

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17199	(NBC) National Board for Professional Teaching Standards Certification Candidate Support 22-23 SY	This course is designed to support teachers throughout their NBPTS candidacy. Teachers will examine their teaching practices against the architecture of accomplished teaching through guided reflection by NBCT's trained in Cognitive Coaching while analyzing student work, best practices, through differentiation, and video analysis.	36814	(NBC) 22-23 National Board Professional Teaching Standards Certification Candidate Support	7/1/2022	4/18/2023	Zoom	Terra Bennett; Rachael Broome; Gabriela Chai; Patricia Perez; Karen Rimmell	16	0	10	0	0	Available on Request
409; 601; 603	17029	Initial NCI (CPI) 2 Day Training - SY 22/23	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI) course. Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	36510	NCI Initial July 11 and 12, 2022	7/11/2022	7/12/2022	Duffy Center Room 117	Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni	12	0	3	6	0	Available on Request
409; 1003	17035	Summer PD22 - Funding for School Counseling Programs	This presentation will discuss Federal Programs and the funding available to support School Counselors. Helpful tips for advocating to administrators will be shared. Additional emphasis will be placed on the non-profit organization, DonorsChoose.	36548	Funding for School Counseling Programs	7/18/2022	7/18/2022	Zoom/Online - https://tusd1.zoom.us/j/5202326700	Carrie Burdon; Bethanne Counts; Bradley Fletcher; Alex Hinrichsen; Elizabeth Rowe; Julie Shivanonda	2	0	6	0	0	Available on Request
409	17061	Summer PD22 - Part One of Two: Organize Your Canvas Course [SECONDARY ONLY]	Part One of Two: Learn to navigate Canvas and your Canvas courses; organize the layout and content in a course; create a homepage; preview common features in Canvas. ***THIS COURSE IS ONLY INTENDED FOR TEACHERS AT SECONDARY SITES, INCLUDING: HIGH SCHOOL, MIDDLE SCHOOL, CANVAS PILOT SCHOOLS & TUVAAA***	36676	7/18/22 - Summer PD22 - Part One of Two: Organize Your Canvas Course - 10AM	7/18/2022	7/18/2022	https://tusd1.zoom.us/j/8952008154?pwd=SjZlUy8yYXhNcVhNNUmZ2UnQxQ2lYQT09	Carrie Burdon; Bradley Fletcher; Elizabeth Hudson; Deanna McLemore; Elizabeth Rowe	2	0	25	0	0	Available on Request
409	17062	Summer PD22 - Part Two of Two: Teaching with Canvas [SECONDARY ONLY]	Teaching with Canvas will introduce teachers to using Canvas in the classroom and build their lessons inside Canvas. ***THIS COURSE IS ONLY INTENDED FOR TEACHERS AT SECONDARY SITES, INCLUDING: HIGH SCHOOL, MIDDLE SCHOOL, CANVAS PILOT SCHOOLS & TUVAAA***	36690	7/18/22 - Summer PD22 - Part Two of Two: Teaching with Canvas - 1:00PM	7/18/2022	7/18/2022	https://tusd1.zoom.us/j/8952008154?pwd=SjZlUy8yYXhNcVhNNUmZ2UnQxQ2lYQT09	Carrie Burdon; Bradley Fletcher; Elizabeth Hudson; Deanna McLemore; Elizabeth Rowe	2	0	16	0	0	Available on Request
409	17063	Summer PD22 - Online Apps To Aid Student Learning	With these websites, students have a variety of learning experiences. Quizlet has at least 3 different activities, Quia more, Google slides is similar to Powerpoint, Teams is excellent for monitoring students, like looking over their shoulder in real time, Nearpod has a variety of possibilities, crossword puzzles online for vocab and spelling practice and The Teachers' Corner for a variety of worksheets. All are free except Quia, which has a free 30 day trial.	36581	07/18/22 - Online Apps To Aid Student Learning	7/18/2022	7/18/2022	https://tusd1.zoom.us/j/88293008053	Carrie Burdon; Bradley Fletcher; Ronald Kantor; Deanna McLemore; Elizabeth Rowe	2	0	9	0	0	Available on Request
409; 516	17070	Summer PD22 - Part One of Two: Equitable Practices - The Juxtaposition of Inclusive Creative/Critical Thinking Teaching	Using current research on critical/creative thinking strategies, teachers will define and explore the use of CCT strategies and open-ended questioning through a Critical Integration Approach lens to improve and enhance instruction for all students. Questioning Strategies for Improved Instruction using a Critical Integration Approach	36590	7/18/22 - Equitable Practices - The Juxtaposition of Inclusive Creative/Critical Thinking Teaching (Part 1 of 2)	7/18/2022	7/18/2022	https://tusd1.zoom.us/j/87942186704?pwd=d0pnZlZrTmhjY3RveFpqc2B3NVdVZz09	Carrie Burdon; Bradley Fletcher; Kevan Kiser-Chuc; Deanna McLemore; Elizabeth Rowe	2	0	3	0	0	Available on Request
409	17072	Summer PD22 - Project Based Learning in ELA and Social Studies Classrooms	Examples and frameworks provided for incorporating positive student engagement through project based learning (PBL). Participants will use ELA & Social Studies curriculum and standards to create their own projects for immediate use in the classroom. There will be a focus on social/emotional learning, with a goal to instill intrinsic motivation and a depth of knowledge of content. While the focus is on ELA & Social Studies, there will be an emphasis on creating cross-curricular projects that touch multiple curriculums, culturally responsive teaching, and universal learning. Both veteran and new teachers are welcome.	36592	7/18/22 - Project Based Learning in ELA and Social Studies Classrooms	7/18/2022	7/18/2022	https://tusd1.zoom.us/j/81338614907	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Madelin Patterson; Elizabeth Rowe; Christopher Ryan	4	0	6	0	0	Available on Request
409	17081	Summer PD22 - Building Formative Assessments Into Your Instructional Cycle and Assessment Calendar Planning	School Teams (ideally with the Principal and CSP) will develop an assessment calendar framework that includes lesson units and formative assessments aligned to the scope and sequence. A maximum of 18 schools will be invited per session-with up to 6 instructional leaders per school. Benchmark and state testing data will be used to understand the needs of the incoming students and what standards to prioritize during quarter 1. Additionally, formative assessment design and SchoolCity resources will be included.	36785	July Session - Building Formative Assessments Into Your Instructional Cycle and Assessment Calendar Planning	7/18/2022	7/20/2022	University Park Marriott - Sabino & Pima Room	Elizabeth Baldry; Carrie Burdon; Bradley Fletcher; Halley Freitas; Stephen Gaarder; Anthony Lizardi; Deanna McLemore; Myrza Oviedo; Alyson Robles-Hill; Elizabeth Rowe; Daniel Sanchez; Rachel Sanchez; Ion Slingerland	12	8	32	12	0	Available on Request
409	17111	Summer PD22 - [Eureka] Power Up: Transitioning to Eureka Math2 EM2	In this one-day session, teachers who are transitioning from Eureka Math to Eureka Math2 will investigate the similarities and differences between the structure, design and components of the two curricula while engaging with the new curriculum's print and digital resources. Teachers will explore the instructional role of all the curriculum resources (including Eureka Math2 Equip for those who have purchased it) and be prepared to facilitate lessons with students.	36749	7/18/22 - Summer PD22 - Power Up: Transitioning to Eureka Math2	7/18/2022	7/18/2022	https://greatminds.com.us/j/96968686668?pwd=QjR2MzVGNEVqMzZlZU1zK3JBNzEwQT09&from=addon	Carrie Burdon; Bradley Fletcher; Dana Islas; Deanna McLemore; Elizabeth Rowe; Omar Sotelo	4	0	16	0	0	Available on Request
409	17111	Summer PD22 - [Eureka] Power Up: Transitioning to Eureka Math2 EM2	In this one-day session, teachers who are transitioning from Eureka Math to Eureka Math2 will investigate the similarities and differences between the structure, design and components of the two curricula while engaging with the new curriculum's print and digital resources. Teachers will explore the instructional role of all the curriculum resources (including Eureka Math2 Equip for those who have purchased it) and be prepared to facilitate lessons with students.	36750	7/18/22 - Summer PD22 - Power Up: Transitioning to Eureka Math2	7/18/2022	7/18/2022	https://greatminds.com.us/j/96285000631?pwd=eUppQl9aODJ0d2h0WFNm9XVGZGdz09	Carrie Burdon; Bradley Fletcher; Dana Islas; Deanna McLemore; Elizabeth Rowe; Omar Sotelo	4	0	15	0	0	Available on Request
409	17111	Summer PD22 - [Eureka] Power Up: Transitioning to Eureka Math2 EM2	In this one-day session, teachers who are transitioning from Eureka Math to Eureka Math2 will investigate the similarities and differences between the structure, design and components of the two curricula while engaging with the new curriculum's print and digital resources. Teachers will explore the instructional role of all the curriculum resources (including Eureka Math2 Equip for those who have purchased it) and be prepared to facilitate lessons with students.	36751	7/18/22 - Summer PD22 - Power Up: Transitioning to Eureka Math2	7/18/2022	7/18/2022	https://greatminds.com.us/my/price	Carrie Burdon; Bradley Fletcher; Dana Islas; Deanna McLemore; Elizabeth Rowe; Omar Sotelo	4	0	15	0	0	Available on Request
409	17111	Summer PD22 - [Eureka] Power Up: Transitioning to Eureka Math2 EM2	In this one-day session, teachers who are transitioning from Eureka Math to Eureka Math2 will investigate the similarities and differences between the structure, design and components of the two curricula while engaging with the new curriculum's print and digital resources. Teachers will explore the instructional role of all the curriculum resources (including Eureka Math2 Equip for those who have purchased it) and be prepared to facilitate lessons with students.	36752	7/18/22 - Summer PD22 - Power Up: Transitioning to Eureka Math2	7/18/2022	7/18/2022	https://greatminds.com.us/j/92563505187?pwd=bG03emZMM2w0SFdSESHNzgZz09QT09	Carrie Burdon; Bradley Fletcher; Dana Islas; Deanna McLemore; Elizabeth Rowe; Omar Sotelo	4	0	18	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409;504;515	17202	Language Acquisition: AZELLA 3-12 Placement Test Training 2022-2023 SY	Training for classified and certified personnel administering the new 2022-2023 AZELLA Placement Test	36830	AZELLA 3-12 Placement Test Training	7/18/2022	7/18/2022	ZOOM	Charlotte Almazan; Adelina Federico; Lisa Sofias	2.5	0	3	0	0	Available on Request
409;505	17251	ExEd Cross-Categorical Symposium SY22-23	In order to best support teachers who will be opening or continuing in the Cross-Categorical (cross-cat) classrooms, the Exceptional Education Department will be holding a Cross-Cat Symposium full of trainings relevant to the classroom and instruction. Cross-Cat Symposium July 18 - 22, 2022 8:30 AM - 3:30 PM daily Howenstine Professional Learning Center Trainings will only be offered on the dates specified. To register for this symposium, clicking the link on the last page.	36943	Cross-Cat Symposium	7/18/2022	7/22/2022	Howenstine TUSD Education Center	Cori Dennis; Theresa Huelskamp; Yedid Musni	30	0	8	0	0	Available on Request
409;601;603	17030	NCI- RENEWAL Training SY 22/23	* THIS COURSE IS FOR EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING* Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	36511	NCI- RENEWAL Training SY 22/23	7/19/2022	7/19/2022	Duffy Center Room 117	Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni	6	0	2	9	0	Available on Request
409;601;603	17034	Summer PD22 - SEL: Why do we need it? Where do we use it? When do we have time? How do we implement it?	This session will examine SEL needs in our schools. We will look at why we need SEL time, where we implement SEL, when do we have time to do SEL, and how we can implement SEL in our day to regulate ourselves and students. The information presented is drawn from the Neurosequential Model in Education and Neurosequential Model in Therapeutics, developed by Dr. Bruce Perry.	36544	Summer PD22 - SEL: Why do we need it? Where do we use it? When do we have time? How do we implement it? (Session 1)	7/19/2022	7/19/2022	Zoom/Online: https://tusd1.zoom.us/j/6867286188	Carrie Burdon; Bethanne Counts; Bradley Fletcher; Kristen Huigens; Elizabeth Rowe; Julie Shivanonda	4	0	12	1	0	Available on Request
409;601;603	17045	Summer PD22: (Part One of Two) Advanced Trauma Informed Teaching	This course will support classroom teachers in helping ACEs students build resilience, inform about the percentage of students impacted by trauma in Arizona, and support district behavior initiatives.	36553	Summer PD22 - Part One of Two: Advanced Trauma Informed Teaching	7/19/2022	7/19/2022	https://tusd1.zoom.us/j/82898507763	Carrie Burdon; Siobhan Daniel; Bradley Fletcher; Christine Hermes; Deanna McLemore; Elizabeth Rowe	2	0	24	0	0	Available on Request
409	17060	Summer PD22 - Managing A Chaotic Classroom Through Negotiations	This session connects with TUSD initiatives to promote and increase teaching and learning time in classrooms.	36579	07/19/22 - Managing A Chaotic Classroom Through Negotiations	7/19/2022	7/19/2022	https://tusd1.zoom.us/j/82898507763	William Abaidoo; Carrie Burdon; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe	2	0	5	0	0	Available on Request
409	17061	Summer PD22 - Part One of Two: Organize Your Canvas Course [SECONDARY ONLY]	Part One of Two: Learn to navigate Canvas and your Canvas courses; organize the layout and content in a course; create a homepage; preview common features in Canvas. ***THIS COURSE IS ONLY INTENDED FOR TEACHERS AT SECONDARY SITES, INCLUDING: HIGH SCHOOL, MIDDLE SCHOOL, CANVAS PILOT SCHOOLS & TUVa***	36677	7/19/22 - Summer PD22 - Part One of Two: Organize Your Canvas Course - 10AM	7/19/2022	7/19/2022	https://tusd1.zoom.us/j/8952008154?pwd=SjZlYy8yXkhQVhNUmZlU0QxQ2JYQT09	Carrie Burdon; Bradley Fletcher; Elizabeth Hudson; Deanna McLemore; Elizabeth Rowe	2	0	14	0	0	Available on Request
409	17062	Summer PD22 - Part Two of Two: Teaching with Canvas [SECONDARY ONLY]	Teaching with Canvas will introduce teachers to using Canvas in the classroom and build their lessons inside Canvas. ***THIS COURSE IS ONLY INTENDED FOR TEACHERS AT SECONDARY SITES, INCLUDING: HIGH SCHOOL, MIDDLE SCHOOL, CANVAS PILOT SCHOOLS & TUVa***	36691	7/19/22 - Summer PD22 - Part Two of Two: Teaching with Canvas - 1:00PM	7/19/2022	7/19/2022	https://tusd1.zoom.us/j/8952008154?pwd=SjZlYy8yXkhQVhNUmZlU0QxQ2JYQT09	Carrie Burdon; Bradley Fletcher; Elizabeth Hudson; Deanna McLemore; Elizabeth Rowe	2	0	13	0	0	Available on Request
409	17066	Summer PD22 - Collaborating the Marine Biology Curriculum	The goal of this course is to create a standard curriculum map and set of resources for Marine Biology at the High School level. There is no TUSD approved curriculum, so teachers at different sites have all created their own curriculum maps to follow, and in order to create a cohesive curriculum that all Marine Biology teachers can share, we need to get together and combine our resources.	36585	7/19/22 - Collaborating the Marine Biology Curriculum	7/19/2022	7/19/2022	https://tusd1.zoom.us/j/82258526182?pwd=YWJGUzZkMkxlcjU0QxQ2JYQT09	Carrie Burdon; Bradley Fletcher; Lorraine Hetschel; Deanna McLemore; Elizabeth Rowe	2	0	10	1	0	Available on Request
409;505;516	17071	Summer PD22 - Part Two of Two: Equitable Practices- The Juxtaposition of Inclusive Creative/Critical Thinking Teaching	Using current research on critical/creative thinking strategies, teachers will define and explore the use of CCT strategies and open-ended questioning through a Critical Integration Approach lens to improve and enhance instruction for all students. Questioning Strategies for Improved Instruction using a Critical Integration Approach	36591	7/19/22 - Equitable Practices- The Juxtaposition of Inclusive Creative/Critical Thinking Teaching (Part 2 of 2)	7/19/2022	7/19/2022	LIRC - Large PD Room	Carrie Burdon; Bradley Fletcher; Kevan Kiser-Chuc; Deanna McLemore; Elizabeth Rowe	2	0	4	0	0	Available on Request
409	17111	Summer PD22 - [Eureka] Power Up: Transitioning to Eureka Math2 EM2	In this one-day session, teachers who are transitioning from Eureka Math to Eureka Math2 will investigate the similarities and differences between the structure, design and components of the two curricula while engaging with the new curriculum's print and digital resources. Teachers will explore the instructional role of all the curriculum resources (including Eureka Math2 Equip for those who have purchased it) and be prepared to facilitate lessons with students.	36753	7/19/22 - Summer PD22 - Power Up: Transitioning to Eureka Math2	7/19/2022	7/19/2022	https://greatminds.com.us/j/95160759938?pwd=Q09R0URlL3A3dDNpSVcxZEdVbDhuU09	Carrie Burdon; Bradley Fletcher; Dana Islas; Deanna McLemore; Elizabeth Rowe; Omar Sotelo	4	0	11	0	0	Available on Request
409	17111	Summer PD22 - [Eureka] Power Up: Transitioning to Eureka Math2 EM2	In this one-day session, teachers who are transitioning from Eureka Math to Eureka Math2 will investigate the similarities and differences between the structure, design and components of the two curricula while engaging with the new curriculum's print and digital resources. Teachers will explore the instructional role of all the curriculum resources (including Eureka Math2 Equip for those who have purchased it) and be prepared to facilitate lessons with students.	36757	7/19/22 - Summer PD22 - Power Up: Transitioning to Eureka Math2	7/19/2022	7/19/2022	https://greatminds.com.us/j/92180430377	Carrie Burdon; Bradley Fletcher; Dana Islas; Deanna McLemore; Elizabeth Rowe; Omar Sotelo	4	0	17	0	0	Available on Request
409;701;702	17025	Summer PD22 - Working with Foster Youth	We will briefly review the AZ Foster care system, including terms and commonly used acronyms and participants will be given a cheat sheet of these. We will then discuss challenges foster youth face in schools and how teachers and other school staff can be aware and support them. We will talk about small changes to language that can make a huge impact on foster youth feeling included in classrooms, activities that help foster youth feel included and how to replace activities or assignments that leave foster youth feeling othered or left out.	36501	Summer PD22 - Working with Foster Youth (Session 1)	7/20/2022	7/20/2022	Zoom Link - Wednesday July 20- https://tusd1.zoom.us/j/89861432924?pwd=dHBJQWwzOVdWMDFGQYyVSIUzEhZjQT09	Carrie Burdon; Ann Conway; Bethanne Counts; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe; Julie Shivanonda	2	0	11	1	0	Available on Request
409;601;603	17034	Summer PD22 - SEL: Why do we need it? Where do we use it? When do we have time? How do we implement it?	This session will examine SEL needs in our schools. We will look at why we need SEL time, where we implement SEL, when do we have time to do SEL, and how we can implement SEL in our day to regulate ourselves and students. The information presented is drawn from the Neurosequential Model in Education and Neurosequential Model in Therapeutics, developed by Dr. Bruce Perry.	36545	SEL: Why do we need it? Where do we use it? When do we have time? How do we implement it? (Session 2)	7/20/2022	7/20/2022	Zoom/Online: https://tusd1.zoom.us/j/6867286188	Carrie Burdon; Bethanne Counts; Bradley Fletcher; Kristen Huigens; Elizabeth Rowe; Julie Shivanonda	4	0	8	0	0	Available on Request

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409; 601; 603	17036	Summer PD22 - Using Powtoon to highlight SEL Programming	This presentation will discuss how Powtoon can aid educators in disseminating their Social Emotional Learning Programming school-wide. Helpful tips for using the free version will be provided. Additional emphasis will be placed on tailoring the use of Powtoon to TUSD's adopted SEL curriculum, CharacterStrong.	36549	Using Powtoon to highlight SEL Programming (Session 1)	7/20/2022	7/20/2022	Zoom/Online - https://tusd1.zoom.us/j/5202326700	Carrie Burdon; Bethanne Counts; Bradley Fletcher; Alex Hinrichsen; Elizabeth Rowe; Julie Shivanonda	2	0	9	0	0	Available on Request
409	17060	Summer PD22 - Managing A Chaotic Classroom Through Negotiations	This session connects with TUSD initiatives to promote and increase teaching and learning time in classrooms.	36580	07/20/22 - Managing A Chaotic Classroom Through Negotiations	7/20/2022	7/20/2022	https://tusd1.zoom.us/j/8952008154?pwd=5jizUy8ycXhnQVhNUmZ2UuQxQ2JlYQ09	William Abaidoo; Carrie Burdon; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe	2	0	9	0	0	Available on Request
409	17061	Summer PD22 - Part One of Two: Organize Your Canvas Course [SECONDARY ONLY]	Part One of Two: Learn to navigate Canvas and your Canvas courses; organize the layout and content in a course; create a homepage; preview common features in Canvas. ***THIS COURSE IS ONLY INTENDED FOR TEACHERS AT SECONDARY SITES, INCLUDING: HIGH SCHOOL, MIDDLE SCHOOL, CANVAS PILOT SCHOOLS & TUVA***	36678	7/20/22 - Summer PD22 - Part One of Two: Organize Your Canvas Course - 10AM	7/20/2022	7/20/2022	https://tusd1.zoom.us/j/8952008154?pwd=5jizUy8ycXhnQVhNUmZ2UuQxQ2JlYQ09	Carrie Burdon; Bradley Fletcher; Elizabeth Hudson; Deanna McLemore; Elizabeth Rowe	2	0	20	1	0	Available on Request
409	17062	Summer PD22 - Part Two of Two: Teaching with Canvas [SECONDARY ONLY]	Teaching with Canvas will introduce teachers to using Canvas in the classroom and build their lessons inside Canvas. ***THIS COURSE IS ONLY INTENDED FOR TEACHERS AT SECONDARY SITES, INCLUDING: HIGH SCHOOL, MIDDLE SCHOOL, CANVAS PILOT SCHOOLS & TUVA***	36692	7/20/22 - Summer PD22 - Part Two of Two: Teaching with Canvas - 1:00PM	7/20/2022	7/20/2022	https://tusd1.zoom.us/j/8952008154?pwd=5jizUy8ycXhnQVhNUmZ2UuQxQ2JlYQ09	Carrie Burdon; Bradley Fletcher; Elizabeth Hudson; Deanna McLemore; Elizabeth Rowe	2	0	17	0	0	Available on Request
409	17063	Summer PD22 - Online Apps To Aid Student Learning	With these websites, students have a variety of learning experiences. Quizlet has at least 3 different activities, Quia more, Google slides is similar to Powerpoint, Teams is excellent for monitoring students, like looking over their shoulder in real time, Nearpod has a variety of possibilities, crossword puzzles online for vocab and spelling practice and The Teachers' Corner for a variety of worksheets. All are free except Quia, which has a free 30 day trial.	36582	07/20/22 - Online Apps To Aid Student Learning	7/20/2022	7/20/2022	https://tusd1.zoom.us/j/87569289625	Carrie Burdon; Bradley Fletcher; Ronald Kantor; Deanna McLemore; Elizabeth Rowe	2	0	10	0	0	Available on Request
409	17066	Summer PD22 - Collaborating the Marine Biology Curriculum	The goal of this course is to create a standard curriculum map and set of resources for Marine Biology at the High School level. There is no TUSD approved curriculum, so teachers at different sites have all created their own curriculum maps to follow, and in order to create a cohesive curriculum that all Marine Biology teachers can share, we need to get together and combine our resources.	36586	7/20/22 - Collaborating the Marine Biology Curriculum	7/20/2022	7/20/2022	https://tusd1.zoom.us/j/82258526182?pwd=-YWJGUzcxMkxlcjJlYQ09	Carrie Burdon; Bradley Fletcher; Lorraine Hetschel; Deanna McLemore; Elizabeth Rowe	2	0	2	0	0	Available on Request
409; 601	17112	Summer PD22: (Part Two of Two) Advanced Trauma Informed Teaching	This course will support classroom teachers in helping ACEs students build resilience, inform about the percentage of students impacted by trauma in Arizona, and support district behavior initiatives.	36554	Summer PD22 - Part Two of Two: Advanced Trauma Informed Teaching	7/20/2022	7/20/2022	https://tusd1.zoom.us/j/82898507763	Carrie Burdon; Siobhan Daniel; Bradley Fletcher; Christine Hermes; Deanna McLemore; Elizabeth Rowe	2	0	24	0	0	Available on Request
409; 504; 515	17202	Language Acquisition: AZELLA 3-12 Placement Test Training 2022-2023 SY	Training for classified and certified personal administering the new 2022-2023 AZELLA Placement Test	36831	AZELLA 3-12 Placement Test Training	7/20/2022	7/20/2022	ZOOM	Charlotte Almazan; Adelina Federico; Lisa Sofias	2.5	0	9	2	0	Available on Request
412; 413	16855	USP: Mentor Teacher-Staff Development SY 2022-2023	On-going staff development for mentor teachers	36152	USP: Mentor Teacher-Staff Development SY 2022-2023 July	7/21/2022	8/1/2022	Zoom	Tanya Schrantz	119	0	19	1	0	Available on Request
409; 701; 702	17025	Summer PD22 - Working with Foster Youth	We will briefly review the AZ Foster care system, including terms and commonly used acronyms and participants will be given a cheat sheet of these. We will then discuss challenges foster youth face in schools and how teachers and other school staff can be aware and support them. We will talk about small changes to language that can make a huge impact on foster youth feeling included in classrooms, activities that help foster youth feel included and how to replace activities or assignments that leave foster youth feeling othered or left out.	36528	Summer PD22 - Working with Foster Youth (Session 2)	7/21/2022	7/21/2022	Thursday July 21- https://tusd1.zoom.us/j/83443972680?pwd=d1BZ2kFpc2JlYQ09	Carrie Burdon; Ann Conway; Bethanne Counts; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe; Julie Shivanonda	2	0	10	0	0	Available on Request
409; 515	17069	Summer PD22 - Infusing Language Development in the Preschool Classroom	Following the AZ Early Learning Standards, The TUSD Preschool Mission, Developmentally Appropriate Practices and Conscious Discipline, this session will focus on infusing language development into our integrated the early childhood classrooms from bell to bell. The course will look at fostering strong language development through scheduling, through intentional play, through text selection and responses to text. The varied abilities, cultures, languages and disabilities of our preschool students will be considered throughout the session.	36588	7/21/22 - Infusing Language Development in the Preschool Classroom	7/21/2022	7/21/2022	https://tusd1.zoom.us/j/2019641351	Carrie Burdon; Bradley Fletcher; Wendy Goodman; Deanna McLemore; Elizabeth Rowe	2	0	8	1	0	Available on Request
409; 505	17104	Summer PD22: A Counselor's Guide to IEPs and 504s	This is a course for K-12 School Counselors on how to read an IEP and place a student in the correct class/setting. The difference between a 504 and IEP when it comes to accommodations.	36679	7/21/22 - Summer PD22 - A Counselor's Guide to IEPs and 504s - 3:00PM	7/21/2022	7/21/2022	https://tusd1.zoom.us/j/83221297981	Carrie Burdon; Bradley Fletcher; Ana Kroh; Deanna McLemore; Elizabeth Rowe	2	0	9	0	0	Available on Request
409	17243	Universal Design for Learning with CAST - In Person (TSI) - July 2022	This workshop facilitated by CAST will provide teachers and CSPs with understanding, purpose, and framework in evidence-based, Universal Design for Learning (UDL). Participants will learn how UDL principles remove barriers in the environment and curriculum so that all students can access learning. UDL strategies will be used throughout the entirety of the workshop. On day two, teachers and CSPs will dive deep into a workshop on UDL and Lesson Planning.	36929	Universal Design for Learning by CAST (TSI) in person-July 21 & 22, 2022	7/21/2022	7/22/2022	Howenstine PD Center	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Elizabeth Rowe; Shayla Samuels	12	3	78	7	0	Available on Request
400	17275	New Administrator Induction 22-23 SY	Professional Development for new administrators including, but not limited to, Human Resources, Budget, Purchasing, Code of Conduct, MTSS, Synergy, TimeClock, Enrollment, Risk Management, Employee Relations and Curriculum.	36971	New Administrator Induction 22-23	7/21/2022	7/22/2022	Santa Rita Culinary Conference Center	Tanya Schrantz	7.5	13	2	1	0	Available on Request
409; 505	17104	Summer PD22: A Counselor's Guide to IEPs and 504s	This is a course for K-12 School Counselors on how to read an IEP and place a student in the correct class/setting. The difference between a 504 and IEP when it comes to accommodations.	36680	7/22/22 - Summer PD22 - A Counselor's Guide to IEPs and 504s - 10:00AM	7/22/2022	7/22/2022	https://tusd1.zoom.us/j/87818040270	Carrie Burdon; Bradley Fletcher; Ana Kroh; Deanna McLemore; Elizabeth Rowe	2	0	1	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409;600	17235	Summer PD22 - SEL Symposium	This Social Emotional Learning Symposium will provide an opportunity for practitioners to take a deeper dive into SEL practices. Staff will learn the research behind SEL and Trauma Informed Teaching, engage in opportunities to enhance their knowledge, and develop their toolbox with a multitude of resources to support the social and emotional wellbeing of all students. All sessions will be on Zoom. Registration is for the entire day. You will be able to choose your sessions on the day of using an agenda to be sent to registrants at a later date. For any questions, contact the SEL Department at: Julie.Shivanonda@tusd1.org	36923	Summer PD22 - SEL Symposium 7/22	7/22/2022	7/22/2022	Zoom links will be provided in an agenda sent to registrants on the days leading up to the symposium.	Bethanne Counts; Bradley Fletcher; Elizabeth Rowe; Julie Shivanonda	2	0	79	5	0	Available on Request
409;601	17235	Summer PD22 - SEL Symposium	This Social Emotional Learning Symposium will provide an opportunity for practitioners to take a deeper dive into SEL practices. Staff will learn the research behind SEL and Trauma Informed Teaching, engage in opportunities to enhance their knowledge, and develop their toolbox with a multitude of resources to support the social and emotional wellbeing of all students. All sessions will be on Zoom. Registration is for the entire day. You will be able to choose your sessions on the day of using an agenda to be sent to registrants at a later date. For any questions, contact the SEL Department at: Julie.Shivanonda@tusd1.org	36924	Summer PD22 - SEL Symposium 7/22 [Admin & Non-Paid]	7/22/2022	7/22/2022	Zoom links will be provided in an agenda sent to registrants on the days leading up to the symposium.	Bethanne Counts; Bradley Fletcher; Elizabeth Rowe; Julie Shivanonda	2	2	9	37	0	Available on Request
401	17238	Qualified Evaluator Training 2022	Mandatory Course for newly appointed site and district level administrators	36927	Qualified Evaluator Training 2022	7/22/2022	7/22/2022	Santa Rita Culinary Conference Center	Patricia Hurley	7	10	2	1	0	Available on Request
409	17146	Summer PD22 - [Eureka] Eureka Digital for Middle School EM2	By the end of this session, participants will be able to utilize InSync/Affirm to enhance mathematical instruction and make informed instructional decisions based on data. .	36758	7/25/22 - Summer PD22 - Eureka Digital for Middle School	7/25/2022	7/25/2022	Zoom links will be emailed to registrants on the days leading up to the course and/or on the day of the course.	Carrie Burdon; Bradley Fletcher; Dana Islas; Deanna McLemore; Elizabeth Rowe; Omar Sotelo	3	0	13	1	0	Available on Request
409;506	17557	K-12 School Counselor Professional Development Training 2022-23	This course will track the professional development for K-12 school counselors.	37480	K-12 School Counselor PD Training 2022-23	7/25/2022	5/26/2023	Zoom/Online	Bethanne Counts	30	0	0	0	0	Available on Request
409;504;515	17202	Language Acquisition: AZELLA 3-12 Placement Test Training 2022-2023 SY	Training for classified and certified personnel administering the new 2022-2023 AZELLA Placement Test	36832	AZELLA 3-12 Placement Test Training	7/26/2022	7/26/2022	ZOOM	Charlotte Almazan; Adelina Federico; Lisa Sofias	2.5	0	9	6	0	Available on Request
412	17258	USP: INDUCTION: Induction Cohorts - 2022-2023 SY	Course will introduce teachers new to TUSD to district curriculum, instruction, and accountability.	36948	USP: INDUCTION: Induction Cohorts Day #1 - 2022-2023 SY	7/26/2022	7/26/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Cynthia Wong	1	1	380	7	2	Available on Request
412	17260	USP: INDUCTION: Teaching Adolescents - 2022-2023 SY	Learn/analyze the psychological, physical, and social emotional developmental milestones for adolescents and reflect on their implications for your classroom. Discover classroom management, engagement, and differentiation strategies to use when working with this age group. Reflective introduction to "Teaching with the Heart". This seminar specifically addresses Danielson 1a, 2a, 2b, 3c, & 4a	36952	USP: INDUCTION: Teaching Adolescents - 2022-2023 SY	7/26/2022	7/26/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Cynthia Wong	3	1	187	6	1	Available on Request
412	17261	USP: INDUCTION: K-5 Curriculum Overview Science & SS - 2022-2023 SY	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment. This course will emphasize Science and Social Studies. This course specifically addresses Danielson 1a, 1e.	36953	USP: INDUCTION: K-5 Curriculum Overview Science & SS - 2022-2023 SY	7/26/2022	7/26/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Cynthia Wong	1	0	0	0	0	Available on Request
412	17262	USP: INDUCTION: Multicultural K-12 Curriculum - 2022-2023 SY	This session provides an overview of culturally responsive practices through the district's SPARKS instructional framework. COLE Plus utilizes content previously presented to all district teachers, modified to the specific needs of this learner group. The district's focus on culturally responsive practices recognizes the need due to district demographics and achievement and the its effort to provide an equitable learning experience for all students. This course specifically addresses Danielson 1a	36954	USP: INDUCTION: Multicultural K-12 Curriculum - 2022-2023 SY	7/26/2022	7/26/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Cynthia Wong	1	2	284	9	1	Available on Request
412	17263	USP: INDUCTION: 6-12 Curriculum - 2022-2023 SY	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment. This course specifically addresses Danielson 1a, 1e	36955	USP: INDUCTION: 6-12 Curriculum - 2022-2023 SY	7/26/2022	7/26/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Cynthia Wong	3	1	194	4	0	Available on Request
412	17264	USP: INDUCTION: PK-5 Curriculum - 2022-2023 SY	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment. This course specifically addresses Danielson 1a, 1e	36956	USP: INDUCTION: PK-5 Curriculum - 2022-2023 SY	7/26/2022	7/26/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Cynthia Wong	3	2	186	4	1	Available on Request
412	17271	USP: INDUCTION: Curriculum Overview ExEd/DL/ELD - 2022-2023 SY	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment. This course will emphasize information for ExEd, DL, and ELD. This course specifically addresses Danielson 1a, 1e & 4d	36963	USP: INDUCTION: Curriculum Overview ExEd/DL/ELD - 2022-2023 SY	7/26/2022	7/26/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Cynthia Wong	1	0	0	0	0	Available on Request
412	17258	USP: INDUCTION: Induction Cohorts - 2022-2023 SY	Course will introduce teachers new to TUSD to district curriculum, instruction, and accountability.	36949	USP: INDUCTION: Induction Cohorts Day #2 - 2022-2023 SY	7/27/2022	7/27/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Cynthia Wong	1	1	397	7	2	Available on Request
412	17265	USP: INDUCTION: Collaborative Engagement - 2022-2023 SY	Learn collaborative learning structures to boost student academic achievement, improve student relations, promote thinking skills, and create a more kind and caring school community. This seminar specifically addresses Danielson 2a, 2c, 3c	36957	USP: INDUCTION: Collaborative Engagement - 2022-2023 SY	7/27/2022	7/27/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Cynthia Wong	3	0	57	3	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
412	17266	USP: INDUCTION: Building Relationships - 2022-2023 SY	In this class, participants will learn a variety of relationship building activities. Participants will discover how fostering relationships leads to an effective classroom. This seminar specifically addresses Danielson 1b, 2a, 2c, & 2d.	36958	USP: INDUCTION: Building Relationships - 2022-2023 SY	7/27/2022	7/27/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Cynthia Wong	3	1	74	2	0	Available on Request
412	17267	USP: INDUCTION: Clever! Introduction to the Functions and Features of Clever for Rostered Classroom Teachers - 2022-2023 SY	Learners will be guided through the basic functionality of Clever as a rostering and dashboard/portal for teachers and students. The Clever platform can be used by rostered teachers to provide educational digital resources to students as well as link to Zoom meetings connecting with students. Features include how to create teacher pages and categories, add resources and links, and monitor student activity within Clever. Objective(s): Teachers will be able to: ã€C access Clever as the district SSO system ã€C set up teacher pages and categories to facilitate access to resources and materials ã€C use Clever teacher page features including messaging, connecting to educational applications, and analytic tools for monitoring student activity This seminar specifically addresses Danielson 1d.	36959	USP: INDUCTION: Clever! Introduction to the Functions and Features of Clever for Rostered Classroom Teachers - 2022-2023 SY	7/27/2022	7/27/2022	Zoom Online Course	James Butler; Bradley Fletcher; Christine Hermes; Adelfo Huerta; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Abigail Tapling; Cynthia Wong	1	1	371	5	1	Available on Request
409; 507; 508; 509;510; 515; 516	17272	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 1 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b	36964	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 1 - 2022-2023 SY	7/27/2022	7/27/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	1	320	6	1	Available on Request
409; 507; 508; 509;510; 515; 516	17273	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. ã€C By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	36965	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 - 2022-2023 SY	7/27/2022	7/27/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	11	0	0	Available on Request
409; 507; 508; 509;510; 515; 516	17274	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. ã€C By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	36966	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	7/27/2022	7/27/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	9	0	0	Available on Request
412	17294	USP: INDUCTION: Social Emotional Learning in TUSD - 2022-2023 SY	In this session, participants will engage in an overview of the SEL Essential Practices in TUSD, including the newly adopted SEL Curriculum, Character Strong. This seminar specifically addresses Danielson 2a, 2c, 2d, 3a, 3b, 3c, 3e	36992	USP: INDUCTION: Social Emotional Learning in TUSD - 2022-2023 SY	7/27/2022	7/27/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Julie Shivanonda; Nancy Silverman; Cynthia Wong	0.5	2	358	5	1	Available on Request
412	17296	USP: INDUCTION: Introduction to Canvas - 2022-2023 SY	Learn how to use Canvas as a teacher and some of the basic features for monitoring student learning. This course specifically addresses Danielson 1d, 1e, 4b	36994	USP: INDUCTION: Introduction to Canvas - 2022-2023 SY	7/27/2022	7/27/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Elizabeth Hudson; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Cynthia Wong	0.5	1	416	7	1	Available on Request
409; 504; 515	17202	Language Acquisition: AZELLA 3-12 Placement Test Training 2022-2023 SY	Training for classified and certified personnel administering the new 2022-2023 AZELLA Placement Test	36833	AZELLA 3-12 Placement Test Training	7/28/2022	7/28/2022	ZOOM	Charlotte Almazan; Adelina Federico; Lisa Sofias	2.5	0	2	2	0	Available on Request
412	17258	USP: INDUCTION: Induction Cohorts - 2022-2023 SY	Course will introduce teachers new to TUSD to district curriculum, instruction, and accountability.	36950	USP: INDUCTION: Induction Cohorts Day #3 - 2022-2023 SY	7/28/2022	7/28/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Cynthia Wong	1	2	394	7	2	Available on Request
412	17259	USP: INDUCTION: Successful Start SY: 2022-2023	Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. This seminar specifically addresses Danielson 1a, 1b	36951	USP: INDUCTION: Successful Start SY: 2022-2023	7/28/2022	7/28/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Cynthia Wong	2	1	366	6	1	Available on Request
412	17268	USP: INDUCTION: Synergy Training TVUE: For K - 12 CLASSROOM TEACHERS - 2022-2023 SY	Participants will learn the fundamentals of navigating Synergy TeacherVue for gradebook and seating chart use. This course specifically addresses Danielson 4b	36960	USP: INDUCTION: Synergy Training TVUE: For K - 12 CLASSROOM TEACHERS - 2022-2023 SY	7/28/2022	7/28/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Cynthia Wong	2	0	169	2	0	Available on Request
412	17269	USP: INDUCTION: Synergy Training TVUE: For K - 12 Ex Ed TEACHERS - 2022-2023 SY	Participants will learn the fundamentals of navigating Synergy TeacherVue for Ex Ed use. This seminar specifically addresses Danielson 4b	36961	USP: INDUCTION: Synergy Training TVUE: For K - 12 Ex Ed TEACHERS - 2022-2023 SY	7/28/2022	7/28/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Cynthia Wong	2	0	0	0	0	Available on Request
412	17270	USP: INDUCTION: MTSS: For K - 12 CLASSROOM TEACHERS - 2022-2023 SY	This course will provide instructions for utilizing the Synergy MTSS platform from TeacherVUE. Participants will learn how to identify which students are in the MTSS process or enrolled in Check In/Check Out, how to document interventions via Observations, and how to request support from the MTSS process. This seminar specifically addresses Danielson 3d, 4b	36962	USP: INDUCTION: MTSS: For K - 12 CLASSROOM TEACHERS - 2022-2023 SY	7/28/2022	7/28/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Cynthia Wong	2	2	352	12	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
501	17276	AVID Site Coordinators Monthly Collaboration and Professional Learning SY22-23	AVID Site Coordinators will meet monthly to collaborate and review AVID requirements and strategies toward certification of their AVID site.	36972	AVID Site Coordinators Monthly Collaboration and Professional Learning 22/23 SY	7/28/2022	5/26/2023	Catalina High School	Kathryn Jensen; Sky Saczko	12	0	0	0	0	Available on Request
409	17299	22/23 CSP Induction	This course will kick off the CSP Induction with opportunities to complete The Bright Morning Taste of Transformational Coaching pre-work and course. Participants will also review CSP Focus and Commitments including: coaching, professional development, curriculum supports, and PLC/CTT support.	37003	22/23 CSP Induction	7/29/2022	7/29/2022	Virtual	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona	7.5	0	17	2	0	Available on Request
409	17827	District-Required SEL Component [Character Strong Curriculum] 22-23 SY	***Completion of this course fulfills the district SEL requirement for the 2022-2023 SY*** This course will provide schools with the theory and research behind SEL, help to prepare the environment for implementation, and will instruct staff in how to implement the curriculum.	37973	District-Required SEL Component [Past Completed] 22-23 SY	7/31/2022	7/31/2022		Jennifer Benciscutto; Bethanne Counts; Luis Flores; Brent Pantaleo; Julie Shivanonda	2	70	2605	687	15	Available on Request
409	17828	District-Required UDL Component [Universal Design for Learning] 22-23 SY	***Completion of this course fulfills the district UDL requirement for the 2022-2023 SY*** This is an introduction to Universal Design for Learning. In this session, we will explore Universal Design for Learning (UDL), a framework for inclusive education that empowers all students to become expert learners who are purposeful & motivated, resourceful & knowledgeable, and strategic & goal-directed, regardless of their variability.	37984	District-Required UDL Component [Past Completed] 22-23 SY	7/31/2022	7/31/2022		Jennifer Benciscutto; Luis Flores; Brent Pantaleo; Shayla Samuels	2	40	2522	374	15	Available on Request
409	17829	District-Required Benchmark Component [Benchmark to Enhance Learning] 22-23 SY	***Completion of this course fulfills the district K-5 benchmark requirement for the 2022-2023 SY*** Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	37996	District-Required Benchmark Component [Past Completed] 22-23 SY	7/31/2022	7/31/2022		Jennifer Benciscutto; Luis Flores; Dawn Merrick; Brent Pantaleo; Cody Pressley	2	3	476	25	1	Available on Request
409	17830	District-Required Eureka Component [Eureka Math Squared] 22-23 SY	***Completion of this course fulfills the district SEL requirement for the 2022-2023 SY*** In this session, participants study the content of a common module, topic, and lesson using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They use the knowledge gained from their study to prepare a lesson for instruction and understand how studying content supports them in facilitating access when planning. They apply the process to study a module, topic, and lesson at their own grade level. Participants will leave this session having prepared a lesson they will teach.	37998	District-Required Eureka Component [Past Completed] 22-23 SY	7/31/2022	7/31/2022		Jennifer Benciscutto; Luis Flores; Dana Islas; Brent Pantaleo; Omar Sotelo	2	23	1097	62	3	Available on Request
409; 601; 603	17029	Initial NCI (CPI) 2 Day Training - SY 22/23	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI) course. Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	36806	NCI Initial August 1 and 2, 2022	8/1/2022	8/2/2022	Duffy Center Room 117	Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni	12	0	0	7	0	Available on Request
409; 504; 515	17202	Language Acquisition: AZELLA 3-12 Placement Test Training 2022-2023 SY	Training for classified and certified personnel administering the new 2022-2023 AZELLA Placement Test	36834	AZELLA 3-12 Placement Test Training	8/1/2022	8/1/2022	ZOOM	Charlotte Almazan; Adelina Federico; Lisa Sofias	2.5	0	10	0	1	Available on Request
409; 600	17288	SEL: [GRADES K-5] Character Strong Curriculum and Foundations of School Culture 22/23 SY	This course will provide schools with the theory and research behind SEL, help to prepare the environment for implementation, and will instruct staff in how to implement the curriculum. FOR KINDER-5TH GRADES ONLY	36984	SEL: [GRADES K-5] Character Strong Curriculum and Foundations of School Culture 22/23 SY	8/1/2022	8/1/2022	https://characterstrong.zoom.us/j/88607235863	Bethanne Counts; Julie Shivanonda	2	0	19	1	0	Available on Request
409; 600	17289	SEL: [GRADES 6-12] Character Strong Curriculum and Foundations of School Culture 2022-23	This course will provide schools with the theory and research behind SEL, help to prepare the environment for implementation, and will instruct staff in how to implement the curriculum. FOR SECONDARY GRADES ONLY, 6-12.	36986	SEL: [GRADES 6-12] Character Strong Curriculum and Foundations of School Culture 2022-23	8/1/2022	8/1/2022	Zoom/Online	Bethanne Counts; Julie Shivanonda	2	0	6	4	0	Available on Request
501	17290	USP: SY 2022-2023 GATE Informational Session	This session will provide initial GATE programs information to include endorsements, ADE requirements and upcoming professional development and independent book study information.	36988	USP: SY 2022-2023 GATE Informational Session	8/1/2022	9/8/2022	Utterback Middle School	Annie Brookshire; Melanie Chacon; Alzira Duncan; Rhonda Rhudy	2	0	18	0	0	Available on Request
409; 505	17608	Psychologist Mentor and Retention Program 22-23	First year, interns, and new-hire psychologists will participate in a year long professional development program designed to support them in their first year of practice as a school psychologist in TUSD. The program is mandatory and is designed to provide the first year employee with a high level of support and training so that they may be successful during their first year with TUSD. The program is designed to address current issues in the field of school psychology.	37600	Psychologist Mentor and Retention Program 22-23	8/1/2022	5/22/2023	Online Zoom / Various Locations	Peter Shibuya	36	0	0	0	0	Available on Request
409; 600	17288	SEL: [GRADES K-5] Character Strong Curriculum and Foundations of School Culture 22/23 SY	This course will provide schools with the theory and research behind SEL, help to prepare the environment for implementation, and will instruct staff in how to implement the curriculum. FOR KINDER-5TH GRADES ONLY	36985	SEL: [GRADES K-5] Character Strong Curriculum and Foundations of School Culture 22/23 SY	8/2/2022	8/2/2022	https://characterstrong.zoom.us/j/89678298520	Bethanne Counts; Julie Shivanonda	2	0	69	7	0	Available on Request
409; 600	17289	SEL: [GRADES 6-12] Character Strong Curriculum and Foundations of School Culture 2022-23	This course will provide schools with the theory and research behind SEL, help to prepare the environment for implementation, and will instruct staff in how to implement the curriculum. FOR SECONDARY GRADES ONLY, 6-12.	36987	SEL: [GRADES 6-12] Character Strong Curriculum and Foundations of School Culture 2022-23	8/2/2022	8/2/2022	Zoom/Online	Bethanne Counts; Julie Shivanonda	2	1	29	1	0	Available on Request
415	18135	School Social Work Jobalikes TUSD SY 2022-2023	Monthly meeting for School Social Workers covering best practice, department procedures, current research in school social work. Guest speakers will also present on topics of their expertise.	38534	School Social Work Jobalikes TUSD SY 2022-2023	8/2/2022	5/10/2023	Zoom / Duffy Center	Alexandria Soto	17.5	0	0	0	0	Available on Request
501	17255	GATE Itinerant Staff Development 22-23 SY	Itinerant GATE teachers will have ongoing learning opportunities that support professional growth, teacher practice and GATE/ district professional goals.	37016	GATE Itinerant Staff Development 22-23 SY	8/3/2022	5/24/2023	Utterback MS - GATE Dept	Annie Brookshire; Melanie Chacon; Alzira Duncan	74	0	0	0	0	Available on Request
409; 505	17318	Ex Ed Paraprofessional Training Day (2022-2023 School Year)	This is a beginning of the year training for Paraprofessionals.	37043	ParaPro Day 2022	8/3/2022	8/3/2022	Catalina High School	Cori Dennis; Theresa Huelskamp; Casandra Martinez	4	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 601; 603	17316	Basic School Monitor Training: SY 2022-23	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Conflict De-Escalation Techniques * Emergency Management Procedures	37042	Basic School Monitor Training: SY 2022-23 - August 8 2022	8/8/2022	8/8/2022	School Safety Office - Classroom #7	Kyle Day; Dale King; Michael Olbert	4	0	0	3	0	Available on Request
409	17336	SY22-23 PD: (TSI) Introduction to KP Ten Frames - virtual (K-5 & Ex Ed)	This course is for district staff, teacher mentors, admin, program coordinators, program managers, curriculum staff, equity and diversity staff, interventionists, or anyone else interested to get an introduction to 'The Amazing Ten Frame' with the use of KP Ten Frame Tiles. These math manipulatives have been purchased for 33 schools in the district, and for the purpose of supporting subgroup achievement. Contact TSI coordinator - Shayla.Samuels@tusd1.org with questions about TSI schools. KIMBERLY A. RIMBEY, Ph.D. Shayla Samuels (TSI Program Coordinator) Carrie Burdon (PD Program Manager)	37075	SY22-23 PD: 9:00 - 10:00 AM - Intro to KP Ten Frames - virtual	8/10/2022	8/10/2022	https://us02web.zoom.us/j/7123398883	Carrie Burdon; Veronica Dorion; Shayla Samuels	1	0	0	0	0	Available on Request
409	17336	SY22-23 PD: (TSI) Introduction to KP Ten Frames - virtual (K-5 & Ex Ed)	This course is for district staff, teacher mentors, admin, program coordinators, program managers, curriculum staff, equity and diversity staff, interventionists, or anyone else interested to get an introduction to 'The Amazing Ten Frame' with the use of KP Ten Frame Tiles. These math manipulatives have been purchased for 33 schools in the district, and for the purpose of supporting subgroup achievement. Contact TSI coordinator - Shayla.Samuels@tusd1.org with questions about TSI schools. KIMBERLY A. RIMBEY, Ph.D. Shayla Samuels (TSI Program Coordinator) Carrie Burdon (PD Program Manager)	37076	SY22-23 PD: 10:30 - 11:30 AM - Intro to KP Ten Frames - virtual	8/10/2022	8/10/2022	https://us02web.zoom.us/j/7123398883	Carrie Burdon; Veronica Dorion; Shayla Samuels	1	0	0	0	0	Available on Request
409	17336	SY22-23 PD: (TSI) Introduction to KP Ten Frames - virtual (K-5 & Ex Ed)	This course is for district staff, teacher mentors, admin, program coordinators, program managers, curriculum staff, equity and diversity staff, interventionists, or anyone else interested to get an introduction to 'The Amazing Ten Frame' with the use of KP Ten Frame Tiles. These math manipulatives have been purchased for 33 schools in the district, and for the purpose of supporting subgroup achievement. Contact TSI coordinator - Shayla.Samuels@tusd1.org with questions about TSI schools. KIMBERLY A. RIMBEY, Ph.D. Shayla Samuels (TSI Program Coordinator) Carrie Burdon (PD Program Manager)	37077	SY22-23 PD: 3:00 PM - 4:00 PM - Intro to KP Ten Frames - virtual	8/10/2022	8/10/2022	https://us02web.zoom.us/j/7123398883	Carrie Burdon; Veronica Dorion; Shayla Samuels	1	0	0	0	0	Available on Request
409	17336	SY22-23 PD: (TSI) Introduction to KP Ten Frames - virtual (K-5 & Ex Ed)	This course is for district staff, teacher mentors, admin, program coordinators, program managers, curriculum staff, equity and diversity staff, interventionists, or anyone else interested to get an introduction to 'The Amazing Ten Frame' with the use of KP Ten Frame Tiles. These math manipulatives have been purchased for 33 schools in the district, and for the purpose of supporting subgroup achievement. Contact TSI coordinator - Shayla.Samuels@tusd1.org with questions about TSI schools. KIMBERLY A. RIMBEY, Ph.D. Shayla Samuels (TSI Program Coordinator) Carrie Burdon (PD Program Manager)	37078	SY22-23 PD: 3:00 PM - 4:00 PM thurs - Intro to KP Ten Frames - virtual	8/11/2022	8/11/2022	https://us02web.zoom.us/j/7123398883	Carrie Burdon; Veronica Dorion; Shayla Samuels	1	0	0	0	0	Available on Request
508;510	17577	2022-23 CRC Tier 1 Professional Development Series	Culturally Responsive Pedagogy and Instruction's professional development series for teachers of CRC classes.	37512	2022-23 CRC Tier 1 Professional Development Series	8/13/2022	5/13/2023	Wakefield Middle School	Lorenzo Lopez; Rashanda Snead	36	0	0	0	0	Available on Request
409; 504; 515	17202	Language Acquisition: AZELLA 3-12 Placement Test Training 2022-2023 SY	Training for classified and certified personnel administering the new 2022-2023 AZELLA Placement Test	36835	AZELLA 3-12 Placement Test Training	8/15/2022	8/15/2022	ZOOM	Charlotte Almazan; Adelina Federico; Lisa Sofias	2.5	1	12	3	0	Available on Request
409; 601; 603	17316	Basic School Monitor Training: SY 2022-23	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Conflict De-Escalation Techniques * Emergency Management Procedures	37049	Basic School Monitor Training: SY 2022-23 - August 15, 2022	8/15/2022	8/15/2022	School Safety Office - Classroom #7	Kyle Day; Dale King; Michael Olbert	4	0	0	27	0	Available on Request
409; 202; 507; 508; 509; 510; 516	17305	CIPDA Academy 22-23 SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data CRPI Master Teachers and Intervention Specialists (IDIS) and Counselors.	37019	CIPDA Academy - CSP for K-5/MS/HS	8/16/2022	5/19/2023	Zoom Online Conference	Lisa Carotenuto; Kristi Chiasson; Megan Corona	96	0	18	1	0	Available on Request
409; 202; 507; 508; 509; 510; 516	17305	CIPDA Academy 22-23 SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data CRPI Master Teachers and Intervention Specialists (IDIS) and Counselors.	37020	CIPDA Academy - MTSS for K-5/MS/HS	8/16/2022	5/19/2023	Zoom Online Conference	Michael Blunt; Kristi Chiasson; Megan Corona; Dawn Merrick	96	0	0	0	0	Available on Request
409; 202; 507; 508; 509; 510; 516	17305	CIPDA Academy 22-23 SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data CRPI Master Teachers and Intervention Specialists (IDIS) and Counselors.	37021	CIPDA Academy - Counselor for K-5/MS/HS	8/16/2022	5/19/2023	Zoom Online Conference	Vanessa Aguayo; Rebecca Carrier; Kristi Chiasson; Megan Corona; Bethanne Counts	96	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 202; 507; 508; 509; 510; 516	17305	CIPDA Academy 22-23 SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data CRPI Master Teachers and Intervention Specialists (IDIS) and Counselors.	37022	CIPDA Academy - IDIs for K-5/MS/HS	8/16/2022	5/19/2023	Zoom Online Conference	Kristi Chiasson; Megan Corona; Anthony Lizardi; Daniel Sanchez	96	0	0	0	0	Available on Request
409; 903	15984	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 21-22 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	34638	DIBELS Refresher Workshop - mCLASS platform - 12:30-3:30PM	8/17/2022	8/17/2022	This section will be done through Zoom	Henry Mangan; Dawn Merrick; Erin Rabuck	3	0	2	0	0	Available on Request
409; 903	15984	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 21-22 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	34639	DIBELS Refresher Workshop - mCLASS platform - 12:30-3:30PM	8/17/2022	8/17/2022	This section will be done through Zoom	Henry Mangan; Dawn Merrick; Erin Rabuck	3	0	2	1	0	Available on Request
409; 903	15984	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 21-22 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	34640	DIBELS Refresher Workshop - mCLASS platform - 12:30-3:30PM	8/17/2022	8/17/2022	This section will be done through Zoom	Henry Mangan; Dawn Merrick; Erin Rabuck	3	0	7	1	0	Available on Request
409; 504; 515	17202	Language Acquisition: AZELLA 3-12 Placement Test Training 2022-2023 SY	Training for classified and certified personnel administering the new 2022-2023 AZELLA Placement Test	36836	AZELLA 3-12 Placement Test Training	8/17/2022	8/17/2022	ZOOM	Charlotte Almazan; Adelina Federico; Lisa Sofias	2.5	0	3	2	0	Available on Request
409; 505	17395	Ex Ed Psychologist Cadre 22-23 SY	Monthly small group meetings for psychologists covering best practice, department procedures, current research in school psychology.	37183	Ex Ed Psychologist Cadre 22-23 SY	8/17/2022	5/17/2023	Various Locations	Carlos Dejud	20	0	0	0	0	Available on Request
409; 903	17454	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 22-23 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	37278	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8:30AM-11:30AM	8/18/2022	8/18/2022	Zoom links will be emailed to registrants prior to the start of the session.	Henry Mangan; Dawn Merrick; Cody Pressley	3	0	3	0	0	Available on Request
409; 903	17454	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 22-23 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	37279	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8:30AM-11:30AM	8/18/2022	8/18/2022	Zoom links will be emailed to registrants prior to the start of the session.	Henry Mangan; Dawn Merrick; Cody Pressley	3	0	4	2	0	Available on Request
409; 903	17454	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 22-23 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	37281	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 12:30PM-3:30PM	8/18/2022	8/18/2022	Zoom links will be emailed to registrants prior to the start of the session.	Henry Mangan; Dawn Merrick; Cody Pressley	3	0	2	0	0	Available on Request
409; 903	17454	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 22-23 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	37282	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 12:30PM-3:30PM	8/18/2022	8/18/2022	Zoom links will be emailed to registrants prior to the start of the session.	Henry Mangan; Dawn Merrick; Cody Pressley	3	1	10	2	0	Available on Request
409; 903	17455	DIBELS New Tester Session (6hrs) - mCLASS Platform 8th Edition 22-23 SY	By the end of the session educators will be able to: Explain how DIBELS 8th Edition assesses the basic early literacy skills required for students to become proficient readers. Administer and score your mCLASS assessment measures according to standardized guidelines. Interpret student data and identify instructional needs. Navigate targeted skills-focused lessons available in mCLASS to plan differentiated instruction	37289	DIBELS New Tester Session (6hrs) - mCLASS Platform - 8:30AM-3:30PM	8/18/2022	8/18/2022	Zoom links will be emailed to registrants prior to the start of the session.	Henry Mangan; Dawn Merrick; Cody Pressley	6	0	4	5	0	Available on Request
409; 903	17455	DIBELS New Tester Session (6hrs) - mCLASS Platform 8th Edition 22-23 SY	By the end of the session educators will be able to: Explain how DIBELS 8th Edition assesses the basic early literacy skills required for students to become proficient readers. Administer and score your mCLASS assessment measures according to standardized guidelines. Interpret student data and identify instructional needs. Navigate targeted skills-focused lessons available in mCLASS to plan differentiated instruction	37290	DIBELS New Tester Session (6hrs) - mCLASS Platform - 8:30AM-3:30PM	8/18/2022	8/18/2022	Zoom links will be emailed to registrants prior to the start of the session.	Henry Mangan; Dawn Merrick; Cody Pressley	6	0	7	2	0	Available on Request
903	17477	Teacher Technology Liaison Online PD Plus SY 22-23	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	37379	8/18/2022 TeacherVue New Gradebook	8/18/2022	8/18/2022	Virtual Online Training Using Zoom	James Butler; Patricia Croaker; Kimberly Elias; Adelfo Huerta; Julie Kossman; Robert Kramer; Crystal Mcnair; Tracey Rowley; Heba Sinclair; Abigail Tapling	1	1	29	0	0	Available on Request
509; 601; 603	17500	High School MTSS Facilitators Monthly Meetings SY 22-23	Multi-tier System of Supports Facilitators assigned to high schools meet monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc.	37376	High School MTSS Facilitators Monthly Meetings SY 22-23	8/18/2022	5/18/2023	Palo Verde HS	Scott Eisenberg	16	0	0	0	0	Available on Request
409; 601; 603	17316	Basic School Monitor Training: SY 2022-23	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Conflict De-Escalation Techniques * Emergency Management Procedures	37050	Basic School Monitor Training: SY 2022-23 - August 22, 2022	8/22/2022	8/22/2022	School Safety Office - Classroom #7	Kyle Day; Dale King; Michael Olbert	4	0	0	7	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17200	NBC (USP) National Board for Professional Teaching Standards Certification Pre-candidacy Fall SY: 22-23	As a candidate for National Board Certification, you embark on a voyage of reflection on your accomplishments and goals and gain a fuller perspective on your teaching career. Through this process, many experience a renewed passion, excitement and appreciation for the work they have chosen. Before beginning, a Pre-Candidacy class introduces you to the National Board Standards and the process of National Board Certification. As part of the process of National Board Certification, you must complete a portfolio and sit for an exam. You will take stock of your own teaching practices and the results achieved in your classroom. It is through this self-observation that you can become an even stronger educator.	36815	NBC (USP) National Board Professional Teaching Standards Certification Pre-Candidacy Fall SY: 22-23	8/23/2022	9/20/2022	Zoom	Terra Bennett; Rachael Broome; Gabriela Chai; Patricia Perez; Karen Rimmell	15	0	7	0	0	Available on Request
409; 903	17454	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 22-23 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	37283	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8:30AM-11:30AM	8/23/2022	8/23/2022	Zoom links will be emailed to registrants prior to the start of the session.	Henry Mangen; Dawn Merrick; Cody Pressley	3	0	0	0	0	Available on Request
409; 903	17454	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 22-23 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	37284	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8:30AM-11:30AM	8/23/2022	8/23/2022	Zoom links will be emailed to registrants prior to the start of the session.	Henry Mangen; Dawn Merrick; Cody Pressley	3	0	0	0	0	Available on Request
409; 903	17454	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 22-23 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	37285	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 12:30PM-3:30PM	8/23/2022	8/23/2022	Zoom links will be emailed to registrants prior to the start of the session.	Henry Mangen; Dawn Merrick; Cody Pressley	3	0	0	0	0	Available on Request
409; 903	17454	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 22-23 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	37287	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 12:30PM-3:30PM	8/23/2022	8/23/2022	Zoom links will be emailed to registrants prior to the start of the session.	Henry Mangen; Dawn Merrick; Cody Pressley	3	0	3	0	0	Available on Request
409; 903	17455	DIBELS New Tester Session (6hrs) - mCLASS Platform 8th Edition 22-23 SY	By the end of the session educators will be able to: Explain how DIBELS 8th Edition assesses the basic early literacy skills required for students to become proficient readers. Administer and score your mCLASS assessment measures according to standardized guidelines. Interpret student data and identify instructional needs. Navigate targeted skills-focused lessons available in mCLASS to plan differentiated instruction	37291	DIBELS New Tester Session (6hrs) - mCLASS Platform - 8:30AM-3:30PM	8/23/2022	8/23/2022	Zoom links will be emailed to registrants prior to the start of the session.	Henry Mangen; Dawn Merrick; Cody Pressley	6	0	6	3	0	Available on Request
409; 903	17455	DIBELS New Tester Session (6hrs) - mCLASS Platform 8th Edition 22-23 SY	By the end of the session educators will be able to: Explain how DIBELS 8th Edition assesses the basic early literacy skills required for students to become proficient readers. Administer and score your mCLASS assessment measures according to standardized guidelines. Interpret student data and identify instructional needs. Navigate targeted skills-focused lessons available in mCLASS to plan differentiated instruction	37292	DIBELS New Tester Session (6hrs) - mCLASS Platform - 8:30AM-3:30PM	8/23/2022	8/23/2022	Zoom links will be emailed to registrants prior to the start of the session.	Henry Mangen; Dawn Merrick; Cody Pressley	6	0	8	5	0	Available on Request
903	17477	Teacher Technology Liaison Online PD Plus SY 22-23	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	37380	8/23/22 TeacherVue New Gradebook	8/23/2022	8/23/2022	Virtual Online Training Using Zoom	James Butler; Patricia Croaker; Kimberly Elias; Adelfo Huerta; Julie Kossman; Robert Kramer; Crystal Mcnair; Tracey Rowley; Heba Sinclair; Abigail Tapling	1	0	5	2	0	Available on Request
409; 601; 603	17030	NCI- RENEWAL Training SY 22/23	* THIS COURSE IS FOR EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING* Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	36781	NCI- RENEWAL Training SY 22/23 August PD ExEdTAs ONLY	8/25/2022	8/25/2022	Duffy Center Room 117	Sylvia Alvarado; Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni; Veronica Sanchez	6	0	0	10	0	Available on Request
409	17329	22-23 PLT: Getting Started with Waterford Reading Academy for Beginners (K-2 Waterford Schools) - 8/25	Waterford Reading Academy includes specific programs in support of student outcomes. These programs include individualized adaptive learning for students, instructional sequences, assessments, and digital resources and activities for educators to use in whole-group, small-group, or one-to-one instruction. This interactive session provides educators with a solid overview of their focused program. This hands-on session provides educators with the essential skills they need to get up and running, including using the teacher portal to set up classes and assign courses, navigating the student and family portals, reviewing the PreK-2 scope and sequences, understanding usage recommendations, and accessing ongoing support! ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37061	22-23 PLT: Getting Started with Waterford Reading Academy for Beginners (K-2 Waterford Schools) - 8/25 - Block A	8/25/2022	8/25/2022	https://waterford.zoom.us/j/82842146517	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	1	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17329	22-23 PLT: Getting Started with Waterford Reading Academy for Beginners (K-2 Waterford Schools) - 8/25	"Waterford Reading Academy includes specific programs in support of student outcomes. These programs include individualized adaptive learning for students, instructional sequences, assessments, and digital resources and activities for educators to use in whole-group, small- group, or one-to-one instruction. This interactive session provides educators with a solid overview of their focused program. This hands-on session provides educators with the essential skills they need to get up and running, including using the teacher portal to set up classes and assign courses, navigating the student and family portals, reviewing the PreK&C"2 scope and sequences, understanding usage recommendations, and accessing ongoing support." ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37062	22-23 PLT: Getting Started with Waterford Reading Academy for Beginners (K-2 Waterford Schools) - 8/25 - Block C	8/25/2022	8/25/2022	https://waterford.zoom.us/j/82842146517	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	0	1	0	Available on Request
409	17330	22-23 PLT: Getting Started with Waterford Reading Academy for Advanced Users (K-2 Waterford Schools) - 8/25	Getting Started with Waterford Early Learning "Waterford Reading Academy includes specific programs in support of student outcomes. These programs include individualized adaptive learning for students, instructional sequences, assessments, and digital resources and activities for educators to use in whole-group, small- group, or one-to-one instruction. This interactive session provides educators with a solid overview of their focused program. This hands-on session provides educators with the essential skills they need to get up and running, including using the teacher portal to set up classes and assign courses, navigating the student and family portals, reviewing the PreK&C"2 scope and sequences, understanding usage recommendations, and accessing ongoing support." ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37063	22-23 PLT: Getting Started with Waterford Reading Academy for Advanced Users (K-2 Waterford Schools) - 8/25 - Block B	8/25/2022	8/25/2022	https://waterford.zoom.us/j/82842146517	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	1	0	0	Available on Request
409	17330	22-23 PLT: Getting Started with Waterford Reading Academy for Advanced Users (K-2 Waterford Schools) - 8/25	Getting Started with Waterford Early Learning "Waterford Reading Academy includes specific programs in support of student outcomes. These programs include individualized adaptive learning for students, instructional sequences, assessments, and digital resources and activities for educators to use in whole-group, small- group, or one-to-one instruction. This interactive session provides educators with a solid overview of their focused program. This hands-on session provides educators with the essential skills they need to get up and running, including using the teacher portal to set up classes and assign courses, navigating the student and family portals, reviewing the PreK&C"2 scope and sequences, understanding usage recommendations, and accessing ongoing support." ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37064	22-23 PLT: Getting Started with Waterford Reading Academy for Advanced Users (K-2 Waterford Schools) - 8/25 - Block D	8/25/2022	8/25/2022	https://waterford.zoom.us/j/82842146517	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	4	2	0	Available on Request
409	17331	22-23 PLT: Next Steps in Successful Implementation of SEL Curriculum [Administrators] - 8/25	This session is intended for Administrators in all grade bands. What action steps have you taken to develop systems around SEL Curriculum since May? We will celebrate progress and recalibrate on the goals of teaming around the work and give you more tools for your teaming tool box. We will address common hurdles you may face and give you strategies to persist with implementation when faced with these hurdles. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37065	22-23 PLT: Next Steps in Successful Implementation of SEL Curriculum [Administrators] - 8/25 Block B	8/25/2022	8/25/2022	https://characterstrong.zoom.us/j/81279175775	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bethanne Counts; Bradley Fletcher; Elizabeth Rowe; Julie Shivanonda	1.5	0	0	0	0	Available on Request
409	17331	22-23 PLT: Next Steps in Successful Implementation of SEL Curriculum [Administrators] - 8/25	This session is intended for Administrators in all grade bands. What action steps have you taken to develop systems around SEL Curriculum since May? We will celebrate progress and recalibrate on the goals of teaming around the work and give you more tools for your teaming tool box. We will address common hurdles you may face and give you strategies to persist with implementation when faced with these hurdles. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37066	22-23 PLT: Next Steps in Successful Implementation of SEL Curriculum [Administrators] - 8/25 Block C	8/25/2022	8/25/2022	https://characterstrong.zoom.us/j/81279175775	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bethanne Counts; Bradley Fletcher; Elizabeth Rowe; Julie Shivanonda	1.5	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17332	22-23 PLT: iPad Bootcamp - 8/25	Do you have iPads in your classroom not sure how to use them effectively and confidently? Learn how to integrate the use of iPads in the classroom in this hands-on session. We will look at many ways to use them with students, how to troubleshoot issues, and how to create meaningful experiences for students and teachers with the iPad. We will also cover how iPads can be enhanced with accessibility tools and customized based on students' needs, perfect for ExEd students! This course is designed for teachers who currently have iPads available for student use. Participants will benefit more by being able to use an iPad during this training although it is not 100% necessary. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37067	22-23 PLT: iPad Bootcamp - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/83481722598?pwd=-Uk5UOURKSE9XeG1oRTFjSExvWDRxQT09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Patricia Croaker; Bradley Fletcher; Elizabeth Rowe; Tracey Rowley	1.5	1	32	8	0	Available on Request
409	17334	22-23 PLT: Tools to Bring Data Science to the Classroom - 8/25	Never has data literacy been more important. The earlier the next generation becomes accustomed to integrating data driven inquiry into their learning, the more quickly they will be able to address the issues of their time æ“ climate and economic uncertainty, racial justice, medical advances, the impact of social media. The list is endless. Data science is the name given to that interdisciplinary field that seeks to use aspects of statistics, mathematics, and computation to extract knowledge from data, and to develop and provide tools to interact with data. The mission of the Data Sciences Academy K-14 Committee at the University of Arizona is to promote best practices for engaging students in data science and offer a supportive learning community for their educators. We believe that every student is a future data scientist who can combine the tools of data science and their learning across the curriculum to gain critical insights to questions that matter to them. Our sessions will take educators including mathematics, science, social studies, and the humanities on their own journey using data of their own choosing to create or retrieve data sets, formulate investigative questions, visualize aspects of the data sets, analyze the data, and interpret and communicate their findings effectively. We will bring several free web-based resources to our professional development activities. Data Wrapper is an intuitive data visualization tool that teachers can use for their own classroom activities. Both CODAP and Data Classroom come with ready-to-use data sets and lesson plans that can be explored and modified. Those statistical tools can be used to analyze contemporary research and authentic data from vetted website like Data Nuggets. Our goal is to have data exploration be easy to incorporate into your own teaching priorities using these open-source tools. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37070	22-23 PLT: Tools to Bring Data Science to the Classroom - 8/25 Block A	8/25/2022	8/25/2022	https://arizona.zoom.us/j/4673217915	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	8	1	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments	
409	17334	22-23 PLT: Tools to Bring Data Science to the Classroom - 8/25	Never has data literacy been more important. The earlier the next generation becomes accustomed to integrating data driven inquiry into their learning, the more quickly they will be able to address the issues of their time æ“ climate and economic uncertainty, racial justice, medical advances, the impact of social media. The list is endless. Data science is the name given to that interdisciplinary field that seeks to use aspects of statistics, mathematics, and computation to extract knowledge from data, and to develop and provide tools to interact with data. The mission of the Data Sciences Academy K-14 Committee at the University of Arizona is to promote best practices for engaging students in data science and offer a supportive learning community for their educators. We believe that every student is a future data scientist who can combine the tools of data science and their learning across the curriculum to gain critical insights to questions that matter to them. Our sessions will take educators including mathematics, science, social studies, and the humanities on their own journey using data of their own choosing to create or retrieve data sets, formulate investigative questions, visualize aspects of the data sets, analyze the data, and interpret and communicate their findings effectively. We will bring several free web-based resources to our professional development activities. Data Wrapper is an intuitive data visualization tool that teachers can use for their own classroom activities. Both CODAP and Data Classroom come with ready-to-use data sets and lesson plans that can be explored and modified. Those statistical tools can be used to analyze contemporary research and authentic data from vetted website like Data Nuggets. Our goal is to have data exploration be easy to incorporate into your own teaching priorities using these open-source tools. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37071	22-23 PLT: Tools to Bring Data Science to the Classroom - 8/25 Block B	8/25/2022	8/25/2022	https://arizona.zoom.us/j/4673217915	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	0	0	0	0	Available on Request
409	17334	22-23 PLT: Tools to Bring Data Science to the Classroom - 8/25	Never has data literacy been more important. The earlier the next generation becomes accustomed to integrating data driven inquiry into their learning, the more quickly they will be able to address the issues of their time æ“ climate and economic uncertainty, racial justice, medical advances, the impact of social media. The list is endless. Data science is the name given to that interdisciplinary field that seeks to use aspects of statistics, mathematics, and computation to extract knowledge from data, and to develop and provide tools to interact with data. The mission of the Data Sciences Academy K-14 Committee at the University of Arizona is to promote best practices for engaging students in data science and offer a supportive learning community for their educators. We believe that every student is a future data scientist who can combine the tools of data science and their learning across the curriculum to gain critical insights to questions that matter to them. Our sessions will take educators including mathematics, science, social studies, and the humanities on their own journey using data of their own choosing to create or retrieve data sets, formulate investigative questions, visualize aspects of the data sets, analyze the data, and interpret and communicate their findings effectively. We will bring several free web-based resources to our professional development activities. Data Wrapper is an intuitive data visualization tool that teachers can use for their own classroom activities. Both CODAP and Data Classroom come with ready-to-use data sets and lesson plans that can be explored and modified. Those statistical tools can be used to analyze contemporary research and authentic data from vetted website like Data Nuggets. Our goal is to have data exploration be easy to incorporate into your own teaching priorities using these open-source tools. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37072	22-23 PLT: Tools to Bring Data Science to the Classroom - 8/25 Block C	8/25/2022	8/25/2022	https://arizona.zoom.us/j/4673217915	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	4	1	0	0	Available on Request

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409	17334	22-23 PLT: Tools to Bring Data Science to the Classroom - 8/25	Never has data literacy been more important. The earlier the next generation becomes accustomed to integrating data driven inquiry into their learning, the more quickly they will be able to address the issues of their time "climate and economic uncertainty, racial justice, medical advances, the impact of social media. The list is endless. Data science is the name given to that interdisciplinary field that seeks to use aspects of statistics, mathematics, and computation to extract knowledge from data, and to develop and provide tools to interact with data. The mission of the Data Sciences Academy K-14 Committee at the University of Arizona is to promote best practices for engaging students in data science and offer a supportive learning community for their educators. We believe that every student is a future data scientist who can combine the tools of data science and their learning across the curriculum to gain critical insights to questions that matter to them. Our sessions will take educators including mathematics, science, social studies, and the humanities on their own journey using data of their own choosing to create or retrieve data sets, formulate investigative questions, visualize aspects of the data sets, analyze the data, and interpret and communicate their findings effectively. We will bring several free web-based resources to our professional development activities. Data Wrapper is an intuitive data visualization tool that teachers can use for their own classroom activities. Both CODAP and Data Classroom come with ready-to-use data sets and lesson plans that can be explored and modified. Those statistical tools can be used to analyze contemporary research and authentic data from vetted website like Data Nuggets. Our goal is to have data exploration be easy to incorporate into your own teaching priorities using these open-source tools. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37073	22-23 PLT: Tools to Bring Data Science to the Classroom - 8/25 Block D	8/25/2022	8/25/2022	https://arizona.zoom.us/j/4673217915	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	0	0	0	0	Available on Request
409	17335	22-23 PLT: PE/Health Teachers Content Areal Collaboration, PD planning and GAMES! - 8/25	For all Physical and Health Education teachers to collaborate, review curriculum documents, and provide ideas and feedback to create the content for the remaining PLD days for the content area of Health Education and Physical Education and view/ share favorite games and activities! ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37079	22-23 PLT: PE/Health Teachers Content Areal Collaboration, PD planning and GAMES! - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88276910839	Jaime Bernier; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	44	2	0	Available on Request	
508;516	17337	22-23 PLT: New CR Teacher Orientation - 8/25	Introduction to Culturally Relevant Courses and strategies for teachers who are newly assigned to CRC courses. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37080	22-23 PLT: New CR Teacher Orientation - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88291356063	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Lorenzo Lopez; Elizabeth Rowe; Rashanda Snead	1.5	0	3	0	0	Available on Request	
508;516	17337	22-23 PLT: New CR Teacher Orientation - 8/25	Introduction to Culturally Relevant Courses and strategies for teachers who are newly assigned to CRC courses.	37081	22-23 PLT: New CR Teacher Orientation - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88291356063	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Lorenzo Lopez; Elizabeth Rowe; Rashanda Snead	1.5	0	4	0	0	Available on Request	
409	17338	22-23 PLT: Constructing Mathematical Mindsets with ASU Prep Digital - 8/25	In this session, facilitated by ASU Prep Digital, participants will gain knowledge in building an environment that nurtures a mathematical mindset. We will combine the deep understanding in the research behind developing a mind for math and best practices to target this type of nurturing. In part 1 of this year-long series, we will focus on mathematical mindset practice 1: growth mindset culture. We will learn about the research behind student learning styles and growth mindset, explore the three domains for fostering a growth mindset and set intentions to foster a growth mindset culture in your classroom. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37082	22-23 PLT: Constructing Mathematical Mindsets with ASU Prep Digital - 8/25 Block B	8/25/2022	8/25/2022	https://us02web.zoom.us/j/83313273358	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	0	0	0	Available on Request	

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17338	22-23 PLT: Constructing Mathematical Mindsets with ASU Prep Digital - 8/25	In this session, facilitated by ASU Prep Digital, participants will gain knowledge in building an environment that nurtures a mathematical mindset. We will combine the deep understanding in the research behind developing a mind for math and best practices to target this type of nurturing. In part 1 of this year-long series, we will focus on mathematical mindset practice 1: growth mindset culture. We will learn about the research behind student learning styles and growth mindset, explore the three domains for fostering a growth mindset and set intentions to foster a growth mindset culture in your classroom. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37083	22-23 PLT: Constructing Mathematical Mindsets with ASU Prep Digital - 8/25 Block C	8/25/2022	8/25/2022	https://us02web.zoom.us/j/8313273358	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	6	0	0	Available on Request
409	17338	22-23 PLT: Constructing Mathematical Mindsets with ASU Prep Digital - 8/25	In this session, facilitated by ASU Prep Digital, participants will gain knowledge in building an environment that nurtures a mathematical mindset. We will combine the deep understanding in the research behind developing a mind for math and best practices to target this type of nurturing. In part 1 of this year-long series, we will focus on mathematical mindset practice 1: growth mindset culture. We will learn about the research behind student learning styles and growth mindset, explore the three domains for fostering a growth mindset and set intentions to foster a growth mindset culture in your classroom. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37084	22-23 PLT: Constructing Mathematical Mindsets with ASU Prep Digital - 8/25 Block D	8/25/2022	8/25/2022	https://us02web.zoom.us/j/8313273358	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	18	0	1	Available on Request
409	17339	22-23 PLT: Strategies to Support Diverse Learners with ASU Prep Digital - 8/25	In the modern classroom, teachers encounter a wide range of learners. Not every student learns in the same way and at the same pace; many require a more personalized approach. At the foundation of this session, facilitated by ASU Prep Digital, is the mindset that every student can learn and deserves an equal opportunity to experience an engaging and appropriately challenging learning environment. Participants will develop dispositions and skills which support all learners, ensuring increased access to equitable education for diverse students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37085	22-23 PLT: Strategies to Support Diverse Learners with ASU Prep Digital - 8/25 Block A	8/25/2022	8/25/2022	https://us02web.zoom.us/j/81501863810	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	12	16	0	Available on Request
409	17339	22-23 PLT: Strategies to Support Diverse Learners with ASU Prep Digital - 8/25	In the modern classroom, teachers encounter a wide range of learners. Not every student learns in the same way and at the same pace; many require a more personalized approach. At the foundation of this session, facilitated by ASU Prep Digital, is the mindset that every student can learn and deserves an equal opportunity to experience an engaging and appropriately challenging learning environment. Participants will develop dispositions and skills which support all learners, ensuring increased access to equitable education for diverse students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37086	22-23 PLT: Strategies to Support Diverse Learners with ASU Prep Digital - 8/25 Block B	8/25/2022	8/25/2022	https://us02web.zoom.us/j/81501863810	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	4	3	0	Available on Request
409	17339	22-23 PLT: Strategies to Support Diverse Learners with ASU Prep Digital - 8/25	In the modern classroom, teachers encounter a wide range of learners. Not every student learns in the same way and at the same pace; many require a more personalized approach. At the foundation of this session, facilitated by ASU Prep Digital, is the mindset that every student can learn and deserves an equal opportunity to experience an engaging and appropriately challenging learning environment. Participants will develop dispositions and skills which support all learners, ensuring increased access to equitable education for diverse students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37087	22-23 PLT: Strategies to Support Diverse Learners with ASU Prep Digital - 8/25 Block C	8/25/2022	8/25/2022	https://us02web.zoom.us/j/81501863810	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	5	7	0	Available on Request

