Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 113 of 205

Appendix IV-34

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 114 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
202	15588	MSA Fall Conference SY2020-21	Fall conference regarding MSA changes and updates. COVID-19 information.	33678	MSA Fall Conference SY2020-21	10/14/2020	10/16/2020	Zoom online-Magnet Schools of America	MSA Facilitators	12	Yes	15	24	7	0	15588 MSA Fall Conference SY2020-21
			This course includes modules that provide guidance for teachers when making data-driven instructional decisions for the implementation of guided reading using the K-6 leveled library resources. You may view any or all these modules.		K -6 Scholastic Leveled Libraries											
409	12372	K-6 Scholastic Leveled Libraries	This course introduces the key elements of disciplinary literacy. It outlines the differences between disciplinary literacy and content literacy, examines discipline specific close reading strategies, and discusses choosing discipline specific texts based on	12372	Disciplinary Literacy Training	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1.5	No	0	1	0	0	Available upon request
409	12441	Disciplinary Literacy Training	text complexity. This Professional Development shows learners how to	12441	How to Access TUSD Curriculum	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	12	3	0	Available upon request
409	12620	How to Access TUSD Curriculum	access TUSD Curriculum This training will give the learner a broad overview of proper telephone etiquette in the work place. At the conclusion of the training, the learner will understand the different skills needed to overcome various	12620	Proper Telephone Etiquette Guidelines	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	1	7	2	0	Available upon request
409	12724	Proper Telephone Etiquette Guidelines	situations that may arise in work place telephone conversations.	27091		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	1	7	257	0	Available upon request
409	13061	Delivering Exceptional Customer Service	This course is intended to cover the basic skills needed to provide exceptional customer service for our community. This course, taught in three 2 hour Zoom sessions, will provide the necessary training for Music Teachers and OMA AIS Music Staff to use a combination of existing district platforms. It is imperative that all secondary music staff understand the online infrastructure that will be in place for Fall 2020	13061	Delivering Exceptional Customer Service 200M - IDeA - Fine Arts/OMA Training - Online Music at Home Academy	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	1	3	0	Available upon request
409	15252	ZOOM - Fine Arts/OMA AIS Online Music at Home Academy Training - 2020-2021 SY	addressing the 4 scenarios for re-entry.	32797		7/13/2020	7/15/2020	200M Online Training	Barbara McLain; Cayce Miners; Teri Shej		No	0	87	0	0	Available upon request
409		2020-21	This course will track the professional development for K-12 school counselors. This course will cover an introduction to the materials	33473	K-12 School Counselor Professional Development Trainings 2020-21 Material Pick-up and Inventory	7/27/2020		Zoom Online Conference	Vanessa Aguayo; Rebecca Carrier; Betha	65	No	0	17	1	0	Available upon request
			included in the Wilson Reading Program kit. The first session will be for pick-up and inventory of the materials, and the second session will be an introduction on use of the materials for instruction.													
409		Wilson Kit Material Inventory 20-21 SY PLT - Beginning of the Year Imagine Language and Literacy	During this training, participants will access and filter growth and usage data. We will review student performance on the initial benchmark, discuss student progress reports, skills inventory report, and the student portfolio. We will end the session with a conversation about building student motivation and how to share imagine Learning data with families.	33498	Beginning of the Year Imagine Language and Literacy Data: Student Engagement and Progress SY20-21	9/2/2020		Rosemont Service Center https://imaginelearning.zoom.us /j/2518652335?pwd=MjNobU/x	Cori Dennis; Cara Gabor; Jason Lilly	3	No	0	20	0	0	Available upon request
409	15642	Data: Student Engagement and Progress SY 20-21	During Office Hours, Imagine Leaning participants can ask questions to gain insight or clarification into the	33793	Office Hours, Imagine Language and Literacy SY 20-21	12/10/2020	12/10/2020	ZXF5KzFHZi9ZWUdZQUcrQT09 https://imaginelearning.zoom.us	Colleen Bradley; Megan Corona; Bradley	1	No	0	7	0	0	Available upon request
409	15643	PLT - Office Hours, Imagine Language and Literacy SY 20-21	program, reports, data, and resources.	33796		12/10/2020	12/10/2020	/j/2518652335?pwd=MjNobDUx ZXF5KzFHZi9ZWUdZQUcrQT09	Colleen Bradley; Megan Corona; Bradley	1	No	0	1	0	0	Available upon request
409		PLT - Family And Community Outreach: District and Community Resources for Students in Need 9Y20-21	This course will cover three topics: 1.) Introduce strategies for identifying students lacking basis needs; 2.) Present resource available through Family Resource Centers and community organizations; 3.) Identifying and supporting students experiencing Homelessness. "Intended for teachers and administrators grades K-12.	33798	Family And Community Outreach: District and Community Resources for Students in Need SY20-21		12/10/2020	Zoom Link: https://tusd1.zoom.us/j/854223	Megan Corona; Bradley Fletcher; John K	1	No	0	4	4	0	Available upon request
409	15645	PLT - Engaging ALL Learners, Remote or in the Classroom SY20-	Engaging all learners can be tough in any classroom environment. Come to this session to learn tips and tricks on keeping learners actively engaged whether it is remote or in the classroom. Come with your own ideas to share as well!	33799	Engaging ALL Learners, Remote or in the Classroom SY20-21			https://tusd1.zoom.us/j/873444 815727pwd=NEVWUDAraWk1SE 5MUVNLY00yKzdRdz09	Megan Corona; Bradley Fletcher; Amand		No	0	21	2		
409	15645	21 PLT - Engaging ALL Learners, Remote or in the Classroom SY20- 21	Engaging all learners can be tough in any classroom environment. Come to this session to learn tips and tricks on keeping learners actively engaged whether it is remote or in the classroom. Come with your own ideas to share as well!	33799	PLT-Repeat: Engaging ALL Learners, Remote or in the Classroom SY20-21	12/10/2020		https://tusd1.zoom.us/j/873444 81572?pwd=NEVWUDAraWk1SE SMUVNLY00vKzdRd209	Megan Corona; Bradley Hetcher; Amano Megan Corona; Bradley Fletcher; Amano		No	1	9	2		Available upon request Available upon request
409		۲۰	During this interactive session, educators will revisit Equip as a tool to support small group instruction. We will be reviewing lafotrom components designed to address unfinished learning, discussing how to access data that will help us form small groups, and considering how to implement curicular materials designed for students who may be lacking prerequisite foundational knowledge for grade-level content.	33880	TUSD - Eureka Math Equip Learning Lab, SY20-21	1/1/2021	1/1/2021	https://greatminds.zoom.us/j/99 177046810?pwd=TVRmZXFEVGI ZM3F4MmJRUWJyNkpnQT098f	Carrie Burdon; Megan Corona; Bradley	1	No	0	9	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 115 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			During this interactive session, educators will revisit Equip as a tool to support small group instruction. We will be reviewing platform components designed to address unfinished learning, discussing how to access data that will here us form small groups, and considering how to implement curricular materials designed for students whom any be lacking perequisite foundational knowledge for grade-level content.		TUSD - Eureka Math Equip Learning Lab, 5Y20-21			Meeting URL: https://greatminds.zoom.us/j/9 8589878109?pwd=QVRrQnNQZ DY3RNhcGROM2V3R0Nrdz09&ff								
409	15668	PLT - TUSD Eureka Math Equip Learning Lab SY20-21		34014		2/4/2021	2/4/2021	rom=addon	Carrie Burdon; Megan Corona; Bradley F	1	No	0	10	0	0	Available upon request
409	15680	PLT - Strategies for Coaching Conversations SY20-21	Are you new to the coaching role? This coarse will focus on 6 coaching strategies to help guide your coaching conversations. Participants will have the opportunity to collaborate with peers and engage in role-play scenarios.	33934	Strategies for Coaching Conversations	1/14/2021	1/14/2021	Zoom Link: https://tusd1.zoom.us/j/816960 01406?pwd=bFhWa2Y0dGk5M2 pKM2hPK1AzN29DUT09	Megan Corona; Bradley Fletcher; Amanc	1	No	0	5	1	0	Available upon request
		PLT - Fine Atts/OMA - VIRTUAL APT INTEGRATION FOR	Want to bring more arts to your students but frustrated by the limits of teaching virtually? In our ression, participants will be introduced to arts integration and the OMA programs, see examples of arts integration (visual arts and music), both in-person and virtual; identify important connections between tested subjects and the arts, evaluate the potential (and the limits) of learning the arts virtually, and brainstorm ways to integrate the arts into some upcoming lessons.		VIRTUAL ART INTEGRATION FOR CLASSROOM		. / /	ZOOM LINK - https://tusd1.zoom.us/j/333154								
409	15682	CLASSROOM TEACHERS SY20-21	Want to bring more arts to your students but	33954	Virtual Art Integration for Classroom Teacher SY 20-21	1/21/2021	1/21/2021	4625	Hillary Douglas; Jeffrey Requadt; Teri Sh	1	No	0	3	0	0	Available upon request
			wait to uring third at is to yoo subtents but invartated by the limits of teaching virtuality? In our session, participants will be introduced to arts integration and the OMA program, see examples of arts integration (visual arts and music), both in-person and virtual; identify important connections between tested subjects and the arts, evaluate the potential (and the limits) of learning the arts virtuality, and brainstorm ways to integrate the arts into some uccoming lessons.		virtual Alt Integration for Cassidom reacher 57 20-21			ZOOM LINK:								
409	15682	PLT - Fine Arts/OMA - VIRTUAL ART INTEGRATION FOR CLASSROOM TEACHERS SY20-21		33955		1/28/2021	1/28/2021	https://tusd1.zoom.us/j/333154 4625	Hillary Douglas; Jeffrey Requadt; Teri Sh	1	No	0	5	0	0	Available upon request
409		PLT - Career and Technical Education Collaborative Learning Environment during Remote Learning SY 20-21	Identify and explore components of collaborative learning and how to implement them during remote instruction for Career and Technical Education classes arades 9-12.	33956	Career and Technical Education Collaborative Learning Environment during Remote Learning SY 20-21			Join Zoom Meeting https://tusd1.zoom.us/j/832899 34635?pwd=OTh0czVGbloyd20v YnF1Q2kxR09BUT09	Megan Corona; Bradley Fletcher; Amanc		No			0	0	Available upon request
			Learn about how to take advantage of your ISTE Membership and the following benefits!! MEMBERSHIP INCLUDES - JSTE Standards for Students ebook -Topic focused weekly webinars - Topic- focused starter guides - JSTE Professional Learning Networks - JSTE Conference videos - Szküssive member- only newsitetrs - Tree STE ebook - ZSN of all ISTE books - Member discounts on professional learning courses - Member pricing for ISTE Conference & Expo - Career services - Leadership opportunities		Setting up and Exploring your ISTE Membership Account			https://tusd1.zoom.us/j/815296 38322?pwd=WH2/TIIQM/YYydEJ							_	
409	15709	PLT - ISTE CONNECT Training 20-21 SY	Learn about how to take advantage of your ISTE Membership and the following benefits!! MEMBERSHIP INCLOSE - SITE Standards for Students ebook - Topic-focused weekly webinars - Topic- focused starter guides - SITE Professional Learning Networks - SITE Conference videos - &xclusive member- only newaletters - Free ISTE book ZSN off all ISTE books - Member discounts on professional learning courses - Member pricing for ISTE Conference & Ropo - Carrer services - addeschip opportunities	34032	Watch Partyl Webinar: Using Tech Outside the Classroom Walls	2/4/2021	2/4/2021	hcU1sQUJqUmp3QT09 https://tusd1.zoom.us/j/815296 383227pwd=WHZ7TIIQMVYvdEJ	Megan Corona; Bradley Fletcher; Amanc	1	No	0	4	0	0	Available upon request
409		PLT - ISTE CONNECT Training 20-21 SY	This module focuses on the power of starting with why we do what we do when communicating and attempting to inspire action. The focus will be illustrating and discussing what faceWhyle? messaging is in contrast to the #CetHowleRend #GetWhat3(#Chrushu, we will apply or understanding of #GetWhyleRensaging by creating a #GetWhyleE message commeted to our professional practice and AVID strategies.	34033	SUMMER PD21 - Using the Why to Inspire Achievement	3/4/2021		hcUIsQUJqUmp3QT09 https://tusd1.zoom.us/j/869681 44571?pwd=RWVLTm1rN2hmM	Megan Corona; Bradley Fletcher; Amanc	1	No	0	8	2	0	Available upon request
409		SUMMER PD21 - Using the Why to Inspire Achievement	This session will illustrate the foundational power that relationships have over memory and resilient learning in orde to show determination, and positive purpose arise from caring and committed relationships. In addition, will explore how the neurodemistry of positive and challenging relationships increases memory and engagement with rigorous learning.	34160	SUMMER PD21 - What's Love Got to Do With It?			USidGoycmxSQTA0dz09 https://tusd1.zoom.us/j/869681 445712pwd=RWVLTm1rk2hmM USidGoycmxSQTA0dz09	Amy Armenta; Megan Corona; Bradley F Amy Armenta; Megan Corona; Bradley F	1.5	No	0	16	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 116 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			In the Philosophical Chairs module, participants will engage in specific WiCOR strategies to plan for integration of Philosophical Chairs into their lessons. They will focus on building central questions to which contradictory positions exist. Participants will address these positions through deep, academic discourse in a		SUMMER PD21 - Philosophical Chairs			https://tusd1.zoom.us/j/869681								
409	15788	SUMMER PD21 - Philosophical Chairs	structured, formal process.	34162		6/15/2021	6/15/2021	44571?pwd=RWVLTm1rN2hmM USidGoycmxSQTA0dz09	Amy Armenta; Megan Corona; Bradley F	1.5	No	0	9	0	0	Available upon request
409	15793	SUMMER PD21 - Socratic Seminar	This module will train participants in the principles and practices of Socratic Seminar. Participants will understand what a Socratic Seminar is and what it is not. Participants will gain practical tools and resources to bring back to their classrooms in order to conduct Socratic Seminars with students.	34167	SUMMER PD21 - Socratic Seminar	6/15/2021		https://tusd1.zoom.us/j/869681 44571?pwd=RWVLTmIrN2hmM U5idGoycmxSQTA0dz09	Amy Armenta; Megan Corona; Bradley F	1.5	No	0	16	0	0	Available upon request
409	15795	SUMMER PD21 - Using Costa's Levels of Thinking to Increase Inquiry	This module is intended to strengthen inquiry in all disarcoms47K47212Cfthrough the use of Costa67C9 Levels of Thinking. The module will allow participants a chance to learn how AVD strategies can be implemented in all classrooms to increase inquiry. While the focus of this module is on increase inquiry. While the MCOR to this module is on increase inquiry. Each of the WICOR elements is integral to effective teaching and learning, and elements of WICOR are most effective when used in concert.	34169	SUMMER P021 - Using Costa's Levels of Thinking to Increase Inquiry	6/16/2021		https://tusd1.zoom.us/j/869681 445712pwd=RWVLTm1rN2hmM	Amy Armenta; Megan Corona; Bradley F	1.5	No	0	16	0	0	Available upon request
			Using current research and AVID strategies, teachers will define and explore types of inquiry-based		SUMMER PD21 - Using Inquiry to Increase Rigor			https://tusd1.zoom.us/j/869681								
409	15796	SUMMER PD21 - Using Inquiry to Increase Rigor	instruction.	34170		6/17/2021	6/17/2021	44571?pwd=RWVLTm1rN2hmM U5idGoycmxSQTA0dz09	Amy Armenta; Megan Corona; Bradley F	1.5	No	0	13	0	0	Available upon request
			The Build Your Own Basin Teacher Academy will focus on the environmental and cimate-crimented standards associated with increased heat in our region. The Build Your Own Basin Project Basel Learning (PRL) unit can be used to provide real-world relevancy to Physical Science in terms of gravitational fore and movement of matter, Earth Science in terms of optimizing relationships between local watersheeds and the water and plant relationships. Teachers participating in this teacher academy will receive their own Build Your Own Basin kin Linding (One S-gat tee Imesquite, Palo Verde, ironwood or deset willow), Two 1-5 gahs shrube [joloba, Maxiena hird paratice, fairy duster milkweed]. One 1-gal desert yats, Alic cubic yard of monthoring surface temperatures or rain), so that they can better programe to teach the unit. Each teacher will also receive kits in the coming school year for any students that water to put their deging in action. The BYOB project will create passive rainwater harvesting systems that help mitigate increased heat in Tucson. (University of Arizona-Arizona Project WET)		Build Your Own Basin Session-1a,b & c			https://arizona.zoom.us///81903 474877?pwd=UWFVUTgwZUhSI								
409	15802	SUMMER PD21-Build Your Own Basin	Anyone who tries to get students to read has probably heard students say, 'Reading is boring!' or, 'I hat reading: 'This class will cover a variety of methods to encourage reading that will capture most students, most of the time. These strategies include relationship building, connecting to student interests, adding a social element to reading, ways to differentiate for students with reading struggets, resources for finding relevant and interesting readings, and other strategies that will help students silved wows and think about the reading. These student-centered reading techniques are all connected to SPARS. (Instruction & Assessment)	34186	Engaging Students who Hate Reading: How to Help them Read Anyway Session-1	6/8/2021	6/22/2021	RDMGFYREdZY28YQT09	Karyn Anton; Bradley Fletcher; Amanda	2	No	0	31	0	0	Available upon request
409	15805	SUMMER PD21-Engaging Students who Hate Reading: How to Help them Read Anyway		34191		6/11/2021	6/11/2021	Zoom Link: https://tusd1.zoom.us/j/886434 60545	Bradley Fletcher; Amanda Lee-Confer; A		No	0	11	0	0	Available upon request
409		Neur Inem Nead Anyway SUMMER PD21-Minecraft: Education Edition for All Grade Levels	In this course, we will introduce the power of Minecraft: Education Edition for all grade levels and all subject areas. This incredible tool will help students learn to code and improve a variety of 21st Century skills stuch as critical thinking, digital citizenship, and teambuilding. (Technology)	34191	Minecraft: Education Edition for All Grade Levels Session-1			https://tusd1.zoom.us/j/879358 961957pwd=bUUvVGJFbFQ1cn	Bradley Fletcher; Amanda Lee-Conter; A Bradley Fletcher; Amanda Lee-Confer; D	4	NO	0	36	0	0	Available upon request Available upon request
409	15806	SUMMER PD21-Minecraft: Education Edition for All Grade Levels	In this course, we will introduce the power of Minecraft: Education Edition for all grade levels and all subject areas. This incredible tool will help students learn to code and improve a variety of 21st Century skills stuch as critical thinking, digital citizenship, and teambuilding. (Technology)	34194	Minecraft: Education Edition for All Grade Levels Session-2	6/9/2021		https://tusd1.zoom.us/j/879358 961957pwd=bUUvVGJFbFQ1cn	Bradley Fletcher; Amanda Lee-Confer; D	2	No	0	35	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 117 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			In this course, you will learn about several discussion techniques that are appropriate for any content area, and how to implement them both in-person and online. You will learn the following strategies: how to have students regare with the text to be discussed, how to have students create their own discussion questions, how to asses discussions; troubleshooting common problems, and how to help reluctant and struggling students. We will learn the following discussion methods: TQE (thoughts, questions, and experiences), socratic seminar, philosophical chairs, and whip-around discussions. This will learn the roficient and careful readers and thinkers (it connects to many reading standards) and all the speaking and listening standards) tako ties well lind SPARKS and its focus on student-centred classrooms. This course has a middle and high school focus.		Class Discussion Techniques for Increased Engagement and Depth of Thought Session-1											
409	15807	SUMMER PD21-Class Discussion Techniques for Increased Engagement and Depth of Thought		34197		6/9/2021	6/9/2021	https://tusd1.zoom.us/j/886434	Bradley Fletcher; Amanda Lee-Confer; A		No		10		0	Available upon request
			In this course, you will learn about several discussion techniques that are appropriate for any content area, and how to implement them both in person and online. You will learn the following trattegies: how to have students engage with the text to be discussed, how to have students create their own discussion questions, how to assess discussions, troublebotoding common problems, and how to help eviluant and strugging students. We will learn the following discussion methods: Tolf (thought, ouestions, and experience), Socratic seminar, philosophical chains, and whip-a-round discussions. This will help with appone interested in helping their students be more proficient and careful readers and thinkers (it connects to many reading standards and all the speaking and listening standards), it also teis well into SPARS and its focus on student-centered classrooms. This course has a middle and high school focus.		Class Discussion Techniques for Increased Engagement and Depth of Thought Session-2											
409	15807	SUMMER PD21-Class Discussion Techniques for Increased Engagement and Depth of Thought		34198		6/21/2021	6/21/2021	https://tusd1.zoom.us/j/886434 60545	Bradley Fletcher: Amanda Lee-Confer: A		No	0	31	0	0	Available upon request
402	13007	Lingagement and Lepart of Hoogen	In this course we will offer pre-made templates and guide teachers on how they can take their own curriculum and plug in iton the template for a variety of activities (in-person and online versions). This will include everything from M-R-T+O to Scavenger Hunts to Gallery Walks and Projects! Come to this session to use fun templates for learning and engagement. (Instruction & Assessment)	94190	Plug and Play Templates for Engagement and Learning Session-1a & b	0/24/2021		https://tusd1.zoom.us/j/835741	under, y netcher, Annanda Lee-Lollier, A		INC		10	U	U	FILMING UPON REQUEST
409	15808	Learning	In this course we will offer pre-made templates and	34199	Plug and Play Templates for Engagement and Learning	6/9/2021	6/10/2021	36189	April Armstrong; Bradley Fletcher; Ama	r 8	No	0	13	0	0	Available upon request
409	15808	SUMMER PD21-Plug and Play Templates for Engagement and Learning	guide teachers on how they can take their own curriculum and physic into the temposite for a variety of activities (in-person and online versions). This will include everything from M-A-T+O to Scavenger Hunst to Gallery Walls and Projectics Come to this session to use fun templates for learning and engagement. (Instruction & Assessment)	34200	Session-2 a & b	6/24/2021	6/25/2021	https://tusd1.zoom.us/j/835741 36189	April Armstrong; Bradley Fletcher; Ama	r 8	No	0	11	1	Ō	Available upon request
409	15810	SUMMER PD21-Create Interactive Activities on Word Wall	Receive raining on the Word wall tool's technology to help increases student engagement and reach diverse learners needs based on the curriculum by developing technological activities that support lesson plans that cover content and promote student engagement necessary for successful behavioral and academic achievement. Word Wall is a website that helps teachers create teaching resources and can be customized with the district curriculum by developing various resources (quizze, matchups, word games, and other resources; lailored to the student's needs. Word Wall is a website where teachers can create their teaching resources. Word Wall can be customized with the district curriculum by developing various resources (quizze, matchups, word games, and other resources) tailored to the student's needs.	34202	Create Interactive Activities on Word Wall Session-1	6/7/2021		https://tusd1.zoom.us/j/833740 25392?pwd=WFIGWUFWaEtt2U	Bradley Fletcherr, Amanda Lee-Confer, D	4	No	0	15	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 118 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Receive training on the Word wall tool's technology to		Create Interactive Activities on Word Wall Session-2											
			help increases student engagement and reach diverse													
			learners needs based on the curriculum by developing													
			technological activities that support lesson plans that													
			cover content and promote student engagement necessary for successful behavioral and academic													
			achievement. Word Wall is a website that helps													
			teachers create teaching resources and can be													
			customized with the district curriculum by developing													
			various resources (quizzes, matchups, word games,													
			and other resources) tailored to the student's needs. Word Wall is a website where teachers can create													
			their teaching resources. Word Wall can be													
			customized with the district curriculum by developing													
			various resources (quizzes, matchups, word games,													
			and other resources) tailored to the student's needs.													
								https://tusd1.zoom.us/j/833740								
								25392?pwd=WFIGWUFWaEtIZU								
409	15810	SUMMER PD21-Create Interactive Activities on Word Wall		34204		6/8/2021	6/8/2021		Bradley Fletcher; Amanda Lee-Confer; D		4 No	0	23	0	0	Available upon request
			During the school building shut-downs of 2020-2021		Teacher and Student Engagement: Reflections for											
			many schools discovered that student engagement in		Teaching in Any Environment Session-1		1				1	1				
	1		remote learning was an issue. However, it is possible				1			1	1	1				
			that the same students who engagement challenges in remote learning are the same students who have				1				1	1				
			difficulty being engaged during in-person learning.													
			This reflective activity will help teachers discover													
			where both they and their students fall on the													
			engagement continuum and will help teachers to plan													
			more effectively for their students, both individually and by class. (Instruction & Assessment)													
								https://tusd1.zoom.us/j/850635								
409	15811	SUMMER PD21-Teacher and Student Engagement: Reflections for Teaching in Any Environment		34205		6/10/2021	6/10/2021	67245?pwd=NnFnc0hKWkIOZ21 aUEI6VW5pUjdsZz09	Pamela Dean; Bradley Fletcher; Amanda		2 No	0	31	0	0	Available upon request
405	15811	for reacting in any chinement	During the school building shut-downs of 2020-2021	34205	Teacher and Student Engagement: Reflections for	0/10/2021	0/10/2021	10210111909032205	Pamera Dean, bradley Hetcher, Amanda	2	2 140	0	51	0	0	Available upon request
			many schools discovered that student engagement in		Teaching in Any Environment Session-2											
			remote learning was an issue. However, it is possible													
			that the same students who engagement challenges in													
			remote learning are the same students who have difficulty being engaged during in-person learning.													
			This reflective activity will help teachers discover													
			where both they and their students fall on the													
			engagement continuum and will help teachers to plan													
			more effectively for their students, both individually													
			and by class. (Instruction & Assessment)					https://tusd1.zoom.us/j/850635								
		SUMMER PD21-Teacher and Student Engagement: Reflections						67245?pwd=NnFnc0hKWkIOZ21								
409	15811	for Teaching in Any Environment	Academic games can have relevant and complex	34206	Academic Games to Expand Critical Thinking Session-1	6/17/2021	6/17/2021	aUEI6VW5pUjdsZz09	Pamela Dean; Bradley Fletcher; Amanda	3	2 No	0	44	0	0	Available upon request
			problems waiting to be solved in a way that is both fun		Academic Games to Expand Critical Trinking Session-1											
			and challenging. Academic games can involve critical													
			thinking, problem solving, higher level thinking skills,													
			and can improve student collaboration. They can also				1				1	1				
			promote growth mindset and diverse educational experiences to develop the full potential of all				1				1	1				
			learners. (Instruction & Assessment)				1	https://tusd1.zoom.us/j/889121			1	1				
409	15812	SUMMER PD21-Academic Games to Expand Critical Thinking		34209		6/8/2021	6/9/2021	43483?pwd=REdLZmN1a1ImNzJs SFdUdWdiMXdndz09	Alzira Duncan; Bradley Fletcher; Amand		4 No	0	7		0	Available upon request
409	13812	Sommen PD21-Acquernic Games to Expand Critical Ininking	In this workshop we will focus on expanding upon the	34209	The Tucson Water Journey: 4th Grade Session-1a, b, & c		0/0/2021	5- 500 WUNWAUNUUUUU	mana Duncan; prauley Fletcher; Amand	1	NO NO	U	/	U	U	Avanable upon request
			Water and Climate FOSS kit to include our local Tucson				1				1	1				
			water cycle, the watershed we live in and how they				1				1	1				
			affect our water availability and impact our lives.				1				1	1				
			Attendance at this workshop makes teachers eligible				1				1	1				
	1		to receive free Sweetwater Wetlands field trip and groundwater presentations facilitated by Arizona				1			1	1	1				
	1		Project WET and sponsored by Tucson Water. The				1			1	1	1				
			workshop will prepare teachers to teach a unit that				1				1	1				
	1		will fully meet two 4th grade science standards:				1			1	1	1				
			Construct and support an evidence-based argument				1				1	1				
			about the availability of water and its impact on life and plan and carry out an investigation to explore and				1				1	1				
	1		and plan and carry out an investigation to explore and explain the interactions between Earths major				1			1	1	1				
			systems and the impact on Earths surface materials				1				1	1				
			and processes. (University of Arizona-Arizona Project				1				1	1				
	1		WET)'				1				1	1				
							1	https://arizona.zoom.us/j/87970 053220?pwd=ZFRuWVdKRXZlei9			1	1				
409	15813	SUMMER PD21-The Tucson Water Journey: 4th Grade		34210		6/22/2021	6/24/2021		Karyn Anton; Bradley Fletcher; Amanda		6 No	0	23	0	0	Available upon request
						· · · · · · · · · · · · · · · · · · ·		-				*				

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 119 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			This 2 part course will provide teachers with knowledge, tools, and strategies to support students in the areas of reading and behavior, in part one, teachers will earn the difference between academic differentiation in the classroom and academic intervention in the classroom and academic assessment tools, and how to choose appropriate interventions based on student assessment data. In part two, teachers will earn the basic components of behaviors seen in the classroom, how to collect data to determine the function of a behavior, and how to plan/implement a behavior intervention in order to address individual student needs. The strategies and procedures taught will be immediately relevant and ready to use when you start with your new dass in August 2021. Interventions that will be discussed include: Sound Partners, Phonics for Reading, Rewards Program and Great Leags. Ue will also be poing over how to properly use the ARMM assessments, determine the ALS of a dehavior, and develop an informal behavior intervention plan (BIP). (Instruction & Assessment)		Differentiation vs Intervention Session-1a and b											
409	15815	SUMMER PD21-Differentiation vs Intervention		34214		6/14/2021	6/15/2021	https://tusd1.zoom.us/j/889259	Siobhan Daniel; Bradley Fletcher; Aman		No	0	10	0	0	Available upon request
409	13613	Summer PU22-Unterentiation is intervention	This 2 part course will provide teachers with knowledge, tools, and strategies to support students in the areas of reading and behavior. In part one, teachers will learn the difference between academic differentiation in the classroom and academic assessment tools, and how to choose appropriate intervention based on student assessment data. In part two, teachers will learn the basic components of behaviors seen in the classroom and window, and how to plan/implement a behavior intervention in order to address individual student needs. The strategies and procedures taught will be immediately relevant and ready to use when you start with your new class in August 2021. Interventions that will be discussed include: Sound Partners, Phonics for Reading, Rewards Program and Great Leags. We will also be poing over how to properly use the ARMM assessments, determine the ALC of a d behavior, and develop an informal behavior intervention plan (BIP). (Instruction & Assessment)	34214	Differentiation vs Intervention Session-2a and b	6/14/2021	6/15/2021	2030/	Soundi Danier, Bradley Hetcher, Aman		NG	0		0	0	Avanador opon regloss
409	15815	SUMMER PD21-Differentiation vs Intervention		34216		6/21/2021	6/22/2021	https://tusd1.zoom.us/j/889259 98367	Siobhan Daniel; Bradley Fletcher; Aman	4	No	0	6	2	0	Available upon request
		SUMMER PD21-Earth Explorers: Interconnected Systems	In second grade, the standards focus on helping students understand phenomera through systems and system models and energy and matter. This workshop will focus on three water standards (2 E1U3.7, 2 E1U1.4.5) and model a unt of learning that encourage students to use models to investigate their ideas about water phenomena. This curriculum num will serve as a supplement to the Air and Weather FOSS kit to ensure that students fully explore these concepts and will build toward constructing an argument from evidence regarding positive and negative changes in water and land systems that impact humans and the environment. This academy will meet each day for 2 hours each day for 5 days over 1 week. (Linversity of Arizona-Arizona Project WET)		Earth Explorers: Interconnected Systems Analysis Made Easy for Second Grade Students Session-1a,b,c,d and e			https://arizona.zoom.us/i/84979 9881227pwd=V1JuRUXT0VCa02				~		-	-	
409	15819	Analysis Made Easy for Second Grade Students	This course will define A.C.E.s (Adverse Childhood	34218	Trauma Informed Teaching Session-1a & b	6/21/2021		IbWd6Vjk2MG5IQT09	Karyn Anton; Bradley Fletcher; Amanda	10	No	0	20	0	0	Available upon request
409	15820	SUMMER PD21-Trauma Informed Teaching	This course will define A.C.E.S (Adverse Childhood Experiences), inform about the percentage of students impacted by trauma, explore how trauma impacts learning, and apply useful strategies to help support traumatized students. (Social Emotional Learning)	34220	יזרפעוויופ וויוטי וופס ו eaching session-1a & ס	6/14/2021	6/15/2021	https://tusd1.zoom.us/j/884368 75702	Siobhan Daniel; Bradley Fletcher; Amang	4	No	0	13	0	0	Available upon request
			This course will define A.C.E.s (Adverse Childhood Experiences), inform about the percentage of students impacted by trauma, explore how trauma impacts learning, and apply useful strategies to help support traumatized students. (Social Emotional Learning)		Trauma Informed Teaching Session 2 a & b			https://tusd1.zoom.us/j/884368								
409	15820	SUMMER PD21-Trauma Informed Teaching		34222		6/21/2021	6/22/2021		Siobhan Daniel; Bradley Fletcher; Christi	4	No	0	7	1	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 120 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			This course is for teachers who are new to using the Scope and Sequence/Curriculum Map for curriculum planning. This course engages participants in a study of the EAG - 12 SS and CM to help teachers plan how to use them collectively to guide planning. Participants will have time to plan and collaborate with other teachers, they will also particle the requirements necessary to find out if a resource is board-approved. Instruction & Assessment)		Connecting ELA Grades 6 - 12 Scope & Sequence and the Curriculum Map Session-1											
409	15823	SUMMER PD21-Connecting ELA Grades 6 - 12 Scope & Sequence and the Curriculum Map		34228		6/9/2021	6/9/2021	https://tusd1.zoom.us/j/593 552 5437	Peter Blankfield; Bradley Fletcher; Leslie	2	No	0	13	0	0	Available upon request
		SUMMER PD21-Connecting EIA Grades 6 - 12 Scope &	This course is for teachers who are new to using the Scope and Sequence/Curriculum Map for curriculum planning. This course engages participants in a study, of the ELA 6-125 and CM to help datachers plan how to use them collectively to guide planning. Participants will have time to plan and collaborate hardicipants will have time to plan and collaborate here taschers; they will also practice the requirements necessary to find out if a resource is board-spore. (Instruction & Assessment)		Connecting ELA Grades 6 - 12 Scope & Sequence and the Curriculum Map Session-2			https://tusd1.zoom.us/J/593 552								
409	15823	Sequence and the Curriculum Map		34229		6/16/2021	6/16/2021	5437	Peter Blankfield; Bradley Fletcher; Leslie	2	No	0	6	1	0	Available upon request
			Learn how to administer and analyze the Next Step in Guided Reading Assessment (IKSAR). Participants will use the NSGRA by Jan Richardson data to create groups and lesson plans and learn how to teach guided reading by collecting progress monitoring data to inform instruction. Guided Reading materials and the NSGRA have been distributed to schools and teachers are enouraged to use these guided reading materials during the session. Guided reading in their classrooms is an effective way to increase student growth. (Instruction & Assessment)		Using the NSGRA and Guided Reading to Differentiate Instruction Session-1a, b, c, & d			https://tusd1.zoom.us/j/839504								
409	15824	SUMMER PD21-Using the NSGRA and Guided Reading to Differentiate Instruction		34232		6/14/2021		48756?pwd=UDRCK3hOYktSdDU vMHRJNzgvRFdMUT09	Bradlev Fletcher: Amanda Lee-Confer: D		No	0	15		0	Available upon request
		SUMMER PD21-Using the NSGRA and Guided Reading to	Learn how to administer and analyze the Next Step in Guided Reading Assessment (NSGRA). Participants will use the NSGRA by Jan Richardon data to create groups and lesson plans and learn how to teach guider reading to collecting progress monitoring data to inform instruction. Guided Reading materials and the NSGRA have been distributed to schools and teachers are encouraged to use these guided reading materials during the session. Guided reading in the dasrooms is an effective way to increase student growth. (Instruction & Assessment)		Using the NSGRA and Guided Reading to Differentiate Instruction Session-2a, b, c, & d			https://tusd1.zoom.us///839504 487567pwd=UDRCK3NOYkt5dDU								
409	15824	Differentiate Instruction		34233		6/14/2021	6/17/2021	vMHRJNzgvRFdMUT09	Bradley Fletcher; Amanda Lee-Confer; D	8	No	0	17	0	0	Available upon request
		SUMMER PD21-Writing Outside of ELA (6th Grade - 12th Grad	This course provides middle school and high school teachers of all content areas with the opportunity to engage in activities that strengthen their understanding of shared skills and practices. Additionally, practicipants will export exchniques that connect students to different types of writing. The focus is on writing outside of English class. (Instruction & Axsessment)		Writing Outside of ELA Session-1 (6th Grade - 12th Grade ONLY)			https://tusd1.zoom.us/j/593552								
409	15825	ONLY)		34234		6/7/2021	6/7/2021	5437	Peter Blankfield; Bradley Fletcher; Leslie	2	No	0	13	0	0	Available upon request
		SUMMER PD21-Writing Outside of ELA (6th Grade - 12th Grad	This course provides middle school and high school teachers of all content areas with the opportunity to engage in activities that strengthen their understanding of shared skills and practices. Additionally, participants will export exchniques that connect students to different types of writing. The focus is on writing outside of English dass. (Instruction @ Assessment)		Writing Outside of ELA Session-2 (6th Grade - 12 Grade ONLY)			https://tusd1.zoom.us/j/593552								
409	15825	ONLY)		34235		6/14/2021	6/14/2021	5437	Peter Blankfield; Bradley Fletcher; Leslie	2	No	0	10	0	0	Available upon request
			Empathy is one of the cornerstones of emotional intelligence and social-emotional learning. Empathy allows a child to understand other's perspectives, helps to ensure compassionate interactions, contributes to equitable discourse, and reduces bias. With TUSD's current initiative to integrate a social- emotional learning curriculum, empathy is fundamental to higher-order emotional intelligence. This course will teach you ways to incorporate empathic practices into core academic coursework and everyday discussions. (Social Emotional Learning)		Everyday Empathy Connections K-5 Session-1			Zoom Link: http://tudi.zoom.us/j/854786								
409	15827	SUMMER PD21-Everyday Empathy Connections K-5		34244		6/8/2021	6/8/2021	96310	Erica DePenna; Bradley Fletcher; Amand	2	No	0	20	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 121 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Empathy is one of the cornerstones of emotional intelligence and social-emotional learning, impathy allows a child to understand other's perspectives, helps to ensure compassionate interactions, contributes to equitable discourse, and reduces bias. With TUSD's current initiative to integrate a social- emotional learning curriculum, empathy is fundamental to higher-order enotional intelligence. This course will teach you ways to incorporate empathic practices into core a cademic coursework and everyday discussions. (Social Emotional Learning)		Everyday Empathy Connections K-5 Session-2			Zoom Link: https://tusdl.zoom.us///854786								
409	15827	SUMMER PD21-Everyday Empathy Connections K-5		34245		6/15/2021	6/15/2021		Erica DePenna; Bradley Fletcher; Amand	2	No	0	20	0	0	Available upon request
			This course will teach participants how to work with students to plan and create a rainwater-harvesting basin at their school and how to choose plants that will attrach raitwe politarost scu school and a science through site planning, evoluting existing data (average annual rainfall, native plant water needs), observing nature, botany, acology, and data collection. This course also allows participants to apply academic solits taught in the darsoren to real world solutions, such as water conservation, heat mitigation and habitar restoration.		Green Academy Presents: Harvest Rainwater to create Pollinator Gardens Session-1											
		SUMMER PD21-Green Academy Presents: Harvest Rainwater						Zoom Link: https://tusd1.zoom.us/j/897090								
409	15828	to create Pollinator Gardens	Participants will gain a deeper understanding of the	34246	FOSS and the Scientist Notebook, Grades K-2 Session-1	6/11/2021	6/11/2021		Bradley Fletcher; Amanda Lee-Confer; D	2	No	0	10	0	0	Available upon request
			role that the scientist notebook takes in the FOSS instructional design. Participants should expect to experience a short science investigation to get a sense of suggested components of the scientist notebook and its role in early-elementary students' sense-					https://tusd1.zoom.us/j/844545 18889?pwd=TIE2MkRndUEvNk1								
409	15831	SUMMER PD21-FOSS and the Scientist Notebook	making. Participants will gain a deeper understanding of the	34249	FOSS and the Scientist Notebook, Grades 3-5 Session-2	6/14/2021	6/14/2021	0Wm9nMG1oUGtlZz09	Karyn Anton; Bradley Fletcher; Amanda	2	No	0	12	0	0	Available upon request
409	15831	SUMMER PD21-FOSS and the Scientist Notebook	role that the scientist notebook takes in the FOSS instructional design. Participants should expect to experience a short science investigation to get a sense of suggested components of the scientist notebook and its role in early-elementary students' sense- making.	34250		6/14/2021	6/14/2021	https://tusd1.zoom.us/j/818406 02262?pwd=SjdmVVcyK283aHZ 3c1Y0TFU2YnJ4UT09	Karyn Anton; Bradley Fletcher; Amanda	2	No	0	22	0	0	Available upon request
			The new & Zscience Standards (AdS3) demand disarcom shifts that provide students with 3- dimensional, phenomena-based teaching and learning. This course will offer participants the opportunity to explore the science and engineering practices, crossoriting concepts, and core ideas, by exploring how the use of TUSD's curriculum maps can anchor science learning around the standards. (Instruction & Adsessment)		Making the Shift to 3D Science Instruction in Fifth Grade Session-1			https://tusd1.zoom.us/j/813809								
409		SUMMER PD21-Making the Shift to 3D Science Instruction	The new AZ Science Standards (AzSS) demand classroom shifts that provide students with 3- dimensional, henomena-based teaching and learning. This course will differ participants the opportunity to explore the science and engineering practices, crosscutting concepts, and core ideas. by exploring how the use of TUSP's curiculum maps can and/or science learning around the standards. (Instruction & Assessment)	34252 34253	Making the Shift to 3D Science Instruction in First Grade Session-1	6/11/2021 6/8/2021	6/11/2021 6/8/2021	https://tusd1.zoom.us/j/895299	Deborrah Black; Bradley Fletcher; Aman Bradley Fletcher; Amanda Lee-Confer; D	4	No	0	6	0	0	Available upon request
			The new AZ Science Standards (AcS3) demand classroom shifts that provide students with 3- dimensional, phenomena-based teaching and learning. This course will offer participants the opportunity to explore the science and engineering practices, crossrotting econceyts, and core ideas, by exploring how the use of TUSD's curriculum maps can anchor science learning around the standards. (Instruction & Assessment)		Making the Shift to 3D Science Instruction in Fourth Grade Session-1			https://tusd1.zoom.us/j/646518								
409		SUMMER PD21-Making the Shift to 3D Science Instruction	The new AZ Science Standards (AzSS) demand classroom shifts that provide students with 3- dimensional, phenomena-based teaching and learning. This course will offer participants the opportunity to explore the science and engineering practices, crosscutting concepts, and core ideas. by exploring how the use of TUSYS curiculum maps can anchor science learning around the standards. (Instruction & Assessment)	34254 34255	Making the Shift to 3D Science Instruction in Kindergarten Session-1	6/10/2021 6/16/2021	6/10/2021	https://tusd1.zoom.us/i/876229	Rachel Carpenter; Bradley Fletcher; Am Elizabeth Bouwens; Bradley Fletcher; An	4	No	0	12	0		Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 122 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			The new AZ Science Standards (AzSS) demand classroom shifts that provide students with 3- dimensional, performena-based teaching and learning. This course will differ participants the opportunity to explore the science and engineering practices, rocsourting concepts, and core ideas, by exploring how the use of TUSD's curriculum maps can anchor science learning around the standards.		Making the Shift to 3D Science Instruction in Second Grade Session-1											
			anchor science learning around the standards. (Instruction & Assessment)					https://tusd1.zoom.us/j/897694 12070?pwd=STM3ZIRUTE11M0g								
409	15833	SUMMER PD21-Making the Shift to 3D Science Instruction	The new AZ Science Standards (A2SS) demand classroom shifts that provide students with 3- dimensional, phenomena-based teaching and learning. This course will offer participants the opportunity to explore the science and engineering practices, crosscuting concepts, and core ideas, by exploring how the use of TUSPS curiculum maps can anchor science learning around the standards. (Instruction & Assessment)	34259	Making the Shift to 3D Science Instruction in Third Grade Session-1	6/18/2021	6/18/2021	00FpRMHFWcSsr2z09	Elizabeth Bouwens; Bradley Fletcher; An	4	No	0	2	0	0	Available upon request
409	15833	SUMMER PD21-Making the Shift to 3D Science Instruction	(instruction & Assessment)	34265		6/17/2021	6/17/2021	https://tusd1.zoom.us/j/824724 38255	Bradley Fletcher; Rachel Howe; Amanda	4	No	0	8	0	0	Available upon request
		SUMMER PD21-Green Academy Presents: An Outdoor Social	In this session we4C™I explore the mental health impacts of COVID-19 on both K-12 students and K-12 educators, and discuss ways the outdoors can be used as a therapeutic tool both in person and in virtual modalities. We will explore a theoretical framework rooted in educational psychology and provide attendees social emotional learning tools rooted in practice. Gocial Emotional Learning		Green Academy Presents: An Outdoor Social Emotional Learning Approach to COVID-19 Session-1			https://tusd1.zoom.us/j/836164								
409	15834	Emotional Learning Approach to COVID-19	In this session we'II explore the mental health	34256	Green Academy Presents: An Outdoor Social Emotional	6/15/2021	6/15/2021	08833	Bradley Fletcher; Amanda Lee-Confer; D	2	No	0	43	0	0	Available upon request
			impacts of COVID-19 on both k-12 students and k-12 educators, and discuss ways the outdoors can be used as a therapeutic tool both in person and in virtual modalities. We will explore a theoretical framework rooted in educational psychology and provide attendees social emotional learning tools rooted in practice. (Social Emotional Learning)		Learning Approach to COVID-19 Session-2											
409	15834	SUMMER PD21-Green Academy Presents: An Outdoor Social Emotional Learning Approach to COVID-19		34257		6/21/2021	6/21/2021	https://tusd1.zoom.us/j/810590 99754	Bradley Fletcher; Amanda Lee-Confer; D	2	No	0	36	0	0	Available upon request
409	15835	SUMMER PD21-Green Academy Presents: Interactive Germination Module	There are over 20 activities within this student directed integrated module. Instructors will demonstrate the interactive roadmap used to guide students through garden based curriculum that encourages scientific investigations, analyzing and interpreting data, testing hypothesis, constructing arguments and designing solutions. (Instruction & Assessment)	34258	Green Academy Presents: Interactive Germination Module Session-1	6/11/2021	6/11/2021	Zoom Link: https://tusd1.zoom.us/j/331202 5988	Bradley Fletcher; Amy Flores; Amanda L	2	No	0	10	0	0	Available upon request
409	15837	SUMMER PD21-Engage with Digital Escape Rooms1	Digital escape room can be adapted for almost any grade or subject and In this section, participants will learn the ins and outs of designing a digital escape room that will support learning and engage their students using a variety of technology tool. This session will include the discussion and use of technology applications that can be used in a digital escape room. Familiarity with Microsoft Forms, Sharefohit, & PoveProint is encourage, but not required. (Instruction & Assessment)	34267	Engage with Digital Escape Rooms! Session-1	6/9/2021	6/9/2021	https://tusd1.zoom.us///865584 573897pwdistmVSd0pNWFrNU SpcJwNUSYUWVodt09	Stiina Dokken, Bradley Fletcher, Amanda	2	No	0	15	0	0	Available upon request
			Digital escape rooms can be adapted for almost any grade or subject area II nthis session, participants will learn the ins and outs of designing a digital escape room that will support learning and engage their students using a variety of technology tools. This session will include the discussion and use of technology applications that can be used in a digital escape room. Familiarity with Microsoft Forms, SharePoint, & PowePoint is encouraged, but not required. (Instruction & Assessment)		Engage with Digital Escape Rooms! Session-2			https://tusd1.zoom.us/j/865584 57389?pwd=5mV5dDpNRWFrNU		2	NU	U		U	U	nnensket upper i regulast
409	15837	SUMMER PD21-Engage with Digital Escape Rooms!	This course focuses on the use of mentor text outside	34268	Mentor Text: Ways to engage ELA standards through	6/15/2021	6/15/2021		Stiina Dokken; Bradley Fletcher; Amanda	2	No	0	11	0	0	Available upon request
409	15838	SUMMER PD21-Mentor Text: Ways to engage ELA standards through picture books	of Benchmark to extend the learning and engage students of all levels. Mentor text books that will be used are available in the school libraries, scholastic book room and in the Multi-Cultural library at each school site.	34269	picture books. Session-1	6/7/2021	6/7/2021	Zoom Link: https://tusd1.zoom.us/j/830896 16389?pwd=cFQ1ak5ud1U3ejdt b3Q1NkF1VmxtQT09	Vanessa Caisse; Sara Dineley; Bradley Fi	2	No	0	15	0	0	Available upon request
		SUMMER PD21-Mentor Text: Ways to engage ELA standards	This course focuses on the use of mentor text outside of Benchmark to extend the learning and engage students of all levels. Mentor text books that will be used are available in the school libraries, scholastic book room and in the Multi-Cultural library at each school site.	245-5	Mentor Text: Ways to engage ELA standards through picture books. Session-2	- /+= [/]	c/45 ****	Zoom Link: https://tusd1.zoom.us/j/830896 16389?pwd=cFQ1akSud1U3ejdt				_			_	
409	15838	through picture books		34270		6/15/2021	6/15/2021	b3Q1NkF1VmxtQT09	Vanessa Caisse; Sara Dineley; Bradley Fl	2	No	U	10	1	U	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 123 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			The Outdoor Science Investigations Teacher Academy will offer opportunities to apply the Science and Engineering Practices In real-world and releant ways. Since the new science standards are about fostering students unionity and engaging them in doing science, rather than learning about it, will take you outside to discover together student-contred drivers for exploration. We'll explore ways to actively engage students without end in a scientific way. Systems thinking and reasarch-based sentence starters will be introduced to help students contred togical and coherent explanations. Will model the use of cross cutting concepts as means of focusing in on relationships in order to analyze and reason about their findings in the context of scientific prinoples.		Outdoor Science Investigations Session-1											
			theories, or models. (University of Arizona-Arizona Project WET)													
								https://arizona.zoom.us/j/81044 893288?pwd=c3J1cUJZaEJhd3cx								
409	15841	SUMMER PD21-Outdoor Science Investigations	Join the Curriculum and Professional Development department in discussing the draft/revisions for the 2021-2022 Scope and Sequence for EV Land math. This is an opportunity to learn the vision ad focus of Turson Unified as we move into the next chapter of learning. Participants will have the opportunity to look over the Scope and Sequences and provide input on strengths and concerns before the final drafts are produced.	34276	2021-2022 Scope And Sequence ELA/Math Forum	6/7/2021	6/11/2021	OE9DbDR6eEhCQT09	Karyn Anton; Bradley Fletcher; Amanda	2	No	0	9	0	0	Available upon request
409	15843	PLT - Scope And Sequence ELA/Math Forum 2021-2022 SY		34278	PLT - The Importance of Math Discourse and its Role in	4/8/2021	4/8/2021	Zoom	Bradley Fletcher; Amanda Lee-Confer; D	1.5	No	0	74	0	0	Available upon request
			In this session we will engage in a demonstration of a student debrief and then discuss the following questions: Why is a debrief important? Where can I find the questions to ask? How do I incorporate the facilitation slides? How do I use the different types of debrief questions to move student thinking forward?		PLT - The Importance of Math Discourse and its Role in the Student Debrief, SY20-21			Zoom Link: https://greatminds.zoom.us/j/98 589878109?pwd=QVRrQnNQZD								
409	15844	PLT - The Importance of Math Discourse and its Role in the Student Debrief, SY20-21	Curriculum and Professional Development. Eureka	34288	SUMMER PD21-The Importance of Math Discourse and	4/15/2021	4/15/2021	Y3RXh4cGROM2V3R0Nrdz09&fr om=addon	Carrie Burdon; Megan Corona; Bradley F	1	No	0	1	0	0	Available upon request
409	15846	SUMMER PD21-The Importance of Math Discourse and its Role in the Student Debrief	Math K-12 In this session we will engage in a demonstration of a student debrief and then discuss the following uestions: Why is a debrief important? a CC Where can I find the questions to ask? How do I incorporate the Facilitation slides? How do I use the different types of debrief questions to move student	34290	Sowmerk PU2 En the importance or warn obscoolse and its Role in the Student Debrief SY20-21	6/8/2021	6/8/2021	Zoom Link: https://greatminds.zoom.us/j/92 300363419?pwd=cmEwYjV421Vj T2xmTkilOHRORE9LUT09&from =addon	Carrie Burdon; Megan Corona; Bradley F	2	No	0	12		0	Available upon request
		SUMMER PD21-Understanding the Concrete Pictorial Abstract	Curriculum and Professional Development, Eureka Math K-12 In this session, we will learn more about the CPA approach and how we can use it support all learners. We will aim to address the following questions: What is CPA? How does Eureka use this approach differently than other curricula? Is anyone too dol for manipulatives? Benomstation of the CPA approach with basic operations. Scaffolding with CPA Creative ways to use CPA in a virtual world.		SUMMER PD21-Understanding the Concrete âC" Pictorial âC" Abstract Approach to Math / The Benefits of Using the RDW Strategy			Zoom Link: https://greatminds.zoom.us/j/92 300563419?pwd=cmEwl7jV4ZLVJ T2xmTkJUHR0RE5ULVT09&from								
409	15847	Approach to Math / The Benefits of Using the RDW Strategy	Curriculum and Professional Development, Eureka	34291	SUMMER PD21-The Benefits of Using the RDW Strategy	6/15/2021	6/15/2021	=addon	Carrie Burdon; Megan Corona; Bradley F	2	No	0	9	0	0	Available upon request
409	15848	SUMMER PD21-The Benefits of Using the RDW Strategy for Solving Application Problems	Math K-12 In this session, we will focus on how to use the Nead Draw Write approach as a sense-making strategy for solving word problems. We will discuss the purpose of daily problem solving, see a demonstration of problem solving in a variety of grades and learn how to better use tape diagrams to support student thinking.	34292	for Solving Application Problems	6/21/2021	6/21/2021	Zoom Link: https://greatminds.zoom.us/j/92 300363419?pwd=cmEwYjV421Vj T2xmTkilOHRORE9LUT09&from =addon	Carrie Burdon; Megan Corona, Bradley i	2	No	0	8	1	0	Available upon request
	4-040	Summe Application Problems	Curriculum and Professional Development, Eureka Math K-12 In this session, we will discuss the importance of Hourey, in Eureka Math and define what fluency is and isnA ^C ^{TL} . We will see demonstrations of fluency in action, and discuss the 3 types of fluency activities while considering how to use these activities to scaffold learning for all students.	57232	SUMMER PD21-Understanding the Purpose of the Fluency Component	v; 22; 2021	0,22,2021	Zoom Link: https://greatminds.zoom.us/j/92 300363419?pwd=cmEwYjV421Vj T2xmTkI/OHRORE9LUT09&from	voroun, m.gan corona, orduley f	2		0	o	-	3	- reansative apport sequetat
409	15849	Component	In this session, we will discuss the importance of	34293	PLT - Linderstanding the Purpose of the Slupper	6/23/2021	6/23/2021	=addon	Carrie Burdon; Megan Corona; Bradley F	2	No	0	9	0	0	Available upon request
400	15959	PLT - Understanding the Purpose of the Fluency Component \$Y20-21	In this session, we will discuss the importance of fluency in Eureka Math and define what fluency is and isnt. We will see demonstrations of fluency in action, and discuss the 3 types of fluency activities while considering how to use these activities to scaffold learning for all students.	24204	PLT - Understanding the Purpose of the Fluency Component SY20-21	5/12/2025	5/13/2021	Zoom Link: https://greatminds.zoom.us/j/98 589878109?pwd=QVRrQnNQZD Y3RXh4cGROM2V3R0Nrdz09&fr			Ne	0	15			
409	15850	3120-21		34294	1	5/13/2021	5/13/2021	011-80001	Carrie Burdon; Megan Corona; Bradley F	1	No	U	15	U	U	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 124 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	15863	Summer PD21: Benchmark Advance- Implementing Routines that Support a Comprehensive Literacy Framework (Unit 0)	Review all Benchmark Advance/Adelante components that will help teachers establish halbits and procedures during whole group, small-group, and independent reading and writing. Develop an understanding of tikuka and routines that support students and help them develop the skills they need to become independent learners. Review unit and lesson structure and pacing	34359	Benchmark Advance-K-2 Implementing Routines that Support a Comprehensive Literacy Framework (1)	6/7/2021	6/7/2021	ZOOM LINK: https://zoom.us/meeting/registe r/tJAof- uvqjguGSKosMSDNSza3Syw_1hP LVV8	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	10	0	0	Available upon request
		Summer PD21: Benchmark Advance- Implementing Routines	Review all Benchmark Advance/Adelante components that will help teachers establish habits and procedures during whole-group, small-group, and independent reading and writing. Develop an understanding of rituba and routines that support students and help them develop the skills they need to become independent learners. Review unit and lesson structure and pacing		Benchmark Advance- 3-5 Implementing Routines that Support a Comprehensive Literacy Framework (2)			ZOOM LINK: https://zoom.us/meeting/registe r/LiEvcuGqrTsrHNIYSYrw-								
409	15863	that Support a Comprehensive Literacy Framework (Unit 0)	Review all Benchmark Advance/Adelante components that will help teachers establish habits and procedures during whole group, small-group, and independent reading and writing. Develop an understanding of rituals and routines that support students and help them develop the skills they need to become independent learners. Review unit and	34360	Benchmark Advance- K-2 Implementing Routines that Support a Comprehensive Literacy Framework (3)	6/7/2021	6/7/2021	IRSS5JSi6vDYE6 ZOOM LINK: https://zoom.us/meeting/registe	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	5	0	0	Available upon request
409	15863	Summer PD21: Benchmark Advance- Implementing Routines that Support a Comprehensive Literacy Framework (Unit 0)	lesson structure and pacing	34361		6/7/2021	6/7/2021	r/tJMufu6uqjkqGdW03PJWzuLP- W0QL7tsHrtw	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	3	0	0	Available upon request
409	12003	Unit support of Completionare Creative Trainer/Ork (Unit O)	Review all Benchmark Advance/Adelante components that will help teachers establish habits and procedures during whole-group, small-group, and independent reading and writing. Develop an understanding of rulasia and routines that support students and help them develop the skills they need to become independent learners. Review unit and	24301	Benchmark Advance 3-5 Implementing Routines that Support a Comprehensive Literacy Framework (4)	6/7/2021	6/7/2021	ZOOM LINK: https://zoom.us/meeting/registe	oraviey rectner, Antarioa Lee-Conter, I	2	UNI		3	U	0	Avonoure UPUT request
409	15863	Summer PD21: Benchmark Advance- Implementing Routines that Support a Comprehensive Literacy Framework (Unit 0)	lesson structure and pacing	34362		6/7/2021	6/7/2021	r/tJ0ocemvpjwuE9ZfGMxByZEOn	Bradley Fletcher; Amanda Lee-Confer; T	2	No		12		0	Available upon request
409	15863	Summer PD21: Benchmark Advance- Implementing Routines that Support a Comprehensive Literacy Framework (Unit 0)	Review all Benchmark Advance/Adelante components that will help teachers establish habits and procedures during whole group, small-group, and independent reading and writing. Develop an understanding of rituals and routines that support students and help them develop the skills they need to become independent learners. Review unit and lesson structure and pacing	34363	Benchmark Advance- K-2 Implementing Routines that Support a Comprehensive Literacy Framework (5)	6/15/2021	6/15/2021	ZOOM LINK: https://zoom.us/meeting/registe r/tJ0ocemvpjwuE92fGMx8yZEON 9FwGD7s28v3	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	4	0	0	Available upon request
		Summer PD21: Benchmark Advance- Implementing Routines	Review all Benchmark Advance/Addante components that will help teachers establish habits and procedures during whole-group, small-group, and independent reading and writing. Develop an understanding of rituals and routines that support students and help them develop the skills they need to become independent learners. Review unit and lesson structure and pacing		Benchmark Advance-3-5 Implementing Routines that Support a Comprehensive Literacy Framework (6)			ZOOM LINK: https://zoom.us/meeting/registe r/t/JOcernvojwuE92fGMx8yZEOn								
409	15863	that Support a Comprehensive Literacy Framework (Unit 0) Summer PD21: Benchmark Advance- Implementing Routines	Review all Benchmark Advance/Adelante components that will help teachers establish habits and procedures during whole group, small-group, and independent reading and writing. Develop an understanding of rituals and routines that support students and help them develop the skills then need to become independent learners. Review unit and lesson structure and pacing	34364	Benchmark Advance-K-2 Implementing Routines that Support a Comprehensive Literacy Framework (7)	6/15/2021	6/15/2021	9FwGD7s28v3 ZOOM LINK: https://zoom.us/meeting/registe r/l0locemvpiwuE92fGMx8yZEOn	Bradley Fletcher; Amanda Lee-Confer; Ti	2	No	0	1	0	0	Available upon request
409	15863	that Support a Comprehensive Literacy Framework (Unit 0) Summer PD21: Benchmark Advance-Exploring Foundational	Examine the overall structure and design of foundational skills mini-lessons and the connections that are made to phonological and phonemic awareness, as well as the phonics scope and sequence of instruction. Understand the foundational skills connections to reading, writing, and leveled texts.	34365	Benchmark K-2 Exploring Foundational Skills	6/15/2021		9FwGD7s28v3 ZOOM LINK: https://zoom.us/meeting/registe r/tJUpcu6qpjsvEtRwFN9bZcfheL	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	6	1	0	Available upon request
409	15864	Skills K-2 Summer PD21: Benchmark Advance- Exploring Foundational	Examine the overall structure and design of foundational skills mini-lessons and the connections that are made to phonological and phonemic awareness, as well as the phonics scope and sequence of instruction. Understand the foundational skills connections to reading, writing, and leveled texts.	34344	Benchmark K-2 Exploring Foundational Skills	6/8/2021	6/8/2021	ZOOM LINK: https://zoom.us/meeting/registe r/tJMkfuior28uHtaBtbbe2qTBNu	Bradley Fletcher; Amanda Lee-Confer; Ti	2	No	0	30	0	0	Available upon request
409	15864	Skills K-2	Examine the overall structure and design of foundational skills mini-lessons and the connections that are made to phonological and phonemic awareness, as well as the phonics scope and sequence of instruction. Understand the foundational skills connections to reading, writing, and leveled texts.	34346	Benchmark K-2 Exploring Foundational Skills	6/8/2021	6/8/2021	1EF3VL0556 ZOOM LINK: https://zoom.us/meeting/registe r/tuwkdu- conderEdwides/bide.bl 972EmfrC	Bradley Fletcher; Amanda Lee-Confer; Ti	2	No	0	38	0	0	Available upon request
		Summer PD21: Benchmark Advance- Exploring Foundational		34348	1	6/16/2021	6/16/2021	qqDotE9Xu9gaNdc_hL8Z25mfsC	Bradley Fletcher; Amanda Lee-Confer; T				1			1

