

APPENDIX V - 6

SY 2021 GATE Professional Development Training

Please register through True North Logic

All GATE training will be held remotely

Fall GATE Professional Development Training			
Title and Description	Date/Time	Modality	Course/Section #
<p>How Trauma Impacts Gifted Students <i>with consultant Adam Laningham</i></p> <p>This session will focus on the 20 things adults need to know about gifted children and trauma, why many gifted students struggle with writing, and the Mindful Kids Series. This series has age-appropriate exercises and activities designed to tackle complex emotions.</p>	<p>Session 1: August 17th 4:30 pm-6:30 pm</p> <p>Session 2: September 3rd 4:30 pm-6:30 pm</p>	<p>Remote Training:</p> <p>Zoom Webinar and Self-paced independent</p>	<p>Course # 15174</p> <p>Section # 32289</p>
<p>GATE Critical Thinking Skills: Primary Education Thinking Skills (PETS) with Jason McIntosh</p> <p>Teachers will learn how to teach 4 types of critical thinking skills to K-3 students including: evaluative, convergent, divergent, and visual/spatial. Participants will have an opportunity to review grade level resources.</p>	<p>Start Date: September 4th</p> <p>End Date: September 14th</p>	<p>Remote Training:</p> <p>Google Classroom</p>	<p>Course # 15417</p> <p>Section# 32907</p>
<p>Habits of a Scholar in the GATE Classroom with Jason McIntosh</p> <p>Sandra Kaplan developed the 12 Habits of a Scholar to teach students to think and act like experts in a field. These 12 habits work succinctly with Sandra Kaplan's Depth and Complexity Icons and serve as a strategy to support gifted students' social and emotional needs.</p>	<p>Start Date: October 19th</p> <p>End Date: October 25th</p>	<p>Remote Training:</p> <p>Google Classroom</p>	<p>Course # 15419</p> <p>Section# 32909</p>
<p>How to use Depth & Complexity icons with your GATE Students <i>with consultant Dr. Jessica Manzone</i></p> <p>Dr. Manzone has worked closely with Sandra Kaplan, creator of the Depth & Complexity icons, and works with educators of advanced learners. She will teach participants how to best incorporate these icons into the existing curriculum and instruction in order to increase challenge and rigor and to add depth and complexity.</p>	<p>November 5th 4:30 pm- 6:30 pm</p>	<p>Remote Training:</p> <p>Zoom Webinar</p>	<p>Course # 15420</p> <p>Section# 32910</p>

<p><u>New GATE Teacher Study Group</u> In this session, participants will learn new GATE strategies to implement in the gifted classroom.</p>	<p>September 22nd October 27th November 17th 4:30-6:30 pm</p>	<p>Zoom Webinar</p>	<p>Course # 15427 Section# 32923 This course is for teachers new or recent to the GATE classroom.</p>
Spring GATE Professional Development Training			
Title and Description	Date/Time	Modality	Course/Section #
<p><u>Critical Thinking Skills for the GATE Classroom</u> (with Colin Seale) Colin Seale of thinkLaw will share new information and lesson ideas from his book, <i>Think Like a Lawyer</i>. GATE teachers will gain new knowledge about critical thinking and real-world problem-solving strategies in the GATE classroom.</p>	<p>January 14th 4:30-6:30 PM</p>	<p>Remote interactive training through Zoom</p>	<p>Course # 15607 Section# 33741</p>
<p><u>Depth & Complexity Overview of Icons and Strategies for GATE Instruction</u> (with Dr. Jason McIntosh) This remote online independent session will be a review of all Depth and Complexity Icons and how to integrate them into your instruction to increase rigor and challenge.</p>	<p>Start Date: February 12th End Date: February 22nd</p>	<p>Remote Training: Google Classroom</p>	<p>Course # 15608 Section# 33742</p>
<p><u>Project Based Learning in the GATE Classroom</u> Using Gold-Standard Project-Based Learning, we will review the essential elements and teacher practices for PBL. We will also share how to integrate gifted education standards and GATE strategies into your content area.</p>	<p>March 9th 4:30-6:30 PM</p>	<p>Remote interactive training through Zoom</p>	<p>Course # 15612 Section# 33745</p>
<p><u>New GATE Teacher Study Group</u> This study group provides new GATE teachers with important background knowledge and information to effectively teach GATE students.</p>	<p>Spring Dates: January 26th February 16th March 30th 4:30 -6:30 PM</p>	<p>Zoom Webinar</p>	<p>Course # 15614 Section# 33743 This course is for teachers new or recent to the GATE classroom.</p>

