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APPENDIX II - 11

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STUDENT ASSIGNMENT For SY2021-22 Application & Placement

Tucson Unified School District

school Ochoice

OBJECTIVE

By the end of this session, participants will understand the benefits of an integrated education, the process for student assignment, and tools necessary to help parents make an informed school choice for their child. What: student assignment training

Why: to empower staff to help parents make an informed school choice for their child.

How: four components

- Benefits of an integrated education
- o Different types of enrollment
- Different types of transportation services
- o Application, lottery, and placement

Who: administrators and office staff (anyone involved in the student assignment process)

THE BENEFITS OF AN INTEGRATED EDUCATION

- Equitable Opportunities
- Better Access to School Resources
- Develop a More Global Perspective
- Exposure to a Wider Range of Experiences
- Expand Intercultural Competencies
- Increase Expectations





SCHOOL CHOICE IN TUSD

o Neighborhood Enrollment

o Open Enrollment

o Magnet Enrollment



Neighborhood Enrollment

Neighborhood students can apply and register at the same time to all TUSD neighborhood schools.



OPEN ENROLLMENT

- The goal of Open Enrollment is to provide school choice to families.
- Open enrollment is for students who are not attending their neighborhood school.
- Open enrollment is also for any student attending a school with no neighborhood boundary (Dodge or Wakefield MS; Innovation Tech HS, etc.)



Admissions Priorities for Open Enrollment

In-District

- Siblings
- Children of Employees
- Residents of RC Boundaries
- Any Not Placed



Out-of-District

• First come (after District placements)

MAGNET ENROLLMENT

Non-neighborhood students must submit a magnet application to enroll in a magnet school or program.

In popular schools with limited seating (Oversubscribed Schools), a lottery is used to place students in a manner that promotes an integrated and diverse student population.



MAGNET SCHOOLS & PROGRAMS

Integrated Student Populations

Increased student achievement



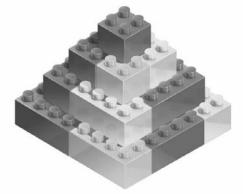
Specialized Curriculum

Enhanced Programs and Offerings

MAGNET PROGRAMS

Continuum of Themes:

• K-12 Pipeline Programs



and

Stand-Alone Programs



STEM PIPELINE

- o Mansfeld MS STEM
- Tucson High Natural Sciences
- Palo Verde STEAM (STEM with Arts)



TRADITIONAL ACADEMICS PIPELINE

- o Bonillas K-5
- o Dodge 6-8
- *Cholla High International Baccalaureate Advanced Learning Program.

*Cholla is no longer a magnet



TWO-WAY DUAL LANGUAGE MAGNET PIPELINE

o Davis TWDL Dual Language

- o Roskruge K-8 TWDL Dual Language
- High School options
 continue to be explored



OTHER TWDL OPTIONS

Schools offering TWDL classes in addition to traditional classroom learning.

- Bloom Elementary School
- o Grijalva Elementary School
- Mission View Elementary School
- Van Buskirk Elementary School
- White Elementary School
- McCorkle K-8 School
- Pistor Middle School
- Pueblo High School

CREATIVE AND FINE ARTS PIPELINE

• Carrillo ES to Tucson High (Creative Arts)



• Holladay ES to Tucson High (Fine Arts)

STAND ALONE MAGNET PROGRAMS

- o Borton K-5 **Project-based and Systems Thinking**
- o Carrillo K-5 **Communication & Fine Arts**
- 長身り長山を

mmm

o Drachman K-8 Montessori

MAGNET SCHOOL ATTENDANCE BOUNDARIES

• No Attendance Boundary-*all* students placed through the school choice application process

• Neighborhood Attendance Boundary-both neighborhood students *and* non-neighborhood students through the school choice process



THE BENEFITS OF AN INTEGRATED EDUCATION

• Whether enrollment is through neighborhood, open enrollment, or magnet, it is critical to ask questions to find out a student's interests, and to educate families about the benefits of a diverse and integrated education.



• One way to do this is to highlight transportation options so parents know of supports available as they consider options outside of their neighborhood that may offer higher levels of student diversity.

TRANSPORTATION SERVICES

Free transportation is provided for magnet schools, select academic programs, and neighborhood students as follows:

- Students attending elementary school who live 1 1/2 miles or more from school.
- Middle School students who live at least 2 1/2 miles from school.
- High school students who live at least 2 1/2 miles from school with no public bus service.
- In accordance with A.R.S. §15-764, handicapped children (as defined by A.R.S. §15-761) in connection with any program, class or service.

TRANSPORTATION SERVICES

- Free transportation is also provided to students living within the boundary of a racially concentrated school or incentive zone, where their enrollment at a receiving school will improve integration.
- Open-enrolled students attending a school other than their designated neighborhood school must provide their own transportation

Exception: Please review the resource Topic 1 (TUSD School Choice Calculator at the completion of this training video)

THE BENEFITS OF AN INTEGRATED EDUCATION

Worth repeating....

- Equitable Opportunities
- Better Access to School Resources
- Develop a More Global Perspective
- Exposure to a Wider Range of Experiences
- Expand Intercultural Competencies
- Increase Expectations

The lottery for popular schools supports the creating of integrated educational environments to benefit all students





SCHOOL CHOICE APPLICATIONS

First Round Lottery

January 2021

Application Deadline for 1st Lottery

January 8th 2021

Applications for School Choice Become Available for Submission

November 2nd 2020

 Copy of birth certificate required for students new to TUSD

SCHOOL PERSONNEL RESPONSIBILITIES



- Parent/guardian must receive a copy of the date-stamped application
- Applications must be sent to the Office of School Community Services within 24 hours

THE LOTTERY

- Seats are offered based upon space availability.
- If there are more applicants than seats available, a lottery is held.



• Lotteries are run until all seats are filled.

OPEN ENROLLMENT/ MAGNET PLACEMENT

- School Community Services sends a letter to each student who has been selected.
- Parents must sign their Acceptance Letter and return it within 10 days.
- A student's placement status <u>has</u> to be verified for student registration and enrollment at the school.



QUESTIONS OR CONCERNS?

• Call, email or visit School Community Services.



School Community Services 1010 E. Tenth St., Bldg. B 520-225-6400 scs@tusd1.org