

CRPI PLT PD Offerings 22-23SY

August 25, 2022

[22-23 PLT: Chicanismo: Ethnic Identity Development Using Chicana/o Historical Text - 8/25](#)

[22-23 PLT: CR Middle School Science with an Indigenous Perspective - 8/25](#)

[22-23 PLT: Culturally Relevant Literature: Teaching Inclusively in the High School ELA Classroom - 8/25](#)

[22-23 PLT: Engaging Under-Participating Students in Mathematics Classrooms Through Complex Instruction - 8/25](#)

[22-23 PLT: Inquiry Design Model Units for Middle School Social Studies Using Culturally Relevant Material \[6th-8th\] - 8/25](#)

[22-23 PLT: New CR Teacher Orientation - 8/25](#)

[22-23 PLT: SPARK Up Your Lesson - 8/25](#)

November 3, 2022

[22-23 PLT: CR Certification Series: Authentic Caring and Relationship - Building in a Culturally Responsive Classroom - 11/3](#)

[22-23 PLT: CR Certification Series: CR Academic and Ethnic Identity Development - 11/3](#)

[22-23 PLT: CRPI: CR Elementary Inquiry Design for ELA & Social Studies Integration - 11/3](#)

[22-23 PLT: CRPI: CR Mathematics - Engaging All Learners With Complex Instruction \(Part 2\) \[IN-PERSON\] - 11/3](#)

[22-23 PLT: CRPI: The Xicano Paradigm Shift - 11/3](#)

[22-23 PLT: Honors Teacher Training Module: Capstone Projects \(Project & Problem Based Learning\) - 11/3](#)

January 26, 2023

[22-23 PLT: CR: Teaching American Slavery from a Culturally Responsive Point of View - 1/26](#)

[22-23 PLT: CRPI: Corridos: Representing the Voiceless Masses - 1/26](#)

[22-23 PLT: CRPI: CR Math - Teaching Mathematics to Foster Self-Regulation - 1/26](#)

[22-23 PLT: CRPI: Culturally Relevant and Multicultural Literature Mashup - 1/26](#)

[22-23 PLT: CRPI: Elementary SPARKS with Co-Creation of Knowledge and Social Justice - 1/26](#)