AVID Professional Development SY21-22

AVID Professional Development SY21-22			
Title and Description	Date	Location	
Presentation to African American Student Services		In person	
Overview of AVID	July 26, 2021		
 Partnership and collaboration opportunities 			
District Facilitated Professional Learning		In person	
Presented to Mexican American Student Services			
 Using the Why to Inspire Achievement 	July 27, 2021		
 Fostering a Growth Mindset K-12 	November 22, 2021		
Professional Learning Thursdays		Zoom	
APLM* utilized:			
 Using Collaborative Study Groups in the Content Classroom 	August 26, 2021		
Using Socratic Seminar in Academic Classes	October 28, 2021		
Inquiry Cycle	January 27, 2022		
Using Collaborative Study Groups in the Content Classroom	March 31, 2022		
Using Socratic Seminar in Academic Classes			
Inquiry Cycle			
District Facilitated Professional Learning		Utterback	
APLMs* utilized:			
Content-Specific Critical Reading	September 8, 2021		
• The AVID Class as a Family: Building Relational Capacity			
Interactive Notebooks for Content-Area Classes	September 15, 2021		
AVID for Non-Core Teachers			
District Facilitated Professional Learning		Wright	
APLMs* utilized:			
• Fostering a Growth Mindset for K-12 Student Success	September 16, 2021		
AVID Schoolwide: From Buy in to Belief			
Focused Note-taking Schoolwide	October 7, 2021		
Content-Specific Critical Reading	October 21, 2021		
 Philosophical Chairs 	November 4, 2021		
 Using Costa's Levels of Thinking to Increase Inquiry 	November 18, 2021		
 WICOR Workshop 	December 2, 2021		
 WICOR to Raise the Rigor 	December 16, 2021		
AVID District Director Chats	August 23, 2021	Zoom	
Ongoing regional professional learning for District Directors with AVID	September 9, 2021	20011	
updates and shared knowledge and resources.	September 20, 2021		
apuates and shared knowledge and resources.	September 29, 2021		
	October 18, 2021		
	November 15, 2021		
	January 10, 2022		
	February 14, 2022		

	March 21, 2022 April 18, 2022 May 16, 2022	
District Facilitated Professional Learning	, -, -	Magee
APLMs* utilized:		
Content-Specific Critical Reading	September 22, 2021	
Using Collaborative Study Groups in the Content Classroom	October 27, 2021	
District Facilitated Professional Learning		Tucson
APLMs* utilized:	September 26, 2021	High
WICOR Workshop		
District Facilitated Professional Learning		Zoom
Presented to Native American Student Services	September 29, 2021	
Focused Note-Taking Schoolwide		
 Building Capacity for District-Based Professional Learning The focus of this module is to train staff throughout the district to facilitate professional learning sessions. Participants will learn to use the AVID Professional Learning Modules in a manner that models AVID Professional Learning Practices and is consistent with AVID's quality expectations. Participants will explore characteristics of adult learners and the fundamentals of AVID's Professional Learning Practices and how the "frontload, immerse, debrief, and apply" framework serves to create engaging, effective professional learning experiences. AVID District Director Extended Learning Pathway Workshops Aligning AVID with District Goals Nurturing a Culture of Respect and Empowerment of Students Developing Highly Effective Site Teams Developing Culturally Relevant Educators Leading Social Emotional Learning Across Grade Levels and 	September 30, 2021 October 6, 2021 Oct 23 & Nov 6, 2021 March 8, 2022 March 29, 2022 April 20, 2022	Zoom
Content Areas AVID National Conference		In person
Leadership Forum and sessions centering districtwide implementation of AVID strategies and professional learning.	December 8-10, 2021	
Managing Projects PD		Zoom
Overview of systems and ways of accountability for projects	March 10, 2022	
CIPDA		Zoom
Presentation regarding resources and strategies to support extension	May 17 & 20, 2022	
learning for students.		
District Facilitated Professional Learning		Zoom
APLMs* utilized:	June 6 – 16, 2022	
Philosophical Chairs		
What's Love Got to Do With It?		
 AVID Elementary: Focused Note Taking Formats in a Math Classroom 		
Classroom		

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Using the Why to Inspire Achievement		
O is for Organization		
 Using Costa's Levels of Thinking to Increase Inquiry 		
Using Inquiry to Increase Rigor		
• Fostering a Growth Mindset for K-12 for Student Success		
2022 SICRE Conference		Zoom
APLM* utilized:	June 9 – 10, 2022	
Collaborative Study Groups		
APLM was condensed to 50-minute presentation		
AVID Site Team Collaboration		Zoom
Utilizing the AVID Site Team Resources (Continuous Improvement	June 17, 2022	
Cycle), Site Teams began the work to develop site goals for the SY22-	June 2022	
23. Collaboration and feedback occurred between school feeder	(individual sites)	
patters and school/grade levels.		
Individual sites met for up to 6 hours to complete the AVID Site Team		
modules and continue work on site goal for SY22-23.		
AVID Summer Institute		In person
Summer professional learning also includes community gatherings	June 27 – 29, 2022	
with student and educator speakers, providing daily inspiration and		
motivation, and a new "AVID 101" session for participants who would		
like a stronger AVID foundation before engaging with specialized		
content in their Community of Practice. Afternoons continued the		
work of the AVID Site Team Collaboration.		
AVID Digital XP		Zoom
Summer professional learning also includes community gatherings	June 2022	
with student and educator speakers, providing daily inspiration and		
motivation, and a new "AVID 101" session for participants who would		
like a stronger AVID foundation before engaging with specialized		
content in their Community of Practice. Thirty different sessions		
were offered ranging from AVID Elective specific to Equity.		

*AVID Professional Learning Modules (APLM) are 90-minute sessions, which focus on one aspect of AVID K-12 implementation. They can be used on their own for a short professional learning opportunity, or they can be assembled to create a full day or multi-day professional learning event. The goal of these modules is to support AVID program staff and District Directors in implementing the AVID College and Career Reading System with fidelity and depth.