

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Instructor	Duration	Admin Completed	Certified Completed	Classified Completed
505	19352	Teach Camp AZ from ADE [Summer 2024]	Teach Camp provides professional development for teachers.	41192	SY 2024 Summer Teach Camp for Ex Ed Teachers	7/9/2024	7/11/2024	Theresa Huelskamp	18	0	2	0
409	18713	District Teacher-Teacher-Staff Development	How do we double the speed of it?	41461	District Teacher-Teacher-Staff Development	7/15/2024	7/16/2024	Carrie Burdon; Veronica Herre	12	0	10	1
515	19329	Summer PD24 - 3rd Annual Exceptional Education Summer	In order to support TUSD schools,	4151	Ex Ed Teacher-Only	7/16/2024	7/17/2024	Matthew Chandler; Cara Gabo	1	0	66	6
409	19356	Language Acquisition: AZELLA Placement Test Training (K-1)	Training for classified and certify	41195	AZELLA Placement Test Training (K-12) 2024-2025 SY	7/16/2024	7/16/2024	Lisa Sofias	1	1	8	7
515	19339	Summer PD24 - 3rd Annual Exceptional Education Summer	In order to support TUSD schools,	41513	Administrators Only	7/17/2024	7/17/2024	Matthew Chandler; Cara Gabo	11	20	2	0
412	19346	USP: Mentor Teacher-Staff Development SY 2024-2025	On-going staff development for m	41167	USP: Mentor Teacher-Staff Development SY 2024-2025 July & Fi	7/18/2024	3/5/2025	Tanya Schrantz; Elise Van Der	119	0	28	1
415	19382	Build Cohesive PLC Teams to Improve Learning Outcomes	Effective teacher collaboration ca	41342	PLC Activator's Training with Karen Florins (Corwin) - 7/18	7/18/2024	7/18/2024	Carrie Burdon; Bradley Fletcher	13	3	53	2
409	19619	24-25 PLD: Project Momentum Flexible Creativity Training I	Flexible Creativity training with D	41820	7/18/24 - Secondary Project Momentum Training	7/18/2024	7/18/2024	Veronica Herreras; Linda Now	6	3	28	2
409	19619	24-25 PLD: Project Momentum Flexible Creativity Training I	Flexible Creativity training with D	41821	7/19/24 - Elementary K-8 Project Momentum Training	7/19/2024	7/19/2024	Veronica Herreras; Linda Now	6	4	59	2
409	19162	Initial NCI (CP) 2 Day Training - SY 24/25	This course is for staff who are ne	41032	NCI- Initial Training July 23 and 24, 2024	7/23/2024	7/24/2024	Sylvia Alvarado; Tonya Haley;	12	0	5	9
409	19303	District-Required K-8 EM2 Component 24-25 SY	<***Completion of this course f	41325	Summer PD24: [6th-8th MS MATH ONLY] Launch: Bringing EM2	7/23/2024	7/23/2024	Delia S. Fierros; Dana Islas; D	10	0	12	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	<***Completion of this course f	41326	Summer PD24: [6th-8th MS MATH ONLY] Launch: Bringing EM2	7/23/2024	7/23/2024	Delia S. Fierros; Dana Islas; D	10	0	6	0
409	19312	District-Required [6th-12th MS/HSI SAVVAS ELA Component	<***Completion of this course f	41339	Summer PD24: SAVVAS (Grades 6th-12th) Activation for ELA Cu	7/23/2024	7/23/2024	Heidi Aranda; Tawnee Arietta;	3	0	21	1
409	19312	District-Required [6th-12th MS/HSI SAVVAS ELA Component	<***Completion of this course f	41340	Summer PD24: SAVVAS (Grades 6th-12th) Activation for ELA Cu	7/23/2024	7/23/2024	Heidi Aranda; Tawnee Arietta;	3	0	15	0
412	19409	USP: INDUCTION: Induction Cohorts - 2024-2025 SY	Course will introduce teachers ne	41447	USP: INDUCTION: Induction Cohorts - 2024-2025 SY	7/23/2024	7/25/2024	Bradley Fletcher; Cathleen Hal	10.5	1	184	7
412	19411	USP: MENTOR TEACHER PROGRAM: Classroom Management	Participants will learn how to eng	41448	USP: INDUCTION: OM 1 Wong, 2024-2025 SY	7/23/2024	7/25/2024	Bradley Fletcher; Cathleen Hal	12	1	115	6
412	19618	USP: MENTOR TEACHER PROGRAM: NTTP Cohorts 2024-20; These courses are intended as Pr	Participants who are intended as Pr	41822	USP: INDUCTION: Successful Start - 2024-2025 SY	7/23/2024	7/25/2024	Bradley Fletcher; Cathleen Hal	5.75	0	66	1
409	19304	District-Required Secondary McGraw-Hill Inspire Science Ce	<***Completion of this course f	41331	NTTP: [6th-8th MS] Launch: Igniting Inspiration with Inspire Sci	7/24/2024	7/24/2024	Lisa Kist	3	0	22	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Ce	<***Completion of this course f	41332	NTTP: [9th-12th HSI] Launch: Igniting Inspiration with Inspire Sc	7/24/2024	7/24/2024	Lisa Kist	3	0	4	0
409	19356	Language Acquisition: AZELLA Placement Test Training (K-1)	Training for classified and certify	41196	AZELLA Placement Test Training (K-12) 2024-2025 SY	7/24/2024	7/24/2024	Lisa Sofias	1	0	14	8
508/516	19609	CIPDA Academy 24/25 SY	Monthly professional development	41803	CSF Academy 24/25 SY	7/24/2024	5/7/2025	Joy Kani	54	0	0	1
508/516	19609	CIPDA Academy 24/25 SY	Monthly professional development	41804	NTSS Academy 24/25 SY	7/24/2024	5/7/2025	Michael Blunt; Felicia Chew	54	2	1	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Ce	<***Completion of this course f	41185	Summer PD24: [6th-8th MS] Launch: Igniting Inspiration with Ir	7/25/2024	7/25/2024	Lisa Kist; Deanna McLemore	3	0	22	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Ce	<***Completion of this course f	41186	Summer PD24: [9th-12th HSI] Launch: Igniting Inspiration with I	7/25/2024	7/25/2024	Lisa Kist; Deanna McLemore	3	0	30	0
409	19384	Bloodborne Pathogen Initial Training SY 2024-2025	This course meets the Federal sta	41441	Bloodborne Pathogen Initial Training SY 2024 - 2025	7/25/2024	7/25/2024	Nicole Lowery; Maria Mallory; 1	1	0	3	20
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<***Completion of this course f	41349	Summer PD24: [K-5] Getting Good Data & Personalized Instruct	7/25/2024	7/25/2024	Deanna McLemore; Michelle M	2	0	10	1
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<***Completion of this course f	41350	Summer PD24: [K-5] Getting Good Data & Personalized Instruct	7/25/2024	7/25/2024	Deanna McLemore; Michelle M	2	0	15	1
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<***Completion of this course f	41351	Summer PD24: [K-5] Getting Good Data & Personalized Instruct	7/25/2024	7/25/2024	Deanna McLemore; Michelle M	2	0	15	2
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<***Completion of this course f	41369	Summer PD24: [K-5] Getting Good Data & Personalized Instruct	7/25/2024	7/25/2024	Deanna McLemore; Michelle M	2	0	17	1
409	19161	NCI- RENEWAL Training SY 24/25	* THIS COURSE IS FOR EMPLOYEE	41041	NCI- RENEWAL Training July 26, 2024	7/26/2024	7/26/2024	Sylvia Alvarado; Theresa Hue	6	0	9	2
409	19401	District-Required Science Cengage AP Adoption 24-25 SY	This course is required for AP sci	41343	Summer PD24: [9th-12th HSI] Science Cengage AP Chemistry Ad	7/26/2024	7/26/2024	Lisa Kist; Deanna McLemore	2	0	5	0
409	19401	District-Required Science Cengage AP Adoption 24-25 SY	This course is required for AP sci	41344	Summer PD24: [9th-12th HSI] Science Cengage AP Physics Adop	7/26/2024	7/26/2024	Lisa Kist; Deanna McLemore	2	0	3	0
409	19161	NCI- RENEWAL Training SY 24/25	* THIS COURSE IS FOR EMPLOYEE	41043	NCI- RENEWAL Training July 29, 2024	7/29/2024	7/29/2024	Sylvia Alvarado; Theresa Hue	6	0	0	0
415	19427	University HS Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	41473	UNIVERSITY HS Wednesday PD Staff Professional Development 24	7/29/2024	5/23/2025	Janette Apaza-Gutierrez; Mar	37	0	0	0
415	19429	Dodge MS Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	41477	Dodge MS Wednesday PD Staff Development 24/25 SY	7/29/2024	5/21/2025	Sherri Carmichael; Brenda Me	41	0	0	0
415	19488	Doolen MS Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	41555	Doolen MS Wednesday PD Staff Development 24/25 SY	7/29/2024	5/21/2025	Michelle Gove; Alison Hawki	43	0	0	0
415	19490	Mansfield Magnet MS Wednesday PD Staff Development 24/	This course will track the Wednes	41556	Mansfield Magnet MS Wednesday PD Staff Development 24/25	7/29/2024	5/21/2025	Kirsta Mosconi	46	0	0	0
415	19493	Fruchthendler Elementary Wednesday PD Staff Development	This course will track Wednesday	41558	Fruchthendler Elementary Wednesday PD Staff Development 24	7/29/2024	5/21/2025	Tim Eriksson; Emily Rutter	55.5	0	0	0
415	19494	Johnson Elementary Wednesday PD Staff Development 24/2	This course will track the Wednes	41559	Johnson Elementary Wednesday PD Staff Development 24/25 S	7/29/2024	5/21/2025	Lila Vasquez	38	0	0	0
415	19497	Palo Verde HS Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	41596	Palo Verde HS Wednesday PD Staff Development 24/25 SY	7/29/2024	5/21/2025	Eric Brock; Melissa Herberly; M	3	0	60	0
415	19526	Warren Elementary Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	41602	Warren Elementary Wednesday PD Staff Development 24/25 SY	7/29/2024	5/21/2025	Lisbeth Romero; Jill Ronsman	39	0	0	0
415	19534	Grijalva Elementary Wednesday PD Staff Development 24/2	This course will track the Wednes	41614	Grijalva Elementary Wednesday PD Staff Development 24/25 S	7/29/2024	5/21/2025	Shirley Alatorre	41	0	0	0
415	19588	Hudlow Elementary Wednesday PD Staff Development 24/2	On-site professional development	41726	Hudlow Elementary Wednesday PD Staff Development 24/25 S	7/29/2024	5/21/2025	Alicia Addotta; Eva Almonte	35	0	0	0
415	19590	Sabino HS Wednesday PD Staff Development 24/25 SY	This course will track Wednesday	41731	Sabino HS Wednesday PD Staff Development 24/25 SY	7/29/2024	5/21/2025	Julie Brown	45	3	47	0
415	19610	Maldonado Elementary Wednesday PD/PLC Staff Developm	Site based early release profes	41806	Maldonado Elementary Wednesday PD/PLC Staff Development	7/29/2024	5/21/2025	Edilia Armenta-Tipton; Robbie	35	0	0	0
415	19613	Howell Elementary Wednesday PD Staff Development 24/2	This course will track the Wednes	41809	Howell Elementary Wednesday PD Staff Development 24/25 SY	7/29/2024	5/21/2025	Yusuf Moamano	40	0	0	0
415	19620	Erickson Elementary Wednesday PD Staff Development 24/25	This course will track the profes	41823	Erickson Elementary Wednesday PD Staff Development 24/25 S	7/29/2024	5/21/2025	Kirsten Miller	40	1	27	2
415	19621	Sahuaro HS Wednesday PD Staff Development 24/25 SY	2024-2025 Professional Develop	41824	Sahuaro HS Wednesday PD Staff Development 24/25 SY	7/29/2024	5/21/2025	Sarah Genung	52	0	0	0
415	19634	Tolson Elementary Wednesday PD Staff Development 24/25	This course will track the Wednes	41835	Tolson Elementary Wednesday PD Staff Development 24/25 SY	7/29/2024	5/21/2025	Rainie Moreno	38	0	0	0
415	19652	Ochoa Elementary Wednesday PD Staff Development 24/25	This course will track the Wednes	41878	Ochoa Elementary Wednesday PD Staff Development 24/25 SY	7/29/2024	5/21/2025	Francine Gonzalez	35	0	0	0
415	19660	Magee MS Wednesday PD Staff Development 24/25 SY	Wednesday PD at Magee Profes	41896	Magee MS Wednesday PD Staff Development 24/25 SY	7/29/2024	5/21/2025	Martin Muecke; Jessica Vargas	40	0	0	0
415	19664	Whitmore Elementary Wednesday PD Staff Development 24	This course will track the Wednes	41904	Whitmore Elementary Wednesday PD Staff Development 24/25	7/29/2024	5/21/2025	Jennifer Figueroa; Kelly Viquez	38.5	0	0	0
415	19665	Carolina HS Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	41905	Carolina HS Wednesday PD Staff Development 24/25 SY	7/29/2024	5/21/2025	Lisa Zimmerman	35	0	0	0
415	19666	White Elementary Wednesday PD Staff Development 24/25	Weekly staff development for Wh	41906	White Elementary Wednesday PD Staff Development 24/25 SY	7/29/2024	5/21/2025	Angelica Orantes	35	0	0	0
415	19672	Solemg Ton Elementary Wednesday PD Staff Development 2	Wednesday Professional Develop	41911	Solemg Ton Elementary Wednesday PD Staff Development 24/2	7/29/2024	5/21/2025	Celia Aros; Oscar Dotson; Teri	34	0	0	0
415	19679	Bloom Elementary Wednesday PD Staff Development 24-25	This course will track PD credit f	41925	Bloom Elementary Wednesday PD Staff Development 24/25 SY	7/29/2024	5/23/2025	Lucinda Brunsen; Mariela I	59	0	0	1
415	19773	Lineweaver Elementary Wednesday PD Staff Development 2	This course will track the Wednes	42221	Lineweaver Elementary Wednesday PD Staff Development 24/25	7/29/2024	5/21/2025	Lisa Langejans; Brooke Sloss	35	0	0	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	<***Completion of this course f	41327	6th-8th MS Math ONLY PRESERVE - Launch: Bringing EM2 t	7/30/2024	7/30/2024	Delia S. Fierros; Dana Islas; K	12	0	3	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	<***Completion of this course f	41328	6th-8th MS Math ONLY PRESERVE - Launch: Bringing EM2 t	7/30/2024	7/30/2024	Delia S. Fierros; Dana Islas; K	12	0	3	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Ce	<***Completion of this course f	41333	PRESERVE: [6th-8th MS] Launch: Igniting Inspiration with Ins	7/30/2024	7/30/2024	Lisa Kist	3	0	11	1
409	19312	District-Required [6th-12th MS/HSI SAVVAS ELA Component	<***Completion of this course f	41402	PRESERVE: SAVVAS Grades 6th-12th Activation for ELA Cur	7/30/2024	7/30/2024	Heidi Aranda; Tawnee Arietta;	3	0	9	0
409	19312	District-Required [6th-12th MS/HSI SAVVAS ELA Component	<***Completion of this course f	41405	PRESERVE: SAVVAS Grades 6th-12th Activation for ELA Cur	7/30/2024	7/30/2024	Heidi Aranda; Tawnee Arietta;	3	0	13	0
409	19313	District-Required [9th-12th HSI McGraw-Hill Health Comp	<***Completion of this course f	41406	PRESERVE: District Required [9th-12th HSI McGraw-Hill Heal	7/30/2024	7/30/2024	Jaime Bernier; Dana Islas	2	0	6	0
409	19317	SY 24/25: Parapro Day - Return to School	This course is for returning or ne	41089	Parapro Day - Welcome Back	7/30/2024	7/30/2024	Theresa Huelskamp; Casandra S	5	0	3	214
504	19356	Language Acquisition: AZELLA Placement Test Training (K-1)	Training for classified and certify	41197	AZELLA Placement Test Training (K-12) 2024-2025 SY	7/30/2024	7/30/2024	Lisa Sofias	1	0	16	0
504	19356	Language Acquisition: AZELLA Placement Test Training (K-1)	Training for classified and certify	41199	AZELLA Placement Test Training (K-12) 2024-2025 SY	7/30/2024	7/30/2024	Lisa Sofias	1	0	8	0
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<***Completion of this course f	41354	PRESERVE: [K-5] Getting Good Data & Personalized Instructio	7/30/2024	7/30/2024	Michelle Merrick; Cody Press	2	0	1	0
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<***Completion of this course f	41382	PRESERVE: [K-5] Getting Good Data & Personalized Instructio	7/30/2024	7/30/2024	Michelle Merrick; Cody Press	2	0	1	0
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<***Completion of this course f	41383	PRESERVE: [K-5] Getting Good Data & Personalized Instructio	7/30/2024	7/30/2024	Michelle Merrick; Cody Press	2	1	3	2
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<***Completion of this course f	41391	PRESERVE: [K-5] Getting Good Data & Personalized Instructio	7/30/2024	7/30/2024	Michelle Merrick; Cody Press	2	1	6	0
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<***Completion of this course f	41392	PRESERVE: [K-5] Getting Good Data & Personalized Instructio	7/30/2024	7/30/2024	Michelle Merrick; Cody Press	2	0	6	0
415	20197	Language Acquisition: AZELLA Placement Test Training (K-1)	Training for classified and certify	42372	COPY of AZELLA Placement Test Training (K-12) 2024-2025 SY	7/30/2024	7/30/2024	Lisa Sofias	1	0	0	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	<***Completion of this course f	41329	6th-8th MS Math ONLY PRESERVE - Launch: Bringing EM2 t	7/31/2024	7/31/2024	Delia S. Fierros; Dana Islas; K	12	0	3	1
409	19303	District-Required K-8 EM2 Component 24-25 SY	<***Completion of this course f	41330	6th-8th MS Math ONLY PRESERVE - Launch: Bringing EM2 t	7/31/2024	7/31/2024	Delia S. Fierros; Dana Islas; K	12	0	3	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Ce	<***Completion of this course f	41335	PRESERVE: [6th-8th MS] Launch: Igniting Inspiration with Ins	7/31/2024	7/31/2024	Lisa Kist	3	0	7	0
409	19312	District-Required Secondary McGraw-Hill Inspire Science Ce	<***Completion of this course f	41336	PRESERVE: [9th-12th HSI] Launch: Igniting Inspiration with Ins	7/31/2024	7/31/2024	Lisa Kist	3	0	13	1
409	19312	District-Required [6th-12th MS/HSI SAVVAS ELA Component	<***Completion of this course f	41404	PRESERVE: SAVVAS Grades 6th-12th Activation for ELA Cur	7/31/2024	7/31/2024	Heidi Aranda; Tawnee Arietta;	3	0	13	0
409	19313	District-Required [9th-12th HSI McGraw-Hill Health Comp	<***Completion of this course f	41407	PRESERVE: District Required [9th-12th HSI McGraw-Hill Heal	7/31/2024	7/31/2024	Jaime Bernier; Dana Islas	2	0	15	0
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<***Completion of this course f	41368	PRESERVE: [K-5] Getting Good Data & Personalized Instructio	7/31/2024	7/31/2024	Michelle Merrick; Cody Press	2	0	9	1
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<***Completion of this course f	41374	PRESERVE: [K-5] Getting Good Data & Personalized Instructio	7/31/2024	7/31/2024	Michelle Merrick; Cody Press	2	0	4	2
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<***Completion of this course f	41379	PRESERVE: [K-5] Getting Good Data & Personalized Instructio	7/31/2024	7/31/2024	Michelle Merrick; Cody Press	2	0	1	0
409	19402	District-										

415	19675	Robins K-8 Wednesday PD Staff Development 24/25 SY	Robins K-8 School Wednesday pr	41915	Robins K-8 Wednesday PD Staff Development 24/25 SY	8/7/2024	5/21/2025	Wendy Jones; Kristy Melendez	34	0	0	0
415	19678	Santa Rita HS Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	41932	Santa Rita HS Wednesday PD Staff Development 24/25 SY	8/7/2024	5/21/2025	Kristin Strong	34	2	28	1
415	19682	Davis Bilingual Magnet Elementary Wednesday PD Staff Deve	This course will keep track of the	41932	Davis Bilingual Magnet Elementary Wednesday PD Staff Deve	8/7/2024	5/21/2025	Elizabeth Ladriere	34	0	0	0
415	19626	TUVA Wednesday PD Staff Development 24/25 SY	This course will track Wednesday	42381	TUVA Wednesday PD Staff Development 24/25 SY (K-12th Grad	8/7/2024	5/21/2025	Krista Hershey; Jennifer Turle	35	0	0	0
415	19623	Safford K-8 Wednesday PD Staff Development 24/25 SY	School wide professional developm	42399	Safford K-8 Wednesday PD Staff Development 24/25 SY	8/7/2024	5/21/2025	Julia Flaherty; Elizabeth Gurn	35	0	0	0
415	19834	Wakefield MS Wednesday PD Staff Development 24/25 SY	School wide professional developm	42400	Wakefield MS Wednesday PD Staff Development 24/25 SY	8/7/2024	5/21/2025	Angela Badilla	34	0	0	0
415	19837	Tucson MHS Wednesday PD Staff Development 24/25 SY	This course will track the professi	42425	Tucson MHS Wednesday PD Staff Development 24/25 SY	8/7/2024	5/21/2025	45	0	0	0	
415	19849	Cholla HS Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	42450	Cholla HS PD 24/25 Counselors / Administrator	8/7/2024	5/21/2025	Vanessa Carrasco; Renee Parrs	34	3	9	4
415	19849	Cholla HS Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	42459	Cholla HS PD 24/25 CTE / JROTC Group	8/7/2024	5/21/2025	Vanessa Carrasco; Renee Parrs	34	0	10	0
415	19849	Cholla HS Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	42466	Cholla HS PD 24/25 English Group	8/7/2024	5/21/2025	Vanessa Carrasco; Renee Parrs	34	0	14	0
415	19849	Cholla HS Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	42461	Cholla HS PD 24/25 Ex Ed Group	8/7/2024	5/21/2025	Vanessa Carrasco; Renee Parrs	34	0	11	1
415	19849	Cholla HS Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	42462	Cholla HS PD 24/25 Math Group	8/7/2024	5/21/2025	Vanessa Carrasco; Renee Parrs	34	0	10	1
415	19849	Cholla HS Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	42463	Cholla HS PD 24/25 Science Group	8/7/2024	5/21/2025	Vanessa Carrasco; Renee Parrs	34	0	9	1
415	19849	Cholla HS Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	42464	Cholla HS PD 24/25 Social Studies Group	8/7/2024	5/21/2025	Vanessa Carrasco; Renee Parrs	34	0	8	0
415	19849	Cholla HS Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	42465	Cholla HS PD 24/25 PE / Health / Fine Arts Group	8/7/2024	5/21/2025	Vanessa Carrasco; Renee Parrs	34	0	12	0
415	19849	Cholla HS Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	42466	Cholla HS PD 24/25 World Languages Group	8/7/2024	5/21/2025	Vanessa Carrasco; Renee Parrs	34	0	5	0
415	19849	Cholla HS Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	42477	Cholla HS PD 24/25 AVD Group	8/7/2024	5/21/2025	Vanessa Carrasco; Renee Parrs	34	0	20	0
415	20182	Maxwell K-8 Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	42332	Maxwell K-8 Wednesday PD Staff Development 24/25 SY	8/7/2024	5/21/2025	Clarisa Nido	34	0	0	0
415	20183	Alice Vail MS Wednesday PD Staff Development 24/25 SY	Professional Development sessior	42323	Alice Vail MS Wednesday Professional Development 24/25 SY	8/7/2024	5/21/2025	Deborah Fast; Tamara Nicolas	34	0	0	0
415	20184	Drachman K-8 School Wednesday PD Staff Development 24/	<P>This course is Wednesday Sta	42324	Drachman K-8 School Wednesday PD Staff Development 24/25	8/7/2024	5/21/2025	Michelle McCollum	40	0	0	0
415	20185	Myers-Ganoung Elementary School Wednesday PD Staff Dev	<P>This course is Wednesday Sta	42325	Myers-Ganoung Elementary School Wednesday PD Staff Deve	8/7/2024	5/21/2025	Michelle McCollum	40	0	0	0
415	20190	Kellond Elementary Wednesday PD Staff Development 24/2	<P>This course is Wednesday Sta	42327	Kellond Elementary Wednesday PD Staff Development 24/25 SY	8/7/2024	5/21/2025	Michelle McCollum	40	0	0	0
415	20218	McCarke K-8 Wednesday PD Staff Development 24/25 SY	<P>This course is Wednesday Sta	42310	McCarke K-8 Wednesday PD Staff Development 24/25 SY	8/7/2024	5/21/2025	Michelle McCollum	40	0	0	0
409	19337	NBC (USP) National Board for Professional Teaching Stand	As a candidate for National Board	41148	NBC (USP) National Board for Professional Teaching Standards	8/13/2024	8/13/2024	Terra Bennett; Gabriela Chai	1	20	0	0
415	19431	DIBELS New Tester Session (6hrs) - mCLASS Platform 8th E	By the end of the session educato	41479	DIBELS New Tester Session (6hrs) - mCLASS Platform - 8:30AM	8/13/2024	8/13/2024	Michelle Merrick; Cody Pressle	6	1	16	6
415	19431	DIBELS New Tester Session (6hrs) - mCLASS Platform 8th E	By the end of the session educato	41482	DIBELS New Tester Session (6hrs) - mCLASS Platform - 8:30AM	8/13/2024	8/13/2024	Michelle Merrick; Cody Pressle	6	0	13	7
