TUCSON UNIFIED SCHOOL DISTRICT NO. 1 EXAMINATION OF DESEGREGATION EXPENDITURES YEAR ENDED JUNE 30, 2022



TUCSON UNIFIED SCHOOL DISTRICT NO. 1 TABLE OF CONTENTS YEAR ENDED JUNE 30, 2022

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INDEPENDENT ACCOUNTANTS' REPORT

Management of Tucson Unified School District No. 1 Tucson, Arizona

We have examined the accompanying Schedule of Desegregation Expenditures – Budget and Actual (Schedule) of Tucson Unified School District No. 1 (the District) for the year ended June 30, 2022. The District's management is responsible for the preparation and fair presentation of the Schedule in accordance with the criteria described in Note 1 to the Schedule. Our responsibility is to express an opinion on the Schedule based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether the Schedule is in accordance with the criteria in all material respects. An examination involves performing procedures to obtain evidence about the Schedule. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of the Schedule, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

We are required to be independent and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to the engagement.

Our examination does not provide a legal determination on the District's compliance with specified requirements.

In our opinion, the Schedule of Desegregation Expenditures – Budget and Actual of Tucson Unified School District No. 1 is presented, in accordance with the criteria described in Note 1 in all material respects, for the year ended June 30, 2022.

CliftonLarsonAllen LLP

Clifton Larson Allen LLP

Tucson, Arizona July 12, 2024

TUCSON UNIFIED SCHOOL DISTRICT NO. 1 SCHEDULE OF DESEGREGATION EXPENDITURES- BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2022