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 125 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration H	is attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
		Summer PD21: Benchmark Advance- Exploring Foundational	Examine the overall structure and design of foundational skills mini-lessons and the connections that are made to phonological and phonemic awareness, as well as the phonics scope and sequence of instruction. Understand the foundational skills connections to reading, writing, and leveled texts.		Benchmark K-2 Exploring Foundational Skills			ZOOM LINK: https://zoom.us/meeting/registe r/tJAqduCrqD8oGNDTUfR1Fx5k								
409	15864	Skills K-2	Examine the overall structure and design of word	34350	Benchmark 3-5 Exploring Word Study Mini- Lesson (1)	6/16/2021	6/16/2021		Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	14	0	0	Available upon request
		Summer PD21: Benchmark Advance- Exploring Word Study	study mini-lessons. Understand how word study is taught in weekly mini-lessons using the Texts for Close Reading, scope and sequence of instruction, word study resources, and additional practice					ZOOM LINK: https://zoom.us/meeting/registe r/tJcrd- qoqzMiEtfUbJT1gCGttB8Unlhk3P								
409	15865	Mini-Lesson 3-5	opportunities. Examine the overall structure and design of word	34351	Benchmark 3-5 Exploring Word Study Mini- Lesson (2)	6/9/2021	6/9/2021	gE	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	4	0	0	Available upon request
409	15865	Summer PD21: Benchmark Advance- Exploring Word Study Mini-Lesson 3-5	study mini-lessons. Understand how word study is taught in weekly mini-lessons using the Texts for Close Reading, scope and sequence of instruction, word study resources, and additional practice opportunities.	34352		6/9/2021	6/9/2021	ZOOM LINK: https://zoom.us/meeting/registe r/tJ0tduGtqjluGdePsROuQ4PyM 7AkzIVw1cQQ	Bradley Fletcher; Amanda Lee-Confer; T	п 2	No	0	11	0	0	Available upon request
		Summer PD21: Benchmark Advance- Exploring Word Study	Examine the overall structure and design of word study mini-lessons. Understand how word study is taught in weekly mini-lessons using the Texts for Close Reading, scope and sequence of instruction, word study resources, and additional practice		Benchmark 3-5 Exploring Word Study Mini- Lesson (4)			ZOOM LINK: https://zoom.us/meeting/registe r/tJcsc- CppzIqHNCoUIRcRi1dDtU9uDTf3								
409	15865	Mini-Lesson 3-5	opportunities. Examine the overall structure and design of word	34354	Benchmark 3-5 Exploring Word Study Mini- Lesson (6)	6/9/2021	6/9/2021	Frb	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	34	0	0	Available upon request
409	15865	Summer PD21: Benchmark Advance- Exploring Word Study Mini-Lesson 3-5	study mini-lessons. Understand how word study is taught in weekly mini-lessons using the Texts for Close Reading, scope and sequence of instruction, word study resources, and additional practice opportunities.	34356		6/17/2021	6/17/2021	ZOOM LINK: https://zoom.us/meeting/registe r/tJAqceugqjkjGNfzLMieb6HTaC WyTfi7aFMu	Bradley Fletcher; Amanda Lee-Confer; T	n 2	No	0	25	0	0	Available upon request
405	13803		Examine the overall structure and design of word study mini-lessons. Understand how word study is	34330	Benchmark 3-5 Exploring Word Study Mini- Lesson (8)	0/17/2021	0/17/2021	wyny orma	bradiey Hetcher, Amanda Lee-conter, 1	2	NO	0	23	0	0	Available upon request
409	15865	Summer PD21: Benchmark Advance- Exploring Word Study Mini-Lesson 3-5	taught in weekly mini-lessons using the Texts for Close Reading, scope and sequence of instruction, word study resources, and additional practice opportunities.	34358		6/17/2021	6/17/2021	ZOOM LINK: https://zoom.us/meeting/registe r/tJ0rdOippzgsHtXfgTOdAILFGil3 h3sL_Ph2	Bradley Fletcher; Amanda Lee-Confer; T	n 2	No	0	11	0	0	Available upon request
			Examine the types of writing mini-lessons including writing in response to reading. Explore the writing mini-lessons and how they support students as they grow as a writer. Understand the different writing lessons and development of lessons over the year.		Benchmark K-1 Writing Mini Lesson			ZOOM LINK: https://zoom.us/meeting/registe r/tJ0rd0GrpjMoGtUNIEUQfnTAB								
409	15866	Summer PD21: Benchmark Advance- Exploring Writing Mini Lesson	Examine the types of writing mini-lessons including	34398	Benchmark 2-5 Exploring writing mini lessons	6/10/2021	6/10/2021	2BmksQzcTqT	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	19	0	0	Available upon request
409	15866	Summer PD21: Benchmark Advance- Exploring Writing Mini Lesson	writing in response to reading. Explore the writing mini-lessons and how they support students as they grow as a writer. Understand the different writing lessons and development of lessons over the year.	34399		6/10/2021	6/10/2021	ZOOM LINK: https://zoom.us/meeting/registe r/tJ0tdu6gpzsuHNJSSSsmp8EO5 AqCbw0vPc_E	Bradley Fletcher; Amanda Lee-Confer; T	Π 2	No	0	36	0	0	Available upon request
		Summer PD21: Benchmark Advance- Exploring Writing Mini	Examine the types of writing mini-lessons including writing in response to reading. Explore the writing mini-lessons and how they support students as they grow as a writer. Understand the different writing lessons and development of lessons over the year.		Benchmark 2-5 Exploring writing mini lesson			ZOOM LINK: https://zoom.us/meeting/registe r/tJwuf- Cprj8vE9ypTmsO4Y4OnSiqBPCq								
409	15866	Lesson	Examine the types of writing mini-lessons including	34401	Benchmark K-1 Writing Mini Lesson	6/10/2021	6/10/2021	Aryh	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	40	0	0	Available upon request
409	15866	Summer PD21: Benchmark Advance- Exploring Writing Mini Lesson	writing in response to reading. Explore the writing mini-lessons and how they support students as they grow as a writer. Understand the different writing lessons and development of lessons over the year.	34402		6/18/2021	6/18/2021	ZOOM LINK: https://zoom.us/meeting/registe r/tJItdemupzktE9PjX- ImjMosrEfVDp6LVR6J	Bradley Fletcher; Amanda Lee-Confer; T	n 2	No	0	15	0	0	Available upon request
			Examine the types of writing mini-lessons including writing in response to reading. Explore the writing mini-lessons and how they support students as they grow as a writer. Understand the different writing lessons and development of lessons over the year.		Benchmark K-1 Writing Mini Lesson			ZOOM LINK: https://zoom.us/meeting/registe r/tJUrde2tqjlqGNaUcU1dkWu0c								
409	15866	Summer PD21: Benchmark Advance- Exploring Writing Mini Lesson	Examine the types of writing mini-lessons including	34404	Benchmark 2-5 Exploring writing mini lesson	6/18/2021	6/18/2021	HQtL6ODmKGS	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	29	0	0	Available upon request
		Summer PD21: Benchmark Advance- Exploring Writing Mini	writing in response to reading. Explore the writing mini-lessons and how they support students as they grow as a writer. Understand the different writing lessons and development of lessons over the year.					ZOOM LINK: https://zoom.us/meeting/registe r/tJ0pfuiqrTIpGdxk9d3TNAwculi								
409	15866	Summer PD21. Benchmark Advance: Exploring writing with Lesson	Using Benchmark Universe to Enhance Learning Explore site navigation and locate frequently used online components. Examine the online resources	34405	Benchmark K-S Using Benchmark Universe to Enhance Learning (1)	6/18/2021	6/18/2021		Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	41	1	0	Available upon request
409	15867	Summer PD21: Benchmark Advance- Using Benchmark Universe to Enhance Learning	that help support instruction and allow opportunities for interactive, engaging practice.	34367	Benchmark K-5 Using Benchmark Universe to Enhance	6/11/2021	6/11/2021	https://zoom.us/meeting/registe r/tJ0qdeGprjsuG9dq8Ij5IodHQ4-	Bradley Fletcher; Amanda Lee-Confer; T	n 2	No	0	9	1	0	Available upon request
		Summer PD21: Benchmark Advance- Using Benchmark	Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.		Learning (2)			ZOOM LINK: https://zoom.us/meeting/registe r/tJcsceiorj8rG9UoS5C8L4DI8W4								
409	15867	Universe to Enhance Learning		34368	l	6/11/2021	6/11/2021	sxxpfI9Cp	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	18	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 126 of 205

Activity	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start	Section End Date	Location	Instructor	Duration H	as attachment	Admin completed	Certified completed	Classified completed	Other	Attachments
			Using Benchmark Universe to Enhance Learning		Benchmark K-5 Using Benchmark Universe to Enhance							-			-	
			Explore site navigation and locate frequently used online components. Examine the online resources		Learning (4)											
			that help support instruction and allow opportunities					ZOOM LINK: https://zoom.us/meeting/registe								
409	45057	Summer PD21: Benchmark Advance- Using Benchmark	for interactive, engaging practice.	34393		c / 4.4 / 2020 4	c/44/2024	r/tJUudOqsrj8vHdCcR8ZgsyBvfa			No	0	40	0	0	
409	15867	Universe to Enhance Learning	Using Benchmark Universe to Enhance Learning	34393	Benchmark K-5 Using Benchmark Universe to Enhance	6/11/2021	6/11/2021	6370 7741411	Bradley Fletcher; Amanda Lee-Confer; T	2	NO	U	40	U	U	Available upon request
			Explore site navigation and locate frequently used online components. Examine the online resources		Learning (6)			ZOOM LINK:								
			that help support instruction and allow opportunities					https://zoom.us/meeting/registe	2							
409	15867	Summer PD21: Benchmark Advance- Using Benchmark Universe to Enhance Learning	for interactive, engaging practice.	34395		6/14/2021	6/14/2021	r/tJlqdu6hqzMrE91-Q3wtw_0- 130jdqdv_wRO	Bradley Fletcher; Amanda Lee-Confer; T		No	0	34		0	Available upon request
409	15867	Onverse to Enhance rearring	Using Benchmark Universe to Enhance Learning	34395	Benchmark K-5 Using Benchmark Universe to Enhance	6/14/2021	6/14/2021	130juquv_wk0	Bradley Fletcher; Amanda Lee-Confer; II	2	NO	U	34	1	U	Available upon request
			Explore site navigation and locate frequently used online components. Examine the online resources		Learning (8)											
			that help support instruction and allow opportunities					ZOOM LINK: https://zoom.us/meeting/registe	2							
		Summer PD21: Benchmark Advance- Using Benchmark Universe to Enhance Learning	for interactive, engaging practice.	34397				r/tJModeqgqD8vEtXOS046n7i9n EZDpQF7VWo2			No	_		0	0	
409	15867	Universe to Enhance Learning	This four hour course will provide a working definition	34397	Disciplinary Literacy in Social Studies for 6-12 Teachers	6/14/2021	6/14/2021	E2DpQF7VW02	Bradley Fletcher; Amanda Lee-Confer; Tl	2	No	0	36	0	0	Available upon request
			of Disciplinary Literacy, as well as connect the AZ State		Session-1											
			History and Social Sciences Standards for grades 6-12 to Disciplinary Literacy. This course will examine ways													
			teachers can incorporate Disciplinary Literacy Skills into their practice. This course will provide teachers													
			an opportunity to create lessons using various													
			resources in their toolbox and available Open Education Resource materials. (Instruction &													
		SUMMER PD21-Disciplinary Literacy in Social Studies for 6-12	Assessment)					https://tusd1.zoom.us/j/695319 4484?pwd=NIIsV0NDSTA2Y01tR								
409	15868	Teachers		34315		6/17/2021	6/17/2021	HpRMEovU1dhQT09	Peter Blankfield; Bradley Fletcher; Leslie	4	No	0	5	1	0	Available upon request
			This course is designed to expose teachers to Inquiry- Based Learning and the Inquiry Design Model (IDM).		Inquiry-Based Learning and the Inquiry Design Model for K-5 and 6-12 Social Studies Teachers Session-1											
			This course will provide teachers with the knowledge													
			and skills to design Inquiry units and to use the Inquiry Design Model effectively. This course will provide													
			teachers will the opportunity to review the available													
			Inquiry Units in TUSD's library and to develop units to implement in their classrooms and share with													
			teachers across TUSD. (Instruction & Assessment)					https://tusd1.zoom.us/j/695319								
		SUMMER PD21-Inquiry-Based Learning and the Inquiry Design Model for K-5 and 6-12 Social Studies Teachers						4484?pwd=NIIsV0NDSTA2Y01tR HpRMEovU1dhQT09				_				
409	15869	Model for K-5 and 6-12 Social Studies Teachers	Looking to boost your students' number sense?	34317	PLT - K-3, Building Number Sense Through Routines	6/18/2021	6/18/2021	HpRMEOVU1dhQ1U9	Peter Blankfield; Bradley Fletcher; Leslie	4	No	0	12	0	0	Available upon request
			Struggling to get all of your students engaged and		SY20-21											
			participating in class? Join us in exploring new ways to utilize instructional math routines to engage your					Zoom Link: https://tusd1.zoom.us/j/841520								
			learners and increase students' number sense.					18437?pwd=SWRraHVwZkRCaU								
409	15874	PLT - K-3, Building Number Sense Through Routines SY20-21	It is about NMT and NME which is from Dr Bruce	34370	SECTION 1	4/22/2021	4/22/2021	p0TkFkMIN2VTdNZz09	Carrie Burdon; Megan Corona; Bradley F	1	No	0	3	0	0	Available upon request
			Perry, you all may be familiar with his book The Boy													
			Who Was Raised as a Dog. The Neurosequential Model of Therapeutics (NMT), is a developmentally-													
			informed, biologically-respectful approach to assess													
			when trauma occurred in development and create ways to mitigate its effects. Assessment is critical,													
			because the brain develops in stages, and knowing at what point in a child life trauma or maltreatment													
			occurred even in utero can help determine what part													
			of the brain was affected and therefore guide effective intervention.]								
409	15879	NMT and NME models for working with Traumatized Students 20-21 SY		34376		4/14/2021	4/14/2021	Zoom	Jennifer Titley-Rubio	1.5	No	0	2	14	0	Available upon request
			Sessions include content presentations focusing on	2.070	Benchmark Train the Trainer Part 1 Implementing	.,,	., _ 1/ 2021					Ŭ	~		v	
			proper implementation of a comprehensive literacy framework. Each session includes hands-on		Routines that Support a Comprehensive Literacy Framework			ZOOM LINK:								
		Summer PD21-Benchmark Advanced- Train the Trainer	experience with reading research, language					https://zoom.us/meeting/registe	2							
409	15893	Implementing Routines that Support a Comprehensive Literacy Framework	acquisition research, methodologies, and assessments.	34413		6/7/2021	6/7/2021	r/tJYkdOCopjksHtJJsBXRS9qvALS cwF9uYXhv	Bradley Fletcher; Amanda Lee-Confer; Ti	4	No	0	22	0	0	Available upon request
409	13933	1	Sessions include content presentations focusing on	34413	Benchmark Train the Trainer Part 2 Implementing	9/7/2021	0///2021		singley record, Ananua Lee-Conter; II	4	NU	U		J	U	Annuable apoint request
			proper implementation of a comprehensive literacy framework. Each session includes hands-on		Routines that Support a Comprehensive Literacy Framework			ZOOM LINK:								
		Summer PD21-Benchmark Advanced- Train the Trainer	experience with reading research, language					https://zoom.us/meeting/registe	2							
409	15893	Implementing Routines that Support a Comprehensive Literacy Framework	acquisition research, methodologies, and assessments.	34414		6/8/2021	6/0/2021	r/tJYkde2oqDMjGNzrby77jm- bWiD3IGY_9EhH	Readlow Elatebor: Accorded to Co. Co. T		No	0	22	c	0	Available upon request
409	12693	promewolk.	In this session, led by a FOSS consultant, participants	54414	FOSS and the Scientist Notebook in Grades 3-5: SY 20-	0/0/2021	0/0/2021	503I01_3CII0	Bradley Fletcher; Amanda Lee-Confer; Ti	4	INU	U	22	U	U	Available upon request
			will gain a deeper understanding of the role that the scientist notebook takes in the FOSS instructional		21]								
			design. Participants should expect to experience a													
			short science investigation to get a sense of suggested components of the scientist notebook and its role in													
			components of the scientist notebook and its role in students' sense making. * This session has been]								
			designed for science notebooks in a remote setting. * This session is intended for elementary teachers in]								
			grades 3-5 and those who support elementary science					Zoom Link: https://tusd1.zoom.us/j/883123								
			instruction.					99864?pwd=VkV6NXo2cCszSIBz								
409	15646	PLT - FOSS and the Scientist Notebook in Grades 3-5 SY20-21		33802		12/10/2020	12/10/2020	R0JZRIRxTStBUT09	Karyn Anton; Megan Corona; Bradley Fle	1.5	Yes	0	9	1	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 127 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	15679	PLT - Introduction to CommonLit for Grades 3-12 - 20-215Y	This course will guide teachers new to CommoniLi on how to use this literacy program in their 3-12 classrooms. Teachers will understand the various sections and tools of CommoniLi and align them to their needs in their classrooms. There is built-in time to explore the program and have questions answered.	33935	PLT - Introduction to CommonLit for Grades 3 - 12	2/4/2021	2/4/2021	https://tusd1.zoom.us/j/843376 83338?pwd=UHJPcDIHeWw5WH hm2HRNL0w1Mmc0QT09	Megan Corona; Bradley Fletcher; Leslie I		Yes	0	2	0	0	Available upon request
409	156/9	PET-Introduction to commonial for drades 3-12 - 20-2151	This course provides middle school and high school	22322	Writing Outside of ELA for Grades 6 -12, SY20-21	2/4/2021	2/4/2021	Init211AWEOW1WINCOQ103	iviegan corona; bradley rietcher; teslie i	1	tes	0	2	0	0	Available upon request
409	15683	PLT - Writing Outside of ELA for Grades 6 -12 - 20-21 SY	teachers of all content areas with the opportunity to engage in activities that strengthen their understanding of shared skills and practices. Additionally, participants will explore techniques that connect students to different types of writing. The focus is on writing outside of English class.	33953		2/4/2021	2/4/2021	https://tusd1.zoom.us/j/871383 902937pwd=ckxTb1U3bnhtWXRI MFVmSWFJTGxMZ209	Peter Blankfield; Megan Corona; Bradley	1.5	Yes	0	5	1	0	Available upon request
			This course is intended to support teachers at TSI schools in the implementation of Marth Pathways & Pftafils, and to support subgroup achievement. This includes: MPI leason and strategies, as well as courses on the use of math manipulatives such as Ten Frames and Algebra Tiles. This course also includes peer-observation protocols such as 'Praise-probe and- polish', and other offerings by the TUSD math department and/or West Ed.		Math Pathways and Pitfalls (Overview, K-12) 9:00AM - 11:00AM											
409	15842	SUMMER PD21: Math Pathways and Pitfalls	This course is intended to support teachers at TSI	34279	Math Pathways and Pitfalls (Overview, K-12) 1:00 PM -	6/14/2021	6/14/2021	multiple locations - virtual	Carrie Burdon; Veronica Dorion; Bradley	1	Yes	0	32	0	0	Available upon request
			Inis course is intended to support teachers at 13 schools in the implementation of Mark hathways & Pirfalls, and to support subgroup achievement. This includes MPI beson and strategies, as well as courses on the use of math manipulatives such as Ten Frames and Agebra Tiles. This course also includes peer-observation protocols such as 'Praise-probe- and-polish, and other offerings by the TUSD math department and/or West Ed.		Math Pathways and Pittalis (Overview, K-12) 1:00 PM - 3:00 PM											
409	15842	SUMMER PD21: Math Pathways and Pitfalls	This course is intended to support teachers at TSI	34280	The Amazing Ten Frame (K-5), 1:00 PM - 3:00 PM	6/22/2021	6/22/2021	multiple locations - virtual	Carrie Burdon; Veronica Dorion; Bradley	1	Yes	0	36	0	0	Available upon request
			schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement. This includes MPI leads and strategies, as well as courses on the use of math manipulatives such as Ten Frames and Agebra Tiles. This course also includes peer-observation protocols such as 'Praise-probe-and- polish, and other offerings by the TUSD math department and/or West Ed.													
409	15842	SUMMER PD21: Math Pathways and Pitfalls	This course is intended to support teachers at TSI	34281	The Amazing Ten Frame (K-5), 9:00 AM - 11:00 AM	6/14/2021	6/14/2021	multiple locations - virtual	Carrie Burdon; Veronica Dorion; Bradley	1	Yes	0	41	0	0	Available upon request
			Inis course is intended to support teachers at 1 si schools in the implementation of Mark hathways & Prifalls, and to support subgroup achievement. This includes MPI leason and strategies, as well as courses on the use of math manipulatives such as Ten Frames and Algebra Tiles. This course also includes peer-observation protocols such as 'Praise-probe-and- polish,' and other offerings by the TUSD math department and/or West Ed.		ine Amazing ien Frame (K-3), 9300 AM - 11300 AM											
409	15842	SUMMER PD21: Math Pathways and Pitfalls		34282		6/22/2021	6/22/2021	multiple locations - virtual	Carrie Burdon; Veronica Dorion; Bradley	1	Yes	0	39	0	0	Available upon request
			This course is intended to support teachers at TSI schools in the implementation of Math Tathways & Pitfalls, and to support subgroup achievement. This includes: MPI schoors and strategies, as well as courses on the use of math manipulatives such as Ten frames and Agebra Tiles. This course also includes peer observation protocols such as 'Prais-probe- nopolish', and other offerings by the TUSD math department and/or West Ed.		The Amazing Ten Frame (K-S), 1:00 PM - 3:00 PM											
409	15842	SUMMER PD21: Math Pathways and Pitfalls	Marthly marting for Calant C. 1994	34283	Colored Control Week John View	6/24/2021	6/24/2021	multiple locations - virtual	Carrie Burdon; Veronica Dorion; Bradley	1	Yes	0	42	0	0	Available upon request
			Monthly meeting for School Social Workers covering best practice, department procedures, current research in school social work. Guest speakers will also present on topics of their expertise.		School Social Work Jobalikes											
409	15882	School Social Work Jobalikes TUSD SY 20-21	Teacher Professional Development in Climate and	34380	ACES - Action for Climate Equity and Sustainability	9/9/2020	5/12/2021	Zoom	Jennifer Titley-Rubio	10.5	Yes	0	36	14	0	Available upon request
409	15912	ACES - Action for Climate Equity and Sustainability - Teacher PD SY 20-21	Environmental Sciences TO PARTICIPATE IN THIS COURSE, YOU MUST BE A PART OF THE ACES 2020-21 COHORT. Teachers enrolled in ACES will be committing to 40.5 hours of professional development during the 2020-21 SY.	34451	Workshops/Homework	10/3/2020	5/15/2021	Zoom	Adelle Mcniece	40	Yes	0	12	0	0	Available upon request
409	12658	National Board Certification Informational Meeting	Find out why more than 112,000 teachers have chosen to pursue National Board Certification and why they say its the best investment of time and money they've ever made. This brief introductory course will explore why you should pursue National Board Certification, the process, and available support.	12658	National Board Certification Informational Meeting	7/1/2020	6/30/2021	Online	Anna Abbott-Gee; Karen Paquette; Robbie Ramirez; Allison Richter	1	No	0	13	3	0	Available upon request
			Mandatory Course for newly appointed site and		Qualified Evaluator Training 2020	., .,	-,			-	110	v		,	Ū	
411	15392	Qualified Evaluator Training 2020	district level administrators	32874	l	7/20/2020	7/20/2020	Zoom	Heidi Aranda; Patricia Hurley	7	No	11	0	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 128 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
415	15360	White Elementary Wednesday Staff Development SY 20-21	Weekly staff development for White Elementary only	32774	White Elementary Wednesday Staff Development SY 20- 21	8/12/2020	5/29/2021	White Elementary School	Laura Esquibel; Lorena Martinez; Marco	37	No	0	42	0	0	Available upon request
			This course will assist teachers and teaching assistants in defining their educational beliefs, aligning their practice with those beliefs, and ultimately creating a framework for teaching and supporting literacy that is based upon those beliefs.		Safford K-8 Summer PD July 2020: Reading with Meaning											
415	15377	Safford K-8: Summer PD July 2020	This course will track the Staff Professional	32836	Hudlow Professional Development 2020-2021	7/10/2020	7/31/2020	Safford K-8 School	Kathryn Chavez; Elizabeth Glyn-Anderso	16	No	0	11	0	0	Available upon request
415	15446	Hudlow Professional Development 2020-2021	Development of Hudlow.	33391		8/5/2020	5/28/2021	Hudlow Elementary School	Eva Almonte; Jessa Deaubl; Lindsay Smit	36	No	0	19	0	0	Available upon request
415	15464	Blenman Elementary PLC 20-21 SY	This course will track PLC hours for Blenman Elementary.	33451	Blenman Elementary PLC 20-21 SY	8/24/2020	5/13/2021	Zoom Online	Charlene Bruce; Constance Langrehr; Ke	45	No	0	9	0	0	Available upon request
415	15465	Van Buskirk Elementary Wednesday PD Hours 2020 2021 School year	Course will track Staff Development hours for Vanbuskirk Elementary for the 2020 2021 school year	33452	VanBuskirk PD certified	8/19/2020	5/12/2021	VanBuskirk Elementary	Victoria Barajas; Karla Cortez	35	No	0	21	0	0	Available upon request
415	15466	Mission View Wednesday Staff Development 2020-2021	This course will track the Wednesday Staff Development of Mission View Elementary for the 2020-2021 school year.	33453	Mission View Wednesday Staff Development 2020-2021	8/3/2020	5/21/2021	Mission View Elementary	Sandra Calkins	39	No	1	2	0	0	Available upon request
415	15482	John B. Wright Professional Development 2020-2021	Wednesday Professional staff development for the 2020-2021 school year	33476	John B. Wright Elementary Wednesday Staff Development 2020-2021	8/3/2020	5/26/2021	John B Wright Elementary School		40	No	0	36	0	0	Available upon request
		USP: Sahuaro High School Wednesday Professional	2020-2021 Professional Development		USP: Sahuaro High School Wednesday Professional					40		-				
415	15485	Development SY 20-21	This course will track the Wednesday Staff	33478	Development SY 20-21 Dietz K-8 Wednesday Staff Development 2020-21	8/3/2020	5/28/2021	Sahuaro High School	Sarah Genung; Paula Saldutti	44	No	0	82	0	0	Available upon request
415	15488	Dietz K-8 Wednesday Staff Development 2020-21	Development of Dietz K-8. School wide professional development aligned with	33488	Safford K-8 Wednesday Professional Development 2020-	8/5/2020	5/26/2021	Dietz K-8	Eileen Gow; Mary Koenig; Jesus Vasquez	39	No	1	10	1	0	Available upon request
	15 100		the school's and district's 2019-20 improvement plan.	22.405	21 SY	0/5/2027	5/40/2071									
415	15490	Safford K-8 Wednesday Professional Development 2020-21 SY	This course will track the Wednesday and Thursday Staff Development of Santa Rita High School	33485	Santa Rita High School Professional Development	8/6/2020	5/19/2021	Safford K-8 Library	Barrett Fox	56	No	2	32	1	0	Available upon request
415	15496	Santa Rita High School Wednesday Professional Development	This course will track the Wednesday Staff	33491	Hollinger K-8 Wednesday Professional Development	8/6/2020	5/26/2021	Santa Rita High School	Kristy Esquerra; Tamara Ray; Cassandra	38	No	0	34	0	0	Available upon request
415	15497	Hollinger K-8 Wednesday Professional Development 2020/2021 SY	Development of Hollinger	33493	2020/2021 SY	8/12/2020	5/26/2021	Zoom Online Conference - Hollinger K-8	Guadalupe Rivera-Madrid; Kamren Tara	39	No	0	48	0	0	Available upon request
415	15537	Erickson Wednesday Staff Development 2020-21 SY	This course will track the Wednesday Staff Development of Erickson Elementary.	33543	Erickson Wednesday Staff Development 2020-21	8/12/2020	5/27/2021	Erickson Elementary School	Erin Pier; Rachel Romero	35	No	0	8	1	0	Available upon request
415	15539	Borman K-8 Wednesday Staff Development 2020-2021	This course will track the Wednesday Staff Development of Borman.	33544	Borman K-8 Wednesday Staff Development 2019-2020	8/12/2020	5/26/2021	Borman K-8	Veronica Bonner; Donna Dennis; Katheri	36	No	0	6	0	0	Available upon request
415	15544	Secrist Wednesday Staff Development 2020-2021	This course will track the Wednesday Staff Development of Secrist MS	33556	Secrist Wednesday Staff Development 2020-2021	8/3/2020	5/30/2021	Secrist Middle School	Xavier Dillard; Denise Saucedo; Angela T	20	No	0		0	0	
		Maldonado Elementary Wednesday Professional Development	Wednesday Professional Development and PLC Sessions for school year 20-21 for Maldonado		Maldonado Elementary Wednesday Professional Development and PLC Sessions 20-21					30			1	0	0	Available upon request
415	15559	and PLC Sessions 20-21 Lynn Urquides Elementary Wednesday Staff Development	Elementary School. This course will track the Wednesday Staff	33599	Lynn Urquides Elementary Wednesday Staff	8/12/2020		Maldonado Elementary School	Edilia Armenta-Tipton; Eva Kammeyer; F	34	No	1	17	1	0	Available upon request
415	15577	2020 2021	Development of Lynn Urquides Elementary This course tracks Wednesday staff development for	33651	Development 2020 2021 USP: DAEP Wednesday Staff Development SY 2020-21	8/12/2020	5/26/2021	Lynn Urquides Elementary Zoom Online Conference -	Misty Burgueno; Mayra Campoy; Kellie (34	No	0	12	0	0	Available upon request
415	15584	USP: DAEP Wednesday Staff Development SY 2020-21	DAEP staff This course will track the Wednesday Staff	33668	Bloom Wednesday Staff Development 2020-2021	8/6/2020	5/26/2021	Project Moore Room 120	Bernadette Boschert; Yvonne Ramirez	34	No	0	15	0	0	Available upon request
415	15591	Bloom Wednesday Staff Development 2020-2021 USP: Innovation Tech High School Wednesday Professional	Development of Bloom Elementary. 2020-2021 Professional Development	33707	USP: Innovation Tech High School Wednesday	8/12/2020	5/26/2021	Bloom ES	Lucinda Brunenkant; Ricki Turak	35	No	0	34	0	0	Available upon request
415	15606	Development SY 20/21 Teenage Parent High School Staff Professional Development	This course will track Staff Development for Teenage	33731	Professional Development SY 20/21 Teenage Parent High School Staff Professional	7/13/2020	5/26/2021	Innovation Tech High School	Patricia Hurley	65	No	0	14	0	0	Available upon request
415	15666	2020-2021	Parent High	33869	Development 2020-2021	8/6/2020	5/26/2021	TAP Zoom	Norma Gonzalez; Carmen Perales	69	No	0	10	0	0	Available upon request
415	15696	Wheeler Staff Wednesday PD 20/21	This course will track the Wednesday Staff Development of Wheeler Elementary	33991	Wheeler Staff Wednesday PD 20/21	8/5/2020	5/26/2021	1818 S Avenida Del Sol	Dora Saldamando	39	No	0	25	0	0	Available upon request
415	16776	RIT Bhilesophical Chairs in Vietual appairs - 20 % CV	Participants will engage in specific strategies to plan for integration of Philosophical Charlis into their lessons in a virtual learning environment. They will focus on building central questions to which contradictory positions exist through high engagement strategies. Participants will address these positions through deep, academic discourse in a structured, virtual process. AVID strategies will be used (open to all AVID and non-AVID TUSD schools).	34044	Philosophical Chairs in Virtual Learning, SY20-21	2/18/2024	2/19/2024	Zoom link: https://usd1.zoom.us/j/847442 188712pwd=0VMPQXUv901pYW o=MUILIAM/WAPE5LI709	Neuro Corner Brudini State Vitter	4.0	No	0	1	0	0	Auglible upon required
415		PLT - Philosophical Chairs in Virtual Learning, 20-21 SY	This study group will meet bi-weekly until the end of Aprit to create Social Studies Curriculum Units to be used by Social Studies Teachers grades 6-12. Participants will be divided into Middle School and High School teams to design curricular units using the Inquiry Design Model. The units created will meet the State Standards and align with TUSD's Unitary Status Plan.		Social Studies Curriculum Design Study Group	2/18/2021		orNUUrWDVVRnESUT09 Zoom Link: https://tusd1.zoom.us/j/869457 527967pwd=NnNpA1RXbDR2W	Megan Corona; Bradley Fletcher; Kathry		No	0				Available upon request
415	15728	PLT- Social Studies Curriculum Study Group 20-21 SY	Wednesday staff development training as part of the USP and AIP to improve instruction and student	34045	USP: Valencia Middle School Wednesday PD SY 2020-21	2/18/2021		TIVRmxrR3FzYXd6QT09	Peter Blankfield; Nathan Davis; Bradley	12	No	0	4	0	0	Available upon request
415	15732	USP: Valencia Middle School Wednesday PD SY 2020-21	learning. This course is for Wednesday Professional	34048	Rincon HS Wednesday PD & PLC 20-21 SY	8/3/2020	5/30/2021	Valencia MS	Karen Evans; Stacey Gist	40	No	1	5	0	0	Available upon request
415	15734	Rincon HS Wednesday PD & PLC 20-21 SY	Development for Rincon HS.	34060		8/12/2020	5/26/2021	Rincon HS - Via Zoom	Juana Ambrose	38	No	0	74	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 129 of 205

Activity Number	Course Number	r Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Utiling the Solution Tree Portable PD Feet 6-day event includes multiple keynote and therakout resision. PLCs will be facilitated by SMRS Curriculum Service Provider and detinistration to discussi, Stocia, and process sessions to enhance professional learning. There are 3 keynote presentations and 45 possible breakout topics that staff may explore. Each keynote and breakout session is 90 minutes long. Participants will be paid 25:00 per hour for participants may be a start and the sessions on their own, Participants may attend sessions on their own, Participants may attend sessions on their own will be asked to log into your sessions for purposes of accountability and reimburnement. Session some during Weidendedy PO (district contract time) from 2:30 - 3:30 will not be paid the 525:00.		Santa Rita High School Solution Tree Professional Development SY 20-21										
415	15735	Santa Rita High School Solution Tree Professional Development SY 20-21	Wadaada Dat Maaa Dafaalaad daglaasaa	34066	Manage Manhandra Professional Development	1/13/2021	3/20/2021 Santa Rita HS	Kristy Esquerra; Tamara Ray; Rachel Sag	33.5	No	0	34	0	0	Available upon request
415	15779	Magee Wednesday Professional Development/PLC's 2020/2021	Wednesday PD at Magee Professional development will be each Wednesday from 2:05-3:25	34151	Magee Wednesday Professional Development	8/1/2020	5/27/2021 Magee Middle School	Jessica Higgins; Martin Muecke; Angela	60	No	0	37	0	0	Available upon request
415	15840	Alice Vail PD 2020 - 2021 School Year	Professional Learning Communities	34275	Alice Vail PD 2020 - 2021 School Year	8/3/2020	5/31/2021 Alice Vail MS	Deborah Fast; Tamara Nicolosi	39.5	No	0	51	0	0	Available upon request
415	15910	Sewell Elementary Wednesday Staff Development 2020-2021	This course will track the Wednesday Staff Development at Sewell Elementary	34449	Sewell Elementary Wednesday Staff Development 2020- 2021	8/7/2020	5/26/2021 Sewell Elementary School	Robert Jewett; Barbara Watts	36	No	0	9	0	0	Available upon request
415	15935	Robins K-8 Wednesday Staff Development 20-21 SY	This course will track the Wednesday Staff Development of Robins K-8	34475	Robins K-8 Wednesday Staff Development 20-21	8/5/2020	5/26/2021 Robins K8	Paulina Payne; Chandra Thomas	43.5	No	0	26	0	0	Available upon request
415	15352	Gale Elementary School Wednesday PD 2020-2021	This course will track the Wednesday Staff Development of Gale Elementary.	32767	Gale Elementary School Wednesday PD 2020-2021	8/3/2020	5/31/2021 Gale Elementary School	Kathy Osollo; Kelly Turkin	43	Yes	0	24	0	0	Available upon request
415	15378	Catalina HS Wednesday Staff Development 20-21	This course will track the Wednesday Staff Development for Catalina High School	32838	Catalina Wednesday Professional Development SY 20- 21	8/12/2020	5/26/2021 Catalina High School	Lori Encinas; Melissa Hall; Anna Mykoliu	49.5	Yes	0	64	0	0	Available upon request
415	15457	Warren Elementary Wednesday Professional Development SY 20-21	Wednesday Professional Development	33442	Warren Elementary Wednesday Professional Development SY 20-21	8/6/2020	5/27/2021 Zoom Online Conference	Lisbeth Romero; Jill Ronsman	39	Yes	0	21	0	0	Available upon request
415	15459	Kellond Elementary Wednesday Staff Development 2020-2021	This course will track the Wednesday Staff Development of Kellond Elementary	33446	Kellond Elementary Wednesday Staff Development 2020-2021	8/6/2020	Kellond Elementary School - 5/28/2021 ZOOM	Rachel Maleski; Brenda Meneguin	38	Yes	0	32	0	0	Available upon request
415	15455	Pueblo Gardens Wednesday Staff Development 20/21 SY	This course will track the Wednesday Staff Development of Pueblo Gardens PK-8	33440	Pueblo Gardens Wednesday Staff Development 20/21	8/6/2020	Zoom Online Conference - 5/26/2021 Pueblo Gardens	Maria Armenta; Michael Konrad	50	Yes	0	30	0	0	
415	15406	Vesey Elementary Wednesday Staff Professional Development 20-21 SY	Vesey Wednesday Staff Developement and PLC Learning	33459	Vesey Elementary Wednesday Staff Professional Development 20-21 SY	8/6/2020			60	Yes	0	30		0	Available upon request
			Lawrence 3rd Grade - 8th Grade Wednesday PD's	33469	Lawrence 3-8 Professional Development 2020-2021 SY			Brenda Encinas; Lori Myers; Jeffrey Uhri	35		1	31		0	Available upon request
415	15475	Lawrence 3-8 Professional Development 2020-2021 SY	This course will track the Wednesday Staff		Wednesday PD 20-21	8/7/2020	5/26/2021 Zoom Online - Lawrence 3-8		45	Yes	0		U	U	Available upon request
415	15476	Blenman Elementary Wednesday PD 20-21	Development of Blenman Elementary This course will track the Wednesday Professional	33522	20-21 C. E. Rose Wednesday PD	8/12/2020	5/26/2021 Blenman/Zoom	Francine Bloom; Charlene Bruce; Consta	43	Yes	0	22	0	0	Available upon request
415	15495	C.E. Rose Staff Professional Development 20-21	Development for the staff members of C.E.Rose K-8	33492		8/6/2020	5/26/2021 C.E. Rose K-8	Kari Baltes; Alma Carmona; Erika Hernar	35	Yes	0	71	0	0	Available upon request
415	15498	Sabino H. S. Wednesday PLC 2020- 2021 SY	This course will Track PLC for the 2020-2021 SY	33508	Sabino H. S. Wednesday PLC 2020- 2021 SY	8/5/2020	5/28/2021 Zoom Online Conference	Christi DelPercio	35	Yes	0	55	0	0	Available upon request
415	15499	Myers-Ganoung Elementary School Wednesday Staff Development 2020-2021	Myers-Ganoung Elementary School	33494	Myers-Ganoung Elementary School Wednesday Staff Development 2020-2021	8/3/2020	Myers-Ganoung Elementary 5/31/2021 School	Connie Moore	44	Yes	0	34	0	0	Available upon request
415	15501	Morgan Maxwell K-8 Wednesday Professional Development 2020-2021	This course will track the Wednesday Staff Development of Morgan Maxwell K-8	33495	Morgan Maxwell Professional Development Wednesdays	8/5/2020	5/26/2021 Morgan Maxwell K-8	Katherine Eddleman-Bultman; Rebecca I	40	Yes	0	41	0	0	Available upon request
415	15508	Sabino HS Wednesday Professional Developement 2020-2021 SY	This course will Track Wednesday P.D.	33507	Sabino HS Wednesday Professional Developement 2020- 2021 SY	8/6/2020	Zoom Online Conference- Sa 5/26/2021 HS	bino Christi DelPercio	35	Yes	0	51	0	0	Available upon request
415	15509	Tolson 'Wednesday Staff Development' 2020-2021	This course will track the Wednesday Staff Development of Tolson Elementary.	33509	Tolson Wednesday Staff Development 2020-2021	8/7/2020	Zoom Online Conference - T 5/26/2021 Elementary	olson Cynthia Vandall; Ryan Wilson	41	Yes	0	19	0	0	Available upon request
415	15510	Hughes Wednesday Staff Development 2020-2021 SY	This course will track the Wednesday staff development of Sam Hughes Elementary.	33510	Hughes Wednesday Staff Development 2020-2021 SY	7/31/2020	Zoom Online Conference - 5/26/2021 Hughes Elementary	Ilyssa Beckwith; Kathryn Bolasky	38	Yes	0	22	0	0	Available upon request
415	15524	Cavett Elementary Wednesday Staff Professional Development 2020-2021	This course will be every Wednesday for the whole year.	33517	Every Wednesday for the Whole Year	8/12/2020	5/26/2021 Cavett Elementary	Carol Leeson; Myrna Quintana	34	Yes	0	21	0	0	Available upon request
415	15527	Fruchthendler Wednesday Staff Development 2020-21	This course will track Wednesday Staff Development for Fruchthendler.	33526	Fruchthendler Wednesday Professional Development 2020-2021	8/6/2020	5/26/2021 Fruchthendler Elementary	Mary Anderson	57	Yes	0	21	0	0	Available upon request
415	15552	Miller Elementary Wednesday Staff Professional Development 2020-21	Every Wednesday for the whole year.	33587	Every Wednesday for the whole year	8/12/2020	5/26/2021 Miller Elementary	Kelli Althouse; Maricella Carranza	34	Yes	0	31	0	0	Available upon request
-11	2000		Roberts Naylor Wednesday Staff developments 20-21 will occur throughout the year. District initiatives in Math, EL curriculum relevant, targeted teacher training, district mandates, PLC, guiding coalition and many other teacher trainings will occur very Wednesday throughout the school year.		Wednesday Staff Development	5/ 11/ 2020	ay ang	, and rear rear reading and the reading of the field	44			51			normania appart regulest
415	15555	Roberts Naylor Wednesday Staff Development SY 2020-2021	This course will track the Wednesday Staff	33706	Challa HS PD 20/21 Math Group	8/3/2020	5/26/2021 Via Zoom and maybe Library	Elizabeth Engler; Timothy Eriksson; Bern	33	Yes	0	48	0	0	Available upon request
415	15569	Cholla HS Wednesday Professional Development 20-21 SY	Development of Cholla High School.	33629	Cholla HS PD 20/21 Math Group	7/30/2020	5/29/2021 Zoom Online Conference	Renee Parra; Tammy Tullous	60	Yes	0	14	0	0	Available upon request
415	15569	Cholla HS Wednesday Professional Development 20-21 SY	This course will track the Wednesday Staff Development of Cholla High School.	33632	Cholla HS PD 20/21 PE & Fine Arts Group	7/30/2020	5/29/2021 Zoom Online Conference	Renee Parra; Tammy Tullous	60	Yes	0	15	0	0	Available upon request
415	15569	Cholla HS Wednesday Professional Development 20-21 SY	This course will track the Wednesday Staff Development of Cholla High School.	33633	Cholla HS PD 20/21 Science Group	7/30/2020	5/29/2021 Zoom Online Conference	Renee Parra; Tammy Tullous	60	Yes	0	11	0	0	Available upon request
415	15569	Cholla HS Wednesday Professional Development 20-21 SY	This course will track the Wednesday Staff Development of Cholla High School.	33635	Cholla HS PD 20/21 Counselors & Student Services Group	7/30/2020	5/29/2021 Zoom Online Conference	Renee Parra; Tammy Tullous	60	Yes	0	12	1	0	Available upon request
415	15569	Cholla HS Wednesday Professional Development 20-21 SY	This course will track the Wednesday Staff Development of Cholla High School.	33636	Cholla HS PD 20/21 English Group	7/30/2020	5/29/2021 Zoom Online Conference	Renee Parra; Tammy Tullous	60	Yes	0	12	0	0	Available upon request
415	15569	Cholla HS Wednesday Professional Development 20-21 SY	This course will track the Wednesday Staff Development of Cholla High School.	33637	Cholla HS PD 20/21 World Languages Group	7/30/2020	5/29/2021 Zoom Online Conference	Renee Parra; Tammy Tullous	60	Yes	0	7	0	0	Available upon request
413	13303	and the manuality more and the beveropment 20-21 31		33037	<u>I</u>	1 30/ 2020	Sy 25y 2021 LOOM OMINE CONFERENCE	nence rarra, ranning runous	80	163	0	,			revenues opon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 130 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			This course will track the Wednesday Staff	Humber	Cholla HS PD 20/21 CTE Group											
415	15569	Cholla HS Wednesday Professional Development 20-21 SY	Development of Cholla High School. This course will track the Wednesday Staff	33638	Cholla HS PD 20/21 Social Studies Group	7/30/2020	5/29/2021	Zoom Online Conference	Renee Parra; Tammy Tullous	60	Yes	0	10	0	0	Available upon request
415	15569	Cholla HS Wednesday Professional Development 20-21 SY	Development of Cholla High School. This course will track the Wednesday Staff	33639	Cholla HS PD 20/21 Ex Ed Group	7/30/2020	5/29/2021	Zoom Online Conference	Renee Parra; Tammy Tullous	60	Yes	0	10	0	0	Available upon request
415	15569	Cholla HS Wednesday Professional Development 20-21 SY	Development of Cholla High School.	33640	Cholla HS PD 20/21 EX Ed Group	7/30/2020	5/29/2021	Zoom Online Conference	Renee Parra; Tammy Tullous	60	Yes	0	11	0	0	Available upon request
415	15580	Manzo Elementary Weekly Staff Development 20-21 SY	This course will track the Weekly Staff Development of Manzo Elementary	33654	Manzo Elementary Weekly Staff Development	8/12/2020	5/26/2021	Manzo Elementary	Rebecca Coulter; Steven La Turco; Victor	24	Yes	0	18	0	0	Available upon request
415	15580	Collier Wednesday Staff Development 20-21 SY	This course will track the Wednesday Staff Development of Collier	33730	Collier Wednesday Staff Development 20-21 SY	7/30/2020	5/28/2021	Collier ES - Zoom Online	Antoinette Langford; Ida Melen	49	Yes	0	10	0	0	Available upon request
415	15657	Dunham Wednesdav PD 20-21	This course will track the Wednesday staff Development of Dunham Elementary School	33826	Dunham Wednesday PD 20-21	8/5/2020		Dunham Elementary	Kathleen Chandler: Stiina Dokken	35	Yes	0	16	0	0	Available upon request
415	15704	Davidson Wednesday Staff Development 2020-2021 SY	This course will track the Wednesday Staff Development of Davidson Elementary School	34023	Davidson Wednesday Staff Development 2020-2021 SY	8/12/2020		DAvidson Elementary - ZOOM	Sarah Andricopoulos; Stacy Snellen	39	Yes	0	22	0	0	Available upon request
417	12079	Onboarding- Technology	Onboarding - Technology	12079	Onboarding- Technology	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	2	0	Available upon request
			Onboarding- Child Abuse		Onboarding- Child Abuse							0	2	5	0	
417	12083	Onboarding- Child Abuse	Onboarding - Risk Management Portion	12083	Onboarding - Risk Management	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	1	8	9	0	Available upon request
417	12088	Onboarding - Risk Management		12088	Onboarding - Benefits	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	1	7	0	Available upon request
417	12089	Onboarding - Benefits	Onboarding - Benefits Portion Onboarding - Sexual Harassment Portion	12089	Onboarding - Sexual Harassment	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	1	1	0	Available upon request
417	12090	Onboarding - Sexual Harassment		12090		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	0	4	0	Available upon request
417	12091	Onboarding - Harassment	Onboarding - Harassment Portion	12091	Onboarding - Harassment	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	1	3	0	Available upon request
417	12184	Onboarding - Workers Comp	Onboarding - Workers Comp	12184	Onboarding - Workers Comp	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	1	3	0	Available upon request
417	12207	Onboarding - Time Clock+	Onboarding - Time Clock+ Portion	12207	Onboarding - Time Clock+	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	1	7	124	1	Available upon request
417	14772	New Hire Onboarding - Risk Management	New Hire Onboarding - Risk Management	14772	New Hire Onboarding - Risk Management	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	10	416	991	14	Available upon request
417	14773	New Hire Onboarding - Sexual Harassment	New Hire Onboarding - Sexual Harassment	14773	New Hire Onboarding - Sexual Harassment	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	10	409	970	14	Available upon request
417	14774	New Hire Onboarding - Harassment	New Hire Onboarding - Harassment	14774	New Hire Onboarding - Harassment	7/1/2020	6/30/2021		Self-Paced Learning Opportunity	0.25	No	10	402	959	14	Available upon request
417	14775	New Hire Onboarding - iVisions	New Hire Onboarding - iVisions	14775	New Hire Onboarding - iVisions	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	10	402	847	14	Available upon request
417	14776	New Hire Onboarding - Technology	New Hire Onboarding - Technology	14776	New Hire Onboarding - Technology	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	10	399	944	14	Available upon request
417	14778	New Hire Onboarding - Workers Compensation	New Hire Onboarding - Workers Compensation	14778	New Hire Onboarding - Workers Compensation	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	10	388	929	14	Available upon request
417	14779	New Hire Onboarding - Time Management Systems	New Hire Onboarding - Time Management Systems	14779	New Hire Onboarding - Time Management Systems	7/1/2020	6/30/2021		Self-Paced Learning Opportunity	0.25	No	10	390	918	14	Available upon request
417	14780	New Hire Onboarding - Benefits	New Hire Onboarding - Benefits	14780	New Hire Onboarding - Benefits	7/1/2020	6/30/2021			0.25	No	10	389	697	14	Available upon request
41/	14780	New Thre Onboarding - Benefits	This course will track the monthly professional	14780	TUSD AVID Coordinator Professional Development SY20-	//1/2020	6/30/2021	Unine	Self-Paced Learning Opportunity	0.25	NO	10	369	697	14	Available upon request
501	15391	TUSD AVID Coordinator Professional Development SY20-21	development of AVID Coordinators throughout TUSD.	32870	21	8/19/2020	4/14/2021	Zoom online conferences	Kathryn Jensen; Sky Saczko	20	No	1	2	0	0	Available upon request
			This module views AVID national data, AVID Elective Standards, and subdomains of the Coaching and		SUMMER PD21 - AVID Site Educators only - College and Career Readiness for ALL											
			Certification Instrument across secondary grade levels		Career Readiness for ALL											
			to help participants identify roadblocks and barriers to college and career readiness and college acceptance.													
			Participants will develop an action plan to address and													
		CUMMATE DODA AND Size Educations and College and Course	close the expectation and opportunity gaps.					https://tusd1.zoom.us/j/84172 57903?pwd=L0NsWTRSb0Y5Zn2	5							
501	15782	SUMMER PD21 - AVID Site Educators only - College and Career Readiness for ALL		34156		6/7/2021	6/7/2021	a1d3a1ptakE2dz09	Megan Corona; Bradley Fletcher; Kathry	1.5	No	0	8	2	0	Available upon request
			This module focuses on the power of starting with why		SUMMER PD21 - AVID Site Educators only - Using the		-									
			we do what we do when communicating and attempting to inspire action. The focus will be		Why to Inspire Achievement											
			illustrating and discussing what "Why― messaging is in contrast to the "How―and													
			"What. inally, we will apply our understanding													
			of "Whyâ€IImessaging by creating a "Whyâ€II message connected to our professional practice and													
		SUMMER PD21 - AVID Site Educators only - Using the Why to	AVID strategies.					https://tusd1.zoom.us/j/84172 57903?pwd=LONsWTRSb0Y5Zn2								
501	15783	Inspire Achievement		34157		6/7/2021	6/7/2021	a1d3a1ptakE2dz09	Megan Corona; Bradley Fletcher; Kathry	1.5	No	0	17	1	0	Available upon request
			This session will illustrate the foundational power that relationships have over memory and resilient learning		SUMMER PD21 - AVID Site Educators only - What's Love Got to Do With It?											
			in order to show how determination, and positive]
			purpose arise from caring and committed relationships. In addition, it will explore how the													
			neurochemistry of positive and challenging					https://tusd1.zoom.us/j/84172]
501	15784	SUMMER PD21 - AVID Site Educators only - What's Love Got to Do With It?	relationships increases memory and engagement with rigorous learning.	34158		6/8/2021	6/8/2021	57903?pwd=LONsWTRSb0Y5Zn2 a1d3a1ptakE2dz09	ZI Megan Corona; Bradley Fletcher; Kathry	1.5	No	0	15	1	0	Available upon request
101	13764	Do with it:	In the Philosophical Chairs module, participants will	34138	SUMMER PD21 - AVID Site Educators only -	0/0/2021	0/0/2021	9103910ldKC20203	wegan corona; bradley rietcher; Kathry	1.5	NU	U	15	1	U	Available upon request
			engage in specific WICOR strategies to plan for		Philosophical Chairs]
			integration of Philosophical Chairs into their lessons. They will focus on building central questions to which													
			contradictory positions exist. Participants will address													
		SUMMER PD21 - AVID Site Educators only - Philosophical	these positions through deep, academic discourse in a structured, formal process.					https://tusd1.zoom.us/j/84172 57903?pwd=L0NsWTRSb0Y5Zn2]