415	19434	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8:30AM	This training will provide the pur	41482	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8:30AM	8/13/2024	8/13/2024	Michelle Merrick; Cody Pressle	6	0	13	7
415	19434	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th	This training will provide the pur	41483	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 12:30PM	8/13/2024	8/13/2024	Michelle Merrick; Cody Pressle	6	0	5	1
415	19607	Language Acquisition Department K-6 Emergent / Resource	ELD K-5 Emergent/Resource teach	41798	August 14, 2024 Language Acquisition Department - K-6 Emer	8/14/2024	4/4/2025	Anna Caro Read; Catherine Esi	14	0	0	0
415	19494	Henry Elementary Wednesday PD Staff Development 24/25 SY	This course will track the Wednes	42433	Henry Elementary Wednesday PD Staff Development 24/25 SY	8/14/2024	5/21/2025	45	0	0	0	
409	19624	High School MTSS Facilitators Monthly Meetings 24/25 SY	Multi-tier System of Supports Fac	41825	High School MTSS Facilitators Monthly Meetings 24/25 SY	8/19/2024	5/19/2025	Michael Blunt; Scott Eisenberg	16	1	0	5
409	19161	NCI- RENEWAL Training SY 24/25	<P>THIS COURSE IS FOR EMPLOYEE	41118	NCI- RENEWAL Training August 21, 2024 Ex Ed TAs ONLY	8/21/2024	8/21/2024	Sylvia Alvarado; Theresa Hueh	6	0	10	10
409	19286	District-Required K-5 FOSS Component 24-25 SY	<P>***Completion of this course f	41761	24-25 PLD: [K-5] FOSS Individual Kit Module (Group 1) - 8/21 II	8/21/2024	8/21/2024	Debbie Black; Dana Islas	3	0	24	0
409	19286	District-Required K-5 FOSS Component 24-25 SY	<P>***Completion of this course f	41762	24-25 PLD: [K-5] FOSS Individual Kit Module (Group 2) - 8/21 II	8/21/2024	8/21/2024	Debbie Black; Dana Islas	3	0	25	0
409	19286	District-Required K-5 FOSS Component 24-25 SY	<P>***Completion of this course f	41763	24-25 PLD: [K-5] FOSS Individual Kit Module (Group 3) - 8/21 II	8/21/2024	8/21/2024	Debbie Black; Dana Islas	3	0	32	0
409	19286	District-Required K-5 FOSS Component 24-25 SY	<P>***Completion of this course f	41764	24-25 PLD: [K-5] FOSS Individual Kit Module (Group 4) - 8/21 II	8/21/2024	8/21/2024	Debbie Black; Dana Islas	3	0	22	0
409	19286	District-Required K-5 FOSS Component 24-25 SY	<P>***Completion of this course f	41765	24-25 PLD: [K-5] FOSS Individual Kit Module (Group 5) - 8/21 II	8/21/2024	8/21/2024	Debbie Black; Dana Islas	3	0	26	3
409	19286	District-Required K-5 FOSS Component 24-25 SY	<P>***Completion of this course f	41766	24-25 PLD: [K-5] FOSS Individual Kit Module (Group 6) - 8/21 II	8/21/2024	8/21/2024	Debbie Black; Dana Islas	3	0	20	2
409	19286	District-Required K-5 FOSS Component 24-25 SY	<P>***Completion of this course f	41767	24-25 PLD: [K-5] FOSS Individual Kit Module (Group 7) - 8/21 II	8/21/2024	8/21/2024	Debbie Black; Dana Islas	3	0	25	0
409	19286	District-Required K-5 FOSS Component 24-25 SY	<P>***Completion of this course f	41768	24-25 PLD: [K-5] FOSS Individual Kit Module (Group 8) - 8/21 II	8/21/2024	8/21/2024	Debbie Black; Dana Islas	3	0	21	1
409	19286	District-Required K-5 FOSS Component 24-25 SY	<P>***Completion of this course f	41769	24-25 PLD: [K-5] FOSS Individual Kit Module (Group 9) - 8/21 II	8/21/2024	8/21/2024	Debbie Black; Dana Islas	3	0	24	2
409	19286	District-Required K-5 FOSS Component 24-25 SY	<P>***Completion of this course f	41770	24-25 PLD: [K-5] FOSS Individual Kit Module (Group 10) - 8/21 II	8/21/2024	8/21/2024	Debbie Black; Dana Islas	3	0	24	1
409	19286	District-Required K-5 FOSS Component 24-25 SY	<P>***Completion of this course f	41771	24-25 PLD: [K-5] FOSS Individual Kit Module (Group 11) - 8/21 II	8/21/2024	8/21/2024	Debbie Black; Dana Islas	3	0	14	0
409	19286	District-Required K-5 FOSS Component 24-25 SY	<P>***Completion of this course f	41772	24-25 PLD: [K-5] FOSS Individual Kit Module (Group 12) - 8/21 II	8/21/2024	8/21/2024	Debbie Black; Dana Islas	3	0	29	0
409	19286	District-Required K-5 FOSS Component 24-25 SY	<P>***Completion of this course f	41773	24-25 PLD: [K-5] FOSS Individual Kit Module (Group 13) - 8/21 II	8/21/2024	8/21/2024	Debbie Black; Dana Islas	3	0	19	0
409	19286	District-Required K-5 FOSS Component 24-25 SY	<P>***Completion of this course f	41774	24-25 PLD: [K-5] FOSS Individual Kit Module (Group 14) - 8/21 II	8/21/2024	8/21/2024	Debbie Black; Dana Islas	3	0	22	0
409	19286	District-Required K-5 FOSS Component 24-25 SY	<P>***Completion of this course f	41775	24-25 PLD: [K-5] FOSS Individual Kit Module (Group 15) - 8/21 II	8/21/2024	8/21/2024	Debbie Black; Dana Islas	3	0	16	2
409	19286	District-Required K-5 FOSS Component 24-25 SY	<P>***Completion of this course f	41776	24-25 PLD: [K-5] FOSS Individual Kit Module (Group 16) - 8/21 II	8/21/2024	8/21/2024	Debbie Black; Dana Islas	3	0	28	0
409	19286	District-Required K-5 FOSS Component 24-25 SY	<P>***Completion of this course f	41777	24-25 PLD: [K-5] FOSS Individual Kit Module (Group 17) - 8/21 II	8/21/2024	8/21/2024	Debbie Black; Dana Islas	3	1	19	1
409	19286	District-Required K-5 FOSS Component 24-25 SY	<P>***Completion of this course f	41778	24-25 PLD: [K-5] FOSS Individual Kit Module (Group 18) - 8/21 II	8/21/2024	8/21/2024	Debbie Black; Dana Islas	3	0	20	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	<P>***Completion of this course f	41743	24-25 PLD: EM2 [K-5] Module Study (Group 1) - 8/21 IIN-PERSI	8/21/2024	8/21/2024	Delia S. Fierros; Dana Islas	3	0	23	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	<P>***Completion of this course f	41744	24-25 PLD: EM2 [K-5] Module Study (Group 2) - 8/21 IIN-PERSI	8/21/2024	8/21/2024	Delia S. Fierros; Dana Islas	3	0	22	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	<P>***Completion of this course f	41745	24-25 PLD: EM2 [K-5] Module Study (Group 3) - 8/21 IIN-PERSI	8/21/2024	8/21/2024	Delia S. Fierros; Dana Islas	3	0	28	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	<P>***Completion of this course f	41746	24-25 PLD: EM2 [K-5] Module Study (Group 4) - 8/21 IIN-PERSI	8/21/2024	8/21/2024	Delia S. Fierros; Dana Islas	3	0	20	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	<P>***Completion of this course f	41747	24-25 PLD: EM2 [K-5] Module Study (Group 5) - 8/21 IIN-PERSI	8/21/2024	8/21/2024	Delia S. Fierros; Dana Islas	3	0	29	3
409	19303	District-Required K-8 EM2 Component 24-25 SY	<P>***Completion of this course f	41748	24-25 PLD: EM2 [K-5] Module Study (Group 6) - 8/21 IIN-PERSI	8/21/2024	8/21/2024	Delia S. Fierros; Dana Islas	3	0	21	2
409	19303	District-Required K-8 EM2 Component 24-25 SY	<P>***Completion of this course f	41749	24-25 PLD: EM2 [K-5] Module Study (Group 7) - 8/21 IIN-PERSI	8/21/2024	8/21/2024	Delia S. Fierros; Dana Islas	3	0	25	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	<P>***Completion of this course f	41750	24-25 PLD: EM2 [K-5] Module Study (Group 8) - 8/21 IIN-PERSI	8/21/2024	8/21/2024	Delia S. Fierros; Dana Islas	3	0	18	1
409	19303	District-Required K-8 EM2 Component 24-25 SY	<P>***Completion of this course f	41751	24-25 PLD: EM2 [K-5] Module Study (Group 9) - 8/21 IIN-PERSI	8/21/2024	8/21/2024	Delia S. Fierros; Dana Islas	3	0	24	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	<P>***Completion of this course f	41752	24-25 PLD: EM2 [K-5] Module Study (Group 10) - 8/21 IIN-PERSI	8/21/2024	8/21/2024	Delia S. Fierros; Dana Islas	3	0	24	2
409	19303	District-Required K-8 EM2 Component 24-25 SY	<P>***Completion of this course f	41753	24-25 PLD: EM2 [K-5] Module Study (Group 11) - 8/21 IIN-PERSI	8/21/2024	8/21/2024	Delia S. Fierros; Dana Islas	3	0	0	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	<P>***Completion of this course f	41754	24-25 PLD: EM2 [K-5] Module Study (Group 12) - 8/21 IIN-PERSI	8/21/2024	8/21/2024	Delia S. Fierros; Dana Islas	3	0	25	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	<P>***Completion of this course f	41755	24-25 PLD: EM2 [K-5] Module Study (Group 13) - 8/21 IIN-PERSI	8/21/2024	8/21/2024	Delia S. Fierros; Dana Islas	3	0	18	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	<P>***Completion of this course f	41756	24-25 PLD: EM2 [K-5] Module Study (Group 14) - 8/21 IIN-PERSI	8/21/2024	8/21/2024	Delia S. Fierros; Dana Islas	3	0	25	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	<P>***Completion of this course f	41757	24-25 PLD: EM2 [K-5] Module Study (Group 15) - 8/21 IIN-PERSI	8/21/2024	8/21/2024	Delia S. Fierros; Dana Islas	3	1	19	2
409	19303	District-Required K-8 EM2 Component 24-25 SY	<P>***Completion of this course f	41758	24-25 PLD: EM2 [K-5] Module Study (Group 16) - 8/21 IIN-PERSI	8/21/2024	8/21/2024	Delia S. Fierros; Dana Islas	3	0	18	1
409	19303	District-Required K-8 EM2 Component 24-25 SY	<P>***Completion of this course f	41759	24-25 PLD: EM2 [K-5] Module Study (Group 17) - 8/21 IIN-PERSI	8/21/2024	8/21/2024	Delia S. Fierros; Dana Islas	3	0	21	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	<P>***Completion of this course f	41760	24-25 PLD: EM2 [K-5] Module Study (Group 18) - 8/21 IIN-PERSI	8/21/2024	8/21/2024	Delia S. Fierros; Dana Islas	3	0	36	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Ce	<P>***Completion of this course f	41632	24-25 PLD: 19th-12th HSI Launch: Igniting Inspiration with Inspi	8/21/2024	8/21/2024	Lisa Kist	3	0	28	1
409	19304	District-Required Secondary McGraw-Hill Inspire Science Ce	<P>***Completion of this course f	41634	24-25 PLD: 16th-8th HSI Launch: Igniting Inspiration with Inspi	8/21/2024	8/21/2024	Lisa Kist	3	0	19	0
409	19312	District-Required 16th-12th MS/HSI SAVVAS ELA Component	<P>***Completion of this course f	41670	24-25 PLD: SAVVAS (Grades 6th-12th) Activation for ELA Curric	8/21/2024	8/21/2024	Heidi Aranda; Pamela Dean; D	3	0	47	8
409	19312	District-Required 16th-12th MS/HSI SAVVAS ELA Component	<P>***Completion of this course f	41671	24-25 PLD: SAVVAS (Grades 6th-12th) Activation for ELA Curric	8/21/2024	8/21/2024	Heidi Aranda; Pamela Dean; D	3	2	16	4
409	19313	District-Required 19th-12th HSI Science Cengage AP Environmental Sc	This course is designed to suppor	41730	24-25 PLD: 19th-12th HSI Science Cengage AP Environmental Sc	8/21/2024	8/21/2024	Heidi Aranda; Pamela Dean; D	3	0	18	0
409	19336	(NBC) National Board for Professional Teaching Standards	This course is designed to suppor	41147	(NBC) National Board for Professional Teaching Standards Certi	8/21/2024	4/22/2025	Terra Bennett; Gabriela Chai	1	22	0	0
409	19401	District-Required Science Cengage AP Adoption 24-25 SY	This course is required for AP scie	41643	24-25 PLD: 19th-12th HSI Science Cengage AP Environmental Sc	8/21/2024	8/21/2024	Lisa Kist	2	0	4	0
409	19401	District-Required Science Cengage AP Adoption 24-25 SY	This course is required for AP scie	41648	24-25 PLD: 19th-12th HSI Science Cengage AP Chemistry Adopti	8/21/2024	8/21/2024	Lisa Kist	2	0	1	0
409	19											

409	19478	24-25 PLD: Canva Essentials 1 [ZOOM]	***THIS SESSION WILL BE HELD C	41544	24-25 PLD: Canva Essentials 1 - 8/21 [ZOOM] - Block A	8/21/2024	8/21/2024	Ameel Attallah	1.5	0	64	23
409	19479	24-25 PLD: Canva Essentials 1 - 8/21 [ZOOM]	***THIS SESSION WILL BE HELD C	41545	24-25 PLD: Canva Essentials 1 - 8/21 [ZOOM] - Block D	8/21/2024	8/21/2024	Tracy Rowley	1.5	2	85	19
409	19480	24-25 PLD: Windows 11 Must-Know Teacher Tools: Unleash	***THIS SESSION WILL BE HELD C	41546	24-25 PLD: Windows 11 Must-Know Teacher Tools: Unleashing	8/21/2024	8/21/2024	Adelfo Huerta; Christina Lanie	1.5	45	17	7
409	19481	24-25 PLD: Windows 11 Must-Know Teacher Tools: Unleash	<p>***THIS SESSION WILL BE HELD C	41547	24-25 PLD: Windows 11 Must-Know Teacher Tools: Unleashing	8/21/2024	8/21/2024	Adelfo Huerta; Christina Lanie	1.5	0	38	10
409	19482	24-25 PLD: Canva Essentials 2 - 8/21 [ZOOM]	***THIS SESSION WILL BE HELD C	41548	24-25 PLD: Canva Essentials 2 - 8/21 [ZOOM] - Block B	8/21/2024	8/21/2024	Miriah Douglas Panto; Adelfo	1.5	0	21	3
409	19486	24-25 PLD: Building a Restorative School Community [ZOOM]	***THIS SESSION WILL BE HELD C	41552	24-25 PLD: Building a Restorative School Community - 8/21 [ZC	8/21/2024	8/21/2024	Andrea Martinez	1.5	2	58	44
409	19486	24-25 PLD: Building a Restorative School Community [ZOOM]	***THIS SESSION WILL BE HELD C	41553	24-25 PLD: Building a Restorative School Community - 8/21 [ZC	8/21/2024	8/21/2024	Andrea Martinez	1.5	2	49	30
409	19487	24-25 PLD: Religion and Politics in the Middle East - 8/21 [Z	***THIS SESSION WILL BE HELD C	41554	24-25 PLD: Religion and Politics in the Middle East - 8/21 [ZOO	8/21/2024	8/21/2024	Brock Lange	1.5	0	21	2
409	19496	24-25 PLD: A Teacher's Guide to TUSD's Resource Approval	***THIS SESSION WILL BE HELD C	41560	24-25 PLD: A Teacher's Guide to TUSD's Resource Approval Pro	8/21/2024	8/21/2024	Tawnie Arriaga; Brock Lange	1.5	0	13	1
409	19496	24-25 PLD: Middle School Social Studies In-Person Collabora	THIS IS AN IN-PERSON SESSIO	41562	24-25 PLD: Middle School Social Studies In-Person Collaborative	8/21/2024	8/21/2024	Brook Lange	3	0	0	0
409	19499	24-25 PLD: Developing Religious Literacy - 8/21 [ZOOM]	***THIS SESSION WILL BE HELD C	41563	24-25 PLD: Developing Religious Literacy - 8/21 [ZOOM] - Block	8/21/2024	8/21/2024	Theresa Huelskamp	1.5	0	21	3
409	19500	24-25 PLD: Secondary Transition Compliance Requirements	***THIS SESSION WILL BE HELD C	41564	24-25 PLD: Secondary Transition Compliance Requirements (H)	8/21/2024	8/21/2024	Theresa Huelskamp; Denise R	1.5	0	77	5
409	19501	24-25 PLD: Fine Arts: 1st Time MS/Hs Arts Teachers - The A	***THIS SESSION WILL BE HELD C	41565	24-25 PLD: Fine Arts: 1st Time MS/Hs Arts Teachers - The Ariz	8/21/2024	8/21/2024	Austin Allison; Joan Ashcraft; 1	1.5	0	6	0
409	19501	24-25 PLD: Fine Arts: 1st Time MS/Hs Arts Teachers - The A	***THIS SESSION WILL BE HELD C	41566	24-25 PLD: Fine Arts: 1st Time MS/Hs Arts Teachers - The Ariz	8/21/2024	8/21/2024	Austin Allison; Joan Ashcraft; 1	1.5	0	10	0
409	19502	24-25 PLD: Click, Play, Learn! Digital Math Tools [ZOOM]	<p>***THIS SESSION WILL BE HE	41567	24-25 PLD: Click, Play, Learn! Digital Math Tools - 8/21 [ZOOM]	8/21/2024	8/21/2024	Ameel Attallah; Samantha Ros	1.5	0	34	1
409	19503	24-25 PLD: Fine Arts: Theatre Arts - 8/21 [IN-PERSON]	***THIS IS AN IN-PERSON SESSIO	41568	24-25 PLD: Fine Arts - Theatre Arts - 8/21 [IN-PERSON] - Block	8/21/2024	8/21/2024	Austin Allison; Joan Ashcraft; 3	0	0	5	0
409	19504	24-25 PLD: I Think I Can, I Think I Can... For All - 8/21 [ZOOM]	***THIS SESSION WILL BE HELD C	41572	24-25 PLD: I Think I Can, I Think I Can... For All - 8/21 [ZOOM]	8/21/2024	8/21/2024	Theresa Huelskamp	1.5	0	21	41
409	19504	24-25 PLD: I Think I Can, I Think I Can... For All - 8/21 [ZOOM]	***THIS SESSION WILL BE HELD C	41573	24-25 PLD: I Think I Can, I Think I Can... For All - 8/21 [ZOOM]	8/21/2024	8/21/2024	Theresa Huelskamp	1.5	0	26	29
409	19505	24-25 PLD: Substance Abuse Prevention and Trauma Inform	***THIS SESSION WILL BE HELD C	41569	24-25 PLD: Substance Abuse Prevention and Trauma Informe	8/21/2024	8/21/2024	Jennifer Contreras	1.5	0	12	7
409	19505	24-25 PLD: Substance Abuse Prevention and Trauma Inform	***THIS SESSION WILL BE HELD C	41570	24-25 PLD: Substance Abuse Prevention and Trauma Informe	8/21/2024	8/21/2024	Jennifer Contreras	1.5	0	8	5
409	19505	24-25 PLD: Substance Abuse Prevention and Trauma Inform	***THIS SESSION WILL BE HELD C	41571	24-25 PLD: Substance Abuse Prevention and Trauma Informe	8/21/2024	8/21/2024	Jennifer Contreras	1.5	0	21	19
409	19506	24-25 PLD: Family Life and Alternative Family Life Curricula	***THIS SESSION WILL BE HELD C	41574	24-25 PLD: Family Life and Alternative Family Life Curriculum	8/21/2024	8/21/2024	Jaime Bernier	3	1	23	7
409	19507	24-25 PLD: Physical Education Teacher Connection, Collabora	***THIS IS AN IN-PERSON SESSIO	41575	24-25 PLD: Physical Education Teacher Connection, Collaborati	8/21/2024	8/21/2024	Jaime Bernier	3	1	22	2
409	19508	24-25 PLD: Overview of Canvas Assignments - All Levels - 8/	***THIS SESSION WILL BE HELD C	41576	24-25 PLD: Overview of Canvas Assignments - All Levels - 8/21	8/21/2024	8/21/2024	Elizabeth Hudson; Abi Taping	1.5	0	13	0
409	19508	24-25 PLD: Overview of Canvas Assignments - All Levels - 8/	***THIS SESSION WILL BE HELD C	41577	24-25 PLD: Overview of Canvas Assignments - All Levels - 8/21	8/21/2024	8/21/2024	Elizabeth Hudson; Abi Taping	1.5	0	22	0
409	19509	24-25 PLD: Overview of Canvas Pages - Beginner/Intermedi	***THIS SESSION WILL BE HELD C	41578	24-25 PLD: Overview of Canvas Pages - Beginner/Intermediate	8/21/2024	8/21/2024	Elizabeth Hudson; Abi Taping	1.5	0	13	0
409	19510	24-25 PLD: Canvas Grading and Grade Sync - Intermediate L	***THIS SESSION WILL BE HELD C	41579	24-25 PLD: Canvas Grading and Grade Sync - Intermediate Leve	8/21/2024	8/21/2024	Elizabeth Hudson; Abi Taping	1.5	0	22	1
409	19511	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Man	<p>***THIS SESSION WILL BE HE	41581	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Manage	8/21/2024	8/21/2024	Genesis Coronado; Jessa Deaul	1.5	0	51	3
409	19511	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Man	<p>***THIS SESSION WILL BE HE	41582	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Manage	8/21/2024	8/21/2024	Genesis Coronado; Jessa Deaul	1.5	0	28	3
409	19511	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Man	<p>***THIS SESSION WILL BE HE	41583	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Manage	8/21/2024	8/21/2024	Genesis Coronado; Jessa Deaul	1.5	0	35	1
409	19511	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Man	<p>***THIS SESSION WILL BE HE	41584	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Manage	8/21/2024	8/21/2024	Genesis Coronado; Jessa Deaul	1.5	0	23	4
409	19512	24-25 PLD: Canvas Work Session with Q&A Available - All L	***THIS SESSION WILL BE HELD C	41580	24-25 PLD: Canvas Work Session with Q&A Available - All Level	8/21/2024	8/21/2024	Elizabeth Hudson; Abi Taping	1.5	0	53	1
409	19513	24-25 PLD: Canvas Carousel - Intermediate Level - 8/21 [ZO	***THIS SESSION WILL BE HELD C	41585	24-25 PLD: Canvas Carousel - Intermediate Level - 8/21 [ZOOM]	8/21/2024	8/21/2024	Elizabeth Hudson; Abi Taping	1.5	0	45	1
409	19515	24-25 PLD: "NEW" LGBTQ+ 101: Best Practices for Affirmati	***THIS SESSION WILL BE HELD C	41587	24-25 PLD: "NEW" LGBTQ+ 101: Best Practices for Affirmation -	8/21/2024	8/21/2024	Rayne Engestad	1.5	1	44	20
409	19515	24-25 PLD: "NEW" LGBTQ+ 101: Best Practices for Affirmati	***THIS SESSION WILL BE HELD C	41588	24-25 PLD: "NEW" LGBTQ+ 101: Best Practices for Affirmation -	8/21/2024	8/21/2024	Rayne Engestad	1.5	0	27	1
409	19516	24-25 PLD: "NEW" LGBTQ+ 101: Best Practices for Affirmati	***THIS SESSION WILL BE HELD C	41590	24-25 PLD: "NEW" LGBTQ+ 101: Best Practices for Affirmation -	8/21/2024	8/21/2024	Rayne Engestad	1.5	0	18	0
409	19516	24-25 PLD: "NEW" LGBTQ+ 101: Best Practices for Affirmati	***THIS SESSION WILL BE HELD C	41591	24-25 PLD: "NEW" LGBTQ+ 101: Best Practices for Affirmation -	8/21/2024	8/21/2024	Rayne Engestad	1.5	1	14	22
409	19518	24-25 PLD: Incoming School Principals and Assistant Princip	***THIS SESSION WILL BE HELD C	41592	24-25 PLD: Incoming School Principals and Assistant Principals	8/21/2024	8/21/2024	Frank Armenta; Kimberly Hoy	1.5	0	9	0
409	19519	24-25 PLD: Lean on Me: Leveraging Community Partnerships	***THIS SESSION WILL BE HELD C	41593	24-25 PLD: Lean on Me: Leveraging Community Partnerships fo	8/21/2024	8/21/2024	Elizabeth Baldry; Marceia Hunt	1.5	0	4	3
409	19520	24-25 PLD: Mindtap Reach in Canvas: Part I - Exemplars - 8/	***THIS IS AN IN-PERSON SESSIO	41595	24-25 PLD: Mindtap Reach in Canvas: Part I - Exemplars - 8/21	8/21/2024	8/21/2024	Anna Caro Read; Li-Lin English	1.5	0	19	1
409	19520	24-25 PLD: Mindtap Reach in Canvas: Part I - Exemplars - 8/	***THIS IS AN IN-PERSON SESSIO	41797	24-25 PLD: Mindtap Reach in Canvas: Part I - Exemplars - 8/21	8/21/2024	8/21/2024	Anna Caro Read; Li-Lin English	1.5	0	6	0
409	19521	24-25 PLD: Mindtap Reach in Canvas: Part II How to set up Mindta	***THIS IS AN IN-PERSON SESSIO	41597	24-25 PLD: Mindtap Reach in Canvas: Part II How to set up Mindtap	8/21/2024	8/21/2024	Anna Caro Read; Li-Lin English	1.5	0	19	1
409	19522	24-25 PLD: Mindtap in Canvas: Part II How to set up Mindtap	***THIS IS AN IN-PERSON SESSIO	41598	24-25 PLD: Mindtap in Canvas: Part II How to set up Mindtap in	8/21/2024	8/21/2024	Anna Caro Read; Li-Lin English	1.5	0	18	0
409	19522	24-25 PLD: Mindtap in Canvas: Part II How to set up Mindtap	***THIS IS AN IN-PERSON SESSIO	41599	24-25 PLD: Mindtap in Canvas: Part II How to set up Mindtap in	8/21/2024	8/21/2024	Anna Caro Read; Li-Lin English	1.5	0	8	1
409	19524	24-25 PLD: Fine Arts Dance - Intro to FolkD'A'rico for Dance	***THIS IS AN IN-PERSON SESSIO	41600	24-25 PLD: Fine Arts Dance - Intro to FolkD'A'rico for Dance & P	8/21/2024	8/21/2024	Austin Allison; Joan Ashcraft; 1	1.5	0	3	1
409	19527	24-25 PLD: New CR Teacher Orientation - 8/21 [ZOOM] - OF	***THIS SESSION WILL BE HELD C	41603	24-25 PLD: New CR Teacher Orientation Part B - 8/21 [ZOOM] B	8/21/2024	8/21/2024	Jessica Bernal-Mejia; Lorenzo	1.5	0	8	3
409	19527	24-25 PLD: New CR Teacher Orientation - 8/21 [ZOOM] - OF	***THIS SESSION WILL BE HELD C	41604	24-25 PLD: New CR Teacher Orientation Part B - 8/21 [ZOOM] B	8/21/2024	8/21/2024	Jessica Bernal-Mejia; Lorenzo	1.5	0	7	1
409	19529	24-25 PLD: Fine Arts: OMA Visual Arts K-5 - Printing and Press	***THIS SESSION WILL BE HELD C	41618	24-25 PLD: Fine Arts: OMA Visual Arts K-5 - Printing and Press	8/21/2024	8/21/2024	Austin Allison; Joan Ashcraft; 1	1.5	0	46	6
409	19531	24-25 PLD: Fine Arts Dance - Teaching Partner Work - 8/21	***THIS IS AN IN-PERSON SESSIO	41610	24-25 PLD: Fine Arts Dance - Teaching Partner Work - 8/21 [IN-	8/21/2024	8/21/2024	Austin Allison; Joan Ashcraft; 1	1.5	0	4	1
409	19532	24-25 PLD: Fine Arts Dance - UA Dance Connections - 8/21	***THIS IS AN IN-PERSON SESSIO	41612	24-25 PLD: Fine Arts Dance - UA Dance Connections - 8/21 [IN-	8/21/2024	8/21/2024	Austin Allison; Joan Ashcraft; 1	1.5	0	3	0
