

Desegregation Impact Analysis Template¹
(revised August 1, 2022)

I. Proposed Action.

[Describe the proposed change that may affect Student Assignment.]

II. Issues.

[Describe the problem or issue that the proposed change is intended to address.]

III. Objectives.

[Describe the objectives and rationale for the proposed change.]

IV. Facility Background.

[Briefly describe the background and relevant operating history of the affected facility or facilities, program or activity, as may be necessary to understand the impact of the proposed change.]

V. Impact Analysis: Impact on Protected Classes (AA, LatinX, including EL students).

A. Enrollment Sources

[Describe the enrollment sources from which the target school(s) will draw new students, including open enrollees, recruits and students from outside the District.]

B. Projected Enrollment at the Target School(s)

[Describe the projected enrollment at the target school(s). Describe any impact to program costs or budget allocations.]

C. Impacts on Other TUSD Schools

[Describe impact on projected enrollment at other TUSD school(s). Describe any impact to program costs or budget allocations.]

¹ (a) This analysis is to be prepared for any change to a USP-related program or activity which may impact Student Assignment. If there are impacts on other USP-related programs, a PIA should also be completed. For purposes of clarity, a program or activity is a USP-related program if it receives any funding under A.R.S. §15-910(G). Termination of a USP-related program or activity is considered to be a change. (b) This template is designed to be used with a word processing program which allows unlimited expansion of areas and space for response. Accordingly, the space in this template following a section is not intended to indicate or limit the size of the response. Using a template set out in this manner allows the user, at the start, to understand the structure and relationship of the various sections of the response, but does not limit the response itself.

D. Impact on Other District Programs or Obligations under the USP

[Describe anticipated impact, if any, to the effectiveness of any other USP program or activity in any other areas, including those listed below. Use measures of program proficiency, as appropriate, from the Inventory of Measures of Program Proficiency used for PIAs. Describe any impact to program costs or budget allocations for these other USP programs or activities.]

1. Compliance
2. Student Assignment
3. Transportation
4. Admin/Certified staff
5. Quality of Education
6. Discipline
7. Family and Community Engagement
8. Extracurricular Activities
9. Facilities and Technology
10. Accountability and Transparency

E. Data Sources

[Describe available data sources used for either program proficiency, impact analysis, or mitigation measures.]

F. Assumptions

[Describe (a) underlying assumptions regarding (i) existing practices, (ii) proposed change or anticipated impact, (iii) comparisons of existing practice with the proposed change, and (b) consideration of possible mitigation measures.]

G. Research Based Sources

[Identify any research-based sources supporting the both existing and proposed action, assumptions, and any proposed mitigations.]

VI. Conclusion.

Date: _____
Prepared by _____
Reviewed and Approved: _____