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700	17342	22-23 PLT: Best Practices in Joyce Epstein's Involvement Principals - 8/25	FACE staff will present and engage participants in TUSD's Family Engagement framework using Joyce Epstein's six types of family engagement research-based best practices. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37088	22-23 PLT: Best Practices in Joyce Epstein's Involvement Principals - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/81085609508	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Lacey Grijalva; Alma Iniguez; Elizabeth Rowe	1.5	0	4	21	0	Available on Request
409	17343	22-23 PLT: Building Resilience & Purpose with ASU Prep Digital - 8/25	You canâ€™t change what has happened in the past, but you can change how you frame it, to own your strengths, grow resilient, and come out happier and stronger because of those challenges. In this session, facilitated by ASU Prep Digital, participants will define their purpose and build upon resilience and grit by focusing on growth mindset, mindfulness, gratitude, and cognitive reframing. This session is intended to support teacher's well-being and positive mindsets. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37105	22-23 PLT: Building Resilience & Purpose with ASU Prep Digital - 8/25 Block A	8/25/2022	8/25/2022	https://us02web.zoom.us/j/81351070701	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	27	9	0	Available on Request
409	17343	22-23 PLT: Building Resilience & Purpose with ASU Prep Digital - 8/25	You canâ€™t change what has happened in the past, but you can change how you frame it, to own your strengths, grow resilient, and come out happier and stronger because of those challenges. In this session, facilitated by ASU Prep Digital, participants will define their purpose and build upon resilience and grit by focusing on growth mindset, mindfulness, gratitude, and cognitive reframing. This session is intended to support teacher's well-being and positive mindsets. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37106	22-23 PLT: Building Resilience & Purpose with ASU Prep Digital - 8/25 Block B	8/25/2022	8/25/2022	https://us02web.zoom.us/j/81351070701	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	23	19	0	Available on Request
409	17343	22-23 PLT: Building Resilience & Purpose with ASU Prep Digital - 8/25	You canâ€™t change what has happened in the past, but you can change how you frame it, to own your strengths, grow resilient, and come out happier and stronger because of those challenges. In this session, facilitated by ASU Prep Digital, participants will define their purpose and build upon resilience and grit by focusing on growth mindset, mindfulness, gratitude, and cognitive reframing. This session is intended to support teacher's well-being and positive mindsets. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37107	22-23 PLT: Building Resilience & Purpose with ASU Prep Digital - 8/25 Block C	8/25/2022	8/25/2022	https://us02web.zoom.us/j/81351070701	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	1	28	10	1	Available on Request
409	17344	22-23 PLT: Family Life/Alternative Family Life Curriculum Teacher Training - 8/25	An introduction to the district approved Family Life and Alternative Family Life Curriculum. This PD is designed for teachers and staff to become familiar and comfortable with the content, guidelines, parameters and pacing guide to implement the curriculum in our schools. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37108	22-23 PLT: Family Life/Alternative Family Life Curriculum - 8/25 Blocks B & C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82352210977	Jaime Bernier; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	3	1	55	6	0	Available on Request
508; 601	17345	22-23 PLT: Implicit Bias: Why do we think what we do? - 8/25	Let's get meta! In this session, we'll explore interactions among cognitive processes, beliefs, and actions. The goal of this session is to identify and consider the impacts of our uniquely patterned thinking through group collaboration, discussions, and associative processing exercises. Part 1 (Section #37109) covers both Part 1a & Part 1b. Part 2 (Section #37256) covers both Part 2a & Part 2b. You may register for both Parts 1 & 2, but please do not register for Part 2 prior to taking Part 1. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37109	22-23 PLT: Implicit Bias [Part 1] 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/81218694868?pwd=STFZd1BLM2F5eE8wTWF3NGU4U0g1dz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Alicia Engelstad; Bradley Fletcher; Elizabeth Rowe	3	1	33	19	1	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
508; 601	17345	22-23 PLT: Implicit Bias: Why do we think what we do? - 8/25	Let's get meta! In this session, we'll explore interactions among cognitive processes, beliefs, and actions. The goal of this session is to identify and consider the impacts of our uniquely patterned thinking through group collaboration, discussions, and associative processing exercises. Part 1 (Section #37109) covers both Part 1a & Part 1b. Part 2 (Section #37256) covers both Part 2a & Part 2b. You may register for both Parts 1 & 2, but please do not register for Part 2 prior to taking Part 1. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37256	22-23 PLT: Implicit Bias [Part 2] 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/81218694868?pwd=-STFZd1BLM2F5eE8wTWF3NGU4U0g1dz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Alicia Engelstad; Bradley Fletcher; Elizabeth Rowe	3	1	26	14	1	Available on Request
409	17346	22-23 PLT: Counting Adventures: Connecting Mathematics to Science & Our Community (PreK-K) - 8/25	What if we learned counting through a series of exciting adventures? We will go on berry hunts, we will explore cactus, and we will learn all about desert animals! Counting is FUN; come and have fun with counting! ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37110	22-23 PLT: Counting Adventures: Connecting Mathematics to Science & Our Community - 8/25 Learning Block A	8/25/2022	8/25/2022	https://us02web.zoom.us/j/84892389189	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	21	16	0	Available on Request
409	17347	22-23 PLT: Visualizing Change: A Powerful Tool for Algebraic Thinking (6-12) - 8/25	One of the most important concepts of Algebra is the idea of change: What changes in predictable ways, what changes in unpredictable ways, and what changes alongside what else. Visualizing change supports students' development of these ideas. Come and explore how Algebra Builds can help develop an understanding of change from integers and equality to quadratic equations and factoring. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37111	22-23 PLT: Visualizing Change: A Powerful Tool for Algebraic Thinking (6-12) - 8/25 Learning Block B	8/25/2022	8/25/2022	https://us02web.zoom.us/j/84892389189	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	5	0	0	Available on Request
409	17348	22-23 PLT: Building Fraction Sense: The Pathway to Success (Grades 1-3) - 8/25	What is the pathway that helps students build a strong sense of fractions? How can we help students understand fractions and be successful with them? How can we stimulate thinking and justification in tandem while learning fractions? Come and explore the trajectory of fraction sense that lays a strong foundation for operating with fractions. Participants will learn how to move from children's understanding of parts and wholes to understanding fractions all the way to comparing fractions. We will not discuss operations with fractions in this workshop. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37112	22-23 PLT: Building Fraction Sense: The Pathway to Success (Grades 1-3) - 8/25 Block C	8/25/2022	8/25/2022	https://us02web.zoom.us/j/84892389189	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	21	5	0	Available on Request
409	17349	22-23 PLT: Digging into Decimal Division: Leveraging Visuals to Build Understanding (5-6) - 8/25	How can we help students build robust schema when dividing decimals? How can we best help students make sense of remainders with fraction division? Come and explore ways students can use language, tape diagrams, ten frames, equivalent fractions with partial quotients, and number lines to develop robust understandings of decimal division through two very different interpretations of decimal division. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37113	22-23 PLT: Digging into Decimal Division - 8/25 Learning Block D	8/25/2022	8/25/2022	https://us02web.zoom.us/j/84892389189	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	22	2	0	Available on Request
409; 515	17350	22-23 PLT: Enhancing Refugee Students' Academic Success and Social Integration: A Psychosocial Support Perspective - 8/25	-Demographics and diversity of refugee students' population -Issues that affect refugee students' academic performance and social integration -Mental Health and Psychosocial Support approach to helping refugee students succeed academically and socially. -All grade bands. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37114	22-23 PLT: Enhancing Refugee Students' Academic Success and Social Integration - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/89795560716	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Selena Mahoney; Desire Ndabibonye; Henri Nzeyimana; Elizabeth Rowe	1.5	0	11	3	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17351	22-23 PLT: Teaching Economic Issues in World History - 8/25	Economists study human behavior, particularly how people make decisions. What would a world history course be without the examination of choices made by individuals? This session will feature an introduction to basic economic principles followed by demonstrations of lessons exploring Mansa Musa and his connection to inflation in Egypt as well as the rise of banking during the Renaissance. Materials will be suitable for middle and high school classrooms. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37115	22-23 PLT: Teaching Economic Issues in World History - 8/25 Block B	8/25/2022	8/25/2022	https://arizona.zoom.us/j/81648686783	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	2	1	0	Available on Request
409	17352	22-23 PLT: Using Children's Literature to Teach Economics (Grades 1-3) - 8/25	Immerse your students in rich lessons that combine ELA skills with economics and personal finance concepts. This session will feature lesson plans connected to Too Many Toys by David Shannon and A Chair for My Mother by Vera B. Williams. All attendees will receive a complimentary copy of their preferred text. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37128	22-23 PLT: Using Children's Literature to Teach Economics (Grades 1-3) - 8/25 Block C	8/25/2022	8/25/2022	https://arizona.zoom.us/j/81648686783	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	7	0	0	Available on Request
409	17353	22-23 PLT: NBC (USP) National Board for Professional Teaching Standards Certification Pre-Candidacy Fall SY: 22-23 - 8/25	As a candidate for National Board Certification, you embark on a voyage of reflection on your accomplishments and goals and gain a fuller perspective on your teaching career. Through this process, many experience a renewed passion, excitement and appreciation for the work they have chosen. Before beginning, a Pre-Candidacy class introduces you to the National Board Standards and the process of National Board Certification. As part of the process of National Board Certification, you must complete a portfolio and sit for an exam. You will take stock of your own teaching practices and the results achieved in your classroom. It is through this self-observation that you can become an even stronger educator. Intended- PreK-12, certified staff ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37116	22-23 PLT: NBC (USP) National Board for Professional Teaching Standards Certification Pre-Candidacy Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82146963530	Terra Bennett; Rachael Broome; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Karen Rimmell; Elizabeth Rowe	1.5	0	8	0	0	Available on Request
409	17354	22-23 PLT: (NBC) National Board for Professional Teaching Standards Certification Candidate Support 22-23 SY - 8/25	This course is designed to support teachers throughout their NBPTS candidacy. Teachers will examine their teaching practices against the architecture of accomplished teaching through guided reflection by NBCT's trained in Cognitive Coaching while analyzing student work, best practices, through differentiation, and video analysis. Intended audience - current National Board Candidates registered for course 17199 ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37117	22-23 PLT: (NBC) National Board for Professional Teaching Standards Certification Candidate Support 22-23 SY - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85569024619	Terra Bennett; Rachael Broome; Carrie Burdon; Lisa Carotenuto; Gabriela Chai; Kristi Chiasson; Megan Corona; Bradley Fletcher; Patricia Perez; Karen Rimmell; Elizabeth Rowe	1.5	0	15	1	0	Available on Request
409	17355	22-23 PLT: Introduction to National Board Certification - 8/25	What is National Board Certification? This course will give you an overview of the certification process, the four components, the National Board Standards and Five Core Propositions, the certificate areas, available funding and support. Pursuing National Board Certification is a highly rewarding experience that will help you grow and advance as a teacher. Intended for PreK-12, certified staff, counselors, and administrators ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37118	22-23 PLT: Introduction to National Board Certification - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/86268406277	Terra Bennett; Carrie Burdon; Lisa Carotenuto; Gabriela Chai; Kristi Chiasson; Megan Corona; Bradley Fletcher; Patricia Perez; Elizabeth Rowe	1.5	0	25	0	0	Available on Request
409; 903	17356	22-23 PLT: App-palooza with TUSD Tools - 8/25	All teachers are invited to our festival of educational applications! See five 'performances' where you can learn about some of our favorite educational technology tools: Nearpod, FlipGrid, Canvas, Google Jamboard, and Canva. You will tour each of the applications in breakout rooms and hear what each has to offer for teachers and students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37119	22-23 PLT: App-palooza with TUSD Tools - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82551837314	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Hudson; Elizabeth Rowe; Tracey Rowley; Heba Sinclair	1.5	0	43	2	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 903	17357	22-23 PLT: Promethean Panel Orientation - 8/25	Do you have a Promethean Panel and want to learn the basics of the panel and how to use it more effectively? This session is for you! Gain the skills and knowledge to feel more confident in using this game changing educational technology. Save valuable time, amp up your lessons, engage your students and build your confidence in your use of your Promethean Panel. This session will be hands on and collaborative! Participants will be asked to join us from their classroom with their Promethean Panel and be ready to share at least one of their favorite features or lessons using the Panel. Please note, this course will ONLY cover ActivePanels, the newest form of Promethean Interactive WhiteBoards which look like large flat screen televisions and do not have projectors of any kind attached to them. These panels were installed from 2017 to now. We will not be covering how to use older Promethean Boards. This course is more effective for participants who already have a Panel in their room or will be getting one in the next months. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37120	22-23 PLT: Promethean Panel Orientation - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88391714051?pwd=-y7-gxI0H89aZHKSS725b77YrR1-WR.1&from=addon	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Tracey Rowley	1.5	0	59	6	0	Available on Request
409; 903	17358	22-23 PLT: Promethean Panel 202 - 8/25	Have you been using Promethean Panel and are curious to dive deeper into what it can do for you, then this session is for you! Gain news skills and knowledge to feel more confident in using this game changing educational technology. We will go farther than just the essentials to learn about innovative ways to use the Promethean panel and the apps. This session will be hands on and collaborative! Participants will be asked to join us from their classroom with their Promethean Panel and be ready to share at least one of their favorite features or lessons using the Panel. Please note, this course will ONLY cover ActivePanels, the newest form of Promethean Interactive WhiteBoards which look like large flat screen televisions and do not have projectors of any kind attached to them. These panels were installed from 2017 to now. We will not be covering how to use older Promethean Boards. This course is for participants who have been already been using their Promethean Panel and want to go beyond the basics. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37121	22-23 PLT: Promethean Panel 202 - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/81911980464?pwd=-waYFQlVZeYhIWu6ZqA12e4LwwqATAT.1&from=addon	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Tracey Rowley	1.5	1	35	3	0	Available on Request
409	17359	22-23 PLT: Reid Park Zoo K-2 Interactive Lesson - 8/25	This course is for K-2 Teachers only. Bring Reid Park Zoo to your classroom using a PowerPoint Interactive Lesson. Learn how to plug your content into the lesson. Learn how to use the interactive activities in the lesson with your students. Explore PowerPoint animation techniques and learn how to create your own activity slides. K-2 Teacher who attends will receive a free pass to Reid Park Zoo. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37122	22-23 PLT: Reid Park Zoo K-2 Interactive Lesson - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/89742106808?pwd=-ZE6xN0x5Y0xtaXBFN3VBMytIS2FmQT09&from=addon	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Adelfo Huerta; Elizabeth Rowe	1.5	0	23	3	0	Available on Request
409	17360	22-23 PLT: IXL Foundations I: Essential Tools for Daily Instruction - 8/25	Foundations I covers strategies for using IXL's curriculum and the Real-Time Diagnostic. This session will get you started with using this powerful tool that can help you plan meaningful, engaging instruction to advance learning in your classroom. This session is for teachers new to IXL but all are welcome to join. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37123	22-23 PLT: IXL Foundations I: Essential Tools for Daily Instruction - 8/25 Block A	8/25/2022	8/25/2022	https://zoom.us/j/91621431913	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Elizabeth Rowe; Omar Sotelo	1.5	0	19	4	0	Available on Request
409	17360	22-23 PLT: IXL Foundations I: Essential Tools for Daily Instruction - 8/25	Foundations I covers strategies for using IXL's curriculum and the Real-Time Diagnostic. This session will get you started with using this powerful tool that can help you plan meaningful, engaging instruction to advance learning in your classroom. This session is for teachers new to IXL but all are welcome to join. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37124	22-23 PLT: IXL Foundations I: Essential Tools for Daily Instruction - 8/25 Block C	8/25/2022	8/25/2022	https://zoom.us/j/95795068223	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Elizabeth Rowe; Omar Sotelo	1.5	0	25	2	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17361	22-23 PLT: Elevate Your IXL Use 8/25	Take your IXL implementation up a notch with this course designed especially for experienced users. Best practices for using the Real-Time Diagnostic and IXL curriculum to support daily instruction. Emphasis on new features and taking IXL usage to the next level. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37125	22-23 PLT: Elevate Your IXL Use - 8/25 Block B	8/25/2022	8/25/2022	https://zoom.us/j/92109367566	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Elizabeth Rowe; Omar Sotelo	1.5	0	20	3	0	Available on Request
409	17361	22-23 PLT: Elevate Your IXL Use 8/25	Take your IXL implementation up a notch with this course designed especially for experienced users. Best practices for using the Real-Time Diagnostic and IXL curriculum to support daily instruction. Emphasis on new features and taking IXL usage to the next level. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37126	22-23 PLT: Elevate Your IXL Use - 8/25 Block D	8/25/2022	8/25/2022	https://zoom.us/j/96804746928	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Elizabeth Rowe; Omar Sotelo	1.5	0	26	1	0	Available on Request
409	17362	22-23 PLT: PL 500- Introduction to ST Math for Administrators - 8/25	In this workshop administrators are introduced to ST Math and its instructional power. They will receive resources to set expectations, monitor implementation, and celebrate success. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37127	22-23 PLT: PL 500- Introduction to ST Math for Administrators - 8/25 Block A	8/25/2022	8/25/2022	https://mindresearch.zoom.us/j/6365375441	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	1	0	0	Available on Request
409	17363	22-23 PLT: Career and Technical Education: Program Planning & Development - 8/25 [CTE ONLY]	THIS COURSE IS INTENDED FOR CTE TEACHERS ONLY. This opportunity is for CTE program teachers to collaborate during this uninterrupted time. We are currently working on The Monitoring Document artifacts, so revision of your scope & sequence, lesson planning, standards, etc. are all good topics of conversation. THIS COURSE IS INTENDED FOR CTE TEACHERS ONLY. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37129	22-23 PLT: [CTE ONLY] Career and Technical Education: Program Planning & Development - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85048350901	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Charles Mccollum; Christina Mcgee; Elizabeth Rowe	1.5	0	46	0	0	Available on Request
409	17364	22-23 PLT: Outrageous Contagious Presentations w/ Rachael Mann - 8/25	How do the presentation skills that make TED Talks go viral apply in the healthcare industry? Presentation literacy is a critical skill; from presenting on stage, to bedside manner, to acing the interview. Health occupations require superb communication skills. Participants will learn how to present in a TED-like fashion and will also discover valuable free resources to bring global, cutting-edge expertise into your classroom. Can we be the surgeons of our classrooms? As if what we are doing one day will save lives. Our students are worth it. Ramsey Musallam ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37130	22-23 PLT: Outrageous Contagious Presentations w/ Rachael Mann - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82118250351	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Charles Mccollum; Christina Mcgee; Elizabeth Rowe	1.5	0	19	1	0	Available on Request
409	17365	22-23 PLT: Secondary Science Resources from Sustainable Bioeconomy for Arid Regions Project - 8/25	This course will be a deep dive into curriculum resources developed by Sustainable Bioeconomy for Arid Regions, a project at the University of Arizona. The curriculum provides real world STEM opportunities focused around sustainability for your classroom. Culturally responsive science curriculum will also be reviewed. Participants will walk you through a wide variety of curriculum pieces and discuss ways to integrate the available materials into your classroom. Targeted for grades 6 to 10. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37135	22-23 PLT: Secondary Science Resources from Sustainable Bioeconomy for Arid Regions Project - 8/25 Block B	8/25/2022	8/25/2022	https://arizona.zoom.us/j/87335859322	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	5	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17365	22-23 PLT: Secondary Science Resources from Sustainable Bioeconomy for Arid Regions Project - 8/25	This course will be a deep dive into curriculum resources developed by Sustainable Bioeconomy for Arid Regions, a project at the University of Arizona. The curriculum provides real world STEM opportunities focused around sustainability for your classroom. Culturally responsive science curriculum will also be reviewed. Participants will walk you through a wide variety of curriculum pieces and discuss ways to integrate the available materials into your classroom. Targeted for grades 6 to 10. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37136	22-23 PLT: Secondary Science Resources from Sustainable Bioeconomy for Arid Regions Project - 8/25 Block C	8/25/2022	8/25/2022	https://arizona.zoom.us/j/87335859322	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	10	0	0	Available on Request
409;600	17366	22-23 PLT: Character Strong SEL Curriculum [K-12] - 8/25	This course will provide schools with the theory and research behind SEL, help to prepare the environment for implementation, and will instruct staff in how to implement the curriculum. ***This course is required for any instructional staff who has not yet attended a Character Strong Curriculum session.*** ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37140	22-23 PLT: Character Strong SEL Curriculum - Elementary [K-5th Grade] - 8/25 Block A	8/25/2022	8/25/2022	https://characterstrong.zoom.us/j/88289733146	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bethanne Counts; Bradley Fletcher; Elizabeth Rowe; Julie Shivanonda	1.5	1	310	59	1	Available on Request
409;600	17366	22-23 PLT: Character Strong SEL Curriculum [K-12] - 8/25	This course will provide schools with the theory and research behind SEL, help to prepare the environment for implementation, and will instruct staff in how to implement the curriculum. ***This course is required for any instructional staff who has not yet attended a Character Strong Curriculum session.*** ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37141	22-23 PLT: Character Strong SEL Curriculum - Secondary [6-12th Grade] - 8/25 Block B	8/25/2022	8/25/2022	https://characterstrong.zoom.us/j/81522082460	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bethanne Counts; Bradley Fletcher; Elizabeth Rowe; Julie Shivanonda	1.5	1	278	47	1	Available on Request
409	17367	22-23 PLT: Virtual Print & Cursive Getting Started Overview K-5 - 8/25	Our Virtual Print and Cursive Getting Started overview for grades K-5 will touch on Foundation Skills, Printing capitals, lowercase, and numbers, writing skills, and cursive letters and connections. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37142	22-23 PLT: Virtual Print & Cursive Getting Started Overview K-5 - 8/25 Block A	8/25/2022	8/25/2022	https://us06web.zoom.us/j/81522082460	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	5	1	0	Available on Request
409	17367	22-23 PLT: Virtual Print & Cursive Getting Started Overview K-5 - 8/25	Our Virtual Print and Cursive Getting Started overview for grades K-5 will touch on Foundation Skills, Printing capitals, lowercase, and numbers, writing skills, and cursive letters and connections. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37143	22-23 PLT: Virtual Print & Cursive Getting Started Overview K-5 - 8/25 Block B	8/25/2022	8/25/2022	https://us06web.zoom.us/j/81522082460	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	6	3	0	Available on Request
409	17368	22-23 PLT: Eureka Math/Eureka Math2: Using Exit Tickets to Inform Instruction EM2 - 8/25	Participants will practice a replicable three-step process for using and analyzing Exit Tickets to determine student progress toward mastery of the learning objective for a Eureka Math lesson and analyze and use Exit Ticket data to strategically move students from what they know to where they need to go next. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37131	22-23 PLT: Eureka Math/Eureka Math2: Using Exit Tickets to Inform Instruction - 8/25 Block A	8/25/2022	8/25/2022	https://greatminds.com.us/j/97028349295	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Dana Islas; Elizabeth Rowe; Omar Sotelo	1.5	0	29	1	0	Available on Request
409	17368	22-23 PLT: Eureka Math/Eureka Math2: Using Exit Tickets to Inform Instruction EM2 - 8/25	Participants will practice a replicable three-step process for using and analyzing Exit Tickets to determine student progress toward mastery of the learning objective for a Eureka Math lesson and analyze and use Exit Ticket data to strategically move students from what they know to where they need to go next. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37132	22-23 PLT: Eureka Math/Eureka Math2: Using Exit Tickets to Inform Instruction - 8/25 Block B	8/25/2022	8/25/2022	https://greatminds.com.us/j/97028349295	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Dana Islas; Elizabeth Rowe; Omar Sotelo	1.5	0	30	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17368	22-23 PLT: Eureka Math/Eureka Math2: Using Exit Tickets to Inform Instruction EM2 - 8/25	Participants will practice a replicable three-step process for using and analyzing Exit Tickets to determine student progress toward mastery of the learning objective for a Eureka Math lesson and analyze and use Exit Ticket data to strategically move students from what they know to where they need to go next. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37133	22-23 PLT: Eureka Math/Eureka Math2: Using Exit Tickets to Inform Instruction - 8/25 Block C	8/25/2022	8/25/2022	https://greatminds.zo om.us/j/97028349295	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Dana Islas; Elizabeth Rowe; Omar Sotelo	1.5	0	21	1	0	Available on Request
409	17368	22-23 PLT: Eureka Math/Eureka Math2: Using Exit Tickets to Inform Instruction EM2 - 8/25	Participants will practice a replicable three-step process for using and analyzing Exit Tickets to determine student progress toward mastery of the learning objective for a Eureka Math lesson and analyze and use Exit Ticket data to strategically move students from what they know to where they need to go next. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37134	22-23 PLT: Eureka Math/Eureka Math2: Using Exit Tickets to Inform Instruction - 8/25 Block D	8/25/2022	8/25/2022	https://greatminds.zo om.us/j/97028349295	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Dana Islas; Elizabeth Rowe; Omar Sotelo	1.5	0	15	0	0	Available on Request
409	17369	22-23 PLT: The Fallout Of COVID On School-Aged Children [OTs & PTs ONLY] - 8/25	This course is intended for Occupational and Physical Therapists ONLY!!! This course covers how children have been affected by COVID. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37137	22-23 PLT: The Fallout Of COVID On School-Aged Children [OTs & PTs ONLY] - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/81074765744	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Dawn Fode; Theresa Huelskamp; Elizabeth Rowe; Allison Schubach	1.5	0	0	11	0	Available on Request
409; 505	17370	22-23 PLT: Community-Based Instruction (CBI) Training (Mandatory for Secondary Ex Ed TAs) - 8/25	**THIS IS MANDATORY FOR ALL MIDDLE AND HIGH SCHOOL EX ED TEACHING ASSISTANTS** Introduction to CBI as an instructional strategy. How does CBI connect to the IEP? What is the difference between field trips and CBI? Learn instructional and safety strategies in the community. Middle school and high school teacher assistant roles and responsibilities in the classroom and community. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37138	22-23 PLT: Community-Based Instruction (CBI) Training - Middle School Ex Ed TAs - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88478296821?pwd=cE9URzZzOXRWHp o aINTbVpMEkwUT09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Cori Dennis; Bradley Fletcher; Theresa Huelskamp; Janet Lumsden; Denise Rasmussen; Elizabeth Rowe	1.5	0	0	29	0	Available on Request
409; 505	17370	22-23 PLT: Community-Based Instruction (CBI) Training (Mandatory for Secondary Ex Ed TAs) - 8/25	**THIS IS MANDATORY FOR ALL MIDDLE AND HIGH SCHOOL EX ED TEACHING ASSISTANTS** Introduction to CBI as an instructional strategy. How does CBI connect to the IEP? What is the difference between field trips and CBI? Learn instructional and safety strategies in the community. Middle school and high school teacher assistant roles and responsibilities in the classroom and community. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37139	22-23 PLT: Community-Based Instruction (CBI) Training - High School Ex Ed TAs - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88478296821?pwd=cE9URzZzOXRWHp o aINTbVpMEkwUT09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Cori Dennis; Bradley Fletcher; Theresa Huelskamp; Janet Lumsden; Denise Rasmussen; Elizabeth Rowe	1.5	0	3	21	0	Available on Request
409	17371	22-23 PLT: Unpacking Benchmark [IN PERSON] - 8/25	*This training will take place IN PERSON at LIRC and will take up two sessions combined. Please keep this in mind for transportation and scheduling purposes. *This training is for general education and special education teachers K-6 using the Benchmark Advance/Adelante Curriculum. In this course we will be looking at the physical materials of the curriculum, unpacking the many books and resources so we can effectively plan our instruction and align it to the district curriculum documents. Materials will be available at LIRC to look through so teachers do not have to bring them from their classroom. It is suggested teachers bring their laptops and planning materials. This course is intended for teachers who are still new to Benchmark Advance/Adelante and would like to become more familiar with the purpose and outline of the resources. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37200	22-23 PLT: Unpacking Benchmark [IN PERSON] - 8/25 Blocks C & D	8/25/2022	8/25/2022	Thomas L. Lee Instructional Resource Center (LIRC)	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Amanda Keefe; Elizabeth Rowe	3	0	3	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17372	22-23 PLT: Introduction to Gizmos - 8/25	***This session is for teachers with no experience with Gizmos*** ExploreLearning's Introduction to Gizmos web workshop is designed to prepare small groups of teachers (fewer than 10) to use Gizmos immediately in their classrooms. This professional development experience includes a set of on-demand video presentations that introduces the major features and functions of the ExploreLearning website for viewing prior to the interactive webinar. In the webinar, an experienced ExploreLearning instructor models a math and science lesson with Gizmos so that participants can identify and deconstruct best teaching practices. Teachers use this information to begin planning exemplary lessons with Gizmos for their students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37154	22-23 PLT: Introduction to Gizmos - 8/25 Block A	8/25/2022	8/25/2022	https://explorelaearnin g.zoom.us/j/9350680 4327	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Kimberly King; Lisa Kist; Elizabeth Rowe	1.5	0	5	0	0	Available on Request
409	17372	22-23 PLT: Introduction to Gizmos - 8/25	***This session is for teachers with no experience with Gizmos*** ExploreLearning's Introduction to Gizmos web workshop is designed to prepare small groups of teachers (fewer than 10) to use Gizmos immediately in their classrooms. This professional development experience includes a set of on-demand video presentations that introduces the major features and functions of the ExploreLearning website for viewing prior to the interactive webinar. In the webinar, an experienced ExploreLearning instructor models a math and science lesson with Gizmos so that participants can identify and deconstruct best teaching practices. Teachers use this information to begin planning exemplary lessons with Gizmos for their students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37155	22-23 PLT: Introduction to Gizmos - 8/25 Block D	8/25/2022	8/25/2022	https://explorelaearnin g.zoom.us/j/9803574 4573	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Kimberly King; Lisa Kist; Elizabeth Rowe	1.5	0	8	1	0	Available on Request
409	17373	22-23 PLT: Expanding the Gizmos Experience - 8/25	PRE-REQ: Participants should have attended an Introduction to Gizmos or have prior experience using Gizmos to attend this session. Expanding the Gizmos Experience helps teachers develop a deeper understanding of how to integrate Gizmos into their curriculum, and effective uses of whole group and small group instruction. The course shows teachers how to get the most from the Gizmo Lesson Materials by making these intentional instructional decisions. In the workshop, the instructor models best practices for using Gizmos in a whole class setting as well as a small group setting. Teachers work individually or in small groups to integrate best teaching practices with Gizmos into their curriculum. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37164	22-23 PLT: Expanding the Gizmos Experience - 8/25 Block B	8/25/2022	8/25/2022	https://explorelaearnin g.zoom.us/j/9690521 4773	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Kimberly King; Lisa Kist; Elizabeth Rowe	1.5	0	1	0	0	Available on Request
409	17374	22-23 PLT: Gizmos: Engaging in Argumentation from Evidence - 8/25	PRE-REQ: Participants should have attended an Introduction to Gizmos or have prior experience using Gizmos to attend this session. This workshop will help teachers investigate ways to effectively infuse literacy into science lessons with Gizmos. Participants explore the use of the Claim, Evidence, and Reasoning Framework to construct scientific explanations through experimentation, data analysis, and argumentation. The instructor demonstrates a lesson and instructional strategies that use argumentation to support scientific investigations. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37165	22-23 PLT: Gizmos: Engaging in Argumentation from Evidence - 8/25 Block C	8/25/2022	8/25/2022	https://explorelaearnin g.zoom.us/j/9145565 7114	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Kimberly King; Lisa Kist; Elizabeth Rowe	1.5	0	1	0	0	Available on Request
409	17375	22-23 PLT: The Monitoring Document [CTE ONLY] - 8/25	[CTE ONLY] ADE will utilize this tool [The Monitoring Document] to evaluate CTE programs. This session will go over the tool, provide examples, and give an opportunity to answer questions. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37166	22-23 PLT: The Monitoring Document [CTE ONLY] - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us /j/84606030346	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Charles Mccollum; Christina Mgeee; Elizabeth Rowe	1.5	0	20	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17376	22-23 PLT: [DIBELS] How to Use Reports and Historical Data to Drive Instruction - 8/25	During this session participants will learn how to use Amplify reports and historical data to drive literacy instruction. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37147	22-23 PLT: [DIBELS] Reports and Historical Data to Drive Instruction - 8/25 Block B	8/25/2022	8/25/2022	https://amplify.zoom.us/j/4351589872?pwd=WGg2VW5qeVZBLORTVGhSSFFRjBYdz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	10	5	0	Available on Request
409	17376	22-23 PLT: [DIBELS] How to Use Reports and Historical Data to Drive Instruction - 8/25	During this session participants will learn how to use Amplify reports and historical data to drive literacy instruction. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37148	22-23 PLT: [DIBELS] Reports and Historical Data to Drive Instruction - 8/25 Block D	8/25/2022	8/25/2022	https://amplify.zoom.us/j/4351589872?pwd=WGg2VW5qeVZBLORTVGhSSFFRjBYdz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	13	2	0	Available on Request
409	17377	22-23 PLT: Understanding the Importance of Acadience (DIBELS Next) Progress Monitoring - 8/25	During this session participants will learn about the importance of progress monitoring students using the Acadience (DIBELS Next) system. Participants will learn about off level progress monitoring and how to use the results to drive instruction. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37149	22-23 PLT: Understanding the Importance of Acadience (DIBELS Next) Progress Monitoring - 8/25 Block A	8/25/2022	8/25/2022	https://amplify.zoom.us/j/4351589872?pwd=WGg2VW5qeVZBLORTVGhSSFFRjBYdz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	9	3	0	Available on Request
409	17377	22-23 PLT: Understanding the Importance of Acadience (DIBELS Next) Progress Monitoring - 8/25	During this session participants will learn about the importance of progress monitoring students using the Acadience (DIBELS Next) system. Participants will learn about off level progress monitoring and how to use the results to drive instruction. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37150	22-23 PLT: Understanding the Importance of Acadience (DIBELS Next) Progress Monitoring - 8/25 Block C	8/25/2022	8/25/2022	https://amplify.zoom.us/j/4351589872?pwd=WGg2VW5qeVZBLORTVGhSSFFRjBYdz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	11	6	0	Available on Request
409;903	17378	22-23 PLT: Microsoft Learn: Education Center - 8/25	Dive deep into learning with interactive lessons and find programs that help meet your K-12 teaching goals. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37151	22-23 PLT: Microsoft Learn: Education Center - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/83749451732	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Robert Kramer; Elizabeth Rowe	1.5	0	15	0	0	Available on Request
409;903	17379	22-23 PLT: Turnitin New User Session - 8/25	Are you a high school instructor interested in learning how to use Turnitin Feedback Studio through Canvas? Join us for a 60 minute session to learn how you can promote academic integrity across the curriculum and accelerate the way you leave feedback on student writing. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37152	22-23 PLT: Turnitin New User Session - 8/25 Block B	8/25/2022	8/25/2022	https://turnitin.zoom.us/j/91826632184	Fawnee Arrieta; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	4	1	0	Available on Request
409;903	17379	22-23 PLT: Turnitin New User Session - 8/25	Are you a high school instructor interested in learning how to use Turnitin Feedback Studio through Canvas? Join us for a 60 minute session to learn how you can promote academic integrity across the curriculum and accelerate the way you leave feedback on student writing. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37153	22-23 PLT: Turnitin New User Session - 8/25 Block C	8/25/2022	8/25/2022	https://turnitin.zoom.us/j/91826632184	Fawnee Arrieta; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	1	7	0	0	Available on Request
409	17380	22-23 PLT: Pre-Referral Intervention Manual (PRIM) 101 - 8/25	MTSS Facilitators and MTSS Leads will use the Pre-Referral Intervention Manual (PRIM) to guide their MTSS meetings and to support teachers with interventions. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37156	22-23 PLT: Pre-Referral Intervention Manual (PRIM) 101 - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82322053124	Michael Blunt; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Dawn Merrick; Marco Pizano; Elizabeth Rowe	1.5	0	5	20	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17380	22-23 PLT: Pre-Referral Intervention Manual (PRIM) 101 - 8/25	MTSS Facilitators and MTSS Leads will use the Pre-Referral Intervention Manual (PRIM) to guide their MTSS meetings and to support teachers with interventions. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37157	22-23 PLT: Pre-Referral Intervention Manual (PRIM) 101 - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82322053124	Michael Blunt; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Dawn Merrick; Marco Pizano; Elizabeth Rowe	1.5	0	5	12	0	Available on Request
409	17380	22-23 PLT: Pre-Referral Intervention Manual (PRIM) 101 - 8/25	MTSS Facilitators and MTSS Leads will use the Pre-Referral Intervention Manual (PRIM) to guide their MTSS meetings and to support teachers with interventions. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37158	22-23 PLT: Pre-Referral Intervention Manual (PRIM) 101 - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82322053124	Michael Blunt; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Dawn Merrick; Marco Pizano; Elizabeth Rowe	1.5	0	1	5	0	Available on Request
409	17380	22-23 PLT: Pre-Referral Intervention Manual (PRIM) 101 - 8/25	MTSS Facilitators and MTSS Leads will use the Pre-Referral Intervention Manual (PRIM) to guide their MTSS meetings and to support teachers with interventions. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37159	22-23 PLT: Pre-Referral Intervention Manual (PRIM) 101 - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82322053124	Michael Blunt; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Dawn Merrick; Marco Pizano; Elizabeth Rowe	1.5	0	2	4	0	Available on Request
409	17381	22-23 PLT: Purposeful Movement 'Take Five For Wellness' - 8/25	Purposeful Movement is a new perspective on health, exercise, and fitness levels. This presentation is the first of four that introduces you to more meaningful and straightforward definitions of what it means to Æœmoveæ your body to benefit your physical health and how it positively impacts your mental and emotional well-being. The Purposeful Movement presentation will define what it means to be active and how the whole mind & body is affected by physical activity. It will offer easy ways to move your body that can profoundly impact your health if done consistently. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37160	22-23 PLT: Purposeful Movement 'Take Five For Wellness' - 8/25 Block A	8/25/2022	8/25/2022	https://us02web.zoom.us/join/9122053124	Iris Berry; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Andrea Curless; Kevin Dahl; Bradley Fletcher; Debbie (Wellness Coach) Logan; Elizabeth Rowe; Joan (Wellness Coach) Upton	1.5	2	124	81	0	Available on Request
409	17381	22-23 PLT: Purposeful Movement 'Take Five For Wellness' - 8/25	Purposeful Movement is a new perspective on health, exercise, and fitness levels. This presentation is the first of four that introduces you to more meaningful and straightforward definitions of what it means to Æœmoveæ your body to benefit your physical health and how it positively impacts your mental and emotional well-being. The Purposeful Movement presentation will define what it means to be active and how the whole mind & body is affected by physical activity. It will offer easy ways to move your body that can profoundly impact your health if done consistently. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37161	22-23 PLT: Purposeful Movement 'Take Five For Wellness' - 8/25 Block B	8/25/2022	8/25/2022	https://us02web.zoom.us/join/9122053124	Iris Berry; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Andrea Curless; Kevin Dahl; Bradley Fletcher; Debbie (Wellness Coach) Logan; Elizabeth Rowe; Joan (Wellness Coach) Upton	1.5	1	39	35	0	Available on Request
409	17381	22-23 PLT: Purposeful Movement 'Take Five For Wellness' - 8/25	Purposeful Movement is a new perspective on health, exercise, and fitness levels. This presentation is the first of four that introduces you to more meaningful and straightforward definitions of what it means to Æœmoveæ your body to benefit your physical health and how it positively impacts your mental and emotional well-being. The Purposeful Movement presentation will define what it means to be active and how the whole mind & body is affected by physical activity. It will offer easy ways to move your body that can profoundly impact your health if done consistently. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37162	22-23 PLT: Purposeful Movement 'Take Five For Wellness' - 8/25 Block C	8/25/2022	8/25/2022	https://us02web.zoom.us/join/9122053124	Iris Berry; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Andrea Curless; Kevin Dahl; Bradley Fletcher; Debbie (Wellness Coach) Logan; Elizabeth Rowe; Joan (Wellness Coach) Upton	1.5	0	107	31	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17381	22-23 PLT: Purposeful Movement 'Take Five For Wellness' - 8/25	Purposeful Movement is a new perspective on health, exercise, and fitness levels. This presentation is the first of four that introduces you to more meaningful and straightforward definitions of what it means to â€œmove— your body to benefit your physical health and how it positively impacts your mental and emotional well-being. The Purposeful Movement presentation will define what it means to be active and how the whole mind & body is affected by physical activity. It will offer easy ways to move your body that can profoundly impact your health if done consistently. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37163	22-23 PLT: Purposeful Movement 'Take Five For Wellness' - 8/25 Block D	8/25/2022	8/25/2022	https://us02web.zoom.us/join/91254838947	Iris Berry; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Andrea Curless; Kevin Dahl; Bradley Fletcher; Debbie (Wellness Coach) Logan; Elizabeth Rowe; Joan (Wellness Coach) Upton	1.5	2	90	27	0	Available on Request
409	17382	22-23 PLT: Creating a K-5 Classroom for Active Science Investigation with FOSS [IN-PERSON] - 8/25	What does 3-dimensional science instruction look and sound like in the classroom? FOSS science modules bring 3D science to life through active investigation! Join us for an interactive in-person session and find out how to integrate hands-on science exploration with reading informational texts, writing in science notebooks, interactive technology, and embedded assessment to engage your students and help them develop a deep and lasting understanding of science. Walk away with a new understanding of how TUSD—s FOSS resources and systems help you prepare to teach science in an engaging and effective way! Disclaimer: This in-person class will involve 2 of the four 90-minute sessions for the Professional Learning Day. Times have been adjusted to allow for some travel time. Preference will be given to grade level classroom teachers. Participants may register for only one session. Times: Morning sessions will be 8:15 to 11:15; Afternoon sessions will be 12:30 to 3:30 ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37167	22-23 PLT: Active Science Investigation with FOSS [K-2] - 8/25 Blocks A & B	8/25/2022	8/25/2022	Howenstine Professional Learning Center	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Margaret Gebert; Elizabeth Rowe	1.5	0	4	0	0	Available on Request
409	17382	22-23 PLT: Creating a K-5 Classroom for Active Science Investigation with FOSS [IN-PERSON] - 8/25	What does 3-dimensional science instruction look and sound like in the classroom? FOSS science modules bring 3D science to life through active investigation! Join us for an interactive in-person session and find out how to integrate hands-on science exploration with reading informational texts, writing in science notebooks, interactive technology, and embedded assessment to engage your students and help them develop a deep and lasting understanding of science. Walk away with a new understanding of how TUSD—s FOSS resources and systems help you prepare to teach science in an engaging and effective way! Disclaimer: This in-person class will involve 2 of the four 90-minute sessions for the Professional Learning Day. Times have been adjusted to allow for some travel time. Preference will be given to grade level classroom teachers. Participants may register for only one session. Times: Morning sessions will be 8:15 to 11:15; Afternoon sessions will be 12:30 to 3:30 ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37168	22-23 PLT: Active Science Investigation with FOSS [3-5] - 8/25 Blocks A & B	8/25/2022	8/25/2022	Howenstine Professional Learning Center	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Margaret Gebert; Elizabeth Rowe	1.5	0	4	0	0	Available on Request
409	17382	22-23 PLT: Creating a K-5 Classroom for Active Science Investigation with FOSS [IN-PERSON] - 8/25	What does 3-dimensional science instruction look and sound like in the classroom? FOSS science modules bring 3D science to life through active investigation! Join us for an interactive in-person session and find out how to integrate hands-on science exploration with reading informational texts, writing in science notebooks, interactive technology, and embedded assessment to engage your students and help them develop a deep and lasting understanding of science. Walk away with a new understanding of how TUSD—s FOSS resources and systems help you prepare to teach science in an engaging and effective way! Disclaimer: This in-person class will involve 2 of the four 90-minute sessions for the Professional Learning Day. Times have been adjusted to allow for some travel time. Preference will be given to grade level classroom teachers. Participants may register for only one session. Times: Morning sessions will be 8:15 to 11:15; Afternoon sessions will be 12:30 to 3:30 ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37169	22-23 PLT: Active Science Investigation with FOSS [K-2] - 8/25 Blocks C & D	8/25/2022	8/25/2022	Howenstine Professional Learning Center	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Margaret Gebert; Elizabeth Rowe	1.5	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17382	22-23 PLT: Creating a K-5 Classroom for Active Science Investigation with FOSS [IN-PERSON] - 8/25	What does 3-dimensional science instruction look and sound like in the classroom? FOSS science modules bring 3D science to life through active investigation! Join us for an interactive in-person session and find out how to integrate hands-on science exploration with reading informational texts, writing in science notebooks, interactive technology, and embedded assessment to engage your students and help them develop a deep and lasting understanding of science. Walk away with a new understanding of how TUSD's FOSS resources and systems help you prepare to teach science in an engaging and effective way! Disclaimer: This in-person class will involve 2 of the four 90-minute sessions for the Professional Learning Day. Times have been adjusted to allow for some travel time. Preference will be given to grade level classroom teachers. Participants may register for only one session. Times: Morning sessions will be 8:15 to 11:15; Afternoon sessions will be 12:30 to 3:30 ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37170	22-23 PLT: Active Science Investigation with FOSS [3-5] - 8/25 Blocks C & D	8/25/2022	8/25/2022	Howenstine Professional Learning Center	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Margaret Gebert; Elizabeth Rowe	1.5	0	14	0	0	Available on Request
800	17383	22-23 PLT: 21st CCLC Coordinators: On Your Mark, Get Set, Succeed! - 8/25	Creating a successful 21st CCLC program is a marathon, not a sprint. Designed for new and continuing 21st CCLC coordinators alike, this course will provide best practices for the following topics to ensure your 21st CCLC program gets off to a great start: Staff Recruitment and Retention Student Recruitment and Retention File Organization Engaging Classes ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37172	22-23 PLT: 21st CCLC Coordinators: On Your Mark, Get Set, Succeed! - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/83360173144?pwd=WmtjOUe0dVpKZn11MGxZUjptUnBnZz09	Elizabeth Baldry; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Marcea Hunter; Elizabeth Rowe	1.5	0	3	0	0	Available on Request
800	17383	22-23 PLT: 21st CCLC Coordinators: On Your Mark, Get Set, Succeed! - 8/25	Creating a successful 21st CCLC program is a marathon, not a sprint. Designed for new and continuing 21st CCLC coordinators alike, this course will provide best practices for the following topics to ensure your 21st CCLC program gets off to a great start: Staff Recruitment and Retention Student Recruitment and Retention File Organization Engaging Classes ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37173	22-23 PLT: 21st CCLC Coordinators: On Your Mark, Get Set, Succeed! - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/83360173144?pwd=WmtjOUe0dVpKZn11MGxZUjptUnBnZz09	Elizabeth Baldry; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Marcea Hunter; Elizabeth Rowe	1.5	0	13	4	0	Available on Request
501	17384	22-23 PLT: Honors Teacher Training Module: Depth & Complexity Prompts with GATE/Honors Students [Part 2] - 8/25	***DO NOT REGISTER FOR THIS COURSE UNLESS YOU HAVE TAKEN PART 1*** Contact Annie Brookshire at the GATE office to check if you're eligible to register for Part 2. Dr. Jessica Manzone will review the Depth & Complexity prompts and how to use them with your Honors and/or GATE students. Dr. Manzone has worked closely with Sandra Kaplan, creator of the Depth & Complexity prompts, and works with educators of advanced learners. This second part of this series will take a deeper look in teaching you how to integrate the prompts in your content area course to raise the level of intellectual challenge and rigor. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37208	22-23 PLT: Depth & Complexity Prompts with GATE/Honors Students [Part 2] - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/8951852418?pwd=WlBLEVSeHg5SjZnkpOdklsOUkyQT09	Annie Brookshire; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Sky Saczko	1.5	0	14	0	1	Available on Request
501	17384	22-23 PLT: Honors Teacher Training Module: Depth & Complexity Prompts with GATE/Honors Students [Part 2] - 8/25	***DO NOT REGISTER FOR THIS COURSE UNLESS YOU HAVE TAKEN PART 1*** Contact Annie Brookshire at the GATE office to check if you're eligible to register for Part 2. Dr. Jessica Manzone will review the Depth & Complexity prompts and how to use them with your Honors and/or GATE students. Dr. Manzone has worked closely with Sandra Kaplan, creator of the Depth & Complexity prompts, and works with educators of advanced learners. This second part of this series will take a deeper look in teaching you how to integrate the prompts in your content area course to raise the level of intellectual challenge and rigor. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37209	22-23 PLT: Depth & Complexity Prompts with GATE/Honors Students [Part 2] - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/8951852418?pwd=WlBLEVSeHg5SjZnkpOdklsOUkyQT09	Annie Brookshire; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Sky Saczko	1.5	0	14	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17385	22-23 PLT: Newsela: Analyzing Student Activity - 8/25	This course is for all Teachers 3-12, CSP, MTSS, and Administrators. This course will focus on showing teachers the tools and their use for monitoring student activity (i.e., growth, number of articles, quiz scores, just right reading level) using the teacher and student binders. Due to Newsela's focus, the content to be used for this workshop is ELA, Science, and/or Social Studies. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37185	22-23 PLT: Newsela: Analyzing Student Activity - 8/25 Block D	8/25/2022	8/25/2022	https://newsela.zoom.us/j/91291563451?pwd=UURGUUQ1puWChOUNRUFQwbG5iZz09	Peter Blankfield; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Amanda Keefe; Elizabeth Rowe; Omar Sotelo	1.5	0	23	0	0	Available on Request
409	17386	22-23 PLT: Newsela: Differentiating Instruction - 8/25	This course is for ALL Teachers 3-12, CSP, MTSS, and Administrators. This course will support teachers in finding materials and differentiating instruction using Newsela. Due to Newsela's focus, the content will focus on ELA, Science, and Social Studies. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37186	22-23 PLT: Newsela: Differentiating Instruction - 8/25 Block C	8/25/2022	8/25/2022	https://newsela.zoom.us/j/92573162086?pwd=bVo2UDZyQVdKYWx4NHdESWsyU1VLQT09	Peter Blankfield; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Amanda Keefe; Elizabeth Rowe; Omar Sotelo	1.5	0	16	1	0	Available on Request
409	17387	22-23 PLT: Introduction to Flocabulary - 8/25	We're known for our engaging videos, but each Flocabulary lesson comes with a suite of interactive activities, games, and assignments to make the learning experience even more robust. In this introductory session, we will demonstrate how the site is organized, describe the function of each lesson feature, and highlight a range of subject and grade level content that students will be able to access. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37171	22-23 PLT: Introduction to Flocabulary - 8/25 Block C	8/25/2022	8/25/2022	https://nearpod.zoom.us/j/92573162086?pwd=bVo2UDZyQVdKYWx4NHdESWsyU1VLQT09	Tawnee Arrieta; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Lisa Kist; Elizabeth Rowe	1.5	0	22	4	0	Available on Request
409	17388	22-23 PLT: Nearpod to the Next Level: Making Student Thinking Visible - 8/25	Explore advanced uses of the Nearpod Platform to make student thinking visible. Build lessons to support students' ability to document learning by combining formative assessment activities with engaging content. Learn how to increase rigor by adding Reference Media to Nearpod Activities. Offer personalized learning pathways through choice boards and/or shifting from LIVE to Student-Paced mode. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37174	22-23 PLT: Nearpod to the Next Level: Making Student Thinking Visible - 8/25 Block B	8/25/2022	8/25/2022	https://nearpod.zoom.us/j/92573162086?pwd=bVo2UDZyQVdKYWx4NHdESWsyU1VLQT09	Tawnee Arrieta; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Lisa Kist; Elizabeth Rowe	1.5	0	23	0	0	Available on Request
409	17389	22-23 PLT: Move Your Mind - 8/25	Change can be really difficult. In education, it seems like the ground is constantly shifting and it can be hard to find your bearings. With so many district initiatives and normalizing instruction after COVID, it's important to recalibrate our mindset to move toward positive change. In this session, we will explore Growth Mindset and Funds of Knowledge to move our minds. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37175	22-23 PLT: Move Your Mind - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/84981997027	Mayela Bernal; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Charles McCollum; Christina Mcgee; Elizabeth Rowe	1.5	0	23	18	0	Available on Request
409	17390	22-23 PLT: Transfer any Math Lesson into a Thinking Task - 8/25	Based on Peter Liljedahl's research across diverse classrooms, about 50% of students simply mimic their teacher, but don't ever develop deep learning of mathematics. In this workshop you will experience a lesson from a student perspective that will promote student thinking. You will have the opportunity to consider teacher moves that enable conceptual understanding of the content for all of your learners. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37176	22-23 PLT: Transfer any Math Lesson into a Thinking Task - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/81665963789?pwd=UUVpMmZ5eHZ3cThadGIHavdPLOW3dz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	21	2	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17391	22-23 PLT: Every Student Can Be a Problem Solving Detective - 8/25	The key to helping kids understand and successfully solve mathematical word problems is to help them visualize and decide the overall structure and relationships of any given problem. Participants will experience using two excellent problem solving tools that allow students to achieve this goal, namely tape diagram models and the "Cesar" model. The example problems will be tailored for 3rd through 5th grade. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37177	22-23 PLT: Every Student Can Be a Problem Solving Detective - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/81665963789?pwd=UUVpMmZ5eHZ3cThadGIHaVdPLOW3dz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	17	4	0	Available on Request
409	17392	22-23 PLT: Overview of CommonLit's Full Program - 8/25	During this session, we'll highlight navigating and assigning lessons from CommonLit's lesson library, viewing student data, and administering the assessments from CommonLit Assessment Series. We'll also highlight how to access and leverage materials from CommonLit 360 and Tucson USD's custom CommonLit curriculum alignment documents. This session is great for 3-12 teachers that are both new to and familiar with CommonLit. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37178	Overview of CommonLit's Full Program for New Teachers - 8/25 Block A	8/25/2022	8/25/2022	https://us06web.zoom.us/j/83171366187	Tawnee Arrieta; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	1	9	0	0	Available on Request
409	17392	22-23 PLT: Overview of CommonLit's Full Program - 8/25	During this session, we'll highlight navigating and assigning lessons from CommonLit's lesson library, viewing student data, and administering the assessments from CommonLit Assessment Series. We'll also highlight how to access and leverage materials from CommonLit 360 and Tucson USD's custom CommonLit curriculum alignment documents. This session is great for 3-12 teachers that are both new to and familiar with CommonLit. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37179	Overview of CommonLit's Full Program for Returning Teachers - 8/25 Block B	8/25/2022	8/25/2022	https://us06web.zoom.us/j/83171366187	Tawnee Arrieta; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	7	0	0	Available on Request
409	17393	22-23 PLT: Getting to Know Waterford for Administrators - 8/25	An overview of Waterford's research-based and proven program which prepares Pre-K students for Kindergarten and beyond. We will share options for Family Engagement through Waterford Mentor & Family Academy. This session will provide an introduction to professional learning opportunities and data tracking for you and your team. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37180	22-23 PLT: Getting to Know Waterford for Administrators - 8/25 Block B	8/25/2022	8/25/2022	https://waterford.zoom.us/j/82341228458	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	0	0	0	Available on Request
409	17393	22-23 PLT: Getting to Know Waterford for Administrators - 8/25	An overview of Waterford's research-based and proven program which prepares Pre-K students for Kindergarten and beyond. We will share options for Family Engagement through Waterford Mentor & Family Academy. This session will provide an introduction to professional learning opportunities and data tracking for you and your team. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37181	22-23 PLT: Getting to Know Waterford for Administrators - 8/25 Block C	8/25/2022	8/25/2022	https://waterford.zoom.us/j/82341228458	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	0	0	0	Available on Request
409	17394	22-23 PLT: Supporting All Learners Through Tier 1 Instructional Practices - 8/25	This session is designed to provide K-12 educators with an understanding of the design and purpose of our TUSD Tier 1 Instructional Practices Resource. Our August PLT is dedicated to the Classroom Culture and the Assessment and Monitoring sections of this resource. Participants are encouraged to return to this course for future PLTs as this session will be built upon during each consecutive PLT this school year. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37182	22-23 PLT: Supporting All Learners Through Tier 1 Instructional Practices - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/87258577844	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Dana Islas; Elizabeth Rowe	1.5	0	8	2	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17397	22-23 PLT: Adaptive Physical Activity for all Abilities - 8/25	This course will provide lessons for general education and PE teachers to use during district required PE classes. The session will include links to monthly units and provide teachers the opportunity to see lessons in action. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37187	22-23 PLT: Adaptive Physical Activity for all Abilities - 8/25 Learning Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/89456688269?pwd=-RTVVS0NMR3RlU2t13pvQl9yb29lQk09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Dawn Fode; Theresa Huelskamp; Virginia Mccormick; Elizabeth Rowe	1.5	0	43	8	0	Available on Request
409	17398	22-23 PLT: Physical Education: How to Implement PLT4M - 8/25	In this training, you will learn how to set up your PLT4M account, discover program and curriculum options, as well as learn how to measure accountability through workout and progress tracking. We'll also share best practices for implementing PLT4M, with plenty of time for Q&A. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37188	22-23 PLT: Physical Education: How to Implement PLT4M - 8/25 Block B	8/25/2022	8/25/2022	https://us02web.zoom.us/j/81074788298?pwd=a0Zsd3R1U0x3YzRlRVZlR0x0Xkd09	Jaime Bernier; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	18	0	0	Available on Request
409; 505	17399	22-23 PLT: Transition Assessments - 8/25	Transition Planning and assessments for high school students, including a variety of examples and how to incorporate information on the IEP transition page. Where to locate assessments, how to compile results and share information about students with team in planning. Cover ADE and Federal compliance requirements, as well as how to incorporate information gathered in assessments throughout the IEP. Ideal for all high school Ex Ed teachers, middle school welcome. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37189	22-23 PLT: Transition Assessments - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88037694123	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Denise Rasmussen; Elizabeth Rowe	1.5	0	12	10	0	Available on Request
409	17400	22-23 PLT: The 9 Stages of Helping - 8/25	The Journey of Helping 'Troubled' Children Manage Their Own Behavior ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37190	22-23 PLT: The 9 Stages of Helping - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/84423572953?pwd=ZUhaYUJXZGFR2dlOFI3MHVUR011dz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Theresa Huelskamp; Kijev King; Elizabeth Rowe	1.5	1	47	51	0	Available on Request
409; 516	17401	22-23 PLT: Self Awareness and Personal Identity - 8/25	This session will focus on key theories of identity as participants analyze their own character traits and sense of self. Included in this PD will be a variety of strategies that teachers can utilize in the classroom to allow students a comfortable and safe space to share their own concepts of personal and cultural identity. Excellent way to introduce Personal Expository, Memoir, or College Essay. Recommended for 7-12th Grade ELA. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37191	22-23 PLT: Self Awareness and Personal Identity - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/87028138987?pwd=bn85ZnBxVURXNFVW8xZDhPVPp3Zz09	Tawnee Arrieta; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	1	29	2	0	Available on Request
409; 516	17401	22-23 PLT: Self Awareness and Personal Identity - 8/25	This session will focus on key theories of identity as participants analyze their own character traits and sense of self. Included in this PD will be a variety of strategies that teachers can utilize in the classroom to allow students a comfortable and safe space to share their own concepts of personal and cultural identity. Excellent way to introduce Personal Expository, Memoir, or College Essay. Recommended for 7-12th Grade ELA. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37192	22-23 PLT: Self Awareness and Personal Identity - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/87028138987?pwd=bn85ZnBxVURXNFVW8xZDhPVPp3Zz09	Tawnee Arrieta; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	18	3	1	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 506	17402	22-23 PLT: Critical Multicultural Literature and Pedagogy - 8/25	State standards require students engage in critical and analytical thinking related to texts. When multicultural literature becomes an integral part of the curriculum rich discussions abound that facilitate students to read, think, and actively connect and engage in the larger world. In this class participants will: a) Use a critical lens, to read and discuss a broad range of multicultural literature representing a variety of time periods, diverse cultures and authors. b) Explore and address the many issues involved in creating, and using multicultural curriculum and resources across content areas. c) Examine various instructional frameworks for selecting and using texts with sensitive content, and how to connect a novel's themes to current social and political topics. d) Collaboratively review sample inquiry based lessons, revolving around central themes found in multicultural texts for use in their classrooms. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37193	22-23 PLT: Critical Multicultural Literature and Pedagogy - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/5354939060?pwd=5XF0aE5GWXVJNnJvV G4wRUhpOWFQUT09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Julia Hillman; Susan Osiago; Elizabeth Rowe; Junko Sakoi	1.5	0	16	2	0	Available on Request
409; 506	17402	22-23 PLT: Critical Multicultural Literature and Pedagogy - 8/25	State standards require students engage in critical and analytical thinking related to texts. When multicultural literature becomes an integral part of the curriculum rich discussions abound that facilitate students to read, think, and actively connect and engage in the larger world. In this class participants will: a) Use a critical lens, to read and discuss a broad range of multicultural literature representing a variety of time periods, diverse cultures and authors. b) Explore and address the many issues involved in creating, and using multicultural curriculum and resources across content areas. c) Examine various instructional frameworks for selecting and using texts with sensitive content, and how to connect a novel's themes to current social and political topics. d) Collaboratively review sample inquiry based lessons, revolving around central themes found in multicultural texts for use in their classrooms. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37194	22-23 PLT: Critical Multicultural Literature and Pedagogy - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/5354939060?pwd=5XF0aE5GWXVJNnJvV G4wRUhpOWFQUT09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Julia Hillman; Susan Osiago; Elizabeth Rowe; Junko Sakoi	1.5	0	10	1	0	Available on Request
409; 506	17403	22-23 PLT: Apex Courses for High School Credit Recovery Teachers - 8/25	Open to all 9-12 Credit Recovery teachers, this course will provide participants with 'show' and 'do' opportunities to get comfortable and confident using Apex Courses in credit recovery. Learn how to progress monitor, effectively support your students, and optimize use of Apex Learning's tools and functions to bring efficiency and effectiveness to your credit recovery classes. Open to new and returning Apex teachers, learn how to work smarter, rather than harder, by optimizing the Apex platform and its many resources. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37195	22-23 PLT: Apex Courses for High School Credit Recovery Teachers - 8/25 Block A	8/25/2022	8/25/2022	https://edmentum.com.us/j/93420588473	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Omar Sotelo	1.5	0	15	2	0	Available on Request
409; 506	17403	22-23 PLT: Apex Courses for High School Credit Recovery Teachers - 8/25	Open to all 9-12 Credit Recovery teachers, this course will provide participants with 'show' and 'do' opportunities to get comfortable and confident using Apex Courses in credit recovery. Learn how to progress monitor, effectively support your students, and optimize use of Apex Learning's tools and functions to bring efficiency and effectiveness to your credit recovery classes. Open to new and returning Apex teachers, learn how to work smarter, rather than harder, by optimizing the Apex platform and its many resources. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37196	22-23 PLT: Apex Courses for High School Credit Recovery Teachers - 8/25 Block D	8/25/2022	8/25/2022	https://edmentum.com.us/j/92749363553	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Omar Sotelo	1.5	1	22	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
515	17404	22-23 PLT: USP: Language Acquisition: Integrated ELD - Sheltered Content Instruction and ELP Standards for 6-12 - 8/25	Secondary 6-12 content teachers will analyze, understand and apply the components of Integrated ELD instruction for ELs that includes sheltered content instruction (the SIOP Model) and the 2019 English Language Proficiency Standards. This is to fulfill the state requirement that all math, science and social studies teachers who have ELs in their classes must provide Integrated ELD instruction. Intended for 6-12 Math, Science & Social Studies Teachers. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37197	22-23 PLT: Integrated ELD - Sheltered Content Instruction and ELP Standards for 6-12 - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88590355569?pwd=-VnNBUIBoMEDKaUpYR00vTnZwdjQrdz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Paula Cortes; Jean D'Andrea; Adelina Federico; Bradley Fletcher; Benjamin Kowalski; Maritza Mazon; Elizabeth Rowe	1.5	0	39	3	0	Available on Request
515	17404	22-23 PLT: USP: Language Acquisition: Integrated ELD - Sheltered Content Instruction and ELP Standards for 6-12 - 8/25	Secondary 6-12 content teachers will analyze, understand and apply the components of Integrated ELD instruction for ELs that includes sheltered content instruction (the SIOP Model) and the 2019 English Language Proficiency Standards. This is to fulfill the state requirement that all math, science and social studies teachers who have ELs in their classes must provide Integrated ELD instruction. Intended for 6-12 Math, Science & Social Studies Teachers. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37198	22-23 PLT: Integrated ELD - Sheltered Content Instruction and ELP Standards for 6-12 - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88590355569?pwd=-VnNBUIBoMEDKaUpYR00vTnZwdjQrdz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Paula Cortes; Jean D'Andrea; Adelina Federico; Bradley Fletcher; Benjamin Kowalski; Maritza Mazon; Elizabeth Rowe	1.5	0	34	1	0	Available on Request
409;903	17406	22-23 PLT: Keyboarding Without Tears K-5 Virtual Workshop - 8/25	Our Virtual Keyboarding workshop for grades K-5 will touch on how to implement the keyboarding program with fidelity, how to use the digital educator dashboard, and digital citizenship and digital literacy lessons. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37201	22-23 PLT: Keyboarding Without Tears K-5 Virtual Workshop - 8/25 Block C	8/25/2022	8/25/2022	https://us06web.zoom.us/j/88590355569?pwd=-VnNBUIBoMEDKaUpYR00vTnZwdjQrdz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	6	0	0	Available on Request
409;903	17406	22-23 PLT: Keyboarding Without Tears K-5 Virtual Workshop - 8/25	Our Virtual Keyboarding workshop for grades K-5 will touch on how to implement the keyboarding program with fidelity, how to use the digital educator dashboard, and digital citizenship and digital literacy lessons. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37202	22-23 PLT: Keyboarding Without Tears K-5 Virtual Workshop - 8/25 Block D	8/25/2022	8/25/2022	https://us06web.zoom.us/j/88590355569?pwd=-VnNBUIBoMEDKaUpYR00vTnZwdjQrdz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	33	8	0	Available on Request
504	17407	22-23 PLT: Imagine Espanol and Lectura: Best Practices to Lead with Success for K-5 Administrators - 8/25	This session prepares leaders with everything needed to jump-start and lead a successful implementation with Imagine Español and/or Lectura. Leaders will dive into their school's success plan and map out milestones for a successful rollout to educators. Key data indicators to monitor in the first 60-90 days of implementation will be identified along with action steps to take to ensure all teachers and students are up and running with success. Target Audience: Grades K-5 Administrators, Curriculum Service Providers, MTSS Facilitators, and Building Leaders using Espanol and/or Lectura. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37203	22-23 PLT: Imagine Espanol and Lectura: Best Practices to Lead with Success for K-5 Administrators - 8/25 Block D	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/94980598984?pwd=-VnNBUIBoMEDKaUpYR00vTnZwdjQrdz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	1	1	0	Available on Request
409;410;412	17408	22-23 PLT: Classroom Management 1 [Elementary] - 8/25	***THIS COURSE IS DESIGNED FOR 1ST & 2ND YEAR TEACHERS*** Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. Taught with an emphasis on grades K-5. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37210	22-23 PLT: Classroom Management 1 [Elementary] - 8/25 Blocks A & B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82134763436	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Theresa Nangeroni; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Alex Yrigolla	3	0	1	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409;4 10;41 2	17408	22-23 PLT: Classroom Management 1 [Elementary] - 8/25	***THIS COURSE IS DESIGNED FOR 1ST & 2ND YEAR TEACHERS*** Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. Taught with an emphasis on grades K-5. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37211	22-23 PLT: Classroom Management 1 [Elementary] - 8/25 Blocks A & B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/84105038569	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Sixto Valdez Leyva	3	0	11	3	0	Available on Request
409;4 10;41 2	17408	22-23 PLT: Classroom Management 1 [Elementary] - 8/25	***THIS COURSE IS DESIGNED FOR 1ST & 2ND YEAR TEACHERS*** Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. Taught with an emphasis on grades K-5. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37212	22-23 PLT: Classroom Management 1 [Elementary] - 8/25 Blocks C & D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/s/81200452386	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Christina Lopez; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz	3	0	0	0	0	Available on Request
409;4 10;41 2	17408	22-23 PLT: Classroom Management 1 [Elementary] - 8/25	***THIS COURSE IS DESIGNED FOR 1ST & 2ND YEAR TEACHERS*** Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. Taught with an emphasis on grades K-5. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37216	22-23 PLT: Classroom Management 1 [Elementary] - 8/25 Blocks C & D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/84816167858	Carrie Burdon; Heather Carlson; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Danielle Fradette; Christina Lopez; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz	3	0	14	7	0	Available on Request
409;4 10;41 2	17409	22-23 PLT: Classroom Management 1 [Secondary] - 8/25	***THIS COURSE IS DESIGNED FOR 1ST & 2ND YEAR TEACHERS*** Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. Taught with an emphasis on grades 6-12. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37218	22-23 PLT: Classroom Management 1 [Secondary] - 8/25 Blocks A & B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85326440399	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Sharon Herring; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz	3	0	0	0	0	Available on Request
409;4 10;41 2	17409	22-23 PLT: Classroom Management 1 [Secondary] - 8/25	***THIS COURSE IS DESIGNED FOR 1ST & 2ND YEAR TEACHERS*** Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. Taught with an emphasis on grades 6-12. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37219	22-23 PLT: Classroom Management 1 [Secondary] - 8/25 Blocks A & B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/84359091579	Elisabeth Bankhead; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Jana Gahn; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz	3	0	14	5	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409;410;412	17409	22-23 PLT: Classroom Management 1 [Secondary] - 8/25	****THIS COURSE IS DESIGNED FOR 1ST & 2ND YEAR TEACHERS**** Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. Taught with an emphasis on grades 6-12. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37220	22-23 PLT: Classroom Management 1 [Secondary] - 8/25 Blocks C & D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/81673649157	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Joan Flannery; Bradley Fletcher; Cathleen Hall; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz	3	0	2	0	0	Available on Request
409;410;412	17409	22-23 PLT: Classroom Management 1 [Secondary] - 8/25	****THIS COURSE IS DESIGNED FOR 1ST & 2ND YEAR TEACHERS**** Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. Taught with an emphasis on grades 6-12. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37221	22-23 PLT: Classroom Management 1 [Secondary] - 8/25 Blocks C & D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/84337140777	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Alexis Delbridge; Bradley Fletcher; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Dana Stonecipher	3	0	26	0	0	Available on Request
409;400	17410	22-23 PLT: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 8/25	This course offers all three days in the series Creating an Optimal Learning Environment. It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 1 is an introduction to three instructional frameworks in TUSD: Danielson Framework for Teaching, SPARKS Framework for Culturally Responsive Teaching, and Essential Elements of Effective Instruction. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a 4.5 hour learning block. We will meet for brief opening and closing Zoom sessions. Day 2 focuses on Lesson Planning. By the end of this course, you will have planned a lesson following the Essential Elements of Effective Instruction lesson planning framework. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a four hour learning block. We will meet for brief opening and closing Zoom sessions. Day 3 focuses on moving your instruction from proficient to distinguished through the examination of the SPARKS framework for Culturally Responsive Instruction and Danielson Framework for Teaching. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a four hour learning block. We will meet for brief opening and closing Zoom sessions. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37222	22-23 PLT: COLE Day 1 of 3 - 8/25	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/81031187917	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Heather Mace; Anita Raptis; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4.5	0	8	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409:400	17410	22-23 PLT: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 8/25	This course offers all three days in the series Creating an Optimal Learning Environment. It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 1 is an introduction to three instructional frameworks in TUSD: Danielson Framework for Teaching, SPARKS Framework for Culturally Responsive Teaching, and Essential Elements of Effective Instruction. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a 4.5 hour learning block. We will meet for brief opening and closing Zoom sessions. Day 2 focuses on Lesson Planning. By the end of this course, you will have planned a lesson following the Essential Elements of Effective Instruction lesson planning framework. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a four hour learning block. We will meet for brief opening and closing Zoom sessions. Day 3 focuses on moving your instruction from proficient to distinguished through the examination of the SPARKS framework for Culturally Responsive Instruction and Danielson Framework for Teaching. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a four hour learning block. We will meet for brief opening and closing Zoom sessions. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37223	22-23 PLT: COLE Day 2 of 3 - 8/25	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/81031187917	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Heather Mace; Anita Raptis; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4.5	0	41	1	0	Available on Request
409:400	17410	22-23 PLT: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 8/25	This course offers all three days in the series Creating an Optimal Learning Environment. It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 1 is an introduction to three instructional frameworks in TUSD: Danielson Framework for Teaching, SPARKS Framework for Culturally Responsive Teaching, and Essential Elements of Effective Instruction. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a 4.5 hour learning block. We will meet for brief opening and closing Zoom sessions. Day 2 focuses on Lesson Planning. By the end of this course, you will have planned a lesson following the Essential Elements of Effective Instruction lesson planning framework. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a four hour learning block. We will meet for brief opening and closing Zoom sessions. Day 3 focuses on moving your instruction from proficient to distinguished through the examination of the SPARKS framework for Culturally Responsive Instruction and Danielson Framework for Teaching. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a four hour learning block. We will meet for brief opening and closing Zoom sessions. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37224	22-23 PLT: COLE Day 3 of 3 - 8/25	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/81031187917	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Heather Mace; Anita Raptis; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4.5	0	2	0	0	Available on Request
409	17411	22-23 PLT: Trauma Informed Teaching - 8/25	This course will define A.C.E.s (Adverse Childhood Experiences), inform about the percentage of students impacted by trauma, how trauma impacts learning, and useful strategies to help support traumatized students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37225	22-23 PLT: Trauma Informed Teaching - 8/25 Blocks C & D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88570699004	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Christine Hermes; Katherine Jordan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz	3	0	13	14	0	Available on Request
409	17411	22-23 PLT: Trauma Informed Teaching - 8/25	This course will define A.C.E.s (Adverse Childhood Experiences), inform about the percentage of students impacted by trauma, how trauma impacts learning, and useful strategies to help support traumatized students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37462	22-23 PLT: Trauma Informed Teaching - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88570699004	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Christine Hermes; Katherine Jordan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz	3	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 505	17412	22-23 PLT: IEP Writing Basics - 8/25	***THIS COURSE IS DESIGNED FOR 1ST & 2ND YEAR TEACHERS*** This course is intended to provide a basic overview of how to develop an Individualized Education Plan (IEP) that is compliant to district policies and relevant to the student for which it is written. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37226	22-23 PLT: IEP Writing Basics - 8/25 Blocks C & D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/86095398939?pwd=eENmch0zOVpvTnZCNWxCZzVlOSmUT09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Lynnette Lehman; Rebecca Long; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz	3	0	20	4	0	Available on Request
409	17413	22-23 PLT: Imagine Language and Literacy: Best Practices to Lead with Success for K-5 Administrators - 8/25	This session reviews the key components for leading a successful implementation with Imagine Language & Literacy. Key data indicators to monitor will be identified along with action steps to take to ensure all teachers and students are up and running with success. Data investigation will include how to look at beginning and mid-year benchmark assessment results, usage, and student progress. Target Audience: Grades K-5 Administrators, Curriculum Service Providers, MTSS Facilitators, and Building Leaders using Imagine Language and Literacy. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37204	22-23 PLT: Imagine Language and Literacy: Best Practices to Lead with Success for K-5 Administrators - 8/25 Block A	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/94123526670?pwd=dEoyVExQbkhqWGsTTf5dJFlWm0xZz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	1	1	0	Available on Request
409	17413	22-23 PLT: Imagine Language and Literacy: Best Practices to Lead with Success for K-5 Administrators - 8/25	This session reviews the key components for leading a successful implementation with Imagine Language & Literacy. Key data indicators to monitor will be identified along with action steps to take to ensure all teachers and students are up and running with success. Data investigation will include how to look at beginning and mid-year benchmark assessment results, usage, and student progress. Target Audience: Grades K-5 Administrators, Curriculum Service Providers, MTSS Facilitators, and Building Leaders using Imagine Language and Literacy. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37205	22-23 PLT: Imagine Language and Literacy: Best Practices to Lead with Success for K-5 Administrators - 8/25 Block C	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/98164790204?pwd=TG5Ta3UvZjA5a3krbVhIRk5SHZWxuz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	0	0	0	Available on Request
409	17414	22-23 PLT: Imagine Math: Best Practices to Lead with Success for K-5 Administrators - 8/25	This session prepares leaders with everything needed to jump-start and lead a successful implementation with Imagine Math PreK-2 and/or Math 3+. Leaders will dive into their school's success plan and map out milestones for a successful rollout to educators. Key data indicators to monitor will be identified along with action steps to take to ensure all teachers and students are up and running with success. Data investigation will include how to look at beginning and mid-year benchmark assessment results and usage. Target Audience: Grades K-5 Administrators, Curriculum Service Providers, MTSS Facilitators, and Building Leaders at K-5 Sites using Imagine Math ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37206	22-23 PLT: Imagine Math: Best Practices to Lead with Success for K-5 Administrators - 8/25 Block B	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/97344188375?pwd=eDdMOEF5MjZ2EFuN1FESkQ2WEeZUT09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	1	0	0	0	Available on Request
409	17414	22-23 PLT: Imagine Math: Best Practices to Lead with Success for K-5 Administrators - 8/25	This session prepares leaders with everything needed to jump-start and lead a successful implementation with Imagine Math PreK-2 and/or Math 3+. Leaders will dive into their school's success plan and map out milestones for a successful rollout to educators. Key data indicators to monitor will be identified along with action steps to take to ensure all teachers and students are up and running with success. Data investigation will include how to look at beginning and mid-year benchmark assessment results and usage. Target Audience: Grades K-5 Administrators, Curriculum Service Providers, MTSS Facilitators, and Building Leaders at K-5 Sites using Imagine Math ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37207	22-23 PLT: Imagine Math: Best Practices to Lead with Success for K-5 Administrators - 8/25 Block D	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/9720151564?pwd=azBrMmcwWUZuTlxOV1VzckhCNlUzZz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	4	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17415	22-23 PLT: Imagine Language & Literacy [K-5] - 8/25	Are you ready to kick-off the Imagine Language and Literacy program in your classroom? Join us to learn more about the key features of the program, become comfortable navigating the teacher portal, and spend some time live in the program exploring where to find information and additional resources. Join us to find out more about Imagine Language and Literacy from the student and teacher experience. (K-5) This session equips educators with a foundational understanding of the report suite in Imagine Language and Literacy. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points to analyze daily, weekly, and monthly. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner-centered and data-informed decisions. Target Audience: Grades K-5 Educators using Imagine Language & Literacy Need a refresher on the key features for Imagine Language and Literacy? Want to spend some time creating a motivation plan to increase usage time and pass rates in the program? This session will help educators map out steps for student-led goal setting and expectations for achievement and utilize tools to track progress and increase student engagement. Join us for great ideas on class and student level motivation. We will spend time live in the program exploring where to find data on your goals and additional resources. Target Audience: Grades K-5 Educators using Imagine Language & Literacy ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37213	Imagine Language & Literacy [K-5]: Getting Started with Success for K-5 Teachers - 8/25 Block A	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/95647487609?pwd=dDY5QkFqWHD4NGQyOWRnZlMZWU9	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	22	3	0	Available on Request
409	17415	22-23 PLT: Imagine Language & Literacy [K-5] - 8/25	Are you ready to kick-off the Imagine Language and Literacy program in your classroom? Join us to learn more about the key features of the program, become comfortable navigating the teacher portal, and spend some time live in the program exploring where to find information and additional resources. Join us to find out more about Imagine Language and Literacy from the student and teacher experience. (K-5) This session equips educators with a foundational understanding of the report suite in Imagine Language and Literacy. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points to analyze daily, weekly, and monthly. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner-centered and data-informed decisions. Target Audience: Grades K-5 Educators using Imagine Language & Literacy Need a refresher on the key features for Imagine Language and Literacy? Want to spend some time creating a motivation plan to increase usage time and pass rates in the program? This session will help educators map out steps for student-led goal setting and expectations for achievement and utilize tools to track progress and increase student engagement. Join us for great ideas on class and student level motivation. We will spend time live in the program exploring where to find data on your goals and additional resources. Target Audience: Grades K-5 Educators using Imagine Language & Literacy ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37214	Imagine Language & Literacy [K-5]: Best Practices w/ Reports & Data for K-5 Teachers - 8/25 Block B	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/91733966867?pwd=dC9nYlZlHODFkRUl0WUZHeS9lN2QyUT09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	17	2	1	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17415	22-23 PLT: Imagine Language & Literacy [K-5] - 8/25	Are you ready to kick-off the Imagine Language and Literacy program in your classroom? Join us to learn more about the key features of the program, become comfortable navigating the teacher portal, and spend some time live in the program exploring where to find information and additional resources. Join us to find out more about Imagine Language and Literacy from the student and teacher experience. (K-5) This session equips educators with a foundational understanding of the report suite in Imagine Language and Literacy. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points to analyze daily, weekly, and monthly. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner-centered and data-informed decisions. Target Audience: Grades K-5 Educators using Imagine Language & Literacy Need a refresher on the key features for Imagine Language and Literacy? Want to spend some time creating a motivation plan to increase usage time and pass rates in the program? This session will help educators map out steps for student-led goal setting and expectations for achievement and utilize tools to track progress and increase student engagement. Join us for great ideas on class and student level motivation. We will spend time live in the program exploring where to find data on your goals and additional resources. Target Audience: Grades K-5 Educators using Imagine Language & Literacy ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37215	Imagine Language & Literacy [K-5]: Goal Setting & Motivating Students for K-5 Teachers - 8/25 Block C	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/97793258744?pwd=R1BkdG1wTURqWUhGN044dFJxWUuPGQT09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	18	3	0	Available on Request
409	17415	22-23 PLT: Imagine Language & Literacy [K-5] - 8/25	Are you ready to kick-off the Imagine Language and Literacy program in your classroom? Join us to learn more about the key features of the program, become comfortable navigating the teacher portal, and spend some time live in the program exploring where to find information and additional resources. Join us to find out more about Imagine Language and Literacy from the student and teacher experience. (K-5) This session equips educators with a foundational understanding of the report suite in Imagine Language and Literacy. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points to analyze daily, weekly, and monthly. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner-centered and data-informed decisions. Target Audience: Grades K-5 Educators using Imagine Language & Literacy Need a refresher on the key features for Imagine Language and Literacy? Want to spend some time creating a motivation plan to increase usage time and pass rates in the program? This session will help educators map out steps for student-led goal setting and expectations for achievement and utilize tools to track progress and increase student engagement. Join us for great ideas on class and student level motivation. We will spend time live in the program exploring where to find data on your goals and additional resources. Target Audience: Grades K-5 Educators using Imagine Language & Literacy ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37217	Imagine Language & Literacy [K-5]: Getting Started with Success for K-5 Teachers - 8/25 Block D	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/91076477013?pwd=L1ZqYXAxOa1pZQ1VWTzdhZ0FXWm1SZZ09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	20	2	0	Available on Request
516	17416	22-23 PLT: LGBTQ+ 101: Cultural Responsiveness and Best Practices - 8/25	Learn how to create affirming and positive spaces for LGBTQ+ folk. Topics include: gender identity, gender expression, pronoun usage and best practices. Intended audience: teachers, administrators and anyone responsible for helping to maintain the positive and affirming atmosphere of the classroom. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37227	22-23 PLT: LGBTQ+ 101: Cultural Responsiveness and Best Practices - 8/25 Block B	8/25/2022	8/25/2022	https://pima.zoom.us/j/93936151077?pwd=SFIBZjR2bVZlZlFzdmVlak91UFFlQT09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Alicia Engelstad; Bradley Fletcher; Elizabeth Rowe	1.5	0	9	24	0	Available on Request
516	17416	22-23 PLT: LGBTQ+ 101: Cultural Responsiveness and Best Practices - 8/25	Learn how to create affirming and positive spaces for LGBTQ+ folk. Topics include: gender identity, gender expression, pronoun usage and best practices. Intended audience: teachers, administrators and anyone responsible for helping to maintain the positive and affirming atmosphere of the classroom. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37228	22-23 PLT: LGBTQ+ 101: Cultural Responsiveness and Best Practices - 8/25 Block D	8/25/2022	8/25/2022	https://pima.zoom.us/j/93936151077?pwd=SFIBZjR2bVZlZlFzdmVlak91UFFlQT09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Alicia Engelstad; Bradley Fletcher; Elizabeth Rowe	1.5	0	11	13	1	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17417	22-23 PLT: Imagine Math K-2 - 8/25	Target Audience: Grades K-2 Educators using Imagine Math PK2 Block A: This session equips educators with a foundational understanding of the report suite in Imagine Math. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner centered and data informed decisions. Block B: This session will help educators map out steps for student-led goal setting and expectations for achievement and utilize tools to track progress and increase student engagement. Join us for great ideas on class and student level motivation. We will spend time live in the program exploring where to find data on your goals and additional resources. Block C & D: In these sessions you will learn more about the key features of the program, become comfortable navigating the teacher portal, and spend some time live in the program exploring where to find the information and additional resources. Participants will learn how to manage student settings and dive into the powerful adaptive content, the benchmark assessment system using the Quantile [®] framework, quality math instruction, and actionable reports. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37229	22-23 PLT: Imagine Math K-2: Best Practices with Reports and Data for K-2 Teachers - 8/25 Block A	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/91429068009?pwd=MG9IZERZK2Q5eFhvZk1wMTQwa0Vtdz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	1	1	0	Available on Request
409	17417	22-23 PLT: Imagine Math K-2 - 8/25	Target Audience: Grades K-2 Educators using Imagine Math PK2 Block A: This session equips educators with a foundational understanding of the report suite in Imagine Math. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner centered and data informed decisions. Block B: This session will help educators map out steps for student-led goal setting and expectations for achievement and utilize tools to track progress and increase student engagement. Join us for great ideas on class and student level motivation. We will spend time live in the program exploring where to find data on your goals and additional resources. Block C & D: In these sessions you will learn more about the key features of the program, become comfortable navigating the teacher portal, and spend some time live in the program exploring where to find the information and additional resources. Participants will learn how to manage student settings and dive into the powerful adaptive content, the benchmark assessment system using the Quantile [®] framework, quality math instruction, and actionable reports. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37231	22-23 PLT: Imagine Math K-2: Goal Setting & Motivating Students for K-2 Teachers - 8/25 Block B	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/93617348275?pwd=SUwYbG9RkdHJM2GjXbnpa0laVU5Idz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	4	3	0	Available on Request
409	17417	22-23 PLT: Imagine Math K-2 - 8/25	Target Audience: Grades K-2 Educators using Imagine Math PK2 Block A: This session equips educators with a foundational understanding of the report suite in Imagine Math. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner centered and data informed decisions. Block B: This session will help educators map out steps for student-led goal setting and expectations for achievement and utilize tools to track progress and increase student engagement. Join us for great ideas on class and student level motivation. We will spend time live in the program exploring where to find data on your goals and additional resources. Block C & D: In these sessions you will learn more about the key features of the program, become comfortable navigating the teacher portal, and spend some time live in the program exploring where to find the information and additional resources. Participants will learn how to manage student settings and dive into the powerful adaptive content, the benchmark assessment system using the Quantile [®] framework, quality math instruction, and actionable reports. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37232	22-23 PLT: Imagine Math K-2: Getting Started with Success for K-2 Teachers - 8/25 Block C	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/92255707005?pwd=UUhNzYrLOVqTHFMSVZDd3BjSHU3Zz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	11	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17417	22-23 PLT: Imagine Math K-2 - 8/25	Target Audience: Grades K-2 Educators using Imagine Math PK2 Block A: This session equips educators with a foundational understanding of the report suite in Imagine Math. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner centered and data informed decisions. Block B: This session will help educators map out steps for student-led goal setting and expectations for achievement and utilize tools to track progress and increase student engagement. Join us for great ideas on class and student level motivation. We will spend time live in the program exploring where to find data on your goals and additional resources. Block C & D: In these sessions you will learn more about the key features of the program, become comfortable navigating the teacher portal, and spend some time live in the program exploring where to find the information and additional resources. Participants will learn how to manage student settings and dive into the powerful adaptive content, the benchmark assessment system using the Quantile [®] framework, quality math instruction, and actionable reports. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37233	22-23 PLT: Imagine Math K-2: Getting Started with Success for K-2 Teachers - 8/25 Block D	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/96072460799?pwd=cEYvSWhVNm0VzAzTHl4U0dJRjVjUjU09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	6	1	0	Available on Request
516	17418	22-23 PLT: Allyship: Advancing from Actor to Accomplice - 8/25	Exploration and critical analysis of ally spectrums and labels. We'll consider marginalized populations, intersections, and the students we serve. This is a heavily interactive and highly reflective 2-part series, so come ready to self-analyze and critique for the greater good! Part 1 (Section #37239) covers both Part 1a & Part 1b. Part 2 (Section #37257) covers both Part 2a & Part 2b. You may register for both Parts 1 & 2, but please do not register for Part 2 prior to taking Part 1. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37239	22-23 PLT: Allyship: Advancing from Actor to Accomplice [Part 1] - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/81218694868?pwd=-STFZd1BLM2F5eE8wTWF3NGU4U0g1dz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Alicia Engelstad; Bradley Fletcher; Elizabeth Rowe	1.5	0	32	16	1	Available on Request
516	17418	22-23 PLT: Allyship: Advancing from Actor to Accomplice - 8/25	Exploration and critical analysis of ally spectrums and labels. We'll consider marginalized populations, intersections, and the students we serve. This is a heavily interactive and highly reflective 2-part series, so come ready to self-analyze and critique for the greater good! Part 1 (Section #37239) covers both Part 1a & Part 1b. Part 2 (Section #37257) covers both Part 2a & Part 2b. You may register for both Parts 1 & 2, but please do not register for Part 2 prior to taking Part 1. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37257	22-23 PLT: Allyship: Advancing from Actor to Accomplice [Part 2] - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/81218694868?pwd=-STFZd1BLM2F5eE8wTWF3NGU4U0g1dz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Alicia Engelstad; Bradley Fletcher; Elizabeth Rowe	1.5	0	14	5	0	Available on Request
504	17419	22-23 PLT: Imagine Espa�ol & Lectura: Getting Started with Success - 8/25	This session builds a solid understanding of both the teacher and student experience and key steps to take in the first few months to get started with success with Imagine Espa�ol or Lectura. For Imagine Espa�ol, participants will learn how to manage student settings and dive into the powerful personalized learning and adaptive instruction for students. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. New Imagine Espa�ol features will be demonstrated! For Imagine Lectura, participants will dive into the content and map out units/text sets to align to instructional goals. They will observe and unpack a Power Sentence Lesson, designed to develop strong readers and critical thinkers. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. Target Audience: Grades K-5 Educators using Imagine Espa�ol & Lectura ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37230	22-23 PLT: Getting Started with Success for K-5 Teachers [Imagine Espanol] - 8/25 Block A	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/96811266415?pwd=Zl9TR1FDZDUHdHJXVWVkvYmcyZz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	4	5	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
504	17419	22-23 PLT: Imagine Español & Lectura: Getting Started with Success - 8/25	This session builds a solid understanding of both the teacher and student experience and key steps to take in the first few months to get started with success with Imagine Español or Lectura. For Imagine Español, participants will learn how to manage student settings and dive into the powerful personalized learning and adaptive instruction for students. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. New Imagine Español features will be demonstrated! For Imagine Lectura, participants will dive into the content and map out units/text sets to align to instructional goals. They will observe and unpack a Power Sentence Lesson, designed to develop strong readers and critical thinkers. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. Target Audience: Grades K-5 Educators using Imagine Español & Lectura ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37234	22-23 PLT: Getting Started with Success for 3-5 Teachers [Imagine Lectura] - 8/25 Block B	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/98231924285?pwd=ZEF4cVlMZHpWUXpNyhaitJd1BOdz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	1	3	0	Available on Request
504	17419	22-23 PLT: Imagine Español & Lectura: Getting Started with Success - 8/25	This session builds a solid understanding of both the teacher and student experience and key steps to take in the first few months to get started with success with Imagine Español or Lectura. For Imagine Español, participants will learn how to manage student settings and dive into the powerful personalized learning and adaptive instruction for students. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. New Imagine Español features will be demonstrated! For Imagine Lectura, participants will dive into the content and map out units/text sets to align to instructional goals. They will observe and unpack a Power Sentence Lesson, designed to develop strong readers and critical thinkers. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. Target Audience: Grades K-5 Educators using Imagine Español & Lectura ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37235	22-23 PLT: Goal Setting & Motivating Students for K-5 Teachers [Imagine Español] - 8/25 Block C	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/97450317481?pwd=bmJKV3hLSTBPMGMvbWJaUHFLQ3ZHQ3Q09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	2	2	0	Available on Request
409	17420	22-23 PLT: Utilizing TAs Effectively and Efficiently - 8/25	This course is intended for exceptional education teachers who are direct supervisors of teaching assistants. Participants will learn TUSD expectations for teaching assistants and strategies for effectively utilizing TAs with instructional, adaptive, and behavior supports for student success. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37236	22-23 PLT: Utilizing TAs Effectively and Efficiently - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82013793112?pwd=L01UUDdOSkF5R2JtaHFdQU10bGJwZz09	Katherine Ampong; Carrie Burdon; Lisa Carotenuto; Rhiannon Chavez; Kristi Chiasson; Megan Corona; Bradley Fletcher; Theresa Huelskamp; Elizabeth Rowe	1.5	0	16	1	0	Available on Request
409; 505	17422	22-23 PLT: Compliance 101 and the IEP - 8/25	This course is designed for new Special Education Case Managers and Related Service Providers or returners that need a refresher. This will be an opportunity for the participants to learn what the expectations are of the Ex Ed department as it pertains to IEP compliance. This is designed for PreK-12th grade. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37238	22-23 PLT: Compliance 101 and the IEP - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85351124802	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Theresa Huelskamp; Yedid Musni; Jessica Nolan; Elizabeth Rowe	1.5	0	21	7	0	Available on Request
409; 505	17423	22-23 PLT: IEP: Work Session: IEP writers ONLY - 8/25	This course is designed for Case Managers and Related Service providers. This session will provide a space for participants to have access to EECMs to ask clarifying IEP compliance related questions as well as uninterrupted space to complete IEP paperwork. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37240	22-23 PLT: IEP: Work Session: IEP writers ONLY - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/4183579198	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Melissa Coronado; Jessa Deaubl; Bradley Fletcher; Theresa Huelskamp; Elizabeth Rowe	1.5	0	35	6	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 505	17424	22-23 PLT: IEP Tool Kit for General Education Teachers - 8/25	This course is designed for General Education teachers K-12. The course will provide information to General Education teachers that will allow them to understand the importance of their role in the IEP process while also developing a streamlined approach to gathering data for the development of the IEP. Participants will gain insight on how they can play a more active role in the process to ensure that the students they support are ensured an environment of growth and development. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37241	22-23 PLT: IEP Tool Kit for General Education Teachers - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88177316192?pwd=-VVVpNDFlVDFlNW1bkUwdzFVHN0UT09	Carrie Burdon; Lisa Carotenuto; Matthew Chandler; Kristi Chiasson; Megan Corona; Donovan DiLorenzo; Bradley Fletcher; Theresa Huelskamp; Dan Ireland; Elizabeth Rowe	1.5	1	13	0	0	Available on Request
409; 505	17425	22-23 PLT: Writing ADE Compliant Transition Plans for IEPs - Exceptional Education Teachers ONLY - 8/25	***THIS COURSE IS FOR EX ED TEACHERS ONLY*** The objective of this presentation is to instruct colleagues on the process of gathering data using appropriate assessments/questionnaires and applying that information to create a Transition Plan that incorporates those findings into every part of the plan: 1) Summary of findings, 2) creation of postsecondary goals, 3) projected course of study, and 4) coordinated activities for progress monitoring. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37250	22-23 PLT: Writing ADE Compliant Transition Plans for IEPs - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/84289486288	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Jennifer Danner; Bradley Fletcher; Theresa Huelskamp; Janet Lumsden; Susan O'Brien; Meryl Ponyman; Denise Rasmussen; Elizabeth Rowe	1.5	0	59	1	0	Available on Request
409	17426	22-23 PLT: Legally Defensible PWNs (Prior Written Notices) - 8/25	This training will give attendees the opportunity to learn how to write legally defensible prior written notices (PWN). During the training, presenters will go over what a PWN is, the importance of them, when to send them, how to write them, and the necessary components that need to be included when writing a PWN. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37251	22-23 PLT: Legally Defensible PWNs (Prior Written Notices) - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85078341725	Veronica Arvizu; Amy Bradeson-Etheridge; Addison Brendel; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Sarah Druzak; Bradley Fletcher; Theresa Huelskamp; Elizabeth Martin-Parrish; Elizabeth Rowe	1.5	0	46	2	0	Available on Request
409; 505	17427	22-23 PLT: Progress Monitoring & Data Collection for Exceptional Education ONLY - 8/25	***THIS COURSE IS ONLY FOR EX ED EMPLOYEES*** This course is designed to support educators with progress monitoring and data collection. Focus will be on how to collect and analyze relevant data, on a consistent basis to shape instruction and develop a path for growth for students and how to use this data in the PLAAFP. By the end of this presentation, participants will be able to explain why we progress monitor, how we can progress monitor, and how to use the data for the PLAAFP. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37252	22-23 PLT: Progress Monitoring & Data Collection - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85184342614	Rebecca Baltos; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Theresa Huelskamp; Laura Jauch; Casandra Martinez; Elizabeth Rowe	1.5	0	56	10	0	Available on Request
409; 505	17428	22-23 PLT: What is Supplemental about Supplemental Aides and Services? Exceptional Education ONLY - 8/25	***THIS COURSE IS FOR EX ED TEACHERS ONLY*** This training will take a deeper dive into exploring the purpose of Supplemental Aides and Services within an IEP. Participants will learn how Supplemental Aides and services are different than Accommodations and when they should be implemented with an IEP. This is designed for special education teachers PreK-12th grade. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37253	22-23 PLT: What is Supplemental about Supplemental Aides and Services? - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/89717224925	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Cori Dennis; Bradley Fletcher; Theresa Huelskamp; Jessica Nolan; Elizabeth Rowe	1.5	0	40	5	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17429	22-23 PLT: Imagine Math 3-5 - 8/25	Target Audience: Grades 3-5 Educators using Imagine Math 3-5 Block A: This session equips educators with a foundational understanding of the report suite in Imagine Math. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner centered and data informed decisions. Block B: This session will help educators map out steps for student-led goal setting and expectations for achievement and utilize tools to track progress and increase student engagement. Join us for great ideas on class and student level motivation. We will spend time live in the program exploring where to find data on your goals and additional resources. Block C & D: Participants will learn how to manage student settings and dive into the powerful adaptive content, the benchmark assessment system using the Quantile [®] framework, quality math instruction, STEM extensions, actionable reports, and even live teachers for grades 3+. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37242	22-23 PLT: Imagine Math [3-5]: Best Practices with Reports and Data for 3-5 Teachers - 8/25 Block A	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/93912780856?pwd=K29WeWt6L1RlcnRlcTQkhw5lBVtDdEdz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	3	0	1	Available on Request
409	17429	22-23 PLT: Imagine Math 3-5 - 8/25	Target Audience: Grades 3-5 Educators using Imagine Math 3-5 Block A: This session equips educators with a foundational understanding of the report suite in Imagine Math. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner centered and data informed decisions. Block B: This session will help educators map out steps for student-led goal setting and expectations for achievement and utilize tools to track progress and increase student engagement. Join us for great ideas on class and student level motivation. We will spend time live in the program exploring where to find data on your goals and additional resources. Block C & D: Participants will learn how to manage student settings and dive into the powerful adaptive content, the benchmark assessment system using the Quantile [®] framework, quality math instruction, STEM extensions, actionable reports, and even live teachers for grades 3+. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37243	22-23 PLT: Imagine Math [3-5]: Goal Setting & Motivating Students for 3-5 Teachers - 8/25 Block B	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/92886435184?pwd=bk1NWtUaklHN0ZS01VWmtqRWN0dz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	4	0	0	Available on Request
409	17429	22-23 PLT: Imagine Math 3-5 - 8/25	Target Audience: Grades 3-5 Educators using Imagine Math 3-5 Block A: This session equips educators with a foundational understanding of the report suite in Imagine Math. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner centered and data informed decisions. Block B: This session will help educators map out steps for student-led goal setting and expectations for achievement and utilize tools to track progress and increase student engagement. Join us for great ideas on class and student level motivation. We will spend time live in the program exploring where to find data on your goals and additional resources. Block C & D: Participants will learn how to manage student settings and dive into the powerful adaptive content, the benchmark assessment system using the Quantile [®] framework, quality math instruction, STEM extensions, actionable reports, and even live teachers for grades 3+. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37244	22-23 PLT: Imagine Math [3-5]: Getting Started with Success for 3-5 Teachers - 8/25 Block C	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/91304654617?pwd=WU9RMGs0VU81Wkd5dE1nT09vb3Uvdz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	11	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments	
409	17429	22-23 PLT: Imagine Math 3-5 - 8/25	Target Audience: Grades 3-5 Educators using Imagine Math 3-5 Block A: This session equips educators with a foundational understanding of the report suite in Imagine Math. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner centered and data informed decisions. Block B: This session will help educators map out steps for student-led goal setting and expectations for achievement and utilize tools to track progress and increase student engagement. Join us for great ideas on class and student level motivation. We will spend time live in the program exploring where to find data on your goals and additional resources. Block C & D: Participants will learn how to manage student settings and dive into the powerful adaptive content, the benchmark assessment system using the Quantile [®] framework, quality math instruction, STEM extensions, actionable reports, and even live teachers for grades 3+. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37246	22-23 PLT: Imagine Math [3-5]: Getting Started with Success for 3-5 Teachers - 8/25 Block D	8/25/2022	8/25/2022	https://imaginelearning.zoom.us/j/99234910257?pwd=am5vN0VFWHROQTl6RU8rTOxLUWt6QT09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	5	0	0	0	Available on Request
409	17430	22-23 PLT: Physical Education: What is PLT4M? - 8/25	PLT4M is a K-12 wellness platform built for the next generation of physical literacy. Discover how this tool can help you teach lifelong fitness skills, inspire student confidence, and encourage participation. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37247	22-23 PLT: Physical Education: What is PLT4M? - 8/25 Block A	8/25/2022	8/25/2022	https://us02web.zoom.us/j/89189575853	Jaime Bernier; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	24	2	0	0	Available on Request
400	17431	22-23 PLT: Your Own Oxygen Mask First: SEL for Educators - 8/25	If we are to promote the well-being and performance of our students, we must first take care of our OWN social, emotional, and physical well-being. Join us to learn more about the effects stress and trauma have had on everyone, especially the last few years, and ways to build your resilience. We will dive into different topics and practices to meet the social and emotional demands of educators' professional and personal lives. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37248	22-23 PLT: Your Own Oxygen Mask First: SEL for Educators - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/6643458514	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bethanne Counts; Bradley Fletcher; Barbara Madsen; Elizabeth Rowe; Julie Shivanonda	1.5	1	32	12	0	0	Available on Request
400	17431	22-23 PLT: Your Own Oxygen Mask First: SEL for Educators - 8/25	If we are to promote the well-being and performance of our students, we must first take care of our OWN social, emotional, and physical well-being. Join us to learn more about the effects stress and trauma have had on everyone, especially the last few years, and ways to build your resilience. We will dive into different topics and practices to meet the social and emotional demands of educators' professional and personal lives. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37249	22-23 PLT: Your Own Oxygen Mask First: SEL for Educators - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/6643458514	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bethanne Counts; Bradley Fletcher; Barbara Madsen; Elizabeth Rowe; Julie Shivanonda	1.5	0	105	22	0	0	Available on Request
409	17440	22-23 PLT: Planning for Labs in your Middle School Classroom Quarter 1 (Ecology-6, DOL-7, Our Genes, Our Selves-8) - 8/25	In this class we will be using the TUSD CORE Science Curriculum to plan and provide Lab opportunities for students grades 6-8. This will be a 4 part series offered once a quarter to facilitate and support the use of the provided lab supplies. You will need your grade level kit available to you for this session. Grade level content area co-planning is encouraged. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37258	22-23 PLT: Planning for Labs in your Middle School Classroom Quarter 1 - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/83569894062?pwd=OUJnK3ItcmduT2FuZ0lONm91RWVvZz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Lisa Kist; Elizabeth Rowe	1.5	0	11	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17441	22-23 PLT: TUSD SchoolCity Teacher Series - 8/25	Series Description: K-12 Teachers who are new or wanting to get technical training with Assessments and Data Reports using SchoolCity are encouraged to attend this series, which will span all four PLT days! ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37259	22-23 PLT: TUSD SchoolCity Teacher Series - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/83038800919?from=addon	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Daniel Sanchez; Jon Slingerland	1.5	0	7	1	0	Available on Request
409;903	17442	22-23 PLT: DBQ Project: Introduction to DBQ Online - 8/25	This course is intended for Pueblo, Rincon, and Santa Rita Social Studies Teachers engaging in a Pilot Project to evaluate the DBQ Project. Participants will learn about the functionality of DBQ Online so you can start the year using this great resource with your students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37260	22-23 PLT: DBQ Project: Introduction to DBQ Online - 8/25 Block B	8/25/2022	8/25/2022	https://dbqproject.zoom.us/j/83538810612	Peter Blankfield; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Omar Sotelo	1.5	0	8	0	0	Available on Request
511	17443	22-23 PLT: In-School Mentoring to Support Social Emotional Learning - 8/25	Boys to Men Mentoring and African American Student Services will provide details on how to structure an in-school group mentoring program with students. Participants will learn best practices to implement group mentoring, and how to implement weekly talking circles proven to support emotional intelligence, improve grades, and strengthen social skills. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37261	22-23 PLT: In-School Mentoring to Support Social Emotional Learning - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88422886697	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Shermain Fort; Jimmy Hart; Andrea Peterson; Elizabeth Rowe	1.5	1	11	15	0	Available on Request
511	17443	22-23 PLT: In-School Mentoring to Support Social Emotional Learning - 8/25	Boys to Men Mentoring and African American Student Services will provide details on how to structure an in-school group mentoring program with students. Participants will learn best practices to implement group mentoring, and how to implement weekly talking circles proven to support emotional intelligence, improve grades, and strengthen social skills. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37262	22-23 PLT: In-School Mentoring to Support Social Emotional Learning - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88422886697	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Shermain Fort; Jimmy Hart; Andrea Peterson; Elizabeth Rowe	1.5	0	9	16	0	Available on Request
511	17443	22-23 PLT: In-School Mentoring to Support Social Emotional Learning - 8/25	Boys to Men Mentoring and African American Student Services will provide details on how to structure an in-school group mentoring program with students. Participants will learn best practices to implement group mentoring, and how to implement weekly talking circles proven to support emotional intelligence, improve grades, and strengthen social skills. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37263	22-23 PLT: In-School Mentoring to Support Social Emotional Learning - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88422886697	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Shermain Fort; Jimmy Hart; Andrea Peterson; Elizabeth Rowe	1.5	0	10	11	0	Available on Request
511	17443	22-23 PLT: In-School Mentoring to Support Social Emotional Learning - 8/25	Boys to Men Mentoring and African American Student Services will provide details on how to structure an in-school group mentoring program with students. Participants will learn best practices to implement group mentoring, and how to implement weekly talking circles proven to support emotional intelligence, improve grades, and strengthen social skills. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37264	22-23 PLT: In-School Mentoring to Support Social Emotional Learning - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88422886697	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Shermain Fort; Jimmy Hart; Andrea Peterson; Elizabeth Rowe	1.5	0	11	9	0	Available on Request
409;1002	17444	22-23 PLT: Canvas Assignments 8/25	Classroom teachers will learn how to create an assignment in Canvas that is engaging for students, include various media, and practice how to differentiate an assignment for various students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37265	22-23 PLT: Canvas Assignments - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82434256482	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Hudson; Christina Lanier; Elizabeth Rowe	1.5	0	30	1	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 1002	17444	22-23 PLT: Canvas Assignments - 8/25	Classroom teachers will learn how to create an assignment in Canvas that is engaging for students, include various media, and practice how to differentiate an assignment for various students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37266	22-23 PLT: Canvas Assignments - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82434256482	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Hudson; Christina Lanier; Elizabeth Rowe	1.5	0	26	1	0	Available on Request
409; 1002	17444	22-23 PLT: Canvas Assignments - 8/25	Classroom teachers will learn how to create an assignment in Canvas that is engaging for students, include various media, and practice how to differentiate an assignment for various students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37267	22-23 PLT: Canvas Assignments - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82434256482	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Hudson; Christina Lanier; Elizabeth Rowe	1.5	0	24	3	0	Available on Request
409; 1002	17445	22-23 PLT: Navigating Canvas - 8/25	Teachers can learn about how to set up their Canvas profile, review their settings, and become familiar with the various functions of Canvas. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37268	22-23 PLT: Navigating Canvas - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/84161598231	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Hudson; Christina Lanier; Elizabeth Rowe	1.5	0	25	3	1	Available on Request
409; 1002	17446	22-23 PLT: Grading in Canvas - 8/25	Teachers will learn how to grade Canvas assignments via SpeedGrader and learn how grades sync from Canvas to Synergy. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37269	22-23 PLT: Grading in Canvas - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85407904241	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Hudson; Christina Lanier; Elizabeth Rowe	1.5	0	38	0	0	Available on Request
409; 1002	17447	22-23 PLT: Canvas Modules and Pages - 8/25	Teachers will learn how to create and organize modules in a Canvas course, then create a Page with student resources. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37270	22-23 PLT: Canvas Modules and Pages - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88143718448	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Hudson; Christina Lanier; Elizabeth Rowe	1.5	0	21	1	0	Available on Request
409	17448	22-23 PLT: What is the Value of a Number? Digging For Treasure in the Data - 8/25	This course emphasizes a growth mindset approach to data analysis toward the planning and implementation of effective math interventions. It offers solutions to common challenges, such as lack of time, too many students needing intervention, not enough man-power, what to do when no one gets it, and more. This course is facilitated by and presented through the lens of veteran educators with 20+ years teaching experience who have implemented these strategies with success. NOTE: It would be most beneficial (though not necessary) for teaching teams to attend together, such as grade level teaching partners, Gen Ed/Ex Ed co-teaching teams, classroom teacher/Teacher Assistant teams, etc. Designed for teachers/teaching teams (includes general education teachers, Ex Ed co-teachers, Teacher Assistants) in Grades 3-5 ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37271	22-23 PLT: What is the Value of a Number? Digging For Treasure in the Data - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82266249236?pwd=M3VlenPenFleUtCdXpxNVRwRVVxZz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Miriam Grijalva; Theresa Huelskamp; Elizabeth Rowe; Crystal Schilling	1.5	0	7	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17449	22-23 PLT: Raz-Plus [K-5]: - 8/25	Block A & B: New Users for Raz-Plus Raz-Plus makes blended learning possible with thousands of differentiated reading resources that enable you to strengthen the connection between what is taught and what students practice on their own. In this session, we provide an overview of how Raz-Plus supports teacher-led instruction, independent reading practice, formative assessment, and data-driven reporting to inform instruction and improve students' reading skills. This session is for brand new teacher users. Blocks C & D: Returning Users for Raz-Plus This class introduces participants to the new, enhanced features of Raz-Plus. Learn how these new features support what you already do in the classroom and make it easier for you to locate meaningful resources, create assignments that contain multiple resources, share resources and collaborate with fellow teachers, group students according to ability, and communicate with students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37272	22-23 PLT: Raz-Plus [K-5]: Getting Started Product Orientation (New Users) - 8/25 Block A	8/25/2022	8/25/2022	https://learninga-z.zoom.us/j/91897912468?pwd=L3Y4WGpNaUdpMStnSG9mRi9hb2F2Zz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	15	4	0	Available on Request
409	17449	22-23 PLT: Raz-Plus [K-5]: - 8/25	Block A & B: New Users for Raz-Plus Raz-Plus makes blended learning possible with thousands of differentiated reading resources that enable you to strengthen the connection between what is taught and what students practice on their own. In this session, we provide an overview of how Raz-Plus supports teacher-led instruction, independent reading practice, formative assessment, and data-driven reporting to inform instruction and improve students' reading skills. This session is for brand new teacher users. Blocks C & D: Returning Users for Raz-Plus This class introduces participants to the new, enhanced features of Raz-Plus. Learn how these new features support what you already do in the classroom and make it easier for you to locate meaningful resources, create assignments that contain multiple resources, share resources and collaborate with fellow teachers, group students according to ability, and communicate with students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37273	22-23 PLT: Raz-Plus [K-5]: Getting Started Product Orientation (New Users) - 8/25 Block C	8/25/2022	8/25/2022	https://learninga-z.zoom.us/j/91809990522?pwd=KONKM2hldFBYSiNlJl4VWN4cmdtZ09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	5	0	0	Available on Request
409	17449	22-23 PLT: Raz-Plus [K-5]: - 8/25	Block A & B: New Users for Raz-Plus Raz-Plus makes blended learning possible with thousands of differentiated reading resources that enable you to strengthen the connection between what is taught and what students practice on their own. In this session, we provide an overview of how Raz-Plus supports teacher-led instruction, independent reading practice, formative assessment, and data-driven reporting to inform instruction and improve students' reading skills. This session is for brand new teacher users. Blocks C & D: Returning Users for Raz-Plus This class introduces participants to the new, enhanced features of Raz-Plus. Learn how these new features support what you already do in the classroom and make it easier for you to locate meaningful resources, create assignments that contain multiple resources, share resources and collaborate with fellow teachers, group students according to ability, and communicate with students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37274	22-23 PLT: Raz-Plus [K-5]: New Features Updates (Returning Users) - 8/25 Block B	8/25/2022	8/25/2022	https://learninga-z.zoom.us/j/98849159794?pwd=bXFHcDAxeM5qalpPWHlvQXdOTTc2d09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	11	0	0	Available on Request
409	17449	22-23 PLT: Raz-Plus [K-5]: - 8/25	Block A & B: New Users for Raz-Plus Raz-Plus makes blended learning possible with thousands of differentiated reading resources that enable you to strengthen the connection between what is taught and what students practice on their own. In this session, we provide an overview of how Raz-Plus supports teacher-led instruction, independent reading practice, formative assessment, and data-driven reporting to inform instruction and improve students' reading skills. This session is for brand new teacher users. Blocks C & D: Returning Users for Raz-Plus This class introduces participants to the new, enhanced features of Raz-Plus. Learn how these new features support what you already do in the classroom and make it easier for you to locate meaningful resources, create assignments that contain multiple resources, share resources and collaborate with fellow teachers, group students according to ability, and communicate with students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37275	22-23 PLT: Raz-Plus [K-5]: New Features Updates (Returning Users) - 8/25 Block D	8/25/2022	8/25/2022	https://learninga-z.zoom.us/j/95136110829?pwd=eWgxeXAYVUpON1pYa0VUQWRQN0lnZz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	3	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 800	17450	22-23 PLT: School Gardens 101-8/25	This school garden-focused course is an approachable how-to session that will provide teachers with an introduction to gardening and utilizing outdoor spaces with students. From soil to the plants that grow in it, educators will come away with a deeper understanding of life in the garden and how to nurture it. Interested in utilizing the garden for cross-curriculum instruction, social/emotional learning, and place-based education? Join us for all four courses that will build your confidence and knowledge in bringing students outside to learn. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37277	22-23 PLT: School Gardens 101-8/25 Block D	8/25/2022	8/25/2022	https://arizona.zoom.us/j/84749185177	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Carly Pierson; Elizabeth Rowe; Moses Thompson	1.5	0	23	5	0	Available on Request
409; 504	17451	22-23 PLT: Cengage Reach Test Report/Data Analysis for ELD [K-5] - 8/25	Administering the pretests and/or Unit 1 tests, learn how to read the test results, analyze the data, and share results with students, parents, teachers, and administrators. Block A is intended for ELD Kindergarten and Blocks C & D are intended for ELD Grades 1-5. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37280	22-23 PLT: Cengage Reach Test Report/Data Analysis for ELD Kindergarten - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/86562645021?pwd=-SWc4dXNudjV2ZjFdfTzItMw0NlhMz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Li-Lin English; Catherine Espinoza; Adelina Federico; Bradley Fletcher; Marisa Pargas; Elizabeth Rowe	1.5	0	12	5	0	Available on Request
409; 504	17451	22-23 PLT: Cengage Reach Test Report/Data Analysis for ELD [K-5] - 8/25	Administering the pretests and/or Unit 1 tests, learn how to read the test results, analyze the data, and share results with students, parents, teachers, and administrators. Block A is intended for ELD Kindergarten and Blocks C & D are intended for ELD Grades 1-5. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37286	22-23 PLT: Cengage Reach Test Report/Data Analysis for ELD Grades 1-5 - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/86562645021?pwd=-SWc4dXNudjV2ZjFdfTzItMw0NlhMz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Li-Lin English; Catherine Espinoza; Adelina Federico; Bradley Fletcher; Marisa Pargas; Elizabeth Rowe	1.5	0	18	3	0	Available on Request
409; 504	17451	22-23 PLT: Cengage Reach Test Report/Data Analysis for ELD [K-5] - 8/25	Administering the pretests and/or Unit 1 tests, learn how to read the test results, analyze the data, and share results with students, parents, teachers, and administrators. Block A is intended for ELD Kindergarten and Blocks C & D are intended for ELD Grades 1-5. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37288	22-23 PLT: Cengage Reach Test Report/Data Analysis for ELD Grades 1-5 - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/86562645021?pwd=-SWc4dXNudjV2ZjFdfTzItMw0NlhMz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Li-Lin English; Catherine Espinoza; Adelina Federico; Bradley Fletcher; Marisa Pargas; Elizabeth Rowe	1.5	0	21	1	0	Available on Request
409	17452	22-23 PLT: KP Mathematics - Meaningful Small Groups in Math: K-5th - 8/25	During this session, we will focus on using Ten-Frame Mathematics as a foundation for small-group instruction. An emphasis will be placed on using KP Ten-Frame Tiles for teaching addition, subtraction, and multiplication in an intervention setting. Appropriate for standards throughout grades K-5. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37293	22-23 PLT: KP Mathematics - Meaningful Small Groups in Math: K-5th - 8/25 Block A	8/25/2022	8/25/2022	https://us02web.zoom.us/j/7123398883	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Veronica Dorion; Bradley Fletcher; Elizabeth Rowe; Shayla Samuels	1.5	0	19	11	0	Available on Request
409	17452	22-23 PLT: KP Mathematics - Meaningful Small Groups in Math: K-5th - 8/25	During this session, we will focus on using Ten-Frame Mathematics as a foundation for small-group instruction. An emphasis will be placed on using KP Ten-Frame Tiles for teaching addition, subtraction, and multiplication in an intervention setting. Appropriate for standards throughout grades K-5. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37294	22-23 PLT: KP Mathematics - Meaningful Small Groups in Math: K-5th - 8/25 Block B	8/25/2022	8/25/2022	https://us02web.zoom.us/j/7123398883	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Veronica Dorion; Bradley Fletcher; Elizabeth Rowe; Shayla Samuels	1.5	0	15	5	0	Available on Request
409	17452	22-23 PLT: KP Mathematics - Meaningful Small Groups in Math: K-5th - 8/25	During this session, we will focus on using Ten-Frame Mathematics as a foundation for small-group instruction. An emphasis will be placed on using KP Ten-Frame Tiles for teaching addition, subtraction, and multiplication in an intervention setting. Appropriate for standards throughout grades K-5. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37295	22-23 PLT: KP Mathematics - Meaningful Small Groups in Math: K-5th - 8/25 Block C	8/25/2022	8/25/2022	https://us02web.zoom.us/j/7123398883	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Veronica Dorion; Bradley Fletcher; Elizabeth Rowe; Shayla Samuels	1.5	0	24	4	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17456	22-23 PLT: Universal Design For Learning: A Framework For Inclusive Education That Empowers All Students - 8/25	Grade Bands K-12th For centuries, schools worked well for those students who arrived ready to learn. When students struggled, they were often labeled as disabled - yet research is now clear that it's not students, but our systems, that are disabled. Inclusive practices challenge education systems of the past by embracing student variability and eliminating barriers to learning. In this session, we will explore Universal Design for Learning (UDL), a framework for inclusive education that empowers all students to become expert learners who are purposeful & motivated, resourceful & knowledgeable, and strategic & goal-directed, regardless of their variability. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37296	22-23 PLT: Universal Design For Learning: A Framework For Inclusive Education That Empowers All Students - 8/25 Block A	8/25/2022	8/25/2022	https://us02web.zoom.us/j/82525233157	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Veronica Dorion; Bradley Fletcher; Elizabeth Rowe; Shayla Samuels	1.5	1	91	5	0	Available on Request
409	17456	22-23 PLT: Universal Design For Learning: A Framework For Inclusive Education That Empowers All Students - 8/25	Grade Bands K-12th For centuries, schools worked well for those students who arrived ready to learn. When students struggled, they were often labeled as disabled - yet research is now clear that it's not students, but our systems, that are disabled. Inclusive practices challenge education systems of the past by embracing student variability and eliminating barriers to learning. In this session, we will explore Universal Design for Learning (UDL), a framework for inclusive education that empowers all students to become expert learners who are purposeful & motivated, resourceful & knowledgeable, and strategic & goal-directed, regardless of their variability. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37297	22-23 PLT: Universal Design For Learning: A Framework For Inclusive Education That Empowers All Students - 8/25 Block B	8/25/2022	8/25/2022	https://us02web.zoom.us/j/82525233157	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Veronica Dorion; Bradley Fletcher; Elizabeth Rowe; Shayla Samuels	1.5	0	81	9	2	Available on Request
409	17456	22-23 PLT: Universal Design For Learning: A Framework For Inclusive Education That Empowers All Students - 8/25	Grade Bands K-12th For centuries, schools worked well for those students who arrived ready to learn. When students struggled, they were often labeled as disabled - yet research is now clear that it's not students, but our systems, that are disabled. Inclusive practices challenge education systems of the past by embracing student variability and eliminating barriers to learning. In this session, we will explore Universal Design for Learning (UDL), a framework for inclusive education that empowers all students to become expert learners who are purposeful & motivated, resourceful & knowledgeable, and strategic & goal-directed, regardless of their variability. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37298	22-23 PLT: Universal Design For Learning: A Framework For Inclusive Education That Empowers All Students - 8/25 Block C	8/25/2022	8/25/2022	https://us02web.zoom.us/j/82525233157	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Veronica Dorion; Bradley Fletcher; Elizabeth Rowe; Shayla Samuels	1.5	0	71	8	0	Available on Request
409	17456	22-23 PLT: Universal Design For Learning: A Framework For Inclusive Education That Empowers All Students - 8/25	Grade Bands K-12th For centuries, schools worked well for those students who arrived ready to learn. When students struggled, they were often labeled as disabled - yet research is now clear that it's not students, but our systems, that are disabled. Inclusive practices challenge education systems of the past by embracing student variability and eliminating barriers to learning. In this session, we will explore Universal Design for Learning (UDL), a framework for inclusive education that empowers all students to become expert learners who are purposeful & motivated, resourceful & knowledgeable, and strategic & goal-directed, regardless of their variability. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37299	22-23 PLT: Universal Design For Learning: A Framework For Inclusive Education That Empowers All Students - 8/25 Block D	8/25/2022	8/25/2022	https://us02web.zoom.us/j/82525233157	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Veronica Dorion; Bradley Fletcher; Elizabeth Rowe; Shayla Samuels	1.5	0	29	8	0	Available on Request
508	17457	22-23 PLT: Chicanismo: Ethnic Identity Development Using Chicana/o Historical Text - 8/25	This workshop will explain the importance of ethnic identity development, and how it can be used to dismantle the opportunity (aka achievement) gap for Mexican American and Raza students. We will examine culturally relevant historical texts, such as Occupied America by Rodolfo AcuÁsa, Chicano! The History of the Mexican American Civil Rights Movement by Arturo Rosales, A People's History of the United States by Howard Zinn, and 500 Years of Chicano History in Pictures & 500 Years of Chicana Women's History by Elizabeth 'Betita' Martinez. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37304	22-23 PLT: Chicanismo: Ethnic Identity Development Using Chicana/o Historical Text - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85151893244	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Alec Escamilla; Bradley Fletcher; Elizabeth Rowe; Rashanda Snead	1.5	0	7	8	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
508	17457	22-23 PLT: Chicanismo: Ethnic Identity Development Using Chicana/o Historical Text - 8/25	This workshop will explain the importance of ethnic identity development, and how it can be used to dismantle the opportunity (aka achievement) gap for Mexican American and Raza students. We will examine culturally relevant historical texts, such as Occupied America by Rodolfo Acuña, Chicano! The History of the Mexican American Civil Rights Movement by Arturo Rosales, A People's History of the United States by Howard Zinn, and 500 Years of Chicano History in Pictures & 500 Years of Chicana Women's History by Elizabeth 'Bettita' Martinez. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37456	22-23 PLT: Chicanismo: Ethnic Identity Development Using Chicana/o Historical Text - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85151893244	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Alec Escamilla; Bradley Fletcher; Elizabeth Rowe; Rashanda Snead	1.5	0	14	4	0	Available on Request
409; 515	17458	22-23 PLT: AZELLA Placement Test Training [K-12] - 8/25	Training for classified and certified personnel administering the new 2022-2023 AZELLA Placement Test for Grades K-12th. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37308	22-23 PLT: AZELLA Placement Test Training [Grades 3rd - 12th] - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/81411476859?pwd=-YjQvWkVwQ1g4THdGZ1pscGg45iOUt09	Charlotte Almazan; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Adelina Federico; Bradley Fletcher; Elizabeth Rowe; Lisa Sofias	1.5	0	5	4	0	Available on Request
409; 515	17458	22-23 PLT: AZELLA Placement Test Training [K-12] - 8/25	Training for classified and certified personnel administering the new 2022-2023 AZELLA Placement Test for Grades K-12th. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37309	22-23 PLT: AZELLA Placement Test Training [Grades K-2nd] - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82283239002?pwd=-b1B4M2FvNTdCSmRlT3l1NDIxNWhtUT09	Charlotte Almazan; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Adelina Federico; Bradley Fletcher; Elizabeth Rowe; Lisa Sofias	1.5	0	3	3	0	Available on Request
409	17459	22-23 PLT: Inquiry Design Model Units for Middle School Social Studies Using Culturally Relevant Material [6th-8th] - 8/25	Middle school Social Studies teachers will learn about Inquiry Design Model (IDM) Units and how to develop them for use in their class. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37311	22-23 PLT: Inquiry Design Model Units for MS Social Studies Using Culturally Relevant Material [6th-8th] - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/87475651636	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Rickiana Estrada; Bradley Fletcher; Elizabeth Rowe; Rashanda Snead	1.5	0	0	0	0	Available on Request
409	17459	22-23 PLT: Inquiry Design Model Units for Middle School Social Studies Using Culturally Relevant Material [6th-8th] - 8/25	Middle school Social Studies teachers will learn about Inquiry Design Model (IDM) Units and how to develop them for use in their class. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37312	22-23 PLT: Inquiry Design Model Units for MS Social Studies Using Culturally Relevant Material [6th-8th] - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/87475651636	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Rickiana Estrada; Bradley Fletcher; Elizabeth Rowe; Rashanda Snead	1.5	0	0	0	0	Available on Request
409	17460	22-23 PLT: TUSD's Draft Curriculum Maps for HS Credit 1st/2nd/3rd Year Spanish & French Courses - 8/25	Overview of and brainstorming for modification of TUSD's Draft Curriculum Maps for HS-credit 1st, 2nd, and 3rd year Spanish and French courses. A run-through on how these curriculum maps are aligned with the national ACTFL and new AZ World and Native Languages standards and how these curriculum maps should be developed and implemented more completely. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37328	22-23 PLT: TUSD's Draft Curriculum Maps for HS Credit 1st/2nd/3rd Year Spanish & French Courses - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82069090972?pwd=-VGJlOWtNS0JBRlVxMkdFZmx6UG05Zz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; John D'Andrea; Adelina Federico; Bradley Fletcher; Elizabeth Rowe	1.5	0	2	0	0	Available on Request
409	17460	22-23 PLT: TUSD's Draft Curriculum Maps for HS Credit 1st/2nd/3rd Year Spanish & French Courses - 8/25	Overview of and brainstorming for modification of TUSD's Draft Curriculum Maps for HS-credit 1st, 2nd, and 3rd year Spanish and French courses. A run-through on how these curriculum maps are aligned with the national ACTFL and new AZ World and Native Languages standards and how these curriculum maps should be developed and implemented more completely. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37329	22-23 PLT: TUSD's Draft Curriculum Maps for HS Credit 1st/2nd/3rd Year Spanish & French Courses - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82069090972?pwd=-VGJlOWtNS0JBRlVxMkdFZmx6UG05Zz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; John D'Andrea; Adelina Federico; Bradley Fletcher; Elizabeth Rowe	1.5	0	2	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17460	22-23 PLT: TUSD's Draft Curriculum Maps for HS Credit 1st/2nd/3rd Year Spanish & French Courses - 8/25	Overview of and brainstorming for modification of TUSD's Draft Curriculum Maps for HS-credit 1st, 2nd, and 3rd year Spanish and French courses. A run-through on how these curriculum maps are aligned with the national ACTFL and new AZ World and Native Languages standards and how these curriculum maps should be developed and implemented more completely. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37330	22-23 PLT: TUSD's Draft Curriculum Maps for HS Credit 1st/2nd/3rd Year Spanish & French Courses - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82069090972?pwd=-VGJOWNS0JBRIxMkdFZmx6UG05Zz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; John D'Andrea; Adelina Federico; Bradley Fletcher; Elizabeth Rowe	1.5	0	2	0	0	Available on Request
409	17460	22-23 PLT: TUSD's Draft Curriculum Maps for HS Credit 1st/2nd/3rd Year Spanish & French Courses - 8/25	Overview of and brainstorming for modification of TUSD's Draft Curriculum Maps for HS-credit 1st, 2nd, and 3rd year Spanish and French courses. A run-through on how these curriculum maps are aligned with the national ACTFL and new AZ World and Native Languages standards and how these curriculum maps should be developed and implemented more completely. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37331	22-23 PLT: TUSD's Draft Curriculum Maps for HS Credit 1st/2nd/3rd Year Spanish & French Courses - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82069090972?pwd=-VGJOWNS0JBRIxMkdFZmx6UG05Zz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; John D'Andrea; Adelina Federico; Bradley Fletcher; Elizabeth Rowe	1.5	0	1	0	0	Available on Request
409	17462	22-23 PLT: The Arizona State Seal of Arts Proficiency [HS Fine Arts] - 8/25	The Arizona State Seal of Arts Proficiency is a special recognition graduating seniors may earn in recognition of their exemplary work in fine arts. Requirements and expectations for student applicants and teacher mentors will be explained. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37301	22-23 PLT: The Arizona State Seal of Arts Proficiency [HS Fine Arts] - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85225030955	Joan Ashcraft; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Thomas Lewis; Elizabeth Rowe	1.5	0	15	1	0	Available on Request
409	17463	22-23 PLT: OMA Performing Arts - 8/25	This course will focus on Integrated Lesson Ideas and Demonstrations for OMA teachers in the district. The lessons will focus primarily on the area of listening. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37302	22-23 PLT: OMA Performing Arts - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/8037994234	Joan Ashcraft; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Jose Snook	1.5	0	33	9	0	Available on Request
409;800	17464	22-23 PLT: Fine Arts - Theatre Arts - 8/25	This is a course for all district theatre teachers. We will be discussing any new developments in Fine Arts at the district and state level, sharing ideas for various curricula within theatre and hear from some community theatre members about collaborative opportunities. We will also discuss any concerns and address questions regarding the fine arts seal. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37303	22-23 PLT: Fine Arts - Theatre Arts - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85675241825	Joan Ashcraft; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Kristian Kisse; Elizabeth Rowe	1.5	0	9	2	0	Available on Request
409	17465	22-23 PLT: HS Visual Arts - 8/25	Meeting for High School Visual Arts Teachers ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37305	22-23 PLT: HS Visual Arts - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/3331544625	Joan Ashcraft; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Hillary Douglas; Bradley Fletcher; Elizabeth Rowe	1.5	0	8	2	0	Available on Request
409	17466	22-23 PLT: OMA Visual Arts & MS Visual Arts Teachers - 8/25	Meeting for OMA K-5 Visual Arts Integration Specialists and and Middle School Visual Arts Teachers ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37306	22-23 PLT: OMA Visual Arts & MS Visual Arts Teachers - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/3331544625	Joan Ashcraft; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Hillary Douglas; Bradley Fletcher; Elizabeth Rowe	1.5	0	29	3	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17467	22-23 PLT: Instrumental/Choral Music - 8/25	This course is designed to be a review and discussion of current instrumental and choral music curriculum maps and scope/sequence documents. Band, orchestra, and choir subject areas will all have different topics to be covered in addition to curriculum in breakout rooms. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37307	22-23 PLT: Instrumental/Choral Music - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/83880060962?pwd=-bUZazjSS0dVYVQxV3BpbFRTE25Zz09	Joan Ashcraft; Daniel Brown; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Matthew Holter; Virginia Migliazza; Carol Reeves; Elizabeth Rowe; Teri Shepard-Mcbride	1.5	0	41	1	0	Available on Request
409	17468	22-23 PLT: Mariachi Classes [Back to School] - 8/25	Informative conversation and guidance for the upcoming school year. Mariachi at all grade levels. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37310	22-23 PLT: Mariachi Classes [Back to School] - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82742996203	Joan Ashcraft; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; John Contreras; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Teri Shepard-Mcbride	1.5	0	11	1	0	Available on Request
501	17469	22-23 PLT: Primary Education Thinking Skills (P.E.T.S.) - 8/25	This self-paced Google course will help participants have a better understanding of the P.E.T.S. program and how to implement in kindergarten through 3rd grade classrooms. The P.E.T.S. program was designed to teach convergent thinking, divergent thinking, visual/spatial perception, and evaluative thinking using animal characters. It was also designed to help identify potential gifted students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37313	22-23 PLT: (P.E.T.S.) for the Gifted Classroom - 8/25	8/25/2022	8/25/2022	Self-Paced Google Course	Annie Brookshire; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Alzira Duncan; Bradley Fletcher; Elizabeth Rowe	1.5	0	42	0	0	Available on Request
501	17470	22-23 PLT: Honors Teacher Training Module: Inquiry Cycle - 8/25	Using current research and AVID strategies, teachers will define and explore types of inquiry-based instruction. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37314	22-23 PLT: Honors Teacher Training Module: Inquiry Cycle - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/87546545087	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Kathryn Jensen; Elizabeth Rowe; Sky Saczko	1.5	0	12	0	0	Available on Request
501	17470	22-23 PLT: Honors Teacher Training Module: Inquiry Cycle - 8/25	Using current research and AVID strategies, teachers will define and explore types of inquiry-based instruction. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37315	22-23 PLT: Honors Teacher Training Module: Inquiry Cycle - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/87546545087	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Kathryn Jensen; Elizabeth Rowe; Sky Saczko	1.5	0	0	0	0	Available on Request
501	17470	22-23 PLT: Honors Teacher Training Module: Inquiry Cycle - 8/25	Using current research and AVID strategies, teachers will define and explore types of inquiry-based instruction. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37316	22-23 PLT: Honors Teacher Training Module: Inquiry Cycle - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/87546545087	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Kathryn Jensen; Elizabeth Rowe; Sky Saczko	1.5	0	7	0	0	Available on Request
501	17471	22-23 PLT: Honors Teacher Training Module: Depth & Complexity Prompts with GATE/Honors Students [Part 1] - 8/25	This class with Dr. Jessica Manzone will review the Depth & Complexity prompts and how to use them with your Honors and/or GATE students. This class will teach you how to integrate the prompts in your content area course to raise the level of intellectual challenge and rigor. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37317	22-23 PLT: Depth & Complexity Prompts with GATE/Honors Students [Part 1] - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/8951852418?pwd=WlBLcEVSeHh5SjZjZk9kdksOUkyQ0T09	Annie Brookshire; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Sky Saczko	1.5	0	28	0	1	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
501	17471	22-23 PLT: Honors Teacher Training Module: Depth & Complexity Prompts with GATE/Honors Students [Part 1] - 8/25	This class with Dr. Jessica Manzone will review the Depth & Complexity prompts and how to use them with your Honors and/or GATE students. This class will teach you how to integrate the prompts in your content area course to raise the level of intellectual challenge and rigor. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37318	22-23 PLT: Depth & Complexity Prompts with GATE/Honors Students [Part 1] - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/8951852418?pwd=WLBLEVehSeHg5SjZkNkp0dkIsOUkyQT09	Annie Brookshire; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Sky Saczko	1.5	0	16	0	0	Available on Request
501	17472	22-23 PLT: Honors Teacher Training Module: Collaborative Study Groups - 8/25	In Collaborative Study Groups (CSGs), students identify a specific question from a content area, collaborate to develop and deepen their understanding through Socratic inquiry, and apply their new learning in order to enhance classroom performance. Participants in this session will experience CSGs through watching two different classroom applications and participating in a CSG before developing a CSG Personal Implementation Plan for their own classrooms. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37319	22-23 PLT: Honors Teacher Training Module: Collaborative Study Groups - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85317934888	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Sky Saczko	1.5	0	8	0	0	Available on Request
501	17472	22-23 PLT: Honors Teacher Training Module: Collaborative Study Groups - 8/25	In Collaborative Study Groups (CSGs), students identify a specific question from a content area, collaborate to develop and deepen their understanding through Socratic inquiry, and apply their new learning in order to enhance classroom performance. Participants in this session will experience CSGs through watching two different classroom applications and participating in a CSG before developing a CSG Personal Implementation Plan for their own classrooms. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37320	22-23 PLT: Honors Teacher Training Module: Collaborative Study Groups - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85317934888	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Sky Saczko	1.5	0	12	0	0	Available on Request
501	17473	22-23 PLT: Honors Teacher Training Module: Portfolios, Rubrics & Building an Honors Syllabus - 8/25	This module will provide tips and tricks for building student portfolios, rubrics, and syllabi at the Honors level. The Honors experience provides students the opportunity to hone academic critical reading and writing strategies and acquire post-secondary college and career readiness and presentation skills. This course is put on in conjunction with Culturally Relevant Pedagogy and Instruction. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37321	22-23 PLT: Honors Teacher Training Module: Portfolios, Rubrics & Building an Honors Syllabus - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/81152174719?pwd=N1g0M1U2emN4enpUYkxCS0E0TFBz09&fom=addon	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Maria Federico-Brummer; Bradley Fletcher; Kevan Kiser-Chuc; Elizabeth Rowe; Stacy Saathoff; Sky Saczko	1.5	0	4	0	0	Available on Request
501	17473	22-23 PLT: Honors Teacher Training Module: Portfolios, Rubrics & Building an Honors Syllabus - 8/25	This module will provide tips and tricks for building student portfolios, rubrics, and syllabi at the Honors level. The Honors experience provides students the opportunity to hone academic critical reading and writing strategies and acquire post-secondary college and career readiness and presentation skills. This course is put on in conjunction with Culturally Relevant Pedagogy and Instruction. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37322	22-23 PLT: Honors Teacher Training Module: Portfolios, Rubrics & Building an Honors Syllabus - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/81152174719?pwd=N1g0M1U2emN4enpUYkxCS0E0TFBz09&fom=addon	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Maria Federico-Brummer; Bradley Fletcher; Kevan Kiser-Chuc; Elizabeth Rowe; Stacy Saathoff; Sky Saczko	1.5	0	6	0	0	Available on Request
501	17473	22-23 PLT: Honors Teacher Training Module: Portfolios, Rubrics & Building an Honors Syllabus - 8/25	This module will provide tips and tricks for building student portfolios, rubrics, and syllabi at the Honors level. The Honors experience provides students the opportunity to hone academic critical reading and writing strategies and acquire post-secondary college and career readiness and presentation skills. This course is put on in conjunction with Culturally Relevant Pedagogy and Instruction. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37323	22-23 PLT: Honors Teacher Training Module: Portfolios, Rubrics & Building an Honors Syllabus - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/81152174719?pwd=N1g0M1U2emN4enpUYkxCS0E0TFBz09&fom=addon	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Maria Federico-Brummer; Bradley Fletcher; Kevan Kiser-Chuc; Elizabeth Rowe; Stacy Saathoff; Sky Saczko	1.5	0	7	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 508	17474	22-23 PLT: CR Middle School Science with an Indigenous Perspective - 8/25	Science Teachers in Middle School will be delving into the Culturally Responsive Pedagogy that surrounds the Indigenous perspective in our Life Science courses in 6th, 7th and 8th. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37324	22-23 PLT: CR Middle School Science with an Indigenous Perspective - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/86349744566	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Nicole Ramirez; Elizabeth Rowe; Rashanda Snead	1.5	0	8	0	0	Available on Request
409; 508	17474	22-23 PLT: CR Middle School Science with an Indigenous Perspective - 8/25	Science Teachers in Middle School will be delving into the Culturally Responsive Pedagogy that surrounds the Indigenous perspective in our Life Science courses in 6th, 7th and 8th. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37325	22-23 PLT: CR Middle School Science with an Indigenous Perspective - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/86349744566	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Nicole Ramirez; Elizabeth Rowe; Rashanda Snead	1.5	0	13	2	0	Available on Request
409	17475	22-23 PLT: Engaging Under-Participating Students in Mathematics Classrooms Through Complex Instruction - 8/25	Have you ever had the issue of students who under-participate and students who over-participate in your mathematics classrooms? Does inequitable distribution of student engagement during groupwork in your classroom leave you feeling uneasy or shying away from collaborative structures? In this workshop participants will come to understand what Complex Instruction is, engage in mathematical tasks in groups and identify with several strategies that breakdown the phenomena of 'status' in the mathematical classroom. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37326	22-23 PLT: Engaging Under-Participating Students in Mathematics Classrooms Through Complex Instruction - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85202021591	Carrie Burdon; Charles Campbell; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Steven Martinez; Elizabeth Rowe; Rashanda Snead	1.5	0	27	0	0	Available on Request
409	17475	22-23 PLT: Engaging Under-Participating Students in Mathematics Classrooms Through Complex Instruction - 8/25	Have you ever had the issue of students who under-participate and students who over-participate in your mathematics classrooms? Does inequitable distribution of student engagement during groupwork in your classroom leave you feeling uneasy or shying away from collaborative structures? In this workshop participants will come to understand what Complex Instruction is, engage in mathematical tasks in groups and identify with several strategies that breakdown the phenomena of 'status' in the mathematical classroom. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37327	22-23 PLT: Engaging Under-Participating Students in Mathematics Classrooms Through Complex Instruction - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85202021591	Carrie Burdon; Charles Campbell; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Steven Martinez; Elizabeth Rowe; Rashanda Snead	1.5	0	17	3	0	Available on Request
409; 903	17476	22-23 PLT: Pivot Interactives - 8/25	These sessions are for middle and high school science instructors. Getting Started: 1. Ensure that your professional email account has access to the Pivot Interactives platform. 2. Check your rostered courses to ensure that your classes and students are appearing. 3. 'Name and claim' an activity that you can use in your classroom during your first 30 days of instructions. 4. Assign this activity to your students. 5. Embed your activity into your LMS: HS - Canvas, MS - Teams Updates: 1. Explore the newest activities added to the Pivot Interactives library. 2. Showcase our latest tool, Iris. 3. Show how to view numeric answer. 4. Look at the new randomization abilities of the platform. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37332	22-23 PLT: Getting Started with Pivot Interactives - 8/25 Block B	8/25/2022	8/25/2022	https://pivotinteractives.zoom.us/j/83696218533?pwd=WTZvOUsWdkJLMFhsYVlMZWBxZUpWZz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Lisa Kist; Elizabeth Rowe	1.5	0	3	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409;903	17476	22-23 PLT: Pivot Interactives - 8/25	These sessions are for middle and high school science instructors. Getting Started: 1. Ensure that your professional email account has access to the Pivot Interactives platform. 2. Check your rostered courses to ensure that your classes and students are appearing. 3. 'Name and claim' an activity that you can use in your classroom during your first 30 days of instructions. 4. Assign this activity to your students. 5. Embed your activity into your LMS: HS - Canvas, MS - Teams Updates: 1. Explore the newest activities added to the Pivot Interactives library. 2. Showcase our latest tool, Iris. 3. Show how to view numeric answer. 4. Look at the new randomization abilities of the platform. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37333	22-23 PLT: Pivot Interactives Fall 2022 Updates - 8/25 Block C	8/25/2022	8/25/2022	https://pivotinteractives.zoom.us/j/86785883064?pwd=ZS5ScFVlN3JGenlaelNsv0FjakRuQT09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Lisa Kist; Elizabeth Rowe	1.5	0	8	0	0	Available on Request
409	17478	22-23 PLT: Unlocking the Power of 3-Act Tasks for Mathematical Learners - 8/25	In this course, participants will explore 3-Act Tasks focused on developing fractional thinking in learners. This whole class problem-based approach, originated by Dan Meyers, is a powerful way to develop students' ability to question, engage in problem solving, develop a range of strategies, and mathematically model. The tasks are designed so any late elementary/middle school child has an entry point but is challenged to move toward complex thinking. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37335	22-23 PLT: Unlocking the Power of 3-Act Tasks for Mathematical Learners - 8/25 Block B	8/25/2022	8/25/2022	https://arizona.zoom.us/j/83620619051	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	1	0	0	Available on Request
409;506	17479	22-23 PLT: Blended Learning Strategies Using Apex - 8/25	A wide array of Apex Learning Courses & Tutorials content is available to all TUSD middle school and high school teachers, including core subject areas and electives. In this session, learn how to set up access for yourself and your students, browse the vast menu of content, and implement blended learning strategies that incorporate portions of Apex Learning Tutorials with the best of teacher-led instruction. Models may include whole group instruction, personalized learning paths, exit ticket skills check, test readiness, and more. (*Please note that Tutorials are not currently available in HS Science other than Biology, nor in HS Social Studies other than US History. Subjects covered: Math 6-12, English 6-12, Science 6-9, Social Studies 6-9.) ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37336	22-23 PLT: Blended Learning Strategies Using Apex [Courses Content] - 8/25 Block B	8/25/2022	8/25/2022	https://edmentum.com.us/j/97160964229	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Omar Sotelo	1.5	0	19	8	0	Available on Request
409;506	17479	22-23 PLT: Blended Learning Strategies Using Apex - 8/25	A wide array of Apex Learning Courses & Tutorials content is available to all TUSD middle school and high school teachers, including core subject areas and electives. In this session, learn how to set up access for yourself and your students, browse the vast menu of content, and implement blended learning strategies that incorporate portions of Apex Learning Tutorials with the best of teacher-led instruction. Models may include whole group instruction, personalized learning paths, exit ticket skills check, test readiness, and more. (*Please note that Tutorials are not currently available in HS Science other than Biology, nor in HS Social Studies other than US History. Subjects covered: Math 6-12, English 6-12, Science 6-9, Social Studies 6-9.) ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37337	22-23 PLT: Blended Learning Strategies Using Apex [Tutorials] - 8/25 Block C	8/25/2022	8/25/2022	https://edmentum.com.us/j/98378810984	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Omar Sotelo	1.5	0	29	0	0	Available on Request
409	17480	22-23 PLT: TREC: Leveraging Resources, Educator Emotional Resiliency, and Communities of Practice - 8/25	This session will introduce educators to TREC (Tucson Regional Educator Collaborative). Attendees will use the TREC website to leverage resources, engage in resiliency activities, and learn about Communities of Practice as opportunities to build community. This is for all grade levels and all educators. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37338	22-23 PLT: TREC: Leveraging Resources, Educator Emotional Resiliency, and Communities of Practice - 8/25 Block A	8/25/2022	8/25/2022	https://arizona.zoom.us/j/86214521377	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	6	1	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17480	22-23 PLT: TREC: Leveraging Resources, Educator Emotional Resiliency, and Communities of Practice - 8/25	This session will introduce educators to TREC (Tucson Regional Educator Collaborative). Attendees will use the TREC website to leverage resources, engage in resiliency activities, and learn about Communities of Practice as opportunities to build community. This is for all grade levels and all educators. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37339	22-23 PLT: TREC: Leveraging Resources, Educator Emotional Resiliency, and Communities of Practice - 8/25 Block C	8/25/2022	8/25/2022	https://arizona.zoom.us/j/86214521377	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	2	0	0	Available on Request
409	17481	22-23 PLT: Building a Thinking Classroom in High School Mathematics - 8/25	This session is focused on building a thinking classroom in high school mathematics (grades 9-12) where the focus is on fostering active learning among students. We will learn about the 4 primary active learning guiding principles and experience ways we can build our thinking classroom so that students' mathematics, thinking, and interaction is the focus of the lesson. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37340	22-23 PLT: Building a Thinking Classroom in High School Mathematics - 8/25 Block B	8/25/2022	8/25/2022	https://us06web.zoom.us/j/81222030944?pwd=eGVtTWdLL3pLTjdMWWVsdVZxaW1yZz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	16	0	0	Available on Request
409; 505	17482	22-23 PLT: AAC 101 - Introduction to AAC - 8/25	Introductory course on Augmentative and Alternative Communication (AAC). Geared to school personnel servicing students from preschool to 12th grade. It will cover the fundamentals of AAC including: Core Vocabulary, Descriptive Teaching, Key Vocabulary, Motor planning, Aided Language Stimulation and SNUG. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37341	22-23 PLT: AAC 101 - Introduction to AAC - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82918930339	Ivonne Aguirre-Hernandez; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	1.5	0	18	12	0	Available on Request
516	17483	22-23 PLT: SPARK Up Your Lesson - 8/25	This is a workshop. Bring in a lesson or lesson idea that you would like to SPARK up. We will workshop lessons and lesson ideas to bring in more SPARK elements. In order for this session to be successful the participant MUST bring in a lesson/lesson idea. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37346	22-23 PLT: SPARK Up Your Lesson - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88050155614	Jessica Bernal-Mejia; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Rashanda Snead	1.5	0	6	0	0	Available on Request
516	17483	22-23 PLT: SPARK Up Your Lesson - 8/25	This is a workshop. Bring in a lesson or lesson idea that you would like to SPARK up. We will workshop lessons and lesson ideas to bring in more SPARK elements. In order for this session to be successful the participant MUST bring in a lesson/lesson idea. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37347	22-23 PLT: SPARK Up Your Lesson - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88050155614	Jessica Bernal-Mejia; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Rashanda Snead	1.5	0	3	0	0	Available on Request
409	17484	22-23 PLT: Orientation to Site Testing Coordination - 8/25	This is a mandatory session for all Site Testing Coordinators, new and returning. This session will be the first in a series of four sessions that will cover the breadth of school-level test coordination. We will review responsibilities and tasks for Quarter 1, introduce the DRIVE (replacing the TAR) on A&E Sharepoint, support development of site-based calendars for assessments, and develop a network of support for sharing best practices and data gathering. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37342	22-23 PLT: Orientation to Site Testing Coordination - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/87295277033?pwd=a9tTmQ2UUYeTQRyIB3SXIYkJDZ09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Stephen Gaarder; Jose Rodriguez; Elizabeth Rowe; Daniel Sanchez; Jon Slingerlend	1.5	5	57	11	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17485	22-23 PLT: Embedding Formative Assessment into Instruction and Assessment - 8/25	Formative assessments provide key information for targeted instructional practice and ongoing standards-based interaction between teachers and students. This PD is available to all school staff K-12 and will provide tips on the use and interpretation of formative assessments as well as how to align them to instructional standards for increased student performance. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37348	22-23 PLT: Embedding Formative Assessment into Instruction and Assessment - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/81444016150?pwd=-d8XZzVnYWowNGlXOGl0M3BwUjGhhd09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Halley Freitas; Myrza Oviedo; Alyson Robles-Hill; Elizabeth Rowe	1.5	0	34	2	0	Available on Request
409;500	17486	22-23 PLT: Intro to Equitable Grading - 8/25	This session will include an overview of equitable grading and the three pillars: accuracy of grading, bias-resistance, and intrinsic motivation (Feldman, 2019). The session will also include strategies for implementing equitable grading into your classroom, books/articles to reference, and time to plan/brainstorm ways you can make grading more equitable in your classroom. This session is most applicable to all content in grade bands sixth grade - 12th grade. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37349	22-23 PLT: Intro to Equitable Grading - 8/25 Block B	8/25/2022	8/25/2022	https://arizona.zoom.us/j/81338918778	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Ellen Floyd; Elizabeth Rowe	1.5	0	0	0	0	Available on Request
409;500	17486	22-23 PLT: Intro to Equitable Grading - 8/25	This session will include an overview of equitable grading and the three pillars: accuracy of grading, bias-resistance, and intrinsic motivation (Feldman, 2019). The session will also include strategies for implementing equitable grading into your classroom, books/articles to reference, and time to plan/brainstorm ways you can make grading more equitable in your classroom. This session is most applicable to all content in grade bands sixth grade - 12th grade. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37350	22-23 PLT: Intro to Equitable Grading - 8/25 Block D	8/25/2022	8/25/2022	https://arizona.zoom.us/j/81338918778	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Ellen Floyd; Elizabeth Rowe	1.5	0	0	0	0	Available on Request
409;505	17487	22-23 PLT: Reading an IEP for the General Ed Teacher [Need Access to Synergy] - 8/25	Teachers will learn how to locate their students' IEPs on Synergy, and review the sections of an IEP and how to utilize the information. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37351	22-23 PLT: Reading an IEP for the General Ed Teacher - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85710531499	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Theresa Huelskamp; Elizabeth Rowe	1.5	0	0	0	0	Available on Request
409;505	17487	22-23 PLT: Reading an IEP for the General Ed Teacher [Need Access to Synergy] - 8/25	Teachers will learn how to locate their students' IEPs on Synergy, and review the sections of an IEP and how to utilize the information. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37352	22-23 PLT: Reading an IEP for the General Ed Teacher - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85710531499	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Theresa Huelskamp; Elizabeth Rowe	1.5	0	17	5	0	Available on Request
409;505	17487	22-23 PLT: Reading an IEP for the General Ed Teacher [Need Access to Synergy] - 8/25	Teachers will learn how to locate their students' IEPs on Synergy, and review the sections of an IEP and how to utilize the information. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37353	22-23 PLT: Reading an IEP for the General Ed Teacher - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85710531499	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Theresa Huelskamp; Elizabeth Rowe	1.5	0	2	2	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17488	22-23 PLT: How is Energy Transferred through Waves? Grade 8 FOSS Waves Unit [IN-PERSON] - 8/25	Join us to investigate the 8th grade unit <i>Waves</i> from FOSS that is part of TUSD's science curriculum. Experience how this unit proceeds from the most concrete observation, those of physical properties of mechanical waves, to the most abstract concepts, by which students develop a model of electromagnetic waves. Engineering applications and real-life connections help students develop a solid foundation for high school and college physics. Teachers will walk away with a better understanding of materials management and online resources available through FOSS. Disclaimer: This in-person class will involve 2 of the four 90-minute sessions for the Professional Learning Day. Times have been adjusted to allow for some travel time. Preference will be given to grade level classroom teachers. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37373	22-23 PLT: How is Energy Transferred through Waves? Grade 8 FOSS Waves Unit - 8/25 Blocks A & B	8/25/2022	8/25/2022	LIRC Building	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Margaret Gebert; Lisa Kist; Elizabeth Rowe	1.5	0	2	1	0	Available on Request
409	17489	22-23 PLT: AZ Project WET - 8/25	Water-related field and classroom experiences. By the end of the session participant will be versed in Project WET offerings and will be scheduling interventions for their students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37357	22-23 PLT: AZ Project WET - 8/25 Block B	8/25/2022	8/25/2022	https://arizona.zoom.us/j/86413129451	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Omar Sotelo	1.5	0	14	4	0	Available on Request
409	17489	22-23 PLT: AZ Project WET - 8/25	Water-related field and classroom experiences. By the end of the session participant will be versed in Project WET offerings and will be scheduling interventions for their students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37359	22-23 PLT: AZ Project WET - 8/25 Block C	8/25/2022	8/25/2022	https://arizona.zoom.us/j/84887859028	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Omar Sotelo	1.5	0	16	0	0	Available on Request
409	17489	22-23 PLT: AZ Project WET - 8/25	Water-related field and classroom experiences. By the end of the session participant will be versed in Project WET offerings and will be scheduling interventions for their students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37360	22-23 PLT: AZ Project WET - 8/25 Block D	8/25/2022	8/25/2022	https://arizona.zoom.us/j/84887859028	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Omar Sotelo	1.5	0	16	5	0	Available on Request
409	17490	22-23 PLT: PL 100 - Foundations of ST Math - 8/25	Foundations of ST Math is an in-depth learning opportunity for those new to ST Math. This course provides the framework for the research-based learning platform, ST Math. New users to ST Math will learn the fundamentals of this innovative platform and walk away with a plan for successful implementation. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37356	22-23 PLT: PL 100 - Foundations of ST Math - 8/25 Block A	8/25/2022	8/25/2022	https://mindresearch.zoom.us/j/85922837341	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	6	0	0	Available on Request
409	17490	22-23 PLT: PL 100 - Foundations of ST Math - 8/25	Foundations of ST Math is an in-depth learning opportunity for those new to ST Math. This course provides the framework for the research-based learning platform, ST Math. New users to ST Math will learn the fundamentals of this innovative platform and walk away with a plan for successful implementation. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37358	22-23 PLT: PL 100 - Foundations of ST Math - 8/25 Block B	8/25/2022	8/25/2022	https://mindresearch.zoom.us/j/85922837341	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	5	1	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17491	22-23 PLT: PL 104 - Maximizing your ST Math Implementation - 8/25	Maximizing Your ST Math Implementation focuses on deepening ST Math practices for returning ST Math users. Participants will be able to explore new features, extend math discourse, build rhythm and a positive learning environment with the intentional consistent use of ST Math. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37354	22-23 PLT: PL 104 - Maximizing your ST Math Implementation - 8/25 Block C	8/25/2022	8/25/2022	https://mindresearch.zoom.us/j/6365375441	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	4	0	0	Available on Request
409	17491	22-23 PLT: PL 104 - Maximizing your ST Math Implementation - 8/25	Maximizing Your ST Math Implementation focuses on deepening ST Math practices for returning ST Math users. Participants will be able to explore new features, extend math discourse, build rhythm and a positive learning environment with the intentional consistent use of ST Math. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37355	22-23 PLT: PL 104 - Maximizing your ST Math Implementation - 8/25 Block D	8/25/2022	8/25/2022	https://mindresearch.zoom.us/j/6365375441	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangan; Dawn Merrick; Pedro Robles-Hill; Elizabeth Rowe	1.5	0	9	1	0	Available on Request
515	17492	22-23 PLT: USP: Language Acquisition: Unpacking the Secondary 6-12 ELD Curriculum and Standards - 8/25	In this session, secondary 6-12 ELD teachers will unpack the middle and high school ELD curriculum, including reviewing core texts, supplemental materials and the standards aligned to these units. Participants will work in both a full group session and breakout rooms grouped by grade and proficiency level taught to reflect and discuss best practices in implementing the curriculum. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37361	22-23 PLT: USP: Language Acquisition: Unpacking the Secondary 6-12 ELD Curriculum and Standards - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88590355569?pwd=VnNBUBoMeDKaUpYR00vTnZwJQrdz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Paula Cortes; Jean D'Andrea; Adelina Federico; Bradley Fletcher; Benjamin Kowalski; Maritza Mazon; Elizabeth Rowe	1.5	0	20	1	0	Available on Request
515	17493	22-23 PLT: USP: Language Acquisition: Rosetta Stone for ELD I & II Middle and High School Teachers - 8/25	In this session, 6-12 ELD teachers will learn to use Rosetta Stone in ELD I and II classrooms to support independent student learning. Topics covered will include navigating the online platform, creating reports, and employing supplemental materials to improve learning outcomes. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37362	22-23 PLT: USP: Language Acquisition: Rosetta Stone for ELD I & II Middle and High School Teachers - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/88590355569?pwd=VnNBUBoMeDKaUpYR00vTnZwJQrdz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Paula Cortes; Jean D'Andrea; Adelina Federico; Bradley Fletcher; Benjamin Kowalski; Maritza Mazon; Elizabeth Rowe	1.5	0	12	1	0	Available on Request
409; 510	17494	22-23 PLT: Culturally Relevant Literature: Teaching Inclusively in the High School ELA Classroom - 8/25	This course will model an asset-based approach to teaching culturally relevant literature in the high school ELA classroom. Participants will have access to lesson plans and resources that they can implement in their classrooms. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37363	22-23 PLT: Culturally Relevant Literature: Teaching Inclusively in the High School ELA Classroom - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/86809791923	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Rashanda Snead; Julie Thompson	1.5	0	12	0	0	Available on Request
409; 510	17494	22-23 PLT: Culturally Relevant Literature: Teaching Inclusively in the High School ELA Classroom - 8/25	This course will model an asset-based approach to teaching culturally relevant literature in the high school ELA classroom. Participants will have access to lesson plans and resources that they can implement in their classrooms. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37364	22-23 PLT: Culturally Relevant Literature: Teaching Inclusively in the High School ELA Classroom - 8/25 Block B	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/86809791923	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Rashanda Snead; Julie Thompson	1.5	0	6	0	0	Available on Request
409	17496	22-23 PLT: A Virtual Overview of Universal Design for Learning with CAST - 8/25	In these 90-minute virtual sessions, participants will have the opportunity to be introduced to the core concepts of Universal Design for Learning. These include: the barrier is in the environment, not the learner, variability is the norm, it is contextual and predictable. As they engage with the material, educators will be prompted to consider how to apply these concepts to their instructional design in the classroom. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37366	22-23 PLT: A Virtual Overview of Universal Design for Learning with CAST - 8/25 Block A	8/25/2022	8/25/2022	https://us02web.zoom.us/j/2587293454?pwd=YWp6UHU2TXdFbXFmNlU2E5anF4QT09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Veronica Dorion; Bradley Fletcher; Elizabeth Rowe; Shayla Samuels	1.5	0	22	5	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17496	22-23 PLT: A Virtual Overview of Universal Design for Learning with CAST - 8/25	In these 90-minute virtual sessions, participants will have the opportunity to be introduced to the core concepts of Universal Design for Learning. These include: the barrier is in the environment, not the learner, variability is the norm. It is contextual and predictable. As they engage with the material, educators will be prompted to consider how to apply these concepts to their instructional design in the classroom. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37367	22-23 PLT: A Virtual Overview of Universal Design for Learning with CAST - 8/25 Block B	8/25/2022	8/25/2022	https://us02web.zoom.us/j/84406596949?pwd=UjZvaHoyNmI2VGZlQmx0SDNkWDdBZz09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Veronica Dorion; Bradley Fletcher; Elizabeth Rowe; Shayla Samuels	1.5	0	22	3	0	Available on Request
409	17496	22-23 PLT: A Virtual Overview of Universal Design for Learning with CAST - 8/25	In these 90-minute virtual sessions, participants will have the opportunity to be introduced to the core concepts of Universal Design for Learning. These include: the barrier is in the environment, not the learner, variability is the norm. It is contextual and predictable. As they engage with the material, educators will be prompted to consider how to apply these concepts to their instructional design in the classroom. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37368	22-23 PLT: A Virtual Overview of Universal Design for Learning with CAST - 8/25 Block C	8/25/2022	8/25/2022	https://us02web.zoom.us/j/82290455211?pwd=YnR3OHYyYUx0Ump5N3Z6MHZmaW1RUT09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Veronica Dorion; Bradley Fletcher; Elizabeth Rowe; Shayla Samuels	1.5	0	22	2	1	Available on Request
409	17496	22-23 PLT: A Virtual Overview of Universal Design for Learning with CAST - 8/25	In these 90-minute virtual sessions, participants will have the opportunity to be introduced to the core concepts of Universal Design for Learning. These include: the barrier is in the environment, not the learner, variability is the norm. It is contextual and predictable. As they engage with the material, educators will be prompted to consider how to apply these concepts to their instructional design in the classroom. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37369	22-23 PLT: A Virtual Overview of Universal Design for Learning with CAST - 8/25 Block D	8/25/2022	8/25/2022	https://us02web.zoom.us/j/25872934547?pwd=YWp6UHU2TXdfbXFmNlU2E5anF4QT09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Veronica Dorion; Bradley Fletcher; Elizabeth Rowe; Shayla Samuels	1.5	0	23	1	0	Available on Request
601	17497	22-23 PLT: Shifting the Paradigm around Restorative Practices - 8/25	Participants will receive an overview of Restorative Practices on TUSD campuses and be empowered to become Restorative Practitioners capable of supporting your site in creating a more positive school community. Teachers will learn hands-on techniques to use Restorative Practices to create a learning environment in their classrooms that is supportive for all students. All participants will refine their skills in the practices and vocabulary of Restorative Practices so that they can be an exemplar and resource on their campus. Course content will include but is not limited to: the Compass of Shame, Fair Process, Affective Statements, and the Social Discipline Window. Participants will have hands-on opportunities to collaborate and work with the material. This training is recommended for all counselors, Deans, MTSS facilitators, ISI teachers, behavior intervention monitors, teachers, and other site staff who engage with students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37370	22-23 PLT: Shifting the Paradigm around Restorative Practices - 8/25 Block C	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/83607182931	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Andrea Martinez; Elizabeth Rowe; Anna Schwartz Warmbrand	1.5	1	19	10	0	Available on Request
601	17497	22-23 PLT: Shifting the Paradigm around Restorative Practices - 8/25	Participants will receive an overview of Restorative Practices on TUSD campuses and be empowered to become Restorative Practitioners capable of supporting your site in creating a more positive school community. Teachers will learn hands-on techniques to use Restorative Practices to create a learning environment in their classrooms that is supportive for all students. All participants will refine their skills in the practices and vocabulary of Restorative Practices so that they can be an exemplar and resource on their campus. Course content will include but is not limited to: the Compass of Shame, Fair Process, Affective Statements, and the Social Discipline Window. Participants will have hands-on opportunities to collaborate and work with the material. This training is recommended for all counselors, Deans, MTSS facilitators, ISI teachers, behavior intervention monitors, teachers, and other site staff who engage with students. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37371	22-23 PLT: Shifting the Paradigm around Restorative Practices - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/83607182931	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Andrea Martinez; Elizabeth Rowe; Anna Schwartz Warmbrand	1.5	2	35	18	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
400	17501	22-23 PLT: Incoming Administrator Support & Guidance Series - 8/25	This course is the initial session in an on-going series to assist new site administrators in learning the Professional Standards for Educational Leaders, known as PSEL. Topics will grow and develop as the year progresses. Participants will identify and unpack six phases that comprise the work administrators do throughout the school year. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37377	22-23 PLT: Admin Support & Guidance Series [Principals] - 8/25	8/25/2022	8/25/2022	Zoom links will be shared with participants by the Leadership & Student Success Dept.	Frank Armenta; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Tammy Tullous	0.75	21	0	0	0	Available on Request
400	17501	22-23 PLT: Incoming Administrator Support & Guidance Series - 8/25	This course is the initial session in an on-going series to assist new site administrators in learning the Professional Standards for Educational Leaders, known as PSEL. Topics will grow and develop as the year progresses. Participants will identify and unpack six phases that comprise the work administrators do throughout the school year. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37378	22-23 PLT: Admin Support & Guidance Series [Assistant Principals] - 8/25	8/25/2022	8/25/2022	Zoom links will be shared with participants by the Leadership & Student Success Dept.	Frank Armenta; Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Tammy Tullous	0.75	14	2	0	0	Available on Request
409	17515	22-23 PLT: Benchmark Literacy [Grades K-6] - 8/25	Block A and C: Supporting Reading Mini-Lessons and Collaborative Conversations: ã€Ë Explore building knowledge and mini-lesson layout. ã€Ë Examine whole-group reading mini-lessons, specifically focusing on prioritizing the lesson elements and pacing. ã€Ë Explore an understanding of collaborative conversations during reading mini-lessons as well as continuing comprehension development during independent time. Blocks B and D: Using Benchmark Universe to Enhance Learning: ã€Ë Explore site navigation and locate frequently used online components. ã€Ë Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37392	Benchmark: Supporting Reading Mini-Lessons and Collaborative Conversations [K-2] Block A	8/25/2022	8/25/2022	https://us06web.zoom.us/j/92046206639	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Elizabeth Rowe	1.5	0	21	3	0	Available on Request
409	17515	22-23 PLT: Benchmark Literacy [Grades K-6] - 8/25	Block A and C: Supporting Reading Mini-Lessons and Collaborative Conversations: ã€Ë Explore building knowledge and mini-lesson layout. ã€Ë Examine whole-group reading mini-lessons, specifically focusing on prioritizing the lesson elements and pacing. ã€Ë Explore an understanding of collaborative conversations during reading mini-lessons as well as continuing comprehension development during independent time. Blocks B and D: Using Benchmark Universe to Enhance Learning: ã€Ë Explore site navigation and locate frequently used online components. ã€Ë Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37393	Benchmark: Supporting Reading Mini-Lessons and Collaborative Conversations [3-6] Block C	8/25/2022	8/25/2022	https://us06web.zoom.us/j/92046206639	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Elizabeth Rowe	1.5	0	17	2	0	Available on Request
409	17515	22-23 PLT: Benchmark Literacy [Grades K-6] - 8/25	Block A and C: Supporting Reading Mini-Lessons and Collaborative Conversations: ã€Ë Explore building knowledge and mini-lesson layout. ã€Ë Examine whole-group reading mini-lessons, specifically focusing on prioritizing the lesson elements and pacing. ã€Ë Explore an understanding of collaborative conversations during reading mini-lessons as well as continuing comprehension development during independent time. Blocks B and D: Using Benchmark Universe to Enhance Learning: ã€Ë Explore site navigation and locate frequently used online components. ã€Ë Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37394	Benchmark: Using Benchmark Universe to Enhance Learning [K-6] Block B	8/25/2022	8/25/2022	https://us06web.zoom.us/j/92046206639	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Elizabeth Rowe	1.5	0	22	6	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17515	22-23 PLT: Benchmark Literacy (Grades K-6) - 8/25	Block A and C: Supporting Reading Mini-Lessons and Collaborative Conversations: ã€Ë Explore building knowledge and mini-lesson layout. ã€Ë Examine whole-group reading mini-lessons, specifically focusing on prioritizing the lesson elements and pacing. ã€Ë Explore an understanding of collaborative conversations during reading mini-lessons as well as continuing comprehension development during independent time. Blocks B and D: Using Benchmark Universe to Enhance Learning: ã€Ë Explore site navigation and locate frequently used online components. ã€Ë Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37395	Benchmark: Using Benchmark Universe to Enhance Learning [K-6] Block D	8/25/2022	8/25/2022	https://us06web.zoom.us/j/91069099783?pwd=Z3NkL3NHUzFQdUJlORgtR2RlZWVhZDp0eQ==	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Elizabeth Rowe	1.5	0	22	2	0	Available on Request
409	17516	22-23 PLT: Benchmark Supporting Instructional Leadership - 8/25	Professional development sessions for principals, administrators, and leadership teams provide support of implementation and increased teacher effectiveness. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37397	22-23 PLT: Benchmark Supporting Instructional Leadership - 8/25 Block B	8/25/2022	8/25/2022	https://us06web.zoom.us/j/91069099783?pwd=Z3NkL3NHUzFQdUJlORgtR2RlZWVhZDp0eQ==	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Elizabeth Rowe	1.5	3	10	2	0	Available on Request
409	17516	22-23 PLT: Benchmark Supporting Instructional Leadership - 8/25	Professional development sessions for principals, administrators, and leadership teams provide support of implementation and increased teacher effectiveness. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37398	22-23 PLT: Benchmark Supporting Instructional Leadership - 8/25 Block C	8/25/2022	8/25/2022	https://us06web.zoom.us/j/91069099783?pwd=Z3NkL3NHUzFQdUJlORgtR2RlZWVhZDp0eQ==	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Elizabeth Rowe	1.5	2	0	1	0	Available on Request
409	17518	22-23 PLT: Eureka Math2 Lead: Successful Implementation of EM2 (K-5 Leadership and Lead Teachers) - 8/25	****THIS IS A THREE HOUR COURSE**** Develop a vision for what Eureka Math2 lessons look like, sound like, and feel like in classrooms through experiencing key elements of the curriculum. Give examples of how the curriculum is strategically designed to support all learners. Describe the key features of each lesson component by observing a lesson. Set Year one priorities for implementation. Develop a plan to elicit buy-in from stakeholders and align systems and structures to support successful implementation. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37402	22-23 PLT: EM2 Lead: Successful Implementation of EM2 (K-5) - 8/25 Blocks C & D	8/25/2022	8/25/2022	https://greatminds.com.us/j/91069099783?pwd=Z3NkL3NHUzFQdUJlORgtR2RlZWVhZDp0eQ==	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Dana Islas; Elizabeth Rowe; Omar Sotelo	1.5	0	20	0	0	Available on Request
409	17519	22-23 PLT: Teach: Effective Instruction of EM2 [K-5] - 8/25	****THIS IS A THREE HOUR COURSE**** Use the curriculum materials to study content in preparation for planning. Describe the importance of curriculum study as a lever for facilitating access to grade-level content for all learners. Apply knowledge gained from study to plan a relevant module, topic and lesson at your grade level. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37405	22-23 PLT: Teach: Effective Instruction of EM2 [K-5] - 8/25 Blocks A & B	8/25/2022	8/25/2022	https://greatminds.com.us/j/91069099783?pwd=Z3NkL3NHUzFQdUJlORgtR2RlZWVhZDp0eQ==	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Dana Islas; Elizabeth Rowe; Omar Sotelo	1.5	0	22	0	0	Available on Request
409	17519	22-23 PLT: Teach: Effective Instruction of EM2 [K-5] - 8/25	****THIS IS A THREE HOUR COURSE**** Use the curriculum materials to study content in preparation for planning. Describe the importance of curriculum study as a lever for facilitating access to grade-level content for all learners. Apply knowledge gained from study to plan a relevant module, topic and lesson at your grade level. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37408	22-23 PLT: Teach: Effective Instruction of EM2 [K-5] - 8/25 Blocks C & D	8/25/2022	8/25/2022	https://greatminds.com.us/j/91069099783?pwd=Z3NkL3NHUzFQdUJlORgtR2RlZWVhZDp0eQ==	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Dana Islas; Elizabeth Rowe; Omar Sotelo	1.5	0	26	2	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17520	22-23 PLT: Eureka Power Up: Transitioning to EM2 [K-5] - 8/25	****THIS IS A THREE HOUR COURSE**** Explain the importance of teaching math as a story. Describe how the structure of Eureka Math2 modules, topics, and lessons facilitates teaching math as a story. Experience and give examples of how the components and design of Eureka Math2 lessons facilitate teachability, accessibility, and engagement, and meet the learning variability needs that naturally exist in every classroom. Access Eureka Math2 digital and assessment resources and explain how they are used to support effective instruction. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37409	22-23 PLT: Power Up: Transitioning to EM2 [K-5] - 8/25 Block A & B	8/25/2022	8/25/2022	https://greatminds.com.us/my/brittanyhutchinson	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Dana Islas; Elizabeth Rowe; Omar Sotelo	1.5	0	24	1	0	Available on Request
409	17521	22-23 PLT: Lead Eureka EM2 (Grades 6-12 Leadership and Lead Teachers) - 8/25	****THIS IS A THREE HOUR COURSE**** Learn about the development of Eureka Math and the cornerstone features of its design. The coherence of mathematics and how Eureka Math expresses that coherence. Typical module and lesson components in Kindergarten through Grade 5 and/or Grades 6 through 12. Using classroom observation as a tool for coaching and continual feedback. The coherence of mathematics and how Eureka Math expresses that coherence. Typical module and lesson components in Kindergarten through Grade 5 and/or Grades 6 through 12. Using classroom observation as a tool for coaching and continual feedback. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37411	22-23 PLT: Lead Eureka (6-12) - 8/25 Blocks A & B	8/25/2022	8/25/2022	https://greatminds.com.us/j/99980699230?pwd=ZlhrRUFpemk5YUdZMEwydgzTDi6UT09&from=addon	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Dana Islas; Elizabeth Rowe; Omar Sotelo	1.5	0	0	0	0	Available on Request
409	17522	22-23 PLT: Continuous Learning with In-Sync [6-12] - 8/25	Explore each component of Eureka Math in Sync and analyze its features; explore best instructional practices for math discourse and formative assessment; preview a process for preparing to teach in a variety of settings using Eureka Math in Sync components and additional resources. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37413	22-23 PLT: Continuous Learning with In-Sync [6-12] - 8/25 Block B	8/25/2022	8/25/2022	https://greatminds.com.us/j/91389651254	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Dana Islas; Elizabeth Rowe; Omar Sotelo	1.5	0	0	0	0	Available on Request
409; 505	17524	22-23 PLT: SALT Training for SLP - Outside Vendor	This course will encompass training for SALT, a transcription software program designed for Speech Language Pathologist. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37417	22-23 PLT: SALT Training for SLP - Blocks A & B	8/25/2022	8/25/2022	Zoom Online Conference	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Alexis Moreno; Elizabeth Rowe	1.5	0	34	0	1	Available on Request
409; 505	17524	22-23 PLT: SALT Training for SLP - Outside Vendor	This course will encompass training for SALT, a transcription software program designed for Speech Language Pathologist. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37582	22-23 PLT: Outside Vendor for SLP - Block C	8/25/2022	8/25/2022	Zoom Online Conference	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Alexis Moreno; Elizabeth Rowe	1.5	0	25	0	1	Available on Request
409; 505	17524	22-23 PLT: SALT Training for SLP - Outside Vendor	This course will encompass training for SALT, a transcription software program designed for Speech Language Pathologist. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37583	22-23 PLT: Outside Vendor for SLP - Block D	8/25/2022	8/25/2022	Zoom Online Conference	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Alexis Moreno; Elizabeth Rowe	1.5	0	33	0	1	Available on Request
409	17525	22-23 PLT: Accessible Newsletters for Digital Distribution using SMORE - 8/25	Learn how to use SMORE to create newsletters and flyers that are compliant with ADA Digital Standards and can be linked to emails, websites and social media posts. This course is for any employee who creates newsletters or flyers that are linked to any TUSD digital platform (i.e. websites, social media, emails, etc.). ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37416	22-23 PLT: Accessible Newsletters for Digital Distribution using SMORE - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/85019387692?pwd=SFp3aU1aczlPVVpM MlZlXmVlGbkU4ZD09	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Sally Jacunski; Leslie Lenhart; Elizabeth Rowe	1.5	3	50	54	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17527	22-23 PLT: i-Ready Using Data to Plan Instruction for NEW USERS - 8/25	Using Data to Plan Instruction guides educators to use effective data practices to analyze their own students' data from the first Diagnostic. Utilizing a data analysis process and enhanced placement levels, educators uncover new insights and information about student performance to build on strengths and plan instructional scaffolds to maximize access to grade-level content. Educators explore critical steps for monitoring and managing Personalized Instruction. For NEW i-Ready Users K-8 ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37419	22-23 PLT: i-Ready Using Data to Plan Instruction for NEW USERS - 8/25 Block A	8/25/2022	8/25/2022	https://cainc.zoom.us/j/meeting/register/tZEudO2gqDwJGd02jQmWYigs7qonYs3xKe1C	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Elizabeth Rowe	1.5	0	11	0	0	Available on Request
409	17527	22-23 PLT: i-Ready Using Data to Plan Instruction for NEW USERS - 8/25	Using Data to Plan Instruction guides educators to use effective data practices to analyze their own students' data from the first Diagnostic. Utilizing a data analysis process and enhanced placement levels, educators uncover new insights and information about student performance to build on strengths and plan instructional scaffolds to maximize access to grade-level content. Educators explore critical steps for monitoring and managing Personalized Instruction. For NEW i-Ready Users K-8 ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37420	22-23 PLT: i-Ready Using Data to Plan Instruction for NEW USERS - 8/25 Block B	8/25/2022	8/25/2022	https://cainc.zoom.us/j/meeting/register/tZEudO2gqDwJGd02jQmWYigs7qonYs3xKe1C	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Elizabeth Rowe	1.5	0	1	0	0	Available on Request
409	17527	22-23 PLT: i-Ready Using Data to Plan Instruction for NEW USERS - 8/25	Using Data to Plan Instruction guides educators to use effective data practices to analyze their own students' data from the first Diagnostic. Utilizing a data analysis process and enhanced placement levels, educators uncover new insights and information about student performance to build on strengths and plan instructional scaffolds to maximize access to grade-level content. Educators explore critical steps for monitoring and managing Personalized Instruction. For NEW i-Ready Users K-8 ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37421	22-23 PLT: i-Ready Using Data to Plan Instruction for NEW USERS - 8/25 Block C	8/25/2022	8/25/2022	https://cainc.zoom.us/j/meeting/register/tZEudO2gqDwJGd02jQmWYigs7qonYs3xKe1C	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Elizabeth Rowe	1.5	0	0	0	0	Available on Request
409	17527	22-23 PLT: i-Ready Using Data to Plan Instruction for NEW USERS - 8/25	Using Data to Plan Instruction guides educators to use effective data practices to analyze their own students' data from the first Diagnostic. Utilizing a data analysis process and enhanced placement levels, educators uncover new insights and information about student performance to build on strengths and plan instructional scaffolds to maximize access to grade-level content. Educators explore critical steps for monitoring and managing Personalized Instruction. For NEW i-Ready Users K-8 ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37422	22-23 PLT: i-Ready Using Data to Plan Instruction for NEW USERS - 8/25 Block D	8/25/2022	8/25/2022	https://cainc.zoom.us/j/meeting/register/tZEudO2gqDwJGd02jQmWYigs7qonYs3xKe1C	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Elizabeth Rowe	1.5	0	1	1	0	Available on Request
409	17528	22-23 PLT: i-Ready Delivering Differentiated Instruction for 2+ year users of i-Ready - 8/25	During Differentiated Instruction, educators analyze their Diagnostic data to create small groups based on instructional needs. Using corresponding i-Ready resources, they create actionable plans for grade-level instruction, intervention, and/or enrichment. As time permits, educators plan to provide additional teacher-led instruction to support students in achieving their Personalized Instruction goals. 6-8 i-Ready 2+year users ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37423	22-23 PLT: i-Ready Delivering Differentiated Instruction for 2+ year users of i-Ready - 8/25 Block A	8/25/2022	8/25/2022	https://cainc.zoom.us/j/meeting/register/tZAKc--tpj0sGNA9mlygoQqmlRYC4WLWQylo	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Elizabeth Rowe	1.5	0	2	1	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17528	22-23 PLT: i-Ready Delivering Differentiated Instruction for 2+ year users of i-Ready - 8/25	During Differentiated Instruction, educators analyze their Diagnostic data to create small groups based on instructional needs. Using corresponding i-Ready resources, they create actionable plans for grade-level instruction, intervention, and/or enrichment. As time permits, educators plan to provide additional teacher-led instruction to support students in achieving their Personalized Instruction goals. 6-8 i-Ready 2+year users ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37424	22-23 PLT: i-Ready Delivering Differentiated Instruction for 2+ year users of i-Ready - 8/25 Block B	8/25/2022	8/25/2022	https://cainc.zoom.us/j/762791234567890	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Elizabeth Rowe	1.5	0	0	0	0	Available on Request
409	17528	22-23 PLT: i-Ready Delivering Differentiated Instruction for 2+ year users of i-Ready - 8/25	During Differentiated Instruction, educators analyze their Diagnostic data to create small groups based on instructional needs. Using corresponding i-Ready resources, they create actionable plans for grade-level instruction, intervention, and/or enrichment. As time permits, educators plan to provide additional teacher-led instruction to support students in achieving their Personalized Instruction goals. 6-8 i-Ready 2+year users ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37425	22-23 PLT: i-Ready Delivering Differentiated Instruction for 2+ year users of i-Ready - 8/25 Block C	8/25/2022	8/25/2022	https://cainc.zoom.us/j/762791234567890	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Elizabeth Rowe	1.5	0	3	0	0	Available on Request
409	17528	22-23 PLT: i-Ready Delivering Differentiated Instruction for 2+ year users of i-Ready - 8/25	During Differentiated Instruction, educators analyze their Diagnostic data to create small groups based on instructional needs. Using corresponding i-Ready resources, they create actionable plans for grade-level instruction, intervention, and/or enrichment. As time permits, educators plan to provide additional teacher-led instruction to support students in achieving their Personalized Instruction goals. 6-8 i-Ready 2+year users ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37426	22-23 PLT: i-Ready Delivering Differentiated Instruction for 2+ year users of i-Ready - 8/25 Block D	8/25/2022	8/25/2022	https://cainc.zoom.us/j/762791234567890	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Elizabeth Rowe	1.5	0	0	0	0	Available on Request
409	17529	22-23 PLT: i-Ready Leadership Data Dive for Admin and Coaches - 8/25	Leaders will dive into school level data to determine next steps for a successful implementation. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37427	22-23 PLT: i-Ready Leadership Data Dive for Admin and Coaches - 8/25 Block C	8/25/2022	8/25/2022	https://cainc.zoom.us/j/762791234567890	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Henry Mangen; Dawn Merrick; Elizabeth Rowe	1.5	1	1	1	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37479	Campus Monitor Training	8/25/2022	8/25/2022	Howenstine/Variou Locations	Michael Olbert	32	0	1	205	0	Available on Request
409	17536	22-23 PLT: Amplify Science MS FAM Program Overview - 8/25	***PLEASE NOTE THIS IS A THREE HOUR TRAINING DURING BOTH BLOCKS C & D*** One three-hour session will cover chemical reactions kits and the other will cover earth-changing climate kits for units for 8th grade science. Intended for 8th grade science, CSPs, MTSS, Admin or anyone aiding in the implementation of these kits. It is highly recommended that attending participants already have access to their Amplify kits. This session is being held VIA Google Meet. In order to get into the meeting, you'll need to login to Google using your district email and your district password. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37449	22-23 PLT: Amplify Science Kits Chemical Reactions - 8/25 Blocks C & D	8/25/2022	8/25/2022	meet.google.com/vru-faes-bni	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Lisa Kist; Elizabeth Rowe	3	0	3	0	0	Available on Request
409	17536	22-23 PLT: Amplify Science MS FAM Program Overview - 8/25	***PLEASE NOTE THIS IS A THREE HOUR TRAINING DURING BOTH BLOCKS C & D*** One three-hour session will cover chemical reactions kits and the other will cover earth-changing climate kits for units for 8th grade science. Intended for 8th grade science, CSPs, MTSS, Admin or anyone aiding in the implementation of these kits. It is highly recommended that attending participants already have access to their Amplify kits. This session is being held VIA Google Meet. In order to get into the meeting, you'll need to login to Google using your district email and your district password. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37457	22-23 PLT: Amplify Science Kits Earth's Changing Climate - 8/25 Blocks C & D	8/25/2022	8/25/2022	meet.google.com/wtc-odjj-pdu	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Lisa Kist; Elizabeth Rowe	3	0	0	1	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17537	22-23 PLT: Workshop and Teaching Strategies Gold Support [Pre-K] - 8/25	***INTENDED FOR EARLY CHILDHOOD EMPLOYEES*** This session is designed as a workshop for inclusive preschool teachers and teams to work on and learn more about Teaching Strategies GOLD (TSG) assessment software. Teachers will enter studentâ€™s information to create their rosters on GOLD and upload student observations, work sampling, and other documentation. Coaches will be available for consultation and support. Teams can bring their best time saving strategies to share with others! Wellness breaks for chair stretches and mindfulness activities will also be included. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37451	22-23 PLT: Workshop and Teaching Strategies Gold Support - 8/25 Block A	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82511832485	Carrie Burdon; Lisa Carotenuto; Kristi Chiasso; Megan Corona; Bradley Fletcher; Reem Kievit; Kathleen Lavoie; Monica Mendez Saucedo; Celina Robles; Elizabeth Rowe	1.5	0	11	11	0	Available on Request
409	17537	22-23 PLT: Workshop and Teaching Strategies Gold Support [Pre-K] - 8/25	***INTENDED FOR EARLY CHILDHOOD EMPLOYEES*** This session is designed as a workshop for inclusive preschool teachers and teams to work on and learn more about Teaching Strategies GOLD (TSG) assessment software. Teachers will enter studentâ€™s information to create their rosters on GOLD and upload student observations, work sampling, and other documentation. Coaches will be available for consultation and support. Teams can bring their best time saving strategies to share with others! Wellness breaks for chair stretches and mindfulness activities will also be included. ADA accommodations (specifically an ASL Interpreter) must be requested by the participant AT LEAST 48 hours in advance, but preferably sooner if possible. Send requests to Adaintake@tusd1.org and Mary.Elenes@tusd1.org. Please include the following information in your email: - Date needed - Start and end time interpreter needed - Location of training - Content to be covered (this helps the company find the right person) - Name of employee needing services	37452	22-23 PLT: Workshop and Teaching Strategies Gold Support - 8/25 Block D	8/25/2022	8/25/2022	https://tusd1.zoom.us/j/82511832485	Carrie Burdon; Lisa Carotenuto; Kristi Chiasso; Megan Corona; Bradley Fletcher; Reem Kievit; Kathleen Lavoie; Monica Mendez Saucedo; Celina Robles; Elizabeth Rowe	1.5	0	9	22	0	Available on Request
409; 600	17540	22-23 PLT: Diversity, Equity & Inclusion Training [Sabino High]	This comprehensive, year-long training has been commissioned by TUSD to address their need to support Sabino High School to improve itâ€™s culture and climate by building equity and transforming adult mindsets to embrace and have high expectations for all students. It is designed to allow all learners to gain insight into the perspectives and realities of individuals with identities that are different from their own and how students and staff can experience school in very different ways.	37459	Diversity, Equity & Inclusion Training [Sabino High] - 8/25 ALL BLOCKS	8/25/2022	8/25/2022	Sabino High School	Kevin Amidan; Carrie Burdon; Lisa Carotenuto; Kristi Chiasso; Megan Corona; Bradley Fletcher; Elizabeth Rowe	6	1	21	4	0	Available on Request
409	17558	22-23 PLT: Librarian Sessions - 8/25	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the August 25th 22-23 Professional Learning Thursday.	37481	Best Digital Tools for Teaching & Learning - 8/25	8/25/2022	8/25/2022	Online/Zoom	Susan Metzger	2	0	4	32	0	Available on Request
409	17558	22-23 PLT: Librarian Sessions - 8/25	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the August 25th 22-23 Professional Learning Thursday.	37483	Using Destiny to Track Devices - 8/25	8/25/2022	8/25/2022	Online/Zoom	Susan Metzger	2	4	11	211	4	Available on Request
409	17558	22-23 PLT: Librarian Sessions - 8/25	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the August 25th 22-23 Professional Learning Thursday.	37484	Cataloging Part 1: Adding Library Copies to Destiny - 8/25	8/25/2022	8/25/2022	Online/Zoom	Susan Metzger	2	0	2	37	0	Available on Request
409	17558	22-23 PLT: Librarian Sessions - 8/25	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the August 25th 22-23 Professional Learning Thursday.	37485	Intellectual Freedom - 8/25	8/25/2022	8/25/2022	Online/Zoom	Susan Metzger	2	0	4	31	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37428	Transportation	8/26/2022	3/31/2023	Transportation/Various Locations	Carrie Burdon; Lisa Carotenuto; Kristi Chiasso; Megan Corona; Bradley Fletcher; Elizabeth Rowe	32	0	0	0	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37429	Operations	8/26/2022	3/31/2023	Operations	Carrie Burdon; Lisa Carotenuto; Kristi Chiasso; Megan Corona; Bradley Fletcher; Elizabeth Rowe; Tracy Winfield	32	0	0	0	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37430	Interscholastics	8/26/2022	3/31/2023	Catalina High School/Various Locations	Carrie Burdon; Lisa Carotenuto; Kristi Chiasso; Megan Corona; Bradley Fletcher; Elizabeth Rowe	32	0	0	0	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37431	Food Services	8/26/2022	3/31/2023	LIRC/Various Locations	Carrie Burdon; Lisa Carotenuto; Kristi Chiasso; Megan Corona; Bradley Fletcher; Elizabeth Rowe	32	0	0	104	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37432	Technology Services & School Community Services	8/26/2022	3/31/2023	1010 Building B/Various Locations	Carrie Burdon; Lisa Carotenuto; Kristi Chiasso; Megan Corona; Bradley Fletcher; Elizabeth Rowe	32	0	0	0	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37433	Curriculum & Professional Development	8/26/2022	3/31/2023	Howenstine/Various Locations	Carrie Burdon; Lisa Carotenuto; Kristi Chiasso; Megan Corona; Bradley Fletcher; Elizabeth Rowe	32	0	0	0	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37434	Health Services	8/26/2022	3/31/2023	1010 Building A/Various Locations	Carrie Burdon; Lisa Carotenuto; Kristi Chiasso; Megan Corona; Bradley Fletcher; Elizabeth Rowe	32	0	0	0	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37435	Exceptional Education & Para-Professionals	8/26/2022	3/31/2023	Various Locations	Carrie Burdon; Lisa Carotenuto; Kristi Chiasso; Megan Corona; Bradley Fletcher; Elizabeth Rowe	32	0	0	0	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37436	Guidance & Counseling	8/26/2022	3/31/2023	Howenstine/Various Locations	Carrie Burdon; Lisa Carotenuto; Kristi Chiasso; Megan Corona; Bradley Fletcher; Elizabeth Rowe	32	0	0	0	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37437	Community Schools & Preschool Programs	8/26/2022	3/31/2023	Brichta/Schumaker/Various Locations	Carrie Burdon; Lisa Carotenuto; Kristi Chiasso; Megan Corona; Bradley Fletcher; Elizabeth Rowe	32	0	0	0	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37438	Financial Services	8/26/2022	3/31/2023	1010 Building B/Various Locations	Carrie Burdon; Lisa Carotenuto; Kristi Chiasso; Megan Corona; Bradley Fletcher; Elizabeth Rowe	32	0	0	0	0	Available on Request