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 131 of 205

Activity	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start	Section End Date	Location	Instructor	Duration	Has attachment	Admin	Certified	Classified completed	Other	Attachments
Number			This module will train participants in the principles	Number	SUMMER PD21 - AVID Site Educators only - Socratic	Date	Date					completed	completed	completed	completed	
501	15789	SUMMER PD21 - AVID Site Educators only - Socratic Seminar	This mould will dain drugants in the principles and practices of Socratic Seminar. Participants will understand what a Socratic Seminar is and what it is not. Participants will gain practical tools and resources to bring back to their classrooms in order to conduct Socratic Seminars with students.	34163	Sommer PD2 - AVID site Educators only - socratic	6/9/2021	6/9/2021	https://tusd1.zoom.us/j/841725 57903?pwd=LONsWTRSb0Y5ZnZI a1d3a1ptakE2dz09	Megan Corona; Bradley Fletcher; Kathry	1.5	No	0	10	1	0	Available upon request
			This module is intended to strengthen inquiry in all		SUMMER PD21 - AVID Site Educators only - Using											
		SUMMER PD21 - AVID Site Educators only - Using Costa's	classrooms4*C#32+C*trough the use of Costa6*C*12+eero of Thinking. The module will allow participants a chance to learn how AVID strategies can be implemented in all classrooms to increasing inquiry, each element of WICOR is not an isolated component. Each of the WICOR elements is integral to effective teaching and learning, and elements of WICOR are most effective when used in concret.		Costa's Levels of Thinking to Increase Inquiry			https://tusd1.zoom.us/j/841725 57903?pwd=LONsWTR5b0Y52nZI								
501	15791	Levels of Thinking to Increase Inquiry		34165		6/10/2021	6/10/2021	a1d3a1ptakE2dz09	Megan Corona; Bradley Fletcher; Kathry	1.5	No	0	5	2	0	Available upon request
		SUMMER PD21 - AVID Site Educators only - Using Inquiry to	Using current research and AVID strategies, teachers will define and explore types of inquiry-based		SUMMER PD21 - AVID Site Educators only - Using Inquiry to Increase Rigor			https://tusd1.zoom.us/j/841725 57903?pwd=L0NsWTRSb0Y5ZnZI								
501	15792	Increase Rigor	instruction.	34166		6/10/2021	6/10/2021	a1d3a1ptakE2dz09	Megan Corona; Bradley Fletcher; Kathry	1.5	No	0	7	1	0	Available upon request
			Using Gold Standard Project Based Learning, we will review the essential elements of PBL and participants will glan a PBL unit. Participants will also see examples of PBL units and Barn how state content standards, GATE standards and strategies are woven together in the unit. We will discuss differentiation, classroom management and teacher stress within the context of Project Based Learning units. (Instruction & Assessment)		Project Based Learning in the GATE Classroom Session-1			https://tusd1.zoom.us/my/msa								
501	15809	SUMMER PD21-Project Based Learning in the GATE Classroom	'This course invites all Honors and AP teachers at the	34201		6/7/2021	6/7/2021	mysgateclass	Bradley Fletcher; Amy Flores; Amanda L	2	No	0	20	0	0	Available upon request
			high school level to engage in discourse guided by several essential questions, such as: 1. What makes a course worthy of the title "moors". 2. What makes a course worthy of the title "AP". 3 How do we create engagement and still ready our students for the "test" (ACT, SAT, PA). 4. What should students be marer of before signing up for an Honors or AP class 5. How important is it to teach to the "tests" (ACT, SAT, AP) 5. What belongs on the Honors or AP.		An Interdisciplinary Exploration for Honors and AP Teachers Session-1											
501	15826	SUMMER PD21-An Interdisciplinary Exploration for Honors and AP Teachers		34238		6/8/2021	6/8/2021	https://tusd1.zoom.us/j/593552 5437	Peter Blankfield; Bradley Fletcher; Leslie	2	No	0	14	0	0	Available upon request
501	15826	SUMMER PD21-An Interdisciplinary Exploration for Honors and AP Teachers	This course invites all Honors and AP teachers at the high school level to engage in discourse guided by several essential questions, such as: L. What makes a course worthy of the tilt [®] PA". J Now do we create engagement and still ready our students for the "rest" (ACT, SAP, A) 4. What should students be haver of before signing up for an Honors or AP class 5. How important is it to teach to the "tests" (ACT, SAT, AP) 5. What befores on the Honors or AP syllabus? (Instruction & Assessment)'	34239	An Interdisciplinary Exploration for Honors and AP Teachers Session-2	6/15/2021	6/15/2021	https://tusd1.zoom.us/j/593552	Peter Blankfield; Bradley Fletcher; Lesije		No				0	
501	15826	AP reachers	Teachers will learn how to document instruction for		USP:Language Acquisition: ELP Coding Presentation-	6/15/2021	6/15/2021	5457	Peter Blankfield; Bradley Fletcher; Leslie	2	NO	1	5	U	U	Available upon request
		USP:Language Acquisition: ELP Coding Presentation-Self-	students on an LLP. An LLP is for the exclusive use of schools with 20 or fewer English Language Learner (ELL) students within a three grade span Participants will&f: become familiar with the LLP Standards and learn how to implement ILLP process. Participants will complete a portion of an LLP Quarterly Template using ELP standards		Self-directed Course											
504	11535	directed Course		11535	FLD Terrented leaderstein fee V.S. STI Terrete	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	2	No	0	2	1	0	Available upon request
504	15370	ELD Targeted instruction for K-5 SEI Teachers (Self-Paced) 2020 2021		15370	ELD Targeted Instruction for K-5 SEI Teachers (Self-Paced) 2020-2021	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	1	0	0	Available upon request
			This course provides participants with an overview of Integrated ELD instruction, which is one of the key principles found within the SEI Models, and briefly discuss how the standards will be utilized within this		ELD Integrated Instruction for K-5 SEI Teachers (Self- Paced) 2020-2021											
504	15371	ELD Integrated Instruction for K-5 SEI Teachers (Self-Paced) 2020-2021	principle.	15371		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	2	0	0	Available upon request
		Language Acquisition Department Study Group K-5 ELD Reach	Approximately 26 teachers, by invitation only, will participate in a project correlating EUP /ELA standards to the ELD Reach Curriculum. The project will consist of 3 phases/ sections. The final product is to have comprehensive Quarter/F ELD Reach Curriculum Maps for ELD teachers to use for planning, instructing and assessing EL students in grades K-S.		PHASE 1 Language Acquisition Department Study Group K-5 ELD Reach Curriculum Maps-January 2021, By Invitation Only											
504	15663	Curriculum Maps- January 2021, By Invitation Only		33859		1/7/2021	6/25/2021	REmote	Olivia Cazares; Li-Lin English; Catherine	60	No	0	14	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 132 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Session 1: Kindergarten Tier II ELD Intervention in Cengage Reach, 3:00-3:55 P.M. Session 2: Grades 1- 5 Tier II ELD Intervention in Cengage Reach, 4:05-5:00 P.M. This session will go over reteach options,		Kindergarten Tier II ELD Intervention in Cengage REACH											
			scaffolds and strategies provided in Cengage REACH to reinforce and expand ELs literacy, learning and language proficiency levels.					Join Zoom Meeting: https://tusd1.zoom.us/j/840445								
504	15676	PLT - K-5 Tier II ELD Intervention in Cengage Reach		33911		2/4/2021	2/4/2021	04513	Megan Corona; Catherine Espinoza; Ade	1	No	0	7	0	0	Available upon request
			Session 1: Kindergarten Tier II ELD Intervention in Cengage Reach, 300-355 PM. Session 2: Grades 1- 5 Tier I ELD Intervention in Cengage Reach, 4:05-5:00 P.M. This session will go over reteach options, scaffolds and strategies provided in Cengage REACH to reinforce and expand ELS Iteracy, learning and Ianguage proficiency levels.		Grades 1-5 Tier II ELD Intervention in Cengage REACH			Join Zoom Meeting:								
504	15676	PLT - K-5 Tier II ELD Intervention in Cengage Reach		33930		2/4/2021	2/4/2021	https://tusd1.zoom.us/j/840445 04513	Megan Corona; Catherine Espinoza; Ade		No	0	11	1	0	Available upon request
406	13070	Language Acquisition Department Sheltered Instructional Strategies for Integrated Instruction SEI-ELD Teachers K-5 20-	This course will prepare classroom teachers to implement sheltered instructional strategies during integrated ELD content instruction. There will be two sections A and B for this course. Zoom links will be emailed to registrants prior to sections start dates.	33930	February 23, 2021 Part A Sheltered Instructional Strategies for Integrated Instruction SEI-ELD Teachers K- S	2/4/2021	2/4/2021		megan corona, cachernie capitoza, Aue		NO	0	11	1	0	Avanaule upon request
504	15693	21 SY		33982		2/23/2021	2/23/2021	Zoom	Olivia Cazares; Li-Lin English; Catherine	5	No	0	56	0	0	Available upon request
		Language Acquisition Department Sheltered Instructional Strategies for Integrated Instruction SEI-ELD Teachers K-5 20-	This course will prepare classroom teachers to implement sheltered instructional strategies during integrated ELD content instruction. There will be two sections A and B for this course. Zoom links will be emailed to registrants prior to sections start dates.		March 2, 2021 Part B Sheltered Instructional Strategies for Integrated Instruction SEI-ELD Teachers K-5											
504	15693	21 SY		33983		3/2/2021	3/2/2021	Zoom	Olivia Cazares; Li-Lin English; Catherine	5	No	0	57	0	0	Available upon request
		SY2O-21 Language Acquisition Remote Learning Tools and App: to Facilitate Targeted/ Integrated ELD Instruction K-5 ELD SEI-	platforms, and communication to parents will be		March 25, 2021 Part A. Digital Learning Tools for ELD Instruction											
504	15695	LIEL	addressed.	33989		3/25/2021	3/25/2021	zoom	Olivia Cazares; Catherine Espinoza; Adel	2	No	0	67	0	0	Available upon request
		SY20-21 Language Acquisition Remote Learning Tools and App: to Facilitate Targeted/ Integrated ELD Instruction K-5 ELD SEI-	plationnis, and communication to parents will be		April 15, 2021 Part B. Digital Learning Tools for ELD Instruction											
504	15695	LIEL	audresseu.	33990		4/15/2021	4/15/2021	zoom	Olivia Cazares; Catherine Espinoza; Adel	2	No	0	66	0	0	Available upon request
			AUDIENCE: K-S SEI/LIEI/ Resource and Itinerant ELD Teachers: Professional Development will include: - keynote speakers - new 2019; EU Standards Implementation - overview of upcoming SY 21-22 ELD Curriculum documents - sheltered instruction - ELD		June 1, 2021 Remote LAD Language Learning Symposium for ELEMENTARY K-5 SEI/LIEL Teachers			Zoom Link: https://tusd1.zoom.us/j/858824								
504	15744	Summer PD21 - Remote LAD Language Learning Symposium for ELEMENTARY K-5 SEI/LIEL Teachers	Plata univen dialogue protocor - technology resources	34120		6/1/2021	6/1/2021	14676?pwd=UmhzSmZIQy9uOVJ DZUdNRGUrdi83QT09	Olivia Cazares; Li-Lin English; Catherine	24	No	0	120	0	0	Available upon request
405	13/44	Summer PD21 - Remote LAD Language Learning Symposium for	AUDIENCE: K-S SEI/LIEL/ Resource and Itinerant ELD Teachers: Professional Development will include: - keynote speakers - new 2019 ELP Standards Implementation - overview of upcoming SY 21-22 ELD Curriculum documents - sheltered instruction - ELD Data driven dilapure proferod - Jechnoley resources	34120	June 2, 2021 Remote LAD Language Learning Symposium for ELEMENTARY K-S SEI/LIEL Teachers	0/1/2021	6/1/2021	Zoom Link: https://tusd1.zoom.us/j/858824 146767pwd=Umhz5mZlQy9uOVJ	onvia cazares, drein ciginsir, cacierine	24	NO	0	120	0		Available upon request
504	15744	ELEMENTARY K-5 SEI/LIEL Teachers		34121		6/2/2021	6/2/2021	DZUdNRGUrdi83QT09	Olivia Cazares; Li-Lin English; Catherine	24	No	0	109	0	0	Available upon request
504	15744	Summer PD21 - Remote LAD Language Learning Symposium for ELEMENTARY K-5 SEV/LEL Teachers	AUDENCE: K-5 SEV/LEV, Resource and timorant ELD Teachers Professional Development will include: - keynote speakers - new 2019 ELP Standards Implementation - overview of upcoming SY21-22 ELD Curriculum documents - sheltered instruction - ELD Data driven dialogue protocol - technology resources	34122	June 3, 2021 Remote LAD Language Learning Symposium for ELEMENTARY K-5 SEI/LIEL Teachers	6/3/2021		Zoom Link: https://tusd1.zoom.us/j/858824 14676?pwd=Umhz5mZlQy9uOVJ DZUdNRGUrdi83QT09	Olivia Cazares; Li-Lin English; Catherine	24	No	0	114	0		Available upon request
504	13/77		AUDIENCE: K-5 SEI/LIEL/ Resource and Itinerant ELD Teachers Professional Development will include: -	37111	June 4, 2021 Remote LAD Language Learning Symposium for ELEMENTARY K-5 SEI/LIEL Teachers	0, 5, 2021	5,5,2021		anna allaray a an aignin, cotheine	24		Ū		Ŭ	Ŭ	
504	15744	Summer PD21 - Remote LAD Language Learning Symposium for ELEMENTARY K-5 SE/L/EL Teachers	keynote speakers - new 2019 ELP Standards Implementation - overview of upcoming SY 21-22 ELD Curriculum documents - sheltered instruction - ELD Data driven dialogue protocol - technology resources	34123		6/4/2021	6/4/2021	Zoom Link: https://tusd1.zoom.us/j/858824 14676?pwd=UmhzSmZIQy9uOVJ DZUdNRGUrdi83QT09	Olivia Cazares; Li-Lin English; Catherine∣	24	No	0	99	0	0	Available upon request
		Summer PD21 - June 2. 2021 - Remote LAD Language Learning	AUDIENCE: Grades 6-12 World Language teachers Educational technology practicum highlighting the needs world languages teachers have both in the classroom and in remote learning scenarios		June 2, 2021 - Remote LAD Language Learning Symposium for World Language teachers Grades 6 - 12 - by invitation only											
504	15858	Symposium for World Language teachers Grades 6 - 12		34302		6/2/2021	6/2/2021	Remote	John D'Andrea; Catherine Espinoza; Ade	6	No	0	9	0	0	Available upon request
			The purpose of this course is to give participants an opportunity to explore K-5 multicultural literature ELA Standards and Lessons. These experiences will provide a foundation for using multicultural literature in the online, hydrid, and offline classroom. Strategies for using literature will be experienced as the y interact with books and each other. Participants will experience literature discussions and share from their experiences. With sudents and literature.		Grades K-1 Multicultural ELA											
			experiences with students did literature.			/ . /		L		[
509	15530	K-5 Multicultural ELA Standards and Lessons SY 2020-2021		33533		10/6/2020	10/6/2020	Zoom	Susan Osiago; Junko Sakoi	4	Yes	0	21	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 133 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			The purpose of this course is to give participants an		Grades 2-3 Multicultural ELA											
			opportunity to explore K-5 multicultural literature ELA													
			Standards and Lessons. These experiences will provide a foundation for using multicultural literature in the													
			online, hybrid, and offline classroom. Strategies for													
			using literature will be experienced as they interact													
			with books and each other. Participants will													
			experience literature discussions and share from their experiences with students and literature.													
509	15530	K-5 Multicultural ELA Standards and Lessons SY 2020-2021	experiences with statements and increating.	33534		40/20/2020	10/20/2020	7	Chika Willis		Yes	0	18		0	Available upon request
209	15530	R-5 Wortcollara EDA Standards and Lessons 51 2020-2021	The purpose of this course is to give participants an	33334	Grades 4-5 Multicultural ELA	10/20/2020	10/20/2020	20011	Chika Willis	4	tes	U	10	0	U	Available upon request
			opportunity to explore K-5 multicultural literature ELA													
			Standards and Lessons. These experiences will provide													
			a foundation for using multicultural literature in the online, hybrid, and offline classroom. Strategies for													
			using literature will be experienced as they interact													
			with books and each other. Participants will													
			experience literature discussions and share from their experiences with students and literature.													
509	15530	K-5 Multicultural ELA Standards and Lessons SY 2020-2021		33535		10/27/2020	10/27/2020	Zoom	Julia Hillman	4	Yes	0	21	0	0	Available upon request
503	15550		Maestr@s shall review and analyze research literature	33333	Tier II - CRPI 2020-21	10/27/2020	10/27/2020	20011		4	163	0	21	0	0	Available upon request
			within the fields effecting culturally relevant													
			education. This group will consist of CR teachers who are more knowledgeable in the theoretical													
			foundations of culturally relevant education. This work													
			will serve as the driving force behind the innovation													
			and direction of future professional development													
			offerings. As a designated cadre of experienced CR teachers, this group shall serve as Peer Mentors and												1	
			assist the Program Coordinator in modeling effective													
			CR instruction and in developing additional CR unit													
			lessons and professional development presentations.													
510	15601	USP: Tier II Maestr@s Reading Circle 20-21SY		33732		11/17/2020	5 /44 /2024	LIRC (via Zoom)			No	0	18	0	0	4
510	15601	05P. Her it Maestr@s Reading Circle 20-2151	The Department of Culturally Responsive Pedagogy	33/32	Summer PD21_USP: Summer Institute for Culturally	11/1//2020	5/11/2021	LINC (VIA 20011)	Jessica Bernal-Mejia; Lorenzo Lopez; Ras	14	NO	U	18	U	U	Available upon request
			and Instruction (CRPI), in conjunction with the		Responsive Education (Virtual)											
			University of Arizona- College of Education, seeks to													
			promote innovation in addressing issues of educational equity in this 3 day conference. The													
			rampant inequities in educational outcomes have													
			been attributed to what some have called the													
			"opportunity gap. The broad focus of this theme is an acknowledgement of the fact that there are many													
			factors that contribute to this disparity. This													
			conference will provide educators with research from													
			nationally renowned scholars and strategies to utilize in remedying these disparities at their sites.													
			in reneuving these disparities at their sites.													
510	15854	Summer PD21: Summer Institute for Culturally Responsive Education		34297		6/10/2021	6/12/2021	Zoom Online - (Virtual Zoom Conference)	Lorenzo Lopez; Rashanda Snead	18	No	0	271	0	0	Available upon request
510	15054		The Targeted Academic Support Plan integrates	54257	ELA K/2-How to Structure Small Groups	0/10/2021	0/11/2021		Ebrenzo copez, nasnanda sneda	10	110	Ŭ	2/1	Ŭ	Ŭ	Analasic apon request
			assessments and interventions to maximize student													
			achievement. The district uses specific data to identify students and monitor their progress. The													
			district provides evidence-based interventions and												1	
			adjusts the intensity and nature of those interventions					https://zoom.us/j/96073695717								
	10000	DIT. THED Transfer Annalysis Contract 22 St Of	depending on a student's responsiveness.Â	33865		1/14/2024	1/14/2024	?pwd=YVBPUUhVU0pzbUZYZGw xbzY2NVZiZz09	Manage Courses Bas R. Statistics			0			0	Augilable upon service
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates	33865	ELA 3/5-How to Structure Small Groups	1/14/2021	1/14/2021	XU2T2INVZIZZU9	Megan Corona; Bradley Fletcher; Amano	1	No	U	8	1	U	Available upon request
			assessments and interventions to maximize student													
			achievement. Â The district uses specific data to												1	
			identify students and monitor their progress. A The district provides evidence-based interventions and												1	
			adjusts the intensity and nature of those interventions					https://us02web.zoom.us/meeti								
			depending on a student's responsiveness.Â					ng/register/tZlocu2spzgsG9ebFA								
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Terrented Aredemic Connect Disc internet	33866	ELA 6/12-How to Structure Small Groups	1/14/2021	1/14/2021	PB3nAQisXYMrvrsfBv	Megan Corona; Bradley Fletcher; Amano	1	No	0	5	1	0	Available upon request
			The Targeted Academic Support Plan integrates assessments and interventions to maximize student		LER 0/ 12-HOW to Structure Small Groups										1	
			achievement. The district uses specific data to													
			identify students and monitor their progress. Â The													
			district provides evidence-based interventions and adjusts the intensity and nature of those interventions					https://us02web.zoom.us/i/858								
			depending on a student's responsiveness.Â					19509029?pwd=U0lqREZpT3JVU								
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY		33870		1/14/2021	1/14/2021	y9WNndoNklpUjJKQT09	Megan Corona; Bradley Fletcher; Amano	1	No	0	6	1	0	Available upon request
			The Targeted Academic Support Plan integrates		Math K/2-How to Structure Small Groups											
			assessments and interventions to maximize student achievement. The district uses specific data to													
			identify students and monitor their progress. The												1	
			district provides evidence-based interventions and												1	
			adjusts the intensity and nature of those interventions depending on a student's responsiveness.Â					1								
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	and a second second second second	33871		1/14/2021	1/14/2021	https://us02web.zoom.us/j/602 5026430	Megan Corona; Bradley Fletcher; Amano		No	0	6	1	0	Available upon request
211	1000		+	22011	4	+/ +-/ 2021	+/ +-/ 2021		I mention corona, and any metuner, Allidit	1	.40		U U	1	v	

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 134 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement Å. The district uses specific data to identify students and monitor their progress Å The district provides evidence-based interventions and adjusts the intensity and nature of those interventions		Math 3/5-How to Structure Small Groups											
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	depending on a student's responsiveness.Â	33872		1/14/2021	1/14/2021	https://us02web.zoom.us/j/602	Megan Corona; Bradley Fletcher; Amano		No	0	7		0	Available upon request
511	13003	ru - 1030 Taigeteu Academic Jupport 20-22 31	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. ^A The district uses specific data to lidentify students and monitor their progress. ^A The district provides evidence-based interventions and adjusts the intensity and nature of those interventions.	338/2	Math 6/12-How to Structure Small Groups	1/14/2021	1/14/2021	0144001	Megan Corona, brauley rietcher, Annanc		NO	0	/	0	0	Avanable upon request
			depending on a student's responsiveness.Â					https://byui.zoom.us/j/8902932								
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. Å The district uses specific data to identify students and monitor their progress. Å The district provides evidence-based interventions and	33873	Math 6/12-Small Group Content Defined	1/14/2021	1/14/2021	631	Megan Corona; Bradley Fletcher; Amanc	1	No	1	6	0	0	Available upon request
			adjusts the intensity and nature of those interventions depending on a student's responsiveness.Â													
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY		33874		1/21/2021	1/21/2021	https://byui.zoom.us/j/8902932 631	Megan Corona; Bradley Fletcher; Amano	1	No	0	3	0	0	Available upon request
			The Targeted Academic Support Plain integrates assessments and interventions to maximize student achievement Å The district uses specific data to identify students and monitor their progress Å The district provides evidence-based interventions and adjusts the intensity and nature of those interventions		Math 3/5-Small Group Content Defined											
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	depending on a student's responsiveness.Â	33875		1/21/2021	1/21/2021	https://us02web.zoom.us/j/602 6144881	Megan Corona; Bradley Fletcher; Amano	1	No	0	2	1	0	Available upon request
			The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement.Å The district uses specific data to identify students and monitor their progress.Å The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a studentå€**s responsiveness.Å		Math K/2-Small Group Content Defined			https://us02web.zoom.us/j/602								
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates	33876	ELA K/2-Small Group Content Defined	1/21/2021	1/21/2021	5026430	Megan Corona; Bradley Fletcher; Amano	1	No	0	4	0	0	Available upon request
			assessments and interventions to maximize student achievement Å The district uses specific data to identify students and monitor their progress. Å The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a studentä€"s responsiveness.Å					https://zoom.us/meeting/registe r/tJYudOiqqj8vH9bm11eQWACa								
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates	33877	ELA 3/5-Small Group Content Defined	1/21/2021	1/21/2021	CzqP7D2zQ4wQ	Megan Corona; Bradley Fletcher; Amano	1	No	0	4	0	0	Available upon request
			assessments and interventions to maximize student achievement.Å The district uses specific data to identify students and monitor their progress.Å The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a studentä ^(w) 's responsiveness.Å					https://us02web.zoom.us/meeti ng/register/tZ0pdu2hqz0sGNYzx								
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates	33878	ELA 6/12-Small Group Content Defined	1/21/2021	1/21/2021		Megan Corona; Bradley Fletcher; Amano	1	No	0	3	1	0	Available upon request
			The targeter values adjust it an integrates assessments and interventions to maximize student achievement Å The district uses specific data to identify students and monitor their progress Å The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a studentå€"s responsiveness Å		,			https://us02web.zoom.us/j/851 03870489?pwd=VIVyTG1PeVBP								
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates	33879	ELA 6/12-Progress Monitoring and Regrouping	1/21/2021	1/21/2021	RXVqZHQzS2wrY1FYQT09	Megan Corona; Bradley Fletcher; Amano	1	No	0	4	0	0	Available upon request
			The unspace not may apport a maximize student achievement Å The district uses specific data to identify students and monitor their progress Å The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a studentä€"s responsiveness.Å					https://us02web.zoom.us/j/833 83526224?pwd=b6UUdjV6VFp2T								
511		PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. A The district uses specific data to identify students and monitor their porgress. A The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a studentiel [®] 's reponsiveness. ^A	33880	ELA 3/S-Progress Monitoring and Regrouping			https://us02web.zoom.us/meeti ng/register/t2lkfumrqjoqH90MP	Megan Corona; Bradley Fletcher; Amanc	1	No	0	3	0	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY		33881		1/28/2021	1/28/2021		Megan Corona; Bradley Fletcher; Amano	1	No	0	2	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 135 of 205

Activity				Section		Section Start	Section End		last start	Duration		Admin	Certified	Classified	Other	Attachments
Number	Course Number	Course Title	Course Description	Number	Section Title	Date	Date	Location	Instructor	Duration	Has attachment	completed	completed	completed	completed	Attachments
			The Targeted Academic Support Plan integrates assessments and interventions to maximize student		ELA K/2-Progress Monitoring and Regrouping											
			achievement. The district uses specific data to													
			identify students and monitor their progress. The district provides evidence-based interventions and													
			adjusts the intensity and nature of those interventions depending on a student's responsiveness.Â					https://zoom.us/meeting/registe								
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	depending on a studentae "s responsiveness.A	33882		1/28/2021	1/20/2021	r/tJctduCvrzMrHtyiv- VDRhB06KbEkcphOsob	Megan Corona; Bradley Fletcher; Amano		No	0	1	1	0	Available upon request
511	13003		The Targeted Academic Support Plan integrates	33002	Math K/2-Progress Monitoring and Regrouping	1/28/2021	1/20/2021	V DIVIDUOR DE REPIROSOD	Wegan corona, bradley rietcher, Amanc	-	NO	0	1	1	0	Available upon request
			assessments and interventions to maximize student achievement. The district uses specific data to													
			identify students and monitor their progress. The													
			district provides evidence-based interventions and adjusts the intensity and nature of those interventions													
			depending on a student's responsiveness.Â					https://us02web.zoom.us/j/602								
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY		33883		1/28/2021	1/28/2021	5026430	Megan Corona; Bradley Fletcher; Amano	1	No	0	10	1	0	Available upon request
			The Targeted Academic Support Plan integrates assessments and interventions to maximize student		Math 3/5-Progress Monitoring and Regrouping											
			achievement. The district uses specific data to													
			identify students and monitor their progress. The district provides evidence-based interventions and													
			adjusts the intensity and nature of those interventions depending on a student's responsiveness.Â													
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY		33884		1/28/2021	1/28/2021	https://us02web.zoom.us/j/602 6144881	Megan Corona; Bradley Fletcher; Amano	1	No	1	9	0	0	Available upon request
			The Targeted Academic Support Plan integrates		Math 6/12-Progress Monitoring and Regrouping											
			assessments and interventions to maximize student achievement. The district uses specific data to													
			identify students and monitor their progress. Â The district provides evidence-based interventions and													
			adjusts the intensity and nature of those interventions													
			depending on a student's responsiveness.Â					https://byui.zoom.us/j/8902932								
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates	33885	TUSD Waterford Data for Tier 2 and Tier 3 to drive	1/28/2021	1/28/2021	631	Megan Corona; Bradley Fletcher; Amano	1	No	0	2	0	0	Available upon request
			assessments and interventions to maximize student		Groups and Instruction											
			achievement. The district uses specific data to identify students and monitor their progress. The													
			district provides evidence-based interventions and adjusts the intensity and nature of those interventions													
			adjusts the intensity and nature of those interventions depending on a student's responsiveness.Â					https://waterford.zoom.us/j/983 30629605?pwd=cWp0OXIzcmVG								
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY		33888		1/14/2021	1/14/2021	cDR4cmhBWVJ5S3pudz09	Megan Corona; Bradley Fletcher; Amano	1	No	1	7	0	0	Available upon request
			The Targeted Academic Support Plan integrates assessments and interventions to maximize student		TUSD Waterford Data for Tier 2 and Tier 3 to drive Groups and Instruction											
			achievement. The district uses specific data to													
			identify students and monitor their progress. The district provides evidence-based interventions and													
			adjusts the intensity and nature of those interventions					https://waterford.zoom.us/j/983								
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	depending on a student's responsiveness.Â	33889		1/14/2021	1/14/2021	30629605?pwd=cWp0OXIzcmVG cDR4cmhBWVJ5S3pudz09	Megan Corona; Bradley Fletcher; Amano		No	0	2	0	0	Available upon request
	13003		The Targeted Academic Support Plan integrates	33003	Small group instruction with Imagine Language and	1/14/2021	1/14/2021	contenino (Constantio)	Wegan corona, bradley rietcher, Amant	-	NO		2		0	Available upon request
			assessments and interventions to maximize student achievement. The district uses specific data to		LiteracyÂ											
			identify students and monitor their progress. The													
			district provides evidence-based interventions and adjusts the intensity and nature of those interventions													
			depending on a student's responsiveness.Â					https://imaginelearning.zoom.us /j/2518652335?pwd=MjNobDUx								
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates	33890	Small group instruction with Imagine Math	1/21/2021	1/21/2021	ZXF5KzFHZi9ZWUdZQUcrQT09	Megan Corona; Bradley Fletcher; Amano	1	No	0	1	0	0	Available upon request
			assessments and interventions to maximize student		Surger Proof List action with IIIIgBIIIs Might											
			achievement. The district uses specific data to identify students and monitor their progress. The													
			district provides evidence-based interventions and													
			adjusts the intensity and nature of those interventions depending on a student's responsiveness.Â					https://imaginelearning.zoom.us /j/2518652335?pwd=MjNobDUx								
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY		33891		1/14/2021	1/14/2021		Megan Corona; Bradley Fletcher; Amano	1	No	0	2	0	0	Available upon request
			The Targeted Academic Support Plan integrates assessments and interventions to maximize student		K-2 Small group instruction with Benchmark Advanced											
			achievement. The district uses specific data to													
			identify students and monitor their progress. The district provides evidence-based interventions and													
			adjusts the intensity and nature of those interventions					https://tusd1.zoom.us/j/872887								
·			depending on a student's responsiveness.Â					57433?pwd=THFmTINIU3NpaWF				_			-	
	45.5	DIT THED Terrented Anotheric Control 20 24 CV		33895	1	1/14/2021	1/14/2021	HRERDQjY0Wk15dz09	Carol Cimino; Megan Corona; Bradley Fl	1	No	0	10	0	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates		K-2 Small group instruction with Benchmark Advanced											
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	assessments and interventions to maximize student		K-2 Small group instruction with Benchmark Advanced											
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The		K-2 Small group instruction with Benchmark Advanced											
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	assessments and interventions to maximize student achievement.Å The district uses specific data to identify students and monitor their progress.Å The district provides evidence-based interventions and		K-2 Small group instruction with Benchmark Advanced											
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The		K-2 Small group instruction with Benchmark Advanced			https://tusd1.zoom.us/j/872887 57433?pwd=THFmTINIU3NpaWF								

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 136 of 205

511 1565 PLT - TUSD Targeted Academic Support 20-21 SY The Targeted Academic Support Plan integrates assessments and interventions and adjusts the interventions and adjust the interventind adjust the interventing adjust the intervent	0 4	0 0	Available upon request
The Targeted Academic Support Plan integrates 3/5 Small group instruction with Benchmark Advanced assessments and interventions to maximize student achievement. A The district uses specific data to identify students and monitor their progress. A The	0 4		Available upon request
achievement.À The district uses specific data to identify students and monitor their progress.À The			
adjusts the intensity and nature of those interventions depending on a student䀙s responsiveness.Š025097pwd=TGhyaZztNUJMNn			
511 15665 PLT - TUSD Targeted Academic Support 20-21 SY 33898 1/1/4/2021 1/1/4/2021 R2M HUXVSWFpyZo99 Megan Corona; Aurielle Flasschoen; Bra 1 No The Targeted Academic Support Plan integrates 3/5 Small group instruction with Benchmark Advanced V <td>0 8</td> <td>1 0</td> <td>Available upon request</td>	0 8	1 0	Available upon request
511 1566 PLT-TUSD Targeted Academic Support 20-21 SY 3899 325 Small group instruction with Benchmark Advanced Image: Sma	0 8	0 0	Available upon request
511 15005 PLT-11501 argreed Academic Support AP-LTSY The Targeted Academic Support AP-LTSY The Targeted Academic Support AP-LTSY The Targeted Academic Support Plan Integrates 35099 3/5 Small group instruction with Benchmark Advanced LT212021 PL712021 PL712021PL712021 PL712021 PL712021 PL712021PL712021PL712021 PL71202	0 8	0 0	Available upon request
assessments and interventions to maximize student achievement. A The district uses specific data to identify students and monitor their pogress. A The district provides evidence-based eitherventions and adjusts the interventions depending on a student34 ^{cm} 's responsiveness. A			
511 15665 PLT-TUSD Targeted Academic Support 20-21 SY 33900 1/21/2021 1/21/2021 R2M/jHUX/SWFp/Z099 Megan Corona; Aurielle Flasschoen; Bra 1 No The Targeted Academic Support Plan integrates Small group instruction with Imagine Españalol <t< td=""><td>0 2</td><td>0 0</td><td>Available upon request</td></t<>	0 2	0 0	Available upon request
 specific distribution on a studential[®]'s responsivenes. A performance and interventions and adjusts the interventions and adjust	0 2	0 0	Available upon request
A two-hour online interactor the addresses the critical but limited responsibilities of educators in the process of identification and referrat of potentially suicical youth. The course on the practical relatives and challenges inherent in the schools thing from a that include leture, question and answer with chorter experts, interactive exercises and role plays. In addition to to there content, the program highlights (likely youth, and students being relatives to there as suicide attempt. The training middle schools. There is also an additional aurives of studie in elementary and middle schools. There is also an addition to studie the appreciated an episode of contagion.			
516 15131 Act On Facts Suicide Prevention Training 2020-2021 SY 15131 7/1/2020 6/30/2021 Online Self-Paced Learning Opportunity 2.5 No	0 0	1 0	Available upon request
Participants will be able to access departmental updates in order to address mey procedures and policies that address department changes. Teachers will have the opportunity to break into assissions in order to identify individual area of need and growth related to department initiatives. Participants will leave with the ability to apply strategies to implement immediately in their classes.			
516 15135 Ex Ed Teachers Welcome Back School Year 2020-2021 32221 7/27/2020 7/27/2020 Catalina High School Cori Dennis 6.5 No	0 0	0 0	Available upon request
This is a beginning of the year training for Parapro Day 2020 Parapro Day 2020 Auditorium Catalina High School Cori Dennis 7 No	0 0	0 0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 137 of 205

			Course Description	Number	Section Title	Section Start Date	Section End Location Date	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			This self-paced course will Notis on E & El Resource Teachers who can interact with their students online (i.e. students can meaningfully access instruction online). Participants will be able to assign and monitor standards based and hallenge activities using Personalized Review Assignment (PRA) teatures within SchoolCity. PRE-REQUISTE: Participants need 3C To be able to log into SchoolCity o Have Teacher, Ex Ed or School Role permissions 3C URL for at least one online resource aligned to 1 targeted assessment data (ex: Q3 Benchmark) IMPORTANT FOR PARTICIPANTS TO KNOW: 3C PRA is a Datas. Driven Learning tool that delivers staff-selected and staff-created online resources and review questions as gamified activities. 3C PRA are in linked to assessment data as standards-aligned and challenge activities 3C PrAs are assigned based on studentid [®] performance per standard assessed 3CC AVY students with linked assessment data may access linked PRAs		PRA for Fx EE Resource Professional Learning Plan (Self- Paced) 20-21 SY										
		PRA for Ex Ed Resource Professional Learning Plan (Self-Paced)				- /- /						_			
516	15226	20-21 SY	Monthly meeting for psychologists covering best	32458	Ex Ed Psychologist Wednesday Professional	7/1/2020	6/30/2021 Online	Daniel Sanchez; Michelle Sigafus	1	No	0	3	9	0	Available upon request
		Ex Ed Psychologist Wednesday Professional Development 2020-	practice, department procedures, current research in school psychology. Guest speakers will also present		Development 2020-21		Remote Zoom Online								
516	15433	21	on topics of their expertise.	33050	Ex Ed Brushelenist Cadro 2020 31 CV	7/29/2020	6/4/2021 Conferences	Laureen Davis; Susan Phelps; Garrett Szy	18	No	0	0	0	0	Available upon request
			Monthly small group meetings for psychologists covering best practice, department procedures,		Ex Ed Psychologist Cadre 2020-21 SY										
516	15452	Ex Ed Psychologist Cadre 2020-21 SY	current research in school psychology. Each Wednesday the Behavior Intervention Team meets to discuss current articles and information regarding classroom behavior intervention techniques. In addition, the team reviews cases, processes and procedures to ensure the best services	33435	Wedneday Professional Development	7/30/2020	6/4/2021 Zoom Online Conference	Laureen Davis; Susan Phelps; Garrett Szy	18	No	0	0	0	0	Available upon request
516	15529	Ex Ed BESST- Wednesday PD SY 2020-2021	for students.	33532		8/12/2020	5/28/2021 Zoom	Cori Dennis; Cara Gabor; Candace Prove	1	No	0	0	0	0	Available upon request
516	15568	Itinerant Teacher of the Visually Impaired PD (2020-2021)	The titnerant teachers of the Visually Impaired and Orientation/Mobility along with district Braillist meet monthly or bi-weekly to discuss issues in the education of students with hearing loss as well as guidance from Ex&L leadership. The titnerant teachers of the Visually Impaired and	33617	TVI TVI 2	7/20/2020	7/20/2020 Zoom	Jason Lilly	24	No	0	1	0	0	Available upon request
			Orientation/Mobility along with district Braillist meet monthly or bi-weekly to discuss issues in the education of students with hearing loss as well as guidance from ExEd Leadership.												
516	15568	Itinerant Teacher of the Visually Impaired PD (2020-2021)	The itinerant teachers of the Visually Impaired and Orientation/Mobility along with district Braillist meet monthly or bi-weekly to discuss issues in the education of students with hearing loss as well as	33618	TVI 3	7/21/2020	7/21/2020 Zoom	Jason Lilly	24	No	0	1	0	0	Available upon request
516	15568	Itinerant Teacher of the Visually Impaired PD (2020-2021)	guidance from ExEd Leadership. The itinerant teachers of the Visually Impaired and	33619	TVI 4	7/22/2020	7/22/2020 Zoom	Jason Lilly	24	No	0	2	0	0	Available upon request
516	15568	Itinerant Teacher of the Visually Impaired PD (2020-2021)	Orientation/Mobility along with district Braillist meet monthly or bi-weekly to discuss issues in the education of students with hearing loss as well as guidance from ExEd Leadership.	33620		7/23/2020	7/23/2020 Zoom	Jason Lilly	24	No	0	2	1	0	Available upon request
516	15587	Ex Ed A.C.T. Wednesday Staff Development 2020-2021 School Year	This course will track the Wednesday staff development of Advanced Community Training (A.C.T.).	33669	A.C.T. Wednesday Staff Development 2020-2021 School Year	8/5/2020	5/28/2021 Advanced Community Training	Maggie Gedebou; Jessica Guerena	54	No	0	9	0	0	Available upon request
			This weekly professional development series is designed to provide direct instruction on PWN, PLAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional euidance from Ex6L deadershio.		PWN Training 10.21.2020										
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is	33723	Standards Based Goals 11.4.2020	10/21/2020	10/21/2020 1010 E. 10th Street	Cori Dennis; Devin Encinas; Bradley Fleto	2	No	2	33	1	2	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	33725		11/4/2020	11/4/2020 1010 E. 10th Street	Cori Dennis; Devin Encinas; Bradley Fleti	2	No	2	22	1	2	Available upon request
			This weekly professional development series is designed to provide direct instruction on PWN, PLAAEP, Standards Based Goals, ESV, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional widdraws from Excel Londership.		Introduction to Raising Special Kids 11.18.2020					-					
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	guidance from ExEd Leadership. This weekly professional development series is	33726	PLAAFP and PWN II 12.2.2020	11/18/2020	11/18/2020 1010 E. 10th Street	Cori Dennis; Devin Encinas; Bradley Flete	2	No	0	25	0	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	33727		12/2/2020	12/2/2020 1010 E. 10th Street	Cori Dennis; Devin Encinas; Bradley Fletv	2	No	2	23	0	2	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 138 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from Excl Leadership.	33728	Extended School Year 12.17.2020	12/17/2020	12/17/2020	https://tusd1.zoom.us/j/889473 94273?pwd=dnRiUDhPMGFCVUR XN04rTUxZMzkDQT09	Cori Dennis; Devin Encinas; Bradley Fletu	2	No		50		0	Available upon request
510	15005	PET - EXECPTOTESSIOnal Development Series ST 2020-2021	This weekly professional development series is	33728	Progress Monitoring 12.10.2020	12/17/2020	12/17/2020	X1004110X21012K0Q103	con benns, bevin Encinas, Bradley Field	2	NO	U	50	0	0	Available upon request
			designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional euidance from ExEd Leadershin.													
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	guidance from ExEd Leadership. This weekly professional development series is	33729	Transition Plans 1.28.2021	12/10/2020	12/10/2020	1010 E. 10th Street	Cori Dennis; Devin Encinas; Bradley Fleti	2	No	0	33	4	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	designed to provide direct instruction on PWN, PLAXFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	33833		1/28/2021	1/28/2021	https://tusd1.zoom.us/j/838137 26474?pwd=OVU3UGIwdnVuZz NCN0xBRUNUQId8Zz09	Cori Dennis; Bradley Fletcher; Colleen St	2	No	2	7	4	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExcH Leadership.	33834	Supporting ExEd Students in the Remote Environment 1.14.2021	1/14/2021	1/14/2021	https://tusd1.zoom.us/j/820314 671167pwd=R05HUWo5Tkl6cW 1rV0RXYIFoUmR5QT09	Cori Dennis; Bradley Fletcher; Jennifer T	2	No	0	29	2	0	Available upon request
210	22002		This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress	33834	Standards Based Goals 1.7.2021	1/14/2021	1/ 14/ 2021		con serinis, praviey rietcher, jennifer i	2	UNI	0	29	2	U	request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	33838		1/7/2021	1/7/2021	Online Zoom	Cori Dennis; Bradley Fletcher; Jessica Nc	2	No	0	19	0	0	Available upon request
			This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional		Standards Based Goals 1.14.2021											
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	guidance from ExEd Leadership. This weekly professional development series is	33839	LETRs Training Modules 4-9	1/14/2021	1/14/2021	Online Zoom	Cori Dennis; Bradley Fletcher; Jessica No	2	No	2	8	1	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	His weeky processional development series 3 designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	33847		1/14/2021	1/14/2021	https://tusd1.zoom.us/j/872944 24809?pwd=NHNpZ0h1cUJyOGd yc2djSldGdUwyZz09	Cori Dennis; Bradley Fletcher; Cara Gabo	2	No	0	18	0	0	Available upon request
516		PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAR-P, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from Excl eadership.	33849	LETRs Training Modules 4-9	1/28/2021		https://tusd1.zoom.us/j/833648 64337?pwd=b1J6SWFIMHVranV pVDVuTDdiSDILdz09	Cori Dennis; Bradley Fletcher; Cara Gabo	2	No	0	13	0	0	Available upon request
516		PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goads, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExcEd Leadership.	34016	Case Management 101 - Ex Ed Handbook 2.4.2021	2/4/2021		https://tusd1.zoom.us/j/868700 14720?pwd=SE1wU2NVbE9ieGQ vZmRRNk1aUUN3dz09	Cori Dennis; Bradley Fletcher; Elizabeth	2	No	0	8	0	0	Available upon request
			This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional		Conducting IEP Meetings			https://tusd1.zoom.us/j/878074 39255?pwd=ZWg0cTV5ZW1pTjB								
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	guidance from ExEd Leadership. This weekly professional development series is designed to provide direct Instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as wells as additional	34017	LETRs Training Module 6	2/18/2021		WV0RaMXhaczVzdz09 https://tusd1.zoom.us/j/833648	Cori Dennis; Bradley Fletcher; Elizabeth	2	No	0	7	0	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	guidance from ExEd Leadership.	34059		2/18/2021		64337?pwd=b1J6SWFIMHVranV pVDVuTDdiSDILdz09	Cori Dennis; Bradley Fletcher; Cara Gabo	2	No	0	4	0	0	Available upon request
			This weekly professional development series is designed to provide direct instruction on PWN, PLAXPF, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional euidance from Excel Leadership.		LETRs Training Modules 7-9			https://tusd1.zoom.us/j/872944 24809?pwd=NHNpZ0h1cUJyOGd								
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	guidance from ExEd Leadership. This weekly professional development series is	34061	LETRs Training Modules 7-9	3/4/2021	3/4/2021	yc2djSldGdUwyZz09	Cori Dennis; Bradley Fletcher; Cara Gabo	2	No	0	6	0	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExcEd Leadership.	34062	LE INS HAIRING MODULES 7-9	3/25/2021	3/25/2021	https://tusd1.zoom.us/j/872944 24809?pwd=NHNp20h1cUJyOGd yc2djSldGdUwy2z09	Cori Dennis: Bradlev Fletcher: Cara Gabr	3	No	0	3	0	0	Available upon request
210	2002	,	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional	34002	LETRs Training Modules 10	3/23/2021	3/23/2021	https://tusd1.zoom.us/j/833648 64337?pwd=b1J6SWFIMHVranV	con verms, provey rietcher, cara Gabt	2	UVU		3	U	U	request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	guidance from ExEd Leadership.	34063		4/8/2021	4/8/2021	pVDVuTDdiSDILdz09	Cori Dennis; Bradley Fletcher; Cara Gabo	2	No	0	6	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 139 of 205

Activity	Course Number	Course Title	Course Description	Section	Section Title	Section Start	Section End	Location	Instructor	Duration	Has attachment	Admin	Certified	Classified	Other	Attachments
Number	, and stander		·····	Number		Date	Date	1.10000				completed	completed	completed	completed	
			This weekly professional development series is designed to provide direct instruction on PWN,		PLAAFP and aligning Goals											
			PLAAFP, Standards Based Goals, ESY, and Progress													
			Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional													
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	guidance from ExEd Leadership.	34064		3/4/2021	3/4/2021	zoom	Cori Dennis; Bradley Fletcher; Jessica No	2	No	0	12	0	0	Available upon request
		· · · · · · · · · · · · · · · · · · ·	This weekly professional development series is		High School Department Chair File Review	.,.,	0/ 1/2022		,						-	
			designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress													
			Monitoring for Exceptional Education Teachers and					https://tusd1.zoom.us/j/845501								
			Related Service Providers, as well as additional					54208?pwd=VXdCOEhtQ09MVF								
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	guidance from ExEd Leadership.	34065	Community Based Instruction an Introduction	3/11/2021	3/11/2021	BiVHMrK1IRcThudz09	Matthew Chandler; Cori Dennis; Bradley	2	No	0	5	0	0	Available upon request
			This weekly professional development series is designed to provide direct instruction on PWN,		Community Based instruction an introduction											
			PLAAFP, Standards Based Goals, ESY, and Progress													
			Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional													
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	guidance from ExEd Leadership.	34073		3/4/2021	3/4/2021	zoom	Cori Dennis; Bradley Fletcher; Colleen Sa	2	No	0	1	0	0	Available upon request
			This weekly professional development series is		Alternate Assessment Proctor Training											
			designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress													
			Monitoring for Exceptional Education Teachers and					https://tusd1.zoom.us/j/848961								
			Related Service Providers, as well as additional guidance from ExEd Leadership.					37965?pwd=amVwT0FqQ0FNdj								
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is	34081	IEP SOP and Transition	3/11/2021	3/11/2021	NDaWZoNDhOcnRYQT09	Matthew Chandler; Cori Dennis; Bradley	2	No	0	44	0	0	Available upon request
			designed to provide direct instruction on PWN,													
			PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and													
			Related Service Providers, as well as additional					https://tusd1.zoom.us/j/865794 41886?pwd=SU1BTDZvU1NHQX								
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	guidance from ExEd Leadership.	34083		3/25/2021	3/25/2021	dTRzRaNCt4MDErUT09	Cori Dennis; Bradley Fletcher; Colleen Sa	2	No	0	7	1	0	Available upon request
			This course will cover the IDEA requirements for		Session 1: June 9, 2021											
			completing an IEP transition plan. All the steps of the transition planning process will be included. Step 1:													
			Assessment - identifying a student's strengths,													
			interests, preferences and needs: Step 2: Developing measurable postsecondary goals based on													
			assessment; and Step 3: Identifying effective transition													
			activities, a course of study and alignment to annual IEP goals.					https://tusd1.zoom.us/j/849088								
		Summer PD21: ExEd - IEP Transition Forms: What to Know	ier goals.					70706?pwd=K2EyT3pYQ21YVE5 1UmVGczRmU0NSdz09								
516	15745	Summer PD21: EXEd - TEP Transition Forms: What to know	This course will cover the IDEA requirements for	34084	Session 2: June 15, 2021	6/9/2021	6/9/2021	10mvGczRm00NSdz09	Cori Dennis; Colleen Sand	2	No	0	11	0	0	Available upon request
			completing an IEP transition plan. All the steps of the													
			transition planning process will be included. Step 1: Assessment - identifying a student's strengths,													
			interests, preferences and needs: Step 2: Developing													
			measurable postsecondary goals based on assessment; and Step 3: Identifying effective transition													
			activities, a course of study and alignment to annual					https://tusd1.zoom.us/i/849088								
			IEP goals.					70706?pwd=K2EyT3pYQ21YVE5								
516	15745	Summer PD21: ExEd - IEP Transition Forms: What to Know		34085		6/15/2021	6/15/2021	1UmVGczRmU0NSdz09	Cori Dennis; Colleen Sand	2	No	0	7	0	0	Available upon request
			This course will cover the IDEA requirements for completing an IEP transition plan. All the steps of the		Section 3: June 24, 2021											
			transition planning process will be included. Step 1:													
			Assessment - identifying a student's strengths, interests, preferences and needs: Step 2: Developing													
			measurable postsecondary goals based on													
			assessment; and Step 3: Identifying effective transition activities, a course of study and alignment to annual													
			activities, a course of study and alignment to annual IEP goals.					https://tusd1.zoom.us/j/849088								
516	15745	Summer PD21: ExEd - IEP Transition Forms: What to Know		34408		6/24/2021	6/24/2021	70706?pwd=K2EyT3pYQ21YVE5 1UmVGczRmU0NSdz09	Cori Dennis; Colleen Sand	2	No	0	32	0	0	Available upon request
			An introduction to the swivl device and how to set it		Swivl Pickup and Setup											
516	15772	ExEd Hybrid Learning using Swivl Devices SY2020-2021	up in a classroom to support both in person and remote students.	34142		3/11/2021	3/11/2021	Duffy - Computer Lab	Jason Lilly	,	No	0	2	3	0	Available upon request
510	13/12	2.12.1.1.2.2.2.2.1.1115 USING SWITT DEVICES STED202021	In the last year, more and more schools and	34142	Children and Grief Educational Workshop Session-1	3/11/2021	3/11/2021	, computer cao	Juson Liny	1	NO	U	2		0	request
			community agencies are reaching out to Tu Nidito for													
			support and education regarding how best to support the social-emotional needs of children and teens as													
			they navigate the losses of traditional school,													
			socialization, and many other losses. Grief support, not just bereavement support, is needed now more													
			than ever. In response, Tu Nidito is offering a Virtual													
			Grief Education Workshop. This workshop covers the													
			different ways in which children grieve and special factors to consider during the pandemic. It is designed													
			to provide tips and resources to help adults who work													
			closely with the youth in our community learn how to													
			be present and supportive to grieving children and teens.					https://us02web.zoom.us/j/838								
516	15004	SUMMER PD21-Children and Grief Educational Workshop		34190		C Inc Incon	C/10/2021	00515161?pwd=c3psS1NpWUJJ	Debase Casilas De lla Classica i	-		c		c	0	Augilable upon and the
516	15804	SUMMER PD21-Uniforen and Grief Educational Workshop		34190	1	6/10/2021	6/10/2021	eHZqNk1weEc1NIZSUT09	Rebecca Carrier; Bradley Fletcher; Amar	6	No	U	39	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 140 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			In the last year, more and more schools and community agencies are reaching out to Tu Nidito for support and education regarding how best to support the social-emotional needs of children and teens as they avaigate the losses of traditional school, socialization, and many other losses. Grief support, not just bereavement support, In sended how more than ever. In response, Tu Nidito is offering a Virtual Grief Education Workshop. This workshop covers the different ways in which children greew and special factors to consider during the pandemic. It is designed to provide tips and resources to the jaddits who work closely with the youth in our community learn how to be present and supportive to preview children and		Children and Grief Educational Workshop Session-2											
			teens.					https://us02web.zoom.us/j/838 00515161?pwd=c3psS1NpWUJJ								
516	15804	SUMMER PD21-Children and Grief Educational Workshop	This course offers an overview of student characteristics and teaching approaches for students with Autism Spectrum Disorder (ASD). Classroom structure and environmental arrangements, research- based instructional strategies, interventions for improving communication, and behavior management interventions will be presented and discussed.	34192	16-Jun	6/22/2021	6/22/2021	eHZqNk1weEc1NIZSUT09	Rebecca Carrier; Bradley Fletcher; Amar	6	No	0	38	0	0	Available upon request
516	15871	Strategies for Working with students on the Autism Spectrum	There will be a training in June on how to implement the LiPS program Only one teacher from each campus is eligible to use the kit Your Exceptional Education Assistant Director provided a name for the training. If you do not currently have a teacher for net year, there will be an additional training offered in August The training will be virtual and will teaple can our early that from 5.5 PM It is a 5-day training and the teachers will need to attend this training early day The teachers will be signed up for this training in TML and will receive a registration confirmation from TNL The kit for the training beaud be delivered to your campus in May. Please help to ensure your resource teacher receives this kit The link for the training will be sent to the teachers before the training.	34334	Summer 21 ExEd PD: Lindamoodbell LIPS June 7-11, 2021	6/16/2021	6/16/2021	Zoom Online Workshop	Nancy Aguinaga	. 6	No	0	4	2	0	Available upon request
516	15896	Summer PD21: ExEd - Lindamoodbell LiPS	The Itinerant Teachers of the Deaf and Hard of Hearing along with the District Audiologist meet	34433	Wednesday PD	6/7/2021	6/11/2021	zoom	Cara Gabor	20	No	0	48	0	0	Available upon request
		ltinerant Teachers of the Deaf and Hard of Hearing PD for 20-	monthly or biweekly to discuss issues in the education of students with hearing loss as well as guidance from ExEd Leadership.													
516	15572	21 Ex Ed Child Find PD 20/21	Ex Ed Child Find PD for 20/21	34325	Ex Ed Child Find PD 20/21	8/6/2020	5/12/2021	Zoom Zoom Online Conference	Jason Lilly Carrie Au-Bulowski; Cara Gabor	24	Yes	0	7	0	0	Available upon request Available upon request
601	15207	Restorative Practices Series (Part 5 of 5) - An In-Depth Look At Restorative Circles (Self-Paced) 2020-2021 SY	This self- paced course Restorative Practices - An In Depth Look At Restorative Circles is part 5 of 5 Restorative Practices Courses. This course is an in- depth look at restorative Practice Circles.	15207	Restorative Practices Series (Part 5 of 5) - An In-Depth Look At Restorative Circles (Self-Paced) 2020-2021 SY	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	1	23	174	0	Available upon request
601	15208	Restorative Practices Series (Part 2 of 5) - Affective Statements & Responses (Self-Paced) 2020-2021 SY	This self- paced course Restorative Practices Series - Affective Statements & Responses is part 2 of 5 Restorative Practices Courses.	15208	Restorative Practices Series (Part 2 of 5) - Affective Statements & Responses (Self-Paced) 2020-2021 SY	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	1	23	181	0	Available upon request
601	15209	Restorative Practices Series (Part 3 of 5) - The Social Discipline Window (Self-Paced) 2020-2021 SY	This self- paced course Restorative Practices Series the Social Discipline Window is part 3 of 5 Restorative Practices Courses,	15209	Restorative Practices Series (Part 3 of 5) - The Social Discipline Window (Self-Paced) 2020-2021 SY	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	1	23	177	0	Available upon request
601		Restorative Practices Series (Part 4 of 5) - The Nine Affects & The Compass Of Shame (Self-Paced) 2020-2021 SY Restorative Circles SY 2020-2021	This self-paced course Restorative Practices - The Nine Affects & Pince Compass of Shame is Part 4 of 5 Restorative Practices Courses. Participant will learn the following: range of daily strategies, setting high expectations while being supportive, practice how to provide direct feedback, how to a sk questions that foster accountability, most effective methods to resolve common conflicts, and learning how to facilitate a variety of restorative cricels.	15210 33739	Restorative Practices Series (Part 4 of 5) - The Nine Affects & Ihe Compass Of Shame (Self-Paced) 2020- 2021 SY Restorative Circles SY 2020-2021	7/1/2020	6/30/2021		Self-Paced Learning Opportunity	0.5	No	0	23	0	0	Available upon request
			The training will provide ISI Teachers, Dean of Students, and Restorative Practice Facilitators with strategies to help uide students as they share their personal stories. The focus of this training is to understand altoguage Registers, listening to students storytelling of their lives, and how to partner with students in their transitions by assisting students in developing a plan to build resources to make a difference in their future stories.	34138	Bridges Out of Poverty Strategies SY 2021	4/5/2021		Zoom Link provided prior to beginning of course	Veronica Duran		No	,	36	-	0	Available upon request
601	15766	Bridges Out of Poverty Strategies SY 2021	This training provides an overview of the TUSD	34138	USP: Student Equity Formal Discipline for	4/5/2021	4/0/2021	beginning of course	Veronica baran	-	no	Ŭ	30	U	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 141 of 205

Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Noviolent Crisis Intervention (NCI). Participants will learn a range of preventative strategies, descalations skills and communication skills. They will also learn psychological and physiological responses that will ninimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by Pit to take this		August 24-25											
603	15451	NCI- Foundations Training 20-21 SY	training.	33437		8/24/2020	8/25/2020	Duffy Service Center Room 105	Cori Dennis; Cara Gabor; Kimberly Roger	14	No	0	0	2	0	Available upon request
			This course is for staff who are new to the district, have been recommended for the training by an diministrator, or have not taken the Norviolent Crisis intervention (NCI). Participants will learn a range of preventative strategies, de escalation soliis and communication soliis. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.		August 26-27											
603	15451	NCI- Foundations Training 20-21 SY		33474		8/26/2020	8/27/2020	Duffy Service Center Room 105	Cori Dennis; Cara Gabor; Kimberly Roger	14	No	0	0	2	0	Available upon request
			This course is for staff who are new to the district, have been recommend for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI). Participants will learn a range of preventative strategies, de-scalation skills and communication skills. They will also learn proceeding of the scalation of the scalation agressive behavior. Priority will be given to participants who are required by HR to take this training.		Day 1- Proactive Strategies (Zoom) - 8/31/2020											
603	15451	NCI- Foundations Training 20-21 SY	This course is for staff who are new to the district,	33490	Day 1- Proactive Strategies (Zoom) - 9/1/2020	8/31/2020	8/31/2020	Zoom Online Conference	Cori Dennis; Cara Gabor; Candace Prove	12	No	0	6	14	0	Available upon request
603		NCI-Foundations Training 20-21 SY	have been recommended for the training by an administrator, or have not taken the Nonviolent (risis Intervention (NCI). Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.	33496		0///2000	0.44 (2020				No	0	5	13	0	
603	15451	NCI- Foundations Training 20-21 SY	This course is for staff who are new to the district,	33496	Day 2- Physical Interventions (Duffy) - 9/29/2020	9/1/2020	9/1/2020	200m	Cori Dennis; Cara Gabor; Candace Prove	12	No	0	5	13	0	Available upon request
603	15451	NCI-Foundations Training 20-21 SY	have been recommended for the training by an administrator, or have not taken the Nonvolent (Trisis Intervention (NCI). Participants will learn a range of preventative strategies, de-scalation solial and communication skills. The will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.	33524		9/39/3020	0/20/2020	Duiffy Service Center Boom 105	Cori Dennis; Cara Gabor; Candace Prove	12	No	0	6	0	0	Available upon request
603	15451	NCI- Foundations fraining 20-21 St	This course is for staff who are new to the district,	33524	Day 1- Proactive Strategies (Zoom) - 9/28/2020	9/29/2020	9/29/2020	Duny service center Room 105	Cori Dennis; Cara Gabor; Candace Prove	12	NO	U	ь	0	U	Available upon request
			have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI). Participants will learn a range of preventative strategies, de-esclaidon skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.													
603	15451	NCI- Foundations Training 20-21 SY	This course is for staff who are new to the district,	33525	Day 1- Proactive Strategies (Zoom) - 10/26/2020	9/28/2020	9/28/2020	Zoom	Cori Dennis; Cara Gabor; Candace Prove	12	No	0	13	0	0	Available upon request
603	15451	NCI-Foundations Training 20-21 SY	This Cubies is to Start Who are new Vorte dustrict, have been recommended for the training by an administrator, or have not taken the Norwident Crisis Intervention (NC), Participants will learn a range of preventative strategies, de exclusion skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential narm of disruptive and aggressive behavior, Priority will be given to participants who are required by HR to take this training.	33537		10/26/2020	10/26/2020	Zoom Online Conference	Cori Dennis; Cara Gabor; Candace Prove	12	No	0	1	5	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 142 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			This course is for staff who are new to the district, have been recommend of the the training by an administrator, or have not taken the Norwiolent Crisis intervention (NCI). Participants will learn a range of preventitive strategies, de-exclaident solits and communication solits. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.		Day 1- Proactive Strategies (Zoom) - 11/23/2020											
603	15451	NCI- Foundations Training 20-21 SY		33538		11/23/2020	11/23/2020	Zoom Online Conference	Cori Dennis; Cara Gabor; Candace Prove	12	No	0	0	7	0	Available upon request
			his course is for staff who are new to the district, have been recommended for the training by an diministrator, or have not taken the Nonviolent Crisis intervention (NCI). Participants will learn a range of preventative strategies, de-escalator skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.		Day 2- Physical Interventions (Duffy) - 11/24/2020											
603	15451	NCI- Foundations Training 20-21 SY		33666		11/24/2020	11/24/2020	Duffy Service Center Room 105	Cori Dennis; Cara Gabor; Candace Prove	12	No	0	0	2	0	Available upon request
			This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCL). Participants will learn a range of preventative strategies, de-exclusion skills and communications skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.		Day 1- Proactive Strategies (Zoom) - 2/11/2021											
603	15451	NCI- Foundations Training 20-21 SY	This course is for staff who are new to the district.	34039		2/11/2021	2/11/2021	Zoom Online Conference	Nancy Aguinaga; Cori Dennis; Cara Gabo	12	No	0	4	7	0	Available upon request
603	15451	NCI- Foundations Training 20-21 SY	This could be an additional who are then could barrough have been recommended for the training by an administrator, or have not taken the konvident Crisis Intervention (NC). Participants will learn a range of preventiative strategies, di-escalation skills and communication skills. They will also been psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants, who are required by HR to take this training.	34041	Day 2 - Physical Interventions (OChoa Elementary) - 2/12/2021	2/12/2021	2/12/2021	Ochoa Flementary - Cafeteria	Nancy Aguinaga; Cori Dennis; Cara Gabo;	12	Νο	0	4	6	0	Available upon request
005	15451		This course is for staff who are new to the district,	34041	May 6-7	2/12/2021	2/12/2021	oction clementary concreme	Nancy Agunaga, con Dennis, cara Gabe	12	NO	0	4	0	0	Available upon request
			have been recommended for the training by an administrator, or have not taken the Norvident Crisis Intervention (NCI). Participants will learn a range of preventative trainingies, de scalabilous olills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of diruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.													
603	15451	NCI- Foundations Training 20-21 SY	This course is for staff who are new to the district,	34332	May 17-18	5/6/2021	5/7/2021	Duffy Service Center Room 105	Nancy Aguinaga; Cori Dennis; Cara Gabo	14	No	1	6	4	0	Available upon request
			have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis intervention (NCI). Participants will lema range of preventative strategies, de-escalation skills and communication skills. They will also lot errn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.													
603	15451	NCI- Foundations Training 20-21 SY	Teachers and Administrators. K-12. join us to discuss	34333	Unpacking the Six Types of Family Engagement SY20-21	5/17/2021	5/18/2021	Duffy Service Center Room 105	Nancy Aguinaga; Cori Dennis; Cara Gabo	14	No	0	3	0	0	Available upon request
			varys to create an educational environment where parents are partners.		unpocong uie an Types of Latiny Engagement 3120-21			Zoom Link: https://tusd1.zoom.us/j/893032 78162?pwd=b09QWkIPN1NwQk								
703	15688	PLT - Unpacking the Six Types of Family Engagement SY 20-21	Statement of Purpose: Part 1 Interpreter Training is intended to prepare TUSD Interpreters so that they may provide LEP families with meaningful access to	33979	Interpreter Training- Part 1	4/29/2021	4/29/2021	N5ZGZYekVINHVvZz09	Lacey Grijalva; Terri Howard; Amanda Lı	1	No	0	53	0	0	Available upon request
704	11792	Interpreter Training- Part 1	information about routine district matters.	11792		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	3	No	0	1	0	1	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 143 of 205