Page		Budgeted Amounts	Actual	Variance with Budget Positive (Negative)
Internal Compliance Monitoring \$ 789,638 \$ 800,802 \$ (11,164)				
Annual Report 274,175 240,099 34,076 Court Orders and Miscellaneous 357,788 339,756 18,032 Transition Plans 422,971 265,915 157,056 Total Compliance and Good Faith 1,844,572 1,646,572 198,000 Student Assignment 55,281 176,123 (120,842) Comprehensive Boundary Plan 55,281 176,123 (120,842) Comprehensive Magnet Plan 7,812,575 7,329,544 483,031 Application and Selection Process 148,046 157,714 (9,668) Marketing, Outreach, and Recruitment Plan 701,783 669,816 31,967 Student Assignment 8,717,685 8,333,197 384,488 Transportation 4,822,302 4,428,481 393,821 Incentive Transportation 4,822,402 4,366,285 458,117 Total Transportation 4,824,402 4,366,285 458,117 Total Transportation and Certificated Staff Filire or Designate Unitary Status Plan Positions - - - Outreach, Recruitment and Rete	Compliance and Good Faith			
Court Orders and Miscellaneous 357,788 339,756 18,032 Transition Plans 422,971 265,915 157,056 Total Compliance and Good Faith 1,844,572 1,646,572 198,000 Student Assignment 55,281 176,123 (120,842) Comprehensive Magnet Plan 55,281 176,123 (120,842) Application and Selection Process 148,046 157,714 (9,668) Marketing, Outreach, and Recruitment Plan 701,783 669,816 31,967 Student Assignment Professional Development - - - Total Student Assignment 8,717,685 8,333,197 384,488 Transportation 4,822,302 4,428,481 393,821 Incentive Transportation 4,824,402 4,366,285 458,117 Total Transportation 9,646,704 8,794,766 851,938 Administration and Certificated Staff - - - Hire or Designate Unitary Status Plan Positions - - - Outreach, Recruitment and Retention Plan 920,17 869,	Internal Compliance Monitoring	\$ 789,638	\$ 800,802	\$ (11,164)
Transition Plans 422,971 265,915 157,056 Total Compliance and Good Faith 1,844,572 1,646,572 198,000 Student Assignment Comprehensive Boundary Plan 55,281 176,123 (120,842) Comprehensive Magnet Plan 7,812,575 7,329,544 483,031 Application and Selection Process 148,046 157,714 (9,668) Marketing, Outreach, and Recruitment Plan 701,783 669,816 31,967 Student Assignment Professional Development - - - - Total Student Assignment 8,717,685 8,333,197 384,488 Transportation 4,822,302 4,428,481 393,821 Incentive Transportation 4,822,402 4,662,85 458,117 Total Transportation 4,824,402 4,662,85 458,117 Total Transportation 9,646,704 8,794,766 851,938 Administration and Certificated Staff 6 6 6 50,350 Interview Committees/Instrument/Applicant Pool 2 6 50,350 <t< td=""><td>Annual Report</td><td>274,175</td><td>240,099</td><td>34,076</td></t<>	Annual Report	274,175	240,099	34,076
Total Compliance and Good Faith 1,844,572 1,646,572 198,000 Student Assignment 55,281 176,123 (120,842) Comprehensive Magnet Plan 55,281 176,123 (120,842) Comprehensive Magnet Plan 7,812,575 7,329,544 483,031 Application and Selection Process 148,046 157,714 (9,668) Marketing, Outreach, and Recruitment Plan 701,783 669,816 31,967 Student Assignment Professional Development 8,717,685 8,333,197 384,488 Transportation 4,822,302 4,428,481 393,821 Incentive Transportation 4,824,302 4,366,285 458,117 Total Transportation 4,824,402 4,366,285 458,117 Total Transportation 9,646,704 8,794,766 851,938 Administration and Certificated Staff 6 6,002 6 50,350 Interview Committees/Instrument/Applicant Pool - - - - - - - - - - - - - <t< td=""><td>Court Orders and Miscellaneous</td><td>357,788</td><td>339,756</td><td>18,032</td></t<>	Court Orders and Miscellaneous	357,788	339,756	18,032
Student Assignment 55,281 176,123 (120,882) Comprehensive Boundary Plan 7,812,575 7,329,544 483,031 Application and Selection Process 148,046 157,714 (9,668) Marketing, Outreach, and Recruitment Plan 701,783 669,816 31,967 Student Assignment Professional Development - - - - Total Student Assignment 8,717,685 8,333,197 384,488 Transportation 4,822,302 4,428,481 393,821 Incentive Transportation 4,824,402 4,366,285 458,117 Total Transportation 4,824,402 4,366,285 458,117 Total Transportation 4,824,402 4,366,285 458,117 Total Transportation 9,646,704 8,794,766 851,938 Administration and Certificated Staff 4824,402 4,366,285 458,117 Total Transportation 9,646,704 8,794,766 851,938 Administration and Certificated Staff 4824,402 8,794,766 851,938 Hire or Designate Unitary Status Plan	Transition Plans	422,971	265,915	157,056
Comprehensive Boundary Plan 55,281 176,123 (120,842) Comprehensive Magnet Plan 7,812,575 7,329,544 483,031 Application and Selection Process 148,046 157,714 (9,668) Marketing, Outreach, and Recruitment Plan 701,783 669,816 31,967 Student Assignment Professional Development - - - Total Student Assignment 8,717,685 8,333,197 384,488 Transportation 4,822,302 4,428,481 393,821 Incentive Transportation 4,824,402 4,366,285 458,117 Total Transportation 9,646,704 8,794,766 851,938 Administration and Certificated Staff 5 - - Hire or Designate Unitary Status Plan Positions - - - Outreach, Recruitment and Retention Plan 920,176 869,826 50,350 Interview Committees/Instrument/Applicant Pool - - - - Evaluate Applicant Offer Rejections - - - - - Diversity Ass	Total Compliance and Good Faith	1,844,572	1,646,572	198,000
Comprehensive Magnet Plan 7,812,575 7,329,544 483,031 Application and Selection Process 148,046 157,714 (9,668) Marketing, Outreach, and Recruitment Plan 701,783 669,816 31,967 Student Assignment Professional Development - - - Total Student Assignment 8,717,685 8,333,197 384,488 Transportation 4,822,302 4,428,481 393,821 Incentive Transportation 4,824,402 4,366,285 458,117 Total Transportation 9,646,704 8,794,766 851,938 Administration and Certificated Staff State Plan Positions - - - Outreach, Recruitment and Retention Plan 920,176 869,826 50,350 Interview Committees/Instrument/Applicant Pool - - - Evaluate Applicant Offer Rejections - - - Diversity Assignment 424,920 137,310 287,610 Experience Assignment 6,000 - 6,000 Retention - -	Student Assignment	-		
Application and Selection Process 148,046 157,714 (9,668) Marketing, Outreach, and Recruitment Plan 701,783 669,816 31,967 Student Assignment Professional Development - - - Total Student Assignment 8,717,685 8,333,197 384,488 Transportation 4,822,302 4,428,481 393,821 Incentive Transportation 4,824,402 4,366,285 458,117 Total Transportation 9,646,704 8,794,766 851,938 Administration and Certificated Staff Hire or Designate Unitary Status Plan Positions - - - Outreach, Recruitment and Retention Plan 920,176 869,826 50,350 Interview Committees/Instrument/Applicant Pool - - - Evaluate Applicant Offer Rejections - - - Experience Assignment 424,920 137,310 287,610 Experience Assignment - - - Experience Assignment 429,356 501,501 (72,145) First-Year Teacher Plot Plan <td< td=""><td>Comprehensive Boundary Plan</td><td>55,281</td><td>176,123</td><td>(120,842)</td></td<>	Comprehensive Boundary Plan	55,281	176,123	(120,842)