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409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37439	Legal/Risk Management	8/26/2022	3/31/2023	1010 Building A/Various Locations	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	32	0	0	0	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37440	Purchasing	8/26/2022	3/31/2023	1010 Building B/Various Locations	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	32	0	0	0	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37441	Human Resources	8/26/2022	3/31/2023	1010 Building A/Various Locations	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	32	0	0	0	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37442	School Safety	8/26/2022	3/31/2023	Howenstine/Various Locations	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	32	0	0	0	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37443	Grants & Federal Programs	8/26/2022	3/31/2023	1010 Building A/Various Locations	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	32	0	0	0	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37444	Communications	8/26/2022	3/31/2023	1010 Building A/Various Locations	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	32	0	0	0	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	37445	Equity, Diversity & Inclusiveness	8/26/2022	3/31/2023	1010 Building A/Various Locations	Carrie Burdon; Lisa Carotenuto; Kristi Chiasson; Megan Corona; Bradley Fletcher; Elizabeth Rowe	32	0	0	0	0	Available on Request
409	17530	22-23 PLT Classified Professional Learning Thursdays	This course is designed for the PD tracking of Classified Employees for the 4 District Wide Calendar Days beginning August 25th to March 30th.	38408	Speech Language Pathologists	8/26/2022	3/31/2023	Various Locations	Alexis Moreno	32	0	0	0	0	Available on Request
409; 601; 603	17029	Initial NCI (CPI) 2 Day Training - SY 22/23	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI) course. Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	36807	NCI Initial August 29 and 30, 2022	8/29/2022	8/30/2022	Duffy Center Room 117	Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni	12	0	1	1	0	Available on Request
409; 601; 603	17316	Basic School Monitor Training: SY 2022-23	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Conflict De-Escalation Techniques * Emergency Management Procedures	37051	Basic School Monitor Training: SY 2022-23 - August 29, 2022	8/29/2022	8/29/2022	School Safety Office - Classroom #7	Kyle Day; Dale King; Michael Olbert	4	0	0	1	0	Available on Request
903	17477	Teacher Technology Liaison Online PD Plus SY 22-23	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	37334	Care & Feeding of the Promethean Panel	8/30/2022	8/30/2022	Virtual Online Training Using Zoom	James Butler; Patricia Croaker; Adelfo Huerta; Robert Kramer; Tracey Rowley; Heba Sinclair; Abigail Tapling	1	0	9	1	0	Available on Request
508	17578	USP: Tier II Maestr@s Reading Circle 22-23SY	Maestr@s shall review and analyze research literature within the fields effecting culturally relevant education. This group will consist of CR teachers who are more knowledgeable in the theoretical foundations of culturally relevant education. This work will serve as the driving force behind the innovation and direction of future professional development offerings. As a designated cadre of experienced CR teachers, this group shall serve as Peer Mentors and assist the Program Coordinator in modeling effective CR instruction and in developing additional CR unit lessons and professional development presentations.	37515	USP: Tier II Maestr@s Reading Circle 22-23SY	8/30/2022	5/2/2023	Wakefield Middle School	Lorenzo Lopez; Rashanda Snead	20	0	0	0	0	Available on Request
409	17517	SY22-23 PD: (TSI) Universal Design for Learning COHORT (virtual sessions)	This series on Universal Design for Learning (UDL) will provide educators with a series of topics that will build upon each other, and be based on the UDL framework and concepts. Participants will have opportunities to make connections, collaborate, apply, and follow up on UDL topics. This series of virtual UDL workshops are intended for teachers and CSPs who support any of the districts' TSI schools. Contact the TSI coordinator - Shayla.Samuels@tUSD1.org with questions about TSI schools. Shayla Samuels (TSI Program Coordinator) Carrie Burdon (PD Program Manager) Kristin Fox (Facilitator) KC Knudson (Facilitator) Jeff Horwitz (Facilitator) Pam Chu-Sherriff (Facilitator)	37399	UDL Cohort - Tuesday Group 5pm - 6pm	9/6/2022	9/6/2022	Zoom - see attached	Carrie Burdon; Veronica Dorion; Edna Esquivel; Ellen Floyd; Nancy Grim; Shayla Samuels; Karilyn Sharp	1	0	14	2	0	Available on Request
409; 505	17405	Ex Ed Psychologist Wednesday Professional Development 22-23 SY	Monthly meeting for psychologists covering best practice, department procedures, current research in school psychology. Guest speakers will also present on topics of their expertise.	37199	Ex Ed Psychologist Wednesday Professional Development 22-23 SY	9/7/2022	5/3/2023	Duffy Learning Center	Carlos Dejud	22	0	0	0	0	Available on Request
409	17517	SY22-23 PD: (TSI) Universal Design for Learning COHORT (virtual sessions)	This series on Universal Design for Learning (UDL) will provide educators with a series of topics that will build upon each other, and be based on the UDL framework and concepts. Participants will have opportunities to make connections, collaborate, apply, and follow up on UDL topics. This series of virtual UDL workshops are intended for teachers and CSPs who support any of the districts' TSI schools. Contact the TSI coordinator - Shayla.Samuels@tUSD1.org with questions about TSI schools. Shayla Samuels (TSI Program Coordinator) Carrie Burdon (PD Program Manager) Kristin Fox (Facilitator) KC Knudson (Facilitator) Jeff Horwitz (Facilitator) Pam Chu-Sherriff (Facilitator)	37401	UDL Cohort - Wednesday Group 3pm - 4pm	9/7/2022	9/7/2022	Zoom - see attached	Carrie Burdon; Megan Corona; Veronica Dorion; Edna Esquivel; Ellen Floyd; Nancy Grim; Shayla Samuels; Karilyn Sharp	1	0	12	0	0	Available on Request
409	17563	Family Life/ Alternative Family Life Training SY 22-23	This training is for all teachers and staff who will be facilitating Family Life and Alternative Family Life Curriculum to students.	37497	FLC/AFLC - September 7th (Part 1) & 21st (Part 2)	9/7/2022	9/21/2022	Zoom links will be emailed to registrants on the days leading up to the course and/or on the day of the course.	Jaime Bernier	3	0	6	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17517	SY22-23 PD: (TSI) Universal Design for Learning COHORT (virtual sessions)	This series on Universal Design for Learning (UDL) will provide educators with a series of topics that will build upon each other, and be based on the UDL framework and concepts. Participants will have opportunities to make connections, collaborate, apply, and follow up on UDL topics. This series of virtual UDL workshops are intended for teachers and CSPs who support any of the districts' TSI schools. Contact the TSI coordinator - Shayla.Samuels@tusd1.org with questions about TSI schools. Shayla Samuels (TSI Program Coordinator) Carrie Burdon (PD Program Manager) Kristin Fox (Facilitator) KC Knudson (Facilitator) Jeff Horwitz (Facilitator) Pam Chu-Sherriff (Facilitator)	37400	UDL Cohort - Thursday Group 4pm - 5pm	9/8/2022	9/8/2022	Zoom - see attached	Carrie Burdon; Veronica Dorion; Edna Esquivel; Ellen Floyd; Nancy Grim; Shayla Samuels; Karilyn Sharp	1	0	13	1	0	Available on Request
409; 601; 603	17029	Initial NCI (CPI) 2 Day Training - SY 22/23	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI) course. Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	36808	NCI Initial September 12 and 13, 2022	9/12/2022	9/13/2022	Duffy Center Room 117	Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni	12	0	1	4	0	Available on Request
409; 601; 603	17316	Basic School Monitor Training: SY 2022-23	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Conflict De-Escalation Techniques * Emergency Management Procedures	37052	Basic School Monitor Training: SY 2022-23 - September 12, 2022	9/12/2022	9/12/2022	School Safety Office - Classroom #7	Kyle Day; Dale King; Michael Olbert	4	0	0	2	0	Available on Request
409	17517	SY22-23 PD: (TSI) Universal Design for Learning COHORT (virtual sessions)	This series on Universal Design for Learning (UDL) will provide educators with a series of topics that will build upon each other, and be based on the UDL framework and concepts. Participants will have opportunities to make connections, collaborate, apply, and follow up on UDL topics. This series of virtual UDL workshops are intended for teachers and CSPs who support any of the districts' TSI schools. Contact the TSI coordinator - Shayla.Samuels@tusd1.org with questions about TSI schools. Shayla Samuels (TSI Program Coordinator) Carrie Burdon (PD Program Manager) Kristin Fox (Facilitator) KC Knudson (Facilitator) Jeff Horwitz (Facilitator) Pam Chu-Sherriff (Facilitator)	37396	UDL Cohort - Monday Group 4pm - 5pm	9/12/2022	9/12/2022	Zoom - see attached	Carrie Burdon; Veronica Dorion; Edna Esquivel; Ellen Floyd; Shayla Samuels	1	0	14	0	0	Available on Request
409	17581	SY22-23 PD: 'UDL Now!' by Katie Novak (author presentation)	Dr. Katie Novak is an internationally renowned education consultant, author, adjunct professor at UPenn, and a former Assistant Superintendent of Schools in Massachusetts. Dr. Novak has more than 19 years of experience in teaching and administration, an earned doctorate in curriculum and teaching, and is the author of 10 published books, including the best-selling education books, UDL Now!, Equity By Design, and UDL and Blended Learning. Katie designs and presents professional learning opportunities both nationally and internationally focusing on the implementation of Universal Design for Learning (UDL), Multi-Tiered Systems of Support (MTSS), and universally designed leadership. This will be a virtual presentation by Dr. Katie Novak, to introduce 'UDL Now!' and the framework of Universal Design. This series of virtual UDL workshops are intended for teachers and CSPs who support any of the districts' TSI schools. Contact the TSI coordinator - Shayla.Samuels@tusd1.org with questions about TSI schools. Shayla Samuels (TSI Program Coordinator) Carrie Burdon (PD Program Manager)	37517	'UDL Now' with author Katie Novak, 9:00 AM	9/15/2022	9/15/2022	https://us02web.zoom.us/j/4047706067	Carrie Burdon; Veronica Dorion; Shayla Samuels	1	1	9	5	0	Available on Request
409	17581	SY22-23 PD: 'UDL Now!' by Katie Novak (author presentation)	Dr. Katie Novak is an internationally renowned education consultant, author, adjunct professor at UPenn, and a former Assistant Superintendent of Schools in Massachusetts. Dr. Novak has more than 19 years of experience in teaching and administration, an earned doctorate in curriculum and teaching, and is the author of 10 published books, including the best-selling education books, UDL Now!, Equity By Design, and UDL and Blended Learning. Katie designs and presents professional learning opportunities both nationally and internationally focusing on the implementation of Universal Design for Learning (UDL), Multi-Tiered Systems of Support (MTSS), and universally designed leadership. This will be a virtual presentation by Dr. Katie Novak, to introduce 'UDL Now!' and the framework of Universal Design. This series of virtual UDL workshops are intended for teachers and CSPs who support any of the districts' TSI schools. Contact the TSI coordinator - Shayla.Samuels@tusd1.org with questions about TSI schools. Shayla Samuels (TSI Program Coordinator) Carrie Burdon (PD Program Manager)	37518	'UDL Now' with author Katie Novak, 1:00 PM	9/15/2022	9/15/2022	https://us02web.zoom.us/j/4047706067	Carrie Burdon; Veronica Dorion; Shayla Samuels	1	0	0	0	0	Available on Request
409	17581	SY22-23 PD: 'UDL Now!' by Katie Novak (author presentation)	Dr. Katie Novak is an internationally renowned education consultant, author, adjunct professor at UPenn, and a former Assistant Superintendent of Schools in Massachusetts. Dr. Novak has more than 19 years of experience in teaching and administration, an earned doctorate in curriculum and teaching, and is the author of 10 published books, including the best-selling education books, UDL Now!, Equity By Design, and UDL and Blended Learning. Katie designs and presents professional learning opportunities both nationally and internationally focusing on the implementation of Universal Design for Learning (UDL), Multi-Tiered Systems of Support (MTSS), and universally designed leadership. This will be a virtual presentation by Dr. Katie Novak, to introduce 'UDL Now!' and the framework of Universal Design. This series of virtual UDL workshops are intended for teachers and CSPs who support any of the districts' TSI schools. Contact the TSI coordinator - Shayla.Samuels@tusd1.org with questions about TSI schools. Shayla Samuels (TSI Program Coordinator) Carrie Burdon (PD Program Manager)	37519	'UDL Now' with author Katie Novak, 3:00 PM	9/15/2022	9/15/2022	https://us02web.zoom.us/j/4047706067	Carrie Burdon; Veronica Dorion; Shayla Samuels	1	0	8	1	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17605	Elementary PE Teacher PLC SY22-23	This is a series allowing for district Elementary PE teachers to collaborate multiple times over the course of the school year.	37594	Elementary PE Teacher PLC SY22-23	9/15/2022	9/15/2022	Robison Elementary [Subject to Change]	Jaime Bernier	12	0	4	0	0	Available on Request
412; 413	17592	USP: MENTOR TEACHER PROGRAM: Building Relationships - 2022-2023 SY	Participants will be able to articulate the importance of and learn strategies for building relationships with students, families, and colleagues. They will learn a variety of relationship building activities and discover how fostering relationships leads to an effective classroom. This seminar specifically addresses Danielson 2a, 4c	37540	USP: MENTOR TEACHER PROGRAM: Building Relationships - 2022-2023 SY Section 1	9/19/2022	9/26/2022	Zoom Online Course	Bradley Fletcher; Cathleen Hall; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rodriguez-Quihuis; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	6	0	0	Available on Request
412; 413	17600	USP: MENTOR TEACHER PROGRAM: K-1 Teacher Study Group - 2022-2023 SY	This study group is designed to provide an opportunity for K-1 teachers to network with one another. We will be sharing a variety of instructional strategies, procedures, resources, new perspectives and materials to successfully limit the amount of problems in the classroom. Participants will develop and create an Optimal Learning Environment for students. This study group will articulate the importance of planning for the first days of school, days following long breaks, for strategies and lessons to celebrate throughout the school year. This seminar specifically addresses Danielson 1b, 1c, 1e, 2a, 2b, 2c, 2d, 2e, 3a, 3c, 3d, 3e, 4a, 4d, 4e	37578	K-1 Teacher Study Group - 2022-2023 SY	9/19/2022	12/21/2022	Zoom Online Course	Elizabeth Bankhead; Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong; Alex Yrigolla	30	0	0	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17273	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	37560	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 2 of 3 - 2022 -2023 1	9/20/2022	9/20/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	4	0	0	Available on Request
504	17588	USP: SY 22-23 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will receive professional development focused on the Two-Way Dual Language program framework, essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	37533	Guided Language Acquisition by Design_GLAD	9/20/2022	11/29/2022	Davis Bilingual Magnet	Adelina Federico; Anna Manzano	24	0	0	0	0	Available on Request
504	17588	USP: SY 22-23 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will receive professional development focused on the Two-Way Dual Language program framework, essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	38465	Copy of: Guided Language Acquisition by Design_GLAD	9/20/2022	11/29/2022	Davis Bilingual Magnet	Adelina Federico; Anna Manzano	24	0	0	0	0	Available on Request
412; 413	17598	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - 2022-2023 SY	This seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment - Danielson 2a, 2c, 2d	37554	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - SECONDARY - 2022-2023 SY Section 2	9/20/2022	9/27/2022	Zoom Online Course	Heather Carlson; Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	7	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17273	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	37561	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 2 of 3 - 2022 -2023 2	9/21/2022	9/21/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	5	0	0	Available on Request
412; 413	17595	USP: MENTOR TEACHER PROGRAM: Exceptional Education Forum Study Group 2022-2023 SY	The ExEd Study Group is a regular Zoom meeting created for ExEd teachers to have a space to meet with others in your field who understand all your ups and downs. It will be a fluid, discussion-based group that will offer connection, collaboration, celebration, conversation, and support both academic and non-academic. This seminar specifically addresses Danielson 4d	37579	USP: MENTOR TEACHER PROGRAM: Exceptional Education Forum Study Group 2022-2023 SY Section 2	9/21/2022	5/10/2023	Zoom Online Course	Bradley Fletcher; Melinda Gomez; Cathleen Hall; Christine Hermes; Lynnette Lehman; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	48	0	8	0	0	Available on Request
412; 413	17599	USP: MENTOR TEACHER PROGRAM: Lesson Planning Study Group - 2022-2023 SY	Lesson planning for K-12 teachers This seminar specifically addresses Danielson 1e	37576	USP: MENTOR TEACHER PROGRAM: Lesson Planning Study Group - 2022-2023 SY Section 2	9/21/2022	5/10/2023	Zoom Online Course	Bradley Fletcher; Jana Gahn; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	54	0	15	0	0	Available on Request
409	17827	District-Required SEL Component [Character Strong Curriculum] 22-23 SY	***Completion of this course fulfills the district SEL requirement for the 2022-2023 SY*** This course will provide schools with the theory and research behind SEL, help to prepare the environment for implementation, and will instruct staff in how to implement the curriculum.	38383	Sabino HS Character Strong Curriculum - Barabara Madsen 22-23 SY	9/21/2022	9/21/2022	Sabino HS	Jennifer Benciscutto; Bethanne Counts; Luis Flores; Brent Pantaleo; Julie Shivanonda	2	0	42	3	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17272	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 1 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b	37559	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 1 of 3 - 2022 -2023 1	9/22/2022	9/22/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	1	8	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17273	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	37562	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 2 of 3 - 2022 -2023 3	9/22/2022	9/22/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	5	0	0	Available on Request
903	17477	Teacher Technology Liaison Online PD Plus SY 22-23	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	37603	S'More Newsletter Platform	9/22/2022	9/22/2022	Virtual Online Training Using Zoom	James Butler; Patricia Croaker; Adelfo Huerta; Sally Jacunski; Robert Kramer; Tracey Rowley; Heba Sinclair; Abigail Tapling	1	0	10	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
412; 413	17586	USP: MENTOR TEACHER PROGRAM: Tools for Teaching Book Study and Activities Study Group - 2022-2023 SY	This study group will focus on providing teachers the tools to create a positive and proactive classroom management system by studying Fred Jones' book 'Tools For Teaching.' In addition, Dr. Jones has developed research-based methods of group management that are extremely cost-effective à€" that free the teacher to focus on instruction rather than discipline. Advanced skills of classroom management can produce dramatic increases in student learning while reducing teacher stress. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	37534	USP: MENTOR TEACHER PROGRAM: Tools for Teaching Book Study and Activities Study Group - 2022-2023 SY	9/22/2022	4/27/2023	Howenstine Professional Learning Center	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Dana Stonecipher; Cynthia Wong	26	0	2	0	0	Available on Request
412; 413	17595	USP: MENTOR TEACHER PROGRAM: Exceptional Education Forum Study Group 2022-2023 SY	The ExEd Study Group is a regular Zoom meeting created for ExEd teachers to have a space to meet with others in your field who understand all your ups and downs. It will be a fluid, discussion-based group that will offer connection, collaboration, celebration, conversation, and support both academic and non-academic. This seminar specifically addresses Danielson 4d	37546	USP: MENTOR TEACHER PROGRAM: Exceptional Education Forum Study Group 2022-2023 SY	9/22/2022	5/11/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Lynnette Lehman; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	48	0	5	0	0	Available on Request
412; 413	17599	USP: MENTOR TEACHER PROGRAM: Lesson Planning Study Group - 2022-2023 SY	Lesson planning for K-12 teachers This seminar specifically addresses Danielson 1e	37575	USP: MENTOR TEACHER PROGRAM: Lesson Planning Study Group - 2022-2023 SY Section 1	9/22/2022	5/11/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Elise Van Der Zee; Cynthia Wong	54	0	11	0	0	Available on Request
409	17815	2022-2023 ILA- Instructional Leadership Academy	Professional Development for district and site level administrators. Topics include but not limited to: Data Analysis, Data Interpretation and Data-Driven Decision Making; Effective Instructional Strategies; Using and maintaining Professional Learning Communities (PLC); Teacher Evaluation / Performance; School plans; Multi-Tier System of Support-MTSS (RTI); Positive Behavior Interventions and Supports (PBIS); District-level support; Communications; etc.	37951	Group A- 2022-23 Instructional Leadership Academy	9/22/2022	5/25/2023	Howenstine and via ZOOM	Heidi Aranda; Carrie Burdon; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe	20	0	0	0	0	Available on Request
409	17815	2022-2023 ILA- Instructional Leadership Academy	Professional Development for district and site level administrators. Topics include but not limited to: Data Analysis, Data Interpretation and Data-Driven Decision Making; Effective Instructional Strategies; Using and maintaining Professional Learning Communities (PLC); Teacher Evaluation / Performance; School plans; Multi-Tier System of Support-MTSS (RTI); Positive Behavior Interventions and Supports (PBIS); District-level support; Communications; etc.	37952	Group B- 2022-23 Instructional Leadership Academy	9/22/2022	5/25/2023	Howenstine and via ZOOM	Heidi Aranda; Carrie Burdon; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe	20	0	0	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17273	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination.À By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	37563	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 2 of 3 - 2022-2023 4	9/24/2022	9/24/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	28	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17274	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination.À By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	37567	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 3 of 3 - 2022-2023 1	9/24/2022	9/24/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	14	0	0	Available on Request
409; 601; 603	17029	Initial NCI (CPI) 2 Day Training - SY 22/23	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI) course. Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	36809	NCI Initial September 26 and 27, 2022	9/26/2022	9/27/2022	Duffy Center Room 117	Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni	12	0	3	10	0	Available on Request
409; 601; 603	17316	Basic School Monitor Training: SY 2022-23	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Conflict De-Escalation Techniques * Emergency Management Procedures	37053	Basic School Monitor Training: SY 2022-23 - September 26, 2022	9/26/2022	9/26/2022	School Safety Office - Classroom #7	Kyle Day; Dale King; Michael Olbert	4	0	0	0	0	Available on Request
412; 413	17599	USP: MENTOR TEACHER PROGRAM: Lesson Planning Study Group - 2022-2023 SY	Lesson planning for K-12 teachers This seminar specifically addresses Danielson 1e	37592	USP: MENTOR TEACHER PROGRAM: Lesson Planning Study Group - 2022-2023 SY Section 3	9/26/2022	5/8/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Tiffany Kassel; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Carrie Thompson; Sixto Valdez Leyva; Cynthia Wong	54	0	16	0	0	Available on Request
412; 413	17597	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - 2022-2023 SY	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Rosemary and Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment 2a, 2c, 2d	37548	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - ELEMENTARY - 2022-2023 SY Section 1	9/27/2022	9/29/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Theresa Nangeroni; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	3	0	0	Available on Request
409; 601; 603	18085	NCI District Train the Trainer 22-23 SY	The NCI train the trainer course is for staff who are part of a District grant to offer Verbal Intervention training to 10 selected school and TSI schools. Participants will learn a range of preventative strategies, de-escalation skills and communication skills.	38435	NCI Train the Trainer	9/27/2022	9/29/2022	District Office Building A	Theresa Huelskamp	21	0	1	2	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
412; 413	17591	USP: MENTOR TEACHER PROGRAM: Trauma Informed Teaching - 2022-2023 SY	This course will define A.C.E.s (Adverse Childhood Experiences), inform about the percentage of students impacted by trauma, how trauma impacts learning, and useful strategies to help support traumatized students. This seminar specifically addresses Danielson 1b	37538	USP: MENTOR TEACHER PROGRAM: Trauma Informed Teaching - 2022-2023 SY Section 1	10/1/2022	10/1/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Katherine Jordan; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	3	0	12	0	0	Available on Request
409	17517	SY22-23 PD: (TSI) Universal Design for Learning COHORT (virtual sessions)	This series on Universal Design for Learning (UDL) will provide educators with a series of topics that will build upon each other, and be based on the UDL framework and concepts. Participants will have opportunities to make connections, collaborate, apply, and follow up on UDL topics. This series of virtual UDL workshops are intended for teachers and CSPs who support any of the districts' TSI schools. Contact the TSI coordinator - Shayla.Samuels@tusd1.org with questions about TSI schools. Shayla Samuels (TSI Program Coordinator) Carrie Burdon (PD Program Manager) Kristin Fox (Facilitator) KC Knudson (Facilitator) Jeff Horwitz (Facilitator) Pam Chu-Sherriff (Facilitator)	37618	UDL Cohort - Monday Group 4pm - 5pm (Oct)	10/3/2022	10/3/2022	Zoom - see attached	Carrie Burdon; Veronica Dorion; Edna Esquivel; Ellen Floyd; Shayla Samuels	1	0	12	0	0	Available on Request
409	17517	SY22-23 PD: (TSI) Universal Design for Learning COHORT (virtual sessions)	This series on Universal Design for Learning (UDL) will provide educators with a series of topics that will build upon each other, and be based on the UDL framework and concepts. Participants will have opportunities to make connections, collaborate, apply, and follow up on UDL topics. This series of virtual UDL workshops are intended for teachers and CSPs who support any of the districts' TSI schools. Contact the TSI coordinator - Shayla.Samuels@tusd1.org with questions about TSI schools. Shayla Samuels (TSI Program Coordinator) Carrie Burdon (PD Program Manager) Kristin Fox (Facilitator) KC Knudson (Facilitator) Jeff Horwitz (Facilitator) Pam Chu-Sherriff (Facilitator)	37619	UDL Cohort - Tuesday Group 5pm - 6pm (Oct)	10/4/2022	10/4/2022	Zoom - see attached	Carrie Burdon; Veronica Dorion; Edna Esquivel; Ellen Floyd; Nancy Grim; Shayla Samuels; Karilyn Sharp	1	0	10	1	0	Available on Request
504	17588	USP: SY 22-23 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will receive professional development focused on the Two-Way Dual Language program framework, essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	37599	Curriculum Resources and Lesson Planning	10/4/2022	10/4/2022	Lee Instructional Resource Center (LIRC)	Adelina Federico; Anna Manzano	21	0	0	0	0	Available on Request
409	17517	SY22-23 PD: (TSI) Universal Design for Learning COHORT (virtual sessions)	This series on Universal Design for Learning (UDL) will provide educators with a series of topics that will build upon each other, and be based on the UDL framework and concepts. Participants will have opportunities to make connections, collaborate, apply, and follow up on UDL topics. This series of virtual UDL workshops are intended for teachers and CSPs who support any of the districts' TSI schools. Contact the TSI coordinator - Shayla.Samuels@tusd1.org with questions about TSI schools. Shayla Samuels (TSI Program Coordinator) Carrie Burdon (PD Program Manager) Kristin Fox (Facilitator) KC Knudson (Facilitator) Jeff Horwitz (Facilitator) Pam Chu-Sherriff (Facilitator)	37620	UDL Cohort - Wednesday Group 3pm - 4pm (Oct)	10/5/2022	10/5/2022	Zoom - see attached	Carrie Burdon; Megan Corona; Veronica Dorion; Edna Esquivel; Ellen Floyd; Nancy Grim; Shayla Samuels; Karilyn Sharp	1	0	7	1	0	Available on Request
409	17517	SY22-23 PD: (TSI) Universal Design for Learning COHORT (virtual sessions)	This series on Universal Design for Learning (UDL) will provide educators with a series of topics that will build upon each other, and be based on the UDL framework and concepts. Participants will have opportunities to make connections, collaborate, apply, and follow up on UDL topics. This series of virtual UDL workshops are intended for teachers and CSPs who support any of the districts' TSI schools. Contact the TSI coordinator - Shayla.Samuels@tusd1.org with questions about TSI schools. Shayla Samuels (TSI Program Coordinator) Carrie Burdon (PD Program Manager) Kristin Fox (Facilitator) KC Knudson (Facilitator) Jeff Horwitz (Facilitator) Pam Chu-Sherriff (Facilitator)	37621	UDL Cohort - Thursday Group 4pm - 5pm (Oct)	10/6/2022	10/6/2022	Zoom - see attached	Carrie Burdon; Veronica Dorion; Edna Esquivel; Ellen Floyd; Nancy Grim; Shayla Samuels; Karilyn Sharp	1	0	8	1	0	Available on Request
409; 601; 603	17030	NCI- RENEWAL Training SY 22/23	* THIS COURSE IS FOR EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING* Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	36818	NCI- RENEWAL Training October 7, 2022	10/7/2022	10/7/2022	Duffy Center Room 117	Sylvia Alvarado; Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni; Veronica Sanchez	6	0	0	4	0	Available on Request
409	17563	Family Life/ Alternative Family Life Training SY 22-23	This training is for all teachers and staff who will be facilitating Family Life and Alternative Family Life Curriculum to students.	37612	FLC/AFLC Teacher Training - October 7th, 2022	10/7/2022	10/7/2022	Zoom links will be emailed to registrants on the days leading up to the course and/or on the day of the course.	Jaime Bernier	3	0	37	2	0	Available on Request
409; 601; 603	17029	Initial NCI (CPI) 2 Day Training - SY 22/23	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI) course. Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	36810	NCI Initial October 10 and 11, 2022	10/10/2022	10/11/2022	Duffy Center Room 117	Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni	12	1	7	3	0	Available on Request
409	17613	Engaging Students in Active Science Learning with FOSS SY22-23 [FOR CREDIT ONLY]	***This is a NONPAID learning opportunity for CREDIT ONLY*** What does 3-dimensional science instruction look like and sound like in the classroom? FOSS science modules bring 3D science to life through active investigation! Join us for an interactive in-person session and find out how to integrate hands-on science exploration with reading informational texts, writing in science notebooks, interactive technology, and embedded assessment to engage your students and help them develop a deep and lasting understanding of science. Walk away with a new understanding of how TUSDâ€™s FOSS resources and systems help you prepare to teach science in an engaging and effective way!	37604	Grades K-1	10/10/2022	10/10/2022	Howenstine	Margaret Gebert	4	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17613	Engaging Students in Active Science Learning with FOSS SY22-23 [FOR CREDIT ONLY]	***This is a NONPAID learning opportunity for CREDIT ONLY*** What does 3-dimensional science instruction look like and sound like in the classroom? FOSS science modules bring 3D science to life through active investigation! Join us for an interactive in-person session and find out how to integrate hands-on science exploration with reading informational texts, writing in science notebooks, interactive technology, and embedded assessment to engage your students and help them develop a deep and lasting understanding of science. Walk away with a new understanding of how TUSD's FOSS resources and systems help you prepare to teach science in an engaging and effective way!	37605	Grades 2-3	10/11/2022	10/11/2022	Howenstine	Margaret Gebert	4	0	0	0	0	Available on Request
409	17613	Engaging Students in Active Science Learning with FOSS SY22-23 [FOR CREDIT ONLY]	***This is a NONPAID learning opportunity for CREDIT ONLY*** What does 3-dimensional science instruction look like and sound like in the classroom? FOSS science modules bring 3D science to life through active investigation! Join us for an interactive in-person session and find out how to integrate hands-on science exploration with reading informational texts, writing in science notebooks, interactive technology, and embedded assessment to engage your students and help them develop a deep and lasting understanding of science. Walk away with a new understanding of how TUSD's FOSS resources and systems help you prepare to teach science in an engaging and effective way!	37606	Grades 4-5	10/12/2022	10/12/2022	Howenstine	Margaret Gebert	4	0	0	0	0	Available on Request
409	17614	EIE-Engineering is Elementary 2022-23 [PAID FOR 21stCCLC Staff/CREDIT for All Others]	***This is a PAID opportunity for staff working with 21st Century after school programs. Other staff at Title 1 schools may attend for CREDIT*** To understand the world we live in, it is vital that we foster engineering and technological literacy in our students. Fortunately, children are born engineers. They are fascinated with building, taking things apart, and how things work. Engineering is Elementary (EIE) harnesses children's natural curiosity to promote the learning of engineering and technology concepts. Engineering is Elementary (EIE) helps educators increase their understanding of engineering concepts, skills, and pedagogy through professional development (PD) workshops. EIE workshops not only teach content, but also foster student-centered and inquiry-based learning. Teachers will be able to access unit materials for use after completing this PL session,	37607	Grades K-8	10/13/2022	10/13/2022	Howenstine	Margaret Gebert	4	0	0	0	0	Available on Request
409; 601; 603	17316	Basic School Monitor Training: SY 2022-23	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Conflict De-Escalation Techniques * Emergency Management Procedures	37054	Basic School Monitor Training: SY 2022-23 - October 17, 2022	10/17/2022	10/17/2022	School Safety Office - Classroom #7	Kyle Day; Dale King; Michael Olbert	4	0	0	0	0	Available on Request
412; 413	17594	USP: MENTOR TEACHER PROGRAM: Learning and Engagement Strategies for the 6-12 Humanities and ELA Classroom - 2022-2023 SY	This course will provide grades 6-12 ELA and History/ Social Studies teachers with instructional strategies to use in the classroom. Strategies include foldables, AOW, interactive notebooks, project based learning, Socratic seminar, and others. District provided resources will also be touched on including Nearpod, NewsELA, and Common Lit. This seminar specifically addresses Danielson 1d, 1e, 3c, 4e	37545	USP: MENTOR TEACHER PROGRAM: Learning and Engagement Strategies for the 6-12 Humanities and ELA Classroom - 2022-2023 SY	10/17/2022	10/24/2022	Zoom Online Course	Bradley Fletcher; Jana Gahn; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Elise Van Der Zee; Cynthia Wong	4	0	0	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17274	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	37568	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 3 of 3 - 2022-2023 2	10/18/2022	10/18/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	10	0	0	Available on Request
412; 413	17597	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - 2022-2023 SY	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Rosemary and Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment 2a, 2c, 2d	37551	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - SECONDARY - 2022-2023 SY Section 4	10/18/2022	10/25/2022	Zoom Online Course	Elisabeth Bankhead; Bradley Fletcher; Christine Hermes; Tiffany Kassel; Rebecca Long; Heather Mace; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	6	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17273	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	37564	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 2 of 3 - 2022-2023 5	10/19/2022	10/19/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	1	14	0	0	Available on Request
409; 601; 603	17030	NCI- RENEWAL Training SY 22/23	* THIS COURSE IS FOR EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING* Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	36844	NCI- RENEWAL Training October 20, 2022	10/20/2022	10/20/2022	Duffy Center Room 117	Sylvia Alvarado; Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni; Veronica Sanchez	6	0	2	1	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17274	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	37569	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 3 of 3 - 2022-2023 3	10/20/2022	10/20/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	3	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
501; 601	17291	USP: 2022-2023 Social Emotional Learning in the Gifted Classroom with Dr. Jason McIntosh	More than ever before, educators cannot afford to ignore S.E.L. in their classrooms. This session will focus on the common social/emotional concerns many gifted individuals face and provide practical tips and strategies for helping students overcome them.	36989	USP: 2022-2023 Social Emotional Learning in the Gifted Classroom with Dr. Jason McIntosh	10/20/2022	10/20/2022	Remote Location	Annie Brookshire; Melanie Chacon; Alzira Duncan; Rhonda Rhudy	2	0	23	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17273	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	37565	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 2 of 3 - 2022-2023 6	10/22/2022	10/22/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	11	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17274	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	37570	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 3 of 3 - 2022-2023 4	10/22/2022	10/22/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Lynnette Lehman; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	15	0	0	Available on Request
412; 413	17593	USP: MENTOR TEACHER PROGRAM: IEP Writing 2022-2023 SY	This online seminar provides participants with an overview of IEP components and the skills needed to write an IEP that is individually designed to meet the academic, social/emotional, and behavioral needs of their student. They will also learn of details regarding IEP compliance as denoted by district policies as they apply to state and federal laws. Participants will learn how to gather information to develop a PLAAFP that is representative of the student and is data driven in order to construct individualized goals, specially designed instruction, and services/supports based on student needs. This seminar specifically addresses Danielson 1b, 1c, 4b, 4c	37542	USP: MENTOR TEACHER PROGRAM: IEP Writing 2022-2023 SY Section 1	10/24/2022	10/26/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Lynnette Lehman; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	1	0	0	Available on Request
409	17563	Family Life/ Alternative Family Life Training SY 22-23	This training is for all teachers and staff who will be facilitating Family Life and Alternative Family Life Curriculum to students.	37835	FLC/AFLC - October 25th (Part 1) & October 27th (Part 2)	10/25/2022	10/27/2022	Zoom links will be emailed to registrants on the days leading up to the course and/or on the day of the course.	Jaime Bernier	3	0	3	0	0	Available on Request
504	17588	USP: SY 22-23 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will receive professional development focused on the Two-Way Dual Language program framework, essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	37598	Collaborative Conversations TWDL 4th - 8th Grade TWDL Teachers	10/25/2022	10/25/2022	Lee Instructional Resource Center (LIRC)	Adelina Federico; Anna Manzano	21	0	0	0	0	Available on Request
412; 413	17597	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - 2022-2023 SY	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Rosemary and Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment 2a, 2c, 2d	37549	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - ELEMENTARY - 2022-2023 SY Section 2	10/25/2022	10/27/2022	Howenstine Professional Learning Center Room #8	Bradley Fletcher; Christine Hermes; Rebecca Long; Theresa Nangeroni; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	0	0	0	Available on Request
412; 413	17598	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - 2022-2023 SY	This seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment - Danielson 2a, 2c, 2d	37553	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - ELEMENTARY - 2022-2023 SY Section 1	10/25/2022	10/27/2022	Manzo Elementary	Bradley Fletcher; Christine Hermes; Rebecca Long; Christina Lopez; Mary Quinlan; Anita Raptis; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	1	0	0	Available on Request
412; 413	17598	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - 2022-2023 SY	This seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment - Danielson 2a, 2c, 2d	37556	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - SECONDARY - 2022-2023 SY Section 4	10/25/2022	10/27/2022	Howenstine Professional Learning Center	Joan Flannery; Bradley Fletcher; Cathleen Hall; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	0	0	0	Available on Request
412; 413	17607	USP: MENTOR TEACHER PROGRAM: Data Dig Study Group - 2022-2023 SY	In this participant-driven, safe, and collaborative environment, teachers will deepen their understanding of students' learning progression. Participants will bring student work to grade and analyze. Facilitators will provide support and feedback. This seminar specifically addresses Danielson 3d, 4b	37596	USP: MENTOR TEACHER PROGRAM: Data Dig Study Group - 2022-2023 SY	10/26/2022	5/10/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	36	0	5	0	0	Available on Request
504	17588	USP: SY 22-23 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will receive professional development focused on the Two-Way Dual Language program framework, essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	37597	Collaborative Conversations TWDL Kinder-3rd Grade Teachers	10/27/2022	10/27/2022	Lee Instructional Resource Center (LIRC)	Adelina Federico; Anna Manzano	21	0	0	0	0	Available on Request
409	17721	New CSP Cohort SY 22-23	The purpose of this cohort is to support new CSPs in their role. There will be a total of six meetings throughout the school year, where we will focus on coaching strategies, PLC support and Professional Development support. Each meeting will focus on a different CSP Focus and Commitments. During this course, we will have guest speakers from our CSP Mentors to share their experiences as a CSP.	37789	New CSP Coaching Support	10/27/2022	4/27/2023	https://tUSD1.zoom.us/j/84200049256?pwd=Zm1SldxhbjFTWVhKZEdUbjYrR25hQT09&from=addon	Lisa Carotenuto; Kristi Chiasson; Megan Corona	6	0	9	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17517	SY22-23 PD: (TSI) Universal Design for Learning COHORT (virtual sessions)	This series on Universal Design for Learning (UDL) will provide educators with a series of topics that will build upon each other, and be based on the UDL framework and concepts. Participants will have opportunities to make connections, collaborate, apply, and follow up on UDL topics. This series of virtual UDL workshops are intended for teachers and CSPs who support any of the districts' TSI schools. Contact the TSI coordinator - Shayla.Samuels@tusd1.org with questions about TSI schools. Shayla Samuels (TSI Program Coordinator) Carrie Burdon (PD Program Manager) Kristin Fox (Facilitator) KC Knudson (Facilitator) Jeff Horwitz (Facilitator) Pam Chu-Sherriff (Facilitator)	37947	UDL Cohort - Tuesday Group 5pm - 6pm (Nov)	11/1/2022	11/1/2022	Zoom - see attached	Carrie Burdon; Veronica Dorion; Edna Esquivel; Ellen Floyd; Nancy Grim; Shayla Samuels; Karilyn Sharp	1	0	0	0	0	Available on Request
504	17588	USP: SY 22-23 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be receive professional development focused on the Two-Way Dual Language program framework, essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	37614	AELD-New K-2 TWDL Teachers	11/1/2022	11/1/2022	Lee Instructional Resource Center (LIRC)	Adelina Federico; Anna Manzano	21	0	0	0	0	Available on Request
409	17517	SY22-23 PD: (TSI) Universal Design for Learning COHORT (virtual sessions)	This series on Universal Design for Learning (UDL) will provide educators with a series of topics that will build upon each other, and be based on the UDL framework and concepts. Participants will have opportunities to make connections, collaborate, apply, and follow up on UDL topics. This series of virtual UDL workshops are intended for teachers and CSPs who support any of the districts' TSI schools. Contact the TSI coordinator - Shayla.Samuels@tusd1.org with questions about TSI schools. Shayla Samuels (TSI Program Coordinator) Carrie Burdon (PD Program Manager) Kristin Fox (Facilitator) KC Knudson (Facilitator) Jeff Horwitz (Facilitator) Pam Chu-Sherriff (Facilitator)	37948	UDL Cohort - Wednesday Group 3pm - 4pm (Nov)	11/2/2022	11/2/2022	Zoom - see attached	Carrie Burdon; Megan Corona; Veronica Dorion; Edna Esquivel; Ellen Floyd; Nancy Grim; Shayla Samuels; Karilyn Sharp	1	0	0	0	0	Available on Request
504	17588	USP: SY 22-23 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be receive professional development focused on the Two-Way Dual Language program framework, essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	37616	Curriculum Resources and Lesson Planning TWDL 6th-8th Grade Teachers	11/2/2022	11/2/2022		Adelina Federico; Anna Manzano	21	0	0	0	0	Available on Request
409; 903	17803	Eureka EM2: Digital Implementation for TUVA SY 22-23	Participants will understand the components of a typical EM2 lesson Participants will be able to navigate the EM2 online platform Participants will experience a walk-through online lesson delivery including fluency, launch, learn, and land components.	37929	Eureka EM2: Digital Implementation for TUVA	11/2/2022	12/14/2022	Online/Zoom - TUVA Only	Karyn Anton; Michelle Sigafus; Jennifer Turley	1	0	18	0	0	Available on Request
409; 601; 603	17030	NCI- RENEWAL Training SY 22/23	* THIS COURSE IS FOR EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING* Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	36782	NCI- RENEWAL Training SY 22/23 Nov 3rd PD Ex Ed TAs ONLY	11/3/2022	11/3/2022	Duffy Center Room 117	Sylvia Alvarado; Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni; Veronica Sanchez	6	0	0	10	0	Available on Request
409; 600	17540	22-23 PLT: Diversity, Equity & Inclusion Training [Sabino High]	This comprehensive, year-long training has been commissioned by TUSD to address their need to support Sabino High School to improve ità€™s culture and climate by building equity and transforming adult mindsets to embrace and have high expectations for all students. It is designed to allow all learners to gain insight into the perspectives and realities of individuals with identities that are different from their own and how students and staff can experience school in very different ways.	37463	Diversity, Equity & Inclusion Training [Sabino High] - 11/3 ALL BLOCKS	11/3/2022	11/3/2022	Sabino High School	Kevin Amidan	6	3	41	3	1	Available on Request
516	17620	22-23 PLT: Learning about Asian Pacific American Cultures (Calendars, Literature & Coloring Books) [IN-PERSON] - 11/3	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** Due to factors of colonialism and globalization, many countries today use the Gregorian calendar. However, there are other cultural and national calendars that people use to track months, seasons, and years. This course will help K-8th grade teachers to be exposed to three different calendar systems through geography, astronomy, history, and math. It will also introduce a wide array of books for young readers on aspects of Asian Pacific American (APA) traditions and celebrations. Teacher will take some coloring books about APA who helped shaped American cultures.	37652	22-23 PLT: Learning about Asian Pacific American Cultures [IN-PERSON] - 11/3 Blocks A & B	11/3/2022	11/3/2022	APARSS Conference Room at the AERO Building	Yoon Lee	3	0	6	3	0	Available on Request
516	17620	22-23 PLT: Learning about Asian Pacific American Cultures (Calendars, Literature & Coloring Books) [IN-PERSON] - 11/3	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** Due to factors of colonialism and globalization, many countries today use the Gregorian calendar. However, there are other cultural and national calendars that people use to track months, seasons, and years. This course will help K-8th grade teachers to be exposed to three different calendar systems through geography, astronomy, history, and math. It will also introduce a wide array of books for young readers on aspects of Asian Pacific American (APA) traditions and celebrations. Teacher will take some coloring books about APA who helped shaped American cultures.	37653	22-23 PLT: Learning about Asian Pacific American Cultures [IN-PERSON] - 11/3 Blocks C & D	11/3/2022	11/3/2022	APARSS Conference Room at the AERO Building	Yoon Lee	3	0	3	3	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 400	17621	22-23 PLT: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 11/3	This course offers all three days in the series Creating an Optimal Learning Environment. It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 1 - The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b Day 2 - The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Day 3 - This course is Day 3 of Creating an Optimal Learning Environment (COLE). It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 3 focuses on moving your instruction from proficient to distinguished through the examination of the SPARKS framework for Culturally Responsive Instruction and Danielson Framework for Teaching. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a four hour learning block. We will meet for brief opening and closing Zoom sessions.	37628	22-23 PLT: COLE (Day 1 of 3) - 11/3	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81031187917	Heather Mace; Anita Raptis; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Elise Van Der Zee; Cynthia Wong	3	0	1	0	0	Available on Request
409; 400	17621	22-23 PLT: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 11/3	This course offers all three days in the series Creating an Optimal Learning Environment. It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 1 - The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b Day 2 - The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Day 3 - This course is Day 3 of Creating an Optimal Learning Environment (COLE). It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 3 focuses on moving your instruction from proficient to distinguished through the examination of the SPARKS framework for Culturally Responsive Instruction and Danielson Framework for Teaching. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a four hour learning block. We will meet for brief opening and closing Zoom sessions.	37629	22-23 PLT: COLE (Day 2 of 3) - 11/3	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81031187917	Heather Mace; Anita Raptis; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Elise Van Der Zee; Cynthia Wong	3	0	13	0	0	Available on Request
409; 400	17621	22-23 PLT: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 11/3	This course offers all three days in the series Creating an Optimal Learning Environment. It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 1 - The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b Day 2 - The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Day 3 - This course is Day 3 of Creating an Optimal Learning Environment (COLE). It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 3 focuses on moving your instruction from proficient to distinguished through the examination of the SPARKS framework for Culturally Responsive Instruction and Danielson Framework for Teaching. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a four hour learning block. We will meet for brief opening and closing Zoom sessions.	37941	22-23 PLT: COLE (Day 3 of 3) - 11/3	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81031187917	Heather Mace; Anita Raptis; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Elise Van Der Zee; Cynthia Wong	3	0	16	0	0	Available on Request
409; 400	17622	22-23 PLT: Creating an Optimal Learning Environment for Teaching and Principles of Learning (Day 2 of 3) - 11/3	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	37632	22-23 PLT: COLE (Day 2 of 3) - 11/3 Blocks A & B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81031187917	Heather Mace; Anita Raptis; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Elise Van Der Zee; Cynthia Wong	3	0	0	0	0	Available on Request
409; 400	17622	22-23 PLT: Creating an Optimal Learning Environment for Teaching and Principles of Learning (Day 2 of 3) - 11/3	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	37633	22-23 PLT: COLE (Day 2 of 3) - 11/3 Blocks C & D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81031187917	Heather Mace; Anita Raptis; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Elise Van Der Zee; Cynthia Wong	3	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 400	17623	22-23 PLT: Creating an Optimal Learning Environment for Teaching and Principles of Learning (Day 3 of 3) - 11/3	This course is Day 3 of Creating an Optimal Learning Environment (COLE). It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 3 focuses on moving your instruction from proficient to distinguished through the examination of the SPARKS framework for Culturally Responsive Instruction and Danielson Framework for Teaching. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a four hour learning block. We will meet for brief opening and closing Zoom sessions.	37634	22-23 PLT: COLE (Day 3 of 3) - 11/3 Blocks A & B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81031187917	Heather Mace; Anita Raptis; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Elise Van Der Zee; Cynthia Wong	3	0	0	0	0	Available on Request
409; 400	17623	22-23 PLT: Creating an Optimal Learning Environment for Teaching and Principles of Learning (Day 3 of 3) - 11/3	This course is Day 3 of Creating an Optimal Learning Environment (COLE). It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 3 focuses on moving your instruction from proficient to distinguished through the examination of the SPARKS framework for Culturally Responsive Instruction and Danielson Framework for Teaching. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a four hour learning block. We will meet for brief opening and closing Zoom sessions.	37635	22-23 PLT: COLE (Day 3 of 3) - 11/3 Blocks C & D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81031187917	Heather Mace; Anita Raptis; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Elise Van Der Zee; Cynthia Wong	3	0	0	0	0	Available on Request
409	17624	22-23 PLT: Classroom Management 1 [Elementary] - 11/3	***THIS THREE-HOUR COURSE IS INTENDED FOR FIRST- AND SECOND-YEAR K-5 TEACHERS ONLY*** Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. Taught with an emphasis on grades K-5.	37636	22-23 PLT: Classroom Management 1 [Elementary] - 11/3 Blocks A & B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/89237283969	Theresa Nangeroni; Carol Ruhnke; Tanya Schrantz; Alex Yrigolla	3	0	4	3	0	Available on Request
409	17624	22-23 PLT: Classroom Management 1 [Elementary] - 11/3	***THIS THREE-HOUR COURSE IS INTENDED FOR FIRST- AND SECOND-YEAR K-5 TEACHERS ONLY*** Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. Taught with an emphasis on grades K-5.	37637	22-23 PLT: Classroom Management 1 [Elementary] - 11/3 Blocks C & D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/84315158023?pwd=MVg1eVBSV0YyNkRjU1F5TSUHNkd3d09	Elisabeth Bankhead; Elizabeth Rodriguez-Quihuis; Carol Ruhnke; Tanya Schrantz	3	0	4	1	0	Available on Request
409	17625	22-23 PLT: Classroom Management 1 [Secondary] - 11/3	***THIS THREE-HOUR CLASS IS INTENDED FOR FIRST- AND SECOND-YEAR 6-12 SECONDARY TEACHERS ONLY*** Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. Taught with an emphasis on grades 6-12. This seminar specifically addresses Danielson 1a, 1b.	37638	22-23 PLT: Classroom Management 1 [Secondary] - 11/3 Blocks A & B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/82211058213	Jana Gahm; Tiffany Kassel; Carol Ruhnke; Tanya Schrantz	3	0	6	1	0	Available on Request
409	17625	22-23 PLT: Classroom Management 1 [Secondary] - 11/3	***THIS THREE-HOUR CLASS IS INTENDED FOR FIRST- AND SECOND-YEAR 6-12 SECONDARY TEACHERS ONLY*** Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. Taught with an emphasis on grades 6-12. This seminar specifically addresses Danielson 1a, 1b.	37639	22-23 PLT: Classroom Management 1 [Secondary] - 11/3 Blocks C & D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81677469145	Joan Flannery; Cathleen Hall; Heather Mace; Carol Ruhnke; Tanya Schrantz	3	0	10	1	0	Available on Request
409	17626	22-23 PLT: Classroom Management 2 [Elementary] - 11/3	***THIS THREE-HOUR COURSE IS INTENDED FOR FIRST- AND SECOND-YEAR K-5 ELEMENTARY TEACHERS.*** This PLT seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	37640	22-23 PLT: Classroom Management 2 [Elementary] - 11/3 Blocks A & B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81715479137	Carol Ruhnke; Tanya Schrantz; Nancy Silverman; Sixto Valdez Leyva	3	1	4	0	0	Available on Request
409	17626	22-23 PLT: Classroom Management 2 [Elementary] - 11/3	***THIS THREE-HOUR COURSE IS INTENDED FOR FIRST- AND SECOND-YEAR K-5 ELEMENTARY TEACHERS.*** This PLT seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	37641	22-23 PLT: Classroom Management 2 [Elementary] - 11/3 Blocks C & D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/89237283969	Melinda Gomez; Carol Ruhnke; Tanya Schrantz; Alex Yrigolla	3	0	6	2	0	Available on Request
409	17627	22-23 PLT: Classroom Management 2 [Secondary] - 11/3	***THIS THREE-HOUR CLASS IS INTENDED FOR FIRST- AND SECOND-YEAR 6-12 SECONDARY TEACHERS ONLY WHO HAVE COMPLETED CLASSROOM MANAGEMENT 1*** This online seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. This seminar addresses Danielson components 2a, 2c, 2d.	37642	22-23 PLT: Classroom Management 2 [Secondary] - 11/3 Blocks A & B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/83678706366	Alexis Delbridge; Christina Lopez; Carol Ruhnke; Tanya Schrantz	3	0	7	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17627	22-23 PLT: Classroom Management 2 [Secondary] - 11/3	***THIS THREE-HOUR CLASS IS INTENDED FOR FIRST- AND SECOND-YEAR 6-12 SECONDARY TEACHERS ONLY WHO HAVE COMPLETED CLASSROOM MANAGEMENT 1*** This online seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. This seminar addresses Danielson components 2a, 2c, 2d.	37643	22-23 PLT: Classroom Management 2 [Secondary] - 11/3 Blocks C & D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/8403336342	Mary Quinlan; Carol Ruhnke; Tanya Schrantz; Dana Stonecipher	3	0	3	0	0	Available on Request
409	17628	22-23 PLT: Trauma Informed Teaching - 11/3	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This course will define A.C.E.s (Adverse Childhood Experiences), inform about the percentage of students impacted by trauma, how trauma impacts learning, and useful strategies to help support traumatized students.	37644	22-23 PLT: Trauma Informed Teaching - 11/3 Blocks C & D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/82599587421	Christine Hermes; Katherine Jordan; Carol Ruhnke; Tanya Schrantz	3	1	12	15	0	Available on Request
409; 505	17629	22-23 PLT: IEP Writing Basics - 11/3	***THIS THREE-HOUR COURSE IS DESIGNED FOR 1ST & 2ND YEAR TEACHERS*** This course is intended to provide a basic overview of how to develop an Individualized Education Plan (IEP) that is compliant to district policies and relevant to the student for which it is written.	37645	22-23 PLT: IEP Writing Basics - 11/3 Blocks C & D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/83404962885?pwd=WjBvYUhyZ3p1Q0d5NjdhZWludDZxZz09	Lynnette Lehman; Rebecca Long; Carol Ruhnke; Tanya Schrantz	3	0	8	1	0	Available on Request
409	17630	22-23 PLT: Getting Tier 1 Right (so Tier 2 can work) - 11/3	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This session is for MTSS Facilitators and MTSS Leads. In this session, we will review the Tier 1 recipe for success. This includes making sure the dedicated Tier 1 social, emotional, and behavioral strategies are being delivered to all students daily & consistently. It is only when we can guarantee access to Tier 1 and we still notice discrepancies that we can truly move on to Tier 2 diagnostics and intervention matching. Participants will walk away with a clearer picture on how to triage an influx of referrals to Tier 2 by supporting the consistent delivery of Tier 1 practices.	37630	22-23 PLT: Getting Tier 1 Right (so Tier 2 can work) - 11/3 Blocks A & B	11/3/2022	11/3/2022	https://characterstron.g.zoom.us/j/89076135263	Michael Blunt; Dawn Merrick; Marco Pizano	3	0	8	25	0	Available on Request
409	17630	22-23 PLT: Getting Tier 1 Right (so Tier 2 can work) - 11/3	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This session is for MTSS Facilitators and MTSS Leads. In this session, we will review the Tier 1 recipe for success. This includes making sure the dedicated Tier 1 social, emotional, and behavioral strategies are being delivered to all students daily & consistently. It is only when we can guarantee access to Tier 1 and we still notice discrepancies that we can truly move on to Tier 2 diagnostics and intervention matching. Participants will walk away with a clearer picture on how to triage an influx of referrals to Tier 2 by supporting the consistent delivery of Tier 1 practices.	37631	22-23 PLT: Getting Tier 1 Right (so Tier 2 can work) - 11/3 Blocks C & D	11/3/2022	11/3/2022	https://characterstron.g.zoom.us/j/89076135263	Michael Blunt; Dawn Merrick; Marco Pizano	3	0	7	12	0	Available on Request
409; 600	17631	22-23 PLT: Basics of Behavior - 11/3	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This course will provide participants with knowledge, tools, and strategies to support students in the area of behavior. Participants will learn essential behavior terminology and concepts, the basic components of behaviors seen in the classroom, how to collect data to determine the function of a behavior, and how to plan/implement an informal behavior intervention in order to address individual student needs. The strategies and procedures taught will be immediately relevant and ready to use when they step into your classroom.	37646	22-23 PLT: Basics of Behavior - 11/3 Blocks C & D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/88976886029	Heather Carlson; Danielle Fradette; Carol Ruhnke; Tanya Schrantz	3	0	14	9	0	Available on Request
409	17632	22-23 PLT: Site Test Coordination Series - 11/3	Required. For Site Test Coordinators only. This course is to remain unlisted. Instructors will add learners to these session. NOV 3 Overview: Role Alike Review Q1 and Beginning Q2 Assessments and Surveys Preview Remaining Q2 and Q3 Assessments and Surveys	37647	22-23 PLT: Site Test Coordination Series - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/89503722886?from=addon	Halley Freitas; Stephen Gaarder; Jose Rodriguez; Daniel Sanchez; Jon Slingerlend	1.5	0	24	4	0	Available on Request
409	17632	22-23 PLT: Site Test Coordination Series - 11/3	Required. For Site Test Coordinators only. This course is to remain unlisted. Instructors will add learners to these session. NOV 3 Overview: Role Alike Review Q1 and Beginning Q2 Assessments and Surveys Preview Remaining Q2 and Q3 Assessments and Surveys	37648	22-23 PLT: Site Test Coordination Series - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/89503722886?from=addon	Halley Freitas; Stephen Gaarder; Jose Rodriguez; Daniel Sanchez; Jon Slingerlend	1.5	1	24	5	0	Available on Request
501	17633	22-23 PLT: Primary Education Thinking Skills (P.E.T.S) - 11/3	This course gives enrichment and diagnostic thinking skills program that can be easily integrated into an existing primary curriculum. It also serves the dual purpose of helping in the identification of academically talented students as well as teaching all students higher-level thinking skills in Kindergarten through 3rd grade levels.	37649	22-23 PLT: Primary Education Thinking Skills (P.E.T.S) - 11/3 All Blocks	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81368027297?pwd=ZVFqOjZkVWUjZk0iSGtCndaU09	Annie Brookshire; Alzira Duncan	1.5	0	5	0	0	Available on Request
409; 515	17634	22-23 PLT: AZELLA Placement Test Training - 11/3	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** Training required for administration of the AZELLA Placement Test.	37650	22-23 PLT: AZELLA Placement Test Training - 11/3 Blocks C & D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/83693864290?pwd=QnJvMHplSVFempUckNKQlE1dm1sQ0T09	Charlotte Almazan; Adelina Federico; Lisa Sofias	3	0	4	6	0	Available on Request
409; 600	17635	22-23 PLT: DES Foundations 1 - Expulsion Prevention (Parts 1 & 2) - 11/3	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** Preschool staff will learn about expulsion prevention, the importance of including all learners in our programs, and strategies to support challenging behaviors in order to prevent excluding any of our learners.	37651	22-23 PLT: DES Foundations 1 - Expulsion Prevention (Parts 1 & 2) - 11/3 Blocks C & D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/86143010660	B Graham; Kathleen Lavoie; Celina Robles	3	0	4	3	0	Available on Request
409; 903	17636	22-23 PLT: Best Google Tools for Teachers (Huerta Vs Tapling) - 11/3	In this course two TUSD Education Technology Integration Specialist go head-to-head on what are the best Google tools for Teachers. Mr. Huerta representing Region 1 will battle Ms. Tapling representing Region 5 and you will decide who is the winner! The Google Tools presented in the course will be focused on Google Workspace apps such as Drive, Docs, Sheets, Slides and many more. The tools will also be appropriate for any Grade level and class subject. Be prepared to follow along on your computer as each entry-level tool is presented and enjoy the fight.	37654	22-23 PLT: Best Google Tools for Teachers (Huerta Vs Tapling) - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/86287666770?pwd=aUwVvVmcDZnZktWErMrZUhlVhVhRzdz09&from=addon	Adeflo Huerta; Abigail Tapling	1.5	3	93	10	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 903	17637	22-23 PLT: Promethean Panel Orientation - 11/3	Do you have a Promethean Panel or will be getting one, and want to learn the basics of the panel and how to use it more effectively? This session is for you! Gain the skills and knowledge to feel more confident in using this game changing educational technology. Save valuable time, amp up your lessons, engage your students and build your confidence in your use of your Promethean Panel. This session will be hands on and collaborative! Participants will be asked to join us from their classroom with their Promethean Panel turned on and ready to go! Please note, this course will ONLY cover ActivePanels, the newest form of Promethean Interactive WhiteBoards which look like large flat screen televisions and do not have projectors of any kind attached to them. These panels were installed from 2017 to now. We will not be covering how to use older Promethean Boards. This course is more effective for participants who already have a Panel in their room or will be getting one in the next months.	37655	22-23 PLT: Promethean Panel Orientation - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/84158619430	Tracey Rowley	1.5	0	30	3	1	Available on Request
409; 903	17638	22-23 PLT: Promethean Panel 202 - 11/3	Have you been using Promethean Panel and are curious to dive deeper into what it can do for you, then this session is for you! Gain news skills and knowledge to feel more confident in using this game changing educational technology. We will go beyond the essentials to learn about innovative ways to use the Promethean panel and the apps. This session will be hands on and collaborative! Participants will be asked to join us from their classroom with their Promethean Panel and be ready to share at least one of their favorite features or lessons using the Panel. Please note, this course will ONLY cover ActivePanels, the newest form of Promethean Interactive WhiteBoards which look like large flat screen televisions and do not have projectors of any kind attached to them. These panels were installed from 2017 to now. We will not be covering how to use older Promethean Boards. This course is for participants who have been already been using their Promethean Panel and want to go beyond the basics.	37656	22-23 PLT: Promethean Panel 202 - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/86090574843	Tracey Rowley	1.5	0	41	4	0	Available on Request
409	17639	22-23 PLT: iCivics Awareness Session - 11/3	Calling all Government, US History, 6th, 7th and 8th Grade Social studies teachers! You don't want to miss this special session designed just for you! We will include an overview of the resources in the amazing and free website iCivics, the brainchild of our own US Supreme Court Justice Sandra Day O'Connor. This session will cover iCivics games, lesson plans plus lesson demonstration, standards search, and the iCivics AZ E-Tournament. iCivics games and lessons include topics about the Constitution, the 3 Branches of Government, Citizenship, Voting, State and Local governments, and the role of social media and the Press. Everything is customized for different grade levels. If you are looking for a way to increase classroom engagement and reinforce the reliability of the state standards for your students, this is for you! Information will also be covered about the iCivics AZ E-Tournament. It's a fusion between iCivics games and e-sports. The idea being that students are interested in online games and incorporating iCivics games into an e-sports type of competition would be exciting for youth and also engage them in civics. Please check out the overview of the E-Tournament at https://lawforkids.org/icivics/etournament-overview . Registration closes November 4th.	37657	22-23 PLT: iCivics Awareness Session - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/86972807562	Tracey Rowley	1.5	0	12	1	0	Available on Request
409	17640	22-23 PLT: *Universal Design For Learning (UDL): A Framework For Inclusive Education - 11/3	This is an introduction to Universal Design for Learning. For centuries, schools worked well for those students who arrived ready to learn. When students struggled, they were often labeled as disabled - yet research is now clear that it's not students, but our systems, that are disabled. Inclusive practices challenge education systems of the past by embracing student variability and eliminating barriers to learning. In this session, we will explore Universal Design for Learning (UDL), a framework for inclusive education that empowers all students to become expert learners who are purposeful & motivated, resourceful & knowledgeable, and strategic & goal-directed, regardless of their variability.	37658	22-23 PLT: Universal Design For Learning (UDL): A Framework For Inclusive Education - 11/3 Block A	11/3/2022	11/3/2022	https://us02web.zoom.us/j/82409822791	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Shayla Samuels	1.5	0	135	12	0	Available on Request
409	17640	22-23 PLT: *Universal Design For Learning (UDL): A Framework For Inclusive Education - 11/3	This is an introduction to Universal Design for Learning. For centuries, schools worked well for those students who arrived ready to learn. When students struggled, they were often labeled as disabled - yet research is now clear that it's not students, but our systems, that are disabled. Inclusive practices challenge education systems of the past by embracing student variability and eliminating barriers to learning. In this session, we will explore Universal Design for Learning (UDL), a framework for inclusive education that empowers all students to become expert learners who are purposeful & motivated, resourceful & knowledgeable, and strategic & goal-directed, regardless of their variability.	37659	22-23 PLT: Universal Design For Learning (UDL): A Framework For Inclusive Education - 11/3 Block B	11/3/2022	11/3/2022	https://us02web.zoom.us/j/82409822791	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Shayla Samuels	1.5	0	103	22	0	Available on Request
409	17640	22-23 PLT: *Universal Design For Learning (UDL): A Framework For Inclusive Education - 11/3	This is an introduction to Universal Design for Learning. For centuries, schools worked well for those students who arrived ready to learn. When students struggled, they were often labeled as disabled - yet research is now clear that it's not students, but our systems, that are disabled. Inclusive practices challenge education systems of the past by embracing student variability and eliminating barriers to learning. In this session, we will explore Universal Design for Learning (UDL), a framework for inclusive education that empowers all students to become expert learners who are purposeful & motivated, resourceful & knowledgeable, and strategic & goal-directed, regardless of their variability.	37660	22-23 PLT: Universal Design For Learning (UDL): A Framework For Inclusive Education - 11/3 Block C	11/3/2022	11/3/2022	https://us02web.zoom.us/j/82409822791	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Shayla Samuels	1.5	1	91	5	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17640	22-23 PLT: *Universal Design For Learning (UDL): A Framework For Inclusive Education - 11/3	This is an introduction to Universal Design for Learning. For centuries, schools worked well for those students who arrived ready to learn. When students struggled, they were often labeled as disabled - yet research is now clear that it's not students, but our systems, that are disabled. Inclusive practices challenge education systems of the past by embracing student variability and eliminating barriers to learning. In this session, we will explore Universal Design for Learning (UDL), a framework for inclusive education that empowers all students to become expert learners who are purposeful & motivated, resourceful & knowledgeable, and strategic & goal-directed, regardless of their variability.	37661	22-23 PLT: Universal Design For Learning (UDL): A Framework For Inclusive Education - 11/3 Block D	11/3/2022	11/3/2022	https://us02web.zoom.us/j/82409822791	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Shayla Samuels	1.5	0	36	1	0	Available on Request
409	17641	22-23 PLT: *Universal Design (UDL) - The Four Components of UDL Lesson Design - 11/3	Do you understand 'what' UDL is, but are wanting to dive deeper into 'how' to implement UDL? This is the course for you! This will be like 'UDL Part 2!' This fabulous presenter will show how a UDL lesson plan consists of a firm goal, and flexible methods, materials, and assessments. There will be a review of the four components of a UDL Lesson Plan and give participants an opportunity to identify and define their goals, the methods and materials that they will use to help students reach their goals, and the assessments that will allow each student to show what they know or can do. Teachers should bring a lesson with them to this session. If you don't have one, no worries - we will have a library to choose from!	37662	22-23 PLT: Universal Design (UDL) - The Four Components of UDL Lesson Design - 11/3 Block A	11/3/2022	11/3/2022	https://us02web.zoom.us/j/84976754651?pwd=L1BrbWtqUXYveWlSRkxklajhCaWJlZz09	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Shayla Samuels	1.5	1	87	5	0	Available on Request
409	17641	22-23 PLT: *Universal Design (UDL) - The Four Components of UDL Lesson Design - 11/3	Do you understand 'what' UDL is, but are wanting to dive deeper into 'how' to implement UDL? This is the course for you! This will be like 'UDL Part 2!' This fabulous presenter will show how a UDL lesson plan consists of a firm goal, and flexible methods, materials, and assessments. There will be a review of the four components of a UDL Lesson Plan and give participants an opportunity to identify and define their goals, the methods and materials that they will use to help students reach their goals, and the assessments that will allow each student to show what they know or can do. Teachers should bring a lesson with them to this session. If you don't have one, no worries - we will have a library to choose from!	37663	22-23 PLT: Universal Design (UDL) - The Four Components of UDL Lesson Design - 11/3 Block B	11/3/2022	11/3/2022	https://us02web.zoom.us/j/84976754651?pwd=L1BrbWtqUXYveWlSRkxklajhCaWJlZz09	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Shayla Samuels	1.5	1	112	9	0	Available on Request
409	17641	22-23 PLT: *Universal Design (UDL) - The Four Components of UDL Lesson Design - 11/3	Do you understand 'what' UDL is, but are wanting to dive deeper into 'how' to implement UDL? This is the course for you! This will be like 'UDL Part 2!' This fabulous presenter will show how a UDL lesson plan consists of a firm goal, and flexible methods, materials, and assessments. There will be a review of the four components of a UDL Lesson Plan and give participants an opportunity to identify and define their goals, the methods and materials that they will use to help students reach their goals, and the assessments that will allow each student to show what they know or can do. Teachers should bring a lesson with them to this session. If you don't have one, no worries - we will have a library to choose from!	37664	22-23 PLT: Universal Design (UDL) - The Four Components of UDL Lesson Design - 11/3 Block C	11/3/2022	11/3/2022	https://us02web.zoom.us/j/84976754651?pwd=L1BrbWtqUXYveWlSRkxklajhCaWJlZz09	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Shayla Samuels	1.5	0	108	5	0	Available on Request
409	17641	22-23 PLT: *Universal Design (UDL) - The Four Components of UDL Lesson Design - 11/3	Do you understand 'what' UDL is, but are wanting to dive deeper into 'how' to implement UDL? This is the course for you! This will be like 'UDL Part 2!' This fabulous presenter will show how a UDL lesson plan consists of a firm goal, and flexible methods, materials, and assessments. There will be a review of the four components of a UDL Lesson Plan and give participants an opportunity to identify and define their goals, the methods and materials that they will use to help students reach their goals, and the assessments that will allow each student to show what they know or can do. Teachers should bring a lesson with them to this session. If you don't have one, no worries - we will have a library to choose from!	37935	22-23 PLT: Universal Design (UDL) - The Four Components of UDL Lesson Design - 11/3 Block D	11/3/2022	11/3/2022	https://us02web.zoom.us/j/84976754651?pwd=L1BrbWtqUXYveWlSRkxklajhCaWJlZz09	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Shayla Samuels	1.5	0	12	5	0	Available on Request
700	17642	22-23 PLT: Best Practices in Joyce Epstein's Involvement Principles - 11/3	The course content will cover the district framework TUSD has adopted in partnership with Joyce Epstein's research in the area of Family Engagement.	37675	22-23 PLT: Best Practices in Joyce Epstein's Involvement Principles - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/86368378013	Tara Bennett; Lacey Grijalva	1.5	0	5	7	0	Available on Request
409; 903	17643	22-23 PLT: OMA K-5, MS, & HS Visual Art Promethean Board Training - 11/3	Promethean Board training for districtwide Visual Arts Teachers	37684	22-23 PLT: OMA K-5, MS, & HS Visual Art Promethean Board Training - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/3331544625	Hillary Douglas	1.5	1	27	1	0	Available on Request
515	17644	22-23 PLT: USP: Language Acquisition: Language Objectives: Helping Our EL's Access Content - 11/3	Elementary K-5 ELD SEI /LIEL teachers will practice defining the language demands used in Listening, Speaking, Reading and writing in a specific content objective. This information will then be used to correlate to an ELP standard. This in turn will be applied to writing a student friendly language objective. This will ensure EL&E's have equal access to the content.	37678	22-23 PLT: USP: Language Acquisition: Language Objectives: Helping Our EL's Access Content - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/85951533971	Li-Lin English; Catherine Espinoza; Adelina Federico; Cruz Herrera; Marisa Pargas; Lizeth Quijada; Lourdes Serna	1.5	0	16	2	0	Available on Request
515	17644	22-23 PLT: USP: Language Acquisition: Language Objectives: Helping Our EL's Access Content - 11/3	Elementary K-5 ELD SEI /LIEL teachers will practice defining the language demands used in Listening, Speaking, Reading and writing in a specific content objective. This information will then be used to correlate to an ELP standard. This in turn will be applied to writing a student friendly language objective. This will ensure EL&E's have equal access to the content.	37679	22-23 PLT: USP: Language Acquisition: Language Objectives: Helping Our EL's Access Content - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/85951533971	Li-Lin English; Catherine Espinoza; Adelina Federico; Cruz Herrera; Marisa Pargas; Lizeth Quijada; Lourdes Serna	1.5	0	17	2	0	Available on Request
515	17644	22-23 PLT: USP: Language Acquisition: Language Objectives: Helping Our EL's Access Content - 11/3	Elementary K-5 ELD SEI /LIEL teachers will practice defining the language demands used in Listening, Speaking, Reading and writing in a specific content objective. This information will then be used to correlate to an ELP standard. This in turn will be applied to writing a student friendly language objective. This will ensure EL&E's have equal access to the content.	37680	22-23 PLT: USP: Language Acquisition: Language Objectives: Helping Our EL's Access Content - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/85951533971	Li-Lin English; Catherine Espinoza; Adelina Federico; Cruz Herrera; Marisa Pargas; Lizeth Quijada; Lourdes Serna	1.5	0	24	2	0	Available on Request
515	17644	22-23 PLT: USP: Language Acquisition: Language Objectives: Helping Our EL's Access Content - 11/3	Elementary K-5 ELD SEI /LIEL teachers will practice defining the language demands used in Listening, Speaking, Reading and writing in a specific content objective. This information will then be used to correlate to an ELP standard. This in turn will be applied to writing a student friendly language objective. This will ensure EL&E's have equal access to the content.	37681	22-23 PLT: USP: Language Acquisition: Language Objectives: Helping Our EL's Access Content - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/85951533971	Li-Lin English; Catherine Espinoza; Adelina Federico; Cruz Herrera; Marisa Pargas; Lizeth Quijada; Lourdes Serna	1.5	0	4	1	0	Available on Request
409; 505	17645	22-23 PLT: Compliance 101 and the IEP - 11/3	This course is designed for new Special Education Case Managers and Related Service Providers or returners that need a refresher. This will be an opportunity for the participants to learn what the expectations are of the Ex Ed department as it pertains to IEP compliance. This is designed for PreK-12th grade.	37665	22-23 PLT: Compliance 101 and the IEP - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81071142384	Theresa Huelskamp; Jessica Nolan	1.5	0	8	3	0	Available on Request

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409;1 505	17645	22-23 PLT: Compliance 101 and the IEP - 11/3	This course is designed for new Special Education Case Managers and Related Service Providers or returners that need a refresher. This will be an opportunity for the participants to learn what the expectations are of the Ex Ed department as it pertains to IEP compliance. This is designed for PreK-12th grade.	37668	22-23 PLT: Compliance 101 and the IEP - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81071142384	Theresa Huelskamp; Jessica Nolan	1.5	0	6	11	0	Available on Request
409;1 002	17646	22-23 PLT: Introduction to Canvas Assignments - 11/3	For Middle and High School Teachers - Repeat Session from Aug PLT Classroom teachers will learn how to create an assignment in Canvas that is engaging for students, include various media, and practice how to differentiate an assignment for various students.	37666	22-23 PLT: Introduction to Canvas Assignments - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/83257789162	Elizabeth Hudson; Christina Lanier	1.5	0	17	0	0	Available on Request
409;1 002	17646	22-23 PLT: Introduction to Canvas Assignments - 11/3	For Middle and High School Teachers - Repeat Session from Aug PLT Classroom teachers will learn how to create an assignment in Canvas that is engaging for students, include various media, and practice how to differentiate an assignment for various students.	37667	22-23 PLT: Introduction to Canvas Assignments - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/83257789162	Elizabeth Hudson; Christina Lanier	1.5	0	9	0	0	Available on Request
409;1 002	17647	22-23 PLT: Introduction to Grading in Canvas - 11/3	Middle and High School Teachers - Repeat Session from Aug PLT Teachers will learn how to grade Canvas assignments via SpeedGrader and learn how grades sync from Canvas to Synergy.	37669	22-23 PLT: Introduction to Grading in Canvas - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/87158806389	Elizabeth Hudson; Christina Lanier	1.5	0	7	0	0	Available on Request
409;1 002	17647	22-23 PLT: Introduction to Grading in Canvas - 11/3	Middle and High School Teachers - Repeat Session from Aug PLT Teachers will learn how to grade Canvas assignments via SpeedGrader and learn how grades sync from Canvas to Synergy.	37672	22-23 PLT: Introduction to Grading in Canvas - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/87158806389	Elizabeth Hudson; Christina Lanier	1.5	0	0	0	0	Available on Request
409;1 002	17648	22-23 PLT: Canvas Quizzes - 11/3	Middle and High School Teachers - Intermediate Level Course In this intermediate level course, participants will explore the Canvas New Quizzes' tool through a variety of question types, settings features, and data reports. It is recommended that participants be familiar with Canvas assignments and general navigation before taking this course.	37670	22-23 PLT: Canvas Quizzes - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81270449480	Elizabeth Hudson; Christina Lanier	1.5	0	25	0	0	Available on Request
409;1 002	17649	22-23 PLT: Media in Canvas - 11/3	Middle and High School Teachers In this course, participants will learn various ways to place media in Canvas, use the Rich Content Editor text box, and design Canvas content to be multi-layered. Participants will learn different ways to share files, add pictures, embed YouTube videos, and hyperlink to other course content. It is recommended that participants be familiar with navigating Canvas, assignments, and pages.	37671	22-23 PLT: Media in Canvas - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/88517191716	Elizabeth Hudson; Christina Lanier	1.5	0	0	0	0	Available on Request
409;1 505	17651	22-23 PLT: Annual Training: Foundations of Community-Based Instruction - Self-contained Classroom Teachers (MS-HS Only) - 11/3	Description: Offered annually to support middle and high school personnel in the development, expansion, and maintenance of CBI practices in TUSD. This course is designed for all self-contained teachers (MD, ID, Autism, Cross-Categorical, and ED) involved in the programming and implementation of CBI for students with disabilities of all ages.	37673	22-23 PLT: Annual Training: Foundations of Community-Based Instruction - Self-Contained Teachers (MS-HS Only) - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/83726077218	Theresa Huelskamp; Janet Lumsden	1.5	0	4	5	0	Available on Request
409;1 505	17651	22-23 PLT: Annual Training: Foundations of Community-Based Instruction - Self-contained Classroom Teachers (MS-HS Only) - 11/3	Description: Offered annually to support middle and high school personnel in the development, expansion, and maintenance of CBI practices in TUSD. This course is designed for all self-contained teachers (MD, ID, Autism, Cross-Categorical, and ED) involved in the programming and implementation of CBI for students with disabilities of all ages.	37674	22-23 PLT: Annual Training: Foundations of Community-Based Instruction - Self-Contained Teachers (MS-HS Only) - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/83726077218	Theresa Huelskamp; Janet Lumsden	1.5	0	4	8	0	Available on Request
409	17652	22-23 PLT: Good class gone bad? Could the Good Behavior Game be THE ANSWER? A classroom management strategy - 11/3	This course is designed to give teachers practical tools that are simple and effective to help teach self-regulation and keep the fun in learning.	37676	22-23 PLT: Good class gone bad? Could the Good Behavior Game be THE ANSWER? A classroom management strategy - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/84764547938	Theresa Huelskamp; Natalie Yuen	1.5	0	28	4	0	Available on Request
409;1 600	17653	22-23 PLT: Best Practices and Q&A with BESST (Behavior Education Student Support Team) - 11/3	BESST will provide strategies and best practices then answer questions submitted through MS Forms. Please submit any questions you may have to our form at the following link PRIOR to the session on November 3rd: https://forms.office.com/r/gUkHmhMh2t	37682	22-23 PLT: Best Practices and Q&A with BESST (Behavior Education Student Support Team) - 11/3 Block A	11/3/2022	11/3/2022	https://us06web.zoom.us/j/82872832989	Tika Arnold; Clifford Hamblen; Theresa Huelskamp; Marissa Imperial; Kijev King; Natalie Yuen	1.5	0	28	32	0	Available on Request
409;1 600	17654	22-23 PLT: Dealing with Threats or Problem Behaviors from Students with IEPs - 11/3	Practical Strategies for your Classroom and Dos and Don'ts for Administrators and Principals, A-K-8 Technical Guide: A. Document & Regulatory Compliance B. TUSD Code of Conduct & Board Policy C. Aggression vs. Violence & Assault D. Discrimination & Prejudice E. Manifestation Hearings	37686	22-23 PLT: Dealing with Threats or Problem Behaviors from Students with IEPs - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/83092027411	Theresa Huelskamp; Kijev King	1.5	2	36	22	0	Available on Request
409;1 505	17655	22-23 PLT: Adapting Gen Ed Curriculum for Ex-Ed Teachers: Serving Students with Moderate/Severe Intellectual Disabilities - 11/3	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This course is designed to equip Exceptional Education teachers with the skills and methodology to design individualized curriculum for students with cognitive impairments that is based in the general education curriculum across all grade levels. Teachers will learn how to adapt grade-level standard instruction to meet the needs of students with significant needs in the areas of cognitive functioning and adaptive skills.	37693	22-23 PLT: Adapting Gen Ed Curriculum for Ex-Ed Teachers: Serving Students with Moderate/Severe Disabilities - 11/3 Blocks C&D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/2154279856	Katherine Ampong; Theresa Huelskamp	3	0	9	2	0	Available on Request
409;1 505	17656	22-23 PLT: Inside Look at an ExEd Compliance Check - 11/3	During this course participants will be able to see what an EECM looks at during a compliance check, and ask question about Compliance Checks.	37697	22-23 PLT: Inside Look at an ExEd Compliance Check - 11/3 - Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/85248566139	Jessa Deaubl; Keira Espinosa; Theresa Huelskamp	1.5	0	26	4	0	Available on Request
409	17657	22-23 PLT: Accommodating Benchmark Advance ELA Lessons for Low and Non-Readers- 11/3	This course will show ideas for accommodating Benchmark Advance for students who are low or non-readers.	37698	22-23 PLT: Accommodating Benchmark Advance ELA Lessons for Low and Non-Readers- 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/87020165232	Keira Espinosa; Theresa Huelskamp; Rebekah Rucker; Crystal Schilling	1.5	0	49	0	0	Available on Request
601	17658	22-23 PLT: Executive Functions: Social/Emotional, Cognitive and Academic Struggles - 11/3	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** Executive functioning is an umbrella term for a set of high-level mental processes that control and regulate other abilities and behaviors. They include the ability to initiate and stop actions, to monitor and change behavior as needed, and to plan future behavior when faced with novel asks and situations. This presentation will discuss an overview of EF and how it affects a student's overall social/emotional, cognitive and academic achievement. Use of BRIEF will be discussed.	37702	Executive Functions: Social/emotional, cognitive and academic struggles - 11/3 Blocks A & B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/4083937389	Carlos Dejud; Melissa Hernandez; Theresa Huelskamp	3	0	0	0	0	Available on Request
409	17659	22-23 PLT: TouchMath Pro for Teachers using the Online TouchMath Program - 11/3	Teachers using TouchMath Pro will be exploring the new online program, creating classes and lesson plans, for their self-contained classrooms. This section is open ONLY to Ex Ed Teachers using TouchMath Pro.	37707	22-23 PLT: TouchMath Pro for Teachers using the Online TouchMath Program - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/89262925008	Theresa Huelskamp; Yedid Musni	1.5	0	1	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409;505	17660	22-23 PLT: Specialized Transportation: What You Need to Know About Transportation and the IEP Process - 11/3	In the session participants will learn about specialized transportation through the IEP process. We will review what qualifies a student for specialized transportation, documentation needed, timelines, and answer questions about special scenarios and situations.	37715	22-23 PLT: Specialized Transportation: What You Need to Know About Transportation and the IEP Process - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/88264523883	Monica Ayon; Theresa Huelskamp	1.5	0	0	0	0	Available on Request
409	17661	22-23 PLT: (NBC) National Board for Professional Teaching Standards Certification Candidate Support 2022-2023 - 11/3	This course is designed to support teachers throughout their NBPTS candidacy. Teachers will examine their teaching practices against the architecture of accomplished teaching through guided reflection by NBCT's trained in Cognitive Coaching while analyzing student work, best practices, through differentiation, and video analysis. Intended Grade Band - PreK-12 Certified Teachers	37677	22-23 PLT: (NBC) National Board for Professional Teaching Standards Certification Candidate Support 2022-2023 - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/86569024619	Terra Bennett; Rachael Broome; Gabriela Chai; Patricia Perez; Karen Rimmell	1.5	0	11	1	0	Available on Request
409	17662	22-23 PLT: Introduction to National Board Certification - 11/3	What is National Board Certification? This course will give you an overview of the certification process, the four components, the National Board Standards and Five Core Propositions, the certificate areas, available funding and support. Pursuing National Board Certification is a highly rewarding experience that will help you grow and advance as a teacher. Intended for PreK-12, certified staff, counselors, and administrators	37683	22-23 PLT: Introduction to National Board Certification - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/86268406277	Terra Bennett; Rachael Broome; Gabriela Chai; Patricia Perez; Karen Rimmell	1.5	0	12	0	0	Available on Request
409	17663	22-23 PLT: Supporting All Learners Through Tier 1 Instructional Practices - 11/3	This session is designed to continue the work of our August session by providing K-12 educators with an opportunity to share their implementation stories. We will build on our August session by investigating the Math Awareness and Application section of our Tier 1 Resource and consider the connections between classroom culture, assessment and monitoring and mathematics.	37685	22-23 PLT: Supporting All Learners Through Tier 1 Instructional Practices - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/86586151450	Dana Islas	1.5	0	6	0	0	Available on Request
501	17664	22-23 PLT: GATE Self Contained Articulation K-8 - 11/3	The course will provide an opportunity for site based grade level teams and content areas teams to collaborate with other sites and district GATE self-contained teachers. This will be an opportunity to clarify the current district focus for the GATE self contained program? and will create consistent practices among our GATE schools as well as help us maintain our goal to provide quality gifted instruction for all gifted students.	37687	22-23 PLT: GATE Self Contained Articulation K-8 - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/8951852418?pwd=WlBLCVSeHGs5SjZlNkpOdklsOUkyQT09	Annie Brookshire; Alzira Duncan	1.5	0	20	0	0	Available on Request
501	17664	22-23 PLT: GATE Self Contained Articulation K-8 - 11/3	The course will provide an opportunity for site based grade level teams and content areas teams to collaborate with other sites and district GATE self-contained teachers. This will be an opportunity to clarify the current district focus for the GATE self contained program? and will create consistent practices among our GATE schools as well as help us maintain our goal to provide quality gifted instruction for all gifted students.	37688	22-23 PLT: GATE Self Contained Articulation K-8 - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/8951852418?pwd=WlBLCVSeHGs5SjZlNkpOdklsOUkyQT09	Annie Brookshire; Alzira Duncan	1.5	0	0	0	0	Available on Request
409;600	17665	22-23 PLT: *Understanding Toxic Stress - How the Lens We Use Changes Perspective, Behavior, and Desired Outcomes - 11/3	This training will discuss trauma and toxic stress along with the impact both have on development, mindset, and student/staff perspectives and behaviors. Additionally we will discuss how key protective factors and understanding the need driving the behavior we see changes everything. Participants will receive practical strategies and tools for support and intervention which help lay the foundation for more positive relationships. This session would be appropriate for all grade bands.	37689	22-23 PLT: Understanding Toxic Stress - 11/3 Block C	11/3/2022	11/3/2022	https://us02web.zoom.us/j/85887218727?pwd=Z0tWTDIzRjRpdmRFazlSY2x4dERKQT09	Bethanne Counts; Julie Shivanonda	1.5	0	35	13	0	Available on Request
409;600	17665	22-23 PLT: *Understanding Toxic Stress - How the Lens We Use Changes Perspective, Behavior, and Desired Outcomes - 11/3	This training will discuss trauma and toxic stress along with the impact both have on development, mindset, and student/staff perspectives and behaviors. Additionally we will discuss how key protective factors and understanding the need driving the behavior we see changes everything. Participants will receive practical strategies and tools for support and intervention which help lay the foundation for more positive relationships. This session would be appropriate for all grade bands.	37690	22-23 PLT: Understanding Toxic Stress - 11/3 Block D	11/3/2022	11/3/2022	https://us02web.zoom.us/j/85887218727?pwd=Z0tWTDIzRjRpdmRFazlSY2x4dERKQT09	Bethanne Counts; Julie Shivanonda	1.5	0	22	21	0	Available on Request
409	17666	22-23 PLT: *Next Steps in Successful Implementation of SEL Curriculum for Administrators - 11/3	What action steps have you taken to develop systems around SEL curriculum and practices since May? We will celebrate progress and recalibrate on the goals of teaming around the work and give you more tools for your teaming tool box. We will address common hurdles you may face and give you strategies to persist with implementation when faced with these hurdles.	37691	22-23 PLT: Next Steps in Successful Implementation of SEL Curriculum for Administrators - 11/3 Block A	11/3/2022	11/3/2022	https://characterstrong.zoom.us/j/82329625305	Bethanne Counts; Julie Shivanonda	1.5	2	1	0	0	Available on Request
409	17666	22-23 PLT: *Next Steps in Successful Implementation of SEL Curriculum for Administrators - 11/3	What action steps have you taken to develop systems around SEL curriculum and practices since May? We will celebrate progress and recalibrate on the goals of teaming around the work and give you more tools for your teaming tool box. We will address common hurdles you may face and give you strategies to persist with implementation when faced with these hurdles.	37692	22-23 PLT: Next Steps in Successful Implementation of SEL Curriculum for Administrators - 11/3 Block C	11/3/2022	11/3/2022	https://characterstrong.zoom.us/j/82329625305	Bethanne Counts; Julie Shivanonda	1.5	1	2	1	0	Available on Request
490	17667	22-23 PLT: OMA K-5, MS, & HS Performing Arts Promethean Board Training - 11/3	Promethean Board training for districtwide Performing Arts Teachers	37701	22-23 PLT: OMA K-5, MS, & HS Performing Arts Promethean Board Training - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/3331544625	Hillary Douglas; Teri Shepard-Mcbride; Jose Snook	1.5	1	37	5	0	Available on Request
490	17668	22-23 PLT: OMA Performing Arts - 11/3	This course will focus on Integrated Lesson Ideas and Demonstrations for OMA teachers in the district. The lessons will focus primarily on the area of Visual Arts Lessons for the Music Teacher; Grades K-5	37709	22-23 PLT: OMA Performing Arts - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/8037994234	Jose Snook	1.5	1	27	6	0	Available on Request
508	17669	22-23 PLT: CRPI: CR Elementary Inquiry Design for ELA & Social Studies Integration - 11/3	For elementary educators who would like the foundations of CR SPARKS framework, and inquiry design to integrate social studies in English Language Arts.	37694	22-23 PLT: CRPI: CR Elementary Inquiry Design for ELA & Social Studies Integration - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/89966095338	Nicole Ramirez; Rashanda Snead	1.5	0	5	0	0	Available on Request
508	17669	22-23 PLT: CRPI: CR Elementary Inquiry Design for ELA & Social Studies Integration - 11/3	For elementary educators who would like the foundations of CR SPARKS framework, and inquiry design to integrate social studies in English Language Arts.	37695	22-23 PLT: CRPI: CR Elementary Inquiry Design for ELA & Social Studies Integration - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/89966095338	Nicole Ramirez; Rashanda Snead	1.5	0	5	0	0	Available on Request
409	17670	22-23 PLT: [CTE ONLY] Career and Technical Education: Program Planning & Development - 11/3	THIS COURSE IS INTENDED FOR CTE TEACHERS ONLY. This opportunity is for CTE program teachers to collaborate during this uninterrupted time. We are currently working on The Monitoring Document artifacts, so revision of your scope & sequence, lesson planning, standards, etc. are all good topics of conversation. THIS COURSE IS INTENDED FOR CTE TEACHERS ONLY.	37696	22-23 PLT: [CTE ONLY] Career and Technical Education: Program Planning & Development - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/86712589490	Christina McCarty; Christina Mcgee	1.5	0	35	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17671	22-23 PLT: *Getting Started with Character Strong Module (Elementary) - 11/3	This will be a synchronous session where our Social Emotional Learning department will support you through Zoom as you navigate the 'Getting Started with Character Strong' asynchronous learning module. In this asynchronous module (#17507 in True North Logic), participants will learn how to navigate the Character Strong website and curricular resources to support the implementation of the new SEL supplemental curriculum in their school. This module is intended for all staff supporting the social and emotional needs of students in schools PreK-12th grade.	37699	22-23 PLT: Getting Started with Character Strong Module (Elementary) - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/8719716804?pwd=YVNqMFIxZQZUhhcE5jWENBV213UT09	Bethanne Counts; Julie Shivanonda	1.5	1	34	20	0	Available on Request
409	17671	22-23 PLT: *Getting Started with Character Strong Module (Elementary) - 11/3	This will be a synchronous session where our Social Emotional Learning department will support you through Zoom as you navigate the 'Getting Started with Character Strong' asynchronous learning module. In this asynchronous module (#17507 in True North Logic), participants will learn how to navigate the Character Strong website and curricular resources to support the implementation of the new SEL supplemental curriculum in their school. This module is intended for all staff supporting the social and emotional needs of students in schools PreK-12th grade.	37700	22-23 PLT: Getting Started with Character Strong Module (Elementary) - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/8719716804?pwd=YVNqMFIxZQZUhhcE5jWENBV213UT09	Bethanne Counts; Julie Shivanonda	1.5	0	28	14	0	Available on Request
409	17672	22-23 PLT: *Getting Started with Character Strong Module (Secondary) - 11/3	This will be a synchronous session where our Social Emotional Learning department will support you through Zoom as you navigate the 'Getting Started with Character Strong' asynchronous learning module. In this asynchronous module (#17506 in True North Logic), participants will learn how to navigate the Character Strong website and curricular resources to support the implementation of the new SEL supplemental curriculum in their school. This module is intended for all staff supporting the social and emotional needs of students in schools 6-12th grade.	37703	22-23 PLT: Getting Started with Character Strong Module (Secondary) - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/8719716804?pwd=YVNqMFIxZQZUhhcE5jWENBV213UT09	Bethanne Counts; Julie Shivanonda	1.5	0	19	3	0	Available on Request
409	17672	22-23 PLT: *Getting Started with Character Strong Module (Secondary) - 11/3	This will be a synchronous session where our Social Emotional Learning department will support you through Zoom as you navigate the 'Getting Started with Character Strong' asynchronous learning module. In this asynchronous module (#17506 in True North Logic), participants will learn how to navigate the Character Strong website and curricular resources to support the implementation of the new SEL supplemental curriculum in their school. This module is intended for all staff supporting the social and emotional needs of students in schools 6-12th grade.	37704	22-23 PLT: Getting Started with Character Strong Module (Secondary) - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/8719716804?pwd=YVNqMFIxZQZUhhcE5jWENBV213UT09	Bethanne Counts; Julie Shivanonda	1.5	1	19	2	0	Available on Request
409	17673	22-23 PLT: *Character Strong Curriculum Elementary (PreK-5) - 11/3	In this session, participants from PreK-5 will explore the purpose and foundation behind Social Emotional Learning and will learn how to utilize the Character Strong adopted supplemental curriculum for SEL in TUSD.	37705	22-23 PLT: Character Strong Curriculum Elementary (PreK-5) - 11/3 Block A	11/3/2022	11/3/2022	https://characterstrong.zoom.us/j/83207703341	Bethanne Counts; Julie Shivanonda	1.5	0	71	30	1	Available on Request
409	17673	22-23 PLT: *Character Strong Curriculum Elementary (PreK-5) - 11/3	In this session, participants from PreK-5 will explore the purpose and foundation behind Social Emotional Learning and will learn how to utilize the Character Strong adopted supplemental curriculum for SEL in TUSD.	37706	22-23 PLT: Character Strong Curriculum Elementary (PreK-5) - 11/3 Block C	11/3/2022	11/3/2022	https://characterstrong.zoom.us/j/88083003708	Bethanne Counts; Julie Shivanonda	1.5	1	66	25	0	Available on Request
409	17674	22-23 PLT: *Character Strong Curriculum Secondary (Grades 6-12) - 11/3	In this session, participants from grades 6-12 will explore the purpose and foundation behind Social Emotional Learning and will learn how to utilize the Character Strong adopted supplemental curriculum for SEL in TUSD.	37708	22-23 PLT: Character Strong Curriculum Secondary (Grades 6-12) - 11/3 Block A	11/3/2022	11/3/2022	https://characterstrong.zoom.us/j/84737558541	Bethanne Counts; Julie Shivanonda	1.5	2	77	6	0	Available on Request
409	17674	22-23 PLT: *Character Strong Curriculum Secondary (Grades 6-12) - 11/3	In this session, participants from grades 6-12 will explore the purpose and foundation behind Social Emotional Learning and will learn how to utilize the Character Strong adopted supplemental curriculum for SEL in TUSD.	37710	22-23 PLT: Character Strong Curriculum Secondary (Grades 6-12) - 11/3 Block C	11/3/2022	11/3/2022	https://characterstrong.zoom.us/j/86951062292	Bethanne Counts; Julie Shivanonda	1.5	1	67	7	0	Available on Request
504	17675	22-23 PLT: Academic English Language Development in TWDL (K-2) - 11/3	Academic language is the language used in school to help students develop content knowledge and the language students are expected to use to convey their understanding of this knowledge. This course focuses on the components of academic language, language forms and functions and the connection to the Arizona English Language Proficiency Standards. Intended for Teachers of Grades K-2.	37711	22-23 PLT: Academic English Language Development in TWDL (K-2) - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/88669260915	Adelina Federico; Anna Manzano	1.5	0	4	1	0	Available on Request
504	17675	22-23 PLT: Academic English Language Development in TWDL (K-2) - 11/3	Academic language is the language used in school to help students develop content knowledge and the language students are expected to use to convey their understanding of this knowledge. This course focuses on the components of academic language, language forms and functions and the connection to the Arizona English Language Proficiency Standards. Intended for Teachers of Grades K-2.	37712	22-23 PLT: Academic English Language Development in TWDL (K-2) - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/88669260915	Adelina Federico; Anna Manzano	1.5	0	0	1	0	Available on Request
504	17675	22-23 PLT: Academic English Language Development in TWDL (K-2) - 11/3	Academic language is the language used in school to help students develop content knowledge and the language students are expected to use to convey their understanding of this knowledge. This course focuses on the components of academic language, language forms and functions and the connection to the Arizona English Language Proficiency Standards. Intended for Teachers of Grades K-2.	37713	22-23 PLT: Academic English Language Development in TWDL (K-2) - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/88669260915	Adelina Federico; Anna Manzano	1.5	0	0	0	0	Available on Request
504	17675	22-23 PLT: Academic English Language Development in TWDL (K-2) - 11/3	Academic language is the language used in school to help students develop content knowledge and the language students are expected to use to convey their understanding of this knowledge. This course focuses on the components of academic language, language forms and functions and the connection to the Arizona English Language Proficiency Standards. Intended for Teachers of Grades K-2.	37714	22-23 PLT: Academic English Language Development in TWDL (K-2) - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/88669260915	Adelina Federico; Anna Manzano	1.5	0	0	0	0	Available on Request
504	17676	22-23 PLT: Academic English Language Development in TWDL (3-5) - 11/3	Academic language is the language used in school to help students develop content knowledge and the language students are expected to use to convey their understanding of this knowledge. This course focuses on the components of academic language, language forms and functions and the connection to the Arizona English Language Proficiency Standards. Intended for Teachers of Grades 3-5.	37716	22-23 PLT: Academic English Language Development in TWDL (3-5) - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/s/9502557386	Adelina Federico; Anna Manzano	1.5	0	8	3	0	Available on Request
504	17676	22-23 PLT: Academic English Language Development in TWDL (3-5) - 11/3	Academic language is the language used in school to help students develop content knowledge and the language students are expected to use to convey their understanding of this knowledge. This course focuses on the components of academic language, language forms and functions and the connection to the Arizona English Language Proficiency Standards. Intended for Teachers of Grades 3-5.	37717	22-23 PLT: Academic English Language Development in TWDL (3-5) - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/s/9502557386	Adelina Federico; Anna Manzano	1.5	0	4	1	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
504	17676	22-23 PLT: Academic English Language Development in TWDL (3-5) - 11/3	Academic language is the language used in school to help students develop content knowledge and the language students are expected to use to convey their understanding of this knowledge. This course focuses on the components of academic language, language forms and functions and the connection to the Arizona English Language Proficiency Standards. Intended for Teachers of Grades 3-5.	37718	22-23 PLT: Academic English Language Development in TWDL (3-5) - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/9502557386	Adelina Federico; Anna Manzano	1.5	0	2	0	0	Available on Request
504	17676	22-23 PLT: Academic English Language Development in TWDL (3-5) - 11/3	Academic language is the language used in school to help students develop content knowledge and the language students are expected to use to convey their understanding of this knowledge. This course focuses on the components of academic language, language forms and functions and the connection to the Arizona English Language Proficiency Standards. Intended for Teachers of Grades 3-5.	37719	22-23 PLT: Academic English Language Development in TWDL (3-5) - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/9502557386	Adelina Federico; Anna Manzano	1.5	0	2	0	0	Available on Request
504	17677	22-23 PLT: Academic English Language Development in TWDL (6-8) - 11/3	Academic language is the language used in school to help students develop content knowledge and the language students are expected to use to convey their understanding of this knowledge. This course focuses on the components of academic language, language forms and functions and the connection to the Arizona English Language Proficiency Standards. Intended for Teachers of Grades 6-8.	37720	22-23 PLT: Academic English Language Development in TWDL (6-8) - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/86179534548	Adelina Federico; Anna Manzano	1.5	0	0	0	0	Available on Request
504	17677	22-23 PLT: Academic English Language Development in TWDL (6-8) - 11/3	Academic language is the language used in school to help students develop content knowledge and the language students are expected to use to convey their understanding of this knowledge. This course focuses on the components of academic language, language forms and functions and the connection to the Arizona English Language Proficiency Standards. Intended for Teachers of Grades 6-8.	37721	22-23 PLT: Academic English Language Development in TWDL (6-8) - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/86179534548	Adelina Federico; Anna Manzano	1.5	0	0	0	0	Available on Request
504	17677	22-23 PLT: Academic English Language Development in TWDL (6-8) - 11/3	Academic language is the language used in school to help students develop content knowledge and the language students are expected to use to convey their understanding of this knowledge. This course focuses on the components of academic language, language forms and functions and the connection to the Arizona English Language Proficiency Standards. Intended for Teachers of Grades 6-8.	37722	22-23 PLT: Academic English Language Development in TWDL (6-8) - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/86179534548	Adelina Federico; Anna Manzano	1.5	0	0	0	0	Available on Request
504	17677	22-23 PLT: Academic English Language Development in TWDL (6-8) - 11/3	Academic language is the language used in school to help students develop content knowledge and the language students are expected to use to convey their understanding of this knowledge. This course focuses on the components of academic language, language forms and functions and the connection to the Arizona English Language Proficiency Standards. Intended for Teachers of Grades 6-8.	37723	22-23 PLT: Academic English Language Development in TWDL (6-8) - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/86179534548	Adelina Federico; Anna Manzano	1.5	0	0	0	0	Available on Request
409;903	17678	22-23 PLT: App-Palooza with EdTech Tools - 11/3	All teachers are invited to our festival of educational applications! See five "performances" where you can learn about some of our favorite educational technology tools: Minecraft, ThingLink, Blookit, ClassFlow & Activinspire, and popular family communication tools like Remind.	37724	22-23 PLT: App-Palooza with EdTech Tools - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81038224302	Patricia Croaker; Elizabeth Hudson; Tracey Rowley; Heba Sinclair; Abigail Tapling	1.5	0	23	2	0	Available on Request
409;600	17679	22-23 PLT: *SEL Implementation Listening Session - 11/3	The Social Emotional Learning Department is hosting an educator listening session and we want to hear from YOU! Join us for this focus group to share insights, roadblocks, success stories and hear from other educators in the field who are utilizing CharacterStrong and other SEL products. Your viewpoints and insights will contribute to our team continuing to provide excellent and relevant services.	37726	22-23 PLT: SEL Implementation Listening Session - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/6643458514	Bethanne Counts; Barbara Madsen; Julie Shivanonda	1.5	0	11	4	0	Available on Request
409;508	17680	22-23 PLT: CR Certification Series: CR Academic and Ethnic Identity Development - 11/3	Participants will engage in meaningful discussions and share in activities that explore the research behind the positive impacts of the development of student academic and ethnic identity. Participants will come away with at least one lesson to implement this theoretical premise.	37729	22-23 PLT: CR Certification Series: CR Academic and Ethnic Identity Development - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/8137046183	Corina Ontiveros; Rashanda Snead; Julie Thompson	1.5	0	9	2	0	Available on Request
409;505	17681	22-23 PLT: TouchMath Review for Exceptional Education TouchMath users ONLY - 11/3	Course Description goes here.	37725	22-23 PLT: TouchMath Review for Exceptional Education TouchMath users ONLY - 11/3 Block D	11/3/2022	11/3/2022	https://us06web.zoom.us/j/81709796512?pwd=NW1YOG1lbnxplbGg2UDJlREJlZmFRXU09	Theresa Huelskamp	1.5	0	4	7	0	Available on Request
515	17682	22-23 PLT: USP Language Acquisition: Best Practices - Exemplar Lessons for the 6-12 ELD Classroom - 11/3	In this session, secondary 6-12 ELD teachers will review best practices for the ELD classroom. Then after observing sample lessons, teachers will identify these best practices in the sample lessons. Finally, teachers will update one of their own lesson plans to include these best practices. Participants will work in both a full group session and breakout rooms grouped by grade and proficiency level taught to reflect and discuss best practices in implementing the curriculum.	37727	22-23 PLT: USP Language Acquisition: Best Practices - Exemplar Lessons for the 6-12 ELD Classroom - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/85372517688?pwd=d2F2aUo3emFCkzJR V3A3Q3hpV3kZz09	Paula Cortes; Jean D' Andrea; Adelina Federico; Benjamin Kowalski; Maritza Mazon	1.5	0	17	1	0	Available on Request
409	17683	22-23 PLT: Teaching Controversial Texts - 11/3	This will be a session to approach the teaching of controversial material and also an opportunity to go over accessing SIMs and further address the prohibitions and exemptions within HB 2495. SIM (Sensitive Instructional Material) Documents can be found on our Curriculum Maps for texts containing sensitive or explicit content. These forms allow teachers to navigate each text and prepare for student engagement and discussion. For ELA Teachers, SIMs will continue to be updated on our Curriculum Maps for texts that require parental consent.	37728	22-23 PLT: Teaching Controversial Texts - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/82266534831?pwd=dXZqN3RlQ1kwMTJlQ2VpOWx3NU1kZz09	Tawnee Arrieta; Julia Hillman; Susan Osiago	1.5	0	12	0	0	Available on Request
409	17683	22-23 PLT: Teaching Controversial Texts - 11/3	This will be a session to approach the teaching of controversial material and also an opportunity to go over accessing SIMs and further address the prohibitions and exemptions within HB 2495. SIM (Sensitive Instructional Material) Documents can be found on our Curriculum Maps for texts containing sensitive or explicit content. These forms allow teachers to navigate each text and prepare for student engagement and discussion. For ELA Teachers, SIMs will continue to be updated on our Curriculum Maps for texts that require parental consent.	37730	22-23 PLT: Teaching Controversial Texts - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/82266534831?pwd=dXZqN3RlQ1kwMTJlQ2VpOWx3NU1kZz09	Tawnee Arrieta; Julia Hillman; Susan Osiago	1.5	1	15	2	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
516	17684	22-23 PLT: LGBTQ+ 101: Cultural Responsiveness and Best Practices - 11/3	Learn how to create affirming and positive spaces for LGBTQ+ folk. Topics include: gender identity, gender expression, pronoun usage and best practices. Intended audience: teachers, administrators and anyone responsible for helping to maintain the positive and affirming atmosphere of the classroom.	37731	22-23 PLT: LGBTQ+ 101: Cultural Responsiveness and Best Practices - 11/3 Block B	11/3/2022	11/3/2022	https://pima.zoom.us/j/98743352671?pwd=-V0ltZ0l6SVB3Snh4Mkg4MmZSNHh4QT09	Alicia Engelstad	1.5	0	10	18	0	Available on Request
516	17684	22-23 PLT: LGBTQ+ 101: Cultural Responsiveness and Best Practices - 11/3	Learn how to create affirming and positive spaces for LGBTQ+ folk. Topics include: gender identity, gender expression, pronoun usage and best practices. Intended audience: teachers, administrators and anyone responsible for helping to maintain the positive and affirming atmosphere of the classroom.	37732	22-23 PLT: LGBTQ+ 101: Cultural Responsiveness and Best Practices - 11/3 Block D	11/3/2022	11/3/2022	https://pima.zoom.us/j/98743352671?pwd=-V0ltZ0l6SVB3Snh4Mkg4MmZSNHh4QT09	Alicia Engelstad	1.5	0	10	6	0	Available on Request
409; 1002	17685	22-23 PLT: SchoolCity Teacher Series - 11/3	Whether you are new to SchoolCity or wanting to continue to sharpen your skills with its robust assessment and data tools, this series is for you! During Part 2 of this series, we'll recap Part 1, and continue with assessment tools, including making your own formative assessment! This series is presented by Daniel Sanchez, TUSD SchoolCity System Administrator for 5 years and counting! K-12 Teachers who are new or wanting to get technical training with Assessments and Data Reports using SchoolCity are encouraged to attend this series, which will span all four PLT days!	37733	22-23 PLT: SchoolCity Teacher Series - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/84606325314?from=addon	Daniel Sanchez	1.5	0	11	1	0	Available on Request
515	17686	22-23 PLT: USP: Language Acquisition: A Closer Look at Integrated Instruction for 6-12 Teachers of English Learners - 11/3	This course will take a closer look at integrated instruction for ELs in 6-12 for Math, Science and Social Studies. Topics to be covered include selecting ELP Language Objectives that correlate to the Academic Content Standards, determining language function, and sheltering the instruction. Teachers will achieve this by revising their current lesson plans to include the ELP standards and appropriate sheltered strategies. This is to fulfill the state requirement that all math, science and social studies teachers who have ELs in their classes must provide integrated ELD instruction.	37737	22-23 PLT: USP Language Acquisition: A Closer Look at Integrated Instruction - 6-12 Teachers of English Learners - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/82645687278	Paula Cortes; Jean D'Andrea; Adelina Federico; Benjamin Kowalski; Maritza Mazon	1.5	0	11	0	0	Available on Request
515	17686	22-23 PLT: USP: Language Acquisition: A Closer Look at Integrated Instruction for 6-12 Teachers of English Learners - 11/3	This course will take a closer look at integrated instruction for ELs in 6-12 for Math, Science and Social Studies. Topics to be covered include selecting ELP Language Objectives that correlate to the Academic Content Standards, determining language function, and sheltering the instruction. Teachers will achieve this by revising their current lesson plans to include the ELP standards and appropriate sheltered strategies. This is to fulfill the state requirement that all math, science and social studies teachers who have ELs in their classes must provide integrated ELD instruction.	37738	22-23 PLT: USP Language Acquisition: A Closer Look at Integrated Instruction - 6-12 Teachers of English Learners - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/82645687278	Paula Cortes; Jean D'Andrea; Adelina Federico; Benjamin Kowalski; Maritza Mazon	1.5	0	12	1	0	Available on Request
515	17686	22-23 PLT: USP: Language Acquisition: A Closer Look at Integrated Instruction for 6-12 Teachers of English Learners - 11/3	This course will take a closer look at integrated instruction for ELs in 6-12 for Math, Science and Social Studies. Topics to be covered include selecting ELP Language Objectives that correlate to the Academic Content Standards, determining language function, and sheltering the instruction. Teachers will achieve this by revising their current lesson plans to include the ELP standards and appropriate sheltered strategies. This is to fulfill the state requirement that all math, science and social studies teachers who have ELs in their classes must provide integrated ELD instruction.	37739	22-23 PLT: USP Language Acquisition: A Closer Look at Integrated Instruction - 6-12 Teachers of English Learners - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/82645687278	Paula Cortes; Jean D'Andrea; Adelina Federico; Benjamin Kowalski; Maritza Mazon	1.5	0	12	0	0	Available on Request
515	17686	22-23 PLT: USP: Language Acquisition: A Closer Look at Integrated Instruction for 6-12 Teachers of English Learners - 11/3	This course will take a closer look at integrated instruction for ELs in 6-12 for Math, Science and Social Studies. Topics to be covered include selecting ELP Language Objectives that correlate to the Academic Content Standards, determining language function, and sheltering the instruction. Teachers will achieve this by revising their current lesson plans to include the ELP standards and appropriate sheltered strategies. This is to fulfill the state requirement that all math, science and social studies teachers who have ELs in their classes must provide integrated ELD instruction.	37740	22-23 PLT: USP Language Acquisition: A Closer Look at Integrated Instruction - 6-12 Teachers of English Learners - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/82645687278	Paula Cortes; Jean D'Andrea; Adelina Federico; Benjamin Kowalski; Maritza Mazon	1.5	0	0	0	0	Available on Request
409; 510	17687	22-23 PLT: Culturally Responsive Teaching with Newsela- 11/3	In this course, you will engage in reflection on aspects of your own identity and those of your students, explore Newsela content that reflects and provides insights into diverse experiences and identities, and select and curate content that connects cultures and represents diverse voices.	37735	22-23 PLT: Culturally Responsive Teaching with Newsela- 11/3 Block D	11/3/2022	11/3/2022	https://newsela.zoom.us/j/93825457367?pwd=Mzk4WTJlNmR4MTB0ckZlZWp0dGc0dz09	Amanda Keefe	1.5	0	17	7	0	Available on Request
409	17688	22-23 PLT: Designing Learning Experiences with Newsela - 11/3	Examine instructional practices for leveraging multiple levels of a text to support student learning around a common lesson goal. Review and implement best practices for designing digital assignments that support academic engagement.	37736	22-23 PLT: Designing Learning Experiences with Newsela - 11/3 Block A	11/3/2022	11/3/2022	https://newsela.zoom.us/j/93820650648?pwd=ZlJCeGhGYNQc0dszJlla3MzTGNWUT09	Amanda Keefe	1.5	0	12	2	0	Available on Request
409; 1002	17689	22-23 PLT: Getting Started with Turnitin - 11/3	Interested in learning how to use Turnitin Feedback Studio through Canvas? Join us for a 90-minute session to learn how you can promote academic integrity across the curriculum and accelerate the way you leave feedback on student writing.	37741	22-23 PLT: Getting Started with Turnitin - 11/3 Block C	11/3/2022	11/3/2022	https://turnitin.zoom.us/j/92916903729	Tawnee Arrieta	1.5	0	7	0	1	Available on Request
409; 1002	17689	22-23 PLT: Getting Started with Turnitin - 11/3	Interested in learning how to use Turnitin Feedback Studio through Canvas? Join us for a 90-minute session to learn how you can promote academic integrity across the curriculum and accelerate the way you leave feedback on student writing.	37742	22-23 PLT: Getting Started with Turnitin - 11/3 Block B	11/3/2022	11/3/2022	https://turnitin.zoom.us/j/92916903729	Tawnee Arrieta	1.5	0	4	0	0	Available on Request
409	17690	22-23 PLT: An Overview of CommonLit's Full Program for Returning TUSD Teachers - 11/3	This session will deeply explore CommonLit's resources and is great for teachers who have experience with CommonLit. During this session, we'll highlight navigating and assigning lessons from CommonLit's lesson library, viewing student data, and administering the assessments from CommonLit Assessment Series. We'll also discuss how to access and leverage materials from the CommonLit 360 curriculum and Tucson USD's custom CommonLit curriculum alignment documents. English Language Arts teachers for grades 3-12 are the primary audience for this session, but teachers from all content areas are welcome.	37743	22-23 PLT: An Overview of CommonLit's Full Program for Returning TUSD Teachers - 11/3 Block B	11/3/2022	11/3/2022	https://us06web.zoom.us/j/84160911855	Tawnee Arrieta	1.5	0	3	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17691	22-23 PLT: An Overview of CommonLit's Full Program for New TUSD Teachers - 11/3	This is perfect for new teachers and will provide a foundational understanding of CommonLit's full program. During this session, we'll highlight navigating and assigning lessons from CommonLit's lesson library, viewing student data, and administering the assessments from CommonLit Assessment Series. We'll also highlight how to access and leverage materials from the CommonLit 360 curriculum and Tuscon USD's custom CommonLit curriculum alignment documents. English Language Arts teachers for grades 3-12 are the primary audience for this session, but teachers from all content areas are welcome.	37744	22-23 PLT: An Overview of CommonLit's Full Program for New TUSD Teachers - 11/3 Block A	11/3/2022	11/3/2022	https://us06web.zoom.us/j/84469168891	Tawnee Arrieta	1.5	1	9	0	1	Available on Request
409; 508	17692	22-23 PLT: CR Certification Series: Authentic Caring and Relationship - Building in a Culturally Responsive Classroom - 11/3	Participants will dialogue about the 'why' of authentic caring in the classroom and how it contributes to relationship-building. Using SPARKS as a framework, participants will engage in deep reflection on the concept of authentic caring and then workshop ways to put this theory into practice. Applicable for all grade levels and content. Recommended for those seeking CR Certification.	37734	22-23 PLT: CR Certification Series: Authentic Caring and Relationship - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/82202010438	Corina Ontiveros; Rashanda Snead; Julie Thompson	1.5	0	16	8	0	Available on Request
601	17693	22-23 PLT: Shifting the Paradigm Around Restorative Practices - 11/3	Participants will receive an overview of Restorative Practices on TUSD campuses and be empowered to support site staff in becoming restorative practitioners. Participants will refine their skills in the practices and vocabulary of Restorative Practices so that they can be an exemplar and resource on their campus. Course content will include but is not limited to: the Compass of Shame, Fair Process, Effective Statements and the Social Discipline Window. Participants will have hands-on opportunities to collaborate and work with the material. This training is recommended for all who work with students.	37745	22-23 PLT: Shifting the Paradigm Around Restorative Practices - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/84339740932	Andrea Martinez; Anna Schwartz Warmbrand	1.5	0	7	10	0	Available on Request
601	17693	22-23 PLT: Shifting the Paradigm Around Restorative Practices - 11/3	Participants will receive an overview of Restorative Practices on TUSD campuses and be empowered to support site staff in becoming restorative practitioners. Participants will refine their skills in the practices and vocabulary of Restorative Practices so that they can be an exemplar and resource on their campus. Course content will include but is not limited to: the Compass of Shame, Fair Process, Effective Statements and the Social Discipline Window. Participants will have hands-on opportunities to collaborate and work with the material. This training is recommended for all who work with students.	37746	22-23 PLT: Shifting the Paradigm Around Restorative Practices - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/84339740932	Andrea Martinez; Anna Schwartz Warmbrand	1.5	1	4	14	0	Available on Request
601	17693	22-23 PLT: Shifting the Paradigm Around Restorative Practices - 11/3	Participants will receive an overview of Restorative Practices on TUSD campuses and be empowered to support site staff in becoming restorative practitioners. Participants will refine their skills in the practices and vocabulary of Restorative Practices so that they can be an exemplar and resource on their campus. Course content will include but is not limited to: the Compass of Shame, Fair Process, Effective Statements and the Social Discipline Window. Participants will have hands-on opportunities to collaborate and work with the material. This training is recommended for all who work with students.	37747	22-23 PLT: Shifting the Paradigm Around Restorative Practices - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/84339740932	Andrea Martinez; Anna Schwartz Warmbrand	1.5	1	12	24	0	Available on Request
601	17693	22-23 PLT: Shifting the Paradigm Around Restorative Practices - 11/3	Participants will receive an overview of Restorative Practices on TUSD campuses and be empowered to support site staff in becoming restorative practitioners. Participants will refine their skills in the practices and vocabulary of Restorative Practices so that they can be an exemplar and resource on their campus. Course content will include but is not limited to: the Compass of Shame, Fair Process, Effective Statements and the Social Discipline Window. Participants will have hands-on opportunities to collaborate and work with the material. This training is recommended for all who work with students.	37748	22-23 PLT: Shifting the Paradigm Around Restorative Practices - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/84339740932	Andrea Martinez; Anna Schwartz Warmbrand	1.5	2	9	0	0	Available on Request
516	17694	22-23 PLT: Having Courageous Conversations about Challenging Topics - 11/3	Introductory exploration of Glenn Singleton's protocol for 'Courageous Conversations About Race,' from his book 'Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools (2022). This is a heavily interactive and highly reflective series, so come ready to actively learn! In the 4-part series we'll explore the 3 key components of the protocol including the Courageous Conversations Compass (session 1ab), 4 Agreements (sessions 2ab & 2cd), and 6 Conditions (session 3ab). Part 1 (Section #37766) covers both Part 1a & Part 1b. Part 2 (Section #37767) covers both Part 2a & Part 2b. You may register for both Parts 1 & 2, but please do not register for Part 2 prior to taking Part 1.	37766	22-23 PLT: Having Courageous Conversations [Part 1] - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81218694868?pwd=STFzd1BLM2F5eE8wTWF3NGU4U0g1dz09	Alicia Engelstad	1.5	1	9	26	0	Available on Request
516	17694	22-23 PLT: Having Courageous Conversations about Challenging Topics - 11/3	Introductory exploration of Glenn Singleton's protocol for 'Courageous Conversations About Race,' from his book 'Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools (2022). This is a heavily interactive and highly reflective series, so come ready to actively learn! In the 4-part series we'll explore the 3 key components of the protocol including the Courageous Conversations Compass (session 1ab), 4 Agreements (sessions 2ab & 2cd), and 6 Conditions (session 3ab). Part 1 (Section #37766) covers both Part 1a & Part 1b. Part 2 (Section #37767) covers both Part 2a & Part 2b. You may register for both Parts 1 & 2, but please do not register for Part 2 prior to taking Part 1.	37767	22-23 PLT: Having Courageous Conversations [Part 2] - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81218694868?pwd=STFzd1BLM2F5eE8wTWF3NGU4U0g1dz09	Alicia Engelstad	1.5	0	3	23	0	Available on Request
409; 800	17696	22-23 PLT: Theatre Arts- 11/3	For Theatre Arts teachers of all grade levels. We will be sharing shows, best practices, and concerns.	37757	22-23 PLT: Theatre Arts- 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/85675241825	Kristian Kissel	1.5	0	10	0	0	Available on Request
409	17697	22-23 PLT: TSG Workshop - 11/3	This session is designed as a workshop for inclusive and PEEPs preschool teachers and teams to work on and learn more about Teaching Strategies GOLD (TSG) assessment software. Teachers will enter and upload student observations, photos, work sampling, and other documentation. Coaches will be available for consultation and support. Teams can bring their best strategies for collecting documentation to share with others. Wellness breaks for chair stretches and mindfulness activities will also be included.	37758	22-23 PLT: TSG Workshop - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/83787252123 Meeting ID: 837 8725 2123	B Graham; Kathleen Lavoie; Celina Robles	1.5	0	7	10	0	Available on Request

