

2021 Fall GATE Professional Development Training

Please register through True North Logic

All GATE training will be held remotely for fall semester

| Title and Description | Date/Time | Modality | Course/Section # |
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| <p><u>How to use Depth & Complexity icons with your GATE/Honors Students</u> with consultant <i>Dr. Jessica Manzone</i></p> <p>Dr. Manzone has worked closely with Sandra Kaplan, creator of the Depth & Complexity icons, and works with educators of advanced learners. She will teach participants how to best incorporate these icons into the existing curriculum and instruction to increase challenge and rigor and to add depth and complexity.</p> | <p>August 26th Session A: 8:15 am-10:15 am Session B: 10:45 am-12:45 pm Session C: 1:30 pm-3:30 pm</p> | <p>Remote Training: Zoom Interactive</p> | <p>*See Curriculum and Instruction course list for course and section number</p> |
| <p><u>GATE Informational Session</u></p> <p>This session will provide initial GATE programs information to include endorsements, stipends, and ADE requirements.</p> | <p>Sept. 9th 4:30 pm-5:30 pm</p> | <p>Remote Training: Zoom Interactive</p> | <p>Course # 15977 Section # 34602</p> |
| <p><u>New GATE Teacher Study Group Sessions</u></p> <p>This study group provides new GATE teachers with important background knowledge and information to effectively teach GATE students.</p> | <p>September 13th- November 30th</p> | <p>Remote Training: Google Classroom</p> | <p>Course # 15976 Section # 34601</p> |
| <p><u>Colin Seale-think Law Resources for GATE/Honors Teachers</u></p> <p>During this interactive session participants will be given an opportunity to explore both teacher and student think Law resources and ask questions about its use.</p> | <p>October 28th Session A: 8:15 am-10:15 am Session B: 10:45 am-12:45 pm Session C: 1:30 pm-3:30 pm</p> | <p>Remote Training: Zoom Webinar</p> | <p>*See Curriculum and Instruction course list for course and section number</p> |
| <p><i>Priority is given to current GATE teachers in itinerant, self-contained, cluster, open-access, and middle school/high school resource classes. Additional teachers may enroll if space permits.</i></p> | | | |

2022 Spring GATE Professional Development Training

Please register through True North Logic

All GATE training will be held remotely for spring semester

| Title and Description | Date/Time | Modality | Course/Section # |
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| <p><u>Differentiation for Gifted Learners Part A</u> The essence of good teaching is differentiation. This course will introduce participants to the basics of differentiating for the gifted learner. Participants will discover multiple ways to differentiate the content, process, and product for gifted students using pre-assessment data as a starting point. *Duplicate course from Fall 2021</p> | <p>Starts: January 14th</p> <p>Ends: February 27th</p> | <p>Remote Training: Google Classroom</p> | <p>Course # 16644</p> <p>Section# 35710</p> |
| <p><u>Differentiation for Gifted Learners Part B</u> Building on what was learned in Part 1, participants will learn how to modify curriculum and instruction for gifted learners according to students' interests, learning preferences, and readiness levels. Strategies for differentiating the learning environment will be explored as well. *Duplicate course from Fall 2021 Prerequisite: Part A</p> | <p>Starts: March 2nd</p> <p>Ends: April 18th</p> | <p>Remote Training: Google Classroom</p> | <p>Course # 16645</p> <p>Section# 35711</p> |
| <p><u>Project Based Learning in the GATE Classroom</u> Using Gold-Standard Project-Based Learning, we will review the essential elements and teacher practices for PBL. We will also share how to integrate gifted education standards and GATE strategies into your content area. *Duplicate course from Spring 2021</p> | <p>February 3rd 4:30 pm-6:30 pm</p> | <p>Remote Training: Zoom Interactive</p> | <p>Course # 16611</p> <p>Section# 35641</p> |
| <p><u>Game Theory in the GATE Classroom</u> Learn a high-engagement, student-centered unit on Game Theory that explores mathematics in a way that is focused on critical thinking, creative thinking, problem solving and spatial reasoning. Students will explore games and probability in a way that encourages inquiry and justified decision making.</p> | <p>March 3rd 4:30 pm-6:30 pm</p> | <p>Remote Training: Zoom Interactive</p> | <p>Course # 16616</p> <p>Section # 35642</p> |
| <p><u>How to use Depth & Complexity Prompts with your GATE/Honors Students</u> with consultant Dr. Jessica Manzone Dr. Manzone has worked closely with Sandra Kaplan, creator of the Depth & Complexity prompts, and works with educators of advanced learners. She will teach participants how to best incorporate these icons into the existing curriculum and instruction to increase challenge and rigor and to add depth and complexity. *Duplicate course from August 26th, 2021</p> | <p>January 27th</p> <p>Session A: 8:15 am-10:15 am</p> <p>Session B: 10:45 am-12:45 pm</p> <p>Session C: 1:30 pm-3:30 pm</p> | <p>Remote Training: Zoom Interactive</p> | <p>*See Curriculum and Instruction course list for course and section number</p> |

