

APPENDIX X - 2

TUCSON UNIFIED SCHOOL DISTRICT NO. 1
EXAMINATION OF DESEGREGATION EXPENDITURES
YEAR ENDED JUNE 30, 2020



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**TUCSON UNIFIED SCHOOL DISTRICT NO. 1
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INDEPENDENT ACCOUNTANTS' REPORT

Management of Tucson Unified School District No. 1
Tucson, Arizona

We have examined the accompanying Schedule of Desegregation Expenditures – Budget and Actual (Schedule) of Tucson Unified School District No. 1 (the District) for the year ended June 30, 2020. The District's management is responsible for the preparation and fair presentation of the Schedule in accordance with the criteria described in Note 1 to the Schedule. Our responsibility is to express an opinion on the Schedule based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether the Schedule is in accordance with the criteria in all material respects. An examination involves performing procedures to obtain evidence about the Schedule. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of the Schedule, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

Our examination does not provide a legal determination on the District's compliance with specified requirements.

In our opinion, the Schedule of Desegregation Expenditures – Budget and Actual of Tucson Unified School District No. 1 is presented, in accordance with the criteria described in Note 1 in all material respects, for the year ended June 30, 2020.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Tucson, Arizona
February 16, 2021

TUCSON UNIFIED SCHOOL DISTRICT NO. 1
SCHEDULE OF DESEGREGATION EXPENDITURES- BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2020

	Budgeted Amounts	Actual	Variance with Budget Positive (Negative)
Expenditure by Activity:			
Compliance and Good Faith			
Internal Compliance Monitoring	\$ 1,204,791	\$ 1,417,573	\$ (212,782)
Annual Report	211,932	161,496	50,436
Court Orders and Miscellaneous	495,053	646,702	(151,649)
Transition Plans	-	-	-
Total Compliance and Good Faith	1,911,776	2,225,771	(313,995)
Student Assignment			
Comprehensive Boundary Plan	154,455	157,595	(3,140)
Comprehensive Magnet Plan	8,326,405	8,387,142	(60,737)
Application and Selection Process	231,645	201,044	30,601
Marketing, Outreach, and Recruitment Plan	690,940	614,157	76,783
Student Assignment Professional Development	62,202	62,944	(742)
Total Student Assignment	9,465,647	9,422,882	42,765
Transportation			
Magnet Transportation	5,291,616	4,693,167	598,449
Incentive Transportation	5,291,616	4,681,928	609,688
Total Transportation	10,583,232	9,375,095	1,208,137
Administration and Certificated Staff			
Hire or Designate Unitary Status Plan Positions	-	-	-
Outreach, Recruitment and Retention Plan	1,257,682	1,720,317	(462,635)
Interview Committees/Instrument/Applicant Pool	-	-	-
Evaluate Applicant Offer Rejections	-	-	-
Diversity Assignment	344,920	116,540	228,380
Experience Assignment	26,000	4,866	21,134
Retention	-	-	-
Reduction in Force Plan	-	-	-
USP Related Professional Development and Support	365,391	312,356	53,035
First-Year Teacher Pilot Plan	-	1,420	(1,420)
Evaluation Instruments	141,010	111,546	29,464
New Teacher Induction Program	1,779,093	1,931,561	(152,468)
Teacher Support Plan	6,906	-	6,906
Aspiring Leaders Plan	40,000	17,013	22,987
PLC Training	3,495,814	3,593,029	(97,215)
USP Training Plan	-	-	-
Ongoing Professional Development on Hiring Process	-	-	-
Observations of Best Practices	42,588	35,500	7,088
Total Administration and Certificated Staff	7,499,404	7,844,148	(344,744)

See accompanying Notes to the Schedule of Desegregation Expenditures – Budget and Actual.

TUCSON UNIFIED SCHOOL DISTRICT NO. 1
SCHEDULE OF DESEGREGATION EXPENDITURES- BUDGET AND ACTUAL
(CONTINUED)
YEAR ENDED JUNE 30, 2020

	Budgeted Amounts	Actual	Variance with Budget Positive (Negative)
Quality of Education			
ALE Access and Recruitment Plan	6,141,978	6,057,601	84,377
UHS Admissions/Outreach/Recruitment	191,980	135,838	56,142
Pursue OELAS Extension	-	-	-
Build/Expand Dual Language Programs	4,119,269	3,814,632	304,637
Placement Policies and Practices	-	-	-
Dropout Prevention and Retention Plan	2,913,185	3,248,399	(335,214)
Data Dashboard (Flags and Policies)	-	-	-
Culturally Relevant Courses and Student Engagement Professional Development	188,038	116,722	71,316
Multicultural Curriculum	1,666,820	1,649,511	17,309
Culturally Relevant Courses	699,900	686,429	13,471
Targeted Academic Interventions and Supports	5,054,032	5,030,060	23,972
Quarterly Information Events	41,109	30,819	10,290
Collaborate with Local Colleges and Universities	303,542	242,980	60,562
AAAATF Recommendations	434,528	393,601	40,927
Referrals, Evaluations, and Placements	-	-	-
Supportive and Inclusive Environments	22,500	6,426	16,074
Total Quality of Education	<u>21,776,881</u>	<u>21,413,018</u>	<u>363,863</u>
Discipline			
Restorative Practices and PBIS	279,822	286,248	(6,426)
GSRR	239,132	187,451	51,681
Student Discipline Training for Sites	29,956	15,764	14,192
Discipline Roles and Responsibilities	-	-	-
Discipline Data Monitoring	6,701	5,924	777
Corrective Action Plans	-	-	-
Successful Site-Based Strategies	-	-	-
Total Discipline	<u>555,611</u>	<u>495,387</u>	<u>60,224</u>
Family and Community Engagement			
Family Center Plan	303,778	291,773	12,005
Family Engagement Resources	519,741	435,927	83,814
Tracking Family Engagement	90,218	89,932	286
Translation and Interpretation Services	320,004	248,218	71,786
Total Family and Community Engagement	<u>1,233,741</u>	<u>1,065,850</u>	<u>167,891</u>
Extracurricular Activities			
Extracurricular Equitable Access Plan	147,397	99,068	48,329
Data Reporting System	21,659	19,520	2,139
Total Extracurricular Activities	<u>169,056</u>	<u>118,588</u>	<u>50,468</u>

