

# **APPENDIX VI-19**



*Tucson Unified School District*

**Supportive Action Plan: Date**

**School Name**

**Purpose:** USP VI(F)(2): The District shall collect, review, and analyze discipline data from each school on at least a quarterly basis. Based on this analysis, the District shall work with the RSPPC and school administrators to develop corrective action plan(s) to ensure that exclusionary discipline consequences are not meted out in a manner that impermissibly targets or has a disparate effect on students of a particular race or ethnicity. If the data collected and reviewed suggests that any teacher or administrator at the school site is imposing discipline in a racially or ethnically disproportionate manner or otherwise contrary to District policy, the District shall, in conjunction with the principal, consider and take appropriate corrective action, including retraining or disciplinary action.

**Area of Concern:** Identify pattern or hotspots that are in the discipline data.

**Justification Statement:** Identify the root causes for patterns and hotspots.

**Target Goal:** Describe what data results would be indicative of success.

Date to Begin	Action Steps to address concern	Person(s) Responsible	Date of Review	Outcome or Product	Next Steps
Provide the date this action step will start	Describe the action step that will be taken to help reach the above target goal.	List those directly responsible for taking the action step and those who will monitor.	List the date when results will be reviewed next.	After the review of the action step has occurred, describe the results.	Describe what will be done to sustain success or new strategies that will be used (which will be fully described in a following row).

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Signature Principal: \_\_\_\_\_ Date: \_\_\_\_\_

Signature Director: \_\_\_\_\_ Date: \_\_\_\_\_