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| <p>Colin Seale-think Law Resources for GATE/Honors Teachers</p> <p>During this interactive session participants will be given an opportunity to explore both teacher and student think Law resources and ask questions about its use.</p> <p>*Duplicate course from October 28th, 2021</p> | <p>March 31st</p> <p>Session A: 8:15 am-10:15 am</p> <p>Session B: 10:45 am-12:45 pm</p> <p>Session C: 1:30 pm-3:30 pm</p> | <p>Remote Training: Zoom Interactive</p> | <p>*See Curriculum and Instruction course list for course and section number</p> |
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2022 Summer GATE Professional Development Training
Please register through True North Logic
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| <p><u>AAGT Summer Session</u>-Presented by Dr. Diane Heacox, this session provides realistic do-able practices to enable you to address the diverse needs of gifted students in face-to face classrooms.</p> | <p>June 2nd 7:30 a.m.-4 p.m.</p> | <p>AAGT-Virtual Access</p> | <p>Bulk registration through GATE Programs. If interested, please contact Melanie Chacon at GATEProgram@tusd1.org</p> |
| <p><u>A Deeper Look: Depth & Complexity Prompts with your GATE Students</u> <i>with consultant Dr. Jessica Manzone</i></p> <p>Dr. Manzone has worked closely with Sandra Kaplan, creator of the Depth & Complexity prompts, and works with educators of advanced learners. She will teach participants how to best incorporate these Depth and Complexity Prompts into the existing curriculum and instruction to increase challenge and rigor.</p> | <p>June 6th 1:00 p.m.-3:00 p.m.</p> | <p>Remote Training: Zoom Interactive</p> | <p>Course # 17012</p> <p>Section # 36465</p> |

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| <p><u>The Question is the Answer: Critical Thinking for the Gifted Classroom</u> with Sarah Pfeiler & Jessica Walczak.</p> <p>Asking and answering tough questions is key to powerful instruction and a crucial real-world skill. But what happens when no one answers your questions? What happens if everyone has the same answer? What happens if one student is always trying to dominate the Q & A? In thinkLaw's interactive, teachers-as-students, model classroom we will introduce powerful question frames and troubleshoot common barriers to effective classroom discussions.</p> | <p>June 7th 1:00 p.m.- 3:00 p.m.</p> | <p>Remote Training: Zoom Interactive</p> | <p>Course # 17008</p> <p>Section # 36458</p> |
| <p><u>Sequencing the Academic D.N.A. of Your Gifted Students</u> with Jason Macintosh, Ph.D.</p> <p>No two gifted students are alike! To teach them as such, even in a gifted classroom, is a mistake. The session will introduce the Differentiation Needs Assessment Tool, which is designed to help teachers determine the types and levels of support and enrichment each student needs.</p> | <p>June 9th 1:30 p.m.- 3:30 p.m.</p> | <p>Remote Training: Zoom Interactive</p> | <p>Course # 17013</p> <p>Section # 36466</p> |

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| <p><u>Setting the Standard for Project Based Learning in the GATE Classroom</u></p> <p>Using the Gold Standard for Project Based Learning (PBL), participants will be taken through the step-by-step process of how to create, implement, and assess PBLs using a classroom tested framework for gifted learners.</p> | <p>Start Date: June 1st</p> <p>End Date: June 20th</p> | <p>Remote Training:</p> <p>Google Classroom-Self-Paced Independent Book Study</p> | <p>Course # 17016</p> <p>Section# 36480</p> <p>*Participants may pick-up book or we can send through intraoffice mail</p> |

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| <p><u>Thinking Like a Lawyer in the Gifted Classroom</u></p> <p>To close the critical thinking gap, Colin Seale's book, <i>Thinking Like a Lawyer</i>, introduces a powerful but practical framework to give GATE teachers the tools and knowledge to teach critical thinking skills.</p> <p>*Duplicate courses from Summer 2021</p> | <p>Start Date: June 1st</p> <p>End Date: June 20th</p> | <p>Remote Training:</p> <p>Google Classroom-Self-Paced Independent Book Study</p> | <p>Course # 17017</p> <p>Section# 36481</p> <p>*Participants may pick-up book or have it sent through intraoffice mail</p> |
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2022 Summer GATE Professional Development Training for
Please register through True North Logic
These sessions are reserved for new or beginning GATE teachers and those working on their provisional endorsements.

| Title and Description | Date/Time/Modality |
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| <p>New or Beginning GATE Teacher Sessions</p> <p>A selection of five sessions designed to provide new or beginning GATE teachers with important background knowledge and information to effectively teach GATE students.</p> <p>*Duplicate courses from Fall and Spring Semesters *Email GATEProgram@tusd1.org for registration</p> | <p>Start Date: June 1st End Date: June 20th</p> <p>Google Classroom-Self-Paced</p> |
| Gifted 101 (2 hours) | |
| Differentiation for Gifted Learners Part A (2 hours) | |
| Differentiation for Gifted Learners Part B (2 hours) | |
| Using Sandra Kaplan's Depth and Complexity (2 hours) | |
| Using Sandra Kaplan's Habits of a Scholar (2 hours) | |