APPENDIX VI - 6

VI.G.1.B Discipline Data SY2020-21

Entire District Discipline by USP Race/Ethnicity SY 2020 - 2021											
CHART 1: DISCIPLINE											
		White	African American	Hispanic/ Latino	Native American	Asian/ Pacific Islander	Multi Racial	Total			
Enrollment	Ν	8916	4526	27707	1660	957	1601	45367			
	%	20%	10%	61%	4%	2%	4%	100%			
In-School Discipline	N-Student	139	78	397	34	2	36	686			
	%	20%	11%	58%	5%	0%	5%	100%			
	N-Incident	756	781	2417	212	42	176	4384			
	%	17%	18%	55%	5%	1%	4%	100%			
In-School Suspension (ISS)	N-Student	6	4	16	2	0	3	31			
	%	17%	15%	60%	4%	0%	4%	100%			
	N-Incident										
	%	19%	17%	54%	4%	0%	5%	100%			
Short-Term Out of School Suspensions	N-Student	64	39	146	11	1	13	274			
	%	23%	14%	53%	4%	0%	5%	100%			
	N-Incident	84	49	153	13	1	19	319			
	%	26%	15%	48%	4%	0%	6%	100%			
Long-Term Out of school suspensions	N-Student	2	3	5	0	0	2	12			
	%	17%	25%	42%	0%	0%	17%	100%			
	N-Incident	2	2	5	0	0	2	11			
۱ – L	%	13%	14%	64%	5%	2%	2%	100%			

1. A student who receives a short-term suspension pending long-term hearing who later accepts a DAEP offer at or after the hearing is reported under DAEP (not short-term suspension)

2. A student who receives a short-term suspension pending long-term hearing who later receives a long-term suspension is reported under long-term suspension (not short-term suspension)

3. Out-of-School suspensions do not include students who accepted a DAEP offer.

CHART 2: EXCLUSIONARY CONSEQUENCES											
		White	African American	Hispanic/ Latino	Native American	Asian/ Pacific Islander	Multi Racial	Total			
Enrollment	Ν	8916	4526	27707	1660	957	1601	45367			
	%	20%	10%	61%	4%	2%	4%	100%			
In-School	N-Student	21	12	50	5	0	3	91			
Intervention		23%	13%	55%	5%	0%	3%	100%			
(ISI)	N-Incident	26	14	53	8	0	3	104			
		25%	13%	51%	8%	0%	3%	100%			
In-School Suspension	N-Student	6	4	16	2	0	3	31			
(ISS)	%	17%	15%	60%	4%	0%	4%	100%			
	N-Incident	7	7	14	2	0	3	33			
	%	21%	21%	42%	6%	0%	9%	100%			
District	N-Student	0	1	2	0	0	0	3			
Alternative	%	0%	33%	67%	0%	0%	0%	100%			
Education Program	N-Incident	0	1	2	0	0	0	3			
(DAEP)	%	0%	33%	67%	0%	0%	0%	100%			
Out-of-School Suspension	N-Student	66	42	151	11	1	15	286			
(OSS)	%	23%	15%	53%	4%	0%	5%	100%			
Short- and	N-Incident	86	51	158	13	1	21	330			
Long-Term Combined	%	26%	15%	48%	4%	0%	6%	100%			

A student who attends ISI for one day as a restorative strategy to transition the student back into the school community after a long-term suspension or after DAEP is reported once (for the long-term suspension or for DAEP)
Exclusionary disciplinary consequences include positive alternatives to suspension (ISI and DAEP). There is a