Marketing, Outreach, and Recruitment Plan 701,783 669,816 31,967 Student Assignment Professional Development - <td>Comprehensive Magnet Plan</td> <td>7,812,575</td> <td>7,329,544</td> <td>483,031</td>	Comprehensive Magnet Plan	7,812,575	7,329,544	483,031
Student Assignment Professional Development - - - Total Student Assignment 8,717,685 8,333,197 384,488 Transportation - - - - Magnet Transportation 4,822,302 4,428,481 393,821 Incentive Transportation 4,824,402 4,366,285 458,117 Total Transportation 9,646,704 8,794,766 851,938 Administration and Certificated Staff - - - Hire or Designate Unitary Status Plan Positions - - - - Outreach, Recruitment and Retention Plan 920,176 869,826 50,350 Interview Committees/Instrument/Applicant Pool - - - - Evaluate Applicant Offer Rejections - - - - - Evaluate Applicant Offer Rejections 424,920 137,310 287,610 287,610 Experience Assignment 6,000 - 6,000 - 6,000 Reduction in Force Plan - - - - </td <td>Application and Selection Process</td> <td>148,046</td> <td>157,714</td> <td>(9,668)</td>	Application and Selection Process	148,046	157,714	(9,668)
Total Student Assignment 8,717,685 8,333,197 384,488 Transportation 4,822,302 4,428,481 393,821 Incentive Transportation 4,824,402 4,366,285 458,117 Total Transportation 9,646,704 8,794,766 851,938 Administration and Certificated Staff 879,4766 851,938 Hire or Designate Unitary Status Plan Positions - - - Outreach, Recruitment and Retention Plan 920,176 869,826 50,350 Interview Committees/Instrument/Applicant Pool - - - - Evaluate Applicant Offer Rejections - - - - - Evaluate Applicant Offer Rejections - <	Marketing, Outreach, and Recruitment Plan	701,783	669,816	31,967
Transportation 4,822,302 4,428,481 393,821 Incentive Transportation 4,824,402 4,366,285 458,117 Total Transportation 9,646,704 8,794,766 851,938 Administration and Certificated Staff 864,704 8,794,766 851,938 Administration and Certificated Staff 869,826 50,350 Hire or Designate Unitary Status Plan Positions - - - Outreach, Recruitment and Retention Plan 920,176 869,826 50,350 Interview Committees/Instrument/Applicant Pool - - - - Evaluate Applicant Offer Rejections - </td <td>Student Assignment Professional Development</td> <td>-</td> <td>-</td> <td></td>	Student Assignment Professional Development	-	-	
Magnet Transportation 4,822,302 4,428,481 393,821 Incentive Transportation 4,824,402 4,366,285 458,117 Total Transportation 9,646,704 8,794,766 851,938 Administration and Certificated Staff 851,938 30,000	Total Student Assignment	8,717,685	8,333,197	384,488
Incentive Transportation 4,824,402 4,366,285 458,117 Total Transportation 9,646,704 8,794,766 851,938 Administration and Certificated Staff Standard Staff Standard Staff Hire or Designate Unitary Status Plan Positions - - - Outreach, Recruitment and Retention Plan 920,176 869,826 50,350 Interview Committees/Instrument/Applicant Pool - - - Evaluate Applicant Offer Rejections - - - Diversity Assignment 424,920 137,310 287,610 Experience Assignment 6,000 - 6,000 Retention - - - Reduction in Force Plan - - - USP Related Professional Development and Support 429,356 501,501 (72,145) First-Year Teacher Pilot Plan - 1,090 (1,090) Evaluation Instruments 130,451 112,497 17,954 New Teacher Induction Program 7,357 6,519 838 Aspiring Lead	Transportation			
Total Transportation 9,646,704 8,794,766 851,938 Administration and Certificated Staff Hire or Designate Unitary Status Plan Positions - - - Outreach, Recruitment and Retention Plan 920,176 869,826 50,350 Interview Committees/Instrument/Applicant Pool - - - Evaluate Applicant Offer Rejections - - - - Diversity Assignment 424,920 137,310 287,610 Experience Assignment 6,000 - 6,000 Retention - - - - Reduction in Force Plan - - - - USP Related Professional Development and Support 429,356 501,501 (72,145) First-Year Teacher Pilot Plan 130,451 112,497 17,954 New Teacher Induction Program 2,053,468 1,815,070 238,398 Teacher Support Plan 7,357 6,519 838 Aspiring Leaders Plan 35,000 22,936 12,064 PLC Training Plan	Magnet Transportation	4,822,302	4,428,481	. 393,821
Administration and Certificated Staff Hire or Designate Unitary Status Plan Positions Outreach, Recruitment and Retention Plan Outreach, Recruitment and Retention Plan Interview Committees/Instrument/Applicant Pool Evaluate Applicant Offer Rejections Diversity Assignment Experience Ass	Incentive Transportation	4,824,402	4,366,285	458,117
Hire or Designate Unitary Status Plan Positions - - - Outreach, Recruitment and Retention Plan 920,176 869,826 50,350 Interview Committees/Instrument/Applicant Pool - - - Evaluate Applicant Offer Rejections - - - Diversity Assignment 424,920 137,310 287,610 Experience Assignment 6,000 - 6,000 Retention - - - Reduction in Force Plan - - - USP Related Professional Development and Support 429,356 501,501 (72,145) First-Year Teacher Pilot Plan - 1,090 (1,090) Evaluation Instruments 130,451 112,497 17,954 New Teacher Induction Program 2,053,468 1,815,070 238,398 Teacher Support Plan 7,357 6,519 838 Aspiring Leaders Plan 35,000 22,936 12,064 PLC Training 2,496,928 2,705,474 (208,546) USP Training Plan	Total Transportation	9,646,704	8,794,766	851,938
Outreach, Recruitment and Retention Plan 920,176 869,826 50,350 Interview Committees/Instrument/Applicant Pool - - - Evaluate Applicant Offer Rejections - - - Diversity Assignment 424,920 137,310 287,610 Experience Assignment 6,000 - 6,000 Retention - - - Reduction in Force Plan - - - USP Related Professional Development and Support 429,356 501,501 (72,145) First-Year Teacher Pilot Plan - 1,090 (1,090) Evaluation Instruments 130,451 112,497 17,954 New Teacher Induction Program 2,053,468 1,815,070 238,398 Teacher Support Plan 7,357 6,519 838 Aspiring Leaders Plan 35,000 22,936 12,064 PLC Training 2,496,928 2,705,474 (208,546) USP Training Plan 40,000 26,000 14,000 Observations of Best Practices <t< td=""><td>Administration and Certificated Staff</td><td></td><td></td><td></td></t<>	Administration and Certificated Staff			
