

TUSD School Quality Survey (SQS) - Staff

Questions	N Size	Strongly Agree	Agree	Disagree	Strongly Disagree
A-Instruction	7,051	35.85%	56.18%	6.42%	1.55%
01-The common grade level assessments (quarterly benchmarks, other school selected) used at this school have led to improved instruction for all students.	1,092	25.09%	60.16%	11.08%	3.66%
02-Wednesday professional development helps to improve instruction at this school.	1,134	29.89%	58.38%	8.99%	2.73%
03-Operating as a professional learning community helps to improve instruction at this school.	1,224	41.01%	54.25%	3.68%	1.06%
04-Data-driven student level interventions help to improve student achievement at this school.	1,174	39.10%	55.96%	4.34%	0.60%
05-Students at all levels of academic performance are challenged with rigorous curriculum at this school.	1,169	31.05%	59.88%	8.21%	0.86%
06-Struggling students are taught by experienced and qualified teachers at this school.	1,258	46.98%	49.36%	3.02%	0.64%
B-Environment	6,458	37.05%	52.01%	9.04%	1.89%
07-The school is clean and well kept.	1,331	41.40%	45.38%	10.29%	2.93%
08-Students behave during class.	1,260	18.17%	67.94%	11.67%	2.22%
09-The school is a safe place for students.	1,327	53.50%	44.01%	1.66%	0.83%
10-This school year I have rarely observed or had reported to me students engaging in bullying or harassing behavior.	1,260	24.29%	52.46%	20.00%	3.25%
11-Students have a safe way of reporting conflict.	1,280	46.64%	51.09%	2.03%	0.23%
C-Intercultural Proficiency	13,150	41.00%	53.08%	5.11%	0.81%
12-The historic experiences, values, and on-going contributions of diverse groups are visually evident throughout this school.	1,215	36.13%	56.13%	7.08%	0.66%
13-Student participation in school programs and activities represents the diversity of the larger student body.	1,178	40.41%	55.18%	4.07%	0.34%
14-Student participation in leadership positions represents the diversity of the larger student body.	1,060	35.47%	57.83%	6.04%	0.66%
15-Academic results are the same for students of different racial and ethnic backgrounds.	1,047	31.81%	57.50%	9.74%	0.96%
16-I rarely hear students say negative things about the racial or ethnic backgrounds of others.	1,266	46.37%	48.18%	4.66%	0.79%
17-I rarely hear students say negative things about the special needs of others.	1,279	48.08%	47.15%	3.83%	0.94%
18-Students of different racial and ethnic backgrounds get along at this school.	1,292	49.46%	48.68%	1.39%	0.46%
19-Students treat teachers with respect.	1,278	25.98%	61.19%	10.41%	2.43%
20-School staff consistently integrates cultural resources that are familiar to students into daily lessons at this school.	1,093	33.39%	60.66%	5.58%	0.37%
21-School staff intervenes, in accordance to Governing Board policy, with behaviors that appear culturally insensitive or reflect prejudice.	1,148	43.73%	52.70%	2.70%	0.87%
22-The general climate at my school is welcoming to diversity (racial, ethnic, cultural, linguistic, social class, etc).	1,294	56.26%	41.81%	1.62%	0.31%
D-Leadership	8,744	57.10%	36.99%	4.20%	1.72%
23-My principal regularly discusses instructional issues with faculty.	1,217	51.77%	41.08%	5.67%	1.48%
24-My principal gives me the opportunity to provide input on school matters that affect me.	1,267	54.06%	39.15%	4.42%	2.37%
25-My principal delegates responsibilities so other school staff members have opportunities to share in leadership duties.	1,228	50.73%	42.67%	4.89%	1.71%
26-My principal promotes the belief that all students can achieve at high levels.	1,284	60.90%	36.84%	1.64%	0.62%
27-My principal is fair and consistent when evaluating staff at this school.	1,186	59.44%	34.23%	4.30%	2.02%
28-My principal is a visible presence in our building to both staff and students.	1,293	62.26%	32.25%	3.94%	1.55%
29-My principal provides effective leadership at this school.	1,269	60.13%	32.94%	4.65%	2.29%
E-Professional Development	2,266	31.16%	57.81%	9.27%	1.77%
30-Professional development provides school staff with sufficient skills to identify specific learning gaps in quarterly student data results.	1,131	30.77%	58.44%	9.11%	1.68%
31-Professional development helps school staff understand how diversity (racial, ethnic, cultural, linguistic, social class, etc.) may be related to student learning and behavior.	1,135	31.54%	57.18%	9.43%	1.85%
F-Site Based Organizational Development	3,650	42.27%	48.38%	7.26%	2.08%
32-My professional growth is valued, supported and encouraged as part of my job.	1,249	44.36%	46.84%	6.65%	2.16%
33-I feel that my efforts in my job are adequately recognized and valued.	1,259	39.87%	46.31%	10.48%	3.34%
34-The school staff continually uses relevant student data to evaluate and improve instruction.	1,142	42.64%	52.36%	4.38%	0.61%
G-Computer Technology	3,711	56.70%	39.67%	3.07%	0.57%
35-Students have adequate access to computers at this school.	1,268	62.30%	34.54%	2.52%	0.63%
36-Teachers and staff have adequate access to computers at this school.	1,284	55.53%	38.94%	4.67%	0.86%
37-Teachers at this school regularly integrate technology into their daily lesson plans.	1,159	51.86%	46.07%	1.90%	0.17%
H-Academic Partnership	5,703	36.61%	57.08%	5.68%	0.63%
38-Teachers work with school staff and parents to develop and implement a school plan to improve student achievement.	1,122	35.47%	58.29%	5.79%	0.45%
39-The school regularly discusses and monitors school plan implementation.	1,090	35.23%	56.42%	7.61%	0.73%
40-School staff and parents work together to meet individual needs of struggling students.	1,166	32.68%	59.69%	6.86%	0.77%
41-Teachers meet with parents to share strategies to improve student learning.	1,152	35.85%	60.76%	3.30%	0.09%
42-Parents have multiple opportunities to be actively involved at this school.	1,173	43.65%	50.30%	4.94%	1.11%
I-Overall Satisfaction	1,262	57.45%	37.08%	4.52%	0.95%
43-Overall, I am very satisfied with my school.	1,262	57.45%	37.08%	4.52%	0.95%
J-Job Satisfaction	2,452	51.63%	42.74%	4.32%	1.31%
44-I am very satisfied with my current position at TUSD.	1,261	47.82%	43.93%	6.58%	1.67%
45-I want to continue employment with the District.	1,191	55.67%	41.48%	1.93%	0.92%
Total	54,447	43.60%	49.32%	5.79%	1.29%