

IV.K.1.j SQS Staff Survey 2023-24

TUSD School Quality Survey (SQS) - Staff

Questions	N Size	Strongly Agree	Agree	Disagree	Strongly Disagree
A-Instruction	13,904	31.61%	54.22%	10.78%	3.39%
01-The common grade level assessments (quarterly benchmarks, other school selected) used at this school have led to improved instruction for all students.	2,160	22.82%	56.57%	14.49%	6.11%
02-Wednesday professional development helps to improve instruction at this school.	2,303	24.88%	54.41%	15.37%	5.34%
03-Operating as a professional learning community helps to improve instruction at this school.	2,388	36.89%	54.86%	6.37%	1.88%
04-Data-driven student level interventions help to improve student achievement at this school.	2,285	35.54%	52.95%	8.71%	2.80%
05-Students at all levels of academic performance are challenged with rigorous curriculum at this school.	2,315	28.03%	56.11%	12.70%	3.15%
06-Struggling students are taught by experienced and qualified teachers at this school.	2,453	40.24%	50.75%	7.62%	1.39%
B-Environment	12,538	27.85%	53.74%	13.81%	4.59%
07-The school is clean and well kept.	2,553	31.61%	47.00%	15.28%	6.11%
08-Students behave during class.	2,470	13.32%	61.74%	18.46%	6.48%
09-The school is a safe place for students.	2,553	36.31%	54.72%	7.09%	1.88%
10-This school year I have rarely observed or had reported to me students engaging in bullying or harassing behavior.	2,495	18.08%	50.78%	23.65%	7.49%
11-Students have a safe way of reporting conflict.	2,467	39.64%	54.68%	4.66%	1.01%
C-Intercultural Proficiency	25,778	33.54%	54.46%	9.24%	2.76%
12-The historic experiences, values, and on-going contributions of diverse groups are visually evident throughout this school.	2,387	35.86%	54.13%	8.55%	1.47%
13-Student participation in school programs and activities represents the diversity of the larger student body.	2,341	37.93%	56.09%	4.78%	1.20%
14-Student participation in leadership positions represents the diversity of the larger student body.	2,199	35.02%	56.80%	6.64%	1.55%
15-Academic results are the same for students of different racial and ethnic backgrounds.	2,116	27.84%	54.02%	16.02%	2.13%
16-I rarely hear students say negative things about the racial or ethnic backgrounds of others.	2,471	30.03%	48.44%	15.66%	5.87%
17-I rarely hear students say negative things about the special needs of others.	2,472	36.81%	49.11%	9.87%	4.21%
18-Students of different racial and ethnic backgrounds get along at this school.	2,464	37.58%	57.14%	4.55%	0.73%
19-Students treat teachers with respect.	2,485	16.14%	58.67%	17.99%	7.20%
20-School staff consistently integrates cultural resources that are familiar to students into daily lessons at this school.	2,113	27.59%	62.23%	8.47%	1.70%
21-School staff intervenes, in accordance to Governing Board policy, with behaviors that appear culturally insensitive or reflect prejudice.	2,228	36.58%	56.01%	5.03%	2.38%
22-The general climate at my school is welcoming to diversity (racial, ethnic, cultural, linguistic, social class, etc).	2,502	46.64%	48.04%	3.96%	1.36%
D-Leadership	16,700	48.57%	39.83%	7.47%	4.13%
23-My principal regularly discusses instructional issues with faculty.	2,337	42.58%	42.53%	10.40%	4.49%
24-My principal gives me the opportunity to provide input on school matters that affect me.	2,450	44.94%	41.18%	8.61%	5.27%
Total	113,515	37.77%	49.72%	9.31%	3.20%

TUSD School Quality Survey (SQS) - Staff

Questions	N Size	Strongly Agree	Agree	Disagree	Strongly Disagree
A-Instruction	13,904	4395	7539	1499	471
01-The common grade level assessments (quarterly benchmarks, other school selected) used at this school have led to improved instruction for all students.	2,160	493	1222	313	132
02-Wednesday professional development helps to improve instruction at this school.	2,303	573	1253	354	123
03-Operating as a professional learning community helps to improve instruction at this school.	2,388	881	1310	152	45
04-Data-driven student level interventions help to improve student achievement at this school.	2,285	812	1210	199	64
05-Students at all levels of academic performance are challenged with rigorous curriculum at this school.	2,315	649	1299	294	73
06-Struggling students are taught by experienced and qualified teachers at this school.	2,453	987	1245	187	34
B-Environment	12,538	3492	6738	1732	576
07-The school is clean and well kept.	2,553	807	1200	390	156
08-Students behave during class.	2,470	329	1525	456	160
09-The school is a safe place for students.	2,553	927	1397	181	48
10-This school year I have rarely observed or had reported to me students engaging in bullying or harassing behavior.	2,495	451	1267	590	187
11-Students have a safe way of reporting conflict.	2,467	978	1349	115	25
C-Intercultural Proficiency	25,778	8647	14039	2381	711
12-The historic experiences, values, and on-going contributions of diverse groups are visually evident throughout this school.	2,387	856	1292	204	35
13-Student participation in school programs and activities represents the diversity of the larger student body.	2,341	888	1313	112	28
14-Student participation in leadership positions represents the diversity of the larger student body.	2,199	770	1249	146	34
15-Academic results are the same for students of different racial and ethnic backgrounds.	2,116	589	1143	339	45
16-I rarely hear students say negative things about the racial or ethnic backgrounds of others.	2,471	742	1197	387	145
17-I rarely hear students say negative things about the special needs of others.	2,472	910	1214	244	104
18-Students of different racial and ethnic backgrounds get along at this school.	2,464	926	1408	112	18
19-Students treat teachers with respect.	2,485	401	1458	447	179
20-School staff consistently integrates cultural resources that are familiar to students into daily lessons at this school.	2,113	583	1315	179	36
21-School staff intervenes, in accordance to Governing Board policy, with behaviors that appear culturally insensitive or reflect prejudice.	2,228	815	1248	112	53
22-The general climate at my school is welcoming to diversity (racial, ethnic, cultural, linguistic, social class, etc).	2,502	1167	1202	99	34
D-Leadership	16,700	8111	6651	1248	690
23-My principal regularly discusses instructional issues with faculty.	2,337	995	994	243	105
24-My principal gives me the opportunity to provide input on school matters that affect me.	2,450	1101	1009	211	129
Total	113,515	42878	56437	10567	3633