

Section #	Section Title	Start Date
34797	21-22 CDPLT: New Culturally Relevant Teacher Orientation- 8/26 Learning Block A	8/26/2021
34798	21-22 CDPLT: New Culturally Relevant Teacher Orientation- 8/26 Learning Block B	8/26/2021
34789	21-22 CDPLT: Youth Participatory Action Research in the Classroom - 8/26 Learning Block A	8/26/2021
34790	21-22 CDPLT: Youth Participatory Action Research in the Classroom - 8/26 Learning Block B	8/26/2021
34792	21-22 CDPLT: Youth Participatory Action Research in the Classroom - 8/26 Learning Block C	8/26/2021
34783	21-22 CDPLT: The Juxtaposition of Inclusive Creative/Critical Thinking Teaching & Questioning Strategies - 8/26 Learning Block A	8/26/2021
34781	21-22 CDPLT: The Juxtaposition of Inclusive Creative/Critical Thinking Teaching & Questioning Strategies - 8/26 Learning Block B	8/26/2021
34780	21-22 CDPLT: The Juxtaposition of Inclusive Creative/Critical Thinking Teaching & Questioning Strategies - 8/26 Learning Block C	8/26/2021
34885	21-22 CDPLT: Intro to Culturally Responsive Inquiry Design Model Units for Social Studies & History - 8/26 Learning Block A	8/26/2021
34889	21-22 CDPLT: Intro to Culturally Responsive Inquiry Design Model Units for Social Studies & History - 8/26 Learning Block B	8/26/2021
34891	21-22 CDPLT: Intro to Culturally Responsive Inquiry Design Model Units for Social Studies & History - 8/26 Learning Block C	8/26/2021
34899	21-22 CDPLT: Understanding the New AZ History Laws - 8/26 Learning Block C	8/26/2021
35037	21-22 CDPLT: Building Academic Identity through Culturally Responsive Practices - 8/26 Learning Block A	8/26/2021
34794	21-22 CDPLT: Building Academic Identity through Culturally Responsive Practices - 8/26 Learning Block B	8/26/2021
35038	21-22 CDPLT: Building Academic Identity through Culturally Responsive Practices - 8/26 Learning Block C	8/26/2021
35347	21-22 CDPLT: Culturally Responsive: Ethnic & Academic Development Through Chicana/o/x & Raza Literature - 10/28 Learning Block A	10/28/2021
35348	21-22 CDPLT: Culturally Responsive: Ethnic & Academic Development Through Chicana/o/x & Raza Literature - 10/28 Learning Block B	10/28/2021
35342	21-22 CDPLT: Honors Teacher Training Module: Capstone Projects (Project & Problem Based Learning) - 10/28 Learning Block A	10/28/2021
35343	21-22 CDPLT: Honors Teacher Training Module: Capstone Projects (Project & Problem Based Learning) - 10/28 Learning Block B	10/28/2021
35344	21-22 CDPLT: Honors Teacher Training Module: Capstone Projects (Project & Problem Based Learning) - 10/28 Learning Block C	10/28/2021
35236	21-22 CDPLT: Honors Teacher Training Module: Portfolios, Rubrics & Building an Honors Syllabus - 10/28 Learning Block A	10/28/2021
35237	21-22 CDPLT: Honors Teacher Training Module: Portfolios, Rubrics & Building an Honors Syllabus - 10/28 Learning Block B	10/28/2021
35238	21-22 CDPLT: Honors Teacher Training Module: Portfolios, Rubrics & Building an Honors Syllabus - 10/28 Learning Block C	10/28/2021
35300	21-22 CDPLT: Culturally Responsive Practices for Building Equitable Classroom Talk - 10/28 Learning Block B	10/28/2021
35301	21-22 CDPLT: Culturally Responsive Practices for Building Equitable Classroom Talk - 10/28 Learning Block C	10/28/2021
35825	21-22 CDPLT: Culturally Responsive: Elementary Inquiry Design for ELA & Social Studies Integration - 1/27 Learning Block A	1/27/2022
35826	21-22 CDPLT: Culturally Responsive: Elementary Inquiry Design for ELA & Social Studies Integration - 1/27 Learning Block B	1/27/2022
35835	21-22 CDPLT: Culturally Responsive: SPARKS & SEL - Using Restorative Approaches in our Schools - 1/27 Learning Block B	1/27/2022
35836	21-22 CDPLT: Culturally Responsive: SPARKS & SEL - Using Restorative Approaches in our Schools - 1/27 Learning Block C	1/27/2022
35837	21-22 CDPLT: Culturally Responsive Strategies for Developing Relationships w/ a Trauma-Informed Approach - 1/27 Learning Block A	1/27/2022
35839	21-22 CDPLT: Culturally Responsive Strategies for Developing Relationships w/ a Trauma-Informed Approach - 1/27 Learning Block B	1/27/2022
35846	21-22 CDPLT: Culturally Responsive: Let's SPARK it up: SPARKing your current HS lessons SS & ELA - 1/27 Learning Block A	1/27/2022

35847	21-22 CDPLT: Culturally Responsive: Let's SPARK it up: SPARKing your current HS lessons SS & ELA - 1/27 Learning Block C	1/27/2022
36399	21-22 CDPLT: Honors Teacher Training Module: Capstone Projects (Project & Problem Based Learning) - 3/31 Learning Block A	3/31/2022
36402	21-22 CDPLT: Honors Teacher Training Module: Capstone Projects (Project & Problem Based Learning) - 3/31 Learning Block B	3/31/2022
36403	21-22 CDPLT: CRPI - SPARKS: May the Force Be With You - 3/31 Learning Block A	3/31/2022
36404	21-22 CDPLT: CRPI - SPARKS: May the Force Be With You - 3/31 Learning Block B	3/31/2022
36421	21-22 CDPLT: Honors Teacher Training Module: Equitable Practices - 3/31 Learning Block A	3/31/2022
36422	21-22 CDPLT: Honors Teacher Training Module: Equitable Practices - 3/31 Learning Block B	3/31/2022
36423	21-22 CDPLT: Honors Teacher Training Module: Equitable Practices - 3/31 Learning Block C	3/31/2022
36329	21-22 CDPLT: Using Real-World Data-Driven Instruction and Technology to Increase Students' Engagement - 3/31 Learning Block A	3/31/2022
36389	21-22 CDPLT: Using Culturally Relevant Pedagogy To Increase Student Engagement in Mathematics - 3/31 Learning Block B	3/31/2022