APPENDIX VI-5
**Miller Discipline Procedure Flowchart**

**Teacher Managed:**
- Calling out
- Electronic Devices
- Food/Drink, Chewing gum
- Tardy, Preparedness
- Inappropriate Language/Dress
- Lying, cheating, forgery or plagiarism
- Disrespect, Defiance, Disruption
- Non-compliance
- Leaving designated area
- Work Refusal, Off-task
- Gossip, Tattling, Conflict, Arguing
- Graffiti
- Theft

**Admin/Support Managed:**
- Aggressive Behavior
- Bullying/Harassment
- Cursing at Staff
- Drugs/Alcohol/Tobacco
- Physical Aggression/Contact
- Fighting/Assault
- Leaving School Grounds/Classroom
- Hate Language
- Gambling/Monetary Handling
- Vandalism
- Weapons/Dangerous Items
- Threats and Intimidation
- Aggressive Arguing W/Peers
- Arson
- Tampering W/Fire Alarm
- Theft of Valuable Objects

**Observe DISRUPTIVE BEHAVIOR**

**What type of behavior is it?**

- Minor
- Major

**Re-direct Student**

**Intervention 1**
Teach & reteach PBIS expectation not being followed. Document minor behavior. (Student/Teacher Conference)

**Intervention 2**
Teach & reteach PBIS expectation not being followed.
- Think Time in class w/reflection sheet and return to lesson within 10 minutes.
- In-class intervention/student conference.
- Document minor behavior. (Student/Teacher Conference)
- Make home contact (two-way communication).

**Intervention 3**
If minor behavior reoccurs:
1. Write a referral to Admin.
2. Enter interventions for Admin. in Synergy notes.
3. Call office to notify that you are sending the student or need the student to be picked up.

**Please Note....**
- Interventions start over at the beginning of each week. (Clean Slate)
- Movement through the interventions occurs when the same minor behavior is exhibited in the same class.
- Various teacher managed behaviors move through the intervention process separately.

In the event of reoccurring/escalating behaviors and/or multiple office referrals, coordinate w/ counselor/MTSS support staff for intervention support.
Student may be a possible candidate for the MTSS referral process after 4 weeks of intervention data.

*If you have questions or uncertainty, call administration.*

**Step 1**
Review student referral from teacher and teacher documentation of interventions. Student/Admin conference and/or restorative conference with admin/support staff. Review PBIS expectation not being followed. Notification to parent of referral. (Consequences determined based on infraction per TUSD GSSR/Code of Conduct)

**Step 2**
If infraction is a repeated incident, progressive discipline occurs per TUSD GSSR and Code of Conduct. (i.e. lunch detention, after school detention, community service)

**Step 3**
Depending on infraction and severity, student may be suspended per TUSD GSSR/Code of Conduct.

**Step 4**
Administration provides feedback/follow up on next steps to teacher/staff.