



Leadership Prep Academy

Purpose

The purpose of TUSD's Leadership Prep Academy (LPA) is to develop, cultivate, and grow the leadership capacity within those who aspire to fill leadership roles in the district. Predominately focused on developing campus Principals, participants recommended to participate in the LPA may also be selected to serve as campus Assistant Principals or other key leadership positions within the district.

Overview

The LPA is a 7-month leadership preparation program for aspiring leaders who have clearly demonstrated leadership skills and contributed to the betterment of their current assignment. As such, participants will be part of a cohort led by top leaders in the district. Each LPA will be grounded in the Professional Standards for Educational Leadership (PSEL) and will be taught by a member of the Superintendent's Leadership Team. In addition, participants will be engaged in book studies, educational leadership articles, attend board meetings, and be responsible for a culminating project.

Selection Process

Candidates for the LPA will be selected from those who have been recommended by their Principal, Director, Assistant Superintendent, Chief Officer, or Superintendent. Candidates recommended to participate in the LPA must have demonstrated clear leadership qualities in their current position or assignment. These qualities consist of being a strong team member, going above and beyond their duties, responsibilities, and assignments, being dependable and reliable, maintaining a positive attitude, and have a proven track record of making a difference on their campus or department including building and maintaining a supportive and inclusive learning environment for all students and adults. From those recommended, central leadership will select 20-25 members to participate in this year's LPA Cohort.

Professional Standards for Educational Leaders

TABLE 1: PROFESSIONAL STANDARDS FOR EDUCATIONAL LEADERS	
<p>Standard 1. Mission, Vision, and Core Values Effective educational leaders develop, advocate, and enact a shared mission, vision, and core values of high-quality education and academic success and well-being of each student.</p>	<p>Standard 6. Professional Capacity of School Personnel Effective educational leaders develop the professional capacity and practice of school personnel to promote each student's academic success and well-being.</p>
<p>Standard 2. Ethics and Professional Norms Effective educational leaders act ethically and according to professional norms to promote each student's academic success and well-being.</p>	<p>Standard 7. Professional Community for Teachers and Staff Effective educational leaders foster a professional community of teachers and other professional staff to promote each student's academic success and well-being.</p>
<p>Standard 3. Equity and Cultural Responsiveness Effective educational leaders strive for equity of educational opportunity and culturally responsive practices to promote each student's academic success and well-being.</p>	<p>Standard 8. Meaningful Engagement of Families & Communities Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student's academic success and well-being.</p>
<p>Standard 4. Curriculum, Instruction, and Assessment Effective educational leaders develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote each student's academic success and well-being.</p>	<p>Standard 9. Operations and Management Effective educational leaders manage school operations and resources to promote each student's academic and well-being.</p>
<p>Standard 5. Community of Care and Support for Students Effective educational leaders cultivate an inclusive, caring, and supportive school community that promotes the academic success and well-being of each student.</p>	<p>Standard 10. School Improvement Effective educational leaders act as agents of continuous improvement to promote each student's academic well-being.</p>



Syllabus

Meetings: September 28, 2022 - March 15, 2023

Time: 5:15-7:30 pm (Dinner served at start)

Location: Catalina High School - Library

Date	Session	Topic	Presenter(s)	Homework
September 28, 2022	#1	Overview: Big Picture PSEL #1 - Mission, Vision, and Core Values TUSD's New Mission & Vision	Mr. Frank Armenta, Regionals, & Dr. Trujillo	Mindset
October 26, 2022	#2	Standard #4 - Curriculum, Instruction, and Assessment Standard #10 - School Improvement	Regionals, Ms. Flori Huitt Dr. Halley Freitas & Mr. Jon Lansa	Mindset
November 30, 2022	#3	Standard #3 - Equity and Cultural Responsiveness Standard #8 - Meaningful Engagement of Families & Communities	Regionals, Ms. Kinasha Brown, & Ms. Alma Iñiguez	The Principal
December 14, 2022	#4	Standard #5 - Community or Care and Support for Students	Regionals, Ms. Sky Saczko, & Ms. Julie Shivanonda	The Principal
January 25, 2023	#5	Standard #2 - Ethics and Professional Norms Standard #9 - Operations and Management	Regionals, Mr. Rob Ross & Mr. Blaine Young	The Principal
February 15, 2023	#6	Standard #6 - Professional Capacity of School Personnel Standard # 7 - Professional Community for Teachers and Staff	Regionals, Ms. Renee Heusser. & Ms. Heidi Aranda	The Principal Presentation #7
March 15, 2023	#7	Culmination Project Interview Process F.A.S.T.	Frank, Regionals, Ms. Renee Heusser, & Dr. Trujillo	

**Mindset: The New Psychology
Of Success** by Carol Dweck

**The Principal: Three Keys
Maximizing Impact** by Michael Fullan