Mark Mark <th< th=""><th>d Attachments</th><th>Other completed</th><th>Classified completed</th><th>Certified completed</th><th>Admin completed</th><th>Has attachment</th><th>Duration</th><th>r</th><th>Instructor</th><th>Location</th><th>Section End Date</th><th>Section Start Date</th><th>Section Title</th><th>Section Number</th><th>Course Description</th><th>Course Title</th><th>Course Number</th><th>Activity Number</th></th<>	d Attachments	Other completed	Classified completed	Certified completed	Admin completed	Has attachment	Duration	r	Instructor	Location	Section End Date	Section Start Date	Section Title	Section Number	Course Description	Course Title	Course Number	Activity Number
Line Code Manual Action of Code of Co												-	CDC HEADS UP to Youth Sports: Online Training SY:2020 21		consequences of this injury. Recognize concussion signs and symptoms and how to respond. Learn about steps for returning to activity (play and school) after a concussion, and focus on prevention and			
	Available upon request	0	1	1	0	No	1	Stefan	Christina McCarty; Nikki Stefar	Inline	6/30/2021	7/1/2020	Community use of TUSD Facilities (Rentals)	15230	Part of the T U S D Strategic Plan is to increase	CDC HEADS UP to Youth Sports: Online Training SY:2020-21	15230	801
And Answer (and both and b	Available upon request			2	12	Ne	0.5			Inline	c/20/2021	7/1/2020		12227	community partnerships. One way to do this is to invite the community to use our schools. This helps to engage them in our schools, and it generates revenues	Community use of TISD Excilition (Pontole)	12227	001
Mode Mode <th< td=""><td>Available upon request</td><td>0</td><td>4</td><td>2</td><td>12</td><td>No</td><td>0.5</td><td></td><td>Sneiley Sykora</td><td>nune</td><td>6/30/2021</td><td>7/1/2020</td><td>Custodial Training: Hazard Communication</td><td>12237</td><td>This training is provided to heighten the understanding and awareness of the following: Chemical HazarS, Rules for Chemical Safety and OSHA&F"s role in protecting workers. This course will cover the requirements of written hazard communications program and hazard rating systems. In addition, the 2012 Hazard Communication Standard, Globally Harmonized System and its impact</td><td>Community use or IUSU racinges (kentais)</td><td>12237</td><td>901</td></th<>	Available upon request	0	4	2	12	No	0.5		Sneiley Sykora	nune	6/30/2021	7/1/2020	Custodial Training: Hazard Communication	12237	This training is provided to heighten the understanding and awareness of the following: Chemical HazarS, Rules for Chemical Safety and OSHA&F"s role in protecting workers. This course will cover the requirements of written hazard communications program and hazard rating systems. In addition, the 2012 Hazard Communication Standard, Globally Harmonized System and its impact	Community use or IUSU racinges (kentais)	12237	901
101 1020 omplementary 1040 </td <td>Available upon request</td> <td>0</td> <td>135</td> <td>2</td> <td>0</td> <td>No</td> <td>1</td> <td>ortunity</td> <td>Self-Paced Learning Opportuni</td> <td>Inline</td> <td>6/30/2021</td> <td>7/1/2020</td> <td>I ow-light Firearms Training</td> <td>12745</td> <td></td> <td>Custodial Training: Hazard Communication</td> <td>12745</td> <td>901</td>	Available upon request	0	135	2	0	No	1	ortunity	Self-Paced Learning Opportuni	Inline	6/30/2021	7/1/2020	I ow-light Firearms Training	12745		Custodial Training: Hazard Communication	12745	901
Image: second	Available upon request	0	31	10	0	No	1	ortunity	Self-Paced Learning Opportuni	Inline	6/30/2021	7/1/2020		13040	light fire arms protocols.	Low-light Firearms Training	13040	901
No. No. <td>Available upon request</td> <td>0</td> <td>13</td> <td>2</td> <td>1</td> <td>No</td> <td>1</td> <td>ortunity</td> <td>Self-Paced Learning Onnortuni</td> <td>Inline</td> <td>6/30/2021</td> <td>7/1/2020</td> <td>n acincy netital system: school Space</td> <td>13077</td> <td>system including: receiving your pass word, utilization of the calendar, and reviewing/ approving of rental</td> <td>Facility Rental System: School Soace</td> <td>13077</td> <td>901</td>	Available upon request	0	13	2	1	No	1	ortunity	Self-Paced Learning Onnortuni	Inline	6/30/2021	7/1/2020	n acincy netital system: school Space	13077	system including: receiving your pass word, utilization of the calendar, and reviewing/ approving of rental	Facility Rental System: School Soace	13077	901
-00 1330 last Contraction Factors -01000 62000 Date Mathematication Factors -0	wanaue upon equest		13	2	1	NO	1	ortanity	Jen-raced cean ming Opportuni		0/30/2021	7/1/2020	Hazard Communication Training	13077	This training is provided to heighten the understanding and awareness of the following: Chemical Hazards, Rules for Chemical Safety and OSHAâ€"s role in protecting workers. This course will cover the requirements of written hazard	Teoring iteration gradinic deriver approx.	13077	501
skill issues statistic statist	Available upon request	0	189	4	0	No	1	e; Josue Zuniga	Raul Romero; Mary Torre; Josu	Inline	6/30/2021	7/1/2020	5 17/1 (f)	15243		Hazard Communication Training	15243	901
Image: summer Workplace Safety 21-22 SY for Facilities summer drivers and monitors who will be summer break. Training include: Silps, Tips and Jails Ladder Safety and Heat Safety Worker's Compensation 3448 Noisons Interactive Training Part#1 (General) and Part #2 (More Towards Certified Employees) Nicle Lowery; Raul Romery; Mary Torr 2 No 0 700 0 901 15928 workers These are interactive Follow along trainings. Part #1 is general employee use Part #2 is more specific to tackers. Nisions Interactive Training Part#1 (General) and Part #2 (More Towards Certified Employees) 6/1/2021 Training via Zoom Nicole Lowery; Raul Romery; Mary Torr 2 No 0 <	Available upon request	0	3	0	0	No	2	e; Josue Zuniga	Raul Romero; Mary Torre; Josu	aclities Training Room	12/9/2020	12/9/2020		33980	operation of a TUSD Forkilit. The course includes verbal training, video, and a writen program of general forkilit guidelines to use during course instruction and to keep as reference needs after the course is completed. Course includes:Review of OSHA related astey titems. The dangers of Forkilits General Description about Forkilits forkilit valle around inspection Forkilit forentiation inspection Pricking pa Ioad with a Forkilit forkilit valle around inspection forkilit forest to the course of the Ioad with a Forkilit forkilit valle around inspection forkilit forkilit valle around Ioad with a Forkilit forkilit valle around the OUHSE is MANOTON: 1) Reference training for current TUSD Forkilit drives to renew their 3 year certification card of memolypees that have been found to be using the Forkilit in an unsele mamer, after an accident of when equipment or workplace conditions change. Upon completion of this (Classroom) Safety course, current Forkilit drives will be issued an updated Operatos Pochet critificate. 2010 Forkilit (classroom) Safety course, the employee also meeds to complete a hands on, equipment-specific driving evaluation on the Forkilit drives will be using in the workplace curflicate. 2010 Central to Dock Central course, and the conditions operators Pocket curflicate. 2010 Central to pock curflicate. 2010 Central course there been completed, an Operators Pocket curflicate. 2010	Forklift Classroom Safety Course SY 20-21	15690	901
outline													Summer Workplace Safety - Facilities summer workers		drivers and monitors who will be assigned to assist a TUSD Facilities team during the summer break. Training includes: Slips, Trips and Falls Ladder Safety Ergonomics and Lifting Chemical use PPE Heat Stress			
Nusions Interactive Training Part#1 (General) and Part #2 (is general employee use Part #2 is more specific to 12200 #2 (More Towards Certified Employees) 7/1/2020 Online Self-Paced Learning Opportunity 1 No 2 38 21 0 903 12200 More Towards Certified Employees) The District is migrating from utilizing ATI (Assessment Technology Incorporated) to School City as our assessment employees) School City Log On Prerequisite School City Log On Precequisite School City Log On Precequisite School City Log On Precequisite Scho	Available upon request	0	70	0	0	No	2	iero; Mary Torri	Nicole Lowery; Raul Romero; N	raining via Zoom	6/1/2021	6/1/2021		34468			15928	901
The District in ingrating from (Assessment SchoolCity Log On Prerequisite Image: Comparison of the City as our assessment vendor. In School City assessme	Available upon request	0	21	38	2	No		ortunity	Self-Paced Learning Opportuni	Inline	6/30/2021	7/1/2020		12200	is general employee use Part #2 is more specific to	iVisions Interactive Training Part#1 (General) and Part #2 (More Towards Certified Employues)	12200	903
903 12239 SchoolCity Log On Prerequisite 12239 12239 7/1/2020 6/30/2021 Online William Brock 0.5 No 1 4 0 0	Available upon request				1								SchoolCity Log On Prerequisite		The District is migrating from utilizing ATI (Assessment Technology incorporated) to School City as our assessment vendor. In School City, users will be able to create assessments, either by pulling items from a robust item bank aligned to Arizona College and Career Readiness Standards or by creating their own items and passages. Users will be able to run various item stand passages. Users will be able to run various with leadership to assure users have the knowledge with leadership to assure users have the knowledge			

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 144 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Proper Care and Feeding of Your COW. Including: storing, moving, charging, maintenance and care. Please watch instructional video and take quiz with a passing score of 80% or more to be given PD credit		Care and Feeding of Your COW										
903	12345	Care and Feeding of Your COW	and completion of this course.	12345		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5 No	1	190	84	5	Available upon request
			This course introduces the main features of the Promethean Board and will guide participants through		USP: Promethean Board Basics User Training										
903	12451	USP: Promethean Board Basics User Training	the basic skills required to create flip-charts and use the system.	12451		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1 No	0	9	2	0	Available upon request
			This course will go over how to reserve mobile computer labs using the COW Reservation calendar on SharePoint. Please watch the instructional video and take the quiz. Participants must get a passing score of 80% or more to be given PD credit and completion of		Scheduling Time with a COW		-,,								
903	12907	Scheduling Time with a COW	this course.	12907		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5 No	1	160	8	3	Available upon request
			This is a user-based training on procedures to effectively log in and navigate the Synergy SIS		Synergy Basics Part 1: Logging In and Navigating Synergy SIS										
903	13760	Synergy Basics Part 1: Logging In and Navigating Synergy SIS	platform. This is a user-based training on procedures to	13760	Synergy Basics Part 2: Configuring Your SIS Environment	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1 No	0	80	76	2	Available upon request
903	13761	Synergy Basics Part 2: Configuring Your SIS Environment	effectively configure the Synergy SIS platform. This is a user-based training on procedures to	13761	Synergy Basics Part 4: Viewing Data: Basic Search	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1 No	0	44	38	2	Available upon request
	40360	Current Davies Dark 4.1/junior Dake Davie Course Tracksioner	effectively search and view data in the Synergy SIS	40750	Techniques	7/4 /2020	c/20/2024	Online					22		A
903	13762	Synergy Basics Part 4: Viewing Data: Basic Search Techniques	This is a user-based training on procedures to	13762	Synergy Basics Part 5: Editing and Saving Data	7/1/2020	6/30/2021	Onnite	Self-Paced Learning Opportunity	1 No	0	34	33	1	Available upon request
903	13763	Synergy Basics Part 5: Editing and Saving Data	effectively edit and save data in the Synergy SIS platform.	13763		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1 No	0	30	30	1	Available upon request
		-	This is a user-based training on procedures to effectively understanding Synergy screen elements in		Synergy Basics Part 3: Understanding Synergy Screen Elements				2 • • • • • •						
903	13764	Synergy Basics Part 3: Understanding Synergy Screen Elements	s the Synergy SIS platform. This course is to assist employees on how to recognize what a Phishing email is and what types of	13764	Recognizing Phishing Attempts through Emails	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1 No	0	37	31	1	Available upon request
			information it can collect. Employees will be shown what to look for and the procedures for removing Phishing emails from your individual email accounts. You will learn the negative consequences for employees and Tuccon Unified that can occur from responding to Phishing emails.												
903	13882	Recognizing Phishing Attempts through Emails	Video on the proper procedures for checking in and	29638	Tracking TOTS: How to Check the K-3 Tablets Out/In	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5 No	2	47	115	1	Available upon request
903	14231	Tracking TOTS: How to Check the K-3 Tablets Out/In (Library Staff)	out of the District's new tablets.	14231	(Library Staff)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5 No	0	22	9	1	Available upon request
903	14245	TOTS- Module 1: Care and Safekeeping of the Tablets	Module #1 in a series of Four videos on the proper use, checking in and out, care, and storage of the District's new tablets.	14245	TOTS- Module 1: Care and Safekeeping of the Tablets	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5 No	0	61	18	1	Available upon request
			Module #2 in a series of Four videos on the proper use, checking in and out, care, and storage of the District's		TOTS- Module 2: How To Operate The Tablets										
903	14246	TOTS- Module 2: How To Operate The Tablets	new tablets. Module #3 in a series of Four videos on the proper use,	14246	TOTS- Module 3: How To Operate The Tablets	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5 No	0	61	13	1	Available upon request
903	14275	TOTS- Module 3: How To Operate The Tablets	checking in and out, care, and storage of the District's new tablets	14275		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5 No	0	59	14	1	Available upon request
303	14275	Tors modules now to operate menables	Module #4 (Optional) in a series of Four videos on the	14275	TOTS- Module 4: How To Operate The Tablets	7/1/2020	0/30/2021	onnic	Sen-Paced Learning Opportunity	0.5 100	0	33	14		Available upon request
903	14276	TOTS- Module 4: How To Operate The Tablets (Optional)	proper use, checking in and out, care, and storage of the District's new tablets.	14276	(Optional)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5 No	0	32	13	1	Available upon request
			Interested in creating a beautiful, easy-to-manage website for your dascroom? MyGKoholDeak provides powerful, easy to use tools to create a functional, flexible and creative website that is easy to maintain. This tutorial will walk teachers through the process about how to create their own classroom website, along with reviewing ADA (Americans with Disabilities) and copyright requirements. After completing this course, teachers will be able to share a professional looking website with parents and students using a TUSD approved website provider.		Webpage Design: MySchoolDesk for Teachers										
903	14971	Webpage Design: MySchoolDesk for Teachers	The Synergy Team's Enrollment Hotline supports the	14971	Troubleshooting Synergy Online Registration (OLR) 20-	7/1/2020	6/30/2021	Online	Tracey Rowley	1 No	0	92	40	1	Available upon request
			The Synergy Team's Enrollment Hotline supports the district's initiative to expand online registration. This hotline is intended to help staff who get stuck while assisting registreng parents who are physically at the school, or on the phone. At should not be distributed to anyone who is not processing registrations. This course covers how to cope with five common issues office staff should be able to lednerify and resolve prior to resorting to the hotline. Following these steps will help you assist parents more quickly and keep the hotline open for other staff members. We're going to cover: Checking parents rights issuing new passwords Minicking the parent's point of view to help troubleshoot Releasing students from current enrollments when appropriate Using OLR documentation		Troubleshooting Synergy Online Registration (OLR) 20- 21 SY										
903	15101	Troubleshooting Synergy Online Registration (OLR) 20-21 SY		15101		7/1/2020	6/30/2021	Online	Andrew Agnew; Michael Dunn; Kimber	1) 0.5 No	0	5	25	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 145 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Participants will be guided through the navigation and		Microsoft Office 365 - OneDrive & The Microsoft				James Butler;							
		Microsoft Office 365 - OneDrive & The Microsoft Educator	functionality of Microsoft Office 365's OneDrive through available Microsoft online resources.		Educator Community (Self-paced) 2020-2021 SY				Krystal Enriquez; Robert Kramer:							
903	15175	Community (Self-paced) 2020-2021 SY	through available which osoft online resources.	15175		7/1/2020	6/30/2021	Online	Tracey Rowley	1	No	2	60	171	1	Available upon request
			Participants will be guided through the navigation and		Microsoft Office 365 - Transform Learning with Teams				James Butler;							
			functionality of Microsoft Office 365's Teams application.		(Self-paced) 2020-2021 SY				Krystal Enriquez;							
903	15176	Microsoft Office 365 - Transform Learning with Teams (Self- paced) 2020-2021 SY	appreation.	15176		7/1/2020	6/30/2021	Online	Robert Kramer; Tracey Rowley	1	No	0	135	142	1	Available upon request
.05	131/0		Participants will be guided through the navigation and	131/0	Microsoft Office 365 - OneNote (Self-paced) 2020-2021	7/1/2020	0/ 30/ 2021		James Butler;	-	110	0	155	141		produce apoint equest
			functionality of Microsoft Office 365's OneNote		SY				Krystal Enriquez;							
903	15177	Microsoft Office 365 - OneNote (Self-paced) 2020-2021 SY	application.	15177		7/1/2020	6/30/2021	Online	Robert Kramer; Tracey Rowley		No	0	37	140	0	Available upon request
505	151/7	include once sus one hole (sen paced) for official	Participants will be guided through the navigation and	15177	Microsoft Office 365 - Forms (Self-paced) 2020-2021 SY	7/1/2020	0/30/2021	onine	James Butler;		NO	0	3/	140	0	Available upon request
			functionality of Microsoft Office 365's Forms						Krystal Enriquez;							
903	15178	Microsoft Office 365 - Forms (Self-paced) 2020-2021 SY	application.	15178		7/1/2020	6/30/2021	Online	Robert Kramer; Tracev Rowlev		No	0	42	151	0	Available upon request
105	151/6	Microsoft Office 305 - Tornis (Sen-paced) 2020-2021 31	Participants will be guided through the navigation and	151/6	Microsoft Office 365 - Sway (Self-paced) 2020-2021 SY	//1/2020	0/30/2021	Online	James Butler:	1	INO	U	42	151	0	Available upon request
			functionality of Microsoft Office 365's Sway						Krystal Enriquez;							
			application.	15180		- / . /			Robert Kramer;							
903	15180	Microsoft Office 365 - Sway (Self-paced) 2020-2021 SY	Take this course to learn about Synergy and	15180	Zoom Recorded - Using Synergy TeacherVue to Support	7/1/2020	6/30/2021	Unline	Tracey Rowley	1	No	0	26	42	0	Available upon request
			Gradebook. We'll review crucial tools inside		Remote Learning (Self-Paced) 20-21 SY											
			TeacherVue which will help teachers provide At Home Teaching during school closures. These tools will													
			include: Communicating with parents and students,													
			how to see StudentVue, how to add resources to													
			assignments, how to create a webpage, and how to utilize the Dropbox. There is something in this course						James Butler;							
			to help all teachers at all grade levels!						Krystal Enriquez;							
903	15182	Zoom Recorded - Using Synergy TeacherVue to Support Remote Learning (Self-Paced) 20-21 SY		15182		7/1/2020	6/30/2021	Online	Robert Kramer; Tracev Rowlev	1	No	1	35	23	1	Available upon request
.05	10101	s (This online training is to give you an online teacher's	10101	Zoom Recorded - Introduction to Online Learning	1/1/2020	0/ 30/ 2021			-	110	-	55	2.5		Available apointequest
			perspective on how to provide online instruction and		Training (Self-Paced) 20-21 SY											
			set up your classroom for success. Setting up a schedule. Daily tasks. Activities during delivery.													
			Formative assessment sample This training was													
			recorded from an earlier online training for delivery in													
		Zoom Recorded - Introduction to Online Learning Training (Self	_{f_} a self-paced format for all those unable to attend.			- / . /								68		
103	15183	Paced) 20-21 SY	Waterford Series - This Administrator/Teacher	15183	Waterford Series - Administrator/Teacher Brainshark	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	1	50	68	2	Available upon request
			Brainshark self-paced course was designed for		(Part 1 of 3)											
			Waterford and is used for remote learning. ****													
			Waterford will be available for all K-2 Teachers and students in CLEVER, beginning April 13th - 17th 2020.													
903	15184	Waterford Series - Administrator/Teacher Brainshark (Part 1 of 3)	****	15184		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	23	15	0	Available upon request
			Waterford Series - Five Ways to Lean with Waterford		Waterford Series "Five Ways to Learn with Waterford				0.110.0							
			When School's Out. This self-paced course was designed for Waterford and is used for remote		When School's Out (Part 2 of 3)											
			learning. This is a toolkit with access to a number of													
			documents and other resources that will help with													
			home access. **** Waterford will be available for all													
		Waterford Series " Five Ways to Learn with Waterford When	K-2 Teachers and students in CLEVER, beginning April 13th - 17th 2020. ****													
903	15185	School's Out (Part 2 of 3)		15185		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	18	15	0	Available upon request
			Waterford Series - This Parent Training Brainshark self-		Waterford Series Parent Training Brainshark (Part 3 of				0.110.0							
			paced course was designed for Waterford and is used for remote learning. **** Waterford will be		3)											
			available for all K-2 Teachers and students in CLEVER,													
			beginning April 13th - 17th 2020. ****													
903	15186	Waterford Series " Parent Training Brainshark (Part 3 of 3)		15186		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	15	12	0	Available upon request
			This self paced course was a zoom recorded session - Using IXL for at home learning with Perry Fiorentino.		Zoom Recorded - At Home Learning Using IXL (Self- Paced) 20-21 SY											
903	15187	Zoom Recorded - At Home Learning Using IXL (Self-Paced) 20- 21 SY	Using IXE for at nome learning with Perty Plotentino.	15187	Paced) 20-21 St	7/1/2020	6/30/2021	Online	James Butler; Krystal Enriquez; Robert K	1	No	0	61	70	2	Available upon request
			This Self-paced tutorial will teach users how to create		How to Create Rules/Folders in Microsoft Outlook											
			rules and folders in Microsoft Outlook and the Office 365 Outlook Web Application. It will explain how to													
			365 Outlook Web Application. It will explain how to keep your incoming emails organized and easy to find.													
03	15190	How to Create Rules/Folders in Microsoft Outlook		15190		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	2	52	252	0	Available upon request
			This Self-paced course on Supporting Distance		Zoom Recorded - Supporting Distance Learning Using											
			Learning Using Newsela is hosted by Alexa Beechler		Newsela (Self-Paced) 20-21 SY											
		Zoom Recorded - Supporting Distance Learning Using Newsela	and was recorded during a live webinar on April 7th, 2020 by the Instructional Technology Department.													
903	15195	(Self-Paced) 20-21 SY	01-11-11-11-11-11-11-11-11-11-11-11-11-1	15195		7/1/2020	6/30/2021	Online	James Butler; Krystal Enriquez; Robert K	0.5	No	1	27	27	0	Available upon request
			This self-paced training tutorial navigates the user on		How To Make An Email Signature In Outlook											
		How To Make An Email Signature In Outlook	how to create an email signature in Microsoft Outlook.	15105		7/4/2020	c /20 /2017 -		6 // A				54			
0.02			Outrook.	15196	1	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	2	54	241	1	Available upon request
903	15196	now to wake An Email Signature in Outlook	This self-paced training tutorial navigates the user on		How to Set an Automatic Renly in Microsoft Outlook											
903	15196		This self-paced training tutorial navigates the user on how to set up and create an out of office reply in		How to Set an Automatic Reply in Microsoft Outlook											
903	15196	How to Set an Automatic Reply in Microsoft Outlook	how to set up and create an out of office reply in Microsoft Outlook.	15197		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	2	28	207	0	Available upon request
			how to set up and create an out of office reply in Microsoft Outlook. This self-paced course was a zoom recorded session	15197	How to Set an Automatic Reply in Microsoft Outlook Zoom Recorded - IXL: Using Analytics and Data (Self- Paced) 20-21 SY	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	2	28	207	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 146 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			his tutorial was recorded by the instructional Technology Department. With this self-paced tutorial, learners will be guided through the basis functionality of Clevers as a rostering and dishboard/portal for tachers and students. The Clever platform can be used by rostered teachers to provide educational digital resources to students as well as link to Zoom meetings connecting with students. Features include how to create teacher pages and categories, add resources and links, and monitor student activity within Clever		Zoom Recorded - Clever (Self-Paced) 20-21 SY											
903	15199	Zoom Recorded - Clever (Self-Paced) 20-21 SY	within clever.	15199		7/1/2020	6/30/2021	Online	Krystal Enriquez; Sylvia Quigley; Tracey I	0.25	No	1	26	28	Ö	Available upon request
			In this brief training module, we will show you the steps needed in order to set up your OneDrive account on your TUSD work laptop or desktop computer.		Microsoft OneDrive Setup Training (Self-Paced) 20-21 SY											
903	15251	Microsoft OneDrive Setup Training (Self-Paced) 20-21 SY	This self-paced course is targeted toward Kinder	15251	How to Navigate the Benchmark Universe - Kinder - 1st	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	2	25	32	0	Available upon request
		now to havigate the benchmark oniverse - kinder - 1st orade	through 1st Grade Teachers and is the sits et in a series of 14. This course will guide users on how to navigate the Benchmark Universe. This set of &CetHow To&€-vides provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with		Grade (Series 1 of 14)											
903	15294	(Series 1 of 14)	colleagues. This self-paced course is targeted toward Kinder	15294	How to Navigate the eBooks (Audio, Tools Overview,	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	1	5	0	1	Available upon request
		How to Navigste the eBooks (Audio, Tools Overview, Turning	through 1st Grade Teachers and is the 2nd set in a series of 14. This course will guide users on how to navigate the Benchmark Universe using eBooks, along with audio, turning pages and toos everive. This set of How To videos provide information on how to use Benchmark Universe tools to croste engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.		Turming Pages) - Kinder - 1st Grade (Series 2 of 14)											
903	15301	Pages) - Kinder - 1st Grade (Series 2 of 14)	This self-paced course is targeted toward Kinder	15301	How to Customize a Book for a Student: Adding	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	1	Available upon request
		How to Customize a Book for a Student: Adding Bookmarks -	through 134 Grade Teachers and is the 3rd set in a series of 14. This course will guide users on how to Customize a Book for a Student by adding bookmarks. This set of How To videos provide information on how to use Benchmark Universe tools for create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.		Bookmarks - Kinder - 1st Grade (Series 3 of 14)											
903	15302	Kinder - 1st Grade (Series 3 of 14)	This self-paced course is targeted toward Kinder	15302	How to Customize a Book for a Student: Sticky Notes -	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	1	Available upon request
903	15303	How to Customize a Book for a Student: Sticky Notes - Kinder - 1st Grade (Series 4 of 14)	through 134 Grade Teachers and is the 4th set in a series of 14. This course will guide uses on how to customize a book for a student using sticky notes. This set of How Toxidees provide information on how to use Benchmark Universe tools to create engagement Through customization and use of tools for books that can be assigned to students and shared with colleagues.	15303	Kinder - 1st Grade (Series 4 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	4	0	1	Available upon request
			This self-paced course is targeted toward Kinder through 1st Grade Teachern and its the Sth est in a series of 14. This course will guide users on how to castomize a book for a student with reading notes. This set of How Checkes provide information on how to use Benchmark Universe tools to create engagement Through customization and use of tools for books that can be assigned to students and shared with colleagues.		How to Customize a Book for a Student: Close Reading Notes - Kinder - 1st Grade (Series 5 of 14)											
903	15304	How to Customize a Book for a Student: Close Reading Notes - Kinder - 1st Grade (Series 5 of 14)		15304		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	4	0	1	Available upon request
000	1525	How to customize a Book for a Student: Adding Pages and Text	This self-paced course is targeted toward Kinder through 1st Grade Teachers and is the fish set in a series of 14. This course will guide users on how to customize a book for a student by adding pages and test boxes. This set of adexiho V addivelose provide information on how to use Benchmark Universe tools to oreate engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15005	How to Customize a Book for a Student: Adding Pages and Text Boxes - Kinder - 1st Grade (Series 6 of 14)	7/4/2020	6/00/000-	Optime				,	-			
903	15305	Boxes - Kinder - 1st Grade (Series 6 of 14)	This self-paced course is targeted toward Kinder through 1st Grade Teachers and is the 7th set in a series of 14. This course will guide users on how to customize and use the ePocket chart. This set of ahow Tovideos provide information on how to use Benchmark Universe tools to craste engagement through customization and use of tools for books that can be assigned to students and shared with	15305	How to Customize and Use the ePocket Chart - Kinder - 1st Grade (Series 7 of 14)	7/1/2020	6/30/2021	vrinte	Self-Paced Learning Opportunity	0.25	No	0	5	0	1	Available upon request
903	15306	How to Customize and Use the ePocket Chart - Kinder - 1st Grade (Series 7 of 14)	colleagues.	15306		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	4	0	1	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 147 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	15308	How to Share Customized Resources - Kinder - 1st Grade (Series 10 of 14)	This self-paced course is targeted toward Kinder through List Graders and is the LDh set in a series of 14. This course will guide users on how bare customized resources. This set of & Gathow Tor wides provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15308	How to Share Customized Resources - Kinder - 1st Grade (Series 10 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	1	Available upon request
		How to Assign Online Resources and/or Customize Books -	This self-paced course is targeted toward Kinder through 1st Great Teachers and is that 1th set in a series of 14. This course will guide users on how to assign online resources and/or cutantize books This set of How Toxideos provide information on how to use Banchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.		How to Assign Online Resources and/or Customize Books - Kinder - 1st Grade (Series 11 of 14)											
903	15309	Kinder - 1st Grade (Series 11 of 14)	This self-paced course is targeted toward Kinder	15309	How to Access a Customized eBook - Kinder - 1st Grade	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	1	Available upon request
		How to Access a Customized eBook - Kinder - 1st Grade (Series	This self-paced course is targeted toward Kinder through 15 Grade Eachers and is the 9th set in a series of 14. This course will guide users on how to access a customized eBook. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.		How to Access a Lustomized eBook - Kinder - 1st Grade (Series 9 of 14)											
903	15310	9 of 14)	This self-paced course is targeted toward Kinder	15310	How to Manage Assignments - Kinder - 1st Grade	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	5	0	1	Available upon request
		How to Manage Assignments - Kinder - 1st Grade (Series 12 of	Howard pictore and the second of the second		(Series 12 of 14)											
903	15311	14)	This self-paced course is targeted toward Kinder	15311	How to Use Book Reviews - Kinder - 1st Grade (Series 13	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	1	Available upon request
903	15312	How to Use Book Reviews - Kinder - 1st Grade (Series 13 of 14)	Through 1st Grade Teachers and 1st he13th set in a series of 14. This course will guide users on how to use book reviews. This set of &CHOW to GRAV does provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15312	off 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	1	Available upon request
		How to Access Other Resources Available - Kinder - 1st Grade	This self-paced course is targeted toward Kinder through 1st Grade Teachers and is the 14th self in a series of 14. This course will guide users on how to access other resources available (HeidSiong, Practice, interactive Games). This set of thow Towideos provide information on how to use Benchmark. Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.		How to Access Other Resources Available - Kinder - 1st Grade (Series 14 of 14)											
903	15314	(Series 14 of 14)	This self-paced course is targeted toward 2nd through	15314	How to Access a Customized eBook - 2nd - 5th Grade	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	6	0	1	Available upon request
903	15315	How to Access a Customized eBook - 2nd - 5th Grade (Series 9 of 14)	This name proceedings of the proceeding of the series of 14. This course will guide users on how to access a customized elbox. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15315	(Series 9 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	0	Available upon request
			This self-paced course is targeted toward 2nd through Sti Grade Teachers and is the 11th set in a series of 14. This course will guide users on how to assign online resources and/or customize books This set of How To videos provide information on how to use Benchmark. Universe tools to create engagement through customization and use of toxifs for books that can be assigned to students and shared with		How to Assign Online Resources and/or Customize Books - 2nd - 5th Grade (Series 11 of 14)		.,					-		-		
903	15318	How to Assign Online Resources and/or Customize Books - 2nd - 5th Grade (Series 11 of 14)		15318		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request
		How to Customize a Book for a Student: Adding Bookmarks -	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 3rd set in a series of 14. This course will guide users on how to Customize a Book for a Student by adding bookmarks. This set of How Tovides provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.		How to Customize a Book for a Student: Adding Bookmarks - 2nd - 5th Grade (Series 3 of 14)											
903	15319	2nd - 5th Grade (Series 3 of 14)		15319		7/1/2020	6/30/2021	Unline	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 148 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
		How to Customize a Book for a Student: Adding Pages and Text	This self-paced course is targeted toward 2nd through 5th crade Teachers and is the 6th sen in series of 14. This course will guide users on how to customize a book for a student by adding pages and text boxes. This set of How Towides provide information on how to use Benchmark Universe tools to create aggement Through customization and use of tools for books that can be assigned to students and shared with colleagues.		How to Customize a Book for a Student: Adding Pages and Text Boxes - 2nd - 5th Grade (Series 6 of 14)											
903	15320	Boxes - 2nd - 5th Grade (Series 6 of 14)	This self-paced course is targeted toward 2nd through This self-paced course is targeted toward 2nd through this course will guide users on how to customize a book for a student with reading notes. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15320	How to Customize a Book for a Student: Clove Reading Notes - 2nd - 5th Grade (Series 5 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request
903	15321	How to Customize a Book for a Student: Close Reading Notes - 2nd - 5th Grade (Series 5 of 14)	coneagues.	15321		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request
		How to Customize a Book for a Student: Sticky Notes - 2nd - Sth	This self-paced course is targeted toward 2nd through Sh Grade Teachers and is the 4th set in a series of 14. This course will give user on how to customize a book for a student using sticky notes. This set of How Tovideos provide information on how to use Benchmark Universe tools to create engagement through customization and use of toxifs for book stat can be assigned to students and shared with colleagues.		How to Customize a Book for a Student: Sticky Notes - 2nd - Sth Grade (Series 4 of 14)	1111000	0,50,501		Jul - Good Conting Opportunity	0.23			-			
903	15322	Grade (Series 4 of 14)		15322		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request
		How to Customize and Use the ePocket Chart - 2nd - 5th Grade	This self-paced course is targeted toward 2nd through Sh Grade Teachers and is the 7th set in a series of 14. This course will guide users on how to customize and use the ePocket chart. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be asigned to students and shared with colleagues.		How to Customize and Use the ePocket Chart - 2nd - Sth Grade (Series 7 of 14)											
903	15323	(Series 7 of 14)		15323		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	0	Available upon request
		How to Manage Assignments - 2nd - 5th Grade (Series 12 of	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 21xb set in a series of 14. This course will guide users on how to manage assignments. This set of How Towidees provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.		How to Manage Assignments - 2nd - 5th Grade (Series 12 of 14)											
903	15324	14)	This self-paced course is targeted toward 2nd through	15324	How to Navigate the Benchmark Universe - 2nd - 5th	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request
903	15325	How to Navigate the Benchmark Universe - 2nd - 5th Grade (Series 1 of 14)	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 1st set in a series of 14. This course will guide uses on how to navigate the Benchmark Universe. This set of How Towideos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15325	Grade (Series 1 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request
		How to Navigate the eBooks (Audio, Tools Overview, Turning	This self-paced course is targeted toward 2nd through Sh Grade Teachers and is the 2nd set in a series of 14. This course will guide users on how to navigate the Benchmark Universe using eBooks, along with audio, turning pages and tools overview. This set of How Tovideos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.		How to Navigate the eBooks (Audio, Tools Overview, Turning Pages) - 2nd - 5th Grade (Series 2 of 14)											
903	15326	Pages) - 2nd - 5th Grade (Series 2 of 14)		15326		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request
000	45222	How to Share Customized Resources - 2nd - 5th Grade (Series 10 of 14)	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 20th set in a series of 14. This course will guide users on how share customized resources. This set of How Towideos provide information on how to use Benchmark. Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15327	How to Share Customized Resources - 2nd - 5th Grade (Series 10 of 14)	7/4/2022	c/10/1005-	Online				0		0	0	
903	15327	44 01 441	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 13th set in a series of 14. This course will guide users on how to use book reviews. This set of How Toxideos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15327	How to Use Book Reviews - 2nd - 5th Grade (Series 13 of 14)	7/1/2020	6/30/2021	Unine	Self-Paced Learning Opportunity	0.25	No	U	3	U	0	Available upon request
903	15328	How to Use Book Reviews - 2nd - 5th Grade (Series 13 of 14)		15328		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 149 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
		How to Access Other Resources Available - 2nd - 5th Grade	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 14th set in a series of 14. This course will guide users on how to access other resources available (HeidStong, Practice, Interactive Games). This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through coursiation and use of tools for books that can be assigned to students and shared with colleagues.		How to Access Other Resources Available - 2nd - 5th Grade (Series 14 of 14)										
903	15331	(Series 14 of 14)	_	15331		7/1/2020	6/30/2021 Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request
		What Tools Might Students Use to Engage with the eBook -	This self-paced course is targeted toward Kinder through 1st Grade Teachers and is the kin set in a series of 14. This course will guide users on how to access took that students might use to engage with the eBook. This set of How Towidecs provide information on how to use Benchmark Universe tools to create engagement through customitation and use of tools for books that can be assigned to students and shared with colleagues.		What Tools Might Students Use to Engage with the eBook - Kinder - 1st Grade (Series 8 of 14)										
903	15333	Kinder - 1st Grade (Series 8 of 14)	This self-paced course is targeted toward 2nd through	15333	What Tools Might Students Use to Engage with the	7/1/2020	6/30/2021 Online	Self-Paced Learning Opportunity	0.25	No	0	4	0	0	Available upon request
		What Tools Might Students Use to Engage with the eBook - 2nd	Sth Grade Teachers and is the 8th set in a series of 14. This course will guide users on how to a ccess tools that students might use to engage with the eBook. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared		while Look might subjects use to the gap with the effort. 2nd - 5th Grade (Series 8 of 14)										
903	15334	- 5th Grade (Series 8 of 14)		15334		7/1/2020	6/30/2021 Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	0	Available upon request
			Learn some helpful tigs on applying knowledge of the Americans with Disabilities Act (ADA) to your use of distance-delivered education through Zoom. Participants will also be shown how to create ADA- compliant videos for students and how to use closed- captioning in Zoom.		Zoom, the ADA & You SY: 20-21										
903	15346	Zoom, the ADA & You SY: 20-21	This is a series of courses about the use of Microsoft	32754	O365 Hidden Gems		Zoom Online Learning	Self-Paced Learning Opportunity	0.25	No	1	3	1	0	Available upon request
903	15376	Remote Learning- Office 365 SY 20-21	Office 355. Office 355 is a staple set of tools for deutators using lingrid, Teams, OneNete, Savay and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all gred levels and contents to get the most out of the 0365 tools.	33679			Online Training using Microsoft		15	No	0			0	
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft	33679	How do I Translator This	10/12/2020	10/12/2020 Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	2	1	0	Available upon request
			Office 355. Office 355 is a staple set of tools for educators using Flipgrid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.				Online Training using Microsoft								
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft	33680	Let Me Show You the Sway	10/12/2020	10/12/2020 Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	5	1	0	Available upon request
			Office 365. Office 365 is a staple set of tools for educators using Flippird, Teams, OneWote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.				Online Training using Microsoft								
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft	33681	Not Your Grandma's Powerpoint	10/12/2020	10/12/2020 Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	6	0	0	Available upon request
			This is a series of courses about the use of Microsoft Office 365. Office 356 is a staple set of tools for educators using Flippird, Teams, OneNote, Sway and Accessibility took. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.		inus tour oranoma s vowerpoint		Online Training using Microsoft								
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Flipprid, Teams, OneNote, Sway and Accessibility took. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.	33682	What is Microsoft Forms?	10/13/2020	10/13/2020 Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	8	1	0	Available upon request
903	15376	Remote Learning- Office 365 SY 20-21		33683		10/13/2020	Online Training using Microsoft 10/13/2020 Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	5	1	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 150 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Filgerig1, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and		Who? What? Whiteboard!											
903	15376	Remote Learning- Office 365 SY 20-21	contents to get the most out of the O365 tools.	33684		10/13/2020	10/13/2020	Online Training using Microsoft Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	9	1	0	Available upon request
			This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Fliggrid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 3055 tools.		GneNote for Beginners			Online Training using Microsoft								
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft	33685	Diving into the Deep End of OneNote	10/14/2020	10/14/2020	Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	7	1	0	Available upon request
			Inits is a series of courses about the use of Microsoft Office 365. Office 365 is a staget set of tools for educators using Filipgrid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.		Uning into the Deep End of Unewote			Online Training using Microsoft								
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft	33686	ASK YOUR MLC ANYTHING - TEAMS ADDITION !!!	10/14/2020	10/14/2020		James Butler; Krystal Enriquez; Robert K	1.5	No	0	5	1	0	Available upon request
			Office 365. Office 365 is a staple set of tools for educators using Flipprid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.					Online Training using Microsoft								
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft	33690	ASK YOUR MLC ANYTHING - TEAMS ADDITION !!!	10/15/2020	10/15/2020	Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	0	1	0	Available upon request
			Office 365. Office 365 is a staple set of tools for educators using Flipgrid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.					Online Training using Microsoft								
903		Remote Learning-Office 365 SY 20-21	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Flipprid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.	33691	ASK YOUR MLC ANYTHING - TEAMS ADDITION!!!		10/15/2020	Online Training using Microsoft	James Butler; Krystal Enriquez; Robert K	1.5	No	0	2	1	0	Available upon request
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft	33692	Expand Your Outlook!	10/15/2020	10/15/2020	Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	2	1	0	Available upon request
903	15376	Remote Learning-Office 365 SY 20-21	Office 365. Office 365 is a staple set of tools for educator suisal pfliprid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will drive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.	34069		3/16/2021	3/16/2021	Online Training using Microsoft Teams	James Butler; Krystal Enriquez; Robert K	15	No	0	2	2	0	Available upon request
903		Remote Learning-Office 365 SY 20-21	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Flipping1. Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.	34009	Nearpod + 0365 Teams = Happiness		3/16/2021	Online Training using Microsoft	James Butler, Krystal Enriquez, Robert K	15	No	~	-		0	Available upon request
303	100/0	Incritic controllg. Office 303 31 20-21	1	34070		3/ 10/ 2021	3/ 10/ 2021	100110	sames batter, krystar chinquez; RODert K	1.5	NU	v	4	U	v	Anonaore apointequest

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 151 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration Ha	s attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
		APEX 20-21 SY (Remote Learning) - APEX Learning Online	The APEX learning online platform provides our students online opportunities to succeed with powerful pedagey roted in teaching expertise and curriculum development. Participants in this course will acquire the solitis necessary to tuille and navigate the APEX online Learning platform leading students to earn higher test cores, graduate on time, and prepare them for college and future careers.		APEX Learning Online Platform (District Online Education) - TAP & Project MORE											
903	15393	Platform (District Online Education)	The APEX Learning online platform provides our	32875	APEX Learning Online Platform (District Online	7/31/2020	7/31/2020	/irtual Online Training - Zoom	James Butler; Krystal Enriquez; Heba Mu	u 2	No	1	8	2	0	Available upon request
		APEX 20-21 SY (Remote Learning) - APEX Learning Online	students online opportunities to succeed with powerful pedagogy rooted in teaching expertise and curriculum development. Participants in this course will acquire the skills necessary to utilize and navigate the APEX online. Learning platform leading students to earn higher test scores, graduate on time, and prepare them for college and future careers.		Education) - COLE/Agave											
903	15393	Platform (District Online Education)	The APEX Learning online platform provides our	32876	APEX Learning Online Platform (District Online	7/27/2020	7/27/2020	/irtual Online Training - Zoom	James Butler; Krystal Enriquez; Heba Mu	ι 2	No	0	3	0	0	Available upon request
903	15393	APEX 20-21 SY (Remote Learning) - APEX Learning Online Platform (District Online Education)	Interverse caraining unine guardine provides tour students online opportunities to sourced with powerful pedagogy rooted in teaching expertise and curriculum development. Participants in this course will acquire the skills necessary to utilize and navigate the APEX online Learning platform flexing students to earn higher test scores, graduate on time, and prepare them for college and future careers.	32913	of a cleaning drime riskdom (douric drime Education) - AM Site Coordinators	7/29/2020	7/29/2020	/irtual Online Training - Zoom	James Butler; Krystal Enriquez; Heba Mi		No	2	12	3	0	Available upon request
		APEX 20-21 SY (Remote Learning) - APEX Learning Online	The APEX Learning online platform provides our students online opportunities to succeed with powerful pedagogy roted in tacatifue genetics and curriculum development. Participants in this course will acquire the soft is necessary to utilize and navigate the APEX online Learning platform leading students to earn higher test cores, graduate on time, and prepare them for college and future careers.		APEX Learning Online Platform (District Online Education) - PM Site Coordinators						NO	2		3		
903	15393	Platform (District Online Education)	Welcome to our Back to School Educator Conference.	32914	August 3, ZOOM-Handwriting Without Tears, Cursive	7/29/2020	7/29/2020	/irtual Online Training - Zoom	James Butler; Krystal Enriquez; Heba Mu	ι 2	No	0	11	1	0	Available upon request
903	15.440	700M Deals To Colorad August 2 01/2020 2024	This conference will be held online via ZOOM.	32911	Grades 3rd through 5th	0/2/2020	0/0/0000	20014	Heidi Assada, Cally - Dor W. M.		No	0	12			Austickle upon service i
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	32911	August 3, ZOOM-Handwriting Without Tears,	8/3/2020	8/3/2020 2	OOM	Heidi Aranda; Colleen Bradley; Veronica	3 2	No	U	12	U	U	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	32912	Kindergarten August 3, ZOOM-How to provide SDI via Zoom for	8/3/2020	8/3/2020 2	200M	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	32926	Resource/Inclusion Teachers August 3, ZOOM-How to provide SDI via Zoom for Self-	8/3/2020	8/3/2020 2	200M	Heidi Aranda; Colleen Bradley; Veronica	a 2	No	0	128	3	1	Available upon request
903		70004 Deel: Te Celeral Avenue 2 57 2020 2021	This conference will be held online via ZOOM.	32927	contained Teachers	8/3/2020	0/0/0000	OOM					49			A . 7. 11.
		ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32927	August 3, ZOOM-Advanced 202 OneNote and Class Notebook - Organizing your daily class and student	8/3/2020			Heidi Aranda; Colleen Bradley; Veronica	a 2	NO	0	49 52	4	0	Available upon request
903		ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via 200M.		work. August 3, ZOOM-Intro to Using Zoom		8/3/2020 2		Heidi Aranda; Colleen Bradley; Veronica	3 2	No	0		1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	32929	August 3-ZOOM-Clever! Leveraging the Use of Clever to	8/3/2020	8/3/2020 2	200M	Heidi Aranda; Colleen Bradley; Veronica	a 2	No	0	108	7	3	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	32931	Support Remote Learning August 3, ZOOM-Using Zoom and Incorporating	8/3/2020	8/3/2020 2	00M	Heidi Aranda; Colleen Bradley; Veronica	a 2	No	2	58	1	2	Available upon request
			This conference will be held online via ZOOM.		Engaging Strategies										_	
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	32935	August 3, ZOOM-Clever! Leveraging the Use of Clever to	8/3/2020	8/3/2020 2	OOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	158	4	2	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	32936	Support Remote Learning	8/3/2020	8/3/2020 2	00M	Heidi Aranda; Colleen Bradley; Veronica	2	No	з	89	7	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32938	August 3, ZOOM-FlipGrid Greatness ??	8/3/2020	8/3/2020 2		Heidi Aranda; Colleen Bradley; Veronica		No	0	20		0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM-Working Against Racial Bias- Part B- Discussion of Sanford Inspire Module									5	U	
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32951	August 3, ZOOM-Online Pedagogy for Dual Enrollment Faculty with Reed Dickson	8/3/2020	8/3/2020 2	200M	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	32970	August 3, ZOOM-Scheduling and support: How to make	8/3/2020	8/3/2020 2	OOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	10	0	0	Available upon request
			This conference will be held online via ZOOM.		August 3, 200M-scheduling and support: How to make this thing work?											
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	32971	August 3, ZOOM-Emergency Procedures	8/3/2020	8/3/2020 2	COOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	32974	August 3-ZOOM-Incorporate Mindful Practices into your	8/3/2020	8/3/2020 2	00M	Heidi Aranda; Colleen Bradley; Veronica	a 2	No	0	17	4	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via 200M.	32977	classroom's Social Emotional Learning Program	8/3/2020	8/3/2020 2	200M	Heidi Aranda; Colleen Bradley; Veronica	a 2	No	0	48	2	0	Available upon request
0.07	45.47	700M Beak Ta Cabaal August 2 0/ 2020 2024	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	224	August 3, ZOOM-Supporting Trauma-Exposed Students- Part B- Discuss Sanford Inspire Module	0/0/	0/0/5-5-5	2004				_	-		_	
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	32980	August 3, ZOOM-K-5 SEI Teachers: Lesson Planning for	8/3/2020	8/3/2020 2	COOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	29	3	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	32983	Remote Targeted ELD Instruction Using Cengage REACH	8/3/2020	8/3/2020 2	00M	Heidi Aranda; Colleen Bradley; Veronica	a 2	No	0	57	2	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 152 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration I	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
	15110	2004 Red. To Calcol Avenue 2 (V 2020 2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	22005	August 3, ZOOM- Understanding the Impact of Trauma on Students- Part B- Discuss Sanford Inspire Module	0/2/2020	0/0/0000 70004								
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32986	August 3, ZOOM-New Topics for 6-12 ELD Teachers	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	NO	0	28	3	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32988	August 3-ZOOM-Social and Emotional Learning and AVID Strategies for the Middle and High School Virtual	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	10	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	32993	Classroom August 3, ZOOM-The Power of Letter Instruction for K/1	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	14	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	32994	Teachers August 3, ZOOM-Understanding Social and Emotional	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	32997	Learning to Support All Students	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	54	7	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33006	August 3, ZOOM-GATE Self-Contained Program Informational Session	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33012	August 3, ZOOM- GATE Cluster Program Informational Session	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	11	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM-Elementary Get Real: Create Authentic Assessments for Online Learning					no	Ū		-	Ŭ	
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33013	August 3, ZOOM-Restorative Justice: Rethinking Discipline- Part A- Sanford Inspire Module	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	U	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via 700M	33017	August 3, ZOOM-Virtual Discussion Groups	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	0	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33020	August 3, ZOOM-Title: The Heart of Instruction: The	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	17	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33023	School Family Partnership August 3, ZOOM-Using Critical Consciousness to	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	39	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33035	Challenge Inequity- Part A- Sanford Inspire Module August 3, ZOOM-Teachers as Agents of Change- Part B-	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	4	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	33043	Discussion of Content- (Sanford Inspire)	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	9	0	2	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33047	August 3, ZOOM-GETTING ON COURSE IN A DIVERSE WORLD	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	56	5	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33049	August 3, ZOOM-Unpacking the Resources of the Resilient Educator Website	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM-Let's Team up with O365's Teams!				2		0		0	0	
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33062	August 3, ZOOM-Engaging Presentation Tools! Using O365's Powerpoint and Sway	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	88	3	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33069	August 3, ZOOM-365 Teams-Beyond the Basics	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	141	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33071	August 3, ZOOM-0365 Forms	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	89	4	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33074	August 3, ZOOM-The Basics of O365's Suite of Products	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	82	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33075	August 3, ZOOM-Building an Accessible & Equitable	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	3	172	9	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	33076	Classroom Using Microsoft Tools	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	82	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33079	August 3, ZOOM-Online Instruction in the New Age: Using YouTube to enhance and guide instruction and engagement.	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	81	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33081	August 3, ZOOM-How to create a bitmoji classroom	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	51	1	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM-Engaging World Language Students Online								-	-	
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33086	August 3, ZOOM-Proctoring Assessments Online Session	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	0	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33088	August 3, ZOOM-Building Student Relationships in a Remote Learning Environment	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33089	August 3, 200M-Proctoring Assessments Online Session	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	39	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33091	2 August 3, ZOOM-PBIS for Middle and High School	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	0	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33098	August 2 700M Vindorgation in a Romatic International	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	39	13	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conterence. This conference will be held online via ZOOM.	33102	August 3, ZOOM-Kindergarten in a Remote Learning Environment	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	12	1	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 153 of 205

Activity Number	Course Number	r Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33106	August 3, ZOOM-Less is More: Engaging Students with Eureka Math in a Virtual Environment	8/3/2020	a/a/aaaa 700M	Heidi Aranda; Colleen Bradley; Veronica							
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM-Teaching Theatre Arts Online		8/3/2020 ZOOM		2	NO	0		1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33108	August 3-ZOOM-SmartMusic, Breezin' Thru Theory, and TEAMS Training Continued	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	20	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33110	August 3, ZOOM- Cheat-proofing your online classroom: strategies to support academic integrity?	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	45	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33111	August 3, ZOOM- Cheat-proofing your online classroom:	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	38	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33112	strategies to support academic integrity? August 3, ZOOM-Writing in a Virtual Environment	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	26	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33113	August 3, ZOOM-Second Grade Introduction to FOSS	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33116	Resources and Active Investigation August 3, ZOOM-4th-5th Math/ELA Foundations I: IXL	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	13	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	33118	Basics for the new user	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	29	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33120	August 3, ZOOM-6-12 Math Foundations I: IXL Basics for the new user	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33121	August 3, ZOOM-6-12 Math Foundations I: IXL Basics for the new user	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	29	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33123	August 3, ZOOM-6-12 ELA Foundations I: IXL Basics for the new user	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica		No	0	27	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33123	August 3, ZOOM-Kindergarten Introduction to FOSS Resources and Active Investigation	8/3/2020	8/3/2020 ZOOM		-	No	0	15		0	
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM- Teaching Writing Virtually 6 - 8			Heidi Aranda; Colleen Bradley; Veronica	2				1	U	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33139	August 3, ZOOM- Teaching Writing Virtually 9 -12	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33141	August 3, ZOOM- Self -Care	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via 200M.	33142	August 3, ZOOM-Brain Breaks	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33144	August 3, ZOOM-Learning Resources and Instructional	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33145	Planning 101 K-5 August 3, ZOOM-Learning Resources and Instructional	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33147	Planning 101 K-5 August 3, ZOOM-Learning Resources and Instructional	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33149	Planning 101 6-12 August 3, ZOOM-Learning Resources and Instructional	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	1	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	33150	Planning 101 6-12	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	18	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33151	August 3, ZOOM-GreatMinds: 6-12 Eureka Digital - Addressing Unfinished Work with Equip	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33152	August 3, ZOOM-Virtual Flipped Classroom	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33153	August 3, ZOOM-Virtual Flipped Classroom	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33154	August 3, ZOOM- GreatMinds: 6-12 Eureka Digital - Addressing Unfinished Work with Equip	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica		No	0	د	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM- GreatMinds: K-5 Eureka Digital - Addressing Unfinished Work with Equip							-	1	-	
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33155	August 3, ZOOM-Physical Literacy: PE for All	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	7	U	U	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33156	August 3, ZOOM- GreatMinds: K-5 Eureka Digital - Addressing Unfinished Work with Equip	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33157	August 3, ZOOM-Physical Literacy: PE for All	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	9	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via 200M.	33158	August 3, ZOOM- Teaching Writing Virtually 3-5	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	0	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conterence will be neid online via 200M.	33159		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 154 of 205

Activity Number	Course Number	r Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Welcome to our Back to School Educator Conference.		August 3, ZOOM-Fluency Games K-2										
			This conference will be held online via ZOOM.												
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33160	August 3, ZOOM-Fluency Games 6-8	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	0	0	Available upon request
			This conference will be held online via ZOOM.		August 3, 200M-Huency Games 6-8										
903	15410	ZOOM Back To School August 3 SY 2020-2021		33161		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	26	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM		August 3, ZOOM-Fluency Games 9-12										
903	15410	ZOOM Back To School August 3 SY 2020-2021	This contractice will be field online via 2001.	33162		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	27	2	0	Available upon request
			Welcome to our Back to School Educator Conference.		August 3, ZOOM-Formative Assessment in a Digital										
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	33163	World 6 - 12	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	26	0	0	Available upon request
			Welcome to our Back to School Educator Conference.		August 3, ZOOM-Digital Citizenship and Online	-,-,		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	_				-		
		ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.		Community	0/0/0000	a/a/aaaa 700M					25			
903	15410	200M Back TO SCHOOL August 5 ST 2020-2021	Welcome to our Back to School Educator Conference.	33164	August 3, ZOOM-Digital Citizenship and Online	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	U	25	0	U	Available upon request
			This conference will be held online via ZOOM.		Community										
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33165	August 3, ZOOM-Screencasting	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	1	0	Available upon request
			This conference will be held online via ZOOM.		August 3, 200m screencusting										
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33166	August 3, ZOOM- Fourth Grade Introduction to FOSS	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	0	0	Available upon request
			This conference will be held online via ZOOM.		Resources and Active Investigation										
903	15410	ZOOM Back To School August 3 SY 2020-2021		33175		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM-Fifth Grade Introduction to FOSS Resources and Active Investigation										
903	15410	ZOOM Back To School August 3 SY 2020-2021		33190	-	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	2	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM- Getting to know Waterford										
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be neld online via 200M.	33193		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	57	0	1	Available upon request
		-	Welcome to our Back to School Educator Conference.		August 3, ZOOM-Getting to know Waterford			, in the second s							
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	33194		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica		No	2	43	5	0	Available upon request
905	13410	Seek to School Prograf 3 31 2020-2021	Welcome to our Back to School Educator Conference.	33194	August 3, ZOOM-Scholastic: 6-12 Virtual Small Group	0/3/2020	9/3/2020 200ml	nciul Aranua, coneen brauley, veronica	2	NU	2	45	2	U	request
			This conference will be held online via ZOOM.		Instruction										
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33200	August 3, ZOOM- GreatMinds: K-5 Eureka Digital -	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	2	0	Available upon request
			This conference will be held online via ZOOM.		Addressing Unfinished Work with Equip										
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33201	August 3, ZOOM- GreatMinds: K-5 Eureka Digital -	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	0	0	Available upon request
			This conference will be held online via ZOOM.		Addressing Unfinished Work with Equip										
903	15410	ZOOM Back To School August 3 SY 2020-2021		33202		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	11	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM-GreatMinds: K-5 Eureka Digital - Addressing Unfinished Work with Equip										
903	15410	ZOOM Back To School August 3 SY 2020-2021		33203		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	14	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM-GreatMinds: K-5 Eureka Digital - Addressing Unfinished Work with Equip										
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conterence will be field online via 200W.	33204	Addressing offinished work with Equip	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	15	1	0	Available upon request
			Welcome to our Back to School Educator Conference.		August 3, ZOOM-GreatMinds K-5: Eureka Digital										
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	33205	Continuous Learning with in Sync Team B	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	0	0	Available upon request
		··· ·· ··· ··· ··· ··· ··· ···	Welcome to our Back to School Educator Conference.		August 3, ZOOM-GreatMinds K-5: Eureka Digital										
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	33206	Continuous Learning with in Sync Team C	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25		0	Available upon request
905	15410	200W Back 10 3CH00F August 3 31 2020-2021	Welcome to our Back to School Educator Conference.	33200	August 3, ZOOM-Scholastic:K-5 Virtual Small Group	6/3/2020	8/3/2020 200W	Heldi Aranda; Colleen Bradley; Veronica	2	NO	0	25	1	U	Available upon request
			This conference will be held online via ZOOM.		Instruction	- /- /								-	
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33207	August 3, ZOOM-GreatMinds K-5: Eureka Digital	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	U	21	1	0	Available upon request
			This conference will be held online via ZOOM.		Continuous Learning with in Sync Team E										
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33208	August 3, ZOOM-GreatMinds K-5: Eureka Digital	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	1	0	Available upon request
			This conference will be held online via ZOOM.		Continuous Learning with in Sync Team F										
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33210	August 3, ZOOM-GreatMinds 6-12: Eureka Digital	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM-GreatMinds 6-12: Eureka Digital Continuous Learning with in Sync Team A										
903	15410	ZOOM Back To School August 3 SY 2020-2021		33211		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM-GreatMinds 6-12: Eureka Digital Continuous Learning with in Sync Team B										
903	15410	ZOOM Back To School August 3 SY 2020-2021		33212		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	11	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM-APEX 6-12 Learning: Full Courseware Implementation Team A										
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be neld online via 200M.	33213	imprementation ream A	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	111	5	0	Available upon request
			Welcome to our Back to School Educator Conference.		August 3, ZOOM-Benchmark Universe										
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	33218		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica		No	0	23	1	0	Available upon request
	13710		Welcome to our Back to School Educator Conference.	33220	August 3, ZOOM-Benchmark Universe	0,5,2020		concert broarcy, veronica			~	~~~	*	-	
		700M Bask Ta Cabaal August 2 CV 2020 2021	This conference will be held online via ZOOM.			0 (0 /	a/a/aaaa 700M				-				
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33219	August 3, ZOOM-Benchmark Universe	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	18	0	0	Available upon request
			This conference will be held online via ZOOM.												
903	15410	ZOOM Back To School August 3 SY 2020-2021	Walcome to our Pack to School Educator Configuration	33220	August 3, ZOOM-Benchmark Universe	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	31	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, 200M-Benchmark Universe										
903	15410	ZOOM Back To School August 3 SY 2020-2021		33221		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	2	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM-Teaching Early Literacy OnLine: Engaging Readers with Benchmark Universe										
903	15410	ZOOM Back To School August 3 SY 2020-2021	the control of the co	33222		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	1	1	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 155 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Locatio	in Instructor	Duration H	s attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Welcome to our Back to School Educator Conference.		August 3, ZOOM-Getting to know Waterford										
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	33224		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	34	1	0	Available upon request
			Welcome to our Back to School Educator Conference.		August 3, ZOOM-Imagine Learning:Language & Literacy	-,-,	-,-,-						-		
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	33236		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	45	2	1	Available upon request
			Welcome to our Back to School Educator Conference.		August 3, ZOOM-Imagine Learning: Espanol	0,0,2020					-		_		
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	33239		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	0	0	Available upon request
505	19410		Welcome to our Back to School Educator Conference.	55255	August 3, ZOOM-Imagine Learning:Dual Language-Math	0/3/2020	0/0/2020	rich Manua, concernoraticy, veronica		no	Ū		Ū	Ŭ	And the upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	33240		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica		No	0	0	0	0	Available upon request
505	13410		Welcome to our Back to School Educator Conference.	55240	August 3, ZOOM-Imagine Learning:Language & Literacy	0/0/2020	0/0/2020	rich Manua, concernoraticy, veronica	-	110	Ū	0		Ű	And the upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	33242		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica		No	0	50	2	0	Available upon request
905	15410	200W Back 10 School August 5 51 2020-2021	Welcome to our Back to School Educator Conference.	33242	August 3, ZOOM-Welcome Back Prek 2020: We are in	8/3/2020	8/3/2020 200W	Heldi Aranda, Colleen Bradley, Veronica	2	NO	U	50	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	33264	this together	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica		No	0	39	17	0	Available upon request
905	15410	200W Back 10 School August 5 51 2020-2021	Welcome to our Back to School Educator Conference.	33204	August 3, ZOOM- Getting to know Waterford	8/3/2020	8/3/2020 200W	Heldi Aranda, Colleen Bradley, Veronica	2	NO	0	29	1/	0	Available upon request
		700M Bask Ta Sabaal Avenue 2 CV 2020 2021	This conference will be held online via ZOOM.	22255		0/0/2020	2/2/2020 70014					47			
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33266	August 3, ZOOM- Waterford Assessment of Core Skills	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	NO	U	47	U	U	Available upon request
		ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	22204	Virtual Trainings (Universal Screen	0/0/2020	2/2/2020 70014					53			
903	15410	200W DBCK 10 SCHOOL AUgust 5 ST 2020-2021	Welcome to our Back to School Educator Conference.	33281	August 3, ZOOM- Waterford Assessment of Core Skills	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica		No	1	52	ь	U	Available upon request
	45.440	700M Deel: Te Celeral Avenue 2 07 2020 2021	This conference will be held online via ZOOM.	22202	Virtual Trainings (Universal Screener)	0/0/0007	0/0/0000 70004								
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33283	August 3, ZOOM- Waterford Assessment of Core Skills	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	48	2	U	Available upon request
		700M Best To School August 2 St 2020 2024	This conference will be held online via ZOOM.		Virtual Trainings (Universal Screener)	0 (0 (*****	8/3/2020 ZOOM				2	-	-		
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33284	August 3, ZOOM- Waterford Assessment of Core Skills	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	43	3	1	Available upon request
			This conference will be held online via ZOOM.		Virtual Trainings (Universal Screener)										
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33285	August 3, ZOOM-Boosting Oral Language Development	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	48	1	1	Available upon request
			This conference will be held online via ZOOM.		at Home										
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33288	August 3, ZOOM-Art in the Garden.	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	14	1	1	Available upon request
			This conference will be held online via ZOOM.												
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33289	August 3, ZOOM-Be the Change! Disrupt the Cycle of	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	0	0	Available upon request
			This conference will be held online via ZOOM.		Trauma. Explore Conscious Discipline through an Early										
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33298	Childhood Lens during U August 3, ZOOM-Crosscutting Concepts, 1 Dimension of	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	42	13	0	Available upon request
			This conference will be held online via ZOOM.		Science Standards										
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33346	August 3, ZOOM-Science & Engineering Practices, 1	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	0	0	Available upon request
			This conference will be held online via ZOOM.		Dimension of Science Standards										
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33347	August 3. ZOOM-GreatMinds K-5: Eureka Digital â€″	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	1	0	Available upon request
			This conference will be held online via ZOOM.		Continuous Learning with in Sync Team A										
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33352	August 3, ZOOM-GreatMinds K-5: Eureka Digital â€″	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	1	1	Available upon request
			This conference will be held online via ZOOM.		Continuous Learning with in Sync Team D										
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33353	August 3, ZOOM-Teaching Early Literacy Online:	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	1	0	Available upon request
			This conference will be held online via ZOOM.		Engaging Readers with Benchmark Universe										
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33362	August 3, ZOOM-Restorative Justice: Rethinking	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	33	1	1	Available upon request
			This conference will be held online via ZOOM.		Discipline- Part B										
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33385	August 3, ZOOM-Stronger Together: Professional	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	51	6	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM-Stronger Together: Professional Learning Communities Using Digital Tools										
903	15410	ZOOM Back To School August 3 SY 2020-2021	Walcome to our Pack to School Educator Cool	33386	August 2, 700M K 5 Multigriture March Sector 5	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	57	0	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM-K-5 Multicultural New Social Studies Curriculum: Inquiry Design Units										
903	15410	ZOOM Back To School August 3 SY 2020-2021	Melanana ta ava Bash ta Cilin 151 ani - Cili	33413	August 3, ZOOM-K-5 Multicultural New Social Studies	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM-K-5 Multicultural New Social Studies Curriculum: Inquiry Design Units										
903	15410	ZOOM Back To School August 3 SY 2020-2021		33414		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM-K-5 Multicultural New Social Studies Curriculum: Inquiry Design Units										
903	15410	ZOOM Back To School August 3 SY 2020-2021		33415		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM- K-5 Multicultural New Curriculum: Inquiry Units										
903	15410	ZOOM Back To School August 3 SY 2020-2021		33416		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	0	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM- Engaging Presentation Tools! Using O365's Powerpoint and Sway										
903	15410	ZOOM Back To School August 3 SY 2020-2021		33427		8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	83	4	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Handwriting Without Tears, Print Grades 1st through 2nd										
903	15412	ZOOM Back To School August 4 SY 2020-2021		32915		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	14	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-ExEd Teachers Welcome Back!										
903	15412	ZOOM Back To School August 4 SY 2020-2021		32932		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	184	18	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Advanced 202 OneNote and Class Notebook - Organizing your daily class and student				[
903	15412	ZOOM Back To School August 4 SY 2020-2021	Sincrence win be neld uninte via 2001w.	32939	work.	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	58	1	0	Available upon request
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Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 156 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration Has at	achment Adn	in Certifie ted complete	Classified d complete	Other d completed	Attachments
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Intro to Using Zoom									
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be neid online via 200M.	32940		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 1	132	6	2	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Using Zoom and Incorporating Engaging Strategies									
903	15412	ZOOM Back To School August 4 SY 2020-2021		32941		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 0	50	3	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Clever! Leveraging the Use of Clever to Support Remote Learning									
903	15412	ZOOM Back To School August 4 SY 2020-2021		32942		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 1	83	0	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-FlipGrid Greatness ??									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	32943	August 4, ZOOM-Using Promethean's ClassFlow	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo ()	17	0	0	Available upon request
			This conference will be held online via ZOOM.		August 4, 200M-Using Promethean's ClassFlow									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	32944	August 4, ZOOM-Engaging World Language Students	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 0	44	2	0	Available upon request
			This conference will be held online via ZOOM.		Online									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	32945	August 4, ZOOM-Title: Children Literature: A #BLM	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo ()	0	0	0	Available upon request
			This conference will be held online via ZOOM.		Sensitive Discussion									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	32946	August 4, ZOOM-Title: Children Literature: A #BLM	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 0	54	2	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	32947	Sensitive Discussion	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	10 O			0	Augilable upon secure
905	15412	200W Back 10 School August 4 31 2020-2021	Welcome to our Back to School Educator Conference.	32947	August 4, ZOOM-Working Against Racial Bias- Part B-	8/4/2020	8/4/2020 20010	neidi Aranda; Colleen Bradley; Veronica	2	.0 0	0	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	32953	Discussion of Sanford Inspire Module	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	,	10 0	20	Α	0	Available upon request
303	40916		Welcome to our Back to School Educator Conference.	56333	August 4, ZOOM- Using Panopto to Develop	5/4/2020	-,-,-	reconstruction of durey, veronica			20			
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	32955	Asynchronous CTE lessons	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	10 C	41	1	0	Available upon request
			Welcome to our Back to School Educator Conference.		August 4, ZOOM-Creating engaging instructional videos	., ,		, control a tarty, reformed	_				-	
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	32956	/ screencasts via Zoom and Loom	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 0	26	1	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM- Emergency Procedures									
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be need online via 200W.	32975		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 1	47	6	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM- Incorporate Mindful Practices into your classroom Social Emotional Learning Program									
903	15412	ZOOM Back To School August 4 SY 2020-2021		32978		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 0	28	3	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM- Supporting Trauma-Exposed Students- Part B- Discuss Sanford Inspire Module									
903	15412	ZOOM Back To School August 4 SY 2020-2021		32981		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 1	14	5	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM- Understanding the Impact of Trauma on Students- Part B- Discuss Sanford Inspire Module									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	32987	August 4, ZOOM-Self-Care for Teachers K-12 Teachers	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 0	25	1	1	Available upon request
			This conference will be held online via ZOOM.		August 4, 200M-self-Care for Teachers K-12 Teachers									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	32990	August 4, ZOOM-Social and Emotional Learning and	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 2	49	1	1	Available upon request
			This conference will be held online via ZOOM.		AVID Strategies for the Elementary Virtual Classroom									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	32996	August 4, ZOOM-Student Engagement via Zoom	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 0	12	0	1	Available upon request
			This conference will be held online via ZOOM.											
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33000	August 4, ZOOM-Middle and High School ELD Programs	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 0	41	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33001		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica		10 G	15		0	Available upon request
506	10412	2001vi back 10 School August 4 ST 2020-2021	Welcome to our Back to School Educator Conference.	22001	August 4, ZOOM-The Power of Letter Instruction for K/1	6/4/2020	0/4/2020 200W	neiui Aranua; coileen bradley, Veronica	2		15	0	U	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33004	Teachers	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	,	10 G	19	1	1	Available upon request
505	13411		Welcome to our Back to School Educator Conference.	55004	August 4, ZOOM-LIEL Pull-Out (formerly ILLP) Model	0/4/2020	.,.,	retar manua, concertoradicy, veronica			15	1		
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33007	Overview for ELD Targeted & Integrated Instruction	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 0	58	0	1	Available upon request
		-	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Middle School Get Real: Create Authentic Assessments for Online Learning									
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be neld online via 200M.	33014	Automatic Assessments for Unline Learning	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 0	24	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-High School Get Real: Create Authentic Assessments for Online Learning									
903	15412	ZOOM Back To School August 4 SY 2020-2021		33015		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 0	33	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Restorative Justice: Rethinking Discipline- Part A- Sanford Inspire Module									
903	15412	ZOOM Back To School August 4 SY 2020-2021		33018		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 0	0	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Virtual Discussion Groups									
903	15412	ZOOM Back To School August 4 SY 2020-2021		33022	August 4, 20044 Title: The Unset of Instance"	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 0	18	0	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Title: The Heart of Instruction: The School Family Partnership									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33026	August 4, ZOOM-Stronger Together: Professional	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 1	51	5	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Stronger Together: Professional Learning Communities Using Digital Tools									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33031	August 4, ZOOM-Handwriting Without Tears, Print	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo ()	0	0	0	Available upon request
			This conference will be held online via ZOOM.		Grades 3rd through 5th									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33034	August 4, ZOOM- Using Critical Consciousness to	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	lo 0	18	5	0	Available upon request
			This conference will be held online via ZOOM.	22026	Challenge Inequity- Part A- Sanford Inspire Module	0/4/2027	0/4/0000 70004							
903	15412	ZOOM Back To School August 4 SY 2020-2021		33036	ļ	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	10 O	18	1	U	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 157 of 205

