

IV.K.1.j SQS Staff Survey

TUSD School Quality Survey (SQS) - Staff

Questions	N Size	Strongly Agree	Agree	Disagree	Strongly Disagree
A-Instruction	13,439	31.32%	55.62%	9.90%	3.15%
01-The common grade level assessments (quarterly benchmarks, other school selected) used at this school have led to improved instruction for all students.	2,104	22.91%	56.89%	14.73%	5.47%
02-Wednesday professional development helps to improve instruction at this school.	2,238	26.18%	55.63%	14.03%	4.16%
03-Operating as a professional learning community helps to improve instruction at this school.	2,317	36.94%	54.77%	5.74%	2.55%
04-Data-driven student level interventions help to improve student achievement at this school.	2,201	34.21%	56.02%	7.41%	2.36%
05-Students at all levels of academic performance are challenged with rigorous curriculum at this school.	2,226	27.36%	57.55%	12.13%	2.96%
06-Struggling students are taught by experienced and qualified teachers at this school.	2,353	39.23%	53.12%	5.99%	1.66%
B-Environment	12,080	30.03%	54.16%	12.58%	3.22%
07-The school is clean and well kept.	2,458	32.38%	47.80%	14.85%	4.96%
08-Students behave during class.	2,380	15.08%	63.36%	17.52%	4.03%
09-The school is a safe place for students.	2,459	39.41%	53.23%	5.82%	1.55%
10-This school year I have rarely observed or had reported to me students engaging in bullying or harassing behavior.	2,392	20.19%	53.43%	21.57%	4.81%
11-Students have a safe way of reporting conflict.	2,391	42.70%	53.24%	3.30%	0.75%
C-Intercultural Proficiency	25,339	36.00%	52.11%	9.29%	2.61%
12-The historic experiences, values, and on-going contributions of diverse groups are visually evident throughout this school.	2,401	43.73%	50.52%	4.62%	1.12%
13-Student participation in school programs and activities represents the diversity of the larger student body.	2,380	29.33%	47.14%	16.93%	6.60%
14-Student participation in leadership positions represents the diversity of the larger student body.	2,318	48.92%	42.41%	6.00%	2.67%
15-Academic results are the same for students of different racial and ethnic backgrounds.	2,310	38.23%	53.07%	7.45%	1.26%
16-I rarely hear students say negative things about the racial or ethnic backgrounds of others.	2,259	40.37%	53.92%	4.65%	1.06%
17-I rarely hear students say negative things about the special needs of others.	2,127	37.42%	54.96%	6.11%	1.50%
18-Students of different racial and ethnic backgrounds get along at this school.	2,028	29.88%	55.72%	12.43%	1.97%
19-Students treat teachers with respect.	2,376	30.51%	50.51%	15.07%	3.91%
20-School staff consistently integrates cultural resources that are familiar to students into daily lessons at this school.	2,378	38.86%	49.79%	8.66%	2.69%
21-School staff intervenes, in accordance to Governing Board policy, with behaviors that appear culturally insensitive or reflect prejudice.	2,373	40.62%	56.01%	2.78%	0.59%
22-The general climate at my school is welcoming to diversity (racial, ethnic, cultural, linguistic, social class, etc).	2,389	17.96%	59.86%	17.20%	4.98%
D-Leadership	15,903	44.48%	47.56%	5.56%	2.40%
23-My principal regularly discusses instructional issues with faculty.	2,062	28.66%	61.45%	8.54%	1.36%
24-My principal gives me the opportunity to provide input on school matters that affect me.	2,183	38.11%	56.02%	3.99%	1.88%
25-My principal delegates responsibilities so other school staff members have opportunities to share in leadership duties.	2,421	48.37%	47.62%	2.77%	1.24%
26-My principal promotes the belief that all students can achieve at high levels.	2,265	44.11%	44.33%	8.12%	3.44%
27-My principal is fair and consistent when evaluating staff at this school.	2,362	47.38%	41.11%	7.24%	4.28%
28-My principal is a visible presence in our building to both staff and students.	2,240	45.27%	45.54%	6.21%	2.99%
29-My principal provides effective leadership at this school.	2,370	56.84%	39.03%	2.57%	1.56%
E-Professional Development	4,553	53.63%	37.18%	5.91%	3.27%
30-Professional development provides school staff with sufficient skills to identify specific learning gaps in quarterly student data results.	2,164	53.33%	38.26%	4.85%	3.56%
31-Professional development helps school staff understand how diversity (racial, ethnic, cultural, linguistic, social class, etc.) may be related to student learning and behavior.	2,389	53.91%	36.21%	6.86%	3.01%
F-Site Based Organizational Development	6,671	36.19%	48.58%	11.36%	3.87%
32-My professional growth is valued, supported and encouraged as part of my job.	2,340	51.67%	36.84%	7.22%	4.27%
33-I feel that my efforts in my job are adequately recognized and valued.	2,158	27.62%	55.19%	13.58%	3.61%
34-The school staff continually uses relevant student data to evaluate and improve instruction.	2,173	28.03%	54.67%	13.62%	3.68%
G-Computer Technology	6,928	38.77%	49.15%	8.37%	3.71%
35-Students have adequate access to computers at this school.	2,357	41.32%	47.60%	7.42%	3.65%
36-Teachers and staff have adequate access to computers at this school.	2,374	35.97%	46.50%	11.88%	5.64%
37-Teachers at this school regularly integrate technology into their daily lesson plans.	2,197	39.05%	53.66%	5.60%	1.68%
H-Academic Partnership	11,226	49.14%	44.77%	4.87%	1.22%
38-Teachers work with school staff and parents to develop and implement a school plan to improve student achievement.	2,394	61.45%	35.59%	2.21%	0.75%
39-The school regularly discusses and monitors school plan implementation.	2,399	59.48%	37.52%	2.25%	0.75%
40-School staff and parents work together to meet individual needs of struggling students.	2,206	55.98%	42.29%	1.59%	0.14%
41-Teachers meet with parents to share strategies to improve student learning.	2,133	33.01%	56.26%	8.77%	1.97%
42-Parents have multiple opportunities to be actively involved at this school.	2,094	32.43%	54.49%	10.41%	2.67%

I-Overall Satisfaction	2,167	29.21%	57.68%	10.38%	2.72%
43-Overall, I am very satisfied with my school.	2,167	29.21%	57.68%	10.38%	2.72%
J-Job Satisfaction	4,424	38.04%	55.38%	5.54%	1.04%
44-I am very satisfied with my current position at TUSD.	2,164	31.19%	60.26%	7.21%	1.34%
45-I want to continue employment with the District.	2,260	44.60%	50.71%	3.94%	0.75%
K-Social Emotional Learning	6,944	49.38%	43.00%	5.52%	2.10%
46-School staff consistently support students' social and emotional well-being.	2,364	47.59%	42.39%	7.19%	2.83%
47-The school has sufficient disciplinary measures to deal with disruptive behavior.	2,340	46.07%	45.47%	6.41%	2.05%
48-The school disciplines all students fairly, regardless of ethnicity, gender, or religion.	2,240	54.73%	41.07%	2.81%	1.38%
Total	109,674	39.06%	50.00%	8.29%	2.65%