



Leadership Prep Academy

Purpose

The purpose of TUSDs Leadership Prep Academy (LPA) is to develop, cultivate, and grow the leadership capacity within those who aspire to fill leadership roles in the district. Predominately focused on developing campus Principals, participants recommended to participate in the LPA may also be selected to serve as campus Assistant Principals or other key leadership positions within the district.

Overview

The Leadership Prep Academy includes working sessions spread out over the academic year, along with regular meetings to network with district, business, and community leaders. Additional features include:

- Individual assessments and advice to help participants build upon their leadership styles and areas of strength;
- Interactive workshops with national experts that bolster critical leadership competencies;
- Informative presentations on topics such as media relations, innovation, and finances;
- Networking opportunities to interact with a diverse cohort of leaders from a variety of disciplines and departments.

SYLLABUS

October 2021- May 2022 - LPA meetings will be Wednesday evenings from 5:15-7:30PM.

Date	Session	Topic	Presenter(s)	Home Assignments
October 20	#1	<u>The Principal- Three Keys to Maximizing Impact Preface</u>	Assistant Regional Superintendents	The Principal- Three Keys to Maximizing Impact: Please Read Chapter 1- <i>Outmoded</i> and be prepared to discuss in our session.
November 17	#2	Discuss Chapter One, <i>Outmoded</i> with colleagues.	Assistant Regional Superintendents	<u>The Principal- Three Keys to Maximizing Impact:</u> Please Read Chapter 2- <i>Vices and Virtues</i> and be prepared to discuss in our session.
December 15	#3	Discuss Chapter Two, <i>Vices and Virtues</i> with colleagues.	Assistant Regional Superintendents	<u>The Principal- Three Keys to Maximizing Impact:</u> Please Read Chapter 3- <i>The First Key- Leading Learning</i> and be prepared to discuss in our session
January 19	#4	Discuss Chapter Three, <i>The First Key-Leading Learning</i> with colleagues.	Assistant Regional Superintendents	<u>The Principal- Three Keys to Maximizing Impact:</u> Please Read Chapter 4- <i>The Second Key- Being a District and Team Player</i> and be prepared to discuss in our session.



February 16	#5	Discuss Chapter Four, <i>The Second Key- Being a District and Team Player</i> with colleagues.	Assistant Regional Superintendents	<u>The Principal- Three Keys to Maximizing Impact:</u> Please Read Chapter 5- <i>The Third Key- Becoming a Change Agent</i> and be prepared to discuss in our session.
March 23	#6	Discuss Chapter Five, <i>The Third Key- Becoming a Change Agent</i> with colleagues.	Assistant Regional Superintendents	<u>The Principal- Three Keys to Maximizing Impact:</u> Please Read Chapter Six: <i>The Future is Now</i> and be prepared to discuss in our session.
April 13	#7	Discuss Chapter Six, <i>The Future is Now</i> with colleagues.	Assistant Regional Superintendents	
May 11	#8			