

**LOCATION**

<https://tusd1.zoom.us/j/83951173415>

WHEN

Session 1: April 14, 2021
Session 2: April 16, 2021

TIME

4:30 PM – 6:30 PM

AUDIENCES

K-12 Educators and
Counselors

COMPENSATION

\$25 / hour

**PROFESSIONAL
LEARNING PORTAL
COURSE # 15087**

African Diaspora

Regions of Focus:

**Democratic Republic of the Congo, Somali,
Rwanda/Burundi**

Professional Development

With the dramatic increase in the number of young migrants entering the United States, the demands placed on education systems by newcomer students have never been greater. States and localities are struggling to address the diverse linguistic, academic, and socioemotional needs for newly arrived youth who have experienced significant disruption and trauma.

There are several similarities in the needs of immigrant and refugee children and the challenges facing educators and other service providers. The PD sessions will:

1. Examine the challenges facing educators and policymakers in TUSD as they attempt to meet the needs of immigrant and refugee students.
2. Build teacher capacity to go beyond the application of instructional strategies and focus on intercultural communication, language, and content integration.
3. Explore the appropriate responses to students who have experienced trauma and the persistent stresses of family reunification, uncertain legal status, and cultural adjustment.