

Annual Goals and Progress Monitoring

The district's Dropout Prevention and Graduation (DPG) Committee, evaluates and adjusts the DPG Plan goals annually. In SY2022-23, the DPG committee met to monitor progress and review the annual goals: increasing graduation rates, reducing dropout rates, reducing in-grade retention rates (grades K-8), and improving attendance rates for African American and Hispanic students, including African American and Hispanic English learners (EL) students.

A. Increasing Graduation Rates

1. Four-Year Graduation Rates by Ethnicity

The goal for SY2022-23 was to increase the African American graduation rate by 2 percent and the Hispanic graduation rate by 2 percent. The African American student graduation rate in SY2021-22 was 77.7, so the goal for SY2022-23 was 79.3 percent (77.7×1.02). The Hispanic student graduation rate in SY2021-22 was 79.4 percent, so the goal for SY2022-23 was 81% percent (79.54×1.02). The District met the goal for both African American and Hispanic students.

Year	Anglo	African American	Hispanic	Native American	Asian/Pacific Islander	Multi Racial	Total
2012-13	86.5%	80.7%	77.5%	60.2%	89.1%	85.0%	80.8%
2013-14	85.3%	77.4%	79.3%	65.6%	88.3%	71.4%	80.8%
2014-15	85.3%	82.0%	80.0%	66.7%	89.6%	82.1%	81.7%
2015-16	85.0%	76.5%	80.6%	68.8%	88.6%	84.2%	80.6%
2016-17	86.0%	84.0%	84.5%	76.7%	89.0%	89.7%	84.9%
2017-18	85.6%	82.2%	84.1%	74.1%	89.5%	84.8%	84.2%
2018-19	86.0%	78.9%	86.9%	77.6%	94.7%	82.1%	85.9%
2019-20	85.3%	78.8%	86.2%	78.1%	89.7%	91.9%	85.3%
2020-21	82.3%	77.5%	77.5%	68.3%	92.3%	85.9%	79.1%
2021-22	79.5%	77.7%	79.4%	74.5%	87.7%	81.6%	79.4%
2022-23	82.7%	80.4%	81.7%	70.9%	86.3%	80.8%	81.6%

2. Four-Year EL and R-EL Graduation Rates by Ethnicity

In SY2022-23, the district's goal was to graduate at least 60 percent of African American and Hispanic ELs and to graduate at least 85 percent of

African American and Hispanic Re-classified ELs (R-ELs).¹ The District met the graduation goal for African American and Hispanic EL students.

Year	African American EL		Hispanic EL	
	2012-13	1 of 12	8.3%	10 of 32
2015-16	4 of 19	21.0%	9 of 26	35.0%
2016-17	7 of 21	33.3%	17 of 40	42.5%
2017-18	17 of 30	56.7%	23 of 28	60.5%
2018-19	17 of 33	51.5%	20 of 34	58.8%
2019-20	22 of 36	61.1%	33 of 47	70.2%
2020-21	26 of 33	78.8%	37 of 69	53.6%
2021-22	22 of 26	84.9%	71 of 93	76.3%
2022-23	34 of 38	89.5%	91 of 105	86.7%

The District met the graduation goal of 85% for Reclassified EL status African American students and was 0.2% below the goal for Hispanic students.

Year	African American R-EL		Hispanic R-EL	
	2015-16	25 of 29	86.2%	348 of 490
2016-17	22 of 22	100%	359 of 413	86.9%
2017-18	22 of 29	75.9%	417 of 481	86.7%
2018-19	30 of 35	85.7%	549 of 617	89.0%
2019-20	37 of 42	88.1%	603 of 676	89.2%
2020-21	24 of 28	85.7%	499 of 611	81.7%
2021-22	24 of 26	92.3%	603 of 676	84.8%
2022-23	105 of 129	81%	486 of 567	86%

B. Reducing Dropout Rates

1. Four-Year Dropout Rates by Race/Ethnicity

The goal for SY2022-23 was to decrease the dropout rate for 7th-12th grade African American students by one percentage point and Hispanic students by one

¹ See Order on December 2018 Completion Plans [ECF 2217 at 4] and see ELL Action Plan [ECF 2261-1 at 3].

percentage point. The dropout rate for African American students remained the same but rose to 4.1% for Hispanic students.

Year	African American	African American EL	Hispanic	Hispanic EL
2015-16	2.5%	1.7%	1.8%	0.1%
2016-17	3.3%	4.2%	2.2%	3.9%
2017-18	4.2%	3.4%	3.1%	1.8%
2018-19	3.7%	0.0%	3.3%	0.1%
2019-20	4.1%	0.0%	2.9%	0.0%
2020-21	6.9%	0.0%	5.3%	0.8%
2021-22	3.1%	0.0%	3.4%	0.1%
2022-23	3.0%	0.0%	4.1%	0.7%

The SY2022-23 EL dropout goal was to achieve a rate equal to or lower than each group’s non-EL rate.² The District met this objective for both African American and Hispanic English Learner students.

C. Reducing In-Grade Retention Rates (Grades K-8)

1. African American Students Retained In-Grade

For SY2022-23, the district’s goal was to maintain an in-grade retention rate that was less than 1 percent of all African American and Hispanic students in grades K-8. The District met this goal for both groups (**Appendix V – #, V.G.1.o Retention**).

African American Retention Rates									
	2020-21 to 2021-22			2021-22 to 2022-23			2022-23 to 2023-24		
Grade	N	Ret.	% Ret.	N	Ret.	% Ret.	N	Ret.	% Ret.
K-8	2,753	14	0.5%	2,747	9	0.3%	2,892	0	0.0%

Hispanic / Latino Retention Rates									
	2020-21 to 2021-22			2021-22 to 2022-23			2022-23 to 2023-24		
Grade	N	Ret.	% Ret.	N	Ret.	% Ret.	N	Ret.	% Ret.
K-8	18,535	88	0.50%	17,281	58	0.3%	17901	1	0.0%

² See ELL Action Plan [ECF 2261-1 at 3].

D. Increasing Attendance Rates (Grades K-8)

Given the overall drop in attendance in 2021-22, the DPG committee set more modest goals in SY2022-23, adopting an 88% attendance rate for African American students and an 86% attendance rate for Hispanic students. Overall attendance rates improved across the board for all race/ethnicity subpopulations. Targets for African American and Hispanic students were met.

Year	Anglo	African American	Hispanic American	Native American	Asian/Pacific Islander	Multi Racial	Total
2015-16	91.6%	91.1%	90.1%	88.6%	94.3%	90.8%	90.5%
2016-17	92.0%	92.4%	90.7%	89.3%	94.4%	91.8%	91.2%
2017-18	93.0%	92.3%	91.2%	89.6%	94.6%	92.3%	91.7%
2018-19	92.0%	91.5%	89.9%	87.4%	93.8%	90.5%	90.4%
2019-20	91.4%	90.3%	88.8%	86.7%	93.2%	90.4%	89.5%
2020-21	91.4%	88.4%	87.0%	83.3%	93.3%	89.0%	87.9%
2021-22	87.0%	84.9%	82.7%	79.7%	89.6%	84.7%	83.8%
2022-23	88.8%	87.0%	85.6%	83.5%	90.4%	87.3%	86.4%

E. Progress Monitoring

The DPG team monitors the implementation of the Dropout Prevention and Graduation Plan. Chaired by Mr. Frank Armenta, Assistant Superintendent of Leadership and Student Success, representatives from 19 departments met four times during the 2022-23 school year to review data, set goals, and identify strategies for improving graduation rates and attendance, and lowering dropout and retention rates.