Activity Number	Course Number	r Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration H	is attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
	15110	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	22040	August 4, ZOOM- Teachers as Agents of Change- Part B- Discussion of Content- (Sanford Inspire)	0/1/2020	0/1/2020 70014					47			
903	15412	200Wi Back 10 School August 4 St 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33040	August 4, ZOOM- The First Days of 1chool: Using Story to Build Relationships in a Virtual Environment	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	NO	0	1/	U	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33045	August 4, ZOOM-Let's Team up with O365's Teams!	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33063	August 4, ZOOM-Title:0365's OneNote	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	92	3	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33064	August 4, 200M-Inte.0365 5 Onemote	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	58	1	2	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-0365's OneNote										
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33065	August 4, ZOOM-0365 Tools for Engaging Instruction	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	87	4	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33066	August 4, ZOOM-0365 Forms	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	39	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33073	August 4, ZOOM-Online Instruction in the New Age:	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	3	47	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33080	Using YouTube to enhance and guide instruction and engagement.	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	49	3	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via 200M.		August 4, ZOOM- How to create a bitmoji classroom						-				
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33082	August 4, ZOOM-Synergy SE Updates	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	64	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33092	August 4, ZOOM-Cultivating a Trauma-Informed	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	49	2	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33093	Classroom for Teachers and Students	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	2	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM- PBIS for Elementary									_	
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33097	August 4, ZOOM- PBIS for Middle and High School	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	9	5	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33100	August 4, ZOOM- SPARKS- Culturally Responsive	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	42	4	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33105	Practices Framework for Instruction August 4, ZOOM-To APEX and Beyond	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	2	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33115		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	14	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33119	August 4, ZOOM-First Grade Introduction to FOSS Resources and Active Investigation	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	28	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM- 6-8 Math/ELA Foundations II: IXL Teacher Analytics for Experienced Users			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	_				-		
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via 200M.	33128	August 4, ZOOM- 6-8 Math/ELA Foundations II: IXL Teacher Analytics for Experienced Users	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	5	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33129	August 4, ZOOM- 9-12 Math/ELA Foundations II: IXL	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33130	Teacher Analytics for Experienced Users	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	15	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33131	August 4, ZOOM-9-12 Math/ELA Foundations II: IXL Teacher Analytics for Experienced Users	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM- Navigating Cengage Reach Website				-		Ū		Ű	Ŭ	
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33137	August 4, ZOOM-Online Visual Arts Instruction and Re- Fortry	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	90	3	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33138	August 4, ZOOM- HS Math in a Virtual World	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	30	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33146	August 4, ZOOM- HS Math in a Virtual World	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	27	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33148		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	10	0	0	Available upon request
	15110		Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM- Second Grade Introduction to FOSS Resources and Active Investigation										
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33168	August 4, ZOOM- Third Grade: Using FOSS Structures of Life for Three Dimensional Learning to meet AZ Science	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM	33171	Standards August 4, ZOOM-Self-Care	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33178	August 4, ZOOM-Teaching Writing Virtually K-2	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33179		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Self-Care	0/4/					-			-	
903	15412	ZOOM Back To School August 4 SY 2020-2021		33180	l	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	1	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 158 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Physical Literacy: PE for All									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33181	August 4, ZOOM-Learning Resources and Instructional	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	1	24	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33182	Planning 102 K-5	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No		18			Available upon request
905	15412	200W Back 10 School August 4 31 2020-2021	Welcome to our Back to School Educator Conference.	33162	August 4, ZOOM-Learning Resources and Instructional	8/4/2020	8/4/2020 200W	Heldi Aranda; colleen Bradley; veronica	2 NO	0	10	1	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33183	Planning 102 K-5	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	19	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Learning Resources and Instructional Planning 102 6-12									
903	15412	ZOOM Back To School August 4 SY 2020-2021		33185		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	25	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Fourth Grade Introduction to FOSS Resources and Active Investigation									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33187	August 4, ZOOM-Scholastic: K-12 The Flipped Classroom	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	24	0	0	Available upon request
			This conference will be held online via ZOOM.		August 4, 20010-Scholastic, K-12 The Hipped classicom									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33198	August 4, ZOOM-Scholastic: K-12 The Flipped Classroom	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	22	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33199		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	20	1	0	Available upon request
505	13412		Welcome to our Back to School Educator Conference.	33133	August 4, ZOOM-APEX 6-12 Learning: Blended Learning	6/4/2020	8/4/2020 2001	field Aranda, colleen bradley, veronica	2 110	0	20	-	Ū	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33215	Tutorial Implementation Team B	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	1	93	3	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Virtual Guided Reading									
903	15412	ZOOM Back To School August 4 SY 2020-2021		33223		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	133	5	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Learning Resources and Instructional Planning 102 6-12									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33225	August 4, ZOOM-Blended Classroom	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	1	19	0	0	Available upon request
			This conference will be held online via ZOOM.											
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33226	August 4, ZOOM-Blended Classroom	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	18	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33229		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No.	0	24	0	0	Available upon request
			Welcome to our Back to School Educator Conference.		August 4, ZOOM- Imagine Learning:Language & Literacy	/		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33230		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	46	2	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM- Imagine Learning: Language & Literacy	1								
903	15412	ZOOM Back To School August 4 SY 2020-2021		33231		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	52	1	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Virtual Flipped Classroom									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33232	August 4, ZOOM- Imagine Learning:Language & Literacy	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	0	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33233		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	43		0	
905	15412	200W Back 10 School August 4 31 2020-2021	Welcome to our Back to School Educator Conference.	33233	August 4, ZOOM-Imagine Learning: Espanol	8/4/2020	8/4/2020 200W	Heldi Aranda; colleen Bradley; veronica	2 NO	0	45	4	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33234		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	5	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Virtual Flipped Classroom									
903	15412	ZOOM Back To School August 4 SY 2020-2021		33238		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	19	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Word Problems 6 - 8									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33241	August 4, ZOOM-Word Problems 9-12	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	13	0	0	Available upon request
			This conference will be held online via ZOOM.											
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33244	August 4, ZOOM-Providing Feedback Virtually K- 5	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	14	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33251		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	18	2	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Providing Feedback Virtually K- 5									
903	15412	ZOOM Back To School August 4 SY 2020-2021		33253		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	22	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Formative Assessment in a Digital World K-5									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33261	August 4, ZOOM-Welcome Back Prek 2020: We are in	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	21	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Welcome Back Prek 2020: We are in this together									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33262	August 4, ZOOM-Formative Assessment in a Digital	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	8	23	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33263	World K-5	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	24	0	0	Available upon request
505	13412	Common Carlour August 4 St 2020-2021	Welcome to our Back to School Educator Conference.	33203	August 4, ZOOM-Brain Breaks	0/4/2020	5/7/2020 200M	riciul Aranua, coneen brauley; veronica	2 NU	U	24	U	U	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33267		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	22	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM- Getting to know Waterford									
903	15412	ZOOM Back To School August 4 SY 2020-2021		33268		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	23	4	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Screencasting									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33269	August 4, ZOOM- Getting to know Waterford	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	29	0	0	Available upon request
0.57			This conference will be held online via ZOOM.			0/4/2222	0/4/2020 20014			-				
903	15412	ZOOM Back To School August 4 SY 2020-2021	+	33270	l	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	36	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 159 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Getting to know Waterford									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33274	August 4, ZOOM- Getting to know Waterford	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	42	2	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33276		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	30	2	0	Available upon request
905	15412	200W Back 10 School August 4 31 2020-2021	Welcome to our Back to School Educator Conference.	33276	August 4, ZOOM- Waterford Assessment of Core Skills	8/4/2020	8/4/2020 200W	Heidi Aranda; Colleen Bradley; Veronica	2 NO	0	30	3	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33291	Virtual Trainings (Universal Screener)	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	22	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM- Waterford Assessment of Core Skills Virtual Trainings (Universal Screener)									
903	15412	ZOOM Back To School August 4 SY 2020-2021		33294		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	28	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Be the Change! Disrupt the Cycle of Trauma. Explore Conscious Discipline through an Early									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33296	Childhood Lens during U : August 4, ZOOM- Waterford Assessment of Core Skills	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	44	12	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33297	Virtual Trainings (Universal Screen	8/4/2020	8/4/2020 ZOOM	Unidi Assadas Callana Dandlass Venesian	2 No	0				Available upon request
905	15412	200W Back 10 School August 4 31 2020-2021	Welcome to our Back to School Educator Conference.	33297	August 4, ZOOM- Waterford Assessment of Core Skills	8/4/2020	8/4/2020 200W	Heidi Aranda; Colleen Bradley; Veronica	2 NO	0	U	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33300	Virtual Trainings (Universal Screener)	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	34	2	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM- GreatMinds K-5: Eureka Digital â€" Continuous Learning with in Sync Team B									
903	15412	ZOOM Back To School August 4 SY 2020-2021		33301		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	24	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Using Benchmark to Enhance LearningK-1									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33306	August 4, ZOOM-Using Benchmark to Enhance	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	10	0	0	Available upon request
			This conference will be held online via ZOOM.		LearningK-1	- / . /								
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33307	August 4, ZOOM-Using Benchmark to Enhance	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	26	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33310	LearningK-1	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	22	0	0	Available upon request
		······································	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Using Benchmark to Enhance LearningK-1	.,,,							-	
903	15412	ZOOM Back To School August 4 SY 2020-2021		33311	_	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	4	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Using Benchmark to Enhance LearningK-1									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33314	- August 4, ZOOM- Using Benchmark to Enhance Learning	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	1	15	0	0	Available upon request
			This conference will be held online via ZOOM.		2-5									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33317	August 4, ZOOM-Using Benchmark to Enhance Learning	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	1	16	2	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33319	2-5	8/4/2020	8/4/2020 700M	Heidi Aranda; Colleen Bradley; Veronica	2		16			A
903	15412	200M Back 10 School August 4 St 2020-2021	Welcome to our Back to School Educator Conference.	33319	August 4, ZOOM-Using Benchmark to Enhance Learning	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 NO	0	16	1	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33322	2-5	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	14	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM- Using Benchmark to Enhance Learning									
903	15412	ZOOM Back To School August 4 SY 2020-2021		33323		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	21	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Using Benchmark to Enhance Learning 2-5									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33328	August 4, ZOOM-Using Benchmark to Enhance Learning	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	25	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33331	2-5	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No.	0	17	0	0	Available upon request
905	15412	200M Back 10 School August 4 St 2020-2021	Welcome to our Back to School Educator Conference.	33331	August 4, ZOOM-Using Benchmark to Enhance Learning	8/4/2020	8/4/2020 200W	Heidi Aranda; Colleen Bradley; Veronica	2 NO	0	1/	U	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33334	2-5	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	22	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Crosscutting Concepts, 1 Dimension of Science Standards									
903	15412	ZOOM Back To School August 4 SY 2020-2021		33348		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	23	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Science & Engineering Practices, 1 Dimension of Science Standards									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33350	August 4, ZOOM-Using Benchmark to Enhance Learning	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	17	1	0	Available upon request
903	15412	700M Pack To School August 4 5V 2020 2021	This conference will be held online via ZOOM.	33351	Grades 2-5	8/4/2020	8/4/2020 ZOOM	Heidi Aranda: Colleen Bradley: Veronica	2 No	0	14		0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33351	August 4, ZOOM-Using Benchmark to Enhance Learning	6/4/2020	0/%/2020 200WI	neiul Aranua; colleen Bradley; Veronica	2 NO	U	14	4	U	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33354	Grades 2-5	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	23	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM- Teaching Early Literacy Online: Engaging Readers with Benchmark Universe									
903	15412	ZOOM Back To School August 4 SY 2020-2021		33366		8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	24	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-GreatMinds K-5: Eureka Digital Continuous Learning with in Sync Team B									
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33367	August 4, ZOOM-GreatMinds K-5: Eureka Digital	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	24	0	0	Available upon request
0.57			This conference will be held online via ZOOM.		Continuous Learning with in Sync Team B	0/4/7777	0/4/0020 20004			_				
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33369	August 4, ZOOM-GreatMinds K-5: Eureka Digital	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	25	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33371	Continuous Learning with in Sync Team B	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	15	,	0	Available upon request
	744		Welcome to our Back to School Educator Conference.		August 4, ZOOM-GreatMinds K-5: Eureka Digital	-, -, 2020		contraction of our cy, veronica		Ŭ	15	-		
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33372	Continuous Learning with in Sync Team A	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	13	1	0	Available upon request
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Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 160 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33373	August 4, ZOOM-GreatMinds 6-12: Eureka Digital Continuous Learning with in Sync Team A	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2					Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-GreatMinds 6-12: Eureka Digital Continuous Learning with in Sync Team A				2 110					
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33374	August 4, ZOOM-GreatMinds 6-12: Eureka Digital Continuous Learning with in Sync Team A	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	19	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33375	August 4, ZOOM-GreatMinds 6-12: Eureka Digital Continuous Learning with in Sync Team A	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	19	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33376	August 4, ZOOM-GreatMinds 6-12: Eureka Digital	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	5	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33377	Continuous Learning with in Sync Team A August 4, ZOOM-Restorative Justice: Rethinking	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	14	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33383	Discipline- Part B August 4, ZOOM-Stronger Together: Professional	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	25	7	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33387	Learning Communities Using Digital Tools	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	54	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33402	August 4, ZOOM-K-5: Planning for Synchronous and Asynchronous Learning Utilizing Asset-Based Instructional Strategies.	8/4/2020	8/4/2020 ZOOM	Heidi Aranda: Colleen Bradley: Veronica	2 No.	0	21	1	0	Available upon request
		ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	22.405	August 4, ZOOM-K-5: Planning for Synchronous and Asynchronous Learning Utilizing Asset-Based Instructional Strategies.	0/1/2020								
903	15412		Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33405	Instructional Strategies. August 4, ZOOM-GreatMinds K-5: Eureka Digital Continuous Learning with in Sync Team B	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	6	0	U	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via 200M.	33424	August 4, ZOOM-SmartMusic, Breezin' Thru Theory, and TEAMS Training Continued	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	19	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33433	August 4, ZOOM-Engaging Instruction using Flipgrid &	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	21	3	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33434	August 5, ZOOM- IXL Grades 6-12 ELA Foundations 1	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	1	66	3	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	32916	(New Users) August 5, ZOOM- Synergy SE Updates	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	12	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	32934	August 5, ZOOM- Title: Childrens Literature: A #BLM	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	206	12	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	32948	Sensitive Discussion	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	42	7	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32949	August 5, ZOOM- SMART Learning Suite Online meets Teams ??	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	22	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32950	August 5, ZOOM- Title: Childrens Literature: A #BLM Sensitive Discussion	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	47	6	2	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM- Advanced 202 OneNote and Class Notebook - Organizing your daily class and student work.					-		0	-	
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32952	August 5, ZOOM- Working Against Racial Bias- Part B- Discussion of Sanford Inspire Module	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	64	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32954	August 5, ZOOM- Using Zoom and Incorporating Engaging Strategies	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	1	23	3	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32959	August 5, ZOOM- Clever! Leveraging the Use of Clever	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	2	195	6	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	32960	to Support Remote Learning August 5, ZOOM- Engagement and Instruct with	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	168	8	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	32965	YouTube: on to use YouTube to promote practice and class engagement with students. August 5, ZOOM- FlipGrid Greatness ??	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	23	0	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	32966	August 5, ZOOM- Using Promethean's ClassFlow	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	17	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	32967		8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	81	2	2	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32972	August 5, ZOOM- Scheduling and support: How to make this thing work?	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	40	0	2	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32976	August 5, ZOOM- Emergency Procedures	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	3	89	14	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM- Incorporate Mindful Practices into your classroom's Social Emotional Learning Program					2		14	1	
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32979	August 5, ZOOM- Supporting Trauma-Exposed Students- Part B- Discuss Sanford Inspire Module	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	29	4	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32984	August 5, ZOOM- Understanding the Impact of Trauma on Students- Part B- Discuss Sanford Inspire Module	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	27	5	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conterence will be need online via 200M.	32989	on students- Part b- Discuss Santoro inspire Module	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	1	20	5	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 161 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration Has attachmen	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM- Self-Care for Middle School Teachers & Their Students										
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	32991	August 5, ZOOM- Self-Care for Elementary Teachers & Their Students	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	25	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	32992	August 5, ZOOM- Understanding Social and Emotional	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	1	26	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	32998	Learning to Support All Students	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	2	52	6	1	Available upon request
		-	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM- AVID Tutorials in a Virtual Classroom										
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	33003	August 5, ZOOM- The Power of Letter Instruction for	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	1	10	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33011	K/1 Teachers August 5, ZOOM- Restorative Justice: Rethinking	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	30	3	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	33019	Discipline- Part A- Sanford Inspire Module	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	19	6	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5-Virtual Discussion Groups	-,-,	-,-,				-				
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	33024	August 5, ZOOM-Title: The Heart of Instruction: The	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	23	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	33028	School Family Partnership	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	58	6	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33030	August 5, ZOOM- LIEL Pull-Out (formerly ILLP) Model Teachers Collaborating with Itinerant/Resource Teachers to Support Targeted	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0		_	0	Available upon request
305	1,1413		Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33030	August 5, ZOOM- Stronger Together: Professional Learning Communities Using Digital Tools	0/3/2020	0/3/2020		neior Aranoa, colleen brauley; Veronic	2 NU	U	0	U	U	Analogie apor request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	33032	August 5, ZOOM- Jump Starting with Guitar	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	0	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	33033		8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	1	31	2	0	Available upon request
903		ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33037	August 5, ZOOM- Using Critical Consciousness to Challenge Inequity- Part A- Sanford Inspire Module	- /- /	8/5/2020	ZOOM		a 2 No	0	25		0	
903	15413	200M Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33037	August 5, ZOOM- Teachers as Agents of Change- Part B- Discussion of Content- (Sanford Inspire)	8/5/2020	8/5/2020	200M	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	25	2	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	33039	August 5, ZOOM- 0365 Tools for Engaging Instruction	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	23	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	33067		8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	1	92	5	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM-21 Century Diverse Learning Styles										
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33068	August 5, ZOOM- Engaging Presentation Tools! Using 0365's Powerpoint and Sway	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	20	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	33070	August 5, ZOOM- Building an Accessible & Equitable	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	2	167	6	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	33077	Classroom Using Microsoft Tools	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	74	1	4	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM- Online Instruction in the New Age: Using YouTube to enhance and guide instruction and										
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33078	engagement. August 5, ZOOM- How to create a bitmoji classroom	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	92	2	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	33083	August 5. ZOOM- How to create a bitmoii classroom	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	59	4	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	33084		8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	51	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM- Engaging World Language Students Online										
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33085	August 5, ZOOM- Self-Care for High School Teachers & Their Students	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	51	2	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33087	Their Students August 5, ZOOM- Cultivating a Trauma-Informed	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	23	1	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	33090	Classroom for Teachers and Students	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	16	1	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM- LIEL Pull-Out (formerly ILLP) Model Teachers Collaborating with Itinerant/Resource										
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	33107	Teachers to Support Targeted August 5, ZOOM- SPARKS- Culturally Responsive	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	67	1	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. Welcome to our Back to School Educator Conference.	33109	Practices Framework for Instruction August 5, ZOOM- Using Benchmark to Enhance Learning	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	23	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	33114	rive and a straig penchimark to chinarice Learning	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	1	18	2	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM-Title: First Grade Introduction to FOSS Resources and Active Investigation									-	
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	33117	August 5, ZOOM-Kindergarten Introduction to FOSS	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	19	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	33122	Resources and Active Investigation	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	38	0	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33126	August 5, ZOOM- Benchmark Essentials Differentiated Session for Dual Language Educators 3-5	8/5/2020	8/5/2020	200M	Heidi Aranda; Colleen Bradley; Veronic	a 2 No	0	13	_		Available upon request
903	15413	ZUUWI BACK TO SCHOOLAUgust 5 SY 2020-2021	_!	33126	l	8/5/2020	8/5/2020	200M	neidi Aranda; Colleen Bradley; Veronic	a 2 No	U	13	U	1	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 162 of 205

Activity Number	Course Number	Course Title	Course Description Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Newsela: Reading Across Genres			ZOOM								
903	15413	ZOOM Back To School August 5 SY 2020-2021	33127 Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- 4th-5th Math ELA Foundations I: IXL Basics for the new user	8/5/2020	8/5/2020	2001	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	171	6	2	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	33133 Welcome to our Back to School Educator Conference.	August 5, ZOOM- 6-8 Math/ELA Foundations II: IXL	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	26	2	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33135	Teacher Analytics for Experienced Users	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	29	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- 9-12 Math/ELA Foundations II: IXL Teacher Analytics for Experienced Users											
903	15413	ZOOM Back To School August 5 SY 2020-2021	33136 Welcome to our Back to School Educator Conference.	August 5, ZOOM- Teaching OMA K-5 Performing Arts in	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	11	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33140 Welcome to our Back to School Educator Conference.	an Online Setting August 5, ZOOM- Delivering Relevant At Home Learning	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	45	7	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33143	for HS Dance	8/5/2020	8/5/2020	200M	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	8	2	0	Available upon request
505	19419		Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Third Grade: Using FOSS Structures of Life for Three Dimensional Learning to meet AZ Science	0/3/1010	0/5/2020		Ticlar Manad, concernordarcy, veronica		110	-	0	-	0	Available apointequest
903	15413	ZOOM Back To School August 5 SY 2020-2021	33174 Welcome to our Back to School Educator Conference.	Standards August 5, ZOOM- Newsela: SEL	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33176		8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	79	3	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Newsela: Reteaching Skills and Standards											
903	15413	ZOOM Back To School August 5 SY 2020-2021	33177 Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM	August 5th: ZOOM- Newsela: Discovering Newsela	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	128	4	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	August 5, ZOOM- Scholastic: Supporting Parents with	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	116	6	2	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM. 33186	August 5, ZOOM- Scholastic: Supporting Parents with Setting Up Home Learning Environments	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	,	No	0	20	0	n	Available upon request
505	13413		Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Scholastic: Supporting Parents with Setting Up Home Learning Environments	0/3/2020	0/3/2020		Telar Manaa, concerr braarcy, veronica		10	Ū	10	Ū	Ū	Available aportrequest
903	15413	ZOOM Back To School August 5 SY 2020-2021	33188 Welcome to our Back to School Educator Conference.	August 5, ZOOM- Scholastic: School Staff Reboot:	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	16	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33189	Addressing the SEL Needs of Students and Staff	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	23	2	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Scholastic: School Staff Reboot: Addressing the SEL Needs of Students and Staff											
903	15413	ZOOM Back To School August 5 SY 2020-2021	33191 Welcome to our Back to School Educator Conference.	August 5, ZOOM- Fifth Grade Introduction to FOSS	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	12	3	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33192 Welcome to our Back to School Educator Conference.	Resources and Active Investigation August 5, ZOOM- Scholastic: K-12 Formative	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33195	Assessment in a VE	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	,	No	0	20	1	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Scholastic: K-12 Formative Assessment in a VE	-,-,	0/0/-0-0									
903	15413	ZOOM Back To School August 5 SY 2020-2021	33196 Welcome to our Back to School Educator Conference.	August 5, ZOOM- Imagine Learning:Language & Literacy	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33209		8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM-APEX 6-12 Learning: Blended Learning Courseware Implementation Team A											
903	15413	ZOOM Back To School August 5 SY 2020-2021	33214 Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM	August 5, ZOOM-Imagine Learning:Language & Literacy	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	110	8	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	August 5. ZOOM-Learning Resources and Instructional	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	53	2	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33217	Planning 103 6 - 12	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Imagine Learning:Language & Literacy											
903	15413	ZOOM Back To School August 5 SY 2020-2021	33227 Welcome to our Back to School Educator Conference.	August 5, ZOOM- Imagine Learning:Dual Language-	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	41	4	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33228	Math	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	0	0	Available upon request
002	15412	ZOOM Park To School August 5 SV 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Welcome Back Prek 2020: We are in this together	8/5/2020	9/5/2022	ZOOM	Unidi Anandra Callana Bandlara Martin		No	0	12	7	0	
903	15413	ZOOM Back To School August 5 SY 2020-2021	33265 Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Brain Breaks	8/5/2020	8/5/2020	2001	Heidi Aranda; Colleen Bradley; Veronica	2	No	U	12	1	U	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	August 5, ZOOM- Self-Care	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	26	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33275		8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Getting to know Waterford											
903	15413	ZOOM Back To School August 5 SY 2020-2021	33277 Welcome to our Back to School Educator Conference.	August 5, ZOOM-Physical Literacy: PE for All	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	3	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33278		8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	26	1	1	Available upon request
002	15412	ZOOM Real To Calculation (CV 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Getting to know Waterford	8/5/2020	9/5/2022	70014	Unidi Anandra Callana Bandlara Martin		No				0	
903	15413	ZOOM Back To School August 5 SY 2020-2021	33279	1	8/5/2020	8/5/2020	200M	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	0	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 163 of 205

Activity Number	Course Number	Course Title	Course Description Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Brain Breaks											
903	15413	ZOOM Back To School August 5 SY 2020-2021	33286 Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Learning Resources and Instructional Planning 103 K-5	8/5/2020	8/5/2020	200M	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	33290 Welcome to our Back to School Educator Conference.	August 5, ZOOM- Art in the Garden.	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33292		8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	9	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Be the Change! Disrupt the Cycle of Trauma. Explore Conscious Discipline through an Early											
903	15413	ZOOM Back To School August 5 SY 2020-2021	33295 Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	Childhood Lens during August 5, ZOOM- GreatMinds: K-5 Eureka Digital - Addressing Unfinished Work with Equip	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	46	11	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	August 5, ZOOM- Waterford Assessment of Core Skills	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33302	Virtual Trainings (Universal Screener)	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	3	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Waterford Assessment of Core Skills Virtual Trainings (Universal Screener)											
903	15413	ZOOM Back To School August 5 SY 2020-2021	33303 Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Waterford Assessment of Core Skills Virtual Trainings (Universal Screener)	8/5/2020	8/5/2020	200M	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	2	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	33304 Welcome to our Back to School Educator Conference.	August 5, ZOOM- Waterford Assessment of Core Skills	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	28	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33305	Virtual Trainings (Universal Screener)	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	51	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Using Benchmark to Enhance LearningK-1											
903	15413	ZOOM Back To School August 5 SY 2020-2021	33308 Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Using Benchmark to Enhance LearningK-1	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	15	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	LearningK-1 August 5, ZOOM- Using Benchmark to Enhance	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	2	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33312	LearningK-1	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	4	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via 200M.	August 5, ZOOM- Using Benchmark to Enhance LearningK-1											
903	15413	ZOOM Back To School August 5 SY 2020-2021	33313 Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Using Benchmark to Enhance LearningK-1	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	4	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	August 5, ZOOM- Learning Resources and Instructional	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	14	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33316	Planning 103 K-5	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	2	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via 200M.	August 5, ZOOM- Learning Resources and Instructional Planning 103 6-12											
903	15413	ZOOM Back To School August 5 SY 2020-2021	33318 Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM	August 5, ZOOM- Using Benchmark to Enhance Learning	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	2-3 August 5, ZOOM- Using Benchmark to Enhance Learning	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	11	2	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33321	2-5	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	7	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via 200M.	August 5, ZOOM- Using Benchmark to Enhance Learning 2-5											
903	15413	ZOOM Back To School August 5 SY 2020-2021	33324 Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM	August 5, ZOOM- Fluency Games 3 - 5	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	13	2	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33325 Welcome to our Back to School Educator Conference.	August 5, ZOOM- Using Benchmark to Enhance Learning	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	0	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33326	2-5	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	5	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Formative Assessment in a Digital World 6 - 12											
903	15413	ZOOM Back To School August 5 SY 2020-2021	33327 Welcome to our Back to School Educator Conference.	August 5, ZOOM- Using Benchmark to Enhance Learning	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33329 Welcome to our Back to School Educator Conference.	2-5 August 5, ZOOM- Blended Classroom	8/5/2020	8/5/2020	гоом	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	14	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33330		8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	24	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Delving into Grading and Reports with Benchmark	1										
903	15413	ZOOM Back To School August 5 SY 2020-2021	33332 Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Blended Classroom	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33333 Welcome to our Back to School Educator Conference	August 5, ZOOM- Providing Feedback Virtually 6 - 12	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	27	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33335	Propose 3, 200 WF Fromunik Feedback Virtuallý 6 - 12	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	August 5, ZOOM- Providing Feedback Virtually 6 - 12											
903	15413	ZOOM Back To School August 5 SY 2020-2021	33336 Welcome to our Back to School Educator Conference.	August 5, ZOOM- Delving into Grading and Reports with	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM. 33337	Benchmark	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	2	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 164 of 205

Activity Number	Course Number	- Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Welcome to our Back to School Educator Conference.		August 5, ZOOM- Screencasting										
			This conference will be held online via ZOOM.												
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	33338	August 5, ZOOM- Screencasting	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	26	1	0	Available upon request
			This conference will be held online via ZOOM.		August 3, 200 M Screentasting										
903	15413	ZOOM Back To School August 5 SY 2020-2021		33339		8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	26	1	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM- Digital Citizenship and Online Community										
903	15413	ZOOM Back To School August 5 SY 2020-2021		33340		8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM- Digital Citizenship and Online Community										
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conterence will be neid online via 200W.	33341	community	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	28	2	0	Available upon request
			Welcome to our Back to School Educator Conference.		August 5, ZOOM-Word Problems K-2										
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	33342		8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica		No	0	23	1	0	Available upon request
505	13413		Welcome to our Back to School Educator Conference.	33342	August 5, ZOOM-Using Benchmark to Enhance Learning	0/3/2020	0,5,1515	near standa, concert bradiey, veronica	-	No	Ŭ	23		Ű	Available aponrequest
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	33343	2-	8/5/2020	a/r (2020 700M			No		13			A . 9 AL
903	15413	ZOOM BACK TO SCHOOL AUgust 5 ST 2020-2021	Welcome to our Back to School Educator Conference.	33343	August 5, ZOOM- Word Problems 3-5	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	NO	U	13	U	U	Available upon request
			This conference will be held online via ZOOM.												
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	33344	August 5, ZOOM- Using Benchmark to Enhance Learning	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	29	0	0	Available upon request
			This conference will be held online via ZOOM.		2-5										
903	15413	ZOOM Back To School August 5 SY 2020-2021	Walcome to our Pack to School Educator Conf.	33345	August 5, 700M Using Rom-based to Fabrase	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	26	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM- Using Benchmark to Enhance Learning 2-5										
903	15413	ZOOM Back To School August 5 SY 2020-2021		33349		8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	18	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM-GreatMinds: K-5 Eureka Digital - Addressing Unfinished Work with Equip										
903	15413	ZOOM Back To School August 5 SY 2020-2021		33355		8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	Ö	0	Available upon request
			Welcome to our Back to School Educator Conference.		August 5, ZOOM-GreatMinds: K-5 Eureka Digital -										
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	33356	Addressing Unfinished Work with Equip	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica		No	0	24	1	0	Available upon request
505			Welcome to our Back to School Educator Conference.		August 5, ZOOM-GreatMinds: K-5 Eureka Digital -	-, -, 2020			-					Ŭ	
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	33357	Addressing Unfinished Work with Equip	8/5/2020	8/5/2020 ZOOM	Heidi Aranda: Colleen Bradlev: Veronica		No	0	18	2		Available upon request
905	15415	200W Back 10 School Adgust 5 51 2020-2021	Welcome to our Back to School Educator Conference.	33357	August 5, ZOOM-GreatMinds: 6-12 Eureka Digital -	8/3/2020	8/5/2020 200W	Reidi Aranda; Colleen Bradley; Veronica	2	NU	0	10	2	1	Available upon request
			This conference will be held online via ZOOM.		Addressing Unfinished Work with Equip										
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	33358	August 5, ZOOM-GreatMinds: 6-12 Eureka Digital -	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	0	0	0	Available upon request
			This conference will be held online via ZOOM.		Addressing Unfinished Work with Equip										
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	33359		8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	18	1	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM-GreatMinds: 6-12 Eureka Digital - Addressing Unfinished Work with Equip										
903	15413	ZOOM Back To School August 5 SY 2020-2021		33360		8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	2	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM-GreatMinds: 6-12 Eureka Digital - Addressing Unfinished Work with Equip										
903	15413	ZOOM Back To School August 5 SY 2020-2021		33361		8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	3	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM-GreatMinds: 6-12 Eureka Digital - Addressing Unfinished Work with Equip										
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be neld online via 200M.	33363	Addressing Untilished work with Equip	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	5	0	0	Available upon request
		_	Welcome to our Back to School Educator Conference.		August 5, ZOOM-GreatMinds: 6-12 Eureka Digital -										
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	33364	Addressing Unfinished Work with Equip	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica		No	0	16	0	0	Available upon request
303	13413		Welcome to our Back to School Educator Conference.	33304	August 5, ZOOM- Integrating 6-12 ELA and Social	8/3/2020	8/3/2020 2000	Tield Aranda, colleen bradley, veronica	2	NO	0	10	0	0	Available upon request
			This conference will be held online via ZOOM.		Studies Standards On-line	- /- /								-	
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	33368	August 5, ZOOM- Integrating 6-12 ELA and Social	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	U	22	1	0	Available upon request
			This conference will be held online via ZOOM.		Studies Standards On-line										
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	33370	August 5, ZOOM- Elementary TouchMath for Self-	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	0	0	Available upon request
			This conference will be held online via ZOOM.		Contained Teachers										
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	33378	August 5, ZOOM- Elementary 2 School TouchMath for	8/5/2020	8/5/2020	Heidi Aranda; Megan Corona; Cori Denn	2	No	0	26	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM- Elementary 2 School TouchMath for Self-Contained Teachers										
903	15413	ZOOM Back To School August 5 SY 2020-2021		33379		8/5/2020	8/5/2020	Heidi Aranda; Megan Corona; Cori Denn	2	No	0	9	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM- Middle School/High School TouchMath for Self-Contained Teachers										
903	15413	ZOOM Back To School August 5 SY 2020-2021		33380		8/5/2020	8/5/2020	Heidi Aranda; Megan Corona; Cori Denn	2	No	0	18	5	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM- Restorative Justice: Rethinking Discipline- Part B				$ \neg$						
903	15413	ZOOM Back To School August 5 SY 2020-2021	mis conference will be neld online via 200M.	33384	Chacipinite- Part B	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	2	1	Available upon request
			Welcome to our Back to School Educator Conference.		August 5, ZOOM- 6-12: Planning for Synchronous and										
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	33398	Asynchronous Learning Utilizing Asset-Based Instructional Strategies.	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica		No	0	24	1	0	Available upon request
505	61961		Welcome to our Back to School Educator Conference.	33330	August 5, ZOOM-GreatMinds: K-5 Eureka Digital -	5/ 5/ 2020			2		3	24	1		
		700M Beek Ta Cabaal Avenue 5 00 0000 0001	This conference will be held online via ZOOM.		Addressing Unfinished Work with Equip	0/5 /	a/s/aaaa 700M				-				
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference.	33401	August 5, ZOOM- 0365 Teams-Beyond the Basics	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	1	0	Available upon request
			This conference will be held online via ZOOM.												
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Deals to School Educates 21 (1999)	33406	August 5, ZOOM- 0365 Teams-Beyond the Basics	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	85	4	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, 200M- 0365 Leams-Beyond the Basics										
903	15413	ZOOM Back To School August 5 SY 2020-2021		33407		8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	78	0	1	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM- Intro to Using Zoom										
903	15413	ZOOM Back To School August 5 SY 2020-2021	construction of the original of the original of the coordinate of	33421		8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	128	29	2	Available upon request
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Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 165 of 205

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Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM- High School Math in the Virtual World											
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conterence will be nete online via 2001w.	33423		8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	0	0	Available upon request
			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM- Workshopping the Cannon for Grade K-12											
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conterence will be need online via 2001w.	33428	N-12	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	1	0	Available upon request
			Welcome to our Back to School Educator Conference.		August 5, ZOOM- GreatMinds: K-5 Eureka Digital -											
903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	33432	Addressing Unfinished Work with Equip	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	1	0	Available upon request
			This is a series of courses designed for Teacher		School City Refresher Training											
903	15557	Teacher Technology Liaison Online PD Plus SY 20-21 SY	Technology Liaisons. Courses will be live through a video conference system.	33597		9/8/2020	9/8/2020	Virtual Online Training	James Butler; Krystal Enriquez; Robert K	1	No	0	22	0	Ō	Available upon request
			This is a series of courses designed for Teacher		Office 365 Tips and Tricks to Starting Q2 off Right			-								
903	15557	Teacher Technology Liaison Online PD Plus SY 20-21 SY	Technology Liaisons. Courses will be live through a video conference system.	33693		10/27/2020	10/27/2020	Virtual Online Training	James Butler; Krystal Enriquez; Robert K	1	No	0	19	0	0	Available upon request
			This is a series of courses designed for Teacher		O365, Whiteboard and Flipgrid PD Plus for TTLs			-								
903	15557	Teacher Technology Liaison Online PD Plus SY 20-21 SY	Technology Liaisons. Courses will be live through a video conference system.	33750		11/10/2020	11/10/2020	Virtual Online Training	James Butler; Li-Lin English; Krystal Enric	1	No	0	12	0	0	Available upon request
			This is a series of courses designed for Teacher		O365 Tools that Simplify and Organize PD Plus for TTLs	,,									-	
903	15557	Teacher Technology Liaison Online PD Plus SY 20-21 SY	Technology Liaisons. Courses will be live through a video conference system.	33893		1/19/2021	1/10/2021	Virtual Online Training Through Teams https://bit.ly/34pH1XF	James Butler; Li-Lin English; Krystal Enric		No	0	13	0	0	Available upon request
303	13337	reacher rechnology classer on me romassi co 1151	This is a series of courses designed for Teacher	33033	Nearpod & O365 Tools and Platforms PD Plus for TTLs	1/15/2021	1/15/2021		James butler, Li-Lin Linglish, Krystar Linn	-	NO		15	0	0	Available upon request
903	15557	Teacher Technology Liaison Online PD Plus SY 20-21 SY	Technology Liaisons. Courses will be live through a video conference system.	34038		3/2/2021	3/2/2021	Virtual Online Training Through Teams	James Butler; Li-Lin English; Krystal Enric		No	0	18	1	0	Available upon request
905	15557	Teacher Technology Liaison Online PD Flus 31 20-21 31	This is a series of courses designed for Teacher	54058	State Mandated Testing PD Plus for TTLs	5/2/2021	5/2/2021	Zoom:	James Butler, LI-LIN English, Krystal Enrit	1	NO	0	10	1	0	Available upon request
			Technology Liaisons. Courses will be live through a video conference system.					https://tusd1.zoom.us/j/837288 30879?pwd=L2VIS29Oa3V1UWI								
903	15557	Teacher Technology Liaison Online PD Plus SY 20-21 SY	video conterence system.	34089		3/9/2021	3/9/2021	30879?pwd=L2VIS29Oa3V1UWI pVHdxRWk0YzZSZz09	James Butler; Li-Lin English; Krystal Enric	1	No	0	29	1	0	Available upon request
			This is a series of courses designed for Teacher		Promethean Boards/Panels and ActivInspire PD Plus for TTLs											
			Technology Liaisons. Courses will be live through a video conference system.		TTLS			https://tusd1.zoom.us/j/844841 92555?pwd=R3AraFRqSmImaGt								
903	15557	Teacher Technology Liaison Online PD Plus SY 20-21 SY		34119		3/30/2021	3/30/2021	BdmN6K3BDQjJ3Zz09	James Butler; Li-Lin English; Krystal Enric	1	No	0	4	0	0	Available upon request
			This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a		O365 Prepping for Next Year This Year! PD Plus PD Plus for TTLs											
903	15557	Teacher Technology Liaison Online PD Plus SY 20-21 SY	video conference system.	34324		5/18/2021	5/18/2021	Teams Meeting	James Butler; Li-Lin English; Krystal Enric	1	No	0	16	0	0	Available upon request
			Participants will learn about teaching with Nearpod, log into their own account, explore the Nearpod		Nearpod Training (Beginner) October 1, 2020 Session											
			Library of lessons, where they will find, edit and													
			launch lessons in both LIVE and Student-Paced mode. They will also discover how to find and use reports to													
			monitor student learning. The session will be done													
			through the lens of College and Career Education(CCE)													
903	15562	Nearpod Training (Beginner) SY2020-2021	Participants will learn about teaching with Nearpod,	33601	Nearpod Training (Beginner) October 6, 2020 Session	10/1/2020	10/1/2020	Zoom Online Conference	Kathryn Jensen; Sky Saczko	1.5	No	0	7	1	0	Available upon request
			log into their own account, explore the Nearpod													
			Library of lessons, where they will find, edit and launch lessons in both LIVE and Student-Paced mode.													
			They will also discover how to find and use reports to													
			monitor student learning. The session will be done through the lens of College and Career Education(CCE)													
903	15562	Nearpod Training (Beginner) SY2020-2021	uses.	33604		10/6/2020	10/6/2020	Zoom Online Conference	Kathryn Jensen; Sky Saczko	1.5	No	0	9	1	0	Available upon request
			This course is for participants already familiar with Nearpod. Course will dive deeper into the activities		Nearpod Training (Advanced) September 29, 2020											
			that can be integrated into a Nearpod presentation													
903	45550	Nearpod Training (Advanced) 2020-2021 SY	and use of College and Career integration.	33602		9/29/2020	0/20/2020	Zoom Online Conference		1.5			5	0	0	
903	15563	rearpoor manning (AdValiceu) 2020-2021 ST	This is a series of courses about the use of Microsoft	33602	Starting the Year off Right with O365 Teams and	9/29/2020	9/29/2020	200m Online Conterence	Kathryn Jensen; Sky Saczko	1.5	No	0	5	U	U	Available upon request
			Office 365. Office 365 is a staple set of tools for		OneNote SY 20-21 2:45											
			educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these													
			applications can help increase learning, empower students, help teachers track student progress and													
			even save valuable time. These courses will dive into													
			tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365													
			tools.					Teams Bitly Link								
903	15637	PLT - The World of Office 365 20-21 SY		33782		1/7/2021	1/7/2021	https://bit.ly/33cHsUP	James Butler; Megan Corona; Krystal En	1	No	0	19	4	0	Available upon request
			This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for		Prepping for Next Semester with O365 OneNote SY 20- 21					Т						
			educators using Teams, OneNote, Powerpoint, Sway		** 											
			and Accessibility tools. Learning to use these applications can help increase learning, empower													
			students, help teachers track student progress and													
			even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade													
			levels and contents to get the most out of the O365													
			tools.					Teams bitly Link								
903	15637	PLT - The World of Office 365 20-21 SY		33783		12/10/2020	12/10/2020	https://bit.ly/2KlzGkR	James Butler; Megan Corona; Krystal En	1	No	0	13	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 166 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			This is series of courses shout the use of Microsoft Office 365. Office 365 a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These course will dive into tips and tricks that will allow educators of all grade levels and contents toget the most out of the 0365		Prepping for Next Semester with 0365 Teams SY 20-21											
903	15637	PLT - The World of Office 365 20-21 SY	tools.	33784		42/40/2020	42/40/2020	Teams bitly Link https://bit.ly/32VCrzL			No	0	10	0	0	
903	15537	PL 1 - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using terms, Onethote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks thui all and exclusors of all grade levels and contents to get the most out of the 0365 tools.	33784	Starting the Year off Right with 0365 Teams and OneNote SY 20-21 4:00	12/10/2020	12/10/2020	https://bit.ly/32VCrzL	James Butler, Megan Corona; Krystal En	1	No	0	10	0	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY		33785		1/7/2021	1/7/2021	https://bit.ly/35XGIVg	James Butler; Megan Corona; Krystal En	1	No	0	16	0	0	Available upon request
			This is series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.		Diving into the Deep End of OneNote SY 20-21 2:45			Teams bitly Link								
903	15637	PLT - The World of Office 365 20-21 SY		33786		1/14/2021	1/14/2021	https://bit.ly/3fQd1sB	James Butler; Megan Corona; Krystal En	1	No	0	12	0	0	Available upon request
			This is series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these lapplications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.		Diving into the Deep End of OneNote SY 20-21 4-00			Teams bitly Link								
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft	33788	The Basics of O365: OneDrive SY 20-21 2:45	1/14/2021	1/14/2021	https://bit.ly/39t4Hh7	James Butler; Megan Corona; Krystal En	1	No	0	8	0	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	Office 365: Office 365 is a staple set of tools for educators using Teams, Onebote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.	33794		1/21/2021	1/21/2021	https://tusd1.zoom.us/j/826201 00614?pwd=ZTA2Yyt1N0dWSFV 3c0J0MWRoVlkdds09&from=ad don	James Butler, Megan Corona; Krystal En	1	Νο	0	13	4	0	Available upon request
			This is a series of courses about the use of Microsoft		The Basics of O365: OneDrive SY 20-21 4:00	-,,	-,,									
			Office 365. office 365 is a staple set of tools for educators using terms, Onewhork, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These cources will dive into tips and tracks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.					https://tusd1.zoom.us/j/826201 00614?pwd=zTA2Yyt1N0dWSFV 3000MWRovlik4dz09&from=ad								
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft	33795	O365 Tools that Simplify and Organize SY 20-21 2:45	1/21/2021	1/21/2021	don	James Butler; Megan Corona; Krystal En	1	No	0	8	1	0	Available upon request
			Office 365. Office 365 is a staple use of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help eachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.		g											
903	15637	PLT - The World of Office 365 20-21 SY		33894	1	1/28/2021	1/28/2021	https://bit.ly/3nwmacU	James Butler; Megan Corona; Krystal En	1	No	0	10	1	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 167 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			This is a series of courses about the use of Microsoft Office 856. Office 365 is a staple set of tools for educators using terms, Cheveloc Peverpioni, Savay and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will drive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.		0365 Tools that Simplify and Organize SY 20-21 4:00											
903	15637	PLT - The World of Office 365 20-21 SY		33901		1/28/2021	1/28/2021	https://bit.ly/2Wsi75n	James Butler; Megan Corona; Krystal En	1	No	0	11	0	0	Available upon request
			This is a series of courses about the use of Microaoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.		Power Up Your Powerpoint SY 20-21 3:45			https://tusd1.zoom.us/j/857448 668147pwd=aViNU5ZRGQ4Zm0 5bchrk443McdVZz09&from=add								
903	15637	PLT - The World of Office 365 20-21 SY		33933		3/4/2021	3/4/2021	on	James Butler; Megan Corona; Krystal En	1	No	0	10	2	0	Available upon request
			This is a series of courses about the use of Microsoft Office 865. Office 365 is a staple set of tools for educators using terms, Gheveko Peverpiont, Savay and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.		The Basics of 0365: Outlook SY 20-21 2:45			https://tusd1.zoom.us/j/872338 64817/pwd=UFFhSXQVVZ0a2d KOVIWR&Su5222098/formael			-		-			
903	15637	PLT - The World of Office 365 20-21 SY		33984		2/18/2021	2/18/2021		James Butler; Megan Corona; Krystal En	1	No	0	20	5	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of looks for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.	33985	The Basics of 0365: Outlook SY 20-21 4:00	2/18/2021	2/18/2021	https://tusd1.zoom.us///872338 64817?pywd=UFFhSXQvVX2oa2d KOVIWRk5uS25Qz209&from=ad	James Butler; Megan Corona; Krystal En		No	0	11	_	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft	33985	Nearpod + O365 Teams = Love SY 20-21 4:00	2/18/2021	2/18/2021	ao	James Butler; Megan Corona; Krystal En	1	No	0	11	7	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of Courses adout the Gard Ministry of Office 365. Office 365 as a stagle set of tools for educators using Teams, Cherkote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.	33987	nnonpus - udud reinta - uvre dr surs 4,000	2/4/2021	2/4/2021	https://teams.microsoft.com/// meetup- join/19%3ameetingMzIhYighZD ktNjilMyQ0YWFiLThIYWItMmESY ji3NDUXMmE0K40thread.v2/0? context=%7	James Butler, Megan Corona; Krystal En	1	No	0	4	0	0	Available upon request
			This is a series of courses about the use of Microsoft		Nearpod + O365 Teams = Love SY 20-21 2:45											
			Office 365. Office 365 is a staple set of tools for educators using Terms, Denktoler, Deverpoint, Savay and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and reven save valuable time. These courses will dive into tips and tracks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.					https://teams.microsoft.com/l/ meetup- join/19%3ameeting_MTY1MTMz YTktNzY3Mi002Tk3LW/LMmItMj Orjjgyy2Lu2MT03%40thread.v2/								
903	15637	PLT - The World of Office 365 20-21 SY		33988		2/4/2021	2/4/2021	0?context=%7	James Butler; Megan Corona; Krystal En	1	No	0	17	0	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is series of courses about the use of Microsoft Office 365. Office 365 is a staple set of looks for educators using Teams, Chenkote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.	34037	Nearpod + 0365 Tools = More Love SY 20-21 2:30	3/4/2021	3/4/2024	https://teams.microsoft.com/// meetup- join/19433ameetingMjg12jcxNj gtYmM4Y500NzBILThiMDMtMm McDWG1MmZM2QwF4GUtread v_2/02context=%7	James Butler; Megan Corona; Krystal En		No	0	21	0	0	Available upon request
905	12021	1 C1 THE WORLD OF OTHER 303 20-21 31	1	34037		3/4/2021	5/4/2021		James buder; Wegan Corona; Krystal En	1	NU	U	21	U	U	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 168 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			This is a series of courses about the use of Microsoft Office 856. Office 365 is a staple set of tools for educators using terms, Cheveloc Peverpioni, Savay and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will drive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.		Fabulous Forms SV 20-21 2:45											
903	15637	PLT - The World of Office 365 20-21 SY		34102		4/8/2021	4/8/2021	Using Teams Meeting	James Butler; Megan Corona; Krystal En	1	No	0	4	0	0	Available upon request
			This is series of courses about the use of Microsoft Office 365. Office 365 is a staple set of hools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will drive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.		Fabulous Forms SY 20-21 4:00											
903	15637	PLT - The World of Office 365 20-21 SY		34103		4/8/2021	4/8/2021	Using Teams Meeting	James Butler; Megan Corona; Krystal En	1	No	0	5	1	0	Available upon request
			This is a series of courses about the use of Microaoft Office 365. Office 365 a staple set of hools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.		The Basics of 0365: OneDrive SY 20-21 4:00			https://tusd1.zoom.us/j/827874								
903	15637	PLT - The World of Office 365 20-21 SY		34106		3/4/2021	3/4/2021	01210	James Butler; Megan Corona; Krystal En	1	No	0	12	1	0	Available upon request
			This is series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these isoplications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.		Promethean Boards/Panels and Activinspire SY 20-21 4:00			Virtual Online Training Using								
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft	34115	Promethean Boards/Panels and ActivInspire SY 20-21	4/1/2021	4/1/2021	Zoom	James Butler; Megan Corona; Krystal En	1	No	0	10	0	0	Available upon request
			This is a series of courses about the use of microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.		Promethean boards/vanes and Activitypine 57 20-21											
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft	34116	Who? What? Whiteboard! SY 20-21 2:45	4/1/2021	4/1/2021	Using Zoom	James Butler; Megan Corona; Krystal En	1	No	0	12	0	0	Available upon request
			This is a series of Cold is a soluti the Ge of Mini dool. Office 365. Office 365 is a stagle set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.					Using Teams Meeting:								
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft	34171	Who? What? Whiteboard! SY 20-21 4:00	4/29/2021	4/29/2021	https://bit.ly/3tmrmSU	James Butler; Megan Corona; Krystal En	1	No	0	11	0	0	Available upon request
			This is a sense to Could as a sould use of monodor. Office 365. Office 365. Office 365 as a stagle set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These course will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.					Using Teams Meeting :								
903	15637	PLT - The World of Office 365 20-21 SY		34172		4/29/2021	4/29/2021	https://bit.ly/2Q0SwQX	James Butler; Megan Corona; Krystal En	1	No	0	7	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 169 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			This is a series of courses about the use of Microsoft Office 855. Office 856 is a stagle set of hools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and usen save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0355		O365 Prepping for Next Year This Year! 5V 20-21 4:00											
903	15637	PLT - The World of Office 365 20-21 SY	tools.	34313		5/20/2021	5/20/2021	Teams Meeting	James Butler; Megan Corona; Krystal En	1	No	0	26	0	0	Available upon request
			This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of bools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.		O365 Prepping for Next Year This Year SY 20-21 2-45											
903	15637	PLT - The World of Office 365 20-21 SY		34314		5/20/2021	5/20/2021	Using Teams Meeting:	James Butler; Megan Corona; Krystal En	1	No	0	7	0	0	Available upon request
			This course is appropriate for all grade levels and both ELA and Math countent areas. Participants will learn how to: use IXL to get data to form small groups, use 0L to manage small group instruction, and use IXL analytics to monitor student progress and regroup students as needed. This ession will be hands on and participants will be encouraged to log into their IXL accounts and follow along with the instructors.		NL for Small Group Instruction, SY20-21			https://tusd1.zoom.us/j/821393 441497pwd=MzRnS05wbmI2Nn								
903	15659	PLT - IXL for Small Group Instruction 20-21 SY		33828	IXL for Small Group Instruction, SY20-21	1/21/2021	1/21/2021	djSGlub1Z4WEhaZz09	Megan Corona; Bradley Fletcher; Leslie I	1	No	0	18	1	0	Available upon request
903	15659	PLT - IXL for Small Group Instruction 20-21 SY	This course is appropriate for all grade levels and both ELA and Math countent areas. Participants will learn how to: use IXL to get data to form small groups, use DXL to manage small group instruction, and use UXL analytics to mointor student progress and regroup students as needed. This session will be hands on and participants will be encouraged to log into their IXL accounts and follow along with the instructors.	33829		1/28/2021	1/28/2021	https://tusd1.zoom.us/j/821393 441497pwd=ktZRnSOSwbmlZNn djSclub124WchaZ09	Megan Corona; Bradley Fletcher; Leslie I	1	No	0	9	0	0	Available upon request
			Come learn about implementing and using Nearpod in your classroom or work.		1/7 Nearpod: Learning With Nearpod (1st hour)			https://us02web.zoom.us/j/817		Î	No	0			-	
903	15672	PLT - Nearpod Training 20-21 SY	your classroom or work. Come learn about implementing and using Nearpod in your classroom or work.	33909	Personalizing Nearpod (2nd hour) Learning & Personalizing with Nearpod	1/7/2021	1/7/2021	6458932 https://nearpod.zoom.us/webin ar/register/WN_aGfiyEk6QICQ_	Megan Corona; Bradley Fletcher; Amanc	1	No	0	101	1	0	Available upon request
903	15672	PLT - Nearpod Training 20-21 SY		33971		1/21/2021	1/21/2021	p5eANX-NQ	Megan Corona; Bradley Fletcher; Amano	1	No	0	62	1	0	Available upon request
			Come learn about implementing and using Nearpod in your classroom or work.		Learning & Personalizing with Nearpod			https://nearpod.zoom.us/webin ar/register/WN_W2zgCjALSLWo								
903	15672	PLT - Nearpod Training 20-21 SY	Come learn about implementing and using Nearpod in your classroom or work.	33972	Nearpod in the Early Elementary Classroom	1/28/2021	1/28/2021	bakfZQMuxA https://tusd1.zoom.us/i/839774	Megan Corona; Bradley Fletcher; Amanc	1	No	0	51	2	0	Available upon request
903	15672	PLT - Nearpod Training 20-21 SY		34000		3/11/2021	3/11/2021	79807?pwd=VFd2TWUrOTBpTEx nZ1VWNHdVSnInUT09	Megan Corona; Bradley Fletcher; Amano	1	No	0	3.4	0	0	Available upon request
565	13072		Come learn about implementing and using Nearpod in your classroom or work.	54000	Nearpod in the Early Elementary Classroom	3/11/2021	5/11/1011	https://tusd1.zoom.us/j/839774	megar colorid, ordaley receiver, vinanc		10	,	34	0	Ū	Analose aporrequest
903	15672	PLT - Nearpod Training 20-21 SY		34001		3/11/2021	3/11/2021	79807?pwd=VFd2TWUrOTBpTEx nZ1VWNHdVSnInUT09	Megan Corona; Bradley Fletcher; Amanc	1	No	0	13	0	0	Available upon request
			Come learn about implementing and using Nearpod in your classroom or work.		Learning & Personalizing with Nearpod			https://nearpod.zoom.us/webin ar/register/WN_70TDZq0fSm6E		T						
903	15672	PLT - Nearpod Training 20-21 SY	Objectives: Teachers will be introduced to the PBS Learning Media digital platform through anti-bias resources. They will come away with resources that they can directly integrate into the disasoon that will address issues: related to social justice, personal, social and curricular bias (as it also applied to content areas) and strategies for integrating these resources into the classroom.	34006	Anti-Bias Education with PBS Learning Media	1/28/2021	1/28/2021	Hfbo-amTig Zoom Link:	Megan Corona; Bradley Fletcher; Amanc	1	No	0	38	1	0	Available upon request
903	15698	PLT- Anti-Bias Education with PBS Learning Media SY20-21		34003		2/4/2021	2/4/2021	https://arizona.zoom.us/j/83721 962261	Megan Corona; Bradley Fletcher; Amanc	1	No	0	3	0	0	Available upon request
903	15699	PLT - PBS Learning Media: Engage your students with a few clicks of your mouse! SY20-21	Teachers will learn how to guickly find digital resources, how to assign to students, and how to utilize available teacher tools. In addition, tips for integration will be discussed. Additional free PBS teacher resources will also be shared with teachers.	34002	PBS Learning Media: Engage your students with a few clicks of your mouse!	2/18/2021	2/18/2021	Join Zoom Meeting: https://arizona.zoom.us/j/85789 294819	Megan Corona; Bradley Fletcher; Amanç	1	No	0	16	0	0	Available upon request
903	15700	Norroad Train the Trainer Series (V20/24	Come learn about implementing and using Nearpod in your classroom or work.	33997	NCT (Train the Trainer) Part One	2/11/2021		https://nearpod.zoom.us/webin ar/register/WN_F_ex38XIR5ayvx			No		17			
		Nearpod Train the Trainer Series SY20/21	Come learn about implementing and using Nearpod in your classroom or work.	33997	NCT (Train the Trainer) Part Two	2/11/2021	2/11/2021	1_Im9fAA https://nearpod.zoom.us/webin ar/register/WN_BrARS1zmSb-	Megan Corona; Bradley Fletcher; Amanc	2	No	0	17	5	U	Available upon request
903	15700	Nearpod Train the Trainer Series SY20/21	Come learn about implementing and using Nearpod in	33998	NCT (Train the Trainer) Part Three	2/12/2021	2/12/2021	2aFS54xjz6A https://nearpod.zoom.us/webin	Megan Corona; Bradley Fletcher; Amanc	2	No	0	18	5	0	Available upon request
		1	your classroom or work.	1	1	2/18/2021	1	ar/register/WN_yeVq8TxyQuawl EMLbBzhKA	Megan Corona; Bradley Fletcher; Amano				1			

