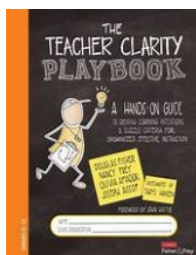


# Teacher Clarity Workshops

How do we double the speed of learning? By aligning lessons, objectives, and learning outcomes for organized and intentional teaching. That's right: Teacher Clarity is one of the most potent influences on student achievement. With an [effect size of .84](#), it has the potential to double the speed of learning, according to the Visible Learning® research. When teachers are clear, students can plan and predict, set goals, and measure their learning progress.



*"When learning is organized and intentional, and when the learner knows what he or she is learning, great things can happen."*

--Douglas Fisher, Nancy Frey, Olivia Amador, and Joseph Assaf

Join other TUSD teachers for this two-day workshop on Corwin's Teacher Clarity. All participants will receive a copy of "The Teacher Clarity Playbook," by Douglas Fisher, Nancy Frey, Olivia Amador and Josef Assaf. You will walk away with an understanding of how to utilize Learning Targets, Success Criteria, and Relevance to accelerate student achievement.

Sign up for one of the following workshops in [True North Logic](#). This is a two-day workshop, and participants must plan to attend both days. All workshops are held at Howenstine PD Building, from 8:30 AM – 3:30 PM.

## [#18713 SY 23-24: District Teacher Clarity Workshop 2-Days](#)

Nov. 14<sup>th</sup> – 15<sup>th</sup> Section 39681

Dec. 7<sup>th</sup> – 8<sup>th</sup> Section 39682

Dec. 11<sup>th</sup> – 12<sup>th</sup> Section 39683

Jan. 11<sup>th</sup> – 12<sup>th</sup> Section 40209

Jan. 22<sup>nd</sup> – 23<sup>rd</sup> Section 40210

Jan. 25<sup>th</sup> – 26<sup>th</sup> Section 40211

Feb. 6<sup>th</sup> – 7<sup>th</sup> Section 40255

Feb 12<sup>th</sup> – 13<sup>th</sup> Section 40256

Mar. 4<sup>th</sup> – 5<sup>th</sup> Section 40257

\*Mar. 11<sup>th</sup> – 12<sup>th</sup> Section 40265

\*Mar. 13<sup>th</sup> – 14<sup>th</sup> Section 40266

Mar. 18<sup>th</sup> – 19<sup>th</sup> Section 40258

Mar. 27<sup>th</sup> – 28<sup>th</sup> Section 40259

*\*Spring Break Sessions*

Apr. 8<sup>th</sup> – 9<sup>th</sup> Section 50260

Apr. 11<sup>th</sup> – 12<sup>th</sup> Section 40261

Apr. 17<sup>th</sup> – 18<sup>th</sup> Section 40263

May 1<sup>st</sup> – 2<sup>nd</sup> Section 40262

May 6<sup>th</sup> – 7<sup>th</sup> Section 40264

Substitutes will be provided for classroom teachers to attend. Please use the sub code: **5093**  
**TSI Grant Funded Workshops.**

## [Teacher Clarity for Administrators and District Leadership](#)

**December 6<sup>th</sup> or December 13<sup>th</sup>** (Choose whichever works best for you!) Attend one day only. No need to register. Email Shayla or accept calendar invite to RSVP.

If you have any questions, please feel free to contact [Shayla.Samuels@tUSD1.org](mailto:Shayla.Samuels@tUSD1.org).