

SY 2022-2023 Fall GATE Professional Development Training

Please register through True North Logic

All GATE trainings are tentative and subject to change

Title and Description	Date/Time	Modality	Course/Section #
<p><u>Part 1: How to use Depth & Complexity Prompts with your GATE/Honors Students</u> <i>with consultant Dr. Jessica Manzone</i></p> <p>Dr. Manzone has worked closely with Sandra Kaplan, creator of the Depth & Complexity prompts, and works with educators of advanced learners. She will teach participants how to best incorporate these icons into the existing curriculum and instruction to increase challenge and rigor and to add depth and complexity.</p> <p>*Duplicate course from SY2122 Professional Learning Days</p>	<p>August 25th</p> <p>Session A: 8:15-9:45 am</p> <p>Session C: 12:15-1:45 am</p>	<p>Remote Training: Professional Learning Day</p> <p>Session A: 8:15-9:45 am</p> <p>Block C: 12:15-1:45 pm</p>	<p>Course# 17471</p> <p>Section #</p> <p>Session A: 37317</p> <p>Session C: 37318</p>
<p><u>Part 2: A Deeper Look: Depth & Complexity Prompts with your GATE Students</u> <i>with consultant Dr. Jessica Manzone</i></p> <p>Dr. Manzone has worked closely with Sandra Kaplan, creator of the Depth & Complexity prompts, and works with educators of advanced learners. She will teach participants how to best incorporate these Depth and Complexity Prompts into the existing curriculum and instruction to increase challenge and rigor.</p> <p>*Duplicate course from SY2122 summer GATE PD.</p> <p>*Please make sure you have completed Part 1 of Depth and Complexity Prompts before attending this course.</p>	<p>August 25th</p> <p>Session B: 10:00-11:30 am</p> <p>Session D: 2:00-3:30 pm</p>	<p>Remote Training: Professional Learning Day</p> <p>Block B: 10:00-11:30 am</p> <p>Block D: 2:00-3:30 pm</p>	<p>Session B: Course# 17384</p> <p>Section # 37208</p> <p>Session D: Course# 17384</p> <p>Section # 37209</p>
<p><u>GATE Informational Session</u></p> <p>This session will provide initial GATE programs information to include endorsements, ADE requirements and upcoming professional development and independent book study information.</p> <p>*Reserved for new or beginning GATE teachers and those working on their provisional endorsement</p>	<p>September 8th</p> <p>4:30 pm-6:30 pm</p>	<p>In-Person Training: Zoom</p>	<p>Course # 17290</p> <p>Section # 36988</p>
<p><u>Social Emotional Learning in the Gifted Classroom with Dr. Jason McIntosh</u></p> <p>More than ever before, educators cannot afford to ignore S.E.L. in their classrooms. This session will focus on the common social/emotional concerns</p>	<p>October 20th</p> <p>4:30 pm-6:30 pm</p>	<p>Remote Training: Zoom Webinar</p>	<p>Course # 17291</p> <p>Section # 36989</p>

many gifted individuals face and provide practical tips and strategies for helping students overcome them.			
<p><u>Curriculum and Instruction Modifications with think Law Resources for GATE/Honors Teachers</u></p> <p>During this interactive session participants will be given an opportunity to explore both teacher and student think Law resources and ask questions about its use.</p> <p>*Duplicate course from SY2122 Professional Learning Days</p>	<p>November 3rd</p> <p>Session A: 8:15-9:45 am</p> <p>Session C: 12:15-1:45 am</p>	<p>Remote Training: Zoom Webinar</p>	<p>*See Curriculum and Instruction course list for course and section number</p>
<p><u>Curriculum Compacting for Gifted Students with Dr. Jason McIntosh</u></p> <p>This session will focus on the research-based acceleration practice known as curriculum compacting. Participants will learn which students are the best candidates for compacting, how the three-step process works, and which replacement opportunities provide the best options for students being compacted.</p>	<p>November 15th</p> <p>4:30 pm-6:30 pm</p>	<p>Remote Training: Zoom Webinar</p>	<p>Course # 17292</p> <p>Section # 36990</p>
<p><u>Grow Ability in the GATE Classroom with Universal Concepts and Big Ideas with Christine In Albon and Mary Garcia</u></p> <p>This session focuses on strategies to grow ability using Universal Concept and Big Idea. Participants will learn ways to build connections within and between content areas, move student learning from the concrete to abstract and build curiosity and engagement for their students. Specifically, participants will learn a three-tier approach to integrate Universal Concept and Big Idea in their content classes and will engage with tools, collaborate, and come away with concrete strategies to begin immediately implementing in their gifted classrooms.</p> <p>*Offered with 2022 GiftEd summer sessions</p>	<p>December 8th</p> <p>4:30 pm-6:30 pm</p>	<p>In-Person Training: Utterback Room#106A-B</p>	<p>Course # 17293</p> <p>Section # 36991</p>
<p><i>Priority is given to current GATE teachers in itinerant, self-contained, cluster, open-access, and middle school/high school resource classes. Additional teachers may enroll if space permits.</i></p>			

