

**APPENDIX VI-1;**

## WHAT WORKS SCREENSHOTS

### Main Page

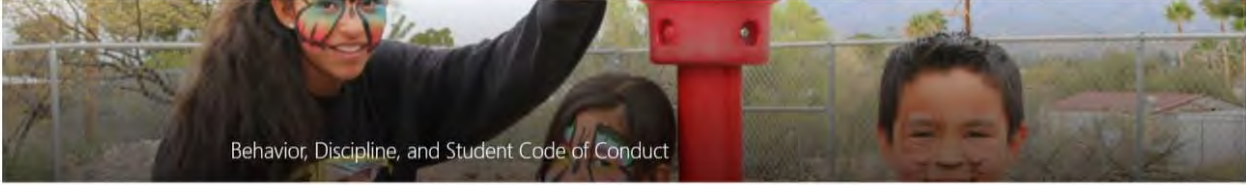


## Behavior, Discipline, and Student Code of Conduct Links and Information


**What Works?** What Works
Not following | Home

[Home](#) | [Behavior, Discipline, and Student Code of Conduct](#) | [Culturally Responsive Pedagogy and Instruction](#) | [Multicultural Curriculum Department](#) | [Curriculum & Instruction Best Practices](#) | [Fantastic Resources](#)

Send by email



### CODE OF CONDUCT



Student Code of Conduct 2019-20

### STUDENT RELATIONS

**(Discipline Review Team)**

Please contact Veronica Duran or Charlotte Brown for questions and guidance related to the Code

Dan Bailey, Student Relations Director

(520) 225- 6236

[danbailey@tusd1.org](mailto:danbailey@tusd1.org)

Veronica Duran, Discipline Coordinator

(520) 225-6484

[veronicaduran@tusd1.org](mailto:veronicaduran@tusd1.org)

Charlotte Brown, Compliance Liaison

(520) 225-4316

[charlottebrown@tusd1.org](mailto:charlottebrown@tusd1.org)

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LONG-TERM HEARING OFFICER DECISION WORKSHEET

Based on the evidence presented at the Long-Term Suspension Hearing, I determine the following (please check) and/or complete ALL sections that apply below:

☐ The evidence is sufficient to determine the student committed the following violation(s):

☐ The evidence is insufficient to determine any violation of the following rule. The student shall be immediately returned to school.

☐ The student is receiving an in-school suspension for exceptional educational services and a re-evaluation determination has not yet been completed. The hearing officer's decision is deferred until after the re-evaluation determination, which shall be held as soon as possible.

As a result of this determination, the following actions are recommended for this student:

Hearing Officer Script  
Downloadable Form found in Fantastic Resources under Student Relations (Discipline)


TUCSON UNIFIED  
SCHOOL DISTRICT

REFERRAL FOR RESTORATIVE

Name of person making referral	Date of Referral

Are all participants willing to take part in a restorative conference?

Student Restorative Conference Form  
Downloadable Form found in Fantastic Resources under Restorative Practices



School suspensions don't stop violence – they help students experience it

### DISCIPLINARY SUPPORTS

**Restorative Practices and PBIS**

[Click Here to find Restorative Practices Videos from Alameda-Crow District](#)

**DISCIPLINARY PROCESSES, REGULATIONS, AND FORMS**

**Short-Term Suspensions and Appeals**

[Click Here Student Discipline - Short-Term Suspensions | Form Version \(in PDF\)](#)  
Translation: [Spanish](#)

**Long-Term Suspensions and Appeals**

[Click Here Student Discipline - Long-Term Suspensions | Form Version \(in PDF\)](#)  
Translation: [Spanish](#)

[Click Here Long-Term Hearing Officer Checklist \(in PDF\)](#)

**Long/Short- Term Appeals Process Form**

[Download Process Form](#)

**Expulsions and Appeals**

Please Contact your Assistant Regional Superintendents and Student Relations Department, Immediately.

**Request to Elevate Discipline (RED)**

[RED Process and Form](#)

**Waiver Process and Form**

[Waiver Process and Form](#)

**Abyeance**

Abyeance Regulation

[Click Here Student Discipline - Suspension/Abyeance Contract Regulation | Form Version \(in PDF\)](#)  
Translation: [Spanish](#)

[Click Here Abyeance Contract for ST Suspension Exhibit \(in PDF\)](#)  
Translation: [Spanish](#)

[Click Here Abyeance Contract for LT Suspension Exhibit \(in PDF\)](#)  
Translation: [Spanish](#)

**Code of Conduct Scenarios**

[Code of Conduct Scenarios](#)

**Instructions for Inputting Incidents into Synergy**

[Synergy Incident Instructions](#)

### VIOLATION CHARTS

**AGGRESSION**

[Minor Aggression Act](#)

[Other Aggression](#)

[Firearm](#)

[Assault](#)

**ALCOHOL, TOBACCO AND OTHER DRUG VIOLATIONS**

[Substance – Possession or Use](#)

[Use of Drugs and Alcohol – Possession or Use \(including Marijuana\)](#)

