

APPENDIX V - 62

MASSD Mentoring Collaborations SY 2020-21



Description of mentoring program, including the school sites where mentors engaged with students virtually and/or in person.

| Organization | Program | Description | School Sites |
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| Chicanos Por La Causa | Nahui Ollin Wellness Program | Using a Mexican Indigenous model for social emotional well-being, this program targets high school students for prevention and decision-making. | Tucson High Pistor |
| Barrios Fuertes & Chicanos Por La Causa | Positive Masculinity Boys' groups | Facilitation of a 10-week program working 8th grade Mexican American/Latino boys to empower youth to raise their consciousness about the root causes of violence and discrimination to effectively navigate the educational system. The goal is to challenge youth to think critically about gender inequities in their environments and develop decision-making skills through healthy masculinity. | Roberts-Naylor Pistor |
| University of Arizona- College of Education & Hispanic Servicing Institution Initiatives | Project Outreach FAMILIA (Forwarding Academic Mechanisms Integral to Learning in the Academy) | A program providing high school students dual-enrollment University of Arizona-designed pre-calculus courses at no cost through a grant from the university's College of Education and Hispanic-Serving Institution Initiatives office to strengthen high schools' college-going resources. Initial workshops conducted virtually for full implementation in SY 2021-22. | Pueblo Rincon Catalina |
| University of Arizona- College of Education | Project Student Outreach for Access & Resiliency (SOAR) | A group of mentors met one-on-one or with a small group of middle school youth weekly, addressing topics including academic strengths, self-esteem, conflict resolution, career exploration, and the college search process. Mentoring pairs or groups remain consistent throughout the semester in order to develop a strong, positive relationship. Students were engaged via virtual sessions. | Valencia |
| University of Arizona-Mexican American Studies Department & College of Education | Collaborative Research in Action (CRiA) | A two-semester, intergenerational, and multi-institutional ethnic studies and social justice project. Middle and high school students share their research project findings in a poster and/or panel-style format at the University of Arizona's Mexican American Studies Department's Youth Symposium on Social Justice and Ethnic Studies. The symposium was facilitated by CRPI staff in partnership with the College of Education with student support from MASSD college mentors in a virtual conference due to COVID-19. | Pueblo Rincon Tucson High Drachman |

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| University of Arizona – College of Education | MathCats | College of Education program designed to raise math skills. College students interested in becoming teachers tutor elementary, middle and high school students. Volunteers are trained through the College of Education. College students were assigned to afternoon virtual math tutoring due to COVID restrictions. | District-wide |
| University of Arizona-Athletics Department | Athlete Pen Pals | College athletes were paired with students to serve as positive role models for academic mentoring through the Athletic Department. Athletes exchanged regular communications with students and visited classrooms virtually. | Manzo |
| University of Arizona- Early Academic Outreach | College Academy for Parents | Mentoring for parents and students by the Office of Early Academic Outreach to prepare the family for college. 6-week workshops were facilitated in a virtual platform to connect with families in a fall and spring session. | District-Wide |
| Pima Community College | MAS Courses | In partnerships with PCC Mexican American Studies, CRC classes were targeted to provide with college role models while promoting MAS and other ethnic studies offerings. | Pueblo |
| University of Arizona- MEChA | Movimento Estudiantil Chicano/a de Aztlan (MEChA) | Movimento Estudiantil Chicano/a de Aztlan (MEChA) believes that political involvement and education constitute the avenue for change in society. MEChA is a focused organization of committed leaders who are community role models. One of the goals of MEChA is to build relationships with youth and serve as a bridge between high school and college-aged students. UA MEChA advises and mentors high school students to promote higher education. Mentoring exchanges conducted through videoconferencing. | Pueblo |
| Pima Community College | Upward Bound program | A federally funded college prep program designed to serve low-income, first-generation college students. Targets freshman and sophomore students with academic assistance and whose parents have not graduated from a four-year university. Students participate in the program for the remainder of their high school career and the first two years of college. The Upward Bound program offers the following: summer programs, tutoring, career counseling, college prep workshops, parent workshops, financial aid advising, assistance with college admissions application, college classes, scholarship searches, college campus visits, field trips, and cultural events. Sessions were conducted via videoconferencing. | Hollinger Pueblo |
| Pima Community College | Educational Talent Search (ETS) program | Targets low-income and first-generation high school students considering college. This federally funded program provides support of one-on-one encouragement, motivation, and mentoring. Also provides students with | Pueblo |

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| | | academic, career and financial counseling and encourages post-secondary education. Mentoring facilitated online. | |
| University of Arizona- College of Law | Diversity in Law | Collaboration with the College of Law to target high school students interested in pursuing a career in law with college mentors and faculty. Video conferences were set during COVID-19 closure. | District-wide |
| Calpolli Teoxicalli | Academia Huitzilin | Partnered with MASSD staff to facilitate bilingual cultural activities to mentor students in grades 3-5 to build academic and cultural identities during Saturday virtual sessions. | District-wide |