SY 2022-2023 Fall GATE Professional Development Training for

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These sessions are reserved for new or beginning GATE teachers and those working on their provisional endorsements.

***Duplicate courses from the 21-22 school year**

Title and Description	Date/Time/Modality
<p>New or Beginning GATE Teacher Sessions A selection of five sessions designed to provide new or beginning GATE teachers with important background knowledge and information to effectively teach GATE students.</p> <p>*Email GATEProgram@tusd1.org for registration or sign up during our informational session held on September 8th</p>	<p>Start Date: September 12th End Date: November 14th</p> <p>Google Classroom- Self-Paced</p>
Gifted 101 (2 hours)	
Differentiation for Gifted Learners Part A (2 hours)	
Differentiation for Gifted Learners Part B (2 hours)	
GATE Independent Book Study (15 hours)	

2023 Spring GATE Professional Development Training

Please register through True North Logic

All GATE training will be held remotely and in-person for Spring semester

Title and Description	Date/Time	Modality	Course/Section #
<p><u>Part 1: How to Use Depth & Complexity Prompts with your GATE/Honors Students</u> with consultant Dr. Jessica Manzone</p> <p>Dr. Manzone has worked closely with Sandra Kaplan, creator of the Depth & Complexity prompts, and works with educators of advanced learners. She will teach participants how to best incorporate these icons into the existing curriculum and instruction to increase challenge and rigor and to add depth and complexity.</p> <p>*Duplicate course from August 25th Professional Learning Thursday</p>	<p>January 26th</p> <p>Session A: 8:10 am-9:30 am</p> <p>Session C: 11:35 am-12:55 pm</p>	<p>Remote Training: Zoom Interactive</p>	<p>Course# 17998</p> <p>Section # 38297 (Block A)</p> <p>Or</p> <p>38299 (Block C)</p>
<p><u>Part 2: A Deeper Look: Depth & Complexity Prompts with your GATE Students</u> with consultant Dr. Jessica Manzone</p> <p>Dr. Manzone has worked closely with Sandra Kaplan, creator of the Depth & Complexity prompts, and works with educators of advanced learners. She will teach participants how to best incorporate these Depth and Complexity Prompts into the existing curriculum and instruction to increase challenge and rigor.</p> <p>*Duplicate course from August 25th Professional Learning Thursday</p> <p>*Please make sure you have completed Part 1 of Depth and Complexity Prompts before attending this course.</p>	<p>January 26th</p> <p>Session B: 9:45 am-11:05 am</p>	<p>Remote Training: Zoom Interactive</p>	<p>Course# 17866</p> <p>Section # 38091</p>
<p><u>The Question is the Answer: Critical Thinking for the Gifted Classroom</u> with Jessica Walczak.</p> <p>Asking and answering tough questions is key to powerful instruction and a crucial real-world skill. But what happens when no one answers your questions? What happens if everyone has the same answer? What happens if one student is always trying to dominate the Q & A? In thinkLaw's interactive, teachers-as-students, model classroom we will introduce powerful question frames and troubleshoot common barriers to effective classroom discussions.</p> <p>*Duplicate course from GATE summer session 2022</p>	<p>February 2nd</p> <p>4:30 pm-6:30 pm</p>	<p>Remote Training: Zoom Interactive</p>	<p>Course# 17858</p> <p>Section # 38051</p>
<p><u>Grow Ability through Scaffolding in the GATE Classroom</u> with Christine In Albon and Mary Garcia</p> <p>This session is designed for K-12 teachers. In this session educators will learn how to use Bloom's to scaffold engaging questions and activities to build depth of</p>	<p>March 2nd</p> <p>4:30 pm-6:30 pm</p>	<p>In-Person Training: Cavett Library</p>	<p>Course# 17859</p> <p>Section # 38052</p>

