

APPENDIX X~~K~~5

PBIS Rubric

School Name:		Total # of Students:		Date of Visit:	
---------------------	--	-----------------------------	--	-----------------------	--

Positive Intervention Team (PIT)	Yes	No
Positive Intervention Center (PIC)	Yes	No
ISI Teacher	Yes	No

Discipline Team	Yes	No
RPPF	Yes	No

CONTEXT	Scale 1-5	COMMENTS
1. What are/were the goals and objectives for PBIS implementation?		
2. Who will provide/provided support for PBIS implementation?		
3. Who will receive/received support during PBIS implementation?		
INPUT	Scale 1-5	COMMENTS
4. What professional development is/was part of the PBIS implementation support?		
5. Who will participate/participated in the professional development?		
6. What should be/was the perceived value of the professional development?		
FIDELITY	Scale 1-5	COMMENTS
7. To what extent is/was PBIS implemented as designed?		
8. To what extent is/was PBIS implemented with fidelity?		
IMPACT	Scale 1-5	COMMENTS
9. To what extent was PBIS associated with changes in student outcomes?		
10. To what extent was PBIS associated with changes in academic gains, school dropout and other areas of schooling?		
REPLICATION, SUSTAINABILITY & IMPROVEMENT	Scale 1-5	COMMENTS
11. To what extent did PBIS improve capacity for the state/region/district to replicate, sustain, and improve practices that enhance social and academic outcomes for students?		
12. To what extent did PBIS change educational/behavioral policy?		
13. To what extent did PBIS affect systemic educational practice?		
PBIS TEAM/MATRIX	Scale 1-5	COMMENTS
14. Does site have PBIS team?		
15. How was membership determined?		
16. Who is on the team?		
17. How frequently does the team meet?		
18. How was PBIS matrix developed?		
19. How often is the matrix reviewed?		
20. How is discipline data used in PBIS meetings?		
