PBIS

EFFECTIVE TEAM MEETINGS AND ACTION PLANNING

2020 – 2021

By: Student Relations Department
THE IMPORTANCE OF PBIS! Changes Climate and Culture of a School
PBIS IS TEAM DRIVEN
Importance of Team-Driven

Who are the movers and shakers in the building?

- Problem-solving process – needs diverse expertise and input
- Avoid 1 person effort

Creating a TEAM...

- Administrator
- Restorative Practice Facilitator
- Teacher representative
- Support staff
- Student voice
- Community (parent)
DEFINING THE FUNCTIONS OF THE PBIS TEAM

1. Defining school-wide expectations
2. Teaching expectations to students and staff
3. Acknowledging students for appropriate behavior/positive incentives
4. Using consistent consequences
5. Using data to make decisions
6. Progress monitoring
THE TEAM

- Facilitator: Restorative Practice Facilitator
- Recorder: Volunteer, takes and distributes minutes; archives material; updates profile
- Data Reporter: Administrator brings data to the meetings
- Time Keeper: Keeps team on task
- Communicator: Shares information with staff, families, and communities
- Administrator: Assists in making decisions of monitors and adjusting where needed and follows through, decisions of upcoming events, celebrations, and incentives.
1. Referral Summary by Student/Ethnicity
2. Suspension Summary by Student/Ethnicity
3. Total Number of Discipline by Week (RPPF does weekly reports)
4. Monthly Data Report/Teacher Referral (ISI/PIC Documentation)
5. School Climate and Culture
6. Evidence of Student Interventions
7. Hot Spots/Incentives, Celebrations
8. Teacher Support
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Layered Continuum of Supports

- Intensive social skills teaching
- Individual behavior management plans
- Wrap Around services
- Alternatives to suspension and expulsion

- Social skills
- Self-management
- Mentoring
- Check in, Check out
- Alternatives to out-of-school suspension

- Teaching school-wide and classroom behavior expectations
- Effective classroom management
- Active supervision and monitoring in common areas
- Positive reinforcement systems
- Firm, fair, and corrective response to problem behavior

Few students also receive intensive supports.

Some students also receive Targeted supports.

Every student receives Universal supports.