Summer GATE Professional Development Training			
Title and Description	Date/Time	Modality	Registration information:
<p><u>Colin Seale Book Study-Think Like a Lawyer-</u> Participants will receive their own copy of Seale's new book, Think Like a Lawyer, and will complete an independent book study using thinkLaw's program.</p>	<p>15 hours Start Date: June 1st</p> <p>Due Date: June 22nd</p>	<p>Independent book study</p> <p>*Possible one hour with Colin Seale</p>	<p>Section # 15773</p> <p>Course # 34143</p>
<p><u>AAGT Summer Session-</u>Join other gifted educators across the state for a workshop with a national gifted expert to hone your GATE instructional skills over summer. More information will follow soon.</p>	<p>June 3, 2021</p> <p>8:00-3:30 pm</p>	<p>Remote Interactive Training through Zoom</p>	<p>GATE will bulk register from GATE dept.</p>
<p><u>Pima County Advanced Gifted Course-</u> <i>(Pima County School Superintendent's Office)</i> This course is for GATE teachers who already have their provisional gifted course and are looking for more advanced instructional strategies. This course is perfect for teacher who already have their provisional endorsement and will satisfy the hours needed for the permanent</p>	<p>June 14-18, 2021</p> <p>8:00-12:00 pm (45 hours)</p>	<p>Remote interactive training through zoom with independent portion</p>	<p>Open only to teachers needing hours who have provisional endorsement already, contact GATE dept. for registration</p>
<p><u>Curriculum and Instruction for Gifted Learners</u> <i>(Pima County School Superintendent's Office)</i>-This course is for gifted education teachers who have had basic Gifted 101 training and want to explore more deeply how to integrate instructional modifications into their content area to increase rigor, challenge, depth and complexity. Differentiation and acceleration will also be covered.</p>	<p>June 4, 11, Fridays: 4:30-8:00 pm</p> <p>June 5, 12, Saturdays 8:00-12:00 pm</p>	<p>Remote interactive training through zoom with independent portion</p>	<p>Contact GATE dept. for registration</p>
<p><u>Project Based Learning in the GATE Classroom</u> Using Gold-Standard Project-Based Learning, we will review the essential elements and teacher practices for PBL. We will also share how to integrate gifted education standards and GATE strategies into your content area.</p>	<p>June 7th 3:00-5:00 pm</p>	<p>Remote Interactive Training through Zoom</p>	<p>Section # 15812</p> <p>Course # 34209</p>

<p><u>GATE: Academic Games to Expand Critical Thinking</u> Academic games can have a relevant and complex problems waiting to be solved in a way that is both fun and challenging. Academic games can involve critical thinking, problem solving, higher level thinking skills, and can improve student collaboration. They can also promote growth mindset and diverse educational experiences to development the full potential of all learners.</p>	<p>June 8th 3:00-5:00 pm</p>	<p>Remote Interactive Training through Zoom</p>	<p>Section # 15809</p> <p>Course # 34201</p>
<p><u>Gifted Strategies for Teachers Grades K-6 (Tucson)</u> This four-day institute is designed for the classroom teacher who has the responsibility to “differentiate instruction” for the gifted learner in their classroom. Teachers will add new tools to their instructional skill set for working with gifted students and learn about the specific and unique needs of gifted students, strategies for working with these students, teaching methods and specific classroom activities. **(pdsisummerworkshops.com)</p>	<p>June 15-18, 2021</p>	<p>Remote interactive 30-hour training through APSI</p>	<p>For current K-5 GATE teachers needing endorsement hours</p>
<p><u>Gifted Strategies for Teachers Grades 6-8 (Tucson)</u> This four-day institute is designed for the classroom teacher who has the responsibility to “differentiate instruction” for the gifted learner in their classroom. Teachers will add new tools to their instructional skill set for working with gifted students and learn about the specific and unique needs of gifted students, strategies for working with these students, teaching methods and specific classroom activities. **(pdsisummerworkshops.com)</p>	<p>June 15-18, 2021</p>	<p>Remote interactive 30-hour training through APSI</p>	<p>For current 6-8 GATE teachers needing endorsement hours</p>
<p><i>Priority is given to current GATE teachers in itinerant, self-contained, cluster, open-access, and middle school/high school resource classes. Additional teachers may enroll if space permits.</i></p>			

SY 2020-2021 Train-the-Trainer Professional Development		
Program/Site	# Participants	Focus
GATE Self-Contained	3	Differentiated Instruction for Gifted Students/ Rigor and Engagement
GATE Cluster/Tully Open Access	11	Differentiated Instruction for Gifted Students/ Rigor and Engagement
Middle School Resource/Robert Naylor Open Access	13	Differentiated Instruction for Gifted Students/Rigor and Engagement
High School Resource	1	Differentiated Instruction for Gifted Students/Rigor and Engagement