



Magnet Oversight Committee

Monday, August 21st

SY 23-24



Team



Kamren Taravati

Sr. Director of
EDI



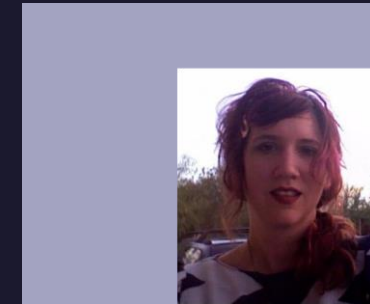
Twila Busby

Magnet PDAT



Erin Collins

Magnet Program
Manager



Stephanie O'Halloran

Administrative
Assistant

Agenda

Welcome Back

Norms

A Note on Privacy

Leveling



Welcome Back

Quick Activity

- What filled your cup this summer?

Purpose of MOC

- Leveling Magnet Schools
- Create new Magnet application system



Norms



Equitable and Compassionate Approach



No rank at the committee table; work as peers, thought partners and allies



Respect for lived experience, positionality, and ideas



Committee members can and should contribute and be engaged in the work



Challenge ideas, not people



Be intentional about providing space for committee members' voices



Have empathy, be kind, and be forgiving

Quick note on privacy



Leveling Structure

Level 1	Level II	Level III
<ul style="list-style-type: none">•A/B School•Certified•Strong community partnerships•Strong evidence of professional learning	<ul style="list-style-type: none">•B/C School•Certified•Some community partnerships•Some evidence of professional learning	<ul style="list-style-type: none">•C/D School•Not certified•Limited community partnerships•Limited evidence of professional learning



Projected Labels

Site	Projected Label	Site Visit Frequency	Level
Borton	B	Monthly	Level I
Bonillas	A	Quarterly	Level I
Carrillo	A	Quarterly	Level I
Davis	B	*Three-week cycle	Level II
Dodge	A	Quarterly	Level II
Drachman	B	*Monthly	Level II
Holladay	C	*Two-week cycle	Level III

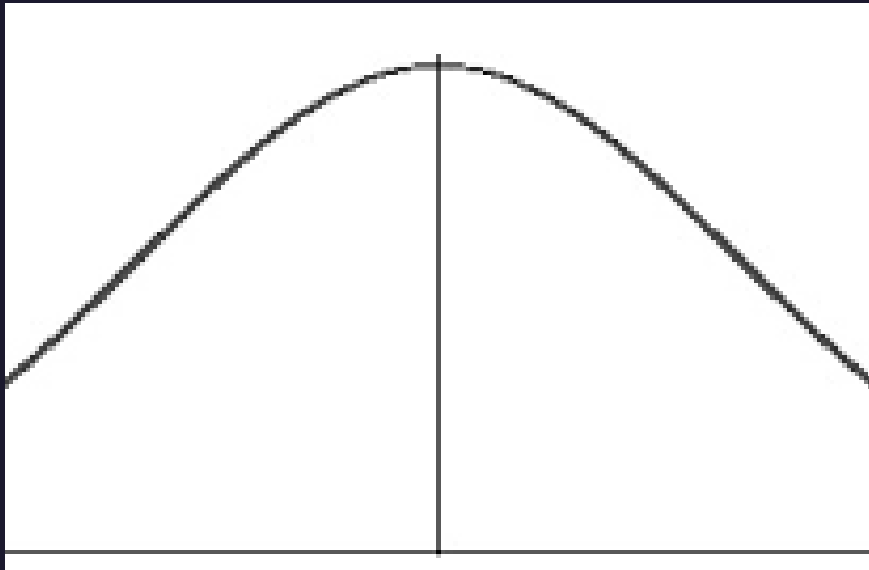


Projected Labels

Site	Projected Label	Site Visit Frequency	Level
Mansfeld	B	Monthly	Level II
Palo Verde	D	Two-week cycle	Level III
Roskruge	C	Three-week cycle	Level III
Tucson High Magnet School	B	Monthly	Level I
Tully	C	Three-week cycle	Level III