<p>knowledge in core subject areas. Presenters will share specific tools and strategies for growing ability and increasing access for students within core content areas. Participants will come away with tools and strategies for growing ability and 21st century skills in their classroom.</p>			
<p><u>Curriculum and Instruction Modifications with think Law Resources for GATE/Honors Teachers</u></p> <p>During this interactive session participants will be given an opportunity to explore both teacher and student think Law resources and ask questions about its use.</p> <p>*Duplicate course from November 3rd Professional Learning Thursday</p>	<p>March 30th</p> <p>Session A: 8:10 am-9:30 am</p> <p>Session C: 11:35 am-12:55 pm</p>	<p>Remote Training: Zoom Interactive</p>	<p>Professional Learning Day</p> <p>*See Curriculum and Instruction course list for course and section number</p>
<p><u>GATE Self Contained Articulation</u></p> <p>During this interactive session participants will be given an opportunity to learn new GATE strategies and complete vertical planning with site level team and districtwide grade level teams.</p> <p>*Designated GATE self-contained only</p>	<p>March 30th</p> <p>Session B: 9:45 am-11:05 am</p>	<p>Remote Training: Zoom Interactive</p>	<p>Professional Learning Day</p> <p>*See Curriculum and Instruction course list for course and section number</p>
<p><u>Growing Ability Through Analogies in the GATE Classroom with Christine In Albon and Mary Garcia</u></p> <p>This session is designed for K-12 teachers. In this session educators will learn how to use analogy frames to increase ability levels in all students. Analogies promote divergent thinking and add engagement and rigor into curriculum. Educators will have the opportunity to develop analogy frames, practice using them within teacher content, and plan for points of access within their content standards. Participants will walk away with a set of standard based analogies to immediately implement in their classrooms.</p>	<p>April 13th</p> <p>4:30 pm-6:30 pm</p>	<p>In-Person Training: Cavett Library</p>	<p>Course# 17860</p> <p>Section # 38053</p>

***Please note that all Google Classroom courses require you to have a Gmail account i.e., an email ending in gmail.com.**

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***Duplicate courses from the 21-22 school year**

Title and Description	Date/Time/Modality
<p>New or Beginning GATE Teacher Sessions A selection of five sessions designed to provide new or beginning GATE teachers with important background knowledge and information to effectively teach GATE students.</p> <p>*Email GATEProgram@tusd1.org for registration</p>	<p>Start Date: January 19th</p> <p>End Date: March 31st</p> <p>Microsoft/Google Classroom-Self-Paced</p>
<p>Habits of a Scholar (2 hours)-Google Classroom</p>	
<p>Depth and Complexity (2 hours)-Google Classroom</p>	
<p>Primary Education Thinking Skills (2 hours)-Microsoft Classroom</p>	
<p>GATE Independent Book Study (15 hours)-Google Classroom</p>	

