

Entire District Discipline by USP Race/Ethnicity SY 2021 - 2022

CHART 1: DISCIPLINE

		White	African American	Hispanic/Latino	Native American	Asian/Pacific Islander	Multi Racial	Total
Enrollment	N	8681	4733	28233	1752	1057	1619	46075
	%	19%	10%	61%	4%	2%	4%	100%
In-School Discipline	N-Student	666	561	2245	172	34	162	3840
	%	17%	15%	58%	4%	1%	4%	100%
	N-Incident	1060	1004	3144	329	48	304	5889
	%	18%	17%	53%	6%	1%	5%	100%
In-School Suspension (ISS)	N-Student	77	68	184	11	1	11	352
	%	22%	19%	52%	3%	0%	3%	100%
	N-Incident	90	79	190	15	1	11	386
	%	23%	20%	49%	4%	0%	3%	100%
Short-Term Out of School Suspensions	N-Student	420	367	1521	123	23	129	2583
	%	16%	14%	59%	5%	1%	5%	100%
	N-Incident	568	530	1753	172	34	198	3255
	%	17%	16%	54%	5%	1%	6%	100%
Long-Term Out of School Suspension	N-Student	25	25	113	9	1	9	182
	%	14%	14%	62%	5%	1%	5%	100%
	N-Incident	24	24	105	11	1	9	174
	%	14%	14%	60%	6%	1%	5%	100%

1. A student who receives a short-term suspension pending long-term hearing who later accepts a DAEP offer at or after the hearing is reported under DAEP (not short-term suspension) in Chart 2.
2. A student who receives a short-term suspension pending long-term hearing who later receives a long-term suspension is reported under long-term suspension (not short-term suspension)
3. Out-of-School suspension does not include students who accepted a DAEP offer.

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CHART 2: EXCLUSIONARY CONSEQUENCES

		White	African American	Hispanic/Latino	Native American	Asian/Pacific Islander	Multi Racial	Total
Enrollment	N	8681	4733	28233	1752	1057	1619	46075
	%	19%	10%	61%	4%	2%	4%	100%
In-School Intervention (ISI)	N-Student	162	149	556	39	8	35	949
	%	17%	16%	59%	4%	1%	4%	100%
	N-Incident	204	190	697	60	10	56	1217
	%	17%	16%	57%	5%	1%	5%	100%
In-School Suspension (ISS)	N-Student	77	68	184	11	1	11	352
	%	22%	19%	52%	3%	0%	3%	100%
	N-Incident	90	79	190	15	1	11	386
	%	23%	20%	49%	4%	0%	3%	100%
District Alternative Education Program (DAEP)	N-Student	9	20	83	7	0	4	123
	%	7%	16%	67%	6%	0%	3%	100%
	N-Incident	8	23	85	8	0	4	128
	%	16%	14%	60%	3%	2%	6%	100%
Out-of-School Suspension Short and Long-Term combined	N-Student	445	392	1634	132	24	138	2765
	%	16%	14%	59%	5%	1%	5%	100%
	N-Incident	592	554	1858	183	35	207	3429
	%	17%	16%	54%	5%	1%	6%	100%

1. A student who receives a short-term suspension pending long-term hearing who later accepts a DAEP offer at or after the hearing is reported under DAEP (not short-term suspension).
2. A student who receives a short-term suspension pending long-term hearing who later receives a long-term suspension is reported under long-term suspension (not short-term suspension).
3. A student who attends ISI for one day as a restorative strategy to transition the student back into the school community after a long-term suspension or after DAEP is reported once (for the long-term suspension or for DAEP) and is not reported as a separate incident involving ISI.
4. Exclusionary disciplinary consequences **include positive alternatives to suspension (ISI and DAEP)**. There is a continuum of impact to students based on the type of exclusionary consequence used: ISI is preferred over ISS; ISS and DAEP are preferred over OSS.