

Performance Impact Analysis – Priority for Military Families

I. Proposed Action.

The Tucson Unified School District (TUSD) is proposing to modify the current student enrollment process for TUSD schools to add priority for children of military families. This modification stems from **HB2311: Schools; enrollment preference; armed forces** ([information here](#)). House Bill 2311 permits charter and public schools to give enrollment preference for pupils who are children of members of the armed forces of the United States who are either on active duty or were killed in the line of duty.

The number military families in the Tucson area is largely influenced by how the military assigns their personnel, but relatively consistent due the presence of the Davis-Monthan Air Force Base. For school year 2024-2025, the total students enrolled in TUSD schools that have identified as children of military families is 874 students. The anticipated increase in the number of military students resulting from this change beyond the number of students already enrolled at TUSD schools, should be no more than two to three dozen. Due to this low number, there is no impact expected on the demographic makeup of any particular TUSD school.

II. Issues.

Currently, enrollments for children of military families are processed on a first come first serve basis for open enrollment schools. For lottery-based schools, there is no prioritization applied to children of military families. House Bill 2311 permits TUSD to prioritize children of military families, either active or deceased.

III. Objectives.

With this proposed change to support HB 2311, modifications would be introduced to the school-based enrollments process for open enrollment schools, and to the lottery selection algorithm for magnet schools, to give priority to military families. The existing prioritization for student enrollment and the proposed prioritization are documented below.

Existing **prioritization** for new students enrolling in TUSD schools:

1. Sibling at the school
2. Children of employees
3. Other in-district students
4. Other out-of-district students

Proposed **prioritization** for new students enrolling in TUSD schools:

1. Sibling at the school

2. Children of employees
3. **Children of military families** ←=== insertion here for military family children
4. Other in-district students
5. Other out-of-district students

IV. **USP Program Background.**

Tucson Unified School District is committed to integration, diversity and equity for all students in every TUSD school (TUSD). The District has for decades allowed open enrollment for any student at any school, space permitting, and for those whose enrollment would increase diversity, beginning long before state statutes required all Arizona districts to provide open enrollment. Under the Unitary Status Plan (USP), The District has made notable progress in its efforts to improve integration and diversity as a result of transportation services for magnet schools and a lottery system approach, applied to enrollment at TUSD magnet schools.

The city of Tucson and TUSD are proud that many military families make their home in Tucson. Whether these families are part of Davis-Monthan Air Force Base, active military from other branches of the service, or spouses of deceased military, TUSD should take the opportunity to honor these families by supporting **HB2311: Schools; enrollment preference; armed forces** ([information here](#)).

As stated previously in section I, Proposed Action, House Bill 2311 permits charter and public schools to give enrollment preference for pupils who are children of members of the armed forces of the United States who are either on active duty or were killed in the line of duty. Because of the anticipated number of students in scope for this change, no more than two to three dozen, there is no impact is expected on the demographic makeup of any TUSD school.

V. **Impact Analysis: Impact on Protected Classes (AA, LatinX, including EL students).**

A. Impact on Effectiveness of USP Program or Activity

There is no anticipated impact on any USP program or activity. This change will contribute to inclusivity by providing military families the opportunity to participate in prioritized access to TUSD schools.

B. Impact on Other District Programs or Obligations under the USP

Consideration has been given to potential impact for each of the ten areas below, as a result of this proposed change.

1. Compliance

- There is no expected impact to USP compliance.
- Since all TUSD schools have available capacity and anticipated enrollment of military families is minimal, there is no impact excepted on other families being served by TUSD.

2. Student Assignment

- Enrollment could see a slight increase which would help curb the declining enrollment trend and the related loss of state funding.
- The TUSD lottery system, Smart Choice, and district enrollment processes will change to reflect enrollment of military family children.
- The presence of military family children in TUSD schools will further broaden inclusivity and bring their perspectives to the classroom to the benefit of both students and children.

3. Transportation

- Student transportation will remain unchanged.

4. Admin/Certified staff

- This proposed change in support of military families will not have any impact on administrative efforts to recruit or retain staff. Training on the process change for school offices and Student Placement and Enrollment will be minimal and there are existing professional development forums to conduct the necessary training.

5. Quality of Education

- If enrollment increases, programs will benefit from the inclusion of added students. Placement of military family children would be subject to the same considerations already applied today for programs such as Dual Language, Advanced Learning, and Exceptional Education.

6. Discipline

- There is no anticipated impact on discipline.

7. Family and Community Engagement

- Family and Community Engagement would have the opportunity to offer their services to children of military families in the same manner that they serve other families today.

8. Extracurricular Activities

- There could be increased participation in extracurricular activities due to additional students enrolled from military families.

9. Facilities and Technology

- There will be no negative impact since school buildings have available capacity and ample student technology that resulted from TUSD's investment in the student one to one technology program.

10. Accountability and Transparency

- No negative impact since accountability and transparency practices remain intact.