Interview Committees/Instrument/Applicant Pool - - - Evaluate Applicant Offer Rejections - - - Diversity Assignment 424,920 137,310 287,610 Experience Assignment 6,000 - 6,000 Retention - - - Reduction in Force Plan - - - USP Related Professional Development and Support 429,356 501,501 (72,145) First-Year Teacher Pilot Plan - 1,090 (1,090) Evaluation Instruments 130,451 112,497 17,954 New Teacher Induction Program 2,053,468 1,815,070 238,398 Teacher Support Plan 7,357 6,519 838 Aspiring Leaders Plan 35,000 22,936 12,064 PLC Training 2,496,928 2,705,474 (208,546) USP Training Plan 40,000 26,000 14,000 Ongoing Professional Development on Hiring Process - - - Observations of Best Practices 47,06	Hire or Designate Unitary Status Plan Positions	-		. <u>-</u>
Evaluate Applicant Offer Rejections -	Outreach, Recruitment and Retention Plan	920,176	869,826	50,350
Diversity Assignment 424,920 137,310 287,610 Experience Assignment 6,000 - 6,000 Retention - - - Reduction in Force Plan - - - USP Related Professional Development and Support 429,356 501,501 (72,145) First-Year Teacher Pilot Plan - 1,090 (1,090) Evaluation Instruments 130,451 112,497 17,954 New Teacher Induction Program 2,053,468 1,815,070 238,398 Teacher Support Plan 7,357 6,519 838 Aspiring Leaders Plan 35,000 22,936 12,064 PLC Training 2,496,928 2,705,474 (208,546) USP Training Plan 40,000 26,000 14,000 Ongoing Professional Development on Hiring Process - - - Observations of Best Practices 47,060 45,888 1,172	Interview Committees/Instrument/Applicant Pool	-		. <u>-</u>
Diversity Assignment 424,920 137,310 287,610 Experience Assignment 6,000 - 6,000 Retention - - - Reduction in Force Plan - - - USP Related Professional Development and Support 429,356 501,501 (72,145) First-Year Teacher Pilot Plan - 1,090 (1,090) Evaluation Instruments 130,451 112,497 17,954 New Teacher Induction Program 2,053,468 1,815,070 238,398 Teacher Support Plan 7,357 6,519 838 Aspiring Leaders Plan 35,000 22,936 12,064 PLC Training 2,496,928 2,705,474 (208,546) USP Training Plan 40,000 26,000 14,000 Ongoing Professional Development on Hiring Process - - - Observations of Best Practices 47,060 45,888 1,172	Evaluate Applicant Offer Rejections	-		· -
Retention - - - Reduction in Force Plan - - - USP Related Professional Development and Support 429,356 501,501 (72,145) First-Year Teacher Pilot Plan - 1,090 (1,090) Evaluation Instruments 130,451 112,497 17,954 New Teacher Induction Program 2,053,468 1,815,070 238,398 Teacher Support Plan 7,357 6,519 838 Aspiring Leaders Plan 35,000 22,936 12,064 PLC Training 2,496,928 2,705,474 (208,546) USP Training Plan 40,000 26,000 14,000 Ongoing Professional Development on Hiring Process - - - Observations of Best Practices 47,060 45,888 1,172	Diversity Assignment	424,920	137,310	287,610
Reduction in Force Plan - - - USP Related Professional Development and Support 429,356 501,501 (72,145) First-Year Teacher Pilot Plan - 1,090 (1,090) Evaluation Instruments 130,451 112,497 17,954 New Teacher Induction Program 2,053,468 1,815,070 238,398 Teacher Support Plan 7,357 6,519 838 Aspiring Leaders Plan 35,000 22,936 12,064 PLC Training 2,496,928 2,705,474 (208,546) USP Training Plan 40,000 26,000 14,000 Ongoing Professional Development on Hiring Process - - - Observations of Best Practices 47,060 45,888 1,172	Experience Assignment	6,000		6,000
USP Related Professional Development and Support 429,356 501,501 (72,145) First-Year Teacher Pilot Plan - 1,090 (1,090) Evaluation Instruments 130,451 112,497 17,954 New Teacher Induction Program 2,053,468 1,815,070 238,398 Teacher Support Plan 7,357 6,519 838 Aspiring Leaders Plan 35,000 22,936 12,064 PLC Training 2,496,928 2,705,474 (208,546) USP Training Plan 40,000 26,000 14,000 Ongoing Professional Development on Hiring Process - - - Observations of Best Practices 47,060 45,888 1,172	Retention	-		· -
First-Year Teacher Pilot Plan - 1,090 (1,090) Evaluation Instruments 130,451 112,497 17,954 New Teacher Induction Program 2,053,468 1,815,070 238,398 Teacher Support Plan 7,357 6,519 838 Aspiring Leaders Plan 35,000 22,936 12,064 PLC Training 2,496,928 2,705,474 (208,546) USP Training Plan 40,000 26,000 14,000 Ongoing Professional Development on Hiring Process - - - Observations of Best Practices 47,060 45,888 1,172	Reduction in Force Plan	-		· -
First-Year Teacher Pilot Plan - 1,090 (1,090) Evaluation Instruments 130,451 112,497 17,954 New Teacher Induction Program 2,053,468 1,815,070 238,398 Teacher Support Plan 7,357 6,519 838 Aspiring Leaders Plan 35,000 22,936 12,064 PLC Training 2,496,928 2,705,474 (208,546) USP Training Plan 40,000 26,000 14,000 Ongoing Professional Development on Hiring Process - - - Observations of Best Practices 47,060 45,888 1,172	USP Related Professional Development and Support	429,356	501,501	. (72,145)
Evaluation Instruments 130,451 112,497 17,954 New Teacher Induction Program 2,053,468 1,815,070 238,398 Teacher Support Plan 7,357 6,519 838 Aspiring Leaders Plan 35,000 22,936 12,064 PLC Training 2,496,928 2,705,474 (208,546) USP Training Plan 40,000 26,000 14,000 Ongoing Professional Development on Hiring Process - - - Observations of Best Practices 47,060 45,888 1,172		· -		
New Teacher Induction Program 2,053,468 1,815,070 238,398 Teacher Support Plan 7,357 6,519 838 Aspiring Leaders Plan 35,000 22,936 12,064 PLC Training 2,496,928 2,705,474 (208,546) USP Training Plan 40,000 26,000 14,000 Ongoing Professional Development on Hiring Process - - - Observations of Best Practices 47,060 45,888 1,172	Evaluation Instruments	130,451	•	
Teacher Support Plan 7,357 6,519 838 Aspiring Leaders Plan 35,000 22,936 12,064 PLC Training 2,496,928 2,705,474 (208,546) USP Training Plan 40,000 26,000 14,000 Ongoing Professional Development on Hiring Process - - - Observations of Best Practices 47,060 45,888 1,172	New Teacher Induction Program			
Aspiring Leaders Plan 35,000 22,936 12,064 PLC Training 2,496,928 2,705,474 (208,546) USP Training Plan 40,000 26,000 14,000 Ongoing Professional Development on Hiring Process - - - - Observations of Best Practices 47,060 45,888 1,172				·
PLC Training 2,496,928 2,705,474 (208,546) USP Training Plan 40,000 26,000 14,000 Ongoing Professional Development on Hiring Process - - - Observations of Best Practices 47,060 45,888 1,172				
USP Training Plan 40,000 26,000 14,000 Ongoing Professional Development on Hiring Process				
Ongoing Professional Development on Hiring Process Observations of Best Practices 47,060 45,888 1,172	_			, , ,
Observations of Best Practices 47,060 45,888 1,172	_	-	-,	
		47.060	45.888	1.172
	Total Administration and Certificated Staff	6,590,716	_	_