2023 Summer GATE Professional Development Training

Please register through True North Logic

All GATE training will be held remotely

Title and Description	Date/Time	Modality	Course/Section #
<p><u>AAGT Summer Session</u>-presented by Dr. Catherine Little <i>They're Gifted Now What: Road Map to the Treasure</i></p> <p>To include gifted breakout sessions on <i>Complexity, Depth, and Rigor, Inquiry and Questioning Strategies, and Clustering.</i></p>	<p>June 1st</p> <p>7:30 a.m.- 4 p.m.</p>	<p>In-Person</p> <p>Venue: Grand Canyon University Phoenix, AZ</p>	<p>Bulk registration through GATE Programs. If interested, please contact Melanie Chacon at GATEProgram@tusd1.org</p>
<p><u>Let's Solve Problems Creatively with Gifted Learners</u> with Vanessa Hill</p> <p>Participants will actively engage in the research-based Osborn-Parnes Six Step Creative Problem-Solving Model. This session will focus on how the model can be manipulated to meet the specific needs of gifted learners, so they can creatively brainstorm problems, develop solution ideas, create an action plan, and possible product ideas.</p>	<p>May 31st</p> <p>1:00 p.m.- 3:00 p.m.</p>	<p>Remote Training:</p> <p>Zoom Interactive</p>	<p>Course #</p> <p>18279</p> <p>Section #</p> <p>38806</p>
<p><u>S.C.R.U.B. Model for Reasoning in the Gifted Classroom</u> with Jason McIntosh, Ph.D.</p> <p>Participants will address the perceived lack of critical thinking and rationality in our world today. In this session, Dr. McIntosh will introduce the S.C.R.U.B. model which is an acronym that stands for <i>Stop and Ponder, Clean the data, Research, to Uncover Bluster</i>. This metaphor of a washing machine is combined with the Kaplan Depth and Complexity Icons to teach discrete skills and habits for gifted students to think for themselves and decipher the truth.</p>	<p>June 8th</p> <p>1:00 p.m.- 3:00 p.m.</p>	<p>Remote Training:</p> <p>Zoom Interactive</p>	<p>Course #</p> <p>18280</p> <p>Section #</p> <p>38807</p>
<p><u>Vertical Differentiation: Strategies to Challenge Gifted Students</u> with Emily Mofield, Ed. D</p> <p>Participants will receive learning tools and strategies to stretch student thinking, promote deep learning, and provide layers of challenge. These strategies can be used as "vertical differentiation" to dial up instruction, assignments, and tasks to ignite inquiry and promote critical and creative thinking. Learn to apply these ideas with concrete examples applied across various content areas and grade levels.</p>	<p>June 9th</p> <p>1:00 p.m.- 3:00 p.m.</p>	<p>Remote Training:</p> <p>Zoom Interactive</p>	<p>Course #</p> <p>18281</p> <p>Section #</p> <p>38808</p>

Priority is given to current GATE teachers in itinerant, self-contained, cluster, open-access, and middle school/high school resource classes. Additional teachers may enroll if space permits.

2023 Summer GATE Professional Development Training

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All GATE independent book studies will be held remotely

Title and Description:	Date/Time	Modality	Microsoft Survey
<p><u>How to Differentiate Instruction in Academically Diverse Classrooms for Gifted Learners</u></p> <p>We differentiate instruction to honor the reality of the students we teach. They are energetic and outgoing. They are quiet and curious. They are confident and self-doubting. They are interested in a thousand things and deeply immersed in a particular topic</p>	<p>Start Date: May 29th</p> <p>End Date: June 19th</p>	<p>Remote Training:</p> <p>Google Classroom-Self-Paced Independent Book Study</p>	<p>A Microsoft Survey will be sent out for registration. Email GATEProgram@tusd1.org with questions.</p> <p>*Participants may pick-up book or the GATE office will send through intraoffice mail</p>
<p><u>Advancing Differentiation for Gifted Learners</u></p> <p>Powerful strategies that will transform the way you teach and the way your students learn. Advancing Differentiation will lead you through the process of creating a thriving, student-centered, 21st-century classroom.</p> <p><i>Prerequisite: Must have at least 90 gifted hours or a provisional gifted endorsement</i></p>	<p>Start Date: May 29th</p> <p>End Date: June 19th</p>	<p>Remote Training:</p> <p>Google Classroom-Self-Paced Independent Book Study</p>	<p>A Microsoft Survey will be sent out for registration. Email GATEProgram@tusd1.org with questions.</p> <p>*Participants may pick-up book or the GATE office will send through intraoffice mail</p>

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<p>New or Beginning GATE Teacher Sessions A selection of five sessions designed to provide new or beginning GATE teachers with important background knowledge and information to effectively teach GATE students.</p> <p>*Duplicate courses from Fall and Spring Semesters *Email GATEProgram@tusd1.org for registration</p>	<p>Start Date: May 29th End Date: June 19th</p> <p>Google Classroom-Self-Paced</p>
Gifted 101 (2 hours)	
Differentiation for Gifted Learners Part A (2 hours)	
Differentiation for Gifted Learners Part B (2 hours)	
Using Sandra Kaplan's Depth and Complexity (2 hours)	
Using Sandra Kaplan's Habits of a Scholar (2 hours)	

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SY 2022-2023 Train-the-Trainer Professional Development

Program/Site	# Participants	Focus
GATE Self-Contained	12	Differentiated Instruction for Gifted Students/ Rigor and Engagement/Advancing Differentiation
GATE Cluster/Tully Open Access/TUVA	17	Differentiated Instruction for Gifted Students/ Rigor and Engagement/ Project Based Learning
Middle School Resource/Robert Naylor Open Access	3	Differentiated Instruction for Gifted Students/Advancing Differentiation
High School Resource	1	Differentiated Instruction for Gifted Students