

2024 Fall GATE Professional Development Training

Please register through True North Logic

All GATE trainings are tentative and subject to change

Title and Description	Date/Time	Modality	Course/Section #
<u>Gifted 101: Introduction to Gifted Education</u> Teachers of gifted students need to take special care to make sure that they are creating an environment where students can thrive. In this course, educators will gain an in-depth knowledge about gifted students and how to make their classroom a place where gifted students are equipped for success.	August 21st *Participants may take course during any learning block	Remote Training: Professional Learning Day Self-Paced Canvas	Course # 19533 Section # 41613
<u>Using Sandra Kaplan's Habits of a Scholar in the GATE Classroom</u> In this session, participants will explore Sandra Kaplan affective behaviors for academic success and learn how to incorporate these traits in lessons through modeling, and ongoing reinforcement. These behaviors include pondering, intellectual risk taking, preparation, excellence, academic humility, curiosity, saving ideas, multiple perspectives, perseverance, varied resources, and goal setting.	August 21st *Participants may take course during any learning block	Remote Training: Professional Learning Day Self-Paced Canvas	Course # 19546 Section # 41626
<u>Honors/GATE Teacher Training Module 1: Intro to HTT Certificate Expectations & Relational Capacity</u> This module is the first of seven in the updated requirements of the district-generated honors teacher training certificate. The learning is an opportunity for Honors/GATE teachers in grades 6-12 to build foundational instructional strategies for student engagement, future ready skill building, and success within honors coursework.	August 21st Blocks A or D	Blended: Zoom Interactive Self-Paced Canvas	Course # 19538 Section # Block A-41619 Block D-41620
<u>How to Facilitate, Not Dominate Your Gifted Classroom</u> with Dr. Jason McIntosh Do you want your students to be engaged, think for themselves, and own their own learning? This session will teach you how to stop providing the answers, but guide with questions and motivate through choice instead. Participants will come away with a plethora of practical strategies they can use immediately in their classroom	October 17th 4:30 pm-6:30 p.m.	Remote Training: Zoom Interactive	Course # 19535 Section # 41615

<u>Critical Thinking for Gifted Learners</u> with Dr. Jason McIntosh Critical thinking is one of the most important skills students need to master in the 21 st century. This session will describe various models for teaching critical thinking, as well as sample activities that can be incorporated into almost any lesson. Come ready to put on your thinking caps and exercise your brain as we practice together.	November 14th 4:30 pm-6:30 p.m.	Remote Training: Zoom Interactive	Course # 19557 Section # 41646
<u>Understanding the Vast Potential of Nonverbal Talent in Gifted Students</u> with consultant Mark Hess In this professional development session, we learn ways to nurture critical thinking through visual and spatial approaches. Together we learn about the gifts of our future engineers, surgeons, choreographers, software designers, artists, and teachers by unpacking the strengths and abilities of nonverbal talent through the lens of equitable identification and understanding.	December 5th 4:30 pm-6:30 p.m.	Remote Training: Zoom Interactive	Course # 19562 Section # 41651
<i>Priority is given to current GATE teachers in itinerant, self-contained, cluster, open-access, and middle school/high school resource classes. Additional teachers may enroll if space permits.</i>			

2024 Fall GATE Study Group Please register through True North Logic <i>These sessions are reserved for new or beginning GATE teachers and those who are working on their provisional gifted endorsements</i>			
Title and Description	Dates/Times	Modality	Course/Section #
<u>New GATE Teacher Study Group</u> In this course, participants will understand the gifted child and will be provided with TUSD gifted standards and the National Association for Gifted Children (NAGC) program standards. We will introduce researched based gifted strategies and share independent book study opportunities. <i>*A GATE independent book study will compliment this course</i>	September 26th October 24th November 26th 4:30 – 6:30 pm	Remote Training: Zoom Interactive	Course # 19530 Section # Sep. 26 th - 41607 Oct. 24 th - 41608 Nov. 26 th - 41611 *This course is for teachers new or recent to the GATE classroom

2024 Fall GATE Professional Development Training

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All GATE independent book studies will be held remotely

