

# APPENDIX V - 63

AZZALLAS



ARIZONA ASSOCIATION OF LATINO EDUCATORS  
ASOCIACIÓN DE EDUCADORES LATINOS DE ARIZONA

Transforming Education Through Innovation of  
*Heart and Mind*



June 10 – 11, 2021



Harrah's Ak-Chin Hotel and Casino Conference Center  
15406 N Maricopa Road  
Maricopa, Arizona

**SUMMER CONFERENCE COMMITTEE MEMBERS**

Chair—**Juan Ceja**, AZALAS Board Member,  
Tolleson Union High School District

**Javier Baca**, AZALAS President,  
Sunnyside Unified School District

**María Federico Brummer**,  
Tucson Unified School District

**Joanne Fimbres**,  
Pendergast Elementary  
School District

**Deanna Cuevas**,  
Cartwright School District

**Corinna Gallego**,  
Sunnyside Unified  
School District

**Arturo Carrizoza**, AZALAS Sponsor Coordinator

**Johnny Chavez**,  
AZALAS Board  
Member,  
Retiree/Consultant

**Ceci Maes**, Cartwright School District

**Roxana Rico**, AZALAS  
President-Elect, Continental  
Elementary School District

**Gisselle Herrera**, AZALAS Board Member,  
Tolleson Elementary School District

**Pánfilo Contreras**, AZALAS Executive Director

**Dr. Felipe Baez**,  
Tolleson Union High School  
District

**Dr. Fernando Hurtado**,  
Tolleson Union High School District

**Hilda Ortega-Rosales**,  
School Board Member,  
Pendergast Elementary School District

**Ema Jauregui**,  
Cartwright School District

**BREAKOUT SESSION 2**

4:00 PM

**Mariachi in Education****B3**

This session will focus on Mariachi education. A description of mariachi curriculum genre with a live demonstration will be provided.

**Richard A. Carranza** is the current Chief of Strategy and Global Development for IXL. He is the former Chancellor of the New York City Department of Education, the largest school system in the nation. He was responsible for educating 1.1 million students in over 1,800 schools.

During Carranza's nearly 30 years in education, he has served in virtually every role. Prior to New York City, he was the superintendent of the Houston Independent School District, the largest school district in Texas, and the seventh largest in the United States. Before that, he served the San Francisco Unified School District, first as deputy superintendent and then as superintendent. Before moving to San Francisco, Carranza was the Northwest Region superintendent for the Clark County School District in Las Vegas. He began his career as a high school, bilingual social studies, and music teacher, and then as a principal, both in Tucson, Arizona.

**Bridge Building for Post-Secondary Education: Partnership Priorities for Mexican American/Xicanx/Latinx Students & Their Families****B4**

Intentional leadership in K-12 schools and programs build viable and effective partnerships with universities benefiting both institutions, especially those identified as HSI. District leaders will create a win-win proposal integrating benefits of access to volunteers, career explorations for students, support in program evaluation, and professional development for staff and teachers. A critical advantage fosters role models for Mexican American/Xicanx/Latinx students to develop an academic identity. School leaders will explore the partnership with Tucson Unified School District and the University of Arizona's Adalberto & Ana Guerrero Student Center as effectively connecting Xicanx/Mexican American/Latinx students to higher education.

**María C. Federico Brummer** (she/her/ella), M.Ed., is a 20+ year educator proudly serving as the Director of the Mexican American Student Services department in Tucson Unified School District. With an extensive background in Mexican American Studies, culturally responsive practices, and healing centered engagement, she advocates for districtwide equity for Xicanx/Mexican American/Latinx students and their families. María is a current doctoral student in the University of Arizona's Mexican American Studies department with a focus on the impact of historical trauma on Mexican Indigenous identity.

**Dominique Calza** (she/her/ella), M.S., serves as the University of Arizona's Director of the Adalberto & Ana Guerrero Student Center. In her previous role in the Tucson Unified School District's Mexican American Student Services Department as a Program Coordinator, she built equitable educational opportunities for K-12 Mexican American/Latinx students and families. Her expertise includes engaging educators and staff in culturally inclusive and responsive practices through district-wide professional development training. Dominique has worked in the areas of mental and behavioral health, substance use and abuse, suicide prevention, sexual health, and cultural awareness over the past 18 years.