

APPENDIX V - 27

Welcome Back Teacher Virtual Conference (Zoom)

August 3rd-5th, 2020

Culturally Responsive Pedagogy and Instruction

EQ- Teachers as Agents of Change

Agents of change understand that teachers can challenge inequity by making their instruction responsive to students. This module is designed to help teachers and administrators understand and use culturally responsive practices in the classroom. In this module, you will discuss the following:

- *Contrast the identity of “teacher as technician” with “teacher as agent of change.”
- *Identify key dispositions and mindsets needed to act as a change agent.
- *Operationalize the role of change agent by enacting culturally responsive teaching practices.

EQ- Using Critical Consciousness to Challenge Inequality

Discussion & Reflection: Critical consciousness lets us identify and challenge the social forces that produce inequity. This module contains concrete strategies for developing students’ critical capacity, allowing them to engage with academic content more deeply and help create a more just world. In this module, you will discuss:

- *Critical consciousness, and its importance for students.
- *Actions and strategies for fostering a critical consciousness.

EQ- Working Against Racial Bias

Discuss and Reflect: In this module, you will explore your own biases and operate with a sociocultural consciousness: the awareness that one’s worldview is not universal and not superior to that of others. This is an essential skill for educators. In this module, you will discuss:

- *Sociocultural consciousness and explain its importance.
- *Implicit bias, and explain how it can impact a teacher’s actions toward students.
- *Identify personal actions that can be taken to work against racial bias.

OA- Restorative Justice: Rethinking Discipline

Discuss and Reflect: Teachers who learn to use restorative justice value their students’ growth and look for ways to help students rather than punish them. This module presents specific strategies you can use to implement a restorative justice system in your classroom. In this module, you will discuss:

- *The benefits of using a restorative approach to student discipline.
- *Restorative justice strategies to use with your students.

OA- Culturally Responsive Teaching Manual- ONLINE

This session will explore the revisions to the CRT manual that include considerations for online instruction and resources for teachers. Participants will identify the challenges in transitioning to an online environment and explore research-based and culturally responsive recommendations for successful use in a virtual classroom.

OA- SPARKS- Culturally Responsive Practices Framework for Instruction

In this session, participants will explore the SPARKS framework for instruction in TUSD. This presentation will provide an overview of the need, theory and practical strategies for implementing in the classroom. Participants will review each of the tenet of CRP and its applicability in an online environment.

SE- Supporting Trauma-Exposed Students

Discuss and Reflect: Through their daily work, teachers can help traumatized children heal. In this module, you will discuss different strategies to provide academic and behavioral support to children who have experienced trauma. In this module, you will discuss:

- *The role of schools and teachers in supporting trauma-exposed youth.
- *Strategies for providing behavioral support to traumatized students.
- *Strategies for providing academic support to traumatized students.

SE- Understanding the Impact of Trauma on Students

Discuss and Reflect: In order to provide meaningful support to students, teachers must first understand what trauma does to kids. In this module, you will discuss the biological, emotional, and academic effects of trauma as well as common symptoms. In this module, you will discuss:

- *Key terms associated with trauma and adverse childhood experiences (ACEs).
- *The ways in which traumatic exposure can affect a child's developing brain.
- *The ways in which traumatic exposure can affect a child's behavior.
- *The ways which traumatic exposure can affect a child's cognitive functioning and academic performance.