Title and Description:	Date/Time	Modality	Microsoft Survey
<u>Differentiation for Gifted Learners:</u> <u>Going Beyond the Basics</u> This award-winning resource establishes a solid foundation for differentiation, especially in areas of equity and in comparing historical practices and improvements.	Start Date: September 30th End Date: November 27th	Remote Training: Canvas Self-Paced Independent Book Study	A Microsoft Survey will be sent out for registration. Email GATEProgram@tusd1.org with questions. *Participants may pick-up book or the GATE office will send through interoffice mail

<u>Advancing Differentiation for Gifted Learners</u> Powerful strategies that will transform the way you teach and the way your students learn. Advancing Differentiation will lead you through creating a thriving, student-centered, 21st-century classroom. <i>Prerequisite: Must have at least 90 gifted hours or a provisional gifted endorsement</i>	Start Date: September 30th End Date: November 27th	Remote Training: Canvas Self-Paced Independent Book Study	A Microsoft Survey will be sent out for registration. Email GATEProgram@tusd1.org with questions. *Participants may pick-up book or the GATE office will send through interoffice mail
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SY 2025 Spring GATE Professional Development Training

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Title and Description	Date/Time	Modality	Course/Section #
<u>Differentiation For Gifted Learners, Part A: Self-Paced</u> This course engages participants in best practices for differentiation, focusing on curriculum and instruction through content, process, and product. Attendees will walk away with a better understanding of student-centered learning environments.	January 29th **Participants may take this course during any Learning Block	Remote Training: Professional Learning Day Self-Paced	Course # 19882 Section# 42576 <i>*Duplicate Course</i>
<u>Habits of a Scholar for the GATE Classroom, Self-Paced</u> Sandra Kaplan developed the 12 Habits of a Scholar to teach students to think and act like experts in a field of study. These 12 habits work succinctly with Sandra Kaplan's Depth and Complexity Prompts and serve as a strategy to support gifted students' social and emotional needs.	January 29th **Participants may take this course during any Learning Block	Remote Training: Professional Learning Day Self-Paced	Course # 19883 Section # 42577 <i>*Duplicate Course</i>
<u>Strategies for Creative Thinking in Gifted Learners:</u> Help their students overcome common barriers to creative thinking and ways to encourage students to think divergently, embrace risks, and explore innovative solutions to problems. Emphasis is placed on the FFOE framework for understanding, measuring, and developing creative thinking skills.	February 24th- March 31st	Pima County Schools Superintendent's Office: GiftED Self-Paced	Bulk Registration through GATE Program's Office please email GATEProgram@tusd1.org
<u>GATE Resource & Materials Open House</u> Please join us in taking a tour of the GATE Kit and Materials Room. This will be an opportunity to check out GATE Literacy Kits, books, simulations, and games, <i>while earning 1 hour of gifted training credit</i>. We will also have an opportunity to receive prizes such as flexible seating, learning environment posters, and more.	February 26th	In-Person Training: Utterback Room # 407 4-5:30 p.m.	Course # 19844 Section # 42447

<u>Generation Z and Alpha Superpowers Activated</u> <u>Critical Thinking with Videos with Mark Hess</u> One of our current generation's superpowers is their visual orientation, and we can use this talent to engage gifted learners in critical thinking through short videos. With nearly 60% of our students citing YouTube as their preferred way to learn, we sneaky teachers can guide students to love lessons across the curriculum, engage in analytical thought, and exchange discourse through short videos	February 27th	Remote Training: Zoom Interactive	Course # 19845 Section # 42449
<u>Depth & Complexity Overview of Icons and Strategies for GATE Instruction</u> This remote online independent session will be a review of all Depth and Complexity Icons and how to integrate them into your instruction to increase rigor and challenge.	March 26th **Participants may take this course during any Learning Block	Remote Training: Professional Learning Day Self-Paced	Course # 20086 Section # 43044 <i>*Duplicate Course</i>
<u>Differentiation for Gifted Learner, Part B Self-Paced</u> Building on what was learned in part A, participants will learn how to modify curriculum and instruction for gifted learners according to students' interests, learning preferences, and readiness levels. Strategies for differentiating the learning environment will be explored as well.	March 26th **Participants may take this course during any Learning Block	Remote Training: Professional Learning Day Self-Paced	Course # 20085 Section # 43041 <i>*Duplicate Course</i>
<u>GATE Self-Contained Articulation 6-8th</u> In this interactive session, participants will be given an opportunity to learn new GATE strategies and complete vertical planning with site level team and districtwide grade level teams.	March 26th Block B: 9:45-11:05 p.m.	Remote Training: Professional Learning Day Zoom Interactive	Course # 19729 Section # 43043
<i>Priority is given to current GATE teachers in itinerant, self-contained, cluster, open-access, and middle school/high school resource classes. Additional teachers may enroll if space permits.</i> <i>**Duplicate Course: Please do not take a course more than once, as gifted training hours are only given one time.</i>			

