

## **Support Strategies for English Learners 2022-23 SY**

### EL Transportation

The district continued to allow ELs whose families moved into another attendance area to have the option of staying at their home school for the current school year and receive bus passes for transportation.

### Credit Recovery Priority

The district continued to give priority to ELs and recently reclassified EL students for credit recovery before or after school and during the summer at no cost.

### Catalina On-Line Learning Experiences

The district again provided EL students with the opportunity to take online courses (Apex Learning) through C.O.L.E. Text translation support was available for the EL students in the major languages.

### ELD I, II, III & IV Classes for Pre-Emergent/Emergent, Basic and Intermediate-Level ELs

In the 2022-23 school year, LAD coaches continued to utilize the ELD curriculum and assessments aligned to the 2019 English Language Proficiency Standards for all K-12 EL students, and the district continued to provide four levels of ELD classes for secondary EL students as they become proficient in English. ELD I classes are designed for Pre-Emergent/Emergent and low Basic students. Pre-Emergent students may be new to English, new to school, may have very low literacy but strong oral skills and may be preliterate in their first language. Students in ELD I can transition to ELD II or in some cases ELD III depending upon their English proficiency. ELD III usually includes low Intermediate-level students, and ELD IV included high Intermediate-level students.

The district also provided training for secondary ELD teachers on how to:

- Prepare their EL students to take the AZELLA in February 2023.
- Align their instruction to the 2019 Arizona English Language Proficiency Standards.
- Use Rosetta Stone with their Pre-emergent/Emergent & Basic level EL students.
- Utilize best practices for teaching English Language Development.

### Improved Tier 1 Instruction for EL Students; Sheltered Content Classes

In order to be in compliance with the new Arizona law (Senate Bill 1014) regarding English Learners, the district expanded Sheltered Content Classes (Integrated ELD Instruction) to all English Learners. The law now states that all core content classes

(math, science & social studies classes) that contain English Learners must provide Integrated ELD Instruction for their ELs. Integrated ELD Instruction includes using sheltered instructional strategies (SIOP strategies) and aligning the instruction to the 2019 Arizona English Language Proficiency (ELP) Standards.

To accomplish this, the district provided training on Integrated ELD instruction for all math, science and social studies teachers who had EL students in their classes. This training included instruction on how to apply foundational knowledge of language acquisition, how to select the 2019 ELP Standards to support language development and how to incorporate sheltered strategies (SIOP) into their grade level curriculum and lesson planning.

Language Support Specialists from Refugee Student Services also continued to provide in-class support for ELs at many of the elementary, middle and high schools with large populations of students with refugee status.

### Imagine Learning

The district continued to use Imagine Learning (IL) English with their ELs during SY2022-23 at 60 elementary schools.

School	Grade Levels	School	Grade Levels	School	Grade Levels	School	Grade Levels
Banks	K - 5	Ford	K - 5	Manzo	1 - 5	Roskruge Bilingual K-8 Magnet	K - 8
Blenman	K - 5	Fruchthendler	K - 5	Marshall	K - 5	Safford K-8	K - 5
Bloom	K - 5	Gale	K - 5	Mary Belle McCorkle Academy of Excellence K-8	K - 6	Sewell	1 - 5
Bonillas Basic Curriculum Magnet	K - 5	Grijalva	1, 4 & 5	Miles Exploratory Learning Center K-8	K - 6	Soleng Tom	K & 4
Booth-Fickett K-8 Magnet	1	Henry	K - 5	Miller	K - 5	Steele	K - 5
Borman K-8	K - 5	Holladay Magnet	K - 5	Mission View	K - 5	Tolson	K - 5
Borton Magnet	K - 5	Hollinger K-8	K - 5	Morgan Maxwell K-8	K - 8	Tucson Unified Virtual Academy	3 & 7
Carrillo K-5 Magnet	K - 5	Howell	1 - 5	Myers/Ganoung	K - 5	Tully Magnet	K - 5
Cavett	K - 5	Hudlow	K - 5	Naylor K-8 (with Roberts)	K - 8	Van Buskirk	K - 5
Collier	K - 5	Hughes	K - 4	Ochoa	K - 5	Vesey	K - 5
Cragin	1 - 5	Johnson Primary	1	Oyama	K - 4	Warren	K - 5
Davidson	K - 5	Kellond	K - 5	Pueblo Gardens K-8	K - 5	Wheeler	K - 5
Dietz K-8	K - 5	Lawrence 3-8	3 - 6	Robins K-8	K - 7	White	K - 5
Dunham	K - 3	Lineweaver	K - 5	Robison	K - 5	Whitmore	K - 5
Erickson	K - 5	Maldonado	K - 5	Rose K-8	K - 7	Wright	K - 5

### Rosetta Stone

The district again purchased Rosetta Stone English licenses for all middle and high school ELD I (Pre-emergent/Emergent) and ELD II (Basic) level EL students for the 2022-23 SY.

### Tutoring Sessions for ELs

To support EL students at the elementary level, the LAD continued to provide Tier 2 tutoring support for EL students by hosting in-person Language Academies 2 or 3 times per week from November 28, 2022 through April 23, 2023 at Drachman, Robison, Mary Belle McCorkle & Morgan Maxwell. The focus of instruction for all the EL students was to develop their English skills in order to pass the AZELLA and reclassify to English Proficient, but an additional focus for the K-1 students, was to also develop their oral English skills so that they could achieve a level of intermediate or proficient on the Arizona English Language Learner Assessment (AZELLA), thereby qualifying for participation in the District TWDL programs.

To support EL students at the secondary level, the LAD provided Tier 2 tutoring support for EL students at Wakefield and Valencia 2 days per week from November 28, 2022 through April 23, 2023.

In addition, Language Support Specialists from Refugee Services provided tutoring support for ELs before and after school, during lunch and during conference time at many of the high schools with large populations of EL students with refugee status.

### Summer School for ELs

During the 2023 summer program, K-7 Full STEAM Ahead, the Language Acquisition Department offered elementary ELD at Drachman, Morgan Maxwell, Mission View, Roberts-Naylor, Wright, Davidson, Robinson & Grijalva. In addition, LAD offered ELD for middle school EL students at Valencia and Wakefield.

High school summer ELD classes for English Learners were provided free of charge at Cholla, Pueblo, Catalina, Rincon, and Palo Verde High Schools. Intermediate ELs and 1<sup>st</sup> - 2<sup>nd</sup> year reclassified students also had the opportunity to take required core content classes free of charge during summer school in person at their high school or online with C.O.L.E. ELD coordinators, Refugee Language Support Specialists and ELD teachers again encouraged students to take these courses and helped the students register online.

### Orientation Nights for English language Students and Parents

These activity-based events are designed to enhance the participants understanding of the US school system and culture, and during the 22-23 SY, parent orientation meetings took place at Pueblo HS and Palo Verde HS.