[Hard Drugs – Sale or Share \(Including Marijuana\)](#)

**Attendance Policy Violations**

[Tardy](#)

[Unexcused Absence](#)

[Other Attendance Violations](#)

[Leaving School Grounds Without Permission](#)

[Truancy](#)

**Other Violations of School Policies**

[Parking Lot Violations](#)

[Public Display of Affection](#)

[Other Violations of School Policies](#)

[Inappropriate Language \(verbal, non-verbal\)](#)

[Defiance to Disrespect: Swears, Authority and Impudence](#)

[Contending](#)

[Combustible](#)

[Disruption](#)

[Gambling](#)

[Negative Group Affiliation/Illegal Organization](#)

**Dishonesty**

[Cheating](#)

[Forgery](#)

[Lying](#)

[Plagiarism](#)

**Technology**

[Technology-Improper Use Of](#)

[Computer or Network Violation](#)

[Criminal Damage](#)

**Trespassing, Vandalism or Criminal Damage**

[Trespassing](#)

[Vandalism or Damage](#)

[Violation of Personal and/or School Property](#)

**Sexual Offenses**

[Sexual Harassment](#)

[Sexual Assault](#)

**Instructions for Inputting Conferences into Synergy**

[Synergy Conference Instructions](#)



The Mask You Live In



School suspensions are an Adult Behavior



3 ways to Practice Civility

<https://tust1.sharepoint.com/sites/StudentRelations/Discipline>



**NOTE**

[tust1.sharepoint.com](https://tust1.sharepoint.com)

Venonica Duran Student Relations Coordinator 275-6484 Monthly Discipline Report Blank Form Charlotte Brown Student Equity Compliance Liaison 275-4316 Monthly Student Discipline Reports (Due by the 15th of each month)

**Arson**

[Arson of a Structure or Property](#)

[Arson of an Occupied Structure](#)

**Harassment and Threat, Intimidation**

[Threat or Intimidation](#)

[Bullying](#)

[Harassment \(Non Sexual\)](#)

[Hazing](#)

**School Threat or Interference**

[Fire Alarm Misuse](#)

[School Threat or Interference](#)

[Bomb Threat](#)

[Chemical or Biological Threats](#)

[Other School Threat](#)

**TUSD Hard Lockdown Procedures**



TUSD Hard Lockdown Procedures

**Theft**

[Party Theft](#)

[Theft](#)

[Burglary or Breaking and Entering](#)

[Extortion](#)

[Robbery](#)

[Armed Robbery](#)

[Burglary First Degree](#)

**Weapons and Dangerous Items, Possession of**


[Dangerous Items](#)

[Simulated Firearm](#)

[Other Weapons](#)

[Firearms](#)


**Sample Violation Pages**



### Minor Aggressive Act

TUSD defines Minor Aggressive Act as follows:  
 Engaging in intentional, **non-serious but inappropriate physical contact** such as, but not limited to: hitting, poking, pulling, pushing, tripping, pulling a chair out from underneath another person, or other behaviors that demonstrate low level hostile conduct.

<u>MANDATORY ACTIONS</u>	<u>GUIDELINES FOR APPLYING ACTIONS</u>	<u>BEST PRACTICES</u>
Principals <b>MUST</b> take the following actions: <ul style="list-style-type: none"> <li>• Parent/Guardian Notification and Conference Request</li> <li>• Restorative Conference and/or Restorative Circle</li> </ul>	Principals <b>MUST</b> follow these guidelines: <ul style="list-style-type: none"> <li>• All parent conferences will be made in a timely manner.</li> <li>• Parents or guardians may participate in a conference via phone or another accessible mode of communication.</li> <li>• Students will not be disciplined further merely because their parent cannot participate in a conference.</li> <li>• Attempted violations, including physical conflict, may require actions.</li> <li>• Principals or APs will determine the appropriate level of action for attempted violations.</li> <li>• Actions will generally be at a lower level than the actual violation.</li> </ul>	Principals <b>ARE ENCOURAGED</b> to consider the following best practices: <ul style="list-style-type: none"> <li>• Teen Court</li> <li>• Social Skills Group</li> <li>• Mentoring</li> </ul>



### TOBACCO (Possession or Use)

The possession, use, distribution or sale of tobacco products on school grounds (including any device or substance that delivers nicotine such as e-cigarettes, nicotine patches, vapes or vape pens, and hookah sticks), at school-sponsored events and on school-sponsored transportation.

Possession: Knowing exercise of dominion or control over an item.  
 Use: The act of using or being under the influence.

<u>MANDATORY</u>	<u>OTHER CONSIDERATIONS</u>	<u>ADDITIONAL ACTIONS TO CONSIDER (BEST PRACTICES)</u>
Restorative Conference and/or Restorative Circle	Principals and APs at the elementary level (Pre-K-5th Grade) shall consider all violations, with the exception of possession of firearms or any incidence of threat to an educational institution, at one level lower than that of the actual violation, but may request an elevated consequence for safety concerns.	Community Service Warning