

Support Strategies for English Learners 2021-22 SY

EL Transportation

The district continued to allow ELs whose families moved into another attendance area to have the option of staying at their home school for the current school year and receive bus passes for transportation.

Credit Recovery Priority

The district continued to give priority to ELs and recently reclassified EL students for credit recovery before or after school and during the summer at no cost.

Catalina On-Line Learning Experiences

The district again provided EL students with the opportunity to take online courses (Apex Learning) through C.O.L.E. Text translation support was available for the EL students in the major languages.

ELD I, II, III & IV Classes for Pre-Emergent/Emergent, Basic and Intermediate-Level ELs

In the 2021-22 school year, LAD coaches continued to utilize the ELD curriculum and assessments aligned to the new 2019 English Language Proficiency Standards for all K-12 EL students, and the district continued to provide four levels of ELD classes for secondary EL students as they become proficient in English. ELD I classes are designed for Pre-Emergent/Emergent and low Basic students. Pre-Emergent students may be new to English, new to school, may have very low literacy but strong oral skills and may be preliterate in their first language. Students in ELD I can transition to ELD II or in some cases ELD III depending upon their English proficiency. ELD III usually includes low Intermediate-level students, and ELD IV included high Intermediate-level students.

The district continued to provide training for secondary ELD teachers to learn the five constructs of language, accelerate learning and receive training on other topics, including common grammatical structures found in academic texts. The district also provided training for secondary ELD teachers in the new 2019 ELP Standards and teaching writing to all levels of EL students.

Improved Tier 1 Instruction for EL Students: Sheltered Content Classes

In the 2021-22 school year, the district continued to provide Sheltered Content Classes in math for ELs and reclassified ELs at Catalina, Rincon, Tucson High, Palo Verde, Sahuaro, Mansfeld, Doolen and Roberts-Naylor K-8.

The district also offered sections of sheltered social studies at Catalina, Rincon, Palo Verde and Tucson High and sections of sheltered science at Rincon, Palo Verde, Doolen and Roberts-Naylor K-8. In addition, the district offered sheltered sections of

elective classes (Culinary Arts and Business) at Catalina HS.

Language Support Specialists from Refugee Student Services also provided online and in-class support for ELs at many of the elementary, middle and high schools with large populations of students with refugee status.

In SY2021-22, the district continued to provide training for all sheltered secondary math, science and social studies teachers who had EL students in their classes. This training provided instruction on how to apply foundational knowledge of language acquisition, how to select the 2019 ELP Standards to support language development, how to incorporate sheltered strategies (SIOP) into their curriculum and lesson planning. It also included how to identify refugee SIFE (Students with Interrupted Formal Education) ELs and how to differentiate instruction to meet their learning and social-emotional needs in the classroom.

Imagine Learning

The district continued to use Imagine Learning (IL) English during SY2021-22 for all 4th and 5th grade elementary EL students and for Kinder, 1st, 2nd & 3rd grade ELs at the following elementary schools:

School	Grade Levels	School	Grade Levels	School	Grade Levels
Banks Elementary	Kinder – 3 rd	Hudlow Elementary	Kinder – 3 rd	Warren Elementary	Kinder – 3 rd
Bloom Elementary	Kinder – 3 rd	Kellond Elementary	Kinder – 3 rd	White Elementary	Kinder – 3 rd
Bonillas Basic Curriculum Magnet	Kinder – 3 rd	Maldonado Elementary	Kinder – 3 rd	Whitmore Elementary	Kinder – 3 rd
Borton Magnet Elementary	Kinder, 1 st & 2 nd	Manzo Elementary	3 rd	Wright Elementary	Kinder – 3 rd
Carrillo K-5 Magnet	Kinder – 3 rd	Miller Elementary	Kinder – 3 rd	Borman K-8	Kinder – 3 rd
Cavett Elementary	Kinder – 3 rd	Mission View Elementary	Kinder – 3 rd	Dietz K-8	2 nd & 3 rd
Collier Elementary	Kinder – 3 rd	Myers/Ganoung Elementary	Kinder – 3 rd	Hollinger K-8	Kinder & 1 st
Cragin Elementary	1 st – 3 rd	Ochoa Elementary	Kinder – 3 rd	Lawrence 3-8	3 rd
Davidson	Kinder – 3 rd	Oyama	Kinder, 1 st	Pueblo	3 rd