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409	17697	22-23 PLT: TSG Workshop - 11/3	This session is designed as a workshop for inclusive and PEEPs preschool teachers and teams to work on and learn more about Teaching Strategies GOLD (TSG) assessment software. Teachers will enter and upload student observations, photos, work sampling, and other documentation. Coaches will be available for consultation and support. Teams can bring their best strategies for collecting documentation to share with others. Wellness breaks for chair stretches and mindfulness activities will also be included.	37759	22-23 PLT: TSG Workshop - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/83787252123 Meeting ID: 837 8725 2123	B Graham; Kathleen Lavoie; Celina Robles	1.5	0	3	1	0	Available on Request
409	17698	22-23 PLT: Infusing Language Oracy Development in the Early Childhood Classroom - 11/3	How to foster oral language starting from the beginning of the day and throughout the day. How to meet TSG domains for assessing language development using these ideas.	37764	22-23 PLT: Infusing Language Oracy Development in the Early Childhood Classroom - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/86122666914 Meeting ID: 861 2266 6914	Wendy Goodman; B Graham; Kathleen Lavoie	1.5	0	22	28	0	Available on Request
508; 601	17699	22-23 PLT: Implicit Bias: Why do we think what we do? - 11/3	Let's get meta! In this session, we'll explore interactions among cognitive processes, beliefs, and actions. The goal of this session is to identify and consider the impacts of our uniquely patterned thinking through group collaboration, discussions, and associative processing exercises. Part 1 (Section #37768) covers both Part 1a & Part 1b. Part 2 (Section #37769) covers both Part 2a & Part 2b. You may register for both Parts 1 & 2, but please do not register for Part 2 prior to taking Part 1.	37768	22-23 PLT: Implicit Bias [Part 1] 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81218694868?pwd=-STFZd1BLM2F5eE8wTWF3NGU4U0g1dz09	Alicia Engelstad	1.5	1	45	30	0	Available on Request
508; 601	17699	22-23 PLT: Implicit Bias: Why do we think what we do? - 11/3	Let's get meta! In this session, we'll explore interactions among cognitive processes, beliefs, and actions. The goal of this session is to identify and consider the impacts of our uniquely patterned thinking through group collaboration, discussions, and associative processing exercises. Part 1 (Section #37768) covers both Part 1a & Part 1b. Part 2 (Section #37769) covers both Part 2a & Part 2b. You may register for both Parts 1 & 2, but please do not register for Part 2 prior to taking Part 1.	37769	22-23 PLT: Implicit Bias [Part 2] 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81218694868?pwd=-STFZd1BLM2F5eE8wTWF3NGU4U0g1dz09	Alicia Engelstad	1.5	2	24	24	0	Available on Request
409	17700	22-23 PLT: Narcan Saves Lives - 11/3	Co-Collaborating with community prevention coalition to give fentanyl, power of parents, Rx360 training.	37760	22-23 PLT: Narcan Saves Lives - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81377013684?pwd=-ZKNIZy9PYjUvYzBVS2U5SmkrMFAxUT09&from=addon	Jennifer Contreras	1.5	0	4	7	0	Available on Request
409	17700	22-23 PLT: Narcan Saves Lives - 11/3	Co-Collaborating with community prevention coalition to give fentanyl, power of parents, Rx360 training.	37761	22-23 PLT: Narcan Saves Lives - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81377013684?pwd=-ZKNIZy9PYjUvYzBVS2U5SmkrMFAxUT09&from=addon	Jennifer Contreras	1.5	0	9	21	0	Available on Request
409	17700	22-23 PLT: Narcan Saves Lives - 11/3	Co-Collaborating with community prevention coalition to give fentanyl, power of parents, Rx360 training.	37762	22-23 PLT: Narcan Saves Lives - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81377013684?pwd=-ZKNIZy9PYjUvYzBVS2U5SmkrMFAxUT09&from=addon	Jennifer Contreras	1.5	0	16	13	0	Available on Request
409	17700	22-23 PLT: Narcan Saves Lives - 11/3	Co-Collaborating with community prevention coalition to give fentanyl, power of parents, Rx360 training.	37763	22-23 PLT: Narcan Saves Lives - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81377013684?pwd=-ZKNIZy9PYjUvYzBVS2U5SmkrMFAxUT09&from=addon	Jennifer Contreras	1.5	0	2	2	0	Available on Request
409	17701	22-23 PLT: Embedding Formative Assessment into Instruction and Assessment - 11/3	Formative assessments provide key information for targeted instructional practice and ongoing standards-based interaction between teachers and students. This PD is available to all school staff K-12 and will provide tips on the use and interpretation of formative assessments as well as how to align them to instructional standards for increased student performance.	37765	22-23 PLT: Embedding Formative Assessment into Instruction and Assessment - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81418775419?pwd=-MEJOG8rVXdO0RvUjgyWmpiaXEWZz09	Elizabeth Baldry; Halley Freitas; Myrza Oviedo; Alyson Robles-Hill	1.5	0	24	0	0	Available on Request
409; 505	17702	22-23 PLT: IEP- Work Session For Exceptional Education IEP Writers ONLY - 11/3	This course is designed for Case Managers and Related Service providers. This session will provide a space for participants to have access to EECMs to ask clarifying IEP compliance related questions as well as uninterrupted space to complete IEP paperwork.	37770	22-23 PLT: IEP- Work Session - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81071142384	Tiffany Blas-Ngirarikel; Jessa Deaubi; Theresa Huelskamp; Rachael Shinnall	1.5	0	0	0	0	Available on Request
409; 505	17702	22-23 PLT: IEP- Work Session For Exceptional Education IEP Writers ONLY - 11/3	This course is designed for Case Managers and Related Service providers. This session will provide a space for participants to have access to EECMs to ask clarifying IEP compliance related questions as well as uninterrupted space to complete IEP paperwork.	37942	22-23 PLT: IEP- Work Session - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81071142384	Tiffany Blas-Ngirarikel; Jessa Deaubi; Theresa Huelskamp; Rachael Shinnall	1.5	0	13	3	0	Available on Request
409; 505	17702	22-23 PLT: IEP- Work Session For Exceptional Education IEP Writers ONLY - 11/3	This course is designed for Case Managers and Related Service providers. This session will provide a space for participants to have access to EECMs to ask clarifying IEP compliance related questions as well as uninterrupted space to complete IEP paperwork.	37943	22-23 PLT: IEP- Work Session - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81071142384	Tiffany Blas-Ngirarikel; Jessa Deaubi; Theresa Huelskamp; Rachael Shinnall	1.5	0	15	1	0	Available on Request
409	17703	22-23 PLT: UDL and Examples of Differentiation - 11/3	Universal Design for Learning and examples of activities that will meet the expectations of UDL and by extension differentiation. The course is designed for anyone who writes lesson plans.	37771	22-23 PLT: UDL and Examples of Differentiation - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/89118776047	Theresa Huelskamp; Yedid Musni	1.5	0	0	0	0	Available on Request
800	17704	22-23 PLT: 21st CCLC 101: What is 21st CCLC and How do I Apply? - 11/3	This session is geared towards TUSD administrators who are interested in learning more about the Nita M. Lowey 21st Century Community Learning Center (21st CCLC) Grant. Session topics include: 1. Overview of the 21st CCLC grant. 2. Walkthrough of applicant criteria. 3. Summary of application process.	37772	22-23 PLT: 21st CCLC 101 - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/89460778177	Elizabeth Baldry; Marcea Hunter	1.5	0	3	0	0	Available on Request
409	17705	22-23 PLT: Professional Learning Pathway Opportunities - 11/3	Explore, learn, and engage in the types of advanced degree and certification programs offered by Arizona's educational institutions. In addition, participants will receive information on unique financial assistance offered to TUSD educators and support staff from these institutions and TUSD Human Resources. Participants will have an opportunity to interact in two 45-minute sessions with educational institution's representatives, TUSD Human Resources, and Leadership & Student Success department to empower and open the possibilities to continue being life-long learners.	37773	22-23 PLT: Professional Learning Pathway Opportunities - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/84822932352?pwd=-ZVlpeGlqZz0lYU5Kb2Rr1V0bVpdz09	Frank Armenta; Dalila Durazo; Monica Sanchez; Tammy Tullous	1.5	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17706	22-23 PLT: Using Tier 1 Best Practices to Plan a Successful Balanced Literacy Block (Part 1: Using NSGRA kits) - 11/3	This is Part 1 of a growing series. Educators will review the TUSD Tier 1 Best Practices Resource. Then, teachers will look through the Next Steps for Guided Reading Assessment kits (NSGRA) to determine the importance of building a student profile to plan for effective instruction. As a collaborative team, we will discuss how all of these resources are connected to TUSD's Curriculum Map and district initiatives.	37774	22-23 PLT: Using Tier 1 Best Practices to Plan a Successful Balanced Literacy Block (Part 1: Using NSGRA kits) - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/87420816177	Amanda Keefe	1.5	0	7	3	0	Available on Request
409; 903	17707	22-23 PLT: Microsoft Learn - Resource Hub - 11/3	Learn new skills and discover the power of Microsoft products with step-by-step guidance. Start your journey today by exploring our learning paths and modules.	37775	22-23 PLT: Microsoft Learn - Resource Hub - 11/3 Block D	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/84361777357	Robert Kramer	1.5	0	0	0	0	Available on Request
409	17708	22-23 PLT: High School Health Teacher Curriculum and Collaboration - 11/3	Health teachers participate in curriculum discussions, lesson sharing and building consistency in health classes across the district.	37776	22-23 PLT: High School Health Teacher Curriculum and Collaboration - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/82858287250	Jaime Bernier	1.5	0	5	2	0	Available on Request
409	17709	22-23 PLT: Structured Physical Education Lessons for Elementary Classroom Teachers - 11/3	This course provides elementary classroom teachers with resources and lessons for physical education that are structured, skill based, meet standards and are FUN!	37777	22-23 PLT: Structured Physical Education Lessons for Elementary Classroom Teachers - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/87102994098	Jaime Bernier	1.5	0	13	3	0	Available on Request
511	17710	22-23 PLT: African American Boys' Checklist - 11/3	Participants will engage in dialogue surrounding issues and concepts unique to African American male students. Topics include strategies for working with African American males, misperceptions, and the African American boys' checklist. Through activities, dialogue and scenario, participants will discuss recommendations and develop strategies for implementation.	37778	22-23 PLT: African American Boys' Checklist - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/89663085425	Jimmy Hart	1.5	1	16	9	0	Available on Request
409; 506; 600	17711	22-23 PLT: Best Practices in High School Counseling - 11/3	High School counselors will collaborate to establish and maintain best practices in the areas of social emotional learning, college and career readiness and academic success.	37779	22-23 PLT: Best Practices in High School Counseling - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/my/rebecca.carrier	Rebecca Carrier	1.5	0	11	3	0	Available on Request
409; 506; 600	17712	22-23 PLT: Best Practices in Middle School Counseling - 11/3	Middle School counselors will collaborate to establish and maintain best practices in the areas of social emotional learning, college and career readiness and academic success.	37780	22-23 PLT: Best Practices in Middle School Counseling - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/my/rebecca.carrier	Rebecca Carrier	1.5	0	9	3	0	Available on Request
508	17713	22-23 PLT: CRPI: CR Mathematics - Engaging All Learners With Complex Instruction (Part 2) [IN-PERSON] - 11/3	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In August, we did an overview of what Complex Instruction is and touched on some of the main components. In this in-person session, we will focus more on two of the components of Complex Instruction: identifying group-worthy tasks and assigning competence. This session is in-person at Wakefield Middle School and will include both sessions A and B.	37781	22-23 PLT: CR Mathematics - Engaging All Learners With Complex Instruction (Part 2) - 11/3 Blocks A & B	11/3/2022	11/3/2022	Wakefield Middle School	Charles Campbell; Steven Martinez; Melody Salcido; Rashanda Snead	3	0	4	0	0	Available on Request
409; 515	17714	22-23 PLT: PHLOTE Documentation and Compliance - 11/3	Identifying PHLOTE Students. (PHLOTE=Primary Home Language Other Than English) Review of forms and documentation required for EL and PHLOTE students.	37783	22-23 PLT: PHLOTE Documentation and Compliance - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/83693864290?pwd=QnJvMHplSVFFempUckNKQlE1dm1sQT09	Charlotte Almazan; Adelina Federico; Lisa Sofias	1.5	0	9	25	0	Available on Request
409; 515	17714	22-23 PLT: PHLOTE Documentation and Compliance - 11/3	Identifying PHLOTE Students. (PHLOTE=Primary Home Language Other Than English) Review of forms and documentation required for EL and PHLOTE students.	37784	22-23 PLT: PHLOTE Documentation and Compliance - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/83693864290?pwd=QnJvMHplSVFFempUckNKQlE1dm1sQT09	Charlotte Almazan; Adelina Federico; Lisa Sofias	1.5	0	8	5	0	Available on Request
409; 505	17715	22-23 PLT: AAC-101 [For SLP's ONLY] - 11/3	***This session is for SLP's ONLY. Teachers, related service providers and support personnel are encouraged to register for course #17716*** Introductory course on Augmentative and Alternative Communication (AAC) geared to speech and language pathologists serving students pre-K to 12th grade. Will cover the fundamentals of AAC including: Core and Key Vocabulary, Descriptive Teaching, Motor plan, Aided Language stimulation and SNUG.	37785	22-23 PLT: AAC-101 [For SLP's ONLY] - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/8547114885	Ivonne Aguirre-Hernandez	1.5	0	6	1	0	Available on Request
409; 505	17716	22-23 PLT: AAC-101 [For Teachers/Related Service Providers/Support Personnel] - 11/3	Introductory course on Augmentative and Alternative Communication (AAC) geared to school personnel servicing students from preK to 12th grade. It will cover the fundamentals of AAC including: Core and Fringe Vocabulary, Descriptive and Referential Teaching and Aided language modeling as a means to support all communication.	37786	22-23 PLT: AAC-101 [For Teachers/Related Service Providers/Support Personnel] - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/8547114885	Ivonne Aguirre-Hernandez	1.5	0	10	12	0	Available on Request
409; 505	17717	22-23 PLT: Writing ADE Compliant Transition Plans for IEPs [Exceptional Education Teachers ONLY] - 11/3	The objective of this presentation is to instruct colleagues on the process of gathering data using age-appropriate assessments/questionnaires and applying that information to create a Transition Plan that incorporates those findings into every part of the plan: 1) Summary of findings, 2) creation of postsecondary goals, 3) projected course of study, and 4) coordinated activities for progress monitoring.	37787	22-23 PLT: Writing ADE Compliant Transition Plans for IEPs [Exceptional Education Teachers ONLY] - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/83669441911	Jennifer Danner; Theresa Huelskamp; Denise Rasmussen	1.5	0	31	4	0	Available on Request
409	17718	22-23 PLT: Legally Defensible PWNs (Prior Written Notices) [Exceptional Education Teachers ONLY] - 11/3	This training will give attendees the opportunity to learn how to write legally defensible prior written notices (PWN). During the training, presenters will go over what a PWN is, the importance of them, when to send them, how to write them, and the necessary components that need to be included when writing a PWN.	37795	22-23 PLT: Legally Defensible PWNs (Prior Written Notices) [Exceptional Education Teachers ONLY] - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/81946091968	Sarah Druzak; Theresa Huelskamp; Yedid Musni	1.5	0	39	3	0	Available on Request
409; 505	17719	22-23 PLT: Progress Monitoring & Data Collection [Exceptional Education Teachers ONLY] - 11/3	This course is designed to support educators with progress monitoring and data collection. Focus will be on how to collect and analyze relevant data, on a consistent basis to shape instruction and develop a path for growth for students and how to use this data in the PLAAFP. By the end of this presentation, participants will be able to explain why we progress monitor, how we can progress monitor, and how to use the data for the PLAAFP.	37796	22-23 PLT: Progress Monitoring & Data Collection [Exceptional Education Teachers ONLY] - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/88307975912	Rebecca Baltos; Donovan DiLorenzo; Theresa Huelskamp	1.5	0	32	1	0	Available on Request
409; 505	17720	22-23 PLT: What is Supplemental about Supplemental Aides and Services? [Exceptional Education Teachers ONLY] - 11/3	This training will take a deeper dive into exploring the purpose of Supplemental Aides and Services within an IEP. Participants will learn how Supplemental Aides and services are different than Accommodations and when they should be implemented with an IEP. This is designed for special education teachers PreK-12th grade.	37797	22-23 PLT: What is Supplemental about Supplemental Aides and Services? [Exceptional Education Teachers ONLY] - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/84473512741	Theresa Huelskamp; Jessica Nolan	1.5	0	48	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments	
409	17723	22-23 PLT: Grant Funded STEM/CS Curricular Resource/Learning Blade [Grades 5-9] - 11/3	Join us for an interactive tour of Learning Blade's 12 STEM/CS missions! This program is grant funded and available to schools at no cost! Learning Blade is a curricular resource for STEM, Computer Science, and CTE that contains over 200 hours of interactive lessons, hands-on and online activities, and teacher lesson plans. Learning Blade engages students in interdisciplinary learning in the fields IT, Cybersecurity, Advanced Manufacturing, Bioengineering, Energy, Robotics, Agriculture, and much more. See this link to explore Learning Blade's 12 Missions (https://www.learningblade.com/uploads/Learning_Blade_Mission_Outlines2022.pdf). Grade-levels: 5th-9th, Upper Elementary GATE Audience: STEM Teachers, Science Teachers, Curriculum Service Providers, GT Teachers, HS CTE Teachers, Long-term Subs, After School Club Providers **Please note Teachers and students currently have access to Learning Blade in Clever. If you are not a classroom teacher, to ensure you have access to Learning Blade, please email info@learningblade.com prior to the training.	37791	22-23 PLT: Grant Funded STEM/CS Curricular Resource/Learning Blade [Grades 5-9] - 11/3 Block B	11/3/2022	11/3/2022	https://us06web.zoom.us/j/81063122616	Lisa Kist	1.5	0	9	0	0	0	Available on Request
409	17723	22-23 PLT: Grant Funded STEM/CS Curricular Resource/Learning Blade [Grades 5-9] - 11/3	Join us for an interactive tour of Learning Blade's 12 STEM/CS missions! This program is grant funded and available to schools at no cost! Learning Blade is a curricular resource for STEM, Computer Science, and CTE that contains over 200 hours of interactive lessons, hands-on and online activities, and teacher lesson plans. Learning Blade engages students in interdisciplinary learning in the fields IT, Cybersecurity, Advanced Manufacturing, Bioengineering, Energy, Robotics, Agriculture, and much more. See this link to explore Learning Blade's 12 Missions (https://www.learningblade.com/uploads/Learning_Blade_Mission_Outlines2022.pdf). Grade-levels: 5th-9th, Upper Elementary GATE Audience: STEM Teachers, Science Teachers, Curriculum Service Providers, GT Teachers, HS CTE Teachers, Long-term Subs, After School Club Providers **Please note Teachers and students currently have access to Learning Blade in Clever. If you are not a classroom teacher, to ensure you have access to Learning Blade, please email info@learningblade.com prior to the training.	37792	22-23 PLT: Grant Funded STEM/CS Curricular Resource/Learning Blade [Grades 5-9] - 11/3 Block C	11/3/2022	11/3/2022	https://us06web.zoom.us/j/81063122616	Lisa Kist	1.5	1	15	0	0	0	Available on Request
409	17724	22-23 PLT: Grant Funded Middle School Computer Coding [Grades 5-9] - 11/3	Join us for an interactive tour of Learning Blade's 20+hr Computer Science Course! This program is grant funded and available to schools at no cost! Learning Blade's Intro to Coding course, endorsed by the Computer Science Teachers Association, offers a step by step easy to implement coding course for Middle School students. Click the link to learn more about Learning Blade's Middle School Coding course (https://drive.google.com/file/d/1cdFsgGzVWfMakYAjEg3WbZgGYclE4dH/vie w?usp=sharing) which includes 20 hours of CS lessons. Intro to Coding covers text-based/block-based coding elements including, if/then statements, computers in society, concepts of basic algorithms, variables and comments, common hacking methods, and means for combatting them. And much more! Grade-levels: 5th-9th, Upper Elementary GATE Audience: Technology/Fundamentals of Computing Teachers, STEM Teachers, Science Teachers, Curriculum Service Providers, GT Teachers, HS CTE Teachers, Long-term Subs, After School Club Providers **Please note Teachers and students currently have access to Learning Blade in Clever. If you are not a classroom teacher, to ensure you have access to Learning Blade, please email info@learningblade.com prior to the training.	37793	22-23 PLT: Grant Funded Middle School Computer Coding [Grades 5-9] - 11/3 Block A	11/3/2022	11/3/2022	https://us06web.zoom.us/j/81063122616	Lisa Kist	1.5	0	13	0	0	0	Available on Request
409	17724	22-23 PLT: Grant Funded Middle School Computer Coding [Grades 5-9] - 11/3	Join us for an interactive tour of Learning Blade's 20+hr Computer Science Course! This program is grant funded and available to schools at no cost! Learning Blade's Intro to Coding course, endorsed by the Computer Science Teachers Association, offers a step by step easy to implement coding course for Middle School students. Click the link to learn more about Learning Blade's Middle School Coding course (https://drive.google.com/file/d/1cdFsgGzVWfMakYAjEg3WbZgGYclE4dH/vie w?usp=sharing) which includes 20 hours of CS lessons. Intro to Coding covers text-based/block-based coding elements including, if/then statements, computers in society, concepts of basic algorithms, variables and comments, common hacking methods, and means for combatting them. And much more! Grade-levels: 5th-9th, Upper Elementary GATE Audience: Technology/Fundamentals of Computing Teachers, STEM Teachers, Science Teachers, Curriculum Service Providers, GT Teachers, HS CTE Teachers, Long-term Subs, After School Club Providers **Please note Teachers and students currently have access to Learning Blade in Clever. If you are not a classroom teacher, to ensure you have access to Learning Blade, please email info@learningblade.com prior to the training.	37794	22-23 PLT: Grant Funded Middle School Computer Coding [Grades 5-9] - 11/3 Block D	11/3/2022	11/3/2022	https://us06web.zoom.us/j/81063122616	Lisa Kist	1.5	1	9	3	0	0	Available on Request
409;903	17725	22-23 PLT: Discovering Pivot Interactives (Intro Session) [Grades 6-12] - 11/3	In this session, teachers will use the 5E Learning method of teaching to explore Pivot Interactives to find relevant teaching activities for their classroom. This session is best for folks who are new to Pivot Interactives. The session is best for teachers working with grades 6-12 of any SCIENCE discipline.	37798	22-23 PLT: Discovering Pivot Interactives (Intro Session) [Grades 6-12] - 11/3 Block B	11/3/2022	11/3/2022	https://pivotinteractives.zoom.us/j/82459809773?pwd=MjBmYkYyRmRBNDFiQnJlL1FXRHFXUT09	Lisa Kist	1.5	0	1	0	0	0	Available on Request
409;903	17725	22-23 PLT: Discovering Pivot Interactives (Intro Session) [Grades 6-12] - 11/3	In this session, teachers will use the 5E Learning method of teaching to explore Pivot Interactives to find relevant teaching activities for their classroom. This session is best for folks who are new to Pivot Interactives. The session is best for teachers working with grades 6-12 of any SCIENCE discipline.	37799	22-23 PLT: Discovering Pivot Interactives (Intro Session) [Grades 6-12] - 11/3 Block D	11/3/2022	11/3/2022	https://pivotinteractives.zoom.us/j/82459809773?pwd=MjBmYkYyRmRBNDFiQnJlL1FXRHFXUT09	Lisa Kist	1.5	0	6	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17726	22-23 PLT: My Kids Don't Know Their Facts - 11/3	What is math fact fluency? How do we support students fact fluency? In this session we will explore what fluency looks like and activities that can be used in the classroom to build our students' mathematical understanding.	37802	22-23 PLT: My Kids Don't Know Their Facts - 11/3 Block B	11/3/2022	11/3/2022	https://us02web.zoom.us/j/83315643714?pwd=MHVCaEUxajBpWmwxWhTZlNxdDdEQT09	Carrie Burdon	1.5	0	0	0	0	Available on Request
409	17726	22-23 PLT: My Kids Don't Know Their Facts - 11/3	What is math fact fluency? How do we support students fact fluency? In this session we will explore what fluency looks like and activities that can be used in the classroom to build our students' mathematical understanding.	37803	22-23 PLT: My Kids Don't Know Their Facts - 11/3 Block C	11/3/2022	11/3/2022	https://us02web.zoom.us/j/83315643714?pwd=MHVCaEUxajBpWmwxWhTZlNxdDdEQT09	Carrie Burdon	1.5	0	0	0	0	Available on Request
409;5	17727	22-23 PLT: Introduction To Equitable Grading - 11/3	This session will include an overview of equitable grading and the three pillars: accuracy of grading, bias-resistance, and intrinsic motivation (Feldman, 2019). The session will also include strategies for implementing equitable grading into your classroom, books/articles to reference, and time to plan/brainstorm ways you can make grading more equitable in your classroom. This session is most applicable to all content in grade bands sixth grade - 12th grade.	37809	22-23 PLT: Introduction To Equitable Grading - 11/3 Block B	11/3/2022	11/3/2022	https://arizona.zoom.us/j/86793043113	Carrie Burdon	1.5	0	4	0	0	Available on Request
409;5	17727	22-23 PLT: Introduction To Equitable Grading - 11/3	This session will include an overview of equitable grading and the three pillars: accuracy of grading, bias-resistance, and intrinsic motivation (Feldman, 2019). The session will also include strategies for implementing equitable grading into your classroom, books/articles to reference, and time to plan/brainstorm ways you can make grading more equitable in your classroom. This session is most applicable to all content in grade bands sixth grade - 12th grade.	37810	22-23 PLT: Introduction To Equitable Grading - 11/3 Block D	11/3/2022	11/3/2022	https://arizona.zoom.us/j/86793043113	Carrie Burdon	1.5	0	12	0	0	Available on Request
409	17728	22-23 PLT: Secondary Science Resources from Sustainable Bioeconomy for Arid Regions Project - U of A - 11/3	This course will be a deep dive into the curriculum resources developed by Sustainable Bioeconomy for Arid Regions (SBAR), a project at the University of Arizona. The curriculum provides real world STEM opportunities focus on around sustainability for your classroom. Culturally responsive science curriculum will also be reviewed. Participants will walk through a wide variety of curriculum pieces from measuring calories to a southwestern soil exploration including a virtual museum visit. Discussion and guidance on how to integrate these materials into your classroom will be covered. Targeted for middle school and lower high school science. SBAR Educational Materials: https://sbar.arizona.edu/education/educational-resources/lesson-plans .	37812	22-23 PLT: Secondary Science Resources from Sustainable Bioeconomy for Arid Regions Project - U of A - 11/3 Block A	11/3/2022	11/3/2022	https://arizona.zoom.us/j/83672565441	Carrie Burdon	1.5	0	5	1	0	Available on Request
409	17728	22-23 PLT: Secondary Science Resources from Sustainable Bioeconomy for Arid Regions Project - U of A - 11/3	This course will be a deep dive into the curriculum resources developed by Sustainable Bioeconomy for Arid Regions (SBAR), a project at the University of Arizona. The curriculum provides real world STEM opportunities focus on around sustainability for your classroom. Culturally responsive science curriculum will also be reviewed. Participants will walk through a wide variety of curriculum pieces from measuring calories to a southwestern soil exploration including a virtual museum visit. Discussion and guidance on how to integrate these materials into your classroom will be covered. Targeted for middle school and lower high school science. SBAR Educational Materials: https://sbar.arizona.edu/education/educational-resources/lesson-plans .	37813	22-23 PLT: Secondary Science Resources from Sustainable Bioeconomy for Arid Regions Project - U of A - 11/3 Block B	11/3/2022	11/3/2022	https://arizona.zoom.us/j/83672565441	Carrie Burdon	1.5	0	1	1	0	Available on Request
409	17729	22-23 PLT: Tools to bring Data Science to the classroom - Session 2 - 11/3	The University of Arizona Data Sciences Academy provides resources and professional development to bring data driven discovery into every K-14 classroom in science, math, engineering, music, history, social studies, etc. Join us, as we explore the website Data Classroom to analyze contemporary research and authentic data from Data Nuggets. Ready lessons will be explored and modified so that the individual educators can refine lessons to meet their classes needs. Ever wondered how students can find meaningful stories through data? We, at the Data Sciences Academy, want to invest in and support you, the K-14 educator, as you bring 21st century skills in data analysis, interpretation, and research to your eager students. We hope to see you there! Visit our website for more information, https://dataacademy.arizona.edu .	37814	22-23 PLT: Tools to bring Data Science to the classroom - Session 2 - 11/3 Block A	11/3/2022	11/3/2022	https://arizona.zoom.us/j/4673217915	Carrie Burdon	1.5	0	0	0	0	Available on Request
409	17729	22-23 PLT: Tools to bring Data Science to the classroom - Session 2 - 11/3	The University of Arizona Data Sciences Academy provides resources and professional development to bring data driven discovery into every K-14 classroom in science, math, engineering, music, history, social studies, etc. Join us, as we explore the website Data Classroom to analyze contemporary research and authentic data from Data Nuggets. Ready lessons will be explored and modified so that the individual educators can refine lessons to meet their classes needs. Ever wondered how students can find meaningful stories through data? We, at the Data Sciences Academy, want to invest in and support you, the K-14 educator, as you bring 21st century skills in data analysis, interpretation, and research to your eager students. We hope to see you there! Visit our website for more information, https://dataacademy.arizona.edu .	37815	22-23 PLT: Tools to bring Data Science to the classroom - Session 2 - 11/3 Block B	11/3/2022	11/3/2022	https://arizona.zoom.us/j/4673217915	Carrie Burdon	1.5	0	0	0	0	Available on Request
409	17730	22-23 PLT: Ratukil! A Game for Counting, Cardinality & Early Number Sense - 11/3	Come and experience a game that will help your young learners develop understanding of counting, cardinality, and number sense. The game is a joyful way to connect numerals to value to words to structure. We will play the game and then dissect it to understand how it supports these important number sense ideas. We will discuss how this can become a center as well as a tool for intensification.	37808	22-23 PLT: Ratukil! A Game for Counting, Cardinality & Early Number Sense - 11/3 Block A	11/3/2022	11/3/2022	https://us02web.zoom.us/j/84892389189	Carrie Burdon	1.5	0	21	4	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17731	22-23 PLT: Problem Solving and Puzzling Tool 1: Thin Slicing - 11/3	Are you looking for ways to help your learners become more independent with problem solving? Are you looking for ways to engage learners in noticing structure and patterns within problem types and within mathematical concepts? Thin slicing is a way to support students' success with increasingly complex puzzles and problems. Come and explore ONE of three tools to support effective problem solving and puzzling. Be sure to join me for TWO OTHER SESSIONS and tools to support problem solving and puzzling.	37811	22-23 PLT: Problem Solving and Puzzling Tool 1: Thin Slicing - 11/3 Block B	11/3/2022	11/3/2022	https://us02web.zoom.us/j/84892389189	Carrie Burdon	1.5	0	16	3	0	Available on Request
409	17732	22-23 PLT: Problem Solving and Puzzling Tool 2: Thick Slicing Without Numbers - 11/3	Are you looking for ways to help your learners become more independent with problem solving? Are you looking for ways to engage your learners in using reading comprehension skills with word problems and tasks? Thick slicing is a way to support students' success with rich word problems, tasks, and puzzles. Come and explore ONE of three tools to support effective problem solving and puzzling. Be sure to join me for TWO OTHER SESSIONS and tools to support problem solving and puzzling.	37816	22-23 PLT: Problem Solving and Puzzling Tool 2: Thick Slicing Without Numbers - 11/3 Block C	11/3/2022	11/3/2022	https://us02web.zoom.us/j/84892389189	Carrie Burdon	1.5	0	11	3	0	Available on Request
409	17733	22-23 PLT: Problem Solving and Puzzling Tool 3: Thick Slicing with Student Choice - 11/3	Are you looking for ways to help your learners become more independent with problem solving? Are you looking for ways to engage your learners in using reading comprehension skills with word problems and tasks? Have you wanted to increase student choice and formative assessment in your tasks? Thick slicing is a way to support students' success with rich word problems, tasks, and puzzles. Come and explore ONE of three tools to support effective problem solving and puzzling. Be sure to join me for TWO OTHER SESSIONS and tools to support problem solving and puzzling.	37817	22-23 PLT: Problem Solving and Puzzling Tool 3: Thick Slicing with Student Choice - 11/3 Block D	11/3/2022	11/3/2022	https://us02web.zoom.us/j/84892389189	Carrie Burdon	1.5	0	10	3	0	Available on Request
409	17734	22-23 PLT: TREC: Educator Emotional Resiliency, Leveraging Resources, & the TREC Website - 11/3	This session will introduce educators to TREC (Tucson Regional Educator Collaborative). Attendees will engage in emotional resiliency activities, find social emotional learning resources, and will use the TREC website to leverage opportunities and additional resources in the region. This is for all grade levels and all educators.	37818	22-23 PLT: TREC: Educator Emotional Resiliency, Leveraging Resources, & the TREC Website - 11/3 Block B	11/3/2022	11/3/2022	https://arizona.zoom.us/j/89728773546	Carrie Burdon	1.5	0	7	0	0	Available on Request
409	17734	22-23 PLT: TREC: Educator Emotional Resiliency, Leveraging Resources, & the TREC Website - 11/3	This session will introduce educators to TREC (Tucson Regional Educator Collaborative). Attendees will engage in emotional resiliency activities, find social emotional learning resources, and will use the TREC website to leverage opportunities and additional resources in the region. This is for all grade levels and all educators.	37819	22-23 PLT: TREC: Educator Emotional Resiliency, Leveraging Resources, & the TREC Website - 11/3 Block C	11/3/2022	11/3/2022	https://arizona.zoom.us/j/89728773546	Carrie Burdon	1.5	0	7	0	0	Available on Request
409; 600	17735	22-23 PLT: Trauma-Informed SEL Practices with ASU Prep Digital - 11/3	When using a trauma-informed approach, teachers focus on students' strengths, rather than their deficits, and use asset-based language to empower students and build confidence. In this session, hosted by ASU Prep Digital, participants will define trauma-informed SEL and explore best practices for engaging students who have experienced trauma.	37820	22-23 PLT: Trauma-Informed SEL Practices with ASU Prep Digital - 11/3 Block A	11/3/2022	11/3/2022	https://us02web.zoom.us/j/87593469426	Carrie Burdon	1.5	0	7	8	0	Available on Request
409; 600	17735	22-23 PLT: Trauma-Informed SEL Practices with ASU Prep Digital - 11/3	When using a trauma-informed approach, teachers focus on students' strengths, rather than their deficits, and use asset-based language to empower students and build confidence. In this session, hosted by ASU Prep Digital, participants will define trauma-informed SEL and explore best practices for engaging students who have experienced trauma.	37821	22-23 PLT: Trauma-Informed SEL Practices with ASU Prep Digital - 11/3 Block B	11/3/2022	11/3/2022	https://us02web.zoom.us/j/87593469426	Carrie Burdon	1.5	1	11	13	1	Available on Request
409; 600	17735	22-23 PLT: Trauma-Informed SEL Practices with ASU Prep Digital - 11/3	When using a trauma-informed approach, teachers focus on students' strengths, rather than their deficits, and use asset-based language to empower students and build confidence. In this session, hosted by ASU Prep Digital, participants will define trauma-informed SEL and explore best practices for engaging students who have experienced trauma.	37822	22-23 PLT: Trauma-Informed SEL Practices with ASU Prep Digital - 11/3 Block C	11/3/2022	11/3/2022	https://us02web.zoom.us/j/87593469426	Carrie Burdon	1.5	0	13	9	0	Available on Request
409; 412	17736	22-23 PLT: Building Resilience & Purpose with ASU Prep Digital - 11/3	You can't change what has happened in the past, but you can change how you frame it, to own your strengths, grow resilient, and come out happier and stronger because of those challenges. In this session, facilitated by ASU Prep Digital, participants will define their purpose and build upon resilience and grit by focusing on growth mindset, mindfulness, gratitude, and cognitive reframing. This session is intended to support teacher's well-being and positive mindsets.	37823	22-23 PLT: Building Resilience & Purpose with ASU Prep Digital - 11/3 Block A	11/3/2022	11/3/2022	https://us02web.zoom.us/j/85952669529	Carrie Burdon	1.5	0	19	13	0	Available on Request
409; 412	17736	22-23 PLT: Building Resilience & Purpose with ASU Prep Digital - 11/3	You can't change what has happened in the past, but you can change how you frame it, to own your strengths, grow resilient, and come out happier and stronger because of those challenges. In this session, facilitated by ASU Prep Digital, participants will define their purpose and build upon resilience and grit by focusing on growth mindset, mindfulness, gratitude, and cognitive reframing. This session is intended to support teacher's well-being and positive mindsets.	37824	22-23 PLT: Building Resilience & Purpose with ASU Prep Digital - 11/3 Block B	11/3/2022	11/3/2022	https://us02web.zoom.us/j/85952669529	Carrie Burdon	1.5	0	24	15	0	Available on Request
409; 412	17736	22-23 PLT: Building Resilience & Purpose with ASU Prep Digital - 11/3	You can't change what has happened in the past, but you can change how you frame it, to own your strengths, grow resilient, and come out happier and stronger because of those challenges. In this session, facilitated by ASU Prep Digital, participants will define their purpose and build upon resilience and grit by focusing on growth mindset, mindfulness, gratitude, and cognitive reframing. This session is intended to support teacher's well-being and positive mindsets.	37825	22-23 PLT: Building Resilience & Purpose with ASU Prep Digital - 11/3 Block C	11/3/2022	11/3/2022	https://us02web.zoom.us/j/85952669529	Carrie Burdon	1.5	0	29	7	0	Available on Request
409; 412	17736	22-23 PLT: Building Resilience & Purpose with ASU Prep Digital - 11/3	You can't change what has happened in the past, but you can change how you frame it, to own your strengths, grow resilient, and come out happier and stronger because of those challenges. In this session, facilitated by ASU Prep Digital, participants will define their purpose and build upon resilience and grit by focusing on growth mindset, mindfulness, gratitude, and cognitive reframing. This session is intended to support teacher's well-being and positive mindsets.	37826	22-23 PLT: Building Resilience & Purpose with ASU Prep Digital - 11/3 Block D	11/3/2022	11/3/2022	https://us02web.zoom.us/j/85952669529	Carrie Burdon	1.5	0	9	11	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17737	22-23 PLT: Leveraging Feedback to Impact Student Growth - 11/3	Providing personalized, descriptive and actionable feedback allows teachers to engage with students as partners in the learning process. In this session, hosted by ASU Prep Digital, participants will examine characteristics of effective feedback, peer feedback and actionable feedback as a means to support students in owning their learning as well as promoting a growth mindset.	37827	22-23 PLT: Leveraging Feedback to Impact Student Growth - 11/3 Block A	11/3/2022	11/3/2022	https://us02web.zoom.us/j/81008389750	Carrie Burdon	1.5	0	7	3	0	Available on Request
409	17737	22-23 PLT: Leveraging Feedback to Impact Student Growth - 11/3	Providing personalized, descriptive and actionable feedback allows teachers to engage with students as partners in the learning process. In this session, hosted by ASU Prep Digital, participants will examine characteristics of effective feedback, peer feedback and actionable feedback as a means to support students in owning their learning as well as promoting a growth mindset.	37828	22-23 PLT: Leveraging Feedback to Impact Student Growth - 11/3 Block B	11/3/2022	11/3/2022	https://us02web.zoom.us/j/81008389750	Carrie Burdon	1.5	0	4	0	0	Available on Request
409	17737	22-23 PLT: Leveraging Feedback to Impact Student Growth - 11/3	Providing personalized, descriptive and actionable feedback allows teachers to engage with students as partners in the learning process. In this session, hosted by ASU Prep Digital, participants will examine characteristics of effective feedback, peer feedback and actionable feedback as a means to support students in owning their learning as well as promoting a growth mindset.	37829	22-23 PLT: Leveraging Feedback to Impact Student Growth - 11/3 Block D	11/3/2022	11/3/2022	https://us02web.zoom.us/j/81008389750	Carrie Burdon	1.5	1	16	1	0	Available on Request
409	17738	22-23 PLT: Resources to Help GenZ Develop Healthy Financial Habits - 11/3	Personal finance skills are key for today's youth. Mathematics and social studies educators can play an important role in helping students develop healthy financial habits early in life. Join us for active-learning exercises related to spending, saving, and investing that challenge students to think deeper about managing their money. Attendees will leave this session with standards-based problems, discussion questions, and activities designed for students in Grades 6-12.	37830	22-23 PLT: Resources to Help GenZ Develop Healthy Financial Habits - 11/3 Block B	11/3/2022	11/3/2022	https://arizona.zoom.us/j/82040528785	Carrie Burdon	1.5	0	0	0	0	Available on Request
409	17739	22-23 PLT: Using Children's Literature to Teach Economics [Grades 3-5] - 11/3	Immerse your students in rich lessons that combine ELA skills with economic concepts. This session will feature lesson plans connected to The Goat in the Rug by Charles Blood and Martin Link, as well as Saturday Sanchocho by Leyla Torres. All attendees will receive a complimentary copy of their preferred text.	37831	22-23 PLT: Using Children's Literature to Teach Economics [Grades 3-5] - 11/3	11/3/2022	11/3/2022	https://arizona.zoom.us/j/82040528785	Carrie Burdon	1.5	0	6	1	0	Available on Request
409	17740	22-23 PLT: Scaffolding Pivot Interactives MS/HS Science [Grades 6-12] - 11/3	Students don't just wake up and suddenly have all the skills they need to be successful with a topic or course of study (much to our chagrin). However, there is nothing saying that our students cannot be taught the skills they need to be successful with a topic or course of study. Many of these skills are taught through scaffolding and supplemented with differentiation. In this session, we will focus on HOW to scaffold and differentiate activities for students. While we will be doing this with a science platform, these skills and strategies are universal and apply to every area of study. Target - MS / HS Science	37832	22-23 PLT: Scaffolding Pivot Interactives MS/HS Science [Grades 6-12] - 11/3 Block C	11/3/2022	11/3/2022	https://pivotinteractives.zoom.us/j/85351166097?pwd=SBIBFfUld0xTjN1aTnBNVYVOMW9YUT09	Lisa Kist	1.5	0	5	1	0	Available on Request
409	17741	22-23 PLT: Introduction to Gizmos [Grades 6-12] - 11/3	This workshop is designed to prepare teachers to use Gizmos immediately in their classrooms. The course introduces the major features and functions of the ExploreLearning website and shows teachers how Gizmos can look in their classrooms. In the workshop, an experienced ExploreLearning instructor models a lesson with Gizmos so that participants can identify and deconstruct best teaching practices. Teachers use this information to begin planning exemplary lessons with Gizmos for their students. Give teachers basic instruction to get started teaching with Gizmos. The instructor models instruction with a Gizmo as a part of the webinar. Gizmos is designed for grades 3 and up. Pre-work: Watch Quick Start video and create Gizmos accounts.	37833	22-23 PLT: Introduction to Gizmos [Grades 6-12] - 11/3 Block A	11/3/2022	11/3/2022	https://explorelarning.zoom.us/j/94030378053	Lisa Kist	1.5	0	12	1	0	Available on Request
409	17742	22-23 PLT: Teaching with the SE Model in Science [Grades 6-12] - 11/3	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** Teaching with the SE Model in Science will enable teachers to effectively use Gizmos in the context of the SE Model for science instruction. The course combines hands-on activities and Gizmo simulations to enhance student engagement and understanding. Participants discuss the SE instructional model and its benefits. The instructor demonstrates how Gizmos can be used in the context of each of the 5 E's. This class is for Grades 8-12.	37836	22-23 PLT: Teaching with the SE Model in Science [Grades 6-12] - 11/3 Blocks C & D	11/3/2022	11/3/2022	https://explorelarning.zoom.us/j/99580061860	Lisa Kist	1.5	0	3	0	0	Available on Request
409	17743	22-23 PLT: How to Access and Analyze Student Reports in Raz-Plus - 11/3	Raz-Plus K-5 (Intervention and School Use) Raz-Plus Student management includes a variety of reports, which allow teachers to monitor student activity and assignment progress. In this session, learn how to access and analyze the reports in Raz-Plus to inform your instruction.	37842	22-23 PLT: How to Access and Analyze Student Reports in Raz-Plus - 11/3 Block A	11/3/2022	11/3/2022	https://learninga-z.zoom.us/j/99952628334?pwd=RHExcWdGZGozamkxQWNmY25XeUFlUT09	Dawn Merrick; Cody Pressley	1.5	0	4	0	0	Available on Request
409	17743	22-23 PLT: How to Access and Analyze Student Reports in Raz-Plus - 11/3	Raz-Plus K-5 (Intervention and School Use) Raz-Plus Student management includes a variety of reports, which allow teachers to monitor student activity and assignment progress. In this session, learn how to access and analyze the reports in Raz-Plus to inform your instruction.	37843	22-23 PLT: How to Access and Analyze Student Reports in Raz-Plus - 11/3 Block C	11/3/2022	11/3/2022	https://learninga-z.zoom.us/j/99952628334?pwd=RHExcWdGZGozamkxQWNmY25XeUFlUT09	Dawn Merrick; Cody Pressley	1.5	0	7	1	0	Available on Request
409	17744	22-23 PLT: The DBQ Pilot Project Session 2 - 11/3	This course will take the participants through the tools offered by the DBQ project. Participants will practice assigning activities, assessing the activities, and planning the next steps for students.	37837	22-23 PLT: The DBQ Pilot Project Session 2 - 11/3 Block B	11/3/2022	11/3/2022	https://dbqproject.zoom.us/j/87284169999	Peter Blankfield	1.5	0	7	0	0	Available on Request
501	17745	22-23 PLT: Honors/GATE Teacher Training Module: C&I Modifications w/ThinkLaw Resources - 11/3	***This course is for Gate/Honors teachers*** Teachers will learn about resources and strategies to support them in creating multiple domain-specific higher-level questions for use in modifying their content area curriculum. Also include ThinkLaw Resources.	37838	22-23 PLT: Honors/GATE Teacher Training Module: C&I Modifications w/ThinkLaw Resources - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/8951852418?pwd=WlBLeVSeHg5SjZnkpOdkisOUkyQT09	Annie Brookshire; Alzira Duncan; Sky Saczko	1.5	0	23	0	0	Available on Request
501	17745	22-23 PLT: Honors/GATE Teacher Training Module: C&I Modifications w/ThinkLaw Resources - 11/3	***This course is for Gate/Honors teachers*** Teachers will learn about resources and strategies to support them in creating multiple domain-specific higher-level questions for use in modifying their content area curriculum. Also include ThinkLaw Resources.	37839	22-23 PLT: Honors/GATE Teacher Training Module: C&I Modifications w/ThinkLaw Resources - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/8951852418?pwd=WlBLeVSeHg5SjZnkpOdkisOUkyQT09	Annie Brookshire; Alzira Duncan; Sky Saczko	1.5	0	24	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
501	17746	22-23 PLT: Honors Teacher Training Module: Socratic Seminar - 11/3	This session will provide an overview of the principles and practices of Socratic Seminar. Participants will understand what a Socratic Seminar is and what it is not. Participants will have practical tools and resources to bring back to their classrooms to conduct Socratic Seminars with students.	37840	22-23 PLT: Honors Teacher Training Module: Socratic Seminar - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/89537524854	Kathryn Jensen; Sky Saczko	1.5	0	9	0	0	Available on Request
501	17746	22-23 PLT: Honors Teacher Training Module: Socratic Seminar - 11/3	This session will provide an overview of the principles and practices of Socratic Seminar. Participants will understand what a Socratic Seminar is and what it is not. Participants will have practical tools and resources to bring back to their classrooms to conduct Socratic Seminars with students.	37841	22-23 PLT: Honors Teacher Training Module: Socratic Seminar - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/89537524854	Kathryn Jensen; Sky Saczko	1.5	0	25	1	0	Available on Request
501	17747	22-23 PLT: Honors Teacher Training Module: Capstone Projects (Project & Problem Based Learning) - 11/3	This module will provide a framework (5 phases of a capstone project) for both long and short-term capstone projects. Capstone projects can range from student run research projects like photovoice and YPAR to service-learning projects and experiments. This course is put on in conjunction with Culturally Relevant Pedagogy and Instruction.	37844	22-23 PLT: Honors Teacher Training Module: Capstone Projects (Project & Problem Based Learning) - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/85094337404	Jessica Bernal-Mejia; Rickyana Estrada; Sky Saczko; Rashanda Snead	1.5	0	19	0	0	Available on Request
501	17747	22-23 PLT: Honors Teacher Training Module: Capstone Projects (Project & Problem Based Learning) - 11/3	This module will provide a framework (5 phases of a capstone project) for both long and short-term capstone projects. Capstone projects can range from student run research projects like photovoice and YPAR to service-learning projects and experiments. This course is put on in conjunction with Culturally Relevant Pedagogy and Instruction.	37845	22-23 PLT: Honors Teacher Training Module: Capstone Projects (Project & Problem Based Learning) - 11/3 Block C	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/85094337404	Jessica Bernal-Mejia; Rickyana Estrada; Sky Saczko; Rashanda Snead	1.5	0	11	0	0	Available on Request
501	17748	22-23 PLT: Dual Credit Updates & Planning for High School Administrators - 11/3	The purpose of this sessions is to ensure high school administrators have information needed to plan for dual credit offering in the coming school year. Topics to be covered include: current approved courses, process for creating new dual credit courses, teacher certification updates, grades for asynchronous v in person courses, dual credit's impact on student financial aid, etc.	37846	22-23 PLT: Dual Credit Updates & Planning for High School Administrators - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/4266475041	Charles Mccollum; Sky Saczko	1.5	2	0	0	0	Available on Request
409	17749	22-23 PLT: Physical Education Teacher Lesson Collaboration [IN-PERSON] - 11/3	***THIS IS AN IN-PERSON TRAINING AT CATALINA HIGH SCHOOL*** Physical Educators participate in an In-Person PD to lesson share, play, support and collaborate with one another. This will take place at a central high school. Following this C session course, space on campus will be provided for teachers to stay on site and join a zoom for session D if they need not to travel between sessions.	37849	22-23 PLT: Physical Education Teacher Lesson Collaboration [IN-PERSON] - 11/3 Block C	11/3/2022	11/3/2022	Catalina High School	Jaime Bernier	1.5	0	7	0	0	Available on Request
409	17749	22-23 PLT: Physical Education Teacher Lesson Collaboration [IN-PERSON] - 11/3	***THIS IS AN IN-PERSON TRAINING AT CATALINA HIGH SCHOOL*** Physical Educators participate in an In-Person PD to lesson share, play, support and collaborate with one another. This will take place at a central high school. Following this C session course, space on campus will be provided for teachers to stay on site and join a zoom for session D if they need not to travel between sessions.	37850	22-23 PLT: Physical Education Teacher Lesson Collaboration [IN-PERSON] - 11/3 Block D	11/3/2022	11/3/2022	Catalina High School	Jaime Bernier	1.5	0	6	0	0	Available on Request
409;903	17750	22-23 PLT: Using Digital Tools for Student Engagement and Writing - 11/3	Raz-Plus makes blended learning possible with thousands of differentiated reading resources that enable you to strengthen the connection between what is taught and what students practice on their own.	37847	22-23 PLT: Using Digital Tools for Student Engagement and Writing - 11/3 Block B	11/3/2022	11/3/2022	https://learninga-z.zoom.us/j/99952628334?pwd=RHExcWdGZGozamkxQWNmY25XeUFzUT09	Dawn Merrick; Cody Pressley	1.5	0	3	0	0	Available on Request
409;903	17750	22-23 PLT: Using Digital Tools for Student Engagement and Writing - 11/3	Raz-Plus makes blended learning possible with thousands of differentiated reading resources that enable you to strengthen the connection between what is taught and what students practice on their own.	37848	22-23 PLT: Using Digital Tools for Student Engagement and Writing - 11/3 Block D	11/3/2022	11/3/2022	https://learninga-z.zoom.us/j/99952628334?pwd=RHExcWdGZGozamkxQWNmY25XeUFzUT09	Dawn Merrick; Cody Pressley	1.5	0	10	2	0	Available on Request
409;903	17751	22-23 PLT: Utilizing Progress Monitoring Data from DIBELS 8 11/3	During this session participants will review progress monitoring measures from the DIBELS 8 assessment. Participants will also understand how to utilize the progress monitoring assessment results to drive instruction.	37852	22-23 PLT: Utilizing Progress Monitoring Data from DIBELS 8 - 11/3 Block A	11/3/2022	11/3/2022	https://amplify.zoom.us/j/2607932224	Dawn Merrick; Cody Pressley	1.5	0	5	0	0	Available on Request
409;903	17751	22-23 PLT: Utilizing Progress Monitoring Data from DIBELS 8 11/3	During this session participants will review progress monitoring measures from the DIBELS 8 assessment. Participants will also understand how to utilize the progress monitoring assessment results to drive instruction.	37853	22-23 PLT: Utilizing Progress Monitoring Data from DIBELS 8 - 11/3 Block B	11/3/2022	11/3/2022	https://amplify.zoom.us/j/2607932224	Dawn Merrick; Cody Pressley	1.5	0	6	3	0	Available on Request
409;903	17751	22-23 PLT: Utilizing Progress Monitoring Data from DIBELS 8 11/3	During this session participants will review progress monitoring measures from the DIBELS 8 assessment. Participants will also understand how to utilize the progress monitoring assessment results to drive instruction.	37854	22-23 PLT: Utilizing Progress Monitoring Data from DIBELS 8 - 11/3 Block C	11/3/2022	11/3/2022	https://amplify.zoom.us/j/2607932224	Dawn Merrick; Cody Pressley	1.5	0	7	1	0	Available on Request
409;903	17751	22-23 PLT: Utilizing Progress Monitoring Data from DIBELS 8 11/3	During this session participants will review progress monitoring measures from the DIBELS 8 assessment. Participants will also understand how to utilize the progress monitoring assessment results to drive instruction.	37855	22-23 PLT: Utilizing Progress Monitoring Data from DIBELS 8 - 11/3 Block D	11/3/2022	11/3/2022	https://amplify.zoom.us/j/2607932224	Dawn Merrick; Cody Pressley	1.5	0	1	2	0	Available on Request
409;903	17752	22-23 PLT: Using the DIBELS 8 Reporting Suite to Inform Literacy Instruction for Leaders 11/3	During this session building leaders will learn to utilize reports from the DIBELS 8 reporting suite to drive both building and classroom literacy instruction.	37860	22-23 PLT: Using the DIBELS 8 Reporting Suite to Inform Literacy Instruction for Leaders 11/3 Block C	11/3/2022	11/3/2022	https://amplify.zoom.us/j/4351589872	Dawn Merrick; Cody Pressley	1.5	0	1	0	0	Available on Request
409;903	17752	22-23 PLT: Using the DIBELS 8 Reporting Suite to Inform Literacy Instruction for Leaders 11/3	During this session building leaders will learn to utilize reports from the DIBELS 8 reporting suite to drive both building and classroom literacy instruction.	37861	22-23 PLT: Using the DIBELS 8 Reporting Suite to Inform Literacy Instruction for Leaders 11/3 Block D	11/3/2022	11/3/2022	https://amplify.zoom.us/j/4351589872	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409;506	17753	22-23 PLT: Using Apex Courses in Blended Learning-Content and Strategies for TUSD 6-12 Teachers - 11/3	This session is for 6-12 teachers seeking to expand their repertoire and comfort level with blended learning strategies. We'll focus on what types of content and materials are available to you in Apex Courses, how to set up access for your students, and ways to integrate components of Apex Courses into blended learning instructional methods. Bring a lesson plan or upcoming topic! Together, we'll dive into content you can use right away.	37862	22-23 PLT: Using Apex Courses in Blended Learning-Content and Strategies for TUSD 6-12 Teachers - 11/3 Block A	11/3/2022	11/3/2022	https://edmentum.zoom.us/j/92259679767	Omar Sotelo	1.5	0	2	0	0	Available on Request
409;506	17753	22-23 PLT: Using Apex Courses in Blended Learning-Content and Strategies for TUSD 6-12 Teachers - 11/3	This session is for 6-12 teachers seeking to expand their repertoire and comfort level with blended learning strategies. We'll focus on what types of content and materials are available to you in Apex Courses, how to set up access for your students, and ways to integrate components of Apex Courses into blended learning instructional methods. Bring a lesson plan or upcoming topic! Together, we'll dive into content you can use right away.	37863	22-23 PLT: Using Apex Courses in Blended Learning-Content and Strategies for TUSD 6-12 Teachers - 11/3 Block B	11/3/2022	11/3/2022	https://edmentum.zoom.us/j/96554603470	Omar Sotelo	1.5	0	6	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409:800	17754	22-23 PLT: Sonoran Desert School Gardener's Almanac and Garden Activities [IN-PERSON] - 11/3	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** Presented by TUSD Food Services, this hands-on and in-person session will focus on utilizing the Sonoran Desert School Gardener's Almanac as a resource to connect classroom objectives with school garden activities. All activities included in this session can be scaled up or down for all grades and include minimal materials to complete. This workshop will include the following activities: rope making, cistern math, and phenology mandalas. Each participant will receive a copy of the 2022 Almanac to take home. This workshop is the second in the TUSD Food Services and Community & School Garden Program series. Join us each PLT for a deep dive into garden-centered, place-based learning!	37851	22-23 PLT: Sonoran Desert School Gardener's Almanac and Garden Activities [IN-PERSON] - 11/3 Blocks C & D	11/3/2022	11/3/2022	Manzo Elementary	Carrie Burdon	3	0	8	3	0	Available on Request
409	17755	22-23 PLT: Using Benchmark Universe to Enhance Learning [Grades K-5] - 11/3	K-5 Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	37856	22-23 PLT: Using Benchmark Universe to Enhance Learning - 11/3 Block A	11/3/2022	11/3/2022	https://us06web.zoom.us/j/82247237714	Dawn Merrick; Cody Pressley	1.5	0	19	0	0	Available on Request
409	17755	22-23 PLT: Using Benchmark Universe to Enhance Learning [Grades K-5] - 11/3	K-5 Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	37857	22-23 PLT: Using Benchmark Universe to Enhance Learning - 11/3 Block B	11/3/2022	11/3/2022	https://us06web.zoom.us/j/82247237714	Dawn Merrick; Cody Pressley	1.5	0	22	1	0	Available on Request
409	17756	22-23 PLT: Benchmark: Exploring Foundational Skills for ELA and/or SLA [Grades K-2] - 11/3	K-2 Examine the overall structure and design of foundational skills mini-lessons and the connections that are made to phonological awareness, as well as the phonics scope and sequence of instruction. Understand the foundational skills connections to reading and writing.	37858	22-23 PLT: Benchmark: Exploring Foundational Skills for ELA and/or SLA - 11/3 Block C	11/3/2022	11/3/2022	https://us06web.zoom.us/j/82247237714	Dawn Merrick; Cody Pressley	1.5	0	11	4	0	Available on Request
409	17756	22-23 PLT: Benchmark: Exploring Foundational Skills for ELA and/or SLA [Grades K-2] - 11/3	K-2 Examine the overall structure and design of foundational skills mini-lessons and the connections that are made to phonological awareness, as well as the phonics scope and sequence of instruction. Understand the foundational skills connections to reading and writing.	37924	22-23 PLT: Benchmark: Exploring Foundational Skills for ELA and/or SLA - 11/3 Block B	11/3/2022	11/3/2022	https://us06web.zoom.us/j/82247237714	Dawn Merrick; Cody Pressley	1.5	0	11	5	0	Available on Request
409	17757	22-23 PLT: Benchmark: Exploring Small Group Instruction [Grades 3-5] - 11/3	3-5 Review small-group resources used to differentiate practice and application. Explore the purpose and type of small groups. Examine the intention of other small-group opportunities.	37859	22-23 PLT: Benchmark: Exploring Small-Group Instruction - 11/3 Block D	11/3/2022	11/3/2022	https://us06web.zoom.us/j/82247237714	Dawn Merrick; Cody Pressley	1.5	0	18	0	0	Available on Request
409	17757	22-23 PLT: Benchmark: Exploring Small Group Instruction [Grades 3-5] - 11/3	3-5 Review small-group resources used to differentiate practice and application. Explore the purpose and type of small groups. Examine the intention of other small-group opportunities.	37923	22-23 PLT: Benchmark: Exploring Small-Group Instruction - 11/3 Block C	11/3/2022	11/3/2022	https://us06web.zoom.us/j/82247237714	Dawn Merrick; Cody Pressley	1.5	0	17	1	0	Available on Request
409:506	17758	22-23 PLT: Credit Recovery Using Apex Courses - Data, Reports, Tips & Tricks, and Q&A - 11/3	This session, open to all TUSD Credit Recovery Teachers and Site Coordinators, will cover a deep dive into data, reports, user roles, parent data, and 'next level' tips and tricks for maximizing success. Bring your questions! We will have open discussion time to address any needs you may have.	37867	22-23 PLT: Credit Recovery Using Apex Courses - Data, Reports, Tips & Tricks, and Q&A - 11/3 Block C	11/3/2022	11/3/2022	https://edmentum.com.us/j/96377663779	Omar Sotelo	1.5	0	11	1	0	Available on Request
409	17759	22-23 PLT: Getting to Know Waterford for Administrators - 11/3	An overview of Waterford's research-based and proven program which prepares Pre-K students for Kindergarten and beyond. We will share options for Family Engagement through Waterford Mentor & Family Academy. This session will provide an introduction to professional learning opportunities and data tracking for you and your team.	37873	22-23 PLT: Getting to Know Waterford for Administrators - 11/3 Block A	11/3/2022	11/3/2022	https://waterford.zoom.us/j/82247237714	Dawn Merrick; Cody Pressley	1.5	0	0	1	0	Available on Request
409	17759	22-23 PLT: Getting to Know Waterford for Administrators - 11/3	An overview of Waterford's research-based and proven program which prepares Pre-K students for Kindergarten and beyond. We will share options for Family Engagement through Waterford Mentor & Family Academy. This session will provide an introduction to professional learning opportunities and data tracking for you and your team.	37874	22-23 PLT: Getting to Know Waterford for Administrators - 11/3 Block B	11/3/2022	11/3/2022	https://waterford.zoom.us/j/82247237714	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409	17759	22-23 PLT: Getting to Know Waterford for Administrators - 11/3	An overview of Waterford's research-based and proven program which prepares Pre-K students for Kindergarten and beyond. We will share options for Family Engagement through Waterford Mentor & Family Academy. This session will provide an introduction to professional learning opportunities and data tracking for you and your team.	37875	22-23 PLT: Getting to Know Waterford for Administrators - 11/3 Block C	11/3/2022	11/3/2022	https://waterford.zoom.us/j/82247237714	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409	17759	22-23 PLT: Getting to Know Waterford for Administrators - 11/3	An overview of Waterford's research-based and proven program which prepares Pre-K students for Kindergarten and beyond. We will share options for Family Engagement through Waterford Mentor & Family Academy. This session will provide an introduction to professional learning opportunities and data tracking for you and your team.	37876	22-23 PLT: Getting to Know Waterford for Administrators - 11/3 Block D	11/3/2022	11/3/2022	https://waterford.zoom.us/j/82247237714	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409	17760	22-23 PLT: Waterford: Using Data to Inform Instruction [K-2 Teachers] - 11/3	Data is at the heart of everything we do. Whether your goals are to measure fidelity of use, compare performance, or analyze specific learning objectives, Waterford's Dashboards and Reports can help you quickly and effectively monitor student data. Our array of services are designed to empower educators through using Waterford data to inform instruction. This interactive session explores the Waterford data Dashboard and Report capabilities. Additionally, teachers are guided to resources and materials that address areas of difficulty identified in the reports while learning how to interpret and analyze data. Teachers will gain the tools and knowledge to regularly use the dashboard and reports to ensure that all students in their class are meeting individual goals.	37883	22-23 PLT: Waterford: Using Data to Inform Instruction [K-2 Teachers] - 11/3 Block A	11/3/2022	11/3/2022	https://waterford.zoom.us/j/84558539514	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request

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409	17760	22-23 PLT: Waterford: Using Data to Inform Instruction [K-2 Teachers] - 11/3	Data is at the heart of everything we do. Whether your goals are to measure fidelity of use, compare performance, or analyze specific learning objectives, Waterford's Dashboards and Reports can help you quickly and effectively monitor student data. Our array of services are designed to empower educators through using Waterford data to inform instruction. This interactive session explores the Waterford data Dashboard and Report capabilities. Additionally, teachers are guided to resources and materials that address areas of difficulty identified in the reports while learning how to interpret and analyze data. Teachers will gain the tools and knowledge to regularly use the dashboard and reports to ensure that all students in their class are meeting individual goals.	37884	22-23 PLT: Waterford: Using Data to Inform Instruction [K-2 Teachers] - 11/3 Block B	11/3/2022	11/3/2022	https://waterford.zoom.us/j/84558539514	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409	17760	22-23 PLT: Waterford: Using Data to Inform Instruction [K-2 Teachers] - 11/3	Data is at the heart of everything we do. Whether your goals are to measure fidelity of use, compare performance, or analyze specific learning objectives, Waterford's Dashboards and Reports can help you quickly and effectively monitor student data. Our array of services are designed to empower educators through using Waterford data to inform instruction. This interactive session explores the Waterford data Dashboard and Report capabilities. Additionally, teachers are guided to resources and materials that address areas of difficulty identified in the reports while learning how to interpret and analyze data. Teachers will gain the tools and knowledge to regularly use the dashboard and reports to ensure that all students in their class are meeting individual goals.	37885	22-23 PLT: Waterford: Using Data to Inform Instruction [K-2 Teachers] - 11/3 Block C	11/3/2022	11/3/2022	https://waterford.zoom.us/j/84558539514	Dawn Merrick; Cody Pressley	1.5	0	1	0	0	Available on Request
409	17760	22-23 PLT: Waterford: Using Data to Inform Instruction [K-2 Teachers] - 11/3	Data is at the heart of everything we do. Whether your goals are to measure fidelity of use, compare performance, or analyze specific learning objectives, Waterford's Dashboards and Reports can help you quickly and effectively monitor student data. Our array of services are designed to empower educators through using Waterford data to inform instruction. This interactive session explores the Waterford data Dashboard and Report capabilities. Additionally, teachers are guided to resources and materials that address areas of difficulty identified in the reports while learning how to interpret and analyze data. Teachers will gain the tools and knowledge to regularly use the dashboard and reports to ensure that all students in their class are meeting individual goals.	37886	22-23 PLT: Waterford: Using Data to Inform Instruction [K-2 Teachers] - 11/3 Block D	11/3/2022	11/3/2022	https://waterford.zoom.us/j/84558539514	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409	17761	22-23 PLT: Imagine Language and Literacy: Getting Started with Success for K-5 Teachers - 11/3	Are you ready to kick-off the Imagine Language and Literacy program in your classroom? Join us to learn more about the key features of the program, become comfortable navigating the teacher portal, and spend some time live in the program exploring where to find information and additional resources. Join us to find out more about Imagine Language and Literacy from the student and teacher experience. Target Audience: Grades K-5 Educators using Imagine Language & Literacy	37864	22-23 PLT: Imagine Language and Literacy: Getting Started with Success for K-5 Teachers - 11/3 Block A	11/3/2022	11/3/2022	https://learning-zoom.us/j/99952628334?pwd=RHExcWdGZGozamkxQWNmY25XeUfzUT09	Dawn Merrick; Cody Pressley	1.5	0	3	1	0	Available on Request
409	17762	22-23 PLT: Imagine Language and Literacy: Best Practices with Reports and Data for K-5 Teachers - 11/3	This session equips educators with a foundational understanding of the report suite in Imagine Language and Literacy. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points to analyze daily, weekly, and monthly. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner-centered and data-informed decisions. Target Audience: Grades K-5 Educators using Imagine Language & Literacy	37865	22-23 PLT: Imagine Language and Literacy: Best Practices with Reports and Data for K-5 Teachers - 11/3 Block B	11/3/2022	11/3/2022	https://imaginelearning.zoom.us/j/91449489539?pwd=VWUrMHNjQXlCOTRR3hDMFBYQ216UT09	Dawn Merrick; Cody Pressley	1.5	0	7	0	0	Available on Request
409	17763	22-23 PLT: Imagine Language and Literacy: Intervention Tools & Resources K-5 Teachers - 11/3	This session delves into how to use data to plan for and drive instruction for student growth & achievement for Tier II intervention. Educators and leaders will get hands-on with the expansive offerings of online and offline resources for intervention needs and small group instruction. We will leverage the data in Progress, Action Areas, & Portfolio to inform instruction & make an action plan. Participants will dive into utilizing the Portfolio, Playlists and Teacher Resources to promote student growth and close the achievement gap for intervention. Target Audience: Grades K-5 Educators using Imagine Language & Literacy	37871	22-23 PLT: Imagine Language and Literacy: Intervention Tools & Resources K-5 Teachers - 11/3 Block C	11/3/2022	11/3/2022	https://imaginelearning.zoom.us/j/91449489539?pwd=VWUrMHNjQXlCOTRR3hDMFBYQ216UT09	Dawn Merrick; Cody Pressley	1.5	0	15	1	1	Available on Request
409	17764	22-23 PLT: Imagine Language and Literacy: Goal Setting & Motivating Students for K-5 Teachers - 11/3	Need a refresher on the key features for Imagine Language and Literacy? Want to spend some time creating a motivation plan to increase usage time and pass rates in the program? This session will help educators map out steps for student-led goal setting and expectations for achievement and utilize tools to track progress and increase student engagement. Join us for great ideas on class and student level motivation. We will spend time live in the program exploring where to find data on your goals and additional resources. Target Audience: Grades K-5 Educators using Imagine Language & Literacy	37872	22-23 PLT: Imagine Language and Literacy: Goal Setting & Motivating Students for K-5 Teachers - 11/3 Block D	11/3/2022	11/3/2022	https://imaginelearning.zoom.us/j/91449489539?pwd=VWUrMHNjQXlCOTRR3hDMFBYQ216UT09	Dawn Merrick; Cody Pressley	1.5	0	10	0	0	Available on Request
409	17765	22-23 PLT: Imagine Math: Goal Setting & Motivating Students for K-5 Teachers - 11/3	Need a refresher on the key features for Imagine Math PK2? Want to spend some time creating a motivation plan to increase usage time and lessons passed in the program? This session will help educators map out steps for student-led goal setting and expectations for achievement and utilize tools to track progress and increase student engagement. Join us for great ideas on class and student level motivation. We will spend time live in the program exploring where to find data on your goals and additional resources. Target Audience: Grades K-5 Educators using Imagine Math PK2 & Math 3+	37877	22-23 PLT: Imagine Math: Goal Setting & Motivating Students for K-5 Teachers - 11/3 Block A	11/3/2022	11/3/2022	https://imaginelearning.zoom.us/j/97176154644?pwd=L2xTa2szK29GZ2R2NGltcWVWNDJlUT09	Dawn Merrick; Cody Pressley	1.5	0	4	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17766	22-23 PLT: Imagine Math: Getting Started with Success for K-5 Teachers - 11/3	Are you ready to kick-off the Imagine Math PreK-2 program in your classroom? Join us to learn more about the key features of the program, become comfortable navigating the teacher portal, and spend some time live in the program exploring where to find the information and additional resources. Participants will learn how to manage student settings and dive into the powerful adaptive content, the benchmark assessment system using the Quantile [®] framework, quality math instruction, and actionable reports. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. Target Audience: Grades K-5 Educators using Imagine Math PK2 & Math 3+	37878	22-23 PLT: Imagine Math: Getting Started with Success for K-5 Teachers - 11/3 Block B	11/3/2022	11/3/2022	https://imaginelearning.zoom.us/j/97176154644?pwd=L2xTa2szK29GZ2R2NGltcWVWNDJUUU09	Dawn Merrick; Cody Pressley	1.5	0	5	0	0	Available on Request
409	17767	22-23 PLT: Imagine Math: Best Practices with Reports and Data for K-5 Teachers - 11/3	Now that your students have been using Imagine Math, how do you access student results in your teacher dashboard? This session equips educators with a foundational understanding of the report suite in Imagine Math. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner centered and data informed decisions. Target Audience: Grades K-5 Educators using Imagine Math PK2 & Math 3+	37879	22-23 PLT: Imagine Math: Best Practices with Reports and Data for K-5 Teachers - 11/3 Block C	11/3/2022	11/3/2022	https://imaginelearning.zoom.us/j/97176154644?pwd=L2xTa2szK29GZ2R2NGltcWVWNDJUUU09	Dawn Merrick; Cody Pressley	1.5	0	2	0	0	Available on Request
409	17768	22-23 PLT: Imagine Math: Tier II Intervention Reports & Resources - 11/3	This session delves into how to use data to plan for and drive instruction for student growth & achievement for Tier II intervention. Educators and leaders will get hands-on with the expansive offerings of online and offline resources for intervention needs and small group instruction. We will leverage the data in Usage, Student Progress & Mastery Report to inform instruction & make an action plan. Participants will explore custom Pathways (Imagine Math 3+) to guide instruction and assess standards/skills mastery. Target Audience: Grades K-5 Educators using Imagine Math PK2 & Math 3+	37880	22-23 PLT: Imagine Math: Tier II Intervention Reports & Resources - 11/3 Block D	11/3/2022	11/3/2022	https://imaginelearning.zoom.us/j/97176154644?pwd=L2xTa2szK29GZ2R2NGltcWVWNDJUUU09	Dawn Merrick; Cody Pressley	1.5	0	7	0	0	Available on Request
504	17769	22-23 PLT: Imagine Español: Getting Started with Success for K-5 Teachers - 11/3	Newsflash! Did you know that Imagine Español has NEW content for 3-5th grade? Join us for an overview of key features, build a solid understanding of both the teacher and student experience and review key steps to take in the first few months to get started with success with Imagine Español. Participants will learn how to manage student settings and dive into the powerful personalized learning and adaptive instruction for students. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. Target Audience: Grades K-5 Educators using Imagine Español	37881	22-23 PLT: Imagine Español: Getting Started with Success for K-5 Teachers - 11/3 Block A	11/3/2022	11/3/2022	https://imaginelearning.zoom.us/j/95134653431?pwd=dGxvVHw5G1WeHN1S1kTXXo5VHZ4dz09	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
504	17770	22-23 PLT: Imagine Español: Best Practices for Reports and Data for K-5 Teachers - 11/3	This workshop equips educators with a foundational understanding of the report suite in Imagine Español. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points to analyze daily, weekly, and monthly. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner-centered and data-informed decisions. Target Audience: Grades K-5 Educators using Imagine Español	37886	22-23 PLT: Imagine Español: Best Practices for Reports and Data for K-5 Teachers - 11/3 Block B	11/3/2022	11/3/2022	https://imaginelearning.zoom.us/j/95134653431?pwd=dGxvVHw5G1WeHN1S1kTXXo5VHZ4dz09	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
504	17771	22-23 PLT: Imagine Lectora: Getting Started with Success for 3-5 Teachers - 11/3	This session builds a solid understanding of both the teacher and student experiences and key steps to take in the first few weeks to get started with Imagine Lectora. Participants will dive into the content and map out units/text sets to align to instructional goals. They will observe and unpack a Power Sentence Lesson, designed to develop strong readers and critical thinkers. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. Target Audience: Grades 3-5 Dual Language Educators using Imagine Lectora	37868	22-23 PLT: Imagine Lectora: Getting Started with Success for 3-5 Teachers - 11/3 Block C	11/3/2022	11/3/2022	https://imaginelearning.zoom.us/j/95134653431?pwd=dGxvVHw5G1WeHN1S1kTXXo5VHZ4dz09	Dawn Merrick; Cody Pressley	1.5	0	2	0	0	Available on Request
504	17772	22-23 PLT: Imagine Lectora: Best Practices for Reports and Data for 3-5 Teachers - 11/3	This workshop equips educators with a foundational understanding of the report suite in Imagine Lectora. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points to analyze daily, weekly, and monthly. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner-centered and data-informed decisions. Target Audience: Grades 3-5 Dual Language Educators using Imagine Lectora	37869	22-23 PLT: Imagine Lectora: Best Practices for Reports and Data for 3-5 Teachers - 11/3 Block D	11/3/2022	11/3/2022	https://imaginelearning.zoom.us/j/95134653431?pwd=dGxvVHw5G1WeHN1S1kTXXo5VHZ4dz09	Dawn Merrick; Cody Pressley	1.5	0	1	0	0	Available on Request
409	17773	22-23 PLT: Imagine Learning Intervention Implementation Models for K-5 Administrators and Leaders - 11/3	Join us for real talk about how to use Imagine Language and Literacy and/or Imagine Math to meet the needs of Tier II intervention students. We will discuss implementation models and highlight the success of Bonillas Traditional Magnet School's after school Imagine Learning Lab. Key data indicators to monitor will be identified along with action steps to take to target student growth and achievement for Tier II intervention. Target Audience: Grades K-5 Administrators, Curriculum Service Providers, MTSS Facilitators, and Building Leaders at K-5 Sites using Imagine Language & Literacy/Math	37870	22-23 PLT: Imagine Learning Intervention Implementation Models for K-5 Administrators and Leaders - 11/3 Block D	11/3/2022	11/3/2022	https://imaginelearning.zoom.us/j/97402972701?pwd=ZkjaS3M4RG9EUmhDVUwWOUxSQWp6QT09	Dawn Merrick; Cody Pressley	1.5	0	8	2	1	Available on Request
409	17774	22-23 PLT: Dynamic Assessment [for SLP's ONLY] - 11/3	***This session is for SLP's ONLY.*** Sarah Lynn from Dr. Alt's UofA Language Lab, will be presenting on dynamic assessment.	37882	22-23 PLT: Dynamic Assessment [for SLP's ONLY] - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/9850629865	Alexis Moreno	1.5	0	5	0	0	Available on Request
409	17775	22-23 PLT: i-Ready Report and Resources for NEW USERS - 11/3	Learn about i-Ready reports, growth model, and resources available to help support next steps for instruction. For K-8 teachers.	37887	22-23 PLT: i-Ready Report and Resources for NEW USERS - 11/3 Block A	11/3/2022	11/3/2022	https://cainc.zoom.us/j/87824533506?pwd=K0R4OS9jdW9hNjgxcKt6NGR2ckl0dz09	Omar Sotelo	1.5	0	4	1	0	Available on Request
409	17775	22-23 PLT: i-Ready Report and Resources for NEW USERS - 11/3	Learn about i-Ready reports, growth model, and resources available to help support next steps for instruction. For K-8 teachers.	37888	22-23 PLT: i-Ready Report and Resources for NEW USERS - 11/3 Block B	11/3/2022	11/3/2022	https://cainc.zoom.us/j/87824533506?pwd=K0R4OS9jdW9hNjgxcKt6NGR2ckl0dz09	Omar Sotelo	1.5	1	1	0	0	Available on Request