409	19533	24-25 PLD: Gifted 101: Introduction to Gifted Education [AS	***THIS SESSION IS ASYNCHRON	41613	24-25 PLD: Gifted 101: Introduction to Gifted Education - 8/21 [	8/21/2024	8/21/2024	Annie Brookshire; Melanie Ch	1.5	0	8	1
409	19536	24-25 PLD: GATE: Primary Education Thinking Skills (P.E.T.S.)	***THIS SESSION IS ASYNCHRON	41616	24-25 PLD: GATE: Primary Education Thinking Skills (P.E.T.S.) -	8/21/2024	8/21/2024	Annie Brookshire; Melanie Ch	1.5	0	0	0
409	19538	24-25 PLD: Honors/GATE Teacher Training Module 1: Intro	***THIS SESSION WILL BE HELD C	41619	24-25 PLD: Honors/GATE Teacher Training Module 1: Intro to H	8/21/2024	8/21/2024	Annie Brookshire; Kathryn Jen	1.5	0	31	1
409	19538	24-25 PLD: Honors/GATE Teacher Training Module 1: Intro	***THIS SESSION WILL BE HELD C	41620	24-25 PLD: Honors/GATE Teacher Training Module 1: Intro to H	8/21/2024	8/21/2024	Annie Brookshire; Kathryn Jen	1.5	0	9	1
409	19539	24-25 PLD: Breaking Out of the Man Box: Healthy Masculinit	***THIS SESSION WILL BE HELD C	41621	24-25 PLD: Breaking Out of the Man Box: Healthy Masculinit	8/21/2024	8/21/2024	Maria Federico Brummer	1.5	0	17	12
409	19540	24-25 PLD: Building Capacity for Professional Learning for	THIS training for AVI	41622	24-25 PLD: Building Capacity for Professional Learning for AVI	8/21/2024	8/21/2024	Kathryn Jensen; Hillary Lotz	3	0	7	0
409	19541	24-25 PLD: Introduction to AI in Your Classroom: Teaching 1	<p>***THIS SESSION WILL BE HE	41625	24-25 PLD: Introduction to AI in Your Classroom: Teaching Hack	8/21/2024	8/21/2024	Adelfo Huerta; Christina Lanie	1.5	0	27	3
409	19542	24-25 PLD: Fine Arts: Dance - Building an Interconnected D	***THIS IS AN IN-PERSON SESSIO	41623	24-25 PLD: Fine Arts: Dance - Building an Interconnected Dance	8/21/2024	8/21/2024	Austin Allison; Joan Ashcraft; 1	1.5	0	3	1
409	19543	24-25 Site Test Coordination Series	<p>***THIS session is for designat	41624	24-25 PLD: Site Test Coordination Series - 8/21 [ZOOM] Block D	8/21/2024	8/21/2024	José Rodriguez; Daniel Sanchez	1.5	1	40	9
409	19544	24-25 Using Algebra Tiles to Solve Equations and Inequa	***THIS SESSION WILL BE HELD C	41628	24-25 PLD: Using Algebra Tiles to Solve Equations and Inequalities	8/21/2024	8/21/2024	Carrie Burdon	1.5	0	6	0
409	19545	24-25 PLD: Accessibility: Empowering All Learners for Spee	***THIS SESSION WILL BE HELD C	41630	24-25 PLD: Accessibility: Empowering All Learners for Speech L	8/21/2024	8/21/2024	Theresa Huelskamp	1.5	0	14	0
409	19545	24-25 PLD: Accessibility: Empowering All Learners for Spee	***THIS SESSION WILL BE HELD C	41627	24-25 PLD: Accessibility: Empowering All Learners for Speech L	8/21/2024	8/21/2024	Theresa Huelskamp	1.5	0	0	0
409	19546	24-25 PLD: Habits of a Scholar in the GATE Classroom - 8/2/	***THIS SESSION IS ASYNCHRON	41626	24-25 PLD: Habits of a Scholar in the GATE Classroom - 8/21 [A	8/21/2024	8/21/2024	Annie Brookshire; Melanie Ch	1.5	0	21	0
409	19547	24-25 PLD: Accessibility: Ensuring Equitable Access for Spee	***THIS SESSION WILL BE HELD C	41629	24-25 PLD: Accessibility: Ensuring Equitable Access for Speech	8/21/2024	8/21/2024	Theresa Huelskamp	1.5	0	0	0
409	19548	24-25 PLD: GATE Iterative Teacher Planning - 8/21 [ZOOM]	***THIS SESSION WILL BE HELD C	41633	24-25 PLD: GATE Iterative Teacher Planning - 8/21 [ZOOM] - Bl	8/21/2024	8/21/2024	Annie Brookshire; Alzira Dunc	1.5	0	16	1
510	19549	24-25 PLD: CRP: Identity in the CRC Mathematics Classroom	***THIS SESSION WILL BE HELD C	41631	24-25 PLD: CRP: Identity in the CRC Mathematics Classroom	8/21/2024	8/21/2024	Steven Martinez	1.5	0	3	1
409	19550	24-25 PLD: Child Outcomes Summary (COS) Support [ZOOM]	<p>***THIS SESSION WILL BE HE	41635	24-25 PLD: Child Outcomes Summary (COS) Support - 8/21 [ZO	8/21/2024	8/21/2024	Annie Brookshire; Amy Vils	1.5	0	43	3
409	19551	24-25 PLD: Communication Modalities For Deaf & Hard of H	***THIS SESSION WILL BE HELD C	41636	24-25 PLD: Communication Modalities For Deaf & Hard of Heari	8/21/2024	8/21/2024	Leah Forger; Theresa Huelska	1.5	0	5	16
409	19552	24-25 PLD: Math Apprehension: Transforming Impossible i	***THIS SESSION WILL BE HELD C	41653	24-25 PLD: Math Apprehension: Transforming Impossible into '	8/21/2024	8/21/2024	Carrie Burdon	1.5	0	0	0
409	19553	24-25 PLD: From the Crosswalk to the Cafeteria (Open to AL	***THIS SESSION WILL BE HELD C	41637	24-25 PLD: From the Crosswalk to the Cafeteria (Open to ALL)	8/21/2024	8/21/2024	Beth Cousins; Julie Shivanonda	1.5	0	17	27
409	19554	24-25 PLD: Leveraging the Power of Relationships (Open to	***THIS SESSION WILL BE HELD C	41638	24-25 PLD: Leveraging the Power of Relationships (Open to ALL	8/21/2024	8/21/2024	Beth Cousins; Julie Shivanonda	1.5	1	51	55
409	19555	24-25 PLD: Neurodiversity: Autism - Overview and Ways to	***THIS SESSION WILL BE HELD C	41639	24-25 PLD: Neurodiversity: Autism - Overview and Ways to E	8/21/2024	8/21/2024	Theresa Huelskamp	1.5	0	40	20
409	19555	24-25 PLD: Neurodiversity: Autism - Overview and Ways to	***THIS SESSION WILL BE HELD C	41640	24-25 PLD: Neurodiversity: Autism - Overview and Ways to E	8/21/2024	8/21/2024	Theresa Huelskamp	1.5	0	25	19
510	19556	24-25 PLD: CRP: Designing Lessons for the CRC Algebra an	***THIS IS AN IN-PERSON SESSIO	41641	24-25 PLD: CRP: Designing Lessons for the CRC Algebra and CR	8/21/2024	8/21/2024	Steven Martinez	1.5	0	6	0
409	19558	24-25 PLD: Elevate Your Influence: Discovering Your Higher	***THIS IS AN IN-PERSON SESSIO	41642	24-25 PLD: Elevate Your Influence: Discovering Your Higher Pu	8/21/2024	8/21/2024	Theresa Huelskamp; Alexandr	3	0	3	9

409	19602	24-25 PLD: i-Ready Administrator Training [ZOOM]	***THIS SESSION WILL BE HELD C	41792	24-25 PLD: [Grades 6-8] i-Ready for Existing 6-8 Administrators	8/21/2024	8/21/2024	Michelle Merrick; Cody Pressle 1.5	4	12	2
409	19602	24-25 PLD: i-Ready Administrator Training [ZOOM]	***THIS SESSION WILL BE HELD C	41793	24-25 PLD: [Grades 6-8] i-Ready for Existing 6-8 Administrators	8/21/2024	8/21/2024	Michelle Merrick; Cody Pressle 1.5	0	0	0
409	19604	24-25 PLD: Relationship Building with Diverse Student Pop	***THIS IS AN IN-PERSON SESSION	41794	24-25 PLD: Relationship Building with Diverse Student Populat	8/21/2024	8/21/2024	Cynthia Gabezzo; Monique La 1.5	0	0	1
409	19606	24-25 PLD: Turnitin Training Workshop - 8/21 [ZOOM]	***THIS SESSION WILL BE HELD C	41796	24-25 PLD: Turnitin Training Workshop - 8/21 [ZOOM] Block C	8/21/2024	8/21/2024	Dana Isles; Brock Lange 1.5	0	13	1
412/413	19618	USP- MENTOR TEACHER PROGRAM- NTPP Courses [2024-2025]	These courses are intended as Pr	41817	24-25 PLD: Mentor Teacher Program 21 - Lesson Planning 2	8/21/2024	8/21/2024	Bradley Fletcher; Cathleen Hal 2.5	0	106	9
409	19647	24-25 SY: Librarian Sessions	This course is to track all of the sp	41859	8/21 PLD - Elementary School Roundtable	8/21/2024	8/21/2024	Susan Metzger	1.5	0	40
409	19647	24-25 SY: Librarian Sessions	This course is to track all of the sp	41860	8/21 PLD - High School Roundtable Block A	8/21/2024	8/21/2024	Susan Metzger	1.5	0	7
409	19647	24-25 SY: Librarian Sessions	This course is to track all of the sp	41861	8/21 PLD - Middle School Roundtable	8/21/2024	8/21/2024	Susan Metzger	1.5	0	23
409	19647	24-25 SY: Librarian Sessions	This course is to track all of the sp	41862	8/21 PLD - High School Roundtable Block B	8/21/2024	8/21/2024	Susan Metzger	1.5	0	7
409	19647	24-25 SY: Librarian Sessions	This course is to track all of the sp	41863	8/21 PLD - Intellectual Freedom Block C	8/21/2024	8/21/2024	Susan Metzger	1.5	0	29
409	19647	24-25 SY: Librarian Sessions	This course is to track all of the sp	41864	8/21 PLD - Intellectual Freedom Block D	8/21/2024	8/21/2024	Susan Metzger	1.5	0	25
409	18713	District Teacher Clarity Workshop 2-Days	How do we double the speed of le	41415	District Teacher Clarity Workshop August 26-27	8/26/2024	8/27/2024	Carrie Burdon; Bradley Fletcher 12	1	83	4
409	19162	Initial NCIP (CPJ) 2 Day Training - SY 24/25	This course is for staff who are ne	41211	NCI- Initial Training August 27 and 28, 2024	8/27/2024	8/28/2024	Sylvia Alvarado; Tamara Bem 12	0	2	11
409	19464	All Auto Programs PLC [SY24-25]	Professional Development for Aut	41525	Auto Programs PLC Q1, Q2, & Q3	8/27/2024	1/17/2025	Dr. Christina McGee; Mary Ray 21	0	8	0
409	19410	District Success Criteria Workshop 1-Day	What does success look like for ve	41409	District Success Criteria Workshop August 28	8/28/2024	8/28/2024	Carrie Burdon; Bradley Fletcher 6	3	29	0
409	18713	District Teacher Clarity Workshop 2-Days	How do we double the speed of le	41420	District Teacher Clarity Workshop August 29-30	8/29/2024	8/30/2024	Carrie Burdon; Bradley Fletcher 12	0	58	0
409	19466	All Biocience Programs PLC [SY24-25]	Professional Development for Bio	41422	Biocience Program PLC Q1, Q2 & Q3	8/29/2024	1/17/2025	Dr. Christina McGee; Mary Ray 21	0	4	0
409	19616	USP- Language Acquisition English Language Development f	This course provides a thorough u	41813	1st Section A- August 29, 2024 SEI-ELD K-6 New Teacher Traini	8/29/2024	8/29/2024	Anna Caro Read; Li-Lin English 21	0	23	1
409	19161	NCI- RENEWAL Training SY 24/25	* THIS COURSE IS FOR EMPLOYEE	41210	NCI- RENEWAL Training September 4th, 2024	9/4/2024	9/4/2024	Sylvia Alvarado; Tamara Bem 6	0	3	4
409	18713	District Teacher Clarity Workshop 2-Days	How do we double the speed of le	41422	District Teacher Clarity Workshop September 5-6	9/5/2024	9/6/2024	Carrie Burdon; Bradley Fletcher 12	0	73	5
409	19467	All Trades Programs PLC [SY24-25]	Professional Development for Tra	41528	Trade Programs PLC Q1, Q2 & Q3	9/5/2024	1/24/2025	Dr. Christina McGee; Mary Ray 21	0	12	0
412/413	19525	Mastering Mentoring 1 - New Teacher Mentor Program 2024	The Mastering Mentoring Year	41601	Mastering Mentoring 1 - New Teacher Mentor Program 2024-26	9/5/2024	3/4/2025	Bradley Fletcher; Cathleen Hal 48	0	9	1
409	19528	SY2025-26 TUSD Two-Way Dual Language Framework	Two-Way Dual language teachers	41830	#NAME?	9/5/2024	9/5/2024	Anna Caro Read; Anna Manzan 3	0	1	0
409	19162	Initial NCIP (CPJ) 2 Day Training - SY 24/25	This course is for staff who are ne	41212	NCI- Initial Training September 10 and 11, 2024	9/10/2024	9/11/2024	Sylvia Alvarado; Tamara Bem 12	0	3	7
409	19468	All Health & Human Sciences Programs PLC [SY24-25]	Professional Development for Hea	41529	Health & Human Sciences PLC Q1, Q2 & Q3	9/10/2024	2/7/2025	Dr. Christina McGee; Mary Ray 21	0	12	0
409	19528	SY2025-26 TUSD Two-Way Dual Language Framework	Two-Way Dual language teachers	41831	GLAD-Research and Theory	9/10/2024	9/10/2024	Anna Caro Read; Anna Manzan 3	0	0	0
409	19603	SY 24-25: UDL Virtual Institute Series	This series of facilitated, virtual, v	41818	UDL Virtual Institute 4-5 Tuesdays OR 5-6 on Thursdays	9/12/2024	4/10/2025	Veronica Herrerias; Theresa H 16	0	9	1
409	19616	USP- Language Acquisition English Language Development f	This course provides a thorough u	41814	2nd Section B: September 12, 2024 SEI-ELD K-6 New Teacher T	9/12/2024	9/12/2024	Anna Caro Read; Li-Lin English 21	0	27	2
409	19663	2024-2025 ILA- Instructional Leadership Academy	Professional Development for dist	41902	Group A- 2024-2025 ILA- Instructional Leadership Academy	9/12/2024	6/4/2025	Heidi Aranda; Carrie Burdon 12	0	86	3
409	19410	District Success Criteria Workshop 1-Day	What does success look like for ve	41912	2024-2025 ILA- Instructional Leadership Academy	9/12/2024	6/4/2025	Heidi Aranda; Carrie Burdon 12	0	0	0
409	19830	Response Protocol For Suicidal Thoughts & Ideation for Sch	Response Protocol For Suicidal Th	42390	District Success Criteria Workshop September 13	9/13/2024	9/13/2024	Carrie Burdon; Bradley Fletcher 6	3	39	6
409	19469	All Business / Culinary Programs PLC [SY24-25]	Professional Development for Bus	41530	Response Protocol For Suicidal Thoughts & Ideation for School S	9/13/2024	9/13/2024	Alexandria Soto	3	0	33
409	19528	SY2025-26 TUSD Two-Way Dual Language Framework	Two-Way Dual language teachers	41832	Thinking Map-Intro Course for New TWDI, Secondary Teachers	9/17/2024	2/14/2025	Dr. Christina McGee; Mary Ray 21	0	10	0
409	19161	NCI- RENEWAL Training SY 24/25	* THIS COURSE IS FOR EMPLOYEE	41179	NCI- RENEWAL Training September 18th, 2024	9/17/2024	9/17/2024	Anna Caro Read; Anna Manzan 3	0	4	0
409	19470	All Med Programs PLC [SY24-25]	Professional Development for Me	41531	Medic Programs PLC Q1, Q2 & Q3	9/18/2024	9/18/2024	Sylvia Alvarado; Tamara Bem 6	0	5	0
409	19831	Ethics Training For School Social Workers 24/25 SY	Ethics Training For School Social W	42391	Ethics Training For School Social Workers 24/25 SY	9/19/2024	2/14/2025	Dr. Christina McGee; Mary Ray 21	0	16	0
409	19498	Enhancing Eureka Lessons with KP Tiles: A Comprehensive	*Enhancing Eureka Lessons with	41561	Ethics Training For School Social Workers 24/25 SY	9/19/2024	9/19/2024	Alexandria Soto	2	0	28
409	19646	Comprehensive School Threat Assessment Guidelines Traini	***THIS IS AN IN-PERSON SESSIO	41856	Enhancing Eureka Lessons with KP Tiles: A Comprehensive	9/21/2024	9/21/2024	Carrie Burdon; Veronica Herro 4	0	25	0
409	19162	Initial NCIP (CPJ) 2 Day Training - SY 24/25	This course is for staff who are ne	41213	Comprehensive School Threat Assessment Guidelines Training -	9/23/2024	9/23/2024	Beth Counts; Julie Shivanonda 6	4	20	19
409	19471	All Software Programs PLC [SY24-25]	Professional Development for Sof	41532	NCI- Initial Training September 24 and 25, 2024	9/24/2024	9/25/2024	Sylvia Alvarado; Tamara Bem 12	0	7	6
409	19528	SY2025-26 TUSD Two-Way Dual Language Framework	Two-Way Dual language teachers	41833	Software Programs PLC Q1, Q2 & Q3	9/24/2024	2/28/2025	Dr. Christina McGee; Mary Ray 21	0	8	0
409	18713	District Teacher Clarity Workshop 2-Days	How do we double the speed of le	41945	Academic English Language Development (AELD)-K-2	9/24/2024	9/24/2024	Anna Caro Read; Anna Manzan 3	0	1	0
409	19559	All Programs Department Chair Meetings [SY24-25]	Each high school site has dep	41426	District Teacher Clarity Workshop September 25-26	9/25/2024	9/26/2024	Carrie Burdon; Bradley Fletcher 12	0	43	3
409	19528	SY2025-26 TUSD Two-Way Dual Language Framework	Two-Way Dual language teachers	42793	CTE Program DC Meetings	9/25/2024	5/7/2025		1	0	13
409	19530	New GATE Teacher Study Group - USP-24/25 SY	In this course, participants will b	41846	Academic English Language Development (AELD)-3rd-5th	9/26/2024	9/26/2024	Anna Caro Read; Anna Manzan 3	0	20	0
409	19616	USP- Language Acquisition English Language Development f	This course provides a thorough u	41815	New GATE Teacher Study Group - USP-24/25 SY	9/26/2024	9/26/2024	Annie Brookshire; Alizra Dunc 2	0	18	0
409	18713	District Teacher Clarity Workshop 2-Days	How do we double the speed of le	41915	3rd Section C: September 26, 2024 SEI-ELD K-6 New Teacher Tr	9/26/2024	9/26/2024	Anna Caro Read; Li-Lin English 21	0	28	2
409	19528	SY2025-26 TUSD Two-Way Dual Language Framework	Two-Way Dual language teachers	41848	District Teacher Clarity Workshop October 2 - 2	9/26/2024	9/26/2024	Heidi Aranda; Carrie Burdon 12	0	1	0
409	19161	NCI- RENEWAL Training SY 24/25	* THIS COURSE IS FOR EMPLOYEE	41159	EDL/DRA Assessment Administration for New TWDI, Teachers	10/2/2024	10/2/2024	Anna Caro Read; Anna Manzan 3	0	0	0
409	18713	District Teacher Clarity Workshop 2-Days	How do we double the speed of le	41903	NCI- RENEWAL Training October 4, 2024	10/4/2024	10/4/2024	Sylvia Alvarado; Tamara Bem 6	1	0	13
412/413	19411	USP- MENTOR TEACHER PROGRAM- Classroom Managemen	Participants will learn how to eng	41847	District Teacher Clarity Workshop October 7-8 (Fall Break)	10/7/2024	10/8/2024	Carrie Burdon; Bradley Fletcher 12	0	79	1
409	19528	SY2025-26 TUSD Two-Way Dual Language Framework	Two-Way Dual language teachers	41847	24-25 Pre-PLD: Mentor Teacher Program 10/15: CM 1 Wong -Zi	10/15/2024	10/15/2024	Bradley Fletcher; Cathleen Hal 12	0	8	1
412/413	19411	USP- MENTOR TEACHER PROGRAM- Classroom Managemen	Participants will learn how to eng	41847	GLAD-Demonstration Sessions	10/15/2024	10/18/2024	Anna Caro Read; Anna Manzan 3	0	17	0
409	19525	How to Facilitate, Not Dominate Your Gifted Classroom with Dr.	Do you want your students to be e	41615	24-25 Pre-PLD: Mentor Teacher Program 10/16: CM 1 Wong -Zi	10/16/2024	10/16/2024	Bradley Fletcher; Cathleen Hal 12	0	23	0
409	19608	(NRC) National Board for Professional Teaching Standards C	This course is designed to support	41802	Medic Programs PLC Q1, Q2 & Q3	10/16/2024	10/16/2024	Annie Brookshire; Melanie Co 12	0	30	1
409	19161	NCI- RENEWAL Training SY 24/25	* THIS COURSE IS FOR EMPLOYEE	41156	(NRC) National Board for Professional Teaching Standards Certi	10/22/2024	10/22/2024	Terra Bennett; Gabriela Chai 12	0	18	0
409	19286	District-Required K-8 FOSS Component 24-25 SY	***Completion of this course f	41133	NCI- RENEWAL Training October 23, 2024 Ex Ed Tas ONLY	10/23/2024	10/23/2024	Sylvia Alvarado; Tamara Bem 6	0	0	3
409	19286	District-Required K-8 FOSS Component 24-25 SY	***Completion of this course f	41133	24-25 PLD: [Grades K-2] FOSS - Using Science Notebooks - 10/2	10/23/2024	10/23/2024	Debbie Black	3	0	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	***Completion of this course f	41234	24-25 PLD: [Grades 3-5] FOSS - Using Science Notebooks - 10/2	10/23/2024	10/23/2024	Debbie Black	3	0	9
409	19303	District-Required K-8 EM2 Component 24-25 SY	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	5	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	5	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	5	0
409	19303	District-Required K-8 EM2 Component 24-25 SY	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	5	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	10	2
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	5	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	15	2
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	12	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	20	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	5	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	4	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	2	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	2	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	15	2
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	12	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	20	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	5	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	4	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	2	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	2	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	15	2
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	12	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f	41234	24-25 PLD: [Grades 6th-8th] Launch: Bringing EM2 to Life - 10/	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M 3	0	20	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science Co	***Completion of this course f								

409	19402	District-Required K-8 I-Ready Component 24-25 SY	<=***Completion of this course f	42115	24-25 PLD: [Grades K-5] I-Ready - Using Data to Plan Instruction	10/23/2024	10/23/2024	Pamela Dean, Melissa Hershey 2	0	15	0
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<=***Completion of this course f	42303	24-25 PLD: [Ex Ed Combo] I-Ready - Delivering Differentiated In	10/23/2024	10/23/2024	Pamela Dean, Melissa Hershey 2	0	10	2
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<=***Completion of this course f	42304	24-25 PLD: [Ex Ed Combo] I-Ready - Delivering Differentiated In	10/23/2024	10/23/2024	Pamela Dean, Melissa Hershey 2	0	5	0
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<=***Completion of this course f	42305	24-25 PLD: [Ex Ed Combo] I-Ready - Delivering Differentiated In	10/23/2024	10/23/2024	Pamela Dean, Melissa Hershey 2	0	5	0
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<=***Completion of this course f	42306	24-25 PLD: [Ex Ed Combo] I-Ready - Delivering Differentiated In	10/23/2024	10/23/2024	Pamela Dean, Melissa Hershey 2	0	8	0
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<=***Completion of this course f	42307	24-25 PLD: [ELA] I-Ready - Delivering Differentiated Instruction	10/23/2024	10/23/2024	Pamela Dean, Melissa Hershey 2	0	13	0
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<=***Completion of this course f	42308	24-25 PLD: [ELA] I-Ready - Delivering Differentiated Instruction	10/23/2024	10/23/2024	Pamela Dean, Melissa Hershey 2	0	23	0
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<=***Completion of this course f	42309	24-25 PLD: [ELA] I-Ready - Delivering Differentiated Instruction	10/23/2024	10/23/2024	Pamela Dean, Melissa Hershey 2	0	19	0
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<=***Completion of this course f	42310	24-25 PLD: [ELA] I-Ready - Delivering Differentiated Instruction	10/23/2024	10/23/2024	Pamela Dean, Melissa Hershey 2	0	20	0
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<=***Completion of this course f	42311	24-25 PLD: [Math] I-Ready - Delivering Differentiated Instructio	10/23/2024	10/23/2024	Pamela Dean, Melissa Hershey 2	0	5	1
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<=***Completion of this course f	42312	24-25 PLD: [Math] I-Ready - Delivering Differentiated Instructio	10/23/2024	10/23/2024	Pamela Dean, Melissa Hershey 2	0	7	0
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<=***Completion of this course f	42313	24-25 PLD: [Math] I-Ready - Delivering Differentiated Instructio	10/23/2024	10/23/2024	Pamela Dean, Melissa Hershey 2	0	6	0
409	19402	District-Required K-8 I-Ready Component 24-25 SY	<=***Completion of this course f	42314	24-25 PLD: [Math] I-Ready - Delivering Differentiated Instructio	10/23/2024	10/23/2024	Pamela Dean, Melissa Hershey 2	0	12	2
409	19410	District Success Criteria Workshop 1-Day	What does success look like for vc	42318	District Success Criteria Workshop CTE [October 23rd]	10/23/2024	10/23/2024	Charles Mccollum; Dr. Christin E	0	65	2
412/413	19411	USP- MENTOR TEACHER PROGRAM: Classroom Managemen	Participants will learn how to eng	42348	24-25 USP: Mentor Teacher Program 10/23: CM I Wong -2024-	10/23/2024	10/23/2024	Bradley Fletcher; Cathleen Hal	0	120	11