Elementary		Elementary	& 3 rd	Gardens K-8	
Erickson Elementary	2 nd & 3 rd	Robison Elementary	Kinder – 3 rd	Robins K-8	Kinder – 3 rd
Ford Elementary	Kinder – 3 rd	Sewell Elementary	2 nd & 3 rd	Rose K-8	Kinder – 3 rd
Fruchthendler Elementary	Kinder, 1 st & 2 nd	Steele Elementary	Kinder – 3 rd	Morgan Maxwell K-8	Kinder – 3 rd
Gale Elementary	2 nd & 3 rd	Tolson Elementary	Kinder – 3 rd	Mary Belle McCorkle K-8	Kinder – 3 rd
Henry Elementary	Kinder, 2 nd & 3 rd	Tully Elementary Magnet	Kinder – 3 rd	Roberts-Naylor K-8	Kinder – 3 rd
Holladay Magnet Elementary	Kinder – 3 rd	Van Buskirk Elementary	Kinder – 3 rd	Safford K-8	Kinder – 3 rd
Howell Elementary	2 nd & 3 rd	Vesey Elementary	Kinder, 2 nd & 3 rd	Roskruge Bilingual K-8 Magnet	Kinder – 3 rd

Rosetta Stone

The district again purchased Rosetta Stone English licenses for all middle and high school ELD I (Pre-emergent/Emergent) and ELD II (Basic) level EL students for SY2021-22.

Tutoring Sessions for ELs

To support EL students at the elementary level, the LAD continued to provide Tier 2 support for EL students by hosting in-person Language Academies targeting K-5 EL students at C.E. Rose, Lynn-Urquidez, Johnson, Robison, Vesey, and a virtual online Academy at TUVA. To support middle school ELs, C.E Rose and Valencia offered Saturday Online Language Academies.

The focus of instruction for all the EL students was to develop their English skills in order to pass the AZELLA and reclassify to English Proficient, but an additional focus for the K-1 students, was to also develop their oral English skills so that they could achieve a level of intermediate or proficient on the Arizona English Language Learner Assessment (AZELLA), thereby qualifying for participation in the District TWDL programs.

In addition, Language Support Specialists from Refugee Services offered 6th – 12th grade EL students ELD, math, science and social studies online virtual tutoring on Mondays and Wednesdays after school from 4:00 to 6:00 PM and on Saturday mornings from 8:00 AM – 11:00 AM.

Summer School for ELs

During the 2022 Summer Experience program, the Language Acquisition Department offered elementary ELD summer school at Drachman, Lynn-Urquidez, Morgan Maxwell, Mission View, White, Mary Belle McCorkle. In addition, LAD offered elementary and middle school summer school programs for newcomers at Roberts-Naylor, Wright, Doolen, and Valencia.

High school summer ELD classes for English Learners were held at Pueblo, Catalina, Rincon, and Palo Verde High Schools. During summer school, ELs and 1st - 2nd year reclassified students also had the opportunity to take required core content classes free of charge in person at their high school or online with C.O.L.E. ELD coordinators, Refugee Language Support Specialists and ELD teachers again encouraged students to take these courses and helped the students register online.

Orientation Nights for English language Students and Parents

These activity-based events are designed to enhance the participants understanding of the US school system and culture, but due to the Covid-19 pandemic, only Palo Verde HS was able to hold two Student and Parent Orientation meetings during the 21-22 SY.