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409	17775	22-23 PLT: i-Ready Report and Resources for NEW USERS - 11/3	Learn about i-Ready reports, growth model, and resources available to help support next steps for instruction. For K-8 teachers.	37889	22-23 PLT: i-Ready Report and Resources for NEW USERS - 11/3 Block C	11/3/2022	11/3/2022	https://cainc.zoom.us/j/87824533506?pwd=-K0R4OS9JdW9hNjgxcKtGNRZcklQdz09	Omar Sotelo	1.5	0	2	1	0	Available on Request
409	17776	22-23 PLT: i-Ready Support for Practicing Users (2+ years) - 11/3	Teachers will dive into reports and resources to help plan for next steps for instruction. Educators will explore the growth model and i-Ready resources.	37890	22-23 PLT: i-Ready Support for Practicing Users (2+ years) - 11/3 Block B	11/3/2022	11/3/2022	https://cainc.zoom.us/j/82635644730?pwd=-TWthWWpNVWplZWxNkUwdnRWFm4dz09	Omar Sotelo	1.5	0	0	1	0	Available on Request
409	17776	22-23 PLT: i-Ready Support for Practicing Users (2+ years) - 11/3	Teachers will dive into reports and resources to help plan for next steps for instruction. Educators will explore the growth model and i-Ready resources.	37891	22-23 PLT: i-Ready Support for Practicing Users (2+ years) - 11/3 Block C	11/3/2022	11/3/2022	https://cainc.zoom.us/j/82635644730?pwd=-TWthWWpNVWplZWxNkUwdnRWFm4dz09	Omar Sotelo	1.5	0	3	0	0	Available on Request
409	17777	22-23 PLT: IXL Diagnostic Deep Dive - 11/3	IXL's Diagnostic is a flexible tool that reveals exactly what students know and helps you take actionable steps to foster growth at every level. This session will help you implement the Real-Time Diagnostic in your classroom. Teachers will learn what to do once students complete the diagnostic and explore strategies to personalize instruction and monitor student progress and growth.	37892	22-23 PLT: IXL Diagnostic Deep Dive - 11/3 Block B	11/3/2022	11/3/2022	https://zoom.us/j/99502460952	Dawn Merrick; Cody Pressley	1.5	0	15	0	0	Available on Request
409	17777	22-23 PLT: IXL Diagnostic Deep Dive - 11/3	IXL's Diagnostic is a flexible tool that reveals exactly what students know and helps you take actionable steps to foster growth at every level. This session will help you implement the Real-Time Diagnostic in your classroom. Teachers will learn what to do once students complete the diagnostic and explore strategies to personalize instruction and monitor student progress and growth.	37893	22-23 PLT: IXL Diagnostic Deep Dive - 11/3 Block C	11/3/2022	11/3/2022	https://zoom.us/j/99502460952	Dawn Merrick; Cody Pressley	1.5	0	20	0	0	Available on Request
409	17778	22-23 PLT: Getting Started with Waterford Reading Academy (from K-2 teachers from Waterford Schools) - 11/3	Getting Started with Waterford Early Learning Waterford Reading Academy includes specific programs in support of student outcomes. These programs include individualized adaptive learning for students, instructional sequences, assessments, and digital resources and activities for educators to use in whole-group, small-group, or one-to-one instruction. This interactive session provides educators with a solid overview of their focused program. This session provides educators with the essential skills they need to get up and running, including using the teacher portal and the student profile.	37894	22-23 PLT: Getting Started with Waterford Reading Academy (from K-2 teachers from Waterford Schools) - 11/3 Block A	11/3/2022	11/3/2022	https://Waterford.zoom.us/my/robinvandusen	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409	17778	22-23 PLT: Getting Started with Waterford Reading Academy (from K-2 teachers from Waterford Schools) - 11/3	Getting Started with Waterford Early Learning Waterford Reading Academy includes specific programs in support of student outcomes. These programs include individualized adaptive learning for students, instructional sequences, assessments, and digital resources and activities for educators to use in whole-group, small-group, or one-to-one instruction. This interactive session provides educators with a solid overview of their focused program. This session provides educators with the essential skills they need to get up and running, including using the teacher portal and the student profile.	37895	22-23 PLT: Getting Started with Waterford Reading Academy (from K-2 teachers from Waterford Schools) - 11/3 Block B	11/3/2022	11/3/2022	https://Waterford.zoom.us/my/robinvandusen	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409	17779	22-23 PLT: Getting Started with Waterford Reading Academy for Advanced Users (K-2nd Grade Waterford Schools) - 11/3	Getting Started with Waterford Early Learning Waterford Reading Academy includes specific programs in support of student outcomes. These programs include individualized adaptive learning for students, instructional sequences, assessments, and digital resources and activities for educators to use in whole-group, small-group, or one-to-one instruction. This interactive session provides educators with a solid overview of their focused program. This session provides educators with the essential skills they need to get up and running, including using the teacher portal and the student profile.	37896	22-23 PLT: Getting Started with Waterford Reading Academy for Advanced Users (K-2nd Grade Waterford Schools) - 11/3 Block C	11/3/2022	11/3/2022	https://Waterford.zoom.us/my/robinvandusen	Dawn Merrick; Cody Pressley	1.5	0	2	0	0	Available on Request
409	17780	22-23 PLT: Eureka Math Digital-Continuous Learning with InSync [Grades 6-12] - 11/3	Teachers will: ã€œExplore the structure of the Eureka Math in Sync digital platform. ã€œExplore the curricular resources intended to support teachersã€™ instruction for continuous learning. ã€œExplore the assessment resources found in Affirm	37897	22-23 PLT: Eureka Math Digital-Continuous Learning with InSync [Grades 6-12] - 11/3 Block C	11/3/2022	11/3/2022	https://greatminds.zoom.us/j/99952375883?pwd=ZDJKVFJDbDc4Vm84YytnQzZVNpWdz09&from=addon	Dana Islas; Omar Sotelo	1.5	0	24	0	0	Available on Request
409	17781	22-23 PLT: IXL for High School - 11/3	This session covers strategies for using IXL's curriculum and the Real-Time Diagnostic in the high school classroom. Learn strategies to use IXL efficiently to advance learning in your classroom. We will also explore IXL's ACT skill plans and learn how to create personalized learning pathways for students based on their ACT results.	37898	22-23 PLT: IXL for High School - 11/3 Block D	11/3/2022	11/3/2022	https://zoom.us/j/97137245380	Dawn Merrick; Cody Pressley	1.5	0	17	4	0	Available on Request
409	17782	22-23 PLT: i-Ready for Coaches, Administrators, and Leaders - 11/3	Leaders will dive into i-Ready resources and reports to help support their school's implementation grow.	37899	22-23 PLT: i-Ready for Coaches, Administrators, and Leaders - 11/3 Block A	11/3/2022	11/3/2022	https://cainc.zoom.us/j/82635644730?pwd=-TWthWWpNVWplZWxNkUwdnRWFm4dz09	Omar Sotelo	1.5	0	1	1	0	Available on Request
409	17783	22-23 PLT: ST Math: Introduction to ST Math for Administrators - 11/3	This course is intended for any Administrator of an ST Math school, or administrators interested in learning more about ST Math. Administrators are introduced to the growth and data review that favors success.	37902	22-23 PLT: ST Math: Introduction to ST Math for Administrators - 11/3 Block A	11/3/2022	11/3/2022	https://mindresearch.zoom.us/j/84100810609?pwd=dFB0M2MzVXpkUWpha0SGTEdGVlBPz09	Dawn Merrick; Cody Pressley	1.5	1	0	0	0	Available on Request
409	17784	22-23 PLT: ST Math: Educators New to ST Math. (K-8) - 11/3	Participants will be able to: -Play ST Math games to discover how learning happens in ST Math -Support students in ST Math. -Create a plan to introduce ST Math to students. -Set goals and monitor students in ST Math.	37903	22-23 PLT: ST Math: Educators New to ST Math. (K-8) - 11/3 Block B	11/3/2022	11/3/2022	https://mindresearch.zoom.us/j/81340423132?pwd=Y2N4S0kwBEF6TDZlOVFNUnJreWp0QT09	Dawn Merrick; Cody Pressley	1.5	0	1	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17785	22-23 PLT: ST Math: Monitoring & Supporting Students (K-8) - 11/3	This course is for educators consistently using ST Math this school year. Educators will analyze and respond to their ST Math data and equip themselves with strategies to support students in ST Math. Two focal areas: supporting struggling students and monitoring class and individual ST Math data.	37904	22-23 PLT: ST Math: Monitoring & Supporting Students (K-8) - 11/3 Block C	11/3/2022	11/3/2022	https://mindresearch.zoom.us/j/87814056162?pwd=d1NuTHgVQDlLThxVGfsaTnQjUjI4ZDZ09	Dawn Merrick; Cody Pressley	1.5	0	2	0	0	Available on Request
409	17786	22-23 PLT: ST Math: Puzzle Talk Foundations (K-8) - 11/3	Attendees of this course will: -Learn the purpose and function of Puzzle Talks - Experience an ST Math Puzzle Talk -Integrate ST Math Puzzle Talks into your core math curriculum -Develop an action plan for Puzzle Talks with students.	37905	22-23 PLT: ST Math: Puzzle Talk Foundations (K-8) - 11/3 Block D	11/3/2022	11/3/2022	https://mindresearch.zoom.us/j/85755301422?pwd=SVRkZm1ST2RmY2J3UXJpaDJ2MDhldz09	Dawn Merrick; Cody Pressley	1.5	0	11	1	0	Available on Request
409; 505	17788	22-23 PLT: Physical Therapy CEU's - 11/3	This all-day session is intended only for Physical Therapists. Please see attached agenda for itemized session topics.	37901	22-23 PLT: Physical Therapy CEU's [All Day Session] - 11/3	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/7904136178?pwd=cCtya1VlaxkCU0ZhcZDak2ZdUWVwdz09	Brianna Jordan	6	0	0	5	0	Available on Request
409	17789	22-23 PLT: IXL Foundations I: Essential Tools for Daily Instruction - 11/3	Foundations I covers strategies for using IXL's curriculum and the Real-Time Diagnostic. This session will get you started with using this powerful tool that can help you plan meaningful, engaging instruction to advance learning in your classroom. This session is for teachers new to IXL but all are welcome to join. All teachers K-12	37906	22-23 PLT: IXL Foundations I: Essential Tools for Daily Instruction - 11/3 Block A	11/3/2022	11/3/2022	https://zoom.us/j/95238945282	Dawn Merrick; Cody Pressley	1.5	0	7	0	0	Available on Request
409	17790	22-23 PLT: IXL Foundations II: Strategies for Personalized and Data-Driven Instruction - 11/3	Take a deep dive into personalizing instruction with IXL's curriculum, Recommendations, and Analytics. Foundations II covers strategies for using the IXL Analytics suite. Learn how to adapt instruction and support students using up-to-the-minute insights. Teachers K-12	37907	22-23 PLT: IXL Foundations II: Strategies for Personalized and Data-Driven Instruction - 11/3 Block A	11/3/2022	11/3/2022	https://zoom.us/j/97114508165	Dawn Merrick; Cody Pressley	1.5	0	7	0	0	Available on Request
409	17791	22-23 PLT: AZ Project Wet: Discovery Journey - A Cross Curricular Skill Building Field Experience for MS/HS Students 11/3	Middle school and High School students learn observation, estimation, measurement, and descriptive language skills while exploring Sweetwater Wetlands or the South Houghton Area Restoration Project. This three to four lesson unit includes life sciences, mathematics and language arts standards. Students link their experience to citizen science and are exposed to ways they can contribute to important scientific work. Students gain access to databases that can be used for further research and project based learning extensions.	37908	22-23 PLT: AZ Project Wet-Discovery Journey-A Cross Curricular Skill Building Field Experience for MS/HS Students - 11/3 Block B	11/3/2022	11/3/2022	https://arizona.zoom.us/j/83586494962	Omar Sotelo	1.5	0	10	0	0	Available on Request
409	17791	22-23 PLT: AZ Project Wet: Discovery Journey - A Cross Curricular Skill Building Field Experience for MS/HS Students 11/3	Middle school and High School students learn observation, estimation, measurement, and descriptive language skills while exploring Sweetwater Wetlands or the South Houghton Area Restoration Project. This three to four lesson unit includes life sciences, mathematics and language arts standards. Students link their experience to citizen science and are exposed to ways they can contribute to important scientific work. Students gain access to databases that can be used for further research and project based learning extensions.	37909	22-23 PLT: AZ Project Wet-Discovery Journey-A Cross Curricular Skill Building Field Experience for MS/HS Students - 11/3 Block C	11/3/2022	11/3/2022	https://arizona.zoom.us/j/83586494962	Omar Sotelo	1.5	0	2	1	0	Available on Request
409	17792	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared EM2 - 11/3	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants study the content of a common module, topic, and lesson using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They use the knowledge gained from their study to prepare a lesson for instruction and understand how studying content supports them in facilitating access when planning. They apply the process to study a module, topic, and lesson at their own grade level. Participants will leave this session having prepared a lesson they will teach.	37910	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared - 11/3 Blocks A & B	11/3/2022	11/3/2022	https://greatminds.com.us/j/97408903096?pwd=MEw3MkmeUYORGDmaU90Y2t4WGMIz09	Dana Islas; Omar Sotelo	3	0	5	0	0	Available on Request
409	17792	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared EM2 - 11/3	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants study the content of a common module, topic, and lesson using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They use the knowledge gained from their study to prepare a lesson for instruction and understand how studying content supports them in facilitating access when planning. They apply the process to study a module, topic, and lesson at their own grade level. Participants will leave this session having prepared a lesson they will teach.	37911	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared - 11/3 Blocks A & B	11/3/2022	11/3/2022	https://greatminds.com.us/j/3565238960	Dana Islas; Omar Sotelo	3	0	10	1	0	Available on Request
409	17792	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared EM2 - 11/3	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants study the content of a common module, topic, and lesson using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They use the knowledge gained from their study to prepare a lesson for instruction and understand how studying content supports them in facilitating access when planning. They apply the process to study a module, topic, and lesson at their own grade level. Participants will leave this session having prepared a lesson they will teach.	37912	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared - 11/3 Blocks A & B	11/3/2022	11/3/2022	https://greatminds.com.us/j/97408903096?pwd=OVFjYk93LzVpU9jQXE5MkNkZlQ5U09	Dana Islas; Omar Sotelo	3	1	19	0	0	Available on Request
409	17792	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared EM2 - 11/3	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants study the content of a common module, topic, and lesson using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They use the knowledge gained from their study to prepare a lesson for instruction and understand how studying content supports them in facilitating access when planning. They apply the process to study a module, topic, and lesson at their own grade level. Participants will leave this session having prepared a lesson they will teach.	37913	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared - 11/3 Blocks A & B	11/3/2022	11/3/2022	https://greatminds.com.us/j/97468039619?pwd=dWxaSHZpRlQ1VWV04endZMGRyQloYQ09	Dana Islas; Omar Sotelo	3	0	18	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17792	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared EM2 - 11/3	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants study the content of a common module, topic, and lesson using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They use the knowledge gained from their study to prepare a lesson for instruction and understand how studying content supports them in facilitating access when planning. They apply the process to study a module, topic, and lesson at their own grade level. Participants will leave this session having prepared a lesson they will teach.	37914	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared - 11/3 Blocks C & D	11/3/2022	11/3/2022	https://greatminds.zo om.us//92299645271 ?pwd=UE11emgRjVM dLj5DVwbW9ORWd Cdz09	Dana Islas; Omar Sotelo	3	0	1	0	0	Available on Request
409	17792	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared EM2 - 11/3	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants study the content of a common module, topic, and lesson using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They use the knowledge gained from their study to prepare a lesson for instruction and understand how studying content supports them in facilitating access when planning. They apply the process to study a module, topic, and lesson at their own grade level. Participants will leave this session having prepared a lesson they will teach.	37915	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared - 11/3 Blocks C & D	11/3/2022	11/3/2022	https://greatminds.zo om.us//3565238960	Dana Islas; Omar Sotelo	3	0	0	0	0	Available on Request
409	17792	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared EM2 - 11/3	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants study the content of a common module, topic, and lesson using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They use the knowledge gained from their study to prepare a lesson for instruction and understand how studying content supports them in facilitating access when planning. They apply the process to study a module, topic, and lesson at their own grade level. Participants will leave this session having prepared a lesson they will teach.	37916	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared - 11/3 Blocks C & D	11/3/2022	11/3/2022	https://greatminds.zo om.us//93971394012 ?pwd=OVfYk93LzVPe U9jQXESMKNQZiQ5U T09	Dana Islas; Omar Sotelo	3	0	5	1	0	Available on Request
409	17792	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared EM2 - 11/3	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants study the content of a common module, topic, and lesson using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They use the knowledge gained from their study to prepare a lesson for instruction and understand how studying content supports them in facilitating access when planning. They apply the process to study a module, topic, and lesson at their own grade level. Participants will leave this session having prepared a lesson they will teach.	37917	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared - 11/3 Blocks C & D	11/3/2022	11/3/2022	https://greatminds.zo om.us//97468039619 ?pwd=dWxaSHzPQ1Q vVWo4endZMGRyQlo yQT09	Dana Islas; Omar Sotelo	3	0	14	0	0	Available on Request
409	17796	22-23 PLT: Introduction to the ACT - 11/3	Provided by Horizon Education - This introduction to the ACT is targeted at secondary teachers to develop foundational knowledge and understanding of the structure of the ACT. Scoring, test design, and example items from the English, Math, Reading, and Science sections will help secondary teachers to understand the academic expectations of the ACT. This session is intended for educators of grades 9-12.	37921	22-23 PLT: Introduction to the ACT - 11/3 Block A	11/3/2022	11/3/2022	https://us06web.zoo m.us//86230192828? pwd=bFphCtoS3UxTT VIZfJHK3zRTA0z09	Daniel Sanchez; Jon Slingerlend	1.5	0	5	0	0	Available on Request
409	17797	22-23 PLT: ACT Connection to Course Instruction - 11/3	Provided by Horizon Education - This session will explore the connection between the ACT mimics and course instruction within the High School classroom. The session will explore each of the four content areas and draw practical connections between the academic expectations of the ACT and classroom instruction. This session is intended for educators of grades 9-12.	37922	22-23 PLT: ACT Connection to Course Instruction - 11/3 Block B	11/3/2022	11/3/2022	https://us06web.zoo m.us//81071415788? pwd=d3NHWFz2FpZ HFpQWfONVNI0GV2 UT09	Daniel Sanchez; Jon Slingerlend	1.5	0	10	2	0	Available on Request
508	17798	22-23 PLT: CRPI: The Xicano Paradigm Shift - 11/3	This workshop will explain the Xicano Paradigm shift; a process that encourages educators to present alternative frameworks that encourage student growth and academic achievement as human beings. The Xicano Paradigm Shift, utilizes indigenous epistemology; such as the Maya concept, In Lak'ech (you are my other me), and the Nahuatl concepts, the Four Tezcatlipocas (Tezcatlipoca-Memory and self-reflection, Quetzalcoatl-precious beautiful knowledge, Huitzilopochtli-will power, and Xipe Totek-transformation). Moreover, participants will learn how these concepts were a major component in eliminating the opportunity (aka achievement) gap, during the height of the Mexican American/Raza Studies Department of TUSD.	37925	22-23 PLT: CRPI: The Xicano Paradigm Shift - 11/3 Block A	11/3/2022	11/3/2022	https://tusd1.zoom.us /j/84681506419	Alec Escamilla; Rashanda Snead	1.5	0	22	8	0	Available on Request
508	17798	22-23 PLT: CRPI: The Xicano Paradigm Shift - 11/3	This workshop will explain the Xicano Paradigm shift; a process that encourages educators to present alternative frameworks that encourage student growth and academic achievement as human beings. The Xicano Paradigm Shift, utilizes indigenous epistemology; such as the Maya concept, In Lak'ech (you are my other me), and the Nahuatl concepts, the Four Tezcatlipocas (Tezcatlipoca-Memory and self-reflection, Quetzalcoatl-precious beautiful knowledge, Huitzilopochtli-will power, and Xipe Totek-transformation). Moreover, participants will learn how these concepts were a major component in eliminating the opportunity (aka achievement) gap, during the height of the Mexican American/Raza Studies Department of TUSD.	37926	22-23 PLT: CRPI: The Xicano Paradigm Shift - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us /j/84681506419	Alec Escamilla; Rashanda Snead	1.5	0	10	7	0	Available on Request
501	17799	22-23 PLT: AVID Feeder Pattern Professional Learning and Collaboration [IN-PERSON] - 11/3	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** AVID K-12 site team members within district feeder patterns will meet for scaffolding of instruction of AVID strategies, review of student artifacts, AVID site goal collaboration, and planning of mentorships and other community engagement events.	37927	22-23 PLT: AVID Feeder Pattern Professional Learning and Collaboration [IN-PERSON] - 11/3 Blocks C & D	11/3/2022	11/3/2022	Contact Kathryn Jensen at: Kathryn.Jensen@tusd1.org for location information.	Kathryn Jensen	3	0	13	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
411	17800	22-23 PLT: Navigating the Evaluation Tool in Frontline Professional Growth - 11/3	***THIS TRAINING IS INTENDED ONLY FOR ADMINISTRATORS & QUALIFIED EVALUATORS*** This training is intended for administrators and qualified evaluators in TUSD who seek assistance navigating the teacher evaluation platform inside of the Frontline Professional Growth software. In this introductory training, qualified evaluators will receive helpful information and tips from the district's lead administrators for modified Danielson qualified evaluations.	37930	22-23 PLT: Navigating the Evaluation Tool in Frontline - 11/3 Block B	11/3/2022	11/3/2022	https://tusd1.zoom.us/j/82947987183	Patricia Hurley; Frank Schiavone	1.5	3	0	0	0	Available on Request
409;508	17824	22-23 PLT: Advancing Equity and Strengthening Teaching through Mathematical Modeling	Mathematical modeling is a cyclic process that uses mathematics to represent, explore, and interpret the 'real world'. It is an exciting way to help students use mathematics to make sense of their experiences and answer questions that are meaningful to them, all while learning and applying important mathematics content. Intended for Grades K-5.	37999	22-23 PLT: Advancing Equity and Strengthening Teaching through Mathematical Modeling - 11/3	11/3/2022	11/3/2022	Cragin Elementary School	Heidi Aranda	3	0	17	0	0	Available on Request
600;601	18015	Verbal Intervention Strategies NCI - 22-23 SY	Verbal Intervention Strategies is a one-day course offered to staff who work at TSI schools Participants will learn behavior is a form of communication and how their reaction can positively alter a student's behavior. The one-day course presents a range of preventative strategies, de-escalation skills and communication skills.	38312	Verbal Intervention Strategies NCI Santa Rita Part One	11/3/2022	11/3/2022	Santa Rita High School	Theresa Huelskamp	6	0	14	3	0	Available on Request
409	18077	22-23 PLT: Librarian Sessions - 11/3	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the November 3rd 22-23 Professional Learning Thursday.	38423	Middle School Roundtable - 11/3	11/3/2022	11/3/2022	Zoom/Online	Lisa Ash; Susan Metzger; Michelle Wineinger	1	0	0	15	0	Available on Request
409	18077	22-23 PLT: Librarian Sessions - 11/3	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the November 3rd 22-23 Professional Learning Thursday.	38424	High School Roundtable - 11/3	11/3/2022	11/3/2022	Zoom/Online	Elizabeth Frerking; Susan Metzger	1	0	5	0	1	Available on Request
409	18077	22-23 PLT: Librarian Sessions - 11/3	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the November 3rd 22-23 Professional Learning Thursday.	38425	Elementary School Roundtable - 11/3	11/3/2022	11/3/2022	Zoom/Online	Susan Metzger; Michael Serres; Tamara Smith	1	0	1	33	2	Available on Request
409	18077	22-23 PLT: Librarian Sessions - 11/3	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the November 3rd 22-23 Professional Learning Thursday.	38426	Intellectual Freedom Update - 11/3	11/3/2022	11/3/2022	Zoom/Online	Susan Metzger; Michael Serres; Tamara Smith	1	2	17	48	1	Available on Request
409	18077	22-23 PLT: Librarian Sessions - 11/3	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the November 3rd 22-23 Professional Learning Thursday.	38427	Laptop Checkout Management Workshop - 11/3	11/3/2022	11/3/2022	Zoom/Online	Susan Metzger	1	0	0	4	0	Available on Request
412;413	17598	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - 2022-2023 SY	This seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment - Danielson 2a, 2c, 2d	37580	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - ELEMENTARY - 2022-2023 SY Section 6	11/5/2022	11/5/2022	Booth/Fickett	Alexis Delbridge; Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong; Alex Yrigolla	4	0	0	0	0	Available on Request
600;601	18015	Verbal Intervention Strategies NCI - 22-23 SY	Verbal Intervention Strategies is a one-day course offered to staff who work at TSI schools Participants will learn behavior is a form of communication and how their reaction can positively alter a student's behavior. The one-day course presents a range of preventative strategies, de-escalation skills and communication skills.	38351	Verbal Intervention Strategies NCI Alice Vail	11/5/2022	11/5/2022	Alice Vail Middle School	Veronica Dorion; Theresa Huelskamp; Marilyn Mcglory; Shayla Samuels; Sara Schmitt	6	0	6	3	0	Available on Request
409;601;603	17029	Initial NCI (CPI) 2 Day Training - SY 22/23	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI) course. Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	36811	NCI Initial November 7 and 8, 2022	11/7/2022	11/8/2022	Duffy Center Room 117	Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni	12	0	3	5	0	Available on Request
409;601;603	17316	Basic School Monitor Training: SY 2022-23	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Conflict De-Escalation Techniques * Emergency Management Procedures	37055	Basic School Monitor Training: SY 2022-23 - November 7, 2022	11/7/2022	11/7/2022	School Safety Office - Classroom #7	Kyle Day; Dale King; Michael Olbert	4	0	0	0	0	Available on Request
412;413	17593	USP: MENTOR TEACHER PROGRAM: IEP Writing 2022-2023 SY	This online seminar provides participants with an overview of IEP components and the skills needed to write an IEP that is individually designed to meet the academic, social/emotional, and behavioral needs of their student. They will also learn of details regarding IEP compliance as denoted by district policies as they apply to state and federal laws. Participants will learn how to gather information to develop a PLAAFP that is representative of the student and is data driven in order to construct individualized goals, specially designed instruction, and services/supports based on student needs. This seminar specifically addresses Danielson 1b, 1c, 4b, 4c	37543	USP: MENTOR TEACHER PROGRAM: IEP Writing 2022-2023 SY Section 2	11/7/2022	11/9/2022	Booth/Fickett	Bradley Fletcher; Christine Hermes; Lynnette Lehman; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	0	0	0	Available on Request
412;413	17597	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - 2022-2023 SY	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Rosemary and Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment 2a, 2c, 2d	37552	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - SECONDARY - 2022-2023 SY Section 5	11/7/2022	11/14/2022	Howenstine Professional Learning Center	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Dana Stonecipher; Cynthia Wong	4	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17722	Mentor CSP Cohort SY 22-23	This course is designed to build CSP capacity by providing professional development and coaching strategies to our CSP Mentors in order to help support new CSPs. The cohort will participate in group discussions and book studies on Adult Learning Theory, engaging adult learners, SEL for adults. Participants will be asked to apply their learning by facilitating monthly New CSP support meetings. This cohort will meet 5 times over the 22-23 school year, starting November 7th.	37790	CSP Mentor Cohort	11/7/2022	4/17/2023	https://tusd1.zoom.us/j/86248940214?pwd=-Q2hLRzFVb3VWeHYyYcTzIUExNWdOZz09&from=addon	Megan Corona	5	0	2	0	0	Available on Request
412; 413	17598	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - 2022-2023 SY	This seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment - Danielson 2a, 2c, 2d	37555	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - SECONDARY - 2022-2023 SY Section 3	11/8/2022	11/15/2022	Zoom Online Course	Heather Carlson; Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	2	0	0	Available on Request
409; 505	17526	ExEd Elementary and Middle Lead Teachers (SY 22-23)	This course is developed to provide Lead Teachers for Exceptional Education at the Elementary and Middle School direct professional learning in upcoming IEP Compliance, Synergy Updates, Information regarding Special Ed Law, and district-base trainings.	37418	Ex Ed Elementary & Middle School Lead Training 22-23	11/9/2022	5/24/2023	Howenstine TUSD Education Center	Cori Dennis; Theresa Huelskamp; Casandra Martinez	6	0	3	0	0	Available on Request
412; 413	17597	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - 2022-2023 SY	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Rosemary and Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment 2a, 2c, 2d	37550	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - ELEMENTARY - 2022-2023 SY Section 3	11/9/2022	11/16/2022	Howenstine Professional Learning Center	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Sixto Valdez Leyva; Cynthia Wong	4	0	1	0	0	Available on Request
501	17292	USP: 2022-2023 Curriculum Compacting for Gifted Students with Dr. Jason McIntosh	This session will focus on the research-based acceleration practice known as curriculum compacting. Participants will learn which students are the best candidates for compacting, how the three-step process works, and which replacement opportunities provide the best options for students being compacted.	36990	USP: 2022-2023 Curriculum Compacting for Gifted Students with Dr. Jason McIntosh	11/15/2022	11/15/2022	Remote Location	Annie Brookshire; Melanie Chacon; Alzira Duncan; Rhonda Rhudy	2	0	16	0	0	Available on Request
409; 903	17454	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 22-23 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	37800	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8:30AM-11:30AM	11/15/2022	11/15/2022	Zoom links will be emailed to registrants prior to the start of the session.	Dawn Merrick; Cody Pressley	3	0	0	0	0	Available on Request
409; 903	17454	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 22-23 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	37801	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 12:30PM-3:30PM	11/15/2022	11/15/2022	Zoom links will be emailed to registrants prior to the start of the session.	Dawn Merrick; Cody Pressley	3	0	0	0	0	Available on Request
409; 903	17455	DIBELS New Tester Session (6hrs) - mCLASS Platform 8th Edition 22-23 SY	By the end of the session educators will be able to: Explain how DIBELS 8th Edition assesses the basic early literacy skills required for students to become proficient readers. Administer and score your mCLASS assessment measures according to standardized guidelines. Interpret student data and identify instructional needs. Navigate targeted skills-focused lessons available in mCLASS to plan differentiated instruction	37804	DIBELS New Tester Session (6hrs) - mCLASS Platform - 8:30AM-3:30PM	11/15/2022	11/15/2022	Zoom links will be emailed to registrants prior to the start of the session.	Dawn Merrick; Cody Pressley	6	0	0	0	0	Available on Request
409; 903	17454	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 22-23 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	37806	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8:30AM-11:30AM	11/16/2022	11/16/2022	Zoom links will be emailed to registrants prior to the start of the session.	Dawn Merrick; Cody Pressley	3	0	0	0	0	Available on Request
409; 903	17454	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 22-23 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	37807	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 12:30PM-3:30PM	11/16/2022	11/16/2022	Zoom links will be emailed to registrants prior to the start of the session.	Dawn Merrick; Cody Pressley	3	0	0	0	0	Available on Request
409; 903	17455	DIBELS New Tester Session (6hrs) - mCLASS Platform 8th Edition 22-23 SY	By the end of the session educators will be able to: Explain how DIBELS 8th Edition assesses the basic early literacy skills required for students to become proficient readers. Administer and score your mCLASS assessment measures according to standardized guidelines. Interpret student data and identify instructional needs. Navigate targeted skills-focused lessons available in mCLASS to plan differentiated instruction	37805	DIBELS New Tester Session (6hrs) - mCLASS Platform - 8:30AM-3:30PM	11/16/2022	11/16/2022	Zoom links will be emailed to registrants prior to the start of the session.	Dawn Merrick; Cody Pressley	6	0	0	0	0	Available on Request
412; 413	17591	USP: MENTOR TEACHER PROGRAM: Trauma Informed Teaching - 2022-2023 SY	This course will define A.C.E.s (Adverse Childhood Experiences), inform about the percentage of students impacted by trauma, how trauma impacts learning, and useful strategies to help support traumatized students. This seminar specifically addresses Danielson 1b	37539	USP: MENTOR TEACHER PROGRAM: Trauma Informed Teaching - 2022-2023 SY Section 2	11/19/2022	11/19/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Katherine Jordan; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	3	0	2	0	0	Available on Request
600;601	18015	Verbal Intervention Strategies NCI - 22-23 SY	Verbal Intervention Strategies is a one-day course offered to staff who work at TSI schools Participants will learn behavior is a form of communication and how their reaction can positively alter a student's behavior. The one-day course presents a range of preventative strategies, de-escalation skills and communication skills.	38309	Verbal Intervention Strategies NCI Pistor	11/19/2022	11/19/2022	Pistor Middle School	Veronica Dorion; Theresa Huelskamp; Andrea Martinez; Marilyn Mclglory; Shayla Samuels	6	0	8	3	0	Available on Request
903	17477	Teacher Technology Liaison Online PD Plus SY 22-23	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	37960	Canvas for Secondary TTLS	12/1/2022	12/1/2022	Virtual Online Training Using Zoom	James Butler; Patricia Croaker; Elizabeth Hudson; Adelfo Huerta; Christina Lanier; Tracey Rowley; Heba Sinclair; Abigail Tapling	1	0	3	1	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
504	17588	USP: SY 22-23 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be receive professional development focused on the Two-Way Dual Language program framework, essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	37615	EDL/DRA and Guided Reading-New TWDL Teacher Training	12/1/2022	12/1/2022	Lee Instructional Resource Center (LIRC)	Adelina Federico; Anna Manzano	21	0	0	0	0	Available on Request
412; 413	17593	USP: MENTOR TEACHER PROGRAM: IEP Writing 2022-2023 SY	This online seminar provides participants with an overview of IEP components and the skills needed to write an IEP that is individually designed to meet the academic, social/emotional, and behavioral needs of their student. They will also learn of details regarding IEP compliance as denoted by district policies as they apply to state and federal laws. Participants will learn how to gather information to develop a PLAAFP that is representative of the student and is data driven in order to construct individualized goals, specially designed instruction, and services/supports based on student needs. This seminar specifically addresses Danielson 1b, 1c, 4b, 4c	37544	USP: MENTOR TEACHER PROGRAM: IEP Writing 2022-2023 SY Section 3	12/3/2022	12/3/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Lynnette Lehman; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	4	0	0	Available on Request
412; 413	17840	USP: MENTOR TEACHER PROGRAM: The First Ten Days - 2022-2023 SY	Does your class need a reset? Things not going quite as you had hoped? This seminar helps you establish the classroom you envision. In this class, participants will learn the importance of planning for the first ten days of school and will begin an action plan that they may implement in their classrooms starting day one. Participants will discover ways to setup their classrooms, the importance of community building, procedures and routines. Certain basic classroom techniques can help you manage a classroom for high-level student success. This seminar specifically addresses Danielson 2a, 2c, 2d, 2e	37995	USP: MENTOR TEACHER PROGRAM: The First Ten Days - 2022-2023 SY	12/3/2022	12/3/2022	Howenstine Professional Learning Center, Room #9	Bradley Fletcher; Christine Hermes; Rebecca Long; Theresa Nangeroni; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	6	0	0	Available on Request
409; 601; 603	17029	Initial NCI (CPI) 2 Day Training - SY 22/23	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI) course. Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	36812	NCI Initial December 5 and 6, 2022	12/5/2022	12/6/2022	Duffy Center Room 117	Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni	12	0	0	8	0	Available on Request
409; 601; 603	17316	Basic School Monitor Training: SY 2022-23	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Conflict De-Escalation Techniques * Emergency Management Procedures	37056	Basic School Monitor Training: SY 2022-23 - December 5, 2022	12/5/2022	12/5/2022	School Safety Office - Classroom #7	Kyle Day; Dale King; Michael Olbert	4	0	0	0	0	Available on Request
412; 413	17596	USP: MENTOR TEACHER PROGRAM: Rotate! Math Stations - 2022-2023 SY	*THIS COURSE IS FOR NEW TEACHERS (LESS THAN 5 YEARS) GRADES K-5* Come explore with us how to create and run math centers in your classroom and/or during your math block. We will explore hands-on and virtual resources that can be used in the classroom. Math Centers allow teachers to grow classroom community, target enrichment and/or reteaching for your students and different ways to have fun with math. This seminar specifically addresses Danielson 2b, 2c, 2e	37547	USP: MENTOR TEACHER PROGRAM: Rotate! Math Stations - 2022-2023 SY	12/5/2022	12/7/2022	Howenstine Professional Learning Center	Elisabeth Bankhead; Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Dana Stonecipher; Cynthia Wong	4	0	4	0	0	Available on Request
409	17834	Targeted Learning Sessions: New ELA/Math TLS Teachers 2022-2023 SY	Targeted Learning Sessions (TLS) are established to provide student's additional focused opportunities to achieve mastery of grade level content. The goal is to provide targeted literacy and math instruction. These two sessions are intended for new ELA and Math teachers to TLS. Please note the 12/14 session is now virtual with a hybrid framework: 1 hour Synchronous (4:45 to 5:45) - live presentation on the TLS Frameworks and resources 1 hour Asynchronous (5:45 to 6:45) - recordings of Synergy, IXL and iReady, Data	37976	Targeted Learning Sessions: New ELA/Math Teachers - December 5th, 2022 [Virtual]	12/5/2022	12/5/2022	Zoom links will be emailed to registrants prior to the start of the session.	Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe; Omar Sotelo	2	0	40	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17273	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	37566	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 2 of 3 - 2022 -2023 7	12/6/2022	12/6/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	1	11	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17274	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	37571	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 3 of 3 - 2022 -2023 5	12/6/2022	12/6/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	5	0	0	Available on Request
412; 413	17592	USP: MENTOR TEACHER PROGRAM: Building Relationships - 2022-2023 SY	Participants will be able to articulate the importance of and learn strategies for building relationships with students, families, and colleagues. They will learn a variety of relationship building activities and discover how fostering relationships leads to an effective classroom. This seminar specifically addresses Danielson 2a, 4c	37541	USP: MENTOR TEACHER PROGRAM: Building Relationships - 2022-2023 SY Section 2	12/6/2022	12/13/2022	Howenstine Professional Learning Center, Room #7	Alexis Delbridge; Bradley Fletcher; Christine Hermes; Rebecca Long; Christina Lopez; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	0	0	0	Available on Request
412; 413	17598	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - 2022-2023 SY	This seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment - Danielson 2a, 2c, 2d	37558	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - SECONDARY - 2022-2023 SY Section 5	12/6/2022	12/8/2022	Zoom Online Course	Joan Flannery; Bradley Fletcher; Cathleen Hall; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	5	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 507; 508; 509;510; 515; 516	17274	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	37572	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 3 of 3 - 2022 -2023 6	12/7/2022	12/7/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	1	5	0	0	Available on Request
409; 507; 508; 509;510; 515; 516	17274	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	37573	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 3 of 3 - 2022 -2023 7	12/8/2022	12/8/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	3	0	0	Available on Request
501	17293	USP: 2022-2023 Growing Ability in the GATE Classroom with Universal Concepts and Big Ideas	This session focuses on strategies to grow ability using Universal Concept and Big Idea. Participants will learn ways to build connections within and between content areas, move student learning from the concrete to abstract and build curiosity and engagement for their students. Specifically, participants will learn a three-tier approach to integrate Universal Concept and Big Idea in their content classes and will engage with tools, collaborate, and come away with concrete strategies to begin immediately implementing in their gifted classrooms. Presenters: Christine In Albon and Mary Garcia	36991	USP: 2022-2023 Growing Ability in the GATE Classroom with Universal Concepts and Big Ideas	12/8/2022	12/8/2022	Utterback Middle School	Annie Brookshire; Melanie Chacon; Alzira Duncan; Rhonda Rhudy	2	0	13	0	0	Available on Request
515	17618	USP: Language Acquisition English Language Development for New Teachers of ELs K-5 SY 22-23	This course provides a thorough understanding of the ELD Curriculum- Cengage Reach K-5, SEI - ELD program models, which includes targeted and integrated Instruction, and School City Assessments. Participants will have multiple opportunities to experience and practice the specialized instructional strategies for English language learners.	37623	1st Section A: Dec. 8, 2022 SEI-ELD K-5 New Teacher Training (By Invitation Only) 1st section: Part A Overview AZ SEI Models for English language learners.	12/8/2022	12/8/2022		Li-Lin English; Catherine Espinoza; Adelina Federico; Cruz Herrera; Marisa Pargas; Lizeth Quijada; Lourdes Serna	10	0	14	0	0	Available on Request
409; 507; 508; 509;510; 515; 516	17274	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	37574	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 3 of 3 - 2022 -2023 8	12/10/2022	12/10/2022	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	11	0	0	Available on Request
600;601	18015	Verbal Intervention Strategies NCI - 22-23 SY	Verbal Intervention Strategies is a one-day course offered to staff who work at TSI schools Participants will learn behavior is a form of communication and how their reaction can positively alter a student's behavior. The one-day course presents a range of preventative strategies, de-escalation skills and communication skills.	38307	Verbal Intervention Strategies NCI Doolen	12/11/2022	12/11/2022	Doolen Middle School	Veronica Dorion; Theresa Huelskamp; Kijev King; Shayla Samuels	6	0	4	0	0	Available on Request
409	17845	22-23 LETRS: Kickoff Meeting	The LETRS Kick-Off is designed to jump-start educators' experience with the LETRS course. Participants will engage in a pre-recorded LETRS kick-off video PRIOR to beginning the coursework. Following the video participants will log on to the dashboard and do a welcome session and Pre-Assessment.	38001	LETRS Kickoff Meeting: Tuesday, Dec 13, 2022	12/13/2022	12/13/2022	Zoom	Cody Pressley	1.5	0	0	0	0	Available on Request
409	17605	Elementary PE Teacher PLC SY22-23	This is a series allowing for district Elementary PE teachers to collaborate multiple times over the course of the school year.	38006	Elementary PE Teacher PLC SY22-23	12/14/2022	12/14/2022	https://tusd1.zoom.us/j/82244021615	Jaime Bernier	12	0	5	0	0	Available on Request
409	17834	Targeted Learning Sessions: New ELA/Math TLS Teachers 2022-2023 SY	Targeted Learning Sessions (TLS) are established to provide student's additional focused opportunities to achieve mastery of grade level content. The goal is to provide targeted literacy and math instruction. These two sessions are intended for new ELA and Math teachers to TLS. Please note the 12/14 session is now virtual with a hybrid framework: 1 hour Synchronous (4:45 to 5:45) - live presentation on the TLS Frameworks and resources 1 hour Asynchronous (5:45 to 6:45) - recordings of Synergy, iXL and iReady, Data	37977	Targeted Learning Session: New ELA/Math Teachers - December 14th, 2022 [Virtual/Hybrid]	12/14/2022	12/14/2022	https://tusd1.zoom.us/j/87352256264	Bradley Fletcher; Deanna Mclemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe; Omar Sotelo	2	1	14	0	0	Available on Request
409	17845	22-23 LETRS: Kickoff Meeting	The LETRS Kick-Off is designed to jump-start educators' experience with the LETRS course. Participants will engage in a pre-recorded LETRS kick-off video PRIOR to beginning the coursework. Following the video participants will log on to the dashboard and do a welcome session and Pre-Assessment.	38002	LETRS Kickoff Meeting: Thursday, Dec 15, 2022	12/15/2022	12/15/2022	Zoom	Cody Pressley	1.5	0	0	0	0	Available on Request
409; 601; 603	17316	Basic School Monitor Training: SY 2022-23	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Conflict De-Escalation Techniques * Emergency Management Procedures	38042	Basic School Monitor Training: SY 2022-23 - January 9, 2023	1/9/2023	1/9/2023	School Safety Office - Classroom #7	Kyle Day; Dale King; Michael Olbert	4	0	0	0	0	Available on Request
409	17201	NBC (USP) National Board for Professional Teaching Standards Certification Pre-candidacy Spring SY: 22-23	As a candidate for National Board Certification, you embark on a voyage of reflection on your accomplishments and goals and gain a fuller perspective on your teaching career. Through this process, many experience a renewed passion, excitement and appreciation for the work they have chosen. Before beginning, a Pre-Candidacy class introduces you to the National Board Standards and the process of National Board Certification. As part of the process of National Board Certification, you must complete a portfolio and sit for an exam. You will take stock of your own teaching practices and the results achieved in your classroom. It is through this self-observation that you can become an even stronger educator.	36816	NBC (USP) National Board Professional Teaching Standards Certification Pre-Candidacy Spring SY: 22-23	1/10/2023	2/7/2023	Zoom	Terra Bennett; Rachael Broome; Gabriela Chai; Patricia Perez; Karen Rimmell	18	0	7	0	0	Available on Request
515	17618	USP: Language Acquisition English Language Development for New Teachers of ELs K-5 SY 22-23	This course provides a thorough understanding of the ELD Curriculum- Cengage Reach K-5, SEI - ELD program models, which includes targeted and integrated Instruction, and School City Assessments. Participants will have multiple opportunities to experience and practice the specialized instructional strategies for English language learners.	37624	2nd Section B: Jan. 12, 2023 SEI-ELD K-5 New Teacher Training Cengage REACH ELD Curriculum Overview	1/12/2023	1/12/2023		Li-Lin English; Catherine Espinoza; Adelina Federico; Cruz Herrera; Marisa Pargas; Lizeth Quijada; Lourdes Serna	10	0	13	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
600;601	18015	Verbal Intervention Strategies NCI - 22-23 SY	Verbal Intervention Strategies is a one-day course offered to staff who work at TSI schools Participants will learn behavior is a form of communication and how their reaction can positively alter a student's behavior. The one-day course presents a range of preventative strategies, de-escalation skills and communication skills.	38380	Verbal Intervention Strategies NCI Valencia Middle School	1/14/2023	1/14/2023	4400 W Irvington Rd	Veronica Dorion; Theresa Huelskamp; Shayla Samuels; Sara Schmitt	6	0	4	0	0	Available on Request
409;507;508;509;510;515;516	17272	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 1 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b	38016	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 1 of 3 - 2022-2023 2	1/17/2023	1/17/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	5	1	0	Available on Request
409;507;508;509;510;515;516	17273	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	38020	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 2 of 3 - 2022-2023 8	1/17/2023	1/17/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	3	0	0	Available on Request
412;413	17592	USP: MENTOR TEACHER PROGRAM: Building Relationships - 2022-2023 SY	Participants will be able to articulate the importance of and learn strategies for building relationships with students, families, and colleagues. They will learn a variety of relationship building activities and discover how fostering relationships leads to an effective classroom. This seminar specifically addresses Danielson 2a, 4c	38036	USP: MENTOR TEACHER PROGRAM: Building Relationships - 2022-2023 SY Section 3	1/17/2023	1/19/2023	Zoom Online Course	Alexis Delbridge; Bradley Fletcher; Christine Hermes; Rebecca Long; Christina Lopez; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	3	0	0	Available on Request
412;413	17598	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - 2022-2023 SY	This seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment - Danielson 2a, 2c, 2d	38039	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - SECONDARY - 2022-2023 SY Section 8	1/17/2023	1/24/2023	Zoom Online Course	Joan Flannery; Bradley Fletcher; Cathleen Hall; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	7	0	0	Available on Request
409;903	18064	Digital Curriculum Platform Committee 22-23 SY	This course will track the Digital Curriculum Platform Committee sessions for the 22-23 SY, where TUSD employees/stakeholders meet over a two-month period to aid the district in making decisions of which digital learning platforms the district will continue to use to aid curriculum and academic standards.	38384	Digital Curriculum Platform Committee 22-23 SY	1/17/2023	2/21/2023	Zoom/Online	Heidi Aranda; Deanna McLemore; Dawn Merrick; Omar Sotelo	9	5	50	15	0	Available on Request
412;413	17598	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - 2022-2023 SY	This seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment - Danielson 2a, 2c, 2d	38063	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - SECONDARY - 2022-2023 SY Section 10	1/18/2023	1/20/2023	Zoom Online Course	Heather Carlson; Bradley Fletcher; Christine Hermes; Tiffany Kassel; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	0	0	0	Available on Request
409	17845	22-23 LETRS: Kickoff Meeting	The LETRS Kick-Off is designed to jump-start educators' experience with the LETRS course. Participants will engage in a pre-recorded LETRS kick-off video PRIOR to beginning the coursework. Following the video participants will log on to the dashboard and do a welcome session and Pre-Assessment.	38062	LETRS Kickoff Meeting: Tuesday, Jan 18, 2023	1/18/2023	1/18/2023	Zoom	Cody Pressley	1.5	0	0	0	0	Available on Request
515	17848	USP: Language Acquisition: Spring 2023 AZELLA Reassessment Test Training K-12 (Stages I-V)	ADE Required training for classified and certified personnel administering/proctoring the Spring 2023 AZELLA Reassessment Test K-12 (Stages I-V)	38007	Spring 2023 AZELLA Reassessment Test Training K-12 (Stages I-V)	1/18/2023	1/18/2023	A zoom link will be sent out prior to the start of this training.	Charlotte Almazan; Adelina Federico; Lisa Sofias	3	0	17	4	0	Available on Request
409;601;603	17029	Initial NCI (CPI) 2 Day Training - SY 22/23	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI) course. Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	38003	NCI Initial January 19 and 20, 2023	1/19/2023	1/20/2023	Duffy Center Room 117	Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni	12	0	2	1	1	Available on Request
412;413	17856	USP: MENTOR TEACHER PROGRAM: Building Thinking Classrooms Mathematic Study Group - 2022-2023 SY	In this study group, participants will read, study, discuss, and put into practice, strategies from the 'Building Thinking Classrooms in Mathematics, Grades K-12: 14 Teaching Practices for Enhancing Learning' by Peter Liljedahl. Each of the sessions will focus on implementation, toolkits, etc. This seminar specifically addresses Danielson 2c, 3c	38041	USP: MENTOR TEACHER PROGRAM: Building Thinking Classrooms Mathematic Study Group - 2022-2023 SY	1/19/2023	5/11/2023	Zoom Online Course	Charles Anderson; Elisabeth Bankhead; Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	15	0	5	0	0	Available on Request
515	17848	USP: Language Acquisition: Spring 2023 AZELLA Reassessment Test Training K-12 (Stages I-V)	ADE Required training for classified and certified personnel administering/proctoring the Spring 2023 AZELLA Reassessment Test K-12 (Stages I-V)	38008	Spring 2023 AZELLA Reassessment Test Training K-12 (Stages I-V)	1/20/2023	1/20/2023	A zoom link will be sent out prior to the start of this training.	Charlotte Almazan; Adelina Federico; Lisa Sofias	3	0	18	11	0	Available on Request
409;507;508;509;510;515;516	17272	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 1 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b	38017	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 1 of 3 - 2022-2023 3	1/21/2023	1/21/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	9	1	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 507; 508; 509; 510; 515; 516	17274	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	38026	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 3 of 3 - 2022 -2023 9	1/21/2023	1/21/2023	Zoom Online Course	Bradley Fletcher; Christine Hernes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	6	0	0	Available on Request
515	17848	USP: Language Acquisition: Spring 2023 AZELLA Reassessment Test Training K-12 (Stages I-V)	ADE Required training for classified and certified personnel administering/proctoring the Spring 2023 AZELLA Reassessment Test K-12 (Stages I-V)	38009	Spring 2023 AZELLA Reassessment Test Training K-12 (Stages I-V)	1/24/2023	1/24/2023	A zoom link will be sent out prior to the start of this training.	Charlotte Almazan; Adelina Federico; Lisa Sofias	3	2	15	9	0	Available on Request
409	18067	22-23 LETRS Training Days	Units 1-4 virtual training days for LETRS attendees	38391	Cohort 1: Unit 1	1/24/2023	1/24/2023	Zoom	Dawn Merrick; Cody Pressley	28	0	0	0	0	Available on Request
409	18067	22-23 LETRS Training Days	Units 1-4 virtual training days for LETRS attendees	38392	Cohort 2: Unit 1	1/25/2023	1/25/2023	Zoom	Dawn Merrick; Cody Pressley	28	0	0	0	0	Available on Request
502	18075	University (UHS) Challenge Success Series - SY 22-23	Challenge Success is a non-profit affiliated with the Stanford University Graduate School of Education. We provide schools and families with proven strategies that promote well-being and engagement with learning in order to transform the student experience into one where all kids can create their own paths to success. The following topics will be explored in this three-part series designed specifically for UHS (for specific descriptions, see attached document): 1/25/23 - The Well-Balanced Student - UHS Edition 1/26/23 [AM] - Reconnecting to our shared purpose - The UHS Graduate 1/26/23 [PM] - Working towards our Ideal Graduate	38405	Session 1: The Well-Balanced Student - UHS Edition	1/25/2023	1/25/2023	University High School Library	Jeanette Apaez-Gutierrez; Andrea Evans; Alberto Ranjel	4.5	0	21	1	1	Available on Request
409; 601	16670	22-23 PLT: The Activated Brain: Enhancing Self-Awareness & Prevention Strategies for Trauma-Informed Approaches - 1/26	Working with students who are easily triggered can be challenging. Trauma comes in many shapes and sizes and often manifests itself as difficult behaviors in students. In this lighthearted and informative workshop, participants will have hands-on opportunities to gain skills and insights into students they work with (and themselves), while identifying strategies to understand the triggered brain, to minimize triggered moments, and incorporate strategies to encourage adult self-awareness.	38098	22-23 PLT: The Activated Brain: Enhancing Self-Awareness & Prevention Strategies for Trauma-Informed Approaches - 1/26 Block B	1/26/2023	1/26/2023	https://zoom.us/j/99743216248	Theresa Huelskamp	1.5	0	13	14	0	Available on Request
409; 601	16670	22-23 PLT: The Activated Brain: Enhancing Self-Awareness & Prevention Strategies for Trauma-Informed Approaches - 1/26	Working with students who are easily triggered can be challenging. Trauma comes in many shapes and sizes and often manifests itself as difficult behaviors in students. In this lighthearted and informative workshop, participants will have hands-on opportunities to gain skills and insights into students they work with (and themselves), while identifying strategies to understand the triggered brain, to minimize triggered moments, and incorporate strategies to encourage adult self-awareness.	38099	22-23 PLT: The Activated Brain: Enhancing Self-Awareness & Prevention Strategies for Trauma-Informed Approaches - 1/26 Block C	1/26/2023	1/26/2023	https://zoom.us/j/99743216248	Theresa Huelskamp	1.5	1	20	11	0	Available on Request
409; 601; 603	17030	NCI- RENEWAL Training SY 22/23	* THIS COURSE IS FOR EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING* Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	36848	NCI- RENEWAL Training SY 22/23 Jan 26, 2023 PD Ex Ed TAs ONLY	1/26/2023	1/26/2023	Duffy Center Room 117	Sylvia Alvarado; Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni; Veronica Sanchez	6	0	0	9	0	Available on Request
409; 600	17540	22-23 PLT: Diversity, Equity & Inclusion Training [Sabino High]	This comprehensive, year-long training has been commissioned by TUSD to address their need to support Sabino High School to improve it's culture and climate by building equity and transforming adult mindsets to embrace and have high expectations for all students. It is designed to allow all learners to gain insight into the perspectives and realities of individuals with identities that are different from their own and how students and staff can experience school in very different ways.	37464	Diversity, Equity & Inclusion Training [Sabino High] - 1/26 ALL BLOCKS	1/26/2023	1/26/2023	Sabino High School	Kevin Amidan	6	3	38	4	1	Available on Request
409; 508	17824	22-23 PLT: Advancing Equity and Strengthening Teaching through Mathematical Modeling	Mathematical modeling is a cyclic process that uses mathematics to represent, explore, and interpret the 'real world'. It is an exciting way to help students use mathematics to make sense of their experiences and answer questions that are meaningful to them, all while learning and applying important mathematics content. Intended for Grades K-5.	38157	22-23 PLT: Advancing Equity and Strengthening Teaching through Mathematical Modeling - 1/26	1/26/2023	1/26/2023	Wright Elementary School	Heidi Aranda	3	0	19	0	0	Available on Request
409	17829	District-Required Benchmark Component [Benchmark to Enhance Learning] 22-23 SY	***Completion of this course fulfills the district K-5 benchmark requirement for the 2022-2023 SY*** Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	38196	22-23 PLT: Using Benchmark Universe to Enhance Learning - 1/26 Block A	1/26/2023	1/26/2023	https://us06web.zoom.us/j/85036825717?pwd=b3U3dWFCREh4SnFKUkZ2N5RWpuUT09	Dawn Merrick; Cody Pressley	2	1	43	1	0	Available on Request
409	17829	District-Required Benchmark Component [Benchmark to Enhance Learning] 22-23 SY	***Completion of this course fulfills the district K-5 benchmark requirement for the 2022-2023 SY*** Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	38197	22-23 PLT: Using Benchmark Universe to Enhance Learning - 1/26 Block C	1/26/2023	1/26/2023	https://us06web.zoom.us/j/82812116824?pwd=sgYXZjh6UXh4Q2xwTUoybVo4VUJpOQ09	Dawn Merrick; Cody Pressley	2	0	42	2	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 903	17844	22-23 PLT: Adobe Express, Padlet and Snipping Tool: Basics and Beyond - 1/26	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This is an ambitious, 'Fast Paced', fun filled 160 min. sessions crafted with limitless creativity for BEGINNING user. Adobe Express, Padlet and Snipping Tool are free programs for both educators and students. This session you will explore and create using both Adobe Express and Padlet. Plus, included will be guided hands on practice using 'Snipping' Tool. This session will delve into Adobe Express' 'Template' feature. Participants will create two different style templates, 'Affirmation and Thematic'. Plus, together we will create a 'Perpetual Educators Example' Padlet Wall accessing as a collaborative Padlet. This 160 min session will cover setting up both an Adobe Express account, signing into your account, templates and fonts, replacing images, Adobe Free Stock images, File naming, uploading to Google Drive, Jpeg and PNG's, posting to an ongoing collaborative Padlet site. Also included will be how to snip an action figure and post to your Google Drive, desktop or camera reel. This 'Snipping' image will be used for the second half of the session, 'Adobe Express Beyond the Basics'. That second half will include: Layers Cutouts from 'Snipping images, erase and layers' 'Creature Feature', Digital Badges and Logos.	38011	22-23 PLT: Adobe Express, Padlet and Snipping Tool: Basics and Beyond - 1/26 Blocks A & B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/86160606997	Samuel Pier; Debora Supplitt	1.5	0	23	5	0	Available on Request
409	17864	22-23 PLT: Supporting All Learners Through Tier 1 Instructional Practices (K-12) - 1/26	This session is designed to build on the work of our August and November sessions by providing K-12 educators with an opportunity to share their implementation stories. We will build on our previous sessions by investigating the Literacy Across Content Areas section of our Tier 1 Resource and make connections to the Classroom Culture and Assessment and Monitoring sections.	38057	22-23 PLT: Supporting All Learners Through Tier 1 Instructional Practices (K-12) - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/84658930787	Dana Islas	1.5	1	2	1	0	Available on Request
409; 600	17865	22-23 PLT: The Impact of Multigenerational Trauma in Education - 1/26	This course is intended for secondary educators and provides participants with a better understanding of multigenerational trauma, demonstrates how systems of racism, stereotypes, and discriminatory ideologies are normalized in the school setting, and reveals the impact systemic racism has on student's mental health including their identity and self-concept.	38058	22-23 PLT: The Impact of Multigenerational Trauma in Education - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/85977010567?pwd=-Ri9xRnYxSDhkFhN DV2UTMwTEdaZ09	Marissa Bell; Monique Landrum	1.5	1	3	21	0	Available on Request
409; 600	17865	22-23 PLT: The Impact of Multigenerational Trauma in Education - 1/26	This course is intended for secondary educators and provides participants with a better understanding of multigenerational trauma, demonstrates how systems of racism, stereotypes, and discriminatory ideologies are normalized in the school setting, and reveals the impact systemic racism has on student's mental health including their identity and self-concept.	38059	22-23 PLT: The Impact of Multigenerational Trauma in Education - 1/26 Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/85977010567?pwd=-Ri9xRnYxSDhkFhN DV2UTMwTEdaZ09	Marissa Bell; Monique Landrum	1.5	1	17	22	0	Available on Request
501	17866	22-23 PLT: Part 2: A Deeper Look: Depth and Complexity Prompts with your GATE/Honors Students - 1/26	Dr. Manzone has worked closely with Sandra Kaplan, creator of the Depth & Complexity prompts, and works with educators of advanced learners. She will teach participants how to best incorporate these Depth and Complexity Prompts into the existing curriculum and instruction to increase challenge and rigor. *Please make sure you have completed Part 1 of Depth and Complexity Prompts before attending this course.	38091	22-23 PLT: Part 2: A Deeper Look: Depth and Complexity Prompts with your GATE/Honors Students - 1/26 - Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/8951852418?pwd=WBLcEVSeHg5SjZnkpOdklOUkyQT09	Annie Brookshire; Alzira Duncan	1.5	0	12	0	0	Available on Request
414	17867	22-23 PLT: Alternative Teacher Pathway Opportunities - 1/26	Explore, learn, and engage in the types of advanced degree and certification programs offered by Arizona's educational institutions. In addition, participants will receive information on unique financial assistance offered to TUSD educators and support staff from these institutions and TUSD Human Resources. Participants will have an opportunity to interact in two 45-minute sessions with educational institution's representatives, TUSD Human Resources, and Leadership & Student Success department to empower and open the possibilities to continue being life-long learners.	38094	22-23 PLT: Alternative Teacher Pathway Opportunities - 1/26 Block B [Session 1]	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/87669390917	Frank Armenta; Monica Sanchez; Tammy Tullous	0.75	0	0	0	0	Available on Request
414	17867	22-23 PLT: Alternative Teacher Pathway Opportunities - 1/26	Explore, learn, and engage in the types of advanced degree and certification programs offered by Arizona's educational institutions. In addition, participants will receive information on unique financial assistance offered to TUSD educators and support staff from these institutions and TUSD Human Resources. Participants will have an opportunity to interact in two 45-minute sessions with educational institution's representatives, TUSD Human Resources, and Leadership & Student Success department to empower and open the possibilities to continue being life-long learners.	38095	22-23 PLT: Alternative Teacher Pathway Opportunities - 1/26 Block B [Session 2]	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/87669390917	Frank Armenta; Monica Sanchez; Tammy Tullous	0.75	0	0	0	0	Available on Request
504	17868	22-23 PLT: TUSD's Participation in the Arizona State Seal of Biliteracy - 1/26	This course is an informational session for high school counselors and interested administrators regarding TUSD's participation in the Arizona State Seal of Biliteracy (AZSSB) program. The AZSSB is awarded to graduating seniors (only) who meet or exceed the minimum requirements in English and another world language via Arizona State-approved assessments. Session will include a brief history of the program, its relationship to current world language standards, student requirements, and the awarding procedures.	38060	22-23 PLT: TUSD's Participation in the Arizona State Seal of Biliteracy - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/87931743259?pwd=-YwWlQmMzSnNOB0ZYdWVnQlA0amNHUT09	John D'Andrea; Adelina Federico	1.5	0	0	0	0	Available on Request
504	17868	22-23 PLT: TUSD's Participation in the Arizona State Seal of Biliteracy - 1/26	This course is an informational session for high school counselors and interested administrators regarding TUSD's participation in the Arizona State Seal of Biliteracy (AZSSB) program. The AZSSB is awarded to graduating seniors (only) who meet or exceed the minimum requirements in English and another world language via Arizona State-approved assessments. Session will include a brief history of the program, its relationship to current world language standards, student requirements, and the awarding procedures.	38061	22-23 PLT: TUSD's Participation in the Arizona State Seal of Biliteracy - 1/26 Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/87931743259?pwd=-YwWlQmMzSnNOB0ZYdWVnQlA0amNHUT09	John D'Andrea; Adelina Federico	1.5	0	0	2	0	Available on Request
400	17869	22-23 PLT: Incoming Administrator Support & Guidance Series - Session #2 - 1/26	Principal Mentors: Connect with 24 new site principals, review the school-year phases I-VI, address needs and concerns with accessing TUSD resources and departments, and supporting one's self-care. Assistant Principals: Role of the AP, strengthen & develop skills and knowledge of AP role, review school-year phases, address needs and concerns with accessing TUSD resources and departments, and supporting one's self-care.	38067	Incoming Administrator Support & Guidance Series - Session #2 - 1/26 Block A [Principals]	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/84540357834	Frank Armenta; Tammy Tullous	1.5	5	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
400	17869	22-23 PLT: Incoming Administrator Support & Guidance Series - Session #2 - 1/26	Principal Mentors: Connect with 24 new site principals, review the school-year phases I-VI, address needs and concerns with accessing TUSD resources and departments, and supporting one's self-care. Assistant Principals: Role of the AP, strengthen & develop skills and knowledge of AP role, review school-year phases, address needs and concerns with accessing TUSD resources and departments, and supporting one's self-care.	38096	Incoming Administrator Support & Guidance Series - Session #2 - 1/26 Block A [Assistant Principals]	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/84540357834	Frank Armenta; Tammy Tullous	1.5	5	2	0	0	Available on Request
409; 903	17870	22-23 PLT: App-Palooza with EdTech Tools - 1/26	All teachers are invited to our festival of educational applications! See four 'performances' where you can learn about some of our favorite educational technology tools: Blookit, Google Drawing, Tango, and HyperDocs with Digital Choice Boards.	38068	22-23 PLT: App-Palooza with EdTech Tools - 1/26 - Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/81021517510	Patricia Croaker; Elizabeth Hudson; Heba Sinclair; Abigail Tapling	1.5	1	75	7	1	Available on Request
409;600	17871	22-23 PLT: *Understanding Toxic Stress - How the Lens We Use Changes Perspective, Behavior, and Desired Outcomes - 1/26	This training will discuss trauma, toxic stress and the impact both have on development and mindset of student/staff perspectives and behaviors. Additionally, we will discuss how knowing key protective factors and understanding an individual's need driving the behavior that we see can change our own perspective. Participants will receive practical strategies and tools for support and intervention which help lay the foundation for more positive relationships. This session is appropriate for all grade bands.	38069	22-23 PLT: Understanding Toxic Stress - How the Lens We Use Changes Perspective, Behavior, and Desired Outcomes - 1/26 - Block A	1/26/2023	1/26/2023	https://us02web.zoom.us/j/85790063247?pwd=RkRjQWxsaVRlRzZGM0RlRkWWJrL2lEQT09	Bethanne Counts; Julie Shivanonda	1.5	0	74	46	0	Available on Request
409;600	17871	22-23 PLT: *Understanding Toxic Stress - How the Lens We Use Changes Perspective, Behavior, and Desired Outcomes - 1/26	This training will discuss trauma, toxic stress and the impact both have on development and mindset of student/staff perspectives and behaviors. Additionally, we will discuss how knowing key protective factors and understanding an individual's need driving the behavior that we see can change our own perspective. Participants will receive practical strategies and tools for support and intervention which help lay the foundation for more positive relationships. This session is appropriate for all grade bands.	38070	22-23 PLT: Understanding Toxic Stress - How the Lens We Use Changes Perspective, Behavior, and Desired Outcomes - 1/26 - Block B	1/26/2023	1/26/2023	https://us02web.zoom.us/j/85790063247?pwd=RkRjQWxsaVRlRzZGM0RlRkWWJrL2lEQT09	Bethanne Counts; Julie Shivanonda	1.5	1	73	39	0	Available on Request
409;	17872	22-23 PLT: CR: Teaching American Slavery from a Culturally Responsive Point of View - 1/26	Teaching about slavery can be intimidating and emotional because it is a complex institution to study. In this session, we will consider framing this subject in a way that is both honest and respectful of the diversity of student backgrounds. The session will be an authentic discussion of the fullness of the African American experience during this time which includes family, include resources and recommendations, but culture and resistance will also be encouraged. All are welcome, although this session is geared toward social studies/history/government teachers in grades 6-12.	38071	22-23 PLT: CR: Teaching American Slavery from a Culturally Responsive Point of View - 1/26 - Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/84429254962	Rashanda Snead	1.5	0	12	5	0	Available on Request
409;	17872	22-23 PLT: CR: Teaching American Slavery from a Culturally Responsive Point of View - 1/26	Teaching about slavery can be intimidating and emotional because it is a complex institution to study. In this session, we will consider framing this subject in a way that is both honest and respectful of the diversity of student backgrounds. The session will be an authentic discussion of the fullness of the African American experience during this time which includes family, include resources and recommendations, but culture and resistance will also be encouraged. All are welcome, although this session is geared toward social studies/history/government teachers in grades 6-12.	38072	22-23 PLT: CR: Teaching American Slavery from a Culturally Responsive Point of View - 1/26 - Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/84429254962	Rashanda Snead	1.5	0	14	3	0	Available on Request
508	17873	22-23 PLT: CRPI: Culturally Relevant and Multicultural Literature Mashup - 1/26	This session will review several texts that appear on both the Multicultural and Culturally Relevant ELA curriculum maps, share culturally responsive strategies, and offer collaborative workshop time. Relevant to Middle School and High School ELA teachers.	38073	22-23 PLT: CRPI: Culturally Relevant and Multicultural Literature Mashup - 1/26 - Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/83029904353	Corina Ontiveros; Rashanda Snead; Julie Thompson	1.5	0	9	1	0	Available on Request
508	17873	22-23 PLT: CRPI: Culturally Relevant and Multicultural Literature Mashup - 1/26	This session will review several texts that appear on both the Multicultural and Culturally Relevant ELA curriculum maps, share culturally responsive strategies, and offer collaborative workshop time. Relevant to Middle School and High School ELA teachers.	38074	22-23 PLT: CRPI: Culturally Relevant and Multicultural Literature Mashup - 1/26 - Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/83029904353	Corina Ontiveros; Rashanda Snead; Julie Thompson	1.5	0	9	0	0	Available on Request
508	17874	22-23 PLT: CRPI: Corridos: Representing the Voiceless Masses - 1/26	On the fringes of cities and towns along and on both sides of the U.S.-Mexico border, are the stories of people who cross barriers so that they can survive. These stories of migration span multiple generations and represent the voiceless masses who are silenced by U.S. Immigration policy. Somewhere amid what Rebecca Hamlin refers to as the migrant/refugee binary, these amazing stories are documented in the form of corridos; stories of tragedy and heartache mixed with triumph and power to overcome insurmountable odds and obstacles, while still maintaining the human spirit. Participants in this session will engage in a study and analysis of the corrido, and discuss ways educators can implement corridos as part of the curriculum.	38075	22-23 PLT: CRPI: Corridos: Representing the Voiceless Masses - 1/26 - Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/85649839267	Jessica Bernal-Mejia; Alec Escamilla; Rashanda Snead	1.5	0	16	5	0	Available on Request
508	17874	22-23 PLT: CRPI: Corridos: Representing the Voiceless Masses - 1/26	On the fringes of cities and towns along and on both sides of the U.S.-Mexico border, are the stories of people who cross barriers so that they can survive. These stories of migration span multiple generations and represent the voiceless masses who are silenced by U.S. Immigration policy. Somewhere amid what Rebecca Hamlin refers to as the migrant/refugee binary, these amazing stories are documented in the form of corridos; stories of tragedy and heartache mixed with triumph and power to overcome insurmountable odds and obstacles, while still maintaining the human spirit. Participants in this session will engage in a study and analysis of the corrido, and discuss ways educators can implement corridos as part of the curriculum.	38076	22-23 PLT: CRPI: Corridos: Representing the Voiceless Masses - 1/26 - Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/85649839267	Jessica Bernal-Mejia; Alec Escamilla; Rashanda Snead	1.5	0	7	7	0	Available on Request
508	17875	22-23 PLT: CRPI: Elementary SPARKS with Co-Creation of Knowledge and Social Justice - 1/26	This session is for elementary teachers who are interested in social justice or youth participatory action research projects. This discussion will cover all phases of these projects from beginning to end and examine how SPARKS elements are covered in these inquiry-based problem-solving units.	38077	22-23 PLT: CRPI: Elementary SPARKS with Co-Creation of Knowledge and Social Justice - 1/26 - Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/87864140055	Nicole Ramirez; Rashanda Snead	1.5	0	4	0	0	Available on Request
508	17875	22-23 PLT: CRPI: Elementary SPARKS with Co-Creation of Knowledge and Social Justice - 1/26	This session is for elementary teachers who are interested in social justice or youth participatory action research projects. This discussion will cover all phases of these projects from beginning to end and examine how SPARKS elements are covered in these inquiry-based problem-solving units.	38078	22-23 PLT: CRPI: Elementary SPARKS with Co-Creation of Knowledge and Social Justice - 1/26 - Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/87864140055	Nicole Ramirez; Rashanda Snead	1.5	0	6	1	0	Available on Request
490	17876	22-23 PLT: OMA K-5 Visual Arts 1/26	Session for OMA K-5 Visual Arts Integration Instructors	38080	22-23 PLT: OMA K-5 Visual Arts - 1/26 - Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/3331544625	Hillary Douglas	1.5	0	19	4	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409:800	17879	22-23 PLT: Middle & High School Visual Arts - 1/26	Session for Middle and High School Visual Arts Teachers	38082	22-23 PLT: Middle & High School Visual Arts - 1/26 - Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/3331544625	Hillary Douglas	1.5	0	23	3	0	Available on Request
409	17880	22-23 PLT: Level Up Your Game In PE: How to Become a Next-Level Physical Education Teacher - 1/26	Do you want to level up your teaching game for the upcoming year? Are you tired of, 'Doing what you have always done?' Come join me in this interactive session, and enhance your knowledge of how to become a next-level physical education teacher. Learn the six key applications that will enhance your teaching skills to improve student engagement, motivation, and student outcomes. This session will open your mind to fresh new concepts and ideas that will LEVEL UP YOUR GAME IN P.E.!	38083	22-23 PLT: Level Up Your Game In PE: How to Become a Next-Level Physical Education Teacher - 1/26 - Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89364819542	Jaime Bernier	1.5	0	38	4	0	Available on Request
409:505	17881	22-23 PLT: Constructing Understandings of Early Literacy presented by Wendy Goodman - 1/26	Preschool literacy through print awareness, name writing, and authentic writing experiences. The instructor will include the use of journal writing to explore phonics and make literacy connections.	38084	22-23 PLT: Constructing Understandings of Early Literacy presented by Wendy Goodman - 1/26 - Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/84260711454	Wendy Goodman; B Graham; Kathleen Lavoie; Monica Mendez Saucedo	1.5	0	22	15	0	Available on Request
700	17882	22-23 PLT: Family Communication with Empathy and Respect for Diversity (Preschool) presented by Meghan Cigrand - 1/26	Intended for preschool teachers. Preschool family handbook will be used during the presentation. Presenter will share effective communication strategies to help build trusting relationships with preschool families and caregivers.	38085	22-23 PLT: Family Communication with Empathy and Respect for Diversity (Preschool) presented by Meghan Cigrand - 1/26 - Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/83203218512	Meghan Cigrand; Aimee Gillard; B Graham; Kathleen Lavoie; Monica Mendez Saucedo; Celina Robles	1.5	0	26	36	0	Available on Request
508	17883	22-23 PLT: CRPI: CR Math - Teaching Mathematics to Foster Self-Regulation - 1/26	If your mathematics course was an elective, would your students sign up for it? In this secondary mathematics training, we will explore some motivational factors that fine arts classes naturally contain to increase engagement, rigor and efficacious habits of mind in our math lessons. In this session, we discuss some simple strategies that will impact some of your students.	38086	22-23 PLT: CRPI: CR Math - Teaching Mathematics to Foster Self-Regulation - 1/26 - Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/81684866670	Steven Martinez; Rashanda Snead	1.5	0	35	4	0	Available on Request
508	17883	22-23 PLT: CRPI: CR Math - Teaching Mathematics to Foster Self-Regulation - 1/26	If your mathematics course was an elective, would your students sign up for it? In this secondary mathematics training, we will explore some motivational factors that fine arts classes naturally contain to increase engagement, rigor and efficacious habits of mind in our math lessons. In this session, we discuss some simple strategies that will impact some of your students.	38087	22-23 PLT: CRPI: CR Math - Teaching Mathematics to Foster Self-Regulation - 1/26 - Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/81684866670	Steven Martinez; Rashanda Snead	1.5	0	7	0	0	Available on Request
409:515	17884	22-23 PLT: AZELLA Training Office Hours - 1/26	Q & A for AZELLA 2023 Spring Reassessment Training	38088	22-23 PLT: AZELLA Training Office Hours - 1/26 - Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89716786695?pwd=bUZeG1weW1SWpUzmFTbWlOCT2z09	Charlotte Almazan; Adelina Federico; Lisa Sofias	1.5	0	16	6	0	Available on Request
409:903	17885	22-23 PLT: Digital Collaboration in 3rd-12th Grade Classrooms - 1/26	This session is designed for teachers in 3rd through 12th grade classrooms. During this course, teachers will discuss digital collaboration in the classroom. All teachers will experience different types of digital collaboration, receive templates through various platforms, have access to additional resources so are able to quickly implement digital content in their classroom, and lastly, have time set aside to modify teacher's lesson plans in order to integrate the digital collaboration tools learned.	38089	22-23 PLT: Digital Collaboration in 3rd-12th Grade Classrooms - 1/26 - Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/82581641045	Patricia Croaker; Abigail Tapling	1.5	0	17	0	0	Available on Request
409	17886	22-23 PLT: Your School Library and Intellectual Freedom - 1/26	This session will review the revitalized aspects of the Tucson Unified School District's Intellectual Freedom Committee (IFC) created to handle requests and review of library materials. The session will bring attendees up-to-date on the function of the IFC, review the newly created IFC SharePoint Site and highlighted resources therein, and discuss ways in which TUSD staff may train to become members of the committee. Members of the IFC will be available during the session, and time will be allotted for Q&A, as well as a discussion of current intellectual-freedom related issues facing school libraries. [K-12]	38092	22-23 PLT: Your School Library and Intellectual Freedom - 1/26 - Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/87552879530?pwd=R1J2YnQvSHpaTXFaZ0VvY21FK09vQT09	Michael Serres; Tamara Smith	1.5	0	4	7	0	Available on Request
409	17886	22-23 PLT: Your School Library and Intellectual Freedom - 1/26	This session will review the revitalized aspects of the Tucson Unified School District's Intellectual Freedom Committee (IFC) created to handle requests and review of library materials. The session will bring attendees up-to-date on the function of the IFC, review the newly created IFC SharePoint Site and highlighted resources therein, and discuss ways in which TUSD staff may train to become members of the committee. Members of the IFC will be available during the session, and time will be allotted for Q&A, as well as a discussion of current intellectual-freedom related issues facing school libraries. [K-12]	38093	22-23 PLT: Your School Library and Intellectual Freedom - 1/26 - Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/87552879530?pwd=R1J2YnQvSHpaTXFaZ0VvY21FK09vQT09	Michael Serres; Tamara Smith	1.5	1	17	10	0	Available on Request
409:413	17887	22-23 PLT: *Build Calm to Lend Calm - 1/26	Learn key skills and habits to support students' social and emotional learning. The impact of an educator's own Social Emotional Learning has on career sustainability and students' social and emotional health cannot be overlooked. In order to prevent compassion fatigue and vicarious stress, participants will learn ways to build their own resilience as they support others. An educator's social and emotional learning can also translate into student success. Relevant to all grade bands.	38097	22-23 PLT: Build Calm to Lend Calm - 1/26 - Block B	1/26/2023	1/26/2023	https://us02web.zoom.us/j/8127400647?pwd=CHJ1cERZ3NlIdG1CNk9zkdpmMm5lQT09	Bethanne Counts; Julie Shivanonda	1.5	1	24	16	0	Available on Request
409:600	17889	22-23 PLT: 22-23 PLT: Best Practices & BESST Q&A (Behavior Education Student Support Team) - MS & HS - 1/26	The Behavior Education Student Support Team will provide strategies, best practices and answer questions from the audience for middle and high school students. Please complete the attached form before January 26th: https://forms.office.com/r/gUKHmhMh2t'	38101	22-23 PLT: 22-23 PLT: Best Practices & BESST Q&A (Behavior Education Student Support Team) - MS & HS - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/86928951327	Tika Arnold; Theresa Huelskamp; Marissa Imperial; Kijev King	1.5	3	17	27	1	Available on Request

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409;600	17890	22-23 PLT: *Understanding Brain States - 1/26	Knowing what is occurring in the brain, self-awareness, and self-management are critical to avoid teacher burnout and to create supportive classrooms. This workshop explains the processes that occur when stress and overwhelm interrupt the brain's regulation. Comprehensive lists of common stress responses, as well as strategies to help regulate the logical, emotional, and survival brains and create classrooms that are more satisfying, supportive, and safe will be presented. Relevant for all grade bands.	38100	22-23 PLT: Understanding Brain States - 1/26 - Block C	1/26/2023	1/26/2023	https://us02web.zoom.us/j/82621893141?pwd=bEUzMXRlUjEwVjFoMmJmRmFVGIWZz09	Bethanne Counts; Julie Shivanonda	1.5	0	29	11	0	Available on Request
409;600	17891	22-23 PLT: 22-23 PLT: Best Practices & BESST Q&A (Behavior Education Student Support Team) - Elementary School - 1/26	BESST will provide strategies, best practices and answer questions from the audience. Please complete the attached form before January 26th: https://forms.office.com/r/gUkHmhMh2t	38102	22-23 PLT: 22-23 PLT: Best Practices & BESST Q&A (Behavior Education Student Support Team) - Elementary School - 1/26 Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89708133996	Tika Arnold; Theresa Huelskamp; Marissa Imperial; Kijev King	1.5	1	22	23	0	Available on Request
409;515	17892	22-23 PLT: AZELLA 2023 Spring Reassessment Training - 1/26	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** ADE Required training for classified and certified personnel administering/proctoring the AZELLA 2023 Spring Reassessment Test.	38107	22-23 PLT: AZELLA 2023 Spring Reassessment Training - 1/26 Blocks A & B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89716786695?pwd=bUUseG1weW1S1WpUzZmFTbWl0ClZz09	Charlotte Almazan; Adelina Federico; Lisa Sofias	3	0	32	12	0	Available on Request
409	17893	22-23 PLT: Bridging Memory Through Movement - Physical Activity Games with Academic Focus - IEP Goals - 1/26	Participants will learn physical activity games to help build memory skills. The games could be used for progress monitoring IEP goals, RTI data, and cusp students. Utilizing movement when engaging in memory activities helps to embed learning.	38103	22-23 PLT: Bridging Memory Through Movement - Physical Activity Games with Academic Focus - IEP Goals - 1/26 - Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/87494319570	Dawn Fode; Virginia Mccormick	1.5	0	127	41	0	Available on Request
409	17893	22-23 PLT: Bridging Memory Through Movement - Physical Activity Games with Academic Focus - IEP Goals - 1/26	Participants will learn physical activity games to help build memory skills. The games could be used for progress monitoring IEP goals, RTI data, and cusp students. Utilizing movement when engaging in memory activities helps to embed learning.	38104	22-23 PLT: Bridging Memory Through Movement - Physical Activity Games with Academic Focus - IEP Goals - 1/26 - Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/87494319570	Dawn Fode; Virginia Mccormick	1.5	0	53	17	0	Available on Request
409	17894	22-23 PLT: Site Test Coordination Series - 1/26	Required For Site Test Coordinators only. This course is to remain unlisted. Instructors will add learners to these sessions. JAN 26 Overview: Role Alike Review Q2 and Beginning Q3 Assessments and Surveys Prepare for Q4 State Achievement Testing - Review of Tasks and Checklists for site planning	38105	22-23 PLT: Site Test Coordination Series - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/83773761223?pwd=T2FnclF1U0J4bXNVdjVjZkdzZkRHZz09	Halley Freitas; Stephen Gaarder; Jose Rodriguez; Daniel Sanchez; Jon Slingerlend	1.5	0	16	4	0	Available on Request
409	17894	22-23 PLT: Site Test Coordination Series - 1/26	Required For Site Test Coordinators only. This course is to remain unlisted. Instructors will add learners to these sessions. JAN 26 Overview: Role Alike Review Q2 and Beginning Q3 Assessments and Surveys Prepare for Q4 State Achievement Testing - Review of Tasks and Checklists for site planning	38106	22-23 PLT: Site Test Coordination Series - 1/26 Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/83773761223?pwd=T2FnclF1U0J4bXNVdjVjZkdzZkRHZz09	Halley Freitas; Stephen Gaarder; Jose Rodriguez; Daniel Sanchez; Jon Slingerlend	1.5	0	33	5	0	Available on Request
409	17895	22-23 PLT: What's all the BUZZ about? A Life Science Activity with Pivot Interactives - 1/26	Come join Linda Detwiler from Pivot Interactives as you step into the student seat and check out one of their genetics activities - Single Trait Crosses with Fruit Files. Learn about genetics, marvel at all of the files, and see how easy your next genetics unit could be.	38108	22-23 PLT: What's all the BUZZ about? A Life Science Activity with Pivot Interactives - 1/26 Block A	1/26/2023	1/26/2023	https://discovered.zoom.us/j/4093871579	Lisa Kist	1.5	0	4	0	0	Available on Request
409	17895	22-23 PLT: What's all the BUZZ about? A Life Science Activity with Pivot Interactives - 1/26	Come join Linda Detwiler from Pivot Interactives as you step into the student seat and check out one of their genetics activities - Single Trait Crosses with Fruit Files. Learn about genetics, marvel at all of the files, and see how easy your next genetics unit could be.	38109	22-23 PLT: What's all the BUZZ about? A Life Science Activity with Pivot Interactives - 1/26 Block C	1/26/2023	1/26/2023	https://discovered.zoom.us/j/4093871579	Lisa Kist	1.5	0	4	1	0	Available on Request
409	17896	22-23 PLT: Let us LIGHT the way! A Physical Science Activity with Pivot Interactives - 1/26	Come join Linda Detwiler from Pivot Interactives as you step into the student seat and check out one of their BRAND-NEW atomic emission spectra activities. Learn about light and atomic emission spectra (as well as some fun science history), ogle at the pretty lights (and the lightning-fast autograding), and see how easy your next atomic history unit could be.	38110	22-23 PLT: Let us LIGHT the way! A Physical Science Activity with Pivot Interactives - 1/26 Block B	1/26/2023	1/26/2023	https://discovered.zoom.us/j/4093871579	Lisa Kist	1.5	0	5	2	0	Available on Request
409	17896	22-23 PLT: Let us LIGHT the way! A Physical Science Activity with Pivot Interactives - 1/26	Come join Linda Detwiler from Pivot Interactives as you step into the student seat and check out one of their BRAND-NEW atomic emission spectra activities. Learn about light and atomic emission spectra (as well as some fun science history), ogle at the pretty lights (and the lightning-fast autograding), and see how easy your next atomic history unit could be.	38111	22-23 PLT: Let us LIGHT the way! A Physical Science Activity with Pivot Interactives - 1/26 Block D	1/26/2023	1/26/2023	https://discovered.zoom.us/j/4093871579	Lisa Kist	1.5	0	13	1	0	Available on Request
409	17897	22-23 PLT: Intro to Gizmos - 1/26	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This workshop is designed to prepare teachers to use Gizmos immediately in their classrooms. The course introduces the major features and functions of the ExploreLearning website and shows teachers how Gizmos can look in their classrooms. In the workshop, an experienced ExploreLearning instructor models a math and science lesson with Gizmos so that participants can identify and deconstruct best teaching practices. Teachers use this information to begin planning exemplary lessons with Gizmos for their students.	38112	22-23 PLT: Intro to Gizmos - 1/26 Blocks A & B	1/26/2023	1/26/2023	https://explorelarning.zoom.us/j/99580061860	Lisa Kist	3	0	2	0	0	Available on Request
409	17897	22-23 PLT: Intro to Gizmos - 1/26	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This workshop is designed to prepare teachers to use Gizmos immediately in their classrooms. The course introduces the major features and functions of the ExploreLearning website and shows teachers how Gizmos can look in their classrooms. In the workshop, an experienced ExploreLearning instructor models a math and science lesson with Gizmos so that participants can identify and deconstruct best teaching practices. Teachers use this information to begin planning exemplary lessons with Gizmos for their students.	38113	22-23 PLT: Intro to Gizmos - 1/26 Blocks C & D	1/26/2023	1/26/2023	https://explorelarning.zoom.us/j/99580061860	Lisa Kist	3	0	1	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17898	22-23 PLT: Learning Blade Intro to Coding - 1/26	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** Intro to Coding covers text-based/block-based coding elements including, if/then statements, computers in society, concepts of basic algorithms, variables and comments, common hacking methods, and means for combatting them and much more! ? Grade-levels: 5th-9th, Upper Elementary GATE ? Audience: Technology/Fundamentals of Computing Teachers, STEM Teachers, Science Teachers, Curriculum Service Providers, GT Teachers, HS CTE Teachers, Long-term Subs, After School Club Providers Participants in this session will log into Learning Blade's coding course and leave with a plan to integrate course materials in their classroom. **Please note Now in Clever! Teachers and students currently have access to Learning Blade in their Clever portal. If you are not a classroom teacher, to ensure you have access to Learning Blade, please email info@learningblade.com prior to the training. Win a 3D printer! Any school that completes 5,000 mini lessons before June 15, 2023, will receive a Flash Forge Adventure 3 (lite) 3D printer. Win a Drone! Schools that complete lessons between February 1st and March 15th will be entered to win one of three Tello Drones.	38114	22-23 PLT: Learning Blade Intro to Coding - 1/26 Blocks A & B	1/26/2023	1/26/2023	https://us06web.zoom.us/j/88472615746	Lisa Kist	3	0	1	0	0	Available on Request
409	17898	22-23 PLT: Learning Blade Intro to Coding - 1/26	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** Intro to Coding covers text-based/block-based coding elements including, if/then statements, computers in society, concepts of basic algorithms, variables and comments, common hacking methods, and means for combatting them and much more! ? Grade-levels: 5th-9th, Upper Elementary GATE ? Audience: Technology/Fundamentals of Computing Teachers, STEM Teachers, Science Teachers, Curriculum Service Providers, GT Teachers, HS CTE Teachers, Long-term Subs, After School Club Providers Participants in this session will log into Learning Blade's coding course and leave with a plan to integrate course materials in their classroom. **Please note Now in Clever! Teachers and students currently have access to Learning Blade in their Clever portal. If you are not a classroom teacher, to ensure you have access to Learning Blade, please email info@learningblade.com prior to the training. Win a 3D printer! Any school that completes 5,000 mini lessons before June 15, 2023, will receive a Flash Forge Adventure 3 (lite) 3D printer. Win a Drone! Schools that complete lessons between February 1st and March 15th will be entered to win one of three Tello Drones.	38115	22-23 PLT: Learning Blade Intro to Coding - 1/26 Blocks C & D	1/26/2023	1/26/2023	https://us06web.zoom.us/j/85654022763	Lisa Kist	3	0	5	0	0	Available on Request
409	17899	22-23 PLT: Learning Blade 101 - 1/26	Learning Blade engages students in interdisciplinary learning, reinforcing core academic standards in Math, ELA, Science and Social Studies, in the fields IT, Cybersecurity, Advanced Manufacturing, Bioengineering, Energy, Robotics, Agriculture, and much more. See this link to explore Learning Blade's 12 Missions (https://www.learningblade.com/uploads/Learning_Blade_Mission_Outlines2022.pdf). ? Grade-levels: 5th-9th, Upper Elementary GATE ? Audience: STEM Teachers, Science Teachers, Curriculum Service Providers, GT Teachers, HS CTE Teachers, Long-term Subs, After School Club Providers Participants in this session will log in and explore Learning Blade, experience a sample lesson, and leave the session with a plan to implement Learning Blades STEM/CS missions in their classroom. Now in Clever! Teachers and students currently have access to Learning Blade in their Clever portals. If you are not a classroom teacher, to ensure you have access to Learning Blade, please email info@learningblade.com prior to the training. Win a 3D printer! Any school that completes 5,000 mini lessons before June 15, 2023, will receive a Flash Forge Adventure 3 (lite) 3D printer. Win a Drone! Schools that complete lessons between February 1st and March 15th will be entered to win one of three Tello Drones.	38116	22-23 PLT: Learning Blade 101 - 1/26 Block A	1/26/2023	1/26/2023	https://us06web.zoom.us/j/86851842498	Lisa Kist	1.5	0	6	0	0	Available on Request
409	17899	22-23 PLT: Learning Blade 101 - 1/26	Learning Blade engages students in interdisciplinary learning, reinforcing core academic standards in Math, ELA, Science and Social Studies, in the fields IT, Cybersecurity, Advanced Manufacturing, Bioengineering, Energy, Robotics, Agriculture, and much more. See this link to explore Learning Blade's 12 Missions (https://www.learningblade.com/uploads/Learning_Blade_Mission_Outlines2022.pdf). ? Grade-levels: 5th-9th, Upper Elementary GATE ? Audience: STEM Teachers, Science Teachers, Curriculum Service Providers, GT Teachers, HS CTE Teachers, Long-term Subs, After School Club Providers Participants in this session will log in and explore Learning Blade, experience a sample lesson, and leave the session with a plan to implement Learning Blades STEM/CS missions in their classroom. Now in Clever! Teachers and students currently have access to Learning Blade in their Clever portals. If you are not a classroom teacher, to ensure you have access to Learning Blade, please email info@learningblade.com prior to the training. Win a 3D printer! Any school that completes 5,000 mini lessons before June 15, 2023, will receive a Flash Forge Adventure 3 (lite) 3D printer. Win a Drone! Schools that complete lessons between February 1st and March 15th will be entered to win one of three Tello Drones.	38117	22-23 PLT: Learning Blade 101 - 1/26 Block C	1/26/2023	1/26/2023	https://us06web.zoom.us/j/86851842498	Lisa Kist	1.5	0	5	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17900	22-23 PLT: Learning Blade 201 - 1/26	Learning Blade is a curricular resource for STEM, Computer Science, and CTE that contains over 200 hours of interactive lessons, hands-on and online activities, and teacher lesson plans. Learning Blade engages students in interdisciplinary learning, reinforcing core academic standards in Math, ELA, Science and Social Studies, in the fields IT, Cybersecurity, Advanced Manufacturing, Bioengineering, Energy, Robotics, Agriculture, and much more. See this link to explore Learning Blade's 12 Missions (https://www.learningblade.com/uploads/Learning_Blade_Mission_Outlines2022.pdf). ? Grade-levels: 5th-9th, Upper Elementary GATE ? Audience: STEM Teachers, Science Teachers, Curriculum Service Providers, GT Teachers, HS CTE Teachers, Long-term Subs, After School Club Providers Participants in this session will have opportunities to explore nuanced features of Learning Blade as they discuss their unique classroom situations and settings. We will also review in greater detail the project-based learning opportunities in the Teacher Resource section. Now in Clever! Teachers and students currently have access to Learning Blade in their Clever portals. If you are not a classroom teacher, to ensure you have access to Learning Blade, please email info@learningblade.com prior to the training. Win a 3D printer! Any school that completes 5,000 mini lessons before June 15, 2023, will receive a Flash Forge Adventure 3 (lite) 3D printer. Win a Drone! Schools that complete lessons between February 1st and March 15th will be entered to win one of three Tello Drones.	38118	22-23 PLT: Learning Blade 201 - 1/26 Block B	1/26/2023	1/26/2023	https://us06web.zoom.us/j/86851842498	Lisa Kist	1.5	0	2	0	0	Available on Request
409	17900	22-23 PLT: Learning Blade 201 - 1/26	Learning Blade is a curricular resource for STEM, Computer Science, and CTE that contains over 200 hours of interactive lessons, hands-on and online activities, and teacher lesson plans. Learning Blade engages students in interdisciplinary learning, reinforcing core academic standards in Math, ELA, Science and Social Studies, in the fields IT, Cybersecurity, Advanced Manufacturing, Bioengineering, Energy, Robotics, Agriculture, and much more. See this link to explore Learning Blade's 12 Missions (https://www.learningblade.com/uploads/Learning_Blade_Mission_Outlines2022.pdf). ? Grade-levels: 5th-9th, Upper Elementary GATE ? Audience: STEM Teachers, Science Teachers, Curriculum Service Providers, GT Teachers, HS CTE Teachers, Long-term Subs, After School Club Providers Participants in this session will have opportunities to explore nuanced features of Learning Blade as they discuss their unique classroom situations and settings. We will also review in greater detail the project-based learning opportunities in the Teacher Resource section. Now in Clever! Teachers and students currently have access to Learning Blade in their Clever portals. If you are not a classroom teacher, to ensure you have access to Learning Blade, please email info@learningblade.com prior to the training. Win a 3D printer! Any school that completes 5,000 mini lessons before June 15, 2023, will receive a Flash Forge Adventure 3 (lite) 3D printer. Win a Drone! Schools that complete lessons between February 1st and March 15th will be entered to win one of three Tello Drones.	38119	22-23 PLT: Learning Blade 201 - 1/26 Block D	1/26/2023	1/26/2023	https://us06web.zoom.us/j/86851842498	Lisa Kist	1.5	0	11	1	0	Available on Request
409	17901	22-23 PLT: Amplify Grade 6 Earth, Moon, and Sun - 1/26	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants learn the essentials necessary to implement Amplify Science with success. They learn to navigate the digital Amplify Science platform and become familiar with planning resources and strategies. Through a model lesson and guided reflection, participants build an understanding of the instructional approach to teaching and learning.	38120	22-23 PLT: Amplify Grade 6 Earth, Moon, and Sun - 1/26 Blocks A & B	1/26/2023	1/26/2023	Google Meet: meet.google.com/aww-xesy-osx	Lisa Kist	3	0	5	0	0	Available on Request
409	17902	22-23 PLT: Amplify Grade 7 Overview for Magnetic Fields - 1/26	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants learn the essentials necessary to implement Amplify Science with success. They learn to navigate the digital Amplify Science platform and become familiar with planning resources and strategies. Through a model lesson and guided reflection, participants build an understanding of the instructional approach to teaching and learning.	38121	22-23 PLT: Amplify Grade 7 Overview for Magnetic Fields - 1/26 Blocks C & D	1/26/2023	1/26/2023	Google Meet: meet.google.com/qrz-pjnj-jbn	Lisa Kist	3	0	6	1	0	Available on Request
409	17903	22-23 PLT: Amplify Grade 8 Unit Internalization for Chemical Reactions - 1/26	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** Guided Unit Internalization: In this session, participants leverage a planning protocol to internalize an upcoming unit. They apply their understanding of how students engage in three-dimensional learning throughout the unit to plan for the diverse needs of their classrooms and students.	38122	22-23 PLT: Amplify Grade 8 Unit Internalization for Chemical Reactions - 1/26 Blocks A & B	1/26/2023	1/26/2023	Google Meet: meet.google.com/swp-osch-xrk	Lisa Kist	3	0	1	0	0	Available on Request
409	17904	22-23 PLT: I Have My FOSS Kit, Now What? [Grades K-5] - 1/26	Are you wondering what to do with those FOSS Science boxes? Join us to learn about the engaging lessons and materials that are part of TUSD's Science curriculum for K-5. Leave feeling empowered to implement and manage active investigations that will engage your students!	38123	22-23 PLT: I Have My FOSS Kit, Now What? [Grades K-5] - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/82487500175	Margaret Gebert; Lisa Kist	1.5	0	13	0	0	Available on Request
409	17904	22-23 PLT: I Have My FOSS Kit, Now What? [Grades K-5] - 1/26	Are you wondering what to do with those FOSS Science boxes? Join us to learn about the engaging lessons and materials that are part of TUSD's Science curriculum for K-5. Leave feeling empowered to implement and manage active investigations that will engage your students!	38124	22-23 PLT: I Have My FOSS Kit, Now What? [Grades K-5] - 1/26 Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/82487500175	Margaret Gebert; Lisa Kist	1.5	0	18	0	0	Available on Request
409	17905	22-23 PLT: Science Notebooks-- Record the Wonder! - 1/26	A scientist's notebook is a detailed record of engagement with scientific phenomena. A scientist's notebook is a continuously updated history of the development of scientific knowledge and reasoning. Your students are scientists and can use notebooks in their classroom science investigations to make their thinking visible! Join us to learn about the components of science notebooks and the integral role notebooks play in the development of language and literacy skills. Leave with ideas for implementing science notebooks with your students, grade K-8!	38125	22-23 PLT: Science Notebooks-- Record the Wonder! - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/85006702351	Margaret Gebert; Lisa Kist	1.5	0	4	0	0	Available on Request

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409	17905	22-23 PLT: Science Notebooks--Record the Wonder! - 1/26	A scientist's notebook is a detailed record of engagement with scientific phenomena. A scientist's notebook is a continuously updated history of the development of scientific knowledge and reasoning. Your students are scientists and can use notebooks in their classroom science investigations to make their thinking visible! Join us to learn about the components of science notebooks and the integral role notebooks play in the development of language and literacy skills. Leave with ideas for implementing science notebooks with your students, grade K-8!	38126	22-23 PLT: Science Notebooks--Record the Wonder! - 1/26 Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/85006702351	Margaret Gebert; Lisa Kist	1.5	0	14	2	0	Available on Request
409	17906	22-23 PLT: Physical Education Teacher Activities and Lesson Collaboration [IN-PERSON] - 1/26	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** Physical Educators attend an In-Person PD to participate in physical activities, lesson share support and collaborate with one another. Will be held at Catalina High School for a Session A/B Block.	38127	22-23 PLT: Physical Education Teacher Activities and Lesson Collaboration [IN-PERSON] - 1/26 Blocks A & B	1/26/2023	1/26/2023	Catalina High School	Jaime Bernier	3	0	10	0	0	Available on Request
409;505	17907	22-23 PLT: PT CEUs (PTs Only) - 1/26	Physical Therapists will attend CEU courses provided by either Summit or Physicaltherapy.com. This will be an all-day session. This is intended for physical therapists only.	38128	22-23 PLT: PT CEUs (PTs Only - All Day Session) - 1/26	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/7904136178	Dawn Fode; Brianna Jordan	6	0	0	4	0	Available on Request
409;505	17908	22-23 PLT: PLC Work Session for OT - 1/26	Professional PD Courses for OT from Occupational Therapy.com. This will encompass all 4 learning blocks. /These courses are intended for Occupational Therapists only.	38129	22-23 PLT: PLC work session for OT (All Day Training) - 1/26	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/86461437256	Dawn Fode; Anne Knoop	6	0	0	13	0	Available on Request
409;800	17909	22-23 PLT: Fine Arts - Theatre [IN-PERSON] - 1/26	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** Intended for district theatre teachers. This session will be an in-person meeting covering various topics related to theatrical performance, specifically, troubleshooting sound issues, stage management, sharing of effective lessons/games and a general meeting involving statewide updates.	38130	22-23 PLT: Fine Arts - Theatre [IN-PERSON] - 1/26 Blocks A & B	1/26/2023	1/26/2023	Sabino High School [Auditorium]	Joan Ashcraft; Kristian Kissel; Teri Shepard-Mcbride	3	1	9	0	0	Available on Request
409;800	17910	22-23 PLT: Fine Arts - Band, Choir, and Orchestra Rehearsal and Break-out Sessions [IN-PERSON] - 1/26	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This course is designed for faculty currently teaching band, choir, and orchestra. The first segment of this course is rehearsal time for reading new music in preparation for our April Superintendent's Concert. Then, we will split into job-alike sessions: - Band - TUSD faculty members Hillary Engel and Dana McCarty will be presenting a session about percussion. It will be hands on and focus on proper pedagogy for snare drum, keyboard instruments, and different percussion accessories. - Choir - A round table discussion led by TUSD faculty member Chris Newsom on the topic 'A New Dawn: How to approach the teaching and performing of the American Spiritual' - Orchestra - TUSD faculty member Andrew Nickles will be giving a presentation entitled 'Enhancing your concerts and student experiences by meeting them on their level'	38131	22-23 PLT: Fine Arts - Band, Choir, and Orchestra Rehearsal and Break-out Sessions [IN-PERSON] - 1/26 Blocks C & D	1/26/2023	1/26/2023	Catalina High School [Band Room]	Joan Ashcraft; Daniel Brown; Matthew Holter; James Mattushino; Virginia Migliazza; Carol Reeves; Teri Shepard-Mcbride	3	1	27	2	0	Available on Request
409;400	17911	22-23 PLT: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 1/26	This course offers all three days in the series Creating an Optimal Learning Environment. It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 1 - The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b Day 2 - The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Day 3 - This course is Day 3 of Creating an Optimal Learning Environment (COLE). It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 3 focuses on moving your instruction from proficient to distinguished through the examination of the SPARKS framework for Culturally Responsive Instruction and Danielson Framework for Teaching. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a four-hour learning block. We will meet for brief opening and closing Zoom sessions.	38132	22-23 PLT: COLE (Day 1 of 3) - 1/26 Blocks A, B & C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/81031187917	Heather Mace; Anita Raptis; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Elise Van Der Zee; Cynthia Wong	4.5	0	8	0	0	Available on Request
409;400	17911	22-23 PLT: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 1/26	This course offers all three days in the series Creating an Optimal Learning Environment. It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 1 - The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b Day 2 - The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Day 3 - This course is Day 3 of Creating an Optimal Learning Environment (COLE). It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 3 focuses on moving your instruction from proficient to distinguished through the examination of the SPARKS framework for Culturally Responsive Instruction and Danielson Framework for Teaching. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a four-hour learning block. We will meet for brief opening and closing Zoom sessions.	38133	22-23 PLT: COLE (Day 2 of 3) - 1/26 Blocks A, B & C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89028966882	Heather Mace; Anita Raptis; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Elise Van Der Zee; Cynthia Wong	4.5	0	6	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409;400	17911	22-23 PLT: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 1/26	This course offers all three days in the series Creating an Optimal Learning Environment. It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 1 - The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b Day 2 - The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Day 3 - This course is Day 3 of Creating an Optimal Learning Environment (COLE). It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 3 focuses on moving your instruction from proficient to distinguished through the examination of the SPARKS framework for Culturally Responsive Instruction and Danielson Framework for Teaching. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a four-hour learning block. We will meet for brief opening and closing Zoom sessions.	38134	22-23 PLT: COLE (Day 3 of 3) - 1/26 Blocks A, B & C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/84202202600	Heather Mace; Anita Raptis; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Elise Van Der Zee; Cynthia Wong	4.5	0	18	0	0	Available on Request
409;505	17912	22-23 PLT: IEP Writing Basics - 1/26	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS THAT IS DESIGNED FOR 1ST & 2ND YEAR TEACHERS*** This course is intended to provide a basic overview of how to develop an Individualized Education Plan (IEP) that is compliant to district policies and relevant to the student for which it is written.	38135	22-23 PLT: IEP Writing Basics - 1/26 Blocks B & C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/86555842713	Lynnette Lehman; Rebecca Long; Carol Ruhnke	3	0	2	1	0	Available on Request
409	17913	22-23 PLT: Trauma Informed Teaching - 1/26	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This course will define A.C.E.s (Adverse Childhood Experiences), inform about the percentage of students impacted by trauma, how trauma impacts learning, and useful strategies to help support traumatized students.	38136	22-23 PLT: Trauma Informed Teaching - 1/26 Blocks B & C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/82599587421	Christine Hermes; Katherine Jordan; Carol Ruhnke	3	0	2	4	0	Available on Request
409	17914	22-23 PLT: Classroom Management 1 [Elementary] - 1/26	***4.5 HOUR COURSE SPANNING THREE LEARNING BLOCKS THAT IS INTENDED FOR FIRST- AND SECOND-YEAR K-5 TEACHERS ONLY*** Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. Taught with an emphasis on grades K-5.	38137	22-23 PLT: Classroom Management 1 [Elementary] - 1/26 Blocks A, B & C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/86292854633	Charles Anderson; Elisabeth Bankhead; Theresa Nangeroni; Carol Ruhnke; Alex Yrigolla	4.5	0	10	0	0	Available on Request
409	17915	22-23 PLT: Classroom Management 1 [Secondary] - 1/26	***4.5 HOUR COURSE SPANNING THREE LEARNING BLOCKS THAT IS INTENDED FOR FIRST- AND SECOND-YEAR 6-12 SECONDARY TEACHERS ONLY*** Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. Taught with an emphasis on grades 6-12. This seminar specifically addresses Danielson 1a, 1b.	38138	22-23 PLT: Classroom Management 1 [Secondary] - 1/26 Blocks A, B & C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/82211058213	Joan Flannery; Jana Gahm; Cathleen Hall; Tiffany Kassel; Carol Ruhnke	4.5	0	4	0	0	Available on Request
409	17916	22-23 PLT: Classroom Management 2 [Elementary] - 1/26	***THIS IS A 4.5 HOUR COURSE SPANNING THREE BLOCKS THAT IS INTENDED FOR FIRST- AND SECOND-YEAR K-5 ELEMENTARY TEACHERS. *** This PLT seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	38139	22-23 PLT: Classroom Management 2 [Elementary] - 1/26 Blocks A, B & C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/85643164873	Melinda Gomez; Carol Ruhnke; Nancy Silverman; Sixto Valdez Leyva; Alex Yrigolla	4.5	0	0	0	0	Available on Request
409	17917	22-23 PLT: Classroom Management 2 [Secondary] - 1/26	***THIS IS A 4.5 COURSE SPANNING THREE LEARNING BLOCKS THAT IS INTENDED FOR FIRST- AND SECOND-YEAR 6-12 SECONDARY TEACHERS ONLY WHO HAVE COMPLETED CLASSROOM MANAGEMENT 1*** This online seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. This seminar addresses Danielson components 2a, 2c, 2d.	38140	22-23 PLT: Classroom Management 2 [Secondary] - 1/26 Blocks A, B & C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/88306363103	Alexis Delbridge; Christina Lopez; Mary Quinlan; Carol Ruhnke; Dana Stonecipher	1.5	0	4	0	0	Available on Request
501	17918	22-23 PLT: Primary Education Thinking Skills (P.E.T.S.) - 1/26	This enrichment and diagnostic thinking skills program can easily be integrate into an existing primary curriculum. It also serves the dual purpose of of helping in identification of academically talented students as well as teaching all students higher-level thinking in kindergarten through 3rd grade.	38216	22-23 PLT: Primary Education Thinking Skills (P.E.T.S.) - 1/26 All Blocks	1/26/2023	1/26/2023	Link will be shared independently with registered participants.	Annie Brookshire; Alzira Duncan	1.5	0	4	0	0	Available on Request
504	17919	22-23 PLT: Two-Way Dual Language-Reading Behaviors and Spanish Prompting (K-5th) - 1/26	This course is intended for Kindergarten-5th grade two-way dual language teachers, currently teaching in a designated TWDL class. This course will review the administration protocol procedures for the EDL2, the essential components of guided reading and focus on the supports needed for students to develop their reading skills in Spanish.	38141	22-23 PLT: Two-Way Dual Language-Reading Behaviors and Spanish Prompting (K-2) - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/83536551058?pwd=SDNsY1EramVzZFB5a0EwSU40WUxxQT09	Adelina Federico; Anna Manzano; Lourdes Vidrio	1.5	0	5	2	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
504	17919	22-23 PLT: Two-Way Dual Language-Reading Behaviors and Spanish Prompting (K-5th) - 1/26	This course is intended for Kindergarten-5th grade two-way dual language teachers, currently teaching in a designated TWDL class. This course will review the administration protocol procedures for the EDL2, the essential components of guided reading and focus on the supports needed for students to develop their reading skills in Spanish.	38142	22-23 PLT: Two-Way Dual Language-Reading Behaviors and Spanish Prompting (K-2) - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/83536551058?pwd=-SDNsY1EramVsZFB5a0EwSU40WUxxQT09	Adelina Federico; Anna Manzano; Lourdes Vidrio	1.5	0	4	1	0	Available on Request
504	17919	22-23 PLT: Two-Way Dual Language-Reading Behaviors and Spanish Prompting (K-5th) - 1/26	This course is intended for Kindergarten-5th grade two-way dual language teachers, currently teaching in a designated TWDL class. This course will review the administration protocol procedures for the EDL2, the essential components of guided reading and focus on the supports needed for students to develop their reading skills in Spanish.	38143	22-23 PLT: Two-Way Dual Language-Reading Behaviors and Spanish Prompting (3rd-5th) - 1/26 Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/86214490526?pwd=dUg5TE94ZC9LTjVBdGVNzThhWW0rdz09	Adelina Federico; Anna Manzano; Lourdes Vidrio	1.5	0	6	2	0	Available on Request
504	17919	22-23 PLT: Two-Way Dual Language-Reading Behaviors and Spanish Prompting (K-5th) - 1/26	This course is intended for Kindergarten-5th grade two-way dual language teachers, currently teaching in a designated TWDL class. This course will review the administration protocol procedures for the EDL2, the essential components of guided reading and focus on the supports needed for students to develop their reading skills in Spanish.	38144	22-23 PLT: Two-Way Dual Language-Reading Behaviors and Spanish Prompting (3rd-5th) - 1/26 Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/86214490526?pwd=dUg5TE94ZC9LTjVBdGVNzThhWW0rdz09	Adelina Federico; Anna Manzano; Lourdes Vidrio	1.5	0	2	0	0	Available on Request
700	17920	22-23 PLT: Best Practices in Joyce Epstein's Involvement Principals - 1/26	Participants will learn about the six types of Family Engagement framework TUSD uses and their role as a district employee.	38145	22-23 PLT: Best Practices in Joyce Epstein's Involvement Principals - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/88479636403	Lacey Grijalva	1.5	0	0	7	0	Available on Request
409	17921	22-23 PLT: Use Your Benchmark Results to Help Prepare Students for State Testing (3-8) - 1/26	Let's make the most of our benchmark data to plan strategically and help students get prepared for state testing!! This session will help you dig into your own benchmark results using a step-by-step data tool to (a) reflect on student performance trends and (b) develop action steps to support student learning. As a prerequisite skill for participation in this session, participants should be able to navigate SchoolCity to find reports. This session will show you how to dig deep into reports in SchoolCity such as item analysis and standards analysis. This session is open to teachers in grades 3-8.	38148	22-23 PLT: Use Your Benchmark Results to Help Prepare Students for State Testing (3-8) - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/82784078880?pwd=Ukd0VU9URzU0OHhJSHVweXZlTWZkdz09	Elizabeth Baldry; Halley Freitas; Alyson Robles-Hill	1.5	0	0	0	0	Available on Request
409;600	17922	22-23 PLT: "Hijacked: How Trauma Impacts the Brain and Body - 1/26	Intended for all grade bands. Trauma is a complex topic with many facets to explore that help to deepen our understanding. In this insightful and engaging session, we will explore how trauma and stress impact both the brain and the body. We will examine the personal implications of self-awareness, while addressing the importance of understanding others, how understanding leads to improved application of trauma-informed approaches, and identify specific strategies for increased self-regulation and trauma healing. Objectives: 1) Participants will expand their awareness of the brain and how it responds to stress and trauma 2) Participants will enhance their understanding of how the sensory system impacts the ability to regulate one's reactions 3) Participants will increase strategies for self and co-regulation	38149	22-23 PLT: Hijacked: How Trauma Impacts the Brain and Body - 1/26 Block A	1/26/2023	1/26/2023	https://zoom.us/j/97073276727?pwd=N0QvMGNIITZyYUNGVWmRlQitlHh1dz09	Bethanne Counts; Julie Shivanonda	1.5	1	58	39	0	Available on Request
409;600	17922	22-23 PLT: "Hijacked: How Trauma Impacts the Brain and Body - 1/26	Intended for all grade bands. Trauma is a complex topic with many facets to explore that help to deepen our understanding. In this insightful and engaging session, we will explore how trauma and stress impact both the brain and the body. We will examine the personal implications of self-awareness, while addressing the importance of understanding others, how understanding leads to improved application of trauma-informed approaches, and identify specific strategies for increased self-regulation and trauma healing. Objectives: 1) Participants will expand their awareness of the brain and how it responds to stress and trauma 2) Participants will enhance their understanding of how the sensory system impacts the ability to regulate one's reactions 3) Participants will increase strategies for self and co-regulation	38150	22-23 PLT: Hijacked: How Trauma Impacts the Brain and Body - 1/26 Block D	1/26/2023	1/26/2023	https://zoom.us/j/97073276727?pwd=N0QvMGNIITZyYUNGVWmRlQitlHh1dz09	Bethanne Counts; Julie Shivanonda	1.5	2	60	29	0	Available on Request
409	17923	22-23 PLT: Introduction to the ACT - 1/26	Provided by Horizon Education - This introduction to the ACT is targeted at secondary teachers to develop foundational knowledge and understanding of the structure of the ACT. Scoring, test design, and example items from the English, Math, Reading, and Science sections will help secondary teachers to understand the academic expectations of the ACT.	38175	22-23 PLT: Introduction to the ACT - 1/26 - Block A	1/26/2023	1/26/2023	https://us06web.zoom.us/j/89649565896?pwd=Ukd1LzdCNXZlUWVWmRlQitlHh1dz09	Daniel Sanchez; Jon Slingerland	1.5	1	10	2	0	Available on Request
409;600;506	17924	22-23 PLT: School Counselor Collaboration Elementary/K8 - 1/26	In this session we will have a collaborative session based on the role of the School Counselor and strategies/ideas for direct student services. This session is intended for Elementary and K-8 School Counselors.	38146	22-23 PLT: School Counselor Collaboration Elementary/K8 - 1/26 - Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/83835710458	Vanessa Aguayo	1.5	0	5	0	0	Available on Request
409;600;506	17924	22-23 PLT: School Counselor Collaboration Elementary/K8 - 1/26	In this session we will have a collaborative session based on the role of the School Counselor and strategies/ideas for direct student services. This session is intended for Elementary and K-8 School Counselors.	38147	22-23 PLT: School Counselor Collaboration Elementary/K8 - 1/26 - Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/83835710458	Vanessa Aguayo	1.5	0	7	0	0	Available on Request
409	17925	22-23 PLT: CTE Curriculum Mapping - 1/26	[CTE ONLY] What is the difference between Scope & Sequence, ADE Standards, Lesson Plans, & Curriculum Mapping? In this session, CTE Teachers will explore these documents, as well as understanding the importance of creating a curriculum map, and begin working on a curriculum map for their program.	38151	22-23 PLT: CTE Curriculum Mapping - 1/26 - Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/86735941780	Christina Mcgee	1.5	0	18	0	0	Available on Request
409	17926	22-23 PLT: TSA Data Dive - 1/26	[CTE ONLY] CTE Teachers will be looking at their TSA Data, comparing, and reflecting how this data informs instruction and potentially affects success on Industry Certifications. Teachers will also brainstorm critical areas to address moving into Spring Testing. [CTE ONLY]	38152	22-23 PLT: TSA Data Dive - 1/26 - Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/82364599206	Christina Mcgee	1.5	0	9	0	0	Available on Request
409	17927	22-23 PLT: It's All About Assessment - 1/26	[CTE ONLY] What's the difference between formative and summative assessment? What is short-cycle assessment? How can I use assessment to inform instruction? All of these questions will be answered and more. Teachers will encounter examples of each assessment type and will be asked to reflect on their program and the various types of assessments they use with their students to increase student achievement.	38153	22-23 PLT: It's All About Assessment - 1/26 - Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89878252024	Christina Mcgee	1.5	0	12	1	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17928	22-23 PLT: **CharacterStrong PurposeFullPeople Implementation [Pre-K-5th grade] - 1/26	Come learn how to access and implement CharacterStrong's PurposeFullPeople curriculum in your Pre-K through 5th grade classroom! We will show you how to use these low-burden, high-impact lessons to help shape your classroom's climate and culture so that everyone belongs, and everyone can learn!	38154	22-23 PLT: CharacterStrong PurposeFullPeople Implementation [Pre-K-5th grade] - 1/26 - Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/6643458514	Barbara Madsen	1.5	3	132	73	0	Available on Request
409	17928	22-23 PLT: **CharacterStrong PurposeFullPeople Implementation [Pre-K-5th grade] - 1/26	Come learn how to access and implement CharacterStrong's PurposeFullPeople curriculum in your Pre-K through 5th grade classroom! We will show you how to use these low-burden, high-impact lessons to help shape your classroom's climate and culture so that everyone belongs, and everyone can learn!	38155	22-23 PLT: CharacterStrong PurposeFullPeople Implementation [Pre-K-5th grade] - 1/26 - Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/6643458514	Barbara Madsen	1.5	2	146	50	1	Available on Request
409	17929	22-23 PLT: Program Planning Session 1: CTE & Formative Assessment - 1/26	[CTE ONLY] Given attendance of TSA Data Dive & It's All About Assessment Learning Blocks, CTE teachers will have an opportunity to work from one standard to develop a formative short cycle assessment that will be administered to students during Quarter 3 as preparation for the TSA.	38156	22-23 PLT: Program Planning Session 1: CTE & Formative Assessment - 1/26 - Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/84388238996	Christina Mcgee	1.5	0	29	0	0	Available on Request
516	17930	22-23 PLT: LGBTQ+ 101: Cultural Responsiveness and Best Practices - 1/26	Learn how to create affirming and positive spaces for LGBTQ+ folk. Topics include: gender identity, gender expression, pronoun usage and best practices. Intended audience: teachers, administrators and anyone responsible for helping to maintain the positive and affirming atmosphere of the classroom.	38158	22-23 PLT: LGBTQ+ 101: Cultural Responsiveness and Best Practices - 1/26 Block B	1/26/2023	1/26/2023	https://pima.zoom.us/j/94243791437?pwd=TTgwblpKNmJkdzhdWlIS0pHVddDQ1Q09	Alicia Engelstad	1.5	0	3	2	1	Available on Request
516	17930	22-23 PLT: LGBTQ+ 101: Cultural Responsiveness and Best Practices - 1/26	Learn how to create affirming and positive spaces for LGBTQ+ folk. Topics include: gender identity, gender expression, pronoun usage and best practices. Intended audience: teachers, administrators and anyone responsible for helping to maintain the positive and affirming atmosphere of the classroom.	38159	22-23 PLT: LGBTQ+ 101: Cultural Responsiveness and Best Practices - 1/26 Block D	1/26/2023	1/26/2023	https://pima.zoom.us/j/94243791437?pwd=TTgwblpKNmJkdzhdWlIS0pHVddDQ1Q09	Alicia Engelstad	1.5	0	14	12	0	Available on Request
601	17931	22-23 PLT: Restorative Practices: Concepts and Circles - 1/26	Participants will have an opportunity to review restorative practice concepts including the social discipline window and compass of shame as well as review and practice the restorative circle process.	38161	22-23 PLT: Restorative Practices: Concepts and Circles - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/88231188796	Andrea Martinez	1.5	0	14	24	0	Available on Request
601	17931	22-23 PLT: Restorative Practices: Concepts and Circles - 1/26	Participants will have an opportunity to review restorative practice concepts including the social discipline window and compass of shame as well as review and practice the restorative circle process.	38162	22-23 PLT: Restorative Practices: Concepts and Circles - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/88231188796	Andrea Martinez	1.5	1	7	1	0	Available on Request
601	17931	22-23 PLT: Restorative Practices: Concepts and Circles - 1/26	Participants will have an opportunity to review restorative practice concepts including the social discipline window and compass of shame as well as review and practice the restorative circle process.	38163	22-23 PLT: Restorative Practices: Concepts and Circles - 1/26 Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/88231188796	Andrea Martinez	1.5	0	3	5	0	Available on Request
601	17931	22-23 PLT: Restorative Practices: Concepts and Circles - 1/26	Participants will have an opportunity to review restorative practice concepts including the social discipline window and compass of shame as well as review and practice the restorative circle process.	38164	22-23 PLT: Restorative Practices: Concepts and Circles - 1/26 Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/88231188796	Andrea Martinez	1.5	1	9	4	0	Available on Request
516	17932	22-23 PLT: What GSAs Do, Why Start One, & How To Begin - 1/26	Gender-Sexuality Alliances (GSA) support the social, emotional, and academic success of LGBTQ+ youth. Many TUSD schools already have successful GSAs. Because every GSA is as unique as the youth they serve, sometimes aspiring faculty advisors wonder exactly what their GSA should be about. The good news is that your youth will let you know! Attend this presentation led Dr. Tim Grivois and learn what GSAs do, why starting a GSA might align with your goals as an educator, and the key steps to helping youth start a GSA at your middle or high school.	38170	22-23 PLT: What GSAs Do, Why Start One, & How To Begin - 1/26 Block A	1/26/2023	1/26/2023	https://us06web.zoom.us/j/86504233447	Alicia Engelstad	1.5	0	1	4	0	Available on Request
516	17932	22-23 PLT: What GSAs Do, Why Start One, & How To Begin - 1/26	Gender-Sexuality Alliances (GSA) support the social, emotional, and academic success of LGBTQ+ youth. Many TUSD schools already have successful GSAs. Because every GSA is as unique as the youth they serve, sometimes aspiring faculty advisors wonder exactly what their GSA should be about. The good news is that your youth will let you know! Attend this presentation led Dr. Tim Grivois and learn what GSAs do, why starting a GSA might align with your goals as an educator, and the key steps to helping youth start a GSA at your middle or high school.	38171	22-23 PLT: What GSAs Do, Why Start One, & How To Begin - 1/26 Block B	1/26/2023	1/26/2023	https://us06web.zoom.us/j/86504233447	Alicia Engelstad	1.5	0	3	0	0	Available on Request
516	17932	22-23 PLT: What GSAs Do, Why Start One, & How To Begin - 1/26	Gender-Sexuality Alliances (GSA) support the social, emotional, and academic success of LGBTQ+ youth. Many TUSD schools already have successful GSAs. Because every GSA is as unique as the youth they serve, sometimes aspiring faculty advisors wonder exactly what their GSA should be about. The good news is that your youth will let you know! Attend this presentation led Dr. Tim Grivois and learn what GSAs do, why starting a GSA might align with your goals as an educator, and the key steps to helping youth start a GSA at your middle or high school.	38172	22-23 PLT: What GSAs Do, Why Start One, & How To Begin - 1/26 Block C	1/26/2023	1/26/2023	https://us06web.zoom.us/j/86504233447	Alicia Engelstad	1.5	0	2	1	0	Available on Request
516	17932	22-23 PLT: What GSAs Do, Why Start One, & How To Begin - 1/26	Gender-Sexuality Alliances (GSA) support the social, emotional, and academic success of LGBTQ+ youth. Many TUSD schools already have successful GSAs. Because every GSA is as unique as the youth they serve, sometimes aspiring faculty advisors wonder exactly what their GSA should be about. The good news is that your youth will let you know! Attend this presentation led Dr. Tim Grivois and learn what GSAs do, why starting a GSA might align with your goals as an educator, and the key steps to helping youth start a GSA at your middle or high school.	38173	22-23 PLT: What GSAs Do, Why Start One, & How To Begin - 1/26 Block D	1/26/2023	1/26/2023	https://us06web.zoom.us/j/86504233447	Alicia Engelstad	1.5	0	1	0	0	Available on Request
409	17933	22-23 PLT: National Board (NBC) for Professional Teaching Standards Certification Candidate Support - 1/26	This course is designed to support teachers throughout their NBPTS candidacy. Teachers will examine their teaching practices against the architecture of accomplished teaching through guided reflection by NBCT's trained in Cognitive Coaching while analyzing student work, best practices, through differentiation, and video analysis.	38160	22-23 PLT: (NBC) National Board for Professional Teaching Standards Certification Candidate Support - 1/26 - Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/86569024619	Terra Bennett; Rachael Broome; Gabriela Chai; Patricia Perez; Karen Rimmell	1.5	0	8	0	0	Available on Request
409	17934	22-23 PLT: Introduction to National Board Certification - 1/26	What is National Board Certification? This course will give you an overview of the certification process, the four components, the National Board Standards and Five Core Propositions, the certificate areas, available funding and support. Pursuing National Board Certification is a highly rewarding experience that will help you grow and advance as a teacher. Intended for PreK-12, certified staff, counselors, and administrators.	38168	22-23 PLT: Introduction to National Board Certification - 1/26 - Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/86268406277	Terra Bennett; Rachael Broome; Gabriela Chai; Patricia Perez; Karen Rimmell	1.5	0	24	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17939	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared EM2	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants study the content of a common module, topic, and lesson using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They use the knowledge gained from their study to prepare a lesson for instruction and understand how studying content supports them in facilitating access when planning. They apply the process to study a module, topic, and lesson at their own grade level. Participants will leave this session having prepared a lesson they will teach.	38193	22-23 PLT: Teach: Effective Instruction using EM2 - 1/26 Blocks A & B	1/26/2023	1/26/2023	https://greatminds.com.us//98143156246	Dana Islas; Omar Sotelo	3	0	15	0	0	Available on Request
409	17939	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared EM2	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants study the content of a common module, topic, and lesson using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They use the knowledge gained from their study to prepare a lesson for instruction and understand how studying content supports them in facilitating access when planning. They apply the process to study a module, topic, and lesson at their own grade level. Participants will leave this session having prepared a lesson they will teach.	38194	22-23 PLT: Teach: Effective Instruction using EM2 - 1/26 Blocks C & D	1/26/2023	1/26/2023	https://greatminds.com.us//98143156246	Dana Islas; Omar Sotelo	3	0	0	0	0	Available on Request
409	17939	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared EM2	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants study the content of a common module, topic, and lesson using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They use the knowledge gained from their study to prepare a lesson for instruction and understand how studying content supports them in facilitating access when planning. They apply the process to study a module, topic, and lesson at their own grade level. Participants will leave this session having prepared a lesson they will teach.	38195	22-23 PLT: Teach: Effective Instruction using EM2 - 1/26 Blocks A & B	1/26/2023	1/26/2023	https://greatminds.com.us//91254049519	Dana Islas; Omar Sotelo	3	0	17	1	0	Available on Request
409	17940	22-23 PLT: *Universal Design (UDL) - Gamification to Boost Student Engagement - 1/26	We know that when students are engaged they retain more information, attend longer, look forward to the work, and want to continue it outside of school. As UDL practitioners we want to provide multiple means of engagement for our students. In this session, participants will learn how to gamify typical classroom elements like stations, research, reviews, and more all while tapping into the natural desire for people to learn through play. Educators from all grade levels and subjects are welcome to join us for this session!	38183	22-23 PLT: Universal Design (UDL) - Gamification to Boost Student Engagement - 1/26 Block A	1/26/2023	1/26/2023	https://us02web.zoom.us/j/85419208903?pwd=Q1ZlL3V3SDZmbXBvbIRNdW9jR0NYUT09	Veronica Dorion; Edna Esquivel; Ellen Floyd; Shayla Samuels; Karilyn Sharp	1.5	0	36	7	0	Available on Request
409	17940	22-23 PLT: *Universal Design (UDL) - Gamification to Boost Student Engagement - 1/26	We know that when students are engaged they retain more information, attend longer, look forward to the work, and want to continue it outside of school. As UDL practitioners we want to provide multiple means of engagement for our students. In this session, participants will learn how to gamify typical classroom elements like stations, research, reviews, and more all while tapping into the natural desire for people to learn through play. Educators from all grade levels and subjects are welcome to join us for this session!	38184	22-23 PLT: Universal Design (UDL) - Gamification to Boost Student Engagement - 1/26 Block B	1/26/2023	1/26/2023	https://us02web.zoom.us/j/85419208903?pwd=Q1ZlL3V3SDZmbXBvbIRNdW9jR0NYUT09	Veronica Dorion; Edna Esquivel; Ellen Floyd; Shayla Samuels; Karilyn Sharp	1.5	4	239	23	2	Available on Request
409	17940	22-23 PLT: *Universal Design (UDL) - Gamification to Boost Student Engagement - 1/26	We know that when students are engaged they retain more information, attend longer, look forward to the work, and want to continue it outside of school. As UDL practitioners we want to provide multiple means of engagement for our students. In this session, participants will learn how to gamify typical classroom elements like stations, research, reviews, and more all while tapping into the natural desire for people to learn through play. Educators from all grade levels and subjects are welcome to join us for this session!	38185	22-23 PLT: Universal Design (UDL) - Gamification to Boost Student Engagement - 1/26 Block C	1/26/2023	1/26/2023	https://us02web.zoom.us/j/85419208903?pwd=Q1ZlL3V3SDZmbXBvbIRNdW9jR0NYUT09	Veronica Dorion; Edna Esquivel; Ellen Floyd; Shayla Samuels; Karilyn Sharp	1.5	0	234	27	2	Available on Request
409	17940	22-23 PLT: *Universal Design (UDL) - Gamification to Boost Student Engagement - 1/26	We know that when students are engaged they retain more information, attend longer, look forward to the work, and want to continue it outside of school. As UDL practitioners we want to provide multiple means of engagement for our students. In this session, participants will learn how to gamify typical classroom elements like stations, research, reviews, and more all while tapping into the natural desire for people to learn through play. Educators from all grade levels and subjects are welcome to join us for this session!	38186	22-23 PLT: Universal Design (UDL) - Gamification to Boost Student Engagement - 1/26 Block D	1/26/2023	1/26/2023	https://us02web.zoom.us/j/85419208903?pwd=Q1ZlL3V3SDZmbXBvbIRNdW9jR0NYUT09	Veronica Dorion; Edna Esquivel; Ellen Floyd; Shayla Samuels; Karilyn Sharp	1.5	0	90	7	0	Available on Request
409; 903	17941	22-23 PLT: Assess Eureka Math Squared: Embedded Opportunities to Inform Instruction EM2	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This session extends the learning from Teach: Effective Instruction with Eureka Math Squared to more deeply explore assessment opportunities that are an integral part of instruction rather than as separate, isolated events. Participants will explore the suite of assessments provided with Eureka Math2and understand each component's role in making inferences about next-step instructional decisions, reflecting on instructional practice, and accurately communicating students' proficiency with mathematical content. Participants will receive guidance on assessing, scoring, and analyzing observational assessments. They will practice analyzing sample work. Participants will leave this session feeling more comfortable and confident navigating the assessment system of Eureka Math Squared. Prerequisite content: Teach: Effective Instruction using Eureka Math Squared	38179	**FOR K-2** Assess EM2: Embedded Opportunities to Inform Instruction - 1/26 Blocks A & B	1/26/2023	1/26/2023	https://greatminds.com.us//99783085956?pwd=ZiHtMWPp6QTBlaUMzdTnyTjP3VTBKU09&from=addon	Dana Islas; Omar Sotelo	3	0	11	1	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 903	17941	22-23 PLT: Assess Eureka Math Squared: Embedded Opportunities to Inform Instruction EM2	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This session extends the learning from Teach: Effective Instruction with Eureka Math Squared to more deeply explore assessment opportunities that are an integral part of instruction rather than as separate, isolated events. Participants will explore the suite of assessments provided with Eureka Math2and understand each component's role in making inferences about next step instructional decisions, reflecting on instructional practice, and accurately communicating students' proficiency with mathematical content. Participants will receive guidance on assessing, scoring, and analyzing observational assessments. They will practice analyzing sample work. Participants will leave this session feeling more comfortable and confident navigating the assessment system of Eureka Math Squared. Prerequisite content: Teach: Effective Instruction using Eureka Math Squared	38180	**FOR K-2** Assess EM2: Embedded Opportunities to Inform Instruction - 1/26 Blocks C & D	1/26/2023	1/26/2023	https://greatminds.com.us//92372103648	Dana Islas; Omar Sotelo	3	0	6	0	0	Available on Request
409; 903	17941	22-23 PLT: Assess Eureka Math Squared: Embedded Opportunities to Inform Instruction EM2	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This session extends the learning from Teach: Effective Instruction with Eureka Math Squared to more deeply explore assessment opportunities that are an integral part of instruction rather than as separate, isolated events. Participants will explore the suite of assessments provided with Eureka Math2and understand each component's role in making inferences about next step instructional decisions, reflecting on instructional practice, and accurately communicating students' proficiency with mathematical content. Participants will receive guidance on assessing, scoring, and analyzing observational assessments. They will practice analyzing sample work. Participants will leave this session feeling more comfortable and confident navigating the assessment system of Eureka Math Squared. Prerequisite content: Teach: Effective Instruction using Eureka Math Squared	38181	**FOR 3-5** Assess EM2: Embedded Opportunities to Inform Instruction - 1/26 Blocks A & B	1/26/2023	1/26/2023	https://greatminds.com.us//9570935385?pwd=amJRU3pjJHVNauJ0Zmx5cEc1RXhMdZ09	Dana Islas; Omar Sotelo	3	0	16	1	0	Available on Request
409; 903	17941	22-23 PLT: Assess Eureka Math Squared: Embedded Opportunities to Inform Instruction EM2	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This session extends the learning from Teach: Effective Instruction with Eureka Math Squared to more deeply explore assessment opportunities that are an integral part of instruction rather than as separate, isolated events. Participants will explore the suite of assessments provided with Eureka Math2and understand each component's role in making inferences about next step instructional decisions, reflecting on instructional practice, and accurately communicating students' proficiency with mathematical content. Participants will receive guidance on assessing, scoring, and analyzing observational assessments. They will practice analyzing sample work. Participants will leave this session feeling more comfortable and confident navigating the assessment system of Eureka Math Squared. Prerequisite content: Teach: Effective Instruction using Eureka Math Squared	38182	**FOR 3-5** Assess EM2: Embedded Opportunities to Inform Instruction - 1/26 Blocks C & D	1/26/2023	1/26/2023	https://greatminds.com.us//9570935385?pwd=amJRU3pjJHVNauJ0Zmx5cEc1RXhMdZ09	Dana Islas; Omar Sotelo	3	0	15	0	0	Available on Request
511	17942	22-23 PLT: Part B: Strategies to Support the Needs of African American Male Students - 1/26	We have discussed the African American Males Checklist in prior PTL sessions. Now What? This session will dive deeper into relevant ideas designed to tap into your background knowledge as we discuss strategies for implementation, not two years from now, but within two days.	38322	22-23 PLT: Part B: Strategies to Support the Needs of African American Male Students - 1/26 - Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/87082175268	Jimmy Hart	1.5	0	2	5	0	Available on Request
409; 505	17943	22-23 PLT: IEP Paperwork Work Session Exceptional Education Caseworkers ONLY - 1/26	This session is for any Ex Ed staff that writes or develops IEP or MET paperwork. This is an opportunity for the participant to have uninterrupted time to complete necessary compliance paperwork for students on their caseload.	38200	22-23 PLT: IEP Paperwork Work Session Exceptional Education Caseworkers ONLY - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/88500037200	Jessa Deaubl; Theresa Huelskamp; Rachael Shinnall	1.5	0	8	2	0	Available on Request
409; 505	17943	22-23 PLT: IEP Paperwork Work Session Exceptional Education Caseworkers ONLY - 1/26	This session is for any Ex Ed staff that writes or develops IEP or MET paperwork. This is an opportunity for the participant to have uninterrupted time to complete necessary compliance paperwork for students on their caseload.	38201	22-23 PLT: IEP Paperwork Work Session Exceptional Education Caseworkers ONLY - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/88500037200	Jessa Deaubl; Theresa Huelskamp; Rachael Shinnall	1.5	0	7	1	0	Available on Request
409; 505	17943	22-23 PLT: IEP Paperwork Work Session Exceptional Education Caseworkers ONLY - 1/26	This session is for any Ex Ed staff that writes or develops IEP or MET paperwork. This is an opportunity for the participant to have uninterrupted time to complete necessary compliance paperwork for students on their caseload.	38202	22-23 PLT: IEP Paperwork Work Session Exceptional Education Caseworkers ONLY - 1/26 Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/88500037200	Jessa Deaubl; Theresa Huelskamp; Rachael Shinnall	1.5	0	23	1	0	Available on Request
409; 505	17943	22-23 PLT: IEP Paperwork Work Session Exceptional Education Caseworkers ONLY - 1/26	This session is for any Ex Ed staff that writes or develops IEP or MET paperwork. This is an opportunity for the participant to have uninterrupted time to complete necessary compliance paperwork for students on their caseload.	38203	22-23 PLT: IEP Paperwork Work Session Exceptional Education Caseworkers ONLY - 1/26 Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/88500037200	Jessa Deaubl; Theresa Huelskamp; Rachael Shinnall	1.5	0	12	1	0	Available on Request
409	17944	22-23 PLT: Benchmark - Supporting Reading Mini Lessons and Collaborative Conversations - 1/26	Teachers in grades K-2 and 3-6 will explore building knowledge and mini-lesson layout, examine whole-group reading mini-lessons, specifically focusing on prioritizing the lesson elements and pacing, and explore an understanding of collaborative conversations during reading mini-lesson.	38198	22-23 PLT: Benchmark - Supporting Reading Mini Lessons and Collaborative Conversations - 1/26 Block B	1/26/2023	1/26/2023	https://us06web.zoom.us/j/88148096584?pwd=sk9LcnpmOFV0ZGlzQk1mWU03RWlTQT09	Dawn Merrick; Cody Pressley	1.5	0	25	2	0	Available on Request
409	17944	22-23 PLT: Benchmark - Supporting Reading Mini Lessons and Collaborative Conversations - 1/26	Teachers in grades K-2 and 3-6 will explore building knowledge and mini-lesson layout, examine whole-group reading mini-lessons, specifically focusing on prioritizing the lesson elements and pacing, and explore an understanding of collaborative conversations during reading mini-lesson.	38199	22-23 PLT: Benchmark - Supporting Reading Mini Lessons and Collaborative Conversations - 1/26 Block D	1/26/2023	1/26/2023	https://us06web.zoom.us/j/81191990913?pwd=TUJ3RGQ5cFRaRlFKdDg5L2U1QWFTZz09	Dawn Merrick; Cody Pressley	1.5	0	14	3	0	Available on Request
409; 505	17945	22-23 PLT: Preschool Ex Ed Teachers ONLY IEP Worktime - 1/26	This course will allow Ex Ed preschool teachers to ask questions regarding IEP development and spend time working on IEPs.	38204	22-23 PLT: Preschool Ex Ed Teachers ONLY IEP Worktime - 1/26 - Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89170757161	Theresa Huelskamp; Amy Wilson	1.5	0	19	1	0	Available on Request
409; 505	17946	22-23 PLT: Preschool to Kindergarten Transitions - 1/26	This course will provide information regarding preschool to kindergarten transitions for Exceptional Education preschool teachers and other staff involved in the transition process.	38205	22-23 PLT: Preschool to Kindergarten Transitions - 1/26 - Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/81469036603	Theresa Huelskamp; Alexis Moreno; Amy Wilson	1.5	0	43	12	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409:505	17948	22-23 PLT: The Role of the General Education Teacher in an IEP Meeting - 1/26	This course will highlight the role of general education teachers (K-12) in the Individual Educational Plan process, including what data is needed (and how to collect it), suggestions for accommodations, and how the IEP can be implemented in their classroom. This will be an interactive class, including participants examining their own students' data to prepare for an upcoming IEP meeting.	38209	22-23 PLT: The Role of the General Education Teacher in an IEP Meeting - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/83357010751	Matthew Chandler; Theresa Huelskamp; Dan Ireland	1.5	1	4	0	0	Available on Request
409:505	17948	22-23 PLT: The Role of the General Education Teacher in an IEP Meeting - 1/26	This course will highlight the role of general education teachers (K-12) in the Individual Educational Plan process, including what data is needed (and how to collect it), suggestions for accommodations, and how the IEP can be implemented in their classroom. This will be an interactive class, including participants examining their own students' data to prepare for an upcoming IEP meeting.	38210	22-23 PLT: The Role of the General Education Teacher in an IEP Meeting - 1/26 Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/83357010751	Matthew Chandler; Theresa Huelskamp; Dan Ireland	1.5	1	9	2	0	Available on Request
409:505	17949	22-23 PLT: Ex Ed Compliance 101- Quick and to the Point - 1/26	In this course we will take a deep yet concise dive into compliance for IEP writing and learn how to avoid writing amendments. This course is designed for special education case managers, teachers and service providers that are active participants in the IEP writing process.	38211	22-23 PLT: Ex Ed Compliance 101- Quick and to the Point - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89140929034	Theresa Huelskamp; Jessica Nolan	1.5	0	4	1	0	Available on Request
409:505	17949	22-23 PLT: Ex Ed Compliance 101- Quick and to the Point - 1/26	In this course we will take a deep yet concise dive into compliance for IEP writing and learn how to avoid writing amendments. This course is designed for special education case managers, teachers and service providers that are active participants in the IEP writing process.	38212	22-23 PLT: Ex Ed Compliance 101- Quick and to the Point - 1/26 Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89140929034	Theresa Huelskamp; Jessica Nolan	1.5	0	19	3	0	Available on Request
409:505	17950	22-23 PLT: Introduction to Self-Determination Skills & Activities Ex Ed Teachers and Parapro-1/26	This is course is for all levels of Ex Ed teachers and Parapro in self contained classrooms. * The training is intended to introduce educators and staff to the basics of evidence-based strategies for developing self-determination and self-advocacy skills for students with disabilities.	38208	22-23 PLT: Introduction to Self-Determination Skills & Activities Ex Ed Teachers and Parapro-1/26 - Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/84546952729	Theresa Huelskamp; Janet Lumsden; Denise Rasmussen	1.5	0	3	8	0	Available on Request
409:505	17951	22-23 PLT: Hidden Gifts: Learning to Teach Students with Sensory Impairments - 1/26	Participants get a hands on experience learning how to support hearing impaired and vision impaired students in a general education setting from PK-12th grade and how impairments impact a student's education. A review of different tools to assist general education and special education teachers with how to integrate accommodations and modifications into the classroom setting. Understanding the roles of a team of students that work with students with Sensory Disabilities. Utilizing the Universal Design of Learning to meet the needs of all our students including student's with sensory needs. Related service providers, interpreters, and interventionists may benefit from time time and discussions with specialists who develop strategies, impact sensory impairments, K-12.	38214	22-23 PLT: Hidden Gifts: Learning to Teach Students with Sensory Impairments - 1/26 - Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89529358127	Tiffany Ashenbrenner-Cook; Carrie Clancy; Jennifer Fischer; Theresa Huelskamp; Cheryl Leeper; Yedid Musni; Cindy Zaccagnini	1.5	0	10	10	0	Available on Request
409:505	17952	22-23 PLT: ADE Compliant Transitions Plans [Ex Ed Teachers ONLY] - 1/26	In this presentation you will review the process of gathering data using age-appropriate assessments/questionnaires and applying that information to create a Transition Plan that incorporates those findings into every part of the plan: 1) Summary of findings, 2) creation of postsecondary goals, 3) projected course of study, and 4) coordinated activities for progress monitoring.	38213	22-23 PLT: ADE Compliant Transitions Plans [Ex Ed Teachers ONLY] - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/882766639154	Jennifer Danner; Theresa Huelskamp; Janet Lumsden; Denise Rasmussen	1.5	0	21	0	0	Available on Request
409:505	17952	22-23 PLT: ADE Compliant Transitions Plans [Ex Ed Teachers ONLY] - 1/26	In this presentation you will review the process of gathering data using age-appropriate assessments/questionnaires and applying that information to create a Transition Plan that incorporates those findings into every part of the plan: 1) Summary of findings, 2) creation of postsecondary goals, 3) projected course of study, and 4) coordinated activities for progress monitoring.	38215	22-23 PLT: ADE Compliant Transitions Plans [Ex Ed Teachers ONLY] - 1/26 Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/882766639154	Jennifer Danner; Theresa Huelskamp; Janet Lumsden; Denise Rasmussen	1.5	0	19	0	0	Available on Request
409:505	17953	22-23 PLT: Progress Monitoring Tools & Data Collection Exceptional Education Teachers ONLY - 1/26	The class is designed for Special Education Teachers K-12 and Case Managers. This course will outline what Progress Monitoring is, and offer a better understanding of it's purpose. Various forms of data collection will be identified and demonstrated. Special Education Teachers K-12 and Case Managers.	38231	22-23 PLT: Progress Monitoring Tools & Data Collection Exceptional Education Teachers ONLY - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/88324162490	Rebecca Baltos; Donovan DiLorenzo; Theresa Huelskamp	1.5	0	26	0	0	Available on Request
409:505	17953	22-23 PLT: Progress Monitoring Tools & Data Collection Exceptional Education Teachers ONLY - 1/26	The class is designed for Special Education Teachers K-12 and Case Managers. This course will outline what Progress Monitoring is, and offer a better understanding of it's purpose. Various forms of data collection will be identified and demonstrated. Special Education Teachers K-12 and Case Managers.	38233	22-23 PLT: Progress Monitoring Tools & Data Collection Exceptional Education Teachers ONLY - 1/26 Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/88324162490	Rebecca Baltos; Donovan DiLorenzo; Theresa Huelskamp	1.5	0	14	1	0	Available on Request
409	17954	22-23 PLT: Legally Defensible PWNs For Exceptional Education Teachers ONLY - 1/26	This training will give attendees the opportunity to learn how to write legally defensible prior written notices (PWN). During the training, presenters will go over what a PWN is, the importance of them, when to send them, how to write them, and the necessary components that need to be included when writing a PWN. The intended grade band is for grades Pre-K-12 special educators.	38223	22-23 PLT: Legally Defensible PWNs For Exceptional Education Teachers ONLY - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/81540912861	Veronica Arvizo; Amy Bradeson-Etheridge; Addison Brendel; Sarah Dluzak; Theresa Huelskamp; Elizabeth Martin-Parrish	1.5	0	18	1	0	Available on Request
409	17954	22-23 PLT: Legally Defensible PWNs For Exceptional Education Teachers ONLY - 1/26	This training will give attendees the opportunity to learn how to write legally defensible prior written notices (PWN). During the training, presenters will go over what a PWN is, the importance of them, when to send them, how to write them, and the necessary components that need to be included when writing a PWN. The intended grade band is for grades Pre-K-12 special educators.	38224	22-23 PLT: Legally Defensible PWNs For Exceptional Education Teachers ONLY - 1/26 Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/81540912861	Veronica Arvizo; Amy Bradeson-Etheridge; Addison Brendel; Sarah Dluzak; Theresa Huelskamp; Elizabeth Martin-Parrish	1.5	0	5	4	1	Available on Request
409:505	17955	22-23 PLT: Goalbook Toolkit Introduction for Exceptional Education Teachers ONLY - 1/26	Goalbook Toolkit is an online source for learning goals and teaching interventions. The site includes hundreds of ready-to-use resources, as well as exemplars, to help exceptional education teachers implement best practices in the classroom for all learners. Course is available to Exceptional Education Teachers ONLY.	38220	22-23 PLT: Goalbook Toolkit Introduction for Exceptional Education Teachers ONLY - 1/26 - Block B	1/26/2023	1/26/2023	https://goalbookapp.zoom.us/j/88210080178?pwd=b1CRIQ45U24SkhNTgyWGVIUghPdZ09	Theresa Huelskamp	1.5	0	48	3	0	Available on Request
501	17956	22-23 PLT: In Depth Look at Talent Development for GATE Itinerant Teachers - 1/26	In small groups, GATE itinerant teachers will take an in depth look at Primary Education Thinking Skills (P.E.T.S.), Thinkables, and various resources to develop K-2 Talent Development lessons. Teachers will collaborate on sharing ideas/lessons via discussion and Jamboard with the goal of creating the best delivery system for multiple resources to include a bank of resources and shared calendar.	38227	22-23 PLT: In Depth Look at Talent Development for GATE Itinerant Teachers - 1/26 - Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/8951852418?pwd=WlBLCEVSeHg5SjZkNkpOdksOUkYQ09	Annie Brookshire	1.5	0	5	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 505	17957	22-23 PLT: IEP Supplemental Aides/Services and Program Modifications [Ex Ed Teachers ONLY] - 1/26	This course is designed for PreK-12th grade special education and general teachers who work with students with IEPs. In this course you will learn about the difference between Supplemental Aides and services and accommodations as well as Program Modifications and how those impact a student's academic access to the general education curriculum.	38221	22-23 PLT: IEP Supplemental Aides/Services and Program Modifications [Ex Ed Teachers ONLY] - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89537564034	Cori Dennis; Theresa Huelskamp; Jessica Nolan	1.5	0	28	2	0	Available on Request
409; 505	17957	22-23 PLT: IEP Supplemental Aides/Services and Program Modifications [Ex Ed Teachers ONLY] - 1/26	This course is designed for PreK-12th grade special education and general teachers who work with students with IEPs. In this course you will learn about the difference between Supplemental Aides and services and accommodations as well as Program Modifications and how those impact a student's academic access to the general education curriculum.	38222	22-23 PLT: IEP Supplemental Aides/Services and Program Modifications [Ex Ed Teachers ONLY] - 1/26 Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89537564034	Cori Dennis; Theresa Huelskamp; Jessica Nolan	1.5	0	24	2	0	Available on Request
409; 505	17958	22-23 PLT: Neuropharmacology, Psychotropic Meds, and Preventative Approaches for Healthcare - 1/26	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** For Psychologists ONLY Part I: Brief introduction to neuropharmacology, psychotropic medications, polypharmacy, and deprescribing. Part II: Nutrition, exercise, sleep approaches for healthcare.	38225	22-23 PLT: Neuropharmacology, Psychotropic Meds, and Preventative Approaches for Healthcare - 1/26 Blocks C & D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/4083937389	Addison Brendel; Carlos Dejud; Melissa Hernandez; Theresa Huelskamp	3	0	12	1	0	Available on Request
409; 600	17959	22-23 PLT: Executive Functions: Social/emotional, cognitive and academic struggles. For Psychologists ONLY - 1/26	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** Executive functioning is an umbrella term for a set of high-level mental processes that control and regulate other abilities and behaviors. They include the ability to initiate and stop actions, to monitor and change behavior as needed, and to plan future behavior when faced with novel asks and situations. This presentation, by Peter Isquith, Ph. D., will discuss an overview of EF and how it affects a student's overall social/emotional, cognitive and academic achievement. Use of BRIEF will be discussed.	38226	22-23 PLT: Executive Functions: Social/Emotional, Cognitive & Academic Struggles - 1/26 Blocks A & B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/4083937389	Carlos Dejud; Melissa Hernandez; Theresa Huelskamp	3	0	11	1	0	Available on Request
511	17960	22-23 PLT: Breaking Out of the Man Box: Healthy Masculinity in Our District and Lives - 1/26	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** Are you an advocate, staff member, or practicing aspiring ally committed to helping dismantle sexism and racism in your life, family, community, or our district? Join Mexican American Student Services and A Call To Men in This Healthy Masculinity virtual, in-depth training to help you create a meaningful impact in your work, mentoring, and allyship practices. This training is designed to embrace and promote healthy, respectful masculinity to prevent domestic violence, sexual assault and harassment, gender-based violence, and discrimination against women and girls. ALL teachers, classified staff, and administrators are encouraged to participate in this 2 block training. Participants will be required to have cameras on so that you have the most impactful experience possible with everyone fully present.	38228	22-23 PLT: Breaking Out of the Man Box: Healthy Masculinity in Our District and Lives - 1/26 Blocks A & B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/82299186173	Maria Federico-Brummer	3	0	6	21	0	Available on Request
409; 1002	17961	22-23 PLT: SchoolCity Teacher Series 22-23: Student Experience, Online Testing & Item Analysis (K-12) - 1/26	New and continuing K-12 teachers are invited to this SchoolCity Teacher series focused on the student experience, administering online assessments, and analyzing actionable data!	38230	22-23 PLT: SchoolCity Teacher Series 22-23: Student Experience, Online Testing & Item Analysis (K-12) - 1/26 - Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/81928804732	Daniel Sanchez	1.5	0	2	0	0	Available on Request
409; 600	17962	22-23 PLT: Basics of Behavior - 1/26	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This course will provide participants with knowledge, tools, and strategies to support students in the area of behavior. Participants will learn essential behavior terminology and concepts, the basic components of behaviors seen in the classroom, how to collect data to determine the function of a behavior, and how to plan/implement an informal behavior intervention in order to address individual student needs. The strategies and procedures taught will be immediately relevant and ready to use when they step into your classroom.	38229	22-23 PLT: Basics of Behavior - 1/26 Blocks A & B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/83326329586	Heather Carlson; Danielle Fradette; Carol Ruhnke	3	0	9	8	0	Available on Request
409; 1002	17963	22-23 PLT: Using SchoolCity for NSGRA Data (K-8) - 1/26	Got Next Steps Guided Reading Assessment (NSGRA) data? Then sign up to find out how we can use SchoolCity to record, report and retain these critical data points for our students throughout their TUSD learning journeys! Bring your own Middle Of Year (MOY) data!	38234	22-23 PLT: Using SchoolCity for NSGRA Data (K-8) - 1/26 - Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/86403449791	Daniel Sanchez	1.5	0	8	0	0	Available on Request
409; 800	17964	22-23 PLT: School Garden Network Presents: School Gardener's Almanac, The Workshop - 1/26	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** As a part II, this workshop is designed to lay the groundwork for your own classroom edition of the School Gardener's Almanac, our annual publication that is designed to connect teachers and learners to the Sonoran Desert, its food systems, and communities through storytelling, recipes, gardening tips, and seasonality. You will collaborate in small groups to design your own unique almanac that is inspired by students, their families, and their communities. This hands-on and in-person session will focus on utilizing the Sonoran Desert School Gardener's Almanac as a resource to connect classroom objectives with school garden activities. All activities included in this session can be scaled up or down for all grades and include minimal materials to complete. Each participant will receive a copy of our annual School Garden Workshop Almanac.	38232	22-23 PLT: School Garden Network Presents: School Gardener's Almanac, The Workshop - 1/26 Blocks C & D	1/26/2023	1/26/2023	https://arizona.zoom.us/j/86224777213	Carrie Burdon; Stacy Evans; Carly Pierson	3	0	6	4	0	Available on Request
409; 04	17965	22-23 PLT: Dive into Beable - 1/26	During the course 6th-12 grade Spanish Language Arts (SLA) teachers will learn how to navigate the program Beable to provide students with differentiated reading lessons in Spanish with individualized scaffolds based on students' interests in order to accelerate Lexile growth.	38243	22-23 PLT: Dive into Beable - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89484855119?pwd=ZmZYTzNlYERsER6MTArclK4cE1mdz09	Elizabeth Escarcega-Tapia; Adelina Federico; Anna Manzano	1.5	0	0	0	0	Available on Request
409; 04	17965	22-23 PLT: Dive into Beable - 1/26	During the course 6th-12 grade Spanish Language Arts (SLA) teachers will learn how to navigate the program Beable to provide students with differentiated reading lessons in Spanish with individualized scaffolds based on students' interests in order to accelerate Lexile growth.	38244	22-23 PLT: Dive into Beable - 1/26 Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89484855119?pwd=ZmZYTzNlYERsER6MTArclK4cE1mdz09	Elizabeth Escarcega-Tapia; Adelina Federico; Anna Manzano	1.5	0	2	0	0	Available on Request
409	17966	22-23 PLT: Demystifying MTSS - 1/26	This course is for all educators in K-12. We will be looking at the MTSS process and procedures through the tiers and how to be part of an effective data-driven system that improves student success.	38252	22-23 PLT: Demystifying MTSS - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/81168142215	Michael Blunt; Marco Pizano	1.5	0	23	6	0	Available on Request
409	17966	22-23 PLT: Demystifying MTSS - 1/26	This course is for all educators in K-12. We will be looking at the MTSS process and procedures through the tiers and how to be part of an effective data-driven system that improves student success.	38253	22-23 PLT: Demystifying MTSS - 1/26 Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/81168142215	Michael Blunt; Marco Pizano	1.5	0	14	5	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17967	22-23 PLT: Character Strong: Tier 2 System of Support - 1/26	This course is for all MTSS Facilitators and MTSS Leads. Professional Learning designed for School-Based Providers to Improve Tier 2 Systems of Support. This training on a 5-step process will guide intervention programming from beginning to end. Components include: Screen/triage, Define and analyze root cause, Select & implement the intervention, Monitor intervention fidelity & student outcomes, and Meet to make a decision. Throughout the training, participants will understand how to develop a menu of Tier 2 evidence-based interventions for students with academic, social, emotional, and behavioral needs.	38257	22-23 PLT: Character Strong: Tier 2 System of Support - 1/26 Block B	1/26/2023	1/26/2023	www.characterstrong.com/zoom/felisha	Michael Blunt; Dawn Merrick; Marco Pizano	1.5	0	11	18	0	Available on Request
409	17967	22-23 PLT: Character Strong: Tier 2 System of Support - 1/26	This course is for all MTSS Facilitators and MTSS Leads. Professional Learning designed for School-Based Providers to Improve Tier 2 Systems of Support. This training on a 5-step process will guide intervention programming from beginning to end. Components include: Screen/triage, Define and analyze root cause, Select & implement the intervention, Monitor intervention fidelity & student outcomes, and Meet to make a decision. Throughout the training, participants will understand how to develop a menu of Tier 2 evidence-based interventions for students with academic, social, emotional, and behavioral needs.	38260	22-23 PLT: Character Strong: Tier 2 System of Support - 1/26 Block D	1/26/2023	1/26/2023	www.characterstrong.com/zoom/felisha	Michael Blunt; Dawn Merrick; Marco Pizano	1.5	0	9	11	0	Available on Request
409	17968	22-23 PLT: Student Engagement: Engagement and Learning Communities [with ASU Prep] - 1/26	In this session, facilitated by ASU Prep, we will define engagement, discuss the six different types of engagement and ways to measure engagement. We will also explore the connection between effective learning communities, classroom management and student engagement. Target audience for this session is K-12.	38235	22-23 PLT: Student Engagement: Engagement and Learning Communities [with ASU Prep] - 1/26 Block B	1/26/2023	1/26/2023	https://us02web.zoom.us/j/88909047895	Carrie Burdon	1.5	1	3	1	0	Available on Request
409	17968	22-23 PLT: Student Engagement: Engagement and Learning Communities [with ASU Prep] - 1/26	In this session, facilitated by ASU Prep, we will define engagement, discuss the six different types of engagement and ways to measure engagement. We will also explore the connection between effective learning communities, classroom management and student engagement. Target audience for this session is K-12.	38236	22-23 PLT: Student Engagement: Engagement and Learning Communities [with ASU Prep] - 1/26 Block C	1/26/2023	1/26/2023	https://us02web.zoom.us/j/88909047895	Carrie Burdon	1.5	0	9	4	0	Available on Request
490	17969	22-23 PLT: Fostering Student Motivation [with ASU Prep] - 1/26	Getting students excited about learning can sometimes feel like a monumental task. Educators shouldn't try to teach motivation to their students, but instead cultivate it naturally. In this session, facilitated by ASU Prep, participants will examine motivation and motivation theories, as well as strategies you can use to motivate students. Target audience for this session is K-12.	38237	22-23 PLT: Fostering Student Motivation [with ASU Prep] - 1/26 Block B	1/26/2023	1/26/2023	https://us02web.zoom.us/j/89945002308	Carrie Burdon	1.5	2	16	7	0	Available on Request
490	17969	22-23 PLT: Fostering Student Motivation [with ASU Prep] - 1/26	Getting students excited about learning can sometimes feel like a monumental task. Educators shouldn't try to teach motivation to their students, but instead cultivate it naturally. In this session, facilitated by ASU Prep, participants will examine motivation and motivation theories, as well as strategies you can use to motivate students. Target audience for this session is K-12.	38238	22-23 PLT: Fostering Student Motivation [with ASU Prep] - 1/26 Block C	1/26/2023	1/26/2023	https://us02web.zoom.us/j/89945002308	Carrie Burdon	1.5	0	13	9	0	Available on Request
490	17969	22-23 PLT: Fostering Student Motivation [with ASU Prep] - 1/26	Getting students excited about learning can sometimes feel like a monumental task. Educators shouldn't try to teach motivation to their students, but instead cultivate it naturally. In this session, facilitated by ASU Prep, participants will examine motivation and motivation theories, as well as strategies you can use to motivate students. Target audience for this session is K-12.	38239	22-23 PLT: Fostering Student Motivation [with ASU Prep] - 1/26 Block D	1/26/2023	1/26/2023	https://us02web.zoom.us/j/89945002308	Carrie Burdon	1.5	0	21	8	0	Available on Request
409	17970	22-23 PLT: Student Engagement: Student-Centered & Personalized Learning [with ASU Prep] - 1/26	In this session, facilitated by ASU Prep, we will examine innovative teaching strategies and routines to use throughout the year to continually place students at the center of their learning to allow teachers to engage with students as partners in the learning process. Target audience for this session is 3-12.	38240	22-23 PLT: Student Engagement: Student-Centered & Personalized Learning [with ASU Prep] - 1/26 Block B	1/26/2023	1/26/2023	https://us02web.zoom.us/j/89144280025	Carrie Burdon	1.5	0	0	0	0	Available on Request
409	17970	22-23 PLT: Student Engagement: Student-Centered & Personalized Learning [with ASU Prep] - 1/26	In this session, facilitated by ASU Prep, we will examine innovative teaching strategies and routines to use throughout the year to continually place students at the center of their learning to allow teachers to engage with students as partners in the learning process. Target audience for this session is 3-12.	38241	22-23 PLT: Student Engagement: Student-Centered & Personalized Learning [with ASU Prep] - 1/26 Block C	1/26/2023	1/26/2023	https://us02web.zoom.us/j/89144280025	Carrie Burdon	1.5	0	0	0	0	Available on Request
409	17970	22-23 PLT: Student Engagement: Student-Centered & Personalized Learning [with ASU Prep] - 1/26	In this session, facilitated by ASU Prep, we will examine innovative teaching strategies and routines to use throughout the year to continually place students at the center of their learning to allow teachers to engage with students as partners in the learning process. Target audience for this session is 3-12.	38242	22-23 PLT: Student Engagement: Student-Centered & Personalized Learning [with ASU Prep] - 1/26 Block D	1/26/2023	1/26/2023	https://us02web.zoom.us/j/89144280025	Carrie Burdon	1.5	2	59	9	0	Available on Request
409	17971	22-23 PLT: Explore Counting and Cardinality through Stories, Manipulatives, and Visuals - 1/26	Use stories, manipulatives, and visuals to help your learners explore counting with 1-to-1 correspondence and how cardinality measures the 'number of elements' of that set.	38245	22-23 PLT: Explore Counting and Cardinality through Stories, Manipulatives, and Visuals - 1/26 Block C	1/26/2023	1/26/2023	https://arizona.zoom.us/j/83026335214	Carrie Burdon	1.5	0	32	7	0	Available on Request
409	17972	22-23 PLT: TREC: Educator Emotional Resiliency, Leveraging Resources - 1/26	This session will introduce educators to TREC (Tucson Regional Educator Collaborative). Attendees will engage in emotional resiliency activities, find social emotional learning resources, and will use the TREC website to leverage opportunities and additional resources in the region. This is for all grade levels and all educators.	38246	22-23 PLT: TREC: Educator Emotional Resiliency, Leveraging Resources - 1/26 Block C	1/26/2023	1/26/2023	https://arizona.zoom.us/j/81372283454	Carrie Burdon; Ellen Floyd	1.5	1	7	8	0	Available on Request
409	17973	22-23 PLT: How to Access and Analyze Student Reports in Raz-Plus K-5 - 1/26	Raz-Plus Student management includes a variety of reports, which allow teachers to monitor student activity and assignment progress. In this session, learn how to access and analyze the reports in Raz-Plus to inform your instruction. Goals and Objectives: Access the Reports Dashboard, which provides a quick overview of student performance and usage in the classroom; Use the Student Activity Reports to monitor the number of logins, login time, and stars earned by students; View performance on various skills in the Skill Report, available across all Learning A-Z product subscriptions; View performance on quizzes under the Assignments tab. We will provide time for questions during the session.	38247	22-23 PLT: How to Access and Analyze Student Reports in Raz-Plus K-5 - 1/26 Block A	1/26/2023	1/26/2023	https://learning-z.zoom.us/j/96630268779?pwd=VG4yQkxzUz0zOVVhS0VhYUxkaHhRFiK0T09	Dawn Merrick; Cody Pressley	1.5	0	4	1	0	Available on Request