A Note on the A-F Label Structure



- Currently, the A-F State Accountability Model looks at (K-8):
- Rewards lowest learners with high growth
- Low, Average, and High Growth
- Will change to...
 - What is a student's trajectory toward proficiency by 8th grade? (Growth to Target...or SGT)
 - MP need to demonstrate more than a year's growth to get to partial proficiency
 - PP need to demonstrate more than a year's growth to get to proficiency
 - This benefits schools that have high levels of proficiency
- Need to:
 - Focus on CUSP students
 - With minimally proficient students, schools must demonstrate high growth

Magnet Oversight Committee

3.5.24



A top-down view of a wooden table set with various fast-food items. In the top left, there's a burger with mushrooms and cheese, and a side of fries. In the top right, a drink with a lemon slice and a glass of iced coffee with a red and white striped straw. In the center, two long sandwiches filled with vegetables and meat. In the bottom left, another burger. In the bottom right, a burger and a plate of watermelon slices. Several small wooden bowls contain condiments like ketchup, mustard, and onions. A red and white checkered napkin is also visible.

Welcome

What is your fast-food weakness?

Reminder of MOC Purpose

1

Level Magnet Schools

2

*Create Structure to
add Magnet Schools

(Budget does not
allow)

3

*Create Structures for
De-Magnetization

(Will not move forward
w/o direction;
reminder, lies with GB)

Celebrations – MSA Merit Awards

- **Top Schools Excellence**

- Borton
- Carrillo
- Holladay
- Mansfeld

- **Distinction**

- Drachman
- Tucson High





National MSA Annual Conference

The Magnet Department will be Presenting

“Innovative Foundations: Empowering Magnet Schools through Instructional Leadership Teams.”

- Tucson Regional Education Collaborative
- AZALAS Conference

(96 hours of West Ed Training, Online Training for Equity Course (Elena Aguilar, Onward, Art of Coaching, The PD Book, The Definitive Guide to Instructional Coaching, Better Conversations, Podcasts, etc.)

MSA Certification

*Bonillas

*Borton

Carrillo

Davis

*Holladay

Mansfeld

Tucson High



Magnet Labels

- 8/12 Magnet Schools have an A/F letter grade of “A” or “B”
- 3 Magnet Schools have a label of “Magnet Merit” B
- 4 Magnet Schools “increased” their letter grade



By the Numbers to Date



3 district wide professional development trainings on instructional coaching for all CSPs and Magnet Coordinators)



12 all-day site visits with external coaching consultant



9 Wednesday professional development trainings facilitated by MD



4 Magnet Coordinator PLC (3 Hour Sessions)



36 progress monitoring meetings



148 site visits

Q4 Site Visit Framework



What is the site ILT's Quarter 4 'look for' focus for Classroom Observations/Coaching feedback?



The site ILT will identify 2 teachers to observe based on Q4 'look-for' focus.



Time to outline/plan the site's Professional Development Calendar utilizing the district's SY24/25 calendar & a PD template tool.

SY 24-25 Focus for Q1 (Purpose 1)

- Teacher Clarity

- Success Criteria (*Vocabulary, Academic Conversations, Scaffolding, Application, Rigor, etc.*) (1.29 – Cognitive Task Analysis)

- 6.RP.A.1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities.

- Learning Target: **Students will write a summary that explains how to determine the value of an unknown variable by doubling or tripling a ratio.**

- I can define quantity, ratio, fraction, and variable. (.62 – Vocabulary/GLAD)
- I can determine the value of an unknown variable by doubling a ratio.
- I can use academic language to explain to a partner how to determine the value of an unknown variable by doubling or ratio (.82 – Classroom discussion/GLAD)
- **Continued...**
- I can evaluate a peer's written summary that explains how to determine the value of an unknown variable by doubling or tripling a ratio. (.79 – Summarization)