409	19439	24-25 PLD: The World of Multicultural Curriculum Resource <=***THIS SESSION WILL BE HELD	<=***THIS SESSION WILL BE HELD	41941	24-25 PLD: The World of Multicultural Curriculum Resources -	10/23/2024	10/23/2024	Teri Kilcran; Dr. Rosalinda Roc	0	7	4
409	19440	24-25 PLD: Character/Strong Purpose/Full People Implem	<=***THIS SESSION WILL BE HELD	41942	24-25 PLD: The World of Multicultural Curriculum Resources -	10/23/2024	10/23/2024	Teri Kilcran; Dr. Rosalinda Roc	0	11	3
409	19440	24-25 PLD: Character/Strong Purpose/Full People Implem	<=***THIS SESSION WILL BE HELD	41982	24-25 PLD: Character/Strong Purpose/Full People Implementation	10/23/2024	10/23/2024	Beth Counts; BJ Madsen; Julie L	0	16	27
409	19443	24-25 PLD: ClassDojo: Setup & Overview with an Emphas	<=***THIS SESSION WILL BE HELD	41976	24-25 PLD: ClassDojo: Setup & Overview with an Emphasis on E	10/23/2024	10/23/2024	Beth Counts; BJ Madsen; Julie L	0	12	8
409	19443	24-25 PLD: ClassDojo: Setup & Overview with an Emphas	<=***THIS SESSION WILL BE HELD	41977	24-25 PLD: ClassDojo: Setup & Overview with an Emphasis on E	10/23/2024	10/23/2024	Beth Counts; BJ Madsen; Julie L	0	32	4
409	19443	24-25 PLD: ClassDojo: Setup & Overview with an Emphas	<=***THIS SESSION WILL BE HELD	41978	24-25 PLD: ClassDojo: Setup & Overview with an Emphasis on E	10/23/2024	10/23/2024	Beth Counts; BJ Madsen; Julie L	0	22	11
409	19443	24-25 PLD: ClassDojo: Setup & Overview with an Emphas	<=***THIS SESSION WILL BE HELD	41979	24-25 PLD: ClassDojo: Setup & Overview with an Emphasis on E	10/23/2024	10/23/2024	Beth Counts; BJ Madsen; Julie L	0	12	12
409	19444	24-25 PLD: Resilience Film & Discussion: The Biology of Str	<=***THIS SESSION WILL BE HELD	41980	24-25 PLD: Resilience Film & Discussion: The Biology of Stress	10/23/2024	10/23/2024	Beth Counts; BJ Madsen; Julie L	0	26	23
409	19444	24-25 PLD: Resilience Film & Discussion: The Biology of Str	<=***THIS SESSION WILL BE HELD	41981	24-25 PLD: Resilience Film & Discussion: The Biology of Stress	10/23/2024	10/23/2024	Beth Counts; BJ Madsen; Julie L	0	21	77
409	19460	24-25 PLD: Promethean ActivPanel Essentials 1 [ZOOM]	<=***THIS SESSION WILL BE HELD	41930	24-25 PLD: Promethean ActivPanel Essentials 1 - 10/23 [ZOOM]	10/23/2024	10/23/2024	Miriah Douglas Panto; Samant	0	17	0
409	19461	24-25 PLD: Promethean ActivPanel Essentials 2 [ZOOM]	<=***THIS SESSION WILL BE HELD	41931	24-25 PLD: Promethean ActivPanel Essentials 2 - 10/23 [ZOOM]	10/23/2024	10/23/2024	Miriah Douglas Panto; Samant	0	33	6
409	19465	24-25 PLD: PHLOTE Documentation and Compliance - 10/2	<=***THIS SESSION WILL BE HELD	42040	24-25 PLD: PHLOTE Documentation and Compliance - 10/23 [Z	10/23/2024	10/23/2024	Armando Salazar; Patricia San	0	6	8
409	19465	24-25 PLD: PHLOTE Documentation and Compliance - 10/2	<=***THIS SESSION WILL BE HELD	42041	24-25 PLD: PHLOTE Documentation and Compliance - 10/23 [Z	10/23/2024	10/23/2024	Armando Salazar; Patricia San	0	10	8
409	19473	24-25 PLD: National Board for Professional Teaching Stand	<=***THIS SESSION WILL BE HELD	41938	24-25 PLD: National Board for Professional Teaching Standards	10/23/2024	10/23/2024	Terra Baker; Gabriela Chai; J	0	15	39
409	19475	24-25 PLD: "Dead on Arrival" Dangers of Fentanyl & How to	<=***THIS SESSION WILL BE HELD	42010	24-25 PLD: "Dead on Arrival" Dangers of Fentanyl & How to Adm	10/23/2024	10/23/2024	Brent Pantaleo	1.5	0	11
409	19475	24-25 PLD: "Dead on Arrival" Dangers of Fentanyl & How to	<=***THIS SESSION WILL BE HELD	42011	24-25 PLD: "Dead on Arrival" Dangers of Fentanyl & How to Adm	10/23/2024	10/23/2024	Brent Pantaleo	1.5	0	11
409	19475	24-25 PLD: "Dead on Arrival" Dangers of Fentanyl & How to	<=***THIS SESSION WILL BE HELD	42012	24-25 PLD: "Dead on Arrival" Dangers of Fentanyl & How to Adm	10/23/2024	10/23/2024	Brent Pantaleo	1.5	0	14
409	19475	24-25 PLD: "Dead on Arrival" Dangers of Fentanyl & How to	<=***THIS SESSION WILL BE HELD	42013	24-25 PLD: "Dead on Arrival" Dangers of Fentanyl & How to Adm	10/23/2024	10/23/2024	Brent Pantaleo	1.5	0	3
409	19476	24-25 PLD: LGBQT+ Equity Deep Dive Training [ZOOM]	<=***THIS SESSION WILL BE HELD	41968	24-25 PLD: LGBQT+ Equity Deep Dive Training - 10/23 [ZOOM]	10/23/2024	10/23/2024	Brent Pantaleo	3	0	4
409	19476	24-25 PLD: LGBQT+ Equity Deep Dive Training [ZOOM]	<=***THIS SESSION WILL BE HELD	41969	24-25 PLD: LGBQT+ Equity Deep Dive Training - 10/23 [ZOOM]	10/23/2024	10/23/2024	Brent Pantaleo	3	0	6
409	19477	24-25 PLD: GoGuardian for Educators Comprehensive Train	<=***THIS SESSION WILL BE HELD	41993	24-25 PLD: GoGuardian for Educators Comprehensive Training	10/23/2024	10/23/2024	Christina Lanier; Tracey Rowk	0	25	7
409	19478	24-25 PLD: Canva Essentials 1 [ZOOM]	<=***THIS SESSION WILL BE HELD	41929	24-25 PLD: Canva Essentials 1 - 10/23 [ZOOM] Block C	10/23/2024	10/23/2024	Miriah Douglas Panto; Adolfo I	0	31	8
409	19480	24-25 PLD: Windows 11 Must-Know Teacher Tools: Unleash	<=***THIS SESSION WILL BE HELD	41928	24-25 PLD: Windows 11 Must-Know Teacher Tools: Unleashing	10/23/2024	10/23/2024	Adolfo Huerta; Christina Lanie	1	35	6
409	19486	24-25 PLD: Building a Restorative School Community [ZOOM]	<=***THIS SESSION WILL BE HELD	41943	24-25 PLD: Building a Restorative School Community - 10/23 [Z	10/23/2024	10/23/2024	Andrea Martinez	1	46	44
409	19502	24-25 PLD: Click, Play, Learn! Digital Math Tools [ZOOM]	<=***THIS SESSION WILL BE HELD	41940	24-25 PLD: Click, Play, Learn! Digital Math Tools - 10/23 [ZOOM]	10/23/2024	10/23/2024	Ametta Atallah; Samantha Ros	1	0	20
409	19505	24-25 PLD: Substance Abuse Prevention and Trauma Inform	<=***THIS SESSION WILL BE HELD	42030	24-25 PLD: Substance Abuse Prevention and Trauma Informed	10/23/2024	10/23/2024	Jennifer Contreras	1.5	0	11
409	19505	24-25 PLD: Substance Abuse Prevention and Trauma Inform	<=***THIS SESSION WILL BE HELD	42031	24-25 PLD: Substance Abuse Prevention and Trauma Informed	10/23/2024	10/23/2024	Jennifer Contreras	1.5	0	19
409	19505	24-25 PLD: Substance Abuse Prevention and Trauma Inform	<=***THIS SESSION WILL BE HELD	42032	24-25 PLD: Substance Abuse Prevention and Trauma Informed	10/23/2024	10/23/2024	Jennifer Contreras	1.5	0	10
409	19511	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Man	<=***THIS SESSION WILL BE HELD	42035	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Manage	10/23/2024	10/23/2024	Melissa Coronado; Jessa Deaul	1.5	0	32
409	19511	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Man	<=***THIS SESSION WILL BE HELD	42036	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Manage	10/23/2024	10/23/2024	Melissa Coronado; Jessa Deaul	1.5	0	27
409	19511	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Man	<=***THIS SESSION WILL BE HELD	42037	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Manage	10/23/2024	10/23/2024	Melissa Coronado; Jessa Deaul	1.5	0	48
409	19511	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Man	<=***THIS SESSION WILL BE HELD	42038	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Manage	10/23/2024	10/23/2024	Melissa Coronado; Jessa Deaul	1.5	0	46
409	19515	24-25 PLD: "NEW" LGBQT+ 101: Best Practices for Affirmati	<=***THIS SESSION WILL BE HELD	42006	24-25 PLD: "NEW" LGBQT+ 101: Best Practices for Affirmation	10/23/2024	10/23/2024	Brent Pantaleo	1.5	0	18
409	19515	24-25 PLD: "NEW" LGBQT+ 101: Best Practices for Affirmati	<=***THIS SESSION WILL BE HELD	42007	24-25 PLD: "NEW" LGBQT+ 101: Best Practices for Affirmation	10/23/2024	10/23/2024	Brent Pantaleo	1.5	0	18
409	19515	24-25 PLD: "NEW" LGBQT+ 101: Best Practices for Affirmati	<=***THIS SESSION WILL BE HELD	42008	24-25 PLD: "NEW" LGBQT+ 101: Best Practices for Affirmation	10/23/2024	10/23/2024	Brent Pantaleo	1.5	0	16
409	19516	24-25 PLD: "NEW" LGBQT+ 101: Best Practices for Affirmati	<=***THIS SESSION WILL BE HELD	42009	24-25 PLD: "NEW" LGBQT+ 101: Best Practices for Affirmation	10/23/2024	10/23/2024	Brent Pantaleo	1.5	0	15
409	19533	24-25 PLD: Gifted 101: Introduction to Gifted Education IAS	<=***THIS SESSION IS ASYNCHRON	42055	24-25 PLD: Gifted 101: Introduction to Gifted Education - 10/23	10/23/2024	10/23/2024	Annie Brookshire; Alzira Dunc	1.5	0	2
409	19536	24-25 PLD: GATE: Primary Education Thinking Skills (P.E.T.S.)	<=***THIS SESSION IS ASYNCHR	42054	24-25 PLD: GATE: Primary Education Thinking Skills (P.E.T.S.)	10/23/2024	10/23/2024	Annie Brookshire; Alzira Dunc	1.5	0	3
409	19540	24-25 PLD: Building Capacity for Professional Learning for	This training for AVID-trained teachers	42056	24-25 PLD: Building Capacity for Professional Learning for AVID	10/23/2024	10/23/2024	Kathryn Jensen; Hillary Lotz	0	1	0
409	19541	24-25 PLD: Introduction to AI in Your Classroom: Teaching i	<=***THIS SESSION WILL BE HELD	41939	24-25 PLD: Introduction to AI in Your Classroom: Teaching Back	10/23/2024	10/23/2024	Christina Lanier; Tracey Rowk	0	33	5
409	19543	24-25 Site Test Coordination Series	This session is for designated	42132	24-25 PLD: Site Test Coordination Series - 10/23 [ZOOM] Block	10/23/2024	10/23/2024	Jose Rodriguez; Daniel Sanche	1.5	0	32
409	19555	24-25 PLD: Neurodiversity: Autism - Overview and Ways to	<=***THIS SESSION WILL BE HELD	42050	24-25 PLD: Neurodiversity: Autism - Overview and Ways to Effe	10/23/2024	10/23/2024	Theresa Huelskamp	1.5	0	22
409	19565	24-25 PLD: Unique Learning System Getting Started Q & A	<=***THIS IS AN IN-PERSON SESSIO	42049	24-25 PLD: Unique Learning System Getting Started Q & A Work	10/23/2024	10/23/2024	Theresa Huelskamp; Janet Lun	0	13	3
409	19566	24-25 PLD: Neurodiversity: An Overview of Dyscalculia and	<=***THIS SESSION WILL BE HELD	42051	24-25 PLD: Neurodiversity: An Overview of Dyscalculia & Dysca	10/23/2024	10/23/2024	Theresa Huelskamp	1.5	0	31
409	19567	24-25 PLD: IEP Writing 101: Compliance and Synergy Ties	<=***THIS SESSION WILL BE HELD	42060	24-25 PLD: IEP Writing 101: Know What the District is Looking	10/23/2024	10/23/2024	Theresa Huelskamp; Jess Nola	1.5	0	22
409	19568	24-25 PLD: AI and IEP Preparation: Are You Ready? (Ex Ed Staff	<=***THIS SESSION WILL BE HELD	42056	24-25 PLD: AI and IEP Preparation: Are You Ready? (Ex Ed Staff	10/23/2024	10/23/2024	Theresa Huelskamp; Jess Nola	1.5	0	11
409	19569	24-25 PLD: How to not ruin the "WONDER": Science and Teas	During our session we will review	42172	24-25 PLD: How to not ruin the "WONDER": Science and Teacher	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M	1.5	0	9
409	19569	24-25 PLD: How to not ruin the "WONDER": Science and Teas	During our session we will review	42173	24-25 PLD: How to not ruin the "WONDER": Science and Teacher	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M	1.5	0	4
409	19571	24-25 PLD: Alternate Assessment- Does My Student Qualify?	<=***THIS SESSION WILL BE HELD	42074	24-25 PLD: Alternate Assessment- Does My Student Qualify? (E	10/23/2024	10/23/2024	Theresa Huelskamp; Jess Nola	1.5	0	42
409	19572	24-25 PLD: Middle School Computer Science Collaboration	Middle school computer science	42174	24-25 PLD: Middle School Computer Science Collaboration [IN-4	10/23/2024	10/23/2024	Heidi Aranda; Dana Islas; Lisa	1.5	0	10
409	19576	24-25 PLD: 504 Coordinator Training for 504 Writers ONLY	<=***THIS SESSION WILL BE HELD	42044	24-25 PLD: 504 Coordinator Training - 10/23 [ZOOM] Block A	10/23/2024	10/23/2024	Tonya Haley; Theresa Huelska	6	0	1
409	19576	24-25 PLD: 504 Coordinator Training for 504 Writers ONLY	<=***THIS SESSION WILL BE HELD	42045	24-25 PLD: 504 Coordinator Training - 10/23 [ZOOM] Block B	10/23/2024	10/23/2024	Tonya Haley; Theresa Huelska	6	0	1
409	19576	24-25 PLD: 504 Coordinator Training for 504 Writers ONLY	<=***THIS SESSION WILL BE HELD	42046	24-25 PLD: 504 Coordinator Training - 10/23 [ZOOM] Block C	10/23/2024	10/23/2024	Tonya Haley; Theresa Huelska	6	0	1
409	19576	24-25 PLD: 504 Coordinator Training for 504 Writers ONLY	<=***THIS SESSION WILL BE HELD	42047	24-25 PLD: 504 Coordinator Training - 10/23 [ZOOM] Block D	10/23/2024	10/23/2024	Tonya Haley; Theresa Huelska	6	0	2
409	19577	24-25 PLD: Transition from School to Work (TSW) Quarterly	<=***THIS IS AN IN-PERSON SESSIO	41983	24-25 PLD: Transition from School to Work (TSW) Quarterly Me	10/23/2024	10/23/2024	Maggie Gedebue; April Ruiz-Al	3	0	2
409	19577	24-25 PLD: Transition from School to Work (TSW) Quarterly	<=***THIS IS AN IN-PERSON SESSIO	41984	24-25 PLD: Transition from School to Work (TSW) Quarterly Me	10/23/2024	10/23/2024	Maggie Gedebue; April Ruiz-Al	3	0	2
409	19577	24-25 PLD: Transition from School to Work (TSW) Quarterly	<=***THIS IS AN IN-PERSON SESSIO	41985	24-25 PLD: Transition from School to Work (TSW) Quarterly Me	10/23/2024	10/23/2024	Maggie Gedebue; April Ruiz-Al	3	0	3
409	19581	24-25 PLD: Secondary APEX Implementation Support	This OPTIONAL course it to provic	42192	24-25 PLD: APEX Coordinators [IN-PERSON] [IN-PERSON] Block B	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M	1.5	0	6
409	19581	24-25 PLD: Secondary APEX Implementation Support	This OPTIONAL course it to provic	42193	24-25 PLD: APEX Coordinators [IN-PERSON] Block B	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M	1.5	0	6
409	19581	24-25 PLD: Secondary APEX Implementation Support	This OPTIONAL course it to provic	42194	24-25 PLD: APEX Tutorials ACT Prep [IN-PERSON] Block D	10/23/2024	10/23/2024	Heidi Aranda; Pamela Dean; M	1.5	0	11
409	19587	District-Required K-5 Benchmark Component 24-25 SY	<=***Completion of this course f	42124	24-25 PLD: [K-5] Using Assessment to Inform Instruction [ZOO	10/23/2024	10/23/2024	Michelle Merrick; Cody Pressl	3	1	14
409	19587	District-Required K-5 Benchmark Component 24-25 SY	<=***Completion of this course f	42125	24-25 PLD: [K-5] Using Assessment to Inform Instruction [ZOO	10/23/					

409	19703	24-25 PLD: Eco-Economics for Grades 5- 10/23 [ZOOM]	****THIS SESSION WILL BE HELD C	41970	24-25 PLD: Eco-Economics for Grades 3- 10/23 [ZOOM] Bloc	10/23/2024	10/23/2024	Carrie Burdon	1.5	0	6	3
409	19704	24-25 PLD: Excellent Enact Activities and Assessments - 10/	****THIS SESSION WILL BE HELD C	41971	24-25 PLD: Excellent Enact Activities and Assessments - 10/23 F	10/23/2024	10/23/2024	Carrie Burdon	1.5	0	2	0
409	19705	24-25 PLD: Teacher, how do I become a...? Inspire your stu	****THIS SESSION WILL BE HELD C	41972	24-25 PLD: Inspire Students to Pursue STEM Careers - 10/23 F	10/23/2024	10/23/2024	Carrie Burdon	1.5	0	27	15
409	19706	24-25 PLD: Teacher, how do I become a...? Inspire your stu	****THIS SESSION WILL BE HELD C	41973	24-25 PLD: Inspire Students to Pursue STEM Careers - 10/23 F	10/23/2024	10/23/2024	Carrie Burdon	1.5	0	20	10
409	19706	24-25 PLD: A Digital Approach to SEL, Health & Wellness - 1	****THIS SESSION WILL BE HELD C	41974	24-25 PLD: A Digital Approach to SEL, Health & Wellness - 10/2	10/23/2024	10/23/2024	Carrie Burdon	1.5	0	40	52
409	19706	24-25 PLD: A Digital Approach to SEL, Health & Wellness - 1	****THIS SESSION WILL BE HELD C	41975	24-25 PLD: A Digital Approach to SEL, Health & Wellness - 10/2	10/23/2024	10/23/2024	Carrie Burdon	1.5	1	39	32
409	19707	24-25 PLD: Understanding ACEs (Adverse Childhood Experi	<<<ACES (Adverse Childhood Exp	41986	24-25 PLD: Understanding ACEs (Adverse Childhood Experience	10/23/2024	10/23/2024	Beth Counts; BJ Madsen; Julie	1.5	0	13	45
409	19707	24-25 PLD: Understanding ACEs (Adverse Childhood Experi	<<<ACES (Adverse Childhood Exp	41987	24-25 PLD: Understanding ACEs (Adverse Childhood Experience	10/23/2024	10/23/2024	Beth Counts; BJ Madsen; Julie	1.5	0	38	56
409	19708	24-25 PLD: Crosswalk to the Cafeteria - Dealing with Studen	****THIS SESSION WILL BE HELD C	41988	24-25 PLD: Crosswalk to the Cafeteria - Dealing with Students	10/23/2024	10/23/2024	Beth Counts; BJ Madsen; Julie	1.5	1	21	44
409	19709	24-25 PLD: Strengthening Families Protective Factors Fram	THIS SESSION WILL BE HELD C	41989	24-25 PLD: Strengthening Families Protective Factors Frame	10/23/2024	10/23/2024	Beth Counts; BJ Madsen; Julie	1.5	1	15	40
409	19710	24-25 PLD: Positive Social Connections that Support Familie	****THIS SESSION WILL BE HELD C	41990	24-25 PLD: Positive Social Connections that Support Families - 1	10/23/2024	10/23/2024	Beth Counts; BJ Madsen; Julie	1.5	1	55	63
409	19711	24-25 PLD: Character/Strong's NEW Tools: Bullying Preventi	****THIS SESSION WILL BE HELD C	41991	24-25 PLD: CharacterStrong's NEW Tools: Bullying Prevention	10/23/2024	10/23/2024	Beth Counts; BJ Madsen; Julie	1.5	0	32	46
409	19712	24-25 PLD: Physical Education Teacher PD - Adaptive Sport	****THIS IS AN ALL-DAY, IN-PERSON	41992	24-25 PLD: Physical Education Teacher PD - Adaptive Sports in	10/23/2024	10/23/2024	Jaime Bernier	6	0	29	0
409	19713	24-25 PLD: Amplifying Black Artistry in the Classroom with	<<<****THIS IS AN IN-PERSON SES	41994	24-25 PLD: Amplifying Black Artistry in the Classroom - 10/23 F	10/23/2024	10/23/2024	Carrie Burdon; Elizabeth Denn	3	0	14	2
409	19714	24-25 PLD: iPad Accessibility: Empowering All Learners - 10	****THIS SESSION WILL BE HELD C	41995	24-25 PLD: iPad Accessibility: Empowering All Learners - 10/23	10/23/2024	10/23/2024	Mariah Douglas Panto; Adolfo	1.5	0	10	7
409	19715	24-25 PLD: Level Up Technology Use in the Classroom with	****THIS SESSION WILL BE HELD C	41996	24-25 PLD: Level Up Technology Use in the Classroom with App	10/23/2024	10/23/2024	Mariah Douglas Panto; Tracey	1.5	0	5	2
409	19716	24-25 PLD: Science of Reading: An Introduction - 10/23 [ZOO	****THIS SESSION WILL BE HELD C	41997	24-25 PLD: Science of Reading: An Introduction - 10/23 [ZOOM]	10/23/2024	10/23/2024	Amy DeWitt	1.5	0	39	5
409	19717	24-25 PLD: Language Comprehension & Knowledge Building	****THIS SESSION WILL BE HELD C	41998	24-25 PLD: Language Comprehension & Knowledge Building in	10/23/2024	10/23/2024	Amy DeWitt	1.5	0	0	0
409	19719	24-25 PLD: Integrated Instruction for K-5 Elementary Educa	****THIS SESSION WILL BE HELD C	42002	24-25 PLD: Integrated Instruction for K-5 Elementary Educator	10/23/2024	10/23/2024	Anna Caro Read; Catherine Es	1.5	0	25	4
409	19719	24-25 PLD: Integrated Instruction for K-5 Elementary Educa	****THIS SESSION WILL BE HELD C	42003	24-25 PLD: Integrated Instruction for K-5 Elementary Educator	10/23/2024	10/23/2024	Anna Caro Read; Catherine Es	1.5	0	14	1
409	19720	24-25 PLD: Quick Routines for Engaging Math Talk and Voca	<<<****THIS SESSION WILL BE HE	42004	24-25 PLD: Quick Routines for Engaging Math Talk and Vocabul	10/23/2024	10/23/2024	Delia S. Pterros	1.5	0	20	1
409	19722	24-25 PLD: Hands-On History: Southern Arizona Transporta	****THIS IS AN IN-PERSON SESSION	42016	24-25 PLD: Hands-On History: Southern Arizona Transportation	10/23/2024	10/23/2024	Brock Lange	3	0	5	2
409	19723	24-25 PLD: Best Math Instruction - Building Problem Solvers -	****THIS SESSION WILL BE HELD C	42017	24-25 PLD: Best Math Instruction - Building Problem Solvers - 1	10/23/2024	10/23/2024	Delia S. Pterros	1.5	0	1	0
409	19724	24-25 PLD: Peer Learning Platform - 10/23 [IN-PERSON]	****THIS IS AN IN-PERSON SESSION	42022	24-25 PLD: Peer Learning Platform - 10/23 [IN-PERSON] Block	10/23/2024	10/23/2024	Amada Shuffelbarger	3	0	7	0
409	19725	24-25 PLD: (ES/K-5) IXL Foundations II: Strategies for Perso	****THIS SESSION WILL BE HE	42020	24-25 PLD: (ES/K-5) IXL Foundations II: Strategies for Personal	10/23/2024	10/23/2024	Dana Islas	1.5	0	10	3
409	19725	24-25 PLD: (ES/K-5) IXL Foundations II: Strategies for Perso	****THIS SESSION WILL BE HE	42021	24-25 PLD: (ES/K-5) IXL Foundations II: Strategies for Personal	10/23/2024	10/23/2024	Dana Islas	1.5	0	11	4
510	19726	24-25 PLD: CRC. SPARKS Deeper Dive for New District Hires	****THIS SESSION WILL BE HELD C	42023	24-25 PLD: CRC. SPARKS Deeper Dive for New District Hires [20	10/23/2024	10/23/2024	Jessica Bernal-Mejia; Lorenzo	1.5	0	8	0
510	19726	24-25 PLD: CRC. SPARKS Deeper Dive for New District Hires	****THIS SESSION WILL BE HELD C	42024	24-25 PLD: CRC. SPARKS Deeper Dive for New District Hires [20	10/23/2024	10/23/2024	Jessica Bernal-Mejia; Lorenzo	1.5	1	21	0
510	19726	24-25 PLD: CRC. SPARKS Deeper Dive for New District Hires	****THIS SESSION WILL BE HELD C	42025	24-25 PLD: CRC. SPARKS Deeper Dive for New District Hires [20	10/23/2024	10/23/2024	Jessica Bernal-Mejia; Lorenzo	1.5	1	24	0
409	19727	24-25 PLD: Pima County Health Department Mental Health -	****THIS SESSION WILL BE HELD C	42026	24-25 PLD: Pima County Health Department Mental Health - 10	10/23/2024	10/23/2024	Jennifer Contreras	1.5	0	12	30
409	19727	24-25 PLD: Pima County Health Department Mental Health -	****THIS SESSION WILL BE HELD C	42027	24-25 PLD: Pima County Health Department Mental Health - 10	10/23/2024	10/23/2024	Jennifer Contreras	1.5	1	29	63
409	19727	24-25 PLD: Pima County Health Department Mental Health -	****THIS SESSION WILL BE HELD C	42028	24-25 PLD: Pima County Health Department Mental Health - 10	10/23/2024	10/23/2024	Jennifer Contreras	1.5	1	35	59
409	19727	24-25 PLD: Pima County Health Department Mental Health -	****THIS SESSION WILL BE HELD C	42029	24-25 PLD: Pima County Health Department Mental Health - 10	10/23/2024	10/23/2024	Jennifer Contreras	1.5	0	12	7
409	19728	24-25 PLD: 21st CLC Fam-Iam Session: Strategies for Engag	****THIS SESSION WILL BE HELD C	42033	24-25 PLD: 21st CLC Fam-Iam Session: Strategies for Engaging	10/23/2024	10/23/2024	Elizabeth Baldry; Marce Hunt	1.5	0	20	13
409	19729	24-25 PLD: GATE Articulation [ZOOM]	****THIS SESSION WILL BE HE	42034	24-25 PLD: GATE Articulation - 10/23 [ZOOM] Block B	10/23/2024	10/23/2024	Anniesookshire; Alzira Dunc	1.5	0	19	0
409	19730	24-25 PLD: Language Comprehension and Knowledge Build	<<<****THIS SESSION WILL BE HE	42039	24-25 PLD: Language Comprehension and Knowledge Building - 1	10/23/2024	10/23/2024	Amy DeWitt	1.5	0	24	2
409	19731	24-25 PLD: We the People/Project Citizen (4-5 Grade Social	****THIS SESSION WILL BE HELD C	42042	24-25 PLD: We the People/Project Citizen (4-5 Grade Social Stu	10/23/2024	10/23/2024	Brock Lange	1.5	0	5	1