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409	17973	22-23 PLT: How to Access and Analyze Student Reports in Raz-Plus K-5 - 1/26	Raz-Plus Student management includes a variety of reports, which allow teachers to monitor student activity and assignment progress. In this session, learn how to access and analyze the reports in Raz-Plus to inform your instruction. Goals and Objectives ã€ Access the Reports Dashboard, which provides a quick overview of student performance and usage in the classroom ã€ Use the Student Activity Reports to monitor the number of logins, login time, and stars earned by students ã€ View performance on various skills in the Skill Report, available across all Learning A-Z product subscriptions ã€ View performance on quizzes under the Assignments tab We will provide time for questions during the session.	38248	22-23 PLT: How to Access and Analyze Student Reports in Raz-Plus K-5 - 1/26 Block C	1/26/2023	1/26/2023	https://learning-z.zoom.us/j/96630268779?pwd=VG4yQkxzLUZOVVks5aVUyakxhRFIKQT09	Dawn Merrick; Cody Pressley	1.5	0	2	0	0	Available on Request
409	17974	22-23 PLT: Raz-Plus Resources for Writing and Vocabulary Practice K-5 - 1/26	K-5 Raz-Plus has many writing and vocabulary activities built in to provide students with many different ways to learn and practice. Goals and Objectives ã€ Discover specific writing activities for deeper critical thinking ã€ Explore resources that support vocabulary practice ã€ Provide opportunities for a deeper dive into basic texts to support RTI	38249	22-23 PLT: Raz-Plus Resources for Writing and Vocabulary Practice K-5 - 1/26 Block B	1/26/2023	1/26/2023	https://learning-z.zoom.us/j/96630268779?pwd=VG4yQkxzLUZOVVks5aVUyakxhRFIKQT09	Dawn Merrick; Cody Pressley	1.5	0	8	0	0	Available on Request
409	17974	22-23 PLT: Raz-Plus Resources for Writing and Vocabulary Practice K-5 - 1/26	K-5 Raz-Plus has many writing and vocabulary activities built in to provide students with many different ways to learn and practice. Goals and Objectives ã€ Discover specific writing activities for deeper critical thinking ã€ Explore resources that support vocabulary practice ã€ Provide opportunities for a deeper dive into basic texts to support RTI	38250	22-23 PLT: Raz-Plus Resources for Writing and Vocabulary Practice K-5 - 1/26 Block D	1/26/2023	1/26/2023	https://learning-z.zoom.us/j/96630268779?pwd=VG4yQkxzLUZOVVks5aVUyakxhRFIKQT09	Dawn Merrick; Cody Pressley	1.5	0	8	1	0	Available on Request
409	17975	22-23 PLT: Resources to Help Gen Z Develop Healthy Financial Habits - 1/26	Presented by University of Arizona Office of Economic Education Personal finance skills are key for today's youth. Mathematics and social studies educators can play an important role in helping students develop healthy financial habits early in life. Join us for active-learning exercises related to spending, saving, and investing that challenge students to think deeper about managing their money. Attendees will leave this session with standards-based problems, discussion questions, and activities designed for middle and high school students.	38255	22-23 PLT: Resources to Help Gen Z Develop Healthy Financial Habits - 1/26 Block B	1/26/2023	1/26/2023	https://arizona.zoom.us/j/82040528785	Carrie Burdon	1.5	0	14	2	0	Available on Request
409	17976	22-23 PLT: Savvy Spending and Saving (Grades 1-2) - 1/26	Presented by University of Arizona Office of Economic Education. It's never too early to teach students about smart spending and saving habits. This session will highlight a variety of ready-to-use resources most suitable for students in Grades 1-2. Attendees will receive a complimentary copy of Spend It! by Cinders McLeod.	38256	22-23 PLT: Savvy Spending and Saving (Grades 1-2) - 1/26 Block A	1/26/2023	1/26/2023	https://arizona.zoom.us/j/82040528785	Carrie Burdon	1.5	0	3	2	0	Available on Request
409;506	17977	22-23 PLT: Exploring College and Career with Middle School Students - 1/26	Presented by University of Arizona Office of Economic Education. Give your students an early start in planning for their future! The Federal Reserve Bank of Dallas has created excellent resources to guide students in Grades 7-9 in thinking about their future career and education options. This session will demonstrate how you can implement these free materials with your students.	38259	22-23 PLT: Exploring College and Career with Middle School Students - 1/26 Block D	1/26/2023	1/26/2023	https://arizona.zoom.us/j/82040528785	Carrie Burdon	1.5	1	26	3	0	Available on Request
409	17978	22-23 PLT: Reinforcing Reading Skills with Newsela - 1/26	Dive deep into the Reading Summary section of the Newsela Binder, the available data, and Newsela content and resources for teaching, reteaching, and reinforcing key reading skills.	38254	22-23 PLT: Reinforcing Reading Skills with Newsela - 1/26 - Block B	1/26/2023	1/26/2023	https://newsela.zoom.us/j/96900565028?pwd=TKhlemxtdUR6OHhZWETRSgIOQUVtZz09	Amanda Keefe	1.5	0	4	0	0	Available on Request
409	17979	22-23 PLT: Cross-Curricular Literacy with Newsela - 1/26	Review Newsela content, features, and strategies for developing content knowledge and skills while also teaching and practicing key literacy skills in the subject-area disciplines.	38258	22-23 PLT: Cross-Curricular Literacy with Newsela - 1/26 - Block C	1/26/2023	1/26/2023	https://newsela.zoom.us/j/96739230204?pwd=Wk01UUlQbHFRR2ljQOR6eTmU2lrUTO9	Amanda Keefe	1.5	0	7	0	0	Available on Request
409	17980	22-23 PLT: Using Tier 1 Best Practices to Plan for Literacy (Part Two: ARMMs) - 1/26	In this course we will be looking at the Assessing Reading Multiple Measures book (ARMMs) to know how to effectively assess our students to determine their instructional needs for differentiation in literacy. Having the ARMMs book on hand will be required for this training, the book will be provided prior to the training if needed.	38261	22-23 PLT: Using Tier 1 Best Practices to Plan for Literacy (Part Two: ARMMs) - 1/26 - Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/83631765357	Amanda Keefe	1.5	0	1	2	0	Available on Request
409;903	17981	22-23 PLT: Empowering Student Learning with Accessibility Tools using O365 and Google for Education - 1/26	Empowering every student to achieve more means each student must have access to the content to best meet their needs. There are many challenges students with learning differences or differing abilities face when accessing content in the classroom. These struggles may be with reading or writing, accessing the computer, or staying engaged. Office 365 and the Google Education Suite have built-in tools that help students with learning differences access their education alongside their peers. We will explore and learn about how to take the tools and resources that many teachers and staff already use while introducing people to tools they may not know about, all of which are built into Office 365 and the Google Education Suite. These tools can be used with interventions and accommodations with 504s/IEPs/small group interventions.	38262	22-23 PLT: Empowering Student Learning with Accessibility Tools using O365 and Google for Education - 1/26 - Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/88105756961	Tracey Rowley; Abigail Tapling	1.5	0	20	7	0	Available on Request
409	17982	22-23 PLT: Understanding the Power of DIBELS 8 Off Level Progress Monitoring - 1/26	During this session participants will learn how to off level progress monitor using the DIBELS 8 assessment. Participants will gain understanding on how to analyze benchmark data and current progress monitoring to determine the off-level progress monitoring that will help to inform instruction for students.	38265	22-23 PLT: Understanding the Power of DIBELS 8 Off Level Progress Monitoring - 1/26 Block A	1/26/2023	1/26/2023	https://amplify.zoom.us/j/2607932224	Dawn Merrick; Cody Pressley	1.5	0	5	3	0	Available on Request
409	17982	22-23 PLT: Understanding the Power of DIBELS 8 Off Level Progress Monitoring - 1/26	During this session participants will learn how to off level progress monitor using the DIBELS 8 assessment. Participants will gain understanding on how to analyze benchmark data and current progress monitoring to determine the off-level progress monitoring that will help to inform instruction for students.	38266	22-23 PLT: Understanding the Power of DIBELS 8 Off Level Progress Monitoring - 1/26 Block C	1/26/2023	1/26/2023	https://amplify.zoom.us/j/2607932224	Dawn Merrick; Cody Pressley	1.5	0	3	2	0	Available on Request
409;903	17983	22-23 PLT: Using the DIBELS 8 Growth Measure to Determine High Growth in Student Achievement - 1/26	During this session participants will learn about the growth measure within the DIBELS 8 platform. Participants will learn how the growth measure can be set for all students to determine appropriate growth over time on the DIBELS 8 assessment that will allow students to grow as readers.	38267	22-23 PLT: Using the DIBELS 8 Growth Measure to Determine High Growth in Student Achievement - 1/26 Block B	1/26/2023	1/26/2023	https://amplify.zoom.us/j/2607932224	Dawn Merrick; Cody Pressley	1.5	0	3	3	0	Available on Request

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409:903	17983	22-23 PLT: Using the DIBELS 8 Growth Measure to Determine High Growth in Student Achievement - 1/26	During this session participants will learn about the growth measure within the DIBELS 8 platform. Participants will learn how the growth measure can be set for all students to determine appropriate growth over time on the DIBELS 8 assessment that will allow students to grow as readers.	38268	22-23 PLT: Using the DIBELS 8 Growth Measure to Determine High Growth in Student Achievement - 1/26 Block D	1/26/2023	1/26/2023	https://amplify.zoom.us/j/2607932224	Dawn Merrick; Cody Pressley	1.5	0	10	5	0	Available on Request
409	17984	22-23 PLT: ADE: My Kids Don't Know Their Facts - 1/26	What is math fluency? Do time test really support fluency? In this session we will explore what fluency looks like as well as strategies and interactive activities that can be used in the classroom to build our students' toolbelt. We will also explore options to formatively assess students when it comes to fluency.	38269	22-23 PLT: ADE: My Kids Don't Know Their Facts - 1/26 Block D	1/26/2023	1/26/2023	https://azed-gov.zoom.us/j/81429725670	Carrie Burdon	1.5	0	33	1	0	Available on Request
409	17985	22-23 PLT: Enticing your students in data driven discovery using CODAP - 1/26	The UArizona's Data Sciences Academy presents an introduction to data science for the math classroom, using CODAP. CODAP (Common Online Data Analysis Platform) is an easy-to-use data analysis environment designed for grades 5 - 14. CODAP can be used across the curriculum to help students advance their skills in data driven discovery.	38271	22-23 PLT: Enticing Students in Data-Driven Discovery Using CODAP - 1/26 Block A	1/26/2023	1/26/2023	https://arizona.zoom.us/j/4673217915	Carrie Burdon	1.5	0	10	1	0	Available on Request
515	17986	22-23 PLT: USP Language Acquisition: 2023 Spring Reassessment AZELLA Test Prep for 6th-12th Grades - 1/26	This course, intended for ELD teachers and coordinators, will review the changes to the new 2023 AZELLA Spring Reassessment test and strategies for preparing students for testing. We will review where to find the online practice tests and discuss activities to practice speaking, listening, reading and writing in preparation for the test. Finally, we will discuss how to hold data talks with students and set personal goals for each subtest of the 2023 AZELLA Spring Assessment.	38263	22-23 PLT: USP Language Acquisition: 2023 Spring Reassessment AZELLA Test Prep for 6th-12th Grades - 1/26 Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/88689283966	Jean D'Andrea; Benjamin Kowalski; Maritza Mazon	1.5	0	0	0	0	Available on Request
515	17986	22-23 PLT: USP Language Acquisition: 2023 Spring Reassessment AZELLA Test Prep for 6th-12th Grades - 1/26	This course, intended for ELD teachers and coordinators, will review the changes to the new 2023 AZELLA Spring Reassessment test and strategies for preparing students for testing. We will review where to find the online practice tests and discuss activities to practice speaking, listening, reading and writing in preparation for the test. Finally, we will discuss how to hold data talks with students and set personal goals for each subtest of the 2023 AZELLA Spring Assessment.	38270	22-23 PLT: USP Language Acquisition: 2023 Spring Reassessment AZELLA Test Prep for 6th-12th Grades - 1/26 Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/88689283966	Jean D'Andrea; Benjamin Kowalski; Maritza Mazon	1.5	0	0	0	0	Available on Request
515	17987	22-23 PLT: USP Language Acquisition: 6-12 Targeted ELD Teacher Session for ADE Monitoring Preparation - 1/26	These sessions Mandatory Sessions for Selected Sites. This course will review the requirements for Principle 3 of ADE's LDA model including the ELP standards and best practices for supporting ELs in the targeted 6th-12th grade ELD classroom. The target audience is ELD teachers from Pueblo HS, Rincon HS, Pistor MS, Roskruege K-8 (middle school teachers) and Dietz K-8 (middle school teachers).	38277	22-23 PLT: USP Language Acquisition: 6-12 Targeted ELD Teacher Session-ADE Monitoring Preparation - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89555374329	Paula Cortes; Jean D'Andrea; Adelina Federico; Benjamin Kowalski; Maritza Mazon	1.5	0	0	0	0	Available on Request
515	17987	22-23 PLT: USP Language Acquisition: 6-12 Targeted ELD Teacher Session for ADE Monitoring Preparation - 1/26	These sessions Mandatory Sessions for Selected Sites. This course will review the requirements for Principle 3 of ADE's LDA model including the ELP standards and best practices for supporting ELs in the targeted 6th-12th grade ELD classroom. The target audience is ELD teachers from Pueblo HS, Rincon HS, Pistor MS, Roskruege K-8 (middle school teachers) and Dietz K-8 (middle school teachers).	38278	22-23 PLT: USP Language Acquisition: 6-12 Targeted ELD Teacher Session-ADE Monitoring Preparation - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89555374329	Paula Cortes; Jean D'Andrea; Adelina Federico; Benjamin Kowalski; Maritza Mazon	1.5	0	4	0	0	Available on Request
409:903	17988	22-23 PLT: Promethean Panel Orientation - 1/26	Do you have a Promethean Panel or will be getting one, and want to learn the basics of the panel and how to use it more effectively? This session is for you! Gain the skills and knowledge to feel more confident in using this game changing educational technology. Save valuable time, amp up your lessons, engage your students and build your confidence in your use of your Promethean Panel. This session will be hands on and collaborative! Participants will be asked to join us from their classroom with their Promethean Panel. This is a repeat of previous orientations, but all are welcome, especially those who feel like they would benefit from learning about everything a second time. Please note, this course will ONLY cover ActivePanels, the newest form of Promethean Interactive WhiteBoards which look like large flat screen televisions and do not have projectors of any kind attached to them. These panels were installed from 2019 to now. We will not be covering how to use older Promethean Boards. This course is more effective for participants who already have a Panel in their room or will be getting one very soon.	38264	22-23 PLT: Promethean Panel Orientation - 1/26 - Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/87811856587	Tracey Rowley	1.5	0	24	8	0	Available on Request
409:903	17989	22-23 PLT: Promethean Panel 202 - 1/26	Have you been using Promethean Panel and are curious to dive deeper into what it can do for you, then this session is for you! Gain news skills and knowledge to feel more confident in using this game changing educational technology. We will go beyond the essentials to learn about innovative ways to use the Promethean panel and the apps. This session will be hands on and collaborative! Participants will be asked to join us from their classroom with their Promethean Panel and be ready to share at least one of their favorite features or lessons using the Panel. Please note, this course will ONLY cover ActivePanels, the newest form of Promethean Interactive WhiteBoards which look like large flat screen televisions and do not have projectors of any kind attached to them. These panels were installed from 2019 to now. We will not be covering how to use older Promethean Boards. This course is for participants who have been already been using their Promethean Panel and want to go beyond the basics.	38272	22-23 PLT: Promethean Panel 202 - 1/26 - Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/85385269711	Tracey Rowley	1.5	0	23	2	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 903	17990	22-23 PLT: Promethean Panel 303-Beyond the Basics - 1/26	Join us to go beyond the functionality of the Promethean Panel. We will dive into more advanced tools on the panel including personalizing the panels, using the Aver U50 document camera, file organization and using Promethean tools like ClassFlow and ActivInspire. This session will look at innovative ways to use the panel along with giving time for participants to talk about and demonstrate their favorite features and tools on the panel. Please note, this course will ONLY cover ActivPanels, the newest form of Promethean interactive WhiteBoards which look like large flat screen televisions and do not have projectors of any kind attached to them. These panels were installed from 2017 to now. We will not be covering how to use older Promethean Boards. This course is for participants who have been already been using their Promethean Panel and want to go beyond the basics.	38276	22-23 PLT: Promethean Panel 303-Beyond the Basics - 1/26 - Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/88148074714	Tracey Rowley	1.5	0	33	5	0	Available on Request
409; 506; 600	17991	22-23 PLT: Best Practices for Middle School Counselors - 1/26	This training specifically designed for middle school counselors will incorporate various aspects of the ASCA National Model. Counselors will collaborate using site data and personal experience to develop and reinforce best practices in maintaining a comprehensive counseling model.	38273	22-23 PLT: Best Practices for Middle School Counselors - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/87394549262	Rebecca Carrier	1.5	0	9	1	1	Available on Request
409; 506; 600	17992	22-23 PLT: Best Practices for High School Counselors - 1/26	This training specifically designed for high school counselors will incorporate various aspects of the ASCA National Model. Counselors will collaborate using site data and personal experience to develop and reinforce best practices in maintaining a comprehensive counseling model.	38274	22-23 PLT: Best Practices for High School Counselors - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/87394549262	Rebecca Carrier	1.5	0	11	0	0	Available on Request
409; 506	17993	22-23 PLT: Senior Surveys and ECAP for College and Career Readiness Coordinators - 1/26	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This session designed for all TUSD CCRCs is dedicated to optimizing Major Clarity curriculum for ECAP planning in grades 9-12 as well as collaboration to standardize and improve the TUSD senior exit survey.	38275	22-23 PLT: Senior Surveys and ECAP for College and Career Readiness Coordinators - 1/26 Blocks C & D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/87394549262	Rebecca Carrier	3	0	4	7	0	Available on Request
409; 1002	17994	22-23 PLT: Media in Canvas - 1/26	Middle and High School Teachers In this course, participants will learn various ways to place media in Canvas, use the Rich Content Editor text box, and design Canvas content to be multi-layered. Participants will learn different ways to share files, add pictures, embed YouTube videos, and hyperlink to other course content. It is recommended that participants be familiar with navigating Canvas, assignments, and pages.	38280	22-23 PLT: Media in Canvas - 1/26 - Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/82824040886	Elizabeth Hudson; Christina Lanier	1.5	0	8	0	0	Available on Request
409	17995	22-23 PLT: Eureka Math Grades 6-8 Solving Word Problems - 1/26	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants will experience the utility of tape diagrams and examine how they can be used to model algebraic thinking, and practice building tape diagrams as a scaffold to both build conceptual understanding and develop fluency with expressions and equations. For Grades 6-8.	38279	22-23 PLT: Eureka Math 6-8 Solving Word Problems - 1/26 Blocks C & D	1/26/2023	1/26/2023	https://greatminds.zoom.us/j/91071444798	Dana Islas; Omar Sotelo	3	0	17	2	0	Available on Request
409; 1002	17996	22-23 PLT: Canvas Quizzes - 1/26	Middle and High School Teachers - Intermediate Level Course In this intermediate level course, participants will explore the Canvas New Quizzes' tool through a variety of question types, settings features, and data reports. It is recommended that participants be familiar with Canvas assignments and general navigation before taking this course.	38282	22-23 PLT: Canvas Quizzes - 1/26 - Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/85419653737	Elizabeth Hudson; Christina Lanier	1.5	0	11	1	0	Available on Request
515	17997	22-23 PLT: USP Language Acquisition: 6-12 Integrated Content Teacher for ADE Monitoring Preparation - 1/26	These sessions are Mandatory Sessions for Selected Sites. This course will review the requirements for Principle 2 of ADE's LDA model including the ELP standards and best practices for supporting ELs in the integrated 6th-12th grade ELD classroom. This course is for core content (science, math, social studies) at Pueblo HS, Rincon HS, Pistor MS, Dietz K-8 (middle school teachers), and Roskrug K-8 (middle school teachers) that have English Learners on their rosters.	38281	22-23 PLT: USP Language Acquisition: 6-12 Integrated Content Teacher for ADE Monitoring Preparation - 1/26 Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/84687241861	Paula Cortes; Jean D'Andrea; Adelina Federico; Benjamin Kowalski; Maritza Mazon	1.5	0	9	1	0	Available on Request
515	17997	22-23 PLT: USP Language Acquisition: 6-12 Integrated Content Teacher for ADE Monitoring Preparation - 1/26	These sessions are Mandatory Sessions for Selected Sites. This course will review the requirements for Principle 2 of ADE's LDA model including the ELP standards and best practices for supporting ELs in the integrated 6th-12th grade ELD classroom. This course is for core content (science, math, social studies) at Pueblo HS, Rincon HS, Pistor MS, Dietz K-8 (middle school teachers), and Roskrug K-8 (middle school teachers) that have English Learners on their rosters.	38283	22-23 PLT: USP Language Acquisition: 6-12 Integrated Content Teacher for ADE Monitoring Preparation - 1/26 Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/84687241861	Paula Cortes; Jean D'Andrea; Adelina Federico; Benjamin Kowalski; Maritza Mazon	1.5	0	14	2	0	Available on Request
501	17998	22-23 PLT: Honors/GATE Teacher Training Module: How to use Depth & Complexity Prompts with GATE/Honors Students - 1/26	Dr. Jessica Manzone has worked closely with Sandra Kaplan, creator of the the Depth & Complexity prompts, and works with educators of advanced learners. She will teach participants how to best incorporate these icons into existing curriculum and instruction to increase challenge and rigor and to add depth and complexity.	38297	22-23 PLT: Honors/GATE Teacher Training Module: How to use Depth & Complexity Prompts with GATE/Honors Students - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/8951852418?pwd=WlBLCVSeHg5SjZjZk9kdksOUkyQT09	Annie Brookshire; Sky Saczko	1.5	0	11	1	0	Available on Request
501	17998	22-23 PLT: Honors/GATE Teacher Training Module: How to use Depth & Complexity Prompts with GATE/Honors Students - 1/26	Dr. Jessica Manzone has worked closely with Sandra Kaplan, creator of the the Depth & Complexity prompts, and works with educators of advanced learners. She will teach participants how to best incorporate these icons into existing curriculum and instruction to increase challenge and rigor and to add depth and complexity.	38299	22-23 PLT: Honors/GATE Teacher Training Module: How to use Depth & Complexity Prompts with GATE/Honors Students - 1/26 Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/8951852418?pwd=WlBLCVSeHg5SjZjZk9kdksOUkyQT09	Annie Brookshire; Sky Saczko	1.5	0	9	1	0	Available on Request
501	17999	22-23 PLT: Honors Teacher Training Module: Collaborative Study Groups - 1/26	In Collaborative Study Groups (CSGs), students identify a specific question from a content area, collaborate to develop and deepen their understanding through Socratic inquiry, and apply their new learning in order to enhance classroom performance. Participants in this session will experience CSGs through watching two different classroom applications and participating in a CSG before developing a CSG Personal Implementation Plan for their own classrooms.	38294	22-23 PLT: Honors Teacher Training Module: Collaborative Study Groups - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/4266475041	Sky Saczko	1.5	0	6	0	0	Available on Request
501	17999	22-23 PLT: Honors Teacher Training Module: Collaborative Study Groups - 1/26	In Collaborative Study Groups (CSGs), students identify a specific question from a content area, collaborate to develop and deepen their understanding through Socratic inquiry, and apply their new learning in order to enhance classroom performance. Participants in this session will experience CSGs through watching two different classroom applications and participating in a CSG before developing a CSG Personal Implementation Plan for their own classrooms.	38295	22-23 PLT: Honors Teacher Training Module: Collaborative Study Groups - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/4266475041	Sky Saczko	1.5	0	3	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	18000	22-23 PLT: Targeted Learning with IXL - 1/26	Teachers will learn how to leverage IXL's skill plans for TUSD and the AZ state standards to monitor standards readiness and prepare for state assessments. Any teachers using IXL in tested grade levels may attend.	38284	22-23 PLT: Targeted Learning with IXL - 1/26 Block A	1/26/2023	1/26/2023	https://zoom.us/j/95741201092	Dawn Merrick; Cody Pressley	1.5	0	15	4	0	Available on Request
409	18001	22-23 PLT: IXL Analytics for School Leaders - 1/26	Virtual training session for administrators on using insights from School Analytics to drive effective IXL implementations. Evaluate how your schools are measuring up to research-based best practices and discuss next steps for maximizing the impact of IXL on students.	38285	22-23 PLT: IXL Analytics for School Leaders - 1/26 Block B	1/26/2023	1/26/2023	https://zoom.us/j/97102600478	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409	18002	22-23 PLT: IXL Foundations II: Strategies for Personalized and Data-Driven Instruction - 1/26	Deep dive into personalizing instruction with IXL's curriculum, Recommendations, and Analytics. Learn how to adapt instruction and support students using up-to-the-minute insights.	38287	22-23 PLT: IXL Foundations II: Strategies for Personalized and Data-Driven Instruction - 1/26 Block C	1/26/2023	1/26/2023	https://zoom.us/j/96723224545	Dawn Merrick; Cody Pressley	1.5	0	6	1	0	Available on Request
409	18003	22-23 PLT: Strategies for Effective Use of IXL - 1/26	Dive into IXL and learn new ways to locate appropriate skills for your students. Then, explore how to monitor what your students have been practicing and use IXL's formative assessments to evaluate their learning.	38288	22-23 PLT: Strategies for Effective Use of IXL - 1/26 Block D	1/26/2023	1/26/2023	https://zoom.us/j/97776087192	Dawn Merrick; Cody Pressley	1.5	0	11	2	0	Available on Request
409	18004	22-23 PLT: i-Ready Diagnostic 2 Data Dive: Helping All Learners Succeed - 1/26	Helping All Learners Succeed engages educators in analyzing and responding to their students' growth after the second i-Ready Diagnostic to strengthen their data culture and practices. Educators participate in a process to use Diagnostic growth, Diagnostic performance, and Personalized Instruction data to answer key questions, determine priorities, and outline next steps.	38289	22-23 PLT: i-Ready Diagnostic 2 Data Dive: Helping All Learners Succeed - 1/26 Block A	1/26/2023	1/26/2023	https://cainc.zoom.us/j/96723224545	Omar Sotelo	1.5	0	1	3	0	Available on Request
409	18004	22-23 PLT: i-Ready Diagnostic 2 Data Dive: Helping All Learners Succeed - 1/26	Helping All Learners Succeed engages educators in analyzing and responding to their students' growth after the second i-Ready Diagnostic to strengthen their data culture and practices. Educators participate in a process to use Diagnostic growth, Diagnostic performance, and Personalized Instruction data to answer key questions, determine priorities, and outline next steps.	38290	22-23 PLT: i-Ready Diagnostic 2 Data Dive: Helping All Learners Succeed - 1/26 Block B	1/26/2023	1/26/2023	https://cainc.zoom.us/j/96723224545	Omar Sotelo	1.5	1	3	0	0	Available on Request
409	18004	22-23 PLT: i-Ready Diagnostic 2 Data Dive: Helping All Learners Succeed - 1/26	Helping All Learners Succeed engages educators in analyzing and responding to their students' growth after the second i-Ready Diagnostic to strengthen their data culture and practices. Educators participate in a process to use Diagnostic growth, Diagnostic performance, and Personalized Instruction data to answer key questions, determine priorities, and outline next steps.	38291	22-23 PLT: i-Ready Diagnostic 2 Data Dive: Helping All Learners Succeed - 1/26 Block C	1/26/2023	1/26/2023	https://cainc.zoom.us/j/96723224545	Omar Sotelo	1.5	0	3	0	0	Available on Request
409	18004	22-23 PLT: i-Ready Diagnostic 2 Data Dive: Helping All Learners Succeed - 1/26	Helping All Learners Succeed engages educators in analyzing and responding to their students' growth after the second i-Ready Diagnostic to strengthen their data culture and practices. Educators participate in a process to use Diagnostic growth, Diagnostic performance, and Personalized Instruction data to answer key questions, determine priorities, and outline next steps.	38292	22-23 PLT: i-Ready Diagnostic 2 Data Dive: Helping All Learners Succeed - 1/26 Block D	1/26/2023	1/26/2023	https://cainc.zoom.us/j/96723224545	Omar Sotelo	1.5	0	2	0	0	Available on Request
409;1002	18005	22-23 PLT: Introduction to Grading in Canvas - 1/26	Middle and High School Teachers - REPEAT SESSION Teachers will learn how to grade Canvas assignments via SpeedGrader and learn how grades sync from Canvas to Synergy.	38286	22-23 PLT: Introduction to Grading in Canvas - 1/26 - Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/81072917443	Elizabeth Hudson; Christina Lanier	1.5	0	8	0	0	Available on Request
409;1002	18006	22-23 PLT: Introduction to Canvas Assignments - SECONDARY - 1/26	For Middle and High School Teachers - REPEAT SESSION Classroom teachers will learn how to create an assignment in Canvas that is engaging for students, include various media, and practice how to differentiate an assignment for various students.	38293	22-23 PLT: Introduction to Canvas Assignments - SECONDARY - 1/26 - Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/85645798845	Elizabeth Hudson; Christina Lanier	1.5	0	17	1	0	Available on Request
409;1002	18007	22-23 PLT: Introduction to Canvas Assignments - ELEMENTARY and K-8 - 1/26	For Elementary and K-8 Teachers Classroom teachers will learn how to create an assignment in Canvas that is engaging for students, include various media, and practice how to differentiate an assignment for various students.	38296	22-23 PLT: Introduction to Canvas Assignments - ELEMENTARY and K-8 - 1/26 - Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/85645798845	Elizabeth Hudson; Christina Lanier	1.5	0	7	1	0	Available on Request
409;1002	18008	22-23 PLT: Canvas for School Administrators and Leaders - 1/26	School Administrators and Leaders will learn about how teachers can use Canvas in the classroom, how to use Canvas for observations and coaching, view analytics, and create PD or PLC courses.	38298	22-23 PLT: Canvas for School Administrators and Leaders - 1/26 - Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/84450996618	Elizabeth Hudson; Christina Lanier	1.5	3	5	1	0	Available on Request
409;505	18009	22-23 PLT: AAC 202 for teachers, related service providers, and support personnel - 1/26	Intermediate course on Augmentative and Alternative Communication (AAC) geared to school personnel servicing students from preK to 12th grade. It will cover the next steps of AAC implementation: Id. key and personal vocabulary, Descriptive vs. Referential Teaching, Motor plan and prompting hierarchy.	38302	22-23 PLT: AAC 202 for teachers, related service providers, and support personnel - 1/26 - Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89042252465	Ivonne Aguirre-Hernandez; Rebecca Archer Anwar	1.5	0	4	2	0	Available on Request
501	18010	22-23 PLT: Honors Teacher Training Module: Equitable Practices - 1/26	The Juxtaposition of Inclusive Creative/ Critical Thinking Teaching and Questioning Strategies for Improved Instruction. This course is for designed for the CR Honors Modules for 6th-12th.	38300	22-23 PLT: Honors Teacher Training Module: Equitable Practices - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89108059363?pwd=V1oxOXRwOW1zSTh0V1NMRUxzUU4tQT09	Kevan Kiser-Chuc; Sky Saczko	1.5	0	8	0	0	Available on Request
501	18010	22-23 PLT: Honors Teacher Training Module: Equitable Practices - 1/26	The Juxtaposition of Inclusive Creative/ Critical Thinking Teaching and Questioning Strategies for Improved Instruction. This course is for designed for the CR Honors Modules for 6th-12th.	38301	22-23 PLT: Honors Teacher Training Module: Equitable Practices - 1/26 Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89108059363?pwd=V1oxOXRwOW1zSTh0V1NMRUxzUU4tQT09	Kevan Kiser-Chuc; Sky Saczko	1.5	0	9	1	0	Available on Request
409;505	18011	22-23 PLT: AAC 202 for SLP's only - 1/26	Intermediate course on Augmentative and Alternative Communication (AAC) geared to speech and language pathologists servicing students from pre-K to 12th grade. It will cover the next steps of AAC implementation: ID key and personal vocabulary, Descriptive vs. Referential Teaching, motor plan and prompting hierarchy.	38303	22-23 PLT: AAC 202 for SLP's only - 1/26 - Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89042252465	Ivonne Aguirre-Hernandez; Rebecca Archer Anwar	1.5	0	3	0	0	Available on Request
409;600	18012	22-23 PLT: No Slur Schools - 1/26	How we treat one another decides our experiences everyday so our TUSD schools and programs are meant to be safe spaces for all students, employees, and welcomed visitors. The Equity, Diversity, and Inclusiveness Department is working to establish a message of blanket respect for the humans we interact with everyday. Join us for a thoughtful and informational session about the No Slur Initiative and help turn your school into a No Slur zone for the 2023-2024 kickoff year and beyond.	38304	22-23 PLT: No Slur Schools - 1/26 Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/81218694868?pwd=STFzd1BLM2F5eE8wTWf3NGU4U0g1dz09	Alicia Engelstad	1.5	0	9	16	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 600	18012	22-23 PLT: No Slur Schools - 1/26	How we treat one another decides our experiences everyday so our TUSD schools and programs are meant to be safe spaces for all students, employees, and welcomed visitors. The Equity, Diversity, and Inclusiveness Department is working to establish a message of blanket respect for the humans we interact with everyday. Join us for a thoughtful and informational session about the No Slur Initiative and help turn your school into a No Slur zone for the 2023-2024 kickoff year and beyond.	38305	22-23 PLT: No Slur Schools - 1/26 Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/81218694868?pwd=-STFZd1BLM2F5eE8wTWF3NGU4U0g1dz09	Alicia Engelstad	1.5	0	18	20	1	Available on Request
409; 515	18013	22-23 PLT: K-5 Integrated ELD Teacher Session for ADE Monitoring Preparation - 1/26	These sessions are mandatory sessions for selected sites. This course will review the requirements for Principle 2 of ADE's LDA model including the ELP standards and best practices for supporting ELs during Integrated ELD Instruction (science, math, social studies). This course is for SEI 2 hours, SEIB, and LIEL teachers at Dietz K-8, Wright, Collier, Roskrug K-8 and Lynn Uriquides who have English Learners on their rosters.	38315	22-23 PLT: K-5 Integrated ELD Teacher Session for ADE Monitoring Preparation - 1/26 Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/86530552348	Catherine Espinoza; Adelina Federico; Cruz Herrera	1.5	0	16	1	0	Available on Request
409; 515	18013	22-23 PLT: K-5 Integrated ELD Teacher Session for ADE Monitoring Preparation - 1/26	These sessions are mandatory sessions for selected sites. This course will review the requirements for Principle 2 of ADE's LDA model including the ELP standards and best practices for supporting ELs during Integrated ELD Instruction (science, math, social studies). This course is for SEI 2 hours, SEIB, and LIEL teachers at Dietz K-8, Wright, Collier, Roskrug K-8 and Lynn Uriquides who have English Learners on their rosters.	38316	22-23 PLT: K-5 Integrated ELD Teacher Session for ADE Monitoring Preparation - 1/26 Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/86530552348	Catherine Espinoza; Adelina Federico; Cruz Herrera	1.5	0	4	0	0	Available on Request
409	18014	22-23 PLT: An Overview of CommonLit's Full Program for Elementary Teachers - 1/26	This session will focus on leveraging CommonLit's elementary resources and supports, including Text Sets and Mini Units. We'll also spend time exploring CommonLit's skill-specific Target Lessons. This is perfect for elementary teachers and will provide a foundational understanding of CommonLit's full program. We're so excited to meet with you all!	38306	22-23 PLT: An Overview of CommonLit's Full Program for Elementary Teachers - 1/26 - Block A	1/26/2023	1/26/2023	https://us06web.zoom.us/j/87033718423	Tawnee Arrieta	1.5	0	5	0	0	Available on Request
409	18016	22-23 PLT: An Overview of CommonLit's Full Program for New TUSD Teachers - 1/26	This course is perfect for new teachers and will provide a foundational understanding of CommonLit's full program. During this session, we'll highlight navigating and assigning lessons from CommonLit's lesson library, viewing student data, and administering the assessments from CommonLit Assessment Series. We'll also highlight how to access and leverage materials from the CommonLit 360 curriculum. English Language Arts teachers for grades 3-12 are the primary audience for this session, but teachers from all content areas are welcome.	38310	22-23 PLT: An Overview of CommonLit's Full Program for New TUSD Teachers - 1/26 - Block B	1/26/2023	1/26/2023	https://us06web.zoom.us/j/8268766262	Tawnee Arrieta	1.5	0	1	0	0	Available on Request
516	18017	22-23 PLT: Having Courageous Conversations about Challenging Topics part 2cd - 1/26	Introductory exploration of Glenn Singleton's protocol for 'Courageous Conversations About Race,' from his book Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools (2022). This is a heavily interactive and highly reflective series, so come ready to actively learn! In the 4-part series we'll explore the 3 key components of the protocol including the Courageous Conversations Compass (session 1ab), 4 Agreements (sessions 2a-d), and 6 Conditions (session 3ab).	38308	22-23 PLT: Having Courageous Conversations about Challenging Topics part 2cd - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/81218694868?pwd=-STFZd1BLM2F5eE8wTWF3NGU4U0g1dz09	Alicia Engelstad	1.5	0	2	3	0	Available on Request
516	18018	22-23 PLT: Having Courageous Conversations about Challenging Topics part 3ab: 6 Conditions - 1/26	Introductory exploration of Glenn Singleton's protocol for 'Courageous Conversations About Race,' from his book Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools (2022). This is a heavily interactive and highly reflective series, so come ready to actively learn! In the 4-part series we'll explore the 3 key components of the protocol including the Courageous Conversations Compass (session 1ab), 4 Agreements (sessions 2a-d), and 6 Conditions (session 3ab). * This success of this session relies on participants' willingness to engage in tough conversations and apply the Compass, 4 Agreements, and 6 Conditions. It is HIGHLY recommended participants are moderately or more familiar with the Compass and 4 Agreements of the Protocol before engaging in this session.	38313	22-23 PLT: Having Courageous Conversations about Challenging Topics part 3ab: 6 Conditions - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/81218694868?pwd=-STFZd1BLM2F5eE8wTWF3NGU4U0g1dz09	Alicia Engelstad	1.5	0	3	3	0	Available on Request
409; 1002	18019	22-23 PLT: Getting started with Turnitin - 1/26	Are you interested in learning how to use Turnitin Feedback Studio through Canvas? Join us for a pre-recorded session to learn how you can promote academic integrity across the curriculum and accelerate the way you leave feedback on student writing. There will be time for questions and exploration of Turnitin and its latest features. We look forward to seeing you!	38311	22-23 PLT: Getting started with Turnitin - 1/26 - Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/85875356112?pwd=-Mjg3M3ZjQlneIA5MjBjVjV6WG1oZz09	Tawnee Arrieta	1.5	0	9	0	0	Available on Request
501	18020	22-23 PLT: Dual Credit Updates & Planning for High School Counselors, CCRs, & AVID Coordinators - 1/26	The purpose of this sessions is to ensure high school counselors have information needed to plan for dual credit offering in the coming school year. Topics to be covered include: current approved courses, process for creating new dual credit courses, teacher certification updates, grades for asynchronous and in person courses, dual credit's impact on student financial aid, etc.	38314	22-23 PLT: Dual Credit Updates & Planning for High School Counselors, CCRs, & AVID Coordinators - 1/26 - Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/4266475041	Charles Mccollum; Sky Saczko	1.5	0	4	0	0	Available on Request
501	18021	22-23 PLT: Honors Teacher Training Module: Inquiry Cycle - 1/26	Using current research and AVID strategies, teachers will define and explore types of inquiry-based instruction.	38317	22-23 PLT: Honors Teacher Training Module: Inquiry Cycle - 1/26 - Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/81626430429	Kathryn Jensen; Sky Saczko	1.5	0	10	0	0	Available on Request
515	18023	22-23 PLT: USP Language Acquisition K-5 Targeted ELD Teacher Session for ADE Monitoring Preparation - 1/26	The mandatory session for selected sites. This course will review the requirements for Principle 3 of ADE's LDA model including the ELP standards and best practices for supporting ELs in K-5 during Targeted ELD Instruction. The target audience is SEI 2 Hour teachers, SEIB teachers, and ELD Resource and Itinerant teachers from Dietz K-8, Wright, Collier, Roskrug K-8, and Lynn Uriquides.	38327	22-23 PLT: USP Language Acquisition K-5 Targeted ELD Teacher Session for ADE Monitoring Preparation - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/85748018760	Catherine Espinoza; Adelina Federico; Cruz Herrera	1.5	0	9	1	0	Available on Request
515	18023	22-23 PLT: USP Language Acquisition K-5 Targeted ELD Teacher Session for ADE Monitoring Preparation - 1/26	The mandatory session for selected sites. This course will review the requirements for Principle 3 of ADE's LDA model including the ELP standards and best practices for supporting ELs in K-5 during Targeted ELD Instruction. The target audience is SEI 2 Hour teachers, SEIB teachers, and ELD Resource and Itinerant teachers from Dietz K-8, Wright, Collier, Roskrug K-8, and Lynn Uriquides.	38328	22-23 PLT: USP Language Acquisition K-5 Targeted ELD Teacher Session for ADE Monitoring Preparation - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/85748018760	Catherine Espinoza; Adelina Federico; Cruz Herrera	1.5	0	6	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	18024	22-23 PLT: Introduction to Flocabulary (K-12th) - 1/26	We are known for our engaging videos, but each Flocabulary lesson comes with a suite of interactive activities, games, and assignments to make the learning experience even more robust. In this introductory session, we will demonstrate how the site is organized, describe the function of each lesson feature, and highlight a range of subject and grade level content that students will be able to access.	38329	22-23 PLT: Introduction to Flocabulary (K - 5th Grade ONLY) - 1/26 Block B	1/26/2023	1/26/2023	https://nearpod.zoom.us/j/95286346184#s-join-from-request	Tawnee Arrieta	1.5	0	9	1	0	Available on Request
409	18024	22-23 PLT: Introduction to Flocabulary (K-12th) - 1/26	We are known for our engaging videos, but each Flocabulary lesson comes with a suite of interactive activities, games, and assignments to make the learning experience even more robust. In this introductory session, we will demonstrate how the site is organized, describe the function of each lesson feature, and highlight a range of subject and grade level content that students will be able to access.	38330	22-23 PLT: Introduction to Flocabulary (6th - 12th Grade ONLY) - 1/26 Block C	1/26/2023	1/26/2023	https://nearpod.zoom.us/j/99888396081#s-join-from-request	Tawnee Arrieta	1.5	0	13	1	0	Available on Request
409	18025	22-23 PLT: Fentanyl Overdose/Narcans Saves Lives - 1/26	Fentanyl/Narcans Saves Lives Marijuana 360 Prescription 360 Power of Parents	38323	22-23 PLT: Fentanyl Overdose/Narcans Saves Lives - 1/26 - Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89579192187	Jennifer Contreras	1.5	0	5	12	0	Available on Request
409	18025	22-23 PLT: Fentanyl Overdose/Narcans Saves Lives - 1/26	Fentanyl/Narcans Saves Lives Marijuana 360 Prescription 360 Power of Parents	38324	22-23 PLT: Fentanyl Overdose/Narcans Saves Lives - 1/26 - Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89579192187	Jennifer Contreras	1.5	0	8	4	0	Available on Request
409	18025	22-23 PLT: Fentanyl Overdose/Narcans Saves Lives - 1/26	Fentanyl/Narcans Saves Lives Marijuana 360 Prescription 360 Power of Parents	38325	22-23 PLT: Fentanyl Overdose/Narcans Saves Lives - 1/26 - Block D	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89579192187	Jennifer Contreras	1.5	0	3	2	0	Available on Request
409	18025	22-23 PLT: Fentanyl Overdose/Narcans Saves Lives - 1/26	Fentanyl/Narcans Saves Lives Marijuana 360 Prescription 360 Power of Parents	38326	22-23 PLT: Fentanyl Overdose/Narcans Saves Lives - 1/26 - Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/89579192187	Jennifer Contreras	1.5	0	16	14	0	Available on Request
409	18026	22-23 PLT: Building Fraction Sense Grades 1-4 (CRR) - 1/26	Have you ever wondered if there was a way to help students build a sense of fractions in the way they build a sense of numbers? Come and explore ways to build students' sense of fractions in such a way as to support their understanding of equivalence, and comparisons.	38331	22-23 PLT: Building Fraction Sense Grades 1-4 (CRR) - 1/26 - Block A	1/26/2023	1/26/2023	https://us02web.zoom.us/j/84892389189	Carrie Burdon	1.5	0	14	2	0	Available on Request
409	18027	22-23 PLT: Experiences before Explanations: Effective Mathematics Instruction Grades 6-8 (CRR) - 1/26	Traditionally, we explain and then give an experience for students to apply their learning. But, what if we flipped it? Experience gives learners equitable access to the content while allowing them to develop their agency. Explanation after the experience gives students a richer understanding of the math concept and a deeper connection to the learning.	38332	22-23 PLT: Experiences before Explanations: Effective Mathematics Instruction Grades 6-8 (CRR) - 1/26 - Block B	1/26/2023	1/26/2023	https://us02web.zoom.us/j/84892389189	Carrie Burdon	1.5	0	4	0	0	Available on Request
490	18028	22-23 PLT: From Dot Talks to the Area Model and Box Method: Exploring the Progression of a Powerful Model K-11(CRR)-1/26	Have you ever wondered what happens when the five frame grows up? Where does area go after adolescence? Is the box method a teenager or a young adult in this analogy? Join us as we journey from dot to box, and discover the powerful and persistent relationships among these models. Find your role in this important progression and OWN it. Make these connections for yourself and for your students.	38333	22-23 PLT: From Dot Talks to the Area Model and Box Method: Exploring the Progression of a Powerful Model K-11(CRR)-1/26-Block C	1/26/2023	1/26/2023	https://us02web.zoom.us/j/84892389189	Carrie Burdon	1.5	0	5	1	0	Available on Request
490	18029	22-23 PLT: Finishing Learning: Consolidation and Note Taking (BTC in the High School Math Classroom part 3)(CRR)-1/26	Are you implementing Building Thinking Classrooms and struggling to help your learners capture and package their learning? Are your high school students struggling to know what is important when taking notes? Come and experience a thin sliced task series with consolidation and notes, and feel this method through a learners and teacher lens.	38334	22-23 PLT: Finishing Learning: Consolidation and Note Taking (BTC in the High School Math Classroom part 3)(CRR)-1/26-Block D	1/26/2023	1/26/2023	https://us02web.zoom.us/j/84892389189	Carrie Burdon	1.5	0	7	0	0	Available on Request
409; 903	18030	22-23 PLT: Up and Running with Playlists for K-2 Grade Waterford Schools - 1/26	Up and Running with Playlists: In this hands-on session, teachers will learn how to use the library of digital activities during lesson planning and lesson delivery for collaborative learning in various settings. Teachers will also receive access to pre-designed playlists.	38335	22-23 PLT: Up and Running with Playlists for K-2 Grade Waterford Schools - 1/26 - Block A	1/26/2023	1/26/2023	https://waterford.zoom.us/j/88608468236	Dawn Merrick; Cody Pressley	1.5	0	4	4	0	Available on Request
409; 903	18030	22-23 PLT: Up and Running with Playlists for K-2 Grade Waterford Schools - 1/26	Up and Running with Playlists: In this hands-on session, teachers will learn how to use the library of digital activities during lesson planning and lesson delivery for collaborative learning in various settings. Teachers will also receive access to pre-designed playlists.	38336	22-23 PLT: Up and Running with Playlists for K-2 Grade Waterford Schools - 1/26 - Block D	1/26/2023	1/26/2023	https://waterford.zoom.us/j/88608468236	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409; 903	18030	22-23 PLT: Up and Running with Playlists for K-2 Grade Waterford Schools - 1/26	Up and Running with Playlists: In this hands-on session, teachers will learn how to use the library of digital activities during lesson planning and lesson delivery for collaborative learning in various settings. Teachers will also receive access to pre-designed playlists.	38337	22-23 PLT: Up and Running with Playlists for K-2 Grade Waterford Schools - 1/26 - Block B	1/26/2023	1/26/2023	https://waterford.zoom.us/j/88608468236	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409; 903	18030	22-23 PLT: Up and Running with Playlists for K-2 Grade Waterford Schools - 1/26	Up and Running with Playlists: In this hands-on session, teachers will learn how to use the library of digital activities during lesson planning and lesson delivery for collaborative learning in various settings. Teachers will also receive access to pre-designed playlists.	38338	22-23 PLT: Up and Running with Playlists for K-2 Grade Waterford Schools - 1/26 - Block C	1/26/2023	1/26/2023	https://waterford.zoom.us/j/88608468236	Dawn Merrick; Cody Pressley	1.5	0	2	0	0	Available on Request
409	18031	22-23 PLT: Waterford Mentor for Educators (K-2 Grade Waterford Schools) - 1/26	Waterford Mentor is a digital tool that fosters interaction between educators and families by providing families with on-the-go, easy-to-implement English and Spanish ideas directly related to their child's current age, academic achievements, and social-emotional learning. There may be opportunities to explore Mentor's desktop and mobile versions. Our session is designed for teachers to learn about the importance of engaging families in the learning process.	38339	22-23 PLT: Waterford Mentor for Educators (K-2 Grade Waterford Schools) - 1/26 Block A	1/26/2023	1/26/2023	waterford.zoom.us/my/robinvandusen	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409	18031	22-23 PLT: Waterford Mentor for Educators (K-2 Grade Waterford Schools) - 1/26	Waterford Mentor is a digital tool that fosters interaction between educators and families by providing families with on-the-go, easy-to-implement English and Spanish ideas directly related to their child's current age, academic achievements, and social-emotional learning. There may be opportunities to explore Mentor's desktop and mobile versions. Our session is designed for teachers to learn about the importance of engaging families in the learning process.	38340	22-23 PLT: Waterford Mentor for Educators (K-2 Grade Waterford Schools) - 1/26 Block D	1/26/2023	1/26/2023	waterford.zoom.us/my/robinvandusen	Dawn Merrick; Cody Pressley	1.5	0	0	2	0	Available on Request
409	18032	22-23 PLT: Using Data to Inform Instruction for K-2 Waterford Schools - 1/26	Data is at the heart of everything we do. Whether your goals are to measure fidelity of use, compare performance, or analyze specific learning objectives, Waterford's Dashboards and Reports can help you quickly and effectively monitor student data. Our array of services are designed to empower educators through using Waterford data to inform instruction.	38341	22-23 PLT: Using Data to Inform Instruction for K-2 Waterford Schools - 1/26 Block A	1/26/2023	1/26/2023	https://waterford.zoom.us/my/jamiepoppp	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request

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409	18032	22-23 PLT: Using Data to Inform Instruction for K-2 Waterford Schools - 1/26	Data is at the heart of everything we do. Whether your goals are to measure fidelity of use, compare performance, or analyze specific learning objectives, Waterford's Dashboards and Reports can help you quickly and effectively monitor student data. Our array of services are designed to empower educators through using Waterford data to inform instruction.	38342	22-23 PLT: Using Data to Inform Instruction for K-2 Waterford Schools - 1/26 Block B	1/26/2023	1/26/2023	https://waterford.zoom.us/j/jamiepoppp	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409	18032	22-23 PLT: Using Data to Inform Instruction for K-2 Waterford Schools - 1/26	Data is at the heart of everything we do. Whether your goals are to measure fidelity of use, compare performance, or analyze specific learning objectives, Waterford's Dashboards and Reports can help you quickly and effectively monitor student data. Our array of services are designed to empower educators through using Waterford data to inform instruction.	38343	22-23 PLT: Using Data to Inform Instruction for K-2 Waterford Schools - 1/26 Block C	1/26/2023	1/26/2023	https://waterford.zoom.us/j/jamiepoppp	Dawn Merrick; Cody Pressley	1.5	0	2	0	0	Available on Request
409	18032	22-23 PLT: Using Data to Inform Instruction for K-2 Waterford Schools - 1/26	Data is at the heart of everything we do. Whether your goals are to measure fidelity of use, compare performance, or analyze specific learning objectives, Waterford's Dashboards and Reports can help you quickly and effectively monitor student data. Our array of services are designed to empower educators through using Waterford data to inform instruction.	38344	22-23 PLT: Using Data to Inform Instruction for K-2 Waterford Schools - 1/26 Block D	1/26/2023	1/26/2023	https://waterford.zoom.us/j/jamiepoppp	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409	18033	22-23 PLT: 4th Grade Water Festival [AZ Project WET] - 1/26	(https://awf.projectwet.arizona.edu/) - Free learning experience for 4th grade students learning "Water and Climate." We invite you and your fourth graders to participate in the Arizona Water Festival (AWF), a FREE program that includes a community water festival event. Learn more about water festivals: https://storymaps.arcgis.com/stories/26e5a901bef64e59a417513c16d8043c The AWF program will equip you with resources and strategies to engage your fourth graders in a fun and interactive celebration of water, while meeting two of the 11 new Arizona Science Standards for 4th grade: 4.E1U1.6 Plan and carry out an investigation to explore and explain the interactions between Earth's major systems and the impact on Earth's surface materials and processes. 4.E1U3.9 Construct and support an evidence-based argument about the availability of water and its impact on life. By participating in the program, you will: Receive training by attending a professional development workshop to equip you with knowledge and understanding of the two Arizona science standards and how to facilitate 3-Dimensional learning. Receive the AWF Curriculum Unit guide at the workshop that includes the pre- and post-festival lessons for you to teach in the classroom, integrating the Cross-Cutting Concepts and Science and Engineering Practices. By participating in the program, your students will: Engage in exploration of their local watersheds and local water cycle through interactive, inquiry-driven learning in the classroom. Attend a fun day of water investigation at the water festival event by traveling to four stations where trained community volunteer facilitators will guide a hands-on investigation of watersheds, groundwater, water conservation technology, and the water cycle. What should you do? Attend the Arizona Project WET professional development workshop, which will be held prior to the festival as a virtual workshop. When you register for the festival, you can select which dates work best for you. Commit to teaching the pre- and post-festival lessons in the Water Festival unit. Commit to having your students complete the online Student Questionnaire before and after the full unit. The Arizona Water Festival (AWF) online professional development workshop is required to participate in the rest of the program. Teachers new to the festival program will need to plan on attending. The next class will be held on Wednesday February 8th , 15th , and 22nd, 2023 from 4:00-5:30pm (you must attend all 3 sessions in order to complete the 7 hours of professional	38345	22-23 PLT: 4th Grade Water Festival [AZ Project WET] - 1/26 Block C	1/26/2023	1/26/2023	https://arizona.zoom.us/j/89499089747	Lisa Kist; Omar Sotelo	1.5	0	5	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	18042	22-23 PLT: Imagine Language and Literacy: Best Practices with Reports and Data for K-5 Teachers - 1/26	This session equips educators with a foundational understanding of the report suite in Imagine Language & Literacy. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points to analyze daily, weekly, and monthly. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner-centered and data-informed decisions. Target Audience: Grades K-5 Educators using Imagine Language & Literacy	38355	22-23 PLT: Imagine Language and Literacy: Best Practices with Reports and Data for K-5 Teachers - 1/26 - Block B	1/26/2023	1/26/2023	https://imaginelearning.zoom.us/j/93724632629?pwd=S0U3U013R3VyeDEd1R1UXhuRENpQT09	Dawn Merrick; Cody Pressley	1.5	0	5	0	0	Available on Request
409	18043	22-23 PLT: Imagine Language and Literacy: Tier II Intervention Tools & Resources K-5 Teachers - 1/26	This session delves into how to use data to plan for and drive instruction for student growth & achievement for Tier II intervention. Educators and leaders will get hands-on with the expansive offerings of online and offline resources for intervention needs and small group instruction. We will leverage the data in Progress, Action Areas, & Portfolio to inform instruction & make an action plan. Participants will dive into utilizing the Portfolio, Playlists and Teacher Resources to promote student growth and close the achievement gap for intervention. Target Audience: Grades K-5 Educators using Imagine Language & Literacy	38357	22-23 PLT: Imagine Language and Literacy: Tier II Intervention Tools & Resources K-5 Teachers - 1/26 - Block C	1/26/2023	1/26/2023	https://imaginelearning.zoom.us/j/93724632629?pwd=S0U3U013R3VyeDEd1R1UXhuRENpQT09	Dawn Merrick; Cody Pressley	1.5	1	5	0	0	Available on Request
504	18044	22-23 PLT: Imagine Lectora: Getting Started with Success for 3-5 Dual Language Teachers - 1/26	This session builds a solid understanding of both the teacher and student experiences and key steps to take in the first few weeks to get started with Imagine Lectora. Participants will dive into the content and map out units/text sets to align to instructional goals. They will observe and unpack a Power Sentence Lesson, designed to develop strong readers and critical thinkers. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. Target Audience: Grades 3-5 Educators using Imagine Lectora	38361	22-23 PLT: Imagine Lectora: Getting Started with Success for 3-5 Dual Language Teachers - 1/26 Block C	1/26/2023	1/26/2023	https://imaginelearning.zoom.us/j/95876215637?pwd=MTJqS2pkSjg3VU1WNVROTIFkNXdNUT09	Dawn Merrick; Cody Pressley	1.5	0	1	0	0	Available on Request
504	18045	22-23 PLT: Imagine Español Best Practices for Reports and Data for K-5 Dual Language Teachers - 1/26	This workshop equips educators with a foundational understanding of the report suite in Imagine Español. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points to analyze daily, weekly, and monthly. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner-centered and data-informed decisions. Target Audience: Grades K-5 Educators using Imagine Espanol.	38362	22-23 PLT: Imagine Español Best Practices for Reports and Data for K-5 Dual Language Teachers - 1/26 Block B	1/26/2023	1/26/2023	https://imaginelearning.zoom.us/j/95876215637?pwd=MTJqS2pkSjg3VU1WNVROTIFkNXdNUT09	Dawn Merrick; Cody Pressley	1.5	0	0	2	0	Available on Request
504	18046	22-23 PLT: Imagine Español: Getting Started with Success for K-5 Dual Language Teachers - 1/26	Newsflash! Did you know that Imagine Espanol has NEW content for 3-5th grade? Join us for an overview of key features, build a solid understanding of both the teacher and student experience and review key steps to take in the first few months to get started with success with Imagine Español. Participants will learn how to manage student settings and dive into the powerful personalized learning and adaptive instruction for students. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. Target Audience: Grades K-5 Educators using Imagine Español.	38366	22-23 PLT: Imagine Español: Getting Started with Success for K-5 Dual Language Teachers - 1/26 Block A	1/26/2023	1/26/2023	https://imaginelearning.zoom.us/j/95876215637?pwd=MTJqS2pkSjg3VU1WNVROTIFkNXdNUT09	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409	18047	22-23 PLT: QPR - Question. Persuade. Refer - 1/26	Just like CPR, QPR is an emergency response to someone in crisis and can save lives. The QPR mission is to reduce suicidal behaviors and save lives by providing innovative, practical and proven suicide prevention training. This training fulfills the mandatory suicide prevention training for everyone who works with students in grades 6-12 for ADE. This workshop is being presented by the Pima County Health Department.	38358	22-23 PLT: QPR - Question. Persuade. Refer - 1/26 Block B	1/26/2023	1/26/2023	https://zoom.us/j/92645691913?pwd=KzhUL1hCdDNOOHdqZkNIWHl0dGpCd209	Rebecca Carrier	1.5	0	3	0	0	Available on Request
409	18047	22-23 PLT: QPR - Question. Persuade. Refer - 1/26	Just like CPR, QPR is an emergency response to someone in crisis and can save lives. The QPR mission is to reduce suicidal behaviors and save lives by providing innovative, practical and proven suicide prevention training. This training fulfills the mandatory suicide prevention training for everyone who works with students in grades 6-12 for ADE. This workshop is being presented by the Pima County Health Department.	38359	22-23 PLT: QPR - Question. Persuade. Refer - 1/26 Block C	1/26/2023	1/26/2023	https://zoom.us/j/92645691913?pwd=KzhUL1hCdDNOOHdqZkNIWHl0dGpCd209	Rebecca Carrier	1.5	0	7	3	0	Available on Request
409	18047	22-23 PLT: QPR - Question. Persuade. Refer - 1/26	Just like CPR, QPR is an emergency response to someone in crisis and can save lives. The QPR mission is to reduce suicidal behaviors and save lives by providing innovative, practical and proven suicide prevention training. This training fulfills the mandatory suicide prevention training for everyone who works with students in grades 6-12 for ADE. This workshop is being presented by the Pima County Health Department.	38360	22-23 PLT: QPR - Question. Persuade. Refer - 1/26 Block D	1/26/2023	1/26/2023	https://zoom.us/j/92645691913?pwd=KzhUL1hCdDNOOHdqZkNIWHl0dGpCd209	Rebecca Carrier	1.5	0	11	7	0	Available on Request
409	18048	22-23 PLT: Imagine Language and Literacy: Helping All Learners Succeed K-5 Teachers - 1/26	This workshop engages educators in analyzing their beginning-of-year and/or middle-of-year benchmark assessment data in Imagine Language and Literacy to identify opportunities for growth, determine priorities, and outline next steps. Participants will map out action plans to support diverse learners with personalized and small-group instruction. Target Audience: Grades K-5 Educators using Imagine Language & Literacy	38365	22-23 PLT: Imagine Language and Literacy: Helping All Learners Succeed K-5 Teachers - 1/26 - Block D	1/26/2023	1/26/2023	https://imaginelearning.zoom.us/j/93724632629?pwd=S0U3U013R3VyeDEd1R1UXhuRENpQT09	Dawn Merrick; Cody Pressley	1.5	0	20	4	0	Available on Request
501	18049	22-23 PLT: AVID Site Coordinator Collaboration [IN-PERSON] - 1/26	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** AVID Site Coordinators (K-12) will collaborate on the AVID required data points by analyzing trends and making action steps to support the recruitment and retention of students in the AVID K-12 continuum.	38363	22-23 PLT: AVID Site Coordinator Collaboration [IN-PERSON] - 1/26 Blocks A & B	1/26/2023	1/26/2023	Contact Kathryn Jensen at: Kathryn.Jensen@tusd1.org for location information.	Kathryn Jensen; Sky Saczko	3	0	5	1	0	Available on Request
501	18050	22-23 PLT: AVID Collaboration (Davidson, Wright, Doolen, Catalina) [IN-PERSON] - 1/26	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** The Region 3 AVID feeder pattern will collaborate and plan partnership days and family and community engagement events for the second semester.	38364	22-23 PLT: AVID Collaboration (Davidson, Wright, Doolen, Catalina) [IN-PERSON] - 1/26 Blocks C & D	1/26/2023	1/26/2023	Contact Kathryn Jensen at: Kathryn.Jensen@tusd1.org for location information.	Kathryn Jensen; Sky Saczko	3	0	11	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	18051	22-23 PLT: Imagine Math: Tier II Intervention Tools & Resources for K-5 Teachers - 1/26	This session delves into how to use data to plan for and drive instruction for student growth & achievement for Tier II intervention. Educators and leaders will get hands-on with the expansive offerings of online and offline resources for intervention needs and small group instruction. We will leverage the data in Usage, Student Progress & Mastery Report to inform instruction & make an action plan. Participants will explore custom Pathways (Imagine Math 3+) to guide instruction and assess standards/skills mastery. Target Audience: Grades K-5 Educators using Imagine Math PK2 & Math 3+.	38369	22-23 PLT: Imagine Math: Tier II Intervention Tools & Resources for K-5 Teachers - 1/26 Block D	1/26/2023	1/26/2023	https://imaginelearning.zoom.us/j/96338878622?pwd=VkZsaUVjSGd0UzhyQlR3dJYyJycj4QT09	Dawn Merrick; Cody Pressley	1.5	1	10	2	0	Available on Request
409	18052	22-23 PLT: Imagine Math: Helping All Learners Succeed for K-5 Teachers - 1/26	This workshop engages educators in analyzing their beginning-of-year and/or middle-of-year benchmark assessment data in Imagine Math to identify opportunities for growth, determine priorities, and outline next steps. Participants will map out action plans to support diverse learners with personalized and small-group instruction. Target Audience: Grades K-5 Educators using Imagine Math PK2 & Math 3+.	38373	22-23 PLT: Imagine Math: Helping All Learners Succeed for K-5 Teachers - 1/26 Block C	1/26/2023	1/26/2023	https://imaginelearning.zoom.us/j/96338878622?pwd=VkZsaUVjSGd0UzhyQlR3dJYyJycj4QT09	Dawn Merrick; Cody Pressley	1.5	0	6	0	0	Available on Request
409	18053	22-23 PLT: Imagine Math: Best Practices with Reports and Data for K-5 Teachers - 1/26	Now that your students have been using Imagine Math, how do you access student results in your teacher dashboard? This session equips educators with a foundational understanding of the report suite in Imagine Math. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner centered and data informed decisions. Target Audience: Grades K-5 Educators using Imagine Math PK2 & Math 3+.	38367	22-23 PLT: Imagine Math: Best Practices with Reports and Data for K-5 Teachers - 1/26 - Block A	1/26/2023	1/26/2023	https://imaginelearning.zoom.us/j/96338878622?pwd=VkZsaUVjSGd0UzhyQlR3dJYyJycj4QT09	Dawn Merrick; Cody Pressley	1.5	0	5	0	0	Available on Request
409; 600	18054	22-23 PLT: Care and Caring Realized through the Authenticity of Hope - 1/26	This course will explore the research and impact of caring positive teacher/student and student/student relationships on the classroom environment and student achievement.	38368	22-23 PLT: Care and Caring Realized through the Authenticity of Hope - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/84242340933?pwd=-aWRFdFpZeWkldi5U1A2RzhBSnRdz09	Keira Espinosa; Theresa Huelskamp; Rebekah Rucker; Crystal Schilling	1.5	0	14	10	0	Available on Request
409; 600	18054	22-23 PLT: Care and Caring Realized through the Authenticity of Hope - 1/26	This course will explore the research and impact of caring positive teacher/student and student/student relationships on the classroom environment and student achievement.	38370	22-23 PLT: Care and Caring Realized through the Authenticity of Hope - 1/26 Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/84242340933?pwd=-aWRFdFpZeWkldi5U1A2RzhBSnRdz09	Keira Espinosa; Theresa Huelskamp; Rebekah Rucker; Crystal Schilling	1.5	0	17	11	0	Available on Request
509	18055	22-23 PLT: Exploring Multicultural Resources on Sharepoint - 1/26	This session will focus on exploring Multicultural resources on Sharepoint, including historical and contemporary texts, essential questions, standards aligned inquiry maps, critical literacy, bibliotherapy and ELA maps. This is part two of a three-part series but can also stand alone. New participants are encouraged to attend, participate, ask questions, and share perspectives! Differentiated breakout rooms will be created for participants who attended session one. Teaching Controversial Texts, so that you might continue critical conversations, and for new participants in order to discuss the online resources. We look forward to seeing you all!	38371	22-23 PLT: Exploring Multicultural Resources on Sharepoint - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/84669452871?pwd=SGorcDhRmczSDFwUmZUMUZVNmVrdz09	Tawnee Arrieta; Julia Hillman; Junko Sakoi	1.5	0	11	2	0	Available on Request
409	18056	22-23 PLT: Imagine Math: Best Practices with Reports and Data for K-5 Administrators & Leaders - 1/26	This session reviews the key components for leading a successful implementation with Imagine Math PreK-2 and/or Math 3+. Leaders will dive into their school's success plan and map out milestones for a successful rollout to educators. Key data indicators to monitor will be identified along with action steps to take to ensure all teachers and students are up and running with success. Data investigation will include how to look at beginning and mid-year benchmark assessment results and usage. Target Audience: Grades K-5 Administrators, Curriculum Service Providers, MTSS Facilitators, and Building Leaders at K-5 Sites using Imagine Math.	38372	22-23 PLT: Imagine Math: Best Practices with Reports and Data for K-5 Administrators & Leaders - 1/26 - Block B	1/26/2023	1/26/2023	https://imaginelearning.zoom.us/j/96338878622?pwd=VkZsaUVjSGd0UzhyQlR3dJYyJycj4QT09	Dawn Merrick; Cody Pressley	1.5	0	0	1	0	Available on Request
409	18057	22-23 PLT: Atomic Hands Present to TUSD Educational Interpreters - 1/26	Atomic Hands will provide STEM related content to K-12 Educational Interpreters through American Sign Language. Proficient ASL skills are required for participation. This is an 80-minute workshop.	38374	22-23 PLT: Atomic Hands Present to TUSD Educational Interpreters - 1/26 Block D	1/26/2023	1/26/2023	https://unh.zoom.us/j/98044081889	Leah Forger; Theresa Huelskamp	1.5	0	3	11	0	Available on Request
409	18058	22-23 PLT: 504s with TUSD District 504 Coordinator, Tonya Haley - 1/26	***THIS COURSE IS INTENDED FOR 504 COORDINATORS ONLY*** This course is designed for 504 Coordinators who need a refresher, have questions or need to work on their current 504s. This will be an opportunity for the participants to work on their 504s and ask any questions related to 504s as it pertains to 504s and 504 compliance. This is designed for K-12th grade 504 Coordinators.	38375	22-23 PLT: 504s with TUSD District 504 Coordinator, Tonya Haley - 1/26 Block B	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/9650688265	Tonya Haley; Theresa Huelskamp	1.5	0	10	0	0	Available on Request
409	18059	22-23 PLT: The DBQ Project Pilot Session 3 - 1/26	This course provides teachers involved in the pilot project to assess the usability and provide a recommendation on whether to add these resources to TUSD's resources.	38376	22-23 PLT: The DBQ Project Pilot Session 3 - 1/26 Block B	1/26/2023	1/26/2023	https://dbqproject.com.us/j/82923943561	Peter Blankfield	1.5	0	1	0	0	Available on Request
409; 506	18061	22-23 PLT: Enhance Interventions & Test Prep Readiness Using Apex Tutorials IN CANVAS (9th-12th Grade) - 1/26	In this session, you will learn about Apex Tutorials, the instructional components, and options for use in Canvas to support students with interventions and test prep readiness. Explore Tutorials content in your subject area (CORE FOUR SUBJECTS ONLY) and get it ready to go in Canvas. (This session is for High School teachers only.)	38378	22-23 PLT: Enhance Interventions & Test Prep Readiness Using Apex Tutorials IN CANVAS (9th-12th Grade) - 1/26 Block B	1/26/2023	1/26/2023	https://edmentum.com.us/j/93657524829	Omar Sotelo	1.5	0	2	1	0	Available on Request
409; 506	18062	22-23 PLT: Supplement Primary Instruction using Apex Courses in Canvas (9th-12th Grade) - 1/26	In this session, teachers will learn about the instruction, practice, and assessment features in Apex Courses and explore how to incorporate them into primary instruction using Canvas. Tap into this vast resource of content to broaden, deepen, and/or diversify the learning experience for your students, get 'hands on' with your Canvas classrooms, and leave feeling ready to get started. (This session is for high school teachers only.)	38379	22-23 PLT: Supplement Primary Instruction using Apex Courses in Canvas (9th-12th Grade) - 1/26 Block C	1/26/2023	1/26/2023	https://edmentum.com.us/j/95061579505	Omar Sotelo	1.5	0	5	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	18063	22-23 PLT: Elevating Tier 1 Reading Practices Across K-12 Classrooms - 1/26	Content is important because it drives what we teach in the classroom. However, we must direct more attention and awareness to how we teach in the classroom. When strong, high-quality Tier I instruction is provided to all students, the necessity for intervention in the other tiers is ultimately decreased. This is the goal, of course, for any effective RTI model. The science of reading tells us how students of all ages learn to read and write. The science of teaching offers evidence-based features of effective instruction that provide a guide to improving your pedagogy, i.e., your teaching method. When a teacher's pedagogical competence improves, their students learn more (Archer & Hughes, 2011; Hattie & Yates, 2014; Hattie & Zierer, 2018; Marzano, 2010). Decades of research tells us that several key features of effective instruction are critical to accelerate learning. Teachers should consider these five features, when planning lessons and activities in any grade: 1) Explicit instruction with modeling 2) Systematic instruction with scaffolding 3) Frequent opportunities for practice 4) Immediate corrective and affirmative feedback 5) Ongoing progress monitoring. This session is intended for all K-12 literacy educators to allow the space for K-12 educators seeking to strengthen their understanding of effective and efficient Tier 1 reading instruction. All participants will walk away with strategies to elevate their Tier 1 reading practices, as well as a copy of the text Fundamentals of Literacy Instruction & Assessment PreK-5 or 6-12.	38381	22-23 PLT: Elevating Tier 1 Reading Practices Across K-12 Classrooms - 1/26 Block B	1/26/2023	1/26/2023	https://azd-gov.zoom.us/j/83560845130?pwd=Q2dzU3hNmgZ20FTaGtWQUppqfBndz09	Dawn Merrick; Cody Pressley	1.5	0	15	3	0	Available on Request
409	18063	22-23 PLT: Elevating Tier 1 Reading Practices Across K-12 Classrooms - 1/26	Content is important because it drives what we teach in the classroom. However, we must direct more attention and awareness to how we teach in the classroom. When strong, high-quality Tier I instruction is provided to all students, the necessity for intervention in the other tiers is ultimately decreased. This is the goal, of course, for any effective RTI model. The science of reading tells us how students of all ages learn to read and write. The science of teaching offers evidence-based features of effective instruction that provide a guide to improving your pedagogy, i.e., your teaching method. When a teacher's pedagogical competence improves, their students learn more (Archer & Hughes, 2011; Hattie & Yates, 2014; Hattie & Zierer, 2018; Marzano, 2010). Decades of research tells us that several key features of effective instruction are critical to accelerate learning. Teachers should consider these five features, when planning lessons and activities in any grade: 1) Explicit instruction with modeling 2) Systematic instruction with scaffolding 3) Frequent opportunities for practice 4) Immediate corrective and affirmative feedback 5) Ongoing progress monitoring. This session is intended for all K-12 literacy educators to allow the space for K-12 educators seeking to strengthen their understanding of effective and efficient Tier 1 reading instruction. All participants will walk away with strategies to elevate their Tier 1 reading practices, as well as a copy of the text Fundamentals of Literacy Instruction & Assessment PreK-5 or 6-12.	38382	22-23 PLT: Elevating Tier 1 Reading Practices Across K-12 Classrooms - 1/26 Block C	1/26/2023	1/26/2023	https://azd-gov.zoom.us/j/83560845130?pwd=Q2dzU3hNmgZ20FTaGtWQUppqfBndz09	Dawn Merrick; Cody Pressley	1.5	1	16	2	0	Available on Request
501	18065	22-23 PLT: Honors Teacher Training Module: Portfolios, Rubrics & Building an Honors Syllabus - 1/26	This module will provide tips and tricks for building student portfolios, rubrics, and syllabi at the Honors level. The Honors experience provides students the opportunity to hone academic critical reading and writing strategies and acquire post-secondary college and career readiness and presentation skills. This course is put on in conjunction with Culturally Relevant Pedagogy and Instruction.	38385	22-23 PLT: Honors Teacher Training Module: Portfolios, Rubrics & Building an Honors Syllabus - 1/26 Block A	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/83706027348	Maria Federico-Brummer; Kevan Kiser-Chuc; Sky Saczko	1.5	0	3	0	0	Available on Request
501	18065	22-23 PLT: Honors Teacher Training Module: Portfolios, Rubrics & Building an Honors Syllabus - 1/26	This module will provide tips and tricks for building student portfolios, rubrics, and syllabi at the Honors level. The Honors experience provides students the opportunity to hone academic critical reading and writing strategies and acquire post-secondary college and career readiness and presentation skills. This course is put on in conjunction with Culturally Relevant Pedagogy and Instruction.	38386	22-23 PLT: Honors Teacher Training Module: Portfolios, Rubrics & Building an Honors Syllabus - 1/26 Block C	1/26/2023	1/26/2023	https://tusd1.zoom.us/j/83706027348	Maria Federico-Brummer; Kevan Kiser-Chuc; Sky Saczko	1.5	0	4	0	0	Available on Request
409	18066	22-23 PLT: Building Thinking Classrooms in Mathematics - 1/26	***THIS IS AN IN-PERSON COURSE HELD AT TUCSON HIGH MAGNET SCHOOL*** This will be an introduction to the work of Dr. Peter Liljedahl. Presenters will be discussing the material, as well as demonstrating some of its practices. This is intended for grades 9-12, but there is significant overlap in its usefulness in the classroom of any grade.	38387	22-23 PLT: Building Thinking Classrooms in Mathematics - 1/26 Block A	1/26/2023	1/26/2023	Tucson High Magnet School	Christopher Hixon; Finlay Parsons; William Striegel	1.5	0	12	1	0	Available on Request
409	18066	22-23 PLT: Building Thinking Classrooms in Mathematics - 1/26	***THIS IS AN IN-PERSON COURSE HELD AT TUCSON HIGH MAGNET SCHOOL*** This will be an introduction to the work of Dr. Peter Liljedahl. Presenters will be discussing the material, as well as demonstrating some of its practices. This is intended for grades 9-12, but there is significant overlap in its usefulness in the classroom of any grade.	38389	22-23 PLT: Building Thinking Classrooms in Mathematics - 1/26 Block B	1/26/2023	1/26/2023	Tucson High Magnet School	Christopher Hixon; Finlay Parsons; William Striegel	1.5	0	5	0	0	Available on Request
202	18071	22-23 PLT: Montessori Pillars of Practice	This course will support staff in increasing fidelity to the 5 Montessori Pillars of Practice to support Drachman Montessori's magnet theme. This course is in person at Drachman Montessori and is primarily intended for Drachman staff.	38399	[PLT Block A] Montessori Philosophy: Pillars of Practice - Hands-On Materials	1/26/2023	1/26/2023	Drachman Montessori	Jesus Celaya; Krystal Enriquez; Wendy Weeks	1.25	0	0	0	0	Available on Request
202	18071	22-23 PLT: Montessori Pillars of Practice	This course will support staff in increasing fidelity to the 5 Montessori Pillars of Practice to support Drachman Montessori's magnet theme. This course is in person at Drachman Montessori and is primarily intended for Drachman staff.	38400	[Block B] Montessori Resources: Cultural Materials (Social Studies and Science)	1/26/2023	1/26/2023	Drachman Montessori	Jesus Celaya; Krystal Enriquez; Wendy Weeks	1.25	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
502	18075	University (UHS) Challenge Success Series - SY 22-23	Challenge Success is a non-profit affiliated with the Stanford University Graduate School of Education. We provide schools and families with proven strategies that promote well-being and engagement with learning in order to transform the student experience into one where all kids can create their own paths to success. The following topics will be explored in this three-part series designed specifically for UHS (for specific descriptions, see attached document): 1/25/23 - The Well-Balanced Student - UHS Edition 1/26/23 [AM] - Reconnecting to our shared purpose - The UHS Graduate 1/26/23 [PM] - Working towards our Ideal Graduate	38406	Session 2: Reconnecting to our shared purpose - The UHS Graduate	1/26/2023	1/26/2023	University High School Library	Jeanette Apaez-Gutierrez; Andrea Evans; Alberto Ranjel	4.5	3	45	4	1	Available on Request
502	18075	University (UHS) Challenge Success Series - SY 22-23	Challenge Success is a non-profit affiliated with the Stanford University Graduate School of Education. We provide schools and families with proven strategies that promote well-being and engagement with learning in order to transform the student experience into one where all kids can create their own paths to success. The following topics will be explored in this three-part series designed specifically for UHS (for specific descriptions, see attached document): 1/25/23 - The Well-Balanced Student - UHS Edition 1/26/23 [AM] - Reconnecting to our shared purpose - The UHS Graduate 1/26/23 [PM] - Working towards our Ideal Graduate	38407	Session 3: Working towards our Ideal Graduate	1/26/2023	1/26/2023	University High School Library	Jeanette Apaez-Gutierrez; Andrea Evans; Alberto Ranjel	4.5	3	45	4	1	Available on Request
409	18076	22-23 PLT: Librarian Sessions - 1/26	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the January 26th 22-23 Professional Learning Thursday.	38417	Using Destiny Circulation to Track Devices - 1/26	1/26/2023	1/26/2023	Zoom/Online	Susan Metzger	1	0	0	31	0	Available on Request
409	18076	22-23 PLT: Librarian Sessions - 1/26	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the January 26th 22-23 Professional Learning Thursday.	38418	Using Destiny Resource Manager Reports to Track Devices - 1/26	1/26/2023	1/26/2023	Zoom/Online	Susan Metzger	1	0	2	34	1	Available on Request
409	18076	22-23 PLT: Librarian Sessions - 1/26	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the January 26th 22-23 Professional Learning Thursday.	38419	Using Destiny Resource Manager to Inventory Devices - 1/26	1/26/2023	1/26/2023	Zoom/Online	Susan Metzger	1	0	3	43	1	Available on Request
409	18076	22-23 PLT: Librarian Sessions - 1/26	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the January 26th 22-23 Professional Learning Thursday.	38420	Elementary School Roundtable - 1/26	1/26/2023	1/26/2023	Zoom/Online	Susan Metzger; Tamara Smith	1	0	1	29	0	Available on Request
409	18076	22-23 PLT: Librarian Sessions - 1/26	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the January 26th 22-23 Professional Learning Thursday.	38421	High School Roundtable - 1/26	1/26/2023	1/26/2023	Zoom/Online	Elizabeth Frerking; Susan Metzger	1	0	6	0	1	Available on Request
409	18076	22-23 PLT: Librarian Sessions - 1/26	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the January 26th 22-23 Professional Learning Thursday.	38422	Middle School Roundtable - 1/26	1/26/2023	1/26/2023	Zoom/Online	Lisa Ash; Susan Metzger; Michelle Wineinger	1	0	0	13	0	Available on Request
409; 601; 603	17029	Initial NCI (CPI) 2 Day Training - SY 22/23	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI) course. Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	36854	NCI Initial January 30 and 31, 2023	1/30/2023	1/31/2023	Duffy Center Room 117	Sylvia Alvarado; Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni; Veronica Sanchez	12	0	3	2	0	Available on Request
412; 413	17598	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - 2022-2023 SY	This seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment - Danielson 2a, 2c, 2d	38038	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - ELEMENTARY - 2022-2023 SY Section 7	1/31/2023	2/2/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Christina Lopez; Mary Quinlan; Anita Raptis; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	0	0	0	Available on Request
409	18067	22-23 LETRS Training Days	Units 1-4 virtual training days for LETRS attendees	38393	Cohort 3: Unit 1	1/31/2023	1/31/2023	Zoom	Dawn Merrick; Cody Pressley	28	0	0	0	0	Available on Request
409	18067	22-23 LETRS Training Days	Units 1-4 virtual training days for LETRS attendees	38394	Cohort 4: Unit 1	2/1/2023	2/1/2023	Zoom	Dawn Merrick; Cody Pressley	28	0	0	0	0	Available on Request
409; 601; 603	17316	Basic School Monitor Training: SY 2022-23	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Conflict De-Escalation Techniques * Emergency Management Procedures	38043	Basic School Monitor Training: SY 2022-23 - February 6, 2023	2/6/2023	2/6/2023	School Safety Office - Classroom #7	Kyle Day; Dale King; Michael Olbert	4	0	0	0	0	Available on Request
412; 413	17598	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - 2022-2023 SY	This seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment - Danielson 2a, 2c, 2d	38048	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - SECONDARY - 2022-2023 SY Section 9	2/7/2023	2/13/2023	Zoom Online Course	Heather Carlson; Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Elise Van Der Zee; Cynthia Wong	4	0	0	0	0	Available on Request
412; 413	17600	USP: MENTOR TEACHER PROGRAM: K-1 Teacher Study Group - 2022-2023 SY	This study group is designed to provide an opportunity for K-1 teachers to network with one another. We will be sharing a variety of instructional strategies, procedures, resources, new perspectives and materials to successfully limit the amount of problems in the classroom. Participants will develop and create an Optimal Learning Environment for students. This study group will articulate the importance of planning for the first days of school, days following long breaks, for strategies and lessons to celebrate throughout the school year. This seminar specifically addresses Danielson 1b, 1c, 1e, 2a, 2b, 2c, 2d, 2e, 3a, 3c, 3d, 3e, 4a, 4d, 4e	38404	K-1 Teacher Study Group - Section 2 - 2022-2023 SY	2/7/2023	5/9/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong; Alex Yrigolla	30	0	1	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
412; 413	17597	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - 2022-2023 SY	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Rosemary and Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment 2a, 2c, 2d	38065	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - ELEMENTARY - 2022-2023 SY Section 7	2/11/2023	2/11/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Theresa Nangeroni; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	0	0	0	Available on Request
412; 413	17593	USP: MENTOR TEACHER PROGRAM: IEP Writing 2022-2023 SY	This online seminar provides participants with an overview of IEP components and the skills needed to write an IEP that is individually designed to meet the academic, social/emotional, and behavioral needs of their student. They will also learn of details regarding IEP compliance as denoted by district policies as they apply to state and federal laws. Participants will learn how to gather information to develop a PLAAFP that is representative of the student and is data driven in order to construct individualized goals, specially designed instruction, and services/supports based on student needs. This seminar specifically addresses Danielson 1b, 1c, 4b, 4c	38033	USP: MENTOR TEACHER PROGRAM: IEP Writing 2022-2023 SY Section 4	2/13/2023	2/15/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Lynnette Lehman; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	0	0	0	Available on Request
412; 413	17597	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - 2022-2023 SY	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Rosemary and Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment 2a, 2c, 2d	38066	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - SECONDARY - 2022-2023 SY Section 8	2/13/2023	2/16/2023	Zoom Online Course	Bradley Fletcher; Jana Gahm; Christine Hermes; Tiffany Kassel; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	4	0	0	Available on Request
409; 601; 603	17030	NCI- RENEWAL Training SY 22/23	* THIS COURSE IS FOR EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING* Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	36847	NCI- RENEWAL Training Feb 16, 2023	2/16/2023	2/16/2023	Duffy Center Room 117	Sylvia Alvarado; Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni; Veronica Sanchez	6	0	2	4	0	Available on Request
903	17477	Teacher Technology Liaison Online PD Plus SY 22-23	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	38436	Canvas for K-8 TTLs	2/16/2023	2/16/2023	Virtual Online Training Using Zoom	James Butler; Patricia Croaker; Elizabeth Hudson; Adelfo Huerta; Christina Lanier; Tracey Rowley; Heba Sinclair; Abigail Tapling	1	0	3	0	0	Available on Request
515	17618	USP: Language Acquisition English Language Development for New Teachers of ELs K-5 SY 22-23	This course provides a thorough understanding of the ELD Curriculum- Cengage Reach K-5, SEI - ELD program models, which includes targeted and integrated Instruction, and School City Assessments. Participants will have multiple opportunities to experience and practice the specialized instructional strategies for English language learners.	37625	3rd Section C:Feb. 16, 2023 SEI-ELD K-5 New Teacher Training Cengage REACH Assessments on School City	2/16/2023	2/16/2023		Li-Lin English; Catherine Espinoza; Adelina Federico; Cruz Herrera; Marisa Pargas; Lizeth Quijada; Lourdes Serna	10	0	0	0	0	Available on Request
501	17858	USP: 2022-2023 The Question is the Answer: Critical Thinking in the GATE Classroom	Asking and answering tough questions is key to powerful instruction and a crucial real-world skill. But what happens when no one answers your questions? What happens if everyone has the same answer? What happens if one student is always trying to dominate the Q & A? In thinkLAW's interactive, teachers-as-students, model classroom we will introduce powerful question frames and troubleshoot common barriers to effective classroom discussions.	38051	USP: 2022-2023 The Question is the Answer: Critical Thinking in the GATE Classroom	2/16/2023	2/16/2023	Remote Location	Annie Brookshire; Melanie Chacon; Alzira Duncan	2	0	12	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17272	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 1 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b	38018	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 1 of 3 - 2022 -2023 4	2/18/2023	2/18/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	4	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17273	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	38022	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 2 of 3 - 2022 -2023 9	2/18/2023	2/18/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	4	1	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17274	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	38027	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 3 of 3 - 2022 -2023 10	2/18/2023	2/18/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	3	0	0	Available on Request
412; 413	17591	USP: MENTOR TEACHER PROGRAM: Trauma Informed Teaching - 2022-2023 SY	This course will define A.C.E.s (Adverse Childhood Experiences), inform about the percentage of students impacted by trauma, how trauma impacts learning, and useful strategies to help support traumatized students. This seminar specifically addresses Danielson 1b	38031	USP: MENTOR TEACHER PROGRAM: Trauma Informed Teaching - 2022-2023 SY Section 3	2/18/2023	2/18/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Katherine Jordan; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	3	0	3	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
412; 413	17597	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - 2022-2023 SY	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Rosemary and Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment 2a, 2c, 2d	38441	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - ELEMENTARY - 2022-2023 SY Section 10	2/18/2023	2/18/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Theresa Nangeroni; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	8	0	0	Available on Request
409; 601; 603	17029	Initial NCI (CPI) 2 Day Training - SY 22/23	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI) course. Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	36855	NCI Initial February 20 and 21, 2023	2/20/2023	2/21/2023	Duffy Center Room 117	Sylvia Alvarado; Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni; Veronica Sanchez	12	0	3	2	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17273	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	38023	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 2 of 3 - 2022 -2023 10	2/21/2023	2/21/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	9	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17274	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	38028	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 3 of 3 - 2022 -2023 11	2/21/2023	2/21/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	3	0	0	Available on Request
412; 413	17855	USP: MENTOR TEACHER PROGRAM: Developmental Appropriateness in the Classroom: Birth to 2nd Grade - 2022-2023 SY	In the seminar, participants will explore the skills and behaviors that develop as a child ages from birth to 2nd grade. Participants will also link these developmental understandings to grade level standards and classroom expectations. Book: Developmentally Appropriate Practice in Early Childhood Programs Serving Children From Birth Through Age 8. By Carol E. Copple and Sue Bredekamp This seminar specifically addresses Danielson 1b, 1e	38040	USP: MENTOR TEACHER PROGRAM: Developmental Appropriateness in the Classroom: Birth to 2nd Grade - 2022-2023 SY 1	2/27/2023	2/28/2023	Howenstine Professional Learning Center	Elisabeth Bankhead; Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong; Alex Yrigolla	3	0	2	0	0	Available on Request
412; 413	17598	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - 2022-2023 SY	This seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment - Danielson 2a, 2c, 2d	38449	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - SECONDARY - 2022-2023 SY Section 12	2/28/2023	3/7/2023	Zoom Online Course	Heather Carlson; Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Elise Van Der Zee; Cynthia Wong	4	0	0	0	0	Available on Request
409; 903	18064	Digital Curriculum Platform Committee 22-23 SY	This course will track the Digital Curriculum Platform Committee sessions for the 22-23 SY, where TUSD employees/stakeholders meet over a two-month period to aid the district in making decisions of which digital learning platforms the district will continue to use to aid curriculum and academic standards.	38466	Digital Curriculum Platform Committee 22-23 SY [Elem Math Make-Up]	2/28/2023	2/28/2023	https://tUSD1.zoom.us/j/86438369609?pwd=dvZ6Wm5lUjF0ZSk4Rm42R21BMjNGUT09&from=addon	Heidi Aranda; Deanna McLemore; Dawn Merrick; Omar Sotelo	9	1	2	3	0	Available on Request
903	17477	Teacher Technology Liaison Online PD Plus SY 22-23	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	38437	ACT Testing for HS TTIs	3/2/2023	3/2/2023	Virtual Online Training Using Zoom	James Butler; Patricia Croaker; Adelfo Huerta; Tracey Rowley; Daniel Sanchez; Heba Sinclair; Jon Slingerland; Abigail Tapling	1	0	3	1	0	Available on Request
515	17618	USP: Language Acquisition English Language Development for New Teachers of ELs K-5 SY 22-23	This course provides a thorough understanding of the ELD Curriculum- Cengage Reach K-5, SEI - ELD program models, which includes targeted and integrated instruction, and School City Assessments. Participants will have multiple opportunities to experience and practice the specialized instructional strategies for English language learners.	37626	4th Section D: March 2, 2023 SEI-ELD K-5 New Teacher Training Sheltering for Integrated Content	3/2/2023	3/2/2023	https://tUSD1.zoom.us/j/88341741984	Li-Lin English; Catherine Espinoza; Adelina Federico; Cruz Herrera; Marisa Pargas; Lizeth Quijada; Lourdes Serna	10	0	0	0	0	Available on Request
501	17859	USP: 2022-2023 Grow Ability through Scaffolding in the GATE Classroom	This session is designed for K-12 teachers. In this session educators will learn how to use Bloom's to scaffold engaging questions and activities to build depth of knowledge in core subject areas. Presenters will share specific tools and strategies for growing ability and increasing access for students within core content areas. Participants will come away with tools and strategies for growing ability and 21st century skills in their classroom.	38052	USP: 2022-2023 Grow Ability through Scaffolding in the GATE Classroom	3/2/2023	3/2/2023	Cavett Elementary	Annie Brookshire; Melanie Chacon; Alzira Duncan	2	0	8	0	0	Available on Request
412; 413	17593	USP: MENTOR TEACHER PROGRAM: IEP Writing 2022-2023 SY	This online seminar provides participants with an overview of IEP components and the skills needed to write an IEP that is individually designed to meet the academic, social/emotional, and behavioral needs of their student. They will also learn of details regarding IEP compliance as denoted by district policies as they apply to state and federal laws. Participants will learn how to gather information to develop a PLAAFP that is representative of the student and is data driven in order to construct individualized goals, specially designed instruction, and services/supports based on student needs. This seminar specifically addresses Danielson 1b, 1c, 4b, 4c	38034	USP: MENTOR TEACHER PROGRAM: IEP Writing 2022-2023 SY Section 5	3/4/2023	3/4/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Lynnette Lehman; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	0	0	0	Available on Request
409; 601; 603	17316	Basic School Monitor Training: SY 2022-23	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Conflict De-Escalation Techniques * Emergency Management Procedures	38044	Basic School Monitor Training: SY 2022-23 - March 6, 2023	3/6/2023	3/6/2023	School Safety Office - Classroom #7	Kyle Day; Dale King; Michael Olbert	4	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	18086	2022-2023 Technology Teaching and Learning Summit	The seventh annual Teaching and Learning Summit will bring Teacher Technology Liaisons (TTLs) together to discuss the exciting district news surrounding technology. This will include a keynote speaker and TTLs will have several breakout sessions to choose from.	38440	Teaching and Learning Summit for TTLs	3/7/2023	3/7/2023		James Butler; Patricia Croaker; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	12	1	0	Available on Request
409; 601; 603	17029	Initial NCI (CPI) 2 Day Training - SY 22/23	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI) course. Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	36856	NCI Initial March 8 and 9, 2023	3/8/2023	3/9/2023	Duffy Center Room 117	Sylvia Alvarado; Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni; Veronica Sanchez	12	0	6	2	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17273	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	38024	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 2 of 3 - 2022-2023 11	3/11/2023	3/11/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	3	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17274	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	38029	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 3 of 3 - 2022-2023 12	3/11/2023	3/11/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	8	1	0	Available on Request
412; 413	17591	USP: MENTOR TEACHER PROGRAM: Trauma Informed Teaching - 2022-2023 SY	This course will define A.C.E.s (Adverse Childhood Experiences), inform about the percentage of students impacted by trauma, how trauma impacts learning, and useful strategies to help support traumatized students. This seminar specifically addresses Danielson 1b	38032	USP: MENTOR TEACHER PROGRAM: Trauma Informed Teaching - 2022-2023 SY Section 4	3/11/2023	3/11/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Katherine Jordan; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	3	0	5	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17272	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 1 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b	38019	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 1 of 3 - 2022-2023 5	3/14/2023	3/14/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	7	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17273	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	38025	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 2 of 3 - 2022-2023 12	3/14/2023	3/14/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	3	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17274	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	38030	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 3 of 3 - 2022-2023 13	3/14/2023	3/14/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	6	0	0	Available on Request
903	17477	Teacher Technology Liaison Online PD Plus SY 22-23	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	38438	State Mandated Testing PD Plus for 3rd-8th Grade TTLs	3/14/2023	3/14/2023	Virtual Online Training Using Zoom	James Butler; Patricia Croaker; Adelfo Huerta; Tracey Rowley; Daniel Sanchez; Heba Sinclair; Jon Slingerland; Abigail Tapling	1	0	10	0	0	Available on Request
515	17618	USP: Language Acquisition English Language Development for New Teachers of ELs K-5 SY 22-23	This course provides a thorough understanding of the ELD Curriculum- Cengage Reach K-5, SEI - ELD program models, which includes targeted and integrated instruction, and School City Assessments. Participants will have multiple opportunities to experience and practice the specialized instructional strategies for English language learners.	37627	5th Section E March 16, 2023 SEI-ELD K-5 New Teacher Training Putting I All Together	3/16/2023	3/16/2023	https://tusd1.zoom.us/j/88341741984	Li-Lin English; Catherine Espinoza; Adelina Federico; Cruz Herrera; Marisa Pargas; Lizeth Qujada; Lourdes Serna	10	0	0	0	0	Available on Request
409; 601; 603	17030	NCI- RENEWAL Training SY 22/23	* THIS COURSE IS FOR EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING* Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	36849	NCI- RENEWAL Training March 17, 2023	3/17/2023	3/17/2023	Duffy Center Room 117	Sylvia Alvarado; Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni; Veronica Sanchez	6	0	1	3	0	Available on Request
409; 601; 603	17029	Initial NCI (CPI) 2 Day Training - SY 22/23	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI) course. Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	36857	NCI Initial March 20 and 21, 2023	3/20/2023	3/21/2023	Duffy Center Room 117	Sylvia Alvarado; Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni; Veronica Sanchez	12	0	1	1	0	Available on Request
412; 413	17597	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - 2022-2023 SY	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Rosemary and Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment 2a, 2c, 2d	38614	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - SECONDARY - 2022-2023 SY Section 9	3/27/2023	3/28/2023	Zoom Online Course	Bradley Fletcher; Cathleen Hall; Christine Hermes; Tiffany Kassel; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	3	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
412; 413	17598	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - 2022-2023 SY	This seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment - Danielson 2a, 2c, 2d	38442	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - ELEMENTARY - 2022-2023 SY Section 11	3/27/2023	3/29/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Christina Lopez; Mary Quinlan; Anita Raptis; Elizabeth Rowe; Carol Ruhnek; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	3	0	0	Available on Request
409; 601; 603	17030	NCI- RENEWAL Training SY 22/23	* THIS COURSE IS FOR EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING* Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	36851	NCI- RENEWAL Training SY 22/23 March 30, 2023 PD Ex Ed TAs ONLY	3/30/2023	3/30/2023	Duffy Center Room 117	Sylvia Alvarado; Tonya Haley; Theresa Huelkamp; Kijev King; Yedid Musni; Veronica Sanchez	6	0	0	7	0	Available on Request
409; 600	17540	22-23 PLT: Diversity, Equity & Inclusion Training [Sabino High]	This comprehensive, year-long training has been commissioned by TUSD to address their need to support Sabino High School to improve its culture and climate by building equity and transforming adult mindsets to embrace and have high expectations for all students. It is designed to allow all learners to gain insight into the perspectives and realities of individuals with identities that are different from their own and how students and staff can experience school in very different ways.	37465	Diversity, Equity & Inclusion Training [Sabino High] - 3/30 ALL BLOCKS	3/30/2023	3/30/2023	Sabino High School	Kevin Amidan	6	3	27	3	0	Available on Request
409	17829	District-Required Benchmark Component [Benchmark to Enhance Learning] 22-23 SY	***Completion of this course fulfills the district K-5 benchmark requirement for the 2022-2023 SY*** Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	38745	22-23 PLT: Using Benchmark Universe to Enhance Learning - 3/30 Block A	3/30/2023	3/30/2023	https://us06web.zoom.us/j/7946858138?pwd=UzZkLWw1VXo3	Dawn Merrick; Cody Pressley	2	0	44	0	0	Available on Request
409	17829	District-Required Benchmark Component [Benchmark to Enhance Learning] 22-23 SY	***Completion of this course fulfills the district K-5 benchmark requirement for the 2022-2023 SY*** Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	38746	22-23 PLT: Using Benchmark Universe to Enhance Learning - 3/30 Block A	3/30/2023	3/30/2023	https://us06web.zoom.us/j/7946858138?pwd=UzZkLWw1VXo3	Dawn Merrick; Cody Pressley	2	0	42	1	0	Available on Request
409	17829	District-Required Benchmark Component [Benchmark to Enhance Learning] 22-23 SY	***Completion of this course fulfills the district K-5 benchmark requirement for the 2022-2023 SY*** Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	38747	22-23 PLT: Using Benchmark Universe to Enhance Learning - 3/30 Block A	3/30/2023	3/30/2023	https://us06web.zoom.us/j/7946858138?pwd=UzZkLWw1VXo3	Dawn Merrick; Cody Pressley	2	0	0	0	0	Available on Request
409	17829	District-Required Benchmark Component [Benchmark to Enhance Learning] 22-23 SY	***Completion of this course fulfills the district K-5 benchmark requirement for the 2022-2023 SY*** Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	38748	22-23 PLT: Using Benchmark Universe to Enhance Learning - 3/30 Block B	3/30/2023	3/30/2023	https://us06web.zoom.us/j/7946858138?pwd=UzZkLWw1VXo3	Dawn Merrick; Cody Pressley	2	0	0	0	0	Available on Request
409	17829	District-Required Benchmark Component [Benchmark to Enhance Learning] 22-23 SY	***Completion of this course fulfills the district K-5 benchmark requirement for the 2022-2023 SY*** Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	38749	22-23 PLT: Using Benchmark Universe to Enhance Learning - 3/30 Block B	3/30/2023	3/30/2023	https://us06web.zoom.us/j/7946858138?pwd=UzZkLWw1VXo3	Dawn Merrick; Cody Pressley	2	0	40	2	0	Available on Request
409	17829	District-Required Benchmark Component [Benchmark to Enhance Learning] 22-23 SY	***Completion of this course fulfills the district K-5 benchmark requirement for the 2022-2023 SY*** Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	38750	22-23 PLT: Using Benchmark Universe to Enhance Learning - 3/30 Block B	3/30/2023	3/30/2023	https://us06web.zoom.us/j/7946858138?pwd=UzZkLWw1VXo3	Dawn Merrick; Cody Pressley	2	0	40	0	1	Available on Request
409	17829	District-Required Benchmark Component [Benchmark to Enhance Learning] 22-23 SY	***Completion of this course fulfills the district K-5 benchmark requirement for the 2022-2023 SY*** Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	38751	22-23 PLT: Using Benchmark Universe to Enhance Learning - 3/30 Block C	3/30/2023	3/30/2023	https://us06web.zoom.us/j/7946858138?pwd=UzZkLWw1VXo3	Dawn Merrick; Cody Pressley	2	0	10	0	0	Available on Request
409	17829	District-Required Benchmark Component [Benchmark to Enhance Learning] 22-23 SY	***Completion of this course fulfills the district K-5 benchmark requirement for the 2022-2023 SY*** Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	38752	22-23 PLT: Using Benchmark Universe to Enhance Learning - 3/30 Block C	3/30/2023	3/30/2023	https://us06web.zoom.us/j/7946858138?pwd=UzZkLWw1VXo3	Dawn Merrick; Cody Pressley	2	1	18	0	0	Available on Request
409	17829	District-Required Benchmark Component [Benchmark to Enhance Learning] 22-23 SY	***Completion of this course fulfills the district K-5 benchmark requirement for the 2022-2023 SY*** Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	38753	22-23 PLT: Using Benchmark Universe to Enhance Learning - 3/30 Block C	3/30/2023	3/30/2023	https://us06web.zoom.us/j/7946858138?pwd=UzZkLWw1VXo3	Dawn Merrick; Cody Pressley	2	0	39	2	0	Available on Request
409	17829	District-Required Benchmark Component [Benchmark to Enhance Learning] 22-23 SY	***Completion of this course fulfills the district K-5 benchmark requirement for the 2022-2023 SY*** Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	38754	22-23 PLT: Using Benchmark Universe to Enhance Learning - 3/30 Block D	3/30/2023	3/30/2023	https://us06web.zoom.us/j/7946858138?pwd=UzZkLWw1VXo3	Dawn Merrick; Cody Pressley	2	0	8	1	0	Available on Request
409	17829	District-Required Benchmark Component [Benchmark to Enhance Learning] 22-23 SY	***Completion of this course fulfills the district K-5 benchmark requirement for the 2022-2023 SY*** Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	38755	22-23 PLT: Using Benchmark Universe to Enhance Learning - 3/30 Block D	3/30/2023	3/30/2023	https://us06web.zoom.us/j/7946858138?pwd=UzZkLWw1VXo3	Dawn Merrick; Cody Pressley	2	0	3	1	0	Available on Request
409	17829	District-Required Benchmark Component [Benchmark to Enhance Learning] 22-23 SY	***Completion of this course fulfills the district K-5 benchmark requirement for the 2022-2023 SY*** Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	38756	22-23 PLT: Using Benchmark Universe to Enhance Learning - 3/30 Block D	3/30/2023	3/30/2023	https://us06web.zoom.us/j/7946858138?pwd=UzZkLWw1VXo3	Dawn Merrick; Cody Pressley	2	1	33	2	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	17939	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared EM2	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants study the content of a common module, topic, and lesson using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They use the knowledge gained from their study to prepare a lesson for instruction and understand how studying content supports them in facilitating access when planning. They apply the process to study a module, topic, and lesson at their own grade level. Participants will leave this session having prepared a lesson they will teach.	38668	22-23 PLT: Teach: Effective Instruction using EM2 - 3/30 Blocks A & B	3/30/2023	3/30/2023	https://greatminds.com.us//93223628752?pwd=V0tQUzk1d3RCMm9zMHhkek1X22d4dz09	Dana Islas; Omar Sotelo	3	0	9	1	0	Available on Request
409	17939	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared EM2	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants study the content of a common module, topic, and lesson using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They use the knowledge gained from their study to prepare a lesson for instruction and understand how studying content supports them in facilitating access when planning. They apply the process to study a module, topic, and lesson at their own grade level. Participants will leave this session having prepared a lesson they will teach.	38670	22-23 PLT: Teach: Effective Instruction using EM2 - 3/30 Blocks A & B	3/30/2023	3/30/2023	https://greatminds.com.us//95068949088?pwd=WHNCTmRzK5RUHNwR00x2ndMRHgwUT09&from=addon	Dana Islas; Omar Sotelo	3	0	7	2	0	Available on Request
409	17939	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared EM2	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants study the content of a common module, topic, and lesson using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They use the knowledge gained from their study to prepare a lesson for instruction and understand how studying content supports them in facilitating access when planning. They apply the process to study a module, topic, and lesson at their own grade level. Participants will leave this session having prepared a lesson they will teach.	38671	22-23 PLT: Teach: Effective Instruction using EM2 - 3/30 Blocks A & B	3/30/2023	3/30/2023	https://greatminds.com.us//95537729459?from=addon	Dana Islas; Omar Sotelo	3	0	12	1	0	Available on Request
409	17939	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared EM2	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants study the content of a common module, topic, and lesson using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They use the knowledge gained from their study to prepare a lesson for instruction and understand how studying content supports them in facilitating access when planning. They apply the process to study a module, topic, and lesson at their own grade level. Participants will leave this session having prepared a lesson they will teach.	38672	22-23 PLT: Teach: Effective Instruction using EM2 - 3/30 Blocks C & D	3/30/2023	3/30/2023	https://greatminds.com.us//91720200985?pwd=STZQdJRdQzVONjZ1UWRwa3NRaStHQT09	Dana Islas; Omar Sotelo	3	0	6	0	0	Available on Request
409	17939	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared EM2	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants study the content of a common module, topic, and lesson using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They use the knowledge gained from their study to prepare a lesson for instruction and understand how studying content supports them in facilitating access when planning. They apply the process to study a module, topic, and lesson at their own grade level. Participants will leave this session having prepared a lesson they will teach.	38674	22-23 PLT: Teach: Effective Instruction using EM2 - 3/30 Blocks C & D	3/30/2023	3/30/2023	https://greatminds.com.us//96482127896?pwd=VGdseXoyMjJlRnhZSEUxSmhHa2srZt09&from=addon	Dana Islas; Omar Sotelo	3	0	0	0	0	Available on Request
409	17939	22-23 PLT: Teach: Effective Instruction using Eureka Math Squared EM2	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** In this session, participants study the content of a common module, topic, and lesson using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They use the knowledge gained from their study to prepare a lesson for instruction and understand how studying content supports them in facilitating access when planning. They apply the process to study a module, topic, and lesson at their own grade level. Participants will leave this session having prepared a lesson they will teach.	38675	22-23 PLT: Teach: Effective Instruction using EM2 - 3/30 Blocks C & D	3/30/2023	3/30/2023	https://greatminds.com.us//92426855393?from=addon	Dana Islas; Omar Sotelo	3	0	10	2	0	Available on Request
409; 903	17941	22-23 PLT: Assess Eureka Math Squared: Embedded Opportunities to Inform Instruction EM2	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This session extends the learning from Teach: Effective Instruction with Eureka Math Squared to more deeply explore assessment opportunities that are an integral part of instruction rather than as separate, isolated events. Participants will explore the suite of assessments provided with Eureka Math2and understand each component's role in making inferences about next's step instructional decisions, reflecting on instructional practice, and accurately communicating students' proficiency with mathematical content. Participants will receive guidance on assessing, scoring, and analyzing observational assessments. They will practice analyzing sample work. Participants will leave this session feeling more comfortable and confident navigating the assessment system of Eureka Math Squared. Prerequisite content: Teach: Effective Instruction using Eureka Math Squared	38716	***FOR K-2** Assess EM2: Embedded Opportunities to Inform Instruction - 3/30 Blocks A & B	3/30/2023	3/30/2023	https://greatminds.com.us//97776620761?pwd=MGttVUFaR3JyOUZQYmtBeXNoSXUzdz09	Dana Islas; Omar Sotelo	3	0	7	0	0	Available on Request