C. Data Sources

The following data report provides a school-by-school student count for military family students enrolled at TUSD schools. There is a larger presence of military family students in east-side schools, but that is largely due to those schools proximity to the Davis-Monthan Air Force Base. As previously mentioned, the number of military family students that will be given priority enrollment is a small number of students in comparison to the total number of students enrolled in any given school.

Military Student Count

School	Title 1	Graduation Rate	Total Students	Total Military Students
Banks K-6	Y	N/A	392	2
Bloom Elementary	Y	N/A	413	1
Bonillas Basic Curriculum Magnet	Y	N/A	469	9
Borman K-8	Y	N/A	585	382
Borton Magnet Elementary	Y	N/A	314	2
Carrillo K-5 Magnet	Y	N/A	334	2
Collier K-6	Y	N/A	159	11
Cragin Elementary	Y	N/A	303	1
Davis Bilingual Elementary Magnet	Y	N/A	324	6
Erickson Elementary	Y	N/A	436	15
Ford Elementary	Y	N/A	244	4
Fruchthendler Elementary	N	N/A	384	11
Gale K-6	Y	N/A	420	3
Henry K-6	Y	N/A	344	4
Howell Elementary	Y	N/A	297	4
Hughes Elementary	Y	N/A	415	6
Johnson Primary	Y	N/A	326	7
Kellond Elementary	Y	N/A	441	6
Lineweaver Elementary	Y	N/A	592	10
Maldonado Elementary	Y	N/A	300	4
Manzo Elementary	Y	N/A	414	3
Marshall Elementary	Y	N/A	345	7
Miller Elementary	Y	N/A	564	2
Mission View Elementary	Y	N/A	272	2
Myers/Ganoung Elementary	Y	N/A	355	13
Oyama Elementary	Y	N/A	410	5
Robison Elementary	Y	N/A	294	3
Sewell Elementary	Y	N/A	256	5
Soleng Tom K-6	Y	N/A	362	8
Steele K-6	Y	N/A	316	1
Tolson Elementary	Y	N/A	397	9

Tully Elementary Magnet	Y	N/A	300	3
Vesey K-6	Y	N/A	838	20
Warren Elementary	Y	N/A	229	2
Wheeler Elementary	Y	N/A	473	12
White Elementary	Y	N/A	691	7
Whitmore K-6	Y	N/A	467	2
Wright Elementary	Y	N/A	520	2
Dietz K-8	Y	N/A	477	5
Drachman K-8 Montessori Magnet	Y	N/A	391	2
Hollinger K-8	Y	N/A	661	6
Lawrence 3-8	Y	N/A	281	1
Pueblo Gardens K-8	Y	N/A	431	3
Robins K-8	Y	N/A	528	8
Rose K-8	Y	N/A	861	3
Booth-Fickett Math/Science K-8	Y	N/A	490	1
Morgan Maxwell K-8	Y	N/A	472	3
Mary Belle McCorkle Academy of Excellence K-8	Y	N/A	1179	8
Naylor K-8 (with Roberts)	Y	N/A	894	8
Roskrige Bilingual K-8 Magnet	Y	N/A	679	7
Dodge Traditional Magnet Middle	Y	N/A	487	6
Doolen Middle School	Y	N/A	662	1
Gridley Middle School	Y	N/A	591	5
Magee Middle School	Y	N/A	411	2
Mansfeld Magnet Middle School	Y	N/A	996	7
Pistor Middle School	Y	N/A	711	6
Secrist Middle School	Y	N/A	417	2
Utterback Middle School	Y	N/A	346	1
Vail Middle School	Y	N/A	765	14
Valencia Middle School	Y	N/A	722	5
Wakefield Middle School	Y	N/A	326	1
Catalina High School	Y	71.70%	899	1
Cholla High School	Y	81.40%	2118	11
Palo Verde High Magnet School	Y	75.70%	1075	28
Pueblo High School	Y	81.30%	2265	8
Rincon High School	Y	81.20%	1472	15
Sabino High School	N	92.00%	997	44

Sahuaro High School	Y	80.10%	1586	12
Santa Rita High School	Y	77.90%	547	6
Tucson High Magnet School	Y	84.60%	3567	19
University High School	N	96.80%	1026	11
Innovation Tech High School	Y	77.40%	420	4
Tucson Unified Virtual Academy	Y	38.80%	2101	14
Total Military Students				874

D. Assumptions

- Supporting HB 2311 to prioritize children of military families is seen as a positive action by TUSD Board, staff and community.
- Additional military family children attending TUSD schools as a result of changes implemented for HB 2311 would be small in number, no more than two to three dozen students district-wide.
- The proposed change would be implemented in time for SY25-26 open enrollment and for school lotteries executed for magnet schools for SY25-26.

E. Research Based Sources

N/A: the proposed change is in response to state of Arizona legislation.

VI. Conclusion.

The implementation of this proposed change to give enrollment priority to the children of military families will further broaden inclusivity in TUSD schools and classrooms, recognize and honor the service of military families, and benefit the TUSD community and City of Tucson as a whole.

Date: 10/21/24

Prepared by Blaine Young

Reviewed and Approved: _____