409	19732	24-25 PLD: Kids Voting AZ (K-5 Social Studies) - 10/23 [ZOC	****THIS SESSION WILL BE HELD C	42043	24-25 PLD: Kids Voting AZ (K-5 Social Studies) - 10/23 [ZOOM]	10/23/2024	10/23/2024	Brock Lange	1.5	0	11	3
409	19733	24-25 PLD: Preschool Ex Ed Teacher IEP Worktime - 10/23 [Z	****THIS SESSION WILL BE HELD C	42048	24-25 PLD: Preschool Ex Ed Teacher IEP Worktime - 10/23 [ZOK	10/23/2024	10/23/2024	Theresa Huelekamp; Amy Wils	1.5	0	8	1
409	19734	24-25 PLD: Neurodiversity: A Deeper Dive into Dysgraphia (P	<<<****THIS SESSION WILL BE HE	42052	24-25 PLD: Neurodiversity: A Deeper Dive into Dysgraphia (Part	10/23/2024	10/23/2024	Theresa Huelekamp	1.5	0	20	19
409	19735	24-25 PLD: Declassifying Student Behaviors: The Why Behin	****THIS SESSION WILL BE HE	42053	24-25 PLD: Declassifying Student Behaviors: The Why Behind th	10/23/2024	10/23/2024	Theresa Huelekamp	1.5	0	5	48
409	19736	24-25 PLD: TUSD Speech Clinician Worktime - Support and Cla	****THIS SESSION WILL BE HELD C	42059	24-25 PLD: TUSD Speech Clinician Worktime - Support and Classi	10/23/2024	10/23/2024	Theresa Huelekamp; Pilar Mor	1.5	0	1	0
409	19737	24-25 PLD: Prior Written Notice - What's New & Needed in	****THIS SESSION WILL BE HELD C	42057	24-25 PLD: Prior Written Notice (For Ex Ed Teachers ONLY) - 10	10/23/2024	10/23/2024	Theresa Huelekamp; Sarah Lo	1.5	0	64	12
409	19737	24-25 PLD: Prior Written Notice - What's New & Needed in	****THIS SESSION WILL BE HELD C	42058	24-25 PLD: Prior Written Notice (For Ex Ed Teachers ONLY) - 10	10/23/2024	10/23/2024	Theresa Huelekamp; Sarah Lo	1.5	0	74	4
409	19738	24-25 PLD: iPad Accessibility Tools (For SLPs & OTs ONLY) -	****THIS SESSION WILL BE HELD C	42061	24-25 PLD: iPad Accessibility Tools (For SLPs & OTs ONLY) - 10	10/23/2024	10/23/2024	Ivonne Aguirre-Hernandez; Re	1.5	0	52	6
409	19739	24-25 PLD: Did You Say T-T-Test? (Tips for Test Anxiety) [ZI	<<<****THIS SESSION WILL BE HE	42062	24-25 PLD: Did You Say T-T-Test? (Tips for Test Anxiety) - 10/2	10/23/2024	10/23/2024	Theresa Huelekamp	1.5	0	39	17
409	19739	24-25 PLD: Did You Say T-T-Test? (Tips for Test Anxiety) [ZI	<<<****THIS SESSION WILL BE HE	42063	24-25 PLD: Did You Say T-T-Test? (Tips for Test Anxiety) - 10/2	10/23/2024	10/23/2024	Theresa Huelekamp	1.5	0	38	25
409	19740	24-25 PLD: Honors/GATE Teacher Training Module 2: Inqui	****THIS SESSION IS ASYNCHRON	42064	24-25 PLD: Honors/GATE Teacher Training Module 2: Inquiry a	10/23/2024	10/23/2024	Theresa Huelekamp; Denise Ro	1.5	0	1	0
409	19742	24-25 PLD: Honors/GATE Teacher Training Module 2: Inqui	****THIS SESSION IS ASYNCHRON	42068	24-25 PLD: Honors/GATE Teacher Training Module 2: Inquiry a	10/23/2024	10/23/2024	Annie Brookshire; Kathryn Le	1.5	0	19	0
409	19743	24-25 PLD: Honors/GATE Teacher Training Module 3: Socra	****THIS SESSION IS ASYNCHRON	42069	24-25 PLD: Honors/GATE Teacher Training Module 3: Socratic	10/23/2024	10/23/2024	Annie Brookshire; Kathryn Le	1.5	0	18	0
409	19744	24-25 PLD: Comprehensive Assessment of Executive Functio	****THIS SESSION WILL BE HELD C	42070	24-25 PLD: Comprehensive Assessment of Executive Function: F	10/23/2024	10/23/2024	Carlo DeJed; Theresa Hueles	3	0	12	3
409	19745	24-25 PLD: Secondary ELD Teacher Training [IN-PERSON]	<<<****THIS IS AN ALL-DAY, IN-PE	42071	24-25 PLD: Secondary ELD Teacher Training - 10/23 [IN-PERSON	10/23/2024	10/23/2024	Anna Caro Read; Paula Cortes	6	0	35	1
409	19746	24-25 PLD: Goalbook Toolkit Overview for SLPs ONLY - 10/	****THIS SESSION WILL BE HELD C	42072	24-25 PLD: Goalbook Toolkit Overview for SLPs ONLY - 10/23 F	10/23/2024	10/23/2024	Theresa Huelekamp	1.5	0	41	2
409	19747	24-25 PLD: Using Goalbook Toolkit to Support Specifically D	****THIS SESSION WILL BE HE	42073	24-25 PLD: Using Goalbook to Support Specifically Designed Ins	10/23/2024	10/23/2024	Theresa Huelekamp	1.5	0	17	0
409	19748	24-25 PLD: Navigating the Spectrum: Enhancing Understand	****THIS SESSION WILL BE HELD C	42095	24-25 PLD: Navigating the Spectrum: Enhancing Understanding	10/23/2024	10/23/2024	Carlo DeJed; Theresa Hueles	3	0	11	3
409	19749	24-25 PLD: IIC (Interventionists Initiative Cohort) Informati	****THIS SESSION WILL BE HELD C	42099	24-25 PLD: IIC (Interventionists Initiative Cohort) Informationa	10/23/2024	10/23/2024	Michelle Merrick; Cody Press	1.5	0	31	0
409	19749	24-25 PLD: IIC (Interventionists Initiative Cohort) Informati	****THIS SESSION WILL BE HELD C	42297	24-25 PLD: IIC (Interventionists Initiative Cohort) Informationa	10/23/2024	10/23/2024	Michelle Merrick; Cody Press	1.5	0	11	0
409	19750	24-25 PLD: Amplify - Creating a Data Driven Classroom for	****THIS SESSION WILL BE HELD C	42116	24-25 PLD: Amplify - Creating a Data Driven Classroom For Certi	10/23/2024	10/23/2024	Michelle Merrick; Cody Press	3	0	5	10
409	19750	24-25 PLD: Amplify - Creating a Data Driven Classroom for	****THIS SESSION WILL BE HELD C	42117	24-25 PLD: Amplify - Creating a Data Driven Classroom For Certi	10/23/2024	10/23/2024	Michelle Merrick; Cody Press	3	0	6	8
409	19750	24-25 PLD: Amplify - Creating a Data Driven Classroom for	****THIS SESSION WILL BE HELD C	42118	24-25 PLD: Amplify - Creating a Data Driven Classroom For Certi	10/23/2024	10/23/2024	Michelle Merrick; Cody Press	3	0	1	0
409	19750	24-25 PLD: Amplify - Creating a Data Driven Classroom for	****THIS SESSION WILL BE HELD C	42119	24-25 PLD: Amplify - Creating a Data Driven Classroom For Certi	10/23/2024	10/23/2024	Michelle Merrick; Cody Press	3	0	1	0
409	19751	24-25 PLD: Amplify - Creating a Data Driven Classroom [ZOK	****THIS SESSION WILL BE HE	42120	24-25 PLD: Amplify - Creating a Data Driven Classroom for K-3	10/23/2024	10/23/2024	Michelle Merrick; Cody Press	3	0	0	0
409	19751	24-25 PLD: Amplify - Creating a Data Driven Classroom [ZOK	****THIS SESSION WILL BE HE	42121	24-25 PLD: Amplify - Creating a Data Driven Classroom for K-3	10/23/2024	10/23/2024	Michelle Merrick; Cody Press	3	0	0	0
409	19751	24-25 PLD: Amplify - Creating a Data Driven Classroom [ZOK	****THIS SESSION WILL BE HE	42122	24-25 PLD: Amplify - Creating a Data Driven Classroom for K-3	10/23/2024	10/23/2024	Michelle Merrick; Cody Press	3	0	12	1
409	19751	24-25 PLD: Amplify - Creating a Data Driven Classroom [ZOK	****THIS SESSION WILL BE HE	42123	24-25 PLD: Amplify - Creating a Data Driven Classroom for K-3	10/23/2024	10/23/2024	Michelle Merrick; Cody Press	3	0	12	1
409	19752	24-25 PLD: CSP Role-Alike [IN-PERSON]	****THIS IS AN IN-PERSON SESSIO	42135	24-25 PLD: CSP Role-Alike - 10/23 [IN-PERSON] Block A	10/23/2024	10/23/2024	Joy Karn; Christina Lewis; Am	1.5	1	6	1
409	19752	24-25 PLD: CSP Role-Alike [IN-PERSON]	****THIS IS AN IN-PERSON SESSIO	42136	24-25 PLD: CSP Role-Alike - 10/23 [IN-PERSON] Block C	10/23/2024	10/23/2024	Joy Karn; Christina Lewis; Am	1.5	0	1	0
409	19752	24-25 PLD: CSP Role-Alike [IN-PERSON]	****THIS IS AN IN-PERSON SESSIO	42137	24-25 PLD: CSP Role-Alike - 10/23 [IN-PERSON] Block D	10/23/2024	10/23/2024	Joy Karn; Christina Lewis; Am	1.5	0	11	0
409	19753	24-25 PLD: Coaching Teams with Learning Targets & Succes	****THIS IS AN IN-PERSON SESSIO	42138	24-25 PLD: Coaching Teams with Learning Targets & Success Gr	10/23/2024	10/23/2024	Joy Karn; Christina Lewis; Am	1.5	0	0	0
409	19753	24-25 PLD: Coaching Teams with Learning Targets & Succes	****THIS IS AN IN-PERSON SESSIO	42139	24-25 PLD: Coaching Teams with Learning Targets & Success Gr	10/23/2024	10/23/2024	Joy Karn; Christina Lewis; Am	1.5	0	0	0
409	19753	24-25 PLD: Coaching Teams with Learning Targets & Succes	****THIS IS AN IN-PERSON SESSIO	42140	24-25 PLD: Coaching Teams with Learning Targets & Success Gr	10/23/2024	10/23/2024	Joy Karn; Christina Lewis; Am	1.5	0	0	0
409	19754	24-25 PLD: Escape Class(Room) [IN-PERSON]	<<<****THIS IS AN IN-PERSON SESSIO	42141	24-25 PLD: Escape Class(Room) - 10/23 [IN-PERSON] Block A	10/23/2024	10/23/2024	Heidi Aranda; Pamela Deam; M	1.5	0	10	0
409	19755	24-25 PLD: Shifting from IRE to Productive Talk: Strategies 1	****THIS IS AN IN-PERSON SESSIO	42175	24-25 PLD: Shifting from IRE to Productive Talk: Classroom Dis	10/23/2024	10/23/2024	Heidi Aranda; Pamela Deam; M	1.5	0	6	0
409	19755	24-25 PLD: Shifting from IRE to Productive Talk: Strategies 1	****THIS IS AN IN-PERSON SESSIO	42176	24-25 PLD: Shifting from IRE to Productive Talk: Classroom Dis	10/23/2024	10/23/2024	Heidi Aranda; Pamela Deam; M	1.5	0	6	0
409	19756	24-25 PLD: Empowering Students to Ask Better Questions -	****THIS IS AN IN-PERSON SESSIO									

[illegible]

409	19304	District-Required Secondary McGraw-Hill Inspire Science C	<***Completion of this course f	42740	24-25 PLD: [6th-12th HS] Launch: Igniting Inspiration with Insp	1/29/2025	1/29/2025	Lisa Kist	3	0	1	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science C	<***Completion of this course f	42741	24-25 PLD: [6th-12th HS] Launch: Igniting Inspiration with Insp	1/29/2025	1/29/2025	Lisa Kist	3	0	6	1
409	19304	District-Required Secondary McGraw-Hill Inspire Science C	<***Completion of this course f	42742	24-25 PLD: [6th-8th TWDL] Launch: Igniting Inspiration with Insp	1/29/2025	1/29/2025	Lisa Kist	3	0	2	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science C	<***Completion of this course f	42754	24-25 PLD: [6th-12th] Advancing Instruction: Deepening Under	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	3	0	20	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science C	<***Completion of this course f	42755	24-25 PLD: [6th-12th] Inspire Science: Essential Hours & Extended	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	3	0	4	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science C	<***Completion of this course f	42757	24-25 PLD: [9th-12th HS] Student-Centered Instructional Comp	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	3	0	4	0
409	19304	District-Required Secondary McGraw-Hill Inspire Science C	<***Completion of this course f	42758	24-25 PLD: [6th-8th MS] Student-Centered Instructional Comp	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	3	0	8	0
409	19312	District-Required [6th-12th MS/HS] SAVVAS ELA Component	<***Completion of this course f	42675	24-25 PLD: SAVVAS [EL] Ed Implementation Essentials [IN-PER]	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	3	0	13	3
409	19312	District-Required [6th-12th MS/HS] SAVVAS ELA Component	<***Completion of this course f	42743	24-25 PLD: SAVVAS [6th-12th] Implementation Essentials [IN-P	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	3	0	10	0
409	19312	District-Required [6th-12th MS/HS] SAVVAS ELA Component	<***Completion of this course f	42744	24-25 PLD: SAVVAS [6th-12th] Implementation Essentials [IN-P	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	3	0	10	0
409	19312	District-Required [6th-12th MS/HS] SAVVAS ELA Component	<***Completion of this course f	42746	24-25 PLD: SAVVAS [CSP] Implementation Essentials [IN-PERSO	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	3	0	6	0
409	19312	District-Required [6th-12th MS/HS] SAVVAS ELA Component	<***Completion of this course f	42747	24-25 PLD: SAVVAS [CSP] Implementation Essentials [IN-PERSO	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	3	0	1	0
409	19313	District-Required [9th-12th HS] McGraw-Hill Health Compoo	<***Completion of this course fulfil	42689	24-25 PLD: [9th-12th HS] Health Education Teacher Training [S	1/29/2025	1/29/2025		1.5	0	12	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42606	24-25 PLD: [Grades K-5]-Ready - Using Data to Plan Instructio	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	9	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42607	24-25 PLD: [Grades K-5]-Ready - Using Data to Plan Instructio	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	18	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42608	24-25 PLD: [Grades K-5]-Ready - Using Data to Plan Instructio	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	13	2
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42609	24-25 PLD: [Grades K-5]-Ready - Using Data to Plan Instructio	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	1	8	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42610	24-25 PLD: [K-5]-Ready - Intervening During Personalized Instructi	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	4	1
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42611	24-25 PLD: [K-5]-Ready - Growth Model Orientation and Understanc	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	16	3
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42612	24-25 PLD: [K-5]-Ready - Growth Model Orientation and Understanc	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	20	1
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42613	24-25 PLD: [K-5]-Ready - Standards Performance Report to Support	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	1	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42614	24-25 PLD: [K-5]-Ready - Standards Performance Report to Support	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	3	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42615	24-25 PLD: [K-5]-Ready - Growth Model Orientation and Understanc	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	3	21
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42616	24-25 PLD: [K-5]-Ready - Growth Model Orientation and Understanc	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	1	1	26
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42617	24-25 PLD: [K-5]-Ready - Using Projected Proficiency Data at MOY &	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	11	1
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42618	24-25 PLD: [K-5]-Ready - Using Projected Proficiency Data at MOY &	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	2	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42619	24-25 PLD: [K-5]-Ready - Growth Model Orientation and Understanc	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	23	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42620	24-25 PLD: [K-5]-Ready - Growth Model Orientation and Understanc	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	22	1
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42621	24-25 PLD: [K-5]-Ready - Standards Performance Report to Support	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	4	1	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42622	24-25 PLD: [K-5]-Ready - Standards Performance Report to Support	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	7	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42625	24-25 PLD: [K-5]-Ready - Intervening During Personalized Instructi	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	2	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42626	24-25 PLD: [K-5]-Ready - Delivering Differentiated Instruction & Re	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	6	6
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42628	24-25 PLD: [K-5]-Ready - Using Projected Proficiency Data at MOY &	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	3	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42629	24-25 PLD: [K-5]-Ready - Intervening During Personalized Instructi	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	4	1
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42671	24-25 PLD: [Ex Ed 6-8]-Ready - Delivering Differentiated Instru	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	9	0	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42672	24-25 PLD: [Ex Ed 6-8]-Ready - Intervening During Personalized	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	1	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42673	24-25 PLD: [Ex Ed K-8]-Ready - Standards Performance Report	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	0	1
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42674	24-25 PLD: [Ex Ed 3-8]-Ready - Using Projected Proficiency Data	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	0	1
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42834	24-25 PLD: [THMS]-i-Ready - Delivering Differentiated Instructi	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	13	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42835	24-25 PLD: [THMS]-i-Ready - Standards Performance Report to	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	4	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42836	24-25 PLD: [THMS]-i-Ready - Using Projected Proficiency Data a	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	4	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42837	24-25 PLD: [THMS]-i-Ready - Intervening During Personalized	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	4	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42838	24-25 PLD: [CSP]-i-Ready - Delivering Differentiated Instruction	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	8	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42839	24-25 PLD: [CSP]-i-Ready - Growth Model Orientation and Unde	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	7	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42840	24-25 PLD: [CSP]-i-Ready - Standards Performance Report to Su	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	6	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42841	24-25 PLD: [CSP]-i-Ready - Using Projected Proficiency Data at	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	3	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42842	24-25 PLD: [Cholla]-i-Ready - Delivering Differentiated Instructi	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	10	1
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42843	24-25 PLD: [Cholla]-i-Ready - Intervening During Personalized	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	1	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42844	24-25 PLD: [Cholla]-i-Ready - Using Projected Proficiency Data a	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	1	0
409	19402	District-Required K-8-Ready Component 24-25 SY	<***Completion of this course f	42845	24-25 PLD: [Cholla]-i-Ready - Standards Performance Report to	1/29/2025	1/29/2025	Pamela Dean; Melissa Hershey	2	0	6	0
412/413	19411	USP- MENTOR TEACHER PROGRAM: Classroom Managemen	Participants will learn how to en	42421	24-25 PLD: Mentor Teacher Program 01/29: CM 1 Wong -2024-	1/29/2025	1/29/2025	Bradley Fletcher; Cathleen Hal	12	0	169	13
509	19439	24-25 PLD: The World of Multicultural Curriculum Resource	<***THIS SESSION WILL BE HE	42635	24-25 PLD: The World of Multicultural Curriculum Resources - 1	1/29/2025	1/29/2025	Teri Kilcran; Dr. Rosalinda Roc	1.5	0	20	6
409	19440	24-25 PLD: CharacterStrong PurposeFullPeople Implementa	<***THIS SESSION WILL BE HE	42550	24-25 PLD: CharacterStrong PurposeFullPeople Implementation	1/29/2025	1/29/2025	Beth Counts; BJ Madsen; Julie	1.5	0	40	44
409	19443	24-25 PLD: ClassDojo: Setup & Overview with an Emphasis i	<***THIS SESSION WILL BE HE	42630	24-25 PLD: ClassDojo: Setup & Overview with an Emphasis on E	1/29/2025	1/29/2025	Beth Counts; BJ Madsen; Julie	1.5	0	21	0
409	19443	24-25 PLD: ClassDojo: Setup & Overview with an Emphasis i	<***THIS SESSION WILL BE HE	42631	24-25 PLD: ClassDojo: Setup & Overview with an Emphasis on E	1/29/2025	1/29/2025	Beth Counts; BJ Madsen; Julie	1.5	0	9	0
409	19443	24-25 PLD: ClassDojo: Setup & Overview with an Emphasis i	<***THIS SESSION WILL BE HE	42632	24-25 PLD: ClassDojo: Setup & Overview with an Emphasis on E	1/29/2025	1/29/2025	Beth Counts; BJ Madsen; Julie	1.5	0	32	23
409	19443	24-25 PLD: ClassDojo: Setup & Overview with an Emphasis i	<***THIS SESSION WILL BE HE	42633	24-25 PLD: ClassDojo: Setup & Overview with an Emphasis on E	1/29/2025	1/29/2025	Beth Counts; BJ Madsen; Julie	1.5	1	23	12
409	19444	24-25 PLD: Resilience Film & Discussion: The Biology of Str	<***THIS SESSION WILL BE HE	42551	24-25 PLD: Resilience Film & Discussion: The Biology of Stress I	1/29/2025	1/29/2025	Beth Counts; BJ Madsen; Julie	1.5	1	28	27
409	19444	24-25 PLD: Resilience Film & Discussion: The Biology of Str	<***THIS SESSION WILL BE HE	42552	24-25 PLD: Resilience Film & Discussion: The Biology of Stress I	1/29/2025	1/29/2025	Beth Counts; BJ Madsen; Julie	1.5	3	93	60
409	19448	24-25 PLD: Autism 101 [PRESCHOOL ONLY] [ZOOM]	<***THIS SESSION WILL BE HE	42530	24-25 PLD: Autism 101 [PRESCHOOL ONLY] - 1/29 [ZOOM] Block	1/29/2025	1/29/2025	Aimee Gillard; Kathy Goodish; V	1.5	0	30	71
409	19473	24-25 PLD: National Board for Professional Teaching Stand	<***THIS SESSION WILL BE HE	42527	24-25 PLD: National Board for Professional Teaching Standards	1/29/2025	1/29/2025	Terra Bennett; Gabriela Choi; J	1.5	0	3	0
409	19481	24-25 PLD: Windows 11 Must-Know Teacher Tools: Unleash	<***THIS SESSION WILL BE HE	42639	24-25 PLD: Windows 11 Must-Know Teacher Tools: Unleashing	1/29/2025	1/29/2025	Adolfo Huerta; Christina Lanie	1.5	2	60	10
409	19502	24-25 PLD: Click, Play, Learn! Digital Math Tools [ZOOM]	<***THIS SESSION WILL BE HE	42555	24-25 PLD: Click, Play, Learn! Digital Math Tools [Grades 4-8] - 1	1/29/2025	1/29/2025	Ameel Attallah; Samantha Ross	1.5	0	30	4
505	19511	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Man	<***THIS SESSION WILL BE HE	42600	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Manage	1/29/2025	1/29/2025	Melissa Coronado; Jessa Deaut	1.5	0	47	2
505	19511	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Man	<***THIS SESSION WILL BE HE	42601	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Manage	1/29/2025	1/29/2025	Melissa Coronado; Jessa Deaut	1.5	0	20	4
505	19511	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Man	<***THIS SESSION WILL BE HE	42602	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Manage	1/29/2025	1/29/2025	Melissa Coronado; Jessa Deaut	1.5	0	53	3
505	19511	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Man	<***THIS SESSION WILL BE HE	42603	24-25 PLD: IEP Paperwork Work Session for Ex Ed Case Manage	1/29/2025	1/29/2025	Melissa Coronado; Jessa Deaut	1.5	0	3	0