TUCSON UNIFIED SCHOOL DISTRICT NO. 1 SCHEDULE OF DESEGREGATION EXPENDITURES- BUDGET AND ACTUAL (CONTINUED) YEAR ENDED JUNE 30, 2022

	Budgeted Amounts	Actual	Variance with Budget Positive (Negative)
Quality of Education	ć C004.702	ć C074.200	ć 10.414
ALE Access and Recruitment Plan	\$ 6,084,703	\$ 6,074,289	\$ 10,414
UHS Admissions/Outreach/Recruitment	206,133	184,440	21,693
Pursue OELAS Extension	- 	- 4	-
Build/Expand Dual Language Programs	5,085,774	4,574,651	511,123
Placement Policies and Practices Dropout Prevention and Retention Plan	2 525 002	- 4 122 220	- (E07.13E)
•	3,525,093	4,122,228	(597,135)
Data Dashboard (Flags and Policies)	155 010	142 022	11 005
Culturally Relevant Courses and Student	155,018	143,923	11,095
Engagement Professional Development Multicultural Curriculum	1 624 127	- 1,623,656	- 471
Culturally Relevant Courses	1,624,127 811,327	793,190	
Targeted Academic Interventions and Supports	4,608,778	4,426,210	18,137 182,568
Quarterly Information Events	42,102	4,420,210 29,476	12,626
Collaborate with Local Colleges and Universities	308,154	270,414	37,740
AAAATF Recommendations	405,566	311,968	93,598
Referrals, Evaluations, and Placements	403,300	311,508	-
Supportive and Inclusive Environments	107,442	92,368	15,074
Total Quality of Education	22,964,217	22,646,813	317,404
Discipline	22,304,217	22,040,013	317,404
Restorative Practices and PBIS	302,814	252,793	50,021
GSRR	221,293	181,785	39,508
Student Discipline Training for Sites	7,458	4,129	3,329
Discipline Roles and Responsibilities	-	-	-
Discipline Data Monitoring	5,458	4,129	1,329
Corrective Action Plans	-	-	-/
Successful Site-Based Strategies	_	-	_
Total Discipline	537,023	442,836	94,187
Family and Community Engagement			
Family Center Plan	327,714	334,040	(6,326)
Family Engagement Resources	491,620	450,408	41,212
Tracking Family Engagement	81,259	78,207	3,052
Translation and Interpretation Services	332,177	266,951	65,226
Total Family and Community Engagement	1,232,770	1,129,606	103,164
Extracurricular Activities			
Extracurricular Equitable Access Plan	178,947	118,477	60,470
Data Reporting System	19,371	19,482	(111)
Total Extracurricular Activities	198,318	137,959	60,359

