

## Consultancy Protocol for TUSD Magnet Schools

(adapted.from.the.School.Reform.Initiative)

- 1. Presentation of problem
  - a. Question(s) for/from the group
  - b. Artifacts or evidence of the problem (proof this is a problem)
- 2. Considerations
  - a. What assumptions are being made?
  - b. What beliefs and/or values are involved?
- 3. Patterns
  - a. What has been tried before with this issue or a similar dilemma?
  - b. What levers are within the sphere of control or sphere of influence?
- 4. Questions for Answers (Activity)
- 5. Pathways
  - a. Suggested routes
    - 1.
    - 2.
    - 3.
  - b. Bumps to avoid
    - 1.
    - 2.
- 6. Success Steps