409	19533	24-25 PLD: Gifted 101: Introduction to Gifted Education [AS	<***THIS SESSION IS ASYNCHRON	42543	24-25 PLD: Gifted 101: Introduction to Gifted Education - 1/29 I	1/29/2025	1/29/2025	Annie Brookshire; Alzira Dunc	1.5	0	6	0
409	19536	24-25 PLD: GATE: Primary Education Thinking Skills (P.E.T.S.)	<***THIS SESSION IS ASYNCHRON	42544	24-25 PLD: GATE: Primary Education Thinking Skills (P.E.T.S.) -	1/29/2025	1/29/2025	Annie Brookshire; Alzira Dunc	1.5	0	3	0
409	19541	24-25 PLD: Introduction to AI in Your Classroom: Teaching 1	<***THIS SESSION WILL BE HE	42605	24-25 PLD: Introduction to AI in Your Classroom: Teaching Cha	1/29/2025	1/29/2025	Christina Lanning; Tracy Rowle	1.5	0	26	5
409	19543	24-25 Site Test Endurance Series	<***THIS SESSION IS FOR designat	42545	24-25 PLD: Site Test Endurance Series - 1/29 [ZOOM] Block D	1/29/2025	1/29/2025	Jose Rodriguez; Daniel Sanchez	1.5	1	13	7
409	19559	24-25 PLD: IGCIE Enhancing Success: Strategies for Supporti	<***THIS SESSION WILL BE HE	42643	24-25 PLD: IGCIE Enhancing Success: Strategies for Supporting: 1	1/29/2025	1/29/2025	Theresa Huelskamp; Janet Lan	1.5	2	42	33
409	19565	24-25 PLD: Unleash the Power of Learning: Strategies for S	<***THIS SESSION WILL BE HE	42683	24-25 PLD: Unleash the Power of Learning: Strategies for Supporti	1/29/2025	1/29/2025	Theresa Huelskamp; Janet Lan	1.5	0	2	0
409	19565	24-25 PLD: Unleash Learning System Getting Started Q & A W	<***THIS IS AN IN-PERSON SES	42684	24-25 PLD: Unleash Learning System Getting Started Q & A Work	1/29/2025	1/29/2025	Theresa Huelskamp; Janet Lan	1.5	0	6	1
409	19566	24-25 PLD: Neurodiversity: An Overview of Dyscalculia & Dys	<***THIS SESSION WILL BE HE	42648	24-25 PLD: Neurodiversity: An Overview of Dysgraphia & Dysca	1/29/2025	1/29/2025	Theresa Huelskamp; Janet Lan	1.5	0	38	33
409	19567	24-25 PLD: IEP Writing 101: Compliance and Synergies Tri	<***THIS SESSION WILL BE HE	42604	24-25 PLD: IEP Writing 101: Know What the District is Looking	1/29/2025	1/29/2025	Theresa Huelskamp; Jessa Nola	1.5	0	32	4
409	19572	24-25 PLD:										

409	19752	24-25 PLO: CSP Role-Alike [IN-PERSON]	<no>***THIS IS AN IN-PERSON SES	42879	24-25 PLO: CSP Role-Alike - 1/29 [IN-PERSON] Block C	1/29/2025	1/29/2025	1.5	1	21	0	
409	19752	24-25 PLO: CSP Role-Alike [IN-PERSON]	<no>***THIS IS AN IN-PERSON SES	42880	24-25 PLO: CSP Role-Alike - 1/29 [IN-PERSON] Block D	1/29/2025	1/29/2025	1.5	0	8	0	
409	19754	24-25 PLO: Escape Class(Room) [IN-PERSON]	<no>***THIS IS AN IN-PERSON SES	42820	24-25 PLO: Escape Class(Room) - 1/29 [IN-PERSON] Block B	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	1.5	0	19	2
409	19754	24-25 PLO: Escape Class(Room) [IN-PERSON]	<no>***THIS IS AN IN-PERSON SES	42821	24-25 PLO: Escape Class(Room) - 1/29 [IN-PERSON] Block C	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	1.5	0	19	0
409	19755	24-25 PLO: Shifting from IRE to Productive Talk: Strategies I	<no>***THIS IS AN IN-PERSON SES	42676	24-25 PLO: Shifting from IRE to Productive Talk: Classroom Disc	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	1.5	0	10	0
409	19755	24-25 PLO: Shifting from IRE to Productive Talk: Strategies I	<no>***THIS IS AN IN-PERSON SES	42677	24-25 PLO: Shifting from IRE to Productive Talk: Classroom Disc	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	1.5	0	6	0
409	19756	24-25 PLO: Empowering Students to Ask Better Questions -	<no>***THIS IS AN IN-PERSON SES	42678	24-25 PLO: Empowering Students to Ask Better Questions - 1/2	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	1.5	0	7	0
409	19756	24-25 PLO: Empowering Students to Ask Better Questions -	<no>***THIS IS AN IN-PERSON SES	42679	24-25 PLO: Empowering Students to Ask Better Questions - 1/2	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	1.5	0	11	0
409	19763	24-25 PLO: How Jenga Helps Us Understand Students' Need	<no>***THIS IS AN IN-PERSON SES	42718	24-25 PLO: How Jenga Helps Us Understand Students' Needs: Di	1/29/2025	1/29/2025		3	0	3	0
409	19765	24-25 PLO: Algebra Tiles [IN-PERSON]	<no>***THIS IS AN IN-PERSON SES	42728	24-25 PLO: Algebra Tiles - 1/29 [IN-PERSON] Block A	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	1.5	0	22	0
409	19765	24-25 PLO: Algebra Tiles [IN-PERSON]	<no>***THIS IS AN IN-PERSON SES	42729	24-25 PLO: Algebra Tiles - 1/29 [IN-PERSON] Block D	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	1.5	0	31	0
409	19766	24-25 PLO: Lesson Design with 'Building Thinking Classroom	<no>***THIS IS AN IN-PERSON SES	42818	24-25 PLO: Lesson Design with 'Building Thinking Classrooms'	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	3	0	16	1
409	19791	24-25 PLO: Grab and Go: Safety Systems for Science Teacher	<no>***THIS IS AN IN-PERSON SES	42709	24-25 PLO: Grab and Go: Safety Systems for Science Teachers - 1	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	1.5	0	19	3
409	19791	24-25 PLO: Grab and Go: Safety Systems for Science Teacher	<no>***THIS IS AN IN-PERSON SES	42710	24-25 PLO: Grab and Go: Safety Systems for Science Teachers - 1	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	1.5	0	0	0
409	19791	24-25 PLO: Grab and Go: Safety Systems for Science Teacher	<no>***THIS IS AN IN-PERSON SES	42711	24-25 PLO: Grab and Go: Safety Systems for Science Teachers - 1	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	1.5	0	30	0
409	19791	24-25 PLO: Grab and Go: Safety Systems for Science Teacher	<no>***THIS IS AN IN-PERSON SES	42712	24-25 PLO: Grab and Go: Safety Systems for Science Teachers - 1	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	1.5	0	0	0
409	19791	24-25 PLO: Grab and Go: Safety Systems for Science Teacher	<no>***THIS IS AN IN-PERSON SES	42713	24-25 PLO: Grab and Go: Safety Systems for Science Teachers - 1	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	1.5	0	0	0
409	19791	24-25 PLO: Grab and Go: Safety Systems for Science Teacher	<no>***THIS IS AN IN-PERSON SES	42714	24-25 PLO: Grab and Go: Safety Systems for Science Teachers - 1	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	1.5	0	0	0
409	19791	24-25 PLO: Grab and Go: Safety Systems for Science Teacher	<no>***THIS IS AN IN-PERSON SES	42715	24-25 PLO: Grab and Go: Safety Systems for Science Teachers - 1	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	1.5	0	10	0
409	19791	24-25 PLO: Grab and Go: Safety Systems for Science Teacher	<no>***THIS IS AN IN-PERSON SES	42716	24-25 PLO: Grab and Go: Safety Systems for Science Teachers - 1	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	1.5	0	0	0
409	19793	24-25 PLO: District-Wide World Languages Work & Collabora	<no>***THIS SESSION WILL BE HE	42519	24-25 PLO: District-Wide World Languages Work & Collaborative	1/29/2025	1/29/2025	John D Andrea; Liz Taggart	3	0	35	2
409	19800	24-25 PLO: Mindfulness and Yoga for Teacher Self-Care and	<no>***THIS IS AN IN-PERSON SES	42680	24-25 PLO: Mindfulness and Yoga for Teacher Self-Care and Wei	1/29/2025	1/29/2025	Heidi Aranda; Jaime Bernier; P	1.5	0	23	0
409	19800	24-25 PLO: Mindfulness and Yoga for Teacher Self-Care and	<no>***THIS IS AN IN-PERSON SES	42681	24-25 PLO: Mindfulness and Yoga for Teacher Self-Care and Wei	1/29/2025	1/29/2025	Heidi Aranda; Jaime Bernier; P	1.5	0	18	0
409	19803	24-25 PLO: Literacy in the Secondary Classroom [IN-PERSON]	<no>***THIS IS AN IN-PERSON SES	42813	24-25 PLO: Literacy in the Secondary Classroom (Part 1) - 1/29	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	3	0	9	0
409	19803	24-25 PLO: Literacy in the Secondary Classroom [IN-PERSON]	<no>***THIS IS AN IN-PERSON SES	42814	24-25 PLO: Literacy in the Secondary Classroom (Part 2) - 1/29	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	3	0	4	0
409	19804	24-25 PLO: Building Bridges: Strengthening Student Connec	<no>***THIS IS AN IN-PERSON SES	42704	24-25 PLO: Building Bridges: Strengthening Student Connection	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	1.5	0	11	0
409	19804	24-25 PLO: Building Bridges: Strengthening Student Connec	<no>***THIS IS AN IN-PERSON SES	42705	24-25 PLO: Building Bridges: Strengthening Student Connection	1/29/2025	1/29/2025	Heidi Aranda; Pamela Dean; M	1.5	0	7	0
409	19804	24-25 PLO: Tailoring Your Turnitin Tools/Data and Collabora	<no>***THIS SESSION WILL BE HE	42870	24-25 PLO: Tailoring Your Turnitin Tools/Data and Collaborative	1/29/2025	1/29/2025		1.5	0	8	1
409	19810	24-25 PLO: Experiential Real-World Learning with AgriVolta	<no>***THIS IS AN IN-PERSON SES	42685	24-25 PLO: Experiential Real-World Learning with AgriVolta	1/29/2025	1/29/2025	Heidi Aranda; Rachel Carpenter	1.5	0	15	0
409	19810	24-25 PLO: Experiential Real-World Learning with AgriVolta	<no>***THIS IS AN IN-PERSON SES	42686	24-25 PLO: Experiential Real-World Learning with AgriVolta	1/29/2025	1/29/2025	Heidi Aranda; Rachel Carpenter	1.5	0	11	0
409	19842	USP: Language Acquisition: Spring 2025 AZELLA Reassessm	<no>ADE Required training for cla	42439	24-25 PLO: Language Acquisition: Spring 2025 AZELLA Reasses	1/29/2025	1/29/2025		1.5	3	53	19
409	19842	USP: Language Acquisition: Spring 2025 AZELLA Reassessm	<no>ADE Required training for cla	42440	24-25 PLO: Language Acquisition: Spring 2025 AZELLA Reasses	1/29/2025	1/29/2025		1.5	1	21	9
409	19848	24-25 PLO: Aumentando El Autoeficacia Para Mejorar El Am	<no>***THIS WILL BE AN IN-PERS	42772	For [Classified Staff-Spanish Speakers ONLY] Aumentando El Au	1/29/2025	1/29/2025		1.5	0	2	0
409	19854	24-25 PLO: Inspire Science Collaboration Cohorts	<no>These sessions have been dev	42482	24-25 PLO: [6th Grade] Inspire Science Collaboration Cohort - 1	1/29/2025	1/29/2025		1.5	0	5	0
409	19854	24-25 PLO: Inspire Science Collaboration Cohorts	<no>These sessions have been dev	42483	24-25 PLO: [7th Grade] Inspire Science Collaboration Cohort - 1	1/29/2025	1/29/2025		1.5	0	8	0
409	19854	24-25 PLO: Inspire Science Collaboration Cohorts	<no>These sessions have been dev	42484	24-25 PLO: [8th Grade] Inspire Science Collaboration Cohort - 1	1/29/2025	1/29/2025		1.5	0	4	0
409	19854	24-25 PLO: Inspire Science Collaboration Cohorts	<no>These sessions have been dev	42485	24-25 PLO: [STEM] Inspire Science Collaboration Cohort - 1/29	1/29/2025	1/29/2025		1.5	0	8	0
409	19854	24-25 PLO: Inspire Science Collaboration Cohorts	<no>These sessions have been dev	42486	24-25 PLO: [Earth & Space] Inspire Science Collaboration Cohor	1/29/2025	1/29/2025		1.5	0	12	1
409	19855	24-25 PLO: Hands-On History: Enhancing K-5 Social Studies	<no>***THIS IS AN IN-PERSON SES	42487	24-25 PLO: Hands-On History: Enhancing K-5 Social Studies Edu	1/29/2025	1/29/2025		3	0	16	5
409	19856	24-25 PLO: Math Rules That Expire [ZOOM]	<no>***THIS SESSION WILL BE HE	42492	24-25 PLO: Math Rules That Expire - 1/29 [ZOOM] Block B	1/29/2025	1/29/2025		1.5	0	20	7
409	19856	24-25 PLO: Math Rules That Expire [ZOOM]	<no>***THIS SESSION WILL BE HE	42493	24-25 PLO: Math Rules That Expire - 1/29 [ZOOM] Block C	1/29/2025	1/29/2025		1.5	0	43	3
409	19857	24-25 PLO: Servicing Dual-Labelled EL Students (EL/SpEd) K-6	<no>***THIS SESSION WILL BE HE	42494	24-25 PLO: Servicing Dual-Labelled EL Students (EL/SpEd) K-6 -	1/29/2025	1/29/2025		1.5	0	25	6
409	19857	24-25 PLO: Servicing Dual-Labelled EL Students (EL/SpEd) K-6	<no>***THIS SESSION WILL BE HE	42495	24-25 PLO: Servicing Dual-Labelled EL Students (EL/SpEd) K-6 -	1/29/2025	1/29/2025		1.5	0	12	5
409	19858	24-25 PLO: Equipping Teachers: Maximizing Digital Resource	<no>***THIS SESSION WILL BE HE	42496	24-25 PLO: Equipping Teachers: Maximizing Digital Resources	1/29/2025	1/29/2025		1.5	0	20	2
409	19858	24-25 PLO: Equipping Teachers: Maximizing Digital Resource	<no>***THIS SESSION WILL BE HE	42497	24-25 PLO: Equipping Teachers: Maximizing Digital Resources	1/29/2025	1/29/2025		1.5	0	37	1
409	19859	24-25 PLO: Imagine Learning Language & Literacy: Program	<no>***THIS SESSION WILL BE HE	42498	24-25 PLO: Imagine Learning Language & Literacy: Program Ovr	1/29/2025	1/29/2025		1.5	0	8	0
409	19859	24-25 PLO: Imagine Learning Language & Literacy: Program	<no>***THIS SESSION WILL BE HE	42499	24-25 PLO: Imagine Learning Language & Literacy: Program Ovr	1/29/2025	1/29/2025		1.5	0	15	1
409	19860	24-25 PLO: Building Muscle for Better Metabolic Health [ZD]	<no>***THIS SESSION WILL BE HE	42500	24-25 PLO: Building Muscle for Better Metabolic Health - 1/29 I	1/29/2025	1/29/2025		1.5	0	126	100
409	19860	24-25 PLO: Building Muscle for Better Metabolic Health [ZD]	<no>***THIS SESSION WILL BE HE	42501	24-25 PLO: Building Muscle for Better Metabolic Health - 1/29 I	1/29/2025	1/29/2025		1.5	0	55	78
409	19860	24-25 PLO: Building Muscle for Better Metabolic Health [ZD]	<no>***THIS SESSION WILL BE HE	42502	24-25 PLO: Building Muscle for Better Metabolic Health - 1/29 I	1/29/2025	1/29/2025		1.5	3	123	77
409	19860	24-25 PLO: Building Muscle for Better Metabolic Health [ZD]	<no>***THIS SESSION WILL BE HE	42503	24-25 PLO: Building Muscle for Better Metabolic Health - 1/29 I	1/29/2025	1/29/2025		1.5	5	186	165
409	19864	24-25 PLO: Fine Arts Professional Development Day - 1/29	<no>***THIS IS AN IN-PERSON SESSIO	42509	24-25 PLO: Fine Arts - Instrumental/Choral/Mariachi - 1/29 [IN	1/29/2025	1/29/2025	Austin Allison; Joan Ashcraft; I	6	1	49	0
409	19864	24-25 PLO: Fine Arts Professional Development Day - 1/29	<no>***THIS IS AN IN-PERSON SESSIO	42510	24-25 PLO: Fine Arts - OMA Performing Arts - 1/29 [IN-PERSON	1/29/2025	1/29/2025	Austin Allison; Joan Ashcraft	6	0	24	15
409	19864	24-25 PLO: Fine Arts Professional Development Day - 1/29	<no>***THIS IS AN IN-PERSON SESSIO	42511	24-25 PLO: Fine Arts - OMA Visual Arts - 1/29 [IN-PERSON]	1/29/2025	1/29/2025	Austin Allison; Joan Ashcraft; I	6	0	21	4
409	19864	24-25 PLO: Fine Arts Professional Development Day - 1/29	<no>***THIS IS AN IN-PERSON SESSIO	42512	24-25 PLO: Fine Arts - Theatre Arts - 1/29 [IN-PERSON]	1/29/2025	1/29/2025	Austin Allison; Joan Ashcraft; I	6	0	9	0
409	19864	24-25 PLO: Fine Arts Professional Development Day - 1/29	<no>***THIS IS AN IN-PERSON SESSIO	42513	24-25 PLO: Fine Arts - Dance - 1/29 [IN-PERSON]	1/29/2025	1/29/2025	Austin Allison; Joan Ashcraft; I	6	0	3	0
409	19864	24-25 PLO: Fine Arts Professional Development Day - 1/29	<no>***THIS IS AN IN-PERSON SESSIO	42517	24-25 PLO: Fine Arts - Secondary Visual Arts - Mesoamerican Ar	1/29/2025	1/29/2025	Austin Allison; Joan Ashcraft; I	6	1	23	1
409	19867	24-25 PLO: PBIS Synergy Points Collaboration Mixer - 1/29	<no>***THIS IS AN IN-PERSON SES	42520	24-25 PLO: PBIS Synergy Points Collaboration Mixer - 1/29 [IN	1/29/2025	1/29/2025		1.5	0	10	32
409	19868	24-25 PLO: PBIS Synergy Points Collaboration Mixer - 1/29	<no>***THIS IS AN IN-PERSON SES	42521	24-25 PLO: PBIS Synergy Points Collaboration Mixer - 1/29 [IN	1/29/2025	1/29/2025		1.5	1	10	34
409	19868	24-25 PLO: Teaching Problem Solving Skills to Pre-K-Studen	<no>***THIS SESSION WILL BE HE	42531	24-25 PLO: Teaching Problem Solving Skills to Pre-K-Students (I	1/29/2025	1/29/2025		1.5	0	39	0
409	19869	24-25 PLO: Connecting Through Everyday Practices with Har	<no>***THIS SESSION WILL BE HE	42532	24-25 PLO: Connecting Through Everyday Practices with Har	1/29/2025	1/29/2025		1.5	0	7	67
409	19869	24-25 PLO: Connecting Through Everyday Practices with Har	<no>***THIS SESSION WILL BE HE	42533	24-25 PLO: Connecting Through Everyday Practices with Har	1/29/2025	1/29/2025		1.5	0	59	75
409	19870	24-25 PLO: Word Work in the Reading Recovery Lesson: Isol	<no>***THIS SESSION WILL BE HE	42536	24-25 PLO: Word Work in the Reading Recovery Lesson: Isolatic	1/29/2025	1/29/2025		3	0	13	3
409	19871	24-25 PLO: 2025 Alternate Assessment Training and Prepar	<no>***THIS SESSION WILL BE HE	42537	24-25 PLO: 2025 Alternate Assessment Training and Preparatio	1/29/2025	1/29/2025		3	1	62	6
409	19872	24-25 PLO: Robust Phonics Instruction with Benchmark Adv	<no>***THIS SESSION WILL BE HE	42538	24-25 PLO: Robust Phonics Instruction with Benchmark Advanc	1/29/2025	1/29/2025		3	1	69	3
409	19873	24-25 PLO: PBIS Restorative Practices, and Trauma in the C	<no>***THIS IS AN IN-PERSON SES	42539	24-25 PLO: PBIS Restorative Practices, and Trauma in the Class	1/29/2025	1/29/2025		1.5	0	6	5
409	19873	24-25 PLO: PBIS Restorative Practices, and Trauma in the C	<no>***THIS IS AN IN-PERSON SES	42540	24-25 PLO: PBIS Restorative Practices, and Trauma in the Class	1/29/2025	1/29/2025		1.5	0	23	0
409	19874	24-25 PLO: Assistive Technology & Braille Production [IN-P]	<no>***THIS IS AN IN-PERSON SES	42541	24-25 PLO: Assistive Technology & Braille Production [IN-PERS	1/29/2025	1/29/2025		1.5	0	11	1
409	19875	24-25 PLO: High School MTSS: Identifying Interventions, Bui	<no>***THIS SESSION WILL BE HE	42542	24-25 PLO: High School MTSS: Identifying Interventions, Buildi	1/29/2025	1/29/2025		1.5	0	1	10
409	19876	24-25 PLO: [SY 25-26] GATE Curriculum Planning [GATE Iteir	<no>***THIS IS AN IN-PERSON SES	42545	24-25 PLO: [SY 25-26] GATE Curriculum Planning [GATE Iteira	1/29/2025	1/29/2025		3	0	19	1
409	19877	24-25 PLO: Unpacking the Lead Teacher Role (Elementary a	<no>***THIS SESSION WILL BE HE	42546	24-25 PLO: Unpacking the Lead Teacher Role (Elementary and	1/29/2025	1/29/2025		1.5	0	54	4
409	19878	24-25 PLO: Supporting Migrant Students and Families: Know	<no>***THIS SESSION WILL BE HE	42547	24-25 PLO: Supporting Migrant Students and Families: Know Yo	1/29/2025	1/29/2025		1.5	0	62	81
409	19878	24-25 PLO: Supporting Migrant Students and Families: Know	<no>***THIS SESSION WILL BE HE	42548	24-25 PLO: Supporting Migrant Students and Families: Know Yo	1/29/2025	1/29/2025		1.5	0	29	64
409	19879	24-25 PLO: Integrating Funds of Knowledge & Collaborating	<no>***THIS SESSION WILL BE HE	42549	24-25 PLO: Integrating Funds of Knowledge & Collaborating wit	1/29/2025	1/29/2025		1.5	0	8	1
409	19880	24-25 PLO: Canvas Content Essentials for Elementary (K-5 C	<no>***THIS SESSION WILL BE HE	42568	24-25 PLO: Canvas Content Essentials for Elementary (K-5 ONL	1/29/2025	1/29/2025		1.5	0	27	5
409	19881	24-25 PLO: Introduction to Canvas Assignments for Element	<no>***THIS SESSION WILL BE HE	42571	24-25 PLO: Introduction to Canvas Assignments for Elementary	1/29/2025	1/29/2025		1.5	0		

409	19930	24-25 PLD: Student and Staff Wellness: Trauma-Informed Pi	<p>***THIS IS AN IN-PERSON SES	42707	24-25 PLD: Student and Staff Wellness: Trauma-Informed Practi	1/29/2025	1/29/2025	3	0	10	12	
409	19930	24-25 PLD: Student and Staff Wellness: Trauma-Informed Pi	<p>***THIS IS AN IN-PERSON SES	42708	24-25 PLD: Student and Staff Wellness: Trauma-Informed Practi	1/29/2025	1/29/2025	3	0	5	8	
409	19931	24-25 PLD: Understanding Difference vs. Disorder: Dialect, I	<p>***THIS SESSION WILL BE HE	42717	24-25 PLD: Understanding Difference vs. Disorder: Dialect, Lang	1/29/2025	1/29/2025	3	1	70	8	
409	19932	24-25 PLD: How to Eat an Elephant - AKA Overcoming the Chall	<p>***THIS IS AN IN-PERSON SES	42730	24-25 PLD: How to Eat an Elephant - AKA Overcoming the Chall	1/29/2025	1/29/2025	1.5	0	26	0	
409	19933	24-25 PLD: Learner-Powered Lessons: Turning a Di Math Le	<p>***THIS IS AN IN-PERSON SES	42732	24-25 PLD: Learner-Powered Lessons: Turning a Di Math Less	1/29/2025	1/29/2025	1.5	0	16	0	
409	19934	24-25 PLD: Increasing the Odds for Struggling Writers on Hi	<p>***THIS IS AN IN-PERSON SES	42733	24-25 PLD: Increasing the Odds for Struggling Writers on Hi	1/29/2025	1/29/2025	1.5	0	28	0	
409	19934	24-25 PLD: Increasing the Odds for Struggling Writers on Hi	<p>***THIS IS AN IN-PERSON SES	42734	24-25 PLD: Increasing the Odds for Struggling Writers on High S	1/29/2025	1/29/2025	1.5	0	19	1	
409	19935	24-25 PLD: Strengthening Our Self-Compassion from Elena	<p>***THIS IS AN IN-PERSON SES	42735	24-25 PLD: Strengthening Our Self-Compassion from Elena Aqu	1/29/2025	1/29/2025	1.5	0	14	1	
409	19936	24-25 PLD: Using Pattern Blocks to Help Learners Explore L	<p>***THIS IS AN IN-PERSON SES	42736	24-25 PLD: Using Pattern Blocks to Help Learners Explore Line	1/29/2025	1/29/2025	1.5	0	25	0	
409	19936	24-25 PLD: Using Pattern Blocks to Help Learners Explore L	<p>***THIS IS AN IN-PERSON SES	42737	24-25 PLD: Using Pattern Blocks to Help Learners Explore Line	1/29/2025	1/29/2025	1.5	0	4	0	
409	19937	24-25 PLD: Draw a Transversal in the Sand: Exploring Congr	<p>***THIS IS AN IN-PERSON SES	42738	24-25 PLD: Draw a Transversal in the Sand: Exploring Congrue	1/29/2025	1/29/2025	1.5	0	15	0	
409	19937	24-25 PLD: Draw a Transversal in the Sand: Exploring Congr	<p>***THIS IS AN IN-PERSON SES	42739	24-25 PLD: Draw a Transversal in the Sand: Exploring Congrue	1/29/2025	1/29/2025	1.5	0	5	0	
409	19940	24-25 PLD: SAVAS Digital Refresher [ZOOM]	<p>***THIS SESSION WILL BE HE	42749	24-25 PLD: SAVAS Digital Refresher - 1/29 (IN-PERSON) Block	1/29/2025	1/29/2025	1.5	0	3	0	
409	19940	24-25 PLD: SAVAS Digital Refresher [ZOOM]	<p>***THIS SESSION WILL BE HE	42750	24-25 PLD: SAVAS Digital Refresher - 1/29 (IN-PERSON) Block	1/29/2025	1/29/2025	1.5	0	13	0	
409	19942	24-25 PLD: The Neurobiology of Trauma [IN-PERSON]	<p>***THIS IS AN IN-PERSON SES	42752	24-25 PLD: The Neurobiology of Trauma - 1/29 (IN-PERSON) Bl	1/29/2025	1/29/2025	1.5	0	16	1	
409	19942	24-25 PLD: The Neurobiology of Trauma [IN-PERSON]	<p>***THIS IS AN IN-PERSON SES	42753	24-25 PLD: The Neurobiology of Trauma - 1/29 (IN-PERSON) Bl	1/29/2025	1/29/2025	1.5	0	11	0	
409	19943	24-25 PLD: There's Copper in Those There Rocks! Inesue P	<p>***THIS IS AN IN-PERSON SES	42759	24-25 PLD: There's Copper in Those There Rocks! Inesue Petr	1/29/2025	1/29/2025	1.5	0	29	1	
409	19944	24-25 PLD: A Peak Below: Field Geology and Ore Body Mode	<p>***THIS IS AN IN-PERSON SES	42760	24-25 PLD: A Peak Below: Field Geology and Ore Body Modeling	1/29/2025	1/29/2025	1.5	0	11	0	
409	19947	24-25 PLD: Fred G. Acosta Job Corps for High School Counse	<p>***THIS IS AN IN-PERSON SES	42763	24-25 PLD: Fred G. Acosta Job Corps for High School Counselors	1/29/2025	1/29/2025	3	0	15	0	
409	19948	24-25 PLD: Engaging Students with Primary Sources - 1/29 IN-	<p>***THIS IS AN IN-PERSON SES	42764	24-25 PLD: Engaging Students with Primary Sources - 1/29 IN-	1/29/2025	1/29/2025	1.5	0	21	1	
