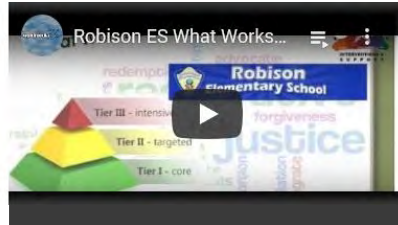


# **APPENDIX VI-23**

VI.G.1.d (3) Multi-Tiered System of Support (MTSS)



Based on a problem-solving model, the MTSS approach considers environmental factors as they might apply to an individual student's difficulty, and provides services/intervention as soon as the student demonstrates a need. Focused primarily on addressing academic problems, MTSS has emerged as the new way to think about both disability identification and early intervention assistance for the "most vulnerable, academically unresponsive children" in schools and school districts (Fuchs & Deshler, 2007, p. 31, emphasis added). Tucson Unified Leadership and its MTSS staff met in weekly Professional Learning Communities (PLC) groups, as well as facilitator trainings to discuss, problem-solve, and share effective MTSS implementation strategies. Discussions focused on strategies to strengthen restorative and positive behavioral practices; implement an equitable and restorative culture and climate; coordinate and lead site MTSS; and coordinate and lead site data analysis. These discussions included school climate, discipline analysis, instructional coaching, Restorative Practices, and the collection, management and reporting of data, with an emphasis on African American and Hispanic students, including ELL students.



Arizona Multi-Tiered System of Support (AZMTSS) - Multi ...  
www.azed.gov

In Arizona, MTSS is defined as a coherent continuum of system wide, data-based problem solving practices supporting a rapid response to the academic and behavioral needs for all students.

Behavior Motivation | Behavioral intervention ...  
www.interventioncentral.org

Behavioral Intervention is a leading strategy to help educators increase classroom productivity by helping with behavior modification

TUSD's MTSS plan is based on the following core principles:

We can effectively teach all children

Early intervention

Use a multi-tiered model of service delivery

Use a problem-solving method to make decisions within a multi-tiered model

Use research-based, scientifically validated interventions and instruction

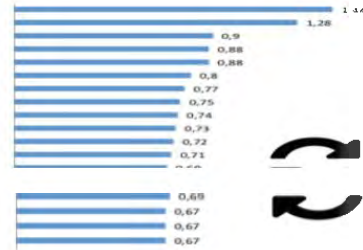
Monitor student progress to inform instruction

Use data to make decisions

Use assessment in screening, diagnosis, and progress monitoring

Instruction is differentiated to meet the needs of the individual student.

Multi-Tier System of Support is a system for efficient instruction; a method for evaluating the needs of all students and fostering positive student outcomes through carefully selected and implemented interventions. It may also be used to assist the school in identifying students who may require more rigorous instructional services and/or be eligible for an Exceptional Education program, 504 plan, or other educational option.



Hattie effect size list - 256 Influences Related To ...  
visible-learning.org

John Hattie developed a way of synthesizing various influences in different meta-analyses according to their effect size (Cohen's d). In his ground-breaking study "Visible Learning" he ranked 138 influences that are related to learning outcomes from ...