


# Multicurrucular Website splash page

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MC Multicultural Curriculum Department

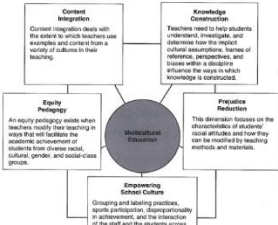

Home Grades K-5 Grades 6-8 Grades 9-12 Inquiry-based Learning Blog/ guidance Voices from School Quick Links to Other Curriculum Est Following

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## TEACHING FOR AGENCY, EQUITY, AND UNDERSTANDING

The definition of multicultural education extends beyond recognition and celebration of different cultures to deepening our collective understanding of critical multicultural education and the concept of hegemony. In order to serve each and every student we must build meaningful relationships with students, assess how our materials and curriculum are or are not reflecting cultural, linguistic, gender, socioeconomic, and exceptional diversity, and be



**Content Integration**  
Content integration deals with the degree to which teachers use examples and content from a variety of cultures in their teaching.

**Equity Pedagogy**  
An equity pedagogy seeks when teachers modify their teaching in ways that will facilitate the academic achievement of students from diverse racial, cultural, gender, and social-class groups.

**Knowledge Construction**  
Teachers need to help students understand, investigate, and determine how the impact of cultural interactions, forms of reference, perceptions, and biases either to obstruct or enhance the ways in which knowledge is constructed.

**Prejudice Reduction**  
This dimension focuses on the characteristics of student racial attitudes and how they can be modified by teaching methods and materials.

**Empowering School Culture**  
Organizing and labeling practices, social participation, heterogeneity in achievement, and the interaction of the staff and the students across

### Additional Resources

- Diverse Text Selection Tool
- Tips for Selecting and Using Instructional Materials with Sensitive Content
- Notable Books for a Global Society
- Cultural background resources - USAHello