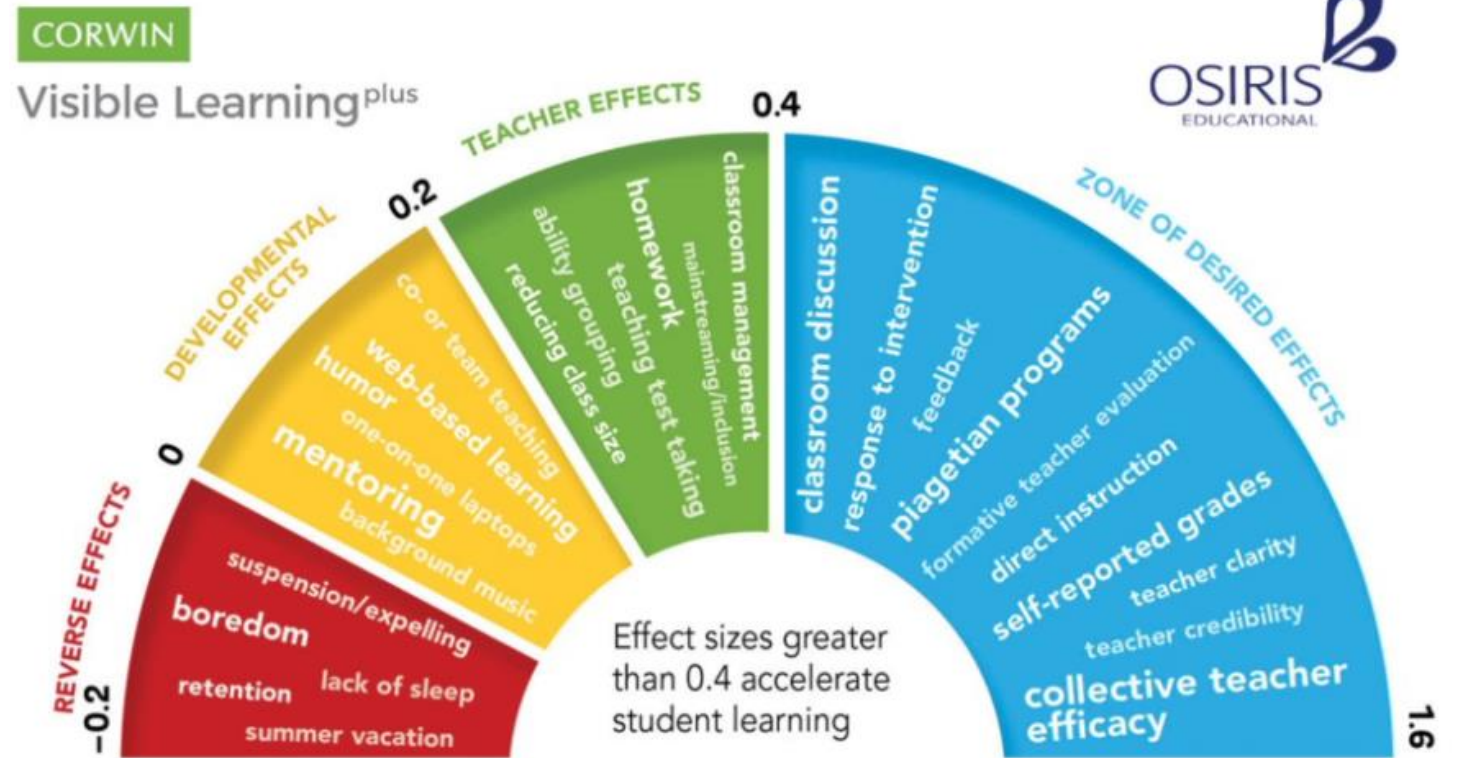


Alignment

SY 24-25 Focus for Q1
(Purpose 2)

Effective School Framework (Purpose)

- **Level 1** – Instructional Leadership Team
 - Principal
 - Assistant Principal
 - CSP
 - Magnet Coordinator
 - Dean
 - Teacher Leader
 - Systems for instructional, distributive leadership (coaching, data, PLC)
- **Level 3** – School Culture
 - Patience
 - Trust
 - Listening
 - Empathy
 - Safety



Principals like this training



Looking Forward (Goals)

- To increase the number of high performing Magnet Schools
 - “A” and “B” Magnet Schools
 - Increased Enrollment
 - Increased Integration
 - Increased Thematic Integration

Looking Forward (The Map)

- Instructional and team coaching development for Magnet Coordinators and Principals.
- Magnet Coordinator PLC each 6 weeks focused on: instructional coaching, marketing, thematic integration, etc.
- Magnet site visits focused on previously mentioned action steps.
- Magnet data dashboard to support critical decisions.
- External consultants for coaching, leadership development, literacy, and marketing (for Magnet Coordinators).
- Develop an equitable funding model
- Progress monitoring (\$7.5 Million Investment)

Invitation – Make Fashion, April 6th @
7:00PM



But what are we missing?



Your Feedback is Needed

