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# **APPENDIX II - 11**

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### **STUDENT ASSIGNMENT** For SY2021-22 Application & Placement

### **Tucson Unified School District**

school Ochoice

### **OBJECTIVE**

By the end of this session, participants will understand the benefits of an integrated education, the process for student assignment, and tools necessary to help parents make an informed school choice for their child. What: student assignment training

Why: to empower staff to help parents make an informed school choice for their child.

How: four components

- Benefits of an integrated education
- o Different types of enrollment
- Different types of transportation services
- o Application, lottery, and placement

Who: administrators and office staff (anyone involved in the student assignment process)

# THE BENEFITS OF AN INTEGRATED EDUCATION

- Equitable Opportunities
- Better Access to School Resources
- Develop a More Global Perspective
- Exposure to a Wider Range of Experiences
- Expand Intercultural Competencies
- Increase Expectations





### SCHOOL CHOICE IN TUSD

#### o Neighborhood Enrollment

o Open Enrollment

o Magnet Enrollment



### **Neighborhood Enrollment**

Neighborhood students can apply and register at the same time to all TUSD neighborhood schools.



### **OPEN ENROLLMENT**

- The goal of Open Enrollment is to provide school choice to families.
- Open enrollment is for students who are not attending their neighborhood school.
- Open enrollment is also for any student attending a school with no neighborhood boundary (Dodge or Wakefield MS; Innovation Tech HS, etc.)



### Admissions Priorities for Open Enrollment

#### **In-District**

- Siblings
- Children of Employees
- Residents of RC Boundaries
- Any Not Placed



#### **Out-of-District**

• First come (after District placements)

### **MAGNET ENROLLMENT**

Non-neighborhood students must submit a magnet application to enroll in a magnet school or program.

In popular schools with limited seating (Oversubscribed Schools), a lottery is used to place students in a manner that promotes an integrated and diverse student population.



### **MAGNET SCHOOLS & PROGRAMS**

#### Integrated Student Populations

Increased student achievement



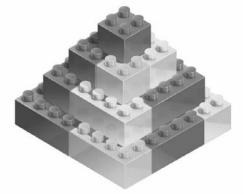
Specialized Curriculum

**Enhanced Programs and Offerings** 

### MAGNET PROGRAMS

### **Continuum of Themes:**

• K-12 Pipeline Programs



and

Stand-Alone Programs



### **STEM PIPELINE**

- o Mansfeld MS STEM
- Tucson High Natural Sciences
- Palo Verde STEAM (STEM with Arts)



# TRADITIONAL ACADEMICS PIPELINE

- o Bonillas K-5
- o Dodge 6-8
- \*Cholla High International Baccalaureate Advanced Learning Program.

\*Cholla is no longer a magnet



### TWO-WAY DUAL LANGUAGE MAGNET PIPELINE

#### o Davis TWDL Dual Language

- o Roskruge K-8 TWDL Dual Language
- High School options
  continue to be explored



# **OTHER TWDL OPTIONS**

# Schools offering TWDL classes in addition to traditional classroom learning.

- Bloom Elementary School
- o Grijalva Elementary School
- Mission View Elementary School
- Van Buskirk Elementary School
- White Elementary School
- McCorkle K-8 School
- Pistor Middle School
- Pueblo High School

### CREATIVE AND FINE ARTS PIPELINE

#### • Carrillo ES to Tucson High (Creative Arts)



• Holladay ES to Tucson High (Fine Arts)

# **STAND ALONE MAGNET PROGRAMS**

- o Borton K-5 **Project-based and Systems Thinking**
- o Carrillo K-5 **Communication & Fine Arts**
- 長身り長山を

mmm

o Drachman K-8 Montessori

# MAGNET SCHOOL ATTENDANCE BOUNDARIES

#### • No Attendance Boundary-*all* students placed through the school choice application process

• Neighborhood Attendance Boundary-both neighborhood students *and* non-neighborhood students through the school choice process



# THE BENEFITS OF AN INTEGRATED EDUCATION

• Whether enrollment is through neighborhood, open enrollment, or magnet, it is critical to ask questions to find out a student's interests, and to educate families about the benefits of a diverse and integrated education.



• One way to do this is to highlight transportation options so parents know of supports available as they consider options outside of their neighborhood that may offer higher levels of student diversity.

### **TRANSPORTATION SERVICES**

Free transportation is provided for magnet schools, select academic programs, and neighborhood students as follows:

- Students attending elementary school who live 1 1/2 miles or more from school.
- Middle School students who live at least 2 1/2 miles from school.
- High school students who live at least 2 1/2 miles from school with no public bus service.
- In accordance with A.R.S. §15-764, handicapped children (as defined by A.R.S. §15-761) in connection with any program, class or service.

### **TRANSPORTATION SERVICES**

- Free transportation is also provided to students living within the boundary of a racially concentrated school or incentive zone, where their enrollment at a receiving school will improve integration.
- Open-enrolled students attending a school other than their designated neighborhood school must provide their own transportation

Exception: Please review the resource Topic 1 (TUSD School Choice Calculator at the completion of this training video)

### THE BENEFITS OF AN INTEGRATED EDUCATION

Worth repeating....

- Equitable Opportunities
- Better Access to School Resources
- Develop a More Global Perspective
- Exposure to a Wider Range of Experiences
- Expand Intercultural Competencies
- Increase Expectations

The lottery for popular schools supports the creating of integrated educational environments to benefit all students





# **SCHOOL CHOICE APPLICATIONS**

First Round Lottery

January 2021

Application Deadline for 1<sup>st</sup> Lottery

January 8th 2021

Applications for School Choice Become Available for Submission

November 2<sup>nd</sup> 2020

 Copy of birth certificate required for students new to TUSD

# SCHOOL PERSONNEL RESPONSIBILITIES



- Parent/guardian must receive a copy of the date-stamped application
- Applications must be sent to the Office of School Community Services within 24 hours

### THE LOTTERY

- Seats are offered based upon space availability.
- If there are more applicants than seats available, a lottery is held.



• Lotteries are run until all seats are filled.

### OPEN ENROLLMENT/ MAGNET PLACEMENT

- School Community Services sends a letter to each student who has been selected.
- Parents must sign their Acceptance Letter and return it within 10 days.
- A student's placement status <u>has</u> to be verified for student registration and enrollment at the school.



### QUESTIONS OR CONCERNS?

• Call, email or visit School Community Services.



School Community Services 1010 E. Tenth St., Bldg. B 520-225-6400 scs@tusd1.org