TUCSON UNIFIED SCHOOL DISTRICT NO. 1 SCHEDULE OF DESEGREGATION EXPENDITURES- BUDGET AND ACTUAL (CONTINUED) YEAR ENDED JUNE 30, 2022

	Budgeted Amounts	Actual	Variance with Budget Positive (Negative)
Families and Technology			
Multi-Year Facilities Plan	\$ 3,794,984	\$ 3,643,375	\$ 151,609
Multi-Year Technology Plan	68,410	64,120	4,290
Technology Professional Development for Classroom Staff	766,329	714,068	52,261
Total Families and Technology	4,629,723	4,421,563	208,160
Accountability and Transparency			
Evidence Based Accounting System Implementation	1,113,856	895,630	218,226
Evidence Based Accounting System Training and Evaluation	455,838	458,612	(2,774)
Budget Process and Development	68,952	51,835	17,117
Budget Audit	48,382	50,816	(2,434)
Notice and Request for Approval	-	-	-
Total Accountability and Transparency	1,687,028	1,456,893	230,135
Other			
Office for Civil Rights	7,728,064	8,405,688	(677,624)
Contingency	(2,065,772	-	(2,065,772)
Total Other	5,662,292	8,405,688	(2,743,396)
Total Desegregation Expenditures	\$ 63,711,048	\$ 63,660,004	\$ 51,044

