

V.G.1.d Policy and Procedure Amendments SY24-25

Governing Board Date	Governing Board Item	Action	Description
10/15/24	Approval of Supplementary Materials for History And Advanced Placement World History Grades 8-12	Consent Agenda 5.4 Approved	Both supplemental texts provide a collection of documents about societies in different geographic regions and peoples during specific time periods, covered in World History and Advanced Placement World History courses.
10/29/24	Approval of Advanced Placement (AP) African American Studies Course, Grades 9-12	Consent Agenda 6.2 Approved	AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. Given the interdisciplinary character of African American Studies, students in the course will develop skills across multiple fields, with an emphasis on developing historical, literary, visual, and data analysis skills.
11/19/24	Approval of Memorandum of Understanding (MOU) between Tucson Unified School District (Mexican American Student Services) and A Call To Men for the Healthy Masculinity Project (HMP)	Consent Agenda 5.6 Approved	This Memorandum of Understanding Agreement (MOU) between two parties 1) A Call To Men, and 2) Tucson Unified School District Mexican American Student Services Department for the Healthy Masculinity Project (HMP) Program. The funding will be used for programs through June 30, 2025. This program educates youth globally on healthy, respectful masculinity. A Call to Men will award \$10,000.00 to pay for a Consultant Lead Facilitator, Classified and Certified Added Duty for trainings, and Classified staff stipend as A Call to Men Liaison. The remaining funds will be used to purchase supplies to host events for students, parents/guardians, and certified staff.
1/21/25	Approval of the Amendment to the Intergovernmental Agreement for Dual Enrollment between	Consent Agenda 6.3 Approved	On June 14, 2023, Pima Community College and Tucson Unified and School District entered into an Intergovernmental Agreement for Dual Enrollment, with a Term ending on June 30, 2028. Pima Community College and Tucson Unified and School District now wish to update the terms and conditions of their dual enrollment arrangement

	Pima County Community College District and Tucson Unified School District		
1/28/25	Approval of Advanced Placement Research Course for Grades 11-12 Motion to approve Advanced Placement Research Course for grades 11-12	Consent Agenda 6.2 Approved	AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio.
3/25/25	Approval of Supplemental Materials for Multicultural Curriculum, Grades K-12 Motion to approve supplemental materials for Multicultural Curriculum, Grades K-12	Consent Agenda 6.2 Approved	These titles are intended to be checked out by teachers to supplement instruction. The literature has been selected to enhance the core curriculum resources to provide a diverse selection of novel and books for students.
4/29/25	Approval of Dual Credit Course Proposal for BIO 182IN General Biology II	Consent Agenda 6.3 Approved	BIO 182IN General Biology II is a dual credit course which explores the principles of living things at the levels of organism, population, community, and ecosystem. Includes evolution of life, classification of organisms, survival strategies, interactions between organisms and with their environment, ecosystem structure, and human impacts upon the biosphere. This dual credit course is intended to offer high school students the opportunity to earn college credit (through Pima Community College) with a qualified college instructor while satisfying high school credit requirements.