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 170 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Teaching the Gen Zer's can present challenges and also opportunities in todar's serv changing environment. This course will focus on utilizing digital todo, online resources and agon which can be used for experience. These courses are perfect for the tracher who is interested in learning more and gaining confidence to to use ducational technology. We will focus on helping teachers create lessons which are more interactive and student contended, engaging for students and student contended, engaging for students and will strengthen student retention of concepts.		6/16 Using Instructional Technology for Engaging & Personalized Instruction			Virtual Online Training Using								
903	15753	Summer PD21 - Using Instructional Technology		34127		6/16/2021	6/16/2021	Zoom	James Butler; Megan Corona; Krystal En	2	No	0	36	0	0	Available upon request
			Teaching the Gen Zer's can present challenges and also opportunities intoday's ever changing environment. This course will focus on utilizing digital tools, online resources and apps which can be used for remote or classroom teaching. All of the instructional Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to to use educational technology. We will focus on helping teachers or create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.		6/22 Using Instructional Technology for Engaging & Personalized Instruction											
903	15753	Summer PD21 - Using Instructional Technology		34128		6/22/2021	6/22/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	2	No	0	44	0	0	Available upon request
			Teaching the Gen Zer's can present challenges and also opportunities in today's veer changing environment. This course will focus on utilizing digital tods, online resources and apps which can be used for remote or classroom teaching. All of the instructional Technology tools will support and environ hearning experiences. These courses are perfect for the teacher who is interested in tearring more and gaining confidence to to use educational technology. We will focus on helping teachers create tesons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.		6/16 Electrifying Presentation Tools			Virtual Online Training Using								
903	15753	Summer PD21 - Using Instructional Technology		34129		6/16/2021	6/16/2021	Zoom	James Butler; Megan Corona; Krystal En	2	No	0	41	0	0	Available upon request
			Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This course will focus on utilizing digital tools, online resources and apps which can be used for emote or classroom teaching. All of the instructional Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to to use divacional technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student relention of concepts.		6/10 Electrifying Presentation Tools			Virtual Online Training Using								
903	15753	Summer PD21 - Using Instructional Technology	Teaching the Gen Zer's can present challenges and	34130	6/22 Ipad Bootcamp	6/10/2021	6/10/2021	Zoom	James Butler; Megan Corona; Krystal En	2	No	0	28	0	0	Available upon request
			also apportunities in today's ever changing environment. This course will focus on utilizing digital tods, online resources and apps which can be used for remote or classroom teaching. All of the instructional Technology tods will support and enrich learning experiences. These courses are perfect for the teacher who is interesteria learning more and gaining confidence to to use educational technology. We will focus on helping teachers create tesons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.					Virtual Online Training Using								
903	15753	Summer PD21 - Using Instructional Technology		34131		6/22/2021	6/22/2021	Zoom	James Butler; Megan Corona; Krystal En	2	No	0	12	0	0	Available upon request
903		PLT - The Heart of a Eureka Math lesson in a Virtual Classroom SY20-21	How do you keep the heart of Eureka Math in a virtual lesson? How does a cobseive use of models support learning? Join us in learning about Eureka Math lessons and how we can support students with the Concrete - Pictota-Jostract (CPA) Approach and use the Read Draw Wirte (ROW) process to solve word problems and talk about math.	34111	The Heart of a Eureka Math lesson in a Virtual Classroom, SY20-21	3/4/2021	3/4/2021	Zoom Link: https://greatminds.zoom.us/j/98 589878109?pwd=QVRrQnNQZD Y3RXH4C6ROMZV3R0Nrdz09&fr om=addon	Carrie Burdon; Megan Corona; Bradley F	1	No	0	3	0	0	Available upon request
903	15762	Summer PD21 - Introduction to Google Suite for Education	For schools that have been selected to be part of the TUSD Pilot Program of Gsuite, this is an introductory course on Google Suite of applications including Google Classroom, Meet, Assignments, and Synergy Integration. This course will focus on utilizing the digital tools, online resources and apps which are part of the Google for Education platform.	34178	6/8 Introduction to Google Suite for Education 9:00	6/8/2021	6/8/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	2	No	0	18	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 171 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			For schools that have been selected to be part of the TUSD Pilot Program of GSuite, this is an introductory course on Google Suite of applications including Google Classroom, Meet, Assignments, and Synergy Integration. This course will focus on utilizing the digital tools, online resources and apps which are part of the Google for Education platform.		6/8 Introduction to Google Suite for Education 1:00			Virtual Online Training Using								
903	15762	Summer PD21 - Introduction to Google Suite for Education	For schools that have been selected to be part of the	34179	6/17 Introduction to Google Suite for Education 9:00	6/8/2021	6/8/2021	Zoom	James Butler; Megan Corona; Krystal En	2	No	0	40	0	0	Available upon request
			Tot Schools that have been setted to be plant to the TUSD Pilot Program of Gsütte this is an introductory course on Google Suite of applications including Google Classroom, Meet, Assignments, and Synergy Integration. This course will focus on utilizing the digital tools, online resources and apps which are part of the Google for Education platform.		of 17 mitroduction to douge sale for concation 3:00			Virtual Online Training Using								
903	15762	Summer PD21 - Introduction to Google Suite for Education		34180		6/17/2021	6/17/2021		James Butler; Megan Corona; Krystal En	2	No	0	19	1	0	Available upon request
			For schools that have been selected to be part of the TUSD Pilot Program of GSute, this is an introductory course on Google Suite of applications including Google Classroom, Meet, Assignments, and Synergy Integration. This course will focus on utilizing the digital tools, online resources and apps which are part of the Google for Education platform.		6/17 Introduction to Google Suite for Education 1:00			Virtual Online Training Using								
903	15762	Summer PD21 - Introduction to Google Suite for Education		34181		6/17/2021	6/17/2021	Zoom	James Butler; Megan Corona; Krystal En	2	No	0	37	0	0	Available upon request
			This is a course about Clever which is available for teachers of record ony. This is a course about the functionality and features of Clever for teachers as a rostered dishbard and portal to connect teachers with students. The Clever platform can be utilized to provide educational resources, connections to application, messaging with students, and analytics tools for monitoring student activity in Clever. Features include creating teacher pages and categories, adding links and resources, and using the messaging feature. This course is designed for teachers of record for use with Remote and in class learnine.		6-10 Clever I Leveraging the Use of Clever to Support Remote Learning											
903	15774	Summer PD21 - Clever! Leveraging the Use of Clever to Support Remote Learning	iearning.	34144		6/10/2021	6/10/2021	Virtual Online Training Using	James Butler; Megan Corona; Krystal En		No	0	37	0	0	Available upon request
		Summer PD21 - Clever Leveraging the Use of Clever to	This is a course about Clever which is available for teachers of record ony. This is a course about the functionality and features of Clever for teachers as a roatered disblasch and portal to connect teachers with students. The Clever platform can be utilized to provide deutaciand resources, connect toss the applications, messaging with students, and analytics tools for monitoring student activity in Clever. Features include creating teacher pages and categories, adding links and reaources, and using the messaging feature. This course is designed for teachers of record for use with Remote and in class learning.		6-23 Clever Leveraging the Use of Clever to Support Remote Learning			Virtual Online Training Using								
903	15774	Support Remote Learning		34145		6/23/2021	6/23/2021	Zoom	James Butler; Megan Corona; Krystal En	1	No	0	33	0	0	Available upon request
903	15775	Summer PD21 - Zoom	Zoom became a verb, became the backbone of remote teaching and became one of the words of the year of 2020 Interested in learning more about the tools, capabilities and the updates? Then this course is for you! We will devel into the world of zoom in this fast- paced hour-long class taught by a Zoom pro! After this class, you&?"Il be a Zoom pro too!	34146	6-10 Zooming with Zoom	6/10/2021	6/10/2021	Virtual Online Training Using	Jamas Rutler: Mezan Corpos: Vivet-1 En		No	0	23	0	0	Available upon request
903	15775	Summer P.021 - 200m	Zoom became a verb, became the backbone of remote	34146	6-23 Zooming with Zoom	6/10/2021	0/10/2021	20011	James Butler; Megan Corona; Krystal En	1	NO	U	23	U	U	Available upon request
903	15775	Summer PD21 - Zoom	teaching and became one of the words of the year of 2020 Interested in learning more about the tools, capabilities and the updates? Then this course is for you! We will deve into the world of 2com in this fast- paced how-long class taught by a 2com pro! After this class, you&"III be a 2com pro too!	34147		6/23/2021	6/23/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	1	No	0	35	0	0	Available upon request
903		Summer PD21 - Flipgrid	Empower every voice! Engage and empower every voice in your classroom or at home by recording, and sharing short, avesome videostogether Fliggrid is a tool inside of Office 365 that allows teachers to create grids to facilitate video discussions. Each grid is like message board where teachers can pose questions, called 'opics', and their students can post video responses that appear in a tield grid display. During this course, we will explore how to use Plipgrid and how to incorporate it's use into 0365 Teams and Nearpod.	34148	6/10 - Filipping for Filipgrid	6/10/2021	6/10/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En		Νο	0	32	0		Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 172 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Empower every voice! Engage and empower every voice in your classroom or at home by recording and sharing short, wassome videos. Legelent Flipgrid is tool inside of Office 365 that allows teachers to create grids to facilitate deo discussions. Cather grid is like message board where teachers can pose questions, called 'opics', and their students can post video responses that appear in a tiled grid display. During this course, we will explore how to use Flipprid and how to incorporate it sue use it 0365° teams and		6/23 - Flipping for Flipgrid											
903	15776	Summer PD21 - Flipgrid	Nearpod.	34149		6/23/2021	6/23/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	1.5	No	0	44	0	0	Available upon request
	15/10		This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using the Microsoft suite of platforms, Teams, OneNote, and a ccessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the onst out of the 0365 tools.		6/9 Expand your Outlook	0/23/2022	0,13,1011	Virtual Online Training Using		1.5						
903	15780	Summer PD21 - Office 365		34152		6/9/2021	6/9/2021		James Butler; Megan Corona; Krystal En	2	No	0	33	0	0	Available upon request
			This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using the Microsoft suite of platforms, Teams, OneNote, and accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 2045 tools.		6/15 OneNote and Teams for Beginners			Virtual Online Training using								
903	15780	Summer PD21 - Office 365	This is a series of courses about the use of Microsoft	34153		6/15/2021	6/15/2021		James Butler; Megan Corona; Krystal En	2	No	0	29	0	0	Available upon request
903	15780	Summer P021 - Office 365	Office 365. Office 365 is a staple set of tools for educators using the Microsoft suite of platforms, Team, Onelvote, and accessibility tools. Learning to use these applications can help increase learning, empower students, holp teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.	34173	6/15 Expand your Outlook	6/15/2021	6/15/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	2	No	0	34	0	0	Available upon request
903	15780		This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using the Microsoft suite of platforms, Teams, OneNete and accessibility tools. Learning to ingrower students, help teachers track student progress and even suve valuable time. These courses will devine this part dricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.	34174	6/9 Diving into the Deep End of Teams and OneNote	6/9/2021	6/9/2021	Virtual Online Training using 0365 Teams	James Butler; Megan Corona; Krystal En	2	Νο	0	33	0	0	Available upon request
			This is a series of courses about the use of Microsoft Office 365. Office 365 is a stagle set of tools for educators using the Microsoft suite of platforms, Teams, OneNote, and accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the 0365 tools.		6/24 The World and Gems of Office 365			Virtual Online Training using								
903	15780		This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using the Microsoft salte of platforms, Teams, OneHote, and accessibility tools. Learning to team Ore stolker and accessibility tools. Learning to impower students, holp leachers starts student progress and even save valuable time. These courses will dive into its pand tricks that will allow educators of all grade levels and contents to get the most out of the D365 tools.	34175	6/24 OneDrive for Educators	6/24/2021	6/24/2021		James Butler, Megan Corona; Krystal En	2	No	0	29	0	0	Available upon request
903	15780	Summer PD21 - Office 365		34176		6/24/2021	6/24/2021		James Butler; Megan Corona; Krystal En	2	No	0	43	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 173 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
		PLT - Summer Learning with IXL How to Prepare Your Students	Do you want to learn how to support your students2 [®] continued learning this summer with NL2 This course is appropriate for all grade levels and both ELA and Net nortem arcss. Participants will learn how to prepare their students (and parents) for using NL this summer. Topics discussed will include: how to find and use skills plans, the strength of the diagnostic test, how to make the moust of the lacenshow with an example2/estature, and where to find materials to hare with parent. This session will be hands on and participants will be encouraged to log inst their NL accounts and follow along with the instructors.		Summer Learning with DK, SY20-21			https://tusd1.zoom.us/j/821393 441497pwd=ML&Rn050sWbmI2Nn								
903	15857	SY20-21	-	34300		4/29/2021	4/29/2021	djSGlub1Z4WEhaZz09	Megan Corona; Bradley Fletcher; Leslie I	1	No	0	4	0	0	Available upon request
			Do you want to learn how to support your sudentsid? "Continued learning this summer with NL2 This course is appropriate for all grade levels and both ELA and Net notent areas. Participants will learn how to prepare their students (and parents) for using NL this summer. Topics discussed will include: how to find and use skills plans, the strength of the diagnostic test, how to make the most of the Accient with an exampled Heature, and where to find materials to share with parents. This session will be hands on and participants will be cnouraged to log into their NL accounts and follow along with the instructors.		Summer Learning with IXL, SY20-21			https://tusd1.zoom.us/j/821393								
002	10007	PLT - Summer Learning with IXL How to Prepare Your Students		24201		F /12 /2021	F /12 /2021	44149?pwd=MzRnS05wbml2Nn disGlub174W6ba7z00	Manage Country, Deadley, Elabolity Lastin I		N-		14	0	0	Augilable upon enginet
903		SY20-21	Are you NEW to Nearpod and don't know where to start This workshop will help you get started. Learn how to naviget the Nearpod platform. Then, customize any digital lesson in 3 easy steps to personalize the instruction for your students. Bring eaching resources you already have and be prepared to make them come to life with rich media and interactive activities to engage your students.	34301	Nearpod 101/102 Session-1	5/13/2021		https://tusd1.zoom.us/j/864191 57201?pwd=dEwzVFRqbmZkQTB	Megan Corona; Bradley Fletcher; Leslie I	1	No	0	14	0	0	Available upon request
903	15870	SUMMER PD21-Nearpod 101/102	Are you NEW to Nearpod and don't know where to	34319	Nearpod 101/102 Session-2	6/16/2021	6/16/2021		Li-Lin English; Bradley Fletcher; Amanda	2	No	0	34	1	0	Available upon request
903	15870	SUMMER PD21-Nearpod 101/102	star? This workshop will help you get started. Learn how to navigate the Nearopd platform. Then, customize any digital lesson in 3 easy steps to personalize the instruction for your students. Bring teaching resource you already have and be prepared to make them come to life with rich media and interactive activities to engage your students. Are you NEW to Nearood and don't know where to	34320	Nearpod 101/102 Session-3	6/17/2021	6/17/2021	https://tusd1.zoom.us/j/832534 14320?pwd=WipkUHNTZ12ORW RpdXgwUzg0cC9WUT09	Bradley Fletcher, Amanda Lee-Confer, D	2	No	0	41	0	0	Available upon request
			Are you new to nearpoal and don't show where to start? This workshop will help you get started. Learn how to avagiste the Nearpod platform. Then, customize any digital lesson in 3 easy steps to personalize the instruction for your students. Bring teaching resources you already have and be prepared to make them come to life with rich media and interactive activities to engage your students.		Nearpoo 10//102 Session-3			https://tusd1.zoom.us/s/868234								
903	15870	SUMMER PD21-Nearpod 101/102	THIS IS NOT A BEGINNERS TRAINING IN NEARPOD.	34321	Nearpod in an Early Elementary Classroom Session 1	6/22/2021	6/22/2021	96886	Bradley Fletcher; Rosario Hutchings; Am	2	No	0	21	0	0	Available upon request
903	15875	Summer PD21- Nearpod in an Early Elementary Classroom	Media, technology and social emotional development are not mutually exclusive. Take a closer look at student engagement in the early childhood classroom to support whole childhood development. Build classroom routines that are simple, predictable and creative to support building relationships for young learners.	34372		6/22/2021	6/22/2021	https://tusd1.zoom.us/j/831857 86410?pwd=M0KyeS9YL2VKYnF 0U1VFSIZsem9ZZz09 Cop	Carrie Burdon; Bradley Fletcher; Amand	2	No	0	46	1	0	Available upon request
			THIS IS NOT A BEGINNERS TRAINING IN NEARPOD. Media, technology and social enotional development are not mutually exclusive. Take a closer look at student engagement in the early childhood classroom to support whole inkihood development. Build classroom routines that are simple, predictable and creative to support building relationships for young learners.		Nearpod in an Early Elementary Classroom Session 2			https://tusd1.zoom.us/j/831857 86410?pwd=M0kyeS9YL2VKYnF								
903	15875	Summer PD21- Nearpod in an Early Elementary Classroom	Participants will loarn how to use stides in the	34373	Normod Stratogics to Support Students in Self 2000	6/24/2021	6/24/2021	0U1VFSIZsem9ZZz09 Cop	Carrie Burdon; Bradley Fletcher; Amand	2	No	0	29	0	0	Available upon request
903	15876	Summer PD21- Strategies to Support Students in Self-Paced Nearpod Experience	Participants will learn how to use slides in the experience to help students engage confidently with content. They will also learn ways to provide feedback and engage with content post session and add some resources to help you to continue to build your tool kit. Participants will learn how to use slides in the	34374	Nearpod Strategies to Support Students in Self-Paced Nearpod Experience Session 1 Nearpod Strategies to Support Students in Self-Paced	6/21/2021	6/21/2021	https://tusd1.zoom.us/j/820144 823177pwd=UDh1dmdMST2jTU EvUVpJZDBld3MxUT09	Carrie Burdon; Bradley Fletcher; Amand	2	No	0	38	1	0	Available upon request
903	15876	Summer PD21- Strategies to Support Students in Self-Paced Nearpod Experience	Partucipants win learn how to be slotes in the experience to help students engage confidently with content. They will also learn ways to provide feedback and engage with content post session and add some resources to help you to continue to build your tool kit.	34375	Nearpod Experience Session 2	6/23/2021	6/23/2021	https://tusd1.zoom.us/j/820144 82317?pwd=UDh1dmdMSTZjTU EvUVpJZDBId3MxUT09 Copy In	Carrie Burdon; Bradley Fletcher; Amand	2	No	0	32	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 174 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			APEX is a versatile platform for delivering standards- based content to students in an colline environment. Find out how to get the most out of this powerful tool in conjunction with the most important resource in the room, Youl Biended instruction offers strategies for planning the right mix of online and offline resources for your classroom. Whether your class is first-time instruction or credit recovery, this session offers some valuable insight in tho you to get the most out of what APEX has to offer. This session will focus on three primary objectives: Moltoning, Assessment, Enhancement. Participants are encouraged to bring a lesson plan to receive a hand-on experience of blending with APEX.		SUMMER PD21-22: Enhancing Blended Learning through APEX Courseware											
903	15886	SUMMER PD21: Enhancing Blended Learning through APEX Courseware		34383		6/17/2021	6/17/2021	https://tusd1.zoom.us/j/826334 14002	Megan Corona; Bradley Fletcher; Aman	2	No	0	22	0	0	Available upon request
			APEX is a versatile platform for delivering standards- based content to subdens in an online environment. Find out how to get the most out of this powerful tool in conjunction with the most important resource in the room, You! Blended instruction offers strategies for planning the right mix d'online and offmar resources for your classroom. Whether your class is first-time instruction or credit recovery, this session offers some valuable insight in tho but oget the most out of what APEX has to offer. This session will focus on three primary objectives: Montoring, Assessment, Enhancement. Participants are encouraged to bring a lesson plan to receive a hand-on experience of blending with APEX.		SUMMER P021-22: Enhancing Blended Learning through APEX Courseware											
903	15886	SUMMER PD21: Enhancing Blended Learning through APEX Courseware	APEX Tutorials is a versatile platform for delivering	34384	SUMMER PD21: Enhancing Blended Learning through	6/17/2021	6/17/2021	https://tusd1.zoom.us/j/858209 41285	Megan Corona; Bradley Fletcher; Aman	2	No	0	31	0	0	Available upon request
		SUMMER PD21: Enhancing Blended Learning through APEX	standards-based content to students at the Tier 1 level. Find out how to get the most out of this powerful hool in conjunction with the most important resource in the room, You! Blended instruction offers strategies for planning the right mix of online and offline resources for your classroom. Whether your class is first-time instruction or credit recovery, this session offers some valuable insight into how to get the most out dwhat APEK has to offer. This session will focus on three primary objectives: Monitoring, Assessment, Ehancement. Participants are encouraged to bring a lesson plan to receive a hands- on experience of blending with APEX Tutorials.		APEX Tutorials. AM			https://tusd1.zoom.us/j/815302								
903		Tutorials	APEX Tutorials is a versatile platform for delivering	34385	SUMMER PD21: Enhancing Blended Learning through	6/23/2021	6/23/2021	64060	Megan Corona; Bradley Fletcher; Aman	2	No	0	13	0	0	Available upon request
			standards-based content to students at the Tier 1 level. Find out how to get the most out of this powerful tool in conjunction with the most important resource in the room, You! Blended instruction offers strategies for planning the right this of online and offline resources for your classroom. Whether your class is first-time instruction or credit recovery, this session offers some valuable insight into how to get the most out of what APEX has to offer. This session will focus on three primary objectives: Monitoring, Assessment, Enhancement, Participants are encouraged to bring a lesson plan to receive a hands- on experience of blending with APEX Tutorials.		APEX Tutorials. PM											
903		SUMMER PD21: Enhancing Blended Learning through APEX Tutorials		34386		6/23/2021	6/23/2021	https://tusd1.zoom.us/j/838607 50674	Megan Corona; Bradley Fletcher; Aman	2	No	0	31	0	0	Available upon request
903	15678	PLT - Tier 2 Literacy Interventions Using DL and NewsELA for Grades 6-12 - SY2D-21	This course will assist grades 6 - 12 teachers who would like hands- on guidance in setting up NL and NewsELA small group instruction in their classrooms. After exploring NL and NewsELA for Tier 2 intervention use, teachers will analyze student data to inform instruction and explore resources they could use in their classrooms.	33936	Tier 2 Literacy Interventions Using IXL and NewsELA for Grades 6 - 12	1/14/2021	1/14/2021	https://tusd1.zoom.us/j/891608 14110?pwd=N2Y2aHJYQ05iQ04 0VXNZNUsyM3Zydz09	Peter Blankfield; Megan Corona; Bradle	1.5	Yes	0	2	0	0	Available upon request
903		PLT - Tier 2 Literacy Interventions Using IXL and NewsELA for Grades 6-12 - 5720-21	This course will assist grades 6 - 12 teachers who would like hands- on guidance in setting up I/L and NewsELA small group instruction in their classrooms. After exploring I/L and NewsELA for Tier 2 intervention use, teachers will analyze student data to inform instruction and explore resources they could use in their classrooms.	33951	Tier 2 Literacy Interventions Using IXL and NewsELA for Grades 6-12 - SY20-21	2/18/2021	2/18/2021	https://tusd1.zoom.us/j/816643 51468?pwd=dUE0SmNkdFFXW W1mOUVBQVQwOEZvQT09	Peter Blankfield; Megan Corona; Bradle	1.5	Yes	0	4	0	0	Available upon request
903	15718	2020-2021 Technology Teaching and Learning Summit	The fifth annual Teaching and Learning Summit will bring Teacher Technology Liaisons (TLs) together to discuss the exciting district news surrounding technology. This will include a keynote speaker and TL's will have several breakout sessions to choose from.	34036	TTL Teaching and Learning Summit	5/11/2021	5/11/2021	Virtual Online Training Using Zoom	James Butler; Li-Lin English; Krystal Enri	2	Yes	0	17	1	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 175 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration I	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	15755	PLT - An Introduction to Using IXL and NewsELA for Small Group Skills Practice, Grades 6 - 12, 20-21 SY	This course will introduce participants to the fundamental tools of IXL and NewsELA to assist teachers in designing small group instruction driven by data generated through the use of these programs.	34109	An Introduction to Using IXL and NewsELA for Small Group Skills' Practice, Grades 6 - 12	3/4/2021	3/4/2021	Zoom Link: https://tusd1.zoom.us/j/878926 62276?pwd=UUZrUDJUeUxEVnJ EeVBwYTJVV3RtUT09	Peter Blankfield; Megan Corona; Bradle	1.5	Yes	0	2	0	0	Available upon request
903	15755	PLT - An Introduction to Using IXL and NewsELA for Small Group Skills' Practice, Grades 6 - 12, 20-21 SY	This course will introduce participants to the fundamental tools of IXL and NewsELA to assist teachers in designing small group instruction driven by data generated through the use of these programs.	34114	An Introduction to Using IXL and NewsELA for Small Group Skills' Practice, Grades 6 - 12, 20-21 SY	3/25/2021		Zoom Link: https://tusd1.zoom.us/j/882397 39286?pwd=UGVHMTI0c0s0WU dNeXY5RIVERVpGdz09	Peter Blankfield: Meean Corona: Bradle		Yes	0		0	0	Available upon request
903	13/33		Mandatory Training pursuant to Consent Judgment with Attorney General's Office regarding: procurement, vendor relations, and public records retention/destruction. This training is designed to put you on notice of your RESYONBUILTES and the CONSEQUENCES of failure to follow Board Policy. If you need assistance, call 225-6720 – **Bus drivers, bus monitors, and crossing guards are exempt from this training**	34114	Mandatory Training: Procurements, Vendor Relations & Public Records	5/25/2021	5/25/2021	unex University datas	Peter bialikilen, Wegan Corona, Braule	1.5	Tes	0	2	0	U	Available upon request
1003	12530	Mandatory Training: Procurements, Vendor Relations & Public Records		12530		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	2	1	0	Available upon request
1003	15368	Mandatory Procurements, Vendors, & Public Records Training Overview 2020-2021	Mandatory Training pursuant to Consent Judgment with Attorney General's Office regarding: procurement, vendor relations, and public records retention/destruction.	15368	Mandatory Procurements, Vendors, & Public Records Training Overview 2020-2021	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	400	650	0	Available upon request
1005	15500		This course is intended to inform TUSD employees of the districts dates and policies for student assignment	19900	USP: Mandatory Student Assignment Training Overview 2020-2021 SY	77172020	0/30/2021	on the	Sen ruccu commis opportunity	-	110		400	050	0	Analasie apon request
202 409	15071	USP: Mandatory Student Assignment Training Overview 2020- 2021 SY		15071		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	43	377	628	8	Available upon request
202 409	13071		20/21 professional development for certified staff	150/1	USP:P2 - Bonillas Traditional Magnet Wednesday PD 20/21	7,1,2020	5/ 50/ 2021	Bonillas Traditional Magnet	contraction opportunity		110	43	5.7	020	0	
415	15449	USP:P2 - Bonillas Traditional Magnet Wednesday PD 20/21	Wednesday Early Release Professional Development	33403	USP:P2 Tucson Magnet High School PD nSY2020-2021	8/12/2020	5/26/2021	School	Alicia Dixon; Frank Schiavone	40.5	No	0	27	0	0	Available upon request
415	15469	USP:P2 Tucson Magnet High School PD SY2020-2021	THMS Dedicated PLC time for THMS teachers	33456	Professional Learning Communities 2020-2021 THMS	8/12/2020	5/27/2021	Zoom Online THMS	Michelle Gower; Evangeline Mongiello;	63	No	0	194	0	0	Available upon request
415	15470	Professional Learning Communities 2020-2021 - THMS Palo Verde High School Wednesday Professional Development		33457	Palo Verde High School Wednesday Professional	8/11/2020	5/25/2021	Zoom Online THMS	Michelle Gower; Kristi Rucker	60	No	0	185	0	0	Available upon request
415	15472	20-21	This course will keep track of the Wednesday Staff	33458	Development 20-21 USP:P2 Davis Bilingual Magnet School Wednesday	8/6/2020	5/26/2021	Zoom Online PV	Eric Brock; Melissa Walker	35	No	0	62	0	0	Available upon request
202 415	15493	USP:P2 Davis Bilingual Magnet School Wednesday Professional Development 2020-21		33489	Professional Development 2020-21	7/31/2020	5/27/2021		Catherine Arnquist Burke; Elizabeth Lad	40	No	0	27	0	0	Available upon request
202 415	15541	Tully Magnet Elementary School Wednesday PD 2020-2021	This course will track the Wednesday Staff Development of Tully Magnet	33546	Tully Magnet Elementary School Wednesday PD 2020- 2021	8/3/2020	5/31/2021	Tully GATE Magnet	Michelle McCollum	48	No	0	29	0	0	Available upon request
202 415	15686	USP P2 - Mansfeld Magnet STEM PLC SY 2020-2021	Professional learning communities to enhance theme visibility and improve tier 1 instruction in a remote setting.	33977	Semester 1	8/27/2020	12/17/2020	Zoom	Patricia Croaker; Jennifer Flagg	10	No	0	52	0	0	Available upon request
202			Professional learning communities to enhance theme visibility and improve tier 1 instruction in a remote		Semester 2											
415 202 415	15686	USP P2 - Mansfeld Magnet STEM PLC SY 2020-2021 USP: P2 School Wide Writing Integration with Formal Assessment Building in PLC, Carrillo K-5 Magnet Elementary 2020-2021	setting. The course will track the weekly Professional Learning Communities (PLCs) of Carrillo K-5 Magnet School.	33978	PLC - Carrillo K-5 Magnet Elementary 2020-2021	8/17/2020	.,,	Zoom	Patricia Croaker; Jennifer Flagg	25	No	0	51	0	0	Available upon request
202			Strengthening student engagement through increased instructional rigor through Tinnking Maps. Training in Thinking Maps and Collaborative time to plan implementation of this new strategy to address standards with lowest proficiency. Strengthening CTT/PLC structures and practices to move beyond paper pencil activities.	34339	Davis Bilingual Magnet Summer PD 2020-21			Carrillo K-5	Robert Villanueva; Concepcion Zepeda	38			22	0	0	Available upon request
415	15892	USP:P2 Davis Bilingual Magnet Summer PD SY 20-21	This course is intended to keep Drachman's staff hours	34407	USP: P2 TUSD Drachman Montessori K-8 Magnet	6/7/2021	6/11/2021	online via Zoom	Catherine Arnquist Burke; Brenda Mayte	24	No	0	17	0	0	Available upon request
202 415	15919	USP: P2 TUSD Drachman Montessori K-8 Magnet Wednesday P.D and PLCs SY: 20-21	for professional development and PLCs when there aren't any mandated TUSD meeting. This course will track the Wednesday Staff	34457	Wednesday P.D and PLCs SY: 20-21 Roskruge Bilingual Magnet K-8	8/6/2020	5/28/2021	Drachman K-8	Jesus Celaya; Wendy Weeks	61.25	No	0	39	0	0	Available upon request
202 415	15560	USP: Roskruge Bilingual Magnet K-8 School- Wednesday Professional Development 2020-2021	Development of Roskruge Bilingual Magnet K-8 School	33996		8/12/2020	5/26/2021	Roskruge Bilingual Magnet K-8	Donna Bowser; Nora Jaramillo; Yvonne	40	Yes	2	46	0	0	Available upon request
202 415	15911	Carrillo K-5 Magnet School-Wednesday Staff Development 2020-2021 SY	Wednesday Staff Development	34450	Carrillo K-5 Magnet School-Wednesday Staff Development 2020-2021 SY	8/6/2020		Carrillo K-5	Robert Villanueva	54	Yes	0	22	0	0	Available upon request
202 506 508	15540	CIPDA Academy 20-21 SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data CRPI Master Teachers and Intervention Specialists (IDIS)	33545	CIPDA Academy 20-21 SY	9/22/2020		Zoom Online Conference	Megan Corona; Bradley Fletcher; Aman	104	No	100	201	0	0	Available upon request
301 302 901		District Wide Driver Safety Training	This course supports a district wide driver safety training program, in coordination with Governing Board EB 8-82. District drivers are only required to complete this course one time. This course promotes safe driver practices and reviews the following topics: - Passenger requirements - Good driver techniques - Accident protocol and statistics - Vehicle adjustments made by driver - Parking strategies that protect people and property This course is required if You drive a TUSD Whice's Vourse is usual to You drive your own vehicle for TUSD business	13272	District Wide Driver Safety Training	7/1/2020	6/30/2021		Raul Romero; Mary Torre; Ashley Wilcox; Jose Zuniga	1	No	100	123	346	1	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 176 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			As educators, parent-teacher conferences are our greatest communication tool. Conferencing, more than any other means of communication, is an invaluable opportunity to fostar trusting relationships and build true particeships between the families and schools. However, little time is sperit in teacher education and professional development to help teachers learn how to conduct a conference and how to make the most of conferencing opportunities. Because TUSD recoprizes the importance of meaningful, derective conferencing to the overall success of students, the District has created this professional development opportunity to provide guidance to teachers in effective conferencing updance to teachers in effective conferencing to meaningful. derest in effective conferencing to guidance to teachers in effective conferencing to mean and the schemest in effective conferencing to mean and the schemest in effective conferencing to part to the schemest in effective conferencing to mean and the schemest in effective conferencing to the schemest in effective conferencing to the schemest in effective conferencing to the schemest in teacher to conferencing to the schemest to the schemest in teacher to the schemest in teacher to the schemest in teacher to the schemest i		Parent-Teacher Conferences - Our Greatest Communication Tool 2020-21 SY										
409	15373	Parent-Teacher Conferences - Our Greatest Communication Tool 2020-21 SY	protocols.	15373		7/1/2020	6/30/2021 Online	Terri Howard	0.25	No	300	1200	0	0	Available upon request
409 410 412	15338	USP: INDUCTION: Building Relationships - 2020-2021 SY	In this class, participants will learn a variety of relationship building activities. Participants will discover how fostering relationships leads to an effective classroom. Danielson Components: 1b, 2a, 2c, & 2d	32765	USP: INDUCTION: Building Relationships - 2020-2021 SY - Section 1	7/29/2020	7/29/2020 Remote (Work from Home)	Katherine Cummings; Analizbeth Fiore; I	3	No	0	41	0	0	Available upon request
409 410			In this class, participants will learn a variety of relationship building activities. Participants will discover how fostering relationships leads to an effective classroom. Danielson Components: 1b, 2a,		USP: INDUCTION: Building Relationships - 2020-2021 SY - Section 1										
412	15338	USP: INDUCTION: Building Relationships - 2020-2021 SY	2c, & 2d Learn collaborative learning structures to boost	32765	USP: INDUCTION: Collaborative Engagement - 2020-	7/29/2020	7/29/2020 Remote (Work from Home)	Katherine Cummings; Analizbeth Fiore; I	3	No	1	26	1	0	Available upon request
409 410			student academic achievement, improve student relations, promote thinking skills, and create a more kind and caring school community. Danielson		2021 SY - Section 1										
412	15339	USP: INDUCTION: Collaborative Engagement - 2020-2021 SY	Components: 3c, 2c, 2a Learn collaborative learning structures to boost student academic achievement, improve student relations, promote thinking skills, and create a more	32751	USP: INDUCTION: Collaborative Engagement - 2020- 2021 SY - Section 1	7/29/2020	7/29/2020 Remote (Attend from home)	Katherine Cummings; Analizbeth Fiore; I	3	No	0	43	0	0	Available upon request
409 410 412	15339	USP: INDUCTION: Collaborative Engagement - 2020-2021 SY	kind and caring school community. Danielson Components: 3c, 2c, 2a	32751		7/29/2020	7/29/2020 Remote (Attend from home)	Katherine Cummings; Analizbeth Fiore; I	3	No	0	28	1	0	Available upon request
409 410 412	15355	USP: INDUCTION: Induction Cohorts - 2020-2021 SY	Course will introduce teachers new to TUSD to district curriculum, instruction, and accountability.	32771	USP: INDUCTION: Induction Cohorts - Curriculum	7/30/2020	7/30/2020 Remote (Attend from home)	Katherine Cummings; Analizbeth Fiore; I	6	No	0	289	0	0	Available upon request
409 410 412	15343	USP: INDUCTION: Teacher Adolescents - 2020-2021	Learn the psychological, physical, and social emotional developmental milestones for adolescents. Discover strategies to use in the classroom when working with this age group. Danielson Components: 1b, 2a, & 2b	32768	USP: INDUCTION: Adolescent Brain Mindset - 2020- 2021 - Section 1	7/28/2020	7/28/2020 Remote (Attend from Home)	Katherine Cummings; Analizbeth Fiore; I		Yes	0	168	0	0	Available upon request
409 410			Learn the psychological, physical, and social emotional developmental milestones for adolescents. Discover strategies to use in the classroom when working with this age group. Danielson Components: 1b, 2a, & 2b		USP: INDUCTION: Adolescent Brain Mindset - 2020- 2021 - Section 1										
412 409 410 412 413	15343	USP: INDUCTION: Teacher Adolescents - 2020-2021 Professional Learning Series Year 1: TUSD/New Teacher Center 2020-2021		32768 32260	Professional Learning Series Year 1: TUSD/New Teacher Center 2020-2021	7/28/2020 8/20/2020	7/28/2020 Remote (Attend from Home) 3/12/2021 Sahuaro Career Center	Katherine Cummings; Analizbeth Flore; I Joan Flannery; Jacqueline Krieg; James Roberts V; Tanya Schratz	3	Yes	0	114	0	0	Available upon request
409 410 412 413	15167	Professional Learning Series Year 2: TUSD/New Teacher Center 2020-2021		32261	Professional Learning Series Year 2: TUSD/New Teacher Center 2020-2021	9/3/2020	3/26/2021 Online	Joan Flanneny; Jacqueline Krieg; James Roberts V; Tanya Schrantz	48	Νο	0	12	0	0	Available upon request
409 410 412 413	15168	USP: Mentor Teacher-Staff Development SY 2020-2021	On-going staff development for mentor teachers	32262	USP: Mentor Teacher-Staff Development SY 2020-2021 Fall	7/23/2020	Morrow Education Center- 12/18/2020 Maroon Room	James Roberts V; Gidget Ryskamp; Tanya Schrantz	68	No	0	29			
409 410 412			On-going staff development for mentor teachers		USP: Mentor Teacher-Staff Development SY 2020-2021 Spring		Morrow Education Center-	James Roberts V; Gidget Ryskamp;	68		0				Available upon request
413	15168	USP: Mentor Teacher-Staff Development SY 2020-2021	1	32263		1/6/2021	6/11/2021 Maroon Room	Tanya Schrantz	68	No	0	29	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 177 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 410 412 413		USP: Creating an Optimal Learning Environment for Teaching	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertorie through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b		USP-INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 2020-2021 SY											
418	15356	and Principles of Learning - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve	32899	USP: MENTOR TEACHER PRGRM: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 2020-2021 SY - M/U	7/29/2020	7/29/2020	Zoom Online Learning	Cheryl Dow; Bradley Fletcher; Olga Gom	4	Yes	0	239	0	0	Available upon request
409 410 413 418	15356	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 2020-2021 SY	instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b The quality of the individual classroom teacher is one	33704	USP: MENTOR TEACHER PRGRM: Creating an Optimal	11/9/2020	11/9/2020	Zoom Online Learning	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	20	0	0	Available upon request
409 410 413		USP: Creating an Optimal Learning Environment for Teaching	The quarty of the innovat classical classical resolution teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b		Gar - Merchan Roberts Provins, Leading and Opinian Learning Envolve Tracking and Princ of Lrng - 2020-2021 SY - Sec 2 MU											
418 409 410	15356	and Principles of Learning - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to	33738	USP: MENTOR TEACHER PRGRM: Creating an Optimal Learning Env for Teaching and Princ of Lrng - 2020-2021 SY - Sec 3 MU	11/17/2020	11/17/2020	Zoom Online Learning	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	22	0	0	Available upon request
413 418	15356	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 2020-2021 SY	become excellent learners. Danielson: 2b, 3b The quality of the individual classroom teacher is one	33957	USP: MENTOR TEACHER PRGRM: Creating an Optimal	2/17/2021	2/17/2021	Zoom Online Learning	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	19	0	0	Available upon request
409 410 413		USP: Creating an Optimal Learning Environment for Teaching	of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continally adding the your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSS tudents to become excellent learners. Danielson: 2b, 3b		Learning Env for Teaching and Princ of Lrng - 2020-2021 SY - Sec 4 MU											
418 409 410 413 418	15356	and Principles of Learning - 2020-2021 SY USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertore through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b	33958 34454	USP: For Teacher Mentors: Creating an Optimal For Teacher Learning Env for Teaching and Princ of Lrng - 2020-2021 SY	2/20/2021 6/1/2021		Zoom Online Learning	Katherine Cummings; Siobhan Daniel; Cl Rebecca Peralta; Carol Ruhnke	4	Yes	0	30	0	0	Available upon request
409			This course has three screencasts available for viewing. You must watch all three initially, and then they will be available as a resource to come back to and reference as often as you would like. Ist screencast is a General Overview. 2nd screencast is Teacher Artifacts (My Evaluations Link) 3rd screencast is form Buttons		Teachers Resources for My Learning Plan											
411	13042	Teachers Resources for My Learning Plan	screencast is norm autons (2-12 reachers and Administrators, Have you looked at your evaluation and wondreaf how your administrator decides what scores you'll receive on instruction? Or what you can do to get a higher score regarding instruction? Join our Domain 3 Instruction Professional Development to dig deper into the understanding of instruction and how it connects to your evaluation	13042	Danielson Domain 3- Instruction and Engagement	7/1/2020	6/30/2021	Zoom Link: https://tusd1.zoom.us/j/882781	Self-Paced Learning Opportunity	1.5	No	1	6	0	1	Available upon request
409 411 409 411 414 415	15671	PLT- Danielson Domain 3: What Does A Distinguished Teacher Know About Instruction, That I Don't?	your evaluation. Professional Development for district and site level administrators. Topics include but not limited to: Data Analysis, Data Interpretation and Data-Driven Decision Making: Effective Instructional Strategies; Using and maintaining Professional Learning Communities (PLC); Teacher Evaluation / Performance; School plans; Multi- Tier System To Support.MTSS (ITI); Positive Behavior Interventions and Supports (PBIS); District-level support; Communications; etc.	33910	ILA Group A	1/7/2021	1/7/2021	336007pwd=bmhPaWS2dXJNZV RVK1d6UGxwek1nUT09	Megan Corona; Bradley Fletcher; Amanc	1	No	0	12	0	0	Available upon request
506	15535	2020-2021 ILA- Instructional Leadership Academy		33541		9/10/2020	5/6/2021	ZOOM Online Conference	Heidi Aranda; Bradley Fletcher; Amanda	2.5	No	29	0	,	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 178 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409			Learn to screencast your lessons so students can access them conveniently in their own time and at their own pace. Upload your screencasts to Edpuzzle, where your students actively engage in your content and you can quickly and easily check for understanding. This seminar specifically addresses		USP MENTOR TEACHER PROGRAM: Asynchronous Learning Tools - Screen casting and Edpuzzle 2020-2021 SY - Section 1									
409 412	15467	USP MENTOR TEACHER PROGRAM: Asynchronous Learning Tools - Screen casting and Edpuzzle 2020-2021 SY	Danielson 1f, 3a, 3c, 3d	33454		9/1/2020	9/30/2020 Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	n 4 No	0	17	0	0	Available upon request
409		USP MENTOR TEACHER PROGRAM: Asynchronous Learning	Learn to screencast your lessons so students can access them conveniently in their own time and at their own pace. Upload your screencasts to 6dpuzie, where your students actively engage in your content and you can quickly and easily check for understanding. This seminar specifically addresses		USP MENTOR TEACHER PROGRAM: Asynchronous Learning Tools - Screen casting and Edpuzzle 2020-2021 SY - Section 2									
412	15467	Tools - Screen casting and Edpuzzle 2020-2021 SY	Danielson 1f, 3a, 3c, 3d Teacher will analyze the 5.0 Curriculum documents in	33825	USP: INDUCTION: K-12 Curriculum - 2020-2021 SY -	1/21/2021	1/28/2021 Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	n 4 No	0	15	0	0	Available upon request
409 412			their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment. This course specifically addresses Danielson's Domain 1 Planning & Preparation: Components 1 a Demonstrating Knowledge of Content & Pedagogy & 1e Designing Coherent Instruction.		Section 1									
413	15353	USP: INDUCTION: K-12 Curriculum - 2020-2021 SY	Course will define A.C.E.s (Adverse Childhood	32769	USP: MENTOR TEACHER PROGRAM: Trauma Sensitive	7/28/2020	7/28/2020 Remote (Attend from Home)	Katherine Cummings; Analizbeth Fiore;	I 3 No	0	0	0	0	Available upon request
409 412		USP: MENTOR TEACHER PROGRAM: Trauma Sensitive Teaching	Experiences), inform about the percentage of students impacted by trauma, how trauma impacts learning, and useful strategies to help support traumatized		Teaching 2020-2021 SY - Section 1									
413	15574	2020-2021 SY	Course will define A.C.E.s (Adverse Childhood Experiences), inform about the percentage of students impacted by trauma, how trauma impacts learning, and useful strategies to help support traumatized	33623	USP: MENTOR TEACHER PROGRAM: Trauma Sensitive Teaching 2020-2021 SY - Section 2	10/27/2020	10/29/2020 Zoom Online Course	Siobhan Daniel; Cheryl Dow; Bradley Fle	2 4 No	0	18	0	0	Available upon request
412 413	15574	USP: MENTOR TEACHER PROGRAM: Trauma Sensitive Teaching 2020-2021 SY	students. This seminar specifically addresses Danielson 1b	33791		1/12/2021	1/14/2021 Zoom Online Course	Siobhan Daniel; Cheryl Dow; Bradley Fle	2 4 No	0	11	0	0	Available upon request
409 412 413	15582	USP: MENTOR TEACHER PROGRAM: Lesson Planning Study Group 2020-2021 SY	Lesson planning for K-12 teachers This seminar specifically addresses Danielson 1e	33667	USP: MENTOR TEACHER PROGRAM: Lesson Planning Study Group 2020-2021 SY - Section 1	10/20/2020	2/2/2021 Zoom Online Course	Siobhan Daniel; Cheryl Dow; Bradley Fle		0	15	0	0	Available upon request
409 412 413	15582	USP: MENTOR TEACHER PROGRAM: Lesson Planning Study Group 2020-2021 SY	Lesson planning for K-12 teachers This seminar specifically addresses Danielson 1e	33720	USP: MENTOR TEACHER PROGRAM: Lesson Planning Study Group 2020-2021 SY - Section 2	10/28/2020	12/9/2020 Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom		0	10	0	0	Available upon request
409 412		USP: MENTOR TEACHER PROGRAM: Teacher Intern Study	A study group designed to support those on an Alternative Path to Teaching Certification. The class will include building a network of internar and Mentors; designing lesson plans, discussing evaluation framework, and being an organic, flexible time planned by participants. This seminar specifically addresses Danielson Domains: 3c, 4d, 4e		USP: MENTOR TEACHER PROGRAM: Teacher Intern Study Group 2020-2021 SY - Section 1								_	
413	15594	Group 2020-2021 SY	Teachers will become familiar with Office 365, learn	33702	USP: MENTOR TEACHER PROGRAM: Using Office 365 All	11/5/2020	2/4/2021 Zoom Online Course	Susan Allard; Cheryl Dow; Bradley Fletcl	1 3 No	0	10	0	0	Available upon request
409 412 413	15596	USP: MENTOR TEACHER PROGRAM: Using Office 365 All Year 2020-2021 SY	about the different apps - One Drive, Sway, Forms, and the Microsoft Educator Community to generate ideas for use in the classroom. Teachers will have opportunity to captore and familiarize with these programs and design ways to incorporate into their classes. This seminar specifically addresses Danielson 1e, 3c	33705	Year 2020-2021 SY - Section 1	1/4/2021	1/11/2021 Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	n 4 No	0	18	0	0	Available upon request
409 412 413	15596	USP: MENTOR TEACHER PROGRAM: Using Office 365 All Year 2020-2021 SY	Teachers will become familiar with Office 356, learn about the different apps - One Drive, Sway, Forms, and the Microsoft Educator Community to generate ideas for use in the classroom. Teachers will have opportunity to explore and familiarize with these programs and design ways to incorporate into their classes. This seminar specifically addresses Danielson 1, 8, 6	34004	USP-MENTOR TEACHER PROGRAM: Using Office 365 All Year 2020-2021 SY - Section 2	3/1/2021	3/8/2021 Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gor	n 4 No	0	10	0	0	Available upon request
413 409 412		USP: MENTOR TEACHER PROGRAM: Lesson Planning with	Are you comfortable using technology? Are you open to learning how to incorporate it into your lessons? If you said yes, the tesson Plannig with Office 365 Study Group is for you. Take the time to learn the apps within Office 365, plan your lessons, execute your lessons, and take the time to reflect on them throughout this study group. This study group specifically addresse Dankson E, 3 C	2.304	USP: MENTOR TEACHER PROGRAM: Lesson Planning with Office 365 Study Group 2020-2021 SY - Section 1	-,-,+UL+				,	10	1	2	
412 413 409 412	15599	USP: MENTOR TEACHER PROGRAM: How to Survive Teaching	This study group was designed to provide support for teachers who are feeling overwhelmed, isolated and frustrated. Teacher Mentors will share ideas, experiences and resources to alleviate stress and pressures during remote teaching. This group will be fluid in a group discussion format, giving teachers the opportunity to decompress and to Bey our best self. This seminar specifically addresses Danielson 4d	33708	USP: MENTOR TEACHER PROGRAM: How to Survive Teaching During a Pandemic 2020-2021 SY	1/6/2021	3/31/2021 Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gon	n 12 No	0	19	0	0	Available upon request
413	15625	During a Pandemic 2020-2021 SY		33756		11/30/2020	2/2/2021 Zoom Online Course	Susan Allard; Cheryl Dow; Bradley Fletcl	9 No	0	7	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 179 of 205