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409; 903	17941	22-23 PLT: Assess Eureka Math Squared: Embedded Opportunities to Inform Instruction EM2	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This session extends the learning from Teach: Effective Instruction with Eureka Math Squared to more deeply explore assessment opportunities that are an integral part of instruction rather than as separate, isolated events. Participants will explore the suite of assessments provided with Eureka Math2 and understand each component's role in making inferences about next step instructional decisions, reflecting on instructional practice, and accurately communicating students' proficiency with mathematical content. Participants will receive guidance on assessing, scoring, and analyzing observational assessments. They will practice analyzing sample work. Participants will leave this session feeling more comfortable and confident navigating the assessment system of Eureka Math Squared. Prerequisite content: Teach: Effective Instruction using Eureka Math Squared	38717	**FOR 3-5** Assess EM2: Embedded Opportunities to Inform Instruction - 3/30 Blocks C & D	3/30/2023	3/30/2023	https://greatminds.zo om.us/j/96995387143	Dana Islas; Omar Sotelo	3	0	10	0	0	Available on Request
600;6 01	18015	Verbal Intervention Strategies NCI - 22-23 SY	Verbal Intervention Strategies is a one-day course offered to staff who work at TSI schools Participants will learn behavior is a form of communication and how their reaction can positively alter a student's behavior. The one-day course presents a range of preventative strategies, de-escalation skills and communication skills.	38933	Verbal Intervention Strategies NCI Rincon High School	3/30/2023	3/30/2023	421 N Arcadia Avenue	Veronica Dorion; Theresa Huelskamp; Shayla Samuels; Sara Schmitt	6	0	0	2	0	Available on Request
202	18071	22-23 PLT: Montessori Pillars of Practice	This course will support staff in increasing fidelity to the 5 Montessori Pillars of Practice to support Drachman Montessori's magnet theme. This course is in person at Drachman Montessori and is primarily intended for Drachman staff.	38763	[Q4 Block A] Montessori Philosophy: Prepared Environment	3/30/2023	3/30/2023	Drachman Montessori	Jesus Celaya; Wendy Weeks	1.5	0	0	0	0	Available on Request
202	18071	22-23 PLT: Montessori Pillars of Practice	This course will support staff in increasing fidelity to the 5 Montessori Pillars of Practice to support Drachman Montessori's magnet theme. This course is in person at Drachman Montessori and is primarily intended for Drachman staff.	38764	[Q4 Block B] Montessori Grammar Work	3/30/2023	3/30/2023	Drachman Montessori	Jesus Celaya; Wendy Weeks	1.5	0	0	0	0	Available on Request
516	18073	22-23 PLT: *Equity, Diversity & Inclusiveness Conference [IN-PERSON] - 3/30	***ALL-DAY, IN-PERSON TRAINING AT THE REID PARK DOUBLETREE HOTEL*** The second annual EDI Conference is designed to support participants with knowledge and skills to remove barriers and create access for all learners.	38457	22-23 PLT: EDI Conference General Registration - 3/30	3/30/2023	3/30/2023	DoubleTree Hotel - Reid Park	Maria Federico-Brummer; Jimmy Hart; Alma Iniguez; Kamren Taravati	6	1	21	23	0	Available on Request
409	18094	22-23 PLT: 504s with TUSD 504 Coordinator, Tonya Haley - 3/30	This course is designed for 504 Coordinators ONLY. This will be an opportunity for the participants to work on your 504s and ask any questions related to 504s and 504 compliances. This is designed for K-12th grade 504 Coordinators ONLY. Anyone who is not a 504 Coordinator will be deleted.	38458	22-23 PLT: 504s with TUSD 504 Coordinator, Tonya Haley - 3/30 - Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/84167620026	Tonya Haley; Theresa Huelskamp	1.5	0	6	4	0	Available on Request
409	18094	22-23 PLT: 504s with TUSD 504 Coordinator, Tonya Haley - 3/30	This course is designed for 504 Coordinators ONLY. This will be an opportunity for the participants to work on your 504s and ask any questions related to 504s and 504 compliances. This is designed for K-12th grade 504 Coordinators ONLY. Anyone who is not a 504 Coordinator will be deleted.	38459	22-23 PLT: 504s with TUSD 504 Coordinator, Tonya Haley - 3/30 - Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/84167620026	Tonya Haley; Theresa Huelskamp	1.5	1	3	2	0	Available on Request
409	18094	22-23 PLT: 504s with TUSD 504 Coordinator, Tonya Haley - 3/30	This course is designed for 504 Coordinators ONLY. This will be an opportunity for the participants to work on your 504s and ask any questions related to 504s and 504 compliances. This is designed for K-12th grade 504 Coordinators ONLY. Anyone who is not a 504 Coordinator will be deleted.	38460	22-23 PLT: 504s with TUSD 504 Coordinator, Tonya Haley - 3/30 - Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/84167620026	Tonya Haley; Theresa Huelskamp	1.5	0	7	0	0	Available on Request
409	18094	22-23 PLT: 504s with TUSD 504 Coordinator, Tonya Haley - 3/30	This course is designed for 504 Coordinators ONLY. This will be an opportunity for the participants to work on your 504s and ask any questions related to 504s and 504 compliances. This is designed for K-12th grade 504 Coordinators ONLY. Anyone who is not a 504 Coordinator will be deleted.	38461	22-23 PLT: 504s with TUSD 504 Coordinator, Tonya Haley - 3/30 - Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/84167620026	Tonya Haley; Theresa Huelskamp	1.5	0	9	1	0	Available on Request
409; 903	18095	22-23 PLT: ActivPanel Orientation 101 - 3/30	Do you have a Promethean Panel or will be getting one, and want to learn the basics of the panel and how to use it more effectively? This session is for you! Gain the skills and knowledge to feel more confident in using this game changing educational technology. Save valuable time, amp up your lessons, engage your students and build your confidence in your use of your Promethean Panel. This session will be hands on and collaborative! Participants will be asked to join us from their classroom with their Promethean Panel. This is a repeat of previous Orientations, but all are welcome, especially those who feel like they would benefit from learning about everything a second time. By the end of this session, we hope teachers will feel more confident and knowledgeable in their use of the Promethean Panel versions 7 and 9.	38455	22-23 PLT: ActivPanel Orientation 101 - 3/30 Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/84495252241	James Butler; Miriah Douglas Panto; Tracey Rowley	1.5	0	20	2	0	Available on Request
409; 903	18095	22-23 PLT: ActivPanel Orientation 101 - 3/30	Do you have a Promethean Panel or will be getting one, and want to learn the basics of the panel and how to use it more effectively? This session is for you! Gain the skills and knowledge to feel more confident in using this game changing educational technology. Save valuable time, amp up your lessons, engage your students and build your confidence in your use of your Promethean Panel. This session will be hands on and collaborative! Participants will be asked to join us from their classroom with their Promethean Panel. This is a repeat of previous Orientations, but all are welcome, especially those who feel like they would benefit from learning about everything a second time. By the end of this session, we hope teachers will feel more confident and knowledgeable in their use of the Promethean Panel versions 7 and 9.	38456	22-23 PLT: ActivPanel Orientation 101 - 3/30 Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83837321254	James Butler; Miriah Douglas Panto; Tracey Rowley	1.5	0	14	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 903	18096	22-23 PLT: ActivPanel Orientation 202 - 3/30	If you've been using Promethean Panel and are curious to dive deeper into what it can do for you, then this session is for you! Attendees must have taken a Panel Orientation course and feel comfortable with the Panel basics. We will deep dive into more advanced tools on the panel, and begin by assuming participants have had experience with using a panel. Gain new skills and knowledge to feel more confident in using this game changing educational technology. We will go beyond the essentials to learn about innovative ways to use the Promethean panel and the apps. This session will be fast moving, hands on and collaborative! Participants will be asked to join us from their classroom with their Promethean Panel and be ready to share at least one of their favorite features or lessons using the Panel. By the end of this session, teachers will feel more confident and knowledgeable in using their Promethean Panel in relevant, cutting-edge ways.	38462	22-23 PLT: ActivPanel Orientation 202 - 3/30 Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83949815278	Miriah Douglas Panto; Heba Sinclair	1.5	0	13	3	0	Available on Request
409; 903	18097	22-23 PLT: Using Promethean's Activinspire 101 - 3/30	No matter what kind of Promethean Panel you have in your classroom, Activinspire can work for you! Join us for a deep dive into how to use this program with your panel. Save valuable time, amp up your lessons, engage your students and build your confidence. This session will be hands on! Participants will be asked to join us with a laptop or desktop computer with Activinspire and ActivDriver installed on it. Activinspire is a lesson delivery software that can be used with Promethean Panels. Activinspire provides a vast suite of tools to create and deliver dynamic lessons. We will guide participants through the basic skills required to create flipcharts and use the software.	38463	22-23 PLT: Using Promethean's Activinspire 101 - 3/30 Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/84561694240	Miriah Douglas Panto; Abigail Tapling	1.5	0	7	0	0	Available on Request
409	18099	22-23 PLT: Developing a Culture of Thinking Using Visual Thinking Routines - 3/30	Visible thinking routines are engaging Tier 1 instructional strategies that are designed to encourage deep reasoning in students. These routines are simple structures, for example a set of questions or a short sequence of steps, that can be used across various grade levels and content areas. What makes them routines, versus mere strategies, is that they get used repeatedly in the classroom so that they become part of the fabric of the classroom culture. Routines don't take time away from anything else educators are doing; instead, they enhance learning in the classroom. Participants will receive an overview of visible thinking routines and how they can be incorporated into any classroom.	38464	22-23 PLT: Developing a Culture of Thinking Using Visual Thinking Routines - 3/30 Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83212988662	Lisa Carotenuto; Kristi Chasson	1.5	0	32	7	0	Available on Request
409; 505	18100	22-23 PLT: Progress Monitoring Tools & Data Collection - 3/30	The class is designed for Special Education Teachers K-12 and Case Managers. This course will outline what Progress Monitoring is, and offer a better understanding of it's purpose. Various forms of data collection will be identified and demonstrated. Special Education Teachers K-12 and Case Managers.	38467	22-23 PLT: Progress Monitoring Tools & Data Collection - 3/30 Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/89668762410	Rebecca Baltos; Donovan DiLorenzo; Theresa Huelskamp	1.5	0	15	2	0	Available on Request
409; 505	18100	22-23 PLT: Progress Monitoring Tools & Data Collection - 3/30	The class is designed for Special Education Teachers K-12 and Case Managers. This course will outline what Progress Monitoring is, and offer a better understanding of it's purpose. Various forms of data collection will be identified and demonstrated. Special Education Teachers K-12 and Case Managers.	38468	22-23 PLT: Progress Monitoring Tools & Data Collection - 3/30 Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/89668762410	Rebecca Baltos; Donovan DiLorenzo; Theresa Huelskamp	1.5	0	9	2	0	Available on Request
409; 903	18101	22-23 PLT: Price Is Right [Google Tools] - 3/30	Joins us for your favorite game 'The Price Is Right' where we will introduce teachers to Google Tools that will enhance teaching and learning. Topics include: Notetaking & Collaboration with Google Keep, Creating activities using dropdowns in Google Docs, Using Poly-line to create engaging activities for students in Google Slides, Candy Bar Database with Google Sheets and Graphic Organizer Templates in Google Jamboard. Please watch the Class Promo Video: https://www.youtube.com/watch?v=IAKEYHcbbwg	38469	22-23 PLT: Price Is Right [Google Tools] - 3/30 Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/89009321383?pwd=aXJKTmE2UmdlH1bTFGUOR1dLUt09&from=addon	Adelfo Huerta; Abigail Tapling	1.5	1	45	11	0	Available on Request
409; 903	18102	22-23 PLT: Adobe Express and Padlet: Slides and Spark/Video - 3/30	'Slide' and 'Spark' towards a new way to present lessons and classroom subject content. Take your now ho-hum PowerPoints in a new direction by creating with Adobe Express and Padlet's slideshow maker. Participants will design engaging slideshows that are easy to make and delivers a polished presentation that will dazzle any audience. The second half focuses on developing an Adobe (Spark) Video presentation. Participants will have access to this session participates posted creation for future inspiration and motivation. These projects will be compiled on the 'Adobe Express: Slideshow and Spark/Video' Teacher Collaborative Padlet. Materials Needed: Prior to the session please be prepared with the following: - TWO (2) different themes for your slideshow and video exemplars (family, friends, vacations, pets, gardening, cactus, my class, back to school night, All About Me, Famous Artist...) - Ten (10) ready-to-access photos for your themed slideshows - Ten (10) photos for your video projects This is a total of at least twenty (20) images located on your desktop file, camera roll, or Google Photos. Please have access and ready to go, all photos, sign up, password and login ability to access Adobe Express and Padlet, prior to this session. Email Samuel Pier at: samuel.pier@tusd1.org or debora.supplitt@tusd1.org if you need help accessing these accounts.	38470	22-23 PLT: Adobe Express and Padlet: Slides and Spark/Video - 3/30 Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83701799825	Samuel Pier; Debora Supplitt	1.5	0	10	2	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 903	18103	22-23 PLT: Adobe Express, Padlet and Snipping Tools: Basics and Beyond - 3/30	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This is an ambitious, fast-paced, fun-filled session crafted with limitless creativity for BEGINNING users. Adobe Express, Padlet and Snipping Tool are free programs for both educators and students. This session you will explore and create using both Adobe Express and Padlet. Plus, included will be guided hands-on practice using 'Snipping' Tool. This session will delve into Adobe Express' 'Template' feature. Participants will create two different style templates, 'Affirmation and Thematic'. Plus, together we will create a 'Perpetual Educators Example' Padlet Wall accessing as a collaborative Padlet. Participants will cover setting up both an Adobe Express account, signing into your account, templates and fonts, replacing images, Adobe Free Stock images, File naming, uploading to Google Drive, Jpeg and PNG's, posting to an ongoing collaborative Padlet site. Also included will be how to snip an action figure and post to your Google Drive, desktop or camera reel. This 'Snipping' image will be used for the second half of the session, 'Adobe Express Beyond the Basics'. That second half will include: Layers Cutouts from 'Snipping images, erase and layers 'Creature Feature', Digital Badges and Logos.	38471	22-23 PLT: Adobe Express, Padlet and Snipping Tools: Basics and Beyond - 3/30 Blocks A & B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83701799825	Samuel Pier; Debora Supplitt	3	0	8	2	0	Available on Request
409	18104	22-23 PLT: Raz-Plus Exploration K-5 - 3/30	K - 5 Audience This session introduces resources and tools found in Raz-Plus to accelerate learning for your students. Explore strategies that support your students learning. We will look at resources that are focused on specific types of instruction. Goals and Objectives ã€ Gain ideas to build comprehension and vocabulary ã€ Locate resources that provide explicit instruction, guided and independent practice that hook your students and increase content area knowledge ã€ Use interactivities and games to support purposeful practice We will provide time for questions during the session.	38472	22-23 PLT: Raz-Plus Exploration K-5 - 3/30 Block A	3/30/2023	3/30/2023	https://learning-z.zoom.us/j/91286035812?pwd=dVdMeEzUXVNYzA1dDhWJFJsdlWxU0T09	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409	18104	22-23 PLT: Raz-Plus Exploration K-5 - 3/30	K - 5 Audience This session introduces resources and tools found in Raz-Plus to accelerate learning for your students. Explore strategies that support your students learning. We will look at resources that are focused on specific types of instruction. Goals and Objectives ã€ Gain ideas to build comprehension and vocabulary ã€ Locate resources that provide explicit instruction, guided and independent practice that hook your students and increase content area knowledge ã€ Use interactivities and games to support purposeful practice We will provide time for questions during the session.	38473	22-23 PLT: Raz-Plus Exploration K-5 - 3/30 Block C	3/30/2023	3/30/2023	https://learning-z.zoom.us/j/91286035812?pwd=dVdMeEzUXVNYzA1dDhWJFJsdlWxU0T09	Dawn Merrick; Cody Pressley	1.5	0	1	1	0	Available on Request
409	18105	22-23 PLT: Raz-Plus - Resources to Support Small Group Instruction K-5 - 3/30	Audience K-5 This session introduces Raz-Plus books and instructional resources to support small group reading instruction. Goals and Objectives ã€ Explore tools for aligning resources across levels or tiers of instruction ã€ Get ideas for working with and moving between whole and small groups ã€ Share tips to align vocabulary instruction with your reading and content area curriculum ã€ Explore Tutoring lesson plans and activities ã€ Use Learning Center Activities to support purposeful practice materials to help you in your intervention process We will provide time for questions during the session.	38474	22-23 PLT: Raz-Plus - Resources to Support Small Group Instruction K-5 - 3/30 Block B	3/30/2023	3/30/2023	https://learning-z.zoom.us/j/95204006327?pwd=YWJlTU1sMTJlMzJlNlRlU0xLMGFEdz09	Dawn Merrick; Cody Pressley	1.5	0	1	1	0	Available on Request
409	18105	22-23 PLT: Raz-Plus - Resources to Support Small Group Instruction K-5 - 3/30	Audience K-5 This session introduces Raz-Plus books and instructional resources to support small group reading instruction. Goals and Objectives ã€ Explore tools for aligning resources across levels or tiers of instruction ã€ Get ideas for working with and moving between whole and small groups ã€ Share tips to align vocabulary instruction with your reading and content area curriculum ã€ Explore Tutoring lesson plans and activities ã€ Use Learning Center Activities to support purposeful practice materials to help you in your intervention process We will provide time for questions during the session.	38475	22-23 PLT: Raz-Plus - Resources to Support Small Group Instruction K-5 - 3/30 Block D	3/30/2023	3/30/2023	https://learning-z.zoom.us/j/95204006327?pwd=YWJlTU1sMTJlMzJlNlRlU0xLMGFEdz09	Dawn Merrick; Cody Pressley	1.5	0	17	0	0	Available on Request
409	18106	22-23 PLT: Let's Talk About Math- Connecting ELPs and SMPs - 3/30	Teachers will be able to incorporate math instructional routines that support all studentsâ€™ language development, verbal skills, and higher level critical thinking within the context of mathematics and academic student discourse. The math instructional routines will immerse students in a language rich environment and engage in interactive and discussion-based learning tasks about the language of complex content-are, support EL studentsâ€™ deep learning and ability to engage in extended academic discourse, and encourage initiative by creating learning environments that increase motivation and engagement with language and content.	38476	22-23 PLT: Let's Talk About Math- Connecting ELPs and SMPs - 3/30 Block D	3/30/2023	3/30/2023	https://azed-gov.zoom.us/j/83712994741	Carrie Burdon	1.5	0	7	0	0	Available on Request
409	18107	22-23 PLT: What is the CRA Method of Teaching Math? - 3/30	CRA stands for concrete, representational, and abstract. These are instructional pieces that help our students develop conceptual understanding to procedural fluency. We will explore how the CRA connects to our math standards and how they can be used in the math classroom.	38477	22-23 PLT: What is the CRA Method of Teaching Math? - 3/30 Block B	3/30/2023	3/30/2023	https://azed-gov.zoom.us/j/82376048842	Carrie Burdon	1.5	0	4	1	0	Available on Request
409	18108	22-23 PLT: Problem Solving and Puzzling Tool 2: Thin slicing Grades 2-HS - 3/30	Are you looking for ways to help your learners become more independent with problem solving? Are you looking for ways to engage learners in noticing structure and patterns within problem types and within mathematical concepts? Thin slicing is a way to support students success with increasingly complex puzzles and problems. Come and explore ONE of multiple tools to support effective problem solving and puzzling.	38479	22-23 PLT: Problem Solving and Puzzling Tool 2: Thin slicing Grades 2-HS - 3/30 Block B	3/30/2023	3/30/2023	https://us02web.zoom.us/j/84892389189	Carrie Burdon	1.5	0	3	0	0	Available on Request
409	18109	22-23 PLT: An Introduction to Cooper Center for Environmental Learning (Camp Cooper) - 3/30	For teachers and support staff grades PreK-5. Camp Cooper has been providing memorable Sonoran Desert experiences to TUSD students since 1964. Our day and overnight programs focus on ecological understandings, emotional connections to nature, and inspiration to live more sustainably. This session is designed as an introduction to our interdisciplinary program offerings and field trip opportunities. We will also discuss field trip planning and logistics, including financial aid.	38486	22-23 PLT: An Introduction to Cooper Center for Environmental Learning (Camp Cooper) - 3/30 Block C	3/30/2023	3/30/2023	https://arizona.zoom.us/j/84773718944	Carrie Burdon	1.5	0	12	3	0	Available on Request

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409	18109	22-23 PLT: An Introduction to Cooper Center for Environmental Learning (Camp Cooper) - 3/30	For teachers and support staff grades PreK-5. Camp Cooper has been providing memorable Sonoran Desert experiences to TUSD students since 1964. Our day and overnight programs focus on ecological understandings, emotional connections to nature, and inspiration to live more sustainably. This session is designed as an introduction to our interdisciplinary program offerings and field trip opportunities. We will also discuss field trip planning and logistics, including financial aid.	38487	22-23 PLT: An Introduction to Cooper Center for Environmental Learning (Camp Cooper) - 3/30 Block D	3/30/2023	3/30/2023	https://arizona.zoom.us/j/83133415025	Carrie Burdon	1.5	0	27	14	0	Available on Request
490	18110	22-23 PLT: From Dot Talks to the Area Model and Box Method: Exploring the Progression of a Powerful Model Grades K-11+ - 3/30	Have you ever wondered what happens when the five frame grows up? Where does area go after adolescence? Is the box method a teenager or a young adult in this analogy? Join us as we journey from dot to box, and discover the powerful and persistent relationships among these models. Find your role in this important progression and OWN it. Make these connections for yourself and for your students.	38491	22-23 PLT: From Dot Talks to Area Model & Box Method: Exploring the Progression of a Powerful Model Grades K-11 - 3/30 Block D	3/30/2023	3/30/2023	https://us02web.zoom.us/j/84892389189	Carrie Burdon	1.5	0	7	2	0	Available on Request
409	18111	22-23 PLT: Problem Solving & Puzzling Tool 3: Thick Slicing with Student Choice Grades K-8 - 3/30	Are you looking for ways to help your learners become more independent with problem solving? Are you looking for ways to engage your learners in using reading comprehension skills with word problems and tasks? Have you wanted to increase student choice and formative assessment in your tasks? Thick slicing is a way to support students success with rich word problems, tasks, and puzzles. Come and explore ONE of multiple tools to support effective problem solving and puzzling.	38494	22-23 PLT: Problem Solving & Puzzling Tool 3: Thick Slicing with Student Choice Grades K-8 - 3/30 Block C	3/30/2023	3/30/2023	https://us02web.zoom.us/j/84892389189	Carrie Burdon	1.5	0	3	2	0	Available on Request
409	18112	22-23 PLT: Problem Solving & Puzzling Tool 1: Thick Slicing Without Numbers Grades K-HS - 3/30	Are you looking for ways to help your learners become more independent with problem solving? Are you looking for ways to engage your learners in using reading comprehension skills with word problems and tasks? Thick slicing is a way to support students success with rich word problems, tasks, and puzzles. Come and explore ONE of multiple tools to support effective problem solving and puzzling.	38496	22-23 PLT: Problem Solving & Puzzling Tool 1: Thick Slicing Without Numbers Grades K-HS - 3/30 Block A	3/30/2023	3/30/2023	https://us02web.zoom.us/j/84892389189	Carrie Burdon	1.5	0	5	0	0	Available on Request
409; 700	18113	22-23 PLT: Resources & Tools Including Summer Resources for Parents for Administration & Teachers - 3/30	During this session participants will learn about the many resources and tools that can be found on the Amplify DIBELS 8 platform. Participants will learn how to access the resources and tools within the Amplify platform. Summer resources for parents will be highlighted.	38497	22-23 PLT: Resources & Tools Including Summer Resources for Parents for Administration & Teachers - 3/30 Block A	3/30/2023	3/30/2023	https://amplify.zoom.us/j/2607932224	Dawn Merrick; Cody Pressley	1.5	0	3	1	0	Available on Request
409; 700	18113	22-23 PLT: Resources & Tools Including Summer Resources for Parents for Administration & Teachers - 3/30	During this session participants will learn about the many resources and tools that can be found on the Amplify DIBELS 8 platform. Participants will learn how to access the resources and tools within the Amplify platform. Summer resources for parents will be highlighted.	38498	22-23 PLT: Resources & Tools Including Summer Resources for Parents for Administration & Teachers - 3/30 Block C	3/30/2023	3/30/2023	https://amplify.zoom.us/j/2607932224	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409	18114	22-23 PLT: Preparing DIBELS 8 Data for Next Year's Teacher (Including Importance of Progress Monitoring) - 3/30	During this session participants will review the data available to share with next year's teacher. Participants will discuss the importance of progress monitoring through the end of the school year so that the data available is as current as possible.	38499	22-23 PLT: Preparing DIBELS 8 Data for Next Year's Teacher (Including Importance of Progress Monitoring) - 3/30 Block B	3/30/2023	3/30/2023	https://amplify.zoom.us/j/2607932224	Dawn Merrick; Cody Pressley	1.5	0	1	0	0	Available on Request
409	18114	22-23 PLT: Preparing DIBELS 8 Data for Next Year's Teacher (Including Importance of Progress Monitoring) - 3/30	During this session participants will review the data available to share with next year's teacher. Participants will discuss the importance of progress monitoring through the end of the school year so that the data available is as current as possible.	38500	22-23 PLT: Preparing DIBELS 8 Data for Next Year's Teacher (Including Importance of Progress Monitoring) - 3/30 Block D	3/30/2023	3/30/2023	https://amplify.zoom.us/j/2607932224	Dawn Merrick; Cody Pressley	1.5	0	9	1	0	Available on Request
409; 903	18116	22-23 PLT: Artificial Intelligence in Education with ASU Prep - 3/30	Now that AI is widely available, it's critical that we understand how to use technology to improve teaching and transform learning. In this session, facilitated by ASU Prep, we will examine ChatGPT and other AI tools via a practical lens. We'll experiment with using these technologies to address employing these technologies in the classroom. Intended audience is MS/HS teachers.	38501	22-23 PLT: Artificial Intelligence in Education with ASU Prep - 3/30 Block A	3/30/2023	3/30/2023	https://us02web.zoom.us/j/83502893303	Carrie Burdon	1.5	0	22	3	0	Available on Request
409; 903	18116	22-23 PLT: Artificial Intelligence in Education with ASU Prep - 3/30	Now that AI is widely available, it's critical that we understand how to use technology to improve teaching and transform learning. In this session, facilitated by ASU Prep, we will examine ChatGPT and other AI tools via a practical lens. We'll experiment with using these technologies to address employing these technologies in the classroom. Intended audience is MS/HS teachers.	38502	22-23 PLT: Artificial Intelligence in Education with ASU Prep - 3/30 Block B	3/30/2023	3/30/2023	https://us02web.zoom.us/j/83502893303	Carrie Burdon	1.5	1	14	5	0	Available on Request
409; 903	18116	22-23 PLT: Artificial Intelligence in Education with ASU Prep - 3/30	Now that AI is widely available, it's critical that we understand how to use technology to improve teaching and transform learning. In this session, facilitated by ASU Prep, we will examine ChatGPT and other AI tools via a practical lens. We'll experiment with using these technologies to address employing these technologies in the classroom. Intended audience is MS/HS teachers.	38503	22-23 PLT: Artificial Intelligence in Education with ASU Prep - 3/30 Block D	3/30/2023	3/30/2023	https://us02web.zoom.us/j/83502893303	Carrie Burdon	1.5	0	18	0	0	Available on Request
490	18117	22-23 PLT: Fostering Student Motivation with ASU Prep - 3/30	Getting students excited about learning can sometimes feel like a monumental task. Educators shouldn't try to teach motivation to their students, but instead cultivate it naturally. In this session, facilitated by ASU Prep, participants will examine motivation and motivation theories, as well as strategies you can use to motivate students as you finish the school year. Target audience for this session is K-12.	38504	22-23 PLT: Fostering Student Motivation with ASU Prep - 3/30 Block A	3/30/2023	3/30/2023	https://us02web.zoom.us/j/81878641018	Carrie Burdon	1.5	2	9	9	0	Available on Request
490	18117	22-23 PLT: Fostering Student Motivation with ASU Prep - 3/30	Getting students excited about learning can sometimes feel like a monumental task. Educators shouldn't try to teach motivation to their students, but instead cultivate it naturally. In this session, facilitated by ASU Prep, participants will examine motivation and motivation theories, as well as strategies you can use to motivate students as you finish the school year. Target audience for this session is K-12.	38505	22-23 PLT: Fostering Student Motivation with ASU Prep - 3/30 Block B	3/30/2023	3/30/2023	https://us02web.zoom.us/j/81878641018	Carrie Burdon	1.5	0	9	7	0	Available on Request
409	18118	22-23 PLT: IXL Essential Tools for Daily Instruction - 3/30	This is an introductory-level session that covers strategies for using IXL's curriculum and the Real-Time Diagnostic. This session will get you started with using this powerful tool that can help you plan meaningful, engaging instruction to advance learning in your classroom. This session is for teachers new to IXL but all are welcome to join.	38506	22-23 PLT: IXL Essential Tools for Daily Instruction - 3/30 Block A	3/30/2023	3/30/2023	https://zoom.us/join/join?register=WN_ObiqAGeWRXa1Qdhp9svv5w	Dawn Merrick; Cody Pressley	1.5	0	4	0	0	Available on Request

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409	18119	22-23 PLT: IXL Analytics for School Leaders - 3/30	This session is for administrators with school or district IXL analytics access. We will cover how to use School Analytics to drive effective IXL implementations. Evaluate how your schools are measuring up to research-based best practices, learn how to extract useful data and discuss next steps for maximizing the impact of IXL on students.	38507	22-23 PLT: IXL Analytics for School Leaders - 3/30 Block B	3/30/2023	3/30/2023	https://zoom.us/join/zoom/register/WN_6d8H-5maRhe84vpU8pbzOQ	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409	18120	22-23 PLT: Targeted Learning with IXL - 3/30	Teachers will learn how to leverage IXL's skill plans for TUSD and the AZ state standards to monitor standards readiness and prepare for state assessments. Learn how to monitor student progress and use IXL to identify students in need of support in the lead-up to state testing.	38508	22-23 PLT: Targeted Learning with IXL - 3/30 Block C	3/30/2023	3/30/2023	https://zoom.us/join/zoom/register/WN_jpnPuobT95jPgWk9HWtzA	Dawn Merrick; Cody Pressley	1.5	0	12	1	0	Available on Request
409	18121	22-23 PLT: IXL Strategies for Personalized and Data-Driven Instruction - 3/30	Take a deep dive into personalizing instruction with IXL's curriculum, Recommendations, and Analytics. Foundations II covers strategies for using the IXL Analytics suite. Learn how to adapt instruction and support students using up-to-the-minute insights.	38509	22-23 PLT: IXL Strategies for Personalized and Data-Driven Instruction - 3/30 Block D	3/30/2023	3/30/2023	https://zoom.us/join/zoom/register/WN_0aHeXNWBSluAaXnoUOGqVw	Dawn Merrick; Cody Pressley	1.5	0	13	0	1	Available on Request
409-508	18122	22-23 PLT: Multilingual Learners: Instructional Practices for Equitable Outcomes with ASU Prep - 3/30	In this session, facilitated by ASU Prep, participants will get a deep understanding of second language based resources and review equity focused teaching strategies you can embed into your teaching practices. We will also examine foundational policies and second language acquisition.	38510	22-23 PLT: Multilingual Learners: Instructional Practices for Equitable Outcomes with ASU Prep - 3/30 Block A	3/30/2023	3/30/2023	https://us02web.zoom.us/j/86294358557	Carrie Burdon	1.5	0	5	1	0	Available on Request
509	18123	22-23 PLT: Elevating Students' Engagement in World Language Classrooms with ASU Prep - 3/30	This session, facilitated by ASU Prep, is specifically designed for world language teachers and will focus on effective practices for engaging students as active partners in the language learning process. In addition, we will introduce some innovative ed-tech tools that can help enhance students' interest in the foreign language they are studying. We will also address teachers' concerns regarding AI and academic honesty and integrity. Intended audience is middle/high school teachers.	38511	22-23 PLT: Elevating Students' Engagement in World Language Classrooms with ASU Prep - 3/30 Block B	3/30/2023	3/30/2023	https://us02web.zoom.us/j/86294358557	Carrie Burdon	1.5	0	8	2	0	Available on Request
409	18125	22-23 PLT: Six 'Secret' Econ Resources - 3/30	No classroom teacher has time to constantly scour the internet for new resources. Let us share six gems we have unearthed, often by happy accident, that are perfect for middle and high school economics educators. We will explore sites that offer interactive lessons, classroom visuals, and student-friendly economic analysis of current events.	38513	22-23 PLT: Six 'Secret' Econ Resources - 3/30 Block D	3/30/2023	3/30/2023	https://arizona.zoom.us/j/82040528785	Carrie Burdon	1.5	0	7	1	0	Available on Request
409	18126	22-23 PLT: Imagine Language and Literacy: Best Practices with Reports and Data for K-5 Teachers - 3/30	Now that your students have been using Imagine Language and Literacy, how do you access student results in your teacher dashboard? This session equips educators with a foundational understanding of the report suite in Imagine Language and Literacy. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner-centered and data-informed decisions.	38514	22-23 PLT: Imagine Language and Literacy: Best Practices with Reports and Data for K-5 Teachers - 3/30 Block A	3/30/2023	3/30/2023	https://imaginelearning.zoom.us/j/97152618957?pwd=WfK4Y0xZHNHbHU0M0k0MzB1QT09	Dawn Merrick; Cody Pressley	1.5	0	2	1	0	Available on Request
409	18127	22-23 PLT: Imagine Language and Literacy: Target Priority Standards & Explore Support Resources for K-5 Teachers - 3/30	This workshop delves into how to use data & resources in Imagine Language and Literacy to plan for and drive instruction and student achievement. Time will be spent leveraging data to create playlists targeted to specific standards/skills, exploring Teacher Resources to plan for tiered instruction, and map out plans to target learning loss.?	38515	22-23 PLT: Imagine Language and Literacy: Target Priority Standards & Explore Support Resources for K-5 Teachers - 3/30 Block B	3/30/2023	3/30/2023	https://imaginelearning.zoom.us/j/97152618957?pwd=WfK4Y0xZHNHbHU0M0k0MzB1QT09	Dawn Merrick; Cody Pressley	1.5	0	3	0	0	Available on Request
409	18128	22-23 PLT: [CTE ONLY] Adobe Premiere Pro Training w/ Michael Gunnels - 3/30	The training will be spent covering the format that the test is presented in. I will give a description of types of questions and where to find them in GMetrix. I will also explain the time limit and how to use it to your advantage while maximizing points. I will offer the strategy I used to maximize points when I passed the exam.	38535	22-23 PLT: [CTE ONLY] Adobe Premiere Pro Training w/ Michael Gunnels - 3/30 Block C	3/30/2023	3/30/2023	https://tvsd1.zoom.us/j/82205816511	Michael Gunnels; Christina Mcgee	1.5	0	5	0	0	Available on Request
409-1002	18129	22-23 PLT: Being Clever with Clever! - 3/30	Clever is a rostered dashboard and portal to connect teachers with students. This class is perfect for teachers who would like to gain the skills and knowledge to be more effective and efficient with the functionality and features of Clever. The Clever platform can be utilized to provide educational resources, connections to resources, applications and websites, message with students, and even analyze and monitor student activity in Clever. This course is designed for teachers of record as only teachers who have rosters in Synergy have access to Clever. This will be a hands on, fast moving session in which participants will be working inside of the Clever platform with up to date information about the many uses of Clever. Andrew Harrison from Clever will be leading this session and he will even feature new features and updates.	38533	22-23 PLT: Being Clever with Clever! - 3/30 Block C	3/30/2023	3/30/2023	https://tvsd1.zoom.us/j/84697747961	Tracey Rowley	1.5	0	26	4	0	Available on Request
409	18130	22-23 PLT: [CTE ONLY] EVERYTHING You Need for Program Success & The Monitoring Document - 3/30	TUSD CTE will be going through ADE Program Monitoring. This course is designed to provide teachers with resources, samples, examples, timelines, and expectations. Teachers will also have an opportunity to ask questions regarding artifact uploads, folders, academic standards, lab calendars, work-based learning, etc. Hopefully, by the end of this session there will be no stone unturned!	38516	22-23 PLT: [CTE ONLY] EVERYTHING You Need for Program Success & The Monitoring Document - 3/30 Block A	3/30/2023	3/30/2023	https://tvsd1.zoom.us/j/82398490372	Christina Mcgee	1.5	0	14	0	0	Available on Request
409	18130	22-23 PLT: [CTE ONLY] EVERYTHING You Need for Program Success & The Monitoring Document - 3/30	TUSD CTE will be going through ADE Program Monitoring. This course is designed to provide teachers with resources, samples, examples, timelines, and expectations. Teachers will also have an opportunity to ask questions regarding artifact uploads, folders, academic standards, lab calendars, work-based learning, etc. Hopefully, by the end of this session there will be no stone unturned!	38517	22-23 PLT: [CTE ONLY] EVERYTHING You Need for Program Success & The Monitoring Document - 3/30 Block B	3/30/2023	3/30/2023	https://tvsd1.zoom.us/j/82398490372	Christina Mcgee	1.5	0	10	0	0	Available on Request
409	18130	22-23 PLT: [CTE ONLY] EVERYTHING You Need for Program Success & The Monitoring Document - 3/30	TUSD CTE will be going through ADE Program Monitoring. This course is designed to provide teachers with resources, samples, examples, timelines, and expectations. Teachers will also have an opportunity to ask questions regarding artifact uploads, folders, academic standards, lab calendars, work-based learning, etc. Hopefully, by the end of this session there will be no stone unturned!	38518	22-23 PLT: [CTE ONLY] EVERYTHING You Need for Program Success & The Monitoring Document - 3/30 Block C	3/30/2023	3/30/2023	https://tvsd1.zoom.us/j/82398490372	Christina Mcgee	1.5	0	7	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	18131	22-23 PLT: *Practical Strategies for Implementing Universal Design (UDL) - 3/30	Join this incredibly engaging presenter, for a motivating session on practical UDL strategies. Katie Novak is the author of 'UDL Now!' and has provided a few virtual sessions for our district this year. This is the first time we get to have Katie Novak for an entire PLT day. We hope you can join us! Session Description: Taking baby steps towards making your learning environment more universally designed is a great way, to begin with, implementation. While every educator's path to implementation will feel and look a little different, there are some common strategies and best practices often used during the beginning of implementation that can help move the process along. This workshop will help educators with moving implementation forward by diving into some high-leverage strategies that will get the UDL wheels turnings and will help you test out strategies for making learning experiences more inclusive.'	38519	2-23 PLT: Practical Strategies for Implementing Universal Design (UDL) - 3/30 Block A	3/30/2023	3/30/2023	https://us02web.zoom.us/j/4047706067	Veronica Dorion; Shayla Samuels	1.5	0	71	11	0	Available on Request
409	18131	22-23 PLT: *Practical Strategies for Implementing Universal Design (UDL) - 3/30	Join this incredibly engaging presenter, for a motivating session on practical UDL strategies. Katie Novak is the author of 'UDL Now!' and has provided a few virtual sessions for our district this year. This is the first time we get to have Katie Novak for an entire PLT day. We hope you can join us! Session Description: Taking baby steps towards making your learning environment more universally designed is a great way, to begin with, implementation. While every educator's path to implementation will feel and look a little different, there are some common strategies and best practices often used during the beginning of implementation that can help move the process along. This workshop will help educators with moving implementation forward by diving into some high-leverage strategies that will get the UDL wheels turnings and will help you test out strategies for making learning experiences more inclusive.'	38520	22-23 PLT: Practical Strategies for Implementing Universal Design (UDL) - 3/30 Block B	3/30/2023	3/30/2023	https://us02web.zoom.us/j/4047706067	Veronica Dorion; Shayla Samuels	1.5	1	43	9	0	Available on Request
409	18131	22-23 PLT: *Practical Strategies for Implementing Universal Design (UDL) - 3/30	Join this incredibly engaging presenter, for a motivating session on practical UDL strategies. Katie Novak is the author of 'UDL Now!' and has provided a few virtual sessions for our district this year. This is the first time we get to have Katie Novak for an entire PLT day. We hope you can join us! Session Description: Taking baby steps towards making your learning environment more universally designed is a great way, to begin with, implementation. While every educator's path to implementation will feel and look a little different, there are some common strategies and best practices often used during the beginning of implementation that can help move the process along. This workshop will help educators with moving implementation forward by diving into some high-leverage strategies that will get the UDL wheels turnings and will help you test out strategies for making learning experiences more inclusive.'	38521	22-23 PLT: Practical Strategies for Implementing Universal Design (UDL) - 3/30 Block C	3/30/2023	3/30/2023	https://us02web.zoom.us/j/4047706067	Veronica Dorion; Shayla Samuels	1.5	0	47	10	1	Available on Request
490	18132	22-23 PLT: OMA Performing Arts - 3/30	This course will focus on Integrated Lesson Ideas and Demonstrations for OMA teachers in the district. The demonstrations will focus on setting up a Ukulele curriculum, video and recording tips and teaching with instruments; Also, info on the upcoming May 6th OMA Showcase; Grades K-5.	38523	22-23 PLT: OMA Performing Arts - 3/30 Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/8037994234	Joan Ashcraft; Teri Shepard-Mcbride; Jose Snook	1.5	1	22	2	0	Available on Request
800	18133	22-23 PLT: 21st CCLC Site Evaluation Work Session - 3/30	This is a working session for TUSD 21st CCLC administrators and site coordinators to complete the Arizona Department of Education's Nita M. Lowey 21st Century Community Learning Center Annual Site Evaluation report.	38524	22-23 PLT: 21st CCLC Site Evaluation Work Session - 3/30 Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/82530030626	Elizabeth Baldry; Marcea Hunter	1.5	0	5	1	0	Available on Request
409	18134	22-23 PLT: [CTE ONLY] CTE Program Planning - 3/30	THIS COURSE IS INTENDED FOR CTE TEACHERS ONLY. This opportunity is for CTE program teachers to collaborate during this uninterrupted time. In the previous sessions today, we looked closely at The Monitoring Document. Programs can look at planning their individual curriculum mapping, incorporation and alignment of Academic Standards, taking certification tests, preparing students for the upcoming TSA, discussing goals on the Professional Growth Plan, etc. THIS COURSE IS INTENDED FOR CTE TEACHERS ONLY.	38532	22-23 PLT: [CTE ONLY] CTE Program Planning - 3/30 Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83922488041	Christina Mcgee	1.5	0	24	0	0	Available on Request
409	18136	22-23 PLT: [CTE ONLY] Electude Training - Automotive Technologies - 3/30	Electude is a premier provider of automotive training curriculum for high school and college students. What makes Electude unique among other providers is the way content is delivered, and how students learn. Unlike traditional text, or passive video instruction, Electude utilizes fully interactive, discovery-based lessons that promote critical thinking and problem solving skills. Each interaction is recorded, and reported to the teacher. Because the Electude way of learning is so unique, it is necessary for teachers to be trained not only on how to use the platform (how to manage students and assign content), but also how to best utilize the training materials to transform the way teachers deliver content. The goal of Electude's way of learning is to transform the way students are taught. Instead of hours of lecture in the classroom, students can learn theory for themselves in an interactive online environment. In this way, when students are in front of the teacher, the lesson results data can be used to pin-point areas for follow-up discussion in the classroom. The end goal being to maximize training efficiency, so teachers can spend more time with students in the lab, practicing their craft.	38536	22-23 PLT: [CTE ONLY] Electude Training - Automotive Technologies - 3/30 Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83780388316	Christina McCarty; Christina Mcgee	1.5	0	1	0	0	Available on Request
409; 505	18137	22-23 PLT: IEP Paperwork Work Session - 3/30	This session is for any Ex Ed staff that writes or develops IEP or MET paperwork. This is an opportunity for the participant to have uninterrupted time to complete necessary compliance paperwork for students on their caseload.	38540	22-23 PLT: IEP Paperwork Work Session - 3/30 Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83701556191	Jessa Deaubl; Theresa Huelskamp	1.5	0	10	0	0	Available on Request
409; 505	18137	22-23 PLT: IEP Paperwork Work Session - 3/30	This session is for any Ex Ed staff that writes or develops IEP or MET paperwork. This is an opportunity for the participant to have uninterrupted time to complete necessary compliance paperwork for students on their caseload.	38541	22-23 PLT: IEP Paperwork Work Session - 3/30 Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83701556191	Jessa Deaubl; Theresa Huelskamp	1.5	0	2	1	0	Available on Request

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409;505	18137	22-23 PLT: IEP Paperwork Work Session - 3/30	This session is for any Ex Ed staff that writes or develops IEP or MET paperwork. This is an opportunity for the participant to have uninterrupted time to complete necessary compliance paperwork for students on their caseload.	38542	22-23 PLT: IEP Paperwork Work Session - 3/30 Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83701556191	Jessa Deaubl; Theresa Huelskamp	1.5	0	17	2	0	Available on Request
409;505	18137	22-23 PLT: IEP Paperwork Work Session - 3/30	This session is for any Ex Ed staff that writes or develops IEP or MET paperwork. This is an opportunity for the participant to have uninterrupted time to complete necessary compliance paperwork for students on their caseload.	38543	22-23 PLT: IEP Paperwork Work Session - 3/30 Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83701556191	Jessa Deaubl; Theresa Huelskamp	1.5	0	11	2	0	Available on Request
409	18138	22-23 PLT: ADE Compliant Transition Plans - 3/30	In this presentation you will review the process of gathering data using age-appropriate assessments/questionnaires and applying that information to create a Transition Plan that incorporates those findings into every part of the plan: 1) Summary of findings, 2) creation of postsecondary goals, 3) projected course of study, and 4) coordinated activities for progress monitoring.	38544	22-23 PLT: ADE Compliant Transition Plans - 3/30 Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83815547868	Jennifer Danner; Theresa Huelskamp; Janet Lumsden; Denise Rasmussen	1.5	0	16	0	0	Available on Request
409	18138	22-23 PLT: ADE Compliant Transition Plans - 3/30	In this presentation you will review the process of gathering data using age-appropriate assessments/questionnaires and applying that information to create a Transition Plan that incorporates those findings into every part of the plan: 1) Summary of findings, 2) creation of postsecondary goals, 3) projected course of study, and 4) coordinated activities for progress monitoring.	38545	22-23 PLT: ADE Compliant Transition Plans - 3/30 Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83815547868	Jennifer Danner; Theresa Huelskamp; Janet Lumsden; Denise Rasmussen	1.5	0	11	0	0	Available on Request
409;505	18139	22-23 PLT: Ex Ed Cyberattack Recovery - 3/30	Ex Ed teachers and related service providers K-12 were all affected by the cyberattack. This work session provides time for them to catch-up with paperwork and documentation. Ex Ed staff will be on hand for office hours if questions arise.	38546	22-23 PLT: Ex Ed Cyberattack Recovery - 3/30 Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83899005309	Robert Fitzsimmons; Theresa Huelskamp	1.5	0	12	2	0	Available on Request
409;505	18139	22-23 PLT: Ex Ed Cyberattack Recovery - 3/30	Ex Ed teachers and related service providers K-12 were all affected by the cyberattack. This work session provides time for them to catch-up with paperwork and documentation. Ex Ed staff will be on hand for office hours if questions arise.	38547	22-23 PLT: Ex Ed Cyberattack Recovery - 3/30 Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83899005309	Robert Fitzsimmons; Theresa Huelskamp	1.5	0	14	3	0	Available on Request
409;505	18140	22-23 PLT: IEP Supplemental Aides/Services and Program Modifications - 3/30	This course is designed for PreK-12th grade special education and general teachers who work with students with IEPs. In this course you will learn about the difference between Supplemental Aides and services and accommodations as well as Program Modifications and how those impact a students academic access to the general education curriculum.	38548	22-23 PLT: IEP Supplemental Aides/Services and Program Modifications - 3/30 Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/81205180433?pwd=OEpOYTVMsDNiQ2pVzW5oU1pTWwPzZ09	Theresa Huelskamp; Jessica Nolan	1.5	0	20	0	0	Available on Request
409;505	18140	22-23 PLT: IEP Supplemental Aides/Services and Program Modifications - 3/30	This course is designed for PreK-12th grade special education and general teachers who work with students with IEPs. In this course you will learn about the difference between Supplemental Aides and services and accommodations as well as Program Modifications and how those impact a students academic access to the general education curriculum.	38549	22-23 PLT: IEP Supplemental Aides/Services and Program Modifications - 3/30 Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/81205180433?pwd=OEpOYTVMsDNiQ2pVzW5oU1pTWwPzZ09	Theresa Huelskamp; Jessica Nolan	1.5	0	13	0	0	Available on Request
409	18143	22-23 PLT: Legally Defensible PWNs - 3/30	This training will give attendees the opportunity to learn how to write legally defensible prior written notices (PWN). During the training, presenters will go over what a PWN is, the importance of them, when to send them, how to write them, and the necessary components that need to be included when writing a PWN. The intended grade band is for grades Pre-K-12 special educators.	38552	22-23 PLT: Legally Defensible PWNs - 3/30 Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83342890719	Veronica Arvizu; Amy Bradeson-Etheridge; Addison Brendel; Sarah Dluzak; Theresa Huelskamp; Elizabeth Martin-Parrish	1.5	0	18	0	0	Available on Request
409	18143	22-23 PLT: Legally Defensible PWNs - 3/30	This training will give attendees the opportunity to learn how to write legally defensible prior written notices (PWN). During the training, presenters will go over what a PWN is, the importance of them, when to send them, how to write them, and the necessary components that need to be included when writing a PWN. The intended grade band is for grades Pre-K-12 special educators.	38553	22-23 PLT: Legally Defensible PWNs - 3/30 Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83342890719	Veronica Arvizu; Amy Bradeson-Etheridge; Addison Brendel; Sarah Dluzak; Theresa Huelskamp; Elizabeth Martin-Parrish	1.5	0	16	0	0	Available on Request
409;505	18144	22-23 PLT: AAC 202 [For SLPs Only] - 3/30	Intermediate course on Augmentative and Alternative Communication (AAC) geared to Speech and Language Pathologists servicing students from preK to 12th grade. AAC 101 is recommended as an introduction and pre-requisite to this class. Will focus on implementation: using Descriptive vs. Referential Teaching methodologies, the importance of Motor plan, and the use of prompting hierarchy as part of Aided language modeling.	38554	22-23 PLT: AAC 202 for SLPs only - 3/30 Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/89042252465	Ivonne Aguirre-Hernandez; Rebecca Archer Anwar	1.5	0	1	1	0	Available on Request
409	18145	22-23 PLT: Supporting All Learners Through Tier 1 Instructional Practices (K-12) - 3/30	This session is designed to build on the work of our August, November, and January sessions by providing K-12 educators with an opportunity to share their implementation stories. We will build on our previous sessions by investigating the General Practices section. Participants will be provided time to explore the Tier 1 Resource and share ideas with colleagues in in self-selected breakout rooms. Support will be provided if the Tier 1 Resource is new to you and/or you have not had the opportunity to join previous Tier 1 Resource PLT sessions.	38555	22-23 PLT: Supporting All Learners Through Tier 1 Instructional Practices (K-12) - 3/30 Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/87940245149	Dana Islas; Omar Sotelo	1.5	0	1	0	0	Available on Request
409;505	18146	22-23 PLT: Goalbook Toolkit Introduction for Exceptional Education Teachers and Goalbook users ONLY - 3/30	Goalbook Toolkit is an online source for learning goals and teaching interventions. The site includes hundreds of ready-to-use resources, as well as exemplars, to help exceptional education teachers implement best practices in the classroom for all learners.	38556	22-23 PLT: Goalbook Toolkit Introduction for Ex Ed Teachers & Goalbook users ONLY - 3/30 Block B	3/30/2023	3/30/2023	https://goalbookapp1.zoom.us/j/88594528289?pwd=Z3kyRG54Ym5QWVpEcvIvUjV5SXU1dz09	Theresa Huelskamp	1.5	0	22	2	0	Available on Request
409;505	18147	22-23 PLT: The Role of the General Education Teacher in an IEP Meeting - 3/30	This course will highlight the role of general education teachers (K-12) in the Individual Educational Plan process, including what data is needed (and how to collect it), suggestions for accommodations, and how the IEP can be implemented in their classroom. This will be an interactive class, including participants examining their own students' data to prepare for an upcoming IEP meeting.	38557	22-23 PLT: The Role of the General Education Teacher in an IEP Meeting - 3/30 Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83764378931	Matthew Chandler; Theresa Huelskamp; Dan Ireland	1.5	0	0	0	0	Available on Request
409;505	18148	22-23 PLT: Preschool Ex Ed Teacher IEP Worktime - 3/30	This course will allow time for preschool Ex Ed teachers to ask questions regarding IEP development and work on developing IEPs.	38563	22-23 PLT: Preschool Ex Ed Teacher IEP Worktime - 3/30 Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/84851229092	Theresa Huelskamp; Amy Wilson	1.5	0	1	1	0	Available on Request
409	18149	22-23 PLT: Working with Educational Interpreters - 3/30	Understand the function, roles and best practices within the educational interpreting field so you may make the most of meaningful and successful connections with D/HH students on your campus and in your classrooms.	38564	22-23 PLT: Working with Educational Interpreters - 3/30 Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/4204112622	Leah Forger; Theresa Huelskamp	1.5	0	4	10	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409;600	18150	22-23 PLT: Best Practices & BESST Q&A (Behavior Education Student Support Team) - 3/30	BESST will provide strategies, best practices and answer questions from the audience regarding student behavior. Please complete the attached form before March 30th to submit any questions you may have https://forms.office.com/r/gUKHmMhZt	38567	22-23 PLT: Best Practices & BESST Q&A (Behavior Education Student Support Team) - 3/30 Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/82996167039	Clifford Hamblen; Theresa Huelskamp; Marissa Imperial	1.5	1	23	12	0	Available on Request
409	18151	22-23 PLT: Building Resilient Classrooms Through Conscious Discipline - 3/30	A course on 'mental shifts and practical skills' to become 'instruments of positive transformation in our own lives and in the lives of children.'	38569	22-23 PLT: Building Resilient Classrooms Through Conscious Discipline - 3/30 Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/81365358420	Theresa Huelskamp; Kijev King	1.5	0	45	32	0	Available on Request
409;505	18152	22-23 PLT: Hidden Gifts: Learning to Teach Students with Sensory Impairments - 3/30	Hands on experiences learning on how to support Hearing Impaired and Vision Impaired students in a General Education Setting from PK-12th grade and how the impairments impact the learning. Tools for General Education and Special Education teachers on how to integrate Accommodations and Modifications into the classroom setting. Understanding the roles of team of students working with students with Sensory Disabilities. Utilizing Universal Design of Learning to meet the needs of all our students including student's with sensory needs. Related Service Providers, Interpreters, and interventionists may benefit from time and discussions with specialists who develop strategies, impact sensory impairments.	38570	22-23 PLT: Hidden Gifts: Learning to Teach Students with Sensory Impairments - 3/30 Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/82361094835	Tiffany Ashenbrenner-Cook; Carrie Clancy; Jennifer Fischer; Theresa Huelskamp; Cheryl Leeper; Yedid Musni; Cindy Zaccagnini	1.5	0	7	21	0	Available on Request
490	18153	22-23 PLT: Band, Choir, and Orchestra Rehearsal [IN-PERSON] - 3/30	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This course is designed for faculty currently teaching band, choir, and orchestra as well as OMA arts integration specialists and teaching artists. This two-block course is a rehearsal for the April 19th Superintendent's Concert. The rehearsal will begin at 12:15 PM to allow for staff to travel to Catalina High School and get in place in the ensemble.	38558	22-23 PLT: Band, Choir, and Orchestra Rehearsal [IN-PERSON] - 3/30 Blocks C & D	3/30/2023	3/30/2023	Catalina High School [Band Room & Auditorium]	Joan Ashcraft; Daniel Brown; Matthew Holter; James Matsushino; Virginia Migliazza; Carol Reeves; Teri Shepard-Mcbride	3	0	19	0	0	Available on Request
409	18154	22-23 PLT: Educational Materials Center (EMC) - 3/30	Meeting for TUSD community to learn about resources available through the Educational Materials Center (EMC).	38559	22-23 PLT: Educational Materials Center (EMC) - 3/30 Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/81138460258	Joan Ashcraft; Hillary Douglas; Teri Shepard-Mcbride	1.5	0	22	2	0	Available on Request
409;800	18155	22-23 PLT: Middle & HS Visual Arts - 3/30	Meeting for Middle & HS Visual Art Educators	38560	22-23 PLT: Middle & HS Visual Arts - 3/30 Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/88288484431	Joan Ashcraft; Hillary Douglas; Teri Shepard-Mcbride	1.5	0	16	0	0	Available on Request
490	18156	22-23 PLT: OMA K-5 Visual Arts 3/30	Meeting for OMA K-5 Visual Art Educators	38561	22-23 PLT: OMA K-5 Visual Arts - 3/30 Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/81130887625	Joan Ashcraft; Hillary Douglas; Teri Shepard-Mcbride	1.5	1	19	2	0	Available on Request
409;505	18157	22-23 PLT: AAC 202 for Teacher, Related Service Providers, and Support Personnel - 3/30	Intermediate course on Augmentative and Alternative Communication (AAC) geared to school personnel servicing students from PreK to 12th grade. It will cover the next steps of AAC implementation: Descriptive vs. Referential Teaching, Motor Planning considerations, strategies to be a good communication partner.	38562	22-23 PLT: AAC 202 for Teacher, Related Service Providers, and Support Personnel - 3/30 Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/8625140254	Ivonne Aguirre-Hernandez; Rebecca Archer Anwar	1.5	0	1	5	0	Available on Request
409	18158	22-23 PLT: Incorporating Tier 1 Strategies and using Canvas for Physical Education/ Health - 3/30	To become familiar with the TUSD Tier 1 Resource and the use of Canvas, and how to apply that in physical education and health class.	38571	22-23 PLT: Incorporating Tier 1 Strategies and using Canvas for Physical Education/ Health - 3/30 Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/89858044342	Jaime Bernier	1.5	0	15	1	0	Available on Request
490	18159	22-23 PLT: Fitness Can = FUN plus Lead-up/modified games & drills for Traditional Sports [IN-PERSON] - 3/30	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This A/B combined, IN-Person course will focus on creating fun, challenging and enjoyable fitness into your lessons during session A and transition to modified/lead up games and activities for the traditional sports for session B. Learn to mix things up and new spin to traditional games.	38565	22-23 PLT: Fitness Can = FUN [IN-PERSON] - 3/30 Blocks A & B	3/30/2023	3/30/2023	Catalina High School Gym	Jaime Bernier	3	0	10	1	0	Available on Request
409	18160	22-23 PLT: Ready, Set, Play: Learning through Movement - K-12 [IN-PERSON] - 3/30	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This in-person learning opportunity will provide all staff with multiple physical activity ideas to increase basic academic skills. The session will be divided based on grade level (elementary and secondary). Participants will have hands on learning with opportunities to differentiate game ideas for their targeted students. Wear your tennis shoes and get ready to play!	38566	22-23 PLT: Ready, Set, Play: Learning through Movement - K-12 [IN-PERSON] - 3/30 Blocks A & B	3/30/2023	3/30/2023	Bonillas Elementary Cafeteria & Courtyard	Dawn Fode; Theresa Huelskamp; Virginia McCormick	3	0	0	0	0	Available on Request
409;505	18161	22-23 PLT: Inside Look at an ExEd Compliance Check - 3/30	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** During this course participants will be able to see what an EECM looks at during a compliance check and ask question about Compliance Checks.	38568	22-23 PLT: Inside Look at an ExEd Compliance Check - 3/30 Blocks C & D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/82362459561?pwd=SUJpSd3Z2dG0yWU8vS3pFTy9CdVpzd09	Jessa Deaubl; Keira Espinosa; Theresa Huelskamp	3	0	5	0	0	Available on Request
409	18162	22-23 PLT: *CharacterStrong PurposeFullPeople Implementation [Pre-K-5th grade] - 3/30	Come learn how to access and implement CharacterStrong's PurposeFullPeople curriculum in your Pre-K through 5th grade classroom! We will show you how to use these low-burden, high-impact lessons to help shape your classroom's climate and culture so that everyone belongs, and everyone can learn!	38572	22-23 PLT: CharacterStrong PurposeFullPeople Implementation (Pre-K - 5th) - 3/30 Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/6643458514	Barbara Madsen	1.5	1	47	14	0	Available on Request
409	18163	22-23 PLT: *CharacterStrong Implementation [6th-12th grade] - 3/30	Come learn how to access and implement CharacterStrong's secondary SEL curriculum for your 6th - 12th grade classroom! We will show you how to use these low-burden, high-impact lessons to help shape your classroom's climate and culture so that everyone belongs, and everyone can learn!	38573	22-23 PLT: CharacterStrong Implementation - 3/30 Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/6643458514	Barbara Madsen	1.5	0	74	21	1	Available on Request
409;903	18164	22-23 PLT: App-Palooza with EdTech Tools: Bitmoji, Inklewriter, Wakelet - 3/30	All teachers are invited to our festival of educational applications! See three 'performances' in breakout rooms with a small group, and learn about some of our favorite educational technology tools. Bitmoji: https://www.bitmoji.com/inklewriter : https://www.inklestudios.com/inklewriter/ Wakelet: https://learn.wakelet.com/	38574	22-23 PLT: App-Palooza with EdTech Tools: Bitmoji, Inklewriter, Wakelet - 3/30 Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/82207415286	Patricia Croaker; Elizabeth Hudson; Heba Sinclair; Abigail Taping	1.5	0	27	0	0	Available on Request
409	18165	22-23 PLT: Intro to National Board Certification - 3/30	What is National Board Certification? This course will give you an overview of the certification process, the four components, the National Board Standards and Five Core Propositions, the certificate areas, available funding and support. Pursuing National Board Certification is a highly rewarding experience that will help you grow and advance as a teacher. Intended for PreK-12 certified staff, counselors and administrators.	38575	22-23 PLT: Intro to National Board Certification - 3/30 Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/86268406277	Terra Bennett; Rachael Broome; Gabriela Chai; Patricia Perez; Karen Rimmell	1.5	0	4	1	0	Available on Request
409	18166	22-23 PLT: (NBC) National Board for Professional Teaching Standards Certification Candidate Support - 3/30	This course is designed to support teachers throughout their NBPTS candidacy. Teachers will examine their teaching practices against the architecture of accomplished teaching through guided reflection by NBCT's trained in Cognitive Coaching while analyzing student work, best practices, through differentiation and video analysis.	38584	22-23 PLT: (NBC) National Board for Professional Teaching Standards Certification Candidate Support - 3/30 Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/86569024619	Terra Bennett; Rachael Broome; Gabriela Chai; Patricia Perez; Karen Rimmell; Tracey Rowley	1.5	0	11	2	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409;800	18167	22-23 PLT: Fine Arts: Dance PLC (Grades 6-12) - 3/30	This course will provide an opportunity for dance educators across sites at the secondary level (grades 6-12) to connect, collaborate, answer questions, and share curriculum and lesson plans.	38585	22-23 PLT: Fine Arts: Dance PLC (Grades 6-12) - 3/30 Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/82033538838?pwd=-dkp5SHyU0MrCxp0cFVQN0e2YkZkZkQ09	Joan Ashcraft; Teri Shepard-McBride; Allyson Yoder	1.5	0	2	3	0	Available on Request
409	18168	22-23 PLT: Accommodating Benchmark Advance ELA Lessons for Low and Non-Readers - 3/30	This course will show ideas for accommodating Benchmark Advance for students who are low or non-readers.	38586	22-23 PLT: Accommodating Benchmark Advance ELA Lessons for Low and Non-Readers - 3/30 Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/87149251414?pwd=-d3pmRHRGQjZlUj1akRWN2hnUndCdz09	Keira Espinosa; Theresa Huelskamp; Rebekah Rucker; Crystal Schilling	1.5	0	19	2	0	Available on Request
409;1002	18169	22-23 PLT: Media in Canvas - Beginners - 3/30	REPEAT COURSE FROM JANUARY In this course, participants will learn various ways to place media in Canvas, use the Rich Content Editor text box, and design Canvas content to be multi-layered. Participants will learn different ways to share files, add pictures, embed YouTube videos, and hyperlink to other course content. It is recommended that participants be familiar with navigating Canvas, assignments, and pages.	38587	22-23 PLT: Media in Canvas - Beginners - 3/30 Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/85169457962	Elizabeth Hudson; Christina Lanier	1.5	0	9	1	0	Available on Request
409;1002	18170	22-23 PLT: Canvas for School Admin and Leaders - PDs and PLCs in Canvas - 3/30	School Administrators and Leaders will learn about how teachers can use Canvas for PDs and PLCs at their sites. It is recommended that attendees be familiar with the function of Canvas and its general use-cases.	38589	22-23 PLT: Canvas for School Admin and Leaders - PDs and PLCs in Canvas - 3/30 Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/82349483452	Elizabeth Hudson; Christina Lanier	1.5	1	4	0	0	Available on Request
409;1002	18171	22-23 PLT: Canvas Quizzes - 3/30	Middle and High School Teachers - Intermediate Level Course THIS IS A REPEAT SESSION FROM PAST PLTs. In this intermediate level course, participants will explore the Canvas New Quizzes' tool through a variety of question types, settings features, and data reports. It is recommended that participants be familiar with Canvas assignments and general navigation before taking this course.	38590	22-23 PLT: Canvas Quizzes - 3/30 Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/88005364081	Elizabeth Hudson; Christina Lanier	1.5	0	9	0	0	Available on Request
409;1002	18172	22-23 PLT: Introduction to Canvas Assignments - 3/30	Classroom teachers will learn how to create an assignment in Canvas that is engaging for students, include various media, and practice how to differentiate an assignment for various students. This session to open to teachers at all grade levels that are looking for an introduction to Canvas assignments. K-8 and elementary teachers will receive a Canvas practice course for this session to practice making assignments for next school year.	38591	22-23 PLT: Introduction to Canvas Assignments - 3/30 Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/82612709111	Elizabeth Hudson; Christina Lanier	1.5	0	13	1	0	Available on Request
409;1002	18173	22-23 PLT: Canvas Assignments Secondary Teachers (6th-12th Grade) - 3/30	For Middle and High School Teachers - REPEAT SESSION Classroom teachers will learn how to create an assignment in Canvas that is engaging for students, include various media, and practice how to differentiate an assignment for various students. This session is for teachers who are familiar with Canvas and their site is using Canvas this school year.	38592	22-23 PLT: Canvas Assignments - Secondary Teachers (6th-12th Grade) - 3/30 Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/88663199937	Elizabeth Hudson; Christina Lanier	1.5	0	14	2	0	Available on Request
409;505	18174	22-23 PLT: PLC Work Session for OT - 3/30	Professional PD Courses for OT from Occupational Therapy.com. This will encompass all 4 learning blocks. /These courses are intended for Occupational Therapists only.	38588	22-23 PLT: PLC Work Session for OT (All Day Training) - 3/30	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83889397727	Dawn Fode; Anne Knoop	6	0	0	13	0	Available on Request
409;505	18175	22-23 PLT: PT CEUs (PTs Only) - 3/30	Physical Therapists will attend CEU courses provided by either Summit or Physicaltherapy.com. This will be an all-day session. This is intended for physical therapists only.	38593	22-23 PLT: PT CEUs (PTs Only - All Day Session) - 3/30	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/7904136178	Dawn Fode; Brianna Jordan	6	0	0	3	0	Available on Request
409	18176	22-23 PLT: Intro to Coding - 3/30	Description: Join us for an interactive tour of Learning Blade™s 20+hr Computer Science Course! This program is a free CS resource available to schools at no cost! Two session options: Learning Block A and Block C Learning Blade™s Intro to Coding course, endorsed by the Computer Science Teachers Association, offers a step by step easy to implement coding course for Middle School students. Click here to learn more about Learning Blade™s Middle School Coding course (https://drive.google.com/file/d/1cdFsgGzVWfMaKyAJEg3WbZgGYclET4dH/vie w?usp=sharing) which includes 20 hours of CS lessons. Intro to Coding covers text-based/block-based coding elements including, if/then statements, computers in society, concepts of basic algorithms, variables and comments, common hacking methods, and means for combatting them and much more! ? Grade-levels: 5th-9th, Upper Elementary GATE ? Audience: Technology/Fundamentals of Computing Teachers, STEM Teachers, Science Teachers, Curriculum Service Providers, GT Teachers, HS CTE Teachers, Long-term Subs, After School Club Providers Participants in this session will log into Learning Blade™s coding course and leave with a plan to integrate course materials in their classroom. **Please note Now in Clever! Teachers and students currently have access to Learning Blade in their Clever portal. If you are not a classroom teacher, to ensure you have access to Learning Blade, please email info@learningblade.com prior to the training. Win a 3D printer! Any school that completes 5,000 mini lessons before June 15, 2023 will receive a Flash Forge Adventure 3 (lite) 3D printer. I have always wanted to transition my students from block-based to text-based coding. Learning Blade makes a nice, natural transition! John Moritz, Teacher, Tucson School District	38612	22-23 PLT: Intro to Coding - 3/30 Block A	3/30/2023	3/30/2023	https://us06web.zoom.us/j/3328332963?pwd=ZFlDNlRlTWp6MjZlUjUkRkRyYb1AwZz09	Lisa Kist	1.5	0	5	0	0	Available on Request

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409	18176	22-23 PLT: Intro to Coding - 3/30	Description: Join us for an interactive tour of Learning Blade's 20+hr Computer Science Course! This program is a free CS resource available to schools at no cost! Two session options: Learning Block A and Block C Learning Blade's Intro to Coding course, endorsed by the Computer Science Teachers Association, offers a step by step easy to implement coding course for Middle School students. Click here to learn more about Learning Blade's Middle School Coding course (https://drive.google.com/file/d/1cdFsgGzVWfMakYAJeg3WbzgGyClET4dH/vie w?usp=sharing) which includes 20 hours of CS lessons. Intro to Coding covers text-based/block-based coding elements including, if/then statements, computers in society, concepts of basic algorithms, variables and comments, common hacking methods, and means for combatting them and much more! ? Grade-levels: 5th-9th, Upper Elementary GATE ? Audience: Technology/Fundamentals of Computing Teachers, STEM Teachers, Science Teachers, Curriculum Service Providers, GT Teachers, HS CTE Teachers, Long-term Subs, After School Club Providers Participants in this session will log into Learning Blade's coding course and leave with a plan to integrate course materials in their classroom. **Please note Now in Clever! Teachers and students currently have access to Learning Blade in their Clever portal. If you are not a classroom teacher, to ensure you have access to Learning Blade, please email info@learningblade.com prior to the training. Win a 3D printer! Any school that completes 5,000 mini lessons before June 15, 2023 will receive a Flash Forge Adventure 3 (lite) 3D printer. I have always wanted to transition my students from block-based to text-based coding. Learning Blade makes a nice, natural transition! John Moritz, Teacher, Tucson School District	38613	22-23 PLT: Intro to Coding - 3/30 Block C	3/30/2023	3/30/2023	https://us06web.zoom.us/j/3328332963?pwd=ZFJDNlRlZWp6MjZlUjU0bRkRYb1AwZz09	Lisa Kist	1.5	0	5	2	0	Available on Request
409	18177	22-23 PLT: Intro to Gizmos - High School Pilot! - 3/30	This webinar is designed to prepare teachers to use Gizmos immediately in their classrooms. An experienced ExploreLearning instructor introduces the major features and functions of the ExploreLearning website and shows teachers how Gizmos can look in their classrooms. This class is required for all High School teachers that are wanting to have a Gizmos account. (If you have already taken an intro to Gizmos course you do not need to take this course, you are grandfathered in and will have an account activated after this PLT.)	38615	22-23 PLT: Intro to Gizmos- High School Pilot! - 3/30 Block A	3/30/2023	3/30/2023	https://explorelearning.g.zoom.us/j/92866156368	Lisa Kist	1.5	0	0	0	0	Available on Request
409	18177	22-23 PLT: Intro to Gizmos - High School Pilot! - 3/30	This webinar is designed to prepare teachers to use Gizmos immediately in their classrooms. An experienced ExploreLearning instructor introduces the major features and functions of the ExploreLearning website and shows teachers how Gizmos can look in their classrooms. This class is required for all High School teachers that are wanting to have a Gizmos account. (If you have already taken an intro to Gizmos course you do not need to take this course, you are grandfathered in and will have an account activated after this PLT.)	38616	22-23 PLT: Intro to Gizmos- High School Pilot! - 3/30 Block D	3/30/2023	3/30/2023	https://explorelearning.g.zoom.us/j/92866156368	Lisa Kist	1.5	0	3	0	0	Available on Request
409;400	18178	22-23 PLT: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 3/30	This course offers all three days in the series Creating an Optimal Learning Environment. It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 1 - The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b Day 2 - The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Day 3 - This course is Day 3 of Creating an Optimal Learning Environment (COLE). It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 3 focuses on moving your instruction from proficient to distinguished through the examination of the SPARKS framework for Culturally Responsive Instruction and Danielson Framework for Teaching. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a four-hour course. We will meet for a brief closing Zoom session at the end of Block C.	38594	22-23 PLT: COLE (Day 1 of 3) - 3/30 Blocks A, B & C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/89597395715	Heather Mace; Anita Raptis; Carol Ruhnke; Stephanie Shupe; Elise Van Der Zee; Cynthia Wong	4.5	0	6	0	0	Available on Request

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409:400	18178	22-23 PLT: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 3/30	This course offers all three days in the series Creating an Optimal Learning Environment. It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 1 - The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b Day 2 - The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Day 3 - This course is Day 3 of Creating an Optimal Learning Environment (COLE). It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 3 focuses on moving your instruction from proficient to distinguished through the examination of the SPARKS framework for Culturally Responsive Instruction and Danielson Framework for Teaching. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a four-hour course. We will meet for a brief closing Zoom session at the end of Block C.	38595	22-23 PLT: COLE (Day 2 of 3) - 3/30 Blocks A, B & C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/85096717726	Heather Mace; Anita Raptis; Carol Ruhnke; Stephanie Shupe; Elise Van Der Zee; Cynthia Wong	4.5	0	8	0	0	Available on Request
409:400	18178	22-23 PLT: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 3/30	This course offers all three days in the series Creating an Optimal Learning Environment. It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 1 - The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b Day 2 - The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Day 3 - This course is Day 3 of Creating an Optimal Learning Environment (COLE). It is a requirement for all newly certificated hires to TUSD according to the Unitary Status Plan. Day 3 focuses on moving your instruction from proficient to distinguished through the examination of the SPARKS framework for Culturally Responsive Instruction and Danielson Framework for Teaching. This is a blended learning course using Edpuzzle as the platform for the asynchronous portion of the course. This course is a four-hour course. We will meet for a brief closing Zoom session at the end of Block C.	38596	22-23 PLT: COLE (Day 3 of 3) - 3/30 Blocks A, B & C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/84202202600	Heather Mace; Anita Raptis; Carol Ruhnke; Stephanie Shupe; Elise Van Der Zee; Cynthia Wong	4.5	0	2	0	0	Available on Request
409	18179	22-23 PLT: Mathematical Instruction Through the Lens of LEDC (Launch, Explore, Discussion, & Closure) - 3/30	Are you enjoying teaching math? Are your students having fun? We invite you to experience a researched-based approach to mathematical instruction that will invigorate math in your classroom. We will experience a math lesson structured with a launch, exploration, discussion and closure. We will investigate how this math lesson structure deepens student's conceptual understanding, increases student engagement, and fuels curiosity and fun in mathematical content.	38599	22-23 PLT: Mathematical Instruction Through the Lens of LEDC - 3/30 Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/82562052523	Elisabeth Bankhead; Cathleen Hall; Carol Ruhnke	1.5	0	12	0	0	Available on Request
409:505	18180	22-23 PLT: IEP Writing Basics - 3/30	***THIS THREE-HOUR COURSE IS DESIGNED FOR 1ST & 2ND YEAR TEACHERS*** This course is intended to provide a basic overview of how to develop an Individualized Education Plan (IEP) that is compliant to district policies and relevant to the student for which it is written.	38600	22-23 PLT: IEP Writing Basics - 3/30 Blocks B & C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/86555842713	Lynnette Lehman; Rebecca Long; Carol Ruhnke	3	0	1	0	0	Available on Request
409	18181	22-23 PLT: Trauma Informed Teaching - 3/30	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This course will define A.C.E.s (Adverse Childhood Experiences), inform about the percentage of students impacted by trauma, how trauma impacts learning, and useful strategies to help support traumatized students.	38601	22-23 PLT: Trauma Informed Teaching - 3/30 Blocks B & C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/82599587421	Christine Hermes; Katherine Jordan; Carol Ruhnke	3	1	6	3	0	Available on Request
409:600	18182	22-23 PLT: Basics of Behavior [Part 2] - 3/30	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** **PARTICIPANTS MUST HAVE TAKEN BASICS OF BEHAVIOR PART 1 IN ORDER TO JOIN THIS COURSE.** Basics of Behavior Part 2 will review and build upon what participants learned in part one. This course will take a more in-depth look at next steps and specific interventions to navigate specific target behaviors. Participants will have the opportunity to collaborate with colleagues to create a plan of action to support their students. By the end of the course, participants will have an even deeper understanding of essential behavior terminology and concepts and be able to apply these concepts to their classrooms and/or site.	38602	22-23 PLT: Basics of Behavior [Part 2] - 3/30 Blocks B & C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/83903020698	Heather Carlson; Danielle Fradette; Carol Ruhnke	3	0	2	5	0	Available on Request
409	18183	22-23 PLT: Classroom Management 1 [Secondary] - 3/30	***4.5 HOUR COURSE SPANNING THREE LEARNING BLOCKS THAT IS INTENDED FOR FIRST- AND SECOND-YEAR 6-12 TEACHERS ONLY*** Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. Taught with an emphasis on grades 6-12. This seminar specifically addresses Danielson 1a, 1b.	38603	22-23 PLT: Classroom Management 1 [Secondary] - 3/30 Blocks A, B & C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/82211058213	Jana Gahm; Cathleen Hall; Tiffany Kassel; Carol Ruhnke	4.5	0	5	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409;600	18198	22-23 PLT: Resilience: The Biology of Stress & The Science of Hope-Film & Discussion - 3/30	The Resilience documentary film explores the impact of Adverse Childhood Experiences (ACES) and toxic stress on children and families, and chronicles the dawn of a movement to fight back by building more resilient communities. Watch the film and join the discussion! [Presented by Debbie Curley, MPH, FCHS Agent, Family Engagement Program Director for UA Cooperative Extension Pima County]	38649	22-23 PLT: Resilience: The Biology of Stress & The Science of Hope-Film & Discussion - 3/30 Block B	3/30/2023	3/30/2023	https://arizona.zoom.us/j/87971268290	Barbara Madsen	1.5	0	10	6	0	Available on Request
409;600	18199	22-23 PLT: *Resetting the Relationship - 3/30	Relationships are the #1 Protective Factor when someone is struggling with adversity and stress. Now, more than ever, harnessing the power and nature of safe, strong, and healthy relationships is vital to success, classroom management, & learning. Join us as we explore 7 strategies for cultivating student and parent relationships that help set (or reset) the relationships that we deal with on a daily basis.	38651	22-23 PLT: Resetting the Relationship - 3/30 Block A	3/30/2023	3/30/2023	https://us02web.zoom.us/j/89899501408?pwd=ZVZlRFRBOWJlOaIhDaFmVld3aitWZ09	Bethanne Counts; Julie Shivanonda	1.5	4	50	38	0	Available on Request
409;600	18199	22-23 PLT: *Resetting the Relationship - 3/30	Relationships are the #1 Protective Factor when someone is struggling with adversity and stress. Now, more than ever, harnessing the power and nature of safe, strong, and healthy relationships is vital to success, classroom management, & learning. Join us as we explore 7 strategies for cultivating student and parent relationships that help set (or reset) the relationships that we deal with on a daily basis.	38652	22-23 PLT: Resetting the Relationship - 3/30 Block B	3/30/2023	3/30/2023	https://us02web.zoom.us/j/89899501408?pwd=ZVZlRFRBOWJlOaIhDaFmVld3aitWZ09	Bethanne Counts; Julie Shivanonda	1.5	2	73	25	0	Available on Request
409	18200	22-23 PLT: Site Test Coordination Series - 3/30	Session 4 of 4 for Site Test Coordination for 2022-23. School STCs will be reviewing ongoing tasks and responsibilities, as well as final preparations for upcoming State Testing Season. STCs will learn and share best practices from experienced and veteran colleagues for Test Day and the days leading up to Test Day. Finally, STCs will review and prepare for end-of-year tasks and responsibilities.	38621	22-23 PLT: Site Test Coordination Series - 3/30 - Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/87415612711?pwd=R1ZVRmhwTHuNGp2dzVQNUcwSUN4Zz09	Daniel Sanchez; Jon Slingerlend	1.5	0	15	6	0	Available on Request
409	18200	22-23 PLT: Site Test Coordination Series - 3/30	Session 4 of 4 for Site Test Coordination for 2022-23. School STCs will be reviewing ongoing tasks and responsibilities, as well as final preparations for upcoming State Testing Season. STCs will learn and share best practices from experienced and veteran colleagues for Test Day and the days leading up to Test Day. Finally, STCs will review and prepare for end-of-year tasks and responsibilities.	38622	22-23 PLT: Site Test Coordination Series - 3/30 - Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/87415612711?pwd=R1ZVRmhwTHuNGp2dzVQNUcwSUN4Zz09	Daniel Sanchez; Jon Slingerlend	1.5	0	22	0	0	Available on Request
501	18201	22-23 PLT: GATE Self Contained Spring Articulation K-8 - 3/30	The GATE Self-Contained Spring Articulation is an opportunity for us to clarify the District focus for GATE programs, create consistent practices among GATE schools, and collaborate with other sites and district self-contained teachers. Our goal is to provide quality gifted education for our gifted students.	38625	22-23 PLT: GATE Self Contained Spring Articulation K-8 - 3/30 - Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/8951852418?pwd=am1PQ0lqHhZU0FNWVldlVWx6aGJadz09	Annie Brookshire; Alzira Duncan	1.5	0	16	0	0	Available on Request
504	18202	22-23 PLT: Math Bridge for TWDL 3rd-8th Grade Teacher - 3/30	We will explain how Math Bridge fits into the TWDL Framework, the components of a Math Bridge Lesson and plan a Math Bridge lesson to implement with the current Eureka2 Module.	38626	22-23 PLT: Math Bridge for TWDL 3rd-8th Grade Teacher - 3/30 - Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/87369853365	Adelina Federico; Irina Gomez; Anna Manzano	1.5	0	4	0	0	Available on Request
504	18202	22-23 PLT: Math Bridge for TWDL 3rd-8th Grade Teacher - 3/30	We will explain how Math Bridge fits into the TWDL Framework, the components of a Math Bridge Lesson and plan a Math Bridge lesson to implement with the current Eureka2 Module.	38627	22-23 PLT: Math Bridge for TWDL 3rd-8th Grade Teacher - 3/30 - Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/87369853365	Adelina Federico; Irina Gomez; Anna Manzano	1.5	0	3	0	0	Available on Request
504	18202	22-23 PLT: Math Bridge for TWDL 3rd-8th Grade Teacher - 3/30	We will explain how Math Bridge fits into the TWDL Framework, the components of a Math Bridge Lesson and plan a Math Bridge lesson to implement with the current Eureka2 Module.	38628	22-23 PLT: Math Bridge for TWDL 3rd-8th Grade Teacher - 3/30 - Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/87369853365	Adelina Federico; Irina Gomez; Anna Manzano	1.5	0	0	0	0	Available on Request
504	18202	22-23 PLT: Math Bridge for TWDL 3rd-8th Grade Teacher - 3/30	We will explain how Math Bridge fits into the TWDL Framework, the components of a Math Bridge Lesson and plan a Math Bridge lesson to implement with the current Eureka2 Module.	38629	22-23 PLT: Math Bridge for TWDL 3rd-8th Grade Teacher - 3/30 - Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/87369853365	Adelina Federico; Irina Gomez; Anna Manzano	1.5	0	2	0	0	Available on Request
409	18203	22-23 PLT: Demystifying MTSS 2: Measuring Student Success - 3/30	This course is intended for participants who have previously attended the Demystifying MTSS class. This follow up session will be a deeper dive into how the MTSS process effectively measures student success, the data that is collected to do this, and how various stakeholders are involved in this process.	38631	22-23 PLT: Demystifying MTSS 2: Measuring Student Success - 3/30 - Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/88106864388	Michael Blunt; Marco Pizano	1.5	1	2	8	0	Available on Request
409	18204	22-23 PLT: AZ Council for the SS: Providing Supports for SS Educators and Their Students - 3/30	Engage in learning about the wide breadth of resources accessible through the ACSS and related affiliates. Attendees will receive information, lesson plans, teacher resources, and directly interact with representatives of the various organizations.	38633	22-23 PLT: AZ Council for the SS: Providing Supports for SS Educators and Their Students - 3/30 - Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/88473666484	Rickyana Estrada; Corina Ontiveros	1.5	0	8	0	0	Available on Request
409	18204	22-23 PLT: AZ Council for the SS: Providing Supports for SS Educators and Their Students - 3/30	Engage in learning about the wide breadth of resources accessible through the ACSS and related affiliates. Attendees will receive information, lesson plans, teacher resources, and directly interact with representatives of the various organizations.	38634	22-23 PLT: AZ Council for the SS: Providing Supports for SS Educators and Their Students - 3/30 - Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/88473666484	Rickyana Estrada; Corina Ontiveros	1.5	0	13	1	0	Available on Request
508	18205	22-23 PLT: CRPI: CR Math-What Does SPARKS Look Like in a Secondary Mathematics Class? [IN-PERSON] - 3/30	SPARKS in a mathematics class? I don't get how mathematics could be culturally responsive! In this session, we will give illustrations of each of the tenets in SPARKS (Student Centered, Positive Learning Communities, Academic and Ethnic Identity Development, Rigor, Knowledge co-creation and Social Justice/Civic Engagement) exist in high functioning middle and high school mathematics classes. Five teachers who are piloting the Culturally Relevant Algebra 1 Curriculum will participate in a discussion about the challenges and rewards of implementing SPARKS in a secondary mathematics class.	38636	22-23 PLT: CR Math - What Does SPARKS Look Like in a Secondary Mathematics Class? [IN-PERSON] - 3/30 Block C	3/30/2023	3/30/2023	Tucson High Magnet School	Steven Martinez	1.5	0	2	0	0	Available on Request
409	18206	22-23 PLT: Demystifying MTSS - 3/30	This course is for all educators in K-12. We will be looking at the MTSS process and procedures through the tiers and how to be part of an effective data-driven system that improves student success.	38637	22-23 PLT: Demystifying MTSS - 3/30 - Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/81168142215	Michael Blunt; Marco Pizano	1.5	0	12	5	0	Available on Request
504	18207	22-23 PLT: Beable - 3/30	During the course Spanish Language Arts (SLA) teachers will learn how to navigate the data dashboard including item analysis reports to support next steps. They will also become familiar with new additions and features to the Beable program to increase student growth in reading and vocabulary in Spanish.	38638	22-23 PLT: Beable - 3/30 - Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/88249055666?pwd=OFpseXBZBUUWMDZMODjVhcnhkdTQ4dD09	Elizabeth Escarcega-Tapia; Adelina Federico; Anna Manzano	1.5	0	1	0	0	Available on Request

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504	18207	22-23 PLT: Beable - 3/30	During the course Spanish Language Arts (SLA) teachers will learn how to navigate the data dashboard including item analysis reports to support next steps. They will also become familiar with new additions and features to the Beable program to increase student growth in reading and vocabulary in Spanish.	38639	22-23 PLT: Beable - 3/30 - Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/88249055666?pwd=-OfpseXZBUUVMZMODjWcHNXdTQ4dz09	Elizabeth Escarcega-Tapia; Adelina Federico; Anna Manzano	1.5	0	0	0	0	Available on Request
504	18207	22-23 PLT: Beable - 3/30	During the course Spanish Language Arts (SLA) teachers will learn how to navigate the data dashboard including item analysis reports to support next steps. They will also become familiar with new additions and features to the Beable program to increase student growth in reading and vocabulary in Spanish.	38640	22-23 PLT: Beable - 3/30 - Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/88249055666?pwd=-OfpseXZBUUVMZMODjWcHNXdTQ4dz09	Elizabeth Escarcega-Tapia; Adelina Federico; Anna Manzano	1.5	0	2	0	0	Available on Request
504	18207	22-23 PLT: Beable - 3/30	During the course Spanish Language Arts (SLA) teachers will learn how to navigate the data dashboard including item analysis reports to support next steps. They will also become familiar with new additions and features to the Beable program to increase student growth in reading and vocabulary in Spanish.	38641	22-23 PLT: Beable - 3/30 - Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/88249055666?pwd=-OfpseXZBUUVMZMODjWcHNXdTQ4dz09	Elizabeth Escarcega-Tapia; Adelina Federico; Anna Manzano	1.5	0	2	0	0	Available on Request
409; 509; 516	18208	22-23 PLT: Translating Policies into Practice - 3/30	In this interactive session, participants will read and discuss TUSD's antidiscrimination policy, and ways to honor it in the classroom. Multicultural resources, including literature, choice menus, and ways to engage in critical conversations around race, ethnicity, gender, SES, and disability will be explored. This is part three in a three part series, but can also stand alone. New participants are encouraged to join.	38642	22-23 PLT: Translating Policies into Practice - 3/30 - Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/84574958346?pwd=dStEVXds5z2Z1WFZTbnlYQWZ5MEF0Z09	Tawnee Arrieta; Julia Hillman	1.5	0	5	1	0	Available on Request
409; 413	18209	22-23 PLT: *Beyond Burnout: Combatting Compassion Fatigue to Thrive as Educators - 3/30	In this session, educators will learn the difference between compassion fatigue and burnout, and will walk away with actionable tips and strategies to reduce the effects of compassion fatigue.	38645	22-23 PLT: Beyond Burnout: Combatting Compassion Fatigue to Thrive as Educators - 3/30 - Block A	3/30/2023	3/30/2023	tusd1.zoom.us/my/highergroundpd	Bethanne Counts; Julie Shivanonda	1.5	0	12	5	0	Available on Request
409; 413	18209	22-23 PLT: *Beyond Burnout: Combatting Compassion Fatigue to Thrive as Educators - 3/30	In this session, educators will learn the difference between compassion fatigue and burnout, and will walk away with actionable tips and strategies to reduce the effects of compassion fatigue.	38646	22-23 PLT: Beyond Burnout: Combatting Compassion Fatigue to Thrive as Educators - 3/30 - Block B	3/30/2023	3/30/2023	tusd1.zoom.us/my/highergroundpd	Bethanne Counts; Julie Shivanonda	1.5	0	19	9	1	Available on Request
409; 413	18209	22-23 PLT: *Beyond Burnout: Combatting Compassion Fatigue to Thrive as Educators - 3/30	In this session, educators will learn the difference between compassion fatigue and burnout, and will walk away with actionable tips and strategies to reduce the effects of compassion fatigue.	38647	22-23 PLT: Beyond Burnout: Combatting Compassion Fatigue to Thrive as Educators - 3/30 - Block C	3/30/2023	3/30/2023	tusd1.zoom.us/my/highergroundpd	Bethanne Counts; Julie Shivanonda	1.5	0	18	6	0	Available on Request
409; 413	18209	22-23 PLT: *Beyond Burnout: Combatting Compassion Fatigue to Thrive as Educators - 3/30	In this session, educators will learn the difference between compassion fatigue and burnout, and will walk away with actionable tips and strategies to reduce the effects of compassion fatigue.	38648	22-23 PLT: Beyond Burnout: Combatting Compassion Fatigue to Thrive as Educators - 3/30 - Block D	3/30/2023	3/30/2023	tusd1.zoom.us/my/highergroundpd	Bethanne Counts; Julie Shivanonda	1.5	0	15	9	0	Available on Request
409; 501	18210	22-23 PLT: AVID Showcase School Exploration (virtual) - 3/30	Participants will explore AVID Showcase Elementary Schools through archived AVID resources. Participants will collaborate through the use of guiding questions on takeaways from the showcases and action steps to take back to their site. Intended grade band: K-5, 6-8, participant does not have to be at an AVID school.	38650	22-23 PLT: AVID Showcase School Exploration (virtual) - 3/30 - Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/88933357362	Kathryn Jensen	1.5	1	12	2	0	Available on Request
409	18211	22-23 PLT: Tailoring your Turnitin Tools: New & Advanced User Session - 3/30	Interested in learning how you can improve feedback and uphold academic integrity across the curriculum? Join us in this session to learn how you can leverage Turnitin and Draft Coach to ensure the originality of any type of writing assignment, teach students about plagiarism at all grade levels, and streamline how you leave feedback on student work. Turnitin's Feedback Studio is designed to allow instructors to deliver quality feedback to students while ensuring academic integrity. This session will allow new and experienced Turnitin users the opportunity to learn the finer points of managing their QuickMarks, Rubrics and PeerMark, how to use these tools collaboratively and how to leverage data available to them through Turnitin to drive instruction.	38653	22-23 PLT: Tailoring your Turnitin Tools: New & Advanced User Session - 3/30 - Block A	3/30/2023	3/30/2023	https://turnitin.zoom.us/j/99596492366?pwd=bU5kb0RzWldlZmJoemU2SkGdUvPz09	Tawnee Arrieta; Julia Hillman	1.5	0	5	0	1	Available on Request
409	18212	22-23 PLT: Using the Tier 1 Resource for ELA (Part 3: Benchmark Advance/Adelante) - 3/30	This course is intended for Elementary teachers who are using the Benchmark Advance/Adelante Curriculum. During this course we will discuss some challenges we are noticing with engagement during the unit lessons. We will navigate through the Tier 1 Resource to identify strategies we may be able to integrate into our lessons to increase engagement and buy-in from students.	38654	22-23 PLT: Using the Tier 1 Resource for ELA (Part 3: Benchmark Advance/Adelante) - 3/30 - Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/82370500318	Amanda Keefe	1.5	0	5	0	0	Available on Request
409	18213	22-23 PLT: Using TUSD's Tier 1 Resource with Newsela (Elementary) - 3/30	During this course, participants will collaborate and discuss different engagement strategies that can be used to support Newsela.	38655	22-23 PLT: Using TUSD's Tier 1 Resource with Newsela (Elementary) - 3/30 - Block B	3/30/2023	3/30/2023	https://newsela.zoom.us/j/96941356648?pwd=Ymh2bUwzU5kbk0aEUzRTJicTVzUT09	Amanda Keefe	1.5	0	1	0	0	Available on Request
409	18214	22-23 PLT: Using TUSD's Tier 1 Resource with Newsela (Secondary) - 3/30	During this course, participants will collaborate and discuss different engagement strategies that can be used to support Newsela. This course is intended for secondary educators (grades 6-12).	38656	22-23 PLT: Using TUSD's Tier 1 Resource with Newsela (Secondary) - 3/30 - Block D	3/30/2023	3/30/2023	https://newsela.zoom.us/j/92443722477?pwd=Q0poaFcrck0vK0tRZjAwRXgyV24yQT09	Amanda Keefe	1.5	0	12	2	0	Available on Request
409; 505	18215	22-23 PLT: Exceptional Education Presentation to Health Services - 3/30	***This course is intended ONLY for Health Services Employees*** Leadership from the Exceptional Education will be meeting with the Health Services department to present information on the job descriptions for various members of the Ex Ed department.	38657	22-23 PLT: Exceptional Education Presentation to Health Services - 3/30 Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/84149050434	Theresa Huelskamp	1.5	0	0	0	0	Available on Request
501	18216	22-23 PLT: Primary Education Thinking Skills (P.E.T.S.) - 3/30	This self-paced Google course will help participants have a better understanding of the P.E.T.S. program and how to implement in kindergarten through 3rd grade classrooms. The P.E.T.S. program was designed to teach convergent thinking, divergent thinking, visual/spatial perception, and evaluative thinking using animal characters. It was also designed to help identify potential gifted students.	38659	22-23 PLT: Primary Education Thinking Skills (P.E.T.S.) - 3/30 ALL Blocks	3/30/2023	3/30/2023	Link will be shared independently with registered participants.	Annie Brookshire; Alzira Duncan	1.5	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
508;601	18217	22-23 PLT: Implicit Bias: Why do we think what we do? - 3/30	Let's get meta! In this session, we'll explore interactions among cognitive processes, beliefs, and actions. The goal of this session is to identify and consider the impacts of our uniquely patterned thinking through group collaboration, discussions, and associative processing exercises. Part 1 (Section #38660) covers both Part 1a & Part 1b. Part 2 (Section #38661) covers both Part 2a & Part 2b. You may register for both Parts 1 & 2, but please do not register for Part 2 prior to taking Part 1.	38660	22-23 PLT: Implicit Bias [Part 1] 3/30 Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/81218694868?pwd=-STFZd1BLM2F5eE8wTWF3NGU4U0g1dz09	Alicia Engelstad	1.5	0	7	7	0	Available on Request
508;601	18217	22-23 PLT: Implicit Bias: Why do we think what we do? - 3/30	Let's get meta! In this session, we'll explore interactions among cognitive processes, beliefs, and actions. The goal of this session is to identify and consider the impacts of our uniquely patterned thinking through group collaboration, discussions, and associative processing exercises. Part 1 (Section #38660) covers both Part 1a & Part 1b. Part 2 (Section #38661) covers both Part 2a & Part 2b. You may register for both Parts 1 & 2, but please do not register for Part 2 prior to taking Part 1.	38661	22-23 PLT: Implicit Bias [Part 2] 3/30 Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/81218694868?pwd=-STFZd1BLM2F5eE8wTWF3NGU4U0g1dz09	Alicia Engelstad	1.5	0	6	6	0	Available on Request
409	18218	22-23 PLT: Building Thinking Classrooms [IN-PERSON] - 3/30	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This will be an introduction to the work of Dr. Peter Liljedahl. Presenters will be discussing the material, as well as demonstrating some of its practices. This is intended for grades 9-12, but there is significant overlap in its usefulness in the classroom of any grade.	38662	22-23 PLT: Building Thinking Classrooms [IN-PERSON] - 3/30 Blocks A & B	3/30/2023	3/30/2023	Tucson High Magnet School [Room T-184]	Christopher Hixon; Finlay Parsons; William Striegl	3	0	6	0	0	Available on Request
409	18218	22-23 PLT: Building Thinking Classrooms [IN-PERSON] - 3/30	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** This will be an introduction to the work of Dr. Peter Liljedahl. Presenters will be discussing the material, as well as demonstrating some of its practices. This is intended for grades 9-12, but there is significant overlap in its usefulness in the classroom of any grade.	38663	22-23 PLT: Building Thinking Classrooms [IN-PERSON] - 3/30 Blocks C & D	3/30/2023	3/30/2023	Tucson High Magnet School [Room T-184]	Christopher Hixon; Finlay Parsons; William Striegl	3	0	2	0	0	Available on Request
409;600	18219	22-23 PLT: *Understanding Toxic Stress - How the Lens We Use Changes Perspective, Behavior, and Desired Outcomes - 3/30	This training will discuss trauma and toxic stress along with the impact both have on development, mindset, and student/staff perspectives and behaviors. Additionally we will discuss how key protective factors and understanding the need driving the behavior we see changes everything. Participants will receive practical strategies and tools for support and intervention which help lay the foundation for more positive relationships. This session is appropriate for all grade bands.	38658	22-23 PLT: Understanding Toxic Stress - How the Lens We Use Changes Perspective, Behavior, and Desired Outcomes - 3/30 - Block C	3/30/2023	3/30/2023	https://us02web.zoom.us/j/89899501408?pwd=ZVZlRFRBOWl0aUlhDaFdWclZ3aitWZ09	Bethanne Counts; Julie Shivanonda	1.5	1	69	29	0	Available on Request
409;601	18220	22-23 PLT: TREC: Educator Emotional Resiliency, Finding Resources, and the TREC Website - 3/30	This session will introduce educators to TREC (Tucson Regional Educator Collaborative). Attendees will engage in emotional resiliency activities, find social emotional learning resources, and will use the TREC website to find other opportunities and additional resources in the region. This is for all grade levels and all educators.	38664	22-23 PLT: TREC: Educator Emotional Resiliency, Finding Resources, and the TREC Website - 3/30 - Block A	3/30/2023	3/30/2023	https://arizona.zoom.us/j/87122012024	Carrie Burdon	1.5	0	2	2	0	Available on Request
409	18221	22-23 PLT: Imagine Language and Literacy: Student Conferencing & Goal Setting for K-5 Teachers - 3/30	This session will help educators map out steps for student-led conferencing with goal setting and expectations for achievement. Learn how to utilize tools in Imagine Language and Literacy to track progress and increase student engagement. Join us for great ideas on class and student level motivation. We will spend time live in the program exploring where to find data for goal setting and additional resources.	38665	22-23 PLT: Imagine Language and Literacy: Student Conferencing & Goal Setting for K-5 Teachers - 3/30 - Block C	3/30/2023	3/30/2023	https://imaginelearning.zoom.us/j/97152618957?pwd=Wfk4Y0xkZHNHYUtmUTM0K0JmZ3B1QT09	Dawn Merrick; Cody Pressley	1.5	0	2	0	0	Available on Request
409	18222	22-23 PLT: *Classroom Management Teacher's Toolbox - 3/30	Focus on reducing classroom behavior problems with effective tips that are guaranteed to increase your confidence, skills, and abilities to reduce problems from individual students or the entire classroom. Grow your Teacher-Toolbox with the Top 20 research-based strategies that will make you a more effective educator and make life a lot easier for students in the classroom. This workshop includes hands-on activities and a Make+Take.	38666	22-23 PLT: Classroom Management Teacher's Toolbox - 3/30 Block A	3/30/2023	3/30/2023	https://us02web.zoom.us/j/89292359162?pwd=QTE5ZktuU2hZMTJvZTFwS0prU3laQT09	Bethanne Counts; Julie Shivanonda	1.5	0	21	9	0	Available on Request
409	18222	22-23 PLT: *Classroom Management Teacher's Toolbox - 3/30	Focus on reducing classroom behavior problems with effective tips that are guaranteed to increase your confidence, skills, and abilities to reduce problems from individual students or the entire classroom. Grow your Teacher-Toolbox with the Top 20 research-based strategies that will make you a more effective educator and make life a lot easier for students in the classroom. This workshop includes hands-on activities and a Make+Take.	38669	22-23 PLT: Classroom Management Teacher's Toolbox - 3/30 Block C	3/30/2023	3/30/2023	https://us02web.zoom.us/j/89292359162?pwd=QTE5ZktuU2hZMTJvZTFwS0prU3laQT09	Bethanne Counts; Julie Shivanonda	1.5	0	18	1	0	Available on Request
501	18223	22-23 PLT: Honors/GATE Teacher Training Module: C&I Modifications w/ThinkLaw Resources - 3/30	Teachers will learn about resources and strategies to support them in creating multiple domain-specific higher-level questions for use in modifying their content area curriculum. Also include ThinkLaw Resources.	38677	22-23 PLT: Honors/GATE Teacher Training Module: C&I Modifications w/ThinkLaw Resources - 3/30 Block A	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/8951852418	Annie Brookshire; Sky Saczko	1.5	0	18	2	0	Available on Request
501	18223	22-23 PLT: Honors/GATE Teacher Training Module: C&I Modifications w/ThinkLaw Resources - 3/30	Teachers will learn about resources and strategies to support them in creating multiple domain-specific higher-level questions for use in modifying their content area curriculum. Also include ThinkLaw Resources.	38678	22-23 PLT: Honors/GATE Teacher Training Module: C&I Modifications w/ThinkLaw Resources - 3/30 Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/8951852418	Annie Brookshire; Sky Saczko	1.5	0	9	3	0	Available on Request
501	18224	22-23 PLT: Honors Teacher Training Module: Socratic Seminar - 3/30	This session will provide an overview of the principles and practices of Socratic Seminar. Participants will understand what a Socratic Seminar is and what it is not. Participants will have practical tools and resources to bring back to their classrooms to conduct Socratic Seminars with students.	38679	22-23 PLT: Honors Teacher Training Module: Socratic Seminar - 3/30 Block B	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/81809557478	Kathryn Jensen; Sky Saczko	1.5	0	17	3	0	Available on Request
501	18224	22-23 PLT: Honors Teacher Training Module: Socratic Seminar - 3/30	This session will provide an overview of the principles and practices of Socratic Seminar. Participants will understand what a Socratic Seminar is and what it is not. Participants will have practical tools and resources to bring back to their classrooms to conduct Socratic Seminars with students.	38680	22-23 PLT: Honors Teacher Training Module: Socratic Seminar - 3/30 Block C	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/81809557478	Kathryn Jensen; Sky Saczko	1.5	0	9	1	0	Available on Request
409	18225	22-23 PLT: Imagine Language and Literacy: Tier II Intervention Tools & Resources K-5 Teachers - 3/30	This session delves into how to use data to plan for and drive instruction for student growth & achievement for Tier II intervention. Educators and leaders will get hands-on with the expansive offerings of online and offline resources for intervention needs and small group instruction. We will leverage the data in Progress, Action Areas & Portfolio to inform instruction & make an action plan. Participants will dive into utilizing the Playlists and Teacher Resources to promote student growth and close the achievement gap for intervention. Target Audience: Grades K-5 Educators using Imagine Language & Literacy	38667	22-23 PLT: Imagine Language and Literacy: Tier II Intervention Tools & Resources K-5 Teachers - 3/30 - Block D	3/30/2023	3/30/2023	https://imaginelearning.zoom.us/j/97152618957?pwd=Wfk4Y0xkZHNHYUtmUTM0K0JmZ3B1QT09	Dawn Merrick; Cody Pressley	1.5	0	9	2	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 601	18226	22-23 PLT: *De-Escalation: When Prevention Doesn't Work - 3/30	Letâ€™s be honest: despite how hard we try, we canâ€™t always prevent everything. Students come with their own invisible backpacks full of previous life experiences and despite our best intentions, students can become activated. In this informative and interactive session, we will explore specific de-escalation strategies to reduce classroom challenges.	38681	22-23 PLT: De-Escalation: When Prevention Doesn't Work - 3/30 Block A	3/30/2023	3/30/2023	https://zoom.us/j/91772650280	Bethanne Counts; Julie Shivanonda	1.5	0	40	18	1	Available on Request
409; 601	18226	22-23 PLT: *De-Escalation: When Prevention Doesn't Work - 3/30	Letâ€™s be honest: despite how hard we try, we canâ€™t always prevent everything. Students come with their own invisible backpacks full of previous life experiences and despite our best intentions, students can become activated. In this informative and interactive session, we will explore specific de-escalation strategies to reduce classroom challenges.	38682	22-23 PLT: De-Escalation: When Prevention Doesn't Work - 3/30 Block D	3/30/2023	3/30/2023	https://tusd1.zoom.us/j/8719716804?pwd=YVNqMFIxZDZlU0hE5jWENBv213UT09	Bethanne Counts; Julie Shivanonda	1.5	2	49	29	0	Available on Request
409	18227	22-23 PLT: Imagine Math: Student Conferencing & Goal Setting for K-5 Teachers - 3/30	This session will help educators map out steps for student-led conferencing with goal setting and expectations for achievement. Learn how to utilize tools in Imagine Math to track progress and increase student engagement. Join us for great ideas on class and student level motivation. We will spend time live in the program exploring where to find data for goal setting and additional resources. Target Audience: Grades K-5 Educators using Imagine Math	38673	22-23 PLT: Imagine Math: Student Conferencing & Goal Setting for K-5 Teachers - 3/30 - Block A	3/30/2023	3/30/2023	https://imaginelearning.zoom.us/j/93264421373?pwd=QjdDeERVXNwRnNkWGUMDIyMzBtdz09	Dawn Merrick; Cody Pressley	1.5	0	2	1	0	Available on Request
409	18228	22-23 PLT: Imagine Math PK2: Tier II Intervention Tools & Resources for K-2 Teachers - 3/30	This session delves into how to use data to plan for and drive instruction for student growth & achievement for Tier II intervention for K-2 students. Educators and leaders will get hands-on with the expansive offerings of online and offline resources for intervention needs and small group instruction. We will leverage the data in Usage, Student Progress & Mastery Report to inform instruction & make an action plan. Target Audience: Grades K-2 Educators using Imagine Math PK2	38676	22-23 PLT: Imagine Math PK2: Tier II Intervention Tools & Resources for K-2 Teachers - 3/30 - Block B	3/30/2023	3/30/2023	https://imaginelearning.zoom.us/j/93264421373?pwd=QjdDeERVXNwRnNkWGUMDIyMzBtdz09	Dawn Merrick; Cody Pressley	1.5	0	2	0	0	Available on Request
409	18229	22-23 PLT: Imagine Math 3+: Tier II Intervention Tools & Resources for 3-5 Teachers - 3/30	This session delves into how to use data to plan for and drive instruction for student growth & achievement for Tier II intervention. Educators and leaders will get hands-on with the expansive offerings of online and offline resources for intervention needs and small group instruction. We will leverage the data in Usage, Student Progress & Mastery Report to inform instruction & make an action plan. Participants will explore custom Pathways to guide instruction and assess standards/skills mastery. Target Audience: Grades 3-5 Educators using Imagine Math 3+	38683	22-23 PLT: Imagine Math 3+: Tier II Intervention Tools & Resources for 3-5 Teachers - 3/30 - Block C	3/30/2023	3/30/2023	https://imaginelearning.zoom.us/j/93264421373?pwd=QjdDeERVXNwRnNkWGUMDIyMzBtdz09	Dawn Merrick; Cody Pressley	1.5	0	2	0	0	Available on Request
409	18230	22-23 PLT: Developing Interactive Science Notebooks - Capturing Student Ideas & Making Them Visible [IN-PERSON] - 3/30	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** Scientists keep notebooks. The scientistâ€™s notebook is a detailed record of his or her engagement with scientific phenomena. It is a personal representation of experiences, observations, and thinkingâ€”an integral part of the process of doing scientific work. A scientistâ€™s notebook is a continuously updated history of the development of scientific knowledge and reasoning. The notebook organizes the huge body of knowledge and makes it easier for a scientist to work. As developing scientists, FOSS students are encouraged to incorporate notebooks into their science learning. First and foremost, the notebook is a tool for student learning. This class is designed to be a resource for teachers who are incorporating notebooks into their classroom practice. For teachers just beginning to use notebooks, we will be modeling best practices on how to set up the notebooks and walking you through how the Investigations Guide cues you when to engage students with the notebooks during the investigation.	38718	22-23 PLT: Developing Interactive Science Notebooks [IN-PERSON] - 3/30 Blocks A & B	3/30/2023	3/30/2023	Howenstine Educational Learning Center - Science Lab	Margaret Gebert; Lisa Kist	3	0	4	0	0	Available on Request
409	18231	22-23 PLT: Elevating Tier 1 Reading Practices Across K-12 Classrooms - 3/30	Content is important because it drives what we teach in the classroom. However, we must direct more attention and awareness to how we teach in the classroom. When strong, high-quality Tier I instruction is provided to all students, the necessity for intervention in the other tiers is ultimately decreased. This is the goal, of course, for any effective MTSS model. The science of reading tells us how students of all ages learn to read and write. The science of teaching offers evidence-based features of effective instruction that provide a guide to improving your pedagogy, i.e., your teaching method. When a teacherâ€™s pedagogical competence improves, their students learn more (Archer & Hughes, 2011; Hattie & Yates, 2014; Hattie & Zierer, 2018; Marzano, 2010). Decades of research tells us that several key features of effective instruction are critical to accelerate learning. Teachers should consider these five features, when planning lessons and activities in any grade: 1) Explicit instruction with modeling 2) Systematic instruction with scaffolding 3) Frequent opportunities for practice 4) Immediate corrective and affirmative feedback 5) Ongoing progress monitoring. This session is intended for all K-12 literacy educators to allow the space for K-12 educators seeking to strengthen their understanding of effective reading instruction and efficient Tier 1 reading instruction. All participants will walk away with strategies to elevate their Tier 1 reading practices, as well as a copy of the text Fundamentals of Literacy Instruction & Assessment PreK-5 or 6-12.	38690	22-23 PLT: Elevating Tier 1 Reading Practices Across K-12 Classrooms - 3/30 Block B	3/30/2023	3/30/2023	https://azed.gov.zoom.us/j/86194065142?pwd=Q3pYen0ySjNlNRdtZlZjRkYhUT09	Dawn Merrick; Cody Pressley	1.5	0	18	2	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	18231	22-23 PLT: Elevating Tier 1 Reading Practices Across K-12 Classrooms - 3/30	Content is important because it drives what we teach in the classroom. However, we must direct more attention and awareness to how we teach in the classroom. When strong, high-quality Tier 1 instruction is provided to all students, the necessity for intervention in the other tiers is ultimately decreased. This is the goal, of course, for any effective MTSS model. The science of reading tells us how students of all ages learn to read and write. The science of teaching offers evidence-based features of effective instruction that provide a guide to improving your pedagogy, i.e., your teaching method. When a teacher's pedagogical competence improves, their students learn more (Archer & Hughes, 2011; Hattie & Yates, 2014; Hattie & Zierer, 2018; Marzano, 2010). Decades of research tells us that several key features of effective instruction are critical to accelerate learning. Teachers should consider these five features, when planning lessons and activities in any grade: 1) Explicit instruction with modeling 2) Systematic instruction with scaffolding 3) Frequent opportunities for practice 4) Immediate corrective and affirmative feedback 5) Ongoing progress monitoring. This session is intended for all K-12 literacy educators to allow the space for K-12 educators seeking to strengthen their understanding of effective reading instruction and efficient Tier 1 reading instruction. All participants will walk away with strategies to elevate their Tier 1 reading practices, as well as a copy of the text Fundamentals of Literacy Instruction & Assessment PreK-5 or 6-12.	38691	22-23 PLT: Elevating Tier 1 Reading Practices Across K-12 Classrooms - 3/30 Block C	3/30/2023	3/30/2023	https://jazed-gov.zoom.us/j/86194065142?pwd=Q3pYenoySjNlclNRdTZibzJrSkhUT09	Dawn Merrick; Cody Pressley	1.5	0	12	1	0	Available on Request
409;903	18232	22-23 PLT: Up & Running with Playlists (K-2 for Waterford Schools) - 3/30	Up and Running with Playlists In this hands-on session, teachers will learn how to use the library of digital activities during lesson planning and lesson delivery for collaborative learning in various settings. Teachers from K-2nd from Waterford Schools will also receive access to pre-designed Playlists.	38705	22-23 PLT: Up & Running with Playlists (K-2 for Waterford Schools) - 3/30 Block A	3/30/2023	3/30/2023	https://waterford.zoom.us/j/83773118898	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409;903	18232	22-23 PLT: Up & Running with Playlists (K-2 for Waterford Schools) - 3/30	Up and Running with Playlists In this hands-on session, teachers will learn how to use the library of digital activities during lesson planning and lesson delivery for collaborative learning in various settings. Teachers from K-2nd from Waterford Schools will also receive access to pre-designed Playlists.	38707	22-23 PLT: Up & Running with Playlists (K-2 for Waterford Schools) - 3/30 Block B	3/30/2023	3/30/2023	https://waterford.zoom.us/j/83773118898	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409;903	18232	22-23 PLT: Up & Running with Playlists (K-2 for Waterford Schools) - 3/30	Up and Running with Playlists In this hands-on session, teachers will learn how to use the library of digital activities during lesson planning and lesson delivery for collaborative learning in various settings. Teachers from K-2nd from Waterford Schools will also receive access to pre-designed Playlists.	38708	22-23 PLT: Up & Running with Playlists (K-2 for Waterford Schools) - 3/30 Block C	3/30/2023	3/30/2023	https://waterford.zoom.us/j/83773118898	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409	18233	22-23 PLT: Innovative Practices for Primary Learners - 3/30	Great teachers and powerful technology are a powerful combination. At Apple, we believe that great technology in the hands of many can change the world. And that begins with empowering every student with great learning experiences that are connected, collaborative, creative, and personal. We see these principles in today's world, the workplace, and the most innovative schools. Join us to explore what's possible with Apple technology in learning and discuss strategies for meeting your goals.	38714	22-23 PLT: Innovative Practices for Primary Learners - 3/30 Block B	3/30/2023	3/30/2023	https://appleinc.webex.com/appleinc/j.php?MTID=m081a089d9848370e54c47fd4b3b63144	Carrie Burdon; Flori Huit	1.5	0	2	1	0	Available on Request
409	18234	22-23 PLT: How the Pieces Fit Together - An Exploration of Populations & Ecosystems - NEW 6th Grade Unit! [IN-PERSON] - 3/30	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** Look around. . .you're in an ecosystem. How do you know? Because there are organisms everywhere! An ecosystem is an organizational unit of life on Earth, defined by a physical environment and the organisms that live there. Populations and Ecosystems from FOSS explores the anchor phenomenon of population dynamics within ecosystems. Join us to learn how organisms, matter, and energy interact in an ecosystem and how to engage your 6th grade students with this content.	38719	22-23 PLT: How the Pieces Fit Together - An Exploration of Populations & Ecosystems [IN-PERSON] - 3/30 Blocks A & B	3/30/2023	3/30/2023	Howenstine Educational Learning Center - Room 8	Margaret Gebert; Lisa Kist	3	0	0	0	0	Available on Request
409	18235	22-23 PLT: Engaging in Physics Exploration! - NEW 3rd Grade Unit! [IN-PERSON] - 3/30	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** Join us to explore a new FOSS science unit for TUSD's third graders! Motion & Matter provides students with experiences around physical science core ideas dealing with forces and interactions, and with matter and its interactions. Then they will use their knowledge of science to enter the engineering design process and refine their science understanding. Come get a sneak peek at what else will be new for 3rd grade science!	38720	22-23 PLT: Engaging in Physics Exploration! [IN-PERSON] - 3/30 Blocks A & B	3/30/2023	3/30/2023	Howenstine Educational Learning Center - Room 9	Margaret Gebert; Lisa Kist	3	0	2	1	0	Available on Request
409;903	18236	22-23 PLT: 'Class' Is in Session - A Life Science Activity with Pivot Interactives - 3/30	Come join Linda Detwiler from Pivot Interactives as you step into the student seat and check out one of their ecology activities - Intro to Classification. In this activity, students will classify unknown protists using a dichotomous key. During this session, instructors will: Access Pivot Interactives with their instructor account. Preview and participate in a guided demo of the 'Intro to Classification' activity Look for further ecology activities OR explore the Pivot Interactives library. The session will last for 80 minutes. 10 minutes for introductions and set up. 40 minutes for the activity demo 20 minutes for additional exploration 10 minutes for follow up questions This session will focus on Life Science and is most suitable for Science teachers in grades 6-12.	38721	22-23 PLT: 'Class' Is in Session - A Life Science Activity with Pivot Interactives - 3/30 Block A	3/30/2023	3/30/2023	https://discovered.zoom.us/j/4093871579	Lisa Kist	1.5	0	5	2	0	Available on Request
504	18237	22-23 PLT: Imagine Math: Best Practices in Reports & Data for K-5 Teachers - 3/30	This session equips educators with a foundational understanding of the report suite in Imagine Math PreK-2 and/or Imagine Math 3+. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points to analyze daily, weekly, and monthly. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner-centered and data-informed decisions. Target Audience: Grades K-5 Teachers using Imagine Math PK2 & Math 3+	38684	22-23 PLT: Imagine Math: Best Practices in Reports & Data for K-5 Teachers - 3/30 - Block D	3/30/2023	3/30/2023	https://imaginelearning.zoom.us/j/93264421373?pwd=QjdDeERVXNwRnNkWGUMDIyMzBtdz09	Dawn Merrick; Cody Pressley	1.5	0	3	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
504	18238	22-23 PLT: Imagine Lectura: Getting Started with Success for 3-5 Dual Language Teachers - 3/30	This session builds a solid understanding of both the teacher and student experiences and key steps to take in the first few weeks to get started with Imagine Lectura. Participants will dive into the content and map out units/text sets to align to instructional goals. They will observe and unpack a Power Sentence Lesson, designed to develop strong readers and critical thinkers. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. Target Audience: Grades 3-5 Educators using Imagine Lectura	38686	22-23 PLT: Imagine Lectura: Getting Started with Success for 3-5 Dual Language Teachers - 3/30 - Block A	3/30/2023	3/30/2023	https://imaginelearning.zoom.us/j/95899191890?pwd=cEZXWkg5QWYtKp5Lzc2LzVpQnVhQT09	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
504	18240	22-23 PLT: Imagine Español: Getting Started with Success for K-5 Dual Language Teachers - 3/30	Join us for an overview of key features, build a solid understanding of both the teacher and student experience and review key steps to get started with success with Imagine Español. Participants will learn how to manage student settings and dive into the powerful personalized learning and adaptive instruction for students. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. The Portfolio feature will be demonstrated along with how to find fantastic offline resources. Target Audience: Grades K-5 Educators using Imagine Español	38687	22-23 PLT: Imagine Español: Getting Started with Success for K-5 Dual Language Teachers - 3/30 - Block B	3/30/2023	3/30/2023	https://imaginelearning.zoom.us/j/95899191890?pwd=cEZXWkg5QWYtKp5Lzc2LzVpQnVhQT09	Dawn Merrick; Cody Pressley	1.5	0	1	0	0	Available on Request
504	18241	22-23 PLT: Imagine Español Best Practices for Reports and Data for K-5 Dual Language Teachers - 3/30	This workshop equips educators with a foundational understanding of the report suite in Imagine Español. Participants will focus on key reports to monitor throughout the year, mapping out action plans for data points to analyze daily, weekly, and monthly. Hands-on opportunities with reports and actual student data will arm educators so they leave feeling confident accessing reports and interpreting data to make learner-centered and data-informed decisions. Target Audience: Grades K-5 Educators using Imagine Español	38688	22-23 PLT: Imagine Español Best Practices for Reports and Data for K-5 Dual Language Teachers - 3/30 - Block C	3/30/2023	3/30/2023	https://imaginelearning.zoom.us/j/95899191890?pwd=cEZXWkg5QWYtKp5Lzc2LzVpQnVhQT09	Dawn Merrick; Cody Pressley	1.5	0	1	1	0	Available on Request
504	18242	22-23 PLT: Imagine Math PK2 Spanish - Getting Started & Motivation for K-2 Dual Language Teachers - 3/30	Are you ready to kick-off the Imagine Math PreK-2 Spanish program in your classroom? Join us to learn more about the key features of the program, become comfortable navigating the teacher portal, and spend some time live in the program exploring where to find the information and additional resources. Participants will learn how to manage student settings and dive into the powerful adaptive content, the benchmark assessment system using the Quantile [®] framework, quality math instruction, and actionable reports. Action plans will be laid out with key data points and reports for teachers to monitor to ensure students are engaged and motivated to learn. Target Audience: Grades K-2 Educators using Imagine Math PK2 Spanish	38689	22-23 PLT: Imagine Math PK2 Spanish - Getting Started & Motivation for K-2 Dual Language Teachers - 3/30 - Block D	3/30/2023	3/30/2023	https://imaginelearning.zoom.us/j/95899191890?pwd=cEZXWkg5QWYtKp5Lzc2LzVpQnVhQT09	Dawn Merrick; Cody Pressley	1.5	0	1	1	0	Available on Request
409; 506	18243	22-23 PLT: Apex Credit Recovery: Best Practices for a STRONG Close of the School Year - 3/30	This session is for Apex Credit Recovery Teachers and Site Coordinators. Join us as we cover several best practices for a strong end of year. Learn strategies to determine which students may need support, setting up progress reports to go home to families, in-platform tools to help students complete their courses, and recommended 'end of year closeout' steps.	38692	22-23 PLT: Apex Credit Recovery: Best Practices for a STRONG Close of the School Year - 3/30 - Block D	3/30/2023	3/30/2023	https://edmentum.com.us/j/92063132618	Omar Sotelo	1.5	0	25	0	0	Available on Request
409; 1002	18244	22-23 PLT: Using Tutorials in Canvas: Skills Intervention, Reteach, Blended Learning, and Test Prep - 3/30	Tap into the skill-based modules, instructional resources, and mini-quizzes in Apex Tutorials for use in Canvas! This session will focus specifically on getting to know Tutorials, its components, and options for use with your students. We will cover instructional ideas as well as how to get Tutorials set up in your Canvas platform. **This session is open to: HIGH SCHOOL teachers of Math, English, US History, and Biology	38693	22-23 PLT: Using Tutorials in Canvas: Skills Intervention, Reteach, Blended Learning, and Test Prep - 3/30 - Block B	3/30/2023	3/30/2023	https://edmentum.com.us/j/99531512517	Omar Sotelo	1.5	0	4	0	1	Available on Request
409; 1002	18244	22-23 PLT: Using Tutorials in Canvas: Skills Intervention, Reteach, Blended Learning, and Test Prep - 3/30	Tap into the skill-based modules, instructional resources, and mini-quizzes in Apex Tutorials for use in Canvas! This session will focus specifically on getting to know Tutorials, its components, and options for use with your students. We will cover instructional ideas as well as how to get Tutorials set up in your Canvas platform. **This session is open to: HIGH SCHOOL teachers of Math, English, US History, and Biology	38694	22-23 PLT: Using Tutorials in Canvas: Skills Intervention, Reteach, Blended Learning, and Test Prep - 3/30 - Block C	3/30/2023	3/30/2023	https://edmentum.com.us/j/97905769498	Omar Sotelo	1.5	0	8	1	0	Available on Request
409	18245	22-23 PLT: Delivering Differentiated Instruction Using i-Ready Data and Resources - 3/30	During Delivering Differentiated Instruction, educators analyze their Diagnostic data to create small groups based on instructional priorities. Using corresponding i-Ready resources, they create actionable plans to support grade-level instruction.	38695	22-23 PLT: Delivering Differentiated Instruction Using i-Ready Data and Resources - 3/30 - Block A	3/30/2023	3/30/2023	https://cainc.zoom.us/j/83991467912?pwd=RkwxYtPSUFYz1VscTIGtZnNkNwdz09	Omar Sotelo	1.5	0	18	0	0	Available on Request
409	18245	22-23 PLT: Delivering Differentiated Instruction Using i-Ready Data and Resources - 3/30	During Delivering Differentiated Instruction, educators analyze their Diagnostic data to create small groups based on instructional priorities. Using corresponding i-Ready resources, they create actionable plans to support grade-level instruction.	38696	22-23 PLT: Delivering Differentiated Instruction Using i-Ready Data and Resources - 3/30 - Block B	3/30/2023	3/30/2023	https://cainc.zoom.us/j/83991467912?pwd=RkwxYtPSUFYz1VscTIGtZnNkNwdz09	Omar Sotelo	1.5	0	9	0	0	Available on Request
409	18245	22-23 PLT: Delivering Differentiated Instruction Using i-Ready Data and Resources - 3/30	During Delivering Differentiated Instruction, educators analyze their Diagnostic data to create small groups based on instructional priorities. Using corresponding i-Ready resources, they create actionable plans to support grade-level instruction.	38697	22-23 PLT: Delivering Differentiated Instruction Using i-Ready Data and Resources - 3/30 - Block C	3/30/2023	3/30/2023	https://cainc.zoom.us/j/83991467912?pwd=RkwxYtPSUFYz1VscTIGtZnNkNwdz09	Omar Sotelo	1.5	0	11	1	0	Available on Request
409	18245	22-23 PLT: Delivering Differentiated Instruction Using i-Ready Data and Resources - 3/30	During Delivering Differentiated Instruction, educators analyze their Diagnostic data to create small groups based on instructional priorities. Using corresponding i-Ready resources, they create actionable plans to support grade-level instruction.	38698	22-23 PLT: Delivering Differentiated Instruction Using i-Ready Data and Resources - 3/30 - Block D	3/30/2023	3/30/2023	https://cainc.zoom.us/j/83991467912?pwd=RkwxYtPSUFYz1VscTIGtZnNkNwdz09	Omar Sotelo	1.5	0	2	0	0	Available on Request
409	18246	22-23 PLT: Enhancing Instructional Practices With ST Math-Developing Rich Tasks - 3/30	In this workshop, school/district administrators identify the mathematical instructional practice or focus area, and participants will learn how to integrate ST Math into the practices they already use. This workshop's focus is 'Developing Rich Tasks in Math'	38699	22-23 PLT: Enhancing Instructional Practices With ST Math-Developing Rich Tasks - 3/30 - Block D	3/30/2023	3/30/2023	https://mindresearch.zoom.us/j/83451694743?pwd=vkZsaDdMbktRt1k0M2t1Zko0NkNhQT09	Dawn Merrick; Cody Pressley	1.5	0	4	0	0	Available on Request
409	18247	22-23 PLT: Monitoring & Supporting Students in ST Math - 3/30	Educators will analyze and respond to their ST Math data and equip themselves with strategies to support students in ST Math. This workshop is divided into two parts: using program features to support students when they struggle in ST Math and monitoring class and individual student data to create an action plan in response to discoveries.	38700	22-23 PLT: Monitoring & Supporting Students in ST Math - 3/30 - Block C	3/30/2023	3/30/2023	https://mindresearch.zoom.us/j/82573107215?pwd=c0tmCUJlUWmFDR015R1STW5YNTQzZz09	Dawn Merrick; Cody Pressley	1.5	0	1	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	18248	22-23 PLT: ST Math Puzzle Talk Foundations - 3/30	During this in-depth workshop, educators will experience an ST Math Puzzle Talk, explore Puzzle Talks at their grade level, and create a plan to integrate Puzzle Talks into their practice. Puzzle talks allow students to step away from their computer and lead and participate in meaningful math discourse.	38701	22-23 PLT: ST Math Puzzle Talk Foundations - 3/30 - Block A	3/30/2023	3/30/2023	https://mindresearch.zoom.us/j/86134426985?pwd=YW5uS3hlfRyQWlR3JwQW1ScnZldz09	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409	18248	22-23 PLT: ST Math Puzzle Talk Foundations - 3/30	During this in-depth workshop, educators will experience an ST Math Puzzle Talk, explore Puzzle Talks at their grade level, and create a plan to integrate Puzzle Talks into their practice. Puzzle talks allow students to step away from their computer and lead and participate in meaningful math discourse.	38702	22-23 PLT: ST Math Puzzle Talk Foundations - 3/30 - Block B	3/30/2023	3/30/2023	https://mindresearch.zoom.us/j/86134426985?pwd=YW5uS3hlfRyQWlR3JwQW1ScnZldz09	Dawn Merrick; Cody Pressley	1.5	0	2	0	0	Available on Request
409;700	18249	22-23 PLT: Empowering Families Using Waterford Mentor (for K-2 Waterford Schools) - 3/30	Teachers will learn about the research-based framework used to develop our family communication tool, Waterford Mentorâ€”a digital tool that fosters interaction between educators and families by providing families with on-the-go, easy-to-implement ideas in both English and Spanish that are directly related to their child’s current age, academic achievements, and social-emotional learning. There may be opportunities to explore Mentor’s desktop and mobile versions. Our session is designed for teachers to learn about the importance of engaging families in the learning process.	38703	22-23 PLT: Empowering Families Using Waterford Mentor (for K-2 Waterford Schools) - 3/30 - Block A	3/30/2023	3/30/2023	https://waterford.zoom.us/my/jamieopp	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409;700	18249	22-23 PLT: Empowering Families Using Waterford Mentor (for K-2 Waterford Schools) - 3/30	Teachers will learn about the research-based framework used to develop our family communication tool, Waterford Mentorâ€”a digital tool that fosters interaction between educators and families by providing families with on-the-go, easy-to-implement ideas in both English and Spanish that are directly related to their child’s current age, academic achievements, and social-emotional learning. There may be opportunities to explore Mentor’s desktop and mobile versions. Our session is designed for teachers to learn about the importance of engaging families in the learning process.	38704	22-23 PLT: Empowering Families Using Waterford Mentor (for K-2 Waterford Schools) - 3/30 - Block B	3/30/2023	3/30/2023	https://waterford.zoom.us/my/jamieopp	Dawn Merrick; Cody Pressley	1.5	0	0	0	0	Available on Request
409	18250	22-23 PLT: Empowering Students to Overcome Obstacles and Become Leaders in Their Communities - 3/30	Our students are not just the leaders of tomorrow, but the leaders of today. It is our responsibility to help them develop the skills they need to advocate for themselves and others, including mental wellness, inclusion, self-exploration, and interpersonal skills. Weâ€”ll examine no cost online activities that address these needs in a self-paced, interactive format, providing the opportunity for personal, meaningful engagement. The activities can easily be scaled for individuals or large groups. (Appropriate for all grade levels)	38706	22-23 PLT: Empowering Students to Overcome Obstacles and Become Leaders in Their Communities - 3/30 - Block C	3/30/2023	3/30/2023	https://zoom.us/j/94259600859?pwd=Qm5HVDRVSG9WbTlvb2JHR1UwbmhzUT09	Carrie Burdon	1.5	0	32	10	0	Available on Request
409	18251	22-23 PLT: Breaking Barriers for Students through Financial Education - 3/30	Financial education at an early age can lead to a positive outlook and equips students with the resources they need to be successful. Do your students have the financial and business skills they need to thrive beyond the classroom? High School Educators in attendance will be provided access to digital resources that focus on financial education, entrepreneurship and macro/micro-economics. The resources are student-driven, Arizona standards-aligned, have assessments embedded into them, and are at no cost to educators. Additional information will be provided on how students can apply for scholarship opportunities.	38709	22-23 PLT: Breaking Barriers for Students through Financial Education - 3/30 - Block B	3/30/2023	3/30/2023	https://zoom.us/j/94259600859?pwd=Qm5HVDRVSG9WbTlvb2JHR1UwbmhzUT09	Carrie Burdon	1.5	0	11	1	0	Available on Request
409	18252	22-23 PLT: 4th Grade Arizona Water Festival - 3/30	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** The AWF program will equip you with resources and strategies to engage your fourth graders in a fun and interactive celebration of water, while meeting two of the 11 new Arizona Science Standards for 4th grade: - 4.E1U.1.6 Plan and carry out an investigation to explore and explain the interactions between Earthâ€”s major systems and the impact on Earthâ€”s surface materials and processes. - 4.E1U.3.9 Construct and support an evidence-based argument about the availability of water and its impact on life.	38710	22-23 PLT: 4th Grade Arizona Water Festival - 3/30 Blocks A & B	3/30/2023	3/30/2023	https://arizona.zoom.us/j/89628673481?pwd=WXN3Q3BldUFnVElZaTdDd2x4NEgxUT09	Omar Sotelo	3	0	1	0	0	Available on Request
409	18252	22-23 PLT: 4th Grade Arizona Water Festival - 3/30	***THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** The AWF program will equip you with resources and strategies to engage your fourth graders in a fun and interactive celebration of water, while meeting two of the 11 new Arizona Science Standards for 4th grade: - 4.E1U.1.6 Plan and carry out an investigation to explore and explain the interactions between Earthâ€”s major systems and the impact on Earthâ€”s surface materials and processes. - 4.E1U.3.9 Construct and support an evidence-based argument about the availability of water and its impact on life.	38711	22-23 PLT: 4th Grade Arizona Water Festival - 3/30 Blocks C & D	3/30/2023	3/30/2023	https://arizona.zoom.us/j/89628673481?pwd=WXN3Q3BldUFnVElZaTdDd2x4NEgxUT09	Omar Sotelo	3	0	1	0	0	Available on Request
409	18253	22-23 PLT: Money! Money! Money!: Game Based Financial Literacy - 3/30	Were you taught money matters in school? Financial Literacy sets up students for success and security as they make decisions in their adult life. During the session, we will review the importance of developing financially capable students by exploring new digital resources addressing financial topics. EVERFIâ€”s game-based learning will be an engaging & effective way to teach topics such as budgets and saving up for the future. We will explore simulations, problem-solving activities, and offline extensions within each of the resources, and build a plan for classroom implementation. All educators will create a free teacher dashboard and explore EVERFI’s financial literacy resources for elementary (grades 4-5) & middle school (6-8) students.	38712	22-23 PLT: Money! Money! Money!: Game Based Financial Literacy - 3/30 - Block A	3/30/2023	3/30/2023	https://zoom.us/j/94259600859?pwd=Qm5HVDRVSG9WbTlvb2JHR1UwbmhzUT09	Carrie Burdon	1.5	0	10	2	0	Available on Request
409	18254	22-23 PLT: Art in the Desert: How Ordinary Objects Can Become Extraordinary Learning Tools [IN-PERSON] - 3/30	***IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS*** Hosted at Tucsonâ€”s Museum of Contemporary Art (MOCA), this session will integrate art and ecology, a creative way to explore topics like plant adaptations, human impact and climate change. Use seeds, plant parts, trash, and other remnants to create art and get to know the Sonoran Desert. Lunch will be provided!	38715	22-23 PLT: Art in the Desert - 3/30 Blocks C & D	3/30/2023	3/30/2023	Tucson Museum of Contemporary Art (MOCA)	Carrie Burdon	3	0	11	4	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	18255	22-23 PLT: Innovative Leadership for Education - 3/30	Technology has become the backbone of every industry. It's changing how companies do business and how employees work. These technologies are changing the kinds of skills employers are looking for away from passive, knowledge-based skills, and toward skills like analyzing knowledge and data, designing, collaborating, and creating. In this session, we will explore what opportunities we can offer that help students learn and to grow new skills to succeed in this ever changing world.	38713	22-23 PLT: Innovative Leadership for Education - 3/30 - Block C	3/30/2023	3/30/2023	https://appleinc.webex.com/appleinc/j.php?MTID=m42033366b179c4b6884af8fb88469c30	Carrie Burdon; Flori Hult	1.5	0	10	2	0	Available on Request
409	18256	22-23 PLT: Pivot - Modify and Build - 3/30	Come join Linda Detwiler from Pivot Interactives as you learn to modify activities to meet your class's need. During this session, instructors will: Access Pivot Interactives with their instructor account. Edit an existing activity in multiple ways The session will last for 80 minutes. 10 minutes for introductions and set up. 60 minutes for edits and previews 10 minutes for follow up questions	38722	22-23 PLT: Pivot - Modify and Build - 3/30 Block B	3/30/2023	3/30/2023	https://discovered.zoom.us/j/4093871579	Lisa Kist	1.5	0	1	0	0	Available on Request
409	18256	22-23 PLT: Pivot - Modify and Build - 3/30	Come join Linda Detwiler from Pivot Interactives as you learn to modify activities to meet your class's need. During this session, instructors will: Access Pivot Interactives with their instructor account. Edit an existing activity in multiple ways The session will last for 80 minutes. 10 minutes for introductions and set up. 60 minutes for edits and previews 10 minutes for follow up questions	38723	22-23 PLT: Pivot - Modify and Build - 3/30 Block D	3/30/2023	3/30/2023	https://discovered.zoom.us/j/4093871579	Lisa Kist	1.5	0	1	0	0	Available on Request
409;501	18257	22-23 PLT: Prepping for the AP Exam with Pivot Interactives - 3/30	Review is just a few weeks at the end of the year; reviewing is a strategy we do all year long. Many AP teachers plan several weeks of review time for the AP exam. Why cram Free Response Questions (FRQs) and Multiple-Choice Questions (MCQs) when you and your students can experience the science questions with Pivot Interactives. In this session, we will cover how to find AP-specific material, how to select material based on the Course and Exam Descriptions for AP Courses, how to pair FRQs and MCQs with premade Pivot activities for optimal reviewing, and how to add MCQs, FRQs, documents, videos, and more to premade activities for one-stop reviews. Not an AP teacher? Not a problem! While the content will include specific tips and tricks for working with AP material, these review techniques could be used for any assessment. During this session, instructors will: Access Pivot Interactives with their instructor account. Make a Review Plan of Attack General Content Techniques Multiple Choice Question (MCQ) Techniques Free Response Question (FRQ) Techniques The session will last for 80 minutes. 10 minutes for introductions and set up. 60 minutes for content 10 minutes for follow-up questions	38724	22-23 PLT: Prepping for the AP Exam with Pivot Interactives - 3/30 Block C	3/30/2023	3/30/2023	https://discovered.zoom.us/j/4093871579	Lisa Kist	1.5	0	2	0	0	Available on Request
409	18258	22-23 PLT: Computer Science Scope and Sequence Development [IN-PERSON] - 3/30	IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS Pre-Selected MS and HS teachers will come together to develop a current MS Scope and Sequence for the following classes. Intro to Computer Science, Exploring Computer Science, Computer Science for HS credit at the MS level.	38725	22-23 PLT: Computer Science Scope and Sequence Development [IN-PERSON] - 3/30 Blocks A & B	3/30/2023	3/30/2023	Howenstine Educational Learning Center - Room 2	Lisa Kist	3	0	6	0	0	Available on Request
409	18259	22-23 PLT: 3-D in Action! Putting the 3-Dimensions of Science Instruction Together! [IN-PERSON] - 3/30	IN-PERSON, THREE HOUR COURSE SPANNING TWO LEARNING BLOCKS Curious to know "HOW" to teach 3-dimensional science? Want to see it in action? Join this full-immersion professional development experience where participants engage in a 3-dimensional lesson from start to finish as student learners. We will explore how to teach 3-dimensionally through focusing on the instructional shifts and best instructional practices that align to our standards. We will also discuss how to seamlessly integrate the science and engineering practices; the crosscutting concepts; and the core ideas into a lesson! The lesson we will use for this experience is aligned to the Arizona Science Standards.	38726	22-23 PLT: 3-D in Action! Putting the 3-Dimensions of Science Instruction Together! [IN-PERSON] - 3/30 Blocks C & D	3/30/2023	3/30/2023	Howenstine Educational Learning Center - Room 7	Lisa Kist	3	0	12	1	0	Available on Request
409	18260	22-23 PLT: Eureka Math 6-12 Area Model Progression - 3/30	In this session, we will experience the progression of models Eureka Math offers students. Models are a strong tool to support students in sense making strategies when solving complex problems. Key questions addressed during the course of this session include: What common content driven threads do you notice across grade level excerpts? How do students leverage prior learning in increasingly complex context?	38741	22-23 PLT: Eureka Math 6-12 Area Model Progression - 3/30 Block C	3/30/2023	3/30/2023	https://greatminds.zoom.us/j/91454373890	Dana Islas; Omar Sotelo	1.5	0	9	1	1	Available on Request
409	18260	22-23 PLT: Eureka Math 6-12 Area Model Progression - 3/30	In this session, we will experience the progression of models Eureka Math offers students. Models are a strong tool to support students in sense making strategies when solving complex problems. Key questions addressed during the course of this session include: What common content driven threads do you notice across grade level excerpts? How do students leverage prior learning in increasingly complex context?	38742	22-23 PLT: Eureka Math 6-12 Area Model Progression - 3/30 Block D	3/30/2023	3/30/2023	https://greatminds.zoom.us/j/91454373890	Dana Islas; Omar Sotelo	1.5	0	3	0	0	Available on Request
409	18265	22-23 PLT: Exploring Word Study Mini-Lessons for ELA - 3/30	Participants will: - Examine the overall structure and design of word study mini-lessons. - Understand how word study is taught in weekly mini-lessons using the Texts for Close Reading, scope and sequence of instruction, word study resources, and additional practice opportunities.	38757	22-23 PLT: Exploring Word Study Mini-Lessons for ELA - 3/30 Block A	3/30/2023	3/30/2023	https://us06web.zoom.us/j/91454373890	Dawn Merrick; Cody Pressley	1.5	0	6	2	0	Available on Request
409	18265	22-23 PLT: Exploring Word Study Mini-Lessons for ELA - 3/30	Participants will: - Examine the overall structure and design of word study mini-lessons. - Understand how word study is taught in weekly mini-lessons using the Texts for Close Reading, scope and sequence of instruction, word study resources, and additional practice opportunities.	38758	22-23 PLT: Exploring Word Study Mini-Lessons for ELA - 3/30 Block B	3/30/2023	3/30/2023	https://us06web.zoom.us/j/91454373890	Dawn Merrick; Cody Pressley	1.5	0	5	0	0	Available on Request
409	18265	22-23 PLT: Exploring Word Study Mini-Lessons for ELA - 3/30	Participants will: - Examine the overall structure and design of word study mini-lessons. - Understand how word study is taught in weekly mini-lessons using the Texts for Close Reading, scope and sequence of instruction, word study resources, and additional practice opportunities.	38759	22-23 PLT: Exploring Word Study Mini-Lessons for ELA - 3/30 Block C	3/30/2023	3/30/2023	https://us06web.zoom.us/j/91454373890	Dawn Merrick; Cody Pressley	1.5	0	11	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409;505	18266	22-23 PLT: Benchmark Resources to Scaffold Intervention and Special Education - 3/30	Participants will: -Understand the scaffolded instruction available so that all students can be successful during the core reading block. -Examine intervention resources included with the program. -Explore core program supports designed to meet the needs of various learners.	38760	22-23 PLT: Benchmark Resources to Scaffold Intervention and Special Education - 3/30 Block B	3/30/2023	3/30/2023	https://us06web.zoom.us/j/98071718647	Dawn Merrick; Cody Pressley	1.5	0	4	2	0	Available on Request
409;505	18266	22-23 PLT: Benchmark Resources to Scaffold Intervention and Special Education - 3/30	Participants will: -Understand the scaffolded instruction available so that all students can be successful during the core reading block. -Examine intervention resources included with the program. -Explore core program supports designed to meet the needs of various learners.	38761	22-23 PLT: Benchmark Resources to Scaffold Intervention and Special Education - 3/30 Block C	3/30/2023	3/30/2023	https://us06web.zoom.us/j/98071718647	Dawn Merrick; Cody Pressley	1.5	0	11	3	0	Available on Request
409;505	18266	22-23 PLT: Benchmark Resources to Scaffold Intervention and Special Education - 3/30	Participants will: -Understand the scaffolded instruction available so that all students can be successful during the core reading block. -Examine intervention resources included with the program. -Explore core program supports designed to meet the needs of various learners.	38762	22-23 PLT: Benchmark Resources to Scaffold Intervention and Special Education - 3/30 Block D	3/30/2023	3/30/2023	https://us06web.zoom.us/j/98071718647	Dawn Merrick; Cody Pressley	1.5	0	8	0	0	Available on Request
409	18268	22-23 PLT: High School Soils Curriculum Development (Field-Based Soil Science Workshop) [ALL-DAY/IN-PERSON] - 3/30	***THIS IS AN ALL DAY, IN-PERSON TRAINING STARTING AT 7:30AM*** Attending educators will need to sign a waiver with U of A and will need to bring water, sunscreen, and a sack lunch. This is for all Science Teachers 6-12 grade. The soil under our feet retains the memory of past environments, houses the remnants of ancient civilizations, supports our food supply, and represents a critical component of the global carbon cycle. To the average person, soils largely go unnoticed and are assumed to be nothing more than the dirt that supports plant growth. Even to those seasoned in environmental research, soils typically embody a mysterious black box appreciated more for what comes out of it (i.e., plants/crops) than for what actually goes on inside. Unfortunately, at the current rate of soil erosion, due primarily to poor management practices, the world's topsoil will be gone within the next 60-70 years. The educational challenge as it presents itself with soils is to inspire a deeper appreciation and understanding for what the average person simply refers to as "dirt". This is not an easy task. This field-based workshop is designed to introduce high school science teachers to the field description and interpretation of soils in a natural setting (the Santa Rita Experimental Range south of Tucson). During this one-day fieldtrip participants will be introduced to the five state factors of soil development, soil health concepts and the soil carbon cycle, connections between soil type and the distribution of modern plant communities, and the field description of soil profiles. Participants will receive a short field guide along with detailed sets of instructions for soil-based experiments in the classroom. Workshop attendees should plan on packing water, lunch, and sun protection. Additional logistics will be provided prior to the field trip. For additional information please contact Jason Windingstad (jwindingstad@arizona.edu) or Karrianna Scotti (Karrianna.Scotti@tUSD1.org).	38786	22-23 PLT: High School Soils Curriculum Development - 3/30 ALL DAY	3/30/2023	3/30/2023	Tucson High Magnet School [Room T-164]	Karrianna Scotti	6	0	0	0	0	Available on Request
409;505	18271	Autism Diagnostic Observation Schedule- Second Edition (ADOS-2): Overview, Modules 1 & 2 Refresher	The ADOS-2 training session will encompass a lecture format and video demonstrations to introduce the basic principles of administering and scoring ADOS-2 Modules 1 and 2 provides an essential step toward confidence in using the ADOS-2 in everyday clinical practice. In addition to a fundamental understanding of Modules 1-2, participants will gain experience observing and scoring two ADOS-2 assessments.	38811	22-23 PLT: Autism Diagnostic Observation Schedule- Second Edition (ADOS-2): Overview, Modules 1 & 2 Refresher 3/30	3/30/2023	3/30/2023	TBD	Carlos Dejud	2	0	0	0	0	Available on Request
409;505	18272	MET Completion: Report Writing For Psychologists	This session is for psychologists to complete evaluation reports and MET paperwork. This is an opportunity for the participant to have uninterrupted time to complete necessary compliance paperwork for students on their caseload.	38812	22-23 PLT: MET Completion: Report Writing For Psychologists 3/30	3/30/2023	3/30/2023	TBD	Carlos Dejud	2	0	0	0	0	Available on Request
409	18274	22-23 PLT: Combining the Powers of Nearpod and Flocabulary as One - 3/30	You are familiar with using Nearpod for student engagement and formative data, and you know about Flocabulary's joyful videos and academic language development, so let's explore ways to streamline your lesson creation and integrate the two platforms. We will focus on the different ways of adding Flocabulary content and assignments to Nearpod lessons and discover the integrated Flocabulary resources available in your Nearpod accounts. Prerequisites: Access to Nearpod account and a basic working knowledge of the platform. Access to Flocabulary account and a basic working knowledge of the platform.	38796	22-23 PLT: Combining the Powers of Nearpod and Flocabulary as One - 3/30 Block A	3/30/2023	3/30/2023	https://nearpod.zoom.us/j/98071718647	Tawnee Arrieta	1.5	0	6	1	0	Available on Request
409	18275	22-23 PLT: Differentiating with Nearpod - 3/30	This intermediate session focuses on how to use Nearpod to facilitate differentiated learning experiences. Discover how to make adjustments to the lesson process, content, or product by editing activities and media with integrated Nearpod tools to meet the needs of all learners.	38797	22-23 PLT: Differentiating with Nearpod - 3/30 Block B	3/30/2023	3/30/2023	https://nearpod.zoom.us/j/96251876078	Tawnee Arrieta	1.5	0	2	1	0	Available on Request
409	18295	22-23 PLT: [CTE ONLY] Ellison Training for Engineering - 3/30	This course is only for TUSD CTE Engineering educators who will learn how to use Ellison equipment.	38869	22-23 PLT: [CTE ONLY] Ellison Training for Engineering - 3/30 Blocks B, C & D	3/30/2023	3/30/2023	Palo Verde High Magnet School	Christina Mcgee	4	0	0	0	0	Available on Request
409	18296	22-23 PLT: Librarian Sessions - 3/30	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the March 30th 22-23 Professional Learning Thursday.	38887	Multicultural Sets Roundtable - 3/30	3/30/2023	3/30/2023	Zoom/Online	Brittany Butler; Susan Metzger; Tamara Smith	1.5	0	3	27	0	Available on Request
409	18296	22-23 PLT: Librarian Sessions - 3/30	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the March 30th 22-23 Professional Learning Thursday.	38889	High School Roundtable - 3/30	3/30/2023	3/30/2023	Zoom/Online	Elizabeth Frerking; Susan Metzger	1.5	0	7	0	0	Available on Request
409	18296	22-23 PLT: Librarian Sessions - 3/30	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the March 30th 22-23 Professional Learning Thursday.	38891	Destiny Update Copies - 3/30	3/30/2023	3/30/2023	Zoom/Online	Susan Metzger	1.5	0	3	42	0	Available on Request
409	18296	22-23 PLT: Librarian Sessions - 3/30	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the March 30th 22-23 Professional Learning Thursday.	38892	Middle School Roundtable - 3/30	3/30/2023	3/30/2023	Zoom/Online	Lisa Ash; Susan Metzger; Michelle Wineinger	1.5	0	2	29	0	Available on Request
409	18296	22-23 PLT: Librarian Sessions - 3/30	This course is to track all of the specific PD sessions offered for librarians by Susan Metzger during the March 30th 22-23 Professional Learning Thursday.	38893	Elementary School Roundtable - 3/30	3/30/2023	3/30/2023	Zoom/Online	Susan Metzger; Tamara Smith	1.5	0	2	36	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 601; 603	17316	Basic School Monitor Training: SY 2022-23	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Conflict De-Escalation Techniques * Emergency Management Procedures	38045	Basic School Monitor Training: SY 2022-23 - April 3, 2023	4/3/2023	4/3/2023	School Safety Office - Classroom #7	Kyle Day; Dale King; Michael Olbert	4	0	0	0	0	Available on Request
412; 413	17597	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - 2022-2023 SY	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Rosemary and Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment 2a, 2c, 2d	38064	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - ELEMENTARY - 2022-2023 SY Section 6	4/3/2023	4/4/2023	Zoom Online Course	Charles Anderson; Elisabeth Bankhead; Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	5	0	0	Available on Request
409; 903	17454	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 22-23 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	38580	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8:30AM-11:30AM	4/4/2023	4/4/2023	Zoom links will be emailed to registrants prior to the start of the session.	Dawn Merrick; Cody Pressley	3	0	0	0	0	Available on Request
409; 903	17454	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 22-23 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	38581	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 12:30PM-3:30PM	4/4/2023	4/4/2023	Zoom links will be emailed to registrants prior to the start of the session.	Dawn Merrick; Cody Pressley	3	0	0	0	0	Available on Request
409; 903	17455	DIBELS New Tester Session (6hrs) - mCLASS Platform 8th Edition 22-23 SY	By the end of the session educators will be able to: Explain how DIBELS 8th Edition assesses the basic early literacy skills required for students to become proficient readers. Administer and score your mCLASS assessment measures according to standardized guidelines. Interpret student data and identify instructional needs. Navigate targeted skills-focused lessons available in mCLASS to plan differentiated instruction	38576	DIBELS New Tester Session (6hrs) - mCLASS Platform - 8:30AM-3:30PM	4/4/2023	4/4/2023	Zoom links will be emailed to registrants prior to the start of the session.	Dawn Merrick; Cody Pressley	6	0	0	0	0	Available on Request
409; 903	17455	DIBELS New Tester Session (6hrs) - mCLASS Platform 8th Edition 22-23 SY	By the end of the session educators will be able to: Explain how DIBELS 8th Edition assesses the basic early literacy skills required for students to become proficient readers. Administer and score your mCLASS assessment measures according to standardized guidelines. Interpret student data and identify instructional needs. Navigate targeted skills-focused lessons available in mCLASS to plan differentiated instruction	38577	DIBELS New Tester Session (6hrs) - mCLASS Platform - 8:30AM-3:30PM	4/4/2023	4/4/2023	Zoom links will be emailed to registrants prior to the start of the session.	Dawn Merrick; Cody Pressley	6	0	0	0	0	Available on Request
412; 413	17598	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - 2022-2023 SY	This seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment - Danielson 2a, 2c, 2d	38522	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 - SECONDARY - 2022-2023 SY Section 13	4/4/2023	4/6/2023	Zoom Online Course	Joan Flannery; Bradley Fletcher; Cathleen Hall; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	9	0	0	Available on Request
409; 903	17454	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 22-23 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	38582	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8:30AM-11:30AM	4/6/2023	4/6/2023	Zoom links will be emailed to registrants prior to the start of the session.	Dawn Merrick; Cody Pressley	3	0	0	0	0	Available on Request
409; 903	17454	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 8th Edition 22-23 SY	This training will provide the purpose and specific guidelines Objectives and educators will be able to: Implement the mCLASS with DIBELS 8th Edition assessment. Collect reliable data using standardized guidelines. Use the targeted lessons available on mCLASS with DIBELS 8th Edition to drive differentiated instruction as part of their regular classroom practice.	38583	DIBELS Refresher Workshop (3 hrs) - mCLASS Platform 12:30PM-3:30PM	4/6/2023	4/6/2023	Zoom links will be emailed to registrants prior to the start of the session.	Dawn Merrick; Cody Pressley	3	0	0	0	0	Available on Request
409; 903	17455	DIBELS New Tester Session (6hrs) - mCLASS Platform 8th Edition 22-23 SY	By the end of the session educators will be able to: Explain how DIBELS 8th Edition assesses the basic early literacy skills required for students to become proficient readers. Administer and score your mCLASS assessment measures according to standardized guidelines. Interpret student data and identify instructional needs. Navigate targeted skills-focused lessons available in mCLASS to plan differentiated instruction	38578	DIBELS New Tester Session (6hrs) - mCLASS Platform - 8:30AM-3:30PM	4/6/2023	4/6/2023	Zoom links will be emailed to registrants prior to the start of the session.	Dawn Merrick; Cody Pressley	6	0	0	0	0	Available on Request
409; 903	17455	DIBELS New Tester Session (6hrs) - mCLASS Platform 8th Edition 22-23 SY	By the end of the session educators will be able to: Explain how DIBELS 8th Edition assesses the basic early literacy skills required for students to become proficient readers. Administer and score your mCLASS assessment measures according to standardized guidelines. Interpret student data and identify instructional needs. Navigate targeted skills-focused lessons available in mCLASS to plan differentiated instruction	38579	DIBELS New Tester Session (6hrs) - mCLASS Platform - 8:30AM-3:30PM	4/6/2023	4/6/2023	Zoom links will be emailed to registrants prior to the start of the session.	Dawn Merrick; Cody Pressley	6	0	0	0	0	Available on Request
409; 601; 603	17029	Initial NCI (CPI) 2 Day Training - SY 22/23	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI) course. Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	36858	NCI Initial April 12 and 13, 2023	4/12/2023	4/13/2023	Duffy Center Room 117	Sylvia Alvarado; Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni; Veronica Sanchez	12	0	1	2	0	Available on Request
501	17860	USP: 2022-2023 Grow Ability through Analogies in the GATE Classroom	This session is designed for K-12 teachers. In this session educators will learn how to use analogy frames to increase ability levels in all students. Analogies promote divergent thinking and add engagement and rigor into curriculum. Educators will have the opportunity to develop analogy frames, practice using them within teacher content, and plan for points of access within their content standards. Participants will walk away with a set of standard based analogies to immediately implement in their classrooms.	38053	USP: 2022-2023 Grow Ability through Analogies in the GATE Classroom	4/13/2023	4/13/2023	Cavett Elementary	Annie Brookshire; Melanie Chacon; Alzira Duncan	2	0	6	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
412; 413	17593	USP: MENTOR TEACHER PROGRAM: IEP Writing 2022-2023 SY	This online seminar provides participants with an overview of IEP components and the skills needed to write an IEP that is individually designed to meet the academic, social/emotional, and behavioral needs of their student. They will also learn of details regarding IEP compliance as denoted by district policies as they apply to state and federal laws. Participants will learn how to gather information to develop a PLAAP that is representative of the student and is data driven in order to construct individualized goals, specially designed instruction, and services/supports based on student needs. This seminar specifically addresses Danielson 1b, 1c, 4b, 4c	38035	USP: MENTOR TEACHER PROGRAM: IEP Writing 2022-2023 SY Section 6	4/17/2023	4/19/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Lynnette Lehman; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	1	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17272	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 1 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b	38872	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 1 of 3 - 2022-2023 6	4/18/2023	4/18/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	0	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17273	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	38876	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 2 of 3 - 2022-2023 13	4/18/2023	4/18/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	6	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17274	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	38880	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 3 of 3 - 2022-2023 14	4/18/2023	4/18/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	6	0	0	Available on Request
409; 601; 603	17030	NCI- RENEWAL Training SY 22/23	* THIS COURSE IS FOR EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING* Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	36850	NCI- RENEWAL Training April 20, 2023	4/20/2023	4/20/2023	Duffy Center Room 117	Sylvia Alvarado; Tonya Haley; Theresa Huelskamp; Kijev King; Yedid Musni; Veronica Sanchez	6	0	0	6	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17272	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 1 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b	38873	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 1 of 3 - 2022-2023 7	4/22/2023	4/22/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	0	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17273	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	38877	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 2 of 3 - 2022-2023 14	4/22/2023	4/22/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	4	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17274	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	38881	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 3 of 3 - 2022-2023 15	4/22/2023	4/22/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	4	0	0	Available on Request
412; 413	17597	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - 2022-2023 SY	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Rosemary and Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment 2a, 2c, 2d	38915	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 - SECONDARY - 2022-2023 SY Section 11	4/24/2023	4/25/2023	Zoom Online Course	Joan Flannery; Bradley Fletcher; Cathleen Hall; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	0	1	0	Available on Request
409; 601; 603	17316	Basic School Monitor Training: SY 2022-23	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Conflict De-Escalation Techniques * Emergency Management Procedures	38046	Basic School Monitor Training: SY 2022-23 - May 1, 2023	5/1/2023	5/1/2023	School Safety Office - Classroom #7	Kyle Day; Dale King; Michael Olbert	4	0	0	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17272	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 1 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b	38874	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 1 of 3 - 2022-2023 8	5/2/2023	5/2/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 507; 508; 509; 510; 515; 516	17273	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	38878	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 2 of 3 - 2022 -2023 15	5/2/2023	5/2/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	4	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17274	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	38882	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 3 of 3 - 2022 -2023 16	5/2/2023	5/2/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	4	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17272	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 1 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b	38875	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 1 of 3 - 2022 -2023 9	5/6/2023	5/6/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	0	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17273	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	38879	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 2 of 3 - 2022 -2023 16	5/6/2023	5/6/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	0	1	0	0	Available on Request
409; 507; 508; 509; 510; 515; 516	17274	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 - 2022-2023 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. This seminar specifically addresses Danielson 2b, 3b	38883	USP: MENTOR TEACHER PROGRAM: Creating an Optimal Learning Environment for Tchng and Princ of Learning Day 3 of 3 - 2022 -2023 17	5/6/2023	5/6/2023	Zoom Online Course	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Nancy Silverman; Cynthia Wong	4	0	4	0	0	Available on Request
412; 413	17840	USP: MENTOR TEACHER PROGRAM: The First Ten Days - 2022-2023 SY	Does your class need a reset? Things not going quite as you had hoped? This seminar helps you establish the classroom you envision. In this class, participants will learn the importance of planning for the first ten days of school and will begin an action plan that they may implement in their classrooms starting day one. Participants will discover ways to setup their classrooms, the importance of community building, procedures and routines. Certain basic classroom techniques can help you manage a classroom for high-level student success. This seminar specifically addresses Danielson 2a, 2c, 2d, 2e	38037	USP: MENTOR TEACHER PROGRAM: The First Ten Days - 2022-2023 SY 2	5/6/2023	5/6/2023	Howenstine Professional Learning Center, Room #9	Bradley Fletcher; Christine Hermes; Rebecca Long; Mary Quinlan; Elizabeth Rowe; Carol Ruhnke; Tanya Schrantz; Stephanie Shupe; Elise Van Der Zee; Cynthia Wong	4	0	3	0	0	Available on Request
409; 601; 603	17316	Basic School Monitor Training: SY 2022-23	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Conflict De-Escalation Techniques * Emergency Management Procedures	38958	Basic School Monitor Training: SY 2022-23 - May 15, 2023	5/15/2023	5/15/2023	School Safety Office - Classroom #7	Kyle Day; Dale King; Michael Olbert	4	0	0	0	0	Available on Request
409	18320	K-5 Summer Language Academy Teachers - Thursday, May 18th or Friday, May 19th, 2023 (By Invitation Only)	This PD is by invitation only. It is strictly for K-5 ELD Classroom teachers / ELD Resource Teachers who will be participating in Summer School Language Academies. The PD will focus on the LIS and Windows on Literacy curriculum used for the instruction of EL students during summer school at select sites. You can attend this training on May 18th or May 19th.	38945	Option A, Summer Language Academies, Thursday, May 18, 2023 (By Invitation Only)	5/18/2023	5/18/2023	Zoom	Adelina Federico; Cruz Herrera	2	0	0	0	0	Available on Request
409	18320	K-5 Summer Language Academy Teachers - Thursday, May 18th or Friday, May 19th, 2023 (By Invitation Only)	This PD is by invitation only. It is strictly for K-5 ELD Classroom teachers / ELD Resource Teachers who will be participating in Summer School Language Academies. The PD will focus on the LIS and Windows on Literacy curriculum used for the instruction of EL students during summer school at select sites. You can attend this training on May 18th or May 19th.	38946	Option B, Summer Language Academies, Friday, May 19, 2023 (By Invitation Only)	5/19/2023	5/19/2023	Zoom	Adelina Federico; Cruz Herrera	2	0	0	0	0	Available on Request
409; 800	18262	SUMMER PD23 - iDeA - Instructional Design for the Arts - OMA	What do you do with chaos? In this workshop we ask you to empty your brains of assumptions, leave your stories at the door, and wear your most comfortable shoes. Does the path from point A to point B look the same for everyone? We will explore how to ask the right questions.	38728	iDeA - Instructional Design For The Arts - OMA 2022-2023 SY (In-Person)	5/30/2023	5/31/2023	Catalina High School	Joan Ashcraft; Cynthia Miltenberger; Teri Shepard-Mcbride; Nicole Stansbury; Trista Tamura	12	0	0	0	0	Available on Request
409; 800	18282	Summer PD23 - Band & Orchestra: Planning For Success	Jon Gomez, serves as an Educational Clinician for the Conn-Selmer Division of Education, he will present sessions for teaching instrumental music which are time-tested, researched based, and data driven. He will address classroom management, music literature, conducting techniques, preparation, planning, and student leadership recommendations.	38809	Planning For Success (In-Person)	5/30/2023	5/31/2023	Catalina High School	Daniel Brown; James Matsushino; Teri Shepard-Mcbride	12	0	0	0	0	Available on Request
409; 800	18283	SUMMER PD23 - IDEA - Choral & Title IV: Storytelling Through Opera	Marsha Drummond, Director of the Metropolitan Opera Education Program, and her team of Arts Educators will present integrated workshops on the power of opera and its relevance to the contemporary classroom. Workshops will include A Slipper Here, a Slipper There and Opera and the Choral Music Classroom.	38810	IDEA - Choral & Title IV: Storytelling Through Opera (In-Person)	5/30/2023	5/31/2023	Catalina High School	Juan Aguirre; Joan Ashcraft; Kimberly Chaffin; Gregory Reynolds; Teri Shepard-Mcbride	12	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	18291	Summer PD23 - Science Symposium	TUSD Elementary Science Symposium Grades K-2. Wondering how to engage your students in hands-on science that supports literacy and language development? TUSD will have all updated FOSS modules for school year 23-24 that will do just that! Join us to experience the hands-on lessons, talk moves, notebooking, and other best practices for science. You will learn more about the TUSD Science Resource Center and FOSS resources that support the newest science modules. Walk away with practical ideas on how to manage both materials and student learning! Grade band groups will meet in-person for 2 afternoons (2:00 to 5:00) and a whole day on Friday (9:00 to 4:00). K-2 teachers will meet on June 12, 13, and 16. Attendance at all 3 grade band sessions is required for PD credit. TUSD Elementary Science Symposium Grades 3-5 Wondering how to engage your students in hands-on science that supports literacy and language development? TUSD will have all updated FOSS modules for school year 23-24 that will do just that! Join us to experience the hands-on lessons, talk moves, notebooking, and other best practices for science. You will learn more about the TUSD Science Resource Center and FOSS resources that support the newest science modules. Walk away with practical ideas on how to manage both materials and student learning! Grade band groups will meet in-person for 2 afternoons (2:00 to 5:00) and a whole day on Friday (9:00 to 4:00). 3-5 teachers will meet on June 14, 15, and 16. Attendance at all 3 grade band sessions is required for PD credit. STEMAZing Systems Thinking STEMAZing Systems Thinking is embedding the Habits and tools of systems thinking into high-quality STEM lessons. From existing resources using the Habits and tools of systems thinking to new resources designed to specifically help students make sense of the world using systems thinking, STEMAZing Systems Thinking professional development will help teachers bring these powerful learning opportunities to all our students. 3-D in Action! Putting the 3-Dimensions of Science Instruction Together Presented by the Arizona Science Teachers Association. With new standards come new ways of teaching science and new ways of assessing students' understanding of disciplinary core ideas. The 3-dimensional shifts in instruction require shifts not only shifts in instruction, but also shifts in assessment. One new shift is the use of a performance task to assess students' sense-making. During this session participants will get an overview of what a performance task is; the key	38864	**GRADES 6-12** Computer Science Scope and Sequence Development	5/30/2023	6/6/2023	Howenstine TUSD Education Center (Science Lab)	Carrie Burdon; Bradley Fletcher; Lisa Kist; Deanna McLemore; Elizabeth Rowe	12	0	0	0	0	Available on Request
504; 509; 903;	18292	Summer PD23 - LAD Language Learning Symposium for ELEMENTARY K-5 SEI / ELD Teachers	AUDIENCE: K-5 SEI/LIEL/ Resource and Itinerant ELD Teachers Professional Development will take place at Howenstine Professional Learning Center 555 S Tucson Blvd, 85716 It will include: - daily keynote speakers in the of field of Language Acquisition - sheltered instructional strategies with a focus on Writing -best practices for ELs including Technology resources -overview of State and Federal mandates for the instruction of ELs	38865	May 30th-June 2nd - Language Learning Symposium for ELEMENTARY K-5 SEI / ELD Teachers (4 Day Sessions)	5/30/2023	6/2/2023	Howenstine Professional Learning Center	Li-Lin English; Catherine Espinoza; Adelina Federico; David Palomino; Tracey Rowley	24	0	0	0	0	Available on Request
504; 509; 903;	18294	Summer PD23 -LAD Language Learning Symposium for SECONDARY 6-12 ELD Teachers	AUDIENCE: 6-12 ELD Teachers Professional Development will include: - Keynote speakers -Looking at Past, Present, and Future of Language Learning - Technology resources for the ELD classroom	38868	Summer PD23 -LAD Language Learning Symposium for SECONDARY 6-12 ELD Teachers	5/30/2023	6/1/2023	LIRC- Thomas L. Lee Instructional Resource Center	Paula Cortes; Jean D'Andrea; Adelina Federico; Maritza Mazon	12	0	0	0	0	Available on Request
409	18298	Summer PD23 - LAD Language Learning Symposium for K-12 TWO-WAY DUAL LANGUAGE TEACHERS (TWDL)	AUDIENCE: K-12 TWDL Teachers, TWDL Support Staff Professional Development will focus on research based instructional strategies in Two-Way Dual Language. This course is an IN-PERSON Training being held at Howenstine Learning Center	38904	Kindergarten-2nd Grade TWDL Teachers (IN-PERSON)	5/30/2023	6/2/2023	Howenstine Professional Learning Center	Elizabeth Escarcega-Tapia; Adelina Federico; Irina Gomez; Anna Manzano; Lourdes Vidrio	24	0	0	0	0	Available on Request
409	18298	Summer PD23 - LAD Language Learning Symposium for K-12 TWO-WAY DUAL LANGUAGE TEACHERS (TWDL)	AUDIENCE: K-12 TWDL Teachers, TWDL Support Staff Professional Development will focus on research based instructional strategies in Two-Way Dual Language. This course is an IN-PERSON Training being held at Howenstine Learning Center	38905	3rd-5th Grade TWDL Teachers (IN-PERSON)	5/30/2023	6/2/2023	Howenstine Professional Learning Center	Elizabeth Escarcega-Tapia; Adelina Federico; Irina Gomez; Anna Manzano; Lourdes Vidrio	24	0	0	0	0	Available on Request
409	18298	Summer PD23 - LAD Language Learning Symposium for K-12 TWO-WAY DUAL LANGUAGE TEACHERS (TWDL)	AUDIENCE: K-12 TWDL Teachers, TWDL Support Staff Professional Development will focus on research based instructional strategies in Two-Way Dual Language. This course is an IN-PERSON Training being held at Howenstine Learning Center	38906	Secondary 6th-12th Grade TWDL Teachers (IN-PERSON)	5/30/2023	6/2/2023	Howenstine Professional Learning Center	Elizabeth Escarcega-Tapia; Adelina Federico; Irina Gomez; Anna Manzano; Lourdes Vidrio	24	0	0	0	0	Available on Request
501	18279	USP 2022-2023: Let's Solve Problems Creatively with Gifted Learners	Participants will actively engage in the research-based Osborn-Parnes Six Step Creative Problem-Solving Model. This session will focus on how the model can be manipulated to the meet the specific needs of gifted learners, so they can creatively brainstorm problems, develop solution ideas, create an action plan, and possible product ideas.	38806	USP 2022-2023 Let's Solve Problems Creatively with Gifted Learners	5/31/2023	5/31/2023	Zoom Interactive	Annie Brookshire; Melanie Chacon; Alzira Duncan	2	0	0	0	0	Available on Request
409;509	18301	Summer PD23 - Student-Centered Comprehensible Input Workshop With Mike Peto	This 2-day in-person training will focus on CI activities to build a student-centered classroom including student interviews, picture talk, One Word Images, Matava scripts, Movie Talks and many other engaging activities as well as daily techniques that develop reading & writing, such as Write & Discuss and Community Writing. Course is limited to TUSD Certified World Languages teachers and World Language and Classroom Enrichment Instructors. Please do not register if you are a long-term sub. This course is for 2 days, a total of 12 PD hours (at \$25/hr). Do not sign-up for this course if you do not intend to attend both days. This is critical. The wait-list is long.	38914	May 31st-June1st - Student-Centered Comprehensible Input Workshop With Mike Peto	5/31/2023	6/1/2023	(LIRC) Lee Instructional Resource Center	John D'Andrea; Adelina Federico	12	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	18287	Summer PD23 - Universal Design for Learning (UDL) Series	Join our fabulous presenter, Lisa Bosio, from Novak Education, to take UDL implementation to the next level! Select from the following **Availability subject to change for each section***: Diving Deeper Into UDL: Best Practices for Lesson Design and Instruction (Universal Design) As teachers, we understand that our students have diverse needs and each has their own unique mix of strengths and areas for growth. In this session, we will examine the UDL guidelines in more depth and experiment with what they look like in practice. We will explore and discuss how to identify and predict barriers to engagement, representation, and action & expression and learn how to proactively incorporate voice, choice, and scaffolds into goals, methods, materials and assessments to help learners overcome barriers. Bring your own lesson plans and materials to the session! Practical Strategies for Implementing UDL (Universal Design) UDL isn't a simple framework to implement, and it can take years to master. Taking baby steps toward making your learning environment more universally designed is a great way to begin implementation. While every educator's path to implementation will feel and look a little different, there are some common strategies and best practices often used during the beginning of implementation that can help move the process along. This workshop will help educators with moving implementation forward by diving into some high-leverage strategies that will get the UDL wheels turning and will help you test out strategies for making learning experiences more equitable and inclusive. Leading UDL Implementation (Universal Design) What are the best practices of UDL and how can we apply them to our leadership practice to ensure that the needs of both our educators and students are being met? During this session, we will dive into how to model UDL through our leadership practices, including how to universally design professional learning, integrate mastery oriented feedback into our observation and evaluation system, set realistic and attainable goals with our teachers, provide them with tools for progress monitoring, and promote voice and choice into our everyday leadership practices. Coaching UDL Implementation (Universal Design) Implementing new practices can be challenging, and doing it in a silo can make it even more difficult. As leaders and coaches, we need to support teachers with implementing UDL to ensure they can be successful. In this session, you'll learn best practices for building strong relationships and	38826	June 1st - Diving Deeper Into UDL: Best Practices for Lesson Design and Instruction (Universal Design) (IN-PERSON)	6/1/2023	6/1/2023	Howenstine TUSD Education Center	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe; Shayla Samuels	6	0	0	0	0	Available on Request
409	18287	Summer PD23 - Universal Design for Learning (UDL) Series	Join our fabulous presenter, Lisa Bosio, from Novak Education, to take UDL implementation to the next level! Select from the following **Availability subject to change for each section***: Diving Deeper Into UDL: Best Practices for Lesson Design and Instruction (Universal Design) As teachers, we understand that our students have diverse needs and each has their own unique mix of strengths and areas for growth. In this session, we will examine the UDL guidelines in more depth and experiment with what they look like in practice. We will explore and discuss how to identify and predict barriers to engagement, representation, and action & expression and learn how to proactively incorporate voice, choice, and scaffolds into goals, methods, materials and assessments to help learners overcome barriers. Bring your own lesson plans and materials to the session! Practical Strategies for Implementing UDL (Universal Design) UDL isn't a simple framework to implement, and it can take years to master. Taking baby steps toward making your learning environment more universally designed is a great way to begin implementation. While every educator's path to implementation will feel and look a little different, there are some common strategies and best practices often used during the beginning of implementation that can help move the process along. This workshop will help educators with moving implementation forward by diving into some high-leverage strategies that will get the UDL wheels turning and will help you test out strategies for making learning experiences more equitable and inclusive. Leading UDL Implementation (Universal Design) What are the best practices of UDL and how can we apply them to our leadership practice to ensure that the needs of both our educators and students are being met? During this session, we will dive into how to model UDL through our leadership practices, including how to universally design professional learning, integrate mastery oriented feedback into our observation and evaluation system, set realistic and attainable goals with our teachers, provide them with tools for progress monitoring, and promote voice and choice into our everyday leadership practices. Coaching UDL Implementation (Universal Design) Implementing new practices can be challenging, and doing it in a silo can make it even more difficult. As leaders and coaches, we need to support teachers with implementing UDL to ensure they can be successful. In this session, you'll learn best practices for building strong relationships and	38827	June 2nd - Practical Strategies for Implementing UDL (Universal Design) (IN-PERSON)	6/2/2023	6/2/2023	Howenstine TUSD Education Center	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe; Shayla Samuels	6	0	0	0	0	Available on Request