See accompanying Notes to the Schedule of Desegregation Expenditures – Budget and Actual.

TUCSON UNIFIED SCHOOL DISTRICT NO. 1
SCHEDULE OF DESEGREGATION EXPENDITURES- BUDGET AND ACTUAL
(CONTINUED)
YEAR ENDED JUNE 30, 2020

	Budgeted Amounts	Actual	Variance with Budget Positive (Negative)
Families and Technology			
Multi-Year Facilities Plan	585,650	537,649	48,001
Multi-Year Technology Plan	75,000	37,281	37,719
Technology Professional Development for Classroom Staff	716,004	632,051	83,953
Total Families and Technology	<u>1,376,654</u>	<u>1,206,981</u>	<u>169,673</u>
Accountability and Transparency			
Evidence Based Accounting System Implementation	1,083,152	1,139,254	(56,102)
Evidence Based Accounting System Training and Evaluation	474,144	452,817	21,327
Budget Process and Development	68,245	59,315	8,930
Budget Audit	57,000	63,556	(6,556)
Notice and Request for Approval	-	-	-
Total Accountability and Transparency	<u>1,682,541</u>	<u>1,714,942</u>	<u>(32,401)</u>
Other			
Office for Civil Rights	7,456,504	8,772,044	(1,315,540)
Contingency	-	-	-
Total Other	<u>7,456,504</u>	<u>8,772,044</u>	<u>(1,315,540)</u>
Total Desegregation Expenditures	<u><u>\$ 63,711,047</u></u>	<u><u>\$ 63,654,706</u></u>	<u><u>\$ 56,341</u></u>

See accompanying Notes to the Schedule of Desegregation Expenditures – Budget and Actual.

**TUCSON UNIFIED SCHOOL DISTRICT NO. 1
NOTES TO THE SCHEDULE OF DESEGREGATION EXPENDITURES – BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2020**

NOTE 1 SUMMARY OF DESEGREGATION FUNDING

Arizona Revised Statutes (A.R.S.) Section 15-910(G) permits the Tucson Unified School District No. 1's (the District) Governing Board to budget for expenses of complying with or continuing to implement activities which were required or permitted by a court order of desegregation or administrative agreement with the United States Department of Education Office for Civil Rights directed towards remediating alleged or proven racial discrimination.

Based on court orders and A.R.S. 15-910(G), the District uses desegregation funding in the following ways:

- For expenses of complying with or continuing to implement activities which were required or permitted by the Unitary Status Plan (USP), a consent decree submitted through the U.S. District Court for the District of Arizona through a desegregation court order, and related desegregation court orders.
- For expenses of complying with or continuing to implement activities which were required or permitted by an administrative agreement with the United States Department of Education Office for Civil Rights directed towards remediating alleged or proving racial discrimination.
- For expenses related to implementation and operations of the English Language Learner program.

NOTE 2 BASIS OF ACCOUNTING

The Schedule is reported using the current financial resources measurement focus and the modified accrual basis of accounting. Expenditures generally are recorded when a liability is incurred. However, expenditures related to compensated absences and claims and judgements, are recorded only when payment is due.

As outlined in the USP, section X.B., the District shall use the USP Expenditure plan to prepare a budget for the school district that shall include as part of that budget a separate section delineating the budget necessary to implement the terms of the USP. This was further clarified and categories established by the USP Implementation Addendum of 2014, as presented in the Schedule of Desegregation Expenditures – Budget and Actual. This budget is approved annually by the District, Special Master, and Plaintiffs and is filed with the court.

**TUCSON UNIFIED SCHOOL DISTRICT NO. 1
NOTES TO THE SCHEDULE OF DESEGREGATION EXPENDITURES – BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2020**

NOTE 3 BUDGET VARIANCES

Significant variances noted in the Schedule of Desegregation Expenditures – Budget and Actual are primarily due to (1) reduced costs due to COVID-19 school closures (2) increased legal fees not budgeted for, and (3) budget assumptions exceeded due to increased number of stipends, student enrollment and teacher raises being approved after the budget was completed.

