

MASSD Mentoring Collaborations

SY 2024-25



Description of mentoring program, including the school sites where mentors engaged with students virtually and/or in person.

Organization	Program	Description	School Sites
Amistades, Inc.	El Renacimiento	Youth-centered program that introduces the importance of heritage, history, and identity for Chicano/Mexican American youth between the ages of 12 and 20. Examining indigenous concepts, language, and current issues allows for an openness to exploring one's identity, awakening thoughts through empowerment, and encouraging voice.	Tucson High Catalina
Chicanos Por La Causa	Nahui Ollin Wellness Program	Using a Mexican Indigenous model for social emotional well-being, this program targets high school students for prevention and healthy decision-making. Students were invited to attend the Xinachtli Conference hosted at the University of Arizona. Corazon de Aztlan and Chantlaca also offered district wide for students to attend a weekend retreat at Camp Cooper.	Tucson High Pueblo
A Call To Men	Positive Masculinity groups	Facilitation of a 10-session program with middle school male identified Mexican American/Latino students to challenge youth to think critically about gender inequities in their environments and develop decision-making skills through healthy masculinity.	Magee Secrist Utterback
University of Arizona- College of Education & Hispanic Servicing Institution Initiatives	Project Outreach FAMILIA (Forwarding Academic Mechanisms Integral to Learning in the Academy)	A program providing high school students dual-enrollment University of Arizona-designed pre-calculus courses at no cost through a grant from the university's College of Education and Hispanic-Serving Institution Initiatives office to strengthen high schools' college-going resources.	Pueblo Rincon Catalina
University of Arizona- College of Education	Project Student Outreach for Access & Resiliency (SOAR)	A group of mentors met one-on-one or with a small group of middle school youth weekly, addressing topics including academic strengths, self-esteem, conflict resolution, career exploration, and the college search process. Mentoring pairs or groups remain consistent throughout the semester in order to develop a strong, positive relationship.	Valencia
University of Arizona	GLAM (Giving a Little Arizona Magic)	A student-led 501(c)(3) nonprofit from the University of Arizona that provides happiness to local children through magical experiences with princesses, heroes, and other admirable characters. Supports reading and	Manzo

		creativity in schools, promoting diversity, and serving medically vulnerable children.	
University of Arizona-Mexican American Studies Department & College of Education	Collaborative Research in Action (CRiA)	Open to K-12 students passionate about social justice and who want to present their ideas and connect to others. College mentors coach students to share their research project findings in a poster and/or panel-style format at the CRiA Youth Symposium held on the UA campus. The symposium was facilitated in partnership with the College of Education.	District-wide K-12
University of Arizona – College of Education	MathCats/WordCats	College of Education program designed to raise math and ELA skills. College students interested in becoming teachers tutor elementary, middle and high school students. Volunteers are trained through the College of Education. College students were assigned to afternoon virtual tutoring.	District-wide
University of Arizona-Athletics Department	Athlete Pen Pals	College athletes were paired with students to serve as positive role models for academic mentoring through the Athletic Department. Athletes exchanged regular communications with students and visited classrooms.	Manzo
University of Arizona- Early Academic Outreach	College Academy for Parents/Kids College	Mentoring for parents and students by the Office of Early Academic Outreach to prepare the family for college. 6-weekly workshops were facilitated in a virtual platform to connect with families in a fall and spring session.	District-Wide
Pima Community College	Dual Enrollment Courses (Hist 141 & MAS 165)	In partnerships with PCC Ethnic, Gender, Transborder Studies and Dual Enrollment Department, selected CRC classes provided academic services, field trip experiences, tutoring.	Pueblo Cholla Catalina Tucson High
University of Arizona- College of Education	Each One Teach One	Collaboration with the College of Education for high school juniors interested in pursuing a career in education with college mentors and faculty. High school students develop lessons to facilitate in the K-5 setting.	Manzo K-5 District-wide 11 th & 12 th
Calpolli Teoxicalli	Academia Huitzilil/ Hummingbird Academy	Partnered with MASSD staff to facilitate trilingual cultural activities to students in grades 3-5 to build academic and cultural identities during the department hosted summer program.	District-wide