2025 Spring Quarter 3 GATE Study Group

Please register through True North Logic

These sessions are reserved for new or beginning GATE teachers and those who are working on their provisional gifted endorsement

Title and Description	Dates/Times	Modality	Course/Section #
<u>New GATE Teacher Study Group Spring Sessions</u> In this course, participants will gain an understanding of the gifted child and will be provided with TUSD gifted standards, and the National Association for Gifted Children (NAGC) program standards. We will introduce researched based gifted strategies and share independent book study opportunities.	January 30th February 25th March 27th 4:30-6:30 pm	Remote Training: Zoom Interactive	Course #: 19853 Section #: 1/30: 42481 2/25: 42505 3/27: 42506 *This course is for teachers new or recent to the GATE classroom.

2025 Spring GATE Professional Development Training

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*All GATE independent book studies will be held remotely

Title and Description:	Date/Time	Modality	Microsoft Survey
<u>Vertical Differentiation for Gifted, Advanced, and High-Potential Students</u> by Emily Mofield This book outlines 25 engaging tools and strategies to stretch student thinking promote deep learning and provide layers of challenge in the classroom and beyond.	Start Date: February 3rd End Date: April 21st	Remote Training: Canvas Self-Paced Independent Book Study	A Microsoft Survey will be sent out for registration. Email GATEProgram@tusd1.org with questions. *Participants may pick-up book or the GATE office will send through interoffice mail

2025 Summer GATE Professional Development Training

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Title and Description	Date/Time	Modality	Course/Section #
<u>Intercultural Creativity: Engagement in the Gifted Classroom</u> with consultant Genein Letford In times like these, educators need to be culturally sensitive and creative with their lessons and their engagement strategies with students. Teaching fully online calls for engaging lessons and this training gives sounds strategies in this area. Recognizing that culturally responsive instruction helps educators' close achievement gaps, CAFFE offers a program that expands the capacity of educators to serve students from diverse cultural and ethnic backgrounds.	May 27th 1:30 p.m.- 3:30 p.m.	Remote Training: Zoom Interactive	Course # 20101 Section # 43081
<u>From 'I Know Everything' to 'I Won't Try': Teaching All Types of Gifted Kids</u> with Dr. Brian Housand You know the kid who corrects your grammar? How about the genius who refuses to turn in assignments? Gifted kids come in all flavors and teaching them requires more than just "giving them harder work." This session dives into the quirks, strengths, and struggles of different gifted learner profiles—because one-size-fits-all doesn't work when some kids are sprinting ahead while others are stuck in neutral. Get ready for practical strategies, a little myth-busting, and plenty of "Yep, I've had THAT kid!" moments. Because gifted kids? They're never boring.	May 28th 1:30 p.m.- 3:30 p.m.	Remote Training: Zoom Interactive	Course # 20103 Section # 43086
<u>Twice Exceptional Learners in Today's Classroom</u> with Consultant Emily Kircher Morris Twice exceptional (2e) learners have often been misunderstood, disciplined, unchallenged, and left behind. Even as awareness of 2e learners has grown, educators are still in need of practical tools to recognize and support their twice-exceptional students. This book answers that need, providing teachers with accessible information about twice-exceptional diagnoses and suggested accommodations, modifications, and collaboration with other educational professionals.	May 30th 1:30 p.m.- 3:30 p.m.	Remote Training: Zoom Interactive	Course # 20106 Section # 43090