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409;1002	18277	Summer PD23 - Canvas LMS Institute	Canvas for Beginners - Offered BOTH on Zoom & In Person Come spend three days learning all the basics of Canvas (our new Learning Management System)! Over three days, we will discuss how to navigate Canvas, set up a course, upload files and resources, create various assignments and content for students, and review how to sync grades to Synergy. Each day will build off the last to help you go from "What do these buttons mean?" to "I'm ready for my students to engage with my lessons!" Canvas for Advanced Users - Offered ONLY In Person Come spend two days leveling up your Canvas knowledge! Over two days, we will discuss various assignment types, New Quizzes, app integrations, Mastery Paths, Module settings, and course design considerations. This institute is designed for people who have a great foundational knowledge in Canvas, spent time using it with students this year, and know how to navigate Canvas with minimal guidance.	38801	**GRADES K-12** Canvas for Beginners Institute (Zoom)	6/5/2023	6/9/2023	Zoom links will be sent out on the morning prior to the first session.	Carrie Burdon; Bradley Fletcher; Elizabeth Hudson; Christina Lanier; Deanna McLemore; Elizabeth Rowe	9	0	0	0	0	Available on Request
409	18291	Summer PD23 - Science Symposium	TUSD Elementary Science Symposium Grades K-2 Wondering how to engage your students in hands-on science that supports literacy and language development? TUSD will have all updated FOSS modules for school year 23-24 that will do just that! Join us to experience the hands-on lessons, talk moves, notebooking, and other best practices for science. You will learn more about the TUSD Science Resource Center and FOSS resources that support the newest science modules. Walk away with practical ideas on how to manage both materials and student learning! Grade band groups will meet in-person for 2 afternoons (2:00 to 5:00) and a whole day on Friday (9:00 to 4:00). K-2 teachers will meet on June 12, 13, and 16. Attendance at all 3 grade band sessions is required for PD credit. TUSD Elementary Science Symposium Grades 3-5 Wondering how to engage your students in hands-on science that supports literacy and language development? TUSD will have all updated FOSS modules for school year 23-24 that will do just that! Join us to experience the hands-on lessons, talk moves, notebooking, and other best practices for science. You will learn more about the TUSD Science Resource Center and FOSS resources that support the newest science modules. Walk away with practical ideas on how to manage both materials and student learning! Grade band groups will meet in-person for 2 afternoons (2:00 to 5:00) and a whole day on Friday (9:00 to 4:00). 3-5 teachers will meet on June 14, 15, and 16. Attendance at all 3 grade band sessions is required for PD credit. STEMAZing Systems Thinking STEMAZing Systems Thinking is embedding the Habits and tools of systems thinking into high-quality STEM lessons. From existing resources using the Habits and tools of systems thinking to new resources designed to specifically help students make sense of the world using systems thinking, STEMAZing Systems Thinking professional development will help teachers bring these powerful learning opportunities to all our students. 3-D in Action! Putting the 3-Dimensions of Science Instruction Together Presented by the Arizona Science Teachers Association. With new standards come new ways of teaching science and new ways of assessing students' understanding of disciplinary core ideas. The 3-dimensional shifts in instruction require shifts not only shifts in instruction, but also shifts in assessment. One new shift is the use of a performance task to assess students' sense-making. During this session participants will get an overview of what a performance task is; the key	38859	**GRADES 3-12** STEMAZing Systems Thinking	6/5/2023	6/9/2023	Howenstine TUSD Education Center (Science Lab)	Carrie Burdon; Bradley Fletcher; Lisa Kist; Deanna McLemore; Elizabeth Rowe	12	0	0	0	0	Available on Request
409;903	18239	Summer PD23 - Using Educational Technology Series	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This courses in this series will focus on utilizing digital tools, online resources and apps which can be used in the classroom. All of the Education Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38731	June 6th - 10:30AM - iPads Back to Basics (ZOOM Session)	6/6/2023	6/6/2023	https://tUSD1.zoom.us/j/87414862423?pwd=OXhWWE9hUHR5VnlTRUFR1R1BQSWF1Q09	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409;903	18239	Summer PD23 - Using Educational Technology Series	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This courses in this series will focus on utilizing digital tools, online resources and apps which can be used in the classroom. All of the Education Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38765	June 6th - 8:30AM - Powering Up Presentations! (ZOOM Session)	6/6/2023	6/6/2023	https://tUSD1.zoom.us/j/87327437664	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409;903	18267	Summer PD23- Bite Sized Ed Tech Series	This course will focus on utilizing digital tools, online resources and apps which can be used for remote or classroom teaching. All of the Educational Technology tools will support and enrich learning experiences. These courses are quick, 1 topic sessions, perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38771	June 6th -1:30PM - Tango (ZOOM Session)	6/6/2023	6/6/2023	https://tUSD1.zoom.us/j/89430582628?pwd=dHNsYy9meUplUkTdEkaGtQW9hUHR5VnlTRUFR1R1BQSWF1Q09	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request

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409;903	18267	Summer PD23- Bite Sized Ed Tech Series	This course will focus on utilizing digital tools, online resources and apps which can be used for remote or classroom teaching. All of the Educational Technology tools will support and enrich learning experiences. These courses are quick, 1 topic sessions, perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38773	June 6th - 9:00AM - Using Google Keep in the Classroom (ZOOM Session)	6/6/2023	6/6/2023	https://tusd1.zoom.us/j/88529959538?pwd=eFhcFd3VFNwN2ZEcUwQmpyaUFOdz09&from=addon	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409;903	18270	Summer PD23- Google Series	Join us for courses focusing on the different platforms available in the Google Workspace. The Google Workspace is a collection of cloud computing, productivity and collaboration tools. Each topic in this series will focus on a different platform and include information about how to navigate in and use each application. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use Google based educational platforms. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts. By the end of the workshop, teachers will have a solid understanding of how to use the different Google platforms to enhance their teaching practice and increase collaboration among students. They will have learned practical strategies and gained hands-on experience that can be immediately applied in the classroom.	38776	June 6th - 2:30PM - Sheets (ZOOM Session)	6/6/2023	6/6/2023	https://tusd1.zoom.us/j/88590193366?pwd=MkVUFD50VDBlHh eTNTQzBx0MzUT09&from=addon	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409;1002	18277	Summer PD23 - Canvas LMS Institute	Canvas for Beginners - Offered BOTH on Zoom & In Person Come spend three days learning all the basics of Canvas (our new Learning Management System)! Over three days, we will discuss how to navigate Canvas, set up a course, upload files and resources, create various assignments and content for students, and review how to sync grades to Synergy. Each day will build off the last to help you go from "What do these buttons mean?" to "I'm ready for my students to engage with my lessons!" Canvas for Advanced Users - Offered ONLY In Person Come spend two days leveling up your Canvas knowledge! Over two days, we will discuss various assignment types, New Quizzes, app integrations, Mastery Paths, Module settings, and course design considerations. This institute is designed for people who have a great foundational knowledge in Canvas, spent time using it with students this year, and know how to navigate Canvas with minimal guidance.	38803	**GRADES 6-12** Canvas for Advanced Users Institute (In Person)	6/6/2023	6/8/2023	Howenstine Educational Learning Center - Room 2	Carrie Burdon; Bradley Fletcher; Elizabeth Hudson; Christina Lanier; Deanna McLemore; Elizabeth Rowe	9	0	0	0	0	Available on Request
409;903	18289	Summer PD23 - DIBELS Initial Training	During this session participants will learn how to administer the DIBELS 8 assessment. Participants will also begin to understand the student summary report and other components of the DIBELS 8 platform and how these components can help drive instruction.	38840	June 6th - DIBELS Initial Training	6/6/2023	6/6/2023	https://amplify.zoom.us/j/2607932224	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	6	0	0	0	0	Available on Request
409;903	18289	Summer PD23 - DIBELS Initial Training	During this session participants will learn how to administer the DIBELS 8 assessment. Participants will also begin to understand the student summary report and other components of the DIBELS 8 platform and how these components can help drive instruction.	38841	June 6th - DIBELS Initial Training	6/6/2023	6/6/2023	https://amplify.zoom.us/j/4351589872	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	6	0	0	0	0	Available on Request
409;903	18290	Summer PD23 - DIBELS 8 Refresher Training	During this session participants will receive an overview of the DIBELS 8 platform. The participants will be able to practice assessing different measures from DIBELS 8 and will review the DIBELS 8 platform and how to use the assessment results to drive instruction.	38847	June 6th AM - DIBELS 8 Refresher Training	6/6/2023	6/6/2023	https://amplify.zoom.us/j/3651793024	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	3	0	0	0	0	Available on Request
409;903	18290	Summer PD23 - DIBELS 8 Refresher Training	During this session participants will receive an overview of the DIBELS 8 platform. The participants will be able to practice assessing different measures from DIBELS 8 and will review the DIBELS 8 platform and how to use the assessment results to drive instruction.	38852	June 6th AM - DIBELS 8 Refresher Training	6/6/2023	6/6/2023	https://amplify.zoom.us/j/3651793024	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	3	0	0	0	0	Available on Request
409	18304	Summer PD23: UDL [Universal Design for Learning] Cohort Series	This series of facilitated, virtual, summer workshops will be a continuation of the UDL cohort PD sessions. This June series will dive deeper into Universal Design for Learning and will utilize a book, "Shift to Student Led," by Caitlin Tucker and Katie Novak. These sessions will be an extension of UDL topics explored throughout the school year. Participants will receive the book to use during the course. This series of virtual UDL workshops is intended for teachers and CSPs who were in the UDL cohort, during the 23-24 school year, and who will continue to support TSI schools for the 23-24 school year. Please contact Shayla.Samuels@tusd1.org with any questions about eligibility, or the cohort. Shayla Samuels - Program Manager, School Improvement - TSI & CSI Carrie Burdon - Program Manager, Professional Development Veronica Dorion - Project Specialist, School Improvement TSI	38917	UDL Virtual Cohort Series [June]	6/6/2023	6/27/2023	Zoom	Carrie Burdon; Veronica Dorion; Shayla Samuels	1	0	0	0	0	Available on Request
409	18339	Summer PD23 - ECRI Summer Training - Getting Off to a Great Start in 2023!	"MTSS-R ECRI Principal Summit â€” June 6 (8:30-11:30) Participants: All MTSS-R ECRI School Principals ? work with principals to review end-of-year data ? set up fall reading block schedules ? determine Tier II intervention needs and intervention staffing/schedules MTSS-R Leadership Teams â€” June 6 (1:00-4:00) Participants: All MTSS-R ECRI school MTSS-R Leadership Team members (including principals) ? work with teams to complete the MTSS-R Checklist and ? revise school actions for the 2023-2024 school year Returning Grade 1 Staff Refinement PD â€” June 7 (1:00-4:00) Participants: All ECRI school returning Grade 1 staff members ? work with staff to set up classroom schedules for the Fall ? plan for Tier II interventions ? plan for Tier I differentiated small group instruction blocks Returning Grade 2 Staff Refinement PD â€” June 8 (1:00-4:00) Participants: All ECRI school returning Grade 2 staff members ? work with staff to set up classroom schedules for the Fall ? plan for Tier II interventions ? plan for Tier I differentiated small group instruction blocks	38983	Principal Summit - June 6 - 8:30am-11:30am	6/6/2023	6/6/2023	Zoom	Carrie Burdon; Bradley Fletcher; Dawn Merrick; Cody Pressley	3	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	18339	Summer PD23 - ECRI Summer Training - Getting Off to a Great Start in 2023!	'MTSS-R ECRI Principal Summit à€" June 6 (8:30-11:30) Participants: All MTSS-R ECRI School Principals ? work with principals to review end-of-year data ? set up fall reading block schedules ? determine Tier II intervention needs and intervention staffing/schedules MTSS-R Leadership Teams à€" June 6 (1:00-4:00) Participants: All MTSS-R ECRI school MTSS-R Leadership Team members (including principals) ? work with teams to complete the MTSS-R Checklist and ? revise school actions for the 2023-2024 school year Returning Grade 1 Staff Refinement PD à€" June 7 (1:00-4:00) Participants: All ECRI school returning Grade 1 staff members ? work with staff to set up classroom schedules for the Fall ? plan for Tier II interventions ? plan for Tier I differentiated small group instruction blocks Returning Grade 2 Staff Refinement PD à€" June 8 (1:00-4:00) Participants: All ECRI school returning Grade 2 staff members ? work with staff to set up classroom schedules for the Fall ? plan for Tier II interventions ? plan for Tier I differentiated small group instruction blocks	38984	Leadership Teams	6/6/2023	6/6/2023	Zoom	Carrie Burdon; Bradley Fletcher; Dawn Merrick; Cody Pressley; Elizabeth Rowe	3	0	0	0	0	Available on Request
409; 903	18239	Summer PD23 - Using Educational Technology Series	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This courses in this series will focus on utilizing digital tools, online resources and apps which can be used in the classroom. All of the Education Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38729	June 7th - 1:30PM - Classroom Engagement Games (ZOOM Session)	6/7/2023	6/7/2023	https://tusd1.zoom.us/j/87818637800?pwd=QXN6TnQ4ZWJzUjAza2lvdTJULzkwZz09&from=addon	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409; 903	18239	Summer PD23 - Using Educational Technology Series	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This courses in this series will focus on utilizing digital tools, online resources and apps which can be used in the classroom. All of the Education Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38739	June 7th - 2:30PM - Promoting Student Collaboration with Powerpoint (ZOOM Session)	6/7/2023	6/7/2023	https://tusd1.zoom.us/j/86246083329?pwd=-VEF1aFN3UFFVdEQrekxhdTFLaGdPdzo9	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409; 903	18239	Summer PD23 - Using Educational Technology Series	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This courses in this series will focus on utilizing digital tools, online resources and apps which can be used in the classroom. All of the Education Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38767	June 7th - 8:30AM - Educational Technology Tools (ZOOM Session)	6/7/2023	6/7/2023	https://tusd1.zoom.us/j/84790838223	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409; 903	18273	Summer PD23- Microsoft O365 Series	Join us for courses focusing on the different platforms available using Microsoft O365. Each topic in this series will focusing on a different platform and include information about how to navigate in and use each application. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use Microsoft O365 based educational platforms. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts. By the end of the workshop, teachers will have a solid understanding of how to use the different O365 platforms to enhance their teaching practice and increase collaboration among students. They will have learned practical strategies and gained hands-on experience that can be immediately applied in the classroom.	38789	June 7 10:30 Outlook and Calendar	6/7/2023	6/7/2023	Online using Zoom	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	1.5	0	0	0	0	Available on Request
409	18339	Summer PD23 - ECRI Summer Training - Getting Off to a Great Start in 2023!	'MTSS-R ECRI Principal Summit à€" June 6 (8:30-11:30) Participants: All MTSS-R ECRI School Principals ? work with principals to review end-of-year data ? set up fall reading block schedules ? determine Tier II intervention needs and intervention staffing/schedules MTSS-R Leadership Teams à€" June 6 (1:00-4:00) Participants: All MTSS-R ECRI school MTSS-R Leadership Team members (including principals) ? work with teams to complete the MTSS-R Checklist and ? revise school actions for the 2023-2024 school year Returning Grade 1 Staff Refinement PD à€" June 7 (1:00-4:00) Participants: All ECRI school returning Grade 1 staff members ? work with staff to set up classroom schedules for the Fall ? plan for Tier II interventions ? plan for Tier I differentiated small group instruction blocks Returning Grade 2 Staff Refinement PD à€" June 8 (1:00-4:00) Participants: All ECRI school returning Grade 2 staff members ? work with staff to set up classroom schedules for the Fall ? plan for Tier II interventions ? plan for Tier I differentiated small group instruction blocks	38985	Grade 1 Returning Staff	6/7/2023	6/7/2023		Carrie Burdon; Bradley Fletcher; Dawn Merrick; Cody Pressley; Elizabeth Rowe	3	0	0	0	0	Available on Request
409; 903	18239	Summer PD23 - Using Educational Technology Series	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This courses in this series will focus on utilizing digital tools, online resources and apps which can be used in the classroom. All of the Education Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38733	June 8th - 2:30PM - ClassFlow 101 (ZOOM Session)	6/8/2023	6/8/2023	https://tusd1.zoom.us/j/82181021668	Carrie Burdon; James Butler; Patricia Croaker; Miriah Douglas Panto; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409;903	18270	Summer PD23- Google Series	Join us for courses focusing on the different platforms available in the Google Workspace. The Google Workspace is a collection of cloud computing, productivity and collaboration tools. Each topic in this series will focus on a different platform and include information about how to navigate in and use each application. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use Google based educational platforms. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts. By the end of the workshop, teachers will have a solid understanding of how to use the different Google platforms to enhance their teaching practice and increase collaboration among students. They will have learned practical strategies and gained hands-on experience that can be immediately applied in the classroom.	38777	June 8th - 8:30AM - Classroom (ZOOM Session)	6/8/2023	6/8/2023	https://tusd1.zoom.us/j/81934426005?pwd=-SkxtLzVaU015aGFMVjUzeFZzZ3dXUT09&from=addon	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409;903	18273	Summer PD23- Microsoft O365 Series	Join us for courses focusing on the different platforms available using Microsoft O365. Each topic in this series will focus on a different platform and include information about how to navigate in and use each application. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use Microsoft O365 based educational platforms. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts. By the end of the workshop, teachers will have a solid understanding of how to use the different O365 platforms to enhance their teaching practice and increase collaboration among students. They will have learned practical strategies and gained hands-on experience that can be immediately applied in the classroom.	38787	June 8 1:30 Minecraft Education	6/8/2023	6/8/2023	Online using Zoom	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	1.5	0	0	0	0	Available on Request
409;903	18273	Summer PD23- Microsoft O365 Series	Join us for courses focusing on the different platforms available using Microsoft O365. Each topic in this series will focus on a different platform and include information about how to navigate in and use each application. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use Microsoft O365 based educational platforms. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts. By the end of the workshop, teachers will have a solid understanding of how to use the different O365 platforms to enhance their teaching practice and increase collaboration among students. They will have learned practical strategies and gained hands-on experience that can be immediately applied in the classroom.	38791	June 8 9:00 Maximizing Collaboration and Productivity with OneDrive and Teams	6/8/2023	6/8/2023	Online using Teams Meeting	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	1.5	0	0	0	0	Available on Request
501	18280	USP 2022-2023: S.C.R.U.B. Model for Reasoning in the Gifted Classroom	S.C.R.U.B. Model for Reasoning in the Gifted Classroom with Jason McIntosh, Ph.D. Participants will address the perceived lack of critical thinking and rationality in our world today. In this session, Dr. McIntosh will introduce the S.C.R.U.B. model which is an acronym that stands for Stop and Ponder, Clean the data, Research, to Uncover Bluster. This metaphor of a washing machine is combined with the Kaplan Depth and Complexity Icons to teach discrete skills and habits for gifted students to think for themselves and decipher the truth.	38807	USP 2022-2023: S.C.R.U.B. Model for Reasoning in the Gifted Classroom	6/8/2023	6/8/2023	Zoom Interactive	Annie Brookshire; Melanie Chacon; Alzira Duncan	2	0	0	0	0	Available on Request
409	18288	Summer PD23 - CORE Partners Schools Training Series	Overview of MTSS-R Booster This session will be an Overview of MTSS-R Booster for CORE Partners schools, and will focus on reflection and planning for Year 3 of the AIR MTSS-R project, as well as sustainability. This is part of the AIR MTSS-R study, and will support the implementation of the CORE Partners model within CORE Partners schools. CORE Partners Tier 1 Booster This session will be a Tier 1 Booster for CORE Partners schools, and will focus on implementation of the CORE Partners Tier 1 model. This is part of the AIR MTSS-R study, and will support the implementation of Science of Reading instruction within CORE Partners schools.	38839	June 8th - CORE Partners Tier 1 Booster	6/8/2023	6/8/2023	https://us02web.zoom.us/j/84928113576?pwd=RFJlPC0hWThHNTRkTSU5OVGvN2lRQT09	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	3	0	0	0	0	Available on Request
409;903	18289	Summer PD23 - DIBELS Initial Training	During this session participants will learn how to administer the DIBELS 8 assessment. Participants will also begin to understand the student summary report and other components of the DIBELS 8 platform and how these components can help drive instruction.	38842	June 8th - DIBELS Initial Training	6/8/2023	6/8/2023	https://amplify.zoom.us/j/2607932224	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	6	0	0	0	0	Available on Request
409;903	18290	Summer PD23 - DIBELS 8 Refresher Training	During this session participants will receive an overview of the DIBELS 8 platform. The participants will be able to practice assessing different measures from DIBELS 8 and will review the DIBELS 8 platform and how to use the assessment results to drive instruction.	38848	June 8th AM - DIBELS 8 Refresher Training	6/8/2023	6/8/2023	https://amplify.zoom.us/j/3651793024	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	3	0	0	0	0	Available on Request
409;903	18290	Summer PD23 - DIBELS 8 Refresher Training	During this session participants will receive an overview of the DIBELS 8 platform. The participants will be able to practice assessing different measures from DIBELS 8 and will review the DIBELS 8 platform and how to use the assessment results to drive instruction.	38853	June 8th AM - DIBELS 8 Refresher Training	6/8/2023	6/8/2023	https://amplify.zoom.us/j/3651793024	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	3	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	18291	Summer PD23 - Science Symposium	TUSD Elementary Science Symposium Grades K-2. Wondering how to engage your students in hands-on science that supports literacy and language development? TUSD will have all updated FOSS modules for school year 23-24 that will do just that! Join us to experience the hands-on lessons, talk moves, notebooking, and other best practices for science. You will learn more about the TUSD Science Resource Center and FOSS resources that support the newest science modules. Walk away with practical ideas on how to manage both materials and student learning! Grade band groups will meet in-person for 2 afternoons (2:00 to 5:00) and a whole day on Friday (9:00 to 4:00). K-2 teachers will meet on June 12, 13, and 16. Attendance at all 3 grade band sessions is required for PD credit. TUSD Elementary Science Symposium Grades 3-5 Wondering how to engage your students in hands-on science that supports literacy and language development? TUSD will have all updated FOSS modules for school year 23-24 that will do just that! Join us to experience the hands-on lessons, talk moves, notebooking, and other best practices for science. You will learn more about the TUSD Science Resource Center and FOSS resources that support the newest science modules. Walk away with practical ideas on how to manage both materials and student learning! Grade band groups will meet in-person for 2 afternoons (2:00 to 5:00) and a whole day on Friday (9:00 to 4:00). 3-5 teachers will meet on June 14, 15, and 16. Attendance at all 3 grade band sessions is required for PD credit. STEMAZing Systems Thinking STEMAZing Systems Thinking is embedding the Habits and tools of systems thinking into high-quality STEM lessons. From existing resources using the Habits and tools of systems thinking to new resources designed to specifically help students make sense of the world using systems thinking, STEMAZing Systems Thinking professional development will help teachers bring these powerful learning opportunities to all our students. 3-D in Action! Putting the 3-Dimensions of Science Instruction Together Presented by the Arizona Science Teachers Association. With new standards come new ways of teaching science and new ways of assessing students' understanding of disciplinary core ideas. The 3-dimensional shifts in instruction require shifts not only shifts in instruction, but also shifts in assessment. One new shift is the use of a performance task to assess students' sense-making. During this session participants will get an overview of what a performance task is; the key	38862	**GRADES 3-5** Project WET - The Arizona Water Festival (Cohort 1)	6/8/2023	6/9/2023	Howenstine Educational Learning Center - Science Lab (Thurs) Room 2 (Friday)	Carrie Burdon; Bradley Fletcher; Lisa Kist; Deanna McLemore; Elizabeth Rowe	12	0	0	0	0	Available on Request
508; 516	18293	Summer PD23 - CRPI Summer Institute for Culturally Responsive Education	***This course is a 2-day event and you must attend both morning and afternoon sessions in order to receive payment. Registration is for both June 8th & 9th *** The Department of Culturally Responsive Pedagogy and Instruction (CRPI) seeks to promote innovation in addressing issues of educational equity in this 2 day conference. The rampant inequities in educational outcomes have been attributed to what some have called the "opportunity gap". The broad focus of this theme is an acknowledgement of the fact that there are many factors that contribute to this disparity. This conference will provide educators with research from nationally renowned scholars and strategies to utilize in remedying these disparities at their sites.	38866	June 8th & 9th - CRPI Summer Institute for Culturally Responsive Education	6/8/2023	6/9/2023	University of Arizona (Manuel Pacheco Integrated Learning Center (ILC))	Rashanda Snead	12	0	0	0	0	Available on Request
508; 516	18293	Summer PD23 - CRPI Summer Institute for Culturally Responsive Education	***This course is a 2-day event and you must attend both morning and afternoon sessions in order to receive payment. Registration is for both June 8th & 9th *** The Department of Culturally Responsive Pedagogy and Instruction (CRPI) seeks to promote innovation in addressing issues of educational equity in this 2 day conference. The rampant inequities in educational outcomes have been attributed to what some have called the "opportunity gap". The broad focus of this theme is an acknowledgement of the fact that there are many factors that contribute to this disparity. This conference will provide educators with research from nationally renowned scholars and strategies to utilize in remedying these disparities at their sites.	38870	PART 1 & 2 - CRPI Summer Institute for Culturally Responsive Education - [ADMINISTRATORS/10-12 MONTH ONLY]	6/8/2023	6/9/2023	University of Arizona (Manuel Pacheco Integrated Learning Center (ILC))	Rashanda Snead	12	0	0	0	0	Available on Request
409	18297	Summer PD23 - KP Mathematics (with Kimberly Rimbey) - June 2023 Series	Join us for KP Mathematics in June as we focus on several topics, including whole-group instruction, small-group instruction, using manipulatives, and many other tips for math-coaching success with Kimberly Rimbey. Beginning her coaching journey in 1995, Kim was a pioneer in figuring out the world of coaching specific to mathematics. These will all be IN-PERSON trainings with a focus on K-8 educators. Check specific section information for each section's focus and location. Whether you're a coach, work alongside a coach, or lead coaches, you won't want to miss this!	38894	June 8th - [Miles ELC] The ABC's & XYZ's of Ten-Frame Mathematics (IN-PERSON)	6/8/2023	6/8/2023	Miles ELC	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe; Shayla Samuels	3	0	0	0	0	Available on Request
409	18339	Summer PD23 - ECRI Summer Training - Getting Off to a Great Start in 2023!	MTSS-R ECRI Principal Summit " June 6 (8:30-11:30) Participants: All MTSS-R ECRI School Principals ? work with principals to review end-of-year data ? set up fall reading block schedules ? determine Tier II intervention needs and intervention staffing/schedules MTSS-R Leadership Teams " June 6 (1:00-4:00) Participants: All MTSS-R ECRI school MTSS-R Leadership Team members (including principals) ? work with teams to complete the MTSS-R Checklist and ? revise school actions for the 2023-2024 school year Returning Grade 1 Staff Refinement PD " June 7 (1:00-4:00) Participants: All ECRI school returning Grade 1 staff members ? work with staff to set up classroom schedules for the Fall ? plan for Tier II interventions ? plan for Tier I differentiated small group instruction blocks Returning Grade 2 Staff Refinement PD " June 8 (1:00-4:00) Participants: All ECRI school returning Grade 2 staff members ? work with staff to set up classroom schedules for the Fall ? plan for Tier II interventions ? plan for Tier I differentiated small group instruction blocks	38986	Grade 2 Returning Staff	6/8/2023	6/8/2023	Zoom	Carrie Burdon; Bradley Fletcher; Dawn Merrick; Cody Pressley; Elizabeth Rowe	3	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
501	18281	USP 2022-2023: Vertical Differentiation: Strategies to Challenge Gifted Students	Vertical Differentiation: Strategies to Challenge Gifted Students with Emily Mofield, Ed. D Participants will receive learning tools and strategies to stretch student thinking, promote deep learning, and provide layers of challenge. These strategies can be used as vertical differentiation to dial up instruction, assignments, and tasks to ignite inquiry and promote critical and creative thinking. Learn to apply these ideas with concrete examples applied across various content areas and grade levels.	38808	USP 2022-2023: Vertical Differentiation: Strategies to Challenge Gifted Students	6/9/2023	6/9/2023	Zoom Interactive	Annie Brookshire; Melanie Chacon; Alzira Duncan	2	0	0	0	0	Available on Request
409; 601; 603	18286	Summer PD23 - Verbal Intervention Strategies - NCI/Crisis Prevention	This is the 1-day Verbal Only NCI training, in verbal crisis prevention and de-escalation strategies. Participants will receive a verbal-only 'blue card,' and the NCI workbook to utilize during this in-person training. Please note that these 3 sessions will be held at different locations. Please see specific sections for course locations and details.	38823	June 9th - Verbal Intervention Strategies - NCI/Crisis Prevention (IN-PERSON)	6/9/2023	6/9/2023	This will be in IN-PERSON Training located at 1010 East 10th - Building A - Maroon Room - TUSD Morrow Education Center	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Theresa Huelskamp; Deanna McLemore; Elizabeth Rowe; Shayla Samuels; Sara Schmitt	6	0	0	0	0	Available on Request
409;9 03	18289	Summer PD23 - DIBELS Initial Training	During this session participants will learn how to administer the DIBELS 8 assessment. Participants will also begin to understand the student summary report and other components of the DIBELS 8 platform and how these components can help drive instruction.	38843	June 9th - DIBELS Initial Training	6/9/2023	6/9/2023	https://amplify.zoom.us/j/2607932224	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	6	0	0	0	0	Available on Request
409;9 03	18290	Summer PD23 - DIBELS 8 Refresher Training	During this session participants will receive an overview of the DIBELS 8 platform. The participants will be able to practice assessing different measures from DIBELS 8 and will review the DIBELS 8 platform and how to use the assessment results to drive instruction.	38849	June 9th AM - DIBELS 8 Refresher Training	6/9/2023	6/9/2023	https://amplify.zoom.us/j/3651793024	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	3	0	0	0	0	Available on Request
409;9 03	18290	Summer PD23 - DIBELS 8 Refresher Training	During this session participants will receive an overview of the DIBELS 8 platform. The participants will be able to practice assessing different measures from DIBELS 8 and will review the DIBELS 8 platform and how to use the assessment results to drive instruction.	38854	June 9th AM - DIBELS 8 Refresher Training	6/9/2023	6/9/2023	https://amplify.zoom.us/j/3651793024	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	3	0	0	0	0	Available on Request
409	18297	Summer PD23 - KP Mathematics (with Kimberly Rimbey) - June 2023 Series	Join us for KP Mathematics in June as we focus on several topics, including whole-group instruction, small-group instruction, using manipulatives, and many other tips for math-coaching success with Kimberly Rimbey. Beginning her coaching journey in 1995, Kim was a pioneer in figuring out the world of coaching specific to mathematics. These will all be IN-PERSON trainings with a focus on K-8 educators. Check specific section information for each section's focus and location. Whether you're a coach, work alongside a coach, or lead coaches, you won't want to miss this!	38895	June 9th - [Borton Elementary] The ABC's & XYZ's of Ten-Frame Mathematics (IN-PERSON)	6/9/2023	6/9/2023	Borton Elementary School	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe; Shayla Samuels	3	0	0	0	0	Available on Request
409	18291	Summer PD23 - Science Symposium	TUSD Elementary Science Symposium Grades K-2. Wondering how to engage your students in hands-on science that supports literacy and language development? TUSD will have all updated FOSS modules for school year 23-24 that will do just that! Join us to experience the hands-on lessons, talk moves, notebooking, and other best practices for science. You will learn more about the TUSD Science Resource Center and FOSS resources that support the newest science modules. Walk away with practical ideas on how to manage both materials and student learning! Grade band groups will meet in-person for 2 afternoons (2:00 to 5:00) and a whole day on Friday (9:00 to 4:00). K-2 teachers will meet on June 12, 13, and 16. Attendance at all 3 grade band sessions is required for PD credit. TUSD Elementary Science Symposium Grades 3-5 Wondering how to engage your students in hands-on science that supports literacy and language development? TUSD will have all updated FOSS modules for school year 23-24 that will do just that! Join us to experience the hands-on lessons, talk moves, notebooking, and other best practices for science. You will learn more about the TUSD Science Resource Center and FOSS resources that support the newest science modules. Walk away with practical ideas on how to manage both materials and student learning! Grade band groups will meet in-person for 2 afternoons (2:00 to 5:00) and a whole day on Friday (9:00 to 4:00). 3-5 teachers will meet on June 14, 15, and 16. Attendance at all 3 grade band sessions is required for PD credit. STEMAZing Systems Thinking STEMAZing Systems Thinking is embedding the Habits and tools of systems thinking into high-quality STEM lessons. From existing resources using the Habits and tools of systems thinking to new resources designed to specifically help students make sense of the world using systems thinking, STEMAZing Systems Thinking professional development will help teachers bring these powerful learning opportunities to all our students. 3-D in Action! Putting the 3-Dimensions of Science Instruction Together Presented by the Arizona Science Teachers Association. With new standards come new ways of teaching science and new ways of assessing students' understanding of disciplinary core ideas. The 3-dimensional shifts in instruction require shifts not only shifts in instruction, but also shifts in assessment. One new shift is the use of a performance task to assess students' sense-making. During this session participants will get an overview of what a performance task is; the key	38857	**GRADES K-2** TUSD Elementary Science Symposium	6/12/2023	6/16/2023	Howenstine TUSD Education Center Lee Instructional Resource Center (LIRC)	Carrie Burdon; Bradley Fletcher; Margaret Gebert; Lisa Kist; Deanna McLemore; Elizabeth Rowe	12	0	0	0	0	Available on Request
409	18299	Summer PD23 - Benchmark Advance/Adelante National Institute	TUSD uses Benchmark Advance/Adelante National 2018 for their adopted Core ELA program. Benchmark Universe is the digital platform that houses every resource in digital format. Knowledge of how to leverage Benchmark Universe will assist teachers in more efficient planning, assigning of differentiated materials for students, and the building of knowledge of all that is available for teachers and students in digital format. TUSD has adopted Benchmark Advance/Adelante National 2018 as their ELA program. This PD supports successful implementation for new and experienced teachers who are learning about Tier 1 and Tier 2 resources present in the curriculum.	38908	June12th - Using Benchmark Universe to Enhance Learning Resources to Scaffold Intervention	6/12/2023	6/12/2023	Howenstine TUSD Education Center	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	6	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409:509	18300	Summer PD23 - Inquiry as a Stance on Transformative Multicultural Curriculum Development	Inquiry based curriculum planning around key concepts, and big ideas places students' active engagement with meaningful ideas at the center and facilitates teaching through culturally diverse knowledge bases. In this workshop educators will explore the inquiry cycle, the power and structure of authentic inquiry-based learning in ELA and Social Studies classrooms. The workshop will culminate with presentations that include what was learned, how it was learned, and how inquiry units will be used in the classroom. Additional resources will be provided to assist in developing Educators' agency in the creation and use of inquiry units. Day 1: Explore inquiry as a stance on curriculum and the inquiry cycle. Day 2: Inquiry Immersionâ€”select a unit of interest and immerse yourself in the inquiry process. Modify the unit as needed for personal use. Day 3: Present and Reflectâ€”Develop and create a project/presentation to share what you learned through the inquiry. How would you use this in the classroom? How are inquiry units developed?	38913	June 12th-14th [3-Day] - Inquiry as a Stance on Transformative Multicultural Curriculum Development (IN-PERSON)	6/12/2023	6/14/2023	LIRC - Lee Instructional Resource Center - Large PD Room	Julia Hillman; Susan Osiago; Junko Sakoi	9	0	0	0	0	Available on Request
409:903	18239	Summer PD23 - Using Educational Technology Series	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This courses in this series will focus on utilizing digital tools, online resources and apps which can be used in the classroom. All of the Education Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38736	June 13th - 9:00AM - ActivPanel - Essentials 1 (ZOOM Training)	6/13/2023	6/13/2023	https://tusd1.zoom.us/j/81112849794	Carrie Burdon; James Butler; Patricia Croaker; Miriah Douglas Panto; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409:903	18267	Summer PD23- Bite Sized Ed Tech Series	This course will focus on utilizing digital tools, online resources and apps which can be used for remote or classroom teaching. All of the Educational Technology tools will support and enrich learning experiences. These courses are quick, 1 topic sessions, perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38772	June 13th - 11:00AM - Tango (ZOOM Session)	6/13/2023	6/13/2023	https://tusd1.zoom.us/j/89430582628?pwd=dHNsYy9meUpiUkITdEkaGtQWHDxUT09	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409:903	18270	Summer PD23- Google Series	Join us for courses focusing on the different platforms available in the Google Workspace. The Google Workspace is a collection of cloud computing, productivity and collaboration tools. Each topic in this series will focus on a different platform and include information about how to navigate in and use each application. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use Google based educational platforms. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts. By the end of the workshop, teachers will have a solid understanding of how to use the different Google platforms to enhance their teaching practice and increase collaboration among students. They will have learned practical strategies and gained hands-on experience that can be immediately applied in the classroom.	38778	June 13th - 8:30AM - Sheets (ZOOM Session)	6/13/2023	6/13/2023	https://tusd1.zoom.us/j/82608443191?pwd=dUUvR1Q2UDJHdzRiVkIwb1NvbSsrZz09&from=addon	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409:903	18270	Summer PD23- Google Series	Join us for courses focusing on the different platforms available in the Google Workspace. The Google Workspace is a collection of cloud computing, productivity and collaboration tools. Each topic in this series will focus on a different platform and include information about how to navigate in and use each application. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use Google based educational platforms. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts. By the end of the workshop, teachers will have a solid understanding of how to use the different Google platforms to enhance their teaching practice and increase collaboration among students. They will have learned practical strategies and gained hands-on experience that can be immediately applied in the classroom.	38780	June 13th - 10:30AM - Getting Google-y with Slides (ZOOM Session)	6/13/2023	6/13/2023	https://tusd1.zoom.us/j/83064537217?pwd=emhvWVl3VXI1NW9LNC91TVp2Rfo4UT09	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409:903	18289	Summer PD23 - DIBELS Initial Training	During this session participants will learn how to administer the DIBELS 8 assessment. Participants will also begin to understand the student summary report and other components of the DIBELS 8 platform and how these components can help drive instruction.	38844	June 13th - DIBELS Initial Training	6/13/2023	6/13/2023	https://amplify.zoom.us/j/2607932224	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	6	0	0	0	0	Available on Request
409:903	18289	Summer PD23 - DIBELS Initial Training	During this session participants will learn how to administer the DIBELS 8 assessment. Participants will also begin to understand the student summary report and other components of the DIBELS 8 platform and how these components can help drive instruction.	38846	June 13th - DIBELS Initial Training	6/13/2023	6/13/2023	https://amplify.zoom.us/j/4351589872	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	6	0	0	0	0	Available on Request
409:903	18290	Summer PD23 - DIBELS 8 Refresher Training	During this session participants will receive an overview of the DIBELS 8 platform. The participants will be able to practice assessing different measures from DIBELS 8 and will review the DIBELS 8 platform and how to use the assessment results to drive instruction.	38850	June 13th AM - DIBELS 8 Refresher Training	6/13/2023	6/13/2023	https://amplify.zoom.us/j/3651793024	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	3	0	0	0	0	Available on Request
409:903	18290	Summer PD23 - DIBELS 8 Refresher Training	During this session participants will receive an overview of the DIBELS 8 platform. The participants will be able to practice assessing different measures from DIBELS 8 and will review the DIBELS 8 platform and how to use the assessment results to drive instruction.	38855	June 13th AM - DIBELS 8 Refresher Training	6/13/2023	6/13/2023	https://amplify.zoom.us/j/3651793024	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	3	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 903	18269	Summer PD23 - Promethean Symposium	Join us for a special day to learn all about the Promethean Panels. Promethean Education Consultants are flying in from around the country to join us for this engaging, fun-filled day! You will not want to miss this opportunity! The knowledgeable team of Promethean Education Consultants will be offering a wide range of courses designed to help you best utilize Promethean tools in your classroom in relevant, cutting-edge ways. There will be something for everyone, from the beginner to the advanced users! Please note this will be an in-person training at Howenstine Learning Center.	38775	June 14th - Promethean Summit (IN-PERSON Training)	6/14/2023	6/14/2023	Howenstine Education Center	Carrie Burdon; James Butler; Patricia Croaker; Miriah Douglas Panto; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	6	0	0	0	0	Available on Request
409; 002	18277	Summer PD23 - Canvas LMS Institute	Canvas for Beginners - Offered BOTH on Zoom & In Person Come spend three days learning all the basics of Canvas (our new Learning Management System)! Over three days, we will discuss how to navigate Canvas, set up a course, upload files and resources, create various assignments and content for students, and review how to sync grades to Synergy. Each day will build off the last to help you go from 'What do these buttons mean?' to 'I'm ready for my students to engage with my lessons!' Canvas for Advanced Users - Offered ONLY In Person Come spend two days leveling up your Canvas knowledge! Over two days, we will discuss various assignment types, New Quizzes, app integrations, Mastery Paths, Module settings, and course design considerations. This institute is designed for people who have a great foundational knowledge in Canvas, spent time using it with students this year, and know how to navigate Canvas with minimal guidance.	38802	**GRADES K-12** Canvas for Beginners Institute (In Person)	6/14/2023	6/16/2023	Howenstine TUSD Education Center - Room 2	Carrie Burdon; Bradley Fletcher; Elizabeth Hudson; Christina Lanier; Deanna Mclemore; Elizabeth Rowe	9	0	0	0	0	Available on Request
409	18291	Summer PD23 - Science Symposium	TUSD Elementary Science Symposium Grades K-2 Wondering how to engage your students in hands-on science that supports literacy and language development? TUSD will have all updated FOSS modules for school year 23-24 that will do just that! Join us to experience the hands-on lessons, talk moves, notebooking, and other best practices for science. You will learn more about the TUSD Science Resource Center and FOSS resources that support the newest science modules. Walk away with practical ideas on how to manage both materials and student learning! Grade band groups will meet in-person for 2 afternoons (2:00 to 5:00) and a whole day on Friday (9:00 to 4:00). K-2 teachers will meet on June 12, 13, and 16. Attendance at all 3 grade band sessions is required for PD credit. TUSD Elementary Science Symposium Grades 3-5 Wondering how to engage your students in hands-on science that supports literacy and language development? TUSD will have all updated FOSS modules for school year 23-24 that will do just that! Join us to experience the hands-on lessons, talk moves, notebooking, and other best practices for science. You will learn more about the TUSD Science Resource Center and FOSS resources that support the newest science modules. Walk away with practical ideas on how to manage both materials and student learning! Grade band groups will meet in-person for 2 afternoons (2:00 to 5:00) and a whole day on Friday (9:00 to 4:00). 3-5 teachers will meet on June 14, 15, and 16. Attendance at all 3 grade band sessions is required for PD credit. STEMAZing Systems Thinking STEMAZing Systems Thinking is embedding the Habits and tools of systems thinking into high-quality STEM lessons. From existing resources using the Habits and tools of systems thinking to new resources designed to specifically help students make sense of the world using systems thinking, STEMAZing Systems Thinking professional development will help teachers bring these powerful learning opportunities to all our students. 3-D in Action! Putting the 3-Dimensions of Science Instruction Together Presented by the Arizona Science Teachers Association. With new standards come new ways of teaching science and new ways of assessing students' understanding of disciplinary core ideas. The 3-dimensional shifts in instruction require shifts not only shifts in instruction, but also shifts in assessment. One new shift is the use of a performance task to assess students' sense-making. During this session participants will get an overview of what a performance task is; the key	38858	**GRADES 3-5** TUSD Elementary Science Symposium	6/14/2023	6/16/2023	Howenstine TUSD Education Center Lee Instructional Resource Center (LIRC)	Carrie Burdon; Bradley Fletcher; Margaret Gebert; Lisa Kist; Deanna Mclemore; Elizabeth Rowe	12	0	0	0	0	Available on Request
409; 903	18239	Summer PD23 - Using Educational Technology Series	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This courses in this series will focus on utilizing digital tools, online resources and apps which can be used in the classroom. All of the Education Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38740	June 15th - 8:30AM - Promoting Student Collaboration with Powerpoint (ZOOM Session)	6/15/2023	6/15/2023	https://tusd1.zoom.us/j/85979126763?pwd=M3k5SRGRY2ZjZjhnTjRBQzI1ZlY0xQQT09	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409; 903	18239	Summer PD23 - Using Educational Technology Series	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This courses in this series will focus on utilizing digital tools, online resources and apps which can be used in the classroom. All of the Education Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38766	June 15th - 2:30PM - Powering Up Presentations! (ZOOM Session)	6/15/2023	6/15/2023	https://tusd1.zoom.us/j/87409936556	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409;903	18267	Summer PD23- Bite Sized Ed Tech Series	This course will focus on utilizing digital tools, online resources and apps which can be used for remote or classroom teaching. All of the Educational Technology tools will support and enrich learning experiences. These courses are quick, 1 topic sessions, perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38769	June 15th - 9:00AM - Being Clever with Clever (ZOOM Session)	6/15/2023	6/15/2023	https://tusd1.zoom.us/j/86176468638	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adolfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409;903	18267	Summer PD23- Bite Sized Ed Tech Series	This course will focus on utilizing digital tools, online resources and apps which can be used for remote or classroom teaching. All of the Educational Technology tools will support and enrich learning experiences. These courses are quick, 1 topic sessions, perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38770	June 15th - 1:15PM - Being Clever with Clever (ZOOM Session)	6/15/2023	6/15/2023	https://tusd1.zoom.us/j/86176468638	James Butler; Patricia Croaker; Adolfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409;903	18270	Summer PD23- Google Series	Join us for courses focusing on the different platforms available in the Google Workspace. The Google Workspace is a collection of cloud computing, productivity and collaboration tools. Each topic in this series will focus on a different platform and include information about how to navigate in and use each application. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use Google based educational platforms. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts. By the end of the workshop, teachers will have a solid understanding of how to use the different Google platforms to enhance their teaching practice and increase collaboration among students. They will have learned practical strategies and gained hands-on experience that can be immediately applied in the classroom.	38782	June 15th - 10:30AM - Getting Google-y with Docs (ZOOM Session)	6/15/2023	6/15/2023	https://tusd1.zoom.us/j/87540346321?pwd=dFlsWfV5FdyTz15mjRVDRYV3VUdz09	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adolfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409;903	18270	Summer PD23- Google Series	Join us for courses focusing on the different platforms available in the Google Workspace. The Google Workspace is a collection of cloud computing, productivity and collaboration tools. Each topic in this series will focus on a different platform and include information about how to navigate in and use each application. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use Google based educational platforms. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts. By the end of the workshop, teachers will have a solid understanding of how to use the different Google platforms to enhance their teaching practice and increase collaboration among students. They will have learned practical strategies and gained hands-on experience that can be immediately applied in the classroom.	38784	June 15th - 1:30PM - Getting Google-y with Jamboard & Drawing (ZOOM Session)	6/15/2023	6/15/2023	https://tusd1.zoom.us/j/84233440812?pwd=Y3ZNY1ZhVDBPMGpZDhBdGRwaGZkUT09	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adolfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409	18284	Summer PD23 - Eureka Math Squared (EM2) Symposium	Lead Eureka Math Squared: Supporting Teachers to Customize Lessons/Units: This session is geared towards educators on site leadership teams. Participants will have the opportunity to work with GreatMinds and TUSD facilitators to learn how to best support teachers in customizing lessons and units to best meet the needs of their students. Eureka Math Squared: Customizing to Meet the Needs of Your Students: Participants will have the opportunity to work with GreatMinds and TUSD facilitators to learn how to best customize lessons and units to best meet the needs of their students.	38813	June 15th - Lead Eureka Math Squared (EM2): Supporting Teachers to Customize Lessons/Units	6/15/2023	6/15/2023	Howenstine Education Center - MPR	Carrie Burdon; Bradley Fletcher; Dana Islas; Deanna McLemore; Elizabeth Rowe; Omar Sotelo	3	0	0	0	0	Available on Request
409	18284	Summer PD23 - Eureka Math Squared (EM2) Symposium	Lead Eureka Math Squared: Supporting Teachers to Customize Lessons/Units: This session is geared towards educators on site leadership teams. Participants will have the opportunity to work with GreatMinds and TUSD facilitators to learn how to best support teachers in customizing lessons and units to best meet the needs of their students. Eureka Math Squared: Customizing to Meet the Needs of Your Students: Participants will have the opportunity to work with GreatMinds and TUSD facilitators to learn how to best customize lessons and units to best meet the needs of their students.	38814	June 15th-16th - Eureka Math Squared: Customizing to Meet the Needs of Your Students	6/15/2023	6/16/2023	Santa Rita HS - Culinary Education Building	Carrie Burdon; Bradley Fletcher; Dana Islas; Deanna McLemore; Elizabeth Rowe; Omar Sotelo	3	0	0	0	0	Available on Request
409	18288	Summer PD23 - CORE Partners Schools Training Series	Overview of MTSS-R Booster This session will be an Overview of MTSS-R Booster for CORE Partners schools, and will focus on reflection and planning for Year 3 of the AIR MTSS-R project, as well as sustainability. This is part of the AIR MTSS-R study, and will support the implementation of the CORE Partners model within CORE Partners schools. CORE Partners Tier 1 Booster This session will be a Tier 1 Booster for CORE Partners schools, and will focus on implementation of the CORE Partners Tier 1 model. This is part of the AIR MTSS-R study, and will support the implementation of Science of Reading instruction within CORE Partners schools.	38838	June 15th - Overview of MTSS-R Booster	6/15/2023	6/15/2023	https://umn.zoom.us/j/97601547502?pwd=NUxoN1JwUkVnOC9zUUhXN2J0TUpFQT09	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	3	0	0	0	0	Available on Request
409;903	18289	Summer PD23 - DIBELS Initial Training	During this session participants will learn how to administer the DIBELS 8 assessment. Participants will also begin to understand the student summary report and other components of the DIBELS 8 platform and how these components can help drive instruction.	38845	June 15th - DIBELS Initial Training	6/15/2023	6/15/2023	https://amplify.zoom.us/j/2607932224	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	6	0	0	0	0	Available on Request
409;903	18290	Summer PD23 - DIBELS 8 Refresher Training	During this session participants will receive an overview of the DIBELS 8 platform. The participants will be able to practice assessing different measures from DIBELS 8 and will review the DIBELS 8 platform and how to use the assessment results to drive instruction.	38851	June 15th AM - DIBELS 8 Refresher Training	6/15/2023	6/15/2023	https://amplify.zoom.us/j/3651793024	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	3	0	0	0	0	Available on Request

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409:903	18290	Summer PD23 - DIBELS 8 Refresher Training	During this session participants will receive an overview of the DIBELS 8 platform. The participants will be able to practice assessing different measures from DIBELS 8 and will review the DIBELS 8 platform and how to use the assessment results to drive instruction.	38856	June 15th AM - DIBELS 8 Refresher Training	6/15/2023	6/15/2023	https://amplify.zoom.us/j/3651793024	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	3	0	0	0	0	Available on Request
409	18297	Summer PD23 - KP Mathematics (with Kimberly Rimbey) - June 2023 Series	Join us for KP Mathematics in June as we focus on several topics, including whole-group instruction, small-group instruction, using manipulatives, and many other tips for math-coaching success with Kimberly Rimbey. Beginning her coaching journey in 1995, Kim was a pioneer in figuring out the world of coaching specific to mathematics. These will all be IN-PERSON trainings with a focus on K-8 educators. Check specific section information for each section's focus and location. Whether you're a coach, work alongside a coach, or lead coaches, you won't want to miss this!	38896	June 15th AM - (FOR Coaches) Make Math Meaningful with Manipulatives (IN-PERSON)	6/15/2023	6/15/2023	Howenstine TUSD Education Center	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe; Shayla Samuels	3	0	0	0	0	Available on Request
409	18297	Summer PD23 - KP Mathematics (with Kimberly Rimbey) - June 2023 Series	Join us for KP Mathematics in June as we focus on several topics, including whole-group instruction, small-group instruction, using manipulatives, and many other tips for math-coaching success with Kimberly Rimbey. Beginning her coaching journey in 1995, Kim was a pioneer in figuring out the world of coaching specific to mathematics. These will all be IN-PERSON trainings with a focus on K-8 educators. Check specific section information for each section's focus and location. Whether you're a coach, work alongside a coach, or lead coaches, you won't want to miss this!	38897	June 15th PM - [Howenstine] Coaching Math - How It's Similar & Different from Coaching ELA (IN-PERSON)	6/15/2023	6/15/2023	Howenstine TUSD Education Center	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe; Shayla Samuels	3	0	0	0	0	Available on Request
409:600	18276	Summer PD23 - The Power of US! TUSD's 2nd Annual Social Emotional Learning Symposium	Celebrate the Power of US! As adults, we are the change agents to ensure safe, nurturing, and equitable learning environments for all students! TUSD's 2nd Annual SEL Symposium is an opportunity to collaborate with colleagues and to learn from new research-based strategies for supporting the social and emotional wellbeing of students and our communities.	38800	6/16 - The Power of US! TUSD's 2nd Annual SEL Symposium [IN-PERSON]	6/16/2023	6/16/2023	Howenstine Educational Learning Center	Carrie Burdon; Bethanne Counts; Bradley Fletcher; Barbara Madsen; Deanna McLemore; Elizabeth Rowe; Julie Shivanonda	6	0	0	0	0	Available on Request
409:601;603	18286	Summer PD23 - Verbal Intervention Strategies - NCI/Crisis Prevention	This is the 1-day Verbal Only NCI training, in verbal crisis prevention and de-escalation strategies. Participants will receive a verbal-only 'blue card,' and the NCI workbook to utilize during this in-person training. Please note that these 3 sessions will be held at different locations. Please see specific sections for course locations and details.	38824	June 16th - Verbal Intervention Strategies - NCI/Crisis Prevention (IN-PERSON)	6/16/2023	6/16/2023	1010 East 10th - Building A - Maroon Room - TUSD Morrow Education Center	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Theresa Huelskamp; Deanna McLemore; Elizabeth Rowe; Shayla Samuels; Sara Schmitt	6	0	0	0	0	Available on Request
409	18297	Summer PD23 - KP Mathematics (with Kimberly Rimbey) - June 2023 Series	Join us for KP Mathematics in June as we focus on several topics, including whole-group instruction, small-group instruction, using manipulatives, and many other tips for math-coaching success with Kimberly Rimbey. Beginning her coaching journey in 1995, Kim was a pioneer in figuring out the world of coaching specific to mathematics. These will all be IN-PERSON trainings with a focus on K-8 educators. Check specific section information for each section's focus and location. Whether you're a coach, work alongside a coach, or lead coaches, you won't want to miss this!	38898	June 16th - [Grijalva Elementary] The ABC's & XYZ's of Ten-Frame Mathematics (IN-PERSON)	6/16/2023	6/16/2023	Grijalva Elementary School	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe; Shayla Samuels	3	0	0	0	0	Available on Request
409	18291	Summer PD23 - Science Symposium	TUSD Elementary Science Symposium Grades K-2. Wondering how to engage your students in hands-on science that supports literacy and language development? TUSD will have all updated FOSS modules for school year 23-24 that will do just that! Join us to experience the hands-on lessons, talk moves, notebooking, and other best practices for science. You will learn more about the TUSD Science Resource Center and FOSS resources that support the newest science modules. Walk away with practical ideas on how to manage both materials and student learning! Grade band groups will meet in-person for 2 afternoons (2:00 to 5:00) and a whole day on Friday (9:00 to 4:00). K-2 teachers will meet on June 12, 13, and 16. Attendance at all 3 grade band sessions is required for PD credit. TUSD Elementary Science Symposium Grades 3-5. Wondering how to engage your students in hands-on science that supports literacy and language development? TUSD will have all updated FOSS modules for school year 23-24 that will do just that! Join us to experience the hands-on lessons, talk moves, notebooking, and other best practices for science. You will learn more about the TUSD Science Resource Center and FOSS resources that support the newest science modules. Walk away with practical ideas on how to manage both materials and student learning! Grade band groups will meet in-person for 2 afternoons (2:00 to 5:00) and a whole day on Friday (9:00 to 4:00). 3-5 teachers will meet on June 14, 15, and 16. Attendance at all 3 grade band sessions is required for PD credit. STEMAZing Systems Thinking. STEMAZing Systems Thinking is embedding the Habits and tools of systems thinking into high-quality STEM lessons. From existing resources using the Habits and tools of systems thinking to new resources designed to specifically to help students make sense of the world using systems thinking, STEMAZing Systems Thinking professional development will help teachers bring these powerful learning opportunities to all our students. 3-D in Action! Putting the 3-Dimensions of Science Instruction Together Presented by the Arizona Science Teachers Association. With new standards come new ways of teaching science and new ways of assessing students' understanding of disciplinary core ideas. The 3-dimensional shifts in instruction require shifts not only shifts in instruction, but also shifts in assessment. One new shift is the use of a performance task to assess students' sense-making. During this session participants will get an overview of what a performance task is; the key	38860	**GRADES K-12** 3-D in Action! Putting the 3-Dimensions of Science Instruction Together (Cohort 1)	6/19/2023	6/23/2023	Howenstine TUSD Education Center - Science Lab (Mon & Tues) Rooms 8/10 (Friday)	Carrie Burdon; Bradley Fletcher; Lisa Kist; Deanna McLemore; Elizabeth Rowe	12	0	0	0	0	Available on Request

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409	18291	Summer PD23 - Science Symposium	TUSD Elementary Science Symposium Grades K-2. Wondering how to engage your students in hands-on science that supports literacy and language development? TUSD will have all updated FOSS modules for school year 23-24 that will do just that! Join us to experience the hands-on lessons, talk moves, notebooking, and other best practices for science. You will learn more about the TUSD Science Resource Center and FOSS resources that support the newest science modules. Walk away with practical ideas on how to manage both materials and student learning! Grade band groups will meet in-person for 2 afternoons (2:00 to 5:00) and a whole day on Friday (9:00 to 4:00). K-2 teachers will meet on June 12, 13, and 16. Attendance at all 3 grade band sessions is required for PD credit. TUSD Elementary Science Symposium Grades 3-5. Wondering how to engage your students in hands-on science that supports literacy and language development? TUSD will have all updated FOSS modules for school year 23-24 that will do just that! Join us to experience the hands-on lessons, talk moves, notebooking, and other best practices for science. You will learn more about the TUSD Science Resource Center and FOSS resources that support the newest science modules. Walk away with practical ideas on how to manage both materials and student learning! Grade band groups will meet in-person for 2 afternoons (2:00 to 5:00) and a whole day on Friday (9:00 to 4:00). 3-5 teachers will meet on June 14, 15, and 16. Attendance at all 3 grade band sessions is required for PD credit. STEMAZing Systems Thinking STEMAZing Systems Thinking is embedding the Habits and tools of systems thinking into high-quality STEM lessons. From existing resources using the Habits and tools of systems thinking to new resources designed to specifically help students make sense of the world using systems thinking, STEMAZing Systems Thinking professional development will help teachers bring these powerful learning opportunities to all our students. 3-D in Action! Putting the 3-Dimensions of Science Instruction Together Presented by the Arizona Science Teachers Association. With new standards come new ways of teaching science and new ways of assessing students' understanding of disciplinary core ideas. The 3-dimensional shifts in instruction require shifts not only shifts in instruction, but also shifts in assessment. One new shift is the use of a performance task to assess students' sense-making. During this session participants will get an overview of what a performance task is; the key	38861	**GRADES K-12** 3-D in Action! Putting the 3-Dimensions of Science Instruction Together (Cohort 2)	6/19/2023	6/23/2023	Howenstine TUSD Education Center - Science Lab (Mon & Tues) Rooms 8/10 (Friday)	Carrie Burdon; Bradley Fletcher; Lisa Kist; Deanna McLemore; Elizabeth Rowe	12	0	0	0	0	0	Available on Request
409	18299	Summer PD23 - Benchmark Advance/Adelante National Institute	TUSD uses Benchmark Advance/Adelante National 2018 for their adopted Core ELA program. Benchmark Universe is the digital platform that houses every resource in digital format. Knowledge of how to leverage Benchmark Universe will assist teachers in more efficient planning, assigning of differentiated materials for students, and the building of knowledge of all that is available for teachers and students in digital format. TUSD has adopted Benchmark Advance/Adelante National 2018 as their ELA program. This PD supports successful implementation for new and experienced teachers who are learning about Tier 1 and Tier 2 resources present in the curriculum.	38909	June19th - Using Benchmark Universe to Enhance Learning Resources to Scaffold Intervention	6/19/2023	6/19/2023	Howenstine TUSD Education Center	Carrie Burdon; Bradley Fletcher; Deanna McLemore; Dawn Merrick; Cody Pressley; Elizabeth Rowe	6	0	0	0	0	0	Available on Request
409; 903	18239	Summer PD23 - Using Educational Technology Series	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This courses in this series will focus on utilizing digital tools, online resources and apps which can be used in the classroom. All of the Education Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38730	June 20th - 10:30AM - Classroom Engagement Games (ZOOM Session)	6/20/2023	6/20/2023	https://tusd1.zoom.us/j/89388452533?pwd=VEVYVnphb0xWbjhGY2JlWHcvK3pOQT09&from=addon	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request	
409; 903	18239	Summer PD23 - Using Educational Technology Series	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This courses in this series will focus on utilizing digital tools, online resources and apps which can be used in the classroom. All of the Education Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38795	June 20th - 1:30PM - ActivPanel - Essentials 1 (IN-PERSON Training)	6/20/2023	6/20/2023	Howenstine Education Center	Carrie Burdon; James Butler; Patricia Croaker; Miriah Douglas Panto; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request	
409; 903	18239	Summer PD23 - Using Educational Technology Series	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This courses in this series will focus on utilizing digital tools, online resources and apps which can be used in the classroom. All of the Education Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38798	June 20th - 10:30AM - Empowering Student Learning with Accessibility Tools Using O365 & Google for Education (ZOOM Session)	6/20/2023	6/20/2023	https://tusd1.zoom.us/j/84987930146	James Butler; Patricia Croaker; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request	

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 903	18270	Summer PD23- Google Series	Join us for courses focusing on the different platforms available in the Google Workspace. The Google Workspace is a collection of cloud computing, productivity and collaboration tools. Each topic in this series will focus on a different platform and include information about how to navigate in and use each application. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use Google based educational platforms. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts. By the end of the workshop, teachers will have a solid understanding of how to use the different Google platforms to enhance their teaching practice and increase collaboration among students. They will have learned practical strategies and gained hands-on experience that can be immediately applied in the classroom.	38781	June 20th - 2:30PM - Getting Google-y with Slides (ZOOM Session)	6/20/2023	6/20/2023	https://tusd1.zoom.us/j/83064537217?pwd=-emhvWVl3VXI1NW9LNC91Tvp2RFo4UT09	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409; 903	18273	Summer PD23- Microsoft O365 Series	Join us for courses focusing on the different platforms available using Microsoft O365. Each topic in this series will focus on a different platform and include information about how to navigate in and use each application. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use Microsoft O365 based educational platforms. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts. By the end of the workshop, teachers will have a solid understanding of how to use the different O365 platforms to enhance their teaching practice and increase collaboration among students. They will have learned practical strategies and gained hands-on experience that can be immediately applied in the classroom.	38788	June 20 10:30 Minecraft Education	6/20/2023	6/20/2023		Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	1.5	0	0	0	0	Available on Request
409; 903	18273	Summer PD23- Microsoft O365 Series	Join us for courses focusing on the different platforms available using Microsoft O365. Each topic in this series will focus on a different platform and include information about how to navigate in and use each application. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use Microsoft O365 based educational platforms. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts. By the end of the workshop, teachers will have a solid understanding of how to use the different O365 platforms to enhance their teaching practice and increase collaboration among students. They will have learned practical strategies and gained hands-on experience that can be immediately applied in the classroom.	38792	June 20 2:30 Maximizing Collaboration and Productivity with OneDrive and Teams	6/20/2023	6/20/2023	Online using Teams Meeting	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	1.5	0	0	0	0	Available on Request
409	18297	Summer PD23 - KP Mathematics (with Kimberly Rimbey) - June 2023 Series	Join us for KP Mathematics in June as we focus on several topics, including whole-group instruction, small-group instruction, using manipulatives, and many other tips for math-coaching success with Kimberly Rimbey. Beginning her coaching journey in 1995, Kim was a pioneer in figuring out the world of coaching specific to mathematics. These will all be IN-PERSON trainings with a focus on K-8 educators. Check specific section information for each section's focus and location. Whether you're a coach, work alongside a coach, or lead coaches, you won't want to miss this!	38899	June 20th - [Warren Elementary] The ABC's & XYZ's of Ten-Frame Mathematics (IN-PERSON)	6/20/2023	6/20/2023	Warren Elementary School	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe; Shayla Samuels	3	0	0	0	0	Available on Request
409; 903	18239	Summer PD23 - Using Educational Technology Series	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This courses in this series will focus on utilizing digital tools, online resources and apps which can be used in the classroom. All of the Education Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38734	June 21st - 10:30AM - ClassFlow 101 (ZOOM Session)	6/21/2023	6/21/2023	https://tusd1.zoom.us/j/86033006131	Carrie Burdon; James Butler; Patricia Croaker; Miriah Douglas Panto; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409; 903	18239	Summer PD23 - Using Educational Technology Series	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This courses in this series will focus on utilizing digital tools, online resources and apps which can be used in the classroom. All of the Education Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38737	June 21st - 2:30PM - ActivPanel - Essentials 2 (IN-PERSON Training)	6/21/2023	6/21/2023	Howenstine Education Center	Carrie Burdon; James Butler; Patricia Croaker; Miriah Douglas Panto; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409; 903	18239	Summer PD23 - Using Educational Technology Series	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This courses in this series will focus on utilizing digital tools, online resources and apps which can be used in the classroom. All of the Education Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38799	June 21st - 1:30PM - Empowering Student Learning with Accessibility Tools Using O365 & Google for Education (ZOOM Session)	6/21/2023	6/21/2023	https://tusd1.zoom.us/j/84987930146	James Butler; Patricia Croaker; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request

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409; 903	18270	Summer PD23- Google Series	Join us for courses focusing on the different platforms available in the Google Workspace. The Google Workspace is a collection of cloud computing, productivity and collaboration tools. Each topic in this series will focus on a different platform and include information about how to navigate in and use each application. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use Google based educational platforms. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts. By the end of the workshop, teachers will have a solid understanding of how to use the different Google platforms to enhance their teaching practice and increase collaboration among students. They will have learned practical strategies and gained hands-on experience that can be immediately applied in the classroom.	38779	June 21st - 2:30PM - Classroom (ZOOM Session)	6/21/2023	6/21/2023	https://tusd1.zoom.us/j/81310844378?pwd=-QlBVRlZlTEFpdz0l3h3cVktRpdz09&from=addon	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409; 903	18270	Summer PD23- Google Series	Join us for courses focusing on the different platforms available in the Google Workspace. The Google Workspace is a collection of cloud computing, productivity and collaboration tools. Each topic in this series will focus on a different platform and include information about how to navigate in and use each application. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use Google based educational platforms. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts. By the end of the workshop, teachers will have a solid understanding of how to use the different Google platforms to enhance their teaching practice and increase collaboration among students. They will have learned practical strategies and gained hands-on experience that can be immediately applied in the classroom.	38785	June 21st - 8:30AM - Getting Google-y with Jamboard & Drawing (ZOOM Session)	6/21/2023	6/21/2023	https://tusd1.zoom.us/j/84233440812?pwd=Y3ZNY1ZhVDBPMGpZDhBdG9wZGZkUT09	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409	18291	Summer PD23- Science Symposium	TUSD Elementary Science Symposium Grades K-2 Wondering how to engage your students in hands-on science that supports literacy and language development? TUSD will have all updated FOSS modules for school year 23-24 that will do just that! Join us to experience the hands-on lessons, talk moves, notebooking, and other best practices for science. You will learn more about the TUSD Science Resource Center and FOSS resources that support the newest science modules. Walk away with practical ideas on how to manage both materials and student learning! Grade band groups will meet in-person for 2 afternoons (2:00 to 5:00) and a whole day on Friday (9:00 to 4:00). K-2 teachers will meet on June 12, 13, and 16. Attendance at all 3 grade band sessions is required for PD credit. TUSD Elementary Science Symposium Grades 3-5 Wondering how to engage your students in hands-on science that supports literacy and language development? TUSD will have all updated FOSS modules for school year 23-24 that will do just that! Join us to experience the hands-on lessons, talk moves, notebooking, and other best practices for science. You will learn more about the TUSD Science Resource Center and FOSS resources that support the newest science modules. Walk away with practical ideas on how to manage both materials and student learning! Grade band groups will meet in-person for 2 afternoons (2:00 to 5:00) and a whole day on Friday (9:00 to 4:00). 3-5 teachers will meet on June 14, 15, and 16. Attendance at all 3 grade band sessions is required for PD credit. STEMAZing Systems Thinking STEMAZing Systems Thinking is embedding the Habits and tools of systems thinking into high-quality STEM lessons. From existing resources using the Habits and tools of systems thinking to new resources designed to specifically help students make sense of the world using systems thinking, STEMAZing Systems Thinking professional development will help teachers bring these powerful learning opportunities to all our students. 3-D in Action! Putting the 3-Dimensions of Science Instruction Together Presented by the Arizona Science Teachers Association. With new standards come new ways of teaching science and new ways of assessing students' understanding of disciplinary core ideas. The 3-dimensional shifts in instruction require shifts not only shifts in instruction, but also shifts in assessment. One new shift is the use of a performance task to assess students' sense-making. During this session participants will get an overview of what a performance task is; the key	38863	**GRADES 3-5** Project WET - The Arizona Water Festival (Cohort 2)	6/21/2023	6/22/2023	Howenstine TUSD Education Center (Room 2)	Carrie Burdon; Bradley Fletcher; Lisa Kist; Deanna McLemore; Elizabeth Rowe	12	0	0	0	0	Available on Request
409	18297	Summer PD23 - KP Mathematics (with Kimberly Rimbey) - June 2023 Series	Join us for KP Mathematics in June as we focus on several topics, including whole-group instruction, small-group instruction, using manipulatives, and many other tips for math-coaching success with Kimberly Rimbey. Beginning her coaching journey in 1995, Kim was a pioneer in figuring out the world of coaching specific to mathematics. These will all be IN-PERSON trainings with a focus on K-8 educators. Check specific section information for each section's focus and location. Whether you're a coach, work alongside a coach, or lead coaches, you won't want to miss this!	38900	June 21st - [Ford Elementary] The ABC's & XYZ's of Ten-Frame Mathematics (IN-PERSON)	6/21/2023	6/21/2023	Ford Elementary School	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe; Shayla Samuels	3	0	0	0	0	Available on Request
409; 903	18239	Summer PD23 - Using Educational Technology Series	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This courses in this series will focus on utilizing digital tools, online resources and apps which can be used in the classroom. All of the Education Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38732	June 22nd - 1:30PM - iPads Back to Basics (ZOOM Session)	6/22/2023	6/22/2023	https://tusd1.zoom.us/j/88625426857?pwd=WVXscRlVlQzNlBVdEZPaVlCamliQT09	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request

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409; 903	18239	Summer PD23 - Using Educational Technology Series	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This courses in this series will focus on utilizing digital tools, online resources and apps which can be used in the classroom. All of the Education Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38738	June 22nd - 8:30AM - ActivPanel - Essentials 2 (ZOOM Training)	6/22/2023	6/22/2023	https://tusd1.zoom.us/j/83527830719	Carrie Burdon; James Butler; Patricia Croaker; Miriah Douglas Panto; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409; 903	18239	Summer PD23 - Using Educational Technology Series	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This courses in this series will focus on utilizing digital tools, online resources and apps which can be used in the classroom. All of the Education Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38768	June 22nd - 2:30PM - Educational Technology Tools (ZOOM Session)	6/22/2023	6/22/2023	https://tusd1.zoom.us/j/82058219009	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409; 903	18267	Summer PD23- Bite Sized Ed Tech Series	This course will focus on utilizing digital tools, online resources and apps which can be used for remote or classroom teaching. All of the Educational Technology tools will support and enrich learning experiences. These courses are quick, 1 topic sessions, perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	38774	June 22nd - 11:00AM - Using Google Keep in the Classroom (ZOOM Session)	6/22/2023	6/22/2023	https://tusd1.zoom.us/j/83714957712?pwd=-ZT6RWRWQvU0t0dzNXSOVsMWhlay9rQT09&from=addon	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409; 903	18270	Summer PD23- Google Series	Join us for courses focusing on the different platforms available in the Google Workspace. The Google Workspace is a collection of cloud computing, productivity and collaboration tools. Each topic in this series will focusing on a different platform and include information about how to navigate in and use each application. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use Google based educational platforms. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts. By the end of the workshop, teachers will have a solid understanding of how to use the different Google platforms to enhance their teaching practice and increase collaboration among students. They will have learned practical strategies and gained hands-on experience that can be immediately applied in the classroom.	38783	June 22nd - 9:00AM - Getting Google-y with Docs (ZOOM Session)	6/22/2023	6/22/2023	https://tusd1.zoom.us/j/87540346321?pwd=-dFlsaWFvSfFdyTTZlSmjRVDRYV3VUdz09	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	2	0	0	0	0	Available on Request
409; 903	18273	Summer PD23- Microsoft O365 Series	Join us for courses focusing on the different platforms available using Microsoft O365. Each topic in this series will focusing on a different platform and include information about how to navigate in and use each application. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use Microsoft O365 based educational platforms. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts. By the end of the workshop, teachers will have a solid understanding of how to use the different O365 platforms to enhance their teaching practice and increase collaboration among students. They will have learned practical strategies and gained hands-on experience that can be immediately applied in the classroom.	38790	June 22 1:30 Outlook and Calendar	6/22/2023	6/22/2023	Online using Zoom	Carrie Burdon; James Butler; Patricia Croaker; Bradley Fletcher; Adelfo Huerta; Tracey Rowley; Heba Sinclair; Abigail Tapling	1.5	0	0	0	0	Available on Request
409	18285	Summer PD23 - Eureka Math Symposium: Middle School	Lead Eureka Math: Customize Middle School Math: This session is geared towards educators on site leadership teams. Participants will have the opportunity to work with GreatMinds and TUSD facilitators to learn how to best support teachers in customizing lessons and units to best meet the needs of their students. Eureka Math: Customize Lessons to Meet the Needs of Your Students Participants will have the opportunity to work with GreatMinds and TUSD facilitators to learn how to best support teachers in customizing lessons and units to best meet the needs of their students.	38821	June 22nd - Lead Eureka Math: Customize Middle School Math (IN-PERSON)	6/22/2023	6/22/2023	LIRC - PD Room	Carrie Burdon; Bradley Fletcher; Dana Islas; Deanna McLemore; Elizabeth Rowe; Omar Sotelo	3	0	0	0	0	Available on Request
409	18285	Summer PD23 - Eureka Math Symposium: Middle School	Lead Eureka Math: Customize Middle School Math: This session is geared towards educators on site leadership teams. Participants will have the opportunity to work with GreatMinds and TUSD facilitators to learn how to best support teachers in customizing lessons and units to best meet the needs of their students. Eureka Math: Customize Lessons to Meet the Needs of Your Students Participants will have the opportunity to work with GreatMinds and TUSD facilitators to learn how to best support teachers in customizing lessons and units to best meet the needs of their students.	38822	June 22nd-23rd - Lead Eureka Math: Customize Middle School Math (IN-PERSON)	6/22/2023	6/23/2023	LIRC - PD Room	Carrie Burdon; Bradley Fletcher; Dana Islas; Deanna McLemore; Elizabeth Rowe; Omar Sotelo	3	0	0	0	0	Available on Request
409	18297	Summer PD23 - KP Mathematics (with Kimberly Rimbe) - June 2023 Series	Join us for KP Mathematics in June as we focus on several topics, including whole-group instruction, small-group instruction, using manipulatives, and many other tips for math-coaching success with Kimberly Rimbe. Beginning her coaching journey in 1995, Kim was a pioneer in figuring out the world of coaching specific to mathematics. These will all be IN-PERSON trainings with a focus on K-8 educators. Check specific section information for each section's focus and location. Whether you're a coach, work alongside a coach, or lead coaches, you won't want to miss this!	38901	June 22nd - [Wheeler Elementary] The ABC's & XYZ's of Ten-Frame Mathematics (IN-PERSON)	6/22/2023	6/22/2023	Wheeler Elementary School	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe; Shayla Samuels	3	0	0	0	0	Available on Request

Activity	Course	Course title	Course description	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409; 601; 603	18286	Summer PD23 - Verbal Intervention Strategies - NCI/Crisis Prevention	This is the 1-day Verbal Only NCI training, in verbal crisis prevention and de-escalation strategies. Participants will receive a verbal-only 'blue card,' and the NCI workbook to utilize during this in-person training. Please note that these 3 sessions will be held at different locations. Please see specific sections for course locations and details.	38825	June 23rd - Verbal Intervention Strategies - NCI/Crisis Prevention (IN-PERSON)	6/23/2023	6/23/2023	Rincon HS	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Theresa Huelskamp; Deanna McLemore; Elizabeth Rowe; Shayla Samuels; Sara Schmitt	6	0	0	0	0	Available on Request
409	18297	Summer PD23 - KP Mathematics (with Kimberly Rimbey) - June 2023 Series	Join us for KP Mathematics in June as we focus on several topics, including whole-group instruction, small-group instruction, using manipulatives, and many other tips for math-coaching success with Kimberly Rimbey. Beginning her coaching journey in 1995, Kim was a pioneer in figuring out the world of coaching specific to mathematics. These will all be IN-PERSON trainings with a focus on K-8 educators. Check specific section information for each section's focus and location. Whether you're a coach, work alongside a coach, or lead coaches, you won't want to miss this!	38902	June 23rd AM - [Howenstine] Coaching Math - How It's Similar & Different from Coaching ELA (IN-PERSON)	6/23/2023	6/23/2023	Howenstine TUSD Education Center	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe; Shayla Samuels	3	0	0	0	0	Available on Request
409	18297	Summer PD23 - KP Mathematics (with Kimberly Rimbey) - June 2023 Series	Join us for KP Mathematics in June as we focus on several topics, including whole-group instruction, small-group instruction, using manipulatives, and many other tips for math-coaching success with Kimberly Rimbey. Beginning her coaching journey in 1995, Kim was a pioneer in figuring out the world of coaching specific to mathematics. These will all be IN-PERSON trainings with a focus on K-8 educators. Check specific section information for each section's focus and location. Whether you're a coach, work alongside a coach, or lead coaches, you won't want to miss this!	38903	June 23rd PM - (For Coaches) Make Math Meaningful with Manipulatives (IN-PERSON)	6/23/2023	6/23/2023	Howenstine TUSD Education Center	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe; Shayla Samuels	3	0	0	0	0	Available on Request
409	18309	Summer PD23 - STAR: Strategies for Teaching Based on Autism Research	The STAR Program includes detailed lesson plans, teaching materials, data systems and a curriculum-based assessment for teaching in the six curricular areas of receptive language, expressive language, spontaneous language, functional routines, academics, and play & social skills.	38931	June 26th-27th - STAR: Strategies for Teaching Based on Autism Research	6/26/2023	6/27/2023	Location to be determined	Theresa Huelskamp	14	0	0	0	0	Available on Request
409	18287	Summer PD23 - Universal Design for Learning (UDL) Series	Join our fabulous presenter, Lisa Bosio, from Novak Education, to take UDL implementation to the next level! Select from the following **Availability subject to change for each section**: Diving Deeper Into UDL: Best Practices for Lesson Design and Instruction (Universal Design) As teachers, we understand that our students have diverse needs and each has their own unique mix of strengths and areas for growth. In this session, we will examine the UDL guidelines in more depth and experiment with what they look like in practice. We will explore and discuss how to identify and predict barriers to engagement, representation, and action & expression and learn how to proactively incorporate voice, choice, and scaffolds into goals, methods, materials and assessments to help learners overcome barriers. Bring your own lesson plans and materials to the session! Practical Strategies for Implementing UDL (Universal Design) UDL isn't a simple framework to implement, and it can take years to master. Taking baby steps toward making your learning environment more universally designed is a great way to begin implementation. While every educator's path to implementation will feel and look a little different, there are some common strategies and best practices often used during the beginning of implementation that can help move the process along. This workshop will help educators with moving implementation forward by diving into some high-leverage strategies that will get the UDL wheels turning and will help you test out strategies for making learning experiences more equitable and inclusive. Leading UDL Implementation (Universal Design) What are the best practices of UDL and how can we apply them to our leadership practice to ensure that the needs of both our educators and students are being met? During this session, we will dive into how to model UDL through our leadership practices, including how to universally design professional learning, integrate mastery oriented feedback into our observation and evaluation system, set realistic and attainable goals with our teachers, provide them with tools for progress monitoring, and promote voice and choice into our everyday leadership practices. Coaching UDL Implementation (Universal Design) Implementing new practices can be challenging, and doing it in a silo can make it even more difficult. As leaders and coaches, we need to support teachers with implementing UDL to ensure they can be successful. In this session, you'll learn best practices for building strong relationships and	38828	June 29th - Leading UDL Implementation (Universal Design) [OFFLINE]	6/29/2023	6/29/2023	Howenstine TUSD Education Center	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe; Shayla Samuels	6	0	0	0	0	Available on Request

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409	18287	Summer PD23 - Universal Design for Learning (UDL) Series	Join our fabulous presenter, Lisa Bosio, from Novak Education, to take UDL implementation to the next level! Select from the following **Availability subject to change for each section***: Diving Deeper Into UDL: Best Practices for Lesson Design and Instruction (Universal Design) As teachers, we understand that our students have diverse needs and each has their own unique mix of strengths and areas for growth. In this session, we will examine the UDL guidelines in more depth and experiment with what they look like in practice. We will explore and discuss how to identify and predict barriers to engagement, representation, and action & expression and learn how to proactively incorporate voice, choice, and scaffolds into goals, methods, materials and assessments to help learners overcome barriers. Bring your own lesson plans and materials to the session! Practical Strategies for Implementing UDL (Universal Design) UDL isn't a simple framework to implement, and it can take years to master. Taking baby steps toward making your learning environment more universally designed is a great way to begin implementation. While every educator's path to implementation will feel and look a little different, there are some common strategies and best practices often used during the beginning of implementation that can help move the process along. This workshop will help educators with moving implementation forward by diving into some high-leverage strategies that will get the UDL wheels turning and will help you test out strategies for making learning experiences more equitable and inclusive. Leading UDL Implementation (Universal Design) What are the best practices of UDL and how can we apply them to our leadership practice to ensure that the needs of both our educators and students are being met? During this session, we will dive into how to model UDL through our leadership practices, including how to universally design professional learning, integrate mastery oriented feedback into our observation and evaluation system, set realistic and attainable goals with our teachers, provide them with tools for progress monitoring, and promote voice and choice into our everyday leadership practices. Coaching UDL Implementation (Universal Design) Implementing new practices can be challenging, and doing it in a silo can make it even more difficult. As leaders and coaches, we need to support teachers with implementing UDL to ensure they can be successful. In this session, you'll learn best practices for building strong relationships and	38829	June 30th - Coaching UDL Implementation (Universal Design) [OFFLINE]	6/30/2023	6/30/2023	Howenstine TUSD Education Center	Carrie Burdon; Veronica Dorion; Bradley Fletcher; Deanna McLemore; Elizabeth Rowe; Shayla Samuels	6	0	0	0	0	Available on Request