

Course #: 19208

Course Title: 23-24 PLD: Introduction to SPARKS [ZOOM]

THIS SESSION WILL BE HELD ON ZOOM

Course Description:

SPARKS is our TUSD-developed approach to culturally responsive teaching. Culturally responsive teaching is an asset-based educational approach that validates and affirms students' communities and lived experiences. This two-part course will address culturally responsive teaching practices. It is a required course for all TUSD new hires. Part one will deeply examine student-centered, positive learning communities and academic and ethnic identity development. Part two will deeply examine rigor through critical thinking integration, knowledge co-creation and social justice or civic engagement.

Important Reminder: You must attend remote sessions from start to finish.

Disclaimer: ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST FIVE DAYS in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and please include the following information in your email:

Course Provider: District Sponsored

Office: Office of Curriculum, Instruction & Professional Development

test - Not Set -

Intended Audience: Administrator/Certified/Classified

Professional Development Models: Training

Course/Study Group has been offered before: No

Course Hours:



Hours

Staff Development

1.5

Prerequisites:

Enforced Prerequisites: - Not Set -

Notes:

File Attachments: There are no attachments.

Course
Sign-in
Sheet
Information
:

Archived: No

Allow
participant
to enroll in
multiple
sections of
same
course: Yes

Course
Survey:
*(Select '-'
when No
Survey
Required)* Professional Learning Day Feedback