409	19949	24-25 PLD: Inquiry 101 [IN-PERSON]	<p>***THIS IS AN IN-PERSON SES	42765	24-25 PLD: Inquiry 101 - 1/29 (IN-PERSON) Block B	1/29/2025	1/29/2025	1.5	0	12	1	
409	19950	24-25 PLD: Media Literacy [IN-PERSON]	<p>***THIS IS AN IN-PERSON SES	42766	24-25 PLD: Media Literacy - 1/29 (IN-PERSON) Block	1/29/2025	1/29/2025	1.5	0	21	1	
409	19951	24-25 PLD: Focused Notes in a Secondary Classroom [IN-PE	<p>***THIS IS AN IN-PERSON SES	42767	24-25 PLD: Focused Notes in a Secondary Classroom - 1/29 IN-	1/29/2025	1/29/2025	1.5	0	19	0	
409	19951	24-25 PLD: Focused Notes in a Secondary Classroom [IN-PE	<p>***THIS IS AN IN-PERSON SES	42768	24-25 PLD: Focused Notes in a Secondary Classroom - 1/29 IN-	1/29/2025	1/29/2025	1.5	0	19	1	
409	19951	24-25 PLD: Focused Notes in a Secondary Classroom [IN-PE	<p>***THIS IS AN IN-PERSON SES	42769	24-25 PLD: Focused Notes in a Secondary Classroom - 1/29 IN-	1/29/2025	1/29/2025	1.5	0	13	1	
409	19951	24-25 PLD: Focused Notes in a Secondary Classroom [IN-PE	<p>***THIS IS AN IN-PERSON SES	42770	24-25 PLD: Focused Notes in a Secondary Classroom - 1/29 IN-	1/29/2025	1/29/2025	1.5	0	19	1	
409	19953	24-25 PLD: AVID Elective Teacher Collaboration [AVID Elect	<p>***THIS SESSION WILL BE HE	42773	24-25 PLD: AVID Elective Teacher Collaboration [AVID Elective	1/29/2025	1/29/2025	3	0	17	0	
409	19955	24-25 PLD: AVID Elective Feeder Pattern Work [AVID Electic	<p>***THIS IS AN IN-PERSON SES	42789	24-25 PLD: AVID Elective Feeder Pattern Work [AVID Elective T	1/29/2025	1/29/2025	3	0	16	0	
409	19956	24-25 PLD: 6th Grade Expansion Teacher Collaboration [ZD	<p>***THIS SESSION IS HELD ON	42790	24-25 PLD: 6th Grade Expansion Teacher Collaboration - 1/29 I	1/29/2025	1/29/2025	1.5	0	27	0	
409	19957	24-25 PLD: Honors/GATE Teacher Certificate Collaborative	<p>***THIS IS AN IN-PERSON SES	42791	24-25 PLD: Honors/GATE Teacher Certificate Collaborative Stu	1/29/2025	1/29/2025	1.5	0	27	0	
409	19958	24-25 PLD: Honors/GATE Teacher Training Certificate [IN-P	<p>***THIS IS AN IN-PERSON SES	42792	24-25 PLD: Honors/GATE Teacher Training Certificate - 1/29 III	1/29/2025	1/29/2025	1.5	0	27	0	
409	19960	24-25 PLD: Patterns, Connections, & Feedback - Oh, My! We	<p>***THIS IS AN IN-PERSON SES	42794	24-25 PLD: Patterns, Connections, & Feedback - Oh, My! Weav	1/29/2025	1/29/2025	3	0	4	0	
409	19961	24-25 PLD: As&CI and ACT Science Assessment Resources in	<p>***THIS IS AN IN-PERSON SES	42796	24-25 PLD: As&CI and ACT Science Assessment Resources in Sch	1/29/2025	1/29/2025	1.5	0	13	2	
409	19962	24-25 PLD: A Project Management Procurement Primer [ZD	<p>***THIS course provides a	42801	24-25 PLD: Project Management Procurement Primer - 1/29 [ZD	1/29/2025	1/29/2025	1.5	1	3	10	
409	19963	24-25 PLD: Don't Be Trapped by Vaping & Narcans Training	<p>***THIS SESSION WILL BE HE	42797	24-25 PLD: Don't Be Trapped by Vaping - 1/29 (IN-PERSON) Blc	1/29/2025	1/29/2025	1.5	0	18	3	
409	19963	24-25 PLD: Don't Be Trapped by Vaping & Narcans Training	<p>***THIS SESSION WILL BE HE	42798	24-25 PLD: Don't Be Trapped by Vaping - 1/29 (IN-PERSON) Blc	1/29/2025	1/29/2025	1.5	0	11	0	
409	19963	24-25 PLD: Don't Be Trapped by Vaping & Narcans Training	<p>***THIS SESSION WILL BE HE	42799	24-25 PLD: Don't Be Trapped by Vaping - 1/29 (IN-PERSON) Blc	1/29/2025	1/29/2025	1.5	0	12	0	
409	19963	24-25 PLD: Don't Be Trapped by Vaping & Narcans Training	<p>***THIS SESSION WILL BE HE	42800	24-25 PLD: Don't Be Trapped by Vaping - 1/29 (IN-PERSON) Blc	1/29/2025	1/29/2025	1.5	0	16	2	
409	19964	24-25 PLD: Level Up Your AP Teaching: A Deep Dive into Lev	<p>***THIS IS AN IN-PERSON SES	42802	24-25 PLD: ISS/ELAL Level Up Your AP Teaching: A Deep Dive i	1/29/2025	1/29/2025	1.5	0	13	1	
409	19964	24-25 PLD: Level Up Your AP Teaching: A Deep Dive into Lev	<p>***THIS IS AN IN-PERSON SES	42803	24-25 PLD: ISS/ELAL Level Up Your AP Teaching: A Deep Dive i	1/29/2025	1/29/2025	1.5	0	12	0	
409	19964	24-25 PLD: Level Up Your AP Teaching: A Deep Dive into Lev	<p>***THIS IS AN IN-PERSON SES	42804	24-25 PLD: Math/Sci Level Up Your AP Teaching: A Deep Dive	1/29/2025	1/29/2025	1.5	0	7	0	
409	19964	24-25 PLD: Level Up Your AP Teaching: A Deep Dive into Lev	<p>***THIS IS AN IN-PERSON SES	42805	24-25 PLD: Math/Sci Level Up Your AP Teaching: A Deep Dive	1/29/2025	1/29/2025	1.5	0	12	0	
409	19965	24-25 PLD: Synergizing AP Seminar: A Collective Journey [B	<p>***THIS IS AN IN-PERSON SES	42808	24-25 PLD: Synergizing AP Seminar: A Collective Journey - 1/29	1/29/2025	1/29/2025	1.5	1	4	0	
409	19966	24-25 PLD: The Planning Playbook: Setting Up Projects for S	<p>***THIS beginner-friendly presen	42806	24-25 PLD: The Project Management Planning Playbook - 1/29	1/29/2025	1/29/2025	1.5	1	3	5	
409	19967	24-25 PLD: Kickstarting Success: The Essentials of Project In	<p>***THIS beginner-friendly presen	42807	24-25 PLD: The Essentials of Project Initiation - 1/29 [ZOOM] Bl	1/29/2025	1/29/2025	1.5	1	4	10	
409	19968	24-25 PLD: Language and Politics in China: From Regional L	<p>***THIS IS AN IN-PERSON SES	42810	24-25 PLD: Language and Politics in China: From Regional Lang	1/29/2025	1/29/2025	1.5	0	8	0	
409	19968	24-25 PLD: Language and Politics in China: From Regional L	<p>***THIS IS AN IN-PERSON SES	42811	24-25 PLD: Language and Politics in China: From Regional Lang	1/29/2025	1/29/2025	1.5	0	13	0	
409	19969	24-25 PLD: Student and Staff Wellness: Trauma-Informed P	<p>***THIS SESSION IS HELD ON	42812	24-25 PLD: Student and Staff Wellness: Trauma-Informed P	1/29/2025	1/29/2025	1.5	0	13	0	
409	19970	24-25 PLD: Classroom Structures to Support Book Clubs [IN	<p>***THIS IS AN IN-PERSON SES	42815	24-25 PLD: Classroom Structures to Support Book Clubs - 1/29	1/29/2025	1/29/2025	3	0	13	1	
409	19971	24-25 PLD: Introduction to Progressive Grading [IN-PERSON]	<p>***THIS IS AN IN-PERSON SES	42816	24-25 PLD: Introduction to Progressive Grading - 1/29 (IN-PER	1/29/2025	1/29/2025	1.5	0	28	1	
409	19972	24-25 PLD: Intermediate Progressive Grading [IN-PERSON]	<p>***THIS IS AN IN-PERSON SES	42817	24-25 PLD: Intermediate Progressive Grading - 1/29 (IN-PERSON	1/29/2025	1/29/2025	1.5	0	19	1	
409	19973	24-25 PLD: Desmos Techniques: Calculator, Geometry, Activ	<p>***THIS IS AN IN-PERSON SES	42819	24-25 PLD: Desmos Techniques: Calculator, Geometry, Activity 1	1/29/2025	1/29/2025	1.5	0	22	0	
409	19996	24-25 PLD: Situational Awareness: Monitor Training Part 1	<p>This is course is for Monitors i	42863	24-25 PLD: Situational Awareness: Monitor Training Part 1	1/29/2025	1/29/2025	4	0	2	185	
409	20001	24-25 PLD: Jamming With Data: A Time to Play with Data Vis	<p>***THIS IS AN IN-PERSON SES	42871	24-25 PLD: Jamming With Data: A Time to Play with Data Visual	1/29/2025	1/29/2025	1.5	0	21	0	
409	20002	24-25 PLD: Teaching the Mexican Revolution in the 6-12 Gr	<p>***THIS IS AN IN-PERSON SES	42872	24-25 PLD: Teaching the Mexican Revolution in the 6-12 Grade I	1/29/2025	1/29/2025	1.5	0	21	0	
409	20003	24-25 PLD: Getting Started with Turnitin: New User Session	<p>Interested in learning how yo	42875	24-25 PLD: Getting Started with Turnitin: New User Session [IN	1/29/2025	1/29/2025	1.5	0	11	0	
409	19410	District Success Criteria Workshop January 1-Day	What does success look like for vc	41416	District Success Criteria Workshop January 30	1/30/2025	1/30/2025	Carrie Burdon; Bradley Fletcher	6	0	54	1
409	19853	New GATE Teacher Spring Study Group	<p>--span style="font-size:12pt">1	42481	GATE New Teacher Spring Study Group: January 30, 2025	1/30/2025	1/30/2025	2	0	23	0	
409	19410	District Success Criteria Workshop 1-Day	What does success look like for vc	41417	District Success Criteria Workshop January 31	1/31/2025	1/31/2025	Carrie Burdon; Bradley Fletcher	6	0	56	3
409	19162	Initial NCJ (CPJ) 2 Day Training - SY 24/25	This course is for staff who are ne	41418	NCJ- Initial Training February 4 and 5, 2025	2/4/2025	2/5/2025	Sylvia Alvarado; Tamara Bem	12	2	6	0
409	19410	Two-Way Dual Language Framework	Two-Way Dual Language teachers	42444	TWDL Collaborative Team Planning Session-Secondary	2/6/2025	2/6/2025	Sylvia Alvarado; Tamara Bem	12	2	6	0
409	19410	Two-Way Dual Language Framework	Two-Way Dual Language teachers	42444	Thinking Maps-Pathways to Proficiency Part 3 for Secondary Te	2/11/2025	2/11/2025	3	0	6	1	
409	19161	NCJ- RENEWAL Training SY 24/25	* THIS COURSE IS FOR EMPLOYEE	41869	NCJ- RENEWAL Training February 12, 2025	2/12/2025	2/12/2025	Sylvia Alvarado; Tamara Bem	6	1	10	9
409	19410	District Success Criteria Workshop 1-Day	What does success look like for vc	41416	District Success Criteria Workshop January 30	1/30/2025	1/30/2025	Carrie Burdon; Bradley Fletcher	6	0	54	1
409	19410	District Success Criteria Workshop 1-Day	What does success look like for vc	41417	District Success Criteria Workshop January 31	1/31/2025	1/31/2025	Carrie Burdon; Bradley Fletcher	6	0	56	3
409	19162	Initial NCJ (CPJ) 2 Day Training - SY 24/25	This course is for staff who are ne	41418	NCJ- Initial Training February 4 and 5, 2025	2/4/2025	2/5/2025	Sylvia Alvarado; Tamara Bem	12	2	6	0
409	19410	Two-Way Dual Language Framework	Two-Way Dual Language teachers	42444	TWDL Collaborative Team Planning Session-Secondary	2/6/2025	2/6/2025	Sylvia Alvarado; Tamara Bem	12	2	6	0
409	19410	Two-Way Dual Language Framework	Two-Way Dual Language teachers	42444	Thinking Maps-Pathways to Proficiency Part 3 for Secondary Te	2/11/2025	2/11/2025	3	0	6	1	
409	19161	NCJ- RENEWAL Training SY 24/25	* THIS COURSE IS FOR EMPLOYEE	41869	NCJ- RENEWAL Training February 12, 2025	2/12/2025	2/12/2025	Sylvia Alvarado; Tamara Bem	6	1	10	9
409	19410	District Success Criteria Workshop 1-Day	What does success look like for vc	41416	District Success Criteria Workshop January 30	1/30/2025	1/30/2025	Carrie Burdon; Bradley Fletcher	6	0	54	1
409	19410	District Success Criteria Workshop 1-Day	What does success look like for vc	41417	District Success Criteria Workshop January 31	1/31/2025	1/31/2025	Carrie Burdon; Bradley Fletcher	6	0	56	3
409	19162	Initial NCJ (CPJ) 2 Day Training - SY 24/25	This course is for staff who are ne	41418	NCJ- Initial Training February 4 and 5, 2025	2/4/2025	2/5/2025	Sylvia Alvarado; Tamara Bem	12	2	6	0
409	19410	Two-Way Dual Language Framework	Two-Way Dual Language teachers	42444	TWDL Collaborative Team Planning Session-Secondary	2/6/2025	2/6/2025	Sylvia Alvarado; Tamara Bem	12	2	6	0
409	19410	Two-Way Dual Language Framework	Two-Way Dual Language teachers	42444	Thinking Maps-Pathways to Proficiency Part 3 for Secondary Te	2/11/2025	2/11/2025	3	0	6	1	
409	19161	NCJ- RENEWAL Training SY 24/25	* THIS COURSE IS FOR EMPLOYEE	41869	NCJ- RENEWAL Training February 12, 2025	2/12/2025	2/12/2025	Sylvia Alvarado; Tamara Bem	6	1	10	9
409	19410	District Success Criteria Workshop 1-Day	What does success look like for vc	41416	District Success Criteria Workshop January 30	1/30/2025	1/30/2025	Carrie Burdon; Bradley Fletcher	6	0	54	1
409	19410	District Success Criteria Workshop 1-Day	What does success look like for vc	41417	District Success Criteria Workshop January 31	1/31/2025	1/31/2025	Carrie Burdon; Bradley Fletcher	6	0	56	3
409	19162	Initial NCJ (CPJ) 2 Day Training - SY 24/25	This course is for staff who are ne	41418	NCJ- Initial Training February 4 and 5, 2025	2/4/2025	2/5/2025	Sylvia Alvarado; Tamara Bem	12	2	6	0
409	19410	Two-Way Dual Language Framework	Two-Way Dual Language teachers	42444	TWDL Collaborative Team Planning Session-Secondary	2/6/2025	2/6/2025	Sylvia Alvarado; Tamara Bem	12	2	6	0
409	19410	Two-Way Dual Language Framework	Two-Way Dual Language teachers	42444	Thinking Maps-Pathways to Proficiency Part 3 for Secondary Te	2/11/2025	2/11/2025	3	0	6	1	
409	19161	NCJ- RENEWAL Training SY 24/25	* THIS COURSE IS FOR EMPLOYEE	41869	NCJ- RENEWAL Training February 12, 2025	2/12/2025	2/12/2025	Sylvia Alvarado; Tamara Bem	6	1	10	9
409	19410	District Success Criteria Workshop 1-Day	What does success look like for vc	41416	District Success Criteria Workshop January 30	1/30/2025	1/30					

409	19589	24-25 PLD: Secondary DL Implementation Support	<p>IXL Sequence of Professional I	43040	24-25 PLD: (Grades 6-12) EL Elevate II: Differentiating with Dal	3/26/2025	3/26/2025	1.5	0	10	0		
412/413	19618	USP: MENTOR TEACHER PROGRAM- NTPC Courses 2024-20	These courses are intended as Pr	42424	24-25 PLD: Mentor Teacher Program 03/26: Lesson Planning -2	3/26/2025	3/26/2025	Bradley Fletcher; Cathleen Hal	25	0	160	14	
	19619	24-25 PLD: Project Momentum Flexible Creativity training w	Flexible Creativity training w	42472	3/26/25 - Project Momentum Training	3/26/2025	3/26/2025	Veronica Herrerias; Liana Now	6	7	64	3	
	19647	24-25 SY: Librarian Sessions	This course is to track all of the	43186	3/26 PLD - Middle School Roundtable	3/26/2025	3/26/2025		1.5	0	1	21	
	19647	24-25 PLD: Library Sessions	This course is to track all of the	43187	3/26 PLD - Elementary School Roundtable	3/26/2025	3/26/2025	Theresa Huelskamp	1.5	0	29	40	
	19647	24-25 SY: Librarian Sessions	This course is to track all of the	43192	3/26 PLD - High School Roundtable (Blocks A & B)	3/26/2025	3/26/2025		1.5	0	5	1	
	19688	24-25 PLD: Conceptual Strategies for Multi-Digit Multiplicat	<p>Does McDonald&rsquo	43114	24-25 PLD: Conceptual Strategies for Multi-Digit Multiplication ;	3/26/2025	3/26/2025		1.5	0	18	0	
	19688	24-25 PLD: Conceptual Strategies for Multi-Digit Multiplicat	<p>Does McDonald&rsquo	43115	24-25 PLD: Conceptual Strategies for Multi-Digit Multiplication ;	3/26/2025	3/26/2025		1.5	0	7	0	
	19713	24-25 PLD: Amplifying Black Artistry in the Classroom with	<p>THIS IS AN IN-PERSON SES	43034	24-25 PLD: Amplifying Black Artistry in the Classroom - 3/26 [I	3/26/2025	3/26/2025	Carrie Burdon; Elizabeth Denn	3	0	13	0	
	19729	24-25 PLD: GATE Articulation [ZOOM]	<p>THIS SESSION WILL BE HE	42943	24-25 PLD: GATE Articulation - 3/26 [ZOOM] Block B	3/26/2025	3/26/2025	Anne Brookshire; Aliza Dunn	1.5	0	16	1	
	19725	24-25 PLD: Deescalating Student Behaviors: The Why Behin	<p>THIS SESSION WILL BE HE	42992	24-25 PLD: Deescalating Student Behaviors: The Why Behind th	3/26/2025	3/26/2025	Theresa Huelskamp	1.5	0	29	40	
	19739	24-25 PLD: Did You Say T-T-Test? (Tips for Test Anxiety) [ZI	<p>THIS SESSION WILL BE HE	42968	24-25 PLD: Did You Say T-T-Test? (Tips for Test Anxiety) - 3/26	3/26/2025	3/26/2025	Theresa Huelskamp	1.5	0	39	32	
	19739	24-25 PLD: Did You Say T-T-Test? (Tips for Test Anxiety) [ZI	<p>THIS SESSION WILL BE HE	42969	24-25 PLD: Did You Say T-T-Test? (Tips for Test Anxiety) - 3/26	3/26/2025	3/26/2025	Theresa Huelskamp	1.5	0	48	21	
	19751	24-25 PLD: Amplify - Creating a Data Driven Classroom [ZOK	<p>THIS SESSION WILL BE HE	43062	24-25 PLD: Amplify - Creating a Data Driven Classroom - 3/26 [I	3/26/2025	3/26/2025	Michelle Merrick; Cody Pressle	3	0	23	1	
	19751	24-25 PLD: Amplify - Creating a Data Driven Classroom [ZOK	<p>THIS SESSION WILL BE HE	43063	24-25 PLD: Amplify - Creating a Data Driven Classroom - 3/26 [I	3/26/2025	3/26/2025	Michelle Merrick; Cody Pressle	3	0	23	1	
	19793	24-25 PLD: District-Wide World Languages Work & Collabor	<p>THIS SESSION WILL BE HE	43032	24-25 PLD: District-Wide World Languages Work & Collaborat	3/26/2025	3/26/2025	John D Andrea; Liz Taggart	3	0	33	0	
	19800	24-25 PLD: Mindfulness and Yoga for Teacher Self-Care and	<p>THIS IS AN IN-PERSON SES	43144	24-25 PLD: Mindfulness and Yoga for Teacher Self-Care and Wei	3/26/2025	3/26/2025	Heidi Aranda; Jaime Bernier; P	1.5	0	24	1	
	19806	24-25 PLD: Tailoring Your Turnitin Tools/Data and Collabor	<p>THIS SESSION WILL BE HE	42948	24-25 PLD: Tailoring Your Turnitin Tools/Data and Collaborat	3/26/2025	3/26/2025		1.5	0	12	1	
	19876	24-25 PLD: [SY 25-26] GATE Curriculum Planning [GATE Its	<p>THIS IS AN IN-PERSON SES	43049	24-25 PLD: [SY 25-26] GATE Curriculum Planning [GATE Itnera	3/26/2025	3/26/2025		3	0	20	1	
	19877	24-25 PLD: Unpacking the Lead Teacher Role (Elementary a	<p>THIS SESSION WILL BE HE	43027	24-25 PLD: Unpacking the Lead Teacher Role (Elementary and	3/26/2025	3/26/2025		1.5	0	36	3	
	19892	24-25 PLD: Canva Podcasts with Student Voices [ZOOM]	<p>THIS SESSION WILL BE HE	42946	24-25 PLD: Canva Podcasts with Student Voices - 3/26 [ZOOM] I	3/26/2025	3/26/2025		1.5	0	42	3	
	19895	24-25 PLD: DIBELS Progress Monitoring for Teachers	<p>During this session partici	43139	24-25 PLD: DIBELS Progress Monitoring for Teachers - 3/26 [IN	3/26/2025	3/26/2025		1.5	0	30	3	
	19900	24-25 PLD: Mitigating Unconscious Bias in K-12 Education [I	<p>THIS SESSION WILL BE HE	43061	24-25 PLD: Mitigating Unconscious Bias in K-12 Education - 3/2	3/26/2025	3/26/2025		1	57	31	1	
	19908	24-25 PLD: Introduction to Zones of Regulation [ZOOM]	<p>THIS SESSION WILL BE HE	42952	24-25 PLD: Introduction to Zones of Regulation - 3/26 [ZOOM] I	3/26/2025	3/26/2025		1.5	3	91	85	
	19909	24-25 PLD: The Working Relationship Between General Edu	<p>THIS SESSION WILL BE HE	42977	24-25 PLD: The Working Relationship Between General Educati	3/26/2025	3/26/2025		1.5	0	25	43	
	19909	24-25 PLD: The Working Relationship Between General Edu	<p>THIS SESSION WILL BE HE	42978	24-25 PLD: The Working Relationship Between General Educati	3/26/2025	3/26/2025		1.5	1	29	55	
	19910	24-25 PLD: Supplemental Aids & Services... & More (Except	<p>THIS SESSION WILL BE HE	42953	24-25 PLD: Supplemental Aids & Services... & More (Exceptiona	3/26/2025	3/26/2025		1.5	0	9	9	
	505	19912	24-25 PLD: Manifestation Determination Meeting Informati	<p>THIS SESSION WILL BE HE	42957	24-25 PLD: Manifestation Determination Meeting Information I	3/26/2025	3/26/2025		1.5	0	9	2
	505	19912	24-25 PLD: Manifestation Determination Meeting Informati	<p>THIS SESSION WILL BE HE	42958	24-25 PLD: Manifestation Determination Meeting Information I	3/26/2025	3/26/2025		1	27	1	
	19918	24-25 PLD: Chat for Educators (Microsoft Teams) [ZOOM]	<p>THIS SESSION WILL BE HE	42944	24-25 PLD: Chat for Educators (Microsoft Teams) - 3/26 [ZOOM	3/26/2025	3/26/2025		1.5	2	16	29	
	19940	24-25 PLD: SAVVAS Digital Refresher [ZOOM]	<p>THIS SESSION WILL BE HE	43058	24-25 PLD: SAVVAS Digital Refresher - 3/26 [ZOOM] Block B	3/26/2025	3/26/2025		1.5	0	17	1	
	19940	24-25 PLD: SAVVAS Digital Refresher [ZOOM]	<p>THIS SESSION WILL BE HE	43060	24-25 PLD: SAVVAS Digital Refresher - 3/26 [ZOOM] Block D	3/26/2025	3/26/2025		1.5	1	20	3	
	19953	24-25 PLD: AVID Elective Teacher Collaboration (AVID Elect	<p>THIS SESSION WILL BE HE	43038	24-25 PLD: AVID Elective Teacher Collaboration (AVID Elective	3/26/2025	3/26/2025		3	0	14	0	
	19956	24-25 PLD: 6th Grade Expansion Teacher Collaboration [ZOK	<p>THIS SESSION IS HELD ON	43035	24-25 PLD: 6th Grade Expansion Teacher Collaboration - 3/26 I	3/26/2025	3/26/2025		3	0	8	1	
	19963	24-25 PLD: Don't Be Trapped by Vaping & Narcain Training [	<p>THIS SESSION WILL BE HE	42970	24-25 PLD: Don't Be Trapped by Vaping & Narcain Training - 3/	3/26/2025	3/26/2025		1.5	80	51	0	
	19963	24-25 PLD: Don't Be Trapped by Vaping & Narcain Training [	<p>THIS SESSION WILL BE HE	42971	24-25 PLD: Don't Be Trapped by Vaping & Narcain Training - 3/	3/26/2025	3/26/2025		1.5	0	83	51	
	19963	24-25 PLD: Don't Be Trapped by Vaping & Narcain Training [	<p>THIS SESSION WILL BE HE	42972	24-25 PLD: Don't Be Trapped by Vaping & Narcain Training - 3/	3/26/2025	3/26/2025		1.5	1	90	59	
	19963	24-25 PLD: Don't Be Trapped by Vaping & Narcain Training [	<p>THIS SESSION WILL BE HE	42973	24-25 PLD: Don't Be Trapped by Vaping & Narcain Training - 3/	3/26/2025	3/26/2025		1.5	1	74	49	
	19977	24-25 PLD: Best Practices for GSA [ZOOM]	<p>THIS SESSION WILL BE HE	42831	24-25 PLD: Best Practices for GSA - 3/26 [ZOOM] Block A	3/26/2025	3/26/2025		1.5	0	11	7	
	19977	24-25 PLD: Best Practices for GSA [ZOOM]	<p>THIS SESSION WILL BE HE	42832	24-25 PLD: Best Practices for GSA - 3/26 [ZOOM] Block B	3/26/2025	3/26/2025		1.5	0	1	18	
	504	19977	24-25 PLD: TWDL-Designing Learning Experiences for Scien	<p>THIS SESSION WILL BE HE	42918	24-25 PLD: TWDL-Designing Learning Experiences for Science I	3/26/2025	3/26/2025		1.5	0	8	1
	20013	24-25 PLD: What's for Dinner? Using Food as an Interdiscip	<p>THIS SESSION WILL BE HE	42901	24-25 PLD: What's for Dinner? Using Food as an Interdiscipli	3/26/2025	3/26/2025		1.5	0	19	6	
	20015	24-25 PLD: Harnessing the Science of Habits to Build Better	<p>THIS SESSION WILL BE HE	42903	24-25 PLD: Harnessing the Science of Habits to Build Better He	3/26/2025	3/26/2025		1.5	1	155	84	
	20015	24-25 PLD: Harnessing the Science of Habits to Build Better	<p>THIS SESSION WILL BE HE	42904	24-25 PLD: Harnessing the Science of Habits to Build Better He	3/26/2025	3/26/2025		1.5	1	127	53	
	20015	24-25 PLD: Harnessing the Science of Habits to Build Better	<p>THIS SESSION WILL BE HE	42905	24-25 PLD: Harnessing the Science of Habits to Build Better He	3/26/2025	3/26/2025		1.5	2	94	82	
	20015	24-25 PLD: Harnessing the Science of Habits to Build Better	<p>THIS SESSION WILL BE HE	42906	24-25 PLD: Harnessing the Science of Habits to Build Better He	3/26/2025	3/26/2025		1.5	3	196	151	
	20016	24-25 PLD: From Plan to Progress: Mastering Project Execut	<p>THIS SESSION WILL BE HE	42907	24-25 PLD: From Plan to Progress: Mastering Project Executio	3/26/2025	3/26/2025		1.5	0	22	7	
	20017	24-25 PLD: History of European American Antisemitism [ZOOM]	<p>THIS SESSION WILL BE HE	42908	24-25 PLD: History of European American Antisemitism [ZOOM]	3/26/2025	3/26/2025		1.5	0	19	6	
	20018	24-25 PLD: Jewish Immigration to the United States (1880-1	<p>THIS SESSION WILL BE HE	42909	24-25 PLD: Jewish Immigration to the United States (1880-192	3/26/2025	3/26/2025		1.5	0	35	13	
	20019	24-25 PLD: Effective Personal Finance Instruction using Intu	<p>THIS SESSION WILL BE HE	42910	24-25 PLD: Effective Personal Finance Instruction using Intuit	3/26/2025	3/26/2025		1.5	0	27	3	
	20020	24-25 PLD: Structured Academic Controversies [ZOOM]	<p>THIS SESSION WILL BE HE	42911	24-25 PLD: Structured Academic Controversies - 3/26 [ZOOM] E	3/26/2025	3/26/2025		1.5	0	45	5	
