

Student Success Document -Template Example

School Site/ School: School A

Start Date: 02/21/23

End Date: Continued into the 2023-2024 school year

Support Action Plan Team

Principal: Mrs. D	Teacher: Click or tap here to enter text.
Assistant Principal: Mrs. S	MTSS Facilitator: Mr. V
Dean of Students: Click or tap here to enter text.	Curriculum Service Provider: Mrs. Sheppard
ISI Teacher: Click or tap here to enter text.	Social Worker: Click or tap here to enter text.
Counselor: Mr. A, Mrs. L, Mr. A	Monitor: Click or tap here to enter text.
Teacher: Click or tap here to enter text.	Other: Mrs. Martin, Mr. Bennett, Mrs. Vivian, Mrs. Reese

Section A: What changes are we trying to accomplish?

- **Main Goal:** Build school wide systems for supporting students continued success in class bell to bell every day.
1. Measurables: *How do we know the goal is successful and how do we measure it? In each month, you will write 1-2 goals. Please complete **the evidence of completion** box and describe what was done for each week and enter it in MTSS.*

To-do list

- Share the systems already in place with Student Relations X?
- Student relations observations in school
- Meet with Admin, two teachers, two hall monitors, Two behavioural specialists, Anna W, RPF
- Assembly for both sides of school
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Example:

Week 1: The team has identified 10 students that are frequently suspended. Each team member will be assigned 1-2 students. The team will meet with their assigned students one/twice weekly. Each team member and student/s will come up with a plan to prevent the student escalate in behaviours. Plan will be documented in MTSS

Evidence of completion: All students were met, and plans were created. 8/10 students were willing to work on a de-escalation plan with the team members. The team will continue to work and attempt to meet with all the students to continue to build rapport. Observations were entered in MTSS.

Week 1: Meeting with Student Relations and Admin to review current school wide systems. Will meet on 03/01/23 @ 9:00a.m

Evidence of completion:

ISI Room / PIC – Mirroring Pistor PIC room. System for kids going to class. All teachers need to be outside with the monitors. Expectations are taught over and over to staff. Low buy in from Teachers. Mrs. M will be in training. System for PIC for Monday - step 1 reteach student, if the student continues to escalate, they get - (yellow card). Intervention 2: Reteach expectation not being followed - (red card) send student to the PIC room with Yellow / Red cards. Parent contact same day. Document minor behavior in Synergy. Intervention 3 - If student returns and minor behavior reoccurs. Make sure prior interventions recorded in Synergy, make referral form out, notify office student is on their way or to be picked up. Andrea will sit in ISI as well with Ms. Y.. (Train ISI PIC). IF student continues to defy, the student will get lunch detention. (Working with restorative lunch detention). Observations will be documented in Synergy and student relations will talk about PBIS on adults on campus. PBIS for student – Falcon Tickets? Snack? 10 tickets for snack (teacher) Struggle more on North Campus due to teachers / challenging because most teachers don't have a teaching degree. Bell to Bell - Students are getting up too early to leave class. (5 mins). Thinking about the procedures. Teacher needs to go to the door first. 5-minute transitions for kiddos. Giving the teacher a menu / expectation. Backtracking 10 minutes, going them step by step on the expectations for the last 10 minutes.- If teachers are not doing their job, maybe the principal needs to clear the hallways orderly. Talk to the teachers transparent that this will reflect on their evaluation by the end of the year? Needs all teachers to be out in the hall on passing period. Student relations - money for incentive for teachers - PBIS. Schedule meeting with Admin – Student relations will reach out to Mrs. D to discuss PBIS for adults. Student relations – will observe those pieces.

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Week 2: March 8th Student Relations

Evidence of completion:

Site visitation for lunch duty supervision were completed.

Week 3: Click or tap here to enter text.

Evidence of completion:

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Week 4: Click or tap here to enter text.

Evidence of completion:

Click or tap here to enter text.

Week 5: Click or tap here to enter text.

Evidence of Completion:

Click or tap here to enter text.

Week 6: Click or tap here to enter text.

Evidence of Completion:

Week 7:
Evidence of completion