<u>Transforming Tier 1 Instruction with Critical Thinking In and Beyond Gifted Education</u> with Thinklaw Consultant This workshop outlines powerful, but practical tools educators can apply immediately to close the critical thinking gap using easy-to-integrate, curriculum-agnostic “Thinking Like a Lawyer” strategies that help students transition from asking “what” and “how to” to asking “why” and “what if. Learning strategies for asking and answering better questions in class can be a simple, but powerfully transformative tool to unlock learning potential and make the “basics” more interesting and engaging.	June 2nd 1:30 p.m.- 3:30 p.m.	Remote Training: Zoom Interactive	Course # 20107 Section # 43091
<u>Hands on Literacy in the Gifted Classroom</u> with Mark Hess Inspire Gen Z and future generations of students by allowing them to explore literacy through graphic design, public speaking, improvisation, smartphones and video, art, music, storytelling and nonfiction. Mr. Hess will share practical resources that will motivate students of all backgrounds, including English language learners, gifted and twice exceptional learners, and all students who are comfortable or not yet comfortable in the English classroom.	June 3rd 1:30 p.m.- 3:30 p.m.	Remote Training: Zoom Interactive	Course # 20160 Section # 43207
<u>Using AI for Gifted Instruction</u> with Dr. Emily Mofield This session provides educators with a guide to integrating AI into gifted instruction. Learn how to design engaging, rigorous prompts using AI, and discover how to evaluate AI-generated outputs for alignment with gifted education principles. Participants will gain skills to assess the depth and quality of AI-driven responses, ensuring these tools enhance creativity, critical thinking, and problem-solving among gifted learners.	June 4th 1:30 p.m.- 3:30 p.m.	Remote Training: Zoom Interactive	Course # 20108 Section # 43092
<u>Creating Moments that Engage and Ignite in the Gifted Classroom</u> with Dr. Jess Manzone This session examines the three Es of Talent Development: Enjoyment, Engagement, and Enthusiasm and connects them with a framework for creating talent-focused experiences in their classroom. Participants will explore the non-negotiable elements	June 5th 1:30 p.m.- 3:30 p.m.	Remote Training: Zoom Interactive	Course # 20109 Section # 43093

of authentic product development, and discuss how opportunities for student choice, empowerment, and creative engagement can be integrated into core content lessons and units of study.			
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Title and Description:	Date/Time	Modality	Microsoft Survey
<u>Teaching Twice Exceptional Learners in Today's Classroom</u> This book equips educators with information that will make it easier for them to advocate for their 2e students, including what they need to know about the individualized education plan (IEP) and Section 504 plan process. Special topics, such as gifted students with physical disabilities, students experiencing trauma, and gifted learners from diverse backgrounds.	Start Date: May 16th End Date: June 16 th	Remote Training: Canvas Self-Paced Independent Book Study	A Microsoft Survey will be sent out for registration. Email GATEProgram@tusd1.org with questions. *Participants may pick-up book or the GATE office will send through intraoffice mail
<u>Advancing Differentiation for Gifted Learners</u> Powerful strategies that will transform the way you teach and the way your students learn. Advancing Differentiation will lead you through the process of creating a thriving, student-centered, 21st-century classroom. <i>Prerequisite: Must have at least 90 gifted hours or a provisional gifted endorsement</i>	Start Date: May 16th End Date: June 16 th	Remote Training: Canvas Self-Paced Independent Book Study	A Microsoft Survey will be sent out for registration. Email GATEProgram@tusd1.org with questions. *Participants may pick-up book or the GATE office will send through intraoffice mail
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2025 Summer GATE Professional Development Training for

These sessions are reserved for new or beginning GATE teachers and those working on their provisional endorsements.

Title and Description	Date/Time/Modality
New or Beginning GATE Teacher Sessions A selection of five sessions designed to provide new or beginning GATE teachers with important background knowledge and information to effectively teach GATE students. *Duplicate courses from Fall and Spring Semesters *Email GATEProgram@tusd1.org for registration	Start Date: May 16 th End Date: June 16 th Google Classroom-Self-Paced
Gifted 101 (2 hours)	
Differentiation for Gifted Learners Part A (2 hours)	
Differentiation for Gifted Learners Part B (2 hours)	
Using Sandra Kaplan's Depth and Complexity (2 hours)	
Using Sandra Kaplan's Habits of a Scholar (2 hours)	
<i>Priority is given to current GATE teachers in itinerant, self-contained, cluster, open-access, and middle school/high school resource classes. Additional teachers may enroll if space permits.</i>	