	20021	24-25 PLD: Creating and Utilizing Games in the Classroom -	<p>THIS SESSION WILL BE HE	42912	24-25 PLD: Creating and Utilizing Games in the Classroom - 3/2	3/26/2025	3/26/2025		1.5	0	36	15	
	20022	24-25 PLD: USP: Language Acquisition: Secondary (6-12) EL	<p>THIS SESSION WILL BE HE	42913	24-25 PLD: USP: Language Acquisition: Secondary (6-12) ELD: C	3/26/2025	3/26/2025		1.5	0	36	4	
	504	20022	24-25 PLD: USP: Language Acquisition: Secondary (6-12) EL	<p>THIS SESSION WILL BE HE	42914	24-25 PLD: USP: Language Acquisition: Secondary (6-12) ELD: C	3/26/2025	3/26/2025		1.5	0	21	4
	20023	24-25 PLD: Adobe Express 101: Jumpstart Your Creativity: Ex	<p>THIS SESSION WILL BE HE	42915	24-25 PLD: Adobe Express 101: Jumpstart Your Creativity: Ex	3/26/2025	3/26/2025		1.5	0	40	7	
	20024	24-25 PLD: Adobe Express 102: Beyond the Basics: Explorin	<p>THIS SESSION WILL BE HE	42916	24-25 PLD: Adobe Express 102: Beyond the Basics: Exploring	3/26/2025	3/26/2025		1.5	0	24	5	
	504	20025	24-25 PLD: TWDL-Designing Learning Experiences for Socia	<p>THIS SESSION WILL BE HE	42917	24-25 PLD: TWDL-Designing Learning Experiences for Social St	3/26/2025	3/26/2025		1.5	0	10	1
	20026	24-25 PLD: Situational Awareness: Monitor Training Part 2	<p>This is course is for Monitors	42920	24-25 PLD: Situational Awareness: Monitor Training Part 2 of 2	3/26/2025	3/26/2025		4	0	3	89	
	20026	24-25 PLD: Situational Awareness: Monitor Training Part 2	<p>This is course is for Monitors	42921	24-25 PLD: Situational Awareness: Monitor Training Part 2 of 2	3/26/2025	3/26/2025		4	0	0	107	
	20028	24-25 PLD: Cultivating Data Fluency with the Data Jam [ZOO	<p>THIS SESSION WILL BE HE	42974	24-25 PLD: Cultivating Data Fluency with the Data Jam - 3/26 I	3/26/2025	3/26/2025		2	20	4	0	
	20049	24-25 PLD: Make Way for Books - ABC All Around Me (PRES	<p>THIS ZOOM SESSION IS FC	42962	24-25 PLD: Make Way for Books - ABC All Around Me (PRESCHO	3/26/2025	3/26/2025		1.5	0	21	48	
	20049	24-25 PLD: Make Way for Books - ABC All Around Me (PRES	<p>THIS ZOOM SESSION IS FC	42963	24-25 PLD: Make Way for Books - ABC All Around Me (PRESCHO	3/26/2025	3/26/2025		1.5	0	20	4	
	20050	24-25 PLD: Sensory & Autism (PRESCHOOL ONLY) [ZOOM]	<p>THIS ZOOM SESSION IS FO	42964	24-25 PLD: Sensory & Autism (PRESCHOOL ONLY) - 3/26 [ZOO	3/26/2025	3/26/2025		1.5	0	44	77	
	20051	24-25 PLD: Love & Logic - Quick and Easy Prevention Strat	<p>THIS ZOOM SESSION IS FO	42965	24-25 PLD: Love & Logic - Quick and Easy Prevention Strategies	3/26/2025	3/26/2025		1.5	0	45	83	
	20052	24-25 PLD: Board Approved Textbook and Supplemental Materi	<p>THIS SESSION WILL BE HE	42966	24-25 PLD: Board Approved Textbook and Supplemental Materi	3/26/2025	3/26/2025		1.5	0	41	25	
	20053	24-25 PLD: End-of-Year Mobile Device Collection and Trackin	<p>THIS SESSION WILL BE HE	42967	24-25 PLD: End-of-Year Mobile Device Collection and Tracking I	3/26/2025	3/26/2025		1.5	1	9	108	
	20055	24-25 PLD: BRUHI Who Cares About Middle School Math? (CR	<p>THIS SESSION WILL BE HE	42975	24-25 PLD: BRUHI Who Cares About Middle School Math? (CRB	3/26/2025	3/26/2025		1.5	0	16	7	
	20055	24-25 PLD: BRUHI Who Cares About Middle School Math? (CR	<p>THIS SESSION WILL BE HE	42976	24-25 PLD: BRUHI Who Cares About Middle School Math? (CRB	3/26/2025	3/26/2025		1.5	0	16	7	
	20056	24-25 PLD: Secondary Transition Planning and IEP writing [E	<p>THIS SESSION WILL BE HE	42984	24-25 PLD: Secondary Transition Planning and IEP writing (Ex	3/26/2025	3/26/2025		1.5	0	21	3	
	20057	24-25 PLD: Introduction to Canvas Quizzes [6-12 ONLY] [ZO	<p>THIS SESSION WILL BE HE	42985	24-25 PLD: Introduction to Canvas Quizzes [6-12 ONLY] - 3/26 I	3/26/2025	3/26/2025		1.5	0	41	0	
	20058	24-25 PLD: More Than Just Test: Making the Most of Canvas Pa	<p>THIS SESSION WILL BE HE	42986	24-25 PLD: More Than Just Test: Making the Most of Canvas Pa	3/26/2025	3/26/2025		1.5	0	40	3	
	20059	24-25 PLD: Canvas Work Session with O&A Available [6-12] <	<p>THIS SESSION WILL BE HE	42987	24-25 PLD: Canvas Work Session with O&A Available [6-12] ONL	3/26/2025	3/26/2025		1.5	0	59	1	
	20060	24-25 PLD: Canvas Work Session with O&A Available [6-12] <	<p>THIS SESSION WILL BE HE	42988	24-25 PLD: Canvas Work Session with O&A Available [6-12] ONL	3/26/2025	3/26/2025		1.5	0	59	1	
	20061	24-25 PLD: Modules Escape Room/ Using Canvas Module Requi	<p>THIS SESSION WILL BE HE	42989	24-25 PLD: Modules Escape Room/ Using Canvas Module Requir	3/26/2025	3/26/2025		1.5	0	28	0	
	20062	24-25 PLD: Neurodiversity: Dyscalculia and Dysgraphia - Ti	<p>THIS SESSION WILL BE HE	42991	24-25 PLD: Neurodiversity: Dyscalculia and Dysgraphia - Tips, T	3/26/2025	3/26/2025		1.5	0	24	45	
	20063	24-25 PLD: Deescalating Student Behaviors: (Part 2) - [ZOO	<p>THIS SESSION WILL BE HE	42993	24-25 PLD: Deescalating Student Behaviors: (Part 2) - 3/26 [ZOO	3/26/2025	3/26/2025		1.5	0	22	43	
	20064	24-25 PLD: The Executive Functioning Experience [ZOOM]	<p>THIS SESSION WILL BE HE	42994	24-25 PLD: The Executive Functioning Experience - 3/26 [ZOOM	3/26/2025	3/26/2025	Theresa Huelskamp	1.5	0	35	18	
	20064	24-25 PLD: The Executive Functioning Experience [ZOOM]	<p>THIS SESSION WILL BE HE	42995	24-25 PLD: The Executive Functioning Experience - 3/26 [ZOOM	3/26/2025	3/26/2025	Theresa Huelskamp	1.5	0	38	10	
	20065	24-25 PLD: LRE & PWN Refresher - What More is Needed? [I	<p>THIS SESSION WILL BE HE	42996	24-25 PLD: LRE & PWN Refresher - What More is Needed? [Ex	3/26/2025	3/26/2025	Theresa Huelskamp	1.5	0	11	4	
	20065	24-25 PLD: LRE & PWN Refresher - What More is Needed? [I	<p>THIS SESSION WILL BE HE	42997	24-25 PLD: LRE & PWN Refresher - What More is Needed								

409	20112	24-25 PLD: Home Energizer Workshop [IN-PERSON]	<p>***THIS IS AN IN-PERSON SES	43104	24-25 PLD: Home Energizer Workshop - 3/26 [IN-PERSON] Blo	3/26/2025	3/26/2025	1.5	0	3	0
409	20112	24-25 PLD: Home Energizer Workshop [IN-PERSON]	<p>***THIS IS AN IN-PERSON SES	43105	24-25 PLD: Home Energizer Workshop - 3/26 [IN-PERSON] Blo	3/26/2025	3/26/2025	1.5	0	6	1
409	20112	24-25 PLD: Home Energizer Workshop [IN-PERSON]	<p>***THIS IS AN IN-PERSON SES	43106	24-25 PLD: Home Energizer Workshop - 3/26 [IN-PERSON] Blo	3/26/2025	3/26/2025	1.5	0	2	0
409	20112	24-25 PLD: Home Energizer Workshop [IN-PERSON]	<p>***THIS IS AN IN-PERSON SES	43107	24-25 PLD: Home Energizer Workshop - 3/26 [IN-PERSON] Blo	3/26/2025	3/26/2025	1.5	0	6	0
409	20113	24-25 PLD: Mathematical Superheroes: Bring Shazam! into You	<p>***THIS IS AN IN-PERSON SES	43110	24-25 PLD: Mathematical Superheroes: Bring Shazam! into You	3/26/2025	3/26/2025	1.5	0	4	0
409	20113	24-25 PLD: Mathematical Superheroes: Bring Shazam! into You	<p>***THIS IS AN IN-PERSON SES	43111	24-25 PLD: Mathematical Superheroes: Bring Shazam! into You	3/26/2025	3/26/2025	1.5	0	3	0
409	20114	24-25 PLD: Conceptual Strategies for Multi-Digit Addition ar	<p>***THIS IS AN IN-PERSON SES	43112	24-25 PLD: Conceptual Strategies for Multi-Digit Addition and S	3/26/2025	3/26/2025	1.5	0	14	0
409	20114	24-25 PLD: Conceptual Strategies for Multi-Digit Addition ar	<p>***THIS IS AN IN-PERSON SES	43113	24-25 PLD: Conceptual Strategies for Multi-Digit Addition and S	3/26/2025	3/26/2025	1.5	0	7	1
409	20115	24-25 PLD: Figuring Out Versus Telling: Why Does It Matter	<p>***THIS IS AN IN-PERSON SES	43116	24-25 PLD: Figuring Out Versus Telling: Why Does It Matter witl	3/26/2025	3/26/2025	1.5	0	10	0
409	20115	24-25 PLD: Figuring Out Versus Telling: Why Does It Matter	<p>***THIS IS AN IN-PERSON SES	43117	24-25 PLD: Figuring Out Versus Telling: Why Does It Matter witl	3/26/2025	3/26/2025	1.5	6	0	0
409	20116	24-25 PLD: Leveraging the Power of Manipulatives to Help 5	<p>***THIS IS AN IN-PERSON SES	43118	24-25 PLD: Leveraging the Power of Manipulatives to Help Stud	3/26/2025	3/26/2025	1.5	0	4	2
409	20116	24-25 PLD: Leveraging the Power of Manipulatives to Help 5	<p>***THIS IS AN IN-PERSON SES	43119	24-25 PLD: Leveraging the Power of Manipulatives to Help Stud	3/26/2025	3/26/2025	1.5	0	9	0
409	20117	24-25 PLD: Listening and Speaking Resources for EL Studen	<p>***THIS IS AN IN-PERSON SES	43120	24-25 PLD: Listening and Speaking Resources for EL Students (	3/26/2025	3/26/2025	3	0	24	0
409	20117	24-25 PLD: Listening and Speaking Resources for EL Studen	<p>***THIS IS AN IN-PERSON SES	43123	24-25 PLD: Listening and Speaking Resources for EL Students (	3/26/2025	3/26/2025	3	0	61	4
409	20118	24-25 PLD: Using Animal Hijinx to Teach K-5 Economics (3r	<p>***THIS IS AN IN-PERSON SES	43127	24-25 PLD: Using Animal Hijinx to Teach K-5 Economics (3rd-5	3/26/2025	3/26/2025	1.5	0	0	0
509	20119	24-25 PLD: Multicultural Book Fiesta: Enhancing Classroom	<p>***THIS IS AN IN-PERSON SES	43128	24-25 PLD: Multicultural Book Fiesta: Enhancing Classroom Ene	3/26/2025	3/26/2025	1.5	0	11	0
409	20120	24-25 PLD: Integrating Multiple Perspectives in Classroom L	<p>***THIS IS AN IN-PERSON SES	43132	24-25 PLD: Integrating Multiple Perspectives in Classroom Liter	3/26/2025	3/26/2025	1.5	0	5	0
409	20121	24-25 PLD: [Kinder SEI] The Phonics Blueprint: Navigating t	<p>***THIS IS AN IN-PERSON SES	43133	24-25 PLD: [Kinder SEI] The Phonics Blueprint: Navigating the J	3/26/2025	3/26/2025	3	0	20	0
409	20122	24-25 PLD: [Grades 1-2 SEI] The Phonics Blueprint: Navigati	<p>***THIS IS AN IN-PERSON SES	43135	24-25 PLD: [Grades 1-2 SEI] The Phonics Blueprint: Navigating t	3/26/2025	3/26/2025	3	0	46	2
409	20123	24-25 PLD: Using Science Notebooks Across Curriculum [IN-	<p>***THIS IS AN IN-PERSON SES	43134	24-25 PLD: Using Science Notebooks Across Curriculum (Bonilli	3/26/2025	3/26/2025	1.5	0	9	1
409	20123	24-25 PLD: Using Science Notebooks Across Curriculum [IN-	<p>***THIS IS AN IN-PERSON SES	43136	24-25 PLD: Using Science Notebooks Across Curriculum (Maxwe	3/26/2025	3/26/2025	1.5	0	3	0
409	20124	24-25 PLD: 3-5 The Phonics Blueprint: Navigating Reach int	<p>***THIS IS AN IN-PERSON SES	43138	24-25 PLD: 3-5 The Phonics Blueprint: Navigating Reach into Ph	3/26/2025	3/26/2025	3	0	42	3
409	20125	24-25 PLD: mClass DIBELS 5/Lectum Goal Setting & Growth	<p>***THIS IS AN IN-PERSON SES	43137	24-25 PLD: mClass DIBELS 5/Lectum Goal Setting & Growth	3/26/2025	3/26/2025	1.5	0	17	1
409	20126	24-25 PLD: Show and Storetwell With Data From Picture Book	<p>***THIS IS AN IN-PERSON SES	43140	24-25 PLD: Show and Storetwell With Data From Picture Books a	3/26/2025	3/26/2025	3	0	6	0
409	20127	24-25 PLD: Supporting Multilingual Learners with Math Lan	<p>***THIS IS AN IN-PERSON SES	43141	24-25 PLD: Supporting Multilingual Learners with Math Lanqua	3/26/2025	3/26/2025	1.5	0	6	2
409	20128	24-25 PLD: Strategies to Promote Discourse in the Math Clas	<p>***THIS IS AN IN-PERSON SES	43142	24-25 PLD: Strategies to Promote Discourse in the Math Classro	3/26/2025	3/26/2025	1.5	0	2	0
409	20129	24-25 PLD: Mathing Together: The Equation for Collaborative	<p>***THIS IS AN IN-PERSON SES	43143	24-25 PLD: Mathing Together: The Equation for Collaborative Si	3/26/2025	3/26/2025	1.5	0	5	1
409	20130	24-25 PLD: 2nd Grade: Number Sense [IN-PERSON]	<p>***THIS IS AN IN-PERSON SES	43145	24-25 PLD: 2nd Grade: Number Sense - 3/26 [IN-PERSON] Blo	3/26/2025	3/26/2025	1.5	0	1	0
409	20131	24-25 PLD: 3rd & 4th Grade-Using the Distributive Property	<p>***THIS IS AN IN-PERSON SES	43148	24-25 PLD: 3rd & 4th Grade-Using the Distributive Property to b	3/26/2025	3/26/2025	1.5	0	2	0
409	20132	24-25 PLD: 4th Grade: Fraction Sense [IN-PERSON]	<p>***THIS IS AN IN-PERSON SES	43149	24-25 PLD: 4th Grade: Fraction Sense - 3/26 [IN-PERSON] Blo	3/26/2025	3/26/2025	1.5	0	4	0
409	20133	24-25 PLD: FOSS - Sense Making Through Life Science [IN-P]	<p>***THIS IS AN IN-PERSON SES	43150	24-25 PLD: [Grade 2] FOSS - Sense Making Through Life Science	3/26/2025	3/26/2025	3	0	1	0
409	20133	24-25 PLD: FOSS - Sense Making Through Life Science [IN-P]	<p>***THIS IS AN IN-PERSON SES	43151	24-25 PLD: [Grade 3] FOSS - Sense Making Through Life Science	3/26/2025	3/26/2025	3	0	1	0
409	20133	24-25 PLD: FOSS - Sense Making Through Life Science [IN-P]	<p>***THIS IS AN IN-PERSON SES	43153	24-25 PLD: [Grade 4] FOSS - Sense Making Through Life Science	3/26/2025	3/26/2025	3	0	0	0
409	20133	24-25 PLD: FOSS - Sense Making Through Life Science [IN-P]	<p>***THIS IS AN IN-PERSON SES	43154	24-25 PLD: [Grade 5] FOSS - Sense Making Through Life Science	3/26/2025	3/26/2025	3	0	0	0
409	20134	24-25 PLD: 5th Grade: Multivolving and Dividing Decimals-U	<p>***THIS IS AN IN-PERSON SES	43152	24-25 PLD: 5th Grade: Multivolving and Dividing Decimals-Using	3/26/2025	3/26/2025	1.5	6	0	0
409	20135	24-25 PLD: Supporting Students with Exceptionalities in a M	<p>***THIS IS AN IN-PERSON SES	43155	24-25 PLD: Supporting Students with Exceptionalities in a Math	3/26/2025	3/26/2025	1.5	0	7	0
409	19853	New GATE Teacher Spring Study Group	<p>***THIS SESSION WILL BE HE	42506	GATE New Teacher Spring Study Group: March 27, 2025	3/27/2025	3/27/2025	2	0	15	0
409	20005	Canva Podcast with Miriah SY 24-25	<p>***THIS SESSION WILL BE HE	42884	Canva Podcasts Thursday March 27, 2025	3/27/2025	3/27/2025	1	0	0	0
409	19431	DIBELS New Tester Session (6hrs) - mCLASS Platform 8th E	By the end of the session o	41481	DIBELS New Tester Session (6hrs) - mCLASS Platform - 8:30AM	4/1/2025	4/1/2025	Michelle Merrick; Cody Pressle	6	0	0
409	19434	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th	This training will provide the pur	41487	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8:30AM	4/1/2025	4/1/2025	Michelle Merrick; Cody Pressle	3	0	0
409	19434	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th	This training will provide the pur	41488	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 12:30PM	4/1/2025	4/1/2025	Michelle Merrick; Cody Pressle	3	0	0
409	19410	District Success Criteria Workshop 1-Day	What does success look like for ve	41424	District Success Criteria Workshop April 2	4/2/2025	4/2/2025	Carrie Burdon; Bradley Fletcher	1	25	0
504	19528	SY2025-26 TUSD Two-Way Dual Language Teachers	Two-Way Dual language teachers	42473	Data Collection, Progress Monitoring and Goal Setting-Secondar	4/2/2025	4/2/2025	Anna Caro Read; Catherine Esj	4	18	0
504	19607	Language Acquisition Department: K-6 itinerant/ Resource	ELD K-6 Itinerant/Resource teach	41801	April 2, 2025 Language Acquisition Department: K-6 Itinerant/	4/2/2025	4/2/2025	Anna Caro Read; Catherine Esj	14	0	0
409	20187	PLC+ Playbook 24/25 SY	<p>This full-day professional lear	43250	PLC+ 1-day Workshop, April 11, 2025	4/11/2025	4/11/2025	Sylvia Alvarado; Tamara Bem	6	1	8
409	19161	NCI- RENEWAL Training SY 24/25	<p>THIS COURSE IS FOR EMPLOYEE	41872	NCI- RENEWAL Training April 16, 2025	4/16/2025	4/16/2025	Sylvia Alvarado; Tamara Bem	6	10	8
409	20099	Designing for Depth in the Gifted Classroom (with Consultat	<p>During this session, partici	43079	Designing for Depth in the Gifted Classroom (with Consultant A	4/22/2025	4/22/2025	Sylvia Alvarado; Tamara Bem	2	0	38
409	19161	NCI- RENEWAL Training SY 24/25	<p>THIS COURSE IS FOR EMPLOYEE	41873	NCI- RENEWAL Training April 23, 2025	4/23/2025	4/23/2025	Sylvia Alvarado; Tamara Bem	6	1	13
409	19410	District Success Criteria Workshop 1-Day	What does success look like for ve	41425	District Success Criteria Workshop April 23	4/23/2025	4/23/2025	Carrie Burdon; Bradley Fletcher	6	31	0
409	18713	District Teacher Clarity Workshop 2-Days	How do we double the speed of le	41439	District Teacher Clarity Workshop April 29-30	4/29/2025	4/30/2025	Carrie Burdon; Bradley Fletcher	12	0	24
409	19543	24-25 Site Test Coordination Series	<p>This session is for designated	43236	24-25 Site Test Coordination Series - Orientation [CANVAS]	5/1/2025	5/1/2025	Jose Rodriguez; Daniel Sanche	15	0	21
409	19543	24-25 Site Test Coordination Series	<p>This session is for designated	43237	24-25 Site Test Coordination Series - PSAT Coordination [CANV	5/1/2025	5/1/2025	Jose Rodriguez; Daniel Sanche	15	0	17
409	19543	24-25 Site Test Coordination Series	<p>This session is for designated	43238	24-25 Site Test Coordination Series - AZ Civics [CANVAS]	5/1/2025	5/1/2025	Jose Rodriguez; Daniel Sanche	15	2	45
409	19543	24-25 Site Test Coordination Series	<p>This session is for designated	43239	24-25 Site Test Coordination Series - Quarterly Assessment Coo	5/1/2025	5/1/2025	Jose Rodriguez; Daniel Sanche	15	3	73
409	19543	24-25 Site Test Coordination Series	<p>This session is for designated	43240	24-25 Site Test Coordination Series - SST Coordination [CANVA	5/1/2025	5/1/2025	Jose Rodriguez; Daniel Sanche	15	3	73
409	19543	24-25 Site Test Coordination Series	<p>This session is for designated	43241	24-25 Site Test Coordination Series - Student SOCS Coordination	5/1/2025	5/1/2025	Jose Rodriguez; Daniel Sanche	15	1	65
409	19543	24-25 Site Test Coordination Series	<p>This session is for designated	43242	24-25 Site Test Coordination Series - Spring AS&CI Coordination	5/1/2025	5/1/2025	Jose Rodriguez; Daniel Sanche	15	2	62
409	19543	24-25 Site Test Coordination Series	<p>This session is for designated	43243	24-25 Site Test Coordination Series - Spring Act Coordination	5/1/2025	5/1/2025	Jose Rodriguez; Daniel Sanche	15	0	21
409	19543	24-25 Site Test Coordination Series	<p>This session is for designated	43244	24-25 Site Test Coordination Series - Spring AASA Coordination	5/1/2025	5/1/2025	Jose Rodriguez; Daniel Sanche	15	1	46
409	20187	PLC+ Playbook 24/25 SY	<p>This full-day professional lear	43251	PLC+ 1-day Workshop, May 2, 2025	5/2/2025	5/2/2025	Carrie Burdon; Bradley Fletcher	6	3	6
409	19410	District Success Criteria Workshop 1-Day	What does success look like for ve	41427	District Success Criteria Workshop May 5	5/5/2025	5/5/2025	Carrie Burdon; Bradley Fletcher	4	79	1
409	18713	District Teacher Clarity Workshop 2-Days	How do we double the speed of le	41440	District Teacher Clarity Workshop May 6-7	5/6/2025	5/7/2025	Carrie Burdon; Bradley Fletcher	12	0	14
409	19161	NCI- RENEWAL Training SY 24/25	<p>THIS COURSE IS FOR EMPLOYEE	41874	NCI- RENEWAL Training May 7, 2025	5/7/2025	5/7/2025	Sylvia Alvarado; Tamara Bem	6	1	2
409	18713	District Teacher Clarity Workshop 2-Days	How do we double the speed of le	41442	District Teacher Clarity Workshop May 8-9	5/8/2025	5/9/2025	Carrie Burdon; Bradley Fletcher	12	0	41
409	19162	Initial NCI (CPJ) 2 Day Training - SY 24/25	This course is for staff who are ne	41438	NCI- Initial Training May 13 and 14, 2025	5/13/2025	5/14/2025	Sylvia Alvarado; Tamara Bem	6	1	4
409	19410	District Success Criteria Workshop 1-Day	What does success look like for ve	41428	District Success Criteria Workshop May 13	5/13/2025	5/13/2025	Carrie Burdon; Bradley Fletcher	6	0	0
409	20196	SUMMER PD25: Primary Education Thinking Skills (P.E.T.S.)	<p>Primary Education Thinking S	43266	Summer PD25: Primary Education Thinking Skills (P.E.T.S.) [AS	5/16/2025	6/16/2025	Tanya Schrantz; Elise Van Der	2	0	0
409	19161	NCI- RENEWAL Training SY 24/25	<p>THIS COURSE IS FOR EMPLOYEE	41875	NCI- RENEWAL Training May 23, 2025	5/23/2025	5/23/2025	Sylvia Alvarado; Tamara Bem	6	2	14
409	18713	District Teacher Clarity Workshop 2-Days	How do we double the speed of le	41431	District Teacher Clarity Workshop May 27-28	5/27/2025	5/28/2025	Carrie Burdon; Bradley Fletcher	12	0	17
412/413	19346	USP: Mentor Teacher-Staff Development SY 2024-2025	On-going staff development for m	43172	USP: Mentor Teacher-Staff Development SY 2024-2025 May-Jun	5/27/2025	6/6/2025	Tanya Schrantz; Elise Van Der	119	0	26
409	20100	SUMMER PD25: LAD Language Learning Symposium for SECI	<p>AUDIENCE: 6-12 ELD Teacher	43080	SUMMER PD25: LAD Language Learning Symposium for SECON	5/27/2025	5/30/2025	24	0	0	0
409	20101	SUMMER PD25: Intercultural Creativity: Engagement in the C	<p>+strong+***Priority is giv	43081	SUMMER PD25: Intercultural Creativity: Engagement in the Gifte	5/27/2025	5/27/2025	2	0	35	2
409	20139	SUMMER PD25: LAD Language Learning Symposium for ELE	<p>+AUDIENCE: K-5&6&7 ELD Te	43160	SUMMER PD25: LAD Language Learning Symposium for ELEME	5/27/2025	5/30/2025	24	0	55	0
409	20140	SUMMER PD25: LAD Language Learning Symposium for TWI	<p>+AUDIENCE: -12 TWDL Teach	43162	SUMMER PD25: LAD Language Learning Symposium [K-2nd Gra	5/27/2025	5/30/2025	24	0	17	0
409	20140	SUMMER PD25: LAD Language Learning Symposium for TWI	<p>+AUDIENCE: -12 TWDL Teach	43163	SUMMER PD25: LAD Language Learning Symposium [3rd-5th Gr	5/27/2025	5/30/2025	24	0	21	0
409	20140	SUMMER PD25: LAD Language Learning Symposium for TWI	<p>+AUDIENCE: -12 TWDL Teach	43164	SUMMER PD25: LAD Language Learning Symposium [6th-12th G	5/27/2025	5/30/2025	24	0	18	0
409	20141	SUMMER PD25: IDEA Summer Institute: Building A Thinkins	<p>This two-day IDEA Sun	43165	SUMMER PD25: IDEA Summer Institute: Building A Thinking Ar	5/27/2025	5/28/2025	13	0	90	19
409	20142	SUMMER PD25: Kagan Strategies for Secondary World Lanqu	<p>In this 1-day workshop, worl	43166	SUMMER PD25: Kagan Strategies for Secondary World Language	5/27/2025	5/27/2025	6	0	13	0
409	20154	SUMMER PD25: LAD Language Learning Symposium for Adm	<p>+AUDIENCE: K-5 SEI, Resource	43198	SUMMER Refreshe LAD Language Learning Symposium for Adminis	5/27/2025	5/30/2025	Anna Caro Read; Catherine Esj	24	1	0
409	20212	Risk Management - Summer Worker Safety Training 2025	<p>Risk Management will provid	43293	Risk Management - Summer Worker Safety Training 2025	5/27/2025	5/27/2025	3	0	0	0
412/413	20232	USP: Mentor Teacher-Staff Development SY 2025-2026	On-going staff development for m	43335	USP: Mentor Teacher-Staff Development SY 2025-2026 May-Jun	5/27/2025	6/6/2025	Tanya Schrantz; Elise Van Der	216	0	0
409	19161	NCI- RENEWAL Training SY 24/25	<p>THIS IS AN IN-PERSON SESSIO	41876	NCI- RENEWAL Training May 28, 2025	5/28/2025	5/28/2025	Sylvia Alvarado; Tamara Bem	6	2	5
409	19646	Comprehensive School Threat Assessment Guidelines Trainin	<p>Comprehensive School Threat	43326	Comprehensive School Threat Assessment Guidelines Training -	5/28/2025	5/29/2025	Beth Counts; Julie Shivanonda	6	0	0
409	20103	SUMMER PD25: From 'I Know Everything' to 'I Won't Try': Te	<p>+strong+***Priority is giv	43086	SUMMER PD25: From 'I Know Everything'						