RPPF Weekly Discipline/PBIS Report
2021-2022
Student Relations Department

School: ******
RPPF Facilitator: ******
Week of: 2/14-2/18

Attendance
Principal: **
Assistant Principal: MTSS Facilitator:
Dean of Students: Curriculum Service Provide:
ISI Teacher: Curriculum Service Provide:
Monitor: Vero

Number of Disciplinary Incidents:

<table>
<thead>
<tr>
<th>In-School Interventions</th>
<th>51</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of School Suspensions</td>
<td>2</td>
</tr>
<tr>
<td>Aggression</td>
<td>10</td>
</tr>
</tbody>
</table>

How many students did you see for aggression?

Number of Police/School Safety Contact
How many students did you follow-up returning from suspensions?

Location

<table>
<thead>
<tr>
<th>Bus Bay</th>
<th>Playground</th>
<th>Hallway</th>
<th>Cafeteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rest Room</td>
<td>Classroom</td>
<td>PE</td>
<td>Arrival</td>
</tr>
<tr>
<td>Dismissal</td>
<td>Stairs</td>
<td>Field Trip</td>
<td>Other:</td>
</tr>
</tbody>
</table>

Trends: Describe where incidences are occurring, I.E. location or maybe a particular classroom

Elementary School:
Class- Students are engaging in disruptive behavior using technology improperly. Students are not doing classwork and using their tablets to play games. Students are using inappropriate language and actions with staff.

Playground- Students are found playing rough and calling each other names while outside playing. Students are engaging in the use of profanity.

Middle School:
Class- Students are engaging in disruptive behavior using technology improperly. Students are not doing classwork and using their tablets to play games.

Rest Room- Students are hiding and using elementary side rest room rather than the middle school side.

Hallway- Students are running around the hallway and leaving class early.

Circle Actions Taken For Students Given Exclusionary Discipline

Intervention MTSS/MTSS Referral Restorative District Resource Outside Resource
In-School Intervention Out of School Suspension Other:

Provide Data for Restorative Facilitator Support

| Individual Conference: 25 | Group: 5 |

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RPPF Weekly Discipline/PBIS Report
2021-2022
Student Relations Department

School
****
RPPF Facilitator
****
Week of: 11/8-11/12

Attendance
Principal: **
Assistant **
MTSS Facilitator:
Dean of Students: **
Curriculum Service Provider:
ISI Teacher: **
Curriculum Service Provider:
Monitor: Z
Other

Number of Disciplinary Incidents:
In-School Interventions
Out of School Suspensions 8
Aggression 3
How many students did you see for aggression? 2
Number of Police/School Safety Contact 1
How many students did you follow-up returning from suspensions? 2

Location
Bus Bay Playground Hallway Cafeteria
Rest Room Classroom PE Arrival
Dismissal Stairs Field Trip Other:

Trends: Describe where incidences are occurring, I.E. location or maybe a particular classroom

Vaping: An increase of students using recreational illegal drugs on campus, form of vape. Each student meets with a social worker to go over resources for substance abuse prevention.

Circle Actions Taken For Students Given Exclusionary Discipline

Intervention
MTSS/MTSS Referral Restorative
In-School Intervention Out of School Suspension
District Resource Outside Resource
Other:

Provide Data for Restorative Facilitator Support
Individual Conference: 5
Group: 7
Classroom: 0
Staff/Student: 0
### Upcoming Events (Kick-off, Booter, Assessment, School Store, Celebrations, etc)

<table>
<thead>
<tr>
<th>Events: Parent/Students zoom meet</th>
<th>Date(s)</th>
<th>Who’s Responsible</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>11/16</td>
<td></td>
</tr>
</tbody>
</table>

### RPPF Weekly Discipline/PBIS Report

**2021-2022**  
**Student Relations Department**

<table>
<thead>
<tr>
<th>School</th>
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<tbody>
<tr>
<td>RPPF Facilitator</td>
<td>*****</td>
</tr>
</tbody>
</table>

**Week of:** 5/2-5/6/2022

### Attendance

- Principal: **
- Assistant Principal: **
- Dean of Students:  
- ISI Teacher:  
- Monitor:  
- Counselor:  
- MTSS Facilitator:  
- Curriculum Service Provide:  
- Other:  

### Number of Disciplinary Incidents:

<table>
<thead>
<tr>
<th>In-School Interventions</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of School Suspensions</td>
<td>2</td>
</tr>
<tr>
<td>Aggression</td>
<td>0</td>
</tr>
<tr>
<td>How many students did you see for aggression?</td>
<td>0</td>
</tr>
<tr>
<td>Number of Police/School Safety Contact</td>
<td>0</td>
</tr>
<tr>
<td>How many students did you follow-up returning from suspensions?</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Location</th>
<th>Bus Bay</th>
<th>Playground</th>
<th>Hallway</th>
<th>Cafeteria</th>
<th>Rest Room</th>
<th>Classroom</th>
<th>PE</th>
<th>Arrival</th>
<th>Dismissal</th>
<th>Stairs</th>
<th>Field Trip</th>
<th>Other: Park</th>
</tr>
</thead>
</table>

### Trends: Describe where incidences are occurring, I.E. location or maybe a particular classroom

### Circle Actions Taken For Students Given Exclusionary Discipline

<table>
<thead>
<tr>
<th>Intervention</th>
<th>MTSS/MTSS Referral</th>
<th>Restorative</th>
<th>In-School Intervention</th>
<th>Out of School Suspension</th>
<th>District Resource</th>
<th>Outside Resource</th>
<th>Other:</th>
</tr>
</thead>
</table>

### Provide Data for Restorative Facilitator Support

<table>
<thead>
<tr>
<th>Individual Conference: 38</th>
<th>Group: 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom: 7</td>
<td>Staff/Student: 0</td>
</tr>
<tr>
<td>Parent/Student: 0</td>
<td>Parent/Staff/Student: 0</td>
</tr>
<tr>
<td>Events</td>
<td>Date(s)</td>
</tr>
<tr>
<td>----------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>PBIS Store every Wednesday</td>
<td>5/2-5/6/2022</td>
</tr>
</tbody>
</table>