

VI.G.1.b

Discipline Data SY2023-24

Entire District Discipline by USP Race/Ethnicity SY 2023 - 2024								
CHART 1: DISCIPLINE								
		White	African American	Hispanic/Latino	Native American	Asian/Pacific Islander	Multi Racial	Total
Enrollment	N	8131	4929	27877	1663	1116	1565	45281
	%	18%	11%	62%	4%	2%	3%	100%
In-School Discipline	N-Student	851	826	2883	183	75	222	5040
	%	17%	16%	57%	4%	1%	4%	100%
	N-Incident	1533	1657	4312	362	120	433	8417
	%	18%	20%	51%	4%	1%	5%	100%
In-School Suspension (ISS)	N-Student	107	95	291	13	4	27	537
	%	20%	18%	54%	2%	1%	5%	100%
	N-Incident	132	120	350	19	8	36	665
	%	20%	18%	53%	3%	1%	5%	100%
Short-Term Out of School Suspensions	N-Incident	586	588	2034	137	60	150	3555
	%	16%	17%	57%	4%	2%	4%	100%
	N-Incident	843	943	2631	235	83	262	4997
	%	17%	19%	53%	5%	2%	5%	100%
Long-Term Out of School Suspension	N-Student	22	27	98	10	0	5	162
	%	14%	17%	60%	6%	0%	3%	100%
	N-Incident	22	29	90	10	0	6	157
	%	14%	18%	57%	6%	0%	4%	100%

1. A student who receives a short-term suspension pending long-term hearing who later accepts a DAEP offer at or after the hearing is reported under DAEP (not short-term suspension) in Chart 2.
2. A student who receives a short-term suspension pending long-term hearing who later receives a long-term suspension is reported under long-term suspension (not short-term suspension)
3. Out-of-School suspension does not include students who accepted a DAEP offer.

Entire District Discipline by USP Race/Ethnicity SY 2023 - 2024

CHART 2: EXCLUSIONARY CONSEQUENCES

		White	African American	Hispanic/Latino	Native American	Asian/Pacific Islander	Multi Racial	Total
Enrollment	N	8131	4929	27877	1663	1116	1565	45281
	%	18%	11%	62%	4%	2%	3%	100%
In-School Intervention (ISI)	N-Student	278	341	1065	72	25	89	1870
	%	9%	11%	33%	2%	1%	3%	59%
	N-Incident	406	505	1356	104	37	127	2535
	%	16%	20%	53%	4%	1%	5%	100%
In-School Suspension (ISS)	N-Student	107	95	291	13	4	27	537
	%	20%	18%	54%	2%	1%	5%	100%
	N-Incident	132	120	350	19	8	36	665
	%	20%	18%	53%	3%	1%	5%	100%
District Alternative Education Program (DAEP)	N-Student	20	17	77	9	1	4	128
	%	16%	13%	60%	7%	1%	3%	100%
	N-Incident	21	16	82	9	1	4	133
	%	16%	12%	62%	7%	1%	3%	100%
Out-of-School Suspension Short and Long-Term combined	N-Student	608	615	2132	147	60	155	3717
	%	16%	17%	57%	4%	2%	4%	100%
	N-Incident	865	972	2721	245	83	268	5154
	%	17%	19%	53%	5%	2%	5%	100%

1. A student who receives a short-term suspension pending long-term hearing who later accepts a DAEP offer at or after the hearing is reported under DAEP (not short-term suspension) in Chart 2.
2. A student who receives a short-term suspension pending long-term hearing who later receives a long-term suspension is reported under long-term suspension (not short-term suspension).
3. A student who attends ISI for one day as a restorative strategy to transition the student back into the
4. Exclusionary disciplinary consequences **include positive alternatives to suspension (ISI and DAEP)**. There is a continuum of impact to students based on the type of exclusionary consequence used: ISI is preferred over ISS; ISS and DAEP are preferred over OSS.