

2024-2025 Site-Based Discipline Monthly Report (MDR)

School Name: Elementary School **Date:** 8/29/2024

Month: AUGUST

Table 1: Total Number of Discipline by Week						
	White	African Am.	Hispanic	Native Am.	Asian/PI	Multi-Racial
Total (All)	2	3	7			
Week 1			3			
Week 2		1	3			
Week 3	1	3	3			
Week 4	1	2	3			

Did you have a risk ratio for ethnicity this month (yellow or red color)? If so, what ethnicity was the risk ratio for? no

If yes explain below: [Click or tap here to enter text.](#)

Climate and Culture		
This month:	Agree	Disagree
Alcohol, tobacco, and other drug violations increased in the school		X
Aggression increased in the school		X

PD on Behavior Management, PBIS, SEL, Restorative Practices, or MTSS:

PD Topic (please put the date of the training(s) in the table below):

Code of Conduct	Behavior Management/SEL	PBIS	Restorative Practices	MTSS Review/Refine	Other: Specify if related to student behavior.
August 4-8		July 31 (PD review of PBIS system) August 26- PBIS team meeting		July 31 (intro. Info.)	7/30/24 Discipline Flow Chart

**Behavior Management Team Report
2024-2025
Student Relations Department**

School:	Elementary
Behavior Management Team Facilitator:	
Meeting Date:	8/11/24
Weeks of:	8/4-8/8/24

Behavior Management Team: Attendance

Principal:		Teacher:	
Assistant Principal:		MTSS Facilitator:	
Dean of Students:		Curriculum Service Provider:	
ISI Teacher:		Social Worker:	
Counselor :		Monitor:	
Teacher:		Other:	

Notes/Behavior Trends/possible risk ratio (where are the areas of focus this week):

- Focused on setting expectations of behavior with students in different areas/environments. Teachers went over school PBIS expectations with their classes in the first few days of school.
- Members of the behavior team did student observations in each classroom
- Identified students that had behavior MTSS plans from last school year and discussed any observations staff has had on those students the first week of school

Future To-Do's

- Create new Student Success Plans for those that may need one
- Meet with teachers to go over students in MTSS
- Discuss any new PBIS rewards with PBIS team, any areas of concern that have been noticed and any ways to support students, teachers and staff with PBIS
- Continue classroom observations and document any behavior trends that staff sees with individual or groups of students
- Check in with any relevant student services departments

**Behavior Management Team Report
2024-2026
Student Relations Department**

School:	Elementary
Behavior Management Team Facilitator:	
Meeting Date:	8/18/24
Weeks of:	8/11-8/29/24

Behavior Management Team: Attendance

Principal:		Teacher:	
Assistant Principal:		MTSS Facilitator:	
Dean of Students:		Curriculum Service Provider:	
ISI Teacher:		Social Worker:	
Counselor:		Monitor:	
Teacher:		Other:	

Notes/Behavior Trends/possible risk ratio (where are the areas of focus this week):

- Continued classroom observations and restorative circles for students that needed that support
- Developed a few Student Success Plans for students that had some behavior concerns
- Sent out information about monthly awards/letters to parents
- Continued to meet with teachers about students with MTSS plans
- Followed up with student service departments/outside agencies working with students
- PBIS team met to go over PBIS school system and any possible ideas for improvement and discuss what is going well

Future To-Do's

- Continue to develop MTSS and Student Success Plans (update ones from last year)
- Continue classroom observations
- Review PBIS expectations as needed with teachers/students
- Demonstrate PBIS rewards for students such as "Fine Dining"
- Go over assembly expectations for new staff
- Go over how to put in observations into Synergy and view MTSS plans