

AAC Enrollment Day 40 of SY 2023-24

| TOTAL District ENROLLMENT | | White | African American | Hispanic/Latino | Native American | Asian/PI | Multi Racial | Total |
|--|----------|----------|------------------|-----------------|-----------------|----------|--------------|-------|
| Total Enrollment (K-12) | N | 7149 | 4113 | 24788 | 1478 | 896 | 1415 | 39839 |
| | % | 18% | 10% | 62% | 4% | 2% | 4% | 100% |
| ES Enrollment (K-5) | N | 3122 | 1866 | 11156 | 665 | 313 | 606 | 17728 |
| | % | 18% | 11% | 63% | 4% | 2% | 3% | 100% |
| Enrollment: grades 6-10 | N | 2718 | 1608 | 9600 | 591 | 384 | 577 | 15478 |
| | % | 18% | 10% | 62% | 4% | 2% | 4% | 100% |
| Enrollment: grades 11-12 | N | 1309 | 639 | 4032 | 222 | 199 | 232 | 6633 |
| | % | 20% | 10% | 61% | 3% | 3% | 3% | 100% |
| AAC (grades 6-12) | | | | | | | | |
| AAC Enrollment | N | 1798 | 631 | 4614 | 224 | 304 | 325 | 7896 |
| | % | 23% | 8% | 58% | 3% | 4% | 4% | 100% |
| % of District 6-12 | | 45% | 28% | 34% | 28% | 52% | 40% | 36% |
| Pre-AP (grades 6-10) | | | | | | | | |
| Pre-AP (grades 6-10) | N | 1044 | 377 | 2855 | 127 | 171 | 198 | 4772 |
| | % | 22% | 8% | 60% | 3% | 4% | 4% | 100% |
| % of Gr 6-10 Ethnic Total | | 38% | 23% | 30% | 21% | 45% | 34% | 31% |
| Advanced Placement (grades 11-12) | | | | | | | | |
| AP enrollment | N | 518 | 119 | 739 | 26 | 108 | 76 | 1586 |
| | % | 33% | 8% | 47% | 2% | 7% | 5% | 100% |
| % of Gr 11-12 Ethnic Total | | 40% | 19% | 18% | 12% | 54% | 33% | 24% |
| Dual Credit (grades 11-12) | | | | | | | | |
| Dual credit enrollment | N | 298 | 112 | 726 | 40 | 53 | 51 | 1280 |
| | % | 26% | 10% | 56% | 2% | 3% | 3% | 100% |
| % of Gr 11-12 Ethnic Total | | 23% | 18% | 18% | 18% | 27% | 22% | 19% |
| International Baccalaureate (Cholla HS, grades 11-12) | | | | | | | | |
| IB enrollment | N | 13 | 8 | 147 | 12 | 1 | 3 | 184 |
| | % | 7% | 4% | 80% | 7% | 1% | 2% | 100% |
| % of Cholla Gr 11-12 Ethnic Total | | 24% | 33% | 25% | 24% | 20% | 18% | 25% |
| Exceptional Education English Language Learners | | | | | | | | |
| | | N | % | N | % | | | |
| Pre-AP (grades 6-10) | | 236 | 11% | 199 | 12% | | | |
| AP (grades 11-12) | | 32 | 4% | 25 | 5% | | | |
| Dual Credit (grades 11-12) | | 62 | 8% | 35 | 7% | | | |
| IB (grades 11-12) | | 3 | 3% | 7 | 9% | | | |
| Total | | 333 | 1% | 266 | 13% | | | |
| Percentage of students earning a C or better in one core AAC course | | | | | | | | |
| All | N | 1508 | 444 | 3424 | 147 | 280 | 273 | 6076 |
| | % | 93% | 85% | 86% | 83% | 97% | 94% | 88% |

| | | | | | | | | |
|--|---|----------|-----------|-------------|-----------|------------|------|------|
| Pre-AP | N | 975 | 324 | 2531 | 109 | 164 | 191 | 4294 |
| | % | 95% | 91% | 91% | 89% | 97% | 97% | 92% |
| AP | N | 475 | 101 | 649 | 22 | 108 | 72 | 1427 |
| | % | 93% | 87% | 91% | 92% | 100% | 95% | 92% |
| DC | N | 265 | 90 | 614 | 26 | 48 | 47 | 1090 |
| | % | 90% | 85% | 86% | 74% | 98% | 94% | 87% |
| IB (Cholla HS) | N | 12 | 6 | 110 | 11 | 1 | 3 | 143 |
| | % | 92% | 86% | 79% | 92% | 100% | 100% | 81% |
| Percentage of students earning a 3 or better on at least one AP exam -grades 11-12 (Sp2024) | | | | | | | | |
| All students | N | 274 | 37 | 255 | 7 | 68 | 45 | 686 |
| | % | 78% | 54% | 56% | 58% | 75% | 83% | 66% |
| Percentage of students deemed "college-ready" by the 11th grade ACT exam (2324) | | | | | | | | |
| AAC students | N | 224 | 44 | 359 | 16 | 49 | 39 | 731 |
| | % | 36% | 14% | 17% | 14% | 52% | 36% | 22% |
| All students | N | 298 | 74 | 541 | 27 | 53 | 53 | 1046 |
| | % | 48% | 23% | 26% | 24% | 56% | 49% | 32% |
| Percentage of teachers teaching AAC courses | | | | | | | | |
| | | W | AA | Hisp | NA | API | | |
| | N | 297 | 17 | 77 | 10 | 20 | | |
| | % | 27% | 17% | 17% | 29% | 19% | | |