Activity	Course Number	Course Title	Course Description	Section	Section Title	Section Start	Section End	Location	Instructor	Duration	Has attachment	Admin completed	Certified	Classified	Other	Attachments
Humber			2020 has been an interesting time to say the least. It	Humber	USP: MENTOR TEACHER PROGRAM: Exceptional	buic	but									
			has brought us connection in more unique ways and		Education Forum Study Group 2020-2021 SY											
			we would like to continue that trend through this Exceptional Education Forum. It is a regular Zoom													
			meeting created for ExEd teachers to have a space to													
			meet with others in your field who understand all your ups and downs this year. It will be a fluid, discussion-													
			based group that will offer connection, collaboration,													
			celebration, conversation, and support both academic and non-academic. This seminar specifically													
409 412		USP: MENTOR TEACHER PROGRAM: Exceptional Education	addresses Danielson 4d													
413	15641	Forum Study Group 2020-2021 SY		33792		12/8/2020	2/16/2021	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Danielle F	22	No	0	11	0	0	Available upon request
			Learn collaborative learning structures to boost student academic achievement, improve student		USP: MENTOR TEACHER PROGRAM: Collaborative Engagement for Online and In-person Teaching 2020-											
			relations, promote thinking skills, and create a more		2021 SY - Section 1											
409			kind and caring school community. This will be a hybrid model of live Zoom meeting and asynchronous													
409		USP: MENTOR TEACHER PROGRAM: Collaborative Engagement	learning assignments. This seminar specifically													
413	15575	for Online and In-person Teaching 2020-2021 SY	addresses Danielson 2a, 2c Learn collaborative learning structures to boost	33624	USP: MENTOR TEACHER PROGRAM: Collaborative	11/10/2020	11/17/2020	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	Yes	0	9	0	0	
			student academic achievement, improve student		Engagement for Online and In-person Teaching 2020-											
			relations, promote thinking skills, and create a more		2021 SY - Section 2											
409			kind and caring school community. This will be a hybrid model of live Zoom meeting and asynchronous													
412		USP: MENTOR TEACHER PROGRAM: Collaborative Engagement														
413	15575	for Online and In-person Teaching 2020-2021 SY	addresses Danielson 2a, 2c Participants will be able to articulate the importance	33820	USP: MENTOR TEACHER PROGRAM: Building	1/26/2021	1/28/2021	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	Yes	0	4	0	0	
			of and learn strategies for building relationships with		Relationships 2020-2021 SY - K-5 Section 1											
409			students, families, and colleagues. This seminar specifically addresses Danielson 2a, 4c													
412 413	15602	USP: MENTOR TEACHER PROGRAM: Building Relationships 2020-2021 SY	specificany addresses burnelson zu, 40	33718		11/4/2020	11/18/2020	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	Yes	0	9	0	0	
			Participants will learn how to engage students in		USP: MENTOR TEACHER PROGRAM: Classroom											
			learning while managing the structure in their classrooms. Participants will discover how to create		Management 1 2020-2021 SY - K-5 Section 1											
			an inclusive environment, learn about culturally responsive approaches, and promote positive student													
			behaviors. Participants will be introduced to follow-													
409 412			up seminars that offer more opportunities for													
413 508			discussion and resources around building an equitable environment. This seminar specifically addresses													
510		USP: MENTOR TEACHER PROGRAM: Classroom Management 1	Danielson 1a, 1b													
516	15595	2020-2021 SY	Participants will learn how to engage students in	33703	USP: MENTOR TEACHER PROGRAM: Classroom	11/2/2020	11/9/2020	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	No	0	15	0	0	Available upon request
			learning while managing the structure in their		Management 1 2020-2021 SY - 9-12 Section 2											
			classrooms. Participants will discover how to create an inclusive environment, learn about culturally													
			responsive approaches, and promote positive student													
409			behaviors. Participants will be introduced to follow- up seminars that offer more opportunities for													
412 413			discussion and resources around building an equitable													
508			environment. This seminar specifically addresses Danielson 1a, 1b													
510 516	15595	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY		33719		11/2/2020	11/9/2020	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	No	0	16	0	0	Available upon request
			Participants will learn how to engage students in		USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY - 6-8 Section 3											
			learning while managing the structure in their classrooms. Participants will discover how to create		Management 1 2020-2021 SY - 6-8 Section 3											
			an inclusive environment, learn about culturally responsive approaches, and promote positive student													
409			behaviors. Participants will be introduced to follow-													
412			up seminars that offer more opportunities for discussion and resources around building an equitable													
413 508			environment. This seminar specifically addresses													
510		USP: MENTOR TEACHER PROGRAM: Classroom Management 1	Danielson 1a, 1b													
516	15595	2020-2021 SY	Participants will learn how to engage students in	33721	USP: MENTOR TEACHER PROGRAM: Classroom	12/1/2020	12/8/2020	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	No	0	13	0	0	Available upon request
			learning while managing the structure in their		Management 1 2020-2021 SY - K-5 Section 4											
			classrooms. Participants will discover how to create an inclusive environment, learn about culturally													
			responsive approaches, and promote positive student													
409			behaviors. Participants will be introduced to follow- up seminars that offer more opportunities for													
412 413			discussion and resources around building an equitable													
508 510		USP: MENTOR TEACHER PROGRAM: Classroom Management 1	environment. This seminar specifically addresses Danielson 1a, 1b													
510	15595	2020-2021 SY		33722		12/2/2020	12/9/2020	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	No	0	20	0	0	Available upon request
			Participants will learn how to engage students in learning while managing the structure in their		USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY - K-5 Section 5	-										
			classrooms. Participants will discover how to create		wanagement 1 2020-2021 SY - K-S Section 5											
			an inclusive environment, learn about culturally													
409			responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-													
412			up seminars that offer more opportunities for discussion and resources around building an equitable													
413 508			environment. This seminar specifically addresses													
510		USP: MENTOR TEACHER PROGRAM: Classroom Management 1	Danielson 1a, 1b													
516	15595	2020-2021 SY		33830		1/26/2021	2/2/2021	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	No	0	16	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 180 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 412 413 508 510		USP: MENTOR TEACHER PROGRAM: Classroom Management 1	Participants will learn how to engage students in learning while managing the structure in their disarooms, Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow- up semians that offer more opportunities for discussion and resources around building an equitable environment. This seminar specifically addresses Danielson 1a, b		USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY - 9-12 Section 6										
516	15595	2020-2021 SY		33831		1/12/2021	1/19/2021 Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	No	0	8	0	0	Available upon request
409 412 413 508 510 516	15595	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY	Participants will learn how to engage students in learning will emanging the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and gromote positive student behaviors. Participants will be introduced to follow- up seminars that offer more opportunities for discussion and resources around building an equitable environment. This seminar specifically addresses Danielson 1a, 1b	33904	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY - 6-8 Section 8	1/25/2021	1/26/2021 Zoom Online Course	Katherine Cummings; Cheryl Dow; Bradl		No				0	Available uoon request
409 412 413 508 510	12222	USP: MENTOR TEACHER PROGRAM: Classroom Management 1	Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow- up seminars that offer more opportunities for discussion and resources around building an equitable environment. This seminar specifically addresses Danielson 1a, 1b	33304	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY - 9-12 Section 9	1/25/2021	Azayzuzi com cimie coulse	eauerine commings, che y DOW, 8780	4	NU	U	0	U	U	Avenue Upor request
510	15595	2020-2021 SY		33905		2/1/2021	2/8/2021 Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	No	0	14	0	0	Available upon request
409 412 413			Participants will learn how to engage students in learning wills emaging the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow- discussion and resources around building an equitable environment. This seminar specifically addresses Danielson 1a, 10		USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY - K-5 Section 7										
508 516	15595	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY		33903		2/15/2021	2/22/2021 Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	No	0	8	0	0	Available upon request
409 412 418 504		USP: Language Acquisition English Language Development for Teachers of ELs. K. S SY 20_21	This course provides a thorough understanding of the ELD Curriculum-Cengage Reach, SEI = ELD program models, which includes targeted and integrated instruction. Participants will have multiple opportunities to experience and practice the specialized instructional strategies for English language learners.	33590	Nov. 5, 2020 SEI-ELD.K-S. New Teacher Training (By Invitation Only) 3rd section: Part C Best Practices for SEI Instruction	11/5/2020	11/5/2020 Remote	Olivia Cazares; Li-Lin English; Catherine I	20	Yes	0	38		0	Available upon request
		Construction and in did to by the	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-	33350	TWDL-New Teacher Training	11/3/2020		onno cazares, crear engran, catherine	20	163		96		0	revenues upor request
409 412		USP: SY 20-21 TUSD Two-Way Dual Language Program	way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.								_		_		
504 409 412 504	15576	Framework USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	assessment and ALU. Two-Way Dual language teachers will be meeting with ADLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two- way dual language including curriculum components, instructional strategies, language of instruction, assessment and ALD.	33733 33841	TWDL 3rd-8th Achieve 3000: New Teacher Training	11/5/2020		Adelina Federico; Anna Manzano Adelina Federico; Anna Manzano	3	No	0	71	0	0	Available upon request
409 412 504		Fainework USP: Language Acquisition English Language Development for Teachers of ELS K 5 SY 20_21	This course provides a thorough understanding of the ELD Curriculum: Cengage Reach, SEI - ELD program models, which includes targeted and integrated instruction. Participants will have multiple opportunities to experience and practice the specialized instructional strategies for English language learners.	33588	Oct. 22, 2020 SEI-ELD K-S New Teacher Training (By Invitation Only) 1st section: Part A Overview AZ SEI Models Implementation		1/19/2021 Virtual Hamming	Olivia Cazares; Li-Lin English; Catherine	20		0	36	0		Available upon request
409 412 504		USP: Language Acquisition English Language Development for Teachers of ELs. K. S Y 20_21	This course provides a thorough understanding of the ELD Curriculum-Cengage Reach, SEI - ELD program models, which includes trageted and integrated instruction. Participants will have multiple opportunities to experience and practice the specialized instructional strategies for English language learners.	33589	Oct. 29, 2020 SELELD K-S New Teacher Training (By Invitation Only) 2nd section: Part B Cengage REACH online platform		10/29/2020 Remote	Olivia Cazares; Li-Lin English; Catherine	20	Yes	0	36	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 181 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 412 506		USP: INDUCTION: MTSS: For K - 12 CLASSROOM TEACHERS SY	This course will provide instructions for utilizing the Synergy MTSS platform from Teacher VUE. Participants will learn how to identify which students are in the MTSS process or enrolled in Check In/Check Out, how to document interventions via Observations, and how to request support from the MTSs process. This course specifically addresse Danielson's Domain 3 instruction: Component 34 - Using Assessment in instruction and Domain 4 Professional Responsibilities: Component 40 Maintaining Accurate records.		MTSS: For K - 12 CLASSROOM TEACHERS SY 2020-2021									
903	15402	2020-2021		32889		7/30/2020	7/30/2020 Zoom	Cheryl Dow; Christine Hermes; Nicole Kr	3 No	0	153	1	0	Available upon request
409 412 508 509 510		USP: INDUCTION: Multicultural K-12 Curriculum - 2020-2021	This session provides an overview of culturally responsive practices through the district SPARKS instructional framework. CDLF Plus utilizes content previously presented to all district tachers, modified to the specific needs of this learner group. The districts focus on culturally responsive practices recognizes the need us to district demographics and achievement and the its effort to provide a negulitable learning experience for all studens. This course specifically addresses Danielson's Domain 1 Planning & Preparation. Component 1a Demonstrating Knowledge of Content.		Multicultural K-12 Curriculum - 2020-2021 SY									
903 409 412 508 510 516	15407	57	Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow- up semians that offer more opportunities for discussion and resources around building an equitable environment. This semiar specifically addresses Danielson 1a, 1b	32896	USP: INDUCTION: Classroom Management SY: 2020- 2021	7/29/2020	7/29/2020 Zoom	Cheryl Dow; Christine Hermes; Nicole Kr		0	146	0		Available upon request
903 409 412 508 510		USP: INDUCTION: Classroom Management SY: 2020-2021	COLE PLUS will specifically cover implicit Bias and its impact on low teacher expectations lead to maintaining the achievement gap and it will provide guidance on how to best use TUSD's SPARKS framework for effective Ter 1 instruction through culturally Responsive Teaching. This course specifically address Danielsofts Domain 1 Planning & Preparation: Components 1a Demonstrating Knowledge of Content & Pedagogy & 1b Knowledge of Students.	32898	USP: INDUCTION: Creating an Optimal Learning Environment (COLE) PLUSI - 2020-2021 SY	7/30/2020	7/30/2020 Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	1 2 No	1	189	2	0	Available upon request
903 409 412	15408	(COLE) PLUSI - 2020-2021 SY	Participants will learn the fundamentals of navigating Synergy TeacherVue for Ex Ed use. This course specifically addresses Danielson's Domain 4	32897	USP: INDUCTION: Synergy Training TVUE: For K - 12 Ex Ed TEACHERS SY 2020-2021	7/29/2020	7/29/2020 Zoom	Cheryl Dow; Christine Hermes; Nicole Kr	6 No	1	52	0	0	Available upon request
516 903	15403	USP: INDUCTION: Synergy Training TVUE: For K - 12 Ex Ed TEACHERS SY 2020-2021	Professional Responsibilities: Component 4b Maintaining Accurate records.	32890		7/30/2020	7/30/2020 Zoom	Cheryl Dow; Christine Hermes; Nicole Kr	3 No	0	33	1	0	Available upon request
409 412 903		USP: INDUCTION: Synergy Training TVUE: For K - 12 CLASSROOM TEACHERS SY 2020-2021	Participants will learn the fundamentals of navigating Synergy TeacherVue for gradebook and seating chart use. This course specifically addresses Danielson's Domain 4 Professional Responsibilities: Component 4b Maintaining Accurate records.	32885	Synergy/Clarity K-12	7/30/2020	7/30/2020 Zoom			0		2	0	
903 409 412 903		LUSS-ROUM TEACHERS SY 2020-2021	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction; and assessment. This course specifically addresses Danielson's Domain 1 Planning & Preparation. Components 1a Demonstrating Knowledge of Content & Pedagogy & 1e Designing Coherent Instruction.	32885	USP: INDUCTION: K-5 Curriculum - 2020-2021 SY	7/30/2020	7/30/2020 Zoom	Cheryl Dow; Christine Hermes; Nicole Kr	3 No	1	73	0		Available upon request
409		NBC (USP) National Board for Professional Teaching Standards Certification Pre-candidacy Fall SY: 20-21	As a candidate for National Board Certification, you embark on a voyage of reflection on your accomplishments and goals and guin a fuller perspective on your teaching career. Through this process, many experime a renewed passion, excitement and appreciation for the work they have chosen. Before beginning, a Pre-Candidacy class introduces you to the National Board Cathaditas and the process of National Board Certification. As part of the process of National Board Certification. As part of the process of National Board Certification. As solved in your sum teaching practices and the results achieved in your classroom. It is through this self- observation that you can become an even stronger educator.	32776	NBC (USP) National Board for Professional Teaching Standards Certification Pre-candidacy Fall SY: 20-21	9/1/2020	10/6/2020 Maroon Room	Terra Bennett: Gabriela Chai: Patricia Pe	18 No	0	5	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 182 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409		NBC (USP) National Board for Professional Teaching Standards	As a candidate for National Board Certification, you embark on a vayour get of effection on your accomplishments and gasls and gains a fuller perspective on your tackning career. Through this process, many experience a renewed passion, existement and agricultion for the work they have subtement and agricultion for the work they have subtement and agricultion for the work they have the process of National Board Standards and the process of National Board Certification. As part of the process of National Board Certification. As part of the process of National Board Certification, you must complete a particilion and it for an exam. You will tabe stock of your own teaching practices and the results achieved in your classroom. It is through this self- observation that you can become an even stronger educator.		NBC Hational Board for Professional Teaching Standards Certification Pre-candidacy Spring SY: 20-21											
409	15359	Certification Pre-candidacy Spring SY: 20-21		32775		1/12/2021	2/16/2021	Maroon Room	Terra Bennett; Gabriela Chai; Patricia Pe	18	No	0	18	0	0	Available upon request
409			This online seminar provides participants with an overview of IPC components and the skills needed to write an IPC that is individually designed to meet the academic, social/emotional, and behavioral needs of their student. They will also learn of details regarding IPC compliance as denoted by district policies as they apply to state and federal laws. Participants will learn how to gather information to develop a PLAAP that is representative of the student and is data driven in order to construct individualized goals, specially designed instruction, and services/supports based on student needs. This seminar specifically addresses Danielson 1b, 1c, 4b, 4c		USP- MENTOR TEACHER PROGRAM: IEP Writing 2020- 2021 SY - Section 1											
409 413	15685	USP: MENTOR TEACHER PROGRAM: IEP Writing 2020-2021 SY		33968		2/8/2021	2/10/2021	Various	Cheryl Dow; Bradley Fletcher; Danielle F	4	No	0	6	0	0	Available upon request
409 413		USP: Creating an Optimal Learning Environment for Teaching	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination Å By continually adding to your teaching repertoire through dieliberate diefforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.		USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020- 2021 SY - Group A											
414	15592	and Principles of Learning Day 2 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one	33695	USP: Creating an Optimal Learning Environment for	11/12/2020	11/12/2020	Zoom Online Course	Katherine Cummings; Cheryl Dow; Anali	4	Yes	0	44	0	0	Available upon request
409 413 414	15592	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY	of the most important variables affecting student learning. Excellence in teaching is a journey not a destination Å by continually adding to your teaching repertoire through deilberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33696	Teaching and Principles of Learning Day 2 of 3 - 2020- 2021 SY - Group B	11/14/2020	11/14/2020	Zoom Online Course	Katherine Cummings; Slobhan Daniel; Cl	4	Yes	0	45	1	0	Available upon request
409 413		USP: Creating an Optimal Learning Environment for Teaching	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination Å By continually adding to your teaching repertoire through dieliberate diefforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.		USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020- 2021 SY - Group Make-Up											
414	15592	and Principles of Learning Day 2 of 3 - 2020-2021 SY	The surfice of the individual	33697	UCD: Combine on Ontine Line 1	12/3/2020	12/3/2020	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	46	2	0	Available upon request
409 413 414	15592	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important vraibles affecting student learning. Excellence in teaching is a journey not a destination Å by continually adding to your teaching repertore through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33761	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020- 2021 SY - Group M/U 2	11/17/2020	11/17/2022	Zoom Online Course	Katherine Cummings; Slobhan Daniel; Cl		Yes		63	0	0	Available upon request
414	13235	une conceptes of Learning Day 2 01 5 - 2020-2021 St	The quality of the individual classroom teacher is one	33701	Creating an Optimal Learning Environment for Teaching	11/1//2020	11/1//2020	course	sourcerine cummings; stoorian Dafilel; Cl	4	145	U	03	2	5	Annuale upon request
409 413 414	15592	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY	of the most important variables affecting student learning. Excellence in teaching is a journey not a destination Å by continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33959	and Principles of Learning Day 2 of 3 - 2020-2021 SY - Group C	1/23/2021	1/23/2021	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	6	0	0	Available upon request
409 413		USP: Creating an Optimal Learning Environment for Teaching	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination.Å By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.		USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020- 2021 SY - Group D							~	~	~		
414	15592	and Principles of Learning Day 2 of 3 - 2020-2021 SY		33960		2/4/2021	2/4/2021	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	9	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 183 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 413 414	11500	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. A by continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	22061	Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY - Group F	2/6/2021	2/5/2021	Zoom Online Course			Vez		63	0	0	
414	15592	and Principies of Learning Day 2 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student	33961	Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY -	3/6/2021	3/6/2021	200m Unline Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	63	0	0	Available upon request
409 413 414	15592	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY	learning. Excellence in teaching is a journey not a destination. Al xy continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33962	Group E	3/4/2021	3/4/2021	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	19	0	0	Available upon request
409 413 414	15593	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination Å by continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33699	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020- 2021 SY - Group A	12/5/2020	12/5/2020	Zoom Online Course	Katharing Cumpings Glabban Daniel Cl		Yes	0	32	0	0	Available upon request
414	15593	and complete of reacting pay 2 of 2 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student	33699	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-	12/5/2020	12/5/2020	200m Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	U	32	U	U	Available upon request
409 413 414	15593	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY	learning. Excellence in teaching is a journey not a destination. A ky continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33700	2021 SY - Group B	12/10/2020	12/10/2020	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	68	0	0	Available upon request
409 413		USP: Creating an Optimal Learning Environment for Teaching	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination by continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.		USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020- 2021 SY - Group Make-Up											
414 409 413 414		and Principles of Learning Day 3 of 3 - 2020-2021 SY USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination Å By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33701	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020- 2021 SY - Group C	1/21/2020		Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	38	0		Available upon request
409 413 414	15593	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination Å by continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33964	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020- 2021 SY - Group D	2/6/2021	2/6/2021	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl		Yes	0	11	0	0	Available upon request
414 409 413 414		and vrinciples of Learning Day 3 of 3 - 2020-2021 SY USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination Å By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33964	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020- 2021 SY - Group E	3/25/2021		Zoom Unline Course	katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	16	0	0	Available upon request
409 413 414		USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. All your containable adding to your teaching repertoire through deliberate efforts to improve instruction, contend and curriculum tensoledge, you increase the opportunities for TUSD students to become excellent learners.	33966	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020- 2021 SY - Group F	3/27/2021		Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	12	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 184 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409			The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellance in teaching is a journer not a destination. A by containally adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TU20 students to		USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020- 2021 SY - Group G											
413 414	15593	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY	become excellent learners.	33967	(NDC) 20 21 Notices Deced for Defensional Tracking	3/29/2021	3/29/2021	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	27	0	0	Available upon request
409			This course is designed to support teachers throughout their MBPTS candidacry. Teachers will examine their teaching practices against the architecture of accomplished teaching through guided reflection by NBCT's trained in Cognitive Coaching while analyzing student work, best practices, through differentiation, and video analysis.		(NBC) 20-21 National Board for Professional Teaching Standards Certification Candidate Support											
413 418	15357	(NBC) 20-21 National Board for Professional Teaching Standards Certification Candidate Support		32777		1/5/2021	4/20/2021	Maroon Room	Terra Bennett; Gabriela Chai; Patricia Pe	22	No	0	20	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33479	Math Pathways and Pitfalls (Intro) 4PM - 5 PM	9/2/2020	9/2/2020	Zoom Online Conference	Kanun Anton: Carrio Rurdon: Voconica Di		Yes	0	21	2	0	Ausilable upon request
	13483		This course is intended to support teachers at TSI	33473	Math Pathways and Pitfalls (Intro) 5:30 PM - 6:30 PM	9/2/2020	3/2/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D		165	0		2	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33480		9/2/2020	9/2/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	1	50	1	0	Available upon request
409	19409		This course is intended to support teachers at TSI schools in the implementation of Math Pathways &	55460	Math Pathways and Pitfalls (Follow Up) 4:00 PM - 5:00	37272020	5/2/2020		Rangin Anton, carrie bardon, veronica bi		103		50	-	0	Annuale apointequest
409 413 418	15490	Math Pathways & Pitfalls 20-21SY	Pitfalls, and to support subgroup achievement.	33481	PTVI	9/9/2020	0/0/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla !		Yes	0	50	1	0	Available upon request
410	15469	Mati Fatiways & Fitialis 20-2131	This course is intended to support teachers at TSI schools in the implementation of Math Pathways &	55461	Algebra Tiles, Math Pathways and Pitfalls (for MS and HS) 4PM - 5PM	9/9/2020	9/9/2020	200m Online Conterence	Carrie Burdon, Veronica Donon; Snayia :	1	Tes	0	50	1	0	Avanable upon request
409 413 418	15489	Math Dathurur & Diffella 20 210V	Pitfalls, and to support subgroup achievement.	33482	ns) 4PM - 5PM	9/16/2020	0/16/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir		Yes		35	2	0	Available upon request
418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways &	33462	Algebra Tiles, Math Pathways and Pitfalls (for MS and HS) 5:30 - 6:30 PM	9/16/2020	9/16/2020	Zoom Online Conterence	Carrie Burdon, Veronica Donon; Crinsur	1	Tes	1	35	3	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	Pitfalls, and to support subgroup achievement.	33483	157 5.50 0.50 m	9/16/2020	9/16/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	0	10	0	0	Available upon request
409 413			This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.		Math Pathways and Pitfalls (Follow Up) 5:30 PM - 6:30 PM		-,,					-		-		
418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33484	Math Pathways and Pitfalls (INTRO) 4PM - 5 PM	9/9/2020	9/9/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	49	3	0	Available upon request
413 418	15489	Math Pathways & Pitfalls 20-21SY		33547		9/23/2020	9/23/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	30	0	0	Available upon request
409 413 418			This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33548	Math Pathways and Pitfalls (FOLLOW UP) 5:30 - 6:30 PM	- / /	- / /					0	35			
418 409 413	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33548	Math Pathways and Pitfalls (INTRO) 4PM - 5 PM	9/23/2020	9/23/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	U	35	U	U	Available upon request
413	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI	33549	Math Pathways and Pitfalls (FOLLOW UP) 5:30 - 6:30	9/30/2020	9/30/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	30	1	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33550	PM	9/30/2020	9/30/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	34	1	0	Available upon request
409 413	19405		This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33330	Algebra Tiles, Math Pathways and Pitfalls (for MS and HS) 4PM - 5PM	5/50/1010	5/50/2020	Economine contenence	anyn Anton, carrie bardon, veronica o			Ū	34	-	0	
418	15489	Math Pathways & Pitfalls 20-215Y	This course is intended to support teachers at TSI	33605	MPP - Discussion Builders w/West Ed 4PM - 5 PM	9/28/2020	9/28/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	0	20	0	0	Available upon request
409 413			schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,											
418	15489	Math Pathways & Pitfalls 20-215Y	This course is intended to support teachers at TSI	33649	MPP - Discussion Builders w/West Ed 5:30PM - 6:30PM	10/7/2020	10/7/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	31	0	0	Available upon request
409 413			schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.													
418	15489	Math Pathways & Pitfalls 20-215Y	This course is intended to support teachers at TSI	33650	Algebra Tiles, Level 1 (for MS and HS) MPP 4:00 - 5:30	10/7/2020	10/7/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	25	0	0	Available upon request
409 413			schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.													
418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways &	33655	Algebra Tiles, Level 1 (for MS and HS) MPP 4:00 - 5:30	10/26/2020	10/26/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	0	26	1	0	Available upon request
413 418	15489	Math Pathways & Pitfalls 20-21SY	Pitfalls, and to support subgroup achievement.	33656		11/2/2020	11/2/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	1	11	1	0	Available upon request
409 413			This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.		Algebra Tiles, Level 1 (for MS and HS) MPP 4:30 - 6:00											
413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI	33657	Algebra Tiles, Level 2 (for MS and HS) MPP 4:00 - 5:30	11/16/2020	11/16/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	0	9	0	0	Available upon request
409 413			schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.		Properties in the second											
418	15489	Math Pathways & Pitfalls 20-21SY		33658		10/28/2020	10/28/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christin	1	Yes	0	29	1	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 185 of 205

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409 413			This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.		Algebra Tiles, Level 2 (for MS and HS) MPP 4:00 - 5:30											
418	15489	Math Pathways & Pitfalls 20-215Y		33659		11/4/2020	11/4/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	1	8	2	0	Available upon request
409 413			This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.		Algebra Tiles, Level 2 (for MS and HS) MPP 4:30 - 6:00											
418	15489	Math Pathways & Pitfalls 20-21SY		33660		11/18/2020	11/18/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	0	11	1	0	Available upon request
409			This course is intended to support teachers at TSI schools in the implementation of Math Pathways &		MPP - Discussion Builders 4PM - 5 PM											
409			Pitfalls, and to support subgroup achievement.													
418	15489	Math Pathways & Pitfalls 20-215Y		33670		10/21/2020	10/21/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	10	1	0	Available upon request
409 413			This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.		Discussion Builders 5:30PM - 6:30PM											
418	15489	Math Pathways & Pitfalls 20-21SY		33671		10/21/2020	10/21/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	16	0	0	Available upon request
409 413			This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.		MPP - Discussion Builders 4PM - 5 PM											
418	15489	Math Pathways & Pitfalls 20-215Y		33672		10/28/2020	10/28/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	24	2	0	Available upon request
409 413			This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.		Discussion Builders 5:30PM - 6:30PM											
418	15489	Math Pathways & Pitfalls 20-215Y		33673		10/28/2020	10/28/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	17	0	0	Available upon request
409 413			This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.		Making Sense - MPP 4PM - 5 PM											
418	15489	Math Pathways & Pitfalls 20-215Y		33674		11/4/2020	11/4/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	28	3	0	Available upon request
			This course is intended to support teachers at TSI		Making Sense - MPP 5:30 PM - 6:30 PM											
409 413			schools in the implementation of Math Pathways &													
413 418	15489	Math Pathways & Pitfalls 20-21SY	Pitfalls, and to support subgroup achievement.	33675		11/4/2020	11/4/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D		Yes	0	30	1	0	Available upon request
410	13465		This course is intended to support teachers at TSI	33075	Confronting Pitfalls - MPP 4PM - 5 PM	11/4/2020	11/4/2020	20011 Online Conterence	karyn Anton, carne Burdon, veronica b		165	0	30	-	0	Available upon request
409			schools in the implementation of Math Pathways &													
413			Pitfalls, and to support subgroup achievement.													
418	15489	Math Pathways & Pitfalls 20-215Y	This source is intended to support teachers -+ 701	33676	Confronting Pitfalls - MPP 5:30 PM - 6:30 PM	12/9/2020	12/9/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	L Yes	0	25	3	0	Available upon request
409			This course is intended to support teachers at TSI schools in the implementation of Math Pathways &		Commonang Pittans - WPP 5:30 PM - 6:30 PM											
403			Pitfalls, and to support subgroup achievement.													
418	15489	Math Pathways & Pitfalls 20-21SY		33677		12/9/2020	12/9/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	L Yes	0	26	0	0	Available upon request
400			This course is intended to support teachers at TSI schools in the implementation of Math Pathways &		Making Sense - MPP 4PM - 5 PM											
409 413			schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.													
413	15489	Math Pathways & Pitfalls 20-21SY		33710		11/17/2020	11/17/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	25	0	0	Available upon request
			This course is intended to support teachers at TSI		Making Sense - MPP 5:30 PM - 6:30 PM											
409 413			schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.													
413 418	15489	Math Pathways & Pitfalls 20-21SY	, and to support subgroup achievement.	33711		11/17/2020	11/17/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D		Yes	ō	14	0	0	Available upon request
			This course is intended to support teachers at TSI		Making Sense - MPP 4PM - 5 PM	-, , 0	.,,		, ten, ten e enten, reformed of	'		-			-	
409			schools in the implementation of Math Pathways &													
413 418	15489	Math Pathways & Pitfalls 20-21SY	Pitfalls, and to support subgroup achievement.	33712		11/30/2020	11/20/2022	Zoom Online Conference	Kanan Antonio Carrio Durdano V.		Yes	0	20		0	Augusta and an and an and a state of the sta
410	15489	Iniatu Fatiways & Pitidiis 20-2131	This course is intended to support teachers at TSI	33/12	Making Sense - MPP 5:30 PM - 6:30 PM	11/30/2020	11/30/2020	200m Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1 1	res	U	20	2	U	Available upon request
409			schools in the implementation of Math Pathways &													
413			Pitfalls, and to support subgroup achievement.													
418	15489	Math Pathways & Pitfalls 20-215Y	This second is intervaled to account to a character of the	33713	Uniting a MOD Links & Fallow United ADM, Cont.	11/30/2020	11/30/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	L Yes	0	13	0	0	Available upon request
409			This course is intended to support teachers at TSI schools in the implementation of Math Pathways &		Hollinger MPP - Intro & Follow Up 4PM - 6PM											
413			Pitfalls, and to support subgroup achievement.													
418	15489	Math Pathways & Pitfalls 20-21SY		33714		10/29/2020	10/29/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla !	1	L Yes	0	2	0	0	Available upon request
400			This course is intended to support teachers at TSI schools in the implementation of Math Pathways &		Making Sense - MPP 4PM - 5 PM											
409 413			Pitfalls, and to support subgroup achievement.													
413	15489	Math Pathways & Pitfalls 20-21SY		33763		12/2/2020	12/2/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla !	1	Yes	Ö	9	0	0	Available upon request
			This course is intended to support teachers at TSI		Making Sense - MPP 5:30 PM - 6:30 PM											
409			schools in the implementation of Math Pathways &													
413 418	15489	Math Pathways & Pitfalls 20-21SY	Pitfalls, and to support subgroup achievement.	33764		12/2/2020	12/2/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla !		Yes	0	1	0	0	Available upon request
740	10403		This course is intended to support teachers at TSI	33/04	Algebra Tiles, Level 1 (for MS and HS) MPP 4:00 - 5:30	12/2/2020	12/2/2020	online conficience	carrie burdon, veroffica porton; shayla :	1	162	U	1	U	J	Available upon request
409			schools in the implementation of Math Pathways &		РМ											
413			Pitfalls, and to support subgroup achievement.													
418	15489	Math Pathways & Pitfalls 20-215Y	This course is intended to support teachers at TSI	33778	Algebra Tiles, Level 2 (for MS and HS) MPP 4:00 - 5:30	12/14/2020	12/14/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1 1	Yes	0	14	0	0	Available upon request
409			schools in the implementation of Math Pathways &		PM											
413			Pitfalls, and to support subgroup achievement.													
418	15489	Math Pathways & Pitfalls 20-21SY		33779		12/16/2020	12/16/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	0	12	0	0	Available upon request
107			This course is intended to support teachers at TSI schools in the implementation of Math Pathways &		Visualizing and Connecting Part 1 (MPP): 4:00 - 5:00											
409 413			schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.													
415	15489	Math Pathways & Pitfalls 20-21SY		33912		1/13/2021	1/13/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla !	1	Yes	0	41	0	0	Available upon request
			This course is intended to support teachers at TSI		Visualizing and Connecting Part 1 (MPP): 5:30 - 6:30											
409			schools in the implementation of Math Pathways &													
413 418	15/90	Math Pathways & Pitfalls 20-21SY	Pitfalls, and to support subgroup achievement.	33913		1/12/2024	1/12/2024	Zoom Online Conference	Carrie Burden: Verenica Deriga: Chaula		Vor	0	20		0	Available upon request
410	10403	100011 00111043 & F100115 20-2131	4	22312	+	1/15/2021	1/15/2021	comerence	Carrie Burdon; Veronica Dorion; Shayla !	4 4	162	U	50		U	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 186 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			This course is intended to support teachers at TSI		Visualizing and Connecting Part 2 (MPP): 4:00 - 5:00									-		
409 413			schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.		visualizing and connecting Part 2 (WFP). 4.00 - 5.00											
413 418	15489	Math Pathways & Pitfalls 20-21SY	Pitians, and to support subgroup achievement.	33914		2/17/2021	2/17/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	42	0	0	Available upon request
			This course is intended to support teachers at TSI		Visualizing and Connecting Part 2 (MPP): 5:30 - 6:30											
409 413			schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.													
418	15489	Math Pathways & Pitfalls 20-21SY		33916		2/17/2021	2/17/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	39	0	0	Available upon request
409			This course is intended to support teachers at TSI schools in the implementation of Math Pathways &		Capturing Key Ideas (MPP): 4:00 - 5:00											
413			Pitfalls, and to support subgroup achievement.													
418	15489	Math Pathways & Pitfalls 20-215Y	This course is intended to support teachers at TSI	33917	Capturing Key Ideas (MPP): 5:30 - 6:30	3/10/2021	3/10/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	49	0	0	Available upon request
409			schools in the implementation of Math Pathways &		Capturing Key Ideas (WPP): 5.50 - 6.50											
413 418		Math Pathways & Pitfalls 20-21SY	Pitfalls, and to support subgroup achievement.			- / - /						_			_	
416	15489	Math Pathways & Pitialis 20-2151	This course is intended to support teachers at TSI	33918	Praise Probe and Polish (MPP): 4:00 - 5:00	3/10/2021	3/10/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	: 1	Yes	0	40	U	0	Available upon request
409			schools in the implementation of Math Pathways &													
413 418	15489	Math Pathways & Pitfalls 20-21SY	Pitfalls, and to support subgroup achievement.	33931		3/30/2021	3/30/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	49	0	0	Available upon request
			This course is intended to support teachers at TSI		Praise Probe and Polish (MPP): 5:30 - 6:30 PM	-,	0,00,000					-			-	
409 413			schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.													
413	15489	Math Pathways & Pitfalls 20-21SY	······, ······························	33932		3/30/2021	3/30/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	17	0	0	Available upon request
409			This course is intended to support teachers at TSI schools in the implementation of Math Pathways &		Confronting Pitfalls - MPP 4PM - 5 PM											
409 413			Pitfalls, and to support subgroup achievement.													
418	15489	Math Pathways & Pitfalls 20-215Y		33992		2/9/2021	2/9/2021	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	21	0	0	Available upon request
409			This course is intended to support teachers at TSI schools in the implementation of Math Pathways &		Confronting Pitfalls - MPP 5:15 PM - 6:15 PM											
413			Pitfalls, and to support subgroup achievement.]								
418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI	33993	Confronting Pitfalls - MPP 4PM - 5 PM	2/9/2021	2/9/2021	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	6	0	0	Available upon request
409			schools in the implementation of Math Pathways &		Controlling Fically - WFF 4FW - 5 FW											
413 418	15489	Math Pathways & Pitfalls 20-215Y	Pitfalls, and to support subgroup achievement.	33994		2/10/2021	3/10/2022	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D		Yes	0	12		0	Available upon request
418	15489	Math Pathways & Pittalis 20-215Y	This course is intended to support teachers at TSI	33994	Confronting Pitfalls - MPP 5:15 PM - 6:15 PM	2/10/2021	2/10/2021	200m Unline Conterence	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	12	0	0	Available upon request
409			schools in the implementation of Math Pathways &													
413 418	15489	Math Pathways & Pitfalls 20-21SY	Pitfalls, and to support subgroup achievement.	33995		2/10/2021	2/10/2021	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	1	0	0	Available upon request
	13403		This course is intended to support teachers at TSI	22222	Visualizing and Connecting Parts 1 & 2 (MPP): 4:30 -	1/ 10/ 2021	1/ 10/ 2021	See Shine concrete?	,			v	-	v	v	
409 413			schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.		6:00 PM]								
413 418	15489	Math Pathways & Pitfalls 20-21SY	, una to support subgroup achievement.	34007		2/22/2021	2/22/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	28	0	0	Available upon request
			This course is intended to support teachers at TSI schools in the implementation of Math Pathways &		Visualizing and Connecting Parts 1 & 2 (MPP): 4:30 - 6:00 PM											
409 413			schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.		0.00 FW]								
418	15489	Math Pathways & Pitfalls 20-21SY		34008		2/23/2021	2/23/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	14	0	0	Available upon request
409			This course is intended to support teachers at TSI schools in the implementation of Math Pathways &		KP Ten Frames - Primary (K-2): 3:30 - 5:00]								
413			Pitfalls, and to support subgroup achievement.													
418	15489	Math Pathways & Pitfalls 20-215Y	This course is intended to support teachers at TSI	34009	KP Ten Frames - Intermediate (3rd-5th): 3:30 - 5:00	3/3/2021	3/3/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	74	0	0	Available upon request
409			schools in the implementation of Math Pathways &]								
413 418	15489	Math Pathways & Pitfalls 20-215Y	Pitfalls, and to support subgroup achievement.	34011		3/4/2021	2/4/2024	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla		Yes	0	76	0	0	Available upon request
740	10403		This course is intended to support teachers at TSI	34011	The Amazing Ten Frame - KP Ten Frame Intro (K - 5th)	3/4/2021	3/4/2021	Collicience	carrie burdon, veronica borion; Shayla	1	182	U	/0	J	J	request
409			schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.		4:00 - 5:00 PM]								
413 418	15489	Math Pathways & Pitfalls 20-21SY	ritians, and to support subgroup achievement.	34076		3/2/2021	3/2/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	62	0	0	Available upon request
			This course is intended to support teachers at TSI		KP Ten Frames - Primary (K-2): 4:00 - 5:30 PM											
409 413			schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.]								
413	15489	Math Pathways & Pitfalls 20-21SY		34132		4/7/2021	4/7/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	17	0	0	Available upon request
409			This course is intended to support teachers at TSI schools in the implementation of Math Pathways &		Ten Frames - Intermediate (3rd-5th): 4:00 PM - 5:30 PM]								
413			Pitfalls, and to support subgroup achievement.]								
418	15489	Math Pathways & Pitfalls 20-215Y	Normal CATE to a bound of the	34133	USD-2020-2021 Minute C175 C1 (12)	4/8/2021	4/8/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	14	0	0	Available upon request
409			Itinerant GATE teachers will have ongoing learning opportunities that support professional growth,		USP: 2020-2021 Itinerant GATE Staff Development											
413		USD 2020 2021 Minimum CATE C. (12)	teacher practice, and GATE and district professional			0/5/	n /00 /000	Cavett Elementary or Remote							~	
501 409	15369	USP: 2020-2021 Itinerant GATE Staff Development	goals. Professional Development for new administrators	32828	New Administrator Induction 20-21	8/5/2020	5/26/2021	LUCATIONS	Annie Brookshire; Melanie Chacon; Alzi	72	No	0	23	0	0	Available upon request
414			including, but not limited to, Human Resources,													
417 506			Budget, Purchasing, Code of Conduct, MTSS, Synergy, TimeClock, Enrollment, Risk Management, Employee]								
601			Relations and Curriculum.]								
602 605]								
605 1003	15396	New Administrator Induction 20-21		32881		7/21/2020	7/21/2020	Zoom	Heidi Aranda	7.5	No	26	0	1	0	Available upon request
			Fine Arts Instrumental and Choral PLC - Foster		ZOOM PLC Fine Arts Instrumental/Choral											
			collaborative learning among colleagues. The means by which teachers, administrators and other school]								
			and system employees acquire, enhance or refine the]								
409			knowledge, skills and dispositions necessary to create and support high levels of learning for all students.]								
409	15503	ZOOM - Fine Arts Instrumental and Choral PLC 2020-2021 SY		33536		8/26/2020	4/7/2021	ZOOM - Catalina High School	Joan Ashcraft; Daniel Brown; Matthew H	11.5	No	0	22	0	0	Available upon request
			-													

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 187 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			OMA Arts Integration Specialist (AIS) collaborate on integrated lessons they have created for their students in the Opening Minds through the Arts (IOMA) Program. The AIS study and incorporate Haravard's Visible Thinking strategies. EEI, DOM, multicultural lesson creation, updated on research on arts integration, discuss critical issues that impact their teaching. They additionally assist in designing the OMA Showcase of the Arts, stra chibits and Honor Choir. OMA Teaching Artist (TA) discuss instructional strategies, classroom management technique, arts integration issues and artistic practices that define		200M PLC OMA JOINT AIS-TEACHING ARTIST 2020-21 SY											
409 415		ZOOM OMA JOINT AIS-TEACHING ARTIST PLC TRACKING 2020- 2021 SY	OMA's arts integration model.	33598		- /- /		ZOOM - LEE INSTRUCTIONAL			No	0		_	0	
415 409 415	15558		Do you seek company/support in your exploration of online art education? Connect and share with us through opportunities to learn about best practices and innovations in this area. We will present a variety of expert guest speakers faturing south topics as: i & & Use of Online Art Museum Collections and Resources I & Clesson Rin Inspiration & & Contine Galleries of Student Work & & & Clob Alike Break-Out Sessions for Middler/High Schol Levels	33598	200M PLC Fine Arts/OMA Visual Arts	9/3/2020	4/1/2021	RESOURCE CENTER (LIRC)	Joan Ashcraft; Thomas Lewis; Teri Shepz	8	NO	0	13	3	0	Available upon request
418	15531	Fine Arts/OMA Visual Arts PLC Training 2020-2021SY	The Theatre Arts PLC will be a collaborative gathering where theatre arts teachers can share instructional ideas, review best practices, and develop working relationships with bh felow theatre teachers and local arts organizations. We will assist each other in trubuleshooting classroom ideas and having successe. Depending on the desires and needs of the group, we will also have speakers from various state and city arts organizations and/or district level personnel to help us with needs specific to our classrooms. Given that we are frequently the only person on campus teaching our subject, the primary goal would be to begin networking as one collaborative district-wide department while also maintaining each school's individuality.	33540	200M PLC Fine Arts/Theatre Arts 2020-2021 SY	9/23/2020	4/7/2021	200M /LIRC	Hillary Douglas; Teri Shepard-Mcbride	10.5	No	0	14	0	0	Available upon request
415 418	15538	ZOOM PLC FINE ARTS - THEATRE ARTS TRAINING 2020-2021 SY		33551		9/23/2020	4/7/2021	ZOOM/Sabino	Kristian Kissel; Teri Shepard-Mcbride	10.5	No	0	11	0	0	Available upon request
409 415			Etablis paals for teachers and their programs. Provide ways in which instruction could become deeper/inher during this online instructional time period. Brainstorm with colleagues on how to demonstrate these guidelines, find out best practices from colleagues and incorporate into instruction. No final product will be produced.		200M PLC Orchestra/OMA Training/Support 2020- 2021 AY											
418 409 415 418	15566	200M - Fine Arts Orchestra/OMA PLC 2020-2021 SY	The purpose of this Professional Learning Community is for TUSD Dance teachers to share best practices for teaching dance on the Middle and High School levels. We will explore, discuss and put into practice the many methods of integrating dance into an academic curriculum for all students focusing on technical ability and growth, dance as a creative an form and the tremendous benefits students can get from dance as a mansin for stres release and emotional well- being. Special attention will be on equity, diversity and creating side and inclusive environments within our dance space.	33607	200M PLC Fine Arts - DANCE 2020-2021 SY	8/13/2020	10/29/2020	200WyLINC	Carol Reeves; Teri Shepard-Mcbride	7	No	0	6	0	0	Available upon request
516		ZOOM PLC FINE ARTS - DANCE 2020-2021 SY USP: Mandatory Understanding the Unitary Status Plan	This training provides an overview of the USP.	33557	USP: Mandatory Understanding the Unitary Status Plan	9/23/2020	4/7/2021	ZOOM - University High School	Beth Braun Miscione; Teri Shepard-Mcb	10.5	No	0	1	1	0	Available upon request
416 409	15363	Training Overview 2020-2021 USP: Mandatory TUSD Hiring Protocols & Workforce Diversity	This course provides an overview of the TUSD hiring		Training Overview 2020-2021 USP: Mandatory TUSD Hiring Protocols & Workforce	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	239	1876	1061	0	Available upon request
417 409 418		Training Overview 2020-2021 PLT - Career & Technical Education GMetrix Overview 20-21 SY	protocols and workforce diversity. In this course we will introduce the GMetrix platform and curriculum to CTE programs. We will model the process of using GMetrix for Microsoft tutorials and Adobe tutorials. We will identify important components of the curriculum and best practices.	15367	Diversity Training Overview 2020-2021 Career & Technical Education GMetrix Overview, SY20- 21	7/1/2020		Online Zoom Link: https://tusd1.zoom.us/j/822422 00185?pwd=RGU1aTVKTS9Ta29 013VhQzd2ZE1Udz09			No	239	1876	0	0	Available upon request
418 409 418		PLT - Career & Technical Education GMetrix Overview 20-21 SY	During this module, participants will have an opportunity to explore resources that assist in increasing the organizational skills of their students, better preparing them for success in college. Participants will discuss best practices and how to increase the effectiveness of strategies they are already using in their classrooms. Finally, participants will review the vertical alignment of organizational strategies to ensure usage is increasing and being refined annually.	33803 34168	SUMMER PD21 - O is for Organization	6/16/2021		https://tusd1.zoom.us//869681 44571?pwd=RWVLTm11N2hmM UsidGoyumSQTA0dc09	Megan Corona; Bradley Fletcher; Amanc	1.5	No	0	13	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 188 of 205

Activity Number	Course Number	Course Title	Course Description	Section Sect Number	ion Title Section Da			Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Eperimens in the real world bridge gaps in learning. Epydres Eperiential Learning (EL) in the world of mathematics. We will review the foundations of the Eul theory to strengthen our understanding of its elements. By the end of the course you will have various examples and activities to apply in your disaroom. This KG, 5-12 math course will provide practice in preparing for and engaging your students in the experiental learning process. The Experiental Learning theory is a part of the districts efforts to bridge the gap for multicultural students. The districts math curriculum emphasises real world applications of the context. Emphasis on a multicultural adaptation to math instruction through the use of Eul helps bridge gaps gat har we yois between students' background and the academic content	Teaching Math with Real											
409 418	15859	SUMMER PD21-Teaching Math with Real World Experiences: Experiential Learning Applications	Experiences in the real world bridge gaps in learning.	34303 Teaching Math with Real V		2021 6/18/2	https://tusd1.zoom.us/j/896649	Christina Devito; Bradley Fletcher; Ama	r 2	No	0	41	0	0	Available upon request
			Experiences in the feat work of https://www.communication.communications.communic	reatung Matu with Ren Y											
409 418	15859	SUMMER PD21-Teaching Math with Real World Experiences: Experiential Learning Applications		34304	6/25/	2021 6/25/2	https://tusd1.zoom.us/j/896649 021 57958	 Christina Devito; Bradley Fletcher; Ama 	r 2	No	0	17	0	0	Available upon request
45			Experiences in the real world bridge gaps in learning. Explore Experiental Learning (EL) in the world of mathematics. We will review the foundations of the EL: theory to trengthen our understanding of its elements. By the end of the course you will have various examples and activities to apply in your classroom. This K-B, 6-12 math course will provide practice in preparing for and engaging your students in the experiential learning process. The Experiential Learning theory is part of the districts efforts to bridge the gap for multicultural atudents. The district's math curriculum emphasizer ratio world gapications of the content. Emphasis on a multicultural adaptation to math instruction through the use of EL helps bridge gaps that may exist between students' background and the academic content	Teaching Math with Real \ Experiential Learning Appl											
409 418	15859	SUMMER PD21-Teaching Math with Real World Experiences: Experiential Learning Applications		34305		2021 6/17/2	https://tusd1.zoom.us/j/896649	Christina Devito; Bradley Fletcher; Ama	r 2	No	0	26	0	0	Available upon request
			Experiences in the real world bridge gaps in learning. Explore Experiential Learning (EL) in the world of mathematics. We will review the foundations of the Ed: theory to strengthen our understanding of its elements. By the end of the course you will have various examples and schiftles to paph in your dissroom. This K-8, 6-12 math course will provide practice in preparing for and engaging your students in the experiential learning process. The Experiential Learning theory is a part of the districts efforts to bridge the gap for multicultural students. The districts math curriculum emphasises real world applications of the context. Emphasis on a multicultural adaptation to math instruction through the use of Eti. helps bridge gaps that may exist between students' background and the academic content	Teaching Math with Real V											
409 418	15859	SUMMER PD21-Teaching Math with Real World Experiences: Experiential Learning Applications		34306	6/23/	2021 6/23/2	https://tusd1.zoom.us/j/89664	Christina Devito; Bradley Fletcher; Ama	r 2	No	0	21	0	0	Available upon request
410		USP: 2020-2021 GATE-How Trauma Impacts Gifted Students -	How Trauma Impacts Gifted Students with consultant Adam Laningham will focus on the 20 things adults need to know about jefted children and trauma, why many gifted students struggle with writing, and the Mindful Kids Series. This series has age-appropriate exercises and activities designed to tackle complex	USP: 2020-2021 GATE-Hor Students			Zoom Online Conference - With	Annie Brookshire;		-	¥ ¹				
409 501	15174	OSP: 2020-2021 GATE-How Trauma Impacts Gifted Students - Remote Learning	emotions. Teachers will learn how to teach 4 types of critical	32289 USP:2020-2021 GATE Criti		2020 9/3/20	020 Adam Laningham	Louise Till	4	No	0	33	0	0	Available upon request
409		USP: 2020-2021 SY GATE Critical Thinking: Primary Education	thinking skills to K-3 students including: evaluative, convergent, divergent, and visual/spatial. Participants	USP:2020-2021 GATE Criti Education Thinking Skills (
501	15417	Thinking Skills (PETS)	resources.	32907	9/4/2	9/4/20	020 Remote Locations	Annie Brookshire; Melanie Chacon; Lou	i 2	No	0	18	0	1	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 189 of 205

Activity Number	Course Number	Course Title		Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Sandra Kaplan developed the 12 Habits of a Scholar to teach students to think and act like experts in a field. These 12 habits work succinctly with Sandra Kaplan's Depth and Complexity icons and serve as a strategy to support gifted student's social and emotional needs.		USP: 2020-2021 Habits of a Scholar in the GATE Classroom with Jason McIntosh											
409 501	15419	USP: 2020-2021 Habits of a Scholar in the GATE Classroom with Jason McIntosh		32909		10/19/2020	10/19/2020	Remote Locations	Annie Brookshire; Melanie Chacon; Loui	4	No	0	30	1	0	Available upon request
409		USP: 2020-2021 How to Use Depth and Complexity Icons with	Dr. Manzone has worked closely with Sandra Kaplan, creator of the Depth and Complexity icons, and works with educators of advanced learners. She will teach participants how to best incorporate these icons into existing curriculum and instruction in order to increase challenge and rigor and to depth and		SP: 2020-2021 How to Use Depth and Complexity Icons with your GATE Students with Jessica Manzone											
501	15420	your GATE Students with Jessica Manzone	complexity.	32910		11/5/2020	11/5/2020	Remote Locations	Annie Brookshire; Melanie Chacon; Loui	2	No	0	20	0	0	Available upon request
409 501	15427	USP:2020-2021 New GATE Teacher Study Group		32923	USP: 2020-2021 New GATE Teacher Study Group	9/22/2020	11/17/2020	Remote Locations or Cavett Elementary	Annie Brookshire; Melanie Chacon; Loui	6	No	0	25	1	0	Available upon request
409		USP: 2020-2021 Critical Thinking in the GATE Classroom with	Colin Seale of thinkLaw will share new information and lesson ideas from his book, Think Like a Lawyer. GATE teachers will gain new knowledge about critical thinking and real-world problem-solving strategies in the GATE classroom.		USP: 2020-2021 Critical Thinking in the GATE Classroom with Colin Seale											
501	15607	Colin Seale	This remote online independent session will be a	33741	USP: 2020-2021 Depth and Complexity Overview of	1/14/2021	1/14/2021	Remote Training	Annie Brookshire; Melanie Chacon; Loui	2	No	1	27	2	0	Available upon request
409 501	15608	USP: 2020-2021 Depth and Complexity Overview of Icons and Strategies for GATE Instruction with Dr. Jason McIntosh	review of all Depth and Complexity Icons and how to integrate them into your instruction to increase rigor	33742	Icons and Strategies for GATE Instruction with Dr. Jason McIntosh	2/12/2021	2/12/2021	Remote Training	Annie Brookshire; Melanie Chacon; Loui	2	No	0	14	1	0	Available upon request
409			Using Gold-Standard Project Based Learning, we will review the essential elements and teacher practices for PBL. We will also share how to integrate gifted education standards and GATE Standards and GATE strategies into your content area.		USP: 2020-2021 Project Based Learning in the GATE Classroom											
501	15612	USP: 2020-2021 Project Based Learning in the GATE Classroom		33745		3/9/2021	3/9/2021	Remote Location	Annie Brookshire; Melanie Chacon; Loui	2	No	0	23	1	0	Available upon request
409 501	15614	USP: 2020-2021 Spring New GATE Teacher Study Group		33743	SP: 2020-2021 Spring New GATE Teacher Study Group	1/26/2021	3/30/2021	Remote Locations	Annie Brookshire; Melanie Chacon; Loui	6	No	0	18	1	0	Available upon request
409 501	15669	USP: 2020-2021 GATE Remote Professional Development	Participants work remotely completing chapter and instructional strategy reflections Participants will also create artifacts to articulate how the instructional strategies will be used in the classroom.	33902	USP: 2020-2021 GATE Remote Professional Development	12/12/2020	12/15/2020	Remote Locations	Annie Brookshire: Melanie Chacon: Loui	15	No	0	11	0	0	Available upon request
409			Jessica Walzcak, from the thinkLaw team will share how to use both the teacher and student thinkLaw resource materials. This will be an interactive session, that will give participants an opportunity to explore the resources and ask questions about its use.		USP: 2020- 2021 GATE: thinkLaw Onboarding											
501	15751	USP: 2020-2021 GATE: thinkLaw Onboarding	Participants will receive their own copy of Colin	34104	USP: 2020-2021 GATE: Colin Seale Book Study-Think	3/2/2021	3/2/2021	Remote Locations	Annie Brookshire; Melanie Chacon; Loui	2	No	0	17	0	0	Available upon request
409 501	15773	USP: 2020-2021 GATE: Colin Seale Book Study-Think Like a Lawyer	Seale's new book, Think Like a Lawyer, and will complete an independent book study using thinkLaw's program.	34143	Like a Lawyer	6/27/2021	6/27/2021	Remote Locations	Annie Brookshire; Melanie Chacon; Loui	15	No	0	37	0	0	Available upon request
409		USP: 2020-2021 Spring GATE Remote Professional	Participants work remotely completing chapter and instructional strategy reflections. Participants will also create artifacts to articulate how the instructional strategies will be used in the classroom.		USP: 2020-2021 Spring GATE Remote Professional Development											
409	15913	Development	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test. Requisited: o Tech Support Staff/Field Technicianif, Ed Tech Integration Specialistis (Stages III-V aession & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each is needs to be available to test	34452	2DOM AZELLA Placement Training SY 20-21 (Classified Staff ONLY)	5/1/2021	5/8/2021	Remote Locations	Annie Brookshire; Melanie Chacon; Loui	15	No	0	22	1	0	Available upon request
409 504	15430	USP: Language Acquisition: Virtual District Training for AZELLA Placement SY20-21		33051	200M AZELLA Placement Training SV 20-21 (Classified Staff ONLY)	8/3/2020	8/3/2020	ZOOM Conference	Charlotte Almazan; Adelina Federico; Liz	1	No	0	19	0	0	Available upon request
409 504	15430	USP: Language Acquisition: Virtual District Training for AZELLA Placement SY20-21	students as they enroll.	33052		8/4/2020	8/4/2020	ZOOM Conference	Charlotte Almazan; Adelina Federico; Lis		No	0	17	0	0	Available upon request
ວປ4	15430	r weenent 3120-21		33032	I	6/4/2020	6/4/2020	LOOM COMERCILE	charlotte Aimazan; Adelina Federico; Lis	1	INO	U	1/	U	U	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 190 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o		ZOOM AZELLA Placement Training SY 20-21 (Classified Staff ONLY)										
			Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and												
409	15 100	USP: Language Acquisition: Virtual District Training for AZELLA	someone at each site needs to be available to test students as they enroll.	22052		0/5/2020	0/5/0000 70004.0					25			
504	15430	Placement SY20-21	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stares III-V session & Test Security and Ethics) o	33053	ZOOM AZELLA Placement Training SY 20-21 (Certified & Classified)	8/5/2020	8/5/2020 ZOOM Conference	Charlotte Almazan; Adelina Federico; Li	1	No	0	25	0	0	Available upon request
			Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test												
409 504	15430	USP: Language Acquisition: Virtual District Training for AZELLA Placement SY20-21		33054		8/6/2020	8/6/2020 ZOOM Conference	Charlotte Almazan; Adelina Federico; Li	1	No	0	27	0	0	Available upon request
			Who Should Attent: Required: ELD/AZELA Coordinator & any staff who will be administering the Placement Text Requested: o Tech Support Staff/rield Technicans/ Edit Foh Integration Specialists (Stages III-V session & Text Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each ste needs to be available to test		200M AZELLA Placement Training SY 20-21 (Certified & Classified)										
409 504	15430	USP: Language Acquisition: Virtual District Training for AZELLA Placement SY20-21	students as they enroll.	33055		8/7/2020	8/7/2020 ZOOM Conference	Charlotte Almazan; Adelina Federico; Lis	1	No	0	28	0	0	Available upon request
409		USP: Language Acquisition: Virtual District Training for AZELLA	Who Should Attent: Required: ELD/AZELLA Coordinator & Any staff who will be administering the Placement Test Requested: o Tech Support Staff/Field Technicans/Ed Tech Integration Specialists (Stages III-V season & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administreed throughout the school year and someone at each site needs to be available to test students as they enroll.		200M AZELLA Placement Training SY 20-21 (Certified Staff ONLY)										
504	15430	Placement SY20-21	Who Should Attend: Required: ELD/AZELLA	33389	ZOOM AZELLA Placement Training SY 20-21 (Certified	8/6/2020	8/6/2020 ZOOM	Charlotte Almazan; Adelina Federico; Lis	1	No	0	24	0	0	Available upon request
			Coordinator & any staff who will be administering the Placement Test. Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff ford a classroom teacher) to assist with test administret diruct adsurstom teacher) to assist with administered throughout the school year and someone at each site needs to be available to test subserved to the state of the state of the state of the state scheme to the state of the scheme scheme scheme scheme to the scheme s		Staff ONLY)										
409 504	15430	USP: Language Acquisition: Virtual District Training for AZELLA Placement SY20-21		33390		8/7/2020	8/7/2020 ZOOM Conference	Charlotte Almazan; Adelina Federico; Li	1	No	0	33	0	0	Available upon request
409			Who Should Attent: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test. Requested: o Tech Support Staff/Field Technicans/Ed Tech Integration Specialists (Stages III-V seamo Text) security and Ethics) o Support staff (not a classroom teacher) to asist with test administerion for all Stages. This test is administered throughout the school year and someone at each ate needs to be available to test students as they enroll.		200M AZELLA Placement Training SY 20-21 (Certified Staff ONLY)										
409 504	15430	USP: Language Acquisition: Virtual District Training for AZELLA Placement SY20-21		33431	ZOOM AZELLA Discoment Tenining SV20-24	8/7/2020	8/7/2020 ZOOM Conference	Charlotte Almazan; Adelina Federico; Li	1	No	0	28	0	0	Available upon request
			Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test. Requested: o Tech Support Staff/riedt Technicany. 6 of Tech Integration Specialized (Stages III V) session & Test Security and Ethics) o Support staff (nord cassroom technel) to assist with test administration for all Stages. This test is administred throughout the school year and someone at each site needs to be available to test students as they enroll.		200M AZELLA Placement Training SY20-21										
409 504	15430	USP: Language Acquisition: Virtual District Training for AZELLA Placement SY20-21		33471		8/27/2020	8/27/2020 ZOOM	Charlotte Almazan; Adelina Federico; Lis	1	No	0	12	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 191 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Who Should Attend: Required: ELD/AZELLA Coordinato & away staffwho will be administering the Placement Test. Required: o Tech Support Staff/Field Technicans/ Ed Tech Integration Specialists (Stages III-V sealors & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and somene at each is needs to be available to test		200M AZELLA Placement Training 5Y20-21										
409 504	15430	USP: Language Acquisition: Virtual District Training for AZELLA Placement SY20-21	students as they enroll	33472	Secondary ELD, Rosetta Stone training, Part 1	8/31/2020	8/31/2020 ZOOM	Charlotte Almazan; Adelina Federico; Lis	1	No	0	13	0	0	Available upon request
409 504	15477	USP: Remote Rosetta Stone training for Secondary ELD, 20-21	learn specific strategies for remote engagement with	33470	Secondary ELD, Rosetta Stone training, Part 2	8/20/2020	8/20/2020 remote	Paula Cortes; Jean D'Andrea; Adelina Fe	1	No	0	45	0	0	Available upon request
409 504	15477	USP: Remote Rosetta Stone training for Secondary ELD, 20-21	learn specific strategies for remote engagement with Rosetta Stone.	33937		1/28/2021	1/28/2021 Remote via Zoom	Paula Cortes; Jean D'Andrea; Adelina Fe	1.5	No	0	53	0	0	Available upon request
409 504	15481	USP: Remote NGEdge training for 9-12 ELD, 20-21	This online product training will provide an overview of the online instructional components of Edge for instruction in the 9-12 ELD classroom.	33475	NGEdge training, August, 20	8/27/2020	8/27/2020 Remote	Paula Cortes; Jean D'Andrea; Adelina Fe	1	No	0	24	0	0	Available upon request
409 504		USP-Language Acquisition Department Cengage Reach on-line Curriculum for K-5 ELD Teachers	Teachers will explore the variety of options on the Cengage Reach website for students which includes: Student Edition, Digital Library, Vocabulary Games, Build Background Videos, student assessments and student assignments. Teachers will earn how to utilize the Cengage Reach website which includes: Teacher edition, Online Lesson Pianner, Online Professional Development, Classroom Presentation Tool, Teacher resources, ekseesment	33582	Or-line Assessments using Reach Cengage for ELD Teachers Grades 1st-Sth		10/23/2020 Remote	Li-Lin English; Adelina Federico; Marísa	20	No	0	69	0	0	Available upon request
409		USP-Language Acquisition Department Cengage Reach on-line	Teachers will explore the variety of options on the Congage Reach website for students which includes: Student edition, Digital lubrary, Vocubary Games, Build Background Videos, student assessments and student assignments. Teachers will earn how to utilize the Congage Reach website which includes: Teacher edition, Online Lesson Phanne, Online Professional Development, Classroom Presentation Tool, Teacher resource, advessment	504	Jan. 21, 2021 Part 2: Analyzing EL Data for Standard Based Outcomes for ELD Teachers Grades 1st-Sth			the engine of the second of th	20		~~~~~		~		and appendix a speech
504	15533	Curriculum for K-5 ELD Teachers	Teachers will explore the variety of options on the	33716	Dec. 10, 2020 Kindergarten Cengage Assessments and	1/21/2021	1/21/2021 Remote	Li-Lin English; Catherine Espinoza; Adeli	2	No	0	32	0	0	Available upon request
409		USP-Language Acquisition Department Cengage Reach on-line	Cengage Reath website for students which includes: Student edition, Digital Library, Vocabulary Games, Build Background Videos, student assessments and student assignments. Teachers will learn how to utilize the Cengage Reach website which includes: Teacher edition, Online Lesson Planner, Online Professional Development, Lasson Prasentation Tool, Teacher resources, eAssessment		School City										
504 409 504		Curriculum for K-S ELD Teachers USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLC consultant, Rosa Molina and the Language Acquisiton Dual Language team to review the program framework and estentia Components of two- way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33717	Kindergarten-2nd Grade Interventions in TWDL-Camino al Exito	12/10/2020	12/10/2020 Remote	Olivia Cazares; Li-Lin English; Catherine	2	No	0	51	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Franework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language tean to review the program framework and essential components of two- way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33626	Kindergarten-2nd Grade Interventions in TWDL-Camino al Exito		10/20/2020 Zoom	Adelina Federico; Anna Manzano	3	No	0	53	0	0	Available upon request
409		USP: SY 20-21 TUSD Two-Way Dual Language Program	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two- way dual language including curriculum components, instructional strategies, language of instruction,		3rd-Sth Grade Interventions in TWDL-Camino al Exito										
504 409 504	15576	Framework USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	assessment and AELD. Two-Way Dual language teachers will be meeting with ATDLE consultarin, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and escentia Components of two- way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33627	3rd-5th Grade Interventions in TWDL-Camino al Exito		10/21/2020 Zoom	Adelina Federico; Anna Manzano Adelina Federico; Anna Manzano	3	No	0	41	0	0	Available upon request Available upon request
409		USP: SY 20-21 TUSD Two-Way Dual Language Program	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two- way dual language including curriculum components, instructional strategies, language of instruction,		Kindergarten-2nd Grade Student Engagement and Language Production During Remote Learning										
504	15576	Framework	assessment and AELD.	33630		10/27/2020	10/27/2020 Zoom	Adelina Federico; Anna Manzano	3	No	0	52	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 192 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration H	las attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409		USP: SY 20-21 TUSD Two-Way Dual Language Program	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two- way dual language including curriculum components, instructional strategies, language of instruction,		3rd - 5th Grade Student Engagement and Language Production During Remote Learning											
504	15576	Framework	assessment and AELD. Two-Way Dual language teachers will be meeting with	33631	6th - 8th Grade Student Engagement and Language	10/29/2020	10/29/2020	Zoom	Adelina Federico; Anna Manzano	3	No	0	39	0	0	Available upon request
409 504		USP: SY 20-21 TUSD Two-Way Dual Language Program	The converse user anguage test with some meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two- way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.		on - on or our Judgen Engegenen and Enguage Production during Remote Learning											
504	15576	Framework	Two-Way Dual language teachers will be meeting with	33734	TWDL K-2 Imagine Espanol: Learning to Read Reports	11/19/2020	11/19/2020	Zoom	Adelina Federico; Anna Manzano	3	No	0	36	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two- way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33840		1/19/2021	1/19/2021	Virtual Training	Adelina Federico: Anna Manzano	3	No	0	51	0	0	Available upon request
			Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language		TWDL K-2 AELD/ELA: New ELP Standards		-,,					-				
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Acquisition Dual Language team to review the program framework and essential components of two- way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33842		1/21/2021	1/21/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	87	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two- way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33843	TWDL K-2 AELD	1/28/2021		Virtual Training	Adelina Federico; Anna Manzano	3	No	0	45	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two- way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33844	TWDL K-2 Imagine Espanol: Getting Started with Imagine Math	2/2/2021		- Virtual Training	Adelina Federico; Anna Manzano		No	0	49	0	0	Available upon request
409		USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two- way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33845	TWDL 3rd-8th Achieve 3000: Using Data to Focus Instruction and Determine Interventions	2/2/2021		Virtual Training	Adelina Federico; Anna Manzano	3	No	0	71	0	0	Available upon request
409 504		USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Ross Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two- way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33846	TWDL 3rd-5th ELA/SLA Framework	2/2/2021		Virtual Training	Adelina Federico; Anna Manzano Adelina Federico; Anna Manzano	3	No	0	43	0		Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the language Acquisition Dual language team to review the program framework and essential components of two- way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33848	TWDL K-2 Imagine Espanol Student Portfolios	2/16/2021	2/16/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	47	0	0	Available upon request
409		USP: SY 20-21 TUSD Two-Way Dual Language Program	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two- way dual language including curriculum components, instructional strategies, language of instruction,		TWDL 3rd-8th Achieve 3000: How to use Achieve 3000 to Increase Student Motivation and Engagement											
504	15576	Framework	assessment and AELD. Two-Way Dual language teachers will be meeting with	33851	TWDL K-2 Imagine Espanol Math Reports	2/16/2021	2/16/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	52	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	I wo-way Luai language teachers win be meeting with ATDE consultant, Rosa Molina and the Language Acquisition Duai Language team to review the program framework and essential components of two- way duai language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33852	ning n 2 ining ne Lipenni Md II Neppi IS	2/23/2021	2/23/2071	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	46	0	0	Available upon request
409		USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two- way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33854	TWDL 3rd-8th Achieve 3000: Writing during Synchronous and Asynchronous Instruction			Virtual Training	Adelina Federico; Anna Manzano		Na		50			Available upon request
J	13370	+ · · · ·	-+	33034	+		-123/2021		- assessed reactively, raine manifallo	1 3					, v	

