

CR Tier 1 & Tier 2 Saturday Professional Development

Welcome to Tier 1 and Tier 2 Saturday Professional Development provided by Culturally Responsive Pedagogy and Instruction Department.

In order to attend these trainings you must be listed as a CRC teacher of record in a coded CR class in math, ELA, S.S./Gov. in elementary, middle, or high school. Currently we do not have Culturally Responsive classes for ELD, Ex.Ed. or CTE programs.

This is a wonderful paid professional development opportunity, to be compensated at \$25 an hour, one Saturday a month from 9:00am to 1:00pm. To receive CR certification you will need to attend and participate in **8 culturally responsive theory courses** (course summary listed below) in a two year time span and take a leadership role in **2 community events (one from each section listed below)**:

Facilitating a lesson or presentation with SPARKS or CR topic:

- SICRE (Summer Institute for Culturally Responsive Education) held in June
- Tier 1 breakout session on Saturday
- Site-based PD with Mentor Teacher Support
- Discuss with the CRPI department & Mentor Teacher for other options

Facilitate a community event

- Encuentro/Block Party @ your school or with another school entity
- Your students participate in the Community Research in Action Conference (CRiA) contributing to Youth Participatory Action Research (YPAR) May 3rd at the UofA
- Community Project that invites stakeholders at your school (parents/guardians, families, other classes, or member of your community)
- Organize Events such as Cesar Chavez's Day of Service/March or Ruby Bridges Walk In

Culturally Responsive Theory Courses: Attend 8 in a 2 year time period

Tier 1 Year1:

- SPARKS Discovery Aug.
- Authentic Caring and Safe Spaces Sept.
- Culture and Identity Oct.
- Academic and Ethnic Identity Nov.
- Bias, Deficit Thinking & Microaggression Jan.
- Funds of Knowledge Feb.
- Historical Trauma March
- Transformational Resistance April

Tier 1 Year 2:

- Critically Conscious Teachers Aug.
- Paulo Freire's Pedagogy of the Oppressed Sept.
- Using Critical Consciousness to Challenge Inequity Oct.
- Levels of Consciousness Nov.
- Academic & Ethnic Identity Development Jan.
- Effects of Colonization & Racialization Feb.
- Decolonizing Teaching Part 1 March
- Decolonizing Teaching Part 2 Race & Education Allyship April