TUCSON UNIFIED SCHOOL DISTRICT NO. 1 NOTES TO THE SCHEDULE OF DESEGREGATION EXPENDITURES – BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2022

NOTE 1 SUMMARY OF DESEGREGATION FUNDING

Arizona Revised Statutes (A.R.S.) Section 15-910(G) permits the Tucson Unified School District No. 1's (the District) Governing Board to budget for expenses of complying with or continuing to implement activities which were required or permitted by a court order of desegregation or administrative agreement with the United States Department of Education Office for Civil Rights directed towards remediating alleged or proven racial discrimination.

Based on court orders and A.R.S. 15-910(G), the District uses desegregation funding in the following ways:

- For expenses of complying with or continuing to implement activities which were required or permitted by the Unitary Status Plan (USP), a consent decree submitted through the U.S. District Court for the District of Arizona through a desegregation court order, and related desegregation court orders.
- For expenses of complying with or continuing to implement activities which were required or permitted by an administrative agreement with the United States Department of Education Office for Civil Rights directed towards remediating alleged or proving racial discrimination.
- For expenses related to implementation and operations of the English Language Learner program.

NOTE 2 BASIS OF ACCOUNTING

The Schedule is reported using the current financial resources measurement focus and the modified accrual basis of accounting. Expenditures generally are recorded when a liability is incurred. However, expenditures related to compensated absences and claims and judgements, are recorded only when payment is due.

As outlined in the USP, section X.B., the District shall use the USP Expenditure plan to prepare a budget for the school district that shall include as part of that budget a separate section delineating the budget necessary to implement the terms of the USP. This was further clarified and categories established by the USP Implementation Addendum of 2014, as presented in the Schedule of Desegregation Expenditures – Budget and Actual. This budget is approved annually by the District, Special Master, and Plaintiffs and is filed with the court.

TUCSON UNIFIED SCHOOL DISTRICT NO. 1 NOTES TO THE SCHEDULE OF DESEGREGATION EXPENDITURES – BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2022

NOTE 3 BUDGET VARIANCES

Significant variances noted in the Schedule of Desegregation Expenditures – Budget and Actual are primarily due to (1) reduced costs incurred in a remote instructional model for the first three quarters of the school year due to COVID-19, (2) decreased legal fees, (3) increased costs related to expanded summer school, and (4) lower technology costs due to instructional technology purchases from ESSER funding.