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 193 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration Has attachmen	t Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 504		USP: SY 20-21 TUSD Two-Way Dual Language Program	Two-Way Dual language trachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.		TWDL K-2 Imagine Espanol: Activity Explorer and Teacher Resources										
	15576	Framework	Two-Way Oual Ingrugate teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two- way dual language including curriculum components, instructional strategies, language of instruction,	33855	TWDL 3rd-8th Achieve 3000: How to Include Achieve 3000 Artifacts for Student Portfolios	3/2/2021	3/2/2021	Virtual Training	Adelina Federico; Anna Manzano	3 No	0	46	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	assessment and AELD. Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the	33856	TWDL Collaborative Sessions K-2nd	3/2/2021	3/2/2021	Virtual Training	Adelina Federico; Anna Manzano	3 No	0	61	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	program framework and essential components of two- way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33857	TWDL Collaborative Sessions 3rd-5th	3/8/2021	4/26/2021	Virtual Training	Adelina Federico; Anna Manzano	3 No	0	47	0	0	Available upon request
409		USP: SY 20-21 TUSD Two-Way Dual Language Program	Two-Way Dual language teachers will be meeting with ATDLE consultant. Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two- way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.		I WUL Lolladorative sessions 3rd-stn										
504	15576	Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two- way dual language including curriculum components,	33862	TWDL Collaborative Sessions 6th - 8th	3/9/2021	4/27/2021	Virtual Training	Adelina Federico; Anna Manzano	3 No	0	39	0	0	Available upon request
409 504 409	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework USP: Language Acquisition: Grammar-to-Text 2020 - 2021, by	instructional strategies, language of instruction, assessment and AELD.	33863	Methodologies for Teaching Informative Writing, part 2	3/4/2021	4/29/2021	Virtual Training	Adelina Federico; Anna Manzano	3 No	0	34	0	0	Available upon request
409 504 409	15581	USP: Language Acquisition: Grammar-to-Text 2020 - 2021, by invitation only USP: Language Acquisition: Grammar-to-Text 2020 - 2021, by		33663	Methodologies for Teaching Informative Writing, part 2 Methodologies for Teaching Informative Writing, part 2	11/16/2020	11/17/2020	Remote	Paula Cortes; Jean D'Andrea; Adelina F	ei 4 No	0	20	0	0	Available upon request
504	15581	invitation only	ADE Required training for classified and certified	33664	Stages III-V (grades 3-12)	11/18/2020	11/19/2020	Remote	Paula Cortes; Jean D'Andrea; Adelina F	ei 4 No	0	24	0	0	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test ADE Required training for classified and certified	33804	Stages I-II (grades K-2)	1/21/2021	1/21/2021	ZOOM	Charlotte Almazan; Adelina Federico; L	is 4 No	1	14	4	0	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33805		1/21/2021	1/21/2021	ZOOM	Charlotte Almazan; Adelina Federico; L	is 4 No	0	4	0	0	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33806	Stages I-II (grades K-2)	1/22/2021	1/22/2021	ZOOM	Charlotte Almazan; Adelina Federico; L	is 4 No	0	15	1	1	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33807	Stages III-V (grades 3-12)	1/22/2021	1/22/2021	гоом	Charlotte Almazan; Adelina Federico; L	is 4 No	1	11	2	0	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33808	Stages III-V (grades 3-12)	1/25/2021	1/25/2021	гоом	Charlotte Almazan; Adelina Federico; L	is 4 No	2	15	3	1	Available upon request
409 504		USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33809	Stages I-II (grades K-2)	1/25/2021	1/25/2021	гоом	Charlotte Almazan; Adelina Federico; L	is 4 No	0	5	0	0	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33810	Stages I-II (grades K-2)	1/26/2021	1/26/2021	ZOOM	Charlotte Almazan; Adelina Federico; L	is 4 No	0	8	6	0	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33811	Stages III-V (grades 3-12)	1/26/2021	1/26/2021	ZOOM	Charlotte Almazan; Adelina Federico; L	is 4 No	0	10	4	0	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33812	Stages I-III (grades K-5)	1/27/2021	1/27/2021		Charlotte Almazan; Adelina Federico; L	is 4 No	0	4	3	0	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33813	Stages I-III (grades K-5)	1/29/2021	1/29/2021		Charlotte Almazan; Adelina Federico; L	is 4 No	0	13	5	0	Available upon request
409		USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33919	Stages III-V (grades 3-12)	1/26/2021	1/26/2021		Charlotte Almazan; Adelina Federico; L	i< 4 No	0	6	2	0	Available upon request
409		Reassessment/Stand Joine Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test		Stages I-V (grades K-12)								2		
504	15649	neassessiment/stand Alone Field Test	1	34074		2/23/2021	2/23/2021	200M	Charlotte Almazan; Adelina Federico; L	is 4 No	0	1	2	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 194 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Understand the purpose and need for effective sheltered instruction practices for ELLs in content classes - Analyze and Understand the components of the SIOP Model - Read/Observe and discuss sheltered lesson vignettes in small groups - Understand how to		April 13, 2021 Remote PD (By Invitation Only) - Overview of Sheltered Content Instruction										
409 504	15754	USP-Language Acquisition Overview of Sheltered Content Instruction (By Invitation Only) SY 20/21	prepare a sheltered/SIOP lesson	34107		4/13/2021	4/13/2021 ZOOM Link	Paula Cortes; Jean D'Andrea; Adelina Fe	6.5	No	0	29	Ö	Ō	Available upon request
409		USP-Language Acquisition Overview of Sheltered Content	Understand the purpose and need for effective sheltered instruction practices for ELLs in content classes -Analyze and Understand the components of the SIOP Model -Read/observe and discuss sheltered lesson vignettes in small groups -Understand how to prepare a sheltered/SIOP lesson		April 29, 2021 Remote PD (By Invitation Only) - Overview of Sheltered Content Instruction										
504	15754	Instruction (By Invitation Only) SY 20/21		34108		4/29/2021	4/29/2021 ZOOM Link	Paula Cortes; Jean D'Andrea; Adelina Fe	6.5	No	0	29	0	0	Available upon request
409 504	15763	Summer PD21 (USP): LAD Language Learning Symposium for K- 12 Two-Way Dual Language (TWDL) Teachers 20-21SY (By	AUDIENCE: K-12 TWDL Teachers, TWDL Support Staff Professional Development will focus on research based instructional strategies in Two-Way Dual Language. Once registered in the PD portal, registrants will receive a Zoom link prior to the session through email.	34182	Summer PD21: TWDL-K-2nd grade: Language Learning Symposium	6/1/2021	6/4/2021 Remote Session	Adelina Federico; Anna Manzano; Alicia		No	0	38		0	Available upon request
409	15763	Invite Only) Summer PD21 (USP): LAD Language Learning Symposium for K- 12 Two-Way Duai Language (TWDL)Teachers 20-215Y (By	AUDIENCE: K-12 TWDL Teachers, TWDL Support Staff Professional Development will focus on research based instructional strategies in Two-Way Dual	34182	Summer PD21: TWDL 3rd - 5th grade: Language Learning Symposium	6/1/2021	b)4/2021 remote session	Adelina rederico; Anna Manzano; Alicia	2	NO	0	38	0	0	Available upon request
504	15763	Invite Only)	through email. AUDIENCE: K-12 TWDL Teachers, TWDL Support Staff	34183	Summer PD21: TWDL 6th-12th grade: Language	6/1/2021	6/4/2021 Remote Session	Adelina Federico; Anna Manzano; Alicia	2	No	0	25	0	0	Available upon request
409		Summer PD21 (USP): LAD Language Learning Symposium for K- 12 Two-Way Dual Language (TWDL)Teachers 20-21SY (By	Professional Development will focus on research based instructional strategies in Two-Way Dual Language. Once registered in the PD portal, registrants will receive a Zoom link prior to the session		Summer PD21: IWDL 6th-12th grade: Language Learning Symposium										
504	15763	Invite Only)	through email. AUDIENCE: 6-12 SEI/ELD Teachers Professional	34184	June 1st - Summer 21 LAD Language Learning	6/1/2021	6/3/2021 Remote Session	Adelina Federico; Anna Manzano; Alicia	2	No	0	24	0	0	Available upon request
409		Summer PD21 - Remote LAD Language Learning Symposium for	Development will include: - keynote speakers - new 2019 ELP Standards Implementation - ELD Data driven dialogue protocol - technology resources -		Symposium for SECONDARY 6-12 SEI Teachers										
504	15764	SECONDARY 6-12 SEI Teachers	methodologies AUDIENCE: 6-12 SEI/ELD Teachers Professional	34134	June 2nd Summer 21 LAD Language Learning	6/1/2021	6/1/2021 Remote via Zoom	Paula Cortes; Jean D'Andrea; Catherine I	18	No	0	23	0	0	Available upon request
409 504	15764	Summer PD21 - Remote LAD Language Learning Symposium for SECONDARY 6-12 SEI Teachers	Development will include: - keynote speakers - new 2019 ELP Standards Implementation - ELD Data driven dialogue protocol - technology resources - methodologies	34308	Symposium for SECONDARY 6-12 SEI Teachers	6/2/2021	6/2/2021 Remote via Zoom	Paula Cortes; Jean D'Andrea; Catherine I	18	No	0	20	0	0	Available upon request
			AUDIENCE: 6-12 SEI/ELD Teachers Professional Development will include: - keynote speakers - new 2019 ELP Standards Implementation - ELD Data driven		June 3rd Summer 21 LAD Language Learning Symposium for SECONDARY 6-12 SEI Teachers										
409 504	15764	Summer PD21 - Remote LAD Language Learning Symposium for SECONDARY 6-12 SEI Teachers	methodologies	34309		6/3/2021	6/3/2021 Remote via Zoom	Paula Cortes; Jean D'Andrea; Catherine I	18	No	0	20	0	0	Available upon request
409		Summer PD21 - Remote LAD Language Learning Symposium for	AUDIENCE: 6-12 SEI/ELD Teachers Professional Development will include: - keynote speakers - new 2019 ELP Standards Implementation - ELD Data driven dialogue protocol - technology resources -		June 4, Summer 21 LAD Language Learning Symposium for SECONDARY 6-12 SEI Teachers										
504	15764	SECONDARY 6-12 SEI Teachers	methodologies This course provides flexible and powerful strategies	34310	Equitable Strategies for Developing Higher-Order	6/4/2021	6/4/2021 Remote via Zoom	Paula Cortes; Jean D'Andrea; Catherine I	18	No	0	20	0	0	Available upon request
409		SUMMER PD21-Equitable Strategies for Developing Higher	for promoting higher-order thinking skills in all students. The methods presented are designed to build student's capacity to think deeply about their learning, and to enable teachers to 'see' that deep thinking. Key goals of the course are culturally responsive teaching, equity, differentiation, engagement, and teaching for understanding. This course is targeted for grades 44-bth.		Thinking Session 1 Grades 4-8		Zoom Link: https://tusd1.zoom.us/j/646518								
508	15814	Order Thinking	This course provides flexible and powerful strategies	34212	Equitable Strategies for Developing Higher-Order	6/7/2021	6/7/2021 3499	Rachel Carpenter; Bradley Fletcher; Ama	2	No	0	10	0	0	Available upon request
409		SUMMER PD21-Equitable Strategies for Developing Higher	Indicesses periodic discusses of portical exceptions of the promoting higher-order thinking skills in all students. The methods presented are designed to build students: capacity to think deeply about their learning, and to enable teachers to 'see' that deep thinking. Key goals of the course are culturally responsive teaching, equity, differentiation, enagement, and teaching for understanding. This course is targeted for grades 44-bth.		Equiparties and equiparties and excounting impose or occur Thinking Session-2 Grades 4-8		Zoom Link: https://usd1.zoom.us///646518								
508	15814	Order Thinking	Monthly Cadres for Speech Clinicians will provide	34213	15384	6/14/2021	6/14/2021 3499	Rachel Carpenter; Bradley Fletcher; Ama	2	No	0	12	0	0	Available upon request
409 516	15384	Speech Clinician Professional Cadres, USP 2020-2021	Monthly Ladres for Speech Linicians will provide training in District procedures and professional topics. This training is for K-5 self-contained GATE Teachers	32842	USP: 2020-2021 Self-Contained GATE Articulation	9/2/2020	5/5/2021 Zoom online conference	Jessica Flax	15	No	0	75	0	0	Available upon request
409 516	15522	USP: 2020-2021 Self-Contained GATE Articulation Training K-5	only.Teachers will build curriculum, lesson plan, and receive training on GATE strategies.	33515	Training K-5	9/24/2020	9/24/2020 Remote Locations	Annie Brookshire; Melanie Chacon; Alzir	2	No	0	19	0	0	Available upon request
409			This training is for 6-8 self-contained GATE Teachers only.Teachers will build curriculum, lesson plan, and receive training on GATE strategies.		USP: 2020-2021 Self-Contained GATE Articulation Training 6-8										
516 409	15523	USP: 2020-2021 Self-Contained GATE Articulation Training 6-8	Monthly professional development for Speech	33516	Speech Clinician Professional Development USP 2020-	10/1/2020	10/1/2020 Remote Locations	Annie Brookshire; Melanie Chacon; Alzir	2	No	0	12	1	0	Available upon request
516	15385	Speech Clinician Professional Development USP 2020-21 SY	Clinicians	32843		8/19/2020	5/19/2021 Zoom Online Conference	Jessica Flax	16	Yes	0	75	0	0	

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 195 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Families, as first and continuing educators of their children, assist and encourage their childrens learning both in and out of school. Schools should make efforts not only to understand families, but to assist them with parenting and child-rearing skills by educating		USP: Engaging Families: Six Types of Family Involvement 2020-21 SY											
			parents, guardians, and other adult caregivers to understand child and adolescent development, and in setting home conditions that support children as													
			students at each age and grade level. This will provide families with opportunities for them to make informed decisions and take action which support the students													
409 701		USP: Engaging Families: Six Types of Family Involvement 2020-	and the schools achievement goals.													
702 409	15372	21 SY	This mandatory training is for ALL SCHOOL Staff, and Central Office Staff who have contact with students.	15372	Mandatory McKinney-Vento Training Overview 2020- 2021	7/1/2020	6/30/2021	Inline	Lisa Gonzales; Lacey Grijalva; Terri How	. 0.5	No	300	1000	400	0	Available upon request
702 409	15365	Mandatory McKinney-Vento Training Overview 2020-2021	Mandatory Reporting for all TUSD Staff.	15365	Mandatory Reporting Training Overview 2020-2021	7/1/2020	6/30/2021		Self-Paced Learning Opportunity	1	No	300	2100	1304	0	Available upon request
703	15366	Mandatory Reporting Training Overview 2020-2021	This course introduces the main features of the Promethean Board and will guide participants through	15366	USP: Promethean Board Basics User Training 20-21 SY	7/1/2020	6/30/2021	Inline	Self-Paced Learning Opportunity	1	No	300	2180	1304	0	Available upon request
409 903	15124	USP: Promethean Board Basics User Training 20-21 SY	the basic skills required to create flip-charts and use the system.	15124		7/1/2020	6/30/2021	Inline	Tracey Rowley	1	No	0	27	18	0	Available upon request
			First year and new hire psychologists will participate in a year long professional development program designed to support them in their first year of practice as a school psychologist in TUSD. The program is mandatory and is designed to provide the first year employee with a high level of support and training so		Psychologist Mentor and Retention Program 2020-21											
			that they may be successful during their first year with TUSD. The program is designed so that each new psychologist is paired with a seasoned and senior mentor psychologist. The new hire's mentor will serve													
			in the role as a resource and support person when questions arise during the new psychologist's first year of practice. The second part of the program is a series of professional development trainings that will be held one time per month. Each new													
			psychologist will have the option of attending a session (2 hours) after contract time in order to earn re-certification hours. Veteran psychologists are also welcome to attend this professional development portion of the program to earn re-certification hours.													
410 516	15454	Psychologist Mentor and Retention Program 2020-21		33440		7/29/2020	6/4/2021 7	oom Online Conference	Laureen Davis; Peter Shibuya	26	No	0	7	0	0	Available upon request
	15454		This course briefly reviews the various functions within the Truenorthlogic system. Specifically, we discussed how evaluators can access and complete the	33440	Truenorthlogic - Using the Classified Employee Evaluation - Recorded Training	7123/2020	0/4/2022		carcen barra, rece shadya		110	0	,	U	0	Analose aporrequest
411 908	12631	Truenorthlogic - Using the Classified Employee Evaluation - Recorded Training	classified evaluation within the system.	12631		7/1/2020	6/30/2021	Inline	Self-Paced Learning Opportunity	c	No	0	0	2	0	Available upon request
412			This course provides an orientation to teachers who are new to CR classes. Teachers will receive an overview of the curriculum along with applicable		CRC New Teacher Orientation											
510	15548	2020-21 CRC New Teacher Orientation	pedagogical strategies. To build a collection of resources that will strengthen	33561	USP: MENTOR TEACHER PROGRAM: Nurturing	9/15/2020	9/19/2020 L	IRC (via Zoom)	Lorenzo Lopez; Rashanda Snead	6	No	0	46	0	0	Available upon request
413 418	15660	USP: MENTOR TEACHER PROGRAM: Nurturing Resilience 2020 2021 SY	educator resilience. This seminar specifically addresses Danielson 4a, 4e Do you teach math? Are you comfortable using math	33832	Resilience 2020-2021 SY Section 1 USP: MENTOR TEACHER PROGRAM: Math Collaboration	2/16/2021	2/23/2021	arious	Cheryl Dow; Bradley Fletcher; Olga Gon	1 4	No	0	11	0	0	Available upon request
			Curriculum? Yould you like to have a conversation with some experts in our district? If you said yes to any of these questions, please attend this one day only session. Math Coordinators from the district will lead a presentation and offer grade band (K-5; 6:8; 9:12)		Study Group 2020-2021 SY - Section 1											
			breakout rooms for Q and A. This session will allow teachers to learn some best practices in navigating through the math curriculum to use in the classroom to support student learning as well as inform the facilitators of the needs for further seminars, study													
			groups, or professional developments. This seminar specifically addresses Danielson 1d, 4d, 4e													
413 418	15670	USP: MENTOR TEACHER PROGRAM: Math Collaboration Study Group 2020-2021 SY		33908		1/25/2021	1/25/2021	arious	Carrie Burdon; Cheryl Dow; Bradley Flet	2	No	0	9	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 196 of 205

Activity Number	Course Number	Course Title	Course Description	Section Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			This comprehensive two-day workshop provides participants with detailed examples and practice activities on how to implement the evidence-based practices identified in the National Standards Report (2009). The STAR Program (Arcke, Loos, Falco and Krug, 2015), a research-based curriculum is used to provide examples. Appropriate content connected to the common core curriculum is presented and detailed instructional methods of discrete trial training, plottal response training and teaching through functional routines are shared. Participants will learn how to implement these strategies through structured lesson plans and a curriculum scope and sequence. The workshop will include extensive data collection systems and participants will learn to collect and use data for instructional decision making.	STAR Program Workshop											
413 418	15739	STAR Program Workshop 20-21 SY		34079	3/17/2021	3/18/2021	Zoom Online Workshop	Nancy Aguinaga	12	No	0	8	2	0	Available upon request
413 418 506 508		USP: MENTOR TEACHER PROGRAM: Classroom Management 2	This online seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Blements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBK Sectorative Paratices, MTS). This seminar specifically addresses Danielson's Domaina 2 - The Classroom Environment. This seminar specifically addresses Danielson 2a, 2c, 2d	USP: MENTOR TEACHER PROGRAM. Classroom Management 2 2020-2021 SY - 6-12 Section 1											
601	15655	2020-2021 SY	This online seminar provides participants with	33821 USP: MENTOR TEACHER PROGRAM: Classroom	1/12/2021	1/14/2021	Various	Susan Allard; Cheryl Dow; Joan Flannery	4	Yes	0	22	0	0	Available upon request
413 418 506 508 601	15655	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY	instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will karn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. This seminar specifically addresses Danielson 2a, 2c, 2d	Management 2 2020-2021 SY - 6-12 Section 2	1/25/2021	1/27/2021	Various	Susan Allard: Chervl Dow: Joan Flannery	4	Yes	0	17	0	0	Available upon request
	13035		This online seminar provides participants with	USP: MENTOR TEACHER PROGRAM: Classroom	1/25/2021	1,2,7,2021		salar sidia, crici yi bow, sodii Halillei y		103	Ŭ		Ŭ	v	
413 418 506 508 601	15655	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY	instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effictive Classroom Management will be used as a key tool to guide discussions. Participants will kern and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domaina 2 - The Classroom Environment. This seminar specifically addresses Danielson 2a, 2c, 2d	Management 2 2020-2021 SY - 6-12 Section 3	2/16/2021	2/18/2021	Various	Susan Allard; Cheryl Dow; Joan Flannery		Yes	0	23	0	0	áválábla unos resurct
601	15655	2020-2021 31	This online seminar provides participants with	USP: MENTOR TEACHER PROGRAM: Classroom	2/16/2021	2/18/2021	various	Susan Ailard; Cheryl Dow; Joan Flannery	4	Yes	U	23	0	U	Available upon request
413 418 506 508 601	15655	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY	Instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maritaning a positive learning environment in accordance with district initiatives (PBIs, Restorative Particles, MTSS). This seminar specifically addresses Danielson's Domana 2 - The Classroom Environment. This seminar specifically addresses Danielson 2a, 2c, 2d	Management 2 2020-2021 SY - K-5 Section 4	1/27/2021	2/3/2021	Various	Cheryl Dow, Bradley Fletcher, Olga Gom	4	Yes	0	21	0	0	Available upon request
413 418 506 508 601	15655	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY	This online seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Generato Classroom Management will be used as a key tool to guide discussions. Participant will karn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. This seminar specifically addresses Danielson 2a, 2c, 2d	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY - K-5 Section 5	3/3/2021	3/10/2021	Various	Cheryl Dow; Bradley Fletcher; Olga Gom	4	Yes	0	12	0	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 197 of 205

Activity Number	Course Number	r Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			This online seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide		USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY - 6-12 Section 6											
			discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This													
413 418 506 508 601	45555	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY	seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. This seminar specifically addresses Danielson 2a, 2c, 2d	33907		2/22/2024	2/24/2024	Verieve			Max	0	26			
414 418	15655	Community Schools Leadership Book Study 20-21 SY	Department Leadership will engage in a leadership books study group to discuss theory and implementation of best practice.	33907	Community Schools and Prek Programs-Book Study 2020-21	3/22/2021 9/17/2020	3/24/2021	Blended:Zoom and Brichta	Susan Allard; Cheryl Dow; Joan Flannery Reem Kievit	4	Yes	0	26	0	0	Available upon request
418 414 506 903	15361	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33125	August 4, ZOOM- IXL Analytics for School Leaders (including CSPs and MTSS)	8/4/2020	8/4/2020		Heidi Aranda; Colleen Bradley; Veronica	10	No	1	14	8		Available upon request Available upon request
414 506 903	15412	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33134	August 5, ZOOM- XL Analytics for School Leaders (including CSPs and MTSS)	8/4/2020	8/4/2020		Heidi Aranda; Colleen Bradley; Veronica		No	0	32	5		Available upon request
415 418	15415	Gridley Middle School Wednesday Professional Development	Professional development for teachers and staff related to best practices for instruction, school climate and culture, and educational/district policies and	33134	Gridley Middle School Wednesday Professional Development SY 20-21 SY	8/5/2020	8/3/2020	Gridley MS Zoom Online	neidi Aranda, Colleen Bradley, Veronica	2	NO	0	32		0	Available upon request
506 415	15578	SY 20-21 SY	procedures. Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33652	August 3, ZOOM-K-5 ELD Itinerant/Resource Teachers PLC	7/27/2020	5/26/2021		Rosanna Ortiz-Montoya; Julie Ryan; Katl	40	Yes	0	49	0	0	Available upon request
903 415	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via 200M.	32985	August 5, ZOOM- K-5 ELD Itinerant/Resource Teachers PLC	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	41	1	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	During this module, participants will have an opportunity to explore AVID resources that assist in	33010	SUMMER PD21 - AVID Site Educators only - O is for Organization	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	38	1	1	Available upon request
			increasing the organizational skills of their students, better preparing them for success in college. Participants will discuss best practices and how to increase the effectiveness of strategies they are													
418		SUMMER PD21 - AVID Site Educators only - O is for	already using in their classrooms. Finally, participants will review the vertical alignment of organizational strategies to ensure usage is increasing and being refined annually.					https://tusd1.zoom.us/j/841725 57903?pwd=L0NsWTRSb0Y52nZI								
501	15790	Organization	LETRS comprehensive professional development responds to the growing need for high-quality support	34164	LETRs Training Modules 1-3 for General Educators, CSP, MTSS, Reading Interventionist: June 14-18, 2021	6/9/2021	6/9/2021	a1d3a1ptakE2dz09	Megan Corona; Bradley Fletcher; Kathry	1.5	No	0	14	1	0	Available upon request
			for literacy educators. LETRS prepares educators for the challenging work of teaching literacy. Teachers learn explicit best practices to put into use immediately in their classrooms. This training deepens													
			educator knowledge by including the 'what,' 'why,' and 'how' of literacy instruction, works with educators to develop a road map for meeting the state ELA													
			standards, sharpens educators' ability to diagnose why students are struggling and how to provide proven instruction. Teachers will learn how to use evaluation data to write appropriate reading													
418 506 516	15737	Summer PD21: ExEd -LETRS for Gen Ed Teachers, CSPs, MTSS Facilitators, and Reading Interventionists	intervention plans and develop instruction.	34075		6/14/2021	6/18/2021	zoom	Monica Ayon; Cara Gabor	20	No	0	50	0	0	Available upon request
418 509 903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33381	August 4, ZOOM- ELA 6-8 Multicultural Curriculum: Using Inquiry to Model Best Practices	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	4	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 198 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Summer Compliance Training for the purpose of training individuals who will support the compliance support the Exceptional Educational Department and the teachers who will be working towards compliance over the net studied year. Trainguiduiting the EP Process-PLAKP, Goals, and Progress Monitoring: This two-day models will focus on substantive compliance support the idle works on substantive compliance regarding EP development and procedural compliance, focuses on the elements of the EP that may impact the child dars ability to receive appropriate education (FARP). The key elements of the EP 45 the services provided must all logically connect together to ensure the EPs in omnotroing, and the services provided must all logically connect together to ensure the EPs and EP. Song, ERS, FARPE, and EP Compliance. This L-day model will focus on overail compliance. Building on the triangulation of the EP 94 creates the IR ADM developments. The dual ter log file Bedeer, commode will discuss the role of the EP Bedeer, common errors districts make in the IEP process (and how to avoid them), and key topic such as LRE, SD, FARPE, and LFD best practices.		Triangulating the IEP Process: PLAKP Goals, and Progress Monitoring June 10-11, 2021			https://tusd1.zoom.us/j/836824								
418 516	15920	ExEd Summer Compliance Team (SY 2020-2021)		34459		6/10/2021	6/11/2021	38170?pwd=SXp0OEhiUFAva0M	Cori Dennis; Casondra Martinez; Jessica	6	No	0	28	0	0	Available upon request
			lummer Compliance Training for the purpose of training individus whe will support the compliance support the Exceptional Educational Department and the teachers who will be working towards compliance over the next school year. Trangusting the EP Process PLAKP, Goals, and Progress Monitoring: This two-dim models will focus on substantive compliance substantive compliance, unities of the EP that may impact the child's and substantive appropriate education (FARP). The key elements of the EP Art may impact the child's and subjuct receives and appropriate education (FARP). The key elements of the EP Art may impact the child's and subjuct process and short-term objectives, method of progress monitoring, and the services provided must all logically connect together to ensure the EP is two day module will focus primarily on understanding, designing, implementing, and analyring the key elements of the EP. SDL, BE, FAPE, and EP Compliance. This i-day module will focus the role of the EP adder, commo cross districts make in the EP process (and how to avoid them), and key topics such as LEE, SDL, FAPE, and LEP adder the Beder, commo cross districts make in the EP process (and how to avoid them), and key topics such as LEE, SDL, FAPE, and LEP best practices.		SDI, LRE, FAPE, and IEP Compliance June 15, 2021			https://tusd1.zoom.us//%46872						-		
418 516	15920	ExEd Summer Compliance Team (SY 2020-2021)		34460		6/15/2021	6/15/2021	40952?pwd=TWxxeGtWNjJScEdx NVo3RkUzU1hDZz09	Cori Dennis; Casondra Martinez; Jessica	6	No	0	28	0	0	Available upon request
418			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM-Grammar Methodologies and Best Practices	.,,	.,			Ū				-		
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	32982	August 3-ZOOM-ELA 9-12 Multicultural Curriculum:	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	29	0	1	Available upon request
418 903	15410	ZOOM Back To School August 3 SY 2020-2021	This conference will be held online via ZOOM.	33243	Using Inquiry to Model Best Practices	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica		No		23	0	0	Available upon request
418	13410		Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33243	August 3, ZOOM-ELA 9-12 Multicultural Curriculum: Using Inquiry to Model Best Practices	3/3/2020	3/3/2020		retor standa, concernor adrey, veronica	2	NO	v	23	v	0	evenue apon request
903	15410	ZOOM Back To School August 3 SY 2020-2021		33245		8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	0	0	Available upon request
418			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 3, ZOOM-ELA 9-12 Multicultural Curriculum: Using Inquiry to Model Best Practices											
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	33248	August 4, ZOOM-Grammar Methodologies and Best	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	39	0	0	Available upon request
418 903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33002	Practices	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	31	0	0	Available upon request
418 903		ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33249	August 4, ZOOM-Science 6-8Multicultural Curriculum: Using Inquiry to Model Best Practices	8/4/2020	8/4/2020		Heidi Aranda; Colleen Bradley; Veronica	2	No	0	39	0	0	Available upon request
418			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Science 9-12 Multicultural Curriculum: Using Inquiry to Model Best Practices											
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33250	August 4, ZOOM-Social Studies 6-8 Multicultural	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	39	2	0	Available upon request
418 903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33258	Curriculum: Using Inquiry to Model Best Practices	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	40	0	0	Available upon request
418			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM- ELA 6-8 Multicultural Curriculum: Using Inquiry to Model Best Practices				, , , , , , , , , , , , , , , , , , ,	-			-			
903	15412	ZOOM Back To School August 4 SY 2020-2021		33382		8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	40	1	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 199 of 205

Activity	Course Number	Course Title	Course Description	Section	Section Title	Section Start	Section End	Location	Instructor	Duration Ha	s attachment	Admin completed	Certified	Classified	Other	Attachments
Number				Number		Date	Date					completed	completed	completed	completed	
418 903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33417	August 4, ZOOM-Social Studies 6-8 Multicultural Curriculum: Using Inquiry to Model Best Practices	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	40	4	0	Available upon request
			Welcome to our Back to School Educator Conference.		August 4, ZOOM-Social Studies 6-8 Multicultural											
418 903	15412	ZOOM Back To School August 4 SY 2020-2021	This conference will be held online via ZOOM.	33418	Curriculum: Using Inquiry to Model Best Practices	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	27	1	0	Available upon request
418			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM- Social Studies 9-12 Multicultural Curriculum: Using Inquiry to Model Best Practices											
903	15412	ZOOM Back To School August 4 SY 2020-2021		33419		8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	40	2	0	Available upon request
418			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM-Social Studies 9-12 Multicultural Curriculum: Using Inquiry to Model Best Practices											
903	15412	ZOOM Back To School August 4 SY 2020-2021		33420		8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	40	3	0	Available upon request
418			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM-Grammar Methodologies and Best Practices											
903	15413	ZOOM Back To School August 5 SY 2020-2021	In this course, participants will learn how to	33009	Cummer DD31 (USD) K C Critical Theory Dedecary	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	15	1	0	Available upon request
			implement TUSD K-5 multicultural curriculum and		Summer PD21 (USP) - K-5 Critical Theory, Pedagogy, and Multicultural Literature: Embracing Diversity and											
			resources with an inquiry-based approach, social justice, and intersectionality. Participants will be		Equity											
			invited to engage in a wide range of multicultural,													
i			global, and international literature, participate in literacy engagements, read academic articles, and													
i			hold discussions on how to incorporate multicultural													
			resources effectively and authentically in teaching. Through these opportunities and experiences.													
			participants will establish a foundation for													
506			implementing multicultural curriculum and resources to develop culturally inclusive classroom/school													
508			culture and climate that embrace diversity and							1						
509 510		Summer PD21 - (USP) K-5 Critical Theory, Pedagogy, and	promote equity.													
516	15862	Multicultural Literature: Embracing Diversity and Equity		34312		6/22/2021	6/24/2021	Zoom	Alicia Nourse; Susan Osiago; Jennifer Pri	6	Yes	0	28	0	0	Available upon request
506			Multi-tier System of Supports Facilitators assigned to high schools meet monthly to discuss the MTSS		High School MTSS Facilitators Monthly Meetings SY 20- 21											
601 603			process, PBIS, discipline, school climate, instructional		-											
604			coaching, restorative practices, the collection, management and reporting of data, etc.													
605 606			nungenen und reporting of data, etc.													
607	15554	High School MTSS Facilitators Monthly Meetings SY 20-21	Welcome to our Back to School Educator Conference	33591		7/24/2020	6/11/2021	Zoom online conference	Scott Eisenberg	24	No	0	7	0	0	Available upon request
506			This conference will be held online via ZOOM.		August 3, ZOOM-Synergy MTSS and Minor Incidents											
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference.	32961		8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	113	10	2	Available upon request
506			This conference will be held online via ZOOM.		August 4, ZOOM- Synergy MTSS and Minor Incidents											
903	15412	ZOOM Back To School August 4 SY 2020-2021		32962		8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	52	1	0	Available upon request
506			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM- Synergy MTSS and Minor Incidents											
903	15412	ZOOM Back To School August 4 SY 2020-2021		32963		8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	34	5	0	Available upon request
506			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 5, ZOOM- Synergy MTSS and Minor Incidents											
903	15413	ZOOM Back To School August 5 SY 2020-2021		32964		8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	5	0	Available upon request
508		Deconstructing the 'N' Word: America's Most Poisonous Racial	Equity amongst all students and how language impacts our world. Rashanda Snead & Sal Gabaldon		SECTION 1					1						
509	15880	Slur for 20-21 SY	Instructors	34377		11/4/2020	11/4/2020	Zoom	Jennifer Titley-Rubio	1.5	No	0	2	13	0	Available upon request
			This course will be a zoom session with Matthew C. Whitaker, Ph.D on Africa to Arizona: Black History and		Africa to Arizona: Black History & The Pursuit of Freedom											
508			the Pursuit of Freedom. This is course is presented by					Zoom Meeting:								
509 510	15724	Africa to Arizona: Black History & The Pursuit of Freedom 20- 21 SY	the African American Student Services Department.	34043		2/24/2021	2/24/2021	https://tusd1.zoom.us/j/816007 68010	Shermain Fort; Jimmy Hart	1	No	0	8	4	0	Available upon request
510	13/124		This presentation will be looking closely at the	34045	Building Academic Identity through Culturally	1/24/2021	-/ -// 2021		and the second sec			, , , , , , , , , , , , , , , , , , ,	Ŭ	-	v	
			Academic Identity tenet in the SPARKS framework. We will be addressing the power of student identity in		Responsive Practices											
			the engagement and groundwork of classroom													
508			instruction. Explicit discussion on academic identity will connect teacher work to student achievement													
509 510	15898	SUMMER PD21-Building Academic Identity through Culturally Responsive Practices	win connect reacher work to student achievement	34420		6/30/2021	6/30/2021	https://tusd1.zoom.us/j/880608 21830	Bradley Fletcher; Rosario Hutchings; Am	2	No	0	12	0	0	Available upon request
			The Curriculum Instruction and Professional		CSP Summer Cohort Introduction				,							
			Development department is seeking 10 qualified candidates to participate in a year-long learning													
			cohort. This course is designed to build CSP capacity													
			within professional development. The cohort will participate in a book study on Adult Learning Theory													
			and apply their learning by delivering professional													
			development sessions during CIPDA. This cohort will meet periodically starting June 16, 2021 to help													
			develop professional development sessions that will													
508			be delivered during CIPDA throughout the 21-22 school year.					Join Zoom Meeting								
509	15000	Summer DD31_CSD Summer Cohort	Jenson year.	24445		6/16/2021	6/16/2021	https://tusd1.zoom.us/j/858264	Manage Casanas Danallas Elababa			0			0	August and a second
510	15909	Summer PD21- CSP Summer Cohort	1	34445	1	6/16/2021	6/16/2021	85210	Megan Corona; Bradley Fletcher; Amanc	8	No	U	8	0	U	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 200 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration Has attachme	ent Admin completed	Certified completed	Classified completed	Other completed	Attachments
508 509 510	15731	SY 20-21 Multicultural Curriculum Department: Understanding and Supporting Refugee Children & Youth		Session 1 34049	ng Refugee Children and Youth	4/6/2021	4/6/2021	Zoom	Susan Osiago; Junko Sakoi	6 Yes	0	25	0	0	Available upon request
508 509 510		SY 20-21 Multicultural Curriculum Department: Understanding	With forced displacement reaching historic levels, schools all over the world are welcoming increasing number of refugees. Arizona is one of the top states for erfugeer settlement (2020). School are facing new challenges in making sense of forced displacement and its complexities. This workshop will provide an overwiew of TUSD's refugee community, and build participants' capacity to work effectively with refugee students, their families, and the community.	Session 2	ig Refugee Children and Youth										
508 509 510		and Supporting Refugee Children & Youth SY 20-21 Multicultural Curriculum Department: Understanding and Supporting Refugee Children & Youth	With forced displacement reaching historic levels, schools all over the world are welcoming increasing numbers of refuges. Arizona is one of the top states for refugee resettlement (2020). Schools are facing new challenges in making sense of forced displacement and its complexities. This workshop will provide an overwiew of TUSD's refugee community, and build participants' capacity to work effectively with refuge students, their families, and the community.	34053 SY 20-21 Support in Session 3	ng Refugee Children and Youth	4/13/2021	4/13/2021		Susan Osiago, Junko Sakoi	2 Yes	0	31	0		Available upon request
508	15731		While Muslim-American students are expected to learn how to navigate two worlds, they also face invisibility in the nances of their experiences. Orientalism as a political ideology compartmentalizes the experiences of Muslims into stereotypes, generalizations that have taken center stage, both politically and socially. Using this framework, the sessions will provide an overview of the diversity of Muslims and Muslim culture, and address the other- ness and politication that surrounds Muslim- American identity and how that experience can manifest in the classroom. The sessions will share with teachers concrete strategies and multicultural literature that support teachers' efforts to examine these issues interactionally in a wy that accounts for the complicated identities of their students, a step essential for providing culturally congruent educational opportunities and environments condicive to student success. Topics convert 1. Incorarcy -religion as the source of ideas and beliefs, and behavior 2. Gender Politics and Access (discrimination). Dress/Religion 4. Cultural taboos 5. Istamophobia in the US		Jentity and Diversity Session 2	4/20/2021	4/20/2021	Zoom Link	Susan Osiago; Junko Sakoi	2 Yes	0	30	0	0	Available upon request
509 510 508	15733	SY 20-21 Multicultural Curriculum Department: Muslim Identity and Diversity	While Muslim-American students are expected to learn how to navigate two worlds, they also face invisibility in the mannes of their experiences. Orientalism as a political ideology compartmentalizes the experiances of Muslims into stereotypes, generalizations that have taken center stage, both politically and socially. Using this framework, the sessions will provide an overview of the diversity of Muslims and Muslim culture, and address the other- ness and politication that surrounds Muslim- American identity and how that appendence manifest in the classroom. The sessions will share with tachers concrete strategies and multicultural literature that support teachers' efforts to examine these issues intersectionally in a wy that accounts for the complicated identities of their students, a step essential for providing culturally congruent educational opportunities and environments conducive to student success. Topics coveres: 1. Theocracy- religion as the source of ideas and beliefs, and behavior 2. Gender Politics and Access (discrimination) 3. Dress/Beligion 4. Cultural taboos S. Islamophobia in the US	34051 SY 20-21 Muslim k	Jentity and Diversity Session 1	3/30/2021	3/30/2021	https://tuxd1.zoom.uk/j/825202 09447 Zoom Link	Susan Osiago; Junko Sakoi	2 Yes	0	22	0	0	Available upon request
509 510 508 510	15733	SY 20-21 Multicultural Curriculum Department: Muslim Identity and Diversity 2020-21 CRC Tier 1 Professional Development Series	Culturally Responsive Pedagogy and Instruction's professional development series for teachers of CRC classes.	34052 September - Part 1 33564	L CRC Tier 1 PD	3/23/2021 9/22/2020		https://tusd1.zoom.us/j/825202 09447 LIRC (via Zoom)	Susan Osiago; Junko Sakoi Lorenzo Lopez; Rashanda Snead	2 Yes 36 No	0	23	0	0	Available upon request Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 201 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date Location	Instructor	Duration Has attachmen	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			Culturally Responsive Pedagogy and Instruction will provide an in-depth look at each element of SPARKS. Teachers will have an opportunity to hear the research and methodology behind each element, participate in a discussion and receive assistance in planning for		'S' in SPARKS Module		https://tusd1.zoom.us/j/8601	184						
508 510	15647	PLT - SPARKS Series 20-21 SY	implementation.	33801		1/7/2021	64297?pwd=d1FGd2dYeWd2 1/7/2021 hSzBDenZDUUh5UT09	bVI Bradley Fletcher; Lorenzo Lopez; Rashar	1 6 No	0	10	0	0	Available upon request
508 510 903	15.110	700M 0	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	22005	August 3, ZOOM- Culturally Responsive Teaching Manual- ONLINE	0/0/2020	a/a/aaaa 700M				10			
508	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33096	August 3, ZOOM- SPARKS- Culturally Responsive	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	18	1	0	Available upon request
510 903	15410	ZOOM Back To School August 3 SY 2020-2021		33103	Practices Framework for Instruction	8/3/2020	8/3/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	32	1	1	Available upon request
508 510			Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.		August 4, ZOOM- Culturally Responsive Teaching Manual- ONLINE									
903 508	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference.	33099	August 5, ZOOM- Culturally Responsive Teaching	8/4/2020	8/4/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	0	24	0	0	Available upon request
510 903	15413	ZOOM Back To School August 5 SY 2020-2021	This conference will be held online via ZOOM.	33101	Manual- ONLINE	8/5/2020	8/5/2020 ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2 No	1	20	1	1	Available upon request
510 516	15881	Historical Trauma from the African American and Mexican American Point of View 20-21 SY	Instructors Rashanda Snead and Sal Gabaldon present a powerpoint about the history of African American and Mexican American racism in the US	34379	SECTION 1	3/10/2021	2/10/2021 7	In a few Titley, Dubie	15 No	0	2	14	0	Available upon request
510	13881	American Point of View 20-2131	This course will be a zoom session with Dr. Neal Lester on Straight Talk & Race Relations. Dr. Lester will examine the use of the 'N 'word pre and post slavery.	34379	Black Excellence Speaker Series with Dr. Neal Lester - Straight Talk & Race Relations 20-21 SY	5/10/2021	3/10/2021 Zoom	Jennifer Titley-Rubio	1.5 NO	0	2	14	0	Available upon request
516 601	15708	Black Excellence Speaker Series with Dr. Neal Lester - The N Word - 20-21 SY	This is part of his Black Excellence Speaker Series.	34031		2/17/2021	https://tusd1.zoom.us/j/8894 2/17/2021 73115	199 Shermain Fort	2 Yes	2	38	8	0	Available upon request
516			*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING**** Participants will review and discuss the application of preventative strategies, de escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.		Day 1- Proactive Strategies (Zoom) - 9/21/2020									
603	15528	NCI- RENEWAL Training SY 20-21	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO	33527	Day 1- Proactive Strategies (Zoom) - 10/19/2020	9/21/2020	9/21/2020 Zoom	Nancy Aguinaga; Sylvia Alvarado; Melar	1 7 No	0	23	0	0	Available upon request
516			HAVE AREADY TAKEN THE 2-DAY TRANING**** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and agressive behavior.											
603	15528	NCI- RENEWAL Training SY 20-21	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO	33552	Day 1- Proactive Strategies (Zoom) - 11/16/2020	10/19/2020	10/19/2020 Zoom	Nancy Aguinaga; Sylvia Alvarado; Melar	1 7 No	0	4	9	0	Available upon request
516 603	15528	NCI- RENEWAL Training SY 20-21	HAVE ALREADY TAKEN THE 2. DAY TRAINING**** Participants will review and discuss the application of preventative strategies, de escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	33553		11/16/2020	11/16/2020 Zoom	Nancy Aguinaga: Sylvia Alvarado; Melar	n 7 No	0	12	0	0	Available upon request
516			*** THG COURSE IS FOR EXE DE EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING**** Participants will review and discuss the application of preventative strategies, de-exclasion skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.		Day 1- Proactive Strategies (Zoom) - 12-14-2020									
603	15528	NCI- RENEWAL Training SY 20-21	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO	33554	Day 1- Proactive Strategies (Zoom) - 2-1-2021	12/14/2020	12/14/2020 Zoom	Nancy Aguinaga; Sylvia Alvarado; Melar	n 7 No	0	5	8	0	Available upon request
516 603	15528	NCI- RENEWAL Training SY 20-21	HAVE AREADY TAKEN THE 2-DAY TRAINING**** Participants will review and discuss the application of preventative strategies, de escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	33986		2/1/2021	2/1/2021 Zoom	Nancy Aguinaga: Sylvia Alvarado; Melar	n 7 No	0	13	13	0	Available upon request
516			I***THIS COURSE IS FOR EXE DE EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING**** Participants will review and discuss the application of preventative strategies, de escalation skills and communication skills leared in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.		Day 2 - Proactive Strategies - 3.15.2021 SPRING BREAK		Duffy Family & Community					_		
603	15528	NCI- RENEWAL Training SY 20-21	1	34091	1	3/15/2021	3/15/2021 Center	Nancy Aguinaga; Sylvia Alvarado; Melar	7 No	0	6	9	1	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 202 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE AUREADY TAREN THE 2-DAY TRAINING**** Participants will review and discuss the application preventative strategies, de-exclation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and agressive behavior.		Day 2 - Proactive Strategies - 3.16.2021 SPRING BREAK											
516 603	15528	NCI- RENEWAL Training SY 20-21	an apare and appressive benarior.	34092		3/16/2021	3/16/2021	Duffy Family & Community Center	Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	1	12	4	Ö	Available upon request
516			*** THIS COURSE IS FOR EXED EMPLOYEES WHO HAVE AIREADY TAKEN THE 2-DAY TRAINING**** Participants will review and discuss the application of preventative strategies, de-exclaition skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will migrarise the potential harm of disruptive and agressive behavior.		Day 1- Proactive Strategies (Zoom) - 3-12-2021											
603	15528	NCI- RENEWAL Training SY 20-21		34126		3/12/2021	3/12/2021	Zoom	Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	1	16	0	1	Available upon request
516			*** THIS COURSE IS FOR EXED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING**** Participants will review and discuss the application of preventative strategies, de-exclaition skills and communication solils learned in the initial training. They will also learn psychological and physiological response that will minist the potential harm of disruptive and aggressive behavior.		Day 2 - Proactive Strategies - 4.20.2021			D. 46 Family & Fammunity								
603	15528	NCI- RENEWAL Training SY 20-21		34331		4/29/2021	4/29/2021	Duffy Family & Community Center	Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	0	19	0	0	Available upon request
516			*** THIS COURSE IS FOR EXED EMPLOYEES WHO HAVE AIREADY TAKEN THE 2-DAY TRAINING**** Participants will review and discuss the application of preventative strategies, de-exclaition skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minist the potential harm of disruptive and aggressive behavior.		Day 2 - Proactive Strategies - 5.4.2021			Duffy Family & Community								
603	15528	NCI- RENEWAL Training SY 20-21	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO	34335		5/4/2021	5/4/2021	Center	Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	0	4	4	0	Available upon request
516			HAVE ALREADY TAKEN THE 2-DAY TRAINING**** Participants will review and discuss the application of preventative strategies, de-esclation skills and communication skills learned in the initial training. They will also dern psychological and physiological response that will minimize the potential harm of disruptive and agressive behavior.		Day 2 - Proactive Strategies - 5.10.2021			Duffy Family & Community								
603	15528	NCI- RENEWAL Training SY 20-21		34336		5/10/2021	5/10/2021		Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	0	2	5	0	Available upon request
516			*** THIS COURSE IS FOR EXED EMPLOYEES WHO HAVE AIREADY TAKEN THE 2-DAY TRAINING**** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minist the potential harm of disruptive and aggressive behavior.		Day 2 - Proactive Strategies - 5.24.2021			Duffy Family & Community								
603	15528	NCI- RENEWAL Training SY 20-21		34338		5/24/2021	5/24/2021		Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	0	11	0	0	Available upon request
516 603	15528	NCI- RENEWAL Training SY 20-21	*** THIS COURSE IS FOR EXED EMPLOYEES WHO HAVE AUREDYTAREN THE 2-OX TRAINING**** Participants will review and discuss the application of preventative strategies, de-scatalism solidis and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	34391	Day1 /Day2 - NCI Renewal Training - (2 Day Event) 5/25- 5/26	5/25/2021	5/26/2021	Day 1-Zoom https://tusd1.zoom.us/j/833845 78699?pwd=ajiQYWd2aDhjMW VCdjNQSHNkL Day 2-Duffy Family & Community Center	Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	0	17	0	0	Available upon request
601	LJJLU	of the concernence of the second s	This course is designed to educate all TUSD staff in identifying and correcting the negative effects that bullying has within the school environment. Bullying can threaten students&C ^w physical and emotional safety at school and can negatively impact their ability to learn. The bet way to address bullying is to stop it	5-652	Identifying and Combatting Bullying within our Schools	.,,	5/20/2021	, and a communy culler		,		5			5	e conserve diplot i segure a
603	12664	Identifying and Combatting Bullying within our Schools	before it starts.	12664		7/1/2020	6/30/2021	Online	Michael Olbert	1	No	1	46	322	0	Available upon request
601 603		Basic School Monitor Training: SY 2020-21 [Semester 1 In-	This 5 hour course is a mandatory training for all k-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Contic Management * Mandatory Reporting * Covid-39 Compliance Guidelines * Contic De Schalaton Techniques * Emergency Management Procedures		6-Aug-20			School Safety (Key Control								
901	15434	Person)		33169		8/6/2020	8/6/2020	Building)	Jeffrey Coleman; Peter Hodap; Michael I	5	No	0	0	11	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 203 of 205

Activity Number	Course Number	r Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
601 603		Basic School Monitor Training: SY 2020-21 (Semester 1 In-	This 5 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: Responsibilities "Incident Response "Use of Force * Increasing Observation Skills * Covid-19 Compliance Guidelines * Conflict De-Esclation Techniques * Emergency Management Procedures		13-Aug-20			School Safety (Key Control								
901	15434	Person)		33170		8/13/2020	8/13/2020		Jeffrey Coleman; Peter Hodap; Michael (5	No	0	0	10	0	Available upon request
601 603 901	15434	Basic School Monitor Training: SY 2020-21 (Semester 1 In- Person)	This 5 hour course is a mandatory training for all k.8, Middle School and High School scarrivy staff whether they are full or part time. Topics covered include: * Responsibilities "Incleden Response" Use of Force * Increasing Observation Stills * Conflict Management * Mandatory Reporting * Courd Jo Compliance Guidelines * Conflict De Escalation Techniques * Emergency Management Procedures	33172	20-Aug-20	8/20/2020	8/20/2020	School Safety (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael I	5	No	0	0	11	0	Available upon request
601 603 901		Bail School Monitor Training: SY 2020-21 (Semester 1 In-	This 5 hour course is a mandatory training for all k.8, Middle Schol and Hijs Schol exertivy staff Whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Deservation Skills * Covid-19 Compliance Guidelines * Covid-19 Compliance Eintergency Management Procedures	224.72	27-Aug-20	0/07/2000		School Safety (Key Control								
901	15434	Person)	This 5 hour course is a mandatory training for all K-8,	33173	10-Sep-20	8/27/2020	8/27/2020	punulfig)	Jeffrey Coleman; Peter Hodap; Michael (5	No	0	0	12	0	Available upon request
601 603		Basic School Monitor Training: SY 2020-21 (Semester 1 In-	Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures					School Safety (Key Control								
901	15434	Person)		33280		9/10/2020	9/10/2020	Building)	Jeffrey Coleman; Peter Hodap; Michael	5	No	0	0	12	0	Available upon request
601 603		Basic School Monitor Training: SY 2020-21 (Semester 1 In-	This 5 hour course is a mandatory training for all k.8, Middle Schoal and High School security staff whether Hey are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Covid-19 Compliance & Mandatory Reporting * Covid-19 Compliance & Guidelines * Conflict De Escalation Techniques * Emergency Management Procedures		24-5ep-20			School Safety (Key Control								
901	15434	Person)		33282		9/24/2020	9/24/2020		Jeffrey Coleman; Peter Hodap; Michael (5	No	0	0	11	0	Available upon request
601 603 901	15434	Basic School Monitor Training: SY 2020-21 (Semester 1 In- Person)	This 5 hour course is a mandatory training for all k-8, Middle School and High School scarrivy staff Whether they are full or part time. Topics covered include: * Responsibilities "Incleden Response "Use of Focce" Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Covid-19 Compliance Emergency Management Procedures	33584	8-0ct-20	10/8/2020	10/8/2020	School Safety (Key Control Buildine)	Jeffrey Coleman; Peter Hodap; Michael I	5	No	0	0	13	0	Available upon request
601 603		Basic School Monitor Training: SY 2020-21 (Semester 1 In-	This Flour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: Responsibilities "Incident Response "Use of Force * Increasing Observation Skills" "Cond-19 Compliance Guidelines "Cond-19 Compliance Endettory Reporting * Cond-19 Compliance Guidelines * Cond-19 Compliance Emergency Management Procedures *		5-Nov-20			School Safety (Key Control								
901	15434	Person)	This 5 hour course is a mandatan statistica for 1990	33608	19-Nov-20	11/5/2020	11/5/2020	Building)	Jeffrey Coleman; Peter Hodap; Michael (5	No	0	0	5	0	Available upon request
601 603		Basic School Monitor Training: SY 2020-21 (Semester 1 In-	This 5 hour course is a mandatory training for all k.8, Middle Schol and High Schol scuerity staff Whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Amagement * Mandatory Reporting * Condi-19 Compliance Guidelines * Condi-10 Exhiques * Emergency Management Procedures		19-Nov-20	44 (40		School Safety (Key Control				-	_			
	15434	Person)	This 5 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: *	33609	3-Dec-20	11/19/2020	11/19/2020	Builaing)	Jeffrey Coleman; Peter Hodap; Michael (5	No	0	0	3	0	Available upon request
901 601 603		Basic School Monitor Training: SY 2020-21 (Semester 1 In-	Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures					School Safety (Key Control								

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 204 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
601 603		Basic School Monitor Training: SY 2020-21 (Semester 1 In-	This 5 hour course is a mandatory training for all 4.8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of force * Increasing Observation Skills * Conditi Kanagement * Mandatory Reporting * Covid-39 Compliance Guidelines * Contic De-Exclation Techniques * Emergency Management Procedures		17-Dec-20			School Safety (Key Control								
901	15434	Person)	This 4 hour course via ZOOM is a mandatory training	33611	11-Jan-21	12/17/2020	12/17/2020	Building)	Jeffrey Coleman; Peter Hodap; Michael (5	No	0	0	6	0	Available upon request
601 603		Basic School Monitor Training: SY 2020-21 (Semester 2 via	for all k-8, Middle School and High School security staff whether they are fuil or part time. One con- registered, participants will receive a Zoom invite with a link and a password. Topics covered include: * Responsibilities: Tondient Response 'Use of Force' Increasing Observation Skills' Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures													
901	15677	ZOOM)		33920		1/11/2021	1/11/2021	Via ZOOM	Juan Alvarez; Jeffrey Coleman; Peter Ho	4	No	0	0	6	0	Available upon request
601			This A hour course via 200M is a mandatory training for all k 8, Middle School and vills / Khool security staff whether they are full or part time. Once registered, participants will receive a Zoom invite with a link and a password. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-31 Compliance Guidelines * Contil: De Secation to rechinques * Emergency Management Procedures		25-jan-21											
603 901	15677	Basic School Monitor Training: SY 2020-21 (Semester 2 via ZOOM)		33921		1/25/2021	1/25/2021	Vi- 700M	Juan Alvarez; Jeffrey Coleman; Peter Ho		No				0	A
601			his 4 hour course via 200M ki a mandatory training for all k-8, Middle School and High School security staff whether they are full or part time. Once registered, participants will receive a Zoom invite with a link and a password. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-39 Compliance Guidelines * Contic De-Exclution Techniques * Emergency Management Procedures		8.feb.21		1/10/1011									Available upon request
603 901	15677	Basic School Monitor Training: SY 2020-21 (Semester 2 via ZOOM)		33922		2/8/2021	2/8/2021	Via ZOOM	Juan Alvarez; Jeffrey Coleman; Peter Ho	4	No	0	0	5	0	Available upon request
601 603		Basic School Monitor Training: SY 2020-21 (Semester 2 via	This A hour course via 200M ki a mandatory training tor all ki & Middle School and vills / School security staff whether they are full or part time. Once registered, participants will receive a 200m innite will a link and a password. Topics covered include: * Regranulaitins: Toident Reported 'Use of Force Increasing Observation Sills' 5 Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures		22.Feb-21											
901	15677	ZOOM)	71.4	33923	22.14	2/22/2021	2/22/2021	Via ZOOM	Juan Alvarez; Jeffrey Coleman; Peter Ho	4	No	0	0	5	0	Available upon request
601 603		Basic School Monitor Training: SY 2020-21 (Semester 2 via	This A hour course via 200M is a mandatory training for all k-8, Middle School and right School security staff whether they are full or part time. Once registered, participants will receive a 200m initive with a link and a password. Topics covered include: * Responsibilities: Tondient Response ¹ Ues of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures		22-Mar-21											
901	15677	ZOOM)	This 4 hour course via ZOOM is a mandatory training	33925	26-Apr-21	3/22/2021	3/22/2021	Via ZOOM	Juan Alvarez; Jeffrey Coleman; Peter Ho	4	No	0	0	3	0	Available upon request
601 603		Basic School Monitor Training: SY 2020-21 (Semester 2 via	Inis a fload Coulds via 2000m sa initialado y unimig for all K-8, Midda Echool and right School security staff whether they are full or part time. Once registered, participants will receive a Zoom initie with a link and a password. Topics covered include: " Responsibilities: Incident Response 'Use of Force' Increasing Observation Skills ' Conflict Management ' Mandatory Responsibilities: Compliance Guidelines ' Conflict De-Escalation Techniques * Emergency Management Procedures		, 2≥-ημ-21											
901	15677	ZOOM)		33927		4/26/2021	4/26/2021	Via ZOOM	Juan Alvarez; Jeffrey Coleman; Peter Ho	4	No	0	0	5	0	Available upon request

Case 4:74-cv-00090-DCB Document 2615-5 Filed 11/01/21 Page 205 of 205

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
			This 4 hour course via ZOOM is a mandatory training		3-May-21											
			for all K-8, Middle School and High School security													
			staff whether they are full or part time. Once													
			registered, participants will receive a Zoom invite with													
			a link and a password. Topics covered include: *													
			Responsibilities * Incident Response * Use of Force *													
			Increasing Observation Skills * Conflict Management													
			* Mandatory Reporting * Covid-19 Compliance													
			Guidelines * Conflict De-Escalation Techniques *													
601			Emergency Management Procedures													
603		Basic School Monitor Training: SY 2020-21 (Semester 2 via														
901	15677	ZOOM)		33928		5/3/2021	5/3/2021	Via ZOOM	Juan Alvarez; Jeffrey Coleman; Peter Ho	4	No	0	0	1	0	Available upon request
			This 4 hour course via ZOOM is a mandatory training		May 17, 2021 - In Person - NOT ZOOM											
			for all K-8, Middle School and High School security													
			staff whether they are full or part time. Once													
			registered, participants will receive a Zoom invite with													
			a link and a password. Topics covered include: *													
			Responsibilities * Incident Response * Use of Force *													
			Increasing Observation Skills * Conflict Management													
			* Mandatory Reporting * Covid-19 Compliance													
			Guidelines * Conflict De-Escalation Techniques *													
601			Emergency Management Procedures													
603		Basic School Monitor Training: SY 2020-21 (Semester 2 via						School Safety Office - Classroom								
901	15677	ZOOM)		34417		5/17/2021	5/17/2021	#7	Juan Alvarez; Peter Hodap; Dale King; Sa	4	No	0	0	5	0	Available upon request
			Welcome to our Back to School Educator Conference.		August 3, ZOOM-PBIS for Elementary											
601			This conference will be held online via ZOOM.													
903	15410	ZOOM Back To School August 3 SY 2020-2021		33095		8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	6	0	Available upon request
			This self- paced course Restorative Practices Overview		Restorative Practices Series (Part 1 of 5) - Overview			1			1					
			is part 1 of 5 Restorative Practices Courses. This		(Self-Paced) 2020-2021 SY			1			1					
601		Restorative Practices Series (Part 1 of 5) - Overview (Self-	course is a general overview of the upcoming 4 self					1			1					
903	15193	Paced) 2020-2021 SY	paced courses.	15193		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	1	29	182	1	Available upon request
			This course is designed to assist school personnel with		Engaging Families Through the Continuous			1			1					
701			the academic family engagement component of the		Improvement Plan			1			1					
702	13160	Engaging Families Through the Continuous Improvement Plan	CIP.	28083		7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	2	9	9	0	Available upon request