

APPENDIX II - 6

Magnet Plan Development Process for 2021-22 Plans

To develop the integration goals, schools analyzed their 40th day enrollment data and followed the process outlined in the Planning Guide, steps 2 and 3. Using these analyses, each school team identified school-specific strategies as outlined in step 4 to further support or maintain integration at each magnet school. These prior steps provided the focus for step 5, outlining actions designed to achieve the school's integration goal.

When developing goals for academic achievement, each magnet school was required to follow the steps as outlined in the Planning Guide, while referring to the ADE Comprehensive Needs Assessment (CNA) results to identify school strengths and weaknesses across SIAP Principles of effective teachers and instruction, effective curriculum, and family and community engagement (FACE).

MSPs included strategies for improving overall student achievement and closing the achievement gap, as identified in completing steps 2 and 3. SMART Goals were developed for step 4, which provided the focus for step 5. MSPs outlined the implementation of action steps to address each identified evidence-based strategy and ensured that actions steps focused on improving Tier 1 Core instruction; intervention and supplemental Tier 2 services; supporting the work and continuous development of PLC Collaborative Teacher Teams; implementation of District curriculum for all grade levels and content areas; and Family and Community Engagement.

As part of the annual process for developing the MSP for the following year, the Magnet Department collaborated with each site to develop the school's magnet budget to support the needs identified in the magnet plan. Some programmatic changes impact the budget while other changes do not. Staff positions may increase, or additional resources are needed that may result in budget adjustments. School staff and the Magnet Department jointly examined the entire magnet budget, line by line, reviewing performance results, integration data, needs assessments, and the subsequent year's MSP.