

IV.K.1.j SQS Staff Survey

2022-23 School Quality Survey (SQS) - Staff	Strongly Agree	Agree	Disagree	Strongly Disagree
A-Instruction	30.21%	56.93%	10.27%	2.60%
01-The common grade level assessments (quarterly benchmarks, other school selected) used at this school have led to improved instruction for all students.	22.05%	56.54%	16.18%	5.24%
02-Wednesday professional development helps to improve instruction at this school.	25.03%	59.09%	12.57%	3.31%
03-Operating as a professional learning community helps to improve instruction at this school.	36.43%	56.28%	5.89%	1.41%
04-Data-driven student level interventions help to improve student achievement at this school.	32.26%	57.74%	7.86%	2.14%
05-Students at all levels of academic performance are challenged with rigorous curriculum at this school.	26.22%	57.95%	13.58%	2.25%
06-Struggling students are taught by experienced and qualified teachers at this school.	37.80%	54.18%	6.46%	1.57%
B-Environment	27.69%	53.39%	14.73%	4.19%
07-The school is clean and well kept.	31.77%	49.17%	14.48%	4.58%
08-Students behave during class.	12.78%	61.03%	19.97%	6.21%
09-The school is a safe place for students.	35.22%	54.74%	8.37%	1.66%
10-This school year I have rarely observed or had reported to me students engaging in bullying or harassing behavior.	17.97%	48.06%	26.50%	7.47%
11-Students have a safe way of reporting conflict.	40.33%	54.15%	4.44%	1.08%
C-Intercultural Proficiency	32.20%	55.58%	9.74%	2.48%
12-The historic experiences, values, and on-going contributions of diverse groups are visually evident throughout this school.	30.81%	57.58%	10.33%	1.27%
13-Student participation in school programs and activities represents the diversity of the larger student body.	33.73%	59.07%	6.30%	0.91%
14-Student participation in leadership positions represents the diversity of the larger student body.	30.71%	58.71%	8.80%	1.78%
15-Academic results are the same for students of different racial and ethnic backgrounds.	26.10%	56.40%	15.32%	2.18%
16-I rarely hear students say negative things about the racial or ethnic backgrounds of others.	31.66%	48.61%	14.81%	4.93%
17-I rarely hear students say negative things about the special needs of others.	38.67%	49.27%	8.92%	3.15%
18-Students of different racial and ethnic backgrounds get along at this school.	38.18%	56.39%	4.31%	1.11%
19-Students treat teachers with respect.	15.72%	57.63%	19.41%	7.23%
20-School staff consistently integrates cultural resources that are familiar to students into daily lessons at this school.	25.15%	63.98%	9.42%	1.45%
21-School staff intervenes, in accordance to Governing Board policy, with behaviors that appear culturally insensitive or reflect prejudice.	35.51%	56.87%	5.77%	1.86%
22-The general climate at my school is welcoming to diversity (racial, ethnic, cultural, linguistic, social class, etc).	45.79%	49.28%	4.05%	0.88%
D-Leadership	49.07%	40.99%	6.64%	3.30%
23-My principal regularly discusses instructional issues with faculty.	42.09%	44.65%	9.43%	3.83%
24-My principal gives me the opportunity to provide input on school matters that affect me.	45.53%	42.30%	8.10%	4.07%
25-My principal delegates responsibilities so other school staff members have opportunities to share in leadership duties.	43.53%	47.66%	6.22%	2.59%
26-My principal promotes the belief that all students can achieve at high levels.	54.81%	41.47%	2.51%	1.20%
27-My principal is fair and consistent when evaluating staff at this school.	52.30%	38.31%	5.82%	3.58%
28-My principal is a visible presence in our building to both staff and students.	54.40%	35.40%	6.92%	3.27%
29-My principal provides effective leadership at this school.	50.40%	37.54%	7.51%	4.56%
E-Professional Development	26.22%	58.28%	12.94%	2.56%
30-Professional development provides school staff with sufficient skills to identify specific learning gaps in quarterly student data results.	26.00%	57.62%	13.67%	2.71%
31-Professional development helps school staff understand how diversity (racial, ethnic, cultural, linguistic, social class, etc.) may be related to student learning and behavior.	26.43%	58.93%	12.22%	2.42%
F-Site Based Organizational Development	36.06%	52.23%	8.65%	3.06%
32-My professional growth is valued, supported and encouraged as part of my job.	39.41%	50.84%	7.18%	2.57%
33-I feel that my efforts in my job are adequately recognized and valued.	33.95%	49.15%	11.94%	4.96%
34-The school staff continually uses relevant student data to evaluate and improve instruction.	34.73%	57.18%	6.60%	1.49%
G-Computer Technology	59.32%	38.00%	2.20%	0.48%
35-Students have adequate access to computers at this school.	63.00%	35.00%	1.61%	0.39%

36-Teachers and staff have adequate access to computers at this school.	60.32%	35.98%	2.99%	0.71%
37-Teachers at this school regularly integrate technology into their daily lesson plans.	54.26%	43.45%	1.98%	0.31%
H-Academic Partnership	30.94%	58.43%	9.00%	1.63%
38-Teachers work with school staff and parents to develop and implement a school plan to improve student achievement.	29.73%	59.22%	9.30%	1.75%
39-The school regularly discusses and monitors school plan implementation.	29.14%	56.90%	11.59%	2.38%
40-School staff and parents work together to meet individual needs of struggling students.	26.47%	59.43%	12.14%	1.95%
41-Teachers meet with parents to share strategies to improve student learning.	29.14%	62.94%	6.79%	1.13%
42-Parents have multiple opportunities to be actively involved at this school.	39.75%	53.83%	5.43%	0.99%
I-Overall Satisfaction	46.17%	42.69%	9.04%	2.11%
43-Overall, I am very satisfied with my school.	46.17%	42.69%	9.04%	2.11%
J-Job Satisfaction	51.73%	42.42%	4.25%	1.60%
44-I am very satisfied with my current position at TUSD.	47.45%	44.61%	6.15%	1.78%
45-I want to continue employment with the District.	56.22%	40.12%	2.25%	1.41%
Total	